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# Minnesota History: Building A Legacy

Report to the Governor and the Legislature on Funding for  
History Programs and Projects supported by the  
Legacy Amendment's Arts and Cultural Heritage Fund



## Letter from MNHS CEO and Director



Now entering its eighth year, the Legacy Amendment and its Arts and Cultural Heritage Fund has reenergized the field of history in Minnesota.

Demand for history and cultural heritage funding has consistently outweighed available resources since the fund's inception by a proportion of almost 4 to 1. Part of that demand includes 2015's record amount of requests, \$14.2 million, for large historical and cultural heritage grants (\$10,001 and up). We were able to award 33 large grants, totaling \$3.2 million. Clearly, Minnesotans are eager to ensure that our legacy is preserved for future generations.

The Legacy Amendment has also been the springboard for the Minnesota Historical Society and our history partners to proactively involve citizens in designing history programs, particularly grant programs, through statewide town hall meetings, workshops, and citizen reviews of grant applications.

MNHS takes its stewardship of Legacy allocations seriously, applying measurable outcomes and professional standards, ensuring accountability in expenditures. This report describes more than 50 Legacy Amendment-funded history-related programs and partnerships accomplished since January 1, 2015, the first year of the fourth biennium since the Legacy Amendment's passage. It also includes descriptions of the 198 grants amounting to over \$4.5 awarded in 2015. Highlights of successfully completed grants awarded in past years may be found on page 7.

In the past year, Minnesota's history community has taken stock of where we've been and where we want to go in the next five years. The result of these statewide conversations is the 2016-2020 Legacy Strategic Agenda (LSA). LSA provides guidance for the work of individuals, history organizations, and partnerships to collect, preserve, and share our state's history and cultural heritage. To learn more about LSA, see page 35, and visit [legacy.mnhs.org/lsa](http://legacy.mnhs.org/lsa).

D. Stephen Elliott, Director and CEO

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Upon request this report will be made available in alternate format such as Braille, large print or audio tape. For TTY contact Minnesota Relay Service at 800-627-3529 and ask for the Minnesota Historical Society. For more information or for paper copies of this report contact the Society at: 345 W. Kellogg Blvd., St Paul, MN 55102, 651-259-3000.

This report is available at the MNHS website: [legacy.mnhs.org](http://legacy.mnhs.org).

**Cover image:** “History-on-a- Schtick,” an original, vaudevillian romp through Minnesota’s past, debuted at the 2015 Minnesota State Fair, thanks to support from Legacy funding. The 200-seat Schell’s Stage at the Schilling Amphitheater was filled to capacity for each daily production. See page 46.

Top left: Bonni Allen Top right: Aimee Bryant and Jim Robinson Bottom left: Beth Gilleland (director, playwright), Kevin Dutcher (musical director) Bottom right: The full cast (l to r) Mason Mahoney, Aimee Bryant, Jim Robinson, Bonni Allen.  
Photos by show costume designer Kristin Jansson

## Introduction

On November 4, 2008, Minnesota voters approved the Clean Water, Land and Legacy Amendment to preserve and enhance some of the most important elements of our state. This amendment to the Minnesota Constitution, often referred to as the “Legacy Amendment,” created four funds, one of which is the Arts and Cultural Heritage Fund (ACHF).

The Legacy Amendment mandates that a portion of the ACHF be used “to preserve Minnesota’s history and cultural heritage” (Minnesota Constitution, Article XI, Sec. 15). Each January, the Minnesota Historical Society (MNHS) is required to submit an annual report to the governor and legislature detailing expenditures it has made from the ACHF.

This report details all ACHF projects and programs funded through MNHS for Jan. 1-Dec. 31, 2015.

### **ACHF history projects are benefitting Minnesotans statewide by:**

- Preserving our state’s most valuable historical and cultural resources for future generations
- Sharing our state’s stories and treasured resources with ever-growing audiences including students, teachers, scholars, researchers, genealogists and the general public
- Connecting Minnesotans of all ages to each other and to history—history that is becoming more accessible than ever before

## Appropriations

The Arts and Cultural Heritage Fund receives 19.75% of overall Legacy funding. In 2015, the legislature appropriated \$29 million from the ACHF to MNHS for the two-year period July 2015–June 2017. That appropriation breaks down to \$13.985 million for fiscal year 2016 and \$15.015 million for fiscal year 2017.

The legislature divided the fiscal year 2016–2017 appropriation to MNHS into the following six categories:

<b>Category</b>	<b>2016 Appropriation</b>	<b>2017 Appropriation</b>
Statewide Historical and Cultural Heritage Grants	\$5,525,000	\$6,000,000
Statewide History Programs	\$5,525,000	\$6,000,000
Statewide History Partnerships	\$2,060,000	\$2,140,000
Statewide Survey of Historical and Archaeological Sites	\$300,000	\$300,000
Minnesota Digital Library	\$300,000	\$300,000
Historic Recognition Grants Program	\$275,000	\$275,000
<b>Total</b>	<b>\$13,985,000</b>	<b>\$15,015,000</b>

# 1,694 grants

have been awarded to 669 organizations across Minnesota through the Minnesota Historical and Cultural Heritage Grants Program

.....

The Minnesota Historical Society (MNHS) is investing Legacy history funds in

# ALL 87 MINNESOTA COUNTIES

.....

# 100% Return on Investment

For every \$1 of Legacy history funds invested, Minnesota receives a return on investment of \$2, which directly benefits state and local economies<sup>1</sup>

.....

# \$2.56 PER PERSON, PER YEAR

Less than the cost of one dozen eggs—that's how much each Minnesotan pays annually for the programs, partnerships and grants detailed in this report<sup>2</sup>

# 10,000+ MINNESOTA TEACHERS

have more tools, training and resources to teach social studies and history thanks to statewide Legacy-funded programs

.....

# 50,000+ MINNESOTA STUDENTS

are benefitting from investments in Legacy-funded statewide history programs

.....

# ALMOST 4 to 1

Demand for historical and cultural heritage grants outweighs available resources almost 4 to 1<sup>3</sup>

.....

In November 2008,

# 56% of Minnesotans

voted to increase their taxes to preserve Minnesota's legacy, including history and cultural heritage<sup>4</sup>

<sup>1</sup> "An Economic Analysis of Minnesota's Arts and Cultural Heritage Fund Monies: An Update" prepared by the University of Minnesota Extension Center for Community Vitality, December 2012

<sup>2</sup> Based on U.S. Census 2014 Minnesota population estimate of 5,457,173 and 2016 appropriation of \$13,985,000

<sup>3</sup> Based on overall requested amounts for \$17.5 million, and grants awarded of \$4.5 million

<sup>4</sup> Minnesota Legislative Reference Library, State Constitutional Amendments Considered, [www.leg.state.mn.us/lrl/mngov/constitutionalamendments.aspx](http://www.leg.state.mn.us/lrl/mngov/constitutionalamendments.aspx)

## **Historic Resources Advisory Committee (HRAC)**

Legislation specifies that the HRAC, a volunteer citizen panel that guides decisions for the ACHF-funded Minnesota Historical and Cultural Heritage Grants Program, have balanced statewide membership and include representatives of local, county, and statewide historic and cultural organizations and programs.

It further requires that the HRAC shall include, but is not limited to, members representing the interests of historic preservation, local history, archaeology, archival programs, and other cultural programs related to the history of Minnesota.

The Historic Resources Advisory Committee consists of thirteen members serving two-year terms and two ex-officio members. They represent a variety of disciplines and are from diverse areas of the state. The committee roster for 2015:

### **Leanne Brown, Eden Prairie (Chair)**

- Director of development, Carver County Library/Library Foundation
- Formerly, executive director, Carver County Historical Society
- Qualified in grantmaking, history, project management, museum studies

### **Mike Brubaker, Becker**

- Executive Director, Sherburne History Center
- M.A., Utah State University
- Qualified in local history, genealogy, archives, exhibits, and collections management

### **Suzanne Blue, Red Wing**

- Entrepreneur
- Community leader
- Qualified in business development, historic preservation, governance

### **Jack Byers, Minneapolis**

- Manager, Minneapolis Community Planning and Economic Development Department (CPED)
- Manages CPED's Preservation and Design Section
- Qualified in historic preservation, architecture, urban geography, planning

### **Mark Edevold, Bagley**

- M.A. Anthropology
- Formerly, executive director, Beltrami County Historical Society and mayor of Bagley
- Qualified in archaeology, construction, facility management

### **Kristi Link Fernholz, Appleton**

- Senior Planner, Upper Minnesota Valley Regional Development Commission
- Active with Minnesota Valley National Scenic Byway
- Qualified in grants management, regional government, graphic arts, and interpretation

### **Ann Grandy, Glenwood**

- Collections Manager, Pope County Historical Society
- Master of Liberal Arts, History, Harvard Extension School
- Qualified in collection management, exhibits, research

### **David Hakensen, Minnetonka**

- Manager, Fleishman Hillard
- Qualified in crisis communications, media coaching, mergers and acquisition messaging

### **Sara M. Hanson, White Bear Lake**

- Executive Director, White Bear Lake Historical Society
- M.A., Public History, St. Cloud State University
- Qualified in local history, Research, and collections

### **Ginny Lackovic, Minneapolis**

- Registered Architect, HGA Architects and Engineers
- Involved in restoration work on the Minnesota State Capitol, St. Paul Union Depot, and Pantages Theatre in Minneapolis
- Qualified in historic architecture

### **Andrea LaVasseur, Bemidji**

- M.A. Anthropology
- U.S. Forest Service program manager, retired
- Qualified in anthropology, project management, federal and tribal government

### **Amy Spong, St. Paul**

- Historic preservation specialist, City of St. Paul
- Formerly, grants administrator of Colorado State Historical Fund
- Qualified in historic preservation, project management, grant making, local government

### **Michael Worcester, Cokato**

- Director, Cokato Historical Museum and Akerlund Studio
- Formerly, board member of Minnesota Alliance of Local History Museums
- Qualified in local history, project management, museum collections care and management

### **Ex Officio**

#### **William Stoeri, Minneapolis**

President, MNHS Executive Council

#### **Dean M. Nelson, Saint Paul**

Treasurer, MNHS Executive Council



## **The Minnesota Historical Society Executive Council**

All grant recommendations for the Minnesota Historical and Cultural Heritage Grants Program are reviewed and approved by the Minnesota Historical Society governing board, the Executive Council.

Below is the list of members who served in calendar year 2015:

### **Officers:**

**William R. Stoeri**, *President*

**Missy Staples Thompson**, *First Vice President*  
(ended April 23, 2015)

**Phyllis Rawls Goff**, *First Vice President*  
(effective April 23, 2015)

**Ruth Huss**, *Vice President*

**D. Stephen Elliott**, *Secretary*

**Dean M. Nelson**, *Treasurer*

### **Members of the Executive Council:**

<b>Kathleen Blatz</b>	<b>Jean M. Larson</b>
<b>Suzanne Blue</b>	<b>Kirby Law</b>
<b>Kurt V. BlueDog</b>	<b>Charles Mahar</b>
<b>Robert Bruininks</b>	<b>Dennis Nguyen</b>
<b>Brenda J. Child</b>	<b>Peter R. Reis</b>
<b>Judith S. Corson</b>	<b>Peter M. Reyes Jr.</b>
<b>Michael Farnell</b>	<b>Susan Kenny Stevens</b>
<b>William D. Green</b>	<b>Karen Wilson Thissen</b>
<b>David R. Hakensen</b>	<b>Ben Vander Kooi</b>
<b>Martha Kaemmer</b>	<b>Eleanor Winston</b>
<b>Dennis L. Lamkin</b>	<b>Warren Zaccaro</b>

### **Ex Officio Members:**

**Mark Dayton**, *Governor*

**Tina Smith**, *Lieutenant Governor*

**Steve Simon**, *Secretary of State*

**Lori Swanson**, *Attorney General*

**Rebecca Otto**, *State Auditor*

## **Minnesota History Coalition**

The Minnesota History Coalition is an advisory group composed of representatives of various history organizations in Minnesota. Using public input and members' expertise, the History Coalition developed recommendations for the legislature on how the FY15-16 ACHF appropriation for history projects and programs could best serve Minnesotans.

## **Minnesota History Coalition Members:**

**Council for Minnesota Archaeology**  
**Minnesota Alliance of Local History Museums**  
**Minnesota Archaeological Society**  
**Minnesota Association of Museums**  
**Minnesota Digital Library**  
**Minnesota Genealogical Society**  
**Minnesota Historical Society**  
**Minnesota History Advocates for Research**  
**Minnesota State Historical Records Advisory Board**  
**Minnesota's Historic Northwest**  
**Northern Bedrock Historic Preservation Corps**  
**Preservation Alliance of Minnesota**

## **Accountability**

The Minnesota Legislature has reiterated the mandate that every project and program supported by the Arts and Cultural Heritage Fund report "actual measurable outcomes, and a plan for measuring and evaluating the results."

MNHS staff and partners are now strongly positioned to ensure that ACHF projects and programs use best practices, current scholarship, and when appropriate, incorporate state-of-the-art technology for demonstrating measurable outcomes. During FY15-16, MNHS continued to evaluate the impact of ACHF projects and programs to ensure that they demonstrate measurable outcomes as well as economic value for citizens. These results will be shared on two websites explained below.

## **Transparency**

The Minnesota Historical Society has an obligation to the citizens of Minnesota to ensure that ACHF funds entrusted to our care are invested in ways that are transparent and will produce the greatest measurable impact on lives, enabling our state to thrive.

To meet this goal, MNHS has assisted in the building of, and has itself built, websites that inform the public about all ACHF initiatives funded through MNHS.

The first, Minnesota's Legacy, [www.legacy.leg.mn](http://www.legacy.leg.mn), was created by the Legislative Coordinating Commission and contains information on all Legacy-funded projects. The second website, "Minnesota History: Building a Legacy," [legacy.mnhs.org](http://legacy.mnhs.org), is maintained by MNHS and provides more in-depth project descriptions, photos, videos and information on opportunities to participate in history-related ACHF initiatives.

Through the end of the biennium, MNHS will continue to post the most current information about history-related ACHF initiatives on both websites, ensuring transparency and responsible stewardship of the funds.

# Arts and Cultural Heritage Fund History Appropriations Language

**Session Law Reference: Laws of Minnesota 2015, 1st Special Session, chapter 2, article 4, section 2, subdivision 4**

**Subd. 4. Minnesota Historical Society. FY2016: \$13,985,000; FY2017: \$15,015,000**

(a) These amounts are appropriated to the governing board of the Minnesota Historical Society to preserve and enhance access to Minnesota's history and its cultural and historical resources. Grant agreements entered into by the Minnesota Historical Society and other recipients of appropriations in this subdivision must ensure that these funds are used to supplement and not substitute for traditional sources of funding. Funds directly appropriated to the Minnesota Historical Society must be used to supplement and not substitute for traditional sources of funding. Notwithstanding Minnesota Statutes, section 16A.28, for historic preservation projects that improve historic structures, the amounts are available until June 30, 2019. The Minnesota Historical Society or grant recipients of the Minnesota Historical Society using arts and cultural heritage funds under this subdivision must give consideration to Conservation Corps Minnesota and Northern Bedrock Historic Preservation Corps, or an organization carrying out similar work, for projects with the potential to need historic preservation services.

## (b) Historical Grants and Programs

### 1. Statewide Historic and Cultural Grants

\$5,525,000 the first year and \$6,000,000 the second year are for history programs and projects operated or conducted by or through local, county, regional, or other historical or cultural organizations or for activities to preserve significant historic and cultural resources. Funds are to be distributed through a competitive grant process. The Minnesota Historical Society shall administer these funds using established grant mechanisms, with assistance from the advisory committee created under Laws 2009, chapter 172, article 4, section 2, subdivision 4, paragraph (b), item (ii).

### 2. Statewide History Programs

\$5,525,000 the first year and \$6,000,000 the second year are for programs and purposes related to the historical and cultural heritage of the state of Minnesota conducted by the Minnesota Historical Society.

### 3. History Partnerships

\$2,060,000 the first year and \$2,140,000 the second year are for partnerships involving multiple organizations, which may include the Minnesota Historical Society, to preserve and enhance access to Minnesota's history and cultural heritage in all regions of the state.

### 4. Statewide Survey of Historical and Archaeological Sites

\$300,000 the first year and \$300,000 the second year are for a contract or contracts to be awarded on a competitive basis to conduct statewide surveys of Minnesota's sites of historical, archaeological,

and cultural significance. Results of the surveys must be published in a searchable form and available to the public on a cost-free basis. The Minnesota Historical Society, the Office of the State Archaeologist, and the Indian Affairs Council shall each appoint a representative to an oversight board to select contractors and direct the conduct of the surveys. The oversight board shall consult with the Departments of Transportation and Natural Resources.

### 5. Digital Library

\$300,000 the first year and \$300,000 the second year are for a digital library project to preserve, digitize, and share Minnesota images, documents, and historical materials. The Minnesota Historical Society shall cooperate with the Minitex interlibrary loan system and shall jointly share this appropriation for these purposes.

### 6. Historic Recognition Grants Program

\$275,000 the first year and \$275,000 the second year are for a competitive grants program to provide grants for projects carried out by nonprofit organizations or public entities that preserve, recognize, and promote the historic legacy of Minnesota, with a focus on commemoration of Minnesota's role in the American Civil War. The Minnesota Historical Society shall work collaboratively with the Governor's Civil War Commemorative Task Force to determine project priorities. Funds may be used for projects administered or delivered by the Minnesota Historical Society in cooperation with the task force.



## Featured Grants

# Building a Legacy, One Grant at a Time

Minnesota’s history is being preserved, shared, and collected statewide, thanks in part to the Minnesota Historical and Cultural Heritage Grants Program. Grants awarded focus on preserving Minnesota’s historical and cultural resources for future generations, sharing our state’s stories and treasures, and connecting Minnesotans of all ages to each other and our state’s history.

Here are a few examples of organizations that received Legacy funds through the grants program and have successfully completed their projects.

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## Dakota History and Culture Curriculum

Dakota Wicohan  
Morton, Renville County



The Dakota Wicohan (Dakota Way of Life) cultural resource center wrote and piloted a curriculum that preserves and transmits the rich historical and cultural heritage of Minnesota’s Dakota people to the next generation. The audiences for the curriculum are Dakota youth in Minnesota and all secondary school learners in Minnesota.

The curriculum—from pre-contact to the 21st century—merges traditional Dakota storytelling and history with contemporary technology. The curriculum content addresses multiple state standards in the social studies content area, and begins to fill the critical gap in American

Indian content in all subject areas required by a new state mandate. The mixed methodology evaluation of the curriculum conducted by Dakota Wicohan and University of Minnesota-Morris faculty also provided state-of-the-art information on sense of belonging for American Indian and non-Indian students.

Minnesota is Dakota homeland and yet so little is known about that history and culture. With the Mni Sota Makoce Dakota Homelands curriculum, Dakota Wicohan is on the way toward telling the Dakota story so that all Minnesotans can connect with, value, and honor the complete story of our shared homeland.

# Archaeology Dig at District #44 School

Taylor Township

Tintah, Traverse County



The archaeology dig at District #44 School in Tintah, Traverse County, inspired youth to become engaged in their community's history.

Archaeologists worked with local school children to excavate historic items from the National Register of Historic Places-listed District #44 school dumping site. The project's purpose was to engage elementary students in a hands-on learning experience through formal archaeological excavation. This was achieved by teaching the importance of archaeology and history through excavation; revealing the hidden history and stories of the District #44 School; preserving artifacts from the school's past for future generations; and inspiring youth to become engaged in their community's heritage.

While all of the students were interested and excited to participate, several from each school showed great interest. Perhaps they might even consider a career in

archaeology! The professional archaeologists from 10,000 Lakes Archaeology presented a detailed plan for the dig and visited the schools ahead of the event to educate the students and teachers about what to expect and proper work ethics at the dig site.

Local residents stopped by and asked questions about what the students were doing and finding. The dig will continue to be discussed each year with the local schools as they participate in activities at the school. Artifacts will be on loan to the history center. In the future, it may be possible to conduct another dig to continue to uncover remaining pieces of various items that were uncovered. One example would be to find the remaining pieces of an old crock water cooler that students found and reconstruct it.

# Ahrens-Fox Fire Apparatus Preservation

Red Wing Fire Department  
Red Wing, Goodhue County



Red Wing's restored 1925 fire apparatus brings a sense of pride to the community.

Mechanical repairs were made to preserve the historical integrity of Red Wing's 1925 Ahrens-Fox M-S-4 fire apparatus. This apparatus (Serial #1707) was purchased new by the city on November 18, 1925, just before the fire department became fully motorized, and Mike, the last horse, sent out to pasture. The apparatus was delivered from Cincinnati by rail, sharing the same train with a similar apparatus built for the St. Paul Fire Department.

Upon completion of the project, "the Fox" has returned to parade status. Its first event was River City Days parade on August 2, 2015. The fire apparatus is available for public education activities as well as all city promotions and events. Fire station tours are scheduled throughout the calendar year. An annual open house takes place every

October. It brings a sense of pride to the public when they see shiny red fire trucks, outfitted with polished chrome, parked neatly on the apparatus floor. This especially holds true for antique fire apparatus. It lets the public see firsthand the community's sense of commitment to preserving history, and brings back memories for the dozen retired firefighters who worked at the fire department when the Fox was still in service.

Probationary firefighters learn the importance of fire service history in their probationary training. When hired with the Red Wing Fire Department, every attempt is made to instill in them a sense of pride and commitment to Red Wing history. The Fox proves to be a useful tool to accomplish this goal.



# Interpretive Exhibit on the History of Seed Corn in Dassel, Meeker County

Dassel Area Historical Society



Permanent exhibit celebrates history of seed corn industry in Dassel, Minnesota. The subject made the cover of *Ag Week*, Aug. 17, 2015.



The hybridization of seed corn was named by Time magazine as one of the “one hundred most significant events that have shaped our world during the past thousand years.” When the open pollination method of improving seed corn had been taken as far as it could, hybridization became the answer. Remarkably, Dassel and Meeker County became “The Seed Corn Capital of the Northwest.” Beginning in the 1930s, Dassel companies established research programs that developed inbred strains for use in producing hybrid seed. Dassel seed corn continues to be distributed widely to this day.

Legacy funds supported design of a now-completed permanent exhibit for the Dassel History Center & Ergot Museum, housed in the historic 1937 Universal Laboratories building, listed in the National Register of Historic Places. The exhibit preserves the story of the seed corn industry in Dassel, celebrates its importance to the state of Minnesota and the world, and educates current and future generations about this legacy.

The exhibit is composed primarily of retractable banners, making it easily transportable to other facilities for display as a traveling exhibit. A portion of the Legacy grant was used to produce exhibit books containing 11” x 17” laminated color copies of all the exhibit panels, and 24” x 36” laminated color copies of the timeline. These copies can be brought to facilities with limited display areas such as nursing homes, hospitals, and classrooms.

The seed corn exhibit also creates an enduring framework around which future temporary exhibits and events can be structured. Examples include corn art, community involvement in World War II, the role of the local seed corn industry in Prohibition, and the contributions of youth to the success of the industry. A grand opening of this exhibit was held on June 28, 2015, following the end of the busy planting season.

# Claiming History: Giving Voice to the Tretter Collection in GLBT Studies

Regents of the University of Minnesota (U of M Libraries)  
Minneapolis, Hennepin County



Tretter Collection staff with the large Outfront MN collection.

The Jean-Nickolaus Tretter Collection in Gay, Lesbian, Bisexual and Transgender Studies at the University of Minnesota Libraries reflects the key role Minnesota has played in the GLBT community nationwide. Legacy funds allowed the U of M to organize and describe 1,600 linear feet of archival materials documenting the history of the GLBT movement in Minnesota, with the goal of opening and ensuring access to these important materials for research and teaching by faculty, students, and the community.

The Tretter Collection originated over 40 years ago when Jean-Nickolaus Tretter, who believed that the rich history, tradition, and culture of the gay community should be collected and preserved, began to gather materials. By donating his massive collection of books, serials, newspapers, ephemera, textiles, audiovisual, and archival material to the university in 2000, Tretter ensured his collection would be preserved. The Tretter Collection has

taken its place in history as a significant resource for research.

During processing, a number of high value collections were identified, processed and made available including records of important local organizations such as the Minnesota AIDS Project, Outfront MN, Minnesota Men of Color, and the University's Queer Student Cultural Center, as well as records of important local and national figures.

The final step in the project was to physically relocate and reshelve approximately 1,800 boxes of material. One aim of this work was to put the most notable collections in one location so they could be highlighted during tours. This has qualitatively improved the tour narrative for visitors. It has also gathered the most used collections into the most convenient storage and limited the number of trips to multiple locations needed to retrieve materials for researchers.

# An Oral History of the Founding of Minnesota's PACER Center

PACER Center  
Minneapolis, Hennepin County



PACER Center cofounder  
Sharman Davis Barrett.



PACER Center cofounder  
Rianne Leaf.



PACER Center cofounder Marge Goldberg (left).

This project interviewed eight founders of the Minnesota's PACER Center, including Paula F. Goldberg, current PACER executive director. PACER is a parent training and information center for families of children and youth with all disabilities from birth through age 26. Since its founding in 1976, with a grant of \$20,000 from the Minnesota Department of Education and four part-time staff, PACER has become a powerhouse of assistance to families with disabilities, a nonprofit with a \$9.1 million endowment, 75 staff members, and many more volunteers.

PACER provides one-on-one assistance to parents working with their schools to provide education and related services to their children with disabilities (44,119 in 2014). The center has developed initiatives that have made a difference over time, such as "Count Me In," a disability awareness

program provided through schools and organizations all across the state, which serves 9,000-12,000 children per year. PACER's innovative Simon Technology Center allows parents to try out technologies for their child before they purchase them. A recent priority is Preventing Bullying, a program carried out through partnerships with Disney, Facebook, and others.

The oral history interviews demonstrate PACER's success in changing the education system for children with disabilities and their families. The interviews help to document their story for future students, teachers, parents, and others interested in expanding on their successes. Copies of the transcripts will be made available through PACER's office.



## Minnesota Historical and Cultural Heritage Grants 2015 Small and Large Grants



Historic Resources Advisory meeting (HRAC), Nov. 5-6, 2015

The ACHF-funded Minnesota Historical and Cultural Heritage Grants Program provides a valuable opportunity for non-profit and educational organizations, government units, and tribal organizations across Minnesota to preserve and share the state's history and cultural heritage.

The Minnesota Historical Society administers the Minnesota Historical and Cultural Heritage Grants Program and awards grants based on the recommendations of the Historic Resources Advisory Committee.

Through a competitive process, 1,694 grants exceeding \$30.8 million have been awarded to more than 669 history-minded organizations in every county in Minnesota since the Legacy Amendment was passed in 2008.

Since the last report was published in January 2015, more than 198 grants, totaling over \$4.5 million have been awarded in 56 counties to 165 organizations across Minnesota.

Minnesota Historical and Cultural Heritage Grants are available in two tiers:

- Small or Structured Grants of \$10,000 or less
- Large Grants of more than \$10,000

Ten percent of grants funding is used to administer and ensure the success of the Minnesota Historical and Cultural Heritage Grants Program. The funds allow MNHS to lead statewide grant-writing workshops and webinars, to assist applicants with technical information critical to submitting a successful grant application, and to support recipients throughout the life of their project. To assure transparency and measurable outcomes of projects, grants staff members conduct onsite visits required by the Minnesota Office of Grants Management and, throughout the grant life cycle, monitor the progress of all awarded grants.

All grants awarded between Jan. 1 and Dec. 31, 2015 are listed on pages 15-29. As more grants are awarded throughout the year, information will be available at [legacy.mnhs.org](http://legacy.mnhs.org).

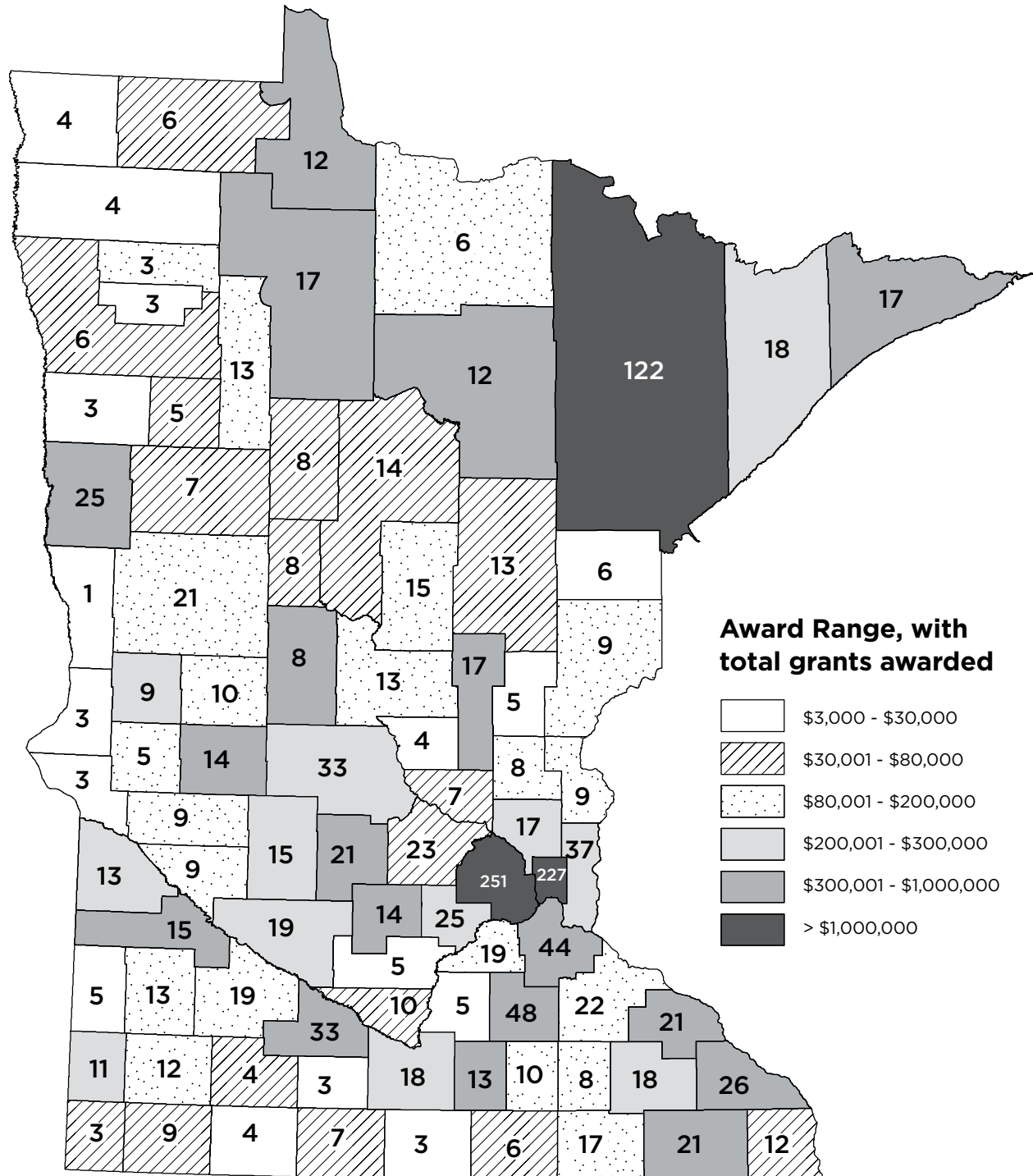
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**FY16-17 Appropriations Language:** Statewide Historic and Cultural Grants \$5,525,000 the first year and \$6,000,000 the second year are for history programs and projects operated or conducted by or through local, county, regional, or other historical or cultural organizations or for activities to preserve significant historic and cultural resources. Funds are to be distributed through a competitive grant process. The Minnesota Historical Society shall administer these funds using established grant mechanisms, with assistance from the advisory committee created under Laws 2009, chapter 172, article 4, section 2, subdivision 4, paragraph (b), item (ii).

Grants awarded Jan. 1, 2015 - Dec. 31, 2015. Project locations reflect where grant work is being accomplished.

# Minnesota Historical and Cultural Heritage Grants July 1, 2009-Dec. 31, 2015

Amount invested: \$30,870,762  
Total grant awarded to date: 1,694



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**Senate District 02, House District 02A****Minnesota's Historic Northwest  
A Survey of Settlement-Era Buildings and  
Remnants in Clearwater, Polk, and Mahnomen  
Counties, \$10,000**

To hire a qualified archaeologist to conduct a survey of settlement-era structures in northwestern Minnesota. *Bagley, Clearwater, Mahnomen, and Polk counties*

**Clearwater County Historical Society  
Exhibit Lighting, \$17,625**

To hire qualified technicians to upgrade Clearwater County Historical Society's lighting system. *Shevlin, Clearwater County*

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**Senate District 02, House District 02B****Mahnomen County Historical Society  
Microfilm Mahnomen County and Tribal  
Newspapers, \$5,120**

To microfilm Mahnomen County and Tribal newspapers to make primary records more accessible to the public. *Mahnomen, Mahnomen County*

**Hubbard County (Board of Commissioners)  
Hubbard County Courthouse: Conditions and  
Structural Assessment, \$12,500**

To hire a qualified architect to conduct a conditions assessment of the Hubbard County Courthouse, listed in the National Register of Historic Places. *Park Rapids, Hubbard County*

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**Senate District 03, House District 03A****Dorothy Molter Foundation and Museum  
An Oral History of Dorothy Molter, \$5,240**

To document in 10 oral history interviews the history of Dorothy Molter and her work in the Boundary Waters Canoe Area Wilderness. *Ely, St. Louis and Lake counties*

**Ely-Winton Historical Society  
Acquire Microfilm Reader/Printer/Scanner, \$9,385**

To purchase a microfilm reader/printer to make microfilmed records more accessible to the public. *Ely, St. Louis County*

**City of Ely  
Ely Community Center National Register  
Nomination, \$7,000**

To hire a qualified historian to complete the nomination to the National Register of Historic Places for the Ely Community Center. *Ely, St. Louis County*

**Ely Greenstone Public Art Committee  
Erie Mining Company Oral History and Transcription,  
\$9,935**

To document in 12 oral history interviews the history of the Erie Mining Company. *Ely, St. Louis County*

**Finland Minnesota Historical Society  
Historical Organization Self-Assessment Using  
StEPs, \$5,614**

To provide Finland Minnesota Historical Society with professional continuing education through a national museum training program. *Finland, Lake County*

**Northern Bedrock Preservation Corps  
Architectural Drawings and Specifications for  
Halfway Ranger Station, \$10,000**

To hire a qualified consultant to develop architectural drawings for reuse of Halfway Ranger Station, listed in the National Register of Historic Places. *Ely, St. Louis County*

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**Senate District 03, House District 03B****Great Lakes Shipwreck Preservation Society  
Shipwreck Harriet B National Register Evaluation,  
\$7,605**

To hire qualified consultants to evaluate the Shipwreck Harriet B for possible inclusion in the National Register of Historic Places. *Two Harbors, Lake County*

**Two Harbors Community Radio  
Two Harbors Media Memories Oral History Project,  
\$5,000**

To document in 15 oral history interviews the history of radio, television, and movies in Two Harbors. *Two Harbors, Lake County*

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**Senate District 04, House District 04A****St. John the Divine Episcopal Church  
(Episcopal Diocese of North Dakota)  
Condition Assessment, St. John the Divine  
Episcopal Church, \$9,500**

To hire a qualified architect to conduct a conditions assessment of St. John the Divine Episcopal Church, Moorhead, listed in the National Register of Historic Places. *Moorhead, Clay County*

**Minnesota State University Moorhead  
Preparing Student Research on Early Moorhead  
for Public Exhibit, \$4,200**

To prepare student research for an upcoming traveling exhibit on early Moorhead history. *Moorhead, Clay County*

**Historical and Cultural Society of Clay County  
Wet and Dry in Clay County Exhibit, \$10,000**

To develop and install an exhibit on the history of alcohol in Clay County. *Moorhead, Clay County*

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**Senate District 04, House District 04B**

**Norman County Historical Society  
Preserving the Aalgaard Negative Archive, \$9,669**

To digitize a collection of photo negatives, allowing for greater public access to this historic resource. *Ada, Norman County*

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**Senate District 05, House District 05A**

**Beltrami County Historical Society  
Acquire Microfilm Scanner & Computer, \$9,734**

To purchase a microfilm reader/printer to broaden public accessibility to microfilmed records. *Bemidji, Beltrami County*

**Cass County Historical Society  
Museum Lighting Replacement, \$31,247**

To hire qualified technicians to upgrade Cass County Historical Society's lighting system. *Walker, Cass County*

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**Senate District 05, House District 05B**

**Itasca County Historical Society  
Update Lighting in the Karjala Genealogy and History Center, \$4,632**

To hire qualified technicians to upgrade Itasca County Historical Society's lighting system. *Grand Rapids, Itasca County*

**Itasca County Historical Society  
Disaster Plan for New Museum Location, \$5,486**

To hire a qualified museum consultant to develop a disaster plan for the Itasca County Historical Society. *Grand Rapids, Itasca County*

**Judy Garland Children's Museum  
Gumm and Milne Family History: Research, \$5,330**

To hire a qualified historian to conduct primary source research on the history of the Gumm and Milne families in Minnesota. *Grand Rapids, Itasca County*

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**Senate District 06, House District 06A**

**Minnesota Discovery Center  
Labor Exhibit Research, \$10,000**

To hire qualified consultants to develop and install an exhibit on the history of the Iron Range. *Chisholm, St. Louis, Aitkin, Cook, Itasca, Koochiching and Lake counties*

**Hibbing Historical Society  
HHS Conservation Assessment and Long-Range Preservation Plan, \$6,000**

To hire a qualified museum professional to conduct a general preservation needs assessment survey and long range collections preservation plan. *Hibbing, St. Louis County*

**North Star Foundation of the Mesaba Incorporated  
Mesaba Co-op Park National Register Nomination, \$7,200**

To hire a qualified historian to write a nomination to the National Register of Historic Places for Mesaba Co-op Park. *Hibbing, St. Louis County*

**Minnesota Discovery Center  
Collections Inventory: Phase V, \$5,200**

To gain intellectual and physical control of historic objects held in public trust. *Chisholm, St. Louis, Aitkin, Crow Wing, Itasca, Koochiching and Lake counties*

**City of Bigfork  
Bigfork Village Hall Rehabilitation, Phase 1, \$259,883**

To hire qualified professionals to begin repairing the Bigfork Village Hall, listed in the National Register of Historic Places. *Bigfork, Itasca County*

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**Senate District 06, House District 06B**

**Virginia Public Library  
Acquire Microfilm Reader/Printer/Scanner, \$9,385**

To purchase a microfilm reader/printer to make microfilmed records more accessible to the public. *Virginia, St. Louis County*

**City of Virginia  
Olcott Park National Register Evaluation, \$7,000**

To hire a qualified historian to complete an evaluation to determine eligibility for listing in the National Register of Historic Places for Olcott Park in Virginia, MN. *Virginia, St. Louis County*

### **Senate District 07, House District 07A**

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#### **Regents of the University of Minnesota (Glensheen) Glensheen Historic Cultural Landscape Report, \$112,200**

To hire a qualified consultant to develop a Cultural Landscape Report that will help preserve the Congdon Estate (Glensheen), listed in the National Register of Historic Places. *Duluth, St. Louis County*

### **Senate District 07, House District 07B**

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#### **Lake Superior Marine Museum Association Lake Superior Maritime Visitor Center Collection Rehousing, \$4,731**

To provide better storage conditions, allowing for greater public access to objects in the collection. *Duluth, St. Louis County*

#### **Duluth Bethel Society, Inc. Duluth Bethel Society National Register Evaluation, \$7,000**

To hire qualified consultants to evaluate the Duluth Bethel Society building for possible inclusion in the National Register of Historic Places. *Duluth, St. Louis County*

#### **Duluth Art Institute Conditions Assessment for Lincoln Center for Arts Education, \$10,000**

To hire a qualified architect to conduct a conditions assessment of the Lincoln Center for Arts Education, listed in the National Register of Historic Places. *Duluth, St. Louis County*

#### **Minnesota Ballet Minnesota Ballet Oral History Project, \$9,900**

To document in 12 oral history interviews the history of the Minnesota Ballet. *Duluth, St. Louis County*

#### **Lake Superior Marine Museum Association Minnesota Point Lighthouse Assessment, \$5,100**

To hire a qualified consultant to conduct an assessment of the Minnesota Point Lighthouse, listed in the National Register of Historic Places. *Duluth, St. Louis County*

### **Senate District 08, House District 08B**

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#### **Minnesota Lakes Maritime Society HVAC Evaluation, \$9,800**

To hire a qualified and experienced HVAC engineer to evaluate how well the current system controls the museum environment. *Alexandria, Douglas County*

#### **Minnesota Lakes Maritime Society Lighting System Evaluation, \$9,355**

To hire a qualified museum lighting professional to develop a museum lighting plan. *Alexandria, Douglas County*

#### **City of Henning Trinity Lutheran Church National Register Evaluation, \$4,000**

To hire a qualified historian to complete an evaluation to determine eligibility for listing in the National Register of Historic Places for Trinity Lutheran Church, Henning, MN. *Henning, Otter Tail County*

### **Senate District 9, House District 09A**

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#### **Wadena County Historical Society MN Encyclopedia Entries: Fur Trade Era Site Excavations in Wadena County, \$1,760**

To create Wadena County entries on the fur trade era for the MNopedia project for online research. *Wadena, Wadena County*

#### **Wadena County Historical Society Wadena Commercial District National Register Evaluation, \$9,249**

To hire a qualified historian to complete an evaluation to determine eligibility for listing in the National Register of Historic Places for the Wadena Commercial District. *Wadena, Wadena County*

### **Senate District 9, House District 09B**

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#### **Todd County Historical Society Acquire Microfilm Reader/Printer/Scanner, \$9,385**

To purchase a microfilm reader/printer to make microfilmed records more accessible to the public. *Long Prairie, Todd County*

#### **Morrison County Historical Society Scholarship to DOCOMOMO Symposium, \$940**

To provide professional development in Modernism architecture for two staff members at the national DOCOMOMO symposium in Minnesota, June 4-7, 2015. *Little Falls, Morrison County*

#### **Minnesota Military Museum Evaluation of Building and Exhibit Lighting, \$7,293**

To hire a qualified museum lighting professional to develop a museum lighting plan. *Little Falls, Morrison County*

## **Senate District 10, House District 10A**

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### **City of Brainerd Brainerd Historic Water Tower Historic Structure Report and Roof Design, \$10,000**

To hire a qualified consultant to develop a Historic Structure Report that will help preserve the Brainerd Water Tower, listed in the National Register of Historic Places. *Brainerd, Crow Wing County*

### **Crow Wing County Historical Society Acquire Old Crow Wing Historical Records on Microfilm, \$9,347**

To add 74 rolls of microfilmed Bureau of Indian Affairs records to make primary records more accessible to the public. *Brainerd, Crow Wing County*

## **Senate District 10, House District 10B**

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### **Maritime Heritage Minnesota Aitkin Wrecks Project 2015, \$9,857**

To conduct a marine archaeology survey of shipwrecks in the Headwaters Mississippi River, Aitkin, MN. *Aitkin, Aitkin County*

## **Senate District 11, House District 11B**

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### **Pine City Library Foundation Acquire Microfilm Reader/Printer/Scanner, \$9,385**

To purchase a microfilm reader/printer to make microfilmed records more accessible to the public. *Pine City, Pine County*

### **Pine County Historical Society Inventory of Collections, Phase 2, \$9,646**

To provide better organization of the museum collections, allowing for greater public access to the community's historic resources. *Askov, Pine County*

### **Kanabec County Historical Society HVAC Evaluation, \$8,400**

To hire a qualified and experienced HVAC engineer to evaluate the current system in preparation for better control of the Kanabec County Historical Society museum environment. *Mora, Kanabec County*

### **Pine County Historical Society Rehousing of Textiles, \$8,952**

To provide appropriate storage materials for museum collections. *Askov, Pine County*

## **Senate District 12, House District 12B**

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### **The Episcopal Church of the Good Samaritan Church of the Good Samaritan Conditions Assessment, \$9,950**

To hire a qualified architect to conduct a conditions assessment of the Episcopal Church of the Good Samaritan, listed in the National Register of Historic Places. *Sauk Centre, Stearns County*

### **Pope County Historical Society Microfilm Purchase, \$7,654**

To add 95 rolls of microfilmed newspapers to make primary records more accessible to the public. *Glenwood, Pope County*

### **Sinclair Lewis Foundation Sinclair Lewis Boyhood Home and Carriage House: Historic Structure Report, \$34,800**

To hire a qualified consultant to develop a Historic Structure Report that will help preserve the Sinclair Lewis Boyhood Home and Carriage House, listed in the National Register of Historic Places and a National Historic Landmark. *Sauk Centre, Stearns County*

## **Senate District 13, House District 13A**

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### **Paynesville Historical Society Archival Storage and Rehousing, \$6,820**

To provide better organization of archival materials which will allow the public greater access to the community's historic resources. *Paynesville, Stearns County*

### **Paynesville Historical Society Researching an Overlooked Past, \$6,930**

To hire a qualified historian to conduct primary source research on the history of underserved populations in the Paynesville area. *Paynesville, Stearns County*

### **St. Cloud State University Fort or Folly: Using Remote Sensing and Archaeology to Locate the Dakota Conflict-Era Fort Fair Haven, \$9,867**

To hire a qualified archaeologist to conduct a survey in an attempt to locate Fort Fair Haven. *Fair Haven Township, Stearns County*



## **Senate District 14, House District 14A**

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### **Stearns History Museum Audience Analysis, \$5,968**

To hire a qualified consultant to conduct an audience analysis for Stearns History Museum. *St. Cloud, Stearns County*

### **Stearns History Museum Stearns History Museum Interpretive Plan, \$36,500**

To hire a qualified consultant to write an interpretive plan for Stearns History Museum. *St. Cloud, Stearns County*

### **St. Cloud State University Fortifying St. Cloud: Searching for Fort Holes, A Dakota Conflict Era “Settler’s Fort,” \$5,816**

To hire a qualified archaeologist to conduct a survey to locate the remains of Fort Holes. *St. Cloud, Stearns County*

## **Senate District 15, House District 15B**

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### **Sherburne County Historical Society Sherburne County Quilt Documentation Research, \$4,603**

To document quilts in Sherburne County, allowing for greater public access to these historic resources. *Becker, Sherburne County*

## **Senate District 16, House District 16A**

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### **Society for the Study of Local and Regional History The Women of Southwest Minnesota and the Great War, \$9,015**

To hire a qualified historian to conduct primary source research on the history of women’s activities in southwestern Minnesota during World War I. *Marshall, Lyon, Murray, Pipestone, and Rock counties*

### **Lyon County Historical Society Exhibit Lighting Evaluation and Redesign, \$8,431**

To hire a qualified museum lighting professional to develop a museum lighting plan. *Marshall, Lyon County*

### **Lyon County Historical Society Interpretive Plan for the Lyon County Museum, \$10,000**

To hire a qualified consultant to write an interpretive plan for Lyon County Historical Society. *Marshall, Lyon County*

### **Lac qui Parle County Historical Society HVAC Systems Evaluation, \$8,500**

To hire a qualified consultant to perform an assessment of Lac qui Parle Historical Society’s heating, ventilating, and air conditioning (HVAC) system. *Madison, Lac qui Parle County*

### **Lac qui Parle County Historical Society Museum Lighting Assessment, \$8,052**

To hire a qualified museum lighting professional to develop a museum lighting plan. *Madison, Lac qui Parle County*

## **Senate District 16, House District 16B**

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### **Redwood Falls Public Library (Plum Creek Library System) Microfilming Newspapers for Archival Preservation, \$8,399**

To microfilm Redwood Gazette newspapers to make primary records more accessible to the public. *Redwood Falls, Redwood and Renville counties*

### **Brown County Brown County Historical Society Roof Study, \$10,000**

To hire a qualified architect to conduct a roof assessment for the historic New Ulm Post Office, listed in the National Register of Historic Places and home of the Brown County Historical Society. *New Ulm, Brown County*

### **Dakota Wicohan Mni Sota Makoce Dakota Homelands Curriculum Revision Project, \$98,039**

To create and revise Minnesota-based educational content for Dakota language and culture curriculum. *Morton, Renville County*

### **City of Hanska Conditions Assessment for Liberal Union Hall Building, \$10,000**

To hire a qualified architect to conduct a conditions assessment of the Liberal Union Hall Building, listed in the National Register of Historic Places. *Hanska, Brown County*

### **Brown County New Ulm Post Office: Slate Roof Replacement, \$286,864**

To hire qualified professionals to replace the roof on the New Ulm Post Office, listed in the National Register of Historic Places and now home to the Brown County Historical Society. *New Ulm, Brown County*

## **Senate District 17, House District 17A**

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### **Swift County Historical Society HVAC Evaluation, \$6,500**

To hire a qualified consultant to perform an assessment of Swift County Historical Society's heating, ventilating, and air conditioning (HVAC) system. *Benson, Swift County*

### **Chippewa County Historical Society Chippewa River Dugout Canoe Case, \$7,489**

To hire a qualified professional to construct appropriate housing for a significant collections piece. *Montevideo, Chippewa County*

### **Sacred Heart Area Historical Society Hotel Sacred Heart National Register Nomination, \$7,600**

To hire a qualified historian to complete the nomination to the National Register of Historic Places for Hotel Sacred Heart. *Sacred Heart, Renville County*

### **City of Maynard Maynard State Bank National Register Evaluation, \$5,500**

To hire qualified consultants to evaluate the Maynard State Bank for possible inclusion in the National Register of Historic Places. *Maynard, Chippewa County*

### **Pioneer Public Television Appleton City Hall: Historic Structure Report, \$49,500**

To hire a qualified consultant to develop a Historic Structure Report that will help preserve the Appleton City Hall, listed in the National Register of Historic Places. *Appleton, Swift County*

## **Senate District 17, House District 17B**

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### **Kandiyohi County Historical Society Engine 2523 Conservation Assessment and Long Range Preservation Plan, \$2,500**

To hire professional conservators to assess a historically significant collections piece and write a long range preservation plan. *Willmar, Kandiyohi County*

### **Kandiyohi County Historical Society World War I Traveling Exhibit Research, \$10,000**

To hire a qualified consultant to write an exhibit plan for a traveling exhibit on World War I for the West Central Historical Association. *Willmar, Kandiyohi, Big Stone, Chippewa, Lac qui Parle, Lincoln, Lyon, Redwood, Renville, Swift, and Yellow Medicine counties*

### **Kandiyohi County Historical Society 3D Collection Inventory, \$56,007**

To provide better organization of the museum collections, allowing for greater public access to the community's historic resources. *Willmar, Kandiyohi County*

## **Senate District 18, House District 18A**

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### **Cokato Historical Society Akerlund Studio Collection Nitrate and Acetate Negative Digitization Project, \$10,000**

To digitize part of a large collection of photo negatives in order to allow the public greater access to this historic resource. *Cokato, Wright County*

### **Dassel Area Historical Society HVAC Evaluation for the Dassel History Center and Ergot Museum, \$7,900**

To hire a qualified and experienced HVAC engineer to evaluate how well the current system controls the museum environment. *Dassel, Meeker County*

### **McLeod County Historical Society Acquire Microfilm Reader/Printer/Scanner, \$9,385**

To purchase a microfilm reader/printer to broaden public accessibility to microfilmed records. *Hutchinson, McLeod County*

## **Senate District 19, House District 19A**

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### **Nicollet County Historical Society Collections Evaluation and Inventory System Consolidation, \$6,139**

To provide better organization of the museum collections, which will allow the public greater access to the community's historic resources. *St. Peter, Nicollet County*

### **Nicollet County Historical Society Collections Evaluation and Inventory System Consolidation, \$24,150**

To provide better organization of the museum collections, allowing for greater public access to the community's historic resources. *St. Peter, Nicollet County*

## **Senate District 19, House District 19B**

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### **Minnesota State University Mankato (Department of Anthropology) Radiocarbon Dating Early Oneota Sites in Southern Minnesota, \$9,720**

To hire a qualified laboratory to conduct radiocarbon dating on Oneota samples from southern Minnesota. *Mankato, Blue Earth County*

**Blue Earth County Historical Society**  
**Acquisition of Microfilm Reader/Scanner/Printer,**  
**\$10,000**

To purchase two microfilm reader/printers to make microfilmed records more accessible to the public. *Mankato, Blue Earth County*

**City of Mankato**  
**North Front Street Commercial District Design**  
**Guidelines, \$7,000**

To hire a qualified consultant to create historic preservation design guidelines for the North Front Street Commercial District. *Mankato, Blue Earth County*

**Minnesota State University Mankato (Department**  
**of Anthropology)**

**Cambria Phase Faunal Cataloguing, \$8,770**

To provide better organization of archaeological collections, allowing for greater public access to historic resources. *Mankato, Blue Earth County*

**Saint Mary's University of Minnesota**  
**Using Technology to Reevaluate Historic Locations**  
**of the Lost Fort L'Huillier, \$8,800**

To hire a qualified archaeologist to conduct a survey in an attempt to locate the lost Fort L'Huillier, near Mankato. *Mankato, Blue Earth County*

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**Senate District 20, House District 20B**

**Northfield Arts Guild**  
**History of the Northfield Arts Guild Music, Dance,**  
**and Literary Arts Programs, \$10,000**

To hire qualified professionals to produce a manuscript on the history of the Northfield Arts Guild. *Northfield, Rice County*

**Northfield Public Library**  
**Design Work for "History of the Northfield Public**  
**Library," \$6,650**

To hire qualified professionals to produce a manuscript on the history of the Northfield Public Library. *Northfield, Rice County*

**Carleton College**  
**Research for a History of the Presidency of John**  
**Nason at Carleton College, \$9,902**

To hire a qualified historian to complete primary source research on the history of John Nason's presidency at Carleton College. *Northfield, Rice County*

**Northfield Historical Society**  
**Northfield Historical Society Disaster Plan**  
**Development, \$4,868**

To hire a qualified museum consultant to write a historic site disaster plan. *Northfield, Rice County*

**Independent School District #659**  
**A History of the Northfield Public Schools**  
**1855-2015, Manuscript, \$10,000**

To hire a qualified professional to complete a manuscript on the history of the Northfield public schools. *Northfield, Rice, Dakota, and Goodhue counties*

**Carleton College**  
**Centennial History of the Carleton College Chapel**  
**and Chaplaincy, \$10,000**

To hire qualified professionals to produce a manuscript on the history of Carleton College's chapel and chaplaincy. *Northfield, Rice County*

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**Senate District 21, House District 21A**

**Science Museum of Minnesota**  
**Burnside School Site: Plant Use and Chronology of**  
**an Oneota Village near Red Wing, \$9,988**

To hire a qualified archaeologist to conduct an inventory of archaeological plant remains from an Oneota village near Red Wing. *Red Wing, Goodhue County*

**Wabasha County Historical Society**  
**Reads Landing School Cupola/Bell Tower**  
**Stabilization, \$10,000**

To hire qualified professionals to stabilize the cupola on the Reads Landing School, listed in the National Register of Historic Places. *Pepin Township, Wabasha County*

**Goodhue County Historical Society**  
**Museum Lighting Evaluation and Redesign, \$9,340**

To hire a qualified museum lighting professional to develop a museum lighting plan. *Red Wing, Goodhue County*

**Goodhue County Historical Society**  
**Goodhue County Microfilm Acquisition, \$10,000**

To add 123 rolls of microfilmed newspapers to broaden public accessibility to primary records. *Red Wing, Goodhue County*

**City of Red Wing**  
**G.A. Carlson Lime Kiln Preservation, \$258,600**

To hire qualified professionals to preserve the G.A. Carlson Lime Kiln, listed in the National Register of Historic Places. *Red Wing, Goodhue County*

**Prairie Island Indian Community  
Burial Mound Sites on Prairie Island Indian  
Community Lands: Implementing New Strategies  
for Preservation, \$78,330**

To hire a qualified archaeologist to conduct a survey of burial mound sites on Prairie Island Indian Community land. *Welch, Goodhue County*

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**Senate District 22, House District 22A**

**Rock County Community Library (Plum Creek  
Library System)  
Acquire Microfilm Reader/Printer/Scanner, \$9,285**

To purchase a microfilm reader/printer to make microfilmed records more accessible to the public. *Luverne, Rock County*

**Murray County Historical Society  
Murray County Town Ball Oral History Project,  
\$9,627**

To document in 12 oral history interviews the history of town ball in Murray County. *Slayton, Murray County*

**Lincoln County Historical Society  
Evaluate Current and Redesigned Lighting, \$8,545**

To hire a qualified museum lighting professional to develop a museum lighting plan. *Hendricks, Lincoln County*

**Murray County Historical Society  
Textile Cataloging and Rehousing, \$9,855**

To gain intellectual and physical control and provide appropriate storage materials for historic textiles held in public trust. *Slayton, Murray County*

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**Senate District 22, House District 22B**

**Nobles County Historical Society  
National Guard Armory National Register  
Evaluation, \$7,000**

To hire a qualified historian to complete an evaluation to determine eligibility for listing in the National Register of Historic Places for the Worthington National Guard Armory. *Worthington, Nobles County*

**Hamline University  
The Red Rock Ridge Survey: National Register  
Evaluations and Archaeological Survey in  
Southwest Minnesota, \$56,261**

To hire a qualified archaeologist to conduct a survey of the Red Rock Ridge. *Jeffers, Cottonwood County*

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**Senate District 23, House District 23B**

**Waseca County Historical Society  
Interpretive Plan for Hofmann Apiaries, \$10,000**

To hire a qualified consultant to write an interpretive plan for Hofmann Apiaries, a historic farm located in Janesville, MN. *Waseca, Waseca County*

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**Senate District 24, House District 24A**

**Steele County Historical Society  
Long Range Exhibit Planning, Phase I: Audience  
Research, \$18,796**

To hire a qualified consultant to conduct an audience analysis for Steele County Historical Society. *Owatonna, Steele County*

**Waseca County  
Waseca County War Memorial Restoration/  
Conservation, \$30,225**

To hire a qualified conservator to restore a significant memorial in Waseca County. *Waseca, Waseca County*

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**Senate District 24, House District 24B**

**Rice County Historical Society  
Hidden in Plain Sight II: Transcribing and Analyzing  
Letters to Uncover Evangeline Whipple's History,  
\$10,000**

To hire a qualified historian to conduct primary source research on the history of Evangeline Whipple. *Faribault, Rice County*

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**Senate District 25, House District 25A**

**Dodge County Historical Society  
Conditions Assessment and Treatment Plan for the  
Bourdon House, \$10,000**

To hire a qualified architect to conduct a conditions assessment of the Bourdon House, listed in the National Register of Historic Places. *Mantorville, Dodge County*

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**Senate District 27, House District 27A**

**Freeborn County Historical Society  
Acquire Microfilm Reader/Printer/Scanner, \$9,380**

To purchase a microfilm reader/printer to make microfilmed records more accessible to the public. *Albert Lea, Freeborn County*

**Freeborn County Historical Society  
Collection Storage Upgrade, \$71,513**

To provide better storage conditions, allowing for greater public access to objects in the collection. *Albert Lea, Freeborn County*

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**Senate District 27, House District 27B**

**Mower County Historical Society  
Acquire Microfilm Reader/Printer/Scanner, \$9,345**

To purchase a microfilm reader/printer to make microfilmed records more accessible to the public. *Austin, Mower County*

**Mower County Historical Society  
Lyle Oral History Phase 1: Organizations and Churches, \$9,529**

To document in oral history interviews the history of churches and organizations in Lyle, MN. *Lyle, Mower County*

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**Senate District 28, House District 28A**

**Winona County Historical Society  
Acquire Microfilm Reader/Printer/Scanner, \$10,000**

To purchase a microfilm reader/printer to make microfilmed records more accessible to the public. *Winona, Winona County*

**Polish Cultural Institute  
Collections Inventory: Phase 5, \$9,990**

To provide better organization of the museum collections, allowing for greater public access to the community's historic resources. *Winona, Winona County*

**Winona County Historical Society  
General Conservation Assessment and Long-Range Preservation Plan, \$6,273**

To hire a qualified museum consultant to conduct a general preservation needs assessment survey and long range collections preservation plan. *Winona, Winona County*

**City of Winona  
Winona HPC Website: Research and Writing, \$2,000**

To hire a qualified consultant to research the history of the Winona Historic Preservation Commission, in preparation for an expanded HPC website. *Winona, Winona County*

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**Senate District 28, House District 28B**

**Lanesboro Historical Preservation Association  
"We Found the Bottles!" Collection Inventory II, \$9,475**

To gain intellectual and physical control of historic objects held in public trust. *Lanesboro, Fillmore County*

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**Senate District 32, House District 32B**

**Chisago County Historical Society  
Acquire Microfilm Reader/Printer/Scanner, \$10,000**

To purchase a microfilm reader/printer to make microfilmed records more accessible to the public. *Lindstrom, Chisago County*

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**Senate District 33, House District 33A**

**Western Hennepin County Pioneers Association  
Dugout Canoe Exhibit Case, \$10,000**

To hire a qualified professional to construct appropriate housing for a significant collections piece. *Long Lake, Hennepin County*

**Maritime Heritage Minnesota  
Lake Minnetonka Nautical Archaeology 5, \$9,997**

To conduct a marine archaeology survey of shipwrecks in Lake Minnetonka. *Hennepin County*

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**Senate District 33, House District 33B**

**City of Excelsior  
Revise Excelsior's Historic Preservation Ordinance and Establish Commercial Design Guidelines, \$10,000**

To hire a qualified consultant to revise a historic preservation ordinance and establish design guidelines for the City of Excelsior. *Excelsior, Hennepin County*

**Excelsior-Lake Minnetonka Historical Society  
Museum Security Enhancements, \$5,220**

To hire qualified technicians to install a security system to protect the collections from theft or fire. *Excelsior, Hennepin County*

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**Senate District 34, House District 34B**

**City of Osseo  
Osseo Water Tower National Register Nomination, \$8,255**

To hire a qualified historian to complete the nomination to the National Register of Historic Places for the 1915 Osseo Water Tower. *Osseo, Hennepin County*

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**Senate District 37, House District 37B**

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**American Aviation Heritage Foundation  
History of Northwestern Aeronautical Corporation:  
Manuscript Revision, \$10,000**

To hire qualified professionals to produce a revised and expanded manuscript on the history of Northwestern Aeronautical Corporation. *Blaine, Anoka County*

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**Senate District 38, House District 38B**

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**White Bear Lake Area Historical Society  
HVAC Evaluation for the Charles P. Noyes Cottage,  
\$5,000**

To hire a qualified consultant to perform an assessment of the Charles P. Noyes Cottage's heating, ventilating, and air conditioning (HVAC) system. *White Bear Lake, Ramsey County*

**White Bear Lake Area Historical Society  
HVAC Evaluation for the White Bear Lake Armory,  
\$6,000**

To hire a qualified consultant to perform an assessment of White Bear Lake Area Historical Society's heating, ventilating, and air conditioning (HVAC) system at the White Bear Lake Armory. *White Bear Lake, Ramsey County*

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**Senate District 39, House District 39A**

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**Arcola Mills Historic Foundation  
Arcola Mills Artist Colony National Register  
Evaluation, \$5,784**

To hire qualified consultants to evaluate the John and Martin Mower House and Arcola Mill Site for possible inclusion in the National Register of Historic Places. *Stillwater, Washington County*

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**Senate District 39, House District 39B**

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**Washington County Historical Society  
Audience Analysis, \$6,952**

To hire a qualified consultant to conduct an audience analysis for Washington County Historical Society. *Stillwater, Washington County*

**Stillwater Public Library  
Acquire Microfilm Reader/Printer/Scanner, \$9,945**

To purchase a microfilm reader/printer to broaden public accessibility to microfilmed records. *Stillwater, Washington County*

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**Senate District 41, House District 41A**

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**Minnesota Special Education Leaders Foundation  
Publish the History of Special Education  
Administration, \$9,950**

To hire qualified professionals to publish a book on the history of special education administration. *Fridley, Anoka County*

**New Brighton Area Historical Society  
General Preservation Assessment and Long Range  
Conservation Plan for the New Brighton Area  
Historical Society, \$5,474**

To hire professional conservators to assess museum collections and write a long range conservation plan. *New Brighton, Ramsey County*

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**Senate District 43, House District 43A**

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**Maplewood Area Historical Society  
3M and Maplewood Exhibit: Sign and Label  
Development, \$10,000**

To hire qualified consultants to develop an exhibit on 3M's history with the City of Maplewood. *Maplewood, Ramsey County*

**Maplewood Area Historical Society  
StEPs Self Assessment, \$9,999**

To provide Maplewood Area Historical Society with professional continuing education through a national museum training program. *Maplewood, Ramsey County*

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**Senate District 45, House District 45B**

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**City of Robbinsdale  
Robbinsdale Historic Library Floor Restoration,  
\$9,000**

To hire qualified professionals to repair the flooring in the Hennepin County Library, Robbinsdale Branch, listed in the National Register of Historic Places. *Robbinsdale, Hennepin County*

**Golden Valley Historical Society  
Collections Management Policy and Procedures,  
\$5,155**

To hire a qualified consultant to prepare a collections management policies and procedures document. *Golden Valley, Hennepin County*



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**Senate District 46, House District 46A**

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**Beth El Foundation of Minnesota  
Beth El Synagogue 1920-Present: Jewish Tradition  
Enriching Minnesota Life, \$9,900**

To hire a qualified historian to research the history of Beth El Synagogue in Minnesota. *St. Louis Park, Hennepin County*

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**Senate District 46, House District 46B**

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**St. Louis Park Historical Society  
Acquire Microfilm Reader/Printer/Scanner and  
Computer, \$10,000**

To purchase a microfilm reader/printer and computer to make microfilmed records more accessible to the public. *St. Louis Park, Hennepin County*

**St. Louis Park Historical Society  
St. Louis Park Newspaper Microfilm, \$2,997**

To add 37 rolls of microfilmed St. Louis Park newspapers to make primary records more accessible to the public. *St. Louis Park, Hennepin County*

**Hopkins Historical Society  
Historic Structure Report for the Albert Pike  
Masonic Lodge, \$10,000**

To hire a qualified consultant to develop a Historic Structure Report that will help preserve the Albert Pike Masonic Lodge in Hopkins, MN. *Hopkins, Hennepin County*

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**Senate District 47, House District 47A**

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**Carver County Historical Society  
Acquisition of Microfilm Reader/Printer/Scanner,  
\$9,825**

To purchase a microfilm reader/printer to make microfilmed records more accessible to the public. *Waconia, Carver County*

**Carver County Historical Society  
Andrew Peterson Farmstead: North Barn  
Restoration, \$182,223**

To hire qualified professionals to complete exterior restoration of the Andrew Peterson North Barn, listed in the National Register of Historic Places. *Waconia, Carver County*

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**Senate District 48, House District 48B**

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**City of Eden Prairie  
Riley-Jacques Farmstead Interpretive Signage:  
Phase 1, \$14,000**

To hire qualified consultants to research and develop interpretive signage on the Riley-Jacques Farmstead in Hennepin County. *Eden Prairie, Hennepin County*

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**Senate District 49, House District 49B**

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**Edina Historical Society  
Edina Historical Society Interpretive Plan, \$10,000**

To hire a qualified consultant to write an interpretive plan for the Edina Historical Society. *Edina, Hennepin County*

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**Senate District 51, House District 51A**

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**Dakota County  
Cultural Resources Interpretative Plan: Minnesota  
River Greenway, \$80,000**

To hire a qualified consultant to write an interpretive plan for the Minnesota River Greenway. *Burnsville, Dakota County*

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**Senate District 51, House District 51B**

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**Caponi Art Park  
General Preservation Assessment Survey and Long  
Range Conservation Plan, \$6,170**

To hire a qualified museum consultant to conduct a general preservation needs assessment survey and long range collections preservation plan. *Eagan, Dakota County*

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**Senate District 52, House District 52A**

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**St. Stefan Romanian Orthodox Church  
Pre-Development Architectural Services, \$28,290**

To hire a qualified consultant to conduct an architectural study of St. Stefan's Romanian Orthodox Church, listed in the National Register of Historic Places. *South St. Paul, Dakota County*

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**Senate District 52, House District 52B**

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**Pilot Knob Preservation Association  
Oheyawahi/Pilot Knob National Register  
Nomination Revision, \$5,680**

To hire a qualified historian to complete a revised nomination to the National Register of Historic Places for Oheyawahi/Pilot Knob. *Mendota, Dakota County*

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**Senate District 54, House District 54A**

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**Minnesota Aviation Hall of Fame Collections Inventory, \$10,000**

To provide better organization of the museum collections which will allow the public greater access to the community's historic resources. *South St. Paul, Dakota County*

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**Senate District 54, House District 54B**

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**City of Afton  
Local Designation of Historic Properties in Afton, \$10,000**

To hire qualified consultants to evaluate several properties in Afton for possible designation as local historic landmarks. *Afton, Washington County*

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**Senate District 55, House District 55A**

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**Scott County Historical Society  
Digital Microfilm Reader/Scanner, \$10,000**

To purchase a microfilm reader/printer to make microfilmed records more accessible to the public. *Shakopee, Scott County*

**Three Rivers Park District  
Oliver Faribault House: Exterior Restoration, \$207,788**

To hire qualified professionals to restore the exterior of the Oliver Faribault House, listed in the National Register of Historic Places. *Shakopee, Scott County*

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**Senate District 58, House District 58B**

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**City of Northfield (Northfield Hospital and Clinics)  
Narrative for History of the Northfield City Hospital, 1910-2010, \$10,000**

To hire a qualified professional to produce a manuscript on the history of the Northfield City Hospital. *Northfield, Dakota and Rice counties*

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**Senate District 59, House District 59B**

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**Lundstrum Center for the Performing Arts  
Dorothy Lundstrum's Legacy: North Minneapolis to the Bright Lights Oral History, \$10,000**

To document in 15 oral history interviews the history of Dorothy Lundstrom and her North Minneapolis dance studio. *Minneapolis, Hennepin County*

**Minnesota Society of Architectural Historians  
Minnesota Architects: Modern Masters Video Project, \$9,290**

To document in eight oral history interviews the history of modern masters in Minnesota architecture. *Minneapolis, Hennepin County*

**Minnesota Council on Foundations  
MCF Oral History Collection, \$10,000**

To document in eight oral history interviews the history of philanthropy in Minnesota. *Minneapolis, Hennepin County*

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**Senate District 60, House District 60B**

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**Regents of the University of Minnesota (Institute on Community Integration)  
Edit the Evelyn Deno Anthology on the 1957 State Law Requiring Special Education, \$7,965**

To hire qualified professionals to edit a manuscript on the Evelyn Deno anthology. *Minneapolis, Hennepin County*

**First Congregational Church of Minnesota—United Church of Christ  
First Congregational Church Exterior Rehabilitation, \$387,400**

To hire qualified professionals to repair the exterior of the First Congregational Church, listed in the National Register of Historic Places. *Minneapolis, Hennepin County*

**Regents of the University of Minnesota (U of M Libraries)  
Preservation of Minnesota's Radio History: An Audio Digital Conversion and Access Project, \$105,419**

To digitize a collection of archival audio recordings, allowing for greater public access to this historic resource. *Minneapolis, Hennepin County*

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**Senate District 61, House District 61A**

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**The Bakken Museum  
Inventing for Health: Minnesota's Biomedical Revolution Exhibit Plan, \$10,000**

To hire a qualified consultant to write an exhibit plan for an exhibit on Minnesota's biomedical history. *Minneapolis, Hennepin County*

**The Woman's Club of Minneapolis  
Woman's Club of Minneapolis National Register Evaluation, \$10,000**

To hire a qualified historian to complete an evaluation to determine eligibility for listing in the National Register of Historic Places for the Woman's Club of Minneapolis. *Minneapolis, Hennepin County*

Grants awarded Jan. 1, 2015 - Dec. 31, 2015. Project locations reflect where grant work is being accomplished.

**Minneapolis Institute of Art**

**William Gray Purcell (Purcell-Cutts) House:  
Art-Glass Windows Preservation, \$48,029**

To hire a qualified conservator to restore significant objects in the museum's collection. *Minneapolis, Hennepin County*

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**Senate District 61, House District 61B**

**Farmer Labor Education Committee  
Farmer-Labor Movement Film Project, \$10,000**

To hire qualified consultants to write a treatment plan for a documentary on the history of the Farmer-Labor Party in Minnesota. *Minneapolis, Hennepin County*

**Farmer Labor Education Committee  
Farmer-Labor MNopedia Entries, \$5,465**

To create 11 Farmer-Labor-themed entries for the MNopedia project for online research. *Minneapolis, Hennepin County*

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**Senate District 62, House District 62A**

**Hennepin History Museum  
Furniture Collections Rehousing and Storage,  
\$9,694**

To improve collections care and management through proper storage. *Minneapolis, Hennepin County*

**AIM Interpretive Center  
Conceptual and Interpretive Plan for Thunder  
Before the Storm Lodge, \$10,000**

To hire a qualified consultant to write an interpretive plan for the American Indian Movement Interpretive Center. *Minneapolis, Hennepin County*

**Hennepin History Museum  
HVAC Evaluation for Hennepin History Museum,  
\$8,000**

To hire a qualified and experienced Heating, Ventilating, and Air Conditioning (HVAC) engineer to evaluate how well the current system controls the museum environment. *Minneapolis, Hennepin County*

**Somali Artifact and Cultural Museum  
Pest Mitigation and Preliminary Conservation  
Assessment, \$5,375**

To hire a qualified conservator to provide pest and mold mitigation in collections storage and exhibit areas. *Minneapolis, Hennepin County*

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**Senate District 63, House District 63A**

**Seward Neighborhood Group  
Milwaukee Avenue Historic District Sign, \$9,253**

To design, produce, and install a historical marker in the Milwaukee Avenue Historic District of Minneapolis. *Minneapolis, Hennepin County*

**Friends of Christ Church Lutheran  
Christ Church Lutheran: Roofing Restoration,  
\$200,000**

To hire qualified professionals to replace the roof on Christ Church Lutheran, a National Historic Landmark listed in the National Register of Historic Places. *Minneapolis, Hennepin County*

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**Senate District 63, House District 63B**

**Minnesota Air National Guard Historical  
Foundation  
Minnesota Air National Guard Historical  
Foundation Collections Inventory, \$54,650**

To provide better organization of the museum collections, allowing for greater public access to the community's historic resources. *Hennepin County*

**Honoring All Veterans Memorial, Inc.  
Richfield, MN Civil War Sharpshooter Marker,  
\$5,200**

To update and install a historical marker to honor a Civil War soldier from Richfield who died at the Battle of Gettysburg. *Richfield, Hennepin County*

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**Senate District 64, House District 64A**

**Macalester College  
Digitization of Macalester College Archival Audio  
Recordings, \$2,910**

To digitize part of a large collection of archival audio recordings in order to allow the public greater access to this historic resource. *St. Paul, Ramsey County*

**Charles Thompson Memorial Hall  
Historic Structure Report for Charles Thompson  
Memorial Hall, \$10,000**

To hire a qualified consultant to develop a Historic Structure Report that will help preserve the Charles Thompson Memorial Hall, listed in the National Register of Historic Places. *St. Paul, Ramsey County*

**Minnesota Coalition for the Homeless  
Not a Stranger Here: Minnesota Communities  
Confront Homelessness, \$10,000**

To document in 16 oral history interviews the history of homelessness in Minnesota. *St. Paul, Ramsey County*

**Historic St. Paul  
Macalester Park Historic Resources Survey, \$10,000**

To hire qualified consultants to conduct an architectural survey of Macalester Park for possible local designation or inclusion in the National Register of Historic Places. *St. Paul, Ramsey County*

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**Senate District 65, House District 65A**

**Concordia University, St. Paul  
Digitization of Oral History Project:  
WWII Years, 1941-1946, \$4,780**

To digitize a collection of oral history interviews in order to broaden public accessibility. *St. Paul, Ramsey County*

**ALLY People Solutions  
Allies in Changing Times: Fifty Years of Serving  
People with Disabilities in Ramsey County, \$5,950**

To hire qualified professionals to produce a manuscript commemorating the 50th anniversary of ALLY People Solutions. *St. Paul, Ramsey County*

**Hmong American Farmers Association  
Oral History of Hmong Farmers in Minnesota,  
\$10,000**

To document in 10 oral history interviews the history of Hmong farmers in Minnesota. *St. Paul, Ramsey County*

**Friends of Historic Virginia Street Church  
Conditions Assessment for the Virginia Street  
Church, \$10,000**

To hire a qualified architect to conduct a conditions assessment of the Virginia Street Church, listed in the National Register of Historic Places. *St. Paul, Ramsey County*

**Central High School Parent Advisory Group  
Central High School's 150th Year: Research,  
\$10,000**

To hire a qualified historian to research the 150-year history of St. Paul's Central High School. *St. Paul, Ramsey County*

**Aurora-St. Anthony Neighborhood  
Development Corporation  
St. Paul African American Cultural Context Study,  
\$46,300**

To hire a qualified consultant to conduct a context study of the Aurora-St. Anthony Neighborhood. *St. Paul, Ramsey County*

**Northern Star Council, Boy Scouts of America  
Northern Star Council Archives Project, \$26,150**

To hire a qualified professional to assess the archival collections held by the Northern Star Council. *St. Paul, Ramsey County*

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**Senate District 65, House District 65B**

**Arcata Press  
Research for Kofi Bobby Hickman Biography  
Manuscript, \$10,000**

To hire qualified professionals to produce a manuscript for the biography of Kofi Bobby Hickman, a civil rights activist. *St. Paul, Ramsey County*

**Minnesota Transportation Museum  
St. Paul Minneapolis and Manitoba Railway  
Company Shops (Jackson Street Shops) Historic  
District: National Register Nomination Expansion,  
\$10,000**

To hire a qualified historian to complete the nomination expansion to the National Register of Historic Places for the St. Paul Minneapolis and Manitoba Railway Company Shops (Jackson Street Shops). *St. Paul, Ramsey County*

**League of Women Voters  
League of Women Voters St. Paul Oral History,  
\$5,500**

To document in up to 10 oral history interviews the history of the League of Women Voters St. Paul. *St. Paul, Ramsey County*

**Minnesota Legislative Reference Library  
Minnesota Department of Natural Resources and  
Legislative Reference Library Collaborative State  
Document Digitization Project, \$5,000**

To digitize a collection of state documents, allowing for greater public access to these historic resources. *St. Paul, Ramsey County*

**Ramsey County Historical Society  
Implement an Institution-Wide Environmental  
Monitoring Program, \$4,931**

To monitor, assess, and make necessary changes to environmental controls at the museum sites. *St. Paul, Ramsey County*

Grants awarded Jan. 1, 2015 - Dec. 31, 2015. Project locations reflect where grant work is being accomplished.

**Ramsey County Historical Society  
Archival Collections Processing, \$9,976**

To hire a qualified professional to assess the archival collections held by Ramsey County Historical Society.  
*St. Paul, Ramsey County*

**Historic Saint Paul  
Historic Hill District Survey Project, \$150,000**

To hire a qualified consultant to conduct a survey of the Historic Hill District. *St. Paul, Ramsey County*

**Ramsey County Historical Society  
Research Phase—Legends and Landmarks, \$96,840**

To hire qualified consultants to research the history of significant people and places in Ramsey County in preparation for a future exhibit. *St. Paul, Ramsey County*

**Saint Paul Public Library  
Digitizing St. Paul City Directories, \$85,035**

To digitize St. Paul city directories, allowing for greater public access to this historic resource.  
*St. Paul, Ramsey County*

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**Senate District 66, House District 66A**

**Minnesota State Fair Foundation  
Microfilming Historic Minnesota State Fair  
Scrapbooks, \$5,085**

To microfilm historic Minnesota State Fair scrapbooks to make these primary records more accessible to the public. *Falcon Heights, Ramsey County*

**Luther Seminary Foundation  
Norway Lutheran Church (Muskego)  
Pre-development Design Services, \$8,500**

To contract with qualified professionals to prepare planning documents that will help preserve the Norway Lutheran Church (Muskego), listed in the National Register of Historic Places. *St. Paul, Ramsey County*

**Minnesota Veterinary Historical Museum  
Rehousing Paper and Photograph Collections,  
\$4,846**

To provide better organization of the archival materials, allowing for greater public access to the community's historic resources. *St. Paul, Ramsey County*

**Minnesota Newspaper Foundation  
Minnesota Newspaper Museum: Research and  
Writing, \$10,000**

To hire a qualified consultant to research the history of Minnesota newspapers, in preparation for a future exhibit.  
*Falcon Heights, Ramsey County*

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**Senate District 66, House District 66B**

**Twin City Model Railroad Museum  
Exhibit Research and Plan: Technology of  
Minnesota Model Railroads, \$10,000**

To hire a qualified consultant to write an exhibit plan for the history of technology in Minnesota model railroads.  
*St. Paul, Ramsey County*

Grants awarded Jan. 1, 2015 - Dec. 31, 2015. Project locations reflect where grant work is being accomplished.



## Report of Statewide History Programs FY16



We are Hmong Minnesota community programs, held the third Saturday of each month during the run of the exhibit, featured local Hmong artists, performers, and educators sharing their time and talents through art projects, performances, embroidery, and other interactive activities. (See p. 36) Photo courtesy Sandy Lo.

The Minnesota Historical Society has been preserving, sharing and connecting people with history since 1849. With support from the Legacy Amendment's Arts and Cultural Heritage Fund, MNHS is investing \$11.525 million this biennium in history programs that will bring the power of history to Minnesotans of all ages, in all corners of the state.

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**FY16-17 Appropriations Language—Programs:** \$5,525,000 the first year and \$6,000,000 the second year are for programs and purposes related to the historical and cultural heritage of the state of Minnesota conducted by the Minnesota Historical Society.

# ARCHAEOLOGY

## Historic Fort Snelling

**Archaeology Collections..... \$62,465**

In the third year of this project, MNHS staff continued to inventory and rehouse archaeological collections from Historic Fort Snelling. As part of MNHS involvement with the University of Minnesota's Heritage



Clark & Frost toothbrush handle and 1852 coin found at Fort Snelling during archaeology excavations.

Collaborative, student interns spent the 2015 fall semester assisting project staff with inventory and research. Artifact data was shared with University faculty for use in their courses. To date, over 98,000 catalog records have been created, describing more than 180,000 artifacts recovered during archaeological excavations at Historic Fort Snelling. Over 300 objects have had descriptions and images added to MNHS's Collections Online website, where information about them is available to the general public. Project staff are creating a pilot website for sharing artifact data and linking it to similar collections around the country. It is expected that the remaining Fort Snelling artifacts will be inventoried by the end of FY16.

# ENTERPRISE DEVELOPMENT

**Program Evaluation.....\$197,337**

MNHS continues to build a culture of evaluation. An evaluation manager leads institutional evaluation capacity building, as well as provides technical assistance and support to staff who evaluate ACHF projects and programs. An evaluation associate in the Education and Lifelong Learning Division facilitates evaluation efforts specifically in K-12 education and public programs. Three interns and numerous volunteers continue to support evaluation work. Twelve trainings were held to prepare volunteers to do visitor intercept interviews.

Seventy-nine unique projects or teams engaged in some evaluation project overall. 2015 highlights include:

- Facilitated 13 Team-Based Inquiry (TBI) events, with 62 participants, to more systematically engage in data-informed decision making.
- Created 37 new logic models, with 67 participants. Five existing logic models were reviewed.
- Created 17 new program surveys and reviewed 43 more surveys.
- Conducted 98 public program audience surveys.
- Completed 90 observations for the Play the Past exhibit.
- Created standardized dashboard summary reports to easily share program results. These are then aggregated by K-12, family, adult and young adult audiences so that individual program results as well as institutional results can be reported by primary audience type.

**Multimedia Unit..... \$185,973**

Legacy funds support 2.5 full-time multimedia positions, along with materials and services to produce video, audio, and other multimedia content for education, interpretive, and exhibit programs across MNHS. The content is also used to inform the public about these MNHS programs.



MNHS YouTube channel shares multimedia content with the public.

## Web Design and Development

**Support..... \$302,089**

MNHS continues to focus on broadening access to many of its Legacy-funded programs through the Internet. This funding supports the web development professionals who plan, build, and implement digital components that are part of many Legacy-funded history projects and helps pay for Web hosting to make these projects accessible to people in Minnesota and beyond. MNHS also uses the web to report on its use of Legacy funds at legacy.mnhs.org and for the public to apply for Legacy grant funds at legacy.mnhs.org/grants.

## EDUCATION PROGRAMS

### Development of Minnesota

#### Curriculum..... \$141,404

MNHS is developing new curricula, programs, and resources to engage students in learning about Minnesota history. In FY16 a full review of online resources for the K-12 audience will be completed and an action plan put in place to update content and the design of online curriculum offered to K-12 teachers and students. In addition, staff are working with the Oliver Kelley Farm to create new curricula and programs on agriculture, history, and STEM for K-12 teachers and students. Two new programs will be developed and piloted at the Oliver Kelley Farm in FY16.

Staff are also researching a digital curriculum focused on the experiences of refugees who came to Minnesota in the 20th century. A prototype of the digital experience using Hmong refugee stories has been developed and will be tested with students in the winter of 2015-16. A funding proposal will be developed, based on the results of user testing, to complete development and production of the digital curriculum.

#### Exhibitions Programming ..... \$50,288

MNHS exhibitions are supported by diverse programming that complements the content of the exhibitions. These additional programs augment and promote the rich stories of Minnesota's history. In FY16, programs included lectures, musical performances, hands-on family activities, and other events. In particular, three exhibitions—We are Hmong Minnesota, Inspiring Beauty: 50 Years of Ebony Fashion Fair, and Beyond Bollywood: Indian Americans Shape the Nation—offered opportunities to partner with multiple community organizations on innovative programs for visitors of all ages.

### History Commemoration Initiatives,

#### World War I Initiatives..... \$141,068

To coincide with the centennial of the entrance of the United States into World War I, MNHS is developing a series of public programs, school programs, publications, and online resources to increase awareness and understanding of the World War I era and its enduring legacy for Minnesota and its people. Special outreach to the veterans' community and members of the active military is underway.

### History Live!

#### Interactive Video Conferencing .....\$160,874

The award-winning History Live! program served more than 5,500 students in FY15, bringing the total number of students served since the program launched in FY11 to nearly 29,000.

For the first quarter of FY16, the History Live! program updated its business plan with a goal to increase overall revenue and serve more students. It provided 14 programs serving 421 students through Oct. 31, 2015.



The History Live! lesson on the Emancipation Proclamation was produced in partnership with the Jewish Community Relations Council.

In addition, the program partnered with the Jewish Community Relations Council to launch a new History Live! lesson that integrates students' use of handheld technology with the live program. Within MNHS, the History Live! program worked with the K-12 programs and services team to develop six new webinars for teachers across the state. In FY16, 20 live and recorded webinars are scheduled to be offered to teachers to support professional development.

#### Legacy Field Trip Support Fund..... \$110,353

The Legacy Field Trip Support Fund helped 24,444 Minnesota students in 298 schools experience field trips at Minnesota historic sites and museums statewide in FY15. The high cost of transportation prohibits many Minnesota teachers from taking their students on field trips. The Legacy Field Trip Support Fund offsets transportation costs to all of MNHS's 26 museums and historic sites statewide. Eligible schools (those with 25 percent or more of their students enrolled in the Federal Free and Reduced Lunch Program) are reimbursed \$4 per student which, based on teacher feedback, allows more students access to field trips. The program is expected to serve a similar number in FY16.

**Lifelong Learning..... \$84,742**

The Minnesota Historical Society is deeply engaged in cultivating meaningful relationships with adult audiences as lifelong learners, members, donors, volunteers, and supporters. In FY16, MNHS continued to build the organization’s capacity for using skilled volunteers through staff trainings, creating new programs, and a thorough evaluation of programs targeted at adult audiences. New initiatives:

Fifty-eight new skilled volunteer positions were added, contributing 4,700 volunteer hours.



MNHS staff working on continual improvements to lifelong learning activities.

Staff piloted a new program in fall 2015 for people with memory loss at Mill City Museum, which includes time spent in the baking lab. In addition, tours for people with memory loss continued at the James J. Hill House. These hour-long programs aim to spark memory and conversation with residents and their caregivers by using the historic resources and storytelling skills of MNHS staff.

About 200 people attended the first Writing Your Family Legacy Conference, held in partnership with The Loft Literary Center. Participants learned how to research, write, and preserve their family legacy at this all-day event.

Staff work has begun on the Together in Time project, which uses an app to show objects from MNHS’s collections to spark conversations for people with memory loss and their caregivers. During FY16, staff will be working with the African American and Latino communities to build relationships and better understand how to serve their unique memory loss and cultural needs.

A work group was formed to study what was needed to create and sustain an interactive video conference program that could be screened for adults in assisted living facilities. Pilot programs will be held in spring 2016.

**Play the Past: The Field Trip for the 21st-Century Learner..... \$171,977**

This groundbreaking project is creating a new model for school field trips, using mobile and web technologies to capitalize on the natural behaviors and learning styles of today’s students. Serving approximately 7,000 students annually, *Play the Past* demonstrates how museums can use technology to create self-directed, personalized, responsive field trip experiences that deepen students’ connection to history while honing their critical thinking and problem-solving skills.

Upon entering the museum’s *Then Now Wow* exhibit gallery, students receive handheld devices pre-installed with the mobile application. The application enhances students’ experiences and promotes interaction with the physical exhibit by encouraging them to answer questions, solve problems, and collect digital artifacts related to the exhibit and items in MNHS’s vast collections. This “digital backpack” of collected artifacts is then accessed back in the classroom by teachers and students, further expanding on the field trip experience and enhancing student learning.

MNHS recently added a new tool for *Play the Past* teachers while at the museum. MNHS now provides teachers with iPads to access their students’ digital backpacks while in the gallery, allowing teachers to see students’ progress in real time and students to explore the resources of the digital backpacks before reaching home. Over 90 percent of teachers reported that this new tool helped them to understand what their students were doing during *Play the Past*. Over 95 percent of teachers reported that their students were either extremely or very engaged with *Play the Past*.

MNHS is also working with Dakota artists and activists to add more American Indian content to *Play the Past*, layering on quests that explore Dakota art, language, and food in the tipi area of the *Then Now Wow* exhibit.

Based on the overall success of the program, *Play the Past* was recently awarded a grant in March 2015 for \$199,936 from the National Endowment for the Humanities to expand the program from the *Then Now Wow* exhibit to also include the *Minnesota’s Greatest Generation* exhibit.



Students interact with artifacts as part of their *Play the Past* technology-enhanced field trip to Minnesota History Center.

## EXTERNAL RELATIONS AND FINANCE

### **Legacy Strategic Agenda (LSA) ..... \$50,000**

LSA is a statewide project that builds on the achievements realized during the first five years of Legacy funding. The LSA is a strategic document and a resource for the work of statewide history communities over the next four years. Through a collaborative statewide process, the LSA has identified four goals and four strategic priorities that ultimately will be measured and sustained.

#### **Legacy Vision**

We are all deeply connected to each other when we are engaged in, enriched by, and excited about Minnesota's history and cultural heritage.

#### **Legacy Goals**

- **Goal 1:** Equip members of Minnesota's history community with tools to meet individual and collective aspirations for long-term success and sustainability.
  - Priority Strategy: Define values, expectations, structure, standards, and accountability for history partnerships.
- **Goal 2:** Empower Minnesota's history community to create and provide opportunities that develop all Minnesotans' critical thinking skills through the exploration and practice of history.
  - Priority Strategy: Partner with Minnesota's libraries, schools, educators, parents, and professional associations, as well as education, social services and other cultural organizations, to assist with meeting curriculum standards, address barriers to student success, encourage place-based learning for all Minnesotans, and provide professional development.
- **Goal 3:** Enhance existing relationships and develop new partnerships that connect people to the vast and rich historic resources that tell Minnesota's history.
  - Priority Strategy: Work with the history community to enhance the infrastructure for Legacy grant programs to ensure continued overall transparency, operational excellence, and enduring value.
- **Goal 4:** Amplify unfamiliar narratives, both past and present, through direct service, programs, and strategic partnerships.
  - Priority Strategy: Develop the capacity of communities to collect, preserve, and share their stories.

### **Shakopee and Medicine Bottle Event..... \$5,000**

American Indian ceremonies were held at Historic Fort Snelling in November 2015, marking the 150th anniversary of the execution of Sakpedan (Shakopee) and Wakanozhanzhan (Medicine Bottle) at Fort Snelling. They were convicted by a military commission for their participation in the U.S.-Dakota War of 1862. MNHS provided a community meal for the Dakota community immediately following the ceremonies.



Shakopee and Medicine Bottle at Fort Snelling (1864).

### **MNHS Indian Advisory Committee ..... \$27,050**

The MNHS Indian Advisory Committee (IAC) is made up of tribally appointed representatives of the 11 Minnesota tribes, as well as representatives of key groups, such as educators. IAC advises on planning, developing, and evaluating MNHS activities and initiatives including exhibitions, publications, public programs, and curatorial policy as they relate to the research, collection, preservation, and interpretation of Minnesota and American Indian history in Minnesota. Relationships among IAC members, MNHS, and tribal communities are supported by thrice-annual meetings held at various tribal communities around the state. IAC members learn about current work happening within MNHS in their own communities. For example, the October 2015 IAC meeting was hosted by the Red Lake Nation. IAC members and MNHS staff toured the newly built Red Lake tribal college and government buildings and heard a presentation given by Brenda Child, MNHS Executive Council representative on the IAC and enrolled Red Lake member. Also, in a newly expanded role, the IAC coordinator now assists in developing and carrying out institutional community outreach strategies through the work of MNHS's Department of Inclusion and Community Engagement.



**Administrative Expenses..... \$481,376**

MNHS works to minimize administrative costs while adhering to the legislative mandate that costs be “directly related to and necessary for a specific appropriation.” In order to implement its Arts and Cultural Heritage Fund programs, these funds support delivery of Legacy statewide programs.

## HISTORY CENTER MUSEUM EXHIBITS



New website aggregates MNHS resources on Hmong Americans in Minnesota.

**We are Hmong Minnesota..... \$102,564**

*We Are Hmong Minnesota*, a 2,500-square-foot exhibit, debuted March 7, 2015, timed for the celebration of the 40th anniversary of the beginning of Hmong migration to Minnesota. MNHS staff worked in partnership with the Hmong community to develop the exhibit. A traveling version of the exhibit for loan to libraries, schools, and community centers was also developed and is currently circulating. A companion exhibit at the James J. Hill House displayed a collection of Hmong textiles recently donated to the Minnesota Historical Society. A new website aggregating collections and educational resources is now available at [www.mnhs.org/hmong](http://www.mnhs.org/hmong).

The exhibit run was extended through Jan. 3, 2016, due to high demand. Initiating a new collaborative model, MNHS produced a marketing campaign designed in cooperation with members of the local Hmong community, which resulted in strong attendance by first-time visitors to the Minnesota History Center in FY15. More than 3,500 people attended on the exhibit’s opening day, March 7, 2015, 75 percent of whom self-identified as Asian/Pacific American. The exhibit garnered impressive media coverage locally and nationally.



In connection with the *Inspiring Beauty: 50 Years of Ebony Fashion Fair* exhibition, MNHS hosted *Sister Spokesman: Loving Your Hair*, a community program that included a hair fashion show, presentations on styling natural African-American hair, and an array of vendor and organization booths. Photo courtesy *Minnesota Spokesman-Recorder*.

**Inspiring Beauty: 50 Years of  
Ebony Fashion Fair ..... \$26,144**

This exhibit, on view May 23-Aug. 16, 2015, featured the *Ebony Fashion Fair* traveling fashion show that began in 1958. Over the next 50 years the fashion fair blossomed into an African American institution that raised millions for charity and helped the Johnson Publishing Company—the publishers of *Ebony* and *Jet* magazines—reach new audiences. Show organizers overcame racial prejudice to bring the pinnacle of Europe’s premier fashion to communities that were eager to see a new vision of black America. Eunice Johnson took over as producer and director in 1963, and under her direction, the traveling show reached new heights as she expanded her cachet and power within fashion circles. The exhibit tells this story with more than 40 garments from icons of the fashion industry such as Yves St. Laurent, Oscar de la Renta, Pierre Cardin, Emanuel Ungaro, Christian Lacroix, and Patrick Kelly among others.

The *Ebony* exhibit’s marketing contributed to the Minnesota History Center’s dramatic shift in attendance demographics, with more visitors self-identifying as non-white. The exhibit opened with a sold-out VIP event sponsored by Target, followed by a fashion show emceed by Robyne Robinson.

**Suburbia ..... \$723,181**

This 5,000-square-foot exhibit opened Oct. 14, 2015, and tells the story of the population exodus from the central cities to the developing Twin Cities suburbs—and the massive social transformations this entailed. In 1950, approximately 70 percent of the Twin Cities metropolitan area population was concentrated in Minneapolis and St. Paul. By 2010, nearly half of Minnesota’s total population

lived in the metropolitan area's booming suburbs. The suburbs were a product of pent-up demand for housing after World War II, mass production, the automobile, a growing middle class, and a heavy assist from the federal housing policy. Suburban growth was also linked to the aspirations of millions to live the "American Dream" in a detached single-family home of one's own. This exhibit emphasizes suburbia's "Golden Years," roughly from the late 1940s to the early 1970s, with an epilogue examining contemporary trends. The exhibit will run through March 20, 2016. Media partnerships with KARE-11 and the *Star Tribune* specifically geared to this exhibit, as well as news coverage and social media, reached audiences statewide.

**The Over Here Project ..... \$278,507**

The Over Here project will be a new traveling exhibit created by Minnesota History Center staff and focused on America during the World War I-era, 1914-1919. The 5,000-square-foot exhibit will depict the era as a dramatic time in American history when the nation grappled with massive upheavals brought on by social movements, mobility, and modernity at home, while exerting its growing military, industrial, and cultural influence abroad. Visitors will gain a better understanding of this tumultuous period—one often overlooked in spite of its wide-reaching and enduring impact on American life. The exhibition will open in March 2017, to coincide with the 100-year anniversary of the entry of the United States into World War I.

MNHS is partnering with the National Constitution Center, National World War I Museum, and Oakland Museum of California.

**Beyond Bollywood Traveling Exhibit ..... \$81,106**

This traveling exhibit from the Smithsonian Institution chronicles the history and experiences of Indian Americans in the United States. A Minnesota-themed extension will augment the exhibit, which opens April 30, 2016, containing artifacts that illustrate stories of



*Beyond Bollywood* travelling exhibit.

Indian Americans in Minnesota and their contributions, culture, and accomplishments. The Minnesota section will be co-created by representatives of the state's Indian American community, who will advise MNHS on a community-based marketing strategy. Specific communication to the local Indian audience will be enhanced with marketing to the general public through media relations and social media, as well advertising in print, digital, broadcast, and outdoor mediums.



*What's Up Doc? The Animation of Chuck Jones* travelling exhibit.

**What's Up Doc? Traveling Exhibit ..... \$210,351**

*What's Up, Doc? The Animation Art of Chuck Jones* is a new traveling exhibit from the Smithsonian Institution that reveals the creative genius behind some of the most enduringly popular cartoons and animated films of all time. Chuck Jones brought to animation an unparalleled talent for comic invention and a flair for creating animated characters with distinctive and often wildly eccentric personalities. Jones perfected the quintessentially suave and wisecracking Bugs Bunny, the perpetually exasperated Daffy Duck, the hapless but optimistic Elmer Fudd, and created the incurably romantic Pepé Le Pew and the eternal antagonists Wile E. Coyote and the Road Runner. *What's Up, Doc?*, opening April 30, 2016, examines Jones' development as a filmmaker and visual artist and showcases many of his most significant films, which come to life through original sketches, animation cels, scripts, and on-screens. The exhibit is a partnership between the Smithsonian Institution, The Academy of Motion Picture Arts and Sciences, the Chuck Jones Center for Creativity, and the Museum of the Moving Image. Communication to the public about this exhibit will make use of the popular animated characters in print, broadcast, social media, and media relations strategies.

**First Avenue Project ..... \$72,941**

Since 1981, the downtown Minneapolis nightclub First Avenue has been the regional standard-bearer for contemporary music, recognized the world over as the premier venue for the “Minneapolis Sound”—a disparate blend of genres spanning the alternative rock of The Replacements and Hüsker Dü, to the high energy funk of Prince and The Time. This exhibition will take a stage dive into the 1980s, when First Avenue was at its peak as a trailblazing showcase, putting Minnesota music on the map.

## INTERNS

**College Internship Program ..... \$123,384**

College student interns representing Minnesota’s diverse communities are placed across MNHS in various departments and sites. During their semester-long internships, students have the opportunity to work alongside museum and public history professionals to enhance their skills and apply their knowledge in a professional environment. The activities focus on



MNHS interns were among the more than 1,100 who attended the performance of Kong/Shu Project, a Hmong pop band, at the 9 Nights of Music program, Minnesota History Center, August 4, 2015.

current issues and trends with staff, sharing intern experiences, and building professional networks.

In FY15, Legacy funds supported 114 college interns, who contributed over 18,400 hours at the History Center and historic sites. Forty percent of participants were from diverse communities. A larger number of diverse students had multiple internships with us, providing them with more experience and exposure to the work environment and enabling them to gain more work experience as they apply for professional jobs.

**Engaging High School Students in Minnesota History through Internships..... \$6,297**

The Minnesota Historical Society strives to attract high school interns from underrepresented communities to encourage engagement and to diversify the institution. Legacy funds supported five gallery assistants in spring 2015. High school students placed in this program get professional on-the-job experience interacting with visitors in the History Center galleries and at public events. These students contributed more than 400 hours to MNHS. Eighty percent of these students were from communities of color.

## LIBRARY, COLLECTIONS, AND RESEARCH

**American Indian Outreach..... \$70,000**

The MNHS permanent collection includes more than 6,500 objects related to American Indian culture and history. MNHS takes seriously its responsibility to provide stewardship of these items, in accordance with federal law (Native American Graves Protection and Repatriation Act) and our own collections management policy (Culturally Sensitive Objects Policy). For example, in August 2015, MNHS completed a six- to-nine month repatriation of 54 objects to the Bois Forte community in northern Minnesota.

In FY15, MNHS began a series of outreach visits to Ojibwe bands in Minnesota to deepen meaningful consultation and strengthen appropriate stewardship of MNHS’s culturally sensitive material. Past visits have included Mille Lacs, Leech Lake, and Grand Portage. In FY16, this effort will continue with visits to Fond du Lac and Red Lake.

MNHS believes that meaningful partnerships with tribal communities are the key to successful stewardship. In FY16, collections staff has continued to partner with American Indian communities in a number of significant ways, including providing access to collections at the History Center, as well as in communities throughout the state. Outreach efforts include engaging colleagues and community members through participation in a regional conference, the Convening Great Lakes Culture Keepers Regional Institute, supporting indigenous nonprofit organizations (like Twin Cities Native Lacrosse) and facilitating tours for artists, researchers, students, educators, and interested community members.

Two highlights this fiscal year include the display of historic and contemporary native material culture at the Owamni/Falling Waters Festival—held annually

at Father Hennepin Park in Minneapolis and attended by hundreds—and the Wakhúđ Thióšpaye Omníčiye (Archery Community Meeting), where community members examined historic bows and arrows while learning techniques by a modern bowmaker. We continue to plan for additional collections-based events in Mille Lacs, the Lower Sioux Indian Community, and other Ojibwe and Dakota communities.

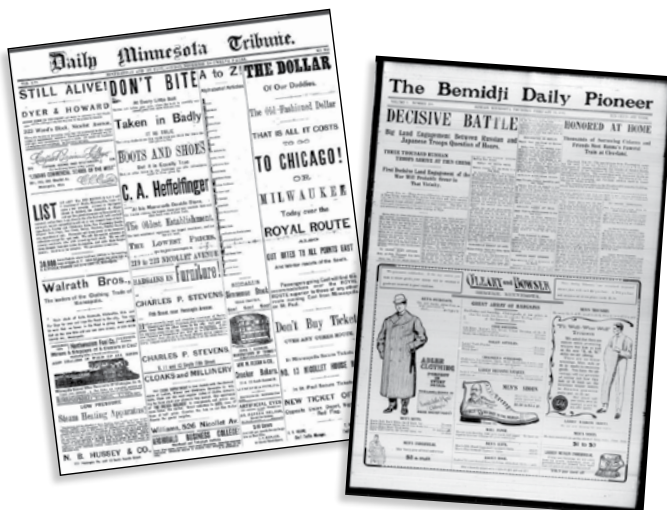
**Digitization of Historical Collections..\$203,603**

Increasing the public’s online access to the MNHS permanent collections remains a top priority for the Collections Department. Since the beginning of FY16 (July 1, 2015), over 1,000 artifacts have been digitally photographed and cataloged. (About a third of the artifacts have been published to our online catalog.) This included American Indian material culture (338 items) as well as recent acquisitions and artifacts associated with the Minnesota State Fair (200 items) and popular music in Minnesota (345 items). The digitization of Ojibwe artifacts, World War I military artifacts, and the Hmong textile collection has now been completed.

For the remainder of FY16, digitization will continue to focus on recently acquired artifacts, remaining American Indian artifacts, artifacts associated with upcoming History Center exhibitions, and artifacts relating to the topic of exploration and explorers.

**Digitization of Minnesota’s Newspapers ..... \$329,196**  
[mnhs.org/newspapers](http://mnhs.org/newspapers)

MNHS continues its focus on preserving and making accessible the newspapers published in the state. Last year, the staff concentrated on acquiring digital content



Digital versions of Minnesota newspapers are collected in the Minnesota Newspapers Online access hub.

from publishers and building the access hub, Minnesota Newspapers Online (MNO). Work on both of these activities will continue. MNHS expects to launch an improved version of MNO in 2016 and increase the total number of pages available to search.

Over the next year, staff will turn their attention to the backlog of papers that have not yet been digitized as well as establishing infrastructure to keep up with the digitization of all papers currently being acquired. To better meet user demand and preservation requirements, staff will examine the potential of generating microfilm backups to the digital files that can be purchased by local historical societies.

**Oral History Projects..... \$54,385**

The Oral History office worked with MNHS’s Inclusion and Community Engagement staff on an oral history project related to the History Center’s 2015 exhibit Inspiring Beauty: 50 Years of Ebony Fashion Fair. Interviewer Mica Anders-Turner completed 10 interviews to complement the Inspiring Beauty exhibit.

**Research Fellowships Program..... \$35,112**

MNHS continued the Legacy Research Fellowships program in FY15 with a productive second year of adding to the body of knowledge and interpretation of Minnesota’s pre- and post-statehood history.

Four scholars were selected as research fellows. Three scholars received \$5,000 awards and one received a \$1,000 award. The Legacy Research Fellows used the Gale Family Library at the Minnesota History Center to research their topics, which included:

- A comprehensive history of the city of Minneapolis
- A history of Minnesota tuberculosis sanatoriums
- Research on cooking and the use of food at the James J. Hill House
- Research on the commemorative ethnic celebrations on the Iron Range

The third class of scholars was selected in November 2015, to begin work in January 2016.

**Scan-on-Demand Digitization of Archival Collections ..... \$50,730**

MNHS has in its care over 100,000 cubic feet of hard-copy government records and manuscript collections dating from the territorial period to the present. To access the vast majority of these holdings, researchers must currently visit the History Center or make other special arrangements. In FY16, MNHS is piloting a unique “scan on demand” service for researchers that will allow them to request, either online or in person, the digitization of specific materials with the resulting images being put online for wide public access.

**PUBLIC COMMUNICATIONS**

**Legacy Exhibit and Program Marketing.....\$56,000**

MNHS launched several new marketing tools that spread the word of exhibitions and related programs supported by Legacy funding. A new MNHS programs and events magazine is reaching more Minnesotans than ever before, and a new partnership with the *Star Tribune* advertises MNHS programs twice per month next to the paper’s new Minnesota history column by Curt Brown. Additional marketing through print, broadcast, outdoor, and online communications have also contributed to impressive gains in attendance and awareness of the Legacy-funded programs and exhibits presented by MNHS. Overall for FY15, attendance at MNHS locations was up 17 percent, with the Minnesota History Center up 11 percent.

**Public Awareness and Communication..... \$487,342**

MNHS staff created communication strategies and promotional materials for Arts and Cultural Heritage Fund (ACHF) history projects, programs, and grants, including media kits for grant recipients. Increasing public awareness of ACHF investments will ensure that students, teachers, and the general public will use and benefit from them.

**PUBLICATIONS**

**MNOpedia: The Minnesota Encyclopedia..... \$181,590**  
[www.mnopedia.org](http://www.mnopedia.org)

MNOpedia is an award-winning online encyclopedia of Minnesota created by MNHS, designed for use by a general audience, teachers, and students. In 2015, the MNOpedia library grew to include essays on Hmong, African American, and Jewish history, and articles on topics as diverse as Minnesota in World War I, immigration to the Iron Range, Dayton’s department store, and the Grange in Minnesota. A new feature, This Day in Minnesota History, a Minnesota book of days, was added. The online newspaper *MinnPost* published MNOpedia articles weekly.



One of the new essays added to the MNopedia library in 2015.

MNOpedia partnered with the MNHS’s Press, Education, and Public Programs departments to actively reach out to 7,800 visitors at 28 events, including visits to historic sites, History Center public programs, teacher workshops, and the Minnesota Library Association and Minnesota Educator Academy conferences. MNOpedia’s return visitation has increased by 4.9 percent for the period Jan. 1–Nov. 15, 2015, over the same period the previous year, while still reaching a high percentage of new users.

MNOpedia is commissioning new content on American Indian topics and overviews of Indian Americans and Latinos in Minnesota. Plans are being made to add the Minnesota Place Names database to MNOpedia in 2016.



# SUSTAINABILITY AND CAPITAL PROJECTS

## **Sustainability of Programs and Facilities..... \$122,988**

MNHS continues to strive for environmental, economic, and social sustainability in the fifth year of its sustainability program. Staff and visitors are engaged with sustainability through the project’s “More for the Mission” campaign. Recent energy-efficiency projects within our facilities have allowed us to achieve the five-year goal of 15 percent reduction in greenhouse gas emissions.

Progress continues on a cold and cool storage energy efficiency investigation begun in previous years to assist MNHS improve its long-term film storage preservation metric and well as create annual energy savings by rethinking and upgrading the mechanical system configuration. During FY15, MNHS received a second National Endowment for the Humanities Sustaining Cultural Heritage Grant focused on implementation of the study funded by the first grant. Implementation planning is underway, with construction slated for FY18.

The sustainability program continues to receive recognition for its impact in the museum and history organization community. In spring 2015, MNHS’s sustainability program was featured in *Environmental Sustainability at History Museums and Historic Sites*, by Sarah Sutton. MNHS’s sustainability program metrics and cold storage project case study have been recognized nationally.

MNHS’s accomplishment of 15 percent greenhouse gas emission reductions has saved an estimated \$1.8 million in energy and water costs in the last five years. In the future, the sustainability program will look to merge major facilities renovations with more energy, water, and indoor air quality goals and seek out more opportunities to communicate our successes to Minnesotans and to the wider museum field.

## **Historic Fort Snelling Planning ..... \$25,000**

Historic Fort Snelling is an MNHS historic site targeted for revitalization. This revitalization is one of MNHS’s current strategic priorities. The Historic Fort Snelling revitalization project completed a master plan in June 2015. The predesign phase kicked off in September 2015 and continues through FY16. The project manager position, which coordinates various MNHS educational programs and building activities, was partially supported with Legacy funds.



## Report of History Partnerships



Northern Bedrock Historic Conservation Corps develops lifelong workforce skills by connecting young people to the earth, cultures, and traditions through historic preservation work and outdoor service. (See p. 48)

Funding from the Legacy Amendment's Arts and Cultural Heritage Fund has resulted in partnerships between the Minnesota Historical Society and some three dozen organizations, as well as partnerships among other history-minded groups. These partnerships promote the sharing of knowledge and resources and help extend the reach of the ACHF across the state.

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**FY16-17 Appropriations Language—History Partnerships:** \$2,060,000 the first year and \$2,140,000 the second year are for partnerships involving multiple organizations, which may include the Minnesota Historical Society, to preserve and enhance access to Minnesota's history and cultural heritage in all regions of the state.

## Partnerships that include the Minnesota Historical Society FY16

### EDUCATION

#### American Indian Museum Fellowship..... \$81,791

Partner: Minnesota Indian Affairs Council

American Indian undergraduate students from across Minnesota participated in this unique summer educational experience. The students selected for this intensive 17-day residential program attended onsite presentations throughout Minnesota and experienced hands-on learning about the museum and archaeology fields and other historical and cultural preservation organizations. The students also learned about various career paths and academic requirements for working in these types of organizations, both on and off reservations, as well as particular challenges faced by American Indian communities related to preserving tribal heritage.



American Indian undergraduate student fellows learned about the museum and archaeology fields.

#### Diversity Outreach..... \$131,031

Partners: Multiple (see below)

MNHS is working to engage Twin Cities youth in programming in order to increase their interest in history and the Minnesota Historical Society. MNHS promotes and recruits diverse students for programs that engage them in understanding how public organizations present historical narratives. One of these programs is the American Indian Museum Fellowship program (above).

The funds also provide logistical support for diversity outreach efforts, which includes having tables at events and community engagement activities. Events that had an MNHS presence due to this funding include Juneteenth in North Minneapolis; J4 Soccer Tournament in St. Paul's Como Park; La Familia event at St. Paul's Neighborhood House Community Center; Twin Cities Black Film Festival; Cinco De Mayo in St. Paul's West Side; Hmong American Day on St. Paul's Harriet Island; and Twin Cities Pride in downtown Minneapolis. In addition, funds supported cosponsored events at the Minnesota History Center. We also hosted events for the Minneapolis Branch of the NAACP, Youthprise, and Pan-Asian Voice for Equity.

#### Educational Achievement..... \$55,291

Partners: Northland Schools, Remer, and Washington Technology Magnet School, St. Paul

Improving the educational achievement of Minnesota's students is a strategic priority for MNHS. The Educational Achievement initiative allows MNHS to create partnerships with two school districts—one rural and one urban—and evaluate how a variety of educational programs measurably improve student achievement across multiple grade levels over multiple years. The partnership schools also provide significant matching funding to further enrich educational opportunities for their students.

Partnership schools receive funding to enrich their history instruction for students in grades 6-12. Over the next five years, MNHS will continue to study the impact of the Northern Lights sixth grade social studies textbook, National History Day in Minnesota, and other classroom resources on student learning and engagement. Each school also participates in joint field trips to MNHS sites and museums, including overnight stays. In FY16, partnership activities include summer enrichment programs, internships, and job shadowing to address summer learning loss.

The partnership gives rural and urban students the chance to expand their knowledge of Minnesota and American history and to engage in applied and place-based learning opportunities. MNHS educators use the partnership schools to test materials and programs that can then be applied to other schools around the state.

**Education Outreach for National History Day ..... \$206,577**

Partners: Minnesota State Colleges and Universities (MNSCU), University of Minnesota (U of M), Minneapolis Public Schools, St. Paul Public Schools

Through this program, partners are extending the reach of National History Day in Minnesota. MNHS professional staff members coordinate school services with an emphasis on support for students from diverse backgrounds. Higher education partnerships help build college readiness skills for middle and high school students and strengthen the mentoring skills of Minnesota college students. Undergraduate students from the U of M and MNSCU colleges are trained to become History Day mentors and work with History Day students at inner city and rural schools.



MNHS and Minnesota colleges and universities have created a national model for “campus to classroom” mentorships for National History Day in Minnesota students.

These partnerships have established a national model for creating “campus to classroom” connections where undergraduate students support classroom teachers by advising History Day students with topic selection, research, and project development. These academic skills make students more college-ready and the relationships with mentors increase aspiration for higher education.

**Education Outreach Partnership ..... \$65,612**

Partners: Minneapolis Public Schools, St. Paul Public Schools, St. Cloud State University, Minnesota State University-Moorhead, University of Minnesota

Education Outreach Partnerships are designed to strengthen existing partnerships and create new opportunities for MNHS to deliver transformative educational experiences to students. Partnership dollars were used to leverage matching dollars from the Minneapolis and St. Paul public schools to increase their

commitment to contract with MNHS for educational programs such as History Day.

St. Cloud State University and Minnesota State University Moorhead also provided matching funds for partnerships that enrich U.S. history instruction with experiences at historic sites and museums. Paid internships were provided to seven undergraduate students in St. Cloud and Moorhead who provide History Day mentoring support to area schools. MNHS also expanded its summer enrichment programs by partnering with the Minnesota Institute for Talented Youth for a summer History Day course and creating two campus immersion experiences for middle school students at the University of Minnesota. The highly successful Summer History Immersion Program (SHIP) served two cohorts of high school students with in-depth academic and college immersion experiences in partnership with the University of Minnesota.

**History Museum Fellows Program ..... \$137,846**

Partner: University of Minnesota, Associated Colleges of the Twin Cities (ACTC)

Through this partnership, U of M and ACTC students from diverse backgrounds explored the museum field and issues related to diversity and museums through a fall semester-long course for ACTC students and a spring semester course at the university, followed by a paid internship at MNHS, the Somali Museum of Minnesota, Mia, and other organizations. Students then chose from a wide range of internship positions and also interacted with professionals in the field.

The History Museum Fellows Program also engages students in discussions about ways to address the underrepresentation of communities of color and American Indian nations in historical organizations and public history graduate programs.

**Library Outreach Program: ..... \$49,307**

Partner: Minnesota Regional Public Library System

MNHS and regional public libraries across Minnesota are combining resources to educate, entertain, and build community among library patrons in the state. Libraries and MNHS are bringing a range of programs and events to local libraries that document and preserve community stories for future generations, educate people of all ages about the history of Minnesota and its people, and make high quality history programming accessible to all Minnesotans.

More than 60 programs were presented in dozens of communities around the state, including:



- An interactive experience covering “Minnesota’s Firsts”
- Historical craft workshops
- Lectures on the history of Minnesota baseball and World War I
- Dementia friends trainings

**Neighborhood Leadership Program ..... \$85,068**

Partner: Amherst H. Wilder Foundation

The Minnesota Historical Society and the Wilder Foundation worked with two new groups of existing and emerging community leaders in 2015 to enhance their ability to act on important community issues.

During each six-month program, 245 participants explored neighborhood involvement and developed leadership skills to take effective community action. Program participants were matched one-on-one with volunteer coaches from the community who served as learning partners, mentors, supporters, and navigators, and who assisted participants in real-time application of skills developed during their time in the Neighborhood Leadership Program.

Through visits to the Minnesota History Center, participants also learned about the diverse history of St. Paul and explored resources available through MNHS. They learned how understanding the history of their community improves communication with community members, framing of community issues and setting goals and strategies for creating change. Program participants, many of whom had never visited, were given a new connection to the Minnesota History Center. More important, the partnership has provided MNHS with a new way of engaging with the greater community.

**State Fair Programming ..... \$45,078**

Partner: The Minnesota State Fair Foundation

MNHS and the Minnesota State Fair Foundation are increasing awareness and knowledge of Minnesota history by providing quality programming for visitors to the Great Minnesota Get-Together. In 2015, the partners added new visual and written content for the Minnesota State Fair History Walking Tour brochure. Audio and visual content was available with the smartphone tour component, and staff presented audio/visual content via social media throughout the fair. Some 40,000 brochures were distributed throughout the fairgrounds during the run of the fair.



Performance of History-on-a-Shtick, Minnesota State Fair, August 27, 2015.

History-on-a-Shtick, an original, vaudevillian romp through Minnesota’s past with sing-alongs, trivia, and prizes, debuted in 2015 with daily performances on the Schell’s Stage at the Schilling Amphitheater. MNHS worked with Minnesota playwright Beth Gilleland and a group of actors to create the production, which filled the 200-seat venue each day. One visitor called it the “highlight of the fair” and asked for it to be presented throughout the day in future years.

**Teaching Heritage Collaboration ..... \$52,811**

Partner: University of Minnesota

The U of M and MNHS are collaborating to enhance heritage education across Minnesota. This project engages students in field experiences with the archaeological collections and interpretive programs at Historic Fort Snelling and is providing research support for new programs at the Oliver Kelley Farm. These projects will help build models for collaborative instruction that fosters cultural heritage awareness and protection. Through the projects, the students will be exposed to the breadth of Minnesota’s diverse artifacts, sites, stories, and traditions, thus nurturing future generations of professionals who understand the interdisciplinary and collaborative nature of heritage and preservation work. Secondary benefits of this initiative include building better community-institutional relationships and fostering broader public support for cultural heritage awareness and protection.

**Together in Time: Programs for People With Memory Loss ..... \$55,437**

Partners: National Museums Liverpool, Kairos Alive!, and Wilder Research

The Together in Time project meets the needs of a diverse, aging population by empowering them as lifelong learners, encouraging them to tell stories, and by supporting their caregivers in carrying out their essential

roles. Core elements of the program include leading programs in multiple locations for those with memory loss and their caregivers and working on tools such as a mobile app to show objects from MNHS's collections in order to spark conversations. As part of this project, staff work with the African American and Latino communities to build relationships and better understand how to serve their unique memory loss and cultural needs.

**Youth Partnerships ..... \$82,578**

Partners: Comunidades Latinas Unidas En Servicio (CLUES) for Summer Technology Workshop, Two Rivers Gallery for Mazinaakizige: American Indian Teen Photography Project. For Teen Advisory Council: Minnesota Council on Latino Affairs, A NEW BAM, Smallest Museum in St. Paul (grant provided through Workhorse Coffee Bar by the John S. and James L. Knight Foundation Arts Challenge)

MNHS partners with diverse organizations to create in-depth, meaningful learning experiences for young people that help them develop career and life skills.

One example is the Mazinaakizige: American Indian Teen Photography Program. Over 10 weeks, six American Indian high school students worked with MNHS to investigate historic and contemporary images of American Indians, learn digital photography, and create a gallery show of photographic prints chosen for their interpretation of the theme, "What Brings Us Together."

The opening was expected to bring in more than 100 people from the community to the Two Rivers Gallery on Dec. 4, 2015, to celebrate the students' work. Two Rivers Gallery graciously contributed the gallery space for the opening exhibition, gallery cards showcasing the event to the community, and frames for showing the students' prints. The evening event was part of a community art crawl in collaboration between Two Rivers Gallery, All My Relations Gallery, and Minneapolis Institute of Art. The student photography show will open at the Minnesota History Center on Jan. 23, 2016, and will continue to travel to Mille Lacs Indian Museum and Lower Sioux Agency in spring and summer 2016.

MNHS Inclusion and Community Engagement staff also created opportunities to engage with community members telling their personal histories through two programs, the Summer Technology Workshop and Teen Advisory Council.

Summer Technology Workshop is a two-and-a-half week program that highlights career readiness through a community-identified assessment of technology skills needs. Students explored the Google suite of tools and web design through immersive opportunities held at the

Minnesota History Center and Saint Paul College. They explored the lack of Latino representation in the historical record and identified topics for future in-depth research. Final products were five-minute documentaries and websites that showed off students' newly acquired knowledge.

The goal of the Teen Advisory Council is to increase teen presence and voice at MNHS. The council works with community advisers such as the Minnesota Council on Latino Affairs to create teen-produced programming for MNHS Family Day events. Students learn about the history of the community and issues surrounding diverse narratives. They then create original programs and performances (such as spoken word and webinars) with guidance from community advisers and MNHS staff. Students learn about what it means to be a Minnesotan and how to present those narratives in a museum setting.

**FINANCE**

**Administrative Expenses.....\$100,400**

MNHS works to minimize administrative costs while adhering to the legislative mandate that costs be "directly related to and necessary for a specific appropriation." In order to implement its Arts and Cultural Heritage Fund programs, these funds support delivery of Legacy partnership programs.

**HERITAGE PRESERVATION**



Minnesota Alliance of Local History Museums (MALHM) 2015 state conference was held at Duluth's Glensheen Historic Estate.

**Building Capacity of History Professionals ..... \$30,000**

Partner: Minnesota Alliance of Local History Museums (MALHM)

MALHM collaborates with MNHS to develop the capacity of history professionals across the state to serve local communities. This partnership will distribute best practices to all corners of the state through a conference

to be held in April 2016 in Willmar. The partnership also will begin to operate with a paid coordinator to assure efficiency in serving a greater number of Minnesotans and their organizations that save and share history.

**Cornerstone Academy Partnership .....\$110,000**

Partner: Preservation Alliance of Minnesota

Cornerstone Academy, the preservation education partnership of the Preservation Alliance and MNHS, launched in 2014. The statewide preservation education program has developed a training series for homeowners, community members, and professionals in fields that frequently interact with historic buildings and districts. Last year, hundreds of property owners across the state participated in more than 40 workshops. Courses included Understanding Historic Tax Credits, Handyman Special, Repairing Old Windows, and Why Old is Green: Sustainability in Older Homes. MNHS sites are sometimes used as workshop classrooms through this partnership, further demonstrating the value of historic spaces. In the coming year, Cornerstone Academy will continue to inform, motivate, and connect even more people to places with classes throughout Minnesota.

**Minnesota Main Street Partnership ..... \$150,753**

Partners: Preservation Alliance of Minnesota (primary), University of Minnesota Extension Center for Community Vitality, University of Minnesota Tourism Center, GreenStep Cities, Minnesota Design Team

The Minnesota Main Street program is a proven, comprehensive strategy that helps communities create new jobs and businesses while revitalizing buildings and preserving their historic downtowns. MNHS's Heritage

Preservation department works with the partners listed above to implement Minnesota Main Street, which provides the tools, training, information, and networking that communities need to revitalize their business districts.

There are currently seven Minnesota Main Street designated communities: Faribault, New Ulm, Owatonna, Red Wing, Shakopee, Willmar, and Winona. In the first three quarters of 2015, these cities gained 22 full-time jobs, 55 part-time jobs, and 17 new businesses. During the same period, eight businesses expanded while staying within their downtowns. Volunteers contributed more than 3,500 hours. These cities also saw 59 building rehabilitation projects, five public improvements, and three new construction projects completed, valued at a total of over \$9.2 million. In addition, there are 19 associate member communities that receive access to networking opportunities and discounted admissions to trainings.

**Historic Preservation Corps**

**Pilot Phase .....\$200,000**

Partner: Northern Bedrock Historic Preservation Corps

The Northern Bedrock Historic Preservation Corps and MNHS are refining the lessons learned from the fall 2014 demonstration project to increase the viability of a historic preservation activity built on a conservation corps model. The pilot phase focused on building the capacity of the corps through diversification of revenue and expansion of service projects, skills training, and networks.

**ORAL HISTORY**

**Somali Oral History Project ..... \$52,294**

Partner: Macalester College

MNHS continued its previous collaboration with Macalester College and the Somali community to add an additional 10 interviews to those that have already been completed. The new interviews focused on women's experiences.



MNHS's Heritage Preservation department works with multiple statewide partners on Minnesota Main Street, which works to revitalize historic downtown business districts.

# Heritage Partnership Program— partnership grants outside of MNHS Calendar year 2015

## Heritage Preservation Commission

### Training Program .....\$66,500

Partners: City of Stillwater, City of Eden Prairie,  
City of Mankato

The partnership will address the training needs of members and staff of heritage preservation commissions (HPCs) in the three cities. The partners will work with a consultant who meets the Secretary of the Interior’s Professional Qualifications Standards to develop an online training course that will introduce participants to key concepts, common terminology, and core principles of preservation practice. The online course and related materials will be hosted and maintained by the City of Stillwater, which already has a detailed and robust home page for the Stillwater HPC.

The much-needed training materials will satisfy the needs of not only the partnership group, but also of the 57 municipal and county jurisdictions in Minnesota with HPCs, all established under state enabling legislation. The 57 communities vary greatly in terms of their size, demographics, financial capacity, regulatory framework, and built environment.

## McLeod County Historical Organizations

### Partnership Development .....\$47,653

Partners: McLeod County Historical Society, Historic Hutchinson, Glencoe Historical Preservation Society

The three partners will develop a joint long-range plan to set priorities for programming and projects that will allow each group to be strengthened and have greater impact than they would have individually. The lead partner, McLeod County Historical Society, has trained staff and volunteers in preservation, marketing, and grant writing as well as a set of written policies that can be shared. The partnership will improve access to local history, create a stronger network of history organizations and better document, preserve, and use historical resources in McLeod County. Each partner will take away a better understanding of what the other groups have in their collections and will be able to have access to the other groups’ collections, eliminating redundancy. The partnership will explore ways to pool funding resources for office and preservation supplies, advertising, programming, and staff costs. There are other groups that

have recently formed in McLeod County that may have the desire and need to become future partners, including a history group in Brownton and a potential group in Stewart. Through shared knowledge and resources, the groups will last longer and have greater impact in their communities and greater Minnesota.

## Planning for Post-Secondary

### Preservation Education .....\$76,100

Partners: Preservation Alliance of Minnesota (PAM),  
Minnesota State University-Mankato (MSU-M)

The partnership leverages PAM’s existing knowledge base and MSU-M’s students to produce heritage preservation professionals who are more adept at utilizing our state’s built historic resources (buildings, neighborhoods, commercial districts). The partnership integrates preservation knowledge and practices within MSU-M academic departments and PAM continuing professional educational offerings in the fields of public administration, city planning, economic development, and construction management. The goal of such integration is to produce professionals in these fields who are better able to manage, plan, and leverage the historic resources of the communities they serve. A long-term, self-sustaining educational strategy in historic preservation policy, planning, and economic development will be created.

The development of a partnership between PAM and MSU-M will result in more of Minnesota’s historic built environment being preserved well because of better educated professionals able to understand and work with their cultural resources and heritage. And, more local government staff will be trained to develop and implement federal, state, and local preservation policy.

## Planning How to Consistently Publish and Distribute the Stories of Minnesota African American Leaders and Writers .....\$90,000

Partners: Arcata Press and Minnesota Humanities Center

This partnership plan will create a vision, strategy, and structure to consistently publish and distribute works by African American leaders and writers who have made a significant impact on the life and health of Minnesota’s African American community. The partnership will allow the partner organizations to strengthen their core missions of publishing and distributing untold stories of Minnesota’s African Americans in a long-term, consistent, and reliable manner. Leaders in Minnesota’s African American literary and cultural communities will work with partner organizations to create the plan.

The partners also recognize that listening to the African American audience will be a critical force in shaping the program.

**Southern Minnesota History Co-op  
Marketing Plan ..... \$40,000**

Partners: Goodhue County Historical Society, Nicollet County Historical Society, Rice County Historical Society, Steele County Historical Society, Waseca County Historical Society

The five partners will increase their organizational capacity and reach new audiences throughout Minnesota by improving their collaborative and individual marketing efforts. This will include sharing advertising costs and using cross-promotional efforts to bring visitors to the five sites. The marketing efforts will have a secondary effect of increasing revenue sources, which can be directed towards increased programming, exhibits, and collections preservation. It is anticipated that the co-op marketing model could be applied to other regional groups.

The partnership's three goals are to:

1. Establish sustainable models for policy, governance, and finances for a local history co-op.
2. Conduct a branding effort to clearly define the new partnership and develop a marketing plan that tells the story of all organizations.
3. Conduct long-range planning for the group to identify additional collaborative programs and marketing outreach efforts for the co-op.

**Steele County Great War Centennial and  
Federated Inventory Program..... \$94,887**

Partners: Steele County Historical Society, Minnesota State Public School Orphanage Museum, Owatonna High School Museum, Little Theater of Owatonna, Ellendale Area Heritage Society, Medford Historical League

This partnership of Steele County history organizations will commemorate the centennial of the entrance of the United States into the Great War (World War I). A task force will begin with a historic resource survey aimed at unifying collections strategies and performing the interpretive research needed to create a multi-site exhibit focused on Minnesota institutions in Steele County such as the Minnesota State Public School for Dependent and Neglected Children and Pillsbury Military Academy. Companion public programming to complement the exhibit will be designed for varying ages and will fit inside a case for travel to schools. These programs will cross Minnesota educational standards, dovetailing local history with science, engineering, literature, and physical education, making these programs highly attractive and powerful tools for schools. Another outcome of the partnership is to increase efficiency and visibility, build capacity and resilience, and strengthen relationships among the Steele County history groups.



## Statewide Survey of Historical and Archaeological Sites



Cranial vault (skull) of bison recovered from Spring Creek in Chippewa County, part of the Prehistoric Archaeology of the Minnesota River Trench project. (See p. 52)

Current and accurate data on historic and archaeological sites is crucial to understanding our past and to preserving Minnesota's history for future generations. As of late 2015, the Oversight Board of the Statewide Survey of Historical and Archaeological Sites (comprising representatives from the Minnesota Historical Society, Office of the State Archaeologist, and Minnesota Indian Affairs Council) has overseen contracting for two new projects, and continues to oversee two projects started in FY15: *(continued on next page)*

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**FY16-17 Appropriations Language:** \$300,000 the first year and \$300,000 the second year are for a contract or contracts to be awarded on a competitive basis to conduct statewide surveys of Minnesota's sites of historical, archaeological, and cultural significance. Results of the surveys must be published in a searchable form and available to the public on a cost-free basis. The Minnesota Historical Society, the Office of the State Archaeologist, and the Indian Affairs Council shall each appoint a representative to an oversight board to select contractors and direct the conduct of the surveys. The oversight board shall consult with the Departments of Transportation and Natural Resources.

## Projects begun in FY16:

### Archaeology of the Fort Snelling Historic District

This project is intended to expand our understanding of the archaeological potential of locations within the Historic Fort Snelling National Historic Landmark District. It will focus on geomorphological and archaeological research in four localities: the Camp Coldwater area, Cantonment New Hope area, 1862-63 Dakota concentration camp area, and Pike Island. The project will assist MNHS Heritage Preservation department staff in updating the National Historic Landmark and National Register nomination forms and boundary definitions for Historic Fort Snelling.

### Archaeological Survey of Lac qui Parle County

This project involves intensive field survey in Lac qui Parle County, with the objective of increasing our knowledge of the precontact archaeology of the county. It will include formal excavation at a known archaeological site that potentially represents a very early human occupation in the Minnesota River Valley. This site was initially investigated as part of the Minnesota River Trench project listed below.



Excavation in Lac qui Parle County.

## FY15 projects completed or in progress include:

### Prehistoric Archaeology of the Minnesota River Trench

This project is investigating the valley of the Minnesota River to describe how it formed and estimate its suitability to have seen human occupation during the very earliest entrance of people into what is now Minnesota. The project team conducted archaeological and geomorphological fieldwork at a number of locations along the river valley during 2015. The scope of the project was expanded during the year to include excavation at a site in Lac qui Parle County that may reflect very early human occupation in the valley. The final report, due at the end of 2015, will enhance our understanding of this major landscape feature and illuminate its importance to people throughout the long human history of Minnesota.

### Dating Minnesota's Prehistory

This project was created in order to expand the number of archaeological sites in Minnesota that have absolute dates provided by radiocarbon dating of organic remains. Approximately 75 samples have been provided to the consultant for radiocarbon assay, many of them extracted from collections that have been in curation for many decades. In FY16, the project is being expanded to include a special study focused on evaluating the implications of the "Freshwater Reservoir Effect" in Minnesota—the persistence of old carbon in freshwater resources that can skew radiocarbon dates if not accounted for in processing. It is hoped that a protocol for sample treatment can be developed that will minimize or eliminate this effect in future efforts to date archaeological sites in the region.

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Reports for completed projects are posted on the Office of the State Archaeologist's website at [mn.gov/admin/archaeologist/](http://mn.gov/admin/archaeologist/)

## Minnesota Digital Library



This digitized photo of a Swedish fraternal organization, part of the Minnesota Reflections online collection of primary source materials, was found online by the daughter of a couple who were looking to replace the same photo that had been destroyed by fire after hanging in their hallway for over 40 years. (Photo courtesy of the American Swedish Institute via the Minnesota Digital Library)

The Minnesota Digital Library (MDL) is a statewide, multi-institutional collaboration that supports discovery, education, and personal enrichment through digitization of and access to the rich historical resources of the state's public and academic libraries, archives, museums and historical societies, while also preserving these resources for future generations.

MDL partnered with:

- 177 organizations through Minnesota Reflections, a premier searchable, online collection of primary source materials of almost 50,000 photos, maps, journals, letters, works of art, and more
- The Digital Public Library of America (DPLA) and the Public Library Partnerships Project (PLPP) grant where 12 institutions participated. MDL digitized 3,632 items, creating two online exhibitions – *Quack Cures and Self-Remedies: Patent Medicine, 1860-1920*, and *Urban Parks in the United States*, both available from

[dp.la/exhibitions](http://dp.la/exhibitions). This grant gave MDL an opportunity to add Minnesota Reflections' first three-dimensional objects, captured as still images and "spinning" video, part of the East Central Regional Library collection, Kids Design Glass project.

### Minnesota Digital Library Legacy Stories:

"An elderly couple called to inquire about a photo of ours that their daughter found online. The couple had a fire in their home and was trying to replace their

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**FY16-17 Appropriations Language:** \$300,000 the first year and \$300,000 the second year are for a digital library project to preserve, digitize, and share Minnesota images, documents, and historical materials. The Minnesota Historical Society shall cooperate with the Minitex interlibrary loan system and shall jointly share this appropriation for these purposes.

belongings. They had an old photograph of a fraternal organization the husband's father had been a part of. It had been hanging in their hallway for over 40 years. Through Minnesota Reflections they found the exact image in our collection here at the American Swedish Institute. They emailed me to request a copy of the image. Because the image was already digitized I was able to send it to them that same day at no charge to them or me. It just took me a few minutes to write an email and upload the file. They were ecstatic because the photo had been in the family for almost 100 years. They thought they'd never see it again."



## Historic Recognition Grants Program



The Historic Recognition Grants program will focus on commemoration of Minnesota's role in the American Civil War, including a database to identify graves of all known Minnesota Civil War soldiers.

The Historic Recognition Grant program will preserve, recognize, and promote the historic legacy of Minnesota, with a focus on commemoration of Minnesota's role in the American Civil War.

Three projects being administered by MNHS in cooperation with the state's Civil War Commemoration Task Force are in development.

1. A grave registration database to identify all known Minnesota Civil War soldiers buried in Minnesota and those Minnesotans buried outside the state.
2. Media, materials, and public programs to underscore the Civil War-era origins of the state capitol to complement the visitor experience once the building reopens for public tours in 2017.
3. Creation of a digital Civil War resource to aid student instruction for sixth and seventh grade teachers, compiled.

*(continued on next page)*

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**FY16-17 Appropriations Language:** \$275,000 the first year and \$275,000 the second year are for a competitive grants program to provide grants for projects carried out by nonprofit organizations or public entities that preserve, recognize, and promote the historic legacy of Minnesota, with a focus on commemoration of Minnesota's role in the American Civil War. The Minnesota Historical Society shall work collaboratively with the Governor's Civil War Commemorative Task Force to determine project priorities. Funds may be used for projects administered or delivered by the Minnesota Historical Society in cooperation with the task force.

Competitive grants program recipients will be determined in May 2006. Grant applicants will be required to demonstrate a long-term, enduring benefit to at least one of the following priorities, delineated by the Governor's Civil War Commemoration Task Force:

- Explore reconciliation efforts concerning the US-Dakota War of 1862 from multiple points of view during this period.
- Inform and inspire the next generation of teachers, scholars, students, and reenactors.
- Preserve existing Civil War statues and monuments dedicated to units, regiments, or other groups and located throughout the state in public squares, parks, cemeteries, schools, courthouses, and other popular gathering spots.







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