

Augsburg College  
 Department of Education  
 CUE Fund Progress Report  
 March 2016  
 Goals and Progress Update for 2015-2016 Academic Year

Respectfully submitted by Audrey Lensmire, PhD, EAST Program Director

Note: Please accept my apologies for the lateness of this report. I am solely responsible for its tardiness.

The EAST program's most important measure of success is the number of future teachers who obtain a MN teaching license and a teaching position upon completion of licensure coursework. We are pleased to report that we have six program completers and of those six two have obtained MN teaching license and employment as teachers. There are currently 25 current and past EAST scholars. The current status of the EAST Scholars is as follows:

	<b>Scholar Name</b>	<b>Status</b>	<b>Licensure</b>
1	Theodore Ngeh	Program Complete; License, Employed St. Paul Public Schools	Elementary Education
2	Ebenezer Flomo	Program Complete; License	Secondary
3	Abdiasis Hirsi	Program Complete; Employed Minneapolis Public Schools	ESL
4	Maristella Omanyo	Program Complete; License, Employed Eden Prairie Public Schools	ABS
5	Ahmed Hassan	Program Complete	ABS
6	Saido Mohamed	Program Complete	ESL
7	Ismail Haji	Student Teaching	ESL
8	Ibrahim Aden	Student Teaching	ESL
9	Samsam Warsame	Student Teaching	ESL
10	Ayan Mohamed	Student Teaching	Secondary English
11	Zamzam Mumin	Student Teaching	ESL
12	Fowzia Ahmed	Enrolled Coursework	ESL
13	Hamdi Salad	Enrolled Coursework	ABS
14	Asma Ibrahim	Enrolled Coursework	Elementary Education
15	Osman Mohamed	Enrolled Coursework	Secondary Social Studies
16	Adetola Atewologun	Enrolled Coursework	Secondary Social Studies
17	Halimo Roble	Enrolled Coursework	ESL
18	Elias Ali	Enrolled Coursework	ESL
19	Salah Ali	Enrolled Coursework	Secondary Math
20	Arif Bakar	Enrolled Coursework	Secondary Math
21	Ruthina Bellah	Enrolled Coursework	Elementary Education
22	Leyla Sahal	Enrolled Coursework	Elementary Education
23	Daniel Sahille	Enrolled Coursework	ESL
24	Abdullahi Kollow	Enrolled Coursework	Secondary Biology
25	Naima Warsame	Enrolled Coursework	Secondary Biology

Our program has several aspects of support that impact our Scholars' success.

First, EAST pays for 100% of the tuition costs for courses leading to licensure. Scholars take between two and four classes each semester and are evaluated on progress toward degree completion regularly. The collective GPA for all scholars, over all semesters is an astonishing 3.66.

Second, our EAST and education department advising is substantial. Each semester EAST scholars receive intensive, intrusive advising—our program coordinator meets with each scholar individually up to three times per semester—keeping track of course progress, grades, troubleshooting, and informal tutoring. Scholars also meet regularly with their licensure advisor, a faculty member in the education department and in the case of our secondary licensure students, a content faculty adviser too. Finally, all Scholars attend the EAST program twice-monthly seminars led by Program Director and Program Coordinator.

Third, EAST Scholars continue to accept invitations for local leadership. For example, EAST was featured at the first Increasing Teacher Diversity in Minnesota Summit held on February 6, 2016 at MCTC. Scholars also spoke at the 2016 MNEEP conference on equity in education. EAST has been featured in local news media too.

Our Scholars continue to face the barrier of the MTLE exams. We continue to use outside funding to pay for tutoring, retake costs, and study materials. We suggest an end to these exams. We have also suspended our efforts to expand our program to Rochester at this time. Augsburg College does not yet have the infrastructure to support East African teacher candidates in the ways necessary for their success.

Finally, I wish to thank the State of Minnesota for its continued support to increase the number of teachers of color in the state.