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Minnesota Teacher Licensure Examinations[™]

Technical Report 2013–2014

April 2015

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PREFACE

Evaluation Systems group of Pearson prepared this document for the Minnesota Board of Teaching (BOT). It provides information about the Minnesota Teacher Licensure ExaminationsSM program (MTLESM).

The first section of the report describes the purpose, structure, and composition of the $MTLE^{SM}$, including a listing of the tests administered during the 2013–2014 program year. It also includes information regarding enhancements that Pearson has implemented in an effort to continually improve the $MTLE^{SM}$.

The second section of the report provides pass rate information on candidates who took one or more MTLE^{SM} examinations during the 2013–2014 program year.

Section I: Purpose of the Minnesota Teacher Licensure ExaminationsSM

Introduction

Evaluation Systems group of Pearson has developed the Minnesota Teacher Licensure ExaminationsSM (MTLESM) program on behalf of the Minnesota Board of Teaching (BOT). The main purpose of the MTLESM program is to assist the BOT in identifying those candidates who have the basic skills, pedagogical, and content area knowledge needed to obtain an initial Minnesota teaching license. Examinations for licensure are required by Minnesota Rules Chapter 8710, and the MTLESM tests are based on and aligned to the Minnesota Teacher Standards.

The MTLESM program became operational in September 2010 and includes basic skills, pedagogy, and content area tests. Please refer to the following page for a complete list of the tests available for administration during the 2013–2014 program year. Each test in the MTLESM program was developed in accordance with the practices recommended by the Standards for Educational and Psychological Testing (AERA, APA, & NCME, 2014), which require a clear definition of content domain and a rationale to support a claim that the knowledge and skills being assessed in a licensure test are required for credential-worthy performance. To verify that the MTLESM reflect the knowledge and skills essential to an entry-level Minnesota educator, Pearson used the Minnesota Teacher Standards to draft test frameworks for each test field. Minnesota educators and educator preparation faculty reviewed test materials to confirm that they reflect the knowledge and skills a Minnesota educator must possess to receive a license in a given field. Minnesota educators also provided recommendations used by the BOT to establish a passing standard for each test.

Composition of the MTLE[™] Program

Currently, the MTLESM program includes 37 examinations for the fields listed on the following page. The major features of the MTLESM test designs are as follows:

- All examinations are offered on computer.
- Most examinations include two subtests that cover the range of knowledge and skills needed for entry-level teaching in Minnesota.
- The MTLESM Basic Skills and Elementary Education examinations each include three subtests.
- Most of the MTLESM tests consist of selected-response (multiple-choice) items only.
- The MTLESM Basic Skills Writing subtest consists of selected-response (multiple-choice) and two constructed-response items.

• All the World Language Examinations (with the Exception of Chinese (Mandarin)) consist of both selected-response (multiple-choice) and constructed-response items; the Chinese (Mandarin) World Language Examination consists of constructed-response items only.

MTLESM Tests Offered During 2013–2014 Program Year

Basic Skills

- 001 Reading Subtest
- 002 Writing Subtest
- 003 Mathematics Subtest

Pedagogy Tests:

010, 011	Pedagogy: Early Childhood (Birth to Grade 3)
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- 012, 013 Pedagogy: Elementary (Grades K–6)
- 014, 015 Pedagogy: Secondary (Grades 5–12)

Content Area Tests:

020, 021	Early Childhood Education (Birth to Grade 3)
022, 023	PrePrimary (Age 3 to PreKindergarten)
024, 025, 026	Elementary Education (Grades K–6)
030, 031	Middle Level Communication Arts/Literature (Grades 5-8)
032, 033	Middle Level Social Studies (Grades 5–8)
034, 035	Middle Level Mathematics (Grades 5–8)
036, 037	Middle Level Science (Grades 5–8)
050, 051	Communication Arts/Literature (Grades 5-12)
052, 053	Social Studies (Grades 5–12)
054, 055	Mathematics (Grades 5–12)
056, 057	Health (Grades 5–12)
058, 059	Chemistry (Grades 9–12)
060,061	Earth and Space Science (Grades 9-12)
062,063	Life Science (Grades 9–12)
064, 065	Physics (Grades 9–12)
080, 081	Technology (Grades 5–12)
082, 083	Business (Grades 5–12)
084, 085	Family and Consumer Sciences (Grades 5–12)
086, 087	Agricultural Education (Grades 5–12)
100, 101	Reading Teacher (Grades K–12)
102, 103	Library Media Specialist (Grades K-12)
104, 105	Visual Arts (Grades K-12)

Content Area Tests:

106	Instrumental & Vocal Classroom Music (Grades K–12)
108, 109	Theatre (Grades K–12)
110, 111	Dance (Grades K–12)
112, 113	Physical Education (Grades K-12)
114, 115	English as a Second Language (Grades K–12)
130, 131	Computer, Keyboarding, & Related Technology (Grades K-12)
158, 159	World Language & Culture: Chinese (Mandarin) (Grades K-12)
160, 161	World Language & Culture: French (Grades K-12)
162, 163	World Language & Culture: German (Grades K-12)
164, 165	World Language & Culture: Spanish (Grades K-12)
180, 181*	Special Education Core Skills (Birth to Age 21)
184	Instrumental Classroom Music (Grades K-12)
185	Vocal Classroom Music (Grades K-12)
186, 187**	Special Education Core Skills (Birth to Age 21)
* These subtes 2013.	ts were available between September 1 and December 21,

** These subtests were available beginning January 20, 2014.

Program Enhancements

Pearson continually works with the Board of Teaching to evaluate and improve the quality of the MTLESM program. Since the beginning of the program, the following enhancements have been implemented.

Re-development of MTLESM tests. Shortly after the first administrations of the MTLESM tests in September 2010, the Board of Teaching requested the redevelopment of the Vocal and Instrumental Music Subtest 2. Pearson worked with the BOT to create separate subtests for Instrumental Music and Vocal Music. In December 2010, Pearson and the Board of Teaching convened a panel of music educators to provide a final determination on the assignment of items to the two revised item banks. Based on those Minnesota educator recommendations, a separate Vocal Music Subtest 2 test was created along with a separate Instrumental Music Subtest 2. A passing score review meeting was held on June 8, 2011. The first administration of the new Vocal and Instrumental subtest 2 tests took place in September 2011.

In spring 2012 the Board of Teaching requested the redevelopment of the Special Education Core Skills (Birth to Age 21) examination to align the tests with newly developed Minnesota Special Education standards. In December 2012, Pearson and the Board of Teaching convened the Minnesota Bias Review Committee and a Minnesota Special Education Content Advisory Committee to review a draft test framework and draft test items for the re-developed examination. Pearson revised the draft test framework as

directed by Minnesota educators and then conducted a Content Validation Survey of the draft test framework with Minnesota teachers and teacher educators in spring 2013. Pearson revised the draft test items as directed by the Minnesota teachers and conducted a pilot test of the test items in Minnesota during spring and summer 2013. A passing score review meeting was held in Minnesota in fall 2013. The revised Special Education Core Skills (Birth to Age 21) examination became available for administration beginning in January 2014.

Adjusted testing time. Pearson conducted a series of analyses to examine the amount of time used by MTLESM examinees. As a result of this analysis, the testing time for five MTLESM subtests (Basic Skills—Writing, Middle Level Mathematics Subtest 1, Middle Level Mathematics Subtest 2, Physics Subtest 1, and Physics Subtest 2) was increased by 15 minutes, effective September 2012.

Data Support for BOT program accountability system. Pearson, working with the BOT and the Minnesota Department of Education, developed and implemented a system to provide data on an annual basis that will support Minnesota's new teacher preparation program accountability system. This system will allow data to import directly rather than each preparation program manually entering testing data for their program.

Conducted Passing Score Review Meetings. In February 2013, under the direction of the Board of Teaching, Pearson conducted passing score review meetings for six MTLESM examinations (Earth and Space Sciences; Middle Level Mathematics; Physics; World Language and Culture: French; World Language and Culture: Spanish).

Minnesota teachers and teacher educators participated in a passing score review meeting. A modified Angoff (Angoff, 1971) procedure was used to gather passing score ratings for the items included on each subtest. Teachers and teacher educators provided three rounds of passing score ratings based on their professional judgment, their knowledge of the test field, their understanding of the qualifications of prospective educators, the content of the test items, and candidate performance on the examination.

Pearson calculated a recommended passing score for each subtest included in the examination based on panel member recommendations and provided the recommendations to the Board of Teaching. The Board of Teaching determined the passing score for each subtest.

Implemented Revised Passing Scores. As directed by the Board of Teaching, Pearson implemented the approved passing scores for six MTLESM examinations (Earth and Space Sciences; Middle Level Mathematics; Physics; World Language and Culture: French; World Language and Culture: German; World Language and Culture: Spanish) that were reviewed by Minnesota educators in February 2013. Pearson notified candidates affected by the revised passing scores, provided the Board of Teaching with a list of candidates affected by the implementation of the revised passing scores, and

provided each institution with a list of students from their programs affected by the implementation of the revised passing scores.

In December 2013, as directed by the Board of Teaching, Pearson implemented revised passing scores for 54 MTLESM subtests. The BOT directed Pearson to implement the panel-based passing score recommendation from the 2010 Passing Score Review meetings. Pearson provided the Board of Teaching with a list of candidates affected by the implementation of the revised passing scores for these 54 subtests.

Implementing computer-based testing for World Language and Culture subtests. Pearson began administering the World Language and Culture subtests on computer beginning in fall 2013. As a result, increased testing opportunities are available for candidates taking these tests.

Enhancements to Assist Candidates. Pearson continually works with the Board of Teaching to examine program policies and materials and provide additional services and resources for candidates taking MTLESM examinations.

- **Candidate preparation.** Since program implementation, Pearson has added the following candidate preparation resources to the MTLESM program website.
 - Online tutorials. Candidates have access to two tutorials. One tutorial allows candidates to preview the on-screen tutorial that is provided at the testing center. It includes information about how to navigate through a test, select answers to a test, and end the test. A downloadable interactive tutorial is also provided. This tutorial allows candidates to review and practice the functionality of the computer-based environment, including typing in an essay box, using an on-screen calculator, and entering special characters.
 - **Test preparation video**. Candidates can view an 8 minute test preparation video that provides an overview of test preparation and test taking strategies. It describes strategies for preparing for the subtests including how to effectively use the test frameworks and other available preparation materials and resources.
 - **Test preparation worksheets**. Candidates can download and complete test preparation worksheets that enable them to evaluate their level of preparedness for the subtests. The worksheets describe how to map the test framework to the curriculum associated with each subtest.
 - Expanded study guides. Pearson continues to develop expanded study guides for the MTLESM program. The expanded study guides provide sample multiple-choice questions with explanations of the correct response and other helpful study tools. By fall 2013

expanded study guides were available for virtually all $\mathsf{MTLE}^{\mathsf{SM}}$ test fields 1 .

- National Evaluation Series expanded study guides and diagnostic practice tests. Additional fee-based study materials originally developed for Pearson's National Evaluation Series of tests have also been made available to MTLESM candidates. Pearson conducted a crosswalk of the content of the National Evaluation Series materials to verify that the content was generally aligned with the MTLESM.
- Basic Skills Practice Test. In March 2013, explanations of correct responses to multiple-choice items and analyses of sample responses to the written assignments were added to the online practice test. Candidates can review the correct response rationales to the multiple-choice items and review analyses of sample responses to the writing assignments that were rated at each score point.
- **Candidate Registration and Administration.** Since program implementation, Pearson has implemented the following enhancements to candidate test registration and administration.
 - **Streamlined registration process.** In September 2011, Pearson improved the candidate registration experience by providing the ability to register to test and schedule a test appointment at the same time.
 - **Expanded options for documenting need for Alternative Testing Arrangements.** Pearson worked with the Board of Teaching to implement additional options for candidates to provide documentation of the need for Alternative Testing Arrangements. These options were available beginning in fall 2013.
 - Increased testing locations. MTLESM tests are available at Pearson testing locations in Minnesota and world wide. Since the MTLESM became operational in September 2010, Pearson has continued to add test locations in Minnesota. As of August 2013, the MTLESM tests are available at 21 locations throughout the state.
 - Increased testing opportunities. To provide additional opportunities for candidates to take MTLESM tests, Pearson increased the number and length of the testing windows for the program. Computer-based tests are now available by appointment, year round Monday through Saturday (excluding holidays) at test centers across the state and nationwide for virtually all tests².

¹ World Language and Culture: Chinese (Mandarin) includes all constructed-response items. An Expanded Study Guide is not available for this examination.

² World Language and Culture subtests, which include constructed-response components, are available periodically throughout the year.

- Adjusted retake policy. The retake policy refers to the amount of time that candidates who do not pass a subtest must wait before they can retake the subtest. The original retake policy was set at 90 days. Upon the recommendation of the BOT, it has been changed and is now set to 45 days.
- Provide preliminary passing status. By the end of 2012, candidates began to receive a printout of their preliminary, unofficial passing status after they complete their test. This information is provided for multiple-choice only tests.
- **Free re-tests.** In summer 2012, Pearson implemented a system that provides free re-tests to candidates who fail a subtest at least five times. There is no limit on the number of free re-tests that are provided to candidates.
- *Live Chat.* Beginning in Fall 2013, Pearson implemented "Live Chat" as another communication tool available to MTLE candidates and others seeking information about the program. Live Chat allows users to interact with agents in the Customer Contact Center in real time through text messaging over the internet.
- Resources for understanding candidate scores on Basic Skills examination. Pearson worked with the Board of Teaching to expand the information that is included with candidate eReports.
 - **Expanded descriptions of performance indices.** The description of performance indices on candidate eReports was expanded to provide additional information concerning the relationship between the candidate's performance and the passing standard.
 - Detailed performance analysis. Beginning in early 2014, candidates were provided additional information on their eReport regarding their performance on each test objective included on the Basic Skills subtests.

Resources to Assist Faculty. Pearson has worked to provide additional resources and support for faculty at Minnesota educator preparation programs.

- **Increased access to preparation materials.** Faculty are able to receive a free trial of the fee-based, expanded study guides so they can review them prior to purchase to ensure that the product will meet their needs. In addition, educator preparation programs may purchase bulk orders of the fee-based preparation materials at discounted prices.
- Additional score reports. Institutions now receive annual information regarding their institution's performance and statewide performance on each test objective included in each subtest (as long as at least 10 candidates take a subtest).

• **ResultsAnalyzer trainings.** Evaluation Systems invited faculty at Minnesota educator preparation programs to participate in a webinar to answer questions about ResultsAnalyzer and provide additional training in the use of the tool. A series of three webinars were initially provided for faculty. Additional trainings were offered as requested by the BOT.

Section II: Findings: September 2013-August 2014

The following reports are provided for the MTLESM program.

- **Percent Passing Each Subtest by Gender and Ethnicity.** The report provides information on the number of candidates passing by gender and ethnicity.
- **Cumulative Retake Analysis.** This report provides information on pass rates by test attempts. For each subtest information is provided for all candidates. The information includes the number of candidates who tested and the number passing on their first attempt, their second attempt, and their third or greater attempt.

Interpretive Cautions. The notes below are an integral part of the accompanying tables.

- Pass rate tables include data from September 1, 2013, through August 31, 2014.
- Mean SS=Mean Scaled Score: Scaled scores are from 100-300. An examinee must receive a scaled score of 240 or higher to pass the subtest.
- Examinees whose data are presented in this document may not reflect the same performance as that of examinees who will take these tests in the future.
- Extreme caution should be used in interpreting data for small numbers of examinees. The examinees for whom results are presented in this document may not reflect the same proportion of all the types and capabilities of examinees in the population who will take the tests in the future.
- Caution should be used in interpreting pass rate data by institution. These data are based on examinee self-reported responses to the optional test registration question, "where have you received the majority of your educator preparation training."
- Pass rate data are based upon candidates' best attempts.

Percent Passing Each Subtest by Gender and Ethnicity (September 1, 2013–August 31, 2014)

Minnesota Teacher Licensure Examinations (MTLE) Percent Passing each Subtest by Gender and Ethnicity September 1, 2013 - August 31, 2014

						Total Sca	led Score	
	Ν	N Pass	N Fail	% Pass	Mean	Median	Min	Max
All Examinees	5,222	3,707	1,515	71	248	249	152	300
No response	49	40	9	82	254	260	152	295
Male	1,344	1,018	326	76	252	254	162	300
Female	3,829	2,649	1,180	69	247	249	152	300
African American/Black (not of Hispanic origin)	191	70	121	37	225	226	152	277
American Indian or Alaskan Native	27	17	10	63	240	245	171	277
Asian or Pacific Islander	192	91	101	47	232	235	162	286
Hispanic	124	65	59	52	234	240	152	295
White (not of Hispanic origin)	4,471	3,303	1,168	74	250	254	157	300
Multiracial	81	59	22	73	249	249	185	295
Other	33	14	19	42	234	235	189	282
Undeclared	103	88	15	85	261	268	162	295

Test=001 Basic Skills: Reading

Minnesota Teacher Licensure Examinations (MTLE) Percent Passing each Subtest by Gender and Ethnicity September 1, 2013 - August 31, 2014

						Total Sca	led Score	
	Ν	N Pass	N Fail	% Pass	Mean	Median	Min	Max
All Examinees	5,144	3,575	1,569	69	246	247	144	300
No response	46	32	14	70	246	247	165	300
Male	1,390	949	441	68	245	247	147	300
Female	3,708	2,594	1,114	70	246	247	144	300
African American/Black (not of Hispanic origin)	180	60	120	33	225	229	149	284
American Indian or Alaskan Native	27	11	16	41	225	223	180	269
Asian or Pacific Islander	186	84	102	45	232	237	153	294
Hispanic	118	54	64	46	232	236	144	297
White (not of Hispanic origin)	4,416	3,209	1,207	73	247	248	147	300
Multiracial	78	58	20	74	248	250	159	294
Other	28	14	14	50	234	239	175	262
Undeclared	111	85	26	77	254	257	160	300

Test=002 Basic Skills: Writing

Minnesota Teacher Licensure Examinations (MTLE) Percent Passing each Subtest by Gender and Ethnicity September 1, 2013 - August 31, 2014

						Total Sca	led Score	
	Ν	N Pass	N Fail	% Pass	Mean	Median	Min	Max
All Examinees	5,069	3,522	1,547	69	250	255	131	300
No response	47	31	16	66	245	250	150	300
Male	1,254	977	277	78	258	265	147	300
Female	3,768	2,514	1,254	67	247	250	131	300
African American/Black (not of Hispanic origin)	195	40	155	21	211	210	136	295
American Indian or Alaskan Native	30	13	17	43	228	227	175	275
Asian or Pacific Islander	158	99	59	63	247	250	150	300
Hispanic	116	48	68	41	229	228	131	295
White (not of Hispanic origin)	4,344	3,169	1,175	73	252	255	147	300
Multiracial	79	56	23	71	250	250	153	300
Other	34	16	18	47	228	225	175	275
Undeclared	113	81	32	72	255	265	150	300

Test=003 Basic Skills: Mathematics

Minnesota Teacher Licensure Examinations (MTLE) Percent Passing each Subtest by Gender and Ethnicity September 1, 2013 - August 31, 2014

						Total Sca	led Score	
	Ν	N Pass	N Fail	% Pass	Mean	Median	Min	Max
All Examinees	310	310	0	100	282	284	243	300
No response	1				-			
Male	10	10	0	100	279	283	254	297
Female	299	299	0	100	282	284	243	300
African American/Black (not of Hispanic origin)	3							
American Indian or Alaskan Native	1							
Asian or Pacific Islander	4							
Hispanic	10	10	0	100	270	275	243	286
White (not of Hispanic origin)	285	285	0	100	282	284	243	300
Multiracial	3							
Other	2							
Undeclared	2							

Test=010 Pedagogy: Early Childhood (Birth to Grade 3) Subtest 1

Minnesota Teacher Licensure Examinations (MTLE) Percent Passing each Subtest by Gender and Ethnicity September 1, 2013 - August 31, 2014

						Total Sca	led Score	
	Ν	N Pass	N Fail	% Pass	Mean	Median	Min	Max
All Examinees	307	306	1	100	279	281	229	297
No response	1				-			
Male	10	10	0	100	276	278	243	291
Female	296	295	1	100	279	281	229	297
African American/Black (not of Hispanic origin)	3							
American Indian or Alaskan Native	1							
Asian or Pacific Islander	4							
Hispanic	8							
White (not of Hispanic origin)	284	284	0	100	279	281	240	297
Multiracial	4							
Other	1							
Undeclared	2							

Test=011 Pedagogy: Early Childhood (Birth to Grade 3) Subtest 2

Minnesota Teacher Licensure Examinations (MTLE) Percent Passing each Subtest by Gender and Ethnicity September 1, 2013 - August 31, 2014

						Total Sca	led Score	
	Ν	N Pass	N Fail	% Pass	Mean	Median	Min	Max
All Examinees	2,191	2,106	85	96	265	264	176	300
No response	10	10	0	100	271	274	245	288
Male	355	338	17	95	261	260	208	292
Female	1,826	1,758	68	96	265	268	176	300
African American/Black (not of Hispanic origin)	35	29	6	83	256	260	212	284
American Indian or Alaskan Native	15	14	1	93	256	256	210	290
Asian or Pacific Islander	63	60	3	95	260	264	216	288
Hispanic	50	41	9	82	254	256	204	284
White (not of Hispanic origin)	1,939	1,876	63	97	265	268	200	300
Multiracial	28	28	0	100	267	271	240	292
Other	13	10	3	77	257	264	176	288
Undeclared	48	48	0	100	268	266	240	296

Test=012 Pedagogy: Elementary (Grades K-6) Subtest 1

Minnesota Teacher Licensure Examinations (MTLE) Percent Passing each Subtest by Gender and Ethnicity September 1, 2013 - August 31, 2014

						Total Sca	led Score	
	Ν	N Pass	N Fail	% Pass	Mean	Median	Min	Max
All Examinees	2,183	2,097	86	96	268	268	175	300
No response	9							
Male	348	332	16	95	265	264	226	300
Female	1,826	1,756	70	96	268	270	175	300
African American/Black (not of Hispanic origin)	36	31	5	86	262	266	212	295
American Indian or Alaskan Native	15	14	1	93	264	268	222	282
Asian or Pacific Islander	61	53	8	87	259	263	210	295
Hispanic	46	37	9	80	257	263	203	291
White (not of Hispanic origin)	1,938	1,880	58	97	268	268	194	300
Multiracial	28	26	2	93	271	277	222	291
Other	11	9	2	82	255	263	175	291
Undeclared	48	47	1	98	276	277	231	300

Test=013 Pedagogy: Elementary (Grades K-6) Subtest 2

Minnesota Teacher Licensure Examinations (MTLE) Percent Passing each Subtest by Gender and Ethnicity September 1, 2013 - August 31, 2014

						Total Sca	led Score	
	Ν	N Pass	N Fail	% Pass	Mean	Median	Min	Max
All Examinees	1,753	1,719	34	98	265	265	208	297
No response	21	20	1	95	268	268	237	282
Male	743	726	17	98	263	261	208	296
Female	989	973	16	98	267	268	210	297
African American/Black (not of Hispanic origin)	47	39	8	83	254	258	208	282
American Indian or Alaskan Native	3							
Asian or Pacific Islander	40	39	1	98	265	267	233	287
Hispanic	30	24	6	80	257	261	219	282
White (not of Hispanic origin)	1,542	1,524	18	99	266	265	210	297
Multiracial	20	20	0	100	272	272	254	293
Other	13	12	1	92	259	261	231	279
Undeclared	58	58	0	100	270	269	249	289

Test=014 Pedagogy: Secondary (Grades 5-12) Subtest 1

Minnesota Teacher Licensure Examinations (MTLE) Percent Passing each Subtest by Gender and Ethnicity September 1, 2013 - August 31, 2014

						Total Sca	led Score	
	Ν	N Pass	N Fail	% Pass	Mean	Median	Min	Max
All Examinees	1,716	1,707	9	99	274	275	223	300
No response	21	20	1	95	276	279	230	293
Male	718	715	3	100	272	273	223	297
Female	977	972	5	99	275	275	226	300
African American/Black (not of Hispanic origin)	43	42	1	98	265	265	237	293
American Indian or Alaskan Native	3							
Asian or Pacific Islander	38	38	0	100	272	272	244	296
Hispanic	29	25	4	86	265	268	226	287
White (not of Hispanic origin)	1,512	1,508	4	100	274	275	223	300
Multiracial	20	20	0	100	277	277	260	300
Other	12	12	0	100	271	272	254	286
Undeclared	59	59	0	100	279	279	260	296

Test=015 Pedagogy: Secondary (Grades 5-12) Subtest 2

Minnesota Teacher Licensure Examinations (MTLE) Percent Passing each Subtest by Gender and Ethnicity September 1, 2013 - August 31, 2014

						Total Sca	led Score	
	Ν	N Pass	N Fail	% Pass	Mean	Median	Min	Max
All Examinees	320	304	16	95	265	266	201	296
No response	1							
Male	10	8	2	80	260	269	210	291
Female	309	295	14	95	265	266	201	296
African American/Black (not of Hispanic origin)	3							
American Indian or Alaskan Native	1							
Asian or Pacific Islander	4							
Hispanic	10	6	4	60	239	240	214	261
White (not of Hispanic origin)	295	285	10	97	265	266	210	296
Multiracial	3							
Other	2							
Undeclared	2							

Test=020 Early Childhood Education (Birth to Grade 3) Subtest 1

Minnesota Teacher Licensure Examinations (MTLE) Percent Passing each Subtest by Gender and Ethnicity September 1, 2013 - August 31, 2014

						Total Sca	led Score	
	Ν	N Pass	N Fail	% Pass	Mean	Median	Min	Max
All Examinees	312	298	14	96	267	268	212	296
No response	1							
Male	9							
Female	302	289	13	96	267	268	219	296
African American/Black (not of Hispanic origin)	3							
American Indian or Alaskan Native	1		-		-			
Asian or Pacific Islander	5		-		-			
Hispanic	9							
White (not of Hispanic origin)	288	279	9	97	268	268	212	296
Multiracial	3							
Other	1							
Undeclared	2							

Test=021 Early Childhood Education (Birth to Grade 3) Subtest 2

Minnesota Teacher Licensure Examinations (MTLE) Percent Passing each Subtest by Gender and Ethnicity September 1, 2013 - August 31, 2014

						Total Sca	led Score	
	Ν	N Pass	N Fail	% Pass	Mean	Median	Min	Max
All Examinees	81	80	1	99	278	281	233	296
No response	1		-		-			
Male	2							
Female	78	77	1	99	278	281	233	296
African American/Black (not of Hispanic origin)	1							
American Indian or Alaskan Native	1							
Asian or Pacific Islander	1							
Hispanic	2							
White (not of Hispanic origin)	74	74	0	100	279	281	244	296
Other	1							
Undeclared	1							

Test=022 PrePrimary (Age 3 to PreKindergarten) Subtest 1

Minnesota Teacher Licensure Examinations (MTLE) Percent Passing each Subtest by Gender and Ethnicity September 1, 2013 - August 31, 2014

						Total Sca	led Score	
	Ν	N Pass	N Fail	% Pass	Mean	Median	Min	Max
All Examinees	85	80	5	94	263	266	219	287
No response	1							
Male	2							
Female	82	77	5	94	263	266	219	287
African American/Black (not of Hispanic origin)	1							
American Indian or Alaskan Native	1							
Asian or Pacific Islander	1							
Hispanic	2							
White (not of Hispanic origin)	79	75	4	95	263	266	219	287
Undeclared	1							

Test=023 PrePrimary (Age 3 to PreKindergarten) Subtest 2

Minnesota Teacher Licensure Examinations (MTLE) Percent Passing each Subtest by Gender and Ethnicity September 1, 2013 - August 31, 2014

						Total Sca	led Score	
	Ν	N Pass	N Fail	% Pass	Mean	Median	Min	Max
All Examinees	1,850	1,735	115	94	261	260	155	300
No response	8							
Male	278	247	31	89	255	255	155	292
Female	1,564	1,480	84	95	262	264	185	300
African American/Black (not of Hispanic origin)	26	19	7	73	248	248	200	288
American Indian or Alaskan Native	10	9	1	90	257	254	236	272
Asian or Pacific Islander	47	42	5	89	253	256	215	292
Hispanic	31	23	8	74	251	248	220	284
White (not of Hispanic origin)	1,673	1,583	90	95	262	260	155	300
Multiracial	24	23	1	96	265	268	230	292
Other	8							
Undeclared	31	29	2	94	266	268	210	292

Test=024 Elementary Education (Grades K-6) Subtest 1

Minnesota Teacher Licensure Examinations (MTLE) Percent Passing each Subtest by Gender and Ethnicity September 1, 2013 - August 31, 2014

						Total Sca	led Score	
	Ν	N Pass	N Fail	% Pass	Mean	Median	Min	Max
All Examinees	1,759	1,691	68	96	269	270	176	300
No response	6							
Male	246	238	8	97	271	272	218	300
Female	1,507	1,447	60	96	268	270	176	300
African American/Black (not of Hispanic origin)	25	19	6	76	249	248	191	293
American Indian or Alaskan Native	10	8	2	80	256	264	189	289
Asian or Pacific Islander	40	39	1	98	266	266	225	296
Hispanic	32	24	8	75	254	250	214	293
White (not of Hispanic origin)	1,590	1,541	49	97	269	270	198	300
Multiracial	23	23	0	100	268	266	240	293
Other	8							
Undeclared	31	30	1	97	271	268	225	300

Test=025 Elementary Education (Grades K-6) Subtest 2

Minnesota Teacher Licensure Examinations (MTLE) Percent Passing each Subtest by Gender and Ethnicity September 1, 2013 - August 31, 2014

						Total Sca	led Score	
	Ν	N Pass	N Fail	% Pass	Mean	Median	Min	Max
All Examinees	2,001	1,749	252	87	257	259	170	300
No response	8				-			
Male	263	240	23	91	264	266	200	300
Female	1,730	1,501	229	87	256	255	170	300
African American/Black (not of Hispanic origin)	26	16	10	62	243	244	195	281
American Indian or Alaskan Native	10	8	2	80	255	257	229	285
Asian or Pacific Islander	43	32	11	74	249	251	170	293
Hispanic	32	23	9	72	247	244	199	278
White (not of Hispanic origin)	1,827	1,614	213	88	258	259	190	300
Multiracial	23	20	3	87	261	263	229	285
Other	10	7	3	70	254	250	206	296
Undeclared	30	29	1	97	271	274	220	296

Test=026 Elementary Education (Grades K-6) Subtest 3

Minnesota Teacher Licensure Examinations (MTLE) Percent Passing each Subtest by Gender and Ethnicity September 1, 2013 - August 31, 2014

						Total Sca	led Score	
	Ν	N Pass	N Fail	% Pass	Mean	Median	Min	Max
All Examinees	66	66	0	100	266	268	240	293
Male	9							
Female	57	57	0	100	266	268	240	293
African American/Black (not of Hispanic origin)	1							
White (not of Hispanic origin)	64	64	0	100	266	268	240	293
Other	1							

Test=030 Middle Level Communication Arts/Literature (Grades 5-8) Subtest 1

Minnesota Teacher Licensure Examinations (MTLE) Percent Passing each Subtest by Gender and Ethnicity September 1, 2013 - August 31, 2014

						Total Sca	led Score	
	Ν	N Pass	N Fail	% Pass	Mean	Median	Min	Max
All Examinees	64	63	1	98	271	274	236	300
Male	9							
Female	55	55	0	100	272	274	244	300
African American/Black (not of Hispanic origin)	1							
White (not of Hispanic origin)	63	62	1	98	271	274	236	300

Test=031 Middle Level Communication Arts/Literature (Grades 5-8) Subtest 2

Minnesota Teacher Licensure Examinations (MTLE) Percent Passing each Subtest by Gender and Ethnicity September 1, 2013 - August 31, 2014

						Total Sca	led Score	
	Ν	N Pass	N Fail	% Pass	Mean	Median	Min	Max
All Examinees	50	46	4	92	261	261	227	290
Male	16	15	1	94	266	265	237	290
Female	34	31	3	91	259	261	227	282
African American/Black (not of Hispanic origin)	1							
American Indian or Alaskan Native	1							
Asian or Pacific Islander	1							
White (not of Hispanic origin)	46	43	3	93	262	261	237	290
Undeclared	1							

Test=032 Middle Level Social Studies (Grades 5-8) Subtest 1

Minnesota Teacher Licensure Examinations (MTLE) Percent Passing each Subtest by Gender and Ethnicity September 1, 2013 - August 31, 2014

						Total Sca	led Score	
	Ν	N Pass	N Fail	% Pass	Mean	Median	Min	Max
All Examinees	51	47	4	92	264	267	229	297
Male	17	16	1	94	268	273	233	297
Female	34	31	3	91	262	265	229	284
African American/Black (not of Hispanic origin)	1							
American Indian or Alaskan Native	1							
Asian or Pacific Islander	1							
White (not of Hispanic origin)	47	44	3	94	264	267	229	297
Undeclared	1							

Test=033 Middle Level Social Studies (Grades 5-8) Subtest 2

Minnesota Teacher Licensure Examinations (MTLE) Percent Passing each Subtest by Gender and Ethnicity September 1, 2013 - August 31, 2014

					Total Scaled Score			
	Ν	N Pass	N Fail	% Pass	Mean	Median	Min	Max
All Examinees	125	92	33	74	248	248	199	296
Male	24	16	8	67	250	252	199	296
Female	101	76	25	75	248	248	210	296
African American/Black (not of Hispanic origin)	2							
Hispanic	2							
White (not of Hispanic origin)	119	88	31	74	248	248	199	296
Undeclared	2							

Test=034 Middle Level Mathematics (Grades 5-8) Subtest 1

Minnesota Teacher Licensure Examinations (MTLE) Percent Passing each Subtest by Gender and Ethnicity September 1, 2013 - August 31, 2014

					Total Scaled Score			
	Ν	N Pass	N Fail	% Pass	Mean	Median	Min	Max
All Examinees	112	94	18	84	255	256	200	296
Male	22	17	5	77	255	260	208	285
Female	90	77	13	86	255	252	200	296
African American/Black (not of Hispanic origin)	1							
Hispanic	1							
White (not of Hispanic origin)	108	90	18	83	255	256	200	296
Undeclared	2							

Test=035 Middle Level Mathematics (Grades 5-8) Subtest 2

Minnesota Teacher Licensure Examinations (MTLE) Percent Passing each Subtest by Gender and Ethnicity September 1, 2013 - August 31, 2014

						Total Sca	led Score	
	Ν	N Pass	N Fail	% Pass	Mean	Median	Min	Max
All Examinees	160	158	2	99	271	273	225	300
No response	3							
Male	70	68	2	97	273	276	225	300
Female	87	87	0	100	269	270	240	297
African American/Black (not of Hispanic origin)	4							
American Indian or Alaskan Native	1							
Asian or Pacific Islander	3							
Hispanic	1							
White (not of Hispanic origin)	145	143	2	99	271	273	225	300
Multiracial	3							
Other	1							
Undeclared	2							

Test=036 Middle Level Science (Grades 5-8) Subtest 1

Minnesota Teacher Licensure Examinations (MTLE) Percent Passing each Subtest by Gender and Ethnicity September 1, 2013 - August 31, 2014

						Total Sca	led Score	
	Ν	N Pass	N Fail	% Pass	Mean	Median	Min	Max
All Examinees	167	156	11	93	266	267	220	300
No response	3		-		-			
Male	71	67	4	94	267	270	220	300
Female	93	86	7	92	264	267	223	297
African American/Black (not of Hispanic origin)	4							
American Indian or Alaskan Native	1							
Asian or Pacific Islander	3							
Hispanic	1							
White (not of Hispanic origin)	152	143	9	94	266	267	223	300
Multiracial	3							
Other	1							
Undeclared	2							

Test=037 Middle Level Science (Grades 5-8) Subtest 2

Minnesota Teacher Licensure Examinations (MTLE) Percent Passing each Subtest by Gender and Ethnicity September 1, 2013 - August 31, 2014

						Total Sca	led Score	
	Ν	N Pass	N Fail	% Pass	Mean	Median	Min	Max
All Examinees	316	315	1	100	273	275	233	300
No response	5							
Male	91	90	1	99	275	277	233	297
Female	220	220	0	100	272	273	240	300
African American/Black (not of Hispanic origin)	10	10	0	100	260	265	240	280
Asian or Pacific Islander	8							
Hispanic	1							
White (not of Hispanic origin)	278	277	1	100	274	275	233	300
Multiracial	2							
Other	3							
Undeclared	14	14	0	100	279	280	254	289

Test=050 Communication Arts/Literature (Grades 5-12) Subtest 1

Minnesota Teacher Licensure Examinations (MTLE) Percent Passing each Subtest by Gender and Ethnicity September 1, 2013 - August 31, 2014

						Total Sca	led Score	
	Ν	N Pass	N Fail	% Pass	Mean	Median	Min	Max
All Examinees	334	321	13	96	262	266	158	293
No response	5							
Male	95	92	3	97	264	266	221	293
Female	234	224	10	96	262	263	158	293
African American/Black (not of Hispanic origin)	11	8	3	73	246	248	221	266
Asian or Pacific Islander	9		-		-			
Hispanic	1							
White (not of Hispanic origin)	293	285	8	97	263	266	158	293
Multiracial	2							
Other	4							
Undeclared	14	14	0	100	271	274	245	293

Test=051 Communication Arts/Literature (Grades 5-12) Subtest 2

Minnesota Teacher Licensure Examinations (MTLE) Percent Passing each Subtest by Gender and Ethnicity September 1, 2013 - August 31, 2014

						Total Sca	led Score	
	Ν	N Pass	N Fail	% Pass	Mean	Median	Min	Max
All Examinees	357	321	36	90	257	254	201	296
No response	5							
Male	209	193	16	92	259	258	214	296
Female	143	124	19	87	254	251	201	289
African American/Black (not of Hispanic origin)	10	8	2	80	249	248	226	268
Asian or Pacific Islander	4							
Hispanic	5							
White (not of Hispanic origin)	318	287	31	90	257	258	201	296
Multiracial	7							
Undeclared	13	13	0	100	268	265	254	289

Test=052 Social Studies (Grades 5-12) Subtest 1

Minnesota Teacher Licensure Examinations (MTLE) Percent Passing each Subtest by Gender and Ethnicity September 1, 2013 - August 31, 2014

						Total Sca	led Score	
	Ν	N Pass	N Fail	% Pass	Mean	Median	Min	Max
All Examinees	412	316	96	77	247	248	176	293
No response	6							
Male	233	186	47	80	249	249	176	293
Female	173	126	47	73	245	245	198	272
African American/Black (not of Hispanic origin)	10	3	7	30	236	236	221	251
American Indian or Alaskan Native	1							
Asian or Pacific Islander	4		-		-			
Hispanic	4							
White (not of Hispanic origin)	370	289	81	78	248	248	176	293
Multiracial	8							
Undeclared	15	14	1	93	252	251	233	272

Test=053 Social Studies (Grades 5-12) Subtest 2

Minnesota Teacher Licensure Examinations (MTLE) Percent Passing each Subtest by Gender and Ethnicity September 1, 2013 - August 31, 2014

						Total Sca	led Score	
	Ν	N Pass	N Fail	% Pass	Mean	Median	Min	Max
All Examinees	278	233	45	84	253	251	195	300
No response	3							
Male	115	96	19	83	254	251	195	300
Female	160	134	26	84	253	253	206	300
African American/Black (not of Hispanic origin)	6							
Asian or Pacific Islander	5							
Hispanic	2							
White (not of Hispanic origin)	257	223	34	87	254	251	203	300
Multiracial	2							
Other	3							
Undeclared	3							

Test=054 Mathematics (Grades 5-12) Subtest 1

Minnesota Teacher Licensure Examinations (MTLE) Percent Passing each Subtest by Gender and Ethnicity September 1, 2013 - August 31, 2014

						Total Sca	led Score	
	Ν	N Pass	N Fail	% Pass	Mean	Median	Min	Max
All Examinees	263	234	29	89	256	254	201	300
No response	2							
Male	115	100	15	87	256	254	201	300
Female	146	132	14	90	255	254	212	289
African American/Black (not of Hispanic origin)	7							
Asian or Pacific Islander	6		-		-			
Hispanic	2							
White (not of Hispanic origin)	243	222	21	91	256	254	212	300
Multiracial	1							
Other	2							
Undeclared	2							

Test=055 Mathematics (Grades 5-12) Subtest 2

Minnesota Teacher Licensure Examinations (MTLE) Percent Passing each Subtest by Gender and Ethnicity September 1, 2013 - August 31, 2014

						Total Sca	led Score	
	Ν	N Pass	N Fail	% Pass	Mean	Median	Min	Max
All Examinees	114	114	0	100	272	273	240	300
Male	64	64	0	100	270	272	244	293
Female	50	50	0	100	274	274	240	300
African American/Black (not of Hispanic origin)	2		-					
Asian or Pacific Islander	2							
Hispanic	1							
White (not of Hispanic origin)	108	108	0	100	272	272	240	300
Undeclared	1							

Test=056 Health (Grades 5-12) Subtest 1

Minnesota Teacher Licensure Examinations (MTLE) Percent Passing each Subtest by Gender and Ethnicity September 1, 2013 - August 31, 2014

						Total Sca	led Score	
	Ν	N Pass	N Fail	% Pass	Mean	Median	Min	Max
All Examinees	115	114	1	99	270	270	237	300
Male	65	65	0	100	269	270	240	300
Female	50	49	1	98	270	272	237	293
African American/Black (not of Hispanic origin)	2							
Asian or Pacific Islander	2							
Hispanic	1							
White (not of Hispanic origin)	109	108	1	99	269	270	237	300
Undeclared	1							

Test=057 Health (Grades 5-12) Subtest 2

Minnesota Teacher Licensure Examinations (MTLE) Percent Passing each Subtest by Gender and Ethnicity September 1, 2013 - August 31, 2014

						Total Sca	led Score	
	Ν	N Pass	N Fail	% Pass	Mean	Median	Min	Max
All Examinees	77	75	2	97	269	270	237	291
Male	36	36	0	100	271	273	240	291
Female	41	39	2	95	267	270	237	288
African American/Black (not of Hispanic origin)	1							
Asian or Pacific Islander	4							
White (not of Hispanic origin)	66	64	2	97	270	270	237	291
Multiracial	1							
Undeclared	5							

Test=058 Chemistry (Grades 9-12) Subtest 1

Minnesota Teacher Licensure Examinations (MTLE) Percent Passing each Subtest by Gender and Ethnicity September 1, 2013 - August 31, 2014

						Total Sca	led Score	
	Ν	N Pass	N Fail	% Pass	Mean	Median	Min	Max
All Examinees	81	78	3	96	270	271	226	297
No response	1							
Male	37	37	0	100	274	275	245	297
Female	43	40	3	93	266	270	226	289
African American/Black (not of Hispanic origin)	1							
Asian or Pacific Islander	3							
White (not of Hispanic origin)	71	68	3	96	269	271	226	297
Multiracial	1							
Undeclared	5							

Test=059 Chemistry (Grades 9-12) Subtest 2

Minnesota Teacher Licensure Examinations (MTLE) Percent Passing each Subtest by Gender and Ethnicity September 1, 2013 - August 31, 2014

						Total Sca	led Score	
	Ν	N Pass	N Fail	% Pass	Mean	Median	Min	Max
All Examinees	23	19	4	83	255	256	220	292
Male	13	12	1	92	260	260	236	292
Female	10	7	3	70	248	246	220	280
Asian or Pacific Islander	1							
White (not of Hispanic origin)	20	16	4	80	253	254	220	292
Undeclared	2							

Test=060 Earth and Space Science (Grades 9-12) Subtest 1

Minnesota Teacher Licensure Examinations (MTLE) Percent Passing each Subtest by Gender and Ethnicity September 1, 2013 - August 31, 2014

						Total Sca	led Score	
	Ν	N Pass	N Fail	% Pass	Mean	Median	Min	Max
All Examinees	27	20	7	74	248	249	206	287
No response	1							
Male	15	14	1	93	255	253	236	287
Female	11	5	6	45	237	236	206	266
Asian or Pacific Islander	1							
White (not of Hispanic origin)	24	17	7	71	245	244	206	283
Undeclared	2							

Test=061 Earth and Space Science (Grades 9-12) Subtest 2

Minnesota Teacher Licensure Examinations (MTLE) Percent Passing each Subtest by Gender and Ethnicity September 1, 2013 - August 31, 2014

						Total Sca	led Score	
	Ν	N Pass	N Fail	% Pass	Mean	Median	Min	Max
All Examinees	109	97	12	89	257	254	205	296
No response	1							
Male	46	40	6	87	257	254	205	293
Female	62	56	6	90	257	254	215	296
African American/Black (not of Hispanic origin)	2							
American Indian or Alaskan Native	2							
Hispanic	1							
White (not of Hispanic origin)	101	91	10	90	258	254	222	296
Multiracial	1							
Undeclared	2							

Test=062 Life Science (Grades 9-12) Subtest 1

Minnesota Teacher Licensure Examinations (MTLE) Percent Passing each Subtest by Gender and Ethnicity September 1, 2013 - August 31, 2014

						Total Sca	led Score	
	Ν	N Pass	N Fail	% Pass	Mean	Median	Min	Max
All Examinees	124	103	21	83	253	256	204	288
No response	2		-		-			
Male	51	44	7	86	254	252	204	288
Female	71	57	14	80	251	256	212	288
African American/Black (not of Hispanic origin)	2							
American Indian or Alaskan Native	2							
Asian or Pacific Islander	1							
Hispanic	1							
White (not of Hispanic origin)	115	99	16	86	254	256	212	288
Multiracial	1							
Undeclared	2							

Test=063 Life Science (Grades 9-12) Subtest 2

Minnesota Teacher Licensure Examinations (MTLE) Percent Passing each Subtest by Gender and Ethnicity September 1, 2013 - August 31, 2014

						Total Sca	led Score	
	Ν	N Pass	N Fail	% Pass	Mean	Median	Min	Max
All Examinees	37	30	7	81	254	257	206	291
No response	1							
Male	22	20	2	91	262	266	214	291
Female	14	9	5	64	242	242	206	266
African American/Black (not of Hispanic origin)	1							
American Indian or Alaskan Native	1							
Asian or Pacific Islander	2							
Hispanic	1							
White (not of Hispanic origin)	29	23	6	79	255	257	210	291
Multiracial	1							
Undeclared	2							

Test=064 Physics (Grades 9-12) Subtest 1

Minnesota Teacher Licensure Examinations (MTLE) Percent Passing each Subtest by Gender and Ethnicity September 1, 2013 - August 31, 2014

						Total Sca	led Score	
	Ν	N Pass	N Fail	% Pass	Mean	Median	Min	Max
All Examinees	42	26	16	62	241	244	163	291
No response	1							
Male	25	18	7	72	249	249	189	291
Female	16	7	9	44	227	231	163	270
African American/Black (not of Hispanic origin)	1							
American Indian or Alaskan Native	1							
Asian or Pacific Islander	2							
Hispanic	1							
White (not of Hispanic origin)	34	23	11	68	244	249	189	291
Multiracial	1							
Undeclared	2							

Test=065 Physics (Grades 9-12) Subtest 2

Minnesota Teacher Licensure Examinations (MTLE) Percent Passing each Subtest by Gender and Ethnicity September 1, 2013 - August 31, 2014

						Total Sca	led Score	
	Ν	N Pass	N Fail	% Pass	Mean	Median	Min	Max
All Examinees	19	18	1	95	257	255	234	285
Male	16	16	0	100	259	257	249	285
Female	3							
White (not of Hispanic origin)	19	18	1	95	257	255	234	285

Test=080 Technology (Grades 5-12) Subtest 1

Minnesota Teacher Licensure Examinations (MTLE) Percent Passing each Subtest by Gender and Ethnicity September 1, 2013 - August 31, 2014

						Total Sca	led Score	
	Ν	N Pass	N Fail	% Pass	Mean	Median	Min	Max
All Examinees	20	19	1	95	255	252	231	282
Male	17	16	1	94	257	255	231	282
Female	3							
White (not of Hispanic origin)	20	19	1	95	255	252	231	282

Test=081 Technology (Grades 5-12) Subtest 2

Minnesota Teacher Licensure Examinations (MTLE) Percent Passing each Subtest by Gender and Ethnicity September 1, 2013 - August 31, 2014

						Total Sca	led Score	
	Ν	N Pass	N Fail	% Pass	Mean	Median	Min	Max
All Examinees	30	24	6	80	253	255	207	280
Male	15	14	1	93	257	257	227	280
Female	15	10	5	67	249	247	207	276
African American/Black (not of Hispanic origin)	1							
Asian or Pacific Islander	1		-					
Hispanic	1		-					
White (not of Hispanic origin)	26	21	5	81	253	252	207	280
Multiracial	1							

Test=082 Business (Grades 5-12) Subtest 1

Minnesota Teacher Licensure Examinations (MTLE) Percent Passing each Subtest by Gender and Ethnicity September 1, 2013 - August 31, 2014

						Total Sca	led Score	
	Ν	N Pass	N Fail	% Pass	Mean	Median	Min	Max
All Examinees	31	27	4	87	253	252	232	272
Male	15	12	3	80	251	252	232	272
Female	16	15	1	94	255	256	236	268
African American/Black (not of Hispanic origin)	1							
Asian or Pacific Islander	1							
Hispanic	1							
White (not of Hispanic origin)	27	24	3	89	253	252	232	272
Multiracial	1							

Test=083 Business (Grades 5-12) Subtest 2

Minnesota Teacher Licensure Examinations (MTLE) Percent Passing each Subtest by Gender and Ethnicity September 1, 2013 - August 31, 2014

						Total Scaled Score				
	Ν	N Pass	N Fail	% Pass	Mean	Median	Min	Max		
All Examinees	13	13	0	100	266	268	245	280		
Female	13	13	0	100	266	268	245	280		
White (not of Hispanic origin)	13	13	0	100	266	268	245	280		

Test=084 Family and Consumer Sciences (Grades 5-12) Subtest 1

Minnesota Teacher Licensure Examinations (MTLE) Percent Passing each Subtest by Gender and Ethnicity September 1, 2013 - August 31, 2014

						Total Scaled Score				
	Ν	N Pass	N Fail	% Pass	Mean	Median	Min	Max		
All Examinees	15	12	3	80	251	251	226	286		
Female	15	12	3	80	251	251	226	286		
White (not of Hispanic origin)	15	12	3	80	251	251	226	286		

Test=085 Family and Consumer Sciences (Grades 5-12) Subtest 2

Minnesota Teacher Licensure Examinations (MTLE) Percent Passing each Subtest by Gender and Ethnicity September 1, 2013 - August 31, 2014

						Total Sca	led Score	
	Ν	N Pass	N Fail	% Pass	Mean	Median	Min	Max
All Examinees	24	24	0	100	265	267	244	281
Male	10	10	0	100	263	262	246	281
Female	14	14	0	100	266	268	244	278
American Indian or Alaskan Native	1							
White (not of Hispanic origin)	23	23	0	100	266	268	246	281

Test=086 Agricultural Education (Grades 5-12) Subtest 1

Minnesota Teacher Licensure Examinations (MTLE) Percent Passing each Subtest by Gender and Ethnicity September 1, 2013 - August 31, 2014

						Total Sca	led Score	
	Ν	N Pass	N Fail	% Pass	Mean	Median	Min	Max
All Examinees	23	23	0	100	264	267	240	285
Male	10	10	0	100	264	267	240	285
Female	13	13	0	100	264	267	244	282
American Indian or Alaskan Native	1							
White (not of Hispanic origin)	22	22	0	100	265	267	240	285

Test=087 Agricultural Education (Grades 5-12) Subtest 2

Minnesota Teacher Licensure Examinations (MTLE) Percent Passing each Subtest by Gender and Ethnicity September 1, 2013 - August 31, 2014

						Total Sca	led Score	
	Ν	N Pass	N Fail	% Pass	Mean	Median	Min	Max
All Examinees	250	246	4	98	275	275	226	300
No response	2							
Male	16	16	0	100	276	277	249	289
Female	232	228	4	98	275	275	226	300
African American/Black (not of Hispanic origin)	3							
American Indian or Alaskan Native	1							
Asian or Pacific Islander	2							
Hispanic	3							
White (not of Hispanic origin)	228	226	2	99	275	275	226	300
Multiracial	3							
Undeclared	10	10	0	100	271	272	251	289

Test=100 Reading Teacher (Grades K-12) Subtest 1

Minnesota Teacher Licensure Examinations (MTLE) Percent Passing each Subtest by Gender and Ethnicity September 1, 2013 - August 31, 2014

						Total Sca	led Score	
	Ν	N Pass	N Fail	% Pass	Mean	Median	Min	Max
All Examinees	256	250	6	98	271	272	210	296
No response	2							
Male	19	19	0	100	268	272	244	284
Female	235	229	6	97	272	275	210	296
African American/Black (not of Hispanic origin)	5							
American Indian or Alaskan Native	1		-		-			
Asian or Pacific Islander	4							
Hispanic	3							
White (not of Hispanic origin)	230	227	3	99	272	275	210	296
Multiracial	3							
Undeclared	10	10	0	100	265	258	252	284

Test=101 Reading Teacher (Grades K-12) Subtest 2

Minnesota Teacher Licensure Examinations (MTLE) Percent Passing each Subtest by Gender and Ethnicity September 1, 2013 - August 31, 2014

						Total Sca	led Score	
	Ν	N Pass	N Fail	% Pass	Mean	Median	Min	Max
All Examinees	29	28	1	97	259	260	228	276
No response	2							
Male	8							
Female	19	18	1	95	258	256	228	276
White (not of Hispanic origin)	25	24	1	96	259	260	228	276
Other	1							
Undeclared	3							

Test=102 Library Media Specialist (Grades K-12) Subtest 1

Minnesota Teacher Licensure Examinations (MTLE) Percent Passing each Subtest by Gender and Ethnicity September 1, 2013 - August 31, 2014

						Total Sca	led Score	
	Ν	N Pass	N Fail	% Pass	Mean	Median	Min	Max
All Examinees	29	29	0	100	258	257	240	287
No response	2							
Male	8							
Female	19	19	0	100	260	257	240	287
White (not of Hispanic origin)	25	25	0	100	260	257	240	287
Other	1							
Undeclared	3							

Test=103 Library Media Specialist (Grades K-12) Subtest 2

Minnesota Teacher Licensure Examinations (MTLE) Percent Passing each Subtest by Gender and Ethnicity September 1, 2013 - August 31, 2014

						Total Sca	led Score	
	Ν	N Pass	N Fail	% Pass	Mean	Median	Min	Max
All Examinees	96	89	7	93	263	265	193	295
No response	6							
Male	20	18	2	90	262	265	193	285
Female	70	66	4	94	263	263	225	290
Asian or Pacific Islander	3							
Hispanic	2							
White (not of Hispanic origin)	82	76	6	93	263	265	193	290
Other	3							
Undeclared	6							

Test=104 Visual Arts (Grades K-12) Subtest 1

Minnesota Teacher Licensure Examinations (MTLE) Percent Passing each Subtest by Gender and Ethnicity September 1, 2013 - August 31, 2014

						Total Sca	led Score	
	Ν	N Pass	N Fail	% Pass	Mean	Median	Min	Max
All Examinees	118	96	22	81	250	249	207	287
No response	6							
Male	23	18	5	78	250	249	219	274
Female	89	72	17	81	250	249	207	287
Asian or Pacific Islander	3							
Hispanic	2							
White (not of Hispanic origin)	105	85	20	81	250	249	207	287
Multiracial	1							
Other	2							
Undeclared	5							

Test=105 Visual Arts (Grades K-12) Subtest 2

Minnesota Teacher Licensure Examinations (MTLE) Percent Passing each Subtest by Gender and Ethnicity September 1, 2013 - August 31, 2014

						Total Sca	led Score	
	Ν	N Pass	N Fail	% Pass	Mean	Median	Min	Max
All Examinees	179	178	1	99	268	270	236	296
Male	73	72	1	99	268	270	236	296
Female	106	106	0	100	268	268	240	296
African American/Black (not of Hispanic origin)	3							
Asian or Pacific Islander	4							
Hispanic	1							
White (not of Hispanic origin)	163	163	0	100	268	270	240	296
Multiracial	2							
Other	3							
Undeclared	3							

Test=106 Instrumental and Vocal Classroom Music (Grades K-12) Subtest 1

Minnesota Teacher Licensure Examinations (MTLE) Percent Passing each Subtest by Gender and Ethnicity September 1, 2013 - August 31, 2014

						Total Sca	led Score	
	Ν	N Pass	N Fail	% Pass	Mean	Median	Min	Max
All Examinees	7							
No response	1							
Male	2							
Female	4							
White (not of Hispanic origin)	7							

Test=108 Theatre (Grades K-12) Subtest 1

Minnesota Teacher Licensure Examinations (MTLE) Percent Passing each Subtest by Gender and Ethnicity September 1, 2013 - August 31, 2014

						Total Sca	led Score	
	Ν	N Pass	N Fail	% Pass	Mean	Median	Min	Max
All Examinees	7							
No response	1							
Male	2							
Female	4							
White (not of Hispanic origin)	7							

Test=109 Theatre (Grades K-12) Subtest 2

Minnesota Teacher Licensure Examinations (MTLE) Percent Passing each Subtest by Gender and Ethnicity September 1, 2013 - August 31, 2014

						Total Sca	led Score	
	Ν	N Pass	N Fail	% Pass	Mean	Median	Min	Max
All Examinees	8							
No response	1							
Male	1							
Female	6							
White (not of Hispanic origin)	8							

Test=110 Dance (Grades K-12) Subtest 1

Minnesota Teacher Licensure Examinations (MTLE) Percent Passing each Subtest by Gender and Ethnicity September 1, 2013 - August 31, 2014

						Total Sca	led Score	
	Ν	N Pass	N Fail	% Pass	Mean	Median	Min	Max
All Examinees	8							
No response	1							
Male	1							
Female	6							
White (not of Hispanic origin)	8							

Test=111 Dance (Grades K-12) Subtest 2

Minnesota Teacher Licensure Examinations (MTLE) Percent Passing each Subtest by Gender and Ethnicity September 1, 2013 - August 31, 2014

						Total Sca	led Score	
	Ν	N Pass	N Fail	% Pass	Mean	Median	Min	Max
All Examinees	158	153	5	97	261	263	208	289
Male	113	109	4	96	261	263	208	289
Female	45	44	1	98	261	263	229	289
African American/Black (not of Hispanic origin)	3							
American Indian or Alaskan Native	1							
Hispanic	3							
White (not of Hispanic origin)	149	145	4	97	261	263	208	289
Multiracial	1							
Other	1							

Test=112 Physical Education (Grades K-12) Subtest 1

Minnesota Teacher Licensure Examinations (MTLE) Percent Passing each Subtest by Gender and Ethnicity September 1, 2013 - August 31, 2014

						Total Sca	led Score	
	Ν	N Pass	N Fail	% Pass	Mean	Median	Min	Max
All Examinees	160	152	8	95	261	261	226	289
Male	113	108	5	96	262	265	231	289
Female	47	44	3	94	260	261	226	286
African American/Black (not of Hispanic origin)	3							
American Indian or Alaskan Native	1							
Hispanic	3		-					
White (not of Hispanic origin)	150	145	5	97	262	263	229	289
Multiracial	1							
Other	1							
Undeclared	1							

Test=113 Physical Education (Grades K-12) Subtest 2

Minnesota Teacher Licensure Examinations (MTLE) Percent Passing each Subtest by Gender and Ethnicity September 1, 2013 - August 31, 2014

						Total Sca	led Score	
	Ν	N Pass	N Fail	% Pass	Mean	Median	Min	Max
All Examinees	185	180	5	97	269	272	215	296
No response	2							
Male	25	23	2	92	267	272	219	293
Female	158	155	3	98	269	272	215	296
African American/Black (not of Hispanic origin)	3							
Asian or Pacific Islander	15	14	1	93	260	258	226	293
Hispanic	6							
White (not of Hispanic origin)	137	136	1	99	270	272	233	296
Multiracial	8							
Other	2							
Undeclared	14	14	0	100	272	268	261	289

Test=114 English as a Second Language (Grades K-12) Subtest 1

Minnesota Teacher Licensure Examinations (MTLE) Percent Passing each Subtest by Gender and Ethnicity September 1, 2013 - August 31, 2014

						Total Sca	led Score	
	Ν	N Pass	N Fail	% Pass	Mean	Median	Min	Max
All Examinees	194	181	13	93	262	263	171	293
No response	2							
Male	25	22	3	88	258	263	171	285
Female	167	157	10	94	262	263	199	289
African American/Black (not of Hispanic origin)	3							
Asian or Pacific Islander	17	16	1	94	254	254	225	285
Hispanic	7							
White (not of Hispanic origin)	141	134	7	95	264	266	229	289
Multiracial	8							
Other	3							
Undeclared	15	14	1	93	263	263	222	285

Test=115 English as a Second Language (Grades K-12) Subtest 2

Minnesota Teacher Licensure Examinations (MTLE) Percent Passing each Subtest by Gender and Ethnicity September 1, 2013 - August 31, 2014

					Total Scaled Score				
	Ν	N Pass	N Fail	% Pass	Mean	Median	Min	Max	
All Examinees	14	14	0	100	268	270	244	282	
Male	7								
Female	7			-					
Asian or Pacific Islander	1								
White (not of Hispanic origin)	12	12	0	100	267	270	244	282	
Multiracial	1								

Test=130 Computer, Keyboarding, and Related Technology (Grades K-12) Subtest 1

Minnesota Teacher Licensure Examinations (MTLE) Percent Passing each Subtest by Gender and Ethnicity September 1, 2013 - August 31, 2014

					Total Scaled Score				
	Ν	N Pass	N Fail	% Pass	Mean	Median	Min	Max	
All Examinees	15	15	0	100	269	272	240	284	
Male	7								
Female	8								
Asian or Pacific Islander	1								
White (not of Hispanic origin)	13	13	0	100	270	272	240	284	
Multiracial	1								

Test=131 Computer, Keyboarding, and Related Technology (Grades K-12) Subtest 2

Minnesota Teacher Licensure Examinations (MTLE) Percent Passing each Subtest by Gender and Ethnicity September 1, 2013 - August 31, 2014

					Total Scaled Score			
	Ν	N Pass	N Fail	% Pass	Mean	Median	Min	Max
All Examinees	20	19	1	95	278	285	210	300
Male	5							
Female	15	15	0	100	283	289	244	300
Asian or Pacific Islander	19	18	1	95	278	289	210	300
White (not of Hispanic origin)	1							

Test=158 World Language and Culture: Chinese (Mandarin) (Grades K-12) Subtest 1

The accompanying interpretive notes page is an integral part of this table.

Minnesota Teacher Licensure Examinations (MTLE) Percent Passing each Subtest by Gender and Ethnicity September 1, 2013 - August 31, 2014

						Total Sca	led Score	
	Ν	N Pass	N Fail	% Pass	Mean	Median	Min	Max
All Examinees	22	18	4	82	269	300	100	300
No response	2							
Male	5							
Female	15	13	2	87	279	300	100	300
Asian or Pacific Islander	17	17	0	100	300	300	300	300
White (not of Hispanic origin)	3							
Undeclared	2							

Test=159 World Language and Culture: Chinese (Mandarin) (Grades K-12) Subtest 2

Minnesota Teacher Licensure Examinations (MTLE) Percent Passing each Subtest by Gender and Ethnicity September 1, 2013 - August 31, 2014

						Total Sca	led Score	
	Ν	N Pass	N Fail	% Pass	Mean	Median	Min	Max
All Examinees	22	18	4	82	253	255	209	282
Male	4							
Female	18	15	3	83	254	258	213	282
African American/Black (not of Hispanic origin)	1							
Hispanic	2							
White (not of Hispanic origin)	16	13	3	81	255	266	213	282
Undeclared	3							

Test=160 World Language and Culture: French (Grades K-12) Subtest 1

Minnesota Teacher Licensure Examinations (MTLE) Percent Passing each Subtest by Gender and Ethnicity September 1, 2013 - August 31, 2014

					Total Scaled Score			
	Ν	N Pass	N Fail	% Pass	Mean	Median	Min	Max
All Examinees	23	16	7	70	255	252	168	300
Male	3							
Female	20	14	6	70	253	252	168	300
Hispanic	2			-				
White (not of Hispanic origin)	18	13	5	72	257	252	168	300
Undeclared	3							

Test=161 World Language and Culture: French (Grades K-12) Subtest 2

Minnesota Teacher Licensure Examinations (MTLE) Percent Passing each Subtest by Gender and Ethnicity September 1, 2013 - August 31, 2014

					Total Scaled Score				
	Ν	N Pass	N Fail	% Pass	Mean	Median	Min	Max	
All Examinees	9								
No response	1								
Male	3								
Female	5						-		
White (not of Hispanic origin)	8								
Undeclared	1								

Test=162 World Language and Culture: German (Grades K-12) Subtest 1

Minnesota Teacher Licensure Examinations (MTLE) Percent Passing each Subtest by Gender and Ethnicity September 1, 2013 - August 31, 2014

						Total Sca	led Score	
	Ν	N Pass	N Fail	% Pass	Mean	Median	Min	Max
All Examinees	8							
Male	2							
Female	6							
White (not of Hispanic origin)	6							
Undeclared	2							

Test=163 World Language and Culture: German (Grades K-12) Subtest 2

Minnesota Teacher Licensure Examinations (MTLE) Percent Passing each Subtest by Gender and Ethnicity September 1, 2013 - August 31, 2014

						Total Sca	led Score	
	Ν	N Pass	N Fail	% Pass	Mean	Median	Min	Max
All Examinees	156	130	26	83	255	257	209	293
Male	22	19	3	86	257	262	221	278
Female	134	111	23	83	255	257	209	293
Hispanic	14	9	5	64	249	258	209	286
White (not of Hispanic origin)	128	110	18	86	256	258	209	293
Multiracial	3							
Other	3							
Undeclared	8							

Test=164 World Language and Culture: Spanish (Grades K-12) Subtest 1

Minnesota Teacher Licensure Examinations (MTLE) Percent Passing each Subtest by Gender and Ethnicity September 1, 2013 - August 31, 2014

						Total Sca	led Score	
	Ν	N Pass	N Fail	% Pass	Mean	Median	Min	Max
All Examinees	122	109	13	89	267	270	165	300
Male	20	18	2	90	272	285	165	300
Female	102	91	11	89	266	270	180	300
Hispanic	7			-				
White (not of Hispanic origin)	106	94	12	89	264	270	165	300
Multiracial	3							
Other	1							
Undeclared	5							

Test=165 World Language and Culture: Spanish (Grades K-12) Subtest 2

Minnesota Teacher Licensure Examinations (MTLE) Percent Passing each Subtest by Gender and Ethnicity September 1, 2013 - August 31, 2014

						Total Sca	led Score	
	Ν	N Pass	N Fail	% Pass	Mean	Median	Min	Max
All Examinees	245	223	22	91	262	263	208	300
No response	2							
Male	44	35	9	80	255	257	208	285
Female	199	186	13	93	264	266	208	296
African American/Black (not of Hispanic origin)	6							
American Indian or Alaskan Native	1							
Asian or Pacific Islander	1							
Hispanic	3							
White (not of Hispanic origin)	223	202	21	91	262	263	208	300
Multiracial	2							
Other	2							
Undeclared	7							

Test=180 Special Education Core Skills (Birth to Age 21) Subtest 1

Minnesota Teacher Licensure Examinations (MTLE) Percent Passing each Subtest by Gender and Ethnicity September 1, 2013 - August 31, 2014

						Total Sca	led Score	
	Ν	N Pass	N Fail	% Pass	Mean	Median	Min	Max
All Examinees	225	219	6	97	271	274	208	300
No response	2							
Male	38	35	3	92	265	270	208	291
Female	185	182	3	98	272	274	222	300
African American/Black (not of Hispanic origin)	4							
American Indian or Alaskan Native	1							
Asian or Pacific Islander	1							
Hispanic	4							
White (not of Hispanic origin)	204	198	6	97	271	274	208	300
Multiracial	2							
Other	2							
Undeclared	7							

Test=181 Special Education Core Skills (Birth to Age 21) Subtest 2

Minnesota Teacher Licensure Examinations (MTLE) Percent Passing each Subtest by Gender and Ethnicity September 1, 2013 - August 31, 2014

						Total Sca	led Score	
	Ν	N Pass	N Fail	% Pass	Mean	Median	Min	Max
All Examinees	107	96	11	90	257	257	206	291
Male	51	50	1	98	259	257	236	291
Female	56	46	10	82	255	257	206	291
African American/Black (not of Hispanic origin)	2							
Asian or Pacific Islander	4							
Hispanic	1							
White (not of Hispanic origin)	97	87	10	90	256	257	206	291
Multiracial	1							
Undeclared	2							

Test=184 Instrumental Classroom Music (Grades K-12) Subtest 2

Minnesota Teacher Licensure Examinations (MTLE) Percent Passing each Subtest by Gender and Ethnicity September 1, 2013 - August 31, 2014

						Total Sca	led Score	
	Ν	N Pass	N Fail	% Pass	Mean	Median	Min	Max
All Examinees	86	82	4	95	262	261	229	286
Male	28	28	0	100	268	268	244	286
Female	58	54	4	93	259	258	229	286
African American/Black (not of Hispanic origin)	1							
White (not of Hispanic origin)	81	77	4	95	261	261	229	286
Multiracial	1				-			
Other	2							
Undeclared	1							

Test=185 Vocal Classroom Music (Grades K-12) Subtest 2

Minnesota Teacher Licensure Examinations (MTLE) Percent Passing each Subtest by Gender and Ethnicity September 1, 2013 - August 31, 2014

						Total Sca	led Score	
	Ν	N Pass	N Fail	% Pass	Mean	Median	Min	Max
All Examinees	554	439	115	79	252	255	170	300
No response	7				-			
Male	127	78	49	61	242	245	170	295
Female	420	354	66	84	255	255	175	300
African American/Black (not of Hispanic origin)	16	10	6	63	240	248	205	260
American Indian or Alaskan Native	5							
Asian or Pacific Islander	8							
Hispanic	9							
White (not of Hispanic origin)	503	405	98	81	253	255	170	300
Multiracial	3							
Other	2							
Undeclared	8							

Test=186 Special Education Core Skills (Birth to Age 21) Subtest 1

Minnesota Teacher Licensure Examinations (MTLE) Percent Passing each Subtest by Gender and Ethnicity September 1, 2013 - August 31, 2014

						Total Sca	led Score	
	Ν	N Pass	N Fail	% Pass	Mean	Median	Min	Max
All Examinees	533	425	108	80	252	256	153	300
No response	7							
Male	115	84	31	73	245	251	153	295
Female	411	335	76	82	254	256	180	300
African American/Black (not of Hispanic origin)	14	6	8	43	224	227	185	256
American Indian or Alaskan Native	4							
Asian or Pacific Islander	7							
Hispanic	8							
White (not of Hispanic origin)	488	394	94	81	253	256	153	300
Multiracial	3							
Other	2							
Undeclared	7							

Test=187 Special Education Core Skills (Birth to Age 21) Subtest 2

Cumulative Retake Analysis (September 1, 2013–August 31, 2014)

CUMULATIVE RETAKE ANALYSIS

	FIELD:	001	i	Basic Skills Reading	9			
-	— — ALL ATTI	EMPTS —			— — E	BY ATTEMPT		
EXAMINEE GROUP		NUMBER	PCT		1	2	3+	
ALL	TESTED:		0.4		40.000	4.047	700	
	PASSED: FAILED:	14,298 3,402	81 19	N PASSED N FAILED				
		0,102	10		0,100	1,007	002	
	RETAKES:	3,104		% PASS	69	39	59	
	PASSED:	2,006	65	CUM % PASS	69	76	81	
	FIELD:	002		Basic Skills: Writing				
-	— — ALL ATTI	EMPTS —			— — E	BY ATTEMPT		
EXAMINEE GROUP		NUMBER	PCT		1	2	3+	
ALL	TESTED:	17,597						
	PASSED:	14,107	80	N PASSED				
	FAILED:	3,490	20	N FAILED	5,758	1,727	452	
	RETAKES:	3,216		% PASS	67	46	63	
	PASSED:	2,268	71	CUM % PASS	67	76	80	
	FIELD:	 003		Basic Skills Mathem	natics			
-	— — ALL ATTI	EMPTS —			— — E	BY ATTEMPT	<u> </u>	
EXAMINEE GROUP		NUMBER	PCT		1	2	3+	
ALL	TESTED:	17,364						
	PASSED:	13,763	79	N PASSED	11,912	1,153	698	
	FAILED:	3,601	21	N FAILED	5,452	1,723	447	
	RETAKES:	2,876		% PASS	69	40	61	
	PASSED:	1,851	64	CUM % PASS	69	75	79	
	` `	,	-		'	-	-	

CUMULATIVE RETAKE ANALYSIS

ADMINISTRATION YEAR: Through---8/31/2014

					·		
	FIELD: 0'	10	I	Pedagogy: Early Ch	ildhood (Birth	to Grade 3) S	Subtest 1
_	— — ALL ATTEI	MPTS —			— – BY	ATTEMPT	
EXAMINEE GROUP	I	NUMBER	PCT		1	2	3+
— — — — — — — —	— — — — TESTED:	 1,262			·		
	PASSED:	1,261	100	N PASSED	1,258	2	1
	FAILED:	1	0	N FAILED	4	1	0
	RETAKES:	3		% PASS	100	67	100
	PASSED:	3	100	CUM % PASS	100	100	100
	FIELD: 0'	011 Pedagogy: Early Ch			ildhood (Birth	to Grade 3) S	Subtest 2
-	— — ALL ATTEI	MPTS —			— – BY	ATTEMPT	
EXAMINEE GROUP	I	NUMBER	PCT		1	2	3+
	— — — — TESTED:	1,257	·		·		
	PASSED:	1,252	100	N PASSED	1,244	7	1
	FAILED:	5	0	N FAILED	13	1	0
	RETAKES:	8		% PASS	99	88	100
	PASSED:	8	100	CUM % PASS	99	100	100
	FIELD: 0'		·	Pedagogy: Elementa	ary (Grades K		
-	— — ALL ATTEI	MPTS —			— – BY	ATTEMPT	
EXAMINEE GROUP	I	NUMBER	PCT		1	2	3+
— — — — — — —	— — — — TESTED:	 8,156			·		
	PASSED:	7,782	95	N PASSED	7,030	536	216
	FAILED:	374	5	N FAILED	1,126	338	49
	RETAKES:	874		% PASS	86	61	82
	PASSED:	752	86	CUM % PASS	86	93	95

This document includes some materials that are test secure and/or confidential for other reasons. As such, it should not be circulated to unauthorized persons. The accompanying notes are an integral part of this document.

CUMULATIVE RETAKE ANALYSIS

ADMINISTRATION YEAR: Through---8/31/2014

	FIELD: ()13	I	Pedagogy: Elementa	ary (Grades K	(-6) Subtest 2	
-	— — ALL ATTE	EMPTS —			——————————————————————————————————————	ATTEMPT	
EXAMINEE GROUP		NUMBER	PCT		1	2	3+
	— — — — —	8,120					
	PASSED:	7,758	96	N PASSED	7,047	503	208
	FAILED:	362	4	N FAILED	1,073	330	60
	RETAKES:	833		% PASS	87	60	78
	PASSED:	711	85	CUM % PASS	87	93	96
	FIELD: ()14		Pedagogy: Seconda	ıry (Grades 5-	-12) Subtest 1	
-	— — ALL ATTE	EMPTS —			— – BY	ATTEMPT	
EXAMINEE GROUP		NUMBER	PCT		1	2	3+
	— — — — —	6,684					
	PASSED:	6,534	98	N PASSED	6,108	337	89
	FAILED:	150	2	N FAILED	576	135	20
	RETAKES:	472		% PASS	91	71	82
	PASSED:	426	90	CUM % PASS	91	96	98
	FIELD: ()15		Pedagogy: Seconda	ıry (Grades 5-	-12) Subtest 2	2
-	— — ALL ATTE	EMPTS —			— – BY	ATTEMPT	
EXAMINEE GROUP		NUMBER	PCT		1	2	3+
			· ·	·			
ALL	TESTED: PASSED:	6,666 6,619	99	N PASSED	6,487	110	22
	FAILED:	47	1	N FAILED	179	31	4
	RETAKES:	141		% PASS	97	78	85
	PASSED:	132	94	CUM % PASS	97	99	99

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CUMULATIVE RETAKE ANALYSIS

			·					
	FIELD: 02		ł	Early Childhood Edu			ubtest 1	
	— — ALL ATTEI					ATTEMPT		
EXAMINEE GROUP		NUMBER	PCT		1	2	3+	
	TESTED:	1,195						
	PASSED:	1,155	97	N PASSED	1,081	54	20	
	FAILED:	40	3	N FAILED	114	34	8	
	RETAKES:	88		% PASS	90	61	71	
	PASSED:	74	84	CUM % PASS	90	95	97	
	FIELD: 02	 21		Early Childhood Edu	ication (Birth t	o Grade 3) S	ubtest 2	
-	— — ALL ATTEI	- ALL ATTEMPTS			— — BY .	ATTEMPT		
EXAMINEE GROUP	I	NUMBER	PCT		1	2	3+	
	— — — — TESTED:	 1,192						
	PASSED:	1,146	96	N PASSED	1,072	51	23	
	FAILED:	46	4	N FAILED	120	41	11	
	RETAKES:	92		% PASS	90	55	68	
	PASSED:	74	80	CUM % PASS	90	94	96	
	FIELD: 02	 22		PrePrimary (Age 3 to	o PreKinderga	irten) Subtest	 :1	
-	— — ALL ATTEI	MPTS —			— — BY .	ATTEMPT		
EXAMINEE GROUP	I	NUMBER	PCT		1	2	3+	
					· ·			
ALL	TESTED: PASSED:	483 475	98	N PASSED	457	14	Λ	
	FAILED:	475	90 2	N FAILED	457 26	8	4 1	
	RETAKES:	22		% PASS	95	64	80	

CUMULATIVE RETAKE ANALYSIS

	FIELD: 02		ł	PrePrimary (Age 3 to			2
-	— — ALL ATTEN	/IPTS —			——————————————————————————————————————	ATTEMPT	
EXAMINEE GROUP	1	NUMBER	PCT		1	2	3+
	TESTED:				·		
	PASSED:	443	92	N PASSED	381	42	20
	FAILED:	39	8	N FAILED	101	41	9
	RETAKES:	83		% PASS	79	51	69
	PASSED:	62	75	CUM % PASS	79	88	92
	FIELD: 024		I	Elementary Education	on (Grades K	-6) Subtest 1	
-					— – BY	BY ATTEMPT —	
EXAMINEE GROUP	1	NUMBER	PCT		1	2	3+
 All	 TESTED:	— — — 6,559			·		
	PASSED:	6,208	95	N PASSED	5,536	500	172
	FAILED:	351	5	N FAILED	1,023	300	62
	RETAKES:	800		% PASS	84	63	74
	PASSED:	672	84	CUM % PASS	84	92	95
	FIELD: 02	25		Elementary Education			
-	— — ALL ATTEN	/IPTS —			— – ВҮ	ATTEMPT	
EXAMINEE GROUP	1	NUMBER	PCT		1	2	3+
					·		
ALL	TESTED: PASSED:	6,542 6,304	96	N PASSED	5,797	373	134
	FAILED:	238	4	N FAILED	745	217	32
	RETAKES:	590		% PASS	89	63	81
	PASSED:	507	86	CUM % PASS	89	94	96

CUMULATIVE RETAKE ANALYSIS

	FIELD: 02	26	I	Elementary Education (Grades K-6) Subtest 3						
-	— — ALL ATTEI	MPTS —		— — — — — — BY ATTEMPT — — —						
EXAMINEE GROUP	I	NUMBER	PCT		1	2	3+			
	TESTED:	6,514	·							
	PASSED: FAILED:	5,827 687	89 11	N PASSED N FAILED	•	668 1,018	655 208			
	RETAKES:	1,686		% PASS	69	40	76			
	PASSED:	1,323	78	CUM % PASS	69	79	89			
	FIELD: 03	 30					rades 5-8) Subtest 1			
-	— — ALL ATTEI	MPTS —			— — ВY	ATTEMPT				
EXAMINEE GROUP	I	NUMBER	PCT		1	2	3+			
– — — — — — — ALL	TESTED:	607	,							
	PASSED:	562	93	N PASSED	511	40	11			
	FAILED:	45	7	N FAILED	96	23	6			
	RETAKES:	63		% PASS	84	63	65			
	PASSED:	51	81	CUM % PASS	84	91	93			
		 31		Middle Level Comm	 rades 5-8) Subtest 2					
-	— — ALL ATTEI	MPTS —			——————————————————————————————————————	ATTEMPT				
EXAMINEE GROUP	I	NUMBER	PCT		1	2	3+			
	TESTED:	606								
	PASSED:	567	94	N PASSED	536	22	9			
	FAILED:	39	6	N FAILED	70	20	5			
	RETAKES:	42		% PASS	88	52	64			
	PASSED:	31	74	CUM % PASS	88	92	94			

CUMULATIVE RETAKE ANALYSIS

	FIELD: 032		I	Middle Level Social S	Studies (Grad	es 5-8) Subte	est 1
-	— — ALL ATTEMF	PTS —			— – BY	ATTEMPT	
EXAMINEE GROUP	NU	JMBER	PCT		1	2	3+
ALL	TESTED:	387					
	PASSED:	341	88	N PASSED	313	19	9
	FAILED:	46	12	N FAILED	74	21	5
	RETAKES:	40		% PASS	81	48	64
	PASSED:	28	70	CUM % PASS	81	86	88
				Middle Level Social S	Studies (Grad	es 5-8) Subte	est 2
-	— — ALL ATTEMF	PTS —			— — ВҮ		
EXAMINEE GROUP	NU	JMBER	PCT		1	2	3+
ALL	TESTED: PASSED:	384 334	87	N PASSED	299	27	8
	FAILED:	50	13	N FAILED	299 85	23	3
							-
	RETAKES:	50		% PASS	78	54	73
	PASSED:	35	70	CUM % PASS	78	85	87
	FIELD: 034		I	Middle Level Mathem	 s 5-8) Subtest 1		
-	— — ALL ATTEMP	PTS —			— – BY	ATTEMPT	
EXAMINEE GROUP	NU	JMBER	PCT		1	2	3+
					<u> </u>		
ALL	TESTED:	630	F 4		104	 -	04
	PASSED: FAILED:	320 310	51 49	N PASSED N FAILED	164 466	75 219	81 40
		510	70		-00	213	+0
	RETAKES:	294		% PASS	26	26	67
	PASSED:	156	53	CUM % PASS	26	38	51

CUMULATIVE RETAKE ANALYSIS

ADMINISTRATION YEAR: Through---8/31/2014

	FIELD: 035	i	I	Middle Level Mathem	natics (Grade	s 5-8) Subtes	t 2	
-	— — ALL ATTEM	PTS —			— – BY	ATTEMPT		
EXAMINEE GROUP	Ν	UMBER	PCT		1	2	3+	
	— — — — - TESTED:	 619						
	PASSED:	362	58	N PASSED	234	75	53	
	FAILED:	257	42	N FAILED	385	150	26	
	RETAKES:	225		% PASS	38	33	67	
	PASSED:	128	57	CUM % PASS	38	50	58	
	FIELD: 036	;		Middle Level Science	— — — (Grades 5-8) Subtest 1		
-	– – ALL ATTEMPTS – –				— — BY			
EXAMINEE GROUP	Ν	UMBER	PCT		1	2	3+	
	— — — — - TESTED:	 776						
	PASSED:	737	95	N PASSED	712	18	7	
	FAILED:	39	5	N FAILED	64	14	2	
	RETAKES:	32		% PASS	92	56	78	
	PASSED:	25	78	CUM % PASS	92	94	95	
	FIELD: 037	,		Middle Level Science	e (Grades 5-8) Subtest 2			
-	— — ALL ATTEM	PTS —			— — BY	ATTEMPT		
EXAMINEE GROUP	Ν	UMBER	PCT		1	2	3+	
ALL	TESTED: PASSED:	770 685	89	N PASSED	621	42	22	
	FAILED:	85	11	N FAILED	149	42 57	13	
	RETAKES:	99		% PASS	81	42	63	
	PASSED:	64	65	CUM % PASS	81	86	89	

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CUMULATIVE RETAKE ANALYSIS

			·						
	FIELD: 05	0	(Communication Arts	/Literature (Gr	rades 5-12) S	ubtest 1		
-	— — ALL ATTEN	IPTS —			— — BY .	ATTEMPT			
EXAMINEE GROUP	Ν	IUMBER	PCT		1	2	3+		
— — — — — — — ALL		1,217							
ALL	PASSED:	1,217	99	N PASSED	1,178	20	4		
	FAILED:	15	1	N FAILED	39	9	0		
	RETAKES:	29		% PASS	97	69	100		
	PASSED:	24	83	CUM % PASS	97	98	99		
	FIELD: 05	1	(Communication Arts/Literature (Grades 5-12) Subtest 2					
-	— — ALL ATTEMPTS — —				— — BY .				
EXAMINEE GROUP	Ν	IUMBER	PCT		1	2	3+		
— — — — — — — ALL	TESTED:	1,215							
	PASSED:	1,153	95	N PASSED	1,009	91	53		
	FAILED:	62	5	N FAILED	206	82	7		
	RETAKES:	173		% PASS	83	53	88		
	PASSED:	144	83	CUM % PASS	83	91	95		
	FIELD: 05	2		Social Studies (Grac	des 5-12) Subtest 1				
-	— — ALL ATTEN	IPTS —			— — BY .	ATTEMPT			
EXAMINEE GROUP	Ν	IUMBER	PCT		1	2	3+		
		1,247							
	PASSED:	1,110	89	N PASSED	891	127	92		
	FAILED:	137	11	N FAILED	356	154	28		
	RETAKES:	281		% PASS	71	45	77		
	PASSED:	219	78	CUM % PASS	71	82	89		

CUMULATIVE RETAKE ANALYSIS

	FIELD: 053		5	Social Studies (Grade	es 5-12) Sub	test 2		
_	ALL ATTEMPT	's —			— — BY	ATTEMPT		
EXAMINEE GROUP	NUM	/BER	PCT		1	2	3+	
	— — — — — — TESTED:	1,245						
	PASSED: FAILED:	988 257	79 21	N PASSED N FAILED	632 613	155 339	201 73	
	RETAKES:	494		% PASS	51	31	73	
	PASSED:	356	72	CUM % PASS	51	63	79	
				Mathematics (Grades	,			
_	ALL ATTEMPT	'S —			— — BY	ATTEMPT	<u> </u>	
EXAMINEE GROUP	NUN	/BER	PCT		1	2	3+	
	— — — — — — TESTED:	837						
	PASSED:	722	86	N PASSED	467	144	111	
	FAILED:	115	14	N FAILED	370	164	22	
	RETAKES:	308		% PASS	56	47	83	
	PASSED:	255	83	CUM % PASS	56	73	86	
	FIELD: 055		N	Mathematics (Grades	5-12) Subte	st 2		
_	ALL ATTEMPT	'S —			— — BY	ATTEMPT		
EXAMINEE GROUP	NUM	/BER	PCT		1	2	3+	
 All	— — — — — TESTED:	830						
	PASSED:	741	89	N PASSED	565	101	75	
	FAILED:	89	11	N FAILED	265	105	12	
	RETAKES:	206		% PASS	68	49	86	
	PASSED:	176	85	CUM % PASS	68	80	89	

CUMULATIVE RETAKE ANALYSIS

			·					_
	FIELD: 050	6	I	Health (Grades 5-12)) Subtest 1			
-	— — ALL ATTEM	IPTS —			— — BY .	ATTEMPT		
EXAMINEE GROUP	N	UMBER	PCT		1	2	3+	
	TESTED:	490						-
	PASSED:	488	100	N PASSED		8	1	
	FAILED:	2	0	N FAILED	11	1	0	
	RETAKES:	9		% PASS	98	89	100	
	PASSED:	9	100	CUM % PASS	98	99	100	
	FIELD: 05	7	I	— — — — — — Health (Grades 5-12)) Subtest 2			
-	— — ALL ATTEN	- ALL ATTEMPTS			— – BY .	ATTEMPT		—
EXAMINEE GROUP	Ν	UMBER	PCT		1	2	3+	
			·					_
ALL	TESTED: PASSED:	489 485	99	N PASSED	472	10	3	
	FAILED:	4	1	N FAILED	17	5	1	
	RETAKES:	15		% PASS	97	67	75	
	PASSED:		87	CUM % PASS		99	99	
		 B	(Chemistry (Grades 9	-12) Subtest	 1		-
-	— — ALL ATTEM				— — BY.			_
EXAMINEE GROUP	N	UMBER	PCT		1	2	3+	
								_
ALL	TESTED:	304	~-		070	15	<u> </u>	
	PASSED: FAILED:	289 15	95 5	N PASSED N FAILED	273 31	13 5	3 1	
		10	5		51	5	I	
	RETAKES:	18		% PASS	90	72	75	
	PASSED:	16	89	CUM % PASS	90	94	95	

CUMULATIVE RETAKE ANALYSIS

			·						
	FIELD: 059		(Chemistry (Grades 9	-12) Subtest 2	2			
-	— — ALL ATTEMPT	s —			— — BY .	ATTEMPT		_	
EXAMINEE GROUP	NUM	IBER	PCT		1	2	3+		
 All	— — — — — — TESTED:	302	·						
	PASSED:	289	96	N PASSED	271	13	5		
	FAILED:	13	4	N FAILED	31	6	1		
	RETAKES:	19		% PASS	90	68	83		
	PASSED:	18	95	CUM % PASS	90	94	96		
	FIELD: 060			Earth and Space Science (Grades 9-12) Subtest 1					
-	— — ALL ATTEMPT	ALL ATTEMPTS — -			— — BY .	ATTEMPT			
EXAMINEE GROUP	NUM	IBER	PCT		1	2	3+		
	— — — — — — TESTED:	 84	·						
	PASSED:	60	71	N PASSED	42	11	7		
	FAILED:	24	29	N FAILED	42	15	3		
	RETAKES:	26		% PASS	50	42	70		
	PASSED:	18	69	CUM % PASS	50	63	71		
				Earth and Space Sci	ence (Grades	9-12) Subtes			
-	— — ALL ATTEMPT	s —			— — BY .	ATTEMPT			
EXAMINEE GROUP	NUM	IBER	PCT		1	2	3+		
- — — — — — —			·					—	
ALL	TESTED: PASSED:	84 57	68	N PASSED	35	15	7		
	FAILED:	27	32	N FAILED	35 49	15	3		
			-						
	RETAKES:	33		% PASS	42	45	70		
	PASSED:	22	67	CUM % PASS	42	60	68		

CUMULATIVE RETAKE ANALYSIS

	FIELD: 062		l	Life Science (Grades	9-12) Subtes	st 1		
_	— — ALL ATTEM	PTS —			— — BY /	ATTEMPT		
EXAMINEE GROUP	Ν	JMBER	PCT		1	2	3+	
	— — — — - TESTED:	489						
	PASSED:	441	90	N PASSED	359	54	28	
	FAILED:	48	10	N FAILED	130	51	8	
	RETAKES:	105		% PASS	73	51	78	
	PASSED:	82	78	CUM % PASS	73	84	90	
	FIELD: 063		I	Life Science (Grades	9-12) Subtes			
-	— — ALL ATTEM	PTS —			– — — — — — — — BY ATTEMPT			
EXAMINEE GROUP	Ν	JMBER	PCT		1	2	3+	
ALL	TESTED:	484						
	PASSED: FAILED:	419 65	87 13	N PASSED N FAILED	305 179	63 82	51 14	
	I AILLD.	00	15	NT AILLD	175	02	14	
	RETAKES:	145		% PASS	63	43	78	
	PASSED:	114	79	CUM % PASS	63	76	87	
	FIELD: 064			Physics (Grades 9-12	2) Subtest 1			
_	ALL ATTEM	PTS —			— — BY /	ATTEMPT		
EXAMINEE GROUP	Ν	JMBER	PCT		1	2	3+	
ALL	TESTED:	152	- /		70	<u>c</u> (0	
	PASSED: FAILED:	108 44	71 29	N PASSED N FAILED	78 74	21 28	9 6	
		-++	23		74	20	U	
	RETAKES:	49		% PASS	51	43	60	

CUMULATIVE RETAKE ANALYSIS

	FIELD: 065		F	Physics (Grades 9-12	?) Subtest 2			
-	— – ALL ATTEMPTS	s —			— — BY /	ATTEMPT		
EXAMINEE GROUP	NUM	BER	PCT		1	2	3+	
	— — — — — — TESTED:	150						
	PASSED:	95	63	N PASSED	59	26	10	
	FAILED:	55	37	N FAILED	91	25	5	
	RETAKES:	51		% PASS	39	51	67	
	PASSED:	36	71	CUM % PASS	39	57	63	
			1	Fechnology (Grades &	5-12) Subtest 1			
-	— — ALL ATTEMPT	s —			— — — — — — — — — — — — — — — — — — —	ATTEMPT		
EXAMINEE GROUP	NUM	BER	PCT		1	2	3+	
	— — — — — — TESTED:	54						
ALL	PASSED:	51	94	N PASSED	45	3	3	
	FAILED:	3	6	N FAILED	9	4	0	
	RETAKES:	7		% PASS	83	43	100	
	PASSED:	6	86	CUM % PASS	83	89	94	
				Fechnology (Grades &				
-	— — ALL ATTEMPT	s —			— — — — — — — — — — — — — — — — — — —			
EXAMINEE GROUP	NUM	BER	PCT		1	2	3+	
ALL	TESTED: PASSED:	54 51	94	N PASSED	42	3	6	
	FAILED:	3	94 6	N FAILED	42 12	6	0	
			-					
	RETAKES:	9		% PASS	78	33	100	
	PASSED:	9	100	CUM % PASS	78	83	94	

CUMULATIVE RETAKE ANALYSIS

	FIELD: 082		I	Business (Grades 5-1	12) Subtest 1			
-	— — ALL ATTEMP	ts —			— — BY	ATTEMPT		
EXAMINEE GROUP	NU	MBER	PCT		1	2	3+	
— — — — — — — ALL	— — — — — — TESTED:	105	·					
	PASSED:	91	87	N PASSED	70	13	8	
	FAILED:	14	13	N FAILED	35	14	1	
	RETAKES:	27		% PASS	67	48	89	
	PASSED:	21	78	CUM % PASS	67	79	87	
	FIELD: 083			Business (Grades 5-1	I2) Subtest 2			
-	— — ALL ATTEMP	ts —		— — — — — — — — BY ATTEMPT —				
EXAMINEE GROUP	NU	MBER	PCT		1	2	3+	
	— — — — — — TESTED:	105	·					
	PASSED:	99	94	N PASSED	74	14	11	
	FAILED:	6	6	N FAILED	31	14	1	
	RETAKES:	28		% PASS	70	50	92	
	PASSED:	25	89	CUM % PASS	70	84	94	
				Family and Consume	r Sciences (0	Grades 5-12)	Subtest 1	
-	— — ALL ATTEMP	TS —			— — BY	ATTEMPT		
EXAMINEE GROUP	NU	MBER	PCT		1	2	3+	
		62						
	PASSED:	60	97	N PASSED	57	3	0	
	FAILED:	2	3	N FAILED	5	0	0	
	RETAKES:	3		% PASS	92	100	0	
	PASSED:	3	100	CUM % PASS	92	97	97	

CUMULATIVE RETAKE ANALYSIS

FIELD: 085 Family and Consumer Sciences (Grades 5-12) Subtermediate Sciences (Grades 5-12) Scie	1001 2						
EXAMINEE GROUP NUMBER PCT 1 2 3	3+						
PASSED: 53 85 N PASSED 38 11	4						
FAILED: 9 15 N FAILED 24 6	1						
RETAKES: 17 % PASS 61 65	80						
PASSED: 15 88 CUM % PASS 61 79	85						
— – ALL ATTEMPTS — — — — — — — BY ATTEMPT –							
EXAMINEE GROUP NUMBER PCT 1 2 3	3+						
PASSED: 67 99 N PASSED 61 6	0						
FAILED: 1 1 N FAILED 7 1	1						
RETAKES: 7 % PASS 90 86	0						
PASSED: 6 86 CUM % PASS 90 99 9	99						
	— — — — — — — — — — — — — — — — — — —						
— – ALL ATTEMPTS — — — — — — — BY ATTEMPT –							
EXAMINEE GROUP NUMBER PCT 1 2 3	3+						
ALL TESTED: 68 PASSED: 67 99 N PASSED 64 3	0						
FAILED: 1 1 N FAILED 4 1	1						
RETAKES: 4 % PASS 94 75	0						
	99						

CUMULATIVE RETAKE ANALYSIS

ADMINISTRATION YEAR: Through---8/31/2014

	FIELD: 1	00	i	Reading Teacher (G	Grades K-12) S	ubtest 1				
-	— — ALL ATTE	MPTS —			— — BY .					
EXAMINEE GROUP		NUMBER	PCT		1	2	3+			
	TESTED:	1,215								
	PASSED:	1,180	97	N PASSED	1,143	27	10			
	FAILED:	35	3	N FAILED	72	22	3			
	RETAKES:	49		% PASS	94	55	77			
	PASSED:	37	76	CUM % PASS	94	96	97			
	FIELD: 1	01								
-	— – ALL ATTEMPTS —			BY ATTEMPT						
EXAMINEE GROUP		NUMBER	PCT		1	2	3+			
	TESTED:	1,212								
	PASSED:	1,159	96	N PASSED	1,096	46	17			
	FAILED:	53	4	N FAILED	116	37	9			
	RETAKES:	83		% PASS	90	55	65			
	PASSED:	63	76	CUM % PASS	90	94	96			
	FIELD: 1	02		Library Media Speci	alist (Grades k	K-12) Subtest				
-	— — ALL ATTE	MPTS —			— — BY .	ATTEMPT				
EXAMINEE GROUP		NUMBER	PCT		1	2	3+			
	 TESTED:	 105								
	PASSED:	103	98	N PASSED	99	3	1			
	FAILED:	2	2	N FAILED	6	2	0			
	RETAKES:	5		% PASS	94	60	100			
	PASSED:	4	80	CUM % PASS	94	97	98			

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CUMULATIVE RETAKE ANALYSIS

			·				
	FIELD: 10		I	Library Media Specia			:2
-	— — ALL ATTEN	IPTS —			— — BY /	ATTEMPT	
EXAMINEE GROUP	١	IUMBER	PCT		1	2	3+
	PASSED:	104	100	N PASSED	100	3	1
	FAILED:	0	0	N FAILED	4	1	0
	RETAKES:	4		% PASS	96	75	100
	PASSED:	4	100	CUM % PASS	96	99	100
				Visual Arts (Grades k	K-12) Subtest	1	
-	— — ALL ATTEN	IPTS —	· ·		— — BY .	ATTEMPT	
EXAMINEE GROUP	١	IUMBER	PCT		1	2	3+
	— — — — TESTED:						
ALL	PASSED:	338	93	N PASSED	302	24	12
	FAILED:	26	7	N FAILED	62	24	8
	RETAKES:	48		% PASS	83	50	60
	PASSED:	36	75	CUM % PASS	83	90	93
		5	·,	Visual Arts (Grades ł	— — — — — — — — — — — — — — — — — — —		
-	— — ALL ATTEN	IPTS —	· ·		— — BY .	ATTEMPT	
EXAMINEE GROUP	٢	IUMBER	PCT		1	2	3+
— — — — — — — ALL	— — — — TESTED:						
	PASSED:	365 319	87	N PASSED	235	42	42
	FAILED:	46	13	N FAILED	130	65	14
	RETAKES:	107		% PASS	64	39	75
	PASSED:	84	79	CUM % PASS	64	76	87

CUMULATIVE RETAKE ANALYSIS

	FIELD:	106	·	nstrumental and Voc	al Classroom	n Music (Grad	des K-12) Subtest 1
-	— — ALL ATT	EMPTS —			— — BY .	ATTEMPT	
EXAMINEE GROUP		NUMBER	PCT		1	2	3+
	TESTED:	609					
	PASSED:	595	98	N PASSED	544	35	16
	FAILED:	14	2	N FAILED	65	23	2
	RETAKES:	58		% PASS	89	60	89
	PASSED:	51	88	CUM % PASS	89	95	98
	FIELD:	107	·	nstrumental and Voc	al Classroom	n Music (Grad	des K-12) Subtest 2
-	— – ALL ATTEMPTS —				— — BY .	ATTEMPT	
EXAMINEE GROUP		NUMBER	PCT		1	2	3+
	— — — – TESTED:	 128					
	PASSED:	120	91	N PASSED	106	9	1
	FAILED:	12	9	N FAILED	22	5	0
	RETAKES:	14		% PASS	83	64	100
	PASSED:	10	71	CUM % PASS	83	90	91
	FIELD:	 108	· ·	Theatre (Grades K-1)	2) Subtest 1		
-	— — ALL ATT	EMPTS —	· ·		— — BY .	ATTEMPT	
EXAMINEE GROUP		NUMBER	PCT		1	2	3+
			·				
ALL	TESTED:	21			• -	-	
	PASSED:	20	95 5	N PASSED	20 1	0 0	0 0
	FAILED:	1	Э	N FAILED	I	U	U
	RETAKES:	0		% PASS	95	0	0
	NETANES.	0		/01/100	30	0	0

CUMULATIVE RETAKE ANALYSIS

ADMINISTRATION YEAR: Through---8/31/2014

			·				
	FIELD: 109		-	Theatre (Grades K-1	2) Subtest 2		
-	— – ALL ATTEMPTS —				— – BY		
EXAMINEE GROUP	NUM	/IBER	PCT		1	2	3+
	— — — — — — TESTED:	21					
	PASSED:	21	100	N PASSED	21	0	0
	FAILED:	0	0	N FAILED	0	0	0
	RETAKES:	0		% PASS	100	0	0
	PASSED:	0	0	CUM % PASS	100	100	100
	FIELD: 110		[Dance (Grades K-12) Subtest 1		
-	ALL ATTEMPTS				— – BY		
EXAMINEE GROUP	NUM	/BER	PCT		1	2	3+
	— — — — — — TESTED:						
	PASSED:	18	90	N PASSED	18	0	0
	FAILED:	2	10	N FAILED	2	0	0
	RETAKES:	0		% PASS	90	0	0
	PASSED:	0	0	CUM % PASS	90	90	90
	FIELD: 111		Dance (Grades K-12) Subtest 2				
-	— — ALL ATTEMPT	's —			— – BY	ATTEMPT	
EXAMINEE GROUP	NUN	/IBER	PCT		1	2	3+
 ALL	— — — — — — TESTED:		·				
ALL	PASSED:	20 18	90	N PASSED	18	0	0
	FAILED:	2	10	N FAILED	2	0	0
	RETAKES:	0		% PASS	90	0	0
	PASSED:	0	0	CUM % PASS	90	90	90

This document includes some materials that are test secure and/or confidential for other reasons. As such, it should not be circulated to unauthorized persons. The accompanying notes are an integral part of this document.

CUMULATIVE RETAKE ANALYSIS

	FIELD: 112		I	Physical Education (Grades K-12)	Subtest 1			
-	— — ALL ATTEMI	PTS —			— – BY ATTEMPT — –				
EXAMINEE GROUP	N	JMBER	PCT		1	2	3+		
			·						
ALL	TESTED: PASSED:	625 599	96	N PASSED	550	36	13		
	FAILED:	26	4	N FAILED	75	21	3		
	RETAKES:	57		% PASS	88	63	81		
	PASSED:	49	86	CUM % PASS	88	94	96		
	FIELD: 113			Physical Education (Grades K-12)	Subtest 2			
-	— — ALL ATTEMI	PTS —		— — — — — — — — — BY ATTEMPT — –					
EXAMINEE GROUP	N	JMBER	PCT		1	2	3+		
			·						
ALL	TESTED: PASSED:	622 596	96	N PASSED	562	28	6		
	FAILED:	26	4	N FAILED	60	13	2		
	RETAKES:	41		% PASS	90	68	75		
	PASSED:	34	83	CUM % PASS	90	95	96		
	FIELD: 114		I	English as a Second			Subtest 1		
-	— — ALL ATTEMI	PTS —			— — BY .	ATTEMPT			
EXAMINEE GROUP	N	JMBER	PCT		1	2	3+		
	— — — — – TESTED:	726	·						
	PASSED:	698	96	N PASSED	657	30	11		
	FAILED:	28	4	N FAILED	69	19	2		
	RETAKES:	49		% PASS	90	61	85		
	PASSED:	41	84	CUM % PASS	90	95	96		

CUMULATIVE RETAKE ANALYSIS

	FIELD: 115		English as a Second	Language (G	Grades K-12)	Subtest 2
-	ALL ATTEMPTS			— – BY	ATTEMPT	
EXAMINEE GROUP	NUMBER	PCT		1	2	3+
— — — — — — — ALL	— — — — — — — — — — — — — — — — — — —	 5				
	PASSED: 68		N PASSED	612	46	22
	FAILED: 4	56	N FAILED	113	40	10
	RETAKES: 8	6	% PASS	84	53	69
	PASSED: 6	8 79	CUM % PASS	84	91	94
	FIELD: 130		Computer, Keyboard	ing, and Rela	ited Technolo	gy (Grades K-12) Subtest 1
-	— — ALL ATTEMPTS			— — BY	ATTEMPT	
EXAMINEE GROUP	NUMBER	PCT		1	2	3+
ALL	TESTED: 5- PASSED: 5-		N PASSED	53	1	0
		0 0	N FAILED	1	0	0
	RETAKES:	1	% PASS	98	100	0
	PASSED:	1 100	CUM % PASS	98	100	100
	— — — — — — — - FIELD: 131		Computer, Keyboard	ing, and Rela	ited Technolo	gy (Grades K-12) Subtest 2
-	ALL ATTEMPTS -			— — BY	ATTEMPT	
EXAMINEE GROUP	NUMBER	PCT		1	2	3+
ALL	TESTED: 5					
	PASSED: 5		N PASSED	53	1	0
	FAILED:	0 0	N FAILED	1	0	0
	RETAKES:	1	% PASS	98	100	0
	PASSED:	1 100	CUM % PASS	98	100	100

CUMULATIVE RETAKE ANALYSIS

	FIELD:	158		Norld Language and	Culture: Chir	nese (Manda	rin) (Grades K-12)	Subtest 1
-	— — ALL ATTE	EMPTS —			— — BY .	ATTEMPT		
EXAMINEE GROUP		NUMBER	PCT		1	2	3+	
	TESTED:	72						
	PASSED:	71	99	N PASSED	71	0	0	
	FAILED:	1	1	N FAILED	1	0	0	
	RETAKES:	0		% PASS	99	0	0	
	PASSED:	0	0	CUM % PASS	99	99	99	
	FIELD:	159		Norld Language and	Culture: Chir	nese (Manda	 rin) (Grades K-12)	Subtest 2
-	— — ALL ATTE	EMPTS —			– – BY .	ATTEMPT		
EXAMINEE GROUP		NUMBER	PCT		1	2	3+	
	— — — — — TESTED:	 70						
ALL	PASSED:	70 65	93	N PASSED	59	2	4	
	FAILED:	5	7	N FAILED	11	7	2	
	RETAKES:	9		% PASS	84	22	67	
	PASSED:	6	67	CUM % PASS	84	87	93	
		 160	· \	Norld Language and	Culture: Frer	nch (Grades	K-12) Subtest 1	
-	— — ALL ATTE	EMPTS —			– – BY .	ATTEMPT		
EXAMINEE GROUP		NUMBER	PCT		1	2	3+	
ALL	TESTED:	76						
	PASSED:	63	83	N PASSED	51	9	3	
	FAILED:	13	17	N FAILED	25	5	0	
	RETAKES:	14		% PASS	67	64	100	
	NETANES.	14		/01/100	07	04	100	

CUMULATIVE RETAKE ANALYSIS

	— — — — — — — FIELD: 161		— — \	World Language and	Culture: Frer		–
-	— — ALL ATTEMPTS					ATTEMPT	,
EXAMINEE GROUP	NUMB	ER	РСТ		1	2	3+
	— — — — — — — — — — — — — — — — — — —	72					
	PASSED:	53	74	N PASSED	46	5	2
	FAILED:	19	26	N FAILED	26	9	4
	RETAKES:	14		% PASS	64	36	33
	PASSED:	7	50	CUM % PASS	64	71	74
				Norld Language and	Culture: Geri	man (Grades	
-	— — ALL ATTEMPTS	—			— — — — ВҮ <i>и</i>	ATTEMPT	
EXAMINEE GROUP	NUMB	ER	PCT		1	2	3+
	— — — — — — — — — — — — — — — — — — —	40					
	PASSED:	4 0 34	85	N PASSED	34	0	0
	FAILED:	6	15	N FAILED	6	2	0
	RETAKES:	2		% PASS	85	0	0
	PASSED:	0	0	CUM % PASS	85	85	85
				Norld Language and	Culture: Geri	man (Grades	K-12) Subtest 2
-	— — ALL ATTEMPTS				— — — — ВҮ <i>и</i>	ATTEMPT	
EXAMINEE GROUP	NUMB	ER	PCT		1	2	3+
ALL	TESTED: PASSED:	39 29	74	N PASSED	26	2	1
	FAILED:	29 10	26	N FAILED	13	4	1
		-			-	-	
	RETAKES:	6		% PASS	67	33	50
	PASSED:	3	50	CUM % PASS	67	72	74

CUMULATIVE RETAKE ANALYSIS

	— — — — — FIELD: 164		·	World Language and	I Culture: Spa	 nish (Grades	— — — — — — — K-12) Subtest 1		
_	— — ALL ATTEMP	тѕ —			-	ATTEMPT			
EXAMINEE GROUP		MBER	PCT		1	2	3+		
— — — — — — —	— — — — — —	572	·						
	PASSED: FAILED:	471 101	82 18	N PASSED N FAILED	352 220	67 84	52 14		
	I AILLD.	101	10	NTALLED	220	04	14		
	RETAKES:	151		% PASS	62	44	79		
	PASSED:	119	79	CUM % PASS	62	73	82		
	FIELD: 165		· \	World Language and	I Culture: Spa	nish (Grades	K-12) Subtest 2		
-	— — ALL ATTEMP	тѕ —			— – BY	ATTEMPT			
EXAMINEE GROUP	NU	MBER	PCT		1	2	3+		
— — — — — — — —	— — — — — —	552	·						
	PASSED:	427	77	N PASSED	330	56	41		
	FAILED:	125	23	N FAILED	222	90	19		
	RETAKES:	146		% PASS	60	38	68		
	PASSED:	97	66	CUM % PASS	60	70	77		
	FIELD: 180								
_	— — ALL ATTEMP	TS —			— – BY	ATTEMPT			
EXAMINEE GROUP	NU	MBER	PCT		1	2	3+		
— — — — — — — —	— — — — — — TESTED:	2,636							
	PASSED:	2,528	96	N PASSED	2,291	170	67		
	FAILED:	108	4	N FAILED	345	107	18		
	RETAKES:	277		% PASS	87	61	79		
	PASSED:	237	86	CUM % PASS	87	93	96		

CUMULATIVE RETAKE ANALYSIS

			·						
		181	:	Special Education C			Subtest 2		
-	— – ALL ATTEMPTS —			— — — — — — BY ATTEMPT — -					
EXAMINEE GROUP		NUMBER	PCT		1	2	3+		
— — — — — — — ALL	TESTED:	2,622							
	PASSED:	2,585	99	N PASSED	2,501	69	15		
	FAILED:	37	1	N FAILED	121	27	5		
	RETAKES:	96		% PASS	95	72	75		
	PASSED:	84	88	CUM % PASS	95	98	99		
	FIELD: 184 — ALL ATTEMPTS —			nstrumental Classro	oom Music (Gr	ades K-12) S	ubtest 2		
-			· ·	— — — — — — — — BY ATTEMPT —					
EXAMINEE GROUP		NUMBER	PCT		1	2	3+		
	TESTED:								
	PASSED:	248	92	N PASSED	220	21	7		
	FAILED:	23	8	N FAILED	51	18	3		
	RETAKES:	39		% PASS	81	54	70		
	PASSED:	28	72	CUM % PASS	81	89	92		
	FIELD: 1	185	· ,	/ocal Classroom Mι	(-12) Subtest				
-	— — ALL ATTE	EMPTS —			— — BY .	ATTEMPT			
EXAMINEE GROUP		NUMBER	PCT		1	2	3+		
 ALL	— — — — TESTED:		·						
	PASSED:	249 244	98	N PASSED	238	5	1		
	FAILED:	5	2	N FAILED	11	4	1		
	RETAKES:	9		% PASS	96	56	50		
	PASSED:	6	67	CUM % PASS	96	98	98		

CUMULATIVE RETAKE ANALYSIS

	FIELD:	186	ç	Special Education Co	ore Skills (Birt	h to Age 21)	Subtest 1
-	— — ALL ATT					ATTEMPT	
EXAMINEE GROUP		NUMBER	PCT		1	2	3+
— — — — — — —		 554					
ALL	PASSED:	439	79	N PASSED	381	47	11
	FAILED:	115	21	N FAILED	173	46	7
	RETAKES:	93		% PASS	69	51	61
	PASSED:	58	62	CUM % PASS	69	77	79
	FIELD:	187		Special Education Co	ore Skills (Birt	h to Age 21)	Subtest 2
-	— — ALL ATT	EMPTS —			— — BY .	ATTEMPT	
EXAMINEE GROUP		NUMBER	РСТ		1	2	3+
			PCT		1	2	3+
EXAMINEE GROUP	— — — – TESTED: PASSED:	NUMBER 533 425	РСТ — — 80	— — — — — —	1 — — — - 394	2 	3+ — — — — — — —
		 533		— — — — — — N PASSED N FAILED			
	PASSED:	533 425	80		394		

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- Angoff, W. H. (1971). Scales, norms, and equivalent scores. In R. L. Thorndike (Ed.). *Educational Measurement* (2nd ed., pp. 508–597). Washington, DC: American Council on Education.
- American Educational Research Association, American Psychological Association, & National Council on Measurement in Education. (2014). *Standards for educational and psychological testing.* Washington, DC: American Educational Research Association.