



REGENT CANDIDATE ADVISORY COUNCIL

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Report to the Joint Legislative Committee:

This Report is submitted pursuant to Minn. Stat. §137.0245, Subdivision 3, in connection with the work of the Regent Candidate Advisory Council (RCAC), established for the purpose of (i) recruiting and screening candidates for positions on the Board of Regents of the University of Minnesota, and (ii) making recommendations to the Minnesota State Legislature and the Joint Legislative Committee.

In June 2014, a Selection Criteria Committee was formed to review and update the selection criteria for candidates for the Board of Regents. In August 2014, the Selection Criteria Committee met to review the RCAC's previous criteria and to discuss a memo issued by Brian Steeves, executive director of the Board of Regents and corporate secretary of the University of Minnesota, concerning important aspects of the role of Regent and associated impact on selection criteria. Representatives of the Office of the Board of Regents were in attendance at the August 2014 committee meeting and provided additional insights at that time. On September 4, 2014, the Selection Criteria Committee reported on its work to the full RCAC. Mr. Steeves was in attendance at this meeting to provide additional background to the revisions made by the Selection Criteria Committee in the area of conflict of interest matters. The RCAC voted unanimously to adopt the Selection Criteria Committee Report.

The Selection Criteria Committee and the RCAC recommend the following criteria for the selection of candidates for members of the University of Minnesota Board of Regents ("Criteria"). These Criteria were used by the RCAC in its evaluation and recommendation of candidates for the Board of Regents to the Joint Legislative Committee and Minnesota State Legislature in 2015. The Criteria are divided into two categories: Personal and Professional/Experiential. All recommended candidates are believed to reflect, to a greater or lesser degree, the following attributes.

Personal

1. A commitment to the University of Minnesota and an understanding of its role in education, economics and innovation in the state, nation and world.
2. Integrity along with a personal code of honor and high ethical standards which includes a willingness to comply with the Code of Ethics for Members of the Board of Regents and its conflict of interest policy.

3. An ability to maintain a professional relationship with administration, faculty and employees.
4. The ability to negotiate, compromise, and build consensus.
5. The ability to strategically analyze choices presented to the governing board both for their short-term impact as well as possible long-term implications.
6. An inquiring mind, a willingness to listen and the ability to speak articulately and succinctly.
7. The capacity to both challenge and support the administration when necessary.
8. The capacity to effectively analyze and evaluate the performance of the president.
9. The ability to function as a member of a diverse group in an atmosphere of public transparency, collegiality and selflessness.
10. An appreciation of the public nature of the position and the University.
11. An ability, based on candidates' own persona, to satisfy needs of the board based on diversity in geography, gender, race, occupation, international awareness and operational needs.
12. A willingness to embrace and utilize current technologies to expedite communication and support the operational efficiency of the Board of Regents.

Professional/Experiential

1. Knowledge and experience that relate to the needs of the Board and the challenges and opportunities facing the University.
2. Accomplishments and a history of success that reflect a breadth and diversity in life experience.
3. Experience in the governance and strategic oversight of large, complex organizations.
4. An understanding of higher education trends nationally and in Minnesota and the role of the University in that system as well as the economic role of the University in the life of the state.
5. An ability and willingness to devote the time necessary to serve as an effective and contributing member of the Board of Regents.