

Augsburg College, Minneapolis, East African Student to Teacher Program (EAST)

Collaborative Urban Educator

END OF YEAR REPORT

on

Goals for 2013-2014 Academic Year

Respectfully submitted by Audrey Lensmire, PhD

The following goals were set in June 2012, prior to the commencement of the EAST program.

RECRUITMENT

Goal #1: Recruit highly qualified graduate and undergraduate future teachers to the Education Department for the new EAST scholarship.

Activity 1.1: A collaboration of admission staff, marketing staff, and faculty director reach out to prospective students.

Evaluation 1.1: During a month-long period (July-August 2012) we received twelve applications.

Goal #2: Admit highly qualified graduate and undergraduate future teachers to Augsburg College and the Education Department.

Activity 2.1: Applications were reviewed. Seven applicants were accepted.

Evaluation 2.1: Seven applicants enrolled in various teacher education programs.

Activity 2.2: December 2012 call for more applicants.

Evaluation 2.2: Received over 100 phone, email, or in-person inquiries. Received 42 complete applications. Accepted ten more EAST scholars.

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Goal #3: Offer full financial support to all EAST scholars for education coursework.

Activity 3.1: Fall semester 2012 EAST paid full tuition, fees, and books for 10 scholars.

Evaluation 3.1: This goal proved too costly; changes made to level of support. No longer able to pay for books.

RETAIN

Goal #4: Provide ongoing culturally sensitive, intensive academic advising.

Activity 4.1: Hired program assistant.

Evaluation 4.1: EAST scholar program evaluation feedback rated program assistant's role as the most important aspect of their success.

Activity 4.2: Program assistant creates a "course-track" for each student; coordinates advising with academic program advisors

Activity 4.3: Program assistant monitors enrollment data and grades.

Evaluation 4.2/4.3: 6 EAST scholars on track to graduate in May 2015.

Goal #5: Provide faculty-led mandatory bi-monthly seminars to build community among East African future teachers.

Activity 5.1: Augsburg College and Education Department provide course-release for faculty leadership.

Evaluation 5.1: Bi-monthly seminars have created a sense of collective empowerment. EAST scholars rate seminars to be helpful in learning how to navigate teacher education program demands.

Goal #6: Provide intensive academic language support.

Activity 6.1: Summer language study course for MTLE Basic Skills tests.

Evaluation 6.1: Increase in scores and passing rates of participating scholars.

Goal #7: Build community networks to support EAST students.

Activity 7.1: Creation of Advisory Board underway. First meeting scheduled for January 2015.

Activity 7.2: Coordinate job placements with local school districts.

Evaluation 7.2: Minneapolis Public School Human Capitol staff will attend bi-monthly seminar to meet with scholars to promote employment in MPS.