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Minnesota Teacher Licensure ExaminationsSM

Technical Report 2012–2013

April 2014

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PREFACE

Evaluation Systems group of Pearson prepared this document for the Minnesota Board of Teaching (BOT). It provides information about the Minnesota Teacher Licensure ExaminationsSM program (MTLESM).

The second section of the report provides pass rate information on candidates who took one or more MTLE $^{\text{M}}$ examination during the 2012–2013 program year.

Section I: Purpose of the Minnesota Teacher Licensure Examinations⁸¹

Introduction

Evaluation Systems group of Pearson has developed the Minnesota Teacher Licensure Examinations[™] (MTLE[™]) program on behalf of the Minnesota Board of Teaching (BOT). The main purpose of the MTLE[™] program is to assist the BOT in identifying those candidates who have the basic skills, pedagogical, and content area knowledge needed to obtain an initial Minnesota teaching license. Examinations for licensure are required by Minnesota Rules Chapter 8710, and the MTLE[™] tests are based on and aligned to the Minnesota Teacher Standards.

The MTLE[™] program became operational in September 2010 and includes basic skills, pedagogy, and content area tests. Please refer to the following page for a complete list of the tests available for administration during the 2012–2013 program year. Each test in the MTLE™ program was developed in accordance with the practices recommended by the Standards for Educational and Psychological Testing (AERA, APA, & NCME, 1999), which require a clear definition of content domain and a rationale to support a claim that the knowledge and skills being assessed in a licensure test are required for credential-worthy performance. To verify that the MTLE™ reflect the knowledge and skills essential to an entry-level Minnesota educator, Pearson used the Minnesota Teacher Standards to draft test frameworks for each test field. Minnesota educators and educator preparation faculty reviewed test materials to confirm that they reflect the knowledge and skills a Minnesota educator must possess to receive a license in a given field. Minnesota educators also provided recommendations used by the BOT to establish a passing standard for each test.

Composition of the MTLE[™] Program

Currently, the MTLE™ program includes 37 examinations for the fields listed on the following page. The major features of the MTLE™ test designs are as follows:

- All examinations are offered on computer.
- Most examinations include two subtests that cover the range of knowledge and skills needed for entry-level teaching in Minnesota.
- The MTLE[™] Basic Skills and Elementary Education examinations each include three subtests.
- Most of the MTLE™ tests consist of selected-response (multiple-choice) items only.
- The MTLE[™] Basic Skills Writing subtest consists of selected-response (multiple-choice) and two constructed-response items.

• All the World Language Examinations (with the Exception of Chinese (Mandarin)) consist of both selected-response (multiple-choice) and constructed-response items; the Chinese (Mandarin) World Language Examination consists of constructed-response items only.

MTLE[®] Tests Offered during 2012–2013 Program Year

Basic Skills

- 001 Reading Subtest
- 002 Writing Subtest
- 003 Mathematics Subtest

Pedagogy Tests:

010, 011	Pedagogy:	Early	Childhood	(Birth to	Grade 3)
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012, 013 Pedagogy: Elementary (Grades K-6) 014, 015 Pedagogy: Secondary (Grades 5-12)

Content Area Tests:

020, 021	Early Childhood Education (Birth to Grade 3)
022, 023	PrePrimary (Age 3 to PreKindergarten)
024, 025, 026	Elementary Education (Grades K-6)
030, 031	Middle Level Communication Arts/Literature (Grades 5-8)
032, 033	Middle Level Social Studies (Grades 5-8)
034, 035	Middle Level Mathematics (Grades 5-8)
036, 037	Middle Level Science (Grades 5-8)
050, 051	Communication Arts/Literature (Grades 5-12)
052, 053	Social Studies (Grades 5-12)
054, 055	Mathematics (Grades 5-12)
056, 057	Health (Grades 5-12)
058, 059	Chemistry (Grades 9-12)
060, 061	Earth and Space Science (Grades 9-12)
062, 063	Life Science (Grades 9-12)
064, 065	Physics (Grades 9-12)
080, 081	Technology (Grades 5-12)
082, 083	Business (Grades 5-12)
084, 085	Family and Consumer Sciences (Grades 5-12)
086, 087	Agricultural Education (Grades 5-12)
100, 101	Reading Teacher (Grades K-12)
102, 103	Library Media Specialist (Grades K-12)

Content Area Tests:

104, 105	Visual Arts (Grades K-12)
106	Instrumental & Vocal Classroom Music (Grades K-12)
108, 109	Theatre (Grades K-12)
110, 111	Dance (Grades K-12)
112, 113	Physical Education (Grades K-12)
114, 115	English as a Second Language (Grades K-12)
130, 131	Computer, Keyboarding, & Related Technology (Grades K-12)
158, 159	World Language & Culture: Chinese (Mandarin) (Grades K-12)
160, 161	World Language & Culture: French (Grades K-12)
162, 163	World Language & Culture: German (Grades K-12)
164, 165	World Language & Culture: Spanish (Grades K-12)
180, 181	Special Education Core Skills (Birth to Age 21)
184	Instrumental Classroom Music (Grades K-12)
185	Vocal Classroom Music (Grades K-12)

Program Enhancements

Pearson continually works with the Board of Teaching to evaluate and improve the quality of the MTLESM program. Since the beginning of the program, the following enhancements have been implemented.

Re-development of MTLE[™] tests. Shortly after the first administrations of the MTLE[™] tests in September 2010, the Board of Teaching requested the redevelopment of the Vocal and Instrumental Music Subtest 2. Pearson worked with the BOT to create separate subtests for Instrumental Music and Vocal Music. In December 2010, Pearson and the Board of Teaching convened a panel of music educators to provide a final determination on the assignment of items to the two revised item banks. Based on those Minnesota educator recommendations, a separate Vocal Music Subtest 2 test was created along with a separate Instrumental Music Subtest 2. A passing score review meeting was held on June 8, 2011. The first administration of the new Vocal and Instrumental subtest 2 tests took place in September 2011.

In spring 2012 the Board of Teaching requested the redevelopment of the Special Education Core Skills (Birth to Age 21) examination to align the tests with newly developed Minnesota Special Education standards. In December 2012, Pearson and the Board of Teaching convened the Minnesota Bias Review Committee and a Minnesota Special Education Content Advisory Committee to review a draft test framework and draft test items for the redeveloped examination. Pearson revised the draft test framework as directed by Minnesota educators and then conducted a Content Validation Survey of the draft test framework with Minnesota teachers and teacher educators in

spring 2013. Pearson revised the draft test items as directed by the Minnesota teachers and conducted a pilot test of the test items in Minnesota during spring and summer 2013. A passing score review meeting was held in Minnesota in fall 2013. The revised Special Education Core Skills (Birth to Age 21) examination became available for administration beginning in January 2014.

Adjusted testing time. Pearson conducted a series of analyses to examine the amount of time used by MTLE™ examinees. As a result of this analysis, the testing time for five MTLE™ subtests (Basic Skills—Writing, Middle Level Mathematics Subtest 1, Middle Level Mathematics Subtest 2, Physics Subtest 1, and Physics Subtest 2) was increased by 15 minutes, effective September 2012.

Data Support for BOT program accountability system. Pearson, working with the BOT and the Minnesota Department of Education, developed and implemented a system to provide data on an annual basis that will support Minnesota's new teacher preparation program accountability system. This system will allow data to import directly rather than each preparation program manually entering testing data for their program.

Conducted Passing Score Review Meetings. In February 2013, under the direction of the Board of Teaching, Pearson conducted passing score review meetings for six MTLE[™] examinations (Earth and Space Sciences; Middle Level Mathematics; Physics; World Language and Culture: French; World Language and Culture: Spanish).

Minnesota teachers and teacher educators participated in a passing score review meeting. A modified Angoff (Angoff, 1971) procedure was used to gather passing score ratings for the items included on each subtest. Teachers and teacher educators provided three rounds of passing score ratings based on their professional judgment, their knowledge of the test field, their understanding of the qualifications of prospective educators, the content of the test items, and candidate performance on the examination.

Pearson calculated a recommended passing score for each subtest included in the examination based on panel member recommendations and provided the recommendations to the Board of Teaching. The Board of Teaching determined the passing score for each subtest.

Implemented Revised Passing Scores. As directed by the Board of Teaching, Pearson implemented the approved passing scores for six MTLE[™] examinations (Earth and Space Sciences; Middle Level Mathematics; Physics; World Language and Culture: French; World Language and Culture: German; World Language and Culture: Spanish) that were reviewed by Minnesota educators in February 2013. Pearson notified candidates affected by the revised passing scores, provided the Board of Teaching with a list of candidates affected by the implementation of the revised passing scores, and provided each institution with a list of students from their programs affected by the implementation of the revised passing scores.

In December 2013, as directed by the Board of Teaching, Pearson implemented revised passing scores for 54 MTLE™ subtests. The BOT directed Pearson to implement the panel-based passing score recommendation from the 2010 Passing Score Review meetings. Pearson provided the Board of Teaching with a list of candidates affected by the implementation of the revised passing scores for these 54 subtests.

Implementing computer-based testing for World Language and Culture subtests. Pearson began administering the World Language and Culture subtests on computer beginning in fall 2013. As a result, increased testing opportunities are available for candidates taking these tests.

Enhancements to Assist Candidates. Pearson continually works with the Board of Teaching to examine program policies and materials and provide additional services and resources for candidates taking MTLE™ examinations.

- Candidate preparation. Since program implementation, Pearson has added the following candidate preparation resources to the MTLE[™] program website.
 - o *Online tutorials*. Candidates have access to two tutorials. One tutorial allows candidates to preview the on-screen tutorial that is provided at the testing center. It includes information about how to navigate through a test, select answers to a test, and end the test. A downloadable interactive tutorial is also provided. This tutorial allows candidates to review and practice the functionality of the computer-based environment, including typing in an essay box, using an on-screen calculator, and entering special characters.
 - Test preparation video. Candidates can view an 8 minute test preparation video that provides an overview of test preparation and test taking strategies. It describes strategies for preparing for the subtests including how to effectively use the test frameworks and other available preparation materials and resources.
 - o Test preparation worksheets. Candidates can download and complete test preparation worksheets that enable them to evaluate their level of preparedness for the subtests. The worksheets describe how to map the test framework to the curriculum associated with each subtest.
 - o **Expanded study guides**. Pearson continues to develop expanded study guides for the MTLE™ program. The expanded study guides provide sample multiple-choice questions with explanations of the correct response and other helpful study tools. By fall 2013 expanded study guides were available for virtually all MTLE™ test fields¹.

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¹ World Language and Culture: Chinese (Mandarin) includes all constructed-response items. An Expanded Study Guide is not available for this examination.

- O National Evaluation Series expanded study guides and diagnostic practice tests. Additional fee-based study materials originally developed for Pearson's National Evaluation Series of tests have also been made available to MTLE™ candidates. Pearson conducted a crosswalk of the content of the National Evaluation Series materials to verify that the content was generally aligned with the MTLE™.
- o **Basic Skills Practice Test.** In March 2013, explanations of correct responses to multiple-choice items and analyses of sample responses to the written assignments were added to the online practice test. Candidates can review the correct response rationales to the multiple-choice items and review analyses of sample responses to the writing assignments that were rated at each score point.
- Candidate Registration and Administration. Since program implementation, Pearson has implemented the following enhancements to candidate test registration and administration.
 - o **Streamlined registration process.** In September 2011, Pearson improved the candidate registration experience by providing the ability to register to test and schedule a test appointment at the same time.
 - o **Expanded options for documenting need for Alternative Testing Arrangements.** Pearson worked with the Board of Teaching to implement additional options for candidates to provide documentation of the need for Alternative Testing Arrangements. These options were available beginning in fall 2013.
 - o *Increased testing locations*. MTLE[™] tests are available at Pearson testing locations in Minnesota and world wide. Since the MTLE[™] became operational in September 2010, Pearson has continued to add test locations in Minnesota. As of August 2013, the MTLE[™] tests are available at 21 locations throughout the state.
 - o *Increased testing opportunities.* To provide additional opportunities for candidates to take MTLESM tests, Pearson increased the number and length of the testing windows for the program. Computer-based tests are now available by appointment, year round Monday through Saturday (excluding holidays) at test centers across the state and nationwide for virtually all tests².
 - Adjusted retake policy. The retake policy refers to the amount of time that candidates who do not pass a subtest must wait before they can retake the subtest. The original retake policy was set at

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² World Language and Culture subtests, which include constructed-response components, are available periodically throughout the year.

- 90 days. Upon the recommendation of the BOT, it has been changed and is now set to 45 days.
- o **Provide preliminary passing status.** By the end of 2012, candidates began to receive a print out of their preliminary, unofficial passing status after they completed their test. This information is provided for multiple-choice only tests.
- o *Free re-tests.* In summer 2012, Pearson implemented a system that provides free re-tests to candidates who fail a subtest at least five times. There is no limit on the number of free re-tests that are provided to candidates.
- Resources for understanding candidate scores on Basic Skills examination. Pearson worked with the Board of Teaching to expand the information that is included with candidate eReports.
 - Expanded descriptions of performance indices. The description
 of performance indices on candidate eReports was expanded to
 provide additional information concerning the relationship between
 the candidate's performance and the passing standard.
 - o **Detailed performance analysis**. Beginning in early 2014, candidates were provided additional information on their eReport regarding their performance on each test objective included on the Basic Skills subtests.

Resources to Assist Faculty. Pearson has worked to provide additional resources and support for faculty at Minnesota educator preparation programs.

- Increased access to preparation materials. Faculty are able to receive a free trial of the fee-based, expanded study guides so they can review them prior to purchase to ensure that the product will meet their needs. In addition, educator preparation programs may purchase bulk orders of the fee-based preparation materials at discounted prices.
- Additional score reports. Institutions now receive annual information regarding their institution's performance and statewide performance on each test objective included in each subtest (as long as at least 10 candidates take a subtest).
- ResultsAnalyzer trainings. Evaluation Systems invited faculty at Minnesota educator preparation programs to participate in a webinar to answer questions about ResultsAnalyzer and provide additional training in the use of the tool. A series of three webinars was initially provided for faculty. Additional trainings were offered as requested by the BOT.

Section II: Findings: September 2012–August 2013

The following reports are provided for the MTLE^{SI} program.

- Percent Passing each Subtest by Gender and Ethnicity. The report provides information on the number of candidates passing by gender and ethnicity.
- Cumulative Retake Analysis. This report provides information on pass rates by test attempts. For each subtest information is provided for all candidates. The information includes the number of candidates who tested and the number passing on their first attempt, their second attempt, and their third or greater attempt.

Interpretive Cautions. The notes below are an integral part of the accompanying tables.

- Pass rate tables include data from September 3, 2012, through August 31, 2013.
- Mean SS=Mean Scaled Score: Scaled scores are from 100-300. An examinee must receive a scaled score of 240 or higher to pass the subtest.
- Examinees whose data are presented in this document may not reflect the same performance as that of examinees who will take these tests in the future.
- Extreme caution should be used in interpreting data for small numbers of examinees. The examinees for whom results are presented in this document may not reflect the same proportion of all the types and capabilities of examinees in the population who will take the tests in the future.
- Caution should be used in interpreting pass rate data by institution. These data are based on examinee self-reported responses to the optional test registration question, "where have you received the majority of your educator preparation training."
- Pass rate data are based upon candidates' best attempts.

Percent Passing Each Subtest by Gender and Ethnicity (September 3, 2012–August 31, 2013)

Minnesota Teacher Licensure Examinations (MTLE) Percent Passing each Subtest by Gender and Ethnicity September 1, 2012 - August 31, 2013

Test=001 Basic Skills: Reading

						Total Sca	led Score	
	N	N Pass	N Fail	% Pass	Mean	Median	Min	Max
All Examinees	5,532	3,971	1,561	72	249	250	143	300
No response	49	44	5	90	263	268	217	295
Male	1,406	1,026	380	73	251	254	152	300
Female	4,077	2,901	1,176	71	248	249	143	300
African American/Black (not of Hispanic origin)	160	58	102	36	223	226	155	286
American Indian or Alaskan Native	24	19	5	79	244	249	171	286
Asian or Pacific Islander	198	97	101	49	232	235	143	291
Hispanic	150	80	70	53	236	240	160	291
White (not of Hispanic origin)	4,777	3,538	1,239	74	251	254	152	300
Multiracial	79	62	17	78	252	263	166	295
Other	46	27	19	59	237	245	171	291
Undeclared	98	90	8	92	263	268	175	295

Minnesota Teacher Licensure Examinations (MTLE) Percent Passing each Subtest by Gender and Ethnicity September 1, 2012 - August 31, 2013

Test=002 Basic Skills: Writing

						Total Scal	led Score	
	N	N Pass	N Fail	% Pass	Mean	Median	Min	Max
All Examinees	5,488	3,985	1,503	73	248	249	133	300
No response	52	41	11	79	253	253	183	300
Male	1,490	1,054	436	71	247	248	133	300
Female	3,946	2,890	1,056	73	249	250	143	300
African American/Black (not of Hispanic origin)	154	64	90	42	226	232	133	284
American Indian or Alaskan Native	25	15	10	60	236	243	168	287
Asian or Pacific Islander	177	80	97	45	232	237	147	300
Hispanic	147	73	74	50	234	239	143	288
White (not of Hispanic origin)	4,754	3,568	1,186	75	250	250	147	300
Multiracial	79	64	15	81	256	260	157	300
Other	48	27	21	56	241	247	159	293
Undeclared	104	94	10	90	260	257	201	300

Minnesota Teacher Licensure Examinations (MTLE) Percent Passing each Subtest by Gender and Ethnicity September 1, 2012 - August 31, 2013

Test=003 Basic Skills: Mathematics

						Total Scal	led Score	
	N	N Pass	N Fail	% Pass	Mean	Median	Min	Max
All Examinees	5,353	3,838	1,515	72	251	255	100	300
No response	46	38	8	83	264	272	190	300
Male	1,333	1,060	273	80	258	262	135	300
Female	3,974	2,740	1,234	69	249	250	100	300
African American/Black (not of Hispanic origin)	155	51	104	33	219	220	135	295
American Indian or Alaskan Native	26	14	12	54	234	240	170	295
Asian or Pacific Islander	162	111	51	69	251	255	160	300
Hispanic	141	56	85	40	228	230	140	300
White (not of Hispanic origin)	4,644	3,447	1,197	74	253	255	100	300
Multiracial	79	59	20	75	255	265	175	300
Other	46	17	29	37	227	223	160	295
Undeclared	100	83	17	83	261	265	185	300

Minnesota Teacher Licensure Examinations (MTLE) Percent Passing each Subtest by Gender and Ethnicity September 1, 2012 - August 31, 2013

Test=010 Pedagogy: Early Childhood (Birth to Grade 3) Subtest 1

						Total Scal	led Score	
	N	N Pass	N Fail	% Pass	Mean	Median	Min	Max
All Examinees	307	304	3	99	280	281	217	297
No response	4	1	1		1			
Male	3	1	i		1			
Female	300	297	3	99	280	281	217	297
African American/Black (not of Hispanic origin)	2	1	1		1			
American Indian or Alaskan Native	3	-	1		1			
Asian or Pacific Islander	6	-	ł		1			
Hispanic	4	1	1		1			
White (not of Hispanic origin)	284	282	2	99	280	281	217	297
Multiracial	3	-	-		-			
Other	2	1	1		1			
Undeclared	3							

Test=011 Pedagogy: Early Childhood (Birth to Grade 3) Subtest 2

						Total Scal	led Score	
	N	N Pass	N Fail	% Pass	Mean	Median	Min	Max
All Examinees	307	305	2	99	276	280	217	297
No response	4	1	1		1			
Male	4	1	1	-	1	-		
Female	299	297	2	99	276	280	217	297
African American/Black (not of Hispanic origin)	2	1	1		1			
American Indian or Alaskan Native	3	-	1		1			
Asian or Pacific Islander	6	-	ł		1			
Hispanic	4	1	1		1			
White (not of Hispanic origin)	283	282	1	100	277	280	217	297
Multiracial	3	1	-		-			
Other	3							
Undeclared	3				-			

Test=012 Pedagogy: Elementary (Grades K-6) Subtest 1

						Total Sca	led Score	
	N	N Pass	N Fail	% Pass	Mean	Median	Min	Max
All Examinees	2,307	2,075	232	90	258	260	180	300
No response	19	16	3	84	257	255	215	295
Male	402	346	56	86	253	253	180	295
Female	1,886	1,713	173	91	258	260	185	300
African American/Black (not of Hispanic origin)	39	29	10	74	245	250	185	280
American Indian or Alaskan Native	21	18	3	86	254	255	225	280
Asian or Pacific Islander	62	50	12	81	250	250	210	290
Hispanic	38	29	9	76	251	250	185	285
White (not of Hispanic origin)	2,059	1,869	190	91	258	260	180	300
Multiracial	29	25	4	86	259	260	215	285
Other	13	10	3	77	254	260	225	285
Undeclared	46	45	1	98	266	270	235	285

Test=013 Pedagogy: Elementary (Grades K-6) Subtest 2

						Total Sca	led Score	
	N	N Pass	N Fail	% Pass	Mean	Median	Min	Max
All Examinees	2,292	2,063	229	90	260	264	156	300
No response	19	17	2	89	259	258	228	288
Male	388	341	47	88	257	258	162	300
Female	1,885	1,705	180	90	260	264	156	300
African American/Black (not of Hispanic origin)	36	27	9	75	250	252	210	282
American Indian or Alaskan Native	20	17	3	85	256	258	198	288
Asian or Pacific Islander	56	46	10	82	253	255	180	294
Hispanic	42	30	12	71	246	246	162	294
White (not of Hispanic origin)	2,052	1,861	191	91	260	264	156	300
Multiracial	29	25	4	86	260	258	222	288
Other	12	12	0	100	261	261	240	282
Undeclared	45	45	0	100	269	270	240	300

Test=014 Pedagogy: Secondary (Grades 5-12) Subtest 1

						Total Sca	led Score	
	N	N Pass	N Fail	% Pass	Mean	Median	Min	Max
All Examinees	1,777	1,668	109	94	259	261	180	296
No response	18	17	1	94	263	264	231	287
Male	734	671	63	91	256	257	180	291
Female	1,025	980	45	96	261	261	201	296
African American/Black (not of Hispanic origin)	28	14	14	50	241	238	180	291
American Indian or Alaskan Native	3	1	-		1			
Asian or Pacific Islander	52	46	6	88	252	251	201	283
Hispanic	27	24	3	89	257	261	231	279
White (not of Hispanic origin)	1,564	1,481	83	95	260	261	193	296
Multiracial	27	26	1	96	263	261	236	291
Other	18	17	1	94	260	259	236	283
Undeclared	58	57	1	98	261	261	236	283

Test=015 Pedagogy: Secondary (Grades 5-12) Subtest 2

						Total Scal	led Score	
	N	N Pass	N Fail	% Pass	Mean	Median	Min	Max
All Examinees	1,711	1,684	27	98	268	270	184	300
No response	19	19	0	100	270	268	253	284
Male	701	688	13	98	266	268	184	296
Female	991	977	14	99	270	270	204	300
African American/Black (not of Hispanic origin)	20	18	2	90	261	271	184	283
American Indian or Alaskan Native	3	1	-	1	-			
Asian or Pacific Islander	51	48	3	94	263	266	219	292
Hispanic	27	26	1	96	263	261	236	300
White (not of Hispanic origin)	1,510	1,489	21	99	269	270	201	300
Multiracial	27	27	0	100	272	272	249	292
Other	19	19	0	100	267	266	240	292
Undeclared	54	54	0	100	274	274	244	296

Minnesota Teacher Licensure Examinations (MTLE) Percent Passing each Subtest by Gender and Ethnicity September 1, 2012 - August 31, 2013

Test=020 Early Childhood Education (Birth to Grade 3) Subtest 1

						Total Scal	led Score	
	N	N Pass	N Fail	% Pass	Mean	Median	Min	Max
All Examinees	325	296	29	91	261	262	191	300
No response	4	1	1		1			
Male	5	1	i		1		-	
Female	316	288	28	91	261	262	191	300
African American/Black (not of Hispanic origin)	2						-	
American Indian or Alaskan Native	4							
Asian or Pacific Islander	7						-	
Hispanic	5							
White (not of Hispanic origin)	301	279	22	93	262	262	218	300
Multiracial	3		-		-			
Other	2							
Undeclared	1							

Test=021 Early Childhood Education (Birth to Grade 3) Subtest 2

						Total Scal	led Score	
	N	N Pass	N Fail	% Pass	Mean	Median	Min	Max
All Examinees	330	300	30	91	260	264	192	300
No response	4	1	1		1			
Male	5	1	1	-	1	-		
Female	321	291	30	91	260	264	192	300
African American/Black (not of Hispanic origin)	2	1	1		1			
American Indian or Alaskan Native	4	-	1		1			
Asian or Pacific Islander	9	-	ł		1			
Hispanic	5	1	1		1			
White (not of Hispanic origin)	302	281	21	93	261	264	210	300
Multiracial	3	-	-		-			
Other	3							
Undeclared	2				-			

Test=022 PrePrimary (Age 3 to PreKindergarten) Subtest 1

						Total Sca	led Score	
	N	N Pass	N Fail	% Pass	Mean	Median	Min	Max
All Examinees	99	94	5	95	267	270	205	295
No response	1	1	1	-			1	
Male	4	1	1	1	-		1	
Female	94	89	5	95	267	270	205	295
Asian or Pacific Islander	1	1	1	-			1	
Hispanic	1	-	1				-	
White (not of Hispanic origin)	92	88	4	96	268	270	205	295
Multiracial	1	1	1	1		-1	1	
Other	2	-	-	-			1	
Undeclared	2	-	-				1	

Test=023 PrePrimary (Age 3 to PreKindergarten) Subtest 2

						Total Sca	led Score	
	N	N Pass	N Fail	% Pass	Mean	Median	Min	Max
All Examinees	105	92	13	88	253	251	191	278
No response	1	-		1		1		
Male	4	1	1	1		1		
Female	100	87	13	87	253	251	191	278
Asian or Pacific Islander	1	1	1	1		1	-	
Hispanic	1	-	1	1		1	-	
White (not of Hispanic origin)	98	86	12	88	253	251	191	278
Multiracial	1	1	1	1		1	-	
Other	2	1	1	1		1	-	
Undeclared	2	-	1	1		1	-	

Test=024 Elementary Education (Grades K-6) Subtest 1

						Total Sca	led Score	
	N	N Pass	N Fail	% Pass	Mean	Median	Min	Max
All Examinees	1,944	1,678	266	86	255	255	170	300
No response	17	15	2	88	257	255	205	295
Male	300	242	58	81	250	250	170	300
Female	1,627	1,421	206	87	256	255	175	300
African American/Black (not of Hispanic origin)	27	21	6	78	247	245	175	290
American Indian or Alaskan Native	19	14	5	74	252	255	205	290
Asian or Pacific Islander	42	31	11	74	247	250	200	275
Hispanic	27	18	9	67	243	245	185	285
White (not of Hispanic origin)	1,762	1,538	224	87	255	255	170	300
Multiracial	25	20	5	80	252	250	200	285
Other	9							
Undeclared	33	29	4	88	258	255	220	295

Test=025 Elementary Education (Grades K-6) Subtest 2

						Total Sca	led Score	
	N	N Pass	N Fail	% Pass	Mean	Median	Min	Max
All Examinees	1,894	1,757	137	93	262	263	152	300
No response	17	17	0	100	267	263	240	291
Male	280	268	12	96	265	268	208	300
Female	1,597	1,472	125	92	262	263	152	300
African American/Black (not of Hispanic origin)	28	22	6	79	249	249	198	295
American Indian or Alaskan Native	18	15	3	83	254	258	194	282
Asian or Pacific Islander	36	33	3	92	262	258	217	295
Hispanic	28	16	12	57	237	243	180	295
White (not of Hispanic origin)	1,716	1,610	106	94	263	263	152	300
Multiracial	24	23	1	96	267	268	226	295
Other	8							
Undeclared	36	31	5	86	260	263	198	295

Minnesota Teacher Licensure Examinations (MTLE) Percent Passing each Subtest by Gender and Ethnicity September 1, 2012 - August 31, 2013

Test=026 Elementary Education (Grades K-6) Subtest 3

						Total Sca	led Score	
	N	N Pass	N Fail	% Pass	Mean	Median	Min	Max
All Examinees	2,142	1,631	511	76	248	250	155	300
No response	19	16	3	84	254	250	200	290
Male	295	254	41	86	257	255	185	300
Female	1,828	1,361	467	74	247	250	155	300
African American/Black (not of Hispanic origin)	27	17	10	63	242	245	190	290
American Indian or Alaskan Native	17	16	1	94	254	255	210	275
Asian or Pacific Islander	47	33	14	70	242	245	185	275
Hispanic	32	19	13	59	238	245	180	290
White (not of Hispanic origin)	1,944	1,483	461	76	248	250	155	300
Multiracial	29	24	5	83	254	255	185	290
Other	10	5	5	50	243	238	220	270
Undeclared	36	34	2	94	261	258	220	300

Minnesota Teacher Licensure Examinations (MTLE) Percent Passing each Subtest by Gender and Ethnicity September 1, 2012 - August 31, 2013

Test=030 Middle Level Communication Arts/Literature (Grades 5-8) Subtest 1

						Total Scal	led Score	
	N	N Pass	N Fail	% Pass	Mean	Median	Min	Max
All Examinees	88	79	9	90	256	257	210	283
Male	7							
Female	81	73	8	90	256	257	210	283
African American/Black (not of Hispanic origin)	4							
White (not of Hispanic origin)	81	76	5	94	257	258	217	283
Undeclared	3							

Minnesota Teacher Licensure Examinations (MTLE) Percent Passing each Subtest by Gender and Ethnicity September 1, 2012 - August 31, 2013

Test=031 Middle Level Communication Arts/Literature (Grades 5-8) Subtest 2

						Total Scaled Score			
	N	N Pass	N Fail	% Pass	Mean	Median	Min	Max	
All Examinees	86	80	6	93	262	262	213	289	
Male	6								
Female	80	74	6	93	262	262	213	289	
African American/Black (not of Hispanic origin)	2								
White (not of Hispanic origin)	81	76	5	94	263	262	218	289	
Undeclared	3		1						

Test=032 Middle Level Social Studies (Grades 5-8) Subtest 1

						Total Scal	led Score	
	N	N Pass	N Fail	% Pass	Mean	Median	Min	Max
All Examinees	73	67	6	92	253	252	231	279
No response	1	1	1	1	-			
Male	24	22	2	92	253	249	234	276
Female	48	44	4	92	253	252	231	279
African American/Black (not of Hispanic origin)	2			-			-	
Asian or Pacific Islander	1	1	-	1	-			
Hispanic	1	1	i	1	-		-	
White (not of Hispanic origin)	63	58	5	92	253	252	231	279
Multiracial	4			-			-	
Other	1		-	-				
Undeclared	1							

Test=033 Middle Level Social Studies (Grades 5-8) Subtest 2

					Total Scaled Score			
	N	N Pass	N Fail	% Pass	Mean	Median	Min	Max
All Examinees	71	65	6	92	252	250	220	283
No response	1	1	ľ	-	-			
Male	25	21	4	84	252	250	223	283
Female	45	43	2	96	252	250	220	283
African American/Black (not of Hispanic origin)	2	1	Ī	-				
Asian or Pacific Islander	1							
Hispanic	1							
White (not of Hispanic origin)	62	59	3	95	253	252	220	283
Multiracial	4		-	-				
Undeclared	1							

Minnesota Teacher Licensure Examinations (MTLE) Percent Passing each Subtest by Gender and Ethnicity September 1, 2012 - August 31, 2013

Test=034 Middle Level Mathematics (Grades 5-8) Subtest 1

					Total Scaled Score			
	N	N Pass	N Fail	% Pass	Mean	Median	Min	Max
All Examinees	186	129	57	69	243	247	100	293
No response	4	1	1		1			
Male	42	31	11	74	243	250	100	289
Female	140	94	46	67	243	247	120	293
African American/Black (not of Hispanic origin)	4	1	1	-	1			
Asian or Pacific Islander	5	-	1	-	1			
Hispanic	1	-	1	-	1			
White (not of Hispanic origin)	170	116	54	68	244	247	120	293
Multiracial	2	-	1	-	1	-		
Undeclared	4	-	1	-	1			

Minnesota Teacher Licensure Examinations (MTLE) Percent Passing each Subtest by Gender and Ethnicity September 1, 2012 - August 31, 2013

Test=035 Middle Level Mathematics (Grades 5-8) Subtest 2

					Total Scaled Score			
	N	N Pass	N Fail	% Pass	Mean	Median	Min	Max
All Examinees	160	121	39	76	248	251	136	285
No response	4	1	1	1	-			
Male	37	26	11	70	247	251	158	278
Female	119	91	28	76	248	251	136	285
African American/Black (not of Hispanic origin)	3	1	1	1	-		-	
Asian or Pacific Islander	4	-	1	-	-		-	
Hispanic	1	-	1	-			1	
White (not of Hispanic origin)	146	110	36	75	248	251	136	285
Multiracial	2	-	1	1	-		-	
Undeclared	4	-	1	-	-		-	

Minnesota Teacher Licensure Examinations (MTLE) Percent Passing each Subtest by Gender and Ethnicity September 1, 2012 - August 31, 2013

Test=036 Middle Level Science (Grades 5-8) Subtest 1

					Total Scaled Score			
	N	N Pass	N Fail	% Pass	Mean	Median	Min	Max
All Examinees	152	144	8	95	266	266	212	296
No response	3		1	-	1			
Male	59	57	2	97	271	272	233	293
Female	90	84	6	93	263	263	212	296
African American/Black (not of Hispanic origin)	2	-	1	1	-			
American Indian or Alaskan Native	1		ľ	-	-			
Asian or Pacific Islander	6		1		1			
White (not of Hispanic origin)	139	133	6	96	266	265	212	296
Multiracial	1	-	1	1	-			
Undeclared	3							

Minnesota Teacher Licensure Examinations (MTLE) Percent Passing each Subtest by Gender and Ethnicity September 1, 2012 - August 31, 2013

Test=037 Middle Level Science (Grades 5-8) Subtest 2

						Total Scal	led Score	
	N	N Pass	N Fail	% Pass	Mean	Median	Min	Max
All Examinees	170	147	23	86	257	260	192	300
No response	3	1	ľ	-	-			
Male	62	56	6	90	261	262	200	292
Female	105	88	17	84	255	260	192	300
African American/Black (not of Hispanic origin)	1	1	1	-	-			
American Indian or Alaskan Native	1	1	ľ	-	-			
Asian or Pacific Islander	6	Ī	ľ	-				
White (not of Hispanic origin)	158	136	22	86	257	260	192	300
Multiracial	1	1	1		-			
Undeclared	3							

Test=050 Communication Arts/Literature (Grades 5-12) Subtest 1

						Total Scal	led Score	
	N	N Pass	N Fail	% Pass	Mean	Median	Min	Max
All Examinees	292	289	3	99	267	270	214	296
No response	3	-	1		-			
Male	73	73	0	100	269	270	240	296
Female	216	213	3	99	266	266	214	296
African American/Black (not of Hispanic origin)	7		1		-			
Asian or Pacific Islander	5	-	1		-			
Hispanic	4	-	1					
White (not of Hispanic origin)	256	256	0	100	268	270	240	296
Multiracial	7		1		-			
Other	4		-					
Undeclared	9							

Test=051 Communication Arts/Literature (Grades 5-12) Subtest 2

						Total Scal	led Score	
	N	N Pass	N Fail	% Pass	Mean	Median	Min	Max
All Examinees	324	290	34	90	254	255	185	295
No response	3	-	1		-			
Male	78	72	6	92	257	258	215	285
Female	243	215	28	88	253	255	185	295
African American/Black (not of Hispanic origin)	10	5	5	50	230	233	185	265
Asian or Pacific Islander	6	-	1		-			
Hispanic	6	-	1					
White (not of Hispanic origin)	281	256	25	91	255	255	210	290
Multiracial	8		-					
Other	4		-					
Undeclared	9							

Test=052 Social Studies (Grades 5-12) Subtest 1

						Total Sca	led Score	
	N	N Pass	N Fail	% Pass	Mean	Median	Min	Max
All Examinees	376	301	75	80	250	249	176	300
No response	4	1	1		1			
Male	227	188	39	83	251	249	197	300
Female	145	109	36	75	247	249	176	287
African American/Black (not of Hispanic origin)	6	1	1		1			
American Indian or Alaskan Native	1	1	1		1			
Asian or Pacific Islander	5	1	i		i			
Hispanic	6		-		-			
White (not of Hispanic origin)	333	264	69	79	249	249	176	291
Multiracial	8							
Other	2	-	1		1	-		
Undeclared	15	15	0	100	262	257	244	300

Test=053 Social Studies (Grades 5-12) Subtest 2

						Total Scal	led Score	
	N	N Pass	N Fail	% Pass	Mean	Median	Min	Max
All Examinees	430	260	170	60	238	240	180	283
No response	5	-	ł		ł			
Male	253	174	79	69	242	244	180	283
Female	172	82	90	48	233	236	184	272
African American/Black (not of Hispanic origin)	6	1	1		1			
American Indian or Alaskan Native	2	1	1		1			
Asian or Pacific Islander	6	1	i		i			
Hispanic	7		-		-			
White (not of Hispanic origin)	381	226	155	59	238	240	180	283
Multiracial	9							
Other	2	-	1		1			
Undeclared	17	14	3	82	246	244	222	277

Test=054 Mathematics (Grades 5-12) Subtest 1

						Total Scal	led Score	
	N	N Pass	N Fail	% Pass	Mean	Median	Min	Max
All Examinees	285	212	73	74	247	249	171	300
No response	4	-	ł		1			
Male	115	90	25	78	252	254	185	300
Female	166	118	48	71	243	245	171	291
African American/Black (not of Hispanic origin)	8	1	1		1		-	
Asian or Pacific Islander	12	7	5	58	240	245	194	295
Hispanic	3	1	i		1			
White (not of Hispanic origin)	247	192	55	78	249	249	185	300
Multiracial	5		-		-		-	
Other	3		-		-			
Undeclared	7				-			

Test=055 Mathematics (Grades 5-12) Subtest 2

						Total Scal	led Score	
	N	N Pass	N Fail	% Pass	Mean	Median	Min	Max
All Examinees	265	208	57	78	252	253	180	296
No response	4	1	ľ	-				
Male	106	84	22	79	254	255	180	291
Female	155	120	35	77	250	249	180	296
African American/Black (not of Hispanic origin)	8	1	Ī	-				
Asian or Pacific Islander	10	7	3	70	245	251	180	283
Hispanic	3	Ī	ľ	-				
White (not of Hispanic origin)	230	187	43	81	253	253	180	296
Multiracial	5	-	1	-				
Other	3	1	1	-	-			
Undeclared	6							

Minnesota Teacher Licensure Examinations (MTLE) Percent Passing each Subtest by Gender and Ethnicity September 1, 2012 - August 31, 2013

Test=056 Health (Grades 5-12) Subtest 1

					Total Scaled Score			
	N	N Pass	N Fail	% Pass	Mean	Median	Min	Max
All Examinees	137	134	3	98	268	270	227	291
Male	79	76	3	96	268	270	227	291
Female	58	58	0	100	268	270	240	291
Asian or Pacific Islander	3						-	
White (not of Hispanic origin)	132	129	3	98	268	270	227	291
Multiracial	1		-			1	-	
Undeclared	1		1	-		1	1	

Test=057 Health (Grades 5-12) Subtest 2

					Total Scaled Score				
	N	N Pass	N Fail	% Pass	Mean	Median	Min	Max	
All Examinees	138	135	3	98	266	268	228	296	
Male	81	78	3	96	265	268	228	292	
Female	57	57	0	100	268	268	240	296	
Asian or Pacific Islander	3						-		
White (not of Hispanic origin)	133	130	3	98	267	268	228	296	
Multiracial	1	-	-				-		
Undeclared	1								

Minnesota Teacher Licensure Examinations (MTLE) Percent Passing each Subtest by Gender and Ethnicity September 1, 2012 - August 31, 2013

Test=058 Chemistry (Grades 9-12) Subtest 1

						Total Scal	led Score	
	N	N Pass	N Fail	% Pass	Mean	Median	Min	Max
All Examinees	89	80	9	90	266	268	219	293
No response	1	1	ľ	-	1			
Male	47	43	4	91	268	268	219	293
Female	41	36	5	88	265	268	226	293
African American/Black (not of Hispanic origin)	1	1	1	-	1			
American Indian or Alaskan Native	1	1	ľ	-	1			
Asian or Pacific Islander	3	Ī	ľ	-	1			
White (not of Hispanic origin)	79	73	6	92	268	268	226	293
Other	1	1	1	-	1	-		
Undeclared	4							

Minnesota Teacher Licensure Examinations (MTLE) Percent Passing each Subtest by Gender and Ethnicity September 1, 2012 - August 31, 2013

Test=059 Chemistry (Grades 9-12) Subtest 2

						Total Scal	led Score	
	N	N Pass	N Fail	% Pass	Mean	Median	Min	Max
All Examinees	86	76	10	88	263	265	201	293
No response	1	-	1	-	1			
Male	45	41	4	91	263	261	212	293
Female	40	35	5	88	263	270	201	289
African American/Black (not of Hispanic origin)	1	1	1	-	1			
American Indian or Alaskan Native	1	-	1	-	1			
Asian or Pacific Islander	3	-	1	-	1			
White (not of Hispanic origin)	76	69	7	91	263	267	201	293
Other	1		-		-			
Undeclared	4							

Minnesota Teacher Licensure Examinations (MTLE) Percent Passing each Subtest by Gender and Ethnicity September 1, 2012 - August 31, 2013

Test=060 Earth and Space Science (Grades 9-12) Subtest 1

					Total Scaled Score				
	N	N Pass	N Fail	% Pass	Mean	Median	Min	Max	
All Examinees	22	17	5	77	242	252	144	280	
No response	1								
Male	14	13	1	93	250	252	192	280	
Female	7						-		
White (not of Hispanic origin)	21	16	5	76	241	252	144	280	
Other	1		-			1	-		

Minnesota Teacher Licensure Examinations (MTLE) Percent Passing each Subtest by Gender and Ethnicity September 1, 2012 - August 31, 2013

Test=061 Earth and Space Science (Grades 9-12) Subtest 2

						Total Sca	led Score	
	N	N Pass	N Fail	% Pass	Mean	Median	Min	Max
All Examinees	21	11	10	52	238	240	165	274
No response	1							
Male	13	9	4	69	248	244	231	274
Female	7							
White (not of Hispanic origin)	21	11	10	52	238	240	165	274

Minnesota Teacher Licensure Examinations (MTLE) Percent Passing each Subtest by Gender and Ethnicity September 1, 2012 - August 31, 2013

Test=062 Life Science (Grades 9-12) Subtest 1

						Total Scal	led Score	
	N	N Pass	N Fail	% Pass	Mean	Median	Min	Max
All Examinees	135	110	25	81	252	253	201	291
No response	3	1	1		1		1	
Male	55	45	10	82	252	253	210	291
Female	77	62	15	81	252	253	201	287
African American/Black (not of Hispanic origin)	1						-	
Asian or Pacific Islander	3							
White (not of Hispanic origin)	125	102	23	82	252	253	201	287
Multiracial	1							
Undeclared	5							

Minnesota Teacher Licensure Examinations (MTLE) Percent Passing each Subtest by Gender and Ethnicity September 1, 2012 - August 31, 2013

Test=063 Life Science (Grades 9-12) Subtest 2

						Total Scal	led Score	
	N	N Pass	N Fail	% Pass	Mean	Median	Min	Max
All Examinees	149	105	44	70	245	245	190	290
No response	3	1	1		1			
Male	57	43	14	75	249	245	205	285
Female	89	60	29	67	243	245	190	290
African American/Black (not of Hispanic origin)	1							
Asian or Pacific Islander	3							
White (not of Hispanic origin)	137	95	42	69	245	245	190	290
Multiracial	2							
Undeclared	6							

Minnesota Teacher Licensure Examinations (MTLE) Percent Passing each Subtest by Gender and Ethnicity September 1, 2012 - August 31, 2013

Test=064 Physics (Grades 9-12) Subtest 1

						Total Sca	led Score	
	N	N Pass	N Fail	% Pass	Mean	Median	Min	Max
All Examinees	55	37	18	67	242	244	176	284
No response	1	1	1	1			1	
Male	30	25	5	83	251	255	185	284
Female	24	11	13	46	230	236	176	278
Asian or Pacific Islander	1	-					-	
Hispanic	1							
White (not of Hispanic origin)	51	36	15	71	245	245	191	284
Multiracial	1							
Undeclared	1							

Minnesota Teacher Licensure Examinations (MTLE) Percent Passing each Subtest by Gender and Ethnicity September 1, 2012 - August 31, 2013

Test=065 Physics (Grades 9-12) Subtest 2

						Total Sca	led Score	
	N	N Pass	N Fail	% Pass	Mean	Median	Min	Max
All Examinees	52	28	24	54	235	240	148	291
Male	29	19	10	66	245	244	189	291
Female	23	9	14	39	221	236	148	274
Asian or Pacific Islander	1						-	
Hispanic	1						-	
White (not of Hispanic origin)	48	26	22	54	236	242	148	291
Multiracial	1	1	1	-		-	1	
Undeclared	1		-					

Minnesota Teacher Licensure Examinations (MTLE) Percent Passing each Subtest by Gender and Ethnicity September 1, 2012 - August 31, 2013

Test=080 Technology (Grades 5-12) Subtest 1

						Total Sca	led Score	
	N	N Pass	N Fail	% Pass	Mean	Median	Min	Max
All Examinees	15	11	4	73	246	244	219	272
Male	14	11	3	79	247	244	219	272
Female	1				<u></u>			-
White (not of Hispanic origin)	14	10	4	71	245	244	219	272
Undeclared	1							

Minnesota Teacher Licensure Examinations (MTLE) Percent Passing each Subtest by Gender and Ethnicity September 1, 2012 - August 31, 2013

Test=081 Technology (Grades 5-12) Subtest 2

					Total Scaled Score				
	N	N Pass	N Fail	% Pass	Mean	Median	Min	Max	
All Examinees	16	12	4	75	245	244	225	266	
Male	15	12	3	80	246	244	225	266	
Female	1								
White (not of Hispanic origin)	14	10	4	71	243	244	225	266	
Other	1								
Undeclared	1	-	-				-		

Test=082 Business (Grades 5-12) Subtest 1

					Total Scaled Score				
	N	N Pass	N Fail	% Pass	Mean	Median	Min	Max	
All Examinees	21	16	5	76	244	244	220	272	
Male	10	8	2	80	247	250	220	272	
Female	11	8	3	73	242	244	224	256	
Hispanic	1						-		
White (not of Hispanic origin)	19	14	5	74	243	244	220	272	
Undeclared	1	1	1	-			1		

Test=083 Business (Grades 5-12) Subtest 2

					Total Scaled Score				
	N	N Pass	N Fail	% Pass	Mean	Median	Min	Max	
All Examinees	23	18	5	78	244	245	215	265	
Male	11	9	2	82	247	250	215	265	
Female	12	9	3	75	241	245	220	255	
Hispanic	1						-		
White (not of Hispanic origin)	21	16	5	76	243	245	215	260	
Undeclared	1		-				-		

Minnesota Teacher Licensure Examinations (MTLE) Percent Passing each Subtest by Gender and Ethnicity September 1, 2012 - August 31, 2013

Test=084 Family and Consumer Sciences (Grades 5-12) Subtest 1

						Total Sca	led Score	
	N	N Pass	N Fail	% Pass	Mean	Median	Min	Max
All Examinees	19	17	2	89	261	260	230	285
Male	3							
Female	16	14	2	88	261	260	230	285
White (not of Hispanic origin)	18	16	2	89	261	263	230	285
Other	1							

Minnesota Teacher Licensure Examinations (MTLE) Percent Passing each Subtest by Gender and Ethnicity September 1, 2012 - August 31, 2013

Test=085 Family and Consumer Sciences (Grades 5-12) Subtest 2

						Total Sca	led Score	
	N	N Pass	N Fail	% Pass	Mean	Median	Min	Max
All Examinees	22	17	5	77	249	252	212	282
Male	3							
Female	19	14	5	74	247	249	212	282
White (not of Hispanic origin)	21	16	5	76	249	254	212	282
Other	1							

Minnesota Teacher Licensure Examinations (MTLE) Percent Passing each Subtest by Gender and Ethnicity September 1, 2012 - August 31, 2013

Test=086 Agricultural Education (Grades 5-12) Subtest 1

						Total Scaled Score				
	N	N Pass	N Fail	% Pass	Mean	Median	Min	Max		
All Examinees	25	23	2	92	254	256	236	280		
Male	7									
Female	18	16	2	89	256	258	236	280		
White (not of Hispanic origin)	25	23	2	92	254	256	236	280		

Test=087 Agricultural Education (Grades 5-12) Subtest 2

					Total Scaled Score			
	N	N Pass	N Fail	% Pass	Mean	Median	Min	Max
All Examinees	25	24	1	96	257	258	233	286
Male	7							
Female	18	17	1	94	255	256	233	279
White (not of Hispanic origin)	25	24	1	96	257	258	233	286

Minnesota Teacher Licensure Examinations (MTLE) Percent Passing each Subtest by Gender and Ethnicity September 1, 2012 - August 31, 2013

Test=100 Reading Teacher (Grades K-12) Subtest 1

						Total Scal	led Score	
	N	N Pass	N Fail	% Pass	Mean	Median	Min	Max
All Examinees	278	262	16	94	267	270	184	296
No response	5	1	ł		1			
Male	22	22	0	100	259	257	240	287
Female	251	235	16	94	267	270	184	296
African American/Black (not of Hispanic origin)	3	-						
American Indian or Alaskan Native	1	1	-		-			
Asian or Pacific Islander	7							
Hispanic	4							
White (not of Hispanic origin)	250	239	11	96	268	270	184	296
Multiracial	1	1	-					
Other	2	1	1		-			
Undeclared	10	10	0	100	275	277	249	296

Test=101 Reading Teacher (Grades K-12) Subtest 2

						Total Scal	led Score	
	N	N Pass	N Fail	% Pass	Mean	Median	Min	Max
All Examinees	280	257	23	92	262	265	190	300
No response	5		-		-			
Male	22	20	2	91	254	253	210	280
Female	253	232	21	92	263	265	190	300
African American/Black (not of Hispanic origin)	4	1	1		1		-	
American Indian or Alaskan Native	1	1	-		1			
Asian or Pacific Islander	8							
Hispanic	4							
White (not of Hispanic origin)	250	235	15	94	263	265	190	300
Multiracial	1				-			
Other	2							
Undeclared	10	10	0	100	265	263	245	285

Test=102 Library Media Specialist (Grades K-12) Subtest 1

					Total Scaled Score				
	N	N Pass	N Fail	% Pass	Mean	Median	Min	Max	
All Examinees	32	32	0	100	261	260	248	276	
No response	1								
Male	2								
Female	29	29	0	100	261	260	248	276	
White (not of Hispanic origin)	32	32	0	100	261	260	248	276	

Test=103 Library Media Specialist (Grades K-12) Subtest 2

					Total Scaled Score			
	N	N Pass	N Fail	% Pass	Mean	Median	Min	Max
All Examinees	32	32	0	100	264	264	240	287
No response	1							
Male	2						-	
Female	29	29	0	100	264	266	240	287
White (not of Hispanic origin)	32	32	0	100	264	264	240	287

Minnesota Teacher Licensure Examinations (MTLE) Percent Passing each Subtest by Gender and Ethnicity September 1, 2012 - August 31, 2013

Test=104 Visual Arts (Grades K-12) Subtest 1

						Total Sca	led Score	
	N	N Pass	N Fail	% Pass	Mean	Median	Min	Max
All Examinees	134	116	18	87	253	253	200	300
No response	3	-		1		1	-	
Male	26	22	4	85	250	250	213	287
Female	105	92	13	88	254	253	200	300
Asian or Pacific Islander	3	1	1	1		1	1	
Hispanic	1	1	1	1		1	1	
White (not of Hispanic origin)	123	107	16	87	253	253	200	300
Multiracial	1	1	1	1	-	1	1	
Other	2	-	-	1		1	-	
Undeclared	4	-	-	1		-1	-	

Test=105 Visual Arts (Grades K-12) Subtest 2

						Total Sca	led Score	
	N	N Pass	N Fail	% Pass	Mean	Median	Min	Max
All Examinees	143	103	40	72	243	245	180	284
No response	4	-	1				-	
Male	25	16	9	64	241	245	213	267
Female	114	84	30	74	243	245	180	284
Asian or Pacific Islander	2	1	1	-			1	
Hispanic	1	-	1				-	
White (not of Hispanic origin)	133	95	38	71	243	245	180	284
Multiracial	1		1					
Other	3	1	1	-		-1	1	
Undeclared	3							

Minnesota Teacher Licensure Examinations (MTLE) Percent Passing each Subtest by Gender and Ethnicity September 1, 2012 - August 31, 2013

Test=106 Instrumental and Vocal Classroom Music (Grades K-12) Subtest 1

						Total Sca	led Score	
	N	N Pass	N Fail	% Pass	Mean	Median	Min	Max
All Examinees	168	153	15	91	257	256	213	300
No response	1	1	1	1	-			
Male	64	59	5	92	257	256	213	300
Female	103	94	9	91	258	256	224	295
African American/Black (not of Hispanic origin)	1		-	-			-	
Hispanic	1	1	1	1	-			
White (not of Hispanic origin)	160	146	14	91	257	256	213	300
Multiracial	1	-	1	1	-		-	
Undeclared	5		-	-			-	

Minnesota Teacher Licensure Examinations (MTLE) Percent Passing each Subtest by Gender and Ethnicity September 1, 2012 - August 31, 2013

Test=108 Theatre (Grades K-12) Subtest 1

						Total Scaled Score				
	N	N Pass	N Fail	% Pass	Mean	Median	Min	Max		
All Examinees	7									
Male	2									
Female	5									
White (not of Hispanic origin)	7									

Minnesota Teacher Licensure Examinations (MTLE) Percent Passing each Subtest by Gender and Ethnicity September 1, 2012 - August 31, 2013

Test=109 Theatre (Grades K-12) Subtest 2

						Total Scaled Score				
	N	N Pass	N Fail	% Pass	Mean	Median	Min	Max		
All Examinees	7									
Male	2									
Female	5									
White (not of Hispanic origin)	7									

Test=110 Dance (Grades K-12) Subtest 1

					Total Scaled Score				
	N	N Pass	N Fail	% Pass	Mean	Median	Min	Max	
All Examinees	2								
Female	2								
White (not of Hispanic origin)	2								

Test=111 Dance (Grades K-12) Subtest 2

					Total Scaled Score				
	N	N Pass	N Fail	% Pass	Mean	Median	Min	Max	
All Examinees	2								
Female	2								
White (not of Hispanic origin)	2								

Test=112 Physical Education (Grades K-12) Subtest 1

						Total Sca	led Score	
	N	N Pass	N Fail	% Pass	Mean	Median	Min	Max
All Examinees	178	161	17	90	256	258	212	286
Male	125	114	11	91	257	258	222	286
Female	53	47	6	89	253	254	212	277
Asian or Pacific Islander	3	-						
White (not of Hispanic origin)	173	158	15	91	256	258	212	286
Other	1	-	-	-				
Undeclared	1	1	1	1		-	-	

Test=113 Physical Education (Grades K-12) Subtest 2

						Total Sca	led Score	
	N	N Pass	N Fail	% Pass	Mean	Median	Min	Max
All Examinees	178	164	14	92	259	261	214	291
Male	123	117	6	95	260	261	214	291
Female	55	47	8	85	256	257	219	287
African American/Black (not of Hispanic origin)	1				-		-	
Asian or Pacific Islander	4						-	
White (not of Hispanic origin)	170	158	12	93	259	261	214	291
Other	1	-			-		1	
Undeclared	2							

Test=114 English as a Second Language (Grades K-12) Subtest 1

						Total Scal	led Score	
	N	N Pass	N Fail	% Pass	Mean	Median	Min	Max
All Examinees	209	194	15	93	261	263	180	291
No response	2	1	1		1			
Male	33	29	4	88	257	263	180	286
Female	174	163	11	94	262	263	217	291
African American/Black (not of Hispanic origin)	7	1	1	-	1		-	
Asian or Pacific Islander	17	13	4	76	250	254	217	291
Hispanic	6	-	1	-	1			
White (not of Hispanic origin)	158	150	8	95	263	263	222	291
Multiracial	2	1	1	-	1		-	
Other	4							
Undeclared	15	15	0	100	273	277	240	291

Test=115 English as a Second Language (Grades K-12) Subtest 2

						Total Scal	led Score	
	N	N Pass	N Fail	% Pass	Mean	Median	Min	Max
All Examinees	216	194	22	90	256	254	194	295
No response	2	1	1		1			
Male	33	30	3	91	253	249	226	282
Female	181	162	19	90	256	254	194	295
African American/Black (not of Hispanic origin)	6	1	1	-	1			
Asian or Pacific Islander	18	12	6	67	240	240	203	277
Hispanic	8	-	1	-	1			
White (not of Hispanic origin)	163	151	12	93	257	254	222	295
Multiracial	2		-		-			
Other	4		-		-			
Undeclared	15	15	0	100	263	268	240	282

Minnesota Teacher Licensure Examinations (MTLE) Percent Passing each Subtest by Gender and Ethnicity September 1, 2012 - August 31, 2013

Test=130 Computer, Keyboarding, and Related Technology (Grades K-12) Subtest 1

						Total Scaled Score			
	N	N Pass	N Fail	% Pass	Mean	Median	Min	Max	
All Examinees	17	17	0	100	272	275	251	289	
Male	5	1	1	1	1				
Female	12	12	0	100	269	269	251	286	
African American/Black (not of Hispanic origin)	1			-			-		
White (not of Hispanic origin)	15	15	0	100	273	275	251	289	
Undeclared	1	1		-	1				

Test=131 Computer, Keyboarding, and Related Technology (Grades K-12) Subtest 2

					Total Scaled Score			
	N	N Pass	N Fail	% Pass	Mean	Median	Min	Max
All Examinees	17	16	1	94	271	275	237	294
Male	5							
Female	12	11	1	92	268	275	237	281
African American/Black (not of Hispanic origin)	1							
White (not of Hispanic origin)	15	14	1	93	270	275	237	294
Undeclared	1			-				

Minnesota Teacher Licensure Examinations (MTLE) Percent Passing each Subtest by Gender and Ethnicity September 1, 2012 - August 31, 2013

Test=158 World Language and Culture: Chinese (Mandarin) (Grades K-12) Subtest 1

						Total Sca	led Score	
	N	N Pass	N Fail	% Pass	Mean	Median	Min	Max
All Examinees	20	20	0	100	290	291	266	300
No response	1							
Male	2							
Female	17	17	0	100	290	293	266	300
Asian or Pacific Islander	15	15	0	100	291	289	266	300
White (not of Hispanic origin)	4							
Undeclared	1							

Minnesota Teacher Licensure Examinations (MTLE) Percent Passing each Subtest by Gender and Ethnicity September 1, 2012 - August 31, 2013

Test=159 World Language and Culture: Chinese (Mandarin) (Grades K-12) Subtest 2

						Total Sca	led Score	
	N	N Pass	N Fail	% Pass	Mean	Median	Min	Max
All Examinees	24	19	5	79	261	300	100	300
No response	2							
Male	2	-						
Female	20	18	2	90	275	300	140	300
Asian or Pacific Islander	15	15	0	100	297	300	260	300
White (not of Hispanic origin)	6							
Undeclared	3							

Minnesota Teacher Licensure Examinations (MTLE) Percent Passing each Subtest by Gender and Ethnicity September 1, 2012 - August 31, 2013

Test=160 World Language and Culture: French (Grades K-12) Subtest 1

						Total Scal	led Score	
	N	N Pass	N Fail	% Pass	Mean	Median	Min	Max
All Examinees	21	20	1	95	257	256	218	280
Male	3	-	1		1			
Female	18	17	1	94	257	258	218	280
African American/Black (not of Hispanic origin)	1	1	1		1			
Asian or Pacific Islander	2	1	1		1			
White (not of Hispanic origin)	16	15	1	94	254	251	218	280
Other	1	1	i		i			
Undeclared	1							

Minnesota Teacher Licensure Examinations (MTLE) Percent Passing each Subtest by Gender and Ethnicity September 1, 2012 - August 31, 2013

Test=161 World Language and Culture: French (Grades K-12) Subtest 2

						Total Sca	led Score	
	N	N Pass	N Fail	% Pass	Mean	Median	Min	Max
All Examinees	23	14	9	61	251	260	180	300
Male	2	1	1		1			
Female	21	12	9	57	247	260	180	300
African American/Black (not of Hispanic origin)	1						-	
Asian or Pacific Islander	2						-	
White (not of Hispanic origin)	19	10	9	53	245	240	180	300
Undeclared	1							

Minnesota Teacher Licensure Examinations (MTLE) Percent Passing each Subtest by Gender and Ethnicity September 1, 2012 - August 31, 2013

Test=162 World Language and Culture: German (Grades K-12) Subtest 1

					Total Scaled Score				
	N	N Pass	N Fail	% Pass	Mean	Median	Min	Max	
All Examinees	6								
Female	6								
White (not of Hispanic origin)	6								

Test=163 World Language and Culture: German (Grades K-12) Subtest 2

						Total Sca	led Score	
	N	N Pass	N Fail	% Pass	Mean	Median	Min	Max
All Examinees	8							
Male	1							
Female	7							
White (not of Hispanic origin)	7							
Undeclared	1							

Minnesota Teacher Licensure Examinations (MTLE) Percent Passing each Subtest by Gender and Ethnicity September 1, 2012 - August 31, 2013

Test=164 World Language and Culture: Spanish (Grades K-12) Subtest 1

						Total Scal	led Score	
	N	N Pass	N Fail	% Pass	Mean	Median	Min	Max
All Examinees	166	128	38	77	251	253	191	290
No response	3	1	1		1			
Male	27	22	5	81	252	254	214	286
Female	136	103	33	76	251	252	191	290
African American/Black (not of Hispanic origin)	3	1	1		1		-	
Asian or Pacific Islander	1	-	ł		1			
Hispanic	22	17	5	77	248	252	194	277
White (not of Hispanic origin)	129	98	31	76	251	252	191	290
Multiracial	1		-		-		-	
Other	4		-		-			
Undeclared	6				-			

Minnesota Teacher Licensure Examinations (MTLE) Percent Passing each Subtest by Gender and Ethnicity September 1, 2012 - August 31, 2013

Test=165 World Language and Culture: Spanish (Grades K-12) Subtest 2

						Total Sca	led Score	
	N	N Pass	N Fail	% Pass	Mean	Median	Min	Max
All Examinees	175	144	31	82	256	270	120	300
No response	2	1	1	1	-			
Male	28	27	1	96	274	274	180	300
Female	145	115	30	79	253	263	120	300
African American/Black (not of Hispanic origin)	3	1	1	1	-			
Asian or Pacific Islander	1	-	ł	-	1			
Hispanic	17	17	0	100	283	285	240	300
White (not of Hispanic origin)	142	111	31	78	251	263	120	300
Multiracial	1		-	1	-	-		
Other	4		-	-	-			
Undeclared	7			-				

Minnesota Teacher Licensure Examinations (MTLE) Percent Passing each Subtest by Gender and Ethnicity September 1, 2012 - August 31, 2013

Test=180 Special Education Core Skills (Birth to Age 21) Subtest 1

						Total Sca	led Score	
	N	N Pass	N Fail	% Pass	Mean	Median	Min	Max
All Examinees	877	813	64	93	260	263	180	300
No response	3	1	1		1			
Male	208	181	27	87	254	254	180	291
Female	666	629	37	94	262	263	198	300
African American/Black (not of Hispanic origin)	22	17	5	77	249	249	212	291
American Indian or Alaskan Native	3	1	ľ		1			
Asian or Pacific Islander	10	10	0	100	264	266	245	286
Hispanic	10	10	0	100	258	258	240	277
White (not of Hispanic origin)	800	742	58	93	261	263	180	300
Multiracial	5	1	-		-			
Other	7							
Undeclared	20	20	0	100	268	268	245	300

Test=181 Special Education Core Skills (Birth to Age 21) Subtest 2

						Total Sca	led Score	
	N	N Pass	N Fail	% Pass	Mean	Median	Min	Max
All Examinees	839	817	22	97	269	272	198	300
No response	3	1	ł	-	1			
Male	193	185	8	96	265	268	226	300
Female	643	629	14	98	270	272	198	300
African American/Black (not of Hispanic origin)	19	19	0	100	265	263	245	286
American Indian or Alaskan Native	3	-	ł		1			
Asian or Pacific Islander	11	10	1	91	262	263	222	277
Hispanic	10	9	1	90	261	266	222	291
White (not of Hispanic origin)	765	7 4 5	20	97	269	272	198	300
Multiracial	5							
Other	6	1	1	1	1	-		
Undeclared	20	20	0	100	273	272	249	295

Test=184 Instrumental Classroom Music (Grades K-12) Subtest 2

						Total Sca	led Score	
	N	N Pass	N Fail	% Pass	Mean	Median	Min	Max
All Examinees	85	71	14	84	254	257	206	296
No response	1	1	1		1			
Male	37	32	5	86	256	257	206	279
Female	47	38	9	81	253	253	214	296
African American/Black (not of Hispanic origin)	1		-					
White (not of Hispanic origin)	80	67	13	84	254	257	214	296
Undeclared	4							

Test=185 Vocal Classroom Music (Grades K-12) Subtest 2

						Total Sca	led Score	
	N	N Pass	N Fail	% Pass	Mean	Median	Min	Max
All Examinees	89	88	1	99	259	258	229	286
Male	24	24	0	100	263	265	240	286
Female	65	64	1	98	258	258	229	282
Hispanic	1	-					-	-
White (not of Hispanic origin)	85	84	1	99	259	258	229	286
Multiracial	1	-	-			1	-	
Undeclared	2	1	1	-		1	1	-

Cumulative Retake Analysis (September 3, 2012–August 31, 2013)

CUMULATIVE RETAKE ANALYSIS

	FIELD:	_ — — — 001	— —	— — — — — Basic Skills Reading	- — — - I		_ — — -	
-	— — ALL ATTE	EMPTS —			— — Е	BY ATTEMPT		· — -
EXAMINEE GROUP		NUMBER	PCT		1	2	3+	
	— — — — TESTED:	_ — — — 13,371					_ — —	
		10,591	79	N PASSED	9,216	874	501	
	FAILED:	2,780	21	N FAILED	4,155	1,388	452	
	RETAKES:	2,262		% PASS	69	39	53	
	PASSED:	1,375	61	CUM % PASS	69	75	79	
	FIELD:	002	— —	Basic Skills: Writing				
-	— — ALL ATTE	EMPTS —			— – E	BY ATTEMPT		_
EXAMINEE GROUP		NUMBER	PCT		1	2	3+	
- — — — — —		42.207						
ALL	TESTED: PASSED:	13,297 10,533	79	N PASSED	8.925	1,096	512	
	FAILED:	2,764	21	N FAILED		1,264	340	
	RETAKES:	2,360		% PASS	67	46	60	
	PASSED:	1,608	68	CUM % PASS	67	75	79	
- — — — —	FIELD:	003	— — I	— — — — — Basic Skills Mathem	atics		_ — — -	
_	— — ALL ATTE	EMPTS —			— — Е	BY ATTEMPT		
EXAMINEE GROUP		NUMBER	PCT		1	2	3+	
						_ — — — –		
ALL	TESTED: PASSED:	13,068 10,242	78	N PASSED	8,921	844	477	
	FAILED:	2,826	22	N FAILED	4,147	1,253	321	
	RETAKES:	2,097		% PASS	68	40	60	
	PASSED:	1,321	63	CUM % PASS	68	75	78	

CUMULATIVE RETAKE ANALYSIS

	FIELD:	010	Pedagogy: Early Childhood (Birth to Grade 3) Subtest 1							
-	— — ALL ATT	EMPTS —	_		— – ВY	ATTEMPT				
EXAMINEE GROUP		NUMBER	PCT		1	2	3+			
	TESTED:	954								
	PASSED: FAILED:	951 3	100 0	N PASSED N FAILED	950 4	1 1	0 1			
	RETAKES:	2		% PASS	100	50	0			
	PASSED:	1	50	CUM % PASS	100	100	100			
	FIELD:	 011		Pedagogy: Early Ch	ildhood (Birth	to Grade 3)	Subtest 2			
-	— — ALL ATT	EMPTS —			— – BY	ATTEMPT				
EXAMINEE GROUP		NUMBER	PCT		1	2	3+			
	TESTED:	 951								
	PASSED:	946	99	N PASSED	940	6	0			
	FAILED:	5	1	N FAILED	11	1	0			
	RETAKES:	7		% PASS	99	86	0			
	PASSED:	6	86	CUM % PASS	99	99	99			
	FIELD:	012		Pedagogy: Elementa	ary (Grades K					
-	— — ALL ATT	EMPTS —	_		— – ВY	ATTEMPT				
EXAMINEE GROUP		NUMBER	PCT		1	2	3+			
	TESTED:	6,085								
	PASSED:	5,679	93	N PASSED	5,062	441	176			
	FAILED:	406	7	N FAILED	1,023	305	44			
	RETAKES:	746		% PASS	83	59	80			
	PASSED:	617	83	CUM % PASS	83	90	93			

CUMULATIVE RETAKE ANALYSIS

	FIELD:	 013	— —	— — — — Pedagogy: Elementa	agogy: Elementary (Grades K-6) Subtest 2					
_	ALL ATT	EMPTS —			— – ВY	ATTEMPT				
EXAMINEE GROUP		NUMBER	PCT		1	2	3+			
	TESTED:	6,056								
	PASSED:	5,662	93	N PASSED	5,089	407	166			
	FAILED:	394	7	N FAILED	967	296	63			
	RETAKES:	703		% PASS	84	58	72			
	PASSED:	573	82	CUM % PASS	84	91	93			
	FIELD:	 014		Pedagogy: Seconda						
_	ALL ATT	EMPTS —			— – ВҮ	ATTEMPT				
EXAMINEE GROUP		NUMBER	PCT		1	2	3+			
ALL	TESTED: PASSED:	4,987 4,816	07	NDACCED	4.460	201	75			
	FAILED:	4,616	97 3	N PASSED N FAILED	4,460 527	281 126	75 23			
			· ·		32 .	0				
	RETAKES:	407		% PASS	89	69	77			
	PASSED:	356	87	CUM % PASS	89	95	97			
	— — — – FIELD:	_	— —	— — — — Pedagogy: Seconda	- — — — ıry (Grades 5-	— — — - 12) Subtest 2				
_	– ALL ATT	EMPTS —			— – ВҮ	ATTEMPT				
EXAMINEE GROUP		NUMBER	PCT		1	2	3+			
ALL	TESTED:	4,968	00	N DAGGED	4.004	00	00			
	PASSED: FAILED:	4,914 54	99 1	N PASSED N FAILED	4,804 164	90 30	20 4			
	I AILED.	54	1	NIAILED	104	30	4			
				0/ 5.00						
	RETAKES:	120		% PASS	97	75	83			

CUMULATIVE RETAKE ANALYSIS

			Early Childhood Edu	cation (Birth to	— — — – o Grade 3) Si	ubtest 1	- — — — — .
-	— - ALL ATTEMPTS			— – ВҮ	ATTEMPT		
EXAMINEE GROUP	NUMBE	R PCT		1	2	3+	
		— — — 95					- — — — — -
		52 95 13 5	N PASSED N FAILED	803 92	38 29	11 9	
	RETAKES:	67	% PASS	90	57	55	
	PASSED:	19 73	CUM % PASS	90	94	95	
			Early Childhood Edu	ubtest 2	- — — — — .		
-	— - ALL ATTEMPTS	ALL ATTEMPTS — — — -		— – BY <i>i</i>	ATTEMPT		
EXAMINEE GROUP	NUMBE	R PCT		1	2	3+	
		— — — 96	- — — — —	. — — — .			- — — — —
		18 95	N PASSED	788	46	14	
	FAILED:	18 5	N FAILED	108	36	13	
	RETAKES:	32	% PASS	88	56	52	
	PASSED:	60 73	CUM % PASS	88	93	95	
			PrePrimary (Age 3 to	o PreKinderga	— — — - rten) Subtest		- — — — — .
-	— - ALL ATTEMPTS			— – BY <i>i</i>	ATTEMPT		
EXAMINEE GROUP	NUMBE	R PCT		1	2	3+	
		— — — 05					- — — — — .
ALL		95 98	N PASSED	381	11	3	
		10 2	N FAILED	24	8	2	
	RETAKES:	19	% PASS	94	58	60	
	PASSED:	14 74	CUM % PASS	94	97	98	

CUMULATIVE RETAKE ANALYSIS

	FIELD: 023		— — I	— — — — — PrePrimary (Age 3 to	o PreKinderga	rten) Subtest	2		
-	— - ALL ATTEMF	PTS —			— – ВҮ	ATTEMPT			
EXAMINEE GROUP	NU	JMBER	PCT		1	2	3+		
	TESTED:	403							
	PASSED: FAILED:	363 40	90 10	N PASSED N FAILED	307 96	37 41	19 9		
	RETAKES:	78		% PASS	76	47	68		
	PASSED:	56	72	CUM % PASS	76	85	90		
	FIELD: 024			— — — — — Elementary Education					
-	ALL ATTEMPTS		ALL ATTEMPTS		TS — — — — — — BY ATTEMP		ATTEMPT		
EXAMINEE GROUP	NU	JMBER	PCT		1	2	3+		
	— — — — — TESTED:	 4,866					_ — — -		
	PASSED:	4,475	92	N PASSED	4,006	358	111		
	FAILED:	391	8	N FAILED	860	249	61		
	RETAKES:	607		% PASS	82	59	65		
	PASSED:	469	77	CUM % PASS	82	90	92		
	FIELD: 025			— — — — — Elementary Education	on (Grades K-	— — — — 6) Subtest 2			
-	— - ALL ATTEMF	PTS —			— – ВҮ	ATTEMPT			
EXAMINEE GROUP	NU	JMBER	PCT		1	2	3+		
		4.040							
ALL	TESTED: PASSED:	4,848 4,614	95	N PASSED	4,187	315	112		
	FAILED:	234	5	N FAILED	661	194	32		
	RETAKES:	509		% PASS	86	62	78		
	PASSED:	427	84	CUM % PASS	86	93	95		

CUMULATIVE RETAKE ANALYSIS

	FIELD: 026		— — I	— — — — — Elementary Education	on (Grades K-	 6) Subtest 3		- — — — — -
-	— - ALL ATTEM	PTS —			— – ВҮ	ATTEMPT		
EXAMINEE GROUP	NU	JMBER	PCT		1	2	3+	
	— — — — – TESTED:	 4,818			- — — —			- — — — — -
	PASSED:	4,078	85	N PASSED	3,096	506	476	
	FAILED:	740	15	N FAILED	1,722	869	231	
	RETAKES:	1,375		% PASS	64	37	67	
	PASSED:	982	71	CUM % PASS	64	75	85	
	FIELD: 030			— — — — — Middle Level Comm	unication Arts	— — — - /Literature (G	— — — — rades 5-8) Sı	- — — — — - ubtest 1
-	— - ALL ATTEM	PTS —			— – ВҮ	ATTEMPT		
EXAMINEE GROUP	N	JMBER	PCT		1	2	3+	
								- — — — — -
ALL	TESTED: PASSED:	543 496	91	N PASSED	447	38	11	
	FAILED:	490	9	N FAILED	96	23	6	
						-		
	RETAKES:	61		% PASS	82	62	65	
	PASSED:	49	80	CUM % PASS	82	89	91	
	FIELD: 031		 I	— — — — — Middle Level Comm	unication Arts	— — — - /Literature (G	— — — — rades 5-8) Sı	- — — — — - ubtest 2
-	— - ALL ATTEM	PTS —			— – ВҮ	ATTEMPT		
EXAMINEE GROUP	N	JMBER	PCT		1	2	3+	
			· — —					- — — — — -
ALL	TESTED: PASSED:	542 504	93	N PASSED	473	22	9	
	FAILED:	38	7	N FAILED	69	20	5	
	RETAKES:	42		% PASS	87	52	64	
			71					
	PASSED:	31	74	CUM % PASS	87	91	93	

CUMULATIVE RETAKE ANALYSIS

	FIELD: 032			— — — — — Middle Level Social S	Grad	— — — — es 5-8) Subte	 st 1	
-	— - ALL ATTEMPT	s —			— — ВҮ	ATTEMPT		
EXAMINEE GROUP	NUN	1BER	PCT		1	2	3+	
	TESTED:	337						
	PASSED: FAILED:	295 42	88 12	N PASSED N FAILED	268 69	18 21	9 5	
	RETAKES:	39		% PASS	80	46	64	
	PASSED:	27	69	CUM % PASS	80	85	88	
	FIELD: 033			— — — — — Middle Level Social S		— — — — es 5-8) Subte	 st 2	
-	— - ALL ATTEMPT	s —			— — BY .	ATTEMPT		
EXAMINEE GROUP	NUN	1BER	PCT		1	2	3+	
	— — — — — TESTED:	335						
	PASSED:	287	86	N PASSED	253	27	7	
	FAILED:	48	14	N FAILED	82	20	3	
	RETAKES:	47		% PASS	76	57	70	
	PASSED:	34	72	CUM % PASS	76	84	86	
	FIELD: 034			— — — — — Middle Level Mathem	atics (Grades	s 5-8) Subtes	- — — — t 1	
-	— - ALL ATTEMPT	s —			— — BY .	ATTEMPT		
EXAMINEE GROUP	NUN	1BER	PCT		1	2	3+	
	— — — — — TESTED:	— — 531					_ — — —	
, 122	PASSED:	228	43	N PASSED	99	57	72	
	FAILED:	303	57	N FAILED	432	205	37	
	RETAKES:	262		% PASS	19	22	66	
	PASSED:	129	49	CUM % PASS	19	29	43	

CUMULATIVE RETAKE ANALYSIS

	FIELD: 035		· — —	— — — — — Middle Level Mathen	— — — natics (Grade	s 5-8) Subtes	 t 2	. — — — — -
-	— — ALL ATTEMP	rs —			— – ВҮ	ATTEMPT		
EXAMINEE GROUP	NUI	MBER	PCT		1	2	3+	
	— — — — — TESTED:	 521						. — — — — -
	PASSED:	268	51	N PASSED	156	68	44	
	FAILED:	253	49	N FAILED	365	138	26	
	RETAKES:	206		% PASS	30	33	63	
	PASSED:	112	54	CUM % PASS	30	43	51	
	FIELD: 036		· — —	— — — — — Middle Level Science	— — — e (Grades 5-8) Subtest 1		. — — — — -
-	— - ALL ATTEMP	rs —			— – ВҮ	ATTEMPT		
EXAMINEE GROUP	NUI	MBER	PCT		1	2	3+	
			· — —					. — — — — -
ALL	TESTED:	618	0.4	NDACCED	557	16	6	
	PASSED: FAILED:	579 39	94 6	N PASSED N FAILED	557 61	16 14	6 2	
	TAILLD.	00	Ü	NIMELD	01	14	2	
	RETAKES:	30		% PASS	90	53	75	
	PASSED:	22	73	CUM % PASS	90	93	94	
	FIELD: 037		· — —	— — — — — Middle Level Science	— — — e (Grades 5-8) Subtest 2		. — — — — -
-	— - ALL ATTEMP	rs —			— – ВҮ	ATTEMPT		
EXAMINEE GROUP	NUI	MBER	PCT		1	2	3+	
								. — — — — -
ALL	TESTED:	611	07	NDACCED	474	27	10	
	PASSED: FAILED:	529 82	87 13	N PASSED N FAILED	474 137	37 53	18 15	
	I / (ILLD).	02	10	NIAILLD	101	55	15	
	RETAKES:	90		% PASS	78	41	55	
	PASSED:	55	61	CUM % PASS	78	84	87	

CUMULATIVE RETAKE ANALYSIS

	FIELD: 050			— — — — — Communication Arts/	— — — · Literature (Gr	 rades 5-12) S	ubtest 1	
-	— - ALL ATTEMPT	s —			— — ВҮ <i>.</i>	ATTEMPT		
EXAMINEE GROUP	NUN	MBER	PCT		1	2	3+	
	— — — — TESTED:	902						
	PASSED: FAILED:	887 15	98 2	N PASSED N FAILED	865 37	18 9	4 0	
	RETAKES:	27		% PASS	96	67	100	
	PASSED:	22	81	CUM % PASS	96	98	98	
	FIELD: 051			— — — — — Communication Arts/	— — — · Literature (Gr	ades 5-12) S	ubtest 2	
-	— - ALL ATTEMPT	s —			— — ВҮ <i>.</i>	ATTEMPT		
EXAMINEE GROUP	NUN	/IBER	PCT		1	2	3+	
	— — — — — TESTED:	900						
	PASSED:	832	92	N PASSED	710	78	44	
	FAILED:	68	8	N FAILED	190	75	12	
	RETAKES:	153		% PASS	79	51	79	
	PASSED:	122	80	CUM % PASS	79	88	92	
	FIELD: 052			— — — — — Social Studies (Grad	es 5-12) Subt	— — — - est 1		
-	— - ALL ATTEMPT	s —			— — ВҮ	ATTEMPT		
EXAMINEE GROUP	NUN	/IBER	PCT		1	2	3+	
ALL	TESTED: PASSED:	930 789	85	N PASSED	617	102	70	
	FAILED:	141	15	N FAILED	313	136	37	
	RETAKES:	238		% PASS	66	43	65	
	PASSED:	172	72	CUM % PASS	66	77	85	

CUMULATIVE RETAKE ANALYSIS

				— — — — — Social Studies (Grad	— — — es 5-12) Sub	— — — – test 2	_ — — -	
-	— — ALL ATTEMP	rs —			— – ВҮ	ATTEMPT		
EXAMINEE GROUP	NUI	MBER	PCT		1	2	3+	
	— — — — — TESTED:	929	· — —				_ — — -	
	PASSED:	672	72	N PASSED	413	115	144	
	FAILED:	257	28	N FAILED	516	279	85	
	RETAKES:	394		% PASS	44	29	63	
	PASSED:	259	66	CUM % PASS	44	57	72	
	FIELD: 054			Mathematics (Grades	 s 5-12) Subte	 est 1		
-	— — ALL ATTEMP	rs —			— – ВҮ	ATTEMPT		
EXAMINEE GROUP	NUI	MBER	PCT		1	2	3+	
ALL	TESTED:	602	04	N DACCED	240	00	04	
	PASSED: FAILED:	489 113	81 19	N PASSED N FAILED	316 286	92 125	81 25	
	TAILLES.	110	10	TV T / NEED	200	120	20	
	RETAKES:	217		% PASS	52	42	76	
	PASSED:	173	80	CUM % PASS	52	68	81	
	FIELD: 055		. — —	— — — — — Mathematics (Grades	— — — s 5-12) Subte	 est 2	_ — — -	
-	— — ALL ATTEMP	rs —			— – ВҮ	ATTEMPT		
EXAMINEE GROUP	NUI	MBER	PCT		1	2	3+	
ALL	TESTED: PASSED:	596 507	85	N PASSED	377	72	58	
	FAILED:	50 <i>7</i> 89	85 15	N FAILED	377 219	72 89	58 15	
			.0	,	2.0		.0	
	RETAKES:	161		% PASS	63	45	79	
	PASSED:	130	81	CUM % PASS	63	75	85	

CUMULATIVE RETAKE ANALYSIS

	FIELD: 0	 056		Health (Grades 5-12)) Subtest 1		_ — — -	
-	— — ALL ATTE	MPTS —			— — BY /	ATTEMPT		
EXAMINEE GROUP		NUMBER	PCT		1	2	3+	
	TESTED:							
	PASSED: FAILED:	374 4	99 1	N PASSED N FAILED	368 10	5 1	1 0	
	RETAKES:	6		% PASS	97	83	100	
	PASSED:	6	100	CUM % PASS	97	99	99	
	FIELD: 0)57		Health (Grades 5-12)) Subtest 2			
-	— — ALL ATTE	MPTS —			— — BY /	ATTEMPT		
EXAMINEE GROUP		NUMBER	PCT		1	2	3+	
	— — — — TESTED:	377					_ — — -	
	PASSED:		98	N PASSED		8	2	
	FAILED:	6	2	N FAILED	16	4	1	
	RETAKES:	12		% PASS	96	67	67	
	PASSED:	10	83	CUM % PASS	96	98	98	
	FIELD: 0)58		Chemistry (Grades 9	9-12) Subtest 1	— — — – I	_ — — -	
-	— – ALL ATTE	MPTS —			— — ВҮ л	ATTEMPT		
EXAMINEE GROUP		NUMBER	PCT		1	2	3+	
	— — — — TESTED:	230						
	PASSED:	214	93	N PASSED	201	10	3	
	FAILED:	16	7	N FAILED	29	5	1	
	RETAKES:	15		% PASS	87	67	75	
	PASSED:	13	87	CUM % PASS	87	92	93	

CUMULATIVE RETAKE ANALYSIS

	— — — — — — — — FIELD: 059		Chemistry (Grades 9-	— — — - 12) Subtest 2	 2		- — — — -
-	— - ALL ATTEMPTS			BY A	ATTEMPT		
EXAMINEE GROUP	NUMBE	R PCT		1	2	3+	
						_ — — — —	- — — — -
		11 93 15 7		197 29	10 6	4 1	
	RETAKES:	16	% PASS	87	63	80	
	PASSED:	14 88	CUM % PASS	87	92	93	
	FIELD: 060		Earth and Space Scie	nce (Grades	9-12) Subtes	- — — — — t 1	- — — — -
-	— - ALL ATTEMPTS			BY A	ATTEMPT		
EXAMINEE GROUP	NUMBE	R PCT		1	2	3+	
	— — — — — TESTED:	— — - 64					- — — — -
	PASSED:	41 64		26	9	6	
	FAILED:	23 36	N FAILED	38	12	3	
	RETAKES:	21	% PASS	41	43	67	
	PASSED:	15 71	CUM % PASS	41	55	64	
	FIELD: 061		Earth and Space Scie	nce (Grades	9-12) Subtes	t 2	- — — — -
-	─ −ALL ATTEMPTS			BY A	ATTEMPT		
EXAMINEE GROUP	NUMBE	R PCT		1	2	3+	
	— — — — — TESTED:	— — -					- — — — -
ALL		64 37 58	N PASSED	23	10	4	
		27 42		41	11	4	
	RETAKES:	21	% PASS	36	48	50	
	PASSED:	14 67	CUM % PASS	36	52	58	

CUMULATIVE RETAKE ANALYSIS

	— — — – FIELD:	 062		 Life Science (Grades	— — — - 9-12) Subtes	 st 1		
_	— — ALL ATT	EMPTS —			— — ВҮ	ATTEMPT		
EXAMINEE GROUP		NUMBER	PCT		1	2	3+	
	TESTED:	394						
	PASSED:	344	87	N PASSED	283	39	22	
	FAILED:	50	13	N FAILED	111	44	3	
	RETAKES:	83		% PASS	72	47	88	
	PASSED:	61	73	CUM % PASS	72	82	87	
	FIELD:	 063		 Life Science (Grades	9-12) Subtes	 st 2		
_	— — ALL ATT	EMPTS —			— — ВҮ	ATTEMPT		
EXAMINEE GROUP		NUMBER	PCT		1	2	3+	
ALL	TESTED:	389						
	PASSED:	316	81	N PASSED	237	50	29	
	FAILED:	73	19	N FAILED	152	67	20	
	RETAKES:	117		% PASS	61	43	59	
	PASSED:	79	68	CUM % PASS	61	74	81	
	FIELD:	 064		— — — — — Physics (Grades 9-1	 2) Subtest 1			
-	— — ALL ATT	EMPTS —			— — ВҮ	ATTEMPT	— —	
EXAMINEE GROUP		NUMBER	PCT		1	2	3+	
ALL	TESTED:	119		N DAOCED	5 0	40	•	
	PASSED: FAILED:	78 41	66 34	N PASSED N FAILED	52 67	18 25	8 5	
	FAILED.	41	34	IN FAILED	07	25	Э	
	RETAKES:	43		% PASS	44	42	62	
	PASSED:	26	60	CUM % PASS	44	59	66	

CUMULATIVE RETAKE ANALYSIS

	— — — — — — FIELD: 065	- —	— —	— — — — — Physics (Grades 9-12				
_	ALL ATTEMPTS	_			BY A	ATTEMPT		
EXAMINEE GROUP	NUMBI	ER	PCT		1	2	3+	
	— — — — — — TESTED:	- — 115						
	PASSED:	69	60	N PASSED	44	16	9	
	FAILED:	46	40	N FAILED	71	20	5	
	RETAKES:	36		% PASS	38	44	64	
	PASSED:	25	69	CUM % PASS	38	52	60	
	FIELD: 080			Technology (Grades	— — — - 5-12) Subtest	 1		
_	ALL ATTEMPTS	—			BY A	ATTEMPT		
EXAMINEE GROUP	NUMBI	ER	PCT		1	2	3+	
ALL	TESTED: PASSED:	37 33	89	N PASSED	29	2	2	
			11	N FAILED	8	3	0	
					-	-		
	RETAKES:	5		% PASS	78	40	100	
	PASSED:	4	80	CUM % PASS	78	84	89	
				— — — — — Гесhnology (Grades క	— — — - 5-12) Subtest		- — — -	
-	ALL ATTEMPTS	_			BY A	ATTEMPT		
EXAMINEE GROUP	NUMBI	ER	PCT		1	2	3+	
		- —						
ALL	TESTED: PASSED:	37 32	86	N PASSED	26	1	5	
	FAILED:	5	14	N FAILED	11	5	0	
	RETAKES:	6		% PASS	70	17	100	
	PASSED:	6	100	CUM % PASS	70	73	86	

CUMULATIVE RETAKE ANALYSIS

	— — — — — — — FIELD: 082		Business (Grades 5-	12) Subtest 1			
-	— - ALL ATTEMPTS			— — ВҮ <i>.</i>	ATTEMPT		- — — — —
EXAMINEE GROUP	NUMBER	R PCT		1	2	3+	
		9					
	PASSED: 6		N PASSED N FAILED	51 28	10 11	6 2	
	RETAKES: 2	1	% PASS	65	48	75	
	PASSED:	6 76	CUM % PASS	65	77	85	
	FIELD: 083		Business (Grades 5-	 12) Subtest 2			
-	— - ALL ATTEMPTS			— — ВҮ <i>.</i>	ATTEMPT		
EXAMINEE GROUP	NUMBER	R PCT		1	2	3+	
		— — — 9	- — — — —				
	PASSED: 7			53	12	7	
	FAILED:	7 9	N FAILED	26	12	3	
	RETAKES: 2	4	% PASS	67	50	70	
	PASSED:	9 79	CUM % PASS	67	82	91	
	FIELD: 084		Family and Consume	er Sciences (C	— — — - Grades 5-12)	Subtest 1	
-	─ − ALL ATTEMPTS			— — ВҮ <i>.</i>	ATTEMPT		
EXAMINEE GROUP	NUMBER	R PCT		1	2	3+	
		— — — 9	- — — — —				
7122		7 96	N PASSED	44	3	0	
	FAILED:	2 4	N FAILED	5	0	0	
	RETAKES:	3	% PASS	90	100	0	
	PASSED:	3 100	CUM % PASS	90	96	96	

CUMULATIVE RETAKE ANALYSIS

	— — — — — — FIELD: 085		Family and Consume	r Sciences (G	— — — - Grades 5-12)	Subtest 2	- — — — — -
-	— - ALL ATTEMPTS			— — ВҮ <i>л</i>	ATTEMPT		
EXAMINEE GROUP	NUMBER	PCT		1	2	3+	
	TESTED: 4						- — — — — -
	PASSED: 4 FAILED:	1 84 3 16	N PASSED N FAILED	28 21	10 4	3 1	
	RETAKES: 1	4	% PASS	57	71	75	
	PASSED: 1	3 93	CUM % PASS	57	78	84	
	FIELD: 086		Agricultural Education	n (Grades 5-1	 2) Subtest 1		- — — — — -
-	— - ALL ATTEMPTS			— — BY /	ATTEMPT		
EXAMINEE GROUP	NUMBER	PCT		1	2	3+	
	TESTED: 4	— — — 5					
7122	PASSED: 4		N PASSED	39	4	0	
	FAILED:	2 4	N FAILED	6	1	1	
	RETAKES:	5	% PASS	87	80	0	
	PASSED:	4 80	CUM % PASS	87	96	96	
	FIELD: 087		Agricultural Education	n (Grades 5-1	2) Subtest 2		
-	— — ALL ATTEMPTS			— — BY /	ATTEMPT		
EXAMINEE GROUP	NUMBER	PCT		1	2	3+	
	TESTED: 4	— — — 5					- — — — — -
ALL	PASSED: 4		N PASSED	41	3	0	
		1 2	N FAILED	4	1	1	
	RETAKES:	4	% PASS	91	75	0	
	PASSED:	3 75	CUM % PASS	91	98	98	

CUMULATIVE RETAKE ANALYSIS

	FIELD: 1	00		— — — — — Reading Teacher (Gr	ades K-12) S	— — — – Subtest 1		_ — — — — -
-	— – ALL ATTE	MPTS —			— — BY	ATTEMPT		
EXAMINEE GROUP		NUMBER	PCT		1	2	3+	
	TESTED:	972						- — — — — -
	PASSED: FAILED:	934 38	96 4	N PASSED N FAILED	902 70	23 20	9 3	
	RETAKES:	43		% PASS	93	53	75	
	PASSED:	32	74	CUM % PASS	93	95	96	
	FIELD: 1	01		Reading Teacher (Gr				_ — — — — — -
-	— – ALL ATTE	MPTS —			— — BY	ATTEMPT		
EXAMINEE GROUP		NUMBER	PCT		1	2	3+	
	— — — — TESTED:	968						_ — — — — –
	PASSED:	909	94	N PASSED	855	40	14	
	FAILED:	59	6	N FAILED	113	33	8	
	RETAKES:	73		% PASS	88	55	64	
	PASSED:	54	74	CUM % PASS	88	92	94	
	FIELD: 1	02		— — — — — Library Media Specia	llist (Grades I	 <-12) Subtest	1	
-	— — ALL ATTE	MPTS —	_		— — BY	ATTEMPT		
EXAMINEE GROUP		NUMBER	PCT		1	2	3+	
	— — — — TESTED:	77						
-	PASSED:	75	97	N PASSED	74	1	0	
	FAILED:	2	3	N FAILED	3	0	0	
	RETAKES:	1		% PASS	96	100	0	
	PASSED:	1	100	CUM % PASS	96	97	97	

CUMULATIVE RETAKE ANALYSIS

	— — — - FIELD:	103		. — — — — — Library Media Specia	llist (Grades h	— — — — <-12) Subtest	2
-	— – ALL ATT	EMPTS —			— — ВҮ	ATTEMPT	
EXAMINEE GROUP		NUMBER	PCT			2	3+
	TESTED:						
	PASSED:	76	100	N PASSED	73	2	1
	FAILED:	0	0	N FAILED	3	1	0
	RETAKES:	3		% PASS	96	67	100
	PASSED:	3	100	CUM % PASS	96	99	100
	FIELD:	104		Visual Arts (Grades I	K-12) Subtest	 1	
_	— — ALL ATT	EMPTS —			— — ВҮ	ATTEMPT	
EXAMINEE GROUP		NUMBER	PCT		1	2	3+
ALL	TESTED: PASSED:	274 249	91	N PASSED	219	20	10
	FAILED:	25	9	N FAILED	55	23	9
	RETAKES:	43		% PASS	80	47	53
	PASSED:	30	70	CUM % PASS	80	87	91
	FIELD:	 105		Visual Arts (Grades I	— — — · K-12) Subtest		
-	— — ALL ATT	EMPTS —	_		— — ВY .	ATTEMPT	
EXAMINEE GROUP		NUMBER	PCT		1	2	3+
ALL	TESTED: PASSED:	275 223	81	N PASSED	168	29	26
	FAILED:	52	19	N FAILED	107	52	16
	RETAKES:	81		% PASS	61	36	62
	PASSED:	55	68	CUM % PASS	61	72	81

CUMULATIVE RETAKE ANALYSIS

	FIELD:	106		nstrumental and Voc	al Classroom	Music (Grad	les K-12) Subtest 1	
-	— — ALL ATT	EMPTS —			— — ВҮ <i>і</i>	ATTEMPT		— —
EXAMINEE GROUP		NUMBER	PCT			2		
	TESTED:	436						
	PASSED:	417	96	N PASSED	375	30	12	
	FAILED:	19	4	N FAILED	61	23	2	
	RETAKES:	53		% PASS	86	57	86	
	PASSED:	42	79	CUM % PASS	86	93	96	
	FIELD:	107		nstrumental and Voc	es K-12) Subtest 2			
_	— - ALL ATTEMPTS —				— — ВҮ <i>і</i>	ATTEMPT		
EXAMINEE GROUP		NUMBER	PCT		1	2	3+	
ALL	TESTED:	128	04	NDACCED	400	0	4	
	PASSED: FAILED:	116 12	91 9	N PASSED N FAILED	106 22	9 5	1 0	
	1711225.	12	Ü	TTT THE ED		Ü	v	
	RETAKES:	14		% PASS	83	64	100	
	PASSED:	10	71	CUM % PASS	83	90	91	
	— — — - FIELD:	 108		— — — — — Theatre (Grades K-1	- — — — — — — — — — — — — — — — — — — —			
-	— — ALL ATT	EMPTS —			— – BY ATTEMPT			
EXAMINEE GROUP		NUMBER	PCT		1	2	3+	
ALL	TESTED:	14						
	PASSED:	13	93	N PASSED	13	0	0	
	FAILED:	1	7	N FAILED	1	0	0	
	RETAKES:	0		% PASS	93	0	0	
	PASSED:	0	0	CUM % PASS	93	93	93	

CUMULATIVE RETAKE ANALYSIS

	FIELD: 109			Theatre (Grades K-1	 2) Subtest 2			 -
-	— - ALL ATTEMPTS				— — ВҮ	ATTEMPT		 _
EXAMINEE GROUP	NUMB	ER P	СТ		1	2	3+	
	— — — — — — TESTED:	14					_ — — -	
	PASSED: FAILED:		00	N PASSED N FAILED	14 0	0 0	0 0	
	RETAKES:	0		% PASS	100	0	0	
	PASSED:	0	0	CUM % PASS	100	100	100	
	FIELD: 110		Dance (Grades K-12		Subtest 1			
-	— - ALL ATTEMPTS				— — ВY	ATTEMPT		 -
EXAMINEE GROUP	NUMB	ER P	СТ		1	2	3+	
	— — — — — — TESTED:	12					_ — — -	
			83	N PASSED	10	0	0	
	FAILED:	2	17	N FAILED	2	0	0	
	RETAKES:	0		% PASS	83	0	0	
	PASSED:	0	0	CUM % PASS	83	83	83	
	FIELD: 111		Dance (Grades K-12		2) Subtest 2			
-	— - ALL ATTEMPTS				— — BY	ATTEMPT		 -
EXAMINEE GROUP	NUMB	ER P	СТ		1	2	3+	
	— — — — — — TESTED:	12					_ — — -	
	PASSED:		83	N PASSED	10	0	0	
	FAILED:	2	17	N FAILED	2	0	0	
	RETAKES:	0		% PASS	83	0	0	
	PASSED:	0	0	CUM % PASS	83	83	83	

CUMULATIVE RETAKE ANALYSIS

	FIELD:	 112		Physical Education (— — — - Grades K-12)	Subtest 1	_ — — —	- — — — — -
-	— — ALL ATT	EMPTS —			— – BY /	ATTEMPT		
EXAMINEE GROUP		NUMBER	PCT		1	2	3+	
	TESTED:	475		. — — — —				- – – – – -
	PASSED: FAILED:	447 28	94 6	N PASSED N FAILED	407 68	30 18	10 2	
	RETAKES:	48		% PASS	86	63	83	
	PASSED:	40	83	CUM % PASS	86	92	94	
	FIELD:	 113		Physical Education (— — — - Grades K-12)	Subtest 2	_ — — —	- — — — — -
-	— — ALL ATT	EMPTS —	_		— – BY /	ATTEMPT		
EXAMINEE GROUP		NUMBER	PCT		1	2	3+	
	TESTED:			. — — — —			- — — —	- — — — — -
	PASSED:	445	95	N PASSED	418	22	5	
	FAILED:	25	5	N FAILED	52	10	1	
	RETAKES:	32		% PASS	89	69	83	
	PASSED:	27	84	CUM % PASS	89	94	95	
	FIELD:	 114		English as a Second	 rades K-12) \$	Subtest 1	- — — — — -	
-	— — ALL ATT	EMPTS —			— – BY /	ATTEMPT		
EXAMINEE GROUP		NUMBER	PCT		1	2	3+	
	— — — – TESTED:	_		. — — — —			_ — — –	- — — — — -
	PASSED:	518	95	N PASSED	483	26	9	
	FAILED:	30	5	N FAILED	65	17	2	
	RETAKES:	43		% PASS	88	60	82	
	PASSED:	35	81	CUM % PASS	88	93	95	

CUMULATIVE RETAKE ANALYSIS

	FIELD:	115		English as a Second	Language (G	 Grades K-12)	Subtest 2		
-	— – ALL ATT	EMPTS —			— — ВY	ATTEMPT			
EXAMINEE GROUP		NUMBER	PCT		1	2	3+		
	TESTED:								
	PASSED:	499	91	N PASSED	442	36	21		
	FAILED:	47	9	N FAILED	104	39	7		
	RETAKES:	75		% PASS	81	48	75		
	PASSED:	57	76	CUM % PASS	81	88	91		
				Computer, Keyboarding, and Related Technology (Grades K-12)					
-	— - ALL ATTEMPTS —				BY ATTEMPT				
EXAMINEE GROUP		NUMBER	PCT		1	2	3+		
ALL	TESTED: PASSED:	40 40	100	N PASSED	39	1	0		
	FASSED. FAILED:	0	0	N FAILED	39 1	0	0 0		
			· ·	,	·	·	· ·		
	RETAKES:	1		% PASS	98	100	0		
	PASSED:	1	100	CUM % PASS	98	100	100		
				— — — — — Computer, Keyboard	gy (Grades K	 -12) Subtest 2			
-	— — ALL ATT	EMPTS —			— – ВҮ	ATTEMPT			
EXAMINEE GROUP		NUMBER	PCT		1	2	3+		
ALL	TESTED: PASSED:	40 39	98	N PASSED	30	0	0		
	FAILED:	39 1	96 2	N FAILED	39 1	0	0 0		
		·	_		·	Ü	J		
	RETAKES:	0		% PASS	98	0	0		
	PASSED:	0	0	CUM % PASS	98	98	98		

CUMULATIVE RETAKE ANALYSIS

	FIELD: 158		World Language and Culture: Chinese (Mandarin) (Grades K-12) Subtest 1						
-	— - ALL ATTEMPTS			— — BY	ATTEMPT				
EXAMINEE GROUP	NUMBER	PCT		1	2	3+			
	TESTED: 5								
	PASSED: 5 FAILED:	2 100 0 0	N PASSED N FAILED	52 0	0 0	0 0			
	RETAKES:	0	% PASS	100	0	0			
	PASSED:	0 0	CUM % PASS	100	100	100			
	FIELD: 159		World Language and	rin) (Grades K-12) Subtest 2					
-	— - ALL ATTEMPTS			— – BY ATTEMPT					
EXAMINEE GROUP	NUMBER	PCT		1	2	3+			
		— — — 2							
, LL	PASSED: 4		N PASSED	42	2	3			
	FAILED:	5 10	N FAILED	10	6	1			
	RETAKES:	8	% PASS	81	25	75			
	PASSED:	5 62	CUM % PASS	81	85	90			
	FIELD: 160		World Language and	Culture: Fren	nch (Grades l	K-12) Subtest 1			
-	— — ALL ATTEMPTS			— — BY	ATTEMPT				
EXAMINEE GROUP	NUMBER	PCT		1	2	3+			
		— — — 5							
, <u></u>	PASSED: 4		N PASSED	34	8	3			
	FAILED: 1		N FAILED	21	3	0			
	RETAKES: 1	1	% PASS	62	73	100			
	PASSED: 1	1 100	CUM % PASS	62	76	82			

CUMULATIVE RETAKE ANALYSIS

	— — — — — — — FIELD: 161		World Language and	— — — - Culture: Fren	ch (Grades I		
-	─ − ALL ATTEMPTS			— — BY A	ATTEMPT		
EXAMINEE GROUP	NUMBE	R PCT		1	2	3+	
		— — — 56					
		37 66	N PASSED	35	1	1	
	FAILED:	19 34	N FAILED	21	5	3	
	RETAKES:	6	% PASS	63	17	25	
	PASSED:	2 33	CUM % PASS	63	64	66	
	FIELD: 162		World Language and	Culture: Gerr	man (Grades	K-12) Subtest 1	
-	— - ALL ATTEMPTS			— — ВҮ <i>н</i>	ATTEMPT		
EXAMINEE GROUP	NUMBE	R PCT		1	2	3+	
			. — — — —				
ALL		31 26 84	N PASSED	26	0	0	
	FAILED:	5 16	N FAILED	5	2	0	
	RETAKES:	2	% PASS	84	0	0	
	PASSED:	0 0	CUM % PASS	84	84	84	
	FIELD: 163		World Language and				
-	─ −ALL ATTEMPTS			— – BY ATTEMPT			
EXAMINEE GROUP	NUMBE	R PCT		1	2	3+	
ALL		32 21 66	N PASSED	19	2	0	
		11 34	N FAILED	13	4	2	
				-			
	RETAKES:	6	% PASS	59	33	0	
	PASSED:	2 33	CUM % PASS	59	66	66	

CUMULATIVE RETAKE ANALYSIS

	FIELD:	 164		— — — — — World Language and	•	·	K-12) Subtest 1	- — —
-	— — ALL ATT	EMPTS —	_		— – ВY	ATTEMPT		
EXAMINEE GROUP		NUMBER	PCT		1	2		
	TESTED:	437			· ·			- — —
	PASSED:	341	78	N PASSED	245	55	41	
	FAILED:	96	22	N FAILED	192	76	11	
	RETAKES:	131		% PASS	56	42	79	
	PASSED:	96	73	CUM % PASS	56	69	78	
				── ── ── ── ── World Language and	d Culture: Spa	mish (Grades		
-	— – ALL ATT	EMPTS —			— – ВҮ	ATTEMPT		
EXAMINEE GROUP		NUMBER	PCT		1	2	3+	
					· — — —			- — —
ALL	TESTED:	437						
	PASSED:	318	73	N PASSED	230	51 07	37	
	FAILED:	119	27	N FAILED	207	87	19	
	RETAKES:	138		% PASS	53	37	66	
	PASSED:	88	64	CUM % PASS	53	64	73	
	FIELD:	 180		Special Education C	ore Skills (Bir			
-	— – ALL ATT	EMPTS —			— — BY ATTEMPT			
EXAMINEE GROUP		NUMBER	PCT		1	2	3+	
								- — —
ALL	TESTED:	2,419	0.5	N DAGGED	0.000	455	50	
	PASSED:	2,305 114	95 5	N PASSED	2,092 327	155 102	58 18	
	FAILED:	114	5	N FAILED	321	102	10	
	RETAKES:	257		% PASS	86	60	76	
	PASSED:	213	83	CUM % PASS	86	93	95	

CUMULATIVE RETAKE ANALYSIS

	— — — — FIELD:	_ — — — 181		— — — — — Special Education C	ore Skills (Birl	 th to Age 21)	 Subtest 2	 - —
-	— — ALL ATTE	EMPTS —			— – BY	ATTEMPT		
EXAMINEE GROUP		NUMBER	PCT		1	2	3+	
	TESTED:	2,408			· — — — ·			
	PASSED: FAILED:	2,367 41	98 2	N PASSED N FAILED	2,291 117	63 24	13 6	
	RETAKES:	87		% PASS	95	72	68	
	PASSED:	76	87	CUM % PASS	95	98	98	
				— — — — — Instrumental Classro	oom Music (Gr	 rades K-12) S	ubtest 2	 - —
-	— — ALL ATTE	EMPTS —			— – BY	ATTEMPT		
EXAMINEE GROUP		NUMBER	PCT		1	2	3+	
	TESTED:	_ — — — 170			- — — —			
	PASSED:	152	89	N PASSED	134	13	5	
	FAILED:	18	11	N FAILED	36	12	0	
	RETAKES:	25		% PASS	79	52	100	
	PASSED:	18	72	CUM % PASS	79	86	89	
	FIELD:	_ — — — 185	Vocal Classroom Music (Grades K-12) Subtest 2					
-	— — ALL ATTE	EMPTS —			— — BY	ATTEMPT		
EXAMINEE GROUP		NUMBER	PCT		1	2	3+	
	— — — — TESTED:	_ — — — 163			- — — - ·			 - —
	PASSED:	162	99	N PASSED	156	5	1	
	FAILED:	1	1	N FAILED	7	1	0	
	RETAKES:	6		% PASS	96	83	100	
	PASSED:	6	100	CUM % PASS	96	99	99	

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