



# Minnesota History: Building A Legacy

Report to the Governor and the Legislature on Funding  
for History Programs and Projects supported by the  
Legacy Amendment's Arts and Cultural Heritage Fund



## Table of Contents

Letter from the Minnesota Historical Society Director .....1

Introduction .....2

Feature Stories on FY13-14 History Programs, Partnerships and Grants

    Minnesota Students Become State Smart.....7

    Revitalizing Minnesota’s Main Streets.....9

    More Minnesotans Explore Museums with Legacy-Funded Mobile App ..... 11

    Building a Legacy, One Grant at a Time ..... 12

FY14-15 ACHF History Appropriations Language .....Grants tab

FY14 Report of Minnesota Historical and Cultural Heritage Grants  
(Organized by Legislative District)..... 13

FY14 Report of Statewide History Programs ..... 33

FY14 Report of History Partnerships ..... 45

FY14 Report of Other Statewide Initiatives

    Survey of Historical and Archaeological Sites ..... 53

    Minnesota Digital Library ..... 55

    Civil War Commemoration Task Force ..... 56

    Civics Education ..... 57



Estimated cost of preparing and printing this report (as required by Minn. Stat. § 3.197): \$8,280

Upon request this report will be made available in alternate format such as Braille, large print or audio tape. For TTY contact Minnesota Relay Service at 800-627-3529 and ask for the Minnesota Historical Society. For more information or for paper copies of this report contact the Society at: 345 Kellogg Blvd. W., St Paul, MN 55102, 651-259-3000.

This report is available at the MNHS website: [legacy.mnhs.org](http://legacy.mnhs.org).

Cover Image: Kids learning about the fur trade in the “Then Now Wow” exhibit at the Minnesota History Center.

## Letter from the Director and CEO



Through the support of the Legacy Amendment's Arts and Cultural Heritage Fund, the Minnesota Historical Society (MNHS) and our history partners statewide continue to preserve our past, share our state's stories and build connections between the past and the future.

This report covers Legacy Amendment-funded accomplishments since January 1, 2013, and shares our plans for fiscal year 2014, which marks the start of the third biennium since the amendment's passage in November 2008. Included in the report are details of more than 40 history-related programs and partnerships, plus highlights of more than 230 historical and cultural heritage grants awarded to organizations across the state—all helping to build a legacy for future generations.

Here are just a few highlights:

### **Preserving**

More than 600,000 pages of digitized content from 109 newspapers are now available on the Beta version of the Minnesota Digital Newspaper Hub, a new website that is making historical news articles more accessible to Minnesotans and researchers worldwide.

### **Sharing**

"Then Now Wow," our interactive exhibition all about Minnesota, is drawing rave reviews from visitors at the Minnesota History Center. In January 2014, MNHS launched "Play the Past," a new mobile app that complements the popular exhibition for use on school field trips. Each year more than 50,000 students visit the Minnesota History Center on field trips. This new app allows the students to answer questions, solve problems and download information for use during their visit and back in the classroom.

### **Connecting**

More Minnesotans and visitors to our state are now able to locate the 600-plus museums across the state using another mobile app created through a partnership with the Minnesota Association of Museums. Our Minnesota youth are also connecting to history and each other in new ways through participation in innovative field trips, intergenerational learning programs and interactive History Live video-conferencing lessons that go directly into classrooms statewide.

The Legacy-funded grants, programs and partnerships are allowing us to preserve and promote the history of Minnesota, build community and transform lives. We express sincere and deep appreciation to the Governor, the Legislature and the people of Minnesota for making all of these opportunities possible. Together, we are creating a strong legacy for Minnesota.

A handwritten signature in black ink that reads "D. Stephen Elliott". The signature is written in a cursive, flowing style.

D. Stephen Elliott, Director and CEO

## Introduction

On November 4, 2008, Minnesota voters approved the Clean Water, Land and Legacy Amendment to preserve and enhance some of the most important elements of our state. This amendment to the Minnesota Constitution, often referred to as the “Legacy Amendment,” created four funds, one of which is the Arts and Cultural Heritage Fund (ACHF).

The Legacy Amendment mandates that a portion of the ACHF be used “to preserve Minnesota’s history and cultural heritage” (Minnesota Constitution, Article XI, Sec. 15). Each January, the Minnesota Historical Society (MNHS) is required to submit an annual report to the governor and legislature detailing expenditures it has made from the ACHF.

This report details all ACHF projects and programs funded through MNHS since January 1, 2013 and through the first six months of fiscal year 2014.

### ACHF history projects are benefitting Minnesotans statewide by:

- Preserving our state’s most valuable historical and cultural resources for future generations
- Sharing our state’s stories and treasured resources with ever-growing audiences including students, teachers, scholars, researchers, genealogists and the general public
- Connecting Minnesotans of all ages to each other and to history—history that is becoming more accessible than ever before

## Appropriations

The Arts and Cultural Heritage Fund receives 19.75% of overall Legacy funding. In 2013, the legislature appropriated \$27.875 million from the ACHF to MNHS for the two-year period July 2013–June 2015. That appropriation breaks down to \$13.8 million for fiscal year 2014 and \$14.075 million for fiscal year 2015.

The legislature divided the fiscal year 2014–2015 appropriation to MNHS into the following seven categories:

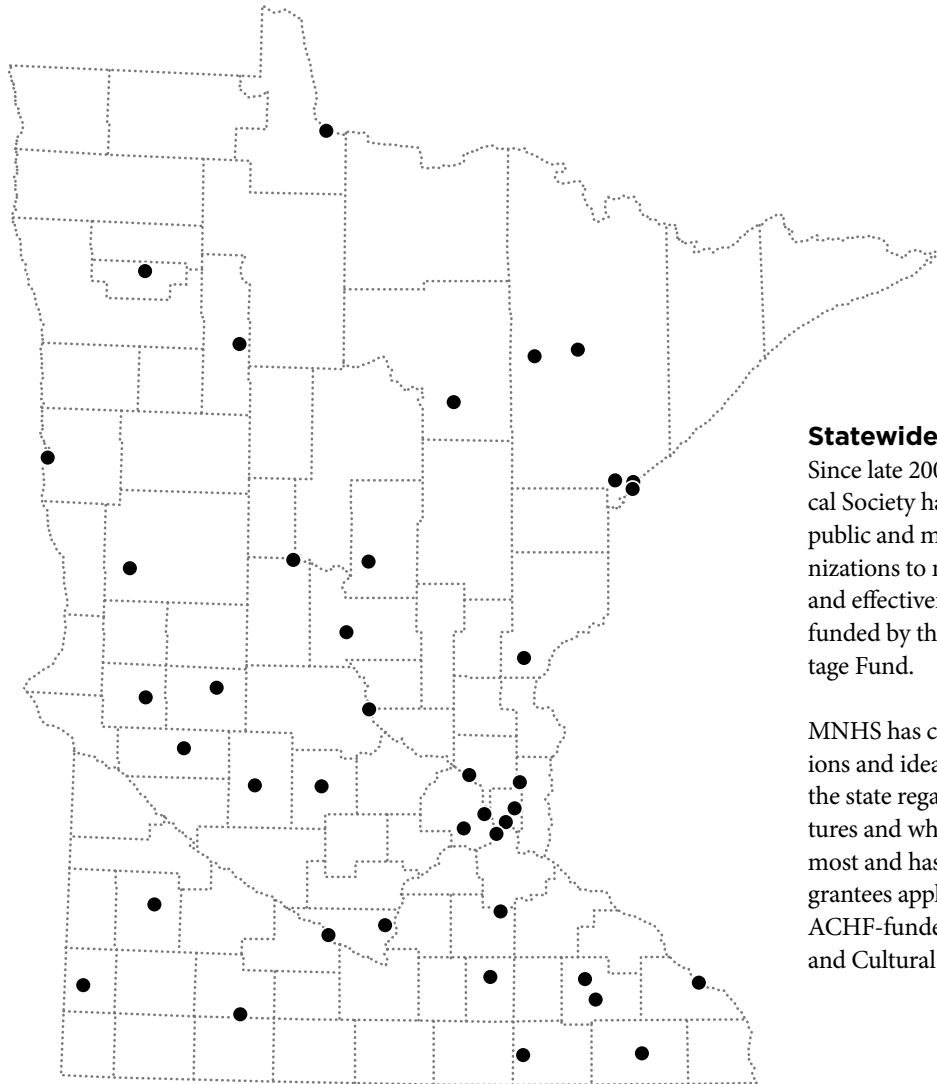
Category	2014 Appropriation	2015 Appropriation
Statewide Historical and Cultural Heritage Grants	\$5,525,000	\$5,675,000
Statewide History Programs	\$5,525,000	\$5,675,000
Statewide History Partnerships	\$2,000,000	\$2,000,000
Statewide Survey of Historical and Archaeological Sites	\$300,000	\$300,000
Minnesota Digital Library	\$300,000	\$300,000
Civil War Commemoration Task Force	\$25,000	—
Civics Programs <sup>1</sup>	\$125,000	\$125,000
<b>Total</b>	<b>\$13,800,000</b>	<b>\$14,075,000</b>

<sup>1</sup> \$125,000 the first year and \$125,000 the second year are for grants to Kids Voting St. Paul, Learning Law and Democracy Foundation, and YMCA Youth in Government, to conduct civics education programs for the civic and cultural development of Minnesota youth. Civic education is the study of constitutional principles and the democratic foundation of our national, state, and local institutions and the study of political processes and structures of government, grounded in the understanding of constitutional government under the rule of law.

<b>1,200+ grants</b>	<b>All 87</b>	<b>100% Return on Investment</b>	<b>\$2.34 per person, per year</b>
Grants have been awarded to 500+ organizations across Minnesota through the Minnesota Historical and Cultural Heritage Grants Program	The Minnesota Historical Society (MNHS) is investing Legacy history funds in all 87 Minnesota counties	For every \$1 of Legacy history funds invested, Minnesota receives a return on investment of \$2, which directly benefits state and local economies <sup>2</sup>	Less than the cost of one gallon of gas—that’s how much each Minnesotan pays annually for the programs, partnerships and grants detailed in this report <sup>3</sup>

<sup>2</sup> “An Economic Analysis of Minnesota’s Arts and Cultural Heritage Fund Monies: An Update” prepared by the University of Minnesota Extension Center for Community Vitality, December 2012

<sup>3</sup> Based on U.S. Census 2011 Minnesota population estimate of 5,344,861



**Statewide Outreach**

Since late 2008, the Minnesota Historical Society has collaborated with the public and many history-minded organizations to maximize the efficiency and effectiveness of historical projects funded by the Arts and Cultural Heritage Fund.

MNHS has continued to solicit opinions and ideas from citizens around the state regarding history expenditures and where funding is needed most and has also helped potential grantees apply for funding through the ACHF-funded Minnesota Historical and Cultural Grants Program.

To date, MNHS has hosted or participated in 75 statewide events involving more than 3,000 people (some map locations indicate multiple events).

<p><b>10,000+ Minnesota teachers</b></p>	<p><b>500,000+ Minnesota students</b></p>	<p><b>3 to 1</b></p>	<p><b>56%</b></p>
<p>Teachers have more tools, training and resources to teach social studies and history thanks to statewide Legacy-funded programs</p>	<p>Students are benefitting from investments in Legacy-funded statewide history programs</p>	<p>Demand for history and cultural heritage funding outweighs available resources 3 to 1<sup>4</sup></p>	<p>In November 2008, more than half of Minnesotans voted to increase their taxes to preserve Minnesota's legacy, including history and cultural heritage<sup>5</sup></p>

<sup>4</sup>Based on overall requested amounts for programs, partnerships and grants

<sup>5</sup>Minnesota Legislative Reference Library, State Constitutional Amendments Considered, [www.leg.state.mn.us/lrl/mngov/constitution/amendments.aspx](http://www.leg.state.mn.us/lrl/mngov/constitution/amendments.aspx)

## **Historic Resources Advisory Committee (HRAC)**

Legislation specifies that the HRAC, a volunteer citizen panel that guides decisions for the ACHF-funded Minnesota Historical and Cultural Heritage Grants Program, have balanced statewide membership and include representatives of local, county and statewide historic and cultural organizations and programs.

It further requires that the HRAC shall include, but is not limited to, members representing the interests of historic preservation, local history, archaeology, archival programs and other cultural programs related to the history of Minnesota.

In fiscal year 2014, HRAC members have committed nearly 500 hours to reviewing proposals and allocating Minnesota Historical and Cultural Heritage Grants. Below is the list of 2013 HRAC members:

### **Mark Peterson**, Winona (chair)

- Mayor of Winona, MN
- Executive Director, Winona County Historical Society
- Governor's appointee to Minnesota Sesquicentennial and Minnesota Humanities Commissions
- Qualified in history, historic preservation and history museum administration

### **Suzanne Blue**, Red Wing

- President of Sturdiwheat Foods, Inc.
- Entrepreneur
- Qualified in governance, business development, philanthropy

### **Leanne Brown**, Eden Prairie

- Director of Development, Carver County Library/Library Foundation
- Former Executive Director, Carver County Historical Society
- Qualified in grant making, history, project management and museum studies

### **Jack Byers**, Minneapolis

- Manager, Minneapolis Community Planning and Economic Development Department (CPED)
- Manages CPED's Preservation and Design Section
- Qualified in historic preservation, architecture, urban geography and planning

### **Tamara Edevold**, Bagley

- Executive Director, Clearwater County Historical Society
- Active in Minnesota's Historic Northwest, regional historical organization
- Qualified in history, archaeology, anthropology and history museum administration

### **Nicole Foss**, St. Paul

- Formerly, Executive Director, Beltrami County Historical Society, Bemidji
- Qualified in anthropology, historical archaeology, library and museum fields

### **Ram Gada**, Eden Prairie

- Engineer
- Active in the documentation of Minnesota's East Indian community
- State Historical Records Advisory Board (SHRAB), former member
- Qualified in engineering, energy consulting and grants administration

### **David Hakensen**, Minneapolis

- Manager, Fleishman Hillard
- Qualified in crisis communications, media coaching and mergers and acquisition messaging

### **William Latady**, Tower

- Bois Forte Deputy Tribal Historic Preservation Officer
- Curator, Bois Forte Heritage Museum
- Qualified in archaeology, anthropology, historic preservation and history museum administration

### **Jan Louwagie**, Marshall

- Coordinator, Southwest Minnesota Regional Research Center, Southwest Minnesota State University
- Former member of State Historical Records Advisory Board (SHRAB)
- Qualified in history and archival administration

### **Ann Meline**, St. Cloud

- Deputy Director, Stearns History Museum, St. Cloud
- Former grant reviewer for Institute of Museum and Library Services
- Qualified in history, nonprofit and museum administration, and exhibits

### **Benjamin Vander Kooi, Jr.**, Luverne

- Attorney practicing as Vander Kooi Law Offices, P.A., in Luverne
- Former chair, Minnesota State Arts Board
- Advisor, National Trust for Historic Preservation
- Qualified in historic preservation, nonprofit and grants administration

### **William R. Stoeri**, Minneapolis

- MNHS President, ex-officio

### **Dean W. Nelson**, Minneapolis

- MNHS Treasurer, ex-officio

## **The Minnesota Historical Society Executive Council**

Grant recommendations made by the Historic Resources Advisory Committee for the Minnesota Historical and Cultural Heritage Grants Program are then reviewed and approved by the Minnesota Historical Society (MNHS) governing board, the Executive Council.

Below is the list of members who served in calendar year 2013:

### **Officers:**

**William R. Stoeri**, President  
**Missy Staples Thompson**, First Vice President  
**Ruth Huss**, Vice President  
**D. Stephen Elliott**, Secretary  
**Dean M. Nelson**, Treasurer

### **Executive Council:**

<b>Kathleen Blatz</b>	<b>David M. Larson</b>
<b>Suzanne Blue</b>	<b>Charles Mahar</b>
<b>Robert Bruininks</b>	<b>Dean M. Nelson</b>
<b>Kurt BlueDog</b>	<b>Dennis Nguyen</b>
<b>Brenda J. Child</b>	<b>Elizabeth M. Nordlie</b>
<b>Judith S. Corson</b>	<b>Peter Reis</b>
<b>D. Stephen Elliott</b>	<b>Hussein Samatar</b>
<b>Phyllis Rawls Goff</b>	<b>Simon Stevens</b>
<b>William D. Green</b>	<b>Susan Kenny Stevens</b>
<b>David R. Hakensen</b>	<b>William R. Stoeri</b>
<b>Ruth S. Huss</b>	<b>Karen Wilson Thissen</b>
<b>Martha Kaemmer</b>	<b>Missy Staples Thompson</b>
<b>Dennis L. Lamkin</b>	<b>Eleanor Winston</b>

## **The Minnesota History Coalition**

The Minnesota History Coalition is an advisory group comprised of representatives of various history organizations in Minnesota. Using public input and members' expertise, the History Coalition developed recommendations for the legislature on how the fiscal year 2014-2015 ACHF appropriation for history projects and programs could best serve Minnesotans.

### **Minnesota History Coalition Members:**

**Council for Minnesota Archaeology**  
**Minnesota Alliance of Local History Museums**  
**Minnesota Archaeological Society**  
**Minnesota Digital Library**  
**Minnesota Genealogical Society**  
**Minnesota's Historic Northwest**  
**Minnesota Historical Society**  
**Minnesota History Advocates for Research**  
**Preservation Alliance of Minnesota**  
**Minnesota State Historical Records Advisory Board**

## **Accountability**

The 2013 legislature reiterated the mandate that every project and program supported by the Arts and Cultural Heritage Fund report "actual measurable outcomes, and a plan for measuring and evaluating the results."

MNHS staff and partners are now strongly positioned to ensure that ACHF projects and programs use best practices, current scholarship, and when appropriate, incorporate state-of-the-art technology for demonstrating measurable outcomes.

During the 2014–2015 biennium, MNHS will continue to evaluate the impact of ACHF projects and programs to ensure that they demonstrate measurable outcomes as well as economic value for citizens. These results will be shared on two websites explained below.

## **Transparency**

The Minnesota Historical Society has an obligation to the citizens of Minnesota to ensure that ACHF funds entrusted to our care are invested in ways that are transparent and will produce the greatest measurable impact on lives, enabling our state to thrive.

To meet this goal, MNHS has assisted in the building of, and has itself built, websites that inform the public about all ACHF initiatives funded through MNHS.

The first, Minnesota's Legacy, [www.legacy.leg.mn](http://www.legacy.leg.mn), was created by the Legislative Coordinating Commission and contains information on all legacy-funded projects. The second website, Minnesota History: Building a Legacy, [www.mnhs.org/legacy](http://www.mnhs.org/legacy), is maintained by MNHS and provides more in-depth project descriptions, photos, videos and information on opportunities to participate in history-related ACHF initiatives.

Through the end of the biennium, MNHS will continue to post the most current information about history-related ACHF initiatives on both websites, ensuring transparency and responsible stewardship of the funds.







**Feature Stories**

## Feature Stories



The History Player in the Classroom program makes Minnesota history come alive.

# Minnesota Students Become State Smart



Education is at the heart of the Minnesota Historical Society (MNHS) mission. Every year, MNHS helps educate hundreds of thousands of K-12 students in the classroom and through visits to historic sites and museums. Many of these opportunities are made possible with the support of the Legacy Amendment's Arts and Cultural Heritage Fund (ACHF).

“The experiences offered through these programs can be transformational for young people,” said Steve Elliott, director and CEO of MNHS. “By learning history, students gain knowledge they need to become informed citizens.” Participation also sharpens important skills like reading, researching, critical thinking and problem solving. Here are just a few of the innovative ways

ACHF-funded programs are helping Minnesota youth become state smart.

### Engaging Field Trips

Fun, engaging field trips make history come alive for students. Being in the places where history happened gives students a better understanding of the past and how it relates to today. MNHS offers field trips to 18 historic sites and museums around Minnesota. Legacy

funding is helping to enhance these experiences.

“Fourteen historic sites are in the process of revamping their field trip programs to engage students more effectively and support the development of 21st century skills, including critical thinking, collaboration and creativity,” said Wendy Jones, director of education. Under the new model,

field trips will place greater emphasis on problem-solving activities, incorporate more technology and include online resources requested by teachers and parents. “We know from our research that traditional textbooks and lectures don’t fully engage 21st century learners,” she added. “The new interactive approaches are helping students develop a stronger connection to the study of history and develop skills they will need in the future.”

ACHF-funding also will help an estimated 27,500 Minnesota students experience field trips at Minnesota historic sites and museums statewide in FY14. The high cost of transportation prohibits many Minnesota teachers from taking their students on field trips. The Legacy Field Trip Support Fund offsets transportation costs for eligible schools.

### **“Then Now Wow” Exhibition**

Students and families visiting the Minnesota History Center are able to experience “Then Now Wow,” a new, interactive exhibition all about Minnesota. “Then Now Wow” was funded primarily through a special ACHF appropriation. Since the exhibition opened in November 2012, History Center visitors have raved about the experience and are sharing their excitement. During FY13, family attendance at the History Center soared 73 percent over FY12 and attendance by school groups increased 19 percent during the same time period.

### **“Play the Past” Mobile App**

Teachers can extend field trips to the History Center back to the classroom with this ground-breaking new program beginning in January 2014. Students are able to explore the “Then Now Wow” exhibit using iPods loaded with the “Play the Past” mobile application. Back at school, students can access their explorations for further study and projects.



Students participating in a History Live interactive video-conferencing lesson.

“It’s amazing to see these kids get excited about history and build skills and relationships that are critical to college readiness.”

### **History Live**

A great alternative to field trips, History Live allows museum educators to visit classrooms via video-conferencing technology so they can lead live, active lessons and two-way conversations with students. With Legacy support, MNHS has been able to introduce an innovative new technique of integrating classroom and student technology, including smart phones, iPods, tablets and laptops into the lessons. This technology allows students to direct their own exploration of digitized primary resources, collaborate with other students to create new digital media and steer discussion during the live video lessons.

### **National History Day in Minnesota**

Through this program, students in grades 6-12 investigate a historical subject based on an annual theme, then do research and present papers, exhibits, performances, documentaries and websites. Minnesota students

are consistently top finishers in the annual National History Day competition in Washington D.C.

Legacy-funded partnerships with organizations like the Associated Colleges of the Twin Cities, Minnesota State Colleges and Universities (MNSCU) and the University of Minnesota are extending the reach of National History Day in Minnesota. MNHS staff members coordinate with the universities to provide mentors to public schools with an emphasis on support for students from diverse backgrounds.

“It’s amazing to see these kids get excited about history and build skills and relationships that are critical to college readiness,” said Tim Hoogland, director of education outreach programs. “The partnerships and programs supported by the Arts and Cultural Heritage Fund are making a real difference in the lives of Minnesota youth.”



Fairbault, MN.

## Revitalizing Minnesota’s Main Streets

Across Minnesota, many small towns and communities are facing a similar plight—businesses are moving out of the historic downtown districts, either unable to compete with the big box stores or unable to find young people willing to acquire their businesses, forcing them to close.

**E**nter Minnesota Main Street – a proven, comprehensive strategy that helps communities create new jobs and businesses, while preserving their historic downtowns.

“We help communities revitalize their business districts,” said Emily Northey, Minnesota Main Street coordinator. “Through our program they discover they don’t need to reinvent the wheel. The same market forces are impacting these cities and towns, but are impacting them in different ways. We

“The downtowns of our communities are the face we present to visitors and to residents.”

help them figure out what sets them apart and what they need to do to take advantage of their uniqueness.”

Five Minnesota cities are currently designated Minnesota Main Street communities: Faribault, New Ulm, Red Wing, Willmar and Winona. The reinvestment statistics achieved by these cities are impressive. For every \$1

spent on running the local Main Street Program, more than \$16 are reinvested in the community. The results are tangible as well. During the first three quarters of 2013, these communities completed 20 building rehabilitation projects, valued at over \$1.4 million. They also created 32 full-time jobs, and three businesses expanded while staying in their downtown districts.



Retail expert Barbara Wold presents to a group of downtown revitalization leaders and businesses about how to get “Doors Swinging and Cash Registers Ringing” at a 2013 Minnesota Main Street training in Red Wing, MN.

Northey credits the Arts and Cultural Heritage Fund for jump-starting the Minnesota Main Street program in 2010. With continued Legacy Amendment support, the Preservation Alliance of Minnesota and the Minnesota Historical Society (MNHS) with other partner organizations are expanding Minnesota Main Street in 2014. One area of particular focus is increasing the number of training sessions offered to communities across the state. New sessions include practical topics for revitalization, such as how to generate more activity on downtown sidewalks, business succession planning and how to attract new businesses. In 2013, more than two dozen Associate Member communities received access to networking opportunities and discounted admissions to trainings. The interest and success stories continue to grow.

“The downtowns of our communities are the face we present to visitors and to residents,” said Northey. “Historic buildings are the most unique tangible assets of these communities. What’s more, the buildings are flexible—all different uses can occur. At Minnesota Main Street, we help each downtown become the best downtown it can be. And the best part? It’s working.”

Minnesota Main Street is a program that provides the tools, training and networking that communities need to revitalize their business districts. The Minnesota Historical Society State Historic Preservation Office and Preservation Alliance of Minnesota partner with other organizations, such as GreenStep Cities, Minnesota Design Team, University of Minnesota Extension Center for Community Vitality and the University of Minnesota Tourism Center, to implement the program. For more information go to [www.mnpreservation.org/programs/main-street/](http://www.mnpreservation.org/programs/main-street/)



New Ulm, one of five designated Minnesota Main Street communities, has revitalized its business district.

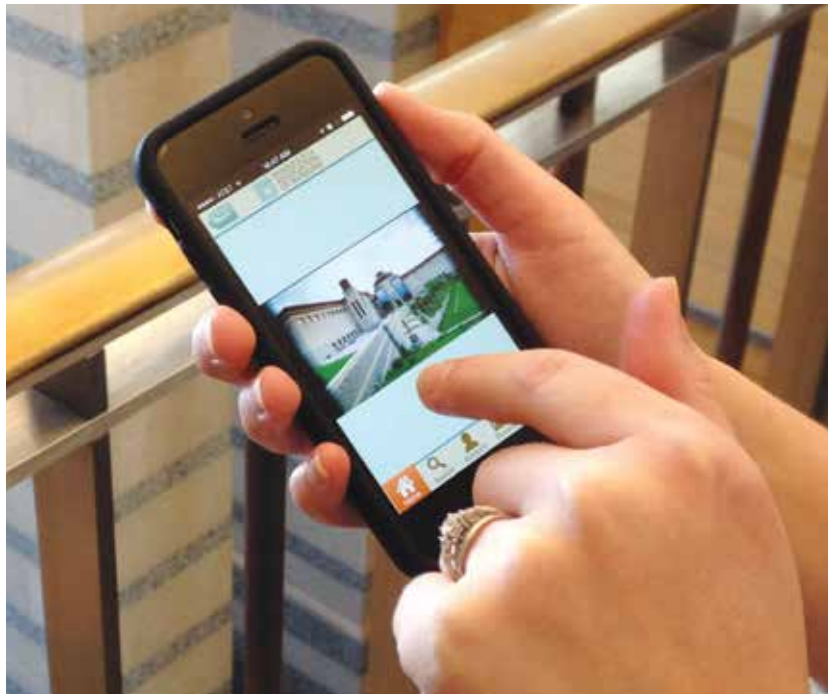
# More Minnesotans Explore Museums with Legacy-Funded Mobile App

Minnesotans looking for fun, interesting places to visit around the state now have a new tool at their fingertips—the Minnesota Museums mobile app. The development of this free app, which launched in May 2013, was funded through a partnership grant from the Arts and Cultural Heritage Fund (ACHF).

“Our goal was to draw attention to the amazing museums across the state,” said Lin Nelson-Mayson, director of the Goldstein Museum of Design and chair of the Minnesota Association of Museums (MAM). “The app is designed to be interactive. It allows users to find museums, create an itinerary, save pictures and make comments.” Available for both Apple and Android devices, the app was conceived as a way to promote museums in the Twin Cities. Legacy Amendment-funding allowed MAM to complete the application and expand it statewide. More than 500 museums and other cultural organizations are now searchable. Minnesotans and visitors can search or browse through a wide variety of categories, such as Art, History, Science and Youth or by Location, and then choose the places that interest them.

Explore Minnesota Tourism, the state’s tourism office, is helping to promote the app during May – designated as Museum Month. “We’re also developing a promotional kit for museums across the state that includes ideas for publicizing the app as an accessible, way-finding tool,” added Nelson-Mayson.

In 2014, a new ACHF-partnership grant is allowing MAM to expand its mission of promoting the success of Minnesota museums and supporting the development of museum staff. The FY14 grant



The Minnesota Museums mobile app includes information on more than 500 cultural organizations across Minnesota.

will assist with the funding of a part-time managing coordinator for MAM, which has until now been entirely run by volunteers. With the addition of this role, MAM will be able to expand its professional development offerings and better promote the opportunities already being offered by agencies and organizations across the state. “We’ll be able to bring professional development opportunities to more locations and reach museum staff and volunteers beyond the annual MAM conference,” said Nelson-Mayson.

Since MAM’s inception, the Minnesota Historical Society (MNHS) has been a strong partner with the

association. “The Minnesota Historical Society’s work is very much in line with what we are trying to do—engage audiences and foster the advancement of museums across the state,” she concluded. “We are grateful to MNHS and to the Minnesota Legislature for their support.”

For more information about the Minnesota Association of Museums, go to [www.minnesotamuseums.org](http://www.minnesotamuseums.org). To download the mobile app, go to the Apple App Store or Google Play Store and search “Minnesota Museums.”

# Building a Legacy, One Grant at a Time

Minnesota's history is being preserved, shared and collected statewide, thanks in part to the Minnesota Historical and Cultural Heritage Grants program. The grants that are awarded focus on preserving Minnesota's historical and cultural resources for future generations, sharing our state's stories and treasures, and connecting Minnesotans of all ages to each other and to our state's history. Following are a few examples of organizations and projects that are being funded through the grants program. For a full list of the more than 230 grants awarded between January 1 and December 31, 2013, refer to pages 15 – 31.

## **American Indian Family and Children's Services (AIFCS) in St. Paul**

Literally "putting a roof over their heads," this grant will help repair the collapsed roof of the historic Pattern Shop building, home of AIFCS, a nonprofit that coordinates and provides foster care services for American Indian children in Minnesota. Built in 1882 under the direction of James J. Hill, the Pattern Shop is listed on the National Register of Historic Places and is one of the oldest railroad shops in Minnesota.

## **Bakken Museum in Minneapolis, Lake of the Woods County Museum in Baudette and Redwood County Historical Society in Redwood Falls**

All three of these historic sites need heating, ventilating and air conditioning (HVAC) updates. While not glamorous projects, properly functioning HVAC systems are essential for creating stable environments to ensure long-term preservation of rare books and artifacts of Minnesota history and cultural heritage.

## **Oyate Nipi Kte Dakota Language**

Survival of language is crucial to preserving a culture. This project provides vital resources to expand "550 Dakota Verbs," a Minnesota Historical Society Press publication used in Dakota language classrooms throughout the state. The expansiveness of the Dakota language lies with its verbs and action words. Sharing knowledge of complete verb usage and conjugations will help enhance and revitalize this endangered language.

## **University of Minnesota Libraries, Twin Cities Campus**

The Jean-Nickolaus Tretter Collection in Gay, Lesbian, Bisexual and Transgender Studies is a massive collection documenting the rich history, tradition and culture of the gay community in Minnesota. This grant supports a 12-month project to organize 30 years of archival materials to ensure availability for University of Minnesota staff, students and the community for teaching and research.

## **University of Minnesota Department of Anthropology**

American Indians have lived in what is now the Bremer site in Dakota County for over 1,000 years. This grant will support a new research initiative designed to study the microscopic component of the archaeological record at the Bremer site. Collecting materials using cutting-edge methods of microarchaeology—a CSI archaeology of sorts—can answer fundamental questions about the lives of native inhabitants. Using precise scientific instruments allows specimens to be extracted from the site with minimal excavation, thereby preserving the site for future generations.

## **Mower County Historical Society**

Inventory of Mower County's impressive collection of 10,000 historic photographs will complete the third phase of an inventory process that began in 2010. Phases one and two included three-dimensional objects and archival items. This project will also develop a standardized practice for future digitization resulting in greater access to the photos for staff, patrons and researchers.





# Arts and Cultural Heritage Fund History Appropriations Language

## Session Law Reference: Laws of Minnesota 2013, Regular Session, chapter 137, article 4, section 2 subdivision 5

Subd. 5. Minnesota  
Historical Society. FY2014:  
13,800,000; FY2015:  
14,075,000

a. These amounts are appropriated to the governing board of the Minnesota Historical Society to preserve and enhance access to Minnesota's history and its cultural and historical resources. Grant agreements entered into by the Minnesota Historical Society and other recipients of appropriations in this subdivision must ensure that these funds are used to supplement and not substitute for traditional sources of funding. Funds directly appropriated to the Minnesota Historical Society shall be used to supplement, and not substitute for, traditional sources of funding. Notwithstanding Minnesota Statutes, section 16A.28, for historic preservation projects that improve historic structures, the amounts are available until June 30, 2017. The Minnesota Historical Society or grant recipients of the Minnesota Historical Society using arts and cultural heritage funds

under this subdivision must give consideration to Conservation Corps Minnesota and Northern Bedrock Conservation Corps, or an organization carrying out similar work, for projects with the potential to need historic preservation services.

### b. Historical Grants and Programs

#### 1. Statewide Historic and Cultural Grants.

\$5,525,000 the first year and \$5,675,000 the second year are for history programs and projects operated or conducted by or through local, county, regional, or other historical or cultural organizations or for activities to preserve significant historic and cultural resources. Funds are to be distributed through a competitive grant process. The Minnesota Historical Society shall administer these funds using established grant mechanisms, with assistance from the advisory committee created under Laws 2009, chapter 172, article 4, section 2, subdivision 4, paragraph (b), item (ii).

2. **Programs.** \$5,525,000 the first year and \$5,675,000 the second year are for programs and purposes related to the historical and cultural heritage of the state of Minnesota, conducted by the Minnesota Historical Society.

#### 3. History Partnerships.

\$2,000,000 the first year and \$2,000,000 the second year are for partnerships involving multiple organizations, which may include the Minnesota Historical Society, to preserve and enhance access to Minnesota's history and cultural heritage in all regions of the state.

#### 4. Statewide Survey of Historical and Archaeological Sites.

\$300,000 the first year and \$300,000 the second year are for a contract or contracts to be awarded on a competitive basis to conduct statewide surveys of Minnesota's sites of historical, archaeological, and cultural significance. Results of the surveys must be published in a searchable form and available to the public on a cost-free basis. The Minnesota Historical Society, the Office of the State Archaeologist, and the Indian Affairs Council shall each appoint a representative to an oversight board to select contractors and direct the conduct of the surveys. The oversight board shall consult with the Departments of Transportation and Natural Resources.

5. **Digital Library.** \$300,000 the first year and \$300,000 the second year are for a digital library project to preserve, digitize, and share Minnesota

images, documents, and historical materials. The Minnesota Historical Society shall cooperate with the Minitex interlibrary loan system and shall jointly share this appropriation for these purposes.

#### 6. Civil War Task Force.

\$25,000 the first year is to the Civil War Task Force for activities that commemorate the sesquicentennial of the American Civil War and the Dakota Conflict, as recommended by the Civil War Commemoration Task Force established in Executive Order 11-15 (2011).

#### c. Civics Programs.

\$125,000 the first year and \$125,000 the second year are for grants to Kids Voting St. Paul, Learning Law and Democracy Foundation, and YMCA Youth in Government, to conduct civics education programs for the civic and cultural development of Minnesota youth. Civic education is the study of constitutional principles and the democratic foundation of our national, state, and local institutions and the study of political processes and structures of government, grounded in the understanding of constitutional government under the rule of law.

## Report of Minnesota Historical and Cultural Heritage Grants



Members of the Historic Resources Advisory Committee (HRAC) listen to grant applicant testimony at the state capitol on November 7, 2013.

The ACHF-funded Minnesota Historical and Cultural Heritage Grants Program provides a valuable opportunity for non-profit and educational organizations, government units and tribal organizations across Minnesota to preserve and share the state's history and cultural heritage.

**T**he Minnesota Historical Society administers the Minnesota Historical and Cultural Heritage Grants Program and awards grants based on the recommendations of the Historic Resources Advisory Committee.

Through a competitive process, 1,237 grants exceeding \$24.2 million have been awarded to more than 545 history-minded organizations in every county in Minnesota since the Legacy Amendment was passed in 2008.

Since the last report was published in January 2013, more than 230 grants, totaling nearly \$5.2 million have been awarded in 66 counties to 191 organizations across Minnesota.

Minnesota Historical and Cultural Heritage Grants are available in three tiers:

- Small or Structured Grants of \$10,000 or less
- Mid-Size Grants between \$10,001 and \$50,000
- Large Grants of more than \$50,000

Less than 8 percent of grants funding is used to administer and ensure the success of the Minnesota Historical and Cultural Heritage Grants Program. The funds allow MNHS to lead statewide grant-writing workshops and webinars, to assist applicants with technical information critical to submitting a successful grant application, and to support recipients throughout the life of their project. To assure transparency and measurable outcomes of projects, grants staff also conducts onsite visits required by the Minnesota Office of Grants Management and, at the end of the fiscal year, staff closes out and accounts for all funds awarded.

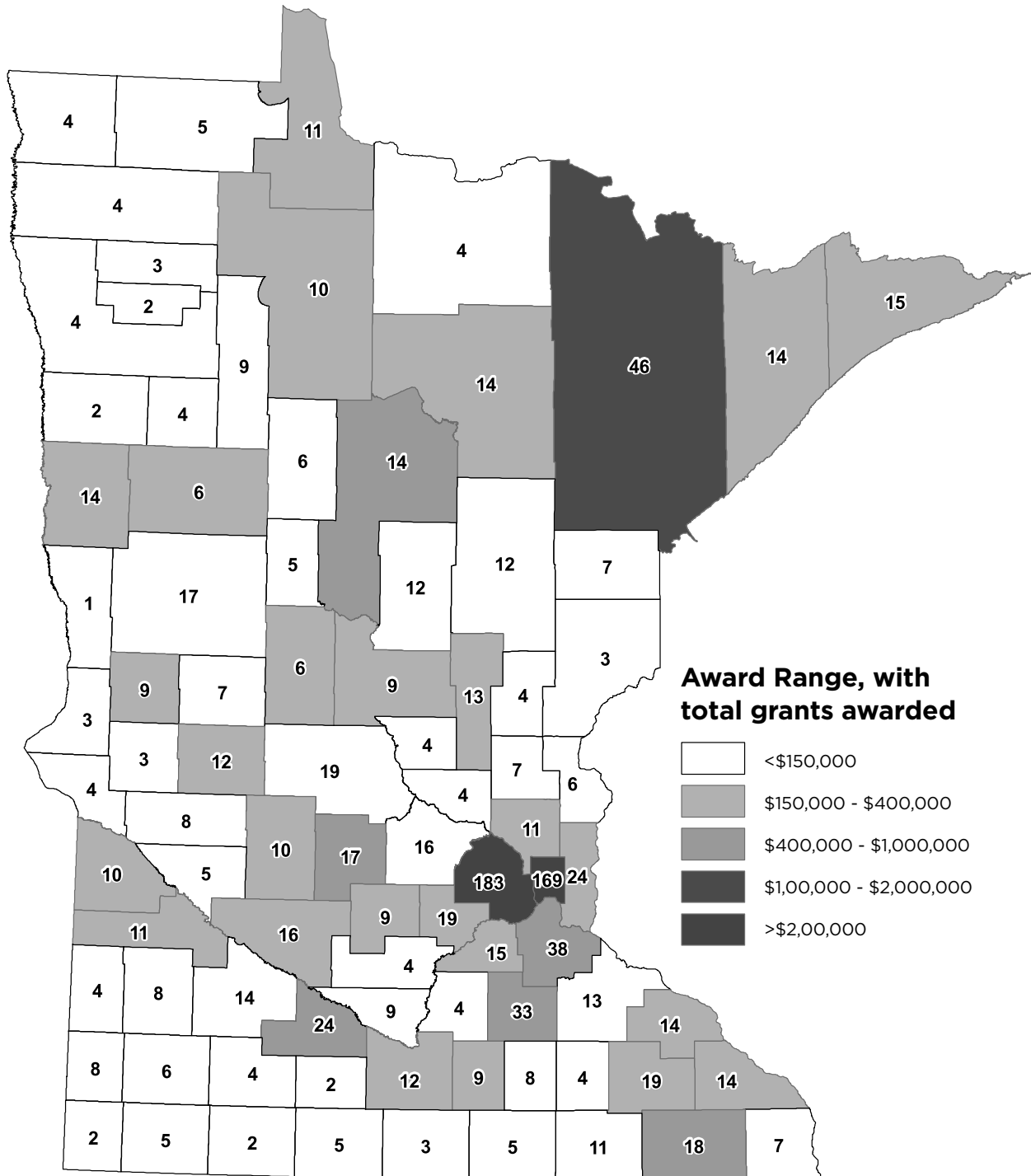
The following 18 pages list all grants awarded between Jan. 1 and Dec. 31, 2013. As more grants are awarded throughout the year, information will be available at [legacy.mnhs.org](http://legacy.mnhs.org).

---

**FY14-15 Appropriations Language:** Statewide Historic and Cultural Grants. \$5,525,000 the first year and \$5,675,000 the second year are for history programs and projects operated or conducted by or through local, county, regional, or other historical or cultural organizations or for activities to preserve significant historic and cultural resources. Funds are to be distributed through a competitive grant process. The Minnesota Historical Society shall administer these funds using established grant mechanisms, with assistance from the advisory committee created under Laws 2009, chapter 172, article 4, section 2, subdivision 4, paragraph (b), item (ii).

# Minnesota Historical and Cultural Grants July 1, 2009-Dec. 31, 2013

Amount invested: \$24,221,241  
Total grants to date: 1,237



**SENATE DISTRICT 01, HOUSE DISTRICT 01A**

**Greenbush Public Library, Greenbush Public Library Historic Photo Display .....\$460**

To prepare an exhibit marking the 50-year history of the Greenbush Public Library. *Greenbush, MN, Roseau County*

**Greenbush Public Library, Minnesota History Book Shelf..... \$512**

To add 22 standard Minnesota history titles to broaden public accessibility. *Greenbush, MN, Roseau County*

**Kittson County Historical Society, Storage & Preservation Improvement Project..... \$8,660**

To provide appropriate storage materials for museum collections. *Lake Bronson, MN, Kittson County*

**Pennington County Historical Society, StEPs Assessment ..... \$7,000**

To grow the capacity of the organization to preserve and interpret history through a national training standard. *Thief River Falls, MN, Pennington County*

**Roseau County Historical Society (RCHS), RCHS Cataloging Project ..... \$7,000**

To hire a qualified professional to access and catalog archives and documents in the permanent RCHS collection. *Roseau, MN, Roseau County*

**SENATE DISTRICT 02, HOUSE DISTRICT 02A**

**Clearwater County Historical Society, Minnesota Museum Bookshelf ..... \$1,800**

To add 49 Minnesota museum administration titles to broaden public accessibility. *Bagley, MN, Clearwater County*

**Kabekona Lake Association, Preserving Kabekona Lake's Heritage and History ..... \$2,050**

To hire a qualified professional to advise on preserving the institutional history of a northern lake community. *Laporte, MN, Hubbard County*

**Depot Preservation Alliance, Lake of the Woods County Historic Transportation and Settlement Exhibit..... \$49,900**

To build and install an exhibit as part of the 1923 Canadian National Depot restoration project that tells the inter-connected story of transportation and settlement of the area. *Baudette, MN, Lake of the Woods County*

**Lake of the Woods County Historical Society, Museum Heating, Ventilating and Air Conditioning (HVAC) System.....\$146,495**

To install a HVAC system to create a stable environment in the Lake of the Woods County Museum that is appropriate for the long-term preservation of the museum's collections. *Baudette, MN, Lake of the Woods County*

**Minnesota's Historic Northwest, Museum Bookshelf Project..... \$2,000**

To add 39 Minnesota museum studies titles to increase capacity for preserving and interpreting history. *Bagley, MN, Clearwater County*

**SENATE DISTRICT 02, HOUSE DISTRICT 02B**

**Hubbard County Historical Society, Heating, Ventilating and Air Conditioning (HVAC) System Evaluation..... \$6,300**

To hire a qualified and experienced HVAC engineer to evaluate the current system to better control the Hubbard County Historical Society museum environment. *Park Rapids, MN, Hubbard County*

**Mahnomen County Historical Society, Minnesota Museum Bookshelf ..... \$1,555**

To add 44 standard Minnesota museum administration titles to broaden staff development. *Mahnomen, MN, Mahnomen County*

**Menahga Area Historical Society, Heating, Ventilating and Air Conditioning (HVAC) Evaluation..... \$6,500**

To hire a qualified and experienced HVAC engineer to evaluate the current system to better control the Menahga Area Museum environment. *Menahga, MN, Wadena County*

**SENATE DISTRICT 03, HOUSE DISTRICT 03A**

**Arrowhead Regional Development Commission, Beaver Bay Trailhead and Wayside Rest— Interpretive Kiosk Design and Fabrication ..... \$6,974**

To hire qualified professionals to design and install historical markers pertaining to the mid-North Shore region of Minnesota. *Beaver Bay, MN, Lake County*

**City of Ely, Ely Community Center Reuse Study..... \$10,000**

To hire a qualified historian to conduct a reuse study for the Ely Community Center, a WPA-era building. *Ely, MN, St. Louis County*

**Cook County Historical Society,  
Cataloging the Bally Blacksmith Shop  
Property Contents .....\$9,580**

To gain intellectual and physical control of historic objects held in public trust. *Grand Marais, MN, Cook County*

**Dorothy Molter Foundation and Museum,  
Development of Collections Management  
Policy & Procedures Plan.....\$6,833**

To hire a qualified professional to develop policies and procedures for museum collections management. *Ely, MN, St. Louis County*

**Dorothy Molter Foundation and Museum,  
Photography Collection Cataloging.....\$9,594**

To gain intellectual and physical control of historic photographs held in public trust. *Ely, MN, St. Louis County*

**Ely Greenstone Public Art Committee,  
Historical Signs on Ely's Iron Ore Mines.. \$10,000**

To install interpretive signs containing the history of mining in the Ely area. *Ely, MN, St. Louis County*

**Tower-Soudan Historical Society, Duluth and  
Iron Range Railroad Company Passenger Station  
Conditions Assessment..... \$6,500**

To hire a qualified consultant to prepare a Conditions Assessment for the Duluth and Iron Range Railroad Company Passenger Station to establish a rehabilitation plan for the structure, listed in the National Register of Historic Places. *Tower, MN, St. Louis County*

**SENATE DISTRICT 03, HOUSE DISTRICT 03B**

**Arts on Superior, Two Harbors  
MNopedia Entries ..... \$7,000**

To create 17 entries on Two Harbor's history for the MNopedia project for online research. *Two Harbors, MN, Lake County*

**Lake County Historical Society, Depot  
Window Restoration Project Phase 1..... \$7,650**

To hire a contractor to repair four original windows in the Duluth & Iron Range Railroad Depot, listed in the National Register of Historic Places. *Two Harbors, MN, Lake County*

**Proctor Area Historical Society, Collections  
Management Policy and Procedures ..... \$7,000**

To hire a qualified professional to assess historically significant collections and write a collections management policy. *Proctor, MN, St. Louis County*

**SENATE DISTRICT 04, HOUSE DISTRICT 04A**

**Heritage Education Commission, Veterans'  
Oral History Transcription ..... \$8,100**

To transcribe 75 oral histories from World War II, Korean War and Vietnam War veterans to provide better public access. *Moorhead, MN, Clay County*

**Historical and Cultural Society of Clay County,  
Bergquist Cabin Historic  
Structure Report ..... \$3,200**

To hire a qualified professional to prepare a Historic Structure Report for the John Bergquist House, listed in the National Register of Historic Places. *Moorhead, MN, Clay County*

**Historical and Cultural Society of Clay County,  
Bergquist Cabin Outdoor Interpretation .. \$2,500**

To fabricate and install a historical marker that provides public access to the story of the John Bergquist House, listed in the National Register of Historic Places. *Moorhead, MN, Clay County*

**Rourke Art Gallery Museum,  
Federal Courthouse and Post Office  
Historic Structure Report ..... \$50,000**

To perform a Historic Structure Report of the former Federal Courthouse and Post Office in Moorhead. *Moorhead, MN, Clay County*

**SENATE DISTRICT 05, HOUSE DISTRICT 05A**

**Beltrami County Historical Society,  
Red Lake Negatives Digitization,  
Re-housing and Cataloging Project ..... \$4,325**

To provide better storage conditions and broaden public accessibility to photographic images in the collection. *Bemidji, MN, Beltrami County*

**SENATE DISTRICT 05, HOUSE DISTRICT 05B**

**Heritage Group North, Inc., Glen A Glover  
Glass Plate Negative Digital  
Conversion Project ..... \$5,521**

To scan and digitize 118 glass plate negatives for greater public accessibility. *Pine River, MN, Cass County*

**Heritage Group North, Inc., Pine River Depot  
Museum Historic Preservation & Minnesota  
History Bookshelves..... \$1,835**

To add 68 standard Minnesota historic preservation and history titles to broaden public accessibility. *Pine River, MN, Cass County*

Grants awarded Jan. 1, 2013 - Dec. 31, 2013. Project locations reflect where grant work is being accomplished.

**Heritage Group North, Inc., Pine River Depot Museum Minnesota Museum Bookshelf .....\$1,799**  
To add 49 standard Minnesota museum titles to broaden public accessibility. *Pine River, MN, Cass County*

**Itasca County Historical Society, Asbestos Abatement for Archival Storage .....\$6,150**  
To hire a contractor for asbestos abatement in the museum's archival storage area. *Grand Rapids, MN, Itasca County*

**Itasca County Historical Society, Heating, Ventilating and Air Conditioning (HVAC) for Collection Storage..... \$63,130**  
To install improved environmental controls to improve space temperature and relative humidity control that are necessary for the long term preservation of historic collections. *Grand Rapids, MN, Itasca County*

**Itasca County Historical Society, Lighting Project for Collections Storage ..... \$8,887**  
To prepare new artifact storage space in the museum's collections area by installing appropriate lighting. *Grand Rapids, MN, Itasca County*

**SENATE DISTRICT 6, HOUSE DISTRICT 6A**

**Bigfork Improvement Group, Bigfork Village Hall Restoration Project.....\$25,000**  
To restore and preserve the historic Bigfork City Hall and improve the building systems through substantial work to the interior and exterior of the building. *Bigfork, MN, Itasca County*

**Minnesota Discovery Center, Collections Inventory - Phase 3..... \$7,000**  
To begin the next phase of a complete collections inventory, making the collections more accessible to the public. *Chisholm, MN, St. Louis County*

**North Star Foundation of the Mesaba Range Inc., Mesaba Park Expanded Oral History ..... \$4,700**  
To document in 10 interviews additional historical information related to Mesaba Co-op Park. *Hibbing, MN, St. Louis County*

**SENATE DISTRICT 6, HOUSE DISTRICT 6B**

**Sisu Heritage Inc., Alex Seitaniemi Housebarn: Restoration Phase 3 .....\$142,259**  
To complete additional work on the Alex Seitaniemi Housebarn, preserving the structure and restoring the building to its 1920-1930s historical appearance and use. *Embarrass, MN, St. Louis County*

**SENATE DISTRICT 7, HOUSE DISTRICT 7A**

**Armory Arts and Music Center, Duluth Armory Exterior Tuckpointing and Stabilization .....\$250,000**  
To address the most critical elements of needed masonry repairs to protect the Duluth Armory from further deterioration as the Armory Arts and Music Center works toward full rehabilitation of the building. *Duluth, MN, St. Louis County*

**Armory Arts and Music Center, Partial Reroofing and Roof Repair..... \$7,000**  
To restore the roof of the Duluth Armory, listed in the National Register of Historic Places. *Duluth, MN, St. Louis County*

**Regents of the University of Minnesota (Duluth Campus), Legacy Grant Proposal: Mille Lacs Band History..... \$100,000**  
To draft an annotated manuscript of the Mille Lacs Band's history, synthesizing research conducted by Band historians and attorneys during the 1980s and 1990s in preparation for the treaty rights case which the Band won in the U.S. Supreme Court in 1999. *Duluth MN, St. Louis County*

**SENATE DISTRICT 07, HOUSE DISTRICT 07B**

**City of Duluth, I-35 Duluth Area Construction Oral History Project.....\$4,900**  
To document in 10 interviews the history of the development of Interstate-35 through Duluth. *Duluth, MN, St. Louis County*

**City of Duluth, Study of the American Indian Heritage of Duluth..... \$65,534**  
To conduct an ethnographic study to increase visibility of the Indigenous people and to have their heritage in Duluth more widely appreciated. *Duluth, MN, St. Louis County*

**SENATE DISTRICT 08, HOUSE DISTRICT 08A**

**Prospect House Museum, StEPs Program Assessment.....\$4,221**  
To hire a qualified professional to begin the American Association for State and Local History’s StEPs self-assessment program. *Battle Lake, MN, Otter Tail County*

**SENATE DISTRICT 08, HOUSE DISTRICT 08B**

**Minnesota Lakes Maritime Society, Minnesota Lakes Maritime Museum Interpretive Plan..... \$49,848**  
To develop a comprehensive interpretive plan that will serve as a guiding document to the board over the next three- to five-years. *Alexandria, MN, Douglas County*

**SENATE DISTRICT 09, HOUSE DISTRICT 09A**

**Wadena County Historical Society, Heating, Ventilating and Air Conditioning (HVAC ) System Evaluation .....\$4,400**  
To hire a qualified and experienced HVAC engineer to evaluate the current system to better control the Wadena County Historical Society museum environment. *Wadena, MN, Wadena County*

**SENATE DISTRICT 09, HOUSE DISTRICT 09B**

**City of Royalton, Acquire Microfilm Reader and Printer .....\$4,695**  
To purchase microfilm reader and printer to broaden public accessibility to primary records. *Royalton, MN, Morrison County*

**City of Royalton, Royalton Banner Microfilm Acquisition.....\$4,245**  
To add 58 rolls of microfilmed newspapers to broaden public accessibility to primary records. *Royalton, MN, Morrison County*

**Minnesota Military Museum, Complete Collections Inventory and Automation of Collections Data .....\$40,061**  
To complete a collections inventory and automation of a card catalog of three dimensional objects, such as uniforms and weapons at the Minnesota Military Museum. *Little Falls, MN, Morrison County*

**Todd County Historical Society, Acquire Primary Resources on Microfilm.....\$9,954**  
To add 83 rolls of microfilmed newspapers to broaden public accessibility to primary records. *Long Prairie, MN, Todd County*

**SENATE DISTRICT 10, HOUSE DISTRICT 10A**

**City of Brainerd, Brainerd Historical Markers.....\$3,434**  
To develop historical markers to facilitate public access to stories significant to the Brainerd community. *Brainerd, MN, Crow Wing County*

**Crow Wing County, Archaeological Survey of Milford Mine Townsite - Phase 2 ..... \$9,800**  
To hire a qualified archaeologist to conduct a Phase 2 archaeological survey of the Milford Mine Townsite. *Brainerd, MN, Crow Wing County*

**SENATE DISTRICT 10, HOUSE DISTRICT 10B**

**Aitkin County Historical Society, Aitkin County School Research ..... \$7,000**  
To develop research materials into a manuscript on the history of Aitkin County schools. *Aitkin, MN, Aitkin County*

**McGrath Historical Committee, Inc., Museum Accessibility Improvements.....\$1,315**  
To increase accessibility to exhibits and historical resources within the museum by constructing an entrance ramp and skirting. *McGrath, MN, Aitkin County*

**SENATE DISTRICT 11, HOUSE DISTRICT 11B**

**Kanabec County Historical Society, Microfilm Kanabec County Times, 2009-2012 .....\$900**  
To microfilm four years of one Kanabec County newspaper not currently on microfilm. *Mora, MN, Kanabec County*

**Pine County Historical Society, Evaluation of Heating, Ventilating and Air Conditioning (HVAC) and Monitoring System..... \$6,500**  
To hire a qualified professional to perform an evaluation of the museum’s HVAC system. *Askov, MN, Pine County*

**SENATE DISTRICT 12, HOUSE DISTRICT 12A**

**Grant County, Grant County Courthouse Decorative Elements Original Stencils Reproduction and Preservation..... \$7,920**  
To reproduce original stencil patterns from the Grant County Courthouse, listed in the National Register of Historic Places. *Elbow Lake, MN, Grant County*

Grants awarded Jan. 1, 2013 - Dec. 31, 2013. Project locations reflect where grant work is being accomplished.



**Grant County, Preservation of Grant County  
Courthouse Decorative Elements and  
Historical Woodworking ..... \$222,000**

To conserve, preserve or replicate historical murals, stenciled borders, the rotunda stained-glass panel and other decorative elements at the courthouse.

*Elbow Lake, MN, Grant County*

**Grant County Historical Society,  
Heating, Ventilating and Air Conditioning  
(HVAC) Evaluation..... \$6,400**

To hire a qualified professional to evaluate the HVAC systems in the county museum building. *Elbow Lake, MN, Grant County*

**Pioneerland Library System,  
Bringing Minnesota History to the  
Big Stone County Libraries..... \$1,283**

To add 57 standard Minnesota history titles to broaden public accessibility. *Big Stone County, MN*

**Taylor Township, Archaeology Dig at District  
#44 School ..... \$9,675**

To hire a qualified archaeologist to excavate the dumping site at District #44 School, listed in the National Register of Historic Places. *Tintah, MN, Traverse County*

**Taylor Township, Roof Restoration  
District #44 School ..... \$10,000**

To use historically appropriate materials to repair the roof of the District No. 44 School, listed in the National Register of Historic Places. *Tintah, MN, Traverse County*

**SENATE DISTRICT 12, HOUSE DISTRICT 12B**

**Ann Bickle Heritage House,  
Furnace Replacement..... \$2,200**

To replace the poorly functioning furnace in the Ann Bickle Heritage House, listed in the National Register of Historic Places. *Glenwood, MN, Pope County*

**SENATE DISTRICT 13, HOUSE DISTRICT 13B**

**Benton County Historical Society, Microfilm  
Reader, Printer and Scanner ..... \$10,000**

To purchase a microfilm reader and printer to broaden public accessibility to microfilm records.

*Sauk Rapids, MN, Benton County*

**SENATE DISTRICT 14, HOUSE DISTRICT 14A**

**Stearns History Museum and Research Center,  
Collections Storage and Re-housing..... \$7,946**

To improve care and management of archival and small three-dimensional collections through proper storage.

*St. Cloud, MN, Stearns County*

**Stearns History Museum and  
Research Center, Myron Hall Negatives  
Digitization Project ..... \$9,069**

To digitize part of a large collection of photo negatives in order to broaden public accessibility. *St. Cloud, MN, Stearns County*

**SENATE DISTRICT 15, HOUSE DISTRICT 15A**

**Mille Lacs Band of Ojibwe, Mille Lacs Band  
of Ojibwe Archives Assessment and  
Preservation Plan ..... \$5,361**

To hire professional conservators to assess historically significant collections and write a long-range preservation plan. *Onamia, MN, Mille Lacs County*

**Mille Lacs County Historical Society, Great  
Northern Depot Roof Replacement ..... \$245,685**

To restore the roof on the Great Northern Depot, removing the severely weathered and leaking cedar shake roof and installing a new historically-correct cedar shake roof. *Princeton, MN, Mille Lacs County*

**SENATE DISTRICT 16, HOUSE DISTRICT 16A**

**City of Granite Falls,  
Andrew John Volstead House Museum  
Foundation Restoration ..... \$153,990**

To preserve the structural system of the Andrew J. Volstead House Museum according to the Secretary of the Interior's Standards for the Treatment of Historic Properties. *Granite Falls, MN, Yellow Medicine County*

**Lac qui Parle County Historical Society,  
Disaster Plan Development for  
Lac qui Parle County Museum..... \$5,080**

To hire a qualified professional to develop a disaster plan for the Lac qui Parle County Historical Society. *Madison, MN, Lac qui Parle County*

**Lac qui Parle County Historical Society,  
Museum Storage ..... \$72,342**

To create a safe, organized storage area for the museum's collection of documents and artifacts related to the history of Lac qui Parle County and provide easy access to museum items and records for research. *Madison, MN, Lac qui Parle County*

**Lyon County Historical Society, Camden Vase Display Case and Interpretive Signs..... \$5,900**  
To hire a qualified professional to fabricate an appropriate display and exhibit labels for a significant collection piece. *Marshall, MN, Lyon County*

**Lyon County Historical Society, Minnesota Museum Bookshelf ..... \$570**  
To add 22 standard Minnesota history titles to broaden public accessibility through well-rounded interpretation. *Marshall, MN, Lyon County*

**Southwest Minnesota Regional Research Center, Lyon County Township Records Preservation.....\$36,576**  
To develop a preservation plan for township records, working with all interested townships to locate and inventory their records. *Marshall, MN, Lyon County*

**Yellow Medicine County Historical Society, Archiving Yellow Medicine County's Death Records .....\$23,542**  
To digitally archive Yellow Medicine county's death records from 1870 to 1908 to complement the state's internet site for death records from 1909 to 1940. *Granite Falls, MN, Yellow Medicine County*

**Yellow Medicine County Historical Society, Security System Update .....\$2,095**  
To install a security system in order to protect the collections from theft or fire. *Granite Falls, MN, Yellow Medicine County*

**SENATE DISTRICT 16, HOUSE DISTRICT 16B**

**Brown County, Heating, Ventilating and Air Conditioning (HVAC) Study .....\$6,000**  
To hire a qualified and experienced HVAC engineer to evaluate the current system to better control the Brown County Historical Society museum environment. *New Ulm, MN, Brown County*

**Brown County Historical Society, 1863 Depredation Claims.....\$9,026**  
To hire qualified project staff to research the availability of Brown County depredation claims from 1863. *New Ulm, MN, Brown County*

**Dakota Wicohan, Dakota History & Culture Curriculum ..... \$89,441**  
To write and pilot a curriculum that preserves and transmits the rich historical and cultural heritage of Minnesota's Dakota people to the next generation of leaders in our state. *Morton, MN, Renville County*

**New Ulm Turnverein, Conservation and Treatment of New Ulm Turner Hall Murals .....\$25,000**  
To support the final phase of the conservation and treatment of the murals in New Ulm Turner Hall. *New Ulm, MN, Brown County*

**Redwood County Historical Society, Heating, Ventilating and Air Conditioning (HVAC) Improvement Project.....\$36,328**  
To improve temperature and humidity controls for the long-term preservation of the collection. *Redwood Falls, MN, Redwood County*

**The Grand Center for Arts and Culture, Inc., New Ulm Historical Street Theater ..... \$7,000**  
To research and produce a script for living history performances in the New Ulm area. *New Ulm, MN, Brown County*

**SENATE DISTRICT 17, HOUSE DISTRICT 17A**

**City of Montevideo, Montevideo Carnegie Library Building Assessment Project ..... \$6,950**  
To hire a qualified historian to conduct a conditions assessment of the Montevideo Carnegie Library, listed in the National Register of Historic Places. *Montevideo, MN, Chippewa County*

**Milwaukee Road Heritage Center, Milwaukee Road Heritage Center Interpretive Plan.....\$9,790**  
To hire qualified professionals to write an interpretive plan for the Milwaukee Road Heritage Center. *Montevideo, MN, Chippewa County*

**Oyate Nipi Kte, 1001 Dakota Verbs Manuscript ..... \$49,815**  
To research and write a manuscript for an expanded Dakota Verb book for use in Dakota language classrooms and by Dakota-language students. *Granite Falls, MN, Yellow Medicine County*

**Sacred Heart Area Historical Society (SHAHS), Cataloging SHAHS Collections.....\$4,318**  
To gain intellectual and physical control of historic objects held in public trust. *Sacred Heart, MN, Renville County*

**Sacred Heart Area Historical Society, Sacred Heart Public School National Register Evaluation ..... \$3,677**  
To hire a qualified historian to evaluate the Sacred Heart Public School for possible inclusion in the National Register of Historic Places. *Sacred Heart, MN, Renville County*

Grants awarded Jan. 1, 2013 - Dec. 31, 2013. Project locations reflect where grant work is being accomplished.

**Sacred Heart Area Historical Society,  
Sacred Heart Public School  
National Register Nomination.....\$4,383**  
To hire a qualified historian to complete the nomination to the National Register of Historic Places for Sacred Heart Public School. *Sacred Heart, MN, Renville County*

**SENATE DISTRICT 17, HOUSE DISTRICT 17B**

**Willmar Design Center,  
Downtown Willmar Historic District  
National Register Evaluation..... \$7,000**  
To hire a qualified historian to evaluate the downtown Willmar historic district for possible inclusion in the National Register of Historic Places. *Willmar, MN, Kandiyohi County*

**SENATE DISTRICT 18, HOUSE DISTRICT 18A**

**City of Cokato, Cokato Museum  
Door Replacement Project..... \$10,000**  
To improve public accessibility at the Cokato Historical Society and better comply with the Americans with Disabilities Act. *Cokato, MN, Wright County*

**Cokato Historical Society, Akerlund Glass  
Plate Negative Scanning - Phase 6 ..... \$10,000**  
To scan glass plate negatives from the museum's collection for better public access to the images. *Cokato, MN, Wright County*

**Dassel Area Historical Society, Interpretive  
Exhibit on the History of Seed Corn.....\$47,298**  
To develop a 1,500-square-foot exhibit that will tell the story of the seed corn industry in Dassel, celebrating the importance of the industry to the state of Minnesota. *Dassel, MN, Meeker County*

**McLeod County Historical Society, Heating,  
Ventilating and Air Conditioning  
(HVAC) Evaluation.....\$6,000**  
To hire a qualified and experienced HVAC engineer to evaluate the current system to better control the McLeod County Historical Society museum environment. *Hutchinson, MN, McLeod County*

**SENATE DISTRICT 18, HOUSE DISTRICT 18B**

**City of Glencoe, Glencoe City Center  
Rehabilitation.....\$85,922**  
To repair a damaged wall of the Glencoe City Center, a treasured building listed in the National Register of Historic Places. *Glencoe, MN, McLeod County*

**SENATE DISTRICT 20, HOUSE DISTRICT 20A**

**City of Belle Plaine, Episcopal Church of the  
Transfiguration Design Documents ..... \$10,000**  
To hire a qualified consultant to develop design guidelines that will help with the restoration of the Episcopal Church of the Transfiguration, listed in the National Register of Historic Places. *Belle Plaine, MN, Scott County*

**SENATE DISTRICT 20, HOUSE DISTRICT 20B**

**Independent School District #659, History of the  
Northfield Minnesota Public Schools..... \$9,000**  
To hire a consultant to research and prepare materials for a history of Northfield public schools. *Northfield, MN, Rice County*

**Northfield Arts Guild, Manuscript of the History  
of the Northfield Arts Guild Visual Arts Program,  
1959-2012 ..... \$9,390**  
To produce a manuscript on the history of the Northfield Arts Guild Visual Arts Program. *Northfield, MN, Rice County*

**Northfield Historical Society, Civic Organizations  
Digitization and Transcription..... \$9,976**  
To digitize documents from 36 Northfield-area civic organizations and make them publicly accessible via the Northfield History Collaborative. *Northfield, MN, Rice County*

**Northfield Historical Society (NHS), Item Level  
Assessment of the NHS Collection..... \$7,000**  
To conduct an item-level conditions assessment of the museum collections. *Northfield, MN, Rice County*

**Northfield Historical Society (NHS),  
Processing NHS Collections Backlog.....\$9,912**  
To gain intellectual and physical control of historic objects held in public trust. *Northfield, MN, Rice County*

**SENATE DISTRICT 21, HOUSE DISTRICT 21A**

**City of Red Wing, G.A. Carlson Lime Kiln and  
Barn Bluff Reports ..... \$66,000**  
To complete a Historic Structure Report and scope of work for the future restoration of the G.A. Carlson Lime Kiln and a Cultural Landscape Report for Barn Bluff. *Red Wing, MN, Goodhue County*

**Florence Township, Florence Town Hall  
Exterior Assessment ..... \$8,000**  
To hire a qualified professional to write an exterior building assessment of the Florence Town Hall, listed in the National Register of Historic Places.  
*Florence Township, MN, Goodhue County*

**National Eagle Center, National Eagle Center:  
Interpretive Exhibit Plan for Mississippi  
Flyway Exhibit ..... \$7,000**  
To research and develop an exhibit exploring the relationship between the natural world and human activity in the Minnesota portion of the Mississippi flyway. *Wabasha, MN, Wabasha County*

**Red Wing Public Library, History of the  
Red Wing Public Library Manuscript ..... \$9,950**  
To hire a qualified consultant to complete a publication-ready manuscript on the history of the Red Wing Public Library. *Red Wing, MN, Goodhue County*

**Wabasha County Historical Society, Reads  
Landing Museum Interpretive Plan..... \$10,000**  
To hire a qualified consultant to create an interpretive plan for exhibits at the Wabasha County Historical Society's Reads Landing Schoolhouse museum building. *Lake City, MN, Wabasha County*

**Wabasha County Historical Society,  
Reads Landing School Exterior  
Rehabilitation: Construction..... \$303,410**  
To rehabilitate the exterior of the Reads Landing Schoolhouse, the oldest surviving brick schoolhouse in Minnesota and home to the Wabasha County Historical Society. *Lake City, MN, Wabasha County*

**SENATE DISTRICT 22, HOUSE DISTRICT 22A**

**City of Pipestone, Minnesota Historic  
Preservation Bookshelf Starter Kit ..... \$830**  
To add 47 standard Minnesota historic preservation titles to broaden public accessibility. *Pipestone, MN, Pipestone County*

**Murray County, Archives Needs Assessment  
for End-o-Line Railroad Park..... \$1,255**  
To hire a qualified consultant to assess historically significant railroad documents. *Slayton, MN, Murray County*

**Murray County, End-o-Line Railroad  
Park & Museum Inventory..... \$27,612**  
To conduct a complete inventory of the collections at End-o-Line Railroad Park and Museum in Currie, Minnesota. *Slayton, MN, Murray County*

**Pipestone County Historical Society,  
Identifying World War I Veterans of  
Pipestone County ..... \$10,000**  
To hire a qualified consultant to identify and research World War I veterans in Pipestone County.  
*Pipestone, MN, Pipestone County*

**Pipestone County Historical Society,  
Old City Hall Rehabilitation - Phase 2 ..... \$10,000**  
To hire a historic architect to assess the restoration needs for the historic Pipestone City Hall, listed in the National Register of Historic Places and current home of the Pipestone County Museum. *Pipestone, MN, Pipestone County*

**Pipestone Indian Shrine Association,  
Preservation of Pipestone Indian Boarding  
School Superintendent's Residence..... \$38,000**  
To rehabilitate the building for adaptive reuse as an interpretive center to tell the story of the historical significance of the Pipestone Indian Boarding School and its historic association with Pipestone National Monument. *Pipestone, MN, Pipestone County*

**SENATE DISTRICT 22, HOUSE DISTRICT 22B**

**Hamline University,  
Jeffers Archaeological Project..... \$48,863**  
To conduct an Archaeological Survey of high-potential areas in proximity to the Jeffers Petroglyphs Historic Site to improve our understanding of the settlement patterns and occupation of the Jeffers region.  
*Delton Township, MN, Cottonwood County*

**Nobles County Historical Society, Three-  
Dimensional Artifact Cataloging Project ... \$9,955**  
To gain intellectual and physical control of historic objects held in public trust. *Worthington, MN, Nobles County*

**Nobles County Historical Society, Vertical File  
Inventory and Cataloging Project..... \$4,330**  
To hire a qualified professional to process and make archival materials accessible. *Worthington, MN, Nobles County*

Grants awarded Jan. 1, 2013 - Dec. 31, 2013. Project locations reflect where grant work is being accomplished.

**SENATE DISTRICT 23, HOUSE DISTRICT 23A**

**Jackson County, Comprehensive Investigation of the Jackson County Courtroom Ceiling, Stenciling and Plasterwork ..... \$7,000**

To hire a qualified professional to develop a treatment plan for the Jackson County Courthouse stenciling and plasterwork. *Jackson, MN, Jackson County*

**Martin County Historical Society (MCHS), MCHS Disaster Planning Project.....\$4,022**

To hire a qualified professional to develop a comprehensive disaster plan. *Fairmont, MN, Martin County*

**SENATE DISTRICT 23, HOUSE DISTRICT 23B**

**Minnesota Agricultural Interpretive Center, Farmamerica Collections Management Policy and Procedures..... \$7,000**

To hire a qualified professional to develop a set of collections management policies and procedures. *Waseca, MN, Waseca County*

**SENATE DISTRICT 24, HOUSE DISTRICT 24A**

**City of Waseca, Downtown Waseca Design Guidelines ..... \$5,500**

To hire a qualified consultant to create historic preservation design guidelines for the City of Waseca. *Waseca, MN, Waseca County*

**Steele County Historical Society, Collections Project for Preservation and Interpretation..... \$6,772**

To improve care and management of collections through proper storage. *Owatonna, MN, Steele County*

**Steele County Historical Society, Dunnell House Collections Project for Preservation and Interpretation ..... \$9,878**

To improve care and management of collections through proper storage. *Owatonna, MN, Steele County*

**Steele County Historical Society, StEPs Workbook ..... \$4,144**

To grow the capacity of the organization to preserve and interpret history through a national training standard. *Owatonna, MN, Steele County*

**Waseca County Historical Society, Waseca County Timeline Exhibit Research.....\$9,866**

To hire a qualified consultant to research and develop an exhibit plan for the Waseca County timeline exhibit. *Waseca, MN, Waseca County*

**SENATE DISTRICT 24, HOUSE DISTRICT 24B**

**Minnesota State Academy for the Deaf (MSAD), MSAD Portable Museum Exhibit ..... \$7,000**

To develop a portable exhibit for campus buildings and the school museum. *Faribault, MN, Rice County*

**Minnesota State Academy for the Deaf, Sesquicentennial History of the Minnesota State Academy for the Deaf ..... \$1,500**

To research and develop a history of the Minnesota State Academy for the Deaf. *Faribault, MN, Rice County*

**Rice County Historical Society, Hidden in Plain Sight: Recovering Evangeline Marris Whipple’s Minnesota Story through Archival Research ..... \$9,800**

To research and compile resources documenting the 14 years that influential philanthropist Evangeline Marris Whipple spent in Minnesota. *Faribault, MN, Rice County*

**SENATE DISTRICT 25, HOUSE DISTRICT 25A**

**Dodge County Historical Society, Microfilm Reader and Printer ..... \$7,094**

To purchase a microfilm reader and printer to broaden public accessibility to primary records. *Mantorville, MN, Dodge County*

**SENATE DISTRICT 26, HOUSE DISTRICT 26B**

**Olmsted County Historical Society, Comprehensive Inventory and Cataloging Project, Vault A ..... \$8,790**

To add 90 rolls of microfilmed newspapers to broaden public accessibility to primary records. *Rochester, MN, Olmsted County*

**Olmsted County Historical Society, Purchase Olmsted County Newspapers on Microfilm..... \$8,129**

To gain intellectual and physical control of historic objects held in public trust. *Rochester, MN, Olmsted County*

**SENATE DISTRICT 27, HOUSE DISTRICT 27B**

**Mower County Historical Society, Acquisition of Austin Daily Herald Microfilm Copies Phase 1..... \$6,922**

To acquire microfilm copies of the Austin Daily Herald newspaper through 2007. *Austin, MN, Mower County*

Grants awarded Jan. 1, 2013 - Dec. 31, 2013. Project locations reflect where grant work is being accomplished.

**Mower County Historical Society,  
Mower County during World War II  
Exhibit Research Project.....\$1,078**  
To research and develop a new exhibit on Mower County during World War II. *Austin, MN, Mower County*

**Mower County Historical Society,  
Photo Collection Inventory .....\$23,224**  
To complete an inventory of the photo collection held by the Mower County Historical Society. *Austin, MN, Mower County*

**SENATE DISTRICT 28, HOUSE DISTRICT 28A**

**City of Winona, Winona Masonic Temple  
Historic Structure Report ..... \$10,000**  
To hire a qualified consultant to write a Historic Structure Report for the Winona Masonic Temple, listed in the National Register of Historic Places. *Winona, MN, Winona County*

**Polish Cultural Institute,  
Collections Inventory.....\$9,985**  
To gain intellectual and physical control of historic objects held in public trust. *Winona, MN, Winona County*

**Polish Cultural Institute, Collections  
Inventory Preparation.....\$9,997**  
To gain intellectual and physical control of historic objects held in public trust using PastPerfect museum software. *Winona, MN, Winona County*

**Winona County Historical Society,  
Collections Inventory..... \$109,507**  
To complete a full inventory of the Winona County Historical Society's three-dimensional artifact collection. *Winona, MN, Winona County*

**Winona State University, Object-by-Object  
Survey of Watkins Collection Prints.....\$9,995**  
To gain intellectual and physical control of historic objects held in public trust. *Winona, MN, Winona County*

**SENATE DISTRICT 28, HOUSE DISTRICT 28B**

**City of Hokah, Hokah City Hall National  
Register Nomination .....\$4,000**  
To hire a qualified historian to complete the nomination to the National Register of Historic Places for Hokah City Hall. *Hokah, MN, Houston County*

**City of Lanesboro, Historic Preservation  
Training at the 2013 Preserve  
Minnesota Conference..... \$9,590**  
To provide supplemental training opportunities at the 2013 Preserve Minnesota conference. *Lanesboro, MN, Fillmore County*

**Giants of the Earth Heritage Center, Spring  
Grove Research and Exhibit Design ..... \$7,000**  
To research, develop themes and design an exhibit on the history of Spring Grove, 1850-1900. *Spring Grove, MN, Houston County*

**Houston County, Houston County Courthouse  
Historic Structure Report ..... \$10,000**  
To hire a qualified consultant to write a Historic Structure Report for the Houston County Courthouse, listed in the National Register of Historic Places. *Caledonia, MN, Houston County*

**SENATE DISTRICT 29, HOUSE DISTRICT 29A**

**City of Howard Lake, Feasibility Study for  
Rehabilitation of Historic City Hall Building,  
2nd Floor..... \$6,560**  
To hire a qualified consultant to write a feasibility study for Howard Lake City Hall, listed in the National Register of Historic Places. *Howard Lake, MN, Wright County*

**City of Rockford, Design Drawings for Heating,  
Ventilating and Air Conditioning (HVAC)  
Installation at Ames-Florida-Stork House \$9,950**  
To hire qualified engineers to develop design drawings for the HVAC system, in planning for installation at the Ames-Florida-Stork House, listed in the National Register of Historic Places. *Rockford, MN, Wright County*

**City of Rockford, Off-site Archival Storage of the  
Ames-Florida-Stork House Collections.....\$8,936**  
To provide appropriate storage materials for archival collections. *Rockford, MN, Wright County*

**SENATE DISTRICT 32, HOUSE DISTRICT 32A**

**Isanti County Historical Society, Installation of  
Compact Spacesaver Shelving System ... \$49,937**  
To design and install a shelving system to fit the needs of the Isanti County Historical Society, protecting items in the collection. *Cambridge, MN, Isanti County*

Grants awarded Jan. 1, 2013 - Dec. 31, 2013. Project locations reflect where grant work is being accomplished.

**SENATE DISTRICT 32, HOUSE DISTRICT 32B**

**Chisago County Historical Society, Long-Range Conservation Plan..... \$4,753**

To hire a qualified professional to write a long-range conservation plan for the museum's collections. *Lindstrom, MN, Chisago County*

**Taylors Falls Historical Society, Displaying Recently Archived Collections in Taylors Falls Historical Society Visitor Center ..... \$2,985**

To research and develop an exhibit about the history of the Taylors Falls area. *Taylors Falls, MN, Chisago County*

**SENATE DISTRICT 33, HOUSE DISTRICT 33B**

**Maritime Heritage Minnesota, Lake Minnetonka Nautical Archaeology 2 ..... \$9,245**

To determine the nature of objects discovered through marine archaeology research in Lake Minnetonka. *Hennepin County, MN*

**SENATE DISTRICT 34, HOUSE DISTRICT 34A**

**Hindu Society of Minnesota, Hindu Society of Minnesota 35th Anniversary Oral History Project..... \$8,500**

To document in 15 interviews the history of the Hindu Society of Minnesota, to commemorate its 35th anniversary. *Maple Grove, MN, Hennepin County*

**SENATE DISTRICT 35, HOUSE DISTRICT 35A**

**Anoka County Historical Society, Anoka State Hospital Oral History Project..... \$4,782**

To document in 20 interviews the history of Anoka State Hospital. *Anoka, MN, Anoka County*

**SENATE DISTRICT 38, HOUSE DISTRICT 38B**

**White Bear Lake Area Historical Society, White Bear Town Hall National Register Evaluation ..... \$4,000**

To hire a qualified historian to evaluate the 1885 White Bear Town Hall for possible inclusion in the National Register of Historic Places. *White Bear Lake, MN, Ramsey County*

**SENATE DISTRICT 39, HOUSE DISTRICT 39A**

**American Craft Council, A Measure of the Earth: An Oral History of the Potters of the St. Croix Valley..... \$9,575**

To document in eight oral history interviews the history of the St. Croix Valley Potters. *Washington County, MN*

**City of Marine on St. Croix, Stabilization of Marine Engine House and Village Hall Foundation..... \$29,320**

To complete structural repairs of the Marine Village Hall, a 124-year-old building that is home to the village government, a key meeting space for the community and central building within the Marine Historic District. *Marine on St. Croix, MN, Washington County*

**Science Museum of Minnesota, Oneota Chronology and Ethno-botany in the St. Croix Valley..... \$8,150**

To hire qualified professionals to complete an ethno-botanical inventory of the Crites and Sheffield Site, St. Croix Valley. *Marine on St. Croix, MN, Washington County*

**SENATE DISTRICT 42, HOUSE DISTRICT 42B**

**Heritage Organization of Romanian Americans in Minnesota, Recent Romanian Immigration to the Twin Cities Oral History ..... \$14,940**

To record, transcribe and preserve critical elements of the Romanian immigration and settlement experience to the Twin Cities by conducting 15 interviews and producing educational materials. *Vadnais Heights, MN, Ramsey County*

**Heritage Organization of Romanian Americans in Minnesota, Romanian Immigration to the Twin Cities Documentary Video..... \$10,000**

To create a documentary about the experiences of Romanian immigrants in Minnesota. *Vadnais Heights, MN, Ramsey County*

**SENATE DISTRICT 43, HOUSE DISTRICT 43A**

**City of Maplewood, Maplewood Historic Context Study..... \$9,500**

To hire a qualified historian to conduct a historic context study for the City of Maplewood. *Maplewood, MN, Ramsey County*

Maplewood Area Historical Society, Maplewood Fire Department Oral History, Phase 1..... \$10,000  
To document in oral history interviews the history of the Maplewood Fire Department. *Maplewood, MN, Ramsey County*

**SENATE DISTRICT 43, HOUSE DISTRICT 43B**

North Star Museum of Boy Scouting and Girl Scouting, "My 3,000 Mile Hike to San Francisco" Research Project ..... \$7,130  
To research context for a manuscript by then 16-year-old Leon Blehart about a hike in 1915 from St. Paul to San Francisco. *North St. Paul, MN, Ramsey County*

**SENATE DISTRICT 45, HOUSE DISTRICT 45B**

Rainbow World, Voices of Adoption: Oral Histories from Minnesota's Korean Community ..... \$9,985  
To document in 14 interviews the history of Korean adoptees in Minnesota. *Golden Valley, MN, Hennepin County*

**SENATE DISTRICT 47, HOUSE DISTRICT 47A**

Carver County Historical Society, Concept Master Plan for the Historic Andrew Peterson Farmstead..... \$28,500  
To develop a master plan that will define how the property will be used as an interpretive focus of immigrant history and farming in the Upper Midwest. *Waconia, MN, Carver County*

Carver County Historical Society, Wooden Structure Restoration of the Peterson North Barn ..... \$7,000  
To begin restoration of the North Barn on the Andrew Peterson Farmstead, listed in the National Register of Historic Places. *Waconia, MN, Carver County*

Maritime Heritage Minnesota, Lake Waconia Nautical Archaeology 1 ..... \$4,003  
To determine the nature of objects discovered through marine archaeology research in Lake Minnetonka. *Waconia, MN, Carver County*

Three Rivers Park District, Interpretive Exhibit of Grimm Farm Historic Site ..... \$95,300  
To develop and install interpretive exhibits within three rooms of the historic Grimm Farmhouse. *Victoria, MN, Carver County*

**SENATE DISTRICT 47, HOUSE DISTRICT 47B**

Chaska Historical Society, Exhibit Development ..... \$7,000  
To hire a qualified professional to research the effect of changing technologies on Chaska residents as preparation for designing and installing an exhibit. *Chaska, MN, Carver County*

**SENATE DISTRICT 48, HOUSE DISTRICT 48B**

City of Eden Prairie, Riley-Jacques Farmstead Interpretive Plan..... \$10,000  
To hire a qualified consultant to write an interpretive plan for the Riley-Jacques Farmstead. *Eden Prairie, MN, Hennepin County*

**SENATE DISTRICT 50, HOUSE DISTRICT 50B**

Bloomington Historical Society, Bloomington Cemetery National Register Nomination.. \$7,000  
To hire a qualified historian to complete the nomination to the National Register of Historic Places for Bloomington Municipal Cemetery. *Bloomington, MN, Hennepin County*

Prairie Creek Community School, A History of the Prairie Creek Community School at Castle Rock, 1984-2014..... \$9,900  
To hire a qualified professional to take grant-funded research materials and write a manuscript on the history of Prairie Creek Community School. *Northfield, MN, Dakota County*

**SENATE DISTRICT 51, HOUSE DISTRICT 51B**

Caponi Art Park, Development of a Collections Plan..... \$3,080  
To hire a consultant to help write a collections plan in order to improve collections care and management. *Eagan, MN, Dakota County*

**SENATE DISTRICT 52, HOUSE DISTRICT 52A**

Minnesota Genealogical Society, Minnesota History Bookshelf..... \$638  
To add 27 standard Minnesota history titles to broaden public accessibility. *South St. Paul, MN, Dakota County*

Grants awarded Jan. 1, 2013 - Dec. 31, 2013. Project locations reflect where grant work is being accomplished.



**St. Stefan Romanian Orthodox Church, Conditions Assessment..... \$10,000**  
To hire a qualified historian to conduct a conditions assessment of St. Stefan Romanian Orthodox Church, listed in the National Register of Historic Places.  
*South Saint Paul, MN, Dakota County*

**SENATE DISTRICT 54, HOUSE DISTRICT 54A**

**Dakota County Historical Society, The Birth of Minnesota's Computer Industry - A Photo Essay..... \$25,200**  
To identify and preserve material to create a future exhibit that will educate Minnesotans about the significant contributions local technology pioneers made to the computer industry, digitizing approximately 500 photographs and identifying complementary three-dimensional items for inclusion in the final exhibit. *South St. Paul, MN, Dakota County*

**SENATE DISTRICT 54, HOUSE DISTRICT 54B**

**Afton Historical Society and Museum, Cataloging 1,110 Collection Items..... \$9,990**  
To improve collections care and management through proper storage. *Afton, MN, Washington County*

**SENATE DISTRICT 55, HOUSE DISTRICT 55A**

**Scott County Historical Society, Cataloguing the Maurice Stans Collection..... \$26,000**  
To catalog the Maurice H. Stans Collection, approximately 2,500 objects related to his childhood in Shakopee, work at the White House and artifacts acquired during 19 African safaris. *Shakopee, MN, Scott County*

**Scott County Historical Society, Microfilm Scott County Newspapers ..... \$4,178**  
To microfilm two years of Scott County newspapers to broaden public accessibility. *Shakopee, MN, Scott County*

**SENATE DISTRICT 56, HOUSE DISTRICT 56B**

**India Association of Minnesota, Oral History & Digitization for Ragamala Dance Company..... \$7,000**  
To document in oral history interviews the history of the Ragamala Dance Company. *Burnsville, MN, Dakota County*

**SENATE DISTRICT 57, HOUSE DISTRICT 57A**

**Neighbors, Inc., Where There Is Hope: The People of Northern Dakota County Create a Community of Care ..... \$9,800**  
To hire a qualified consultant to research the history of Neighbors, Inc. *South St. Paul, MN, Dakota County*

**SENATE DISTRICT 58, HOUSE DISTRICT 58B**

**Dakota City Heritage Village, Develop a Disaster Plan ..... \$6,570**  
To hire a qualified professional to write a historic site disaster plan. *Farmington, MN, Dakota County*

**SENATE DISTRICT 59, HOUSE DISTRICT 59B**

**Alliance Francaise of the Twin Cities, Historic Structure Report, Phase 1 ..... \$7,000**  
To hire a consultant to develop the first phase of a Historic Structure Report for the Alliance Francaise building, part of the Minneapolis Warehouse Historic District, listed in the National Register of Historic Places. *Minneapolis, MN, Hennepin County*

**Alliance Francaise of the Twin Cities, Historic Structure Report - Phase 2 ..... \$10,000**  
To hire a qualified consultant to write a Historic Structure Report for the Alliance Francaise building, a contributing structure in the Warehouse District, listed in the National Register of Historic Places. *Minneapolis, MN, Hennepin County*

**Hennepin County Library, Microfilm Reader, Printer and Scanner..... \$6,005**  
To purchase microfilm reader and printer to broaden public accessibility to primary records. *Minneapolis, MN, Hennepin County*

**Illusion Theater and School, Inc., Documenting TOUCH ..... \$23,850**  
To complete an oral history documentary project to record how the Illusion Theater created TOUCH in 1977, a ground-breaking program that changed the way people talk about and deal with child sexual abuse. *Minneapolis, MN, Hennepin County*

**Minneapolis Park and Recreation Board, Grand Rounds Historic District National Register Nomination ..... \$9,700**  
To hire a qualified historian to complete the nomination to the National Register of Historic Places for Grand Rounds Historic District. *Minneapolis, MN, Hennepin County*

**Minnesota Council on Foundations, A History of Philanthropy in Minnesota..... \$10,000**  
To hire qualified researchers to document the history of philanthropy in Minnesota. *Minneapolis, MN, Hennepin County*

**Preserve Minneapolis, Mobile Historical Website - Phase 1 ..... \$7,000**  
To set up the Preserve Minneapolis website with update technology to support the Old Highland Neighborhood Association walking tours. *Minneapolis, MN, Hennepin County*

**SENATE DISTRICT 60, HOUSE DISTRICT 60B**

**AirSpace Minnesota, AirSpace Minnesota: Oral History Project..... \$7,250**  
To document in six to eight interviews the history of individuals who have been underrepresented in Minnesota's aviation and aerospace industry. *Minneapolis, MN, Hennepin County*

**AirSpace Minnesota, Annotated Innovation Story Timeline Research & Development . \$7,000**  
To research innovation and invention throughout the history of Minnesota's aviation industry. *Minneapolis, MN, Hennepin County*

**AirSpace Minnesota, Collections Management Policy & Procedures ..... \$9,501**  
To hire a qualified professional to assess historically significant collections and write a collections management policy. *Minneapolis, MN, Hennepin County*

**Augsburg College, The Historyapolis Project: The Research Phase ..... \$82,486**  
To create a set of digital and print resources to make the history of Minneapolis more accessible, giving Augsburg students practical opportunities to learn digital skills and preserve local history. *Minneapolis, MN, Hennepin County*

**Regents of the University of Minnesota (Department of Anthropology), Reconstructing Prehistoric Lifeways at the Bremer Site ..\$66,506**  
To study the microscopic component of the archaeological record at the Bremer site in Dakota County to answer fundamental questions about how the lives of the Native Americans who inhabited the site for over 1,000 years changed through time. *Minneapolis, MN, Hennepin County*

**Regents of the University of Minnesota (Institute for Advanced Study), Oral Histories of Intellectual and Cultural Leaders of Minnesota (2000-2012) ..... \$6,974**  
To document in 20 interviews the history of Minnesota's arts and cultural leaders. *Minneapolis, MN, Hennepin County*

**Regents of the University of Minnesota (Institute on Community Integration), Transition from School to Work for Minnesota's Youth With Disabilities: An Oral History ..... \$6,925**  
To document in eight interviews the policies that reduced unemployment rates among Minnesota's youth with disabilities. *Minneapolis, MN, Hennepin County*

**Regents of the University of Minnesota (U of M Libraries), Claiming History: Giving Voice to the Tretter Collection in GLBT Studies ..... \$120,920**  
To organize and describe archival materials from the Jean-Nickolaus Tretter Collection, which documents the history of the Gay Lesbian Bisexual Transgender (GLBT) movement in Minnesota with the goal of opening them for research. *Minneapolis, MN, Hennepin County*

**Somali American Parent Association, Somali Heritage Artifacts: Collections Inventory and Storage.....\$9,491**  
To gain intellectual and physical control of historic objects held in public trust. *Minneapolis, MN, Hennepin County*

**SENATE DISTRICT 61, HOUSE DISTRICT 61A**

**Lake Harriet Spiritual Community, Conditions Assessment for the Lake Harriet Methodist Episcopal Church..... \$10,000**  
To hire a qualified architect to conduct a conditions assessment of the Lake Harriet Methodist Episcopal Church, eligible for listing in the National Register of Historic Places. *Minneapolis, MN, Hennepin County*

**The Bakken Museum, Electropolis Exhibit Development ..... \$10,000**  
To hire a qualified consultant to develop and design an exhibit on the history of electricity in Minnesota. *Minneapolis, MN, Hennepin County*

**The Bakken Museum, Upgrade Heating, Ventilating and Air Conditioning (HVAC) System in Storage Vaults ..... \$56,000**

To upgrade HVAC systems in the Bakken Museum's Artifact Vault and Book Vault to ensure the long-term preservation of the rare books and artifacts.  
*Minneapolis, MN, Hennepin County*

**SENATE DISTRICT 61, HOUSE DISTRICT 61B**

**American Aviation Heritage Foundation, History of Northwestern Aeronautical Corporation.....\$3,950**

To document in several additional interviews the history of Villaume Box and Lumber Company.  
*Minneapolis, MN, Hennepin County*

**SENATE DISTRICT 62, HOUSE DISTRICT 62A**

**Augsburg Fairview Academy, Native American Resource Library .....\$252**

To add 11 standard American Indian history titles to broaden public accessibility. *Minneapolis, MN, Hennepin County*

**Hennepin History Museum, HIV/AIDS Healthcare Providers Oral History Project ..... \$10,000**

To document in 10 interviews the history of HIV/AIDS treatment in the Twin Cities. *Minneapolis, MN, Hennepin County*

**Mindekirken Foundation, Norwegian Lutheran Memorial Church National Register Evaluation.....\$4,000**

To hire a qualified historian to evaluate the Norwegian Lutheran Memorial Church (Mindekirken) for possible inclusion in the National Register of Historic Places.  
*Minneapolis, MN, Hennepin County*

**Minnesota African American Museum & Cultural Center, Acquisition of Microfilm Reader, Printer and Scanner..... \$7,000**

To make primary records accessible through a new microfilm reader and printer. *Minneapolis, MN, Hennepin County*

**Minnesota Indian Women's Resource Center, Minnesota History Bookshelf..... \$466**

To add 19 standard Minnesota history titles to broaden public accessibility. *Minneapolis, MN, Hennepin County*

**SENATE DISTRICT 63, HOUSE DISTRICT 63A**

**MIGIZI Communications, Completing the Circle: Documenting the Minneapolis American Indian Community—An Unexpected Outcome of the Federal Urban Indian Relocation Program .....\$81,490**

To develop a 2015 traveling exhibit that shares experiences of Indians who moved from reservations to the Twin Cities from 1950 to the early 1980s.  
*Minneapolis, MN, Hennepin County*

**SENATE DISTRICT 63, HOUSE DISTRICT 63B**

**Minnesota Air National Guard Historical Foundation, Minnesota Aviation Innovators Exhibit Production.....\$3,650**

To fabricate and install an exhibit on innovators in Minnesota aviation. *Minneapolis, MN, Hennepin County*

**Richfield Historical Society, Interactive Agriculture and Food Outreach Program.. \$1,200**

To develop a hands-on outreach program series to share Richfield's history of foodway skills.  
*Richfield, MN, Hennepin County*

**SENATE DISTRICT 64, HOUSE DISTRICT 64A**

**1006 Summit Avenue Society, Governor's Residence Book Production ..... \$10,000**

To facilitate publication of a booklet on the history and use of the Governor's Residence. *St Paul, MN, Ramsey County*

**The Performance Lab, Minnesota Dance Pioneers Oral History Project..... \$7,000**

To document in three interviews the history of modern dance educators in the 1960s. *St. Paul, MN, Ramsey County*

**United Jewish Fund & Council, Mount Zion Temple Oral History Transcriptions ..... \$10,000**

To transcribe oral history interviews from Mount Zion Temple, making them publicly accessible. *St Paul, MN, Ramsey County*

**SENATE DISTRICT 64, HOUSE DISTRICT 64B**

**Farmer Labor Education Committee, Farmer-Labor History Resource and Outreach Project..... \$7,760**

To hire a qualified consultant to compile a resource guide on the history of the Farmer-Labor Party.  
*St. Paul, MN, Ramsey County*

**Maritime Heritage Minnesota,  
Minnesota Dugout Canoe Project.....\$9,230**  
To research and analyze the few existing dugout canoes in the State of Minnesota. *St. Paul, MN, Ramsey County*

**SENATE DISTRICT 65, HOUSE DISTRICT 65A**

**Concordia University (Library), General  
Preservation Assessment Survey ..... \$5,285**  
To hire a qualified professional to conduct a preservation assessment survey of an art collection. *St. Paul, MN, Ramsey County*

**HAND in HAND Productions, Saint Paul Police  
Oral History Project - Phase 8..... \$10,000**  
To document in two to four interviews the history of the Saint Paul Police Department. *St. Paul, MN, Ramsey County*

**SENATE DISTRICT 65, HOUSE DISTRICT 65B**

**American Indian Family and Children’s Services,  
Structural Repair for the Pattern Shop—  
Saint Paul, Minneapolis & Manitoba  
Railway Company ..... \$192,000**  
To restore the structural integrity of the Pattern Shop, one of the three original 1882 buildings considered to be some of St. Paul’s best examples of early native (Plattville) limestone construction. *St Paul, MN, Ramsey County*

**Cathedral Heritage Foundation, General  
Preservation Assessment Survey ..... \$5,152**  
To hire a qualified museum professional to conduct a preservation-assessment survey on works of art in the Cathedral’s collections. *St. Paul, MN, Ramsey County*

**City of St. Paul, Structural Assessment and  
Work Plan for Pattern Shop at  
Jackson Street Shops ..... \$7,000**  
To hire a qualified professional to complete a structural assessment and work plan. *St. Paul, MN, Ramsey County*

**Minnesota Legislative Reference Library, Digital  
Access to Historical Documents from the Office  
of the Secretary of State ..... \$7,000**  
To make documents from the Minnesota Secretary of State’s Office, 1900-1990, accessible to the public. *St. Paul, MN, Ramsey County*

**Minnesota Museum of American Art, General  
Preservation Assessment Survey ..... \$5,346**  
To hire a qualified professional to conduct a general preservation needs assessment survey and long-range collections preservation plan. *St. Paul, MN, Ramsey County*

**Minnesota Section of the American Society of  
Civil Engineers, Annotated Timeline ..... \$10,000**  
To prepare for the 2014 centennial of the organization through research and writing on the contributions to Minnesota engineering history. *Saint Paul, MN, Ramsey County*

**Minnesota Supreme Court Historical Society,  
Minnesota Supreme Court Historical Society  
Oral History Transcribing Project ..... \$4,980**  
To transcribe oral history interviews from Minnesota Supreme Court Justices, making them publicly accessible. *St. Paul, MN, Ramsey County*

**Minnesota Transportation Museum,  
Jackson Street Roundhouse Historic  
Structure Report ..... \$10,000**  
To hire a consultant to write a Historic Structure Report for the Jackson Street Roundhouse, listed in the National Register of Historic Places. *St. Paul, MN, Ramsey County*

**Minnesota Transportation Museum,  
Jackson Street Roundhouse  
Interpretive Plan..... \$10,000**  
To complete an interpretive plan for the museum in order to make more effective use of limited resources to better serve the public. *St. Paul, MN, Ramsey County*

**Ramsey County Historical Society, General  
Preservation Assessment Survey and Long-  
Range Conservation Plan ..... \$5,626**  
To hire professional conservators to assess historically significant collections and write a long-range preservation plan. *St. Paul, MN, Ramsey County*

**The Fitzgerald Theater Company, The Sam S.  
Shubert Theatre and Shubert Building Historic  
Structure Report ..... \$100,000**  
To create a Historic Structure Report that will lead to the theater’s rehabilitation and restoration. *St. Paul, MN, Ramsey County*

**The Rose Ensemble, “A Toast to Prohibition”  
Recording Booklet..... \$9,000**  
To publish a companion booklet to a CD of Prohibition-era music, focusing on Minnesota’s history during that period. *St. Paul, MN, Ramsey County*

Grants awarded Jan. 1, 2013 - Dec. 31, 2013. Project locations reflect where grant work is being accomplished.

**SENATE DISTRICT 66, HOUSE DISTRICT 66A**

---

**Eighth Air Force Historical Society, Inc. –  
Minnesota Chapter, Oral History Transcription of  
World War II Veterans’ Experiences..... \$3,827**

To transcribe 12 oral history interviews to provide public access to World War II veterans’ experiences.  
*Roseville, MN, Ramsey County*

**Luther Seminary Library, Microfilm Reader,  
Printer and Scanner..... \$7,000**

To make primary records accessible through a new microfilm reader and printer.  
*St. Paul, MN, Ramsey County*

**Minnesota Independent Scholars Forum,  
A History of the Salvation Army’s Booth  
Memorial Hospital..... \$10,000**

To hire a qualified professional to research the history of Booth Memorial Hospital. *St. Paul, MN, Ramsey County*

**Park Press Inc., Demographic Change in  
St. Anthony Park, Como Park, Falcon Heights,  
and Lauderdale..... \$2,000**

To conduct research for a series of articles on the history of demographic changes in Ramsey County.  
*St. Paul, MN, Ramsey County*

**SENATE DISTRICT 66, HOUSE DISTRICT 66B**

---

**Hamline Church United Methodist, Conditions  
Report for Hamline Church..... \$10,000**

To hire a qualified professional to write a conditions assessment of Hamline Methodist Episcopal Church, listed in the National Register of Historic Places.  
*St. Paul, MN, Ramsey County*

**Twin City Model Railroad Museum,  
“Marketing a Heritage” Gallery  
Exhibit Production..... \$10,000**

To hire qualified exhibit consultants to create new interpretive and instructional signage for a museum exhibit. *St. Paul, MN, Ramsey County*

**Twin City Model Railroad Museum,  
Signage for “Marketing a Heritage”  
Gallery ..... \$7,000**

To fabricate and install interpretive panels for the Toy Train Division gallery. *St. Paul, MN, Ramsey County*





**Statewide Programs**



## Report of Statewide History Programs FY14



Students visiting "Then Now Wow" use the "Play the Past" mobile app.

The Minnesota Historical Society has been preserving, sharing and connecting people with history since 1849. With support from the Legacy Amendment's Arts and Cultural Heritage Fund, MNHS is investing \$12.2 million this biennium in history programs that will bring the power of history to Minnesotans of all ages, in all corners of the state.

---

**FY14-15 Appropriations Language—Programs:** \$5,525,000 the first year and \$5,675,000 the second year are for programs and purposes related to the historical and cultural heritage of the state of Minnesota, conducted by the Minnesota Historical Society.

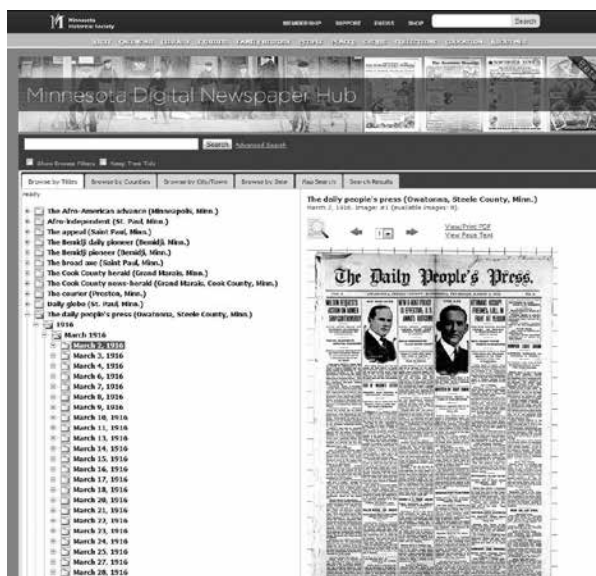
## PRESERVING

### Digitization of Historical Collections .....\$200,000

Increasing the public's online access to the Minnesota Historical Society permanent collection remains a top priority of the Collections Department. Nearly 2,000 additional records were published to the Collections website in FY13. This included 88 pieces of art, 221 newspaper negatives and 1,675 artifacts.

In FY14, digitization of Collections will continue. Two major projects recently begun include the digitization of MNHS Ojibwe artifacts and the Hmong textile collection. Other activities include the digitization of artifacts relating to WWI and numerous photos from our collection of newspaper negatives.

### Digitization of Minnesota's Newspapers ..... \$280,000



Users of the Minnesota Digital Newspaper Hub can browse 109 different newspapers digitized from microfilm.

In FY13 the newspaper digitization project moved from development to full production. The team rolled out its public search and display interface into a fully functional Beta version of the website; began sharing approximately 600,000 pages of newspaper content digitized from microfilm, comprising 109 different newspaper titles; and finalized an agreement with the publishers of the Minnesota Newspaper Association (MNA) for the use of their copyrighted content within the Minnesota Digital Newspaper Hub.

With the Beta release of the Hub, the Minnesota Historical Society will begin acquiring post-2007 born-digital newspapers from publishers in the MNA. That content, which is under copyright, will be searchable and available within the MNHS Library. Almost 4,200 pages of the Cannon Falls Beacon are ready to import and an additional 400 current Minnesota titles will be brought into the partnership starting in January 2014.

During FY14 the project will continue to improve the website interface and will also focus on negotiating a model agreement with MNA to govern acquisition and use of content from new publisher partners.

### Historic Sites Revitalization .....\$275,000

The Minnesota Historical Society is continuing to work on revitalizing some of the state's most important and prominent historic sites. Staff members are implementing solutions to make these sites more interactive, accessible and relevant to visitors. The Alexander Ramsey House was the first site to begin the revitalization process in 2012 and is experiencing increased visitation from the implementation of popular new



Ramsey Time Capsule family day, 2013.



History Happy Hour at the Alexander Ramsey House, 2013.

programs. The innovative programs include monthly History Happy Hours; a Ramsey After Dark series, where the secrets of Victorian life are exposed; Ramsey Time Capsule family days, including parlor games and other hands-on activities for children; and History Chef cooking classes, where participants use Ramsey family recipes to create authentic Victorian dishes in the Ramsey House kitchen.

Three additional sites currently undergoing the revitalization process are:

- Charles A. Lindbergh Historic Site, which includes the aviator's boyhood home and farmstead. A findings report was completed in spring 2013 and new programs and special events are currently being developed for a summer 2014 debut, using the report's results and recommendations.
- Historic Fort Snelling, the state's first National Historic Landmark, which played a central role in the development of the state and the nation. A new core program is currently being finalized for a summer 2014 debut. This program will explore multiple perspectives of key historical events, including those of people of color and American Indians.
- Oliver H. Kelley Farm, a National Historic Landmark, where visitors experience mid-19th-century Minnesota farm life. New programs and events are currently being conceptualized, with newer interactive elements being phased in beginning in summer 2014, as well as a "Kelley Farm on the Road" outreach program. New programs to follow will expand on historic farming and illustrate how farming has changed over time. Guests will be able to immerse themselves in farm life and relate that work to the food that they eat.

### Jeffers Petroglyphs Digital

**Data Storage.....\$36,828**

A website devoted to the Jeffers Petroglyphs is being created to showcase the valuable three-dimensional images of ancient rock carvings recently catalogued by the Minnesota Historical Society Collections staff. This project carries out the critical second piece of the 2008 Jeffers Petroglyphs Conservation Project that was initially funded to remove lichen from the petroglyphs. That project revealed approximately 3,000 previously unknown carvings on the rock face. The goal of this work has been to preserve the carvings and provide access to them.

The website currently under development will include an explanation of the digitization process and importance of the conservation project and 3D-scanning techniques performed during 2012 and 2013. It will also house the 3D images, providing a user-friendly way to search images by categories and learn the interpretation of the carvings. Finally, the website will discuss the history of how the site has been interpreted, including examples of past documentation recorded about the Jeffers Petroglyph site and links and records of all Jeffers Petroglyph-related materials held in the MNHS collections.

### Historic Fort Snelling Archeology

**Collections.....\$60,000**

This project will organize the extensive artifact collections generated during 18 years of excavations at Fort Snelling. Project staff will conduct an inventory of more than 600 boxes of artifacts curated at the Minnesota History Center and update records in the Collections Management System. Selected objects will be photographed and added to "Collections Online." In particular, the project will focus on objects that may relate to the history of Dakota people at Fort Snelling or the stories of enslaved individuals who lived there.

### Stewardship of American Indian

**Artifacts.....\$84,639**

The Minnesota Historical Society permanent collection includes many artifacts representing American Indian culture and history. MNHS takes seriously its responsibility to provide stewardship of these items in accordance with NAGPRA (Native American Graves Protection and Repatriation Act). In FY13, discussions with the Dakota NAGPRA Coalition, as well as with other American Indian constituent groups, continued to expand understanding of the Dakota material and culture within the MNHS collections.

The Collections staff also hosted several outreach events with American Indian tribes. For example, in September 2013, the staff organized a display of Dakota artifacts



Collections Associate Ben Gessner (left) inspects a family heirloom at a Dakota community outreach event.

from the MNHS permanent collection for a three-day event at the Santee Sioux Reservation. MNHS also hosted a family history digitization day at the Lower Sioux Reservation where staff digitized participants' family photos to enable them to share often rare images of ancestors with their relatives. In FY14, Legacy funding will support the continuation of these stewardship and outreach efforts.

**Sustainability of Programs and Facilities ..... \$137,200**

The Minnesota Historical Society continues to strive for environmental, economic and social sustainability with its third year of the sustainability program. Continued focus is being placed on educating staff and visitors about sustainability through the project's "More for the Mission" campaign. Sustainability campaigns include a staff alternative commuting event and an upcoming staff stair campaign. The goal of these projects is to engage staff in the significance of sustainability in their daily lives.

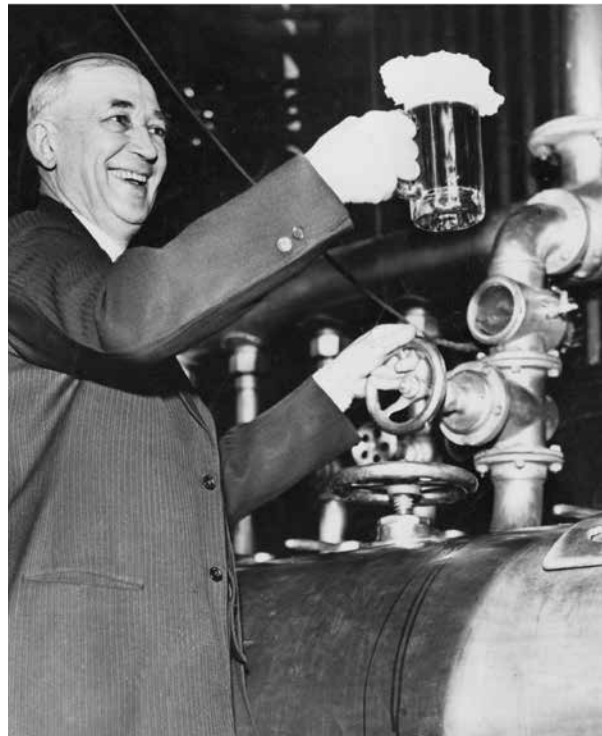
In addition, recent energy-efficiency projects within our buildings will get MNHS closer to the sustainability audit targets of a 15% reduction in greenhouse gas (GHG) emissions. New LED lighting in the office and conference spaces will save \$90,000 annually and reduce institutional GHG emissions by 9%. Legacy Amendment funding also enabled MNHS to obtain a Fidelity Foundation Grant that helped replace incandescent gallery lights with new high quality LED fixtures and lamp retrofits. These new gallery lights are in place at Mill City Museum, Minnesota History Center and Split Rock Lighthouse.

Looking beyond the best practices for energy in our buildings, the sustainability program is also researching new approaches for museum and historic site sustainability, including ways to reduce the energy impact from specialized cold and cool storage areas in museums. MNHS staff have presented in a number of professional conferences, including the American Alliance of Museums, Association for Preservation Technology and the National Council for Public History.

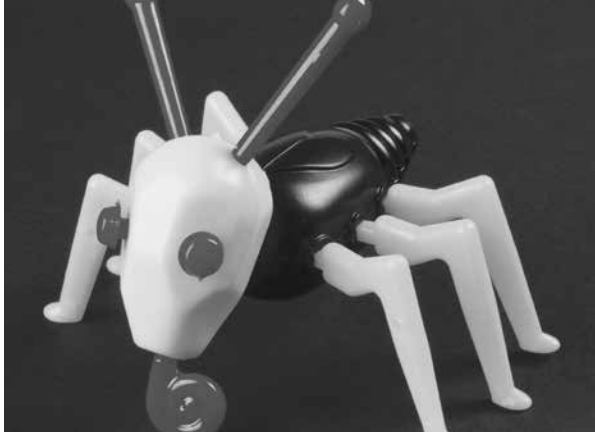
MNHS projects that over the next five years, sustainability initiatives will save more than \$1.8 million and reduce GHG emissions by 15%. Initiatives to date have achieved 10% institutional GHG emission reductions in the last three years.

**SHARING**

Development is underway on a number of future Minnesota History Center exhibitions that will explore rich stories of Minnesota's past. Exhibitions focus on events that have shaped Minnesota, bring the fascinating Minnesota Historical Society collections to public view and highlight the variety of communities in the state.



In 1933, William Figge, general superintendent and brewmaster of the Theodore Hamm Brewing Company in St. Paul, proudly drafted the first stein of legalized beer following Prohibition.



The Game of Cootie was launched in 1944, selling millions in its first years. “Toys of the ‘50s, ‘60s and ‘70s,” a new exhibit, opens May 24, 2014.

**Toys of the ‘50s, ‘60s and ‘70s..... \$650,000**

Gumby. Barbie. Slinky. Mr. Potato Head. Wham-O. Spirograph. Hot Wheels. The names of popular toys from the ‘50s, ‘60s and ‘70s capture the craziness, the joy, the sheer fun of being a kid. But beneath those nutty names are rich veins of nostalgia, memory and history. The stories contained in each of these toys—of the kids who played with them, the adults who bought them, the child-rearing experts who judged them, and of the people who invented them, packaged and advertised them—reflect the rhythms of American life. The 5,000-square-foot exhibition opens at the Minnesota History Center on May 24, 2014 and runs through January 4, 2015.

**Prohibition Traveling Exhibition ..... \$400,000**

“American Spirits: The Rise and Fall of Prohibition,” a traveling exhibition created by the National Constitution Center, opened on November 6, 2013, at the Minnesota History Center. The exhibition showcases how Prohibition began as a movement to improve the moral fabric of society, but ultimately spurred an era of organized crime, rampant political corruption and widespread disrespect for the law in Minnesota and around the country. This traveling exhibit takes visitors through the series of conflicts that sparked Prohibition, the factors that led to the ban, the sensationalized crime it spurred and ultimately, its legacy of social and cultural modernization. The 5,000-square-foot exhibition is on display through March 16, 2014.

**Twin Cities through the Lens of Charles Chamblis ..... \$120,000**

From family reunions to the night club scene, nobody documented the Twin Cities black community like Charles Chamblis. Chamblis’ passion for photography started when he was given his first camera in the 1960s—a revolutionary, one-step Polaroid. After that,

photography became his life’s work. The 1,500 square foot exhibition “Sights, Sounds, and Soul: Twin Cities through the Lens of Charles Chamblis” opens April 26, 2014 and runs through February 16, 2015.

**Hmong 40 Initiative ..... \$165,000**

This initiative, slated for rollout in April 2015, is timed for the celebration of the 40th anniversary of the beginning of Hmong migration to Minnesota. A 2,500-square-foot exhibition, “We Are Hmong/Peb Yog Hmoob,” is planned to open on April 10, 2015. A traveling version of the exhibit for loan to libraries, schools and community centers will also be developed, along with a companion exhibit at the James J. Hill House to display a collection of Hmong textiles recently donated to the Minnesota Historical Society. An extensive menu of public programs, including a focus on Hmong history and culture at the annual Asia-Pacific Heritage Day will also be developed.

**Suburbs Exhibition Development..... \$92,873**

While still in the research phase, this new 5,000-square-foot exhibition will focus on the exodus from the central cities to the developing suburbs. In 1950, approximately 70 percent of the Twin Cities metropolitan area population was concentrated in Minneapolis and St. Paul. By 2010,



Charles Chamblis with Erma Franklin, Aretha Franklin’s sister, during her performance at Dick’s Jet-A-Way Club in Minneapolis, about 1968.

these two cities held only 20 percent of the metropolitan area's total population. The suburbs were a product of pent-up demand for housing after World War II, mass production, the automobile, a booming middleclass and a heavy assist from the federal housing policy. This exhibition will focus on suburbia's "Golden Years," roughly from the late 1940s to the early 1970s, covering themes that define the early suburban universe. The planned dates for this exhibit are October 2015 through February 2016.

**Multi-media Unit .....\$180,000**

A multi-media specialist role has been created to support the development of interactive displays and support the promotion of these exhibitions to the public.



Advertisement promoting "Then Now Wow."

**Then Now Wow Promotion.....\$120,000**

Family attendance at the Minnesota History Center increased 73 percent and attendance by school groups increased 19 percent in FY13 over FY12, spurred in part by the "Then Now Wow" exhibit, which opened in November 2012. "Then Now Wow" shares the history of Minnesota through interactive learning experiences especially designed for school-age children. In FY14 the Minnesota Historical Society plans to continue marketing "Then Now Wow" to encourage more Minnesotans to learn about the history of our state.

**Exhibitions Programming .....\$55,000**

Minnesota Historical Society exhibitions are supported by diverse programming that complements the content of the exhibitions. These additional programs augment and promote the rich stories of Minnesota's history.



A feature article on Split Rock Lighthouse in MNopedia, 2013.

**MNopedia: The Minnesota Encyclopedia.....\$200,550**

MNopedia ([www.mnopedia.org](http://www.mnopedia.org)) is a free, reliable, award-winning online encyclopedia of Minnesota, created and managed by the Minnesota Historical Society. MNopedia authors, many of whom are volunteer specialists, create rich entry packages, including text, multimedia and bibliographic resources, that tell the stories of their communities and our state. New articles are published weekly. This unique resource, written and designed for use by general audiences as well as teachers and students, provides easy access to the shared history of all Minnesotans.

**MNopedia**

Stats from July 1, 2013 to December 1, 2013:

- 67 new articles published, adding up to a total of 267 articles
- 28,813 unique visitors, 78% of whom are new to the site
- 97,186 page views

**E-book Publishing .....\$12,448**

Electronic formats allow the Minnesota Historical Society Press to make Minnesota history and culture available to readers everywhere. New enhanced e-books for *Minnesota in the 1970s* and *On Stage with Kevin Kling* include embedded video clips and extra photos; ongoing conversions bring the total number of titles available in December 2013 to 154. Backlist titles awaiting digital conversion and enhancement include four-color photo books and cookbooks, as well as issues of *Minnesota History*.



*Original Local* and *Powwow Summers* are two books relating to American Indian history published by the Minnesota Historical Society Press in 2013.

**American Indian Publishing.....\$54,616**

The Minnesota Historical Society Press publishes books relating to American Indian history to help people further understand the deep and continuing importance of these stories to modern life in Minnesota.

Projects completed to date in FY2014 include:

- *The Creator’s Game: A Story of Baaga’adowe/Lacrosse* by Art Coulson (middle reader, published November 2013)
- *Powwow Summers: A Family Celebrates the Circle of Life* by Marcie Rendon (middle reader, published August 2013)
- *Original Local: Indigenous Foods, Stories, and Recipes from the Upper Midwest* by Heid Erdrich (published November 2013)

“ Perfectly paced, *The Creator’s Game* is a terrific book.”

—*American Indians in Children’s Literature*

Projects underway in FY2014:

- *Conflicted Mission: Faith, Disputes, and Deception on the Dakota Frontier* by Linda Clemmons (to be published April 2014)
- *Hungry Johnny* by Cheryl Minema (picture book, to be published May 2014)
- *My Grandfather’s Knocking Sticks* by Brenda Child (to be published Fall 2014)
- *Wild Rice Cookbook* by Richard LaFortune (to be published Fall 2014)

“ Written in a warm, conversational and confident voice, [*Original Local*] conveys Heid’s passion and commitment to gathering everyone together at a big table. . . . This collection of recipes is far more than a cookbook.”

—*Star Tribune*

**U.S.-Dakota War of 1862 – Minnesota River Valley Scenic Byways Mobile Tour .....\$14,544**

This mobile tour offers intriguing stories and reflections about historic sites along the Minnesota River Valley, the people who lived there and the lasting impact of the U.S.-Dakota War of 1862. The tour can be accessed by calling 888-601-3010 from any location. A travel guide that includes a map of the mobile tour can be downloaded at [www.usdakotawar.org/mobiletour](http://www.usdakotawar.org/mobiletour). Six new tour stops were added in 2013: Fort Renville, Lac qui Parle, Fort Ridgely, Wabasha Marker, Mankato and Henderson. All 12 audio stops were enhanced with media to create a rich web and mobile experience. Further improvements to the mobile platform will be made in FY14 to enhance user accessibility.

**Minnesota in the Civil War Programs ....\$44,103**

In commemoration of the 150th anniversary of Minnesota’s role at the Battle of Gettysburg, the Minnesota History Center offered numerous programs and events to connect today’s Minnesotans with the extraordinary efforts of their state’s ancestors. Richard Moe, former president of the National Trust for Historic Preservation and author of “Last Full Measure: The Life and Death of the First Minnesota Volunteers,” presented a dynamic lecture to a sold-out crowd on Minnesota’s role in turning the tide of the war; 850 people joined a “Nine Nights of Music” tribute to the Civil War and a remembrance of fallen soldiers; and 1,080 spent their 4th of July holiday at the Gettysburg/Vicksburg Anniversary Family Day. Other events at the James J. Hill House explored the decisions, luck and leadership of soldiers who survived the Civil War, and a new three-hour “Saint Paul after the Civil War” trolley tour offered an up-close experience with the stories of the veterans, freed slaves and new immigrants that helped build St. Paul after the war. These sold-out tours will again be offered in FY14 and additional programs about the legacy of Abraham Lincoln will be featured. The popular “Tweeting the Civil War” project, which follows characters from Minnesota history through their Civil War experiences in “real time,” will also continue.

**Statewide Civil War Outreach and Support..... \$131,377**

The Minnesota Historical Society is continuing to support opportunities to help students, teachers and the general public learn more about the Civil War and the role Minnesota played. This funding will be used to provide ongoing support and coordination for those activities.

In 2013, students statewide were invited to submit essays in response President Lincoln’s 1863 Gettysburg Address. Among a series of public lectures and special programming related to the 150th anniversary of the Battle of Gettysburg, MNHS produced a series of short Civil War documentaries. The documentaries are available online and were broadcast as part of a one-hour program on Twin Cities Public Television’s Minnesota Channel.

**Development of Minnesota Curriculum..... \$144,000**

The Minnesota Historical Society is developing new curriculum to engage students in learning about Minnesota history. In FY14, MNHS will complete production of two curriculum kits – the Dred Scott Curriculum Kit and the Lumberjack Math Curriculum Kit and will finish program development on the Dakota Painted Buffalo Hide Activity Kit.



An actor portrays Dred Scott in his family’s struggle for freedom.

- The Dred Scott curriculum kit is a series of DVDs and primary source-based activities designed to engage middle and high school students in the story of slavery in Minnesota in the 19th century. The DVDs offer a dramatic portrayal of Dred and Harriet Scott by actors from Colonial Williamsburg, humanizing the story of the Scott family in their struggle for freedom.



The Dred Scott DVD series explores issues of slavery in the 19th century.

- The Lumberjack Math Curriculum Kit is a multi-disciplinary approach to teaching about the logging industry in late-19th century Minnesota. Students meet characters from a typical logging camp and are tasked with solving math problems to help feed the horses, feed the men and determine how much timber can be cut from a typical tree. The math problems are aligned with national academic standards in math for fifth and sixth graders.
- The Dakota Painted Buffalo Hide Activity Kit introduces students to Dakota culture and history through an art activity, DVDs and collections from MNHS. Students meet a modern-day Dakota artist who uses centuries-old traditional methods to create modern painted buffalo hides. Students also learn about Dakota traditions and values, examining 19th century Dakota art and completing their own hide activity.



A character from Lumberjack Math asks students to help solve math problems.



## CONNECTING

### Creating Success for 21st Century Learners.....\$29,000

Research shows that traditional teaching tools, such as textbooks and lectures, don't fully engage today's students who have grown up surrounded by technology and who use it in their daily lives. In this ongoing project, an additional four Minnesota Historical Society historic sites will improve their service to 21st Century learners and their teachers and parents. A total of 14 sites are revamping their field trip programs and developing online resources requested by teachers and parents in earlier research, so that today's students can develop a stronger connection to the study of history. In 2013, the project team launched a standard evaluation tool across historic sites and museums to measure field trip outcomes for students and teachers, including the development of 21st century skills. A first comprehensive report of results is being used to inform future improvements to program design and delivery.



A History Live actor interacts with a classroom, delivering an engaging history lesson through live video-conferencing technology.

### Interactive Video-conferencing— History Live.....\$187,393

The award-winning History Live program served more than 6,300 students in FY13 while developing new techniques to integrate technology into its video-conferencing lessons. During the past year, the Minnesota Historical Society:

- Offered consulting to multiple Minnesota institutions that are creating their own video-conferencing programs, including MacPhail, the Guthrie Theater, the Minnesota Center for Book Arts and the Hennepin County Library system.

- Introduced an innovative new technique of integrating classroom and student technology, including smart phones, iPods, tablets and laptops into video-conferencing lessons. This technology allows students to access and explore digitized primary resources and answer questions via polls during the live video lessons.
- Developed and implemented a business marketing plan to increase sustainability and ensure efficient use of ACHF funds.

“It was a lesson that was more fun than a party and much more relevant than doing a report from an encyclopedia! Highly informative, very interactive, high energy, engaging scenario...extremely personable presenter, and excellent technology use. WOW!”

—2nd Grade Teacher commenting on “Loons and Lady’s Slippers: All About Minnesota”  
History Live lesson

In 2013, History Live won a third consecutive Pinnacle Award from the Center for Interactive Learning and Collaboration for outstanding educational programming through video-conferencing.

### Play the Past.....\$185,000

This groundbreaking project is creating a new model for school field trips using mobile and web technologies to capitalize on the natural behaviors and learning styles of today's students. “Play the Past: the Field Trip for the 21st Century Learner,” demonstrates how museums can use technology to create self-directed, personalized, responsive field trip experiences that deepen students' connection to history while honing their critical thinking and problem-solving skills. (Note: this project was previously referred to as “History in Our Hands.”)

“Play the Past,” which launched in January 2014, is first being used in the “Then Now Wow” exhibit. Upon entering the gallery, students receive handheld devices pre-installed with the mobile application. The application enhances students' experience and promotes interaction with the physical exhibit by encouraging them to answer questions, solve problems and collect digital artifacts related to the exhibit and items in the Minnesota Historical Society's vast collections.

These items are stored in a student’s “digital backpacks,” and can be accessed online long after the field trip is over, promoting further classroom study and post-visit projects. A “Classroom Toolkit” is also available to help teachers incorporate the content from students’ digital backpacks into future lessons and build on the fundamental strengths of field trips as supplements to classroom instruction. A formal, external evaluation will be conducted in the spring/summer of 2014.

“ I think this is amazing! [The mobile devices] keep the kids engaged and interested in the exhibit.”

—Chaperone, Northfield Middle School

### Intergenerational Learning

**Programs .....\$59,473**

Minnesotans of all ages are participating in deep intergenerational learning experiences by working together to document community history and create lasting products, such as exhibits, documentaries and audio tours, which are shared with their communities. A couple of the FY13 programs are highlighted below. All Intergenerational Learning Program projects are shared at *legacy.mnhs.org/sharing-community-stories*.



Teen Advisory Council youth participate in meetings via video conference with Iraqi teens.

• **Teen Advisory Council Mentors Iraqi Students**—In fall 2013, the Minnesota Historical Society Teen Advisory Council supported Iraqi students in creating an exhibit about life in Baghdad. The teens met regularly via video-conference and had a private Facebook page. Through this program the participants shared photographs, learned about each others’ outside interests and found they have a lot in common. The exhibit created by the students was on display at the Minnesota History Center in December. Ten Iraqi high school and college

students, 10 Minnesota high school and college students, as well as members of MNHS staff and staff from the U.S. Embassy in Baghdad worked together on this project. Funding for travel is provided through a grant from the U.S. State Department.



This cyanotype print of an American Indian girl was created by Raina Whirlwind Horse, a student in the Mazinaakizige program.

### • Mazinaakizige: American Indian Photography

**Program**—Over 10 weeks, five American Indian high school students worked with the Minnesota Historical Society and PATCKids to investigate historic and contemporary images of American Indians, learn film photography and create a gallery show of their own cyanotypes. The opening brought more than 50 people from the community to celebrate the work. The show also was featured at the Minnesota History Center, and will continue to travel to several public libraries. Student evaluations were overwhelmingly positive, with data showing students felt the program connected history to their daily lives and increased their interest in photography and history.

### Lifelong Learning..... \$81,624

The Minnesota Historical Society is deeply engaged in cultivating meaningful relationships with adult audiences as lifelong learners, members, donors, volunteers and supporters. In FY13, MNHS worked to build the organization’s capacity for using skilled volunteers by

A survey of the Mazinaakizige participants found that:

- 100% of students rated the quality of the program to be excellent or very good.
- 80% of students said this program connected history “quite a bit” to things that are relevant to their lives, the highest rating.

implementing the Lifelong Learning Volunteer Program and increasing accessibility for the aging population. It established the following goals for FY14:

- By the end of the fiscal year, three or more departments will participate in the Lifelong Learning Volunteer Challenge.
- A minimum of six new skilled volunteer positions will be created and filled, with a goal of 1,248 minimum annual volunteer hours added to MNHS's total volunteer output in FY15
- The "TimeSlips" program for assisted living centers will be piloted, serving two communities over four weeks with engaging programs tailor-made for residents with Alzheimer's and related diseases.
- "Open Door," a tour program in metro-based historic sites, will also be piloted for community members with Alzheimer's and related diseases. These hour-long tours aim to spark memory and conversation with residents and their caregivers by using the historic resources and storytelling skills of our staff. More than 25 tours will be given during this pilot year, serving more than 250 people.

In addition, in FY13 MNHS worked with an architectural firm to assess the accessibility of selected historic sites and museums for an aging population and to develop recommendations for universal design improvements to program facilities. Plans are underway to implement recommendations and improve physical access across all sites and museums.

**Legacy Field Trip Support Fund..... \$110,807**

The Legacy Field Trip Support Fund will help an estimated 27,500 Minnesota students experience field trips at Minnesota historic sites and museums statewide in FY14. The high cost of transportation prohibits many Minnesota teachers from taking their students on field trips. The Legacy Field Trip Support Fund offsets transportation costs to all of the Minnesota Historical Society 26 museums and historic sites statewide. Eligible schools are reimbursed \$4 per student, increased from \$3 per student in FY13 in response to teacher feedback.

“THANK YOU!! This is, for many of my students, the first museum experience of their lives, as well as their first trip into St. Paul. It is amazing the pride they show when they see the beauty of both our capital city as well as the Minnesota historical artifacts.”

—Elementary School Teacher



College interns gain valuable experience working alongside museum professionals 2013.

**Research Fellowships Program..... \$19,000**

The Minnesota Historical Society introduced the Legacy Research Fellowships program in FY13 to add to the body of knowledge and interpretation of Minnesota's history (pre- and post-statehood). The first cohort of Research Fellows will be selected in February 2014. The fellowships are open to post-collegiate Minnesota scholars who are engaged in Minnesota-related research that draws on the Gale Library resources and has the potential to further the MNHS broader mission of educating and engaging public and scholarly audiences about Minnesota's history and cultural heritage. Awards of \$1,000 or \$5,000 are available to successful applicants. Fellows will work at the Minnesota History Center and will have the opportunity to interact with MNHS staff.

**College Internship Program .....\$119,000**

Through its internship program, college students from underrepresented communities are placed across the Minnesota Historical Society in various departments and sites. During their semester-long internships, these students have the opportunity to work alongside museum professionals to enhance their skills and apply their knowledge in a professional environment. They also participate in learning activities to enrich the internship experience and network with other interns in their cohort. The activities focus on engaging with MNHS on a deeper level by discussing current issues and trends with museum staff, sharing intern experiences and building professional networks.

During FY13, Legacy funding supported **85 college interns** who contributed more than **11,400 hours** to MNHS.

**Engaging High School Students in Minnesota History through Internships.....\$6,000**

The Minnesota Historical Society strives to attract high school interns from underrepresented communities to encourage engagement and diversify the institution. High school students are placed as Gallery Assistants and get professional on-the-job experience interacting with visitors in the History Center galleries and at public events. During FY13, Legacy funding supported 32 high school interns who contributed more than 1,700 hours to MNHS.

**American Indian Roundtable .....\$17,000**

The Minnesota Historical Society will host an American Indian Roundtable in Spring 2014 for all tribes that have connections to Minnesota. This multi-day event will cover topics such as language preservation, grant writing and a digitizing workshop to support the preservation of American Indian history and culture.

**Reaching Out to the Community through Historic Sites.....\$110,000**

The Minnesota Historical Society manages 26 historic sites and museums across Minnesota. Recognizing an opportunity to work more collaboratively with organizations where historic sites are located, MNHS is working with local historical organizations around the state to assess and improve their service to the public.

MNHS staff are working with several organizations such as Wilderness Inquiry, Minnesota Department of Natural Resources, St. Cloud State University, University of Minnesota as well as local historical societies and school districts to create dynamic programs to expand history education and programming across the state. An example is “From Fort to Fur Trade,” a program that explored the historical connection of Fort Snelling, the Henry Sibley Historic Site and the Mississippi River. Through guided tours and a special guided canoe ride, guests left with a greater appreciation for the historical narrative of how Minnesota came to be.

In addition, MNHS staff are working with schools and teachers to build and support National History Day in Minnesota participation and activities around the state.

**Technology Support.....\$300,000**

The Minnesota Historical Society continues to focus on broadening access to many of its Legacy-funded programs through the internet. This funding supports the web development professionals who plan, build and implement digital components that are part of many Legacy-funded history projects.

**Administrative Expenses and Indirect Cost Support .....\$450,000**

In order to implement its Arts and Cultural Heritage Fund projects, the Minnesota Historical Society employs an ACHF manager to oversee the program administration. MNHS also supports administration of the grants program and provides financial management and administrative functions for the ACHF-funded programs and partnerships. MNHS works diligently to keep administrative costs low while adhering to the legislative mandate that costs be “directly related to and necessary for a specific appropriation.”

**Public Awareness and Communication..... \$386,288**

The Minnesota Historical Society staff created communication strategies and promotional materials for FY14 ACHF history projects and programs. Increasing public awareness of these ACHF investments will ensure that students, teachers and the general public will use and benefit from them.

**Program Evaluation..... \$116,800**

The Minnesota Historical Society continues to build a culture of evaluation. An evaluation coordinator provides technical assistance and support to staff who evaluate ACHF projects and programs. An institutional Evaluation Action Team, along with consultation from Wilder Research helps provide strategy and direction for evaluation capacity building efforts. Interns from the Minnesota Evaluation Studies Institute at the University of Minnesota also support evaluation efforts that may include logic model design, evaluation planning, instrument design, data analysis and reporting.

One important highlight in 2013 was the development and implementation of a standard school field trip survey across 15 MNHS sites and museums. This evaluation was part of a larger initiative to improve services to 21st century learners and their teachers. Field trips are the single largest point of contact between MNHS and K-12 students and teachers, with nearly 250,000 served annually.

More information about the impact of ACHF projects and the value for citizens is shared on two websites: [legacy.leg.mn](http://legacy.leg.mn) and [legacy.mnhs.org](http://legacy.mnhs.org).



**Partnerships**

## Report of History Partnerships FY14



History Museum Fellows at the National Museum of the American Indian's Cultural Resource Center, 2013.

Funding from the Legacy Amendment's Arts and Cultural Heritage Fund has resulted in partnerships between the Minnesota Historical Society and more than two dozen organizations, as well as partnerships among other history-minded groups. These partnerships promote the sharing of knowledge and resources and help extend the reach of the ACHF across the state.

---

**FY14-15 Appropriations Language—History Partnerships:** \$2,000,000 the first year and \$2,000,000 the second year are for partnerships involving multiple organizations, which may include the Minnesota Historical Society, to preserve and enhance access to Minnesota's history and cultural heritage in all regions of the state.

## PRESERVING

### Minnesota Main Street Program ..... \$150,000

Partners: Preservation Alliance of Minnesota (primary), GreenStep Cities, Minnesota Design Team, University of Minnesota Extension Center for Community Vitality, University of Minnesota Tourism Center



Minnesota Main Street Training in Winona, MN.

The Minnesota Main Street Program is a proven, comprehensive strategy that helps communities create new jobs and businesses, while preserving their historic downtowns.

The Minnesota Historical Society State Historic Preservation Office works with the partner organizations to implement Minnesota Main Street, which provides the tools, training, information and networking that communities need to revitalize their business districts. Training sessions this year included a two-day Main Street Basic Training, a seminar on blight and problem properties, public relations support for Main Street programs, design and historic preservation workshops, a business succession planning train-the-trainer seminar and many Considering Main Street sessions.

“Minnesota Main Street was huge for us. It gave us credibility. The program has brought discipline to our organization, and I cannot say enough good things about it.”

—John Becker, 2012 President of Red Wing Downtown Main Street

There are currently five Minnesota Main Street Designated Communities: Faribault, New Ulm, Red Wing,

Willmar and Winona. During the first three quarters of 2013, these cities' Main Street Districts gained 32 full-time jobs and three businesses expanded while staying in the district. Volunteers contributed nearly 3,000 hours to their local Main Street programs. These cities also saw 20 building rehabilitation projects completed, valued at over \$1.4 million. In addition, more than two dozen Associate Member communities received access to networking opportunities and discounted admissions to trainings.

### Preservation Education Partnership .... \$80,000

Partner: Preservation Alliance of Minnesota

The Preservation Education Partnership focuses on broadening and deepening the knowledge of preservation in Minnesota, inspiring people to take action to preserve historic places in their communities. In close partnership with the Minnesota Historical Society Historic Preservation Department and Historic Sites Department, the Preservation Alliance of Minnesota's education initiative actively educates diverse constituents through place-based workshops and hands-on trainings. This program works with realtors, property owners, heritage preservation commissions, local historical organizations, planners, public and other professionals, fulfilling a need in continuing education within the field of preservation. Through workshops and learning activities, the partnership is inspiring communities to preserve historic properties throughout Minnesota.

### Historic Conservation Corps

#### Creation ..... \$60,000

Partner: Northern Bedrock Conservation Corps

The Northern Bedrock Conservation Corps is partnering with Minnesota Historical Society to create a statewide historic conservation corps. The first step in this partnership in FY14 will be to conduct a feasibility study and develop a business plan that outlines the initiative's purpose and goals, details the proposed scope and strategies, and demonstrates that the initiative is financially viable.

## SHARING

### Minnesota History Day and Programming at the State Fair ..... \$45,000

Partner: The Minnesota State Fair Foundation

The Minnesota Historical Society and the Minnesota State Fair Foundation are increasing awareness and knowledge of Minnesota history by providing quality programming for visitors to the Great Minnesota Get-Together. In 2013, the partners added new visual and written content for



the Minnesota State Fair History Walking Tour brochure, new audio and visual content to the smart phone tour component, and presented audio/visual content via social media throughout the fair. Fairgoers also celebrated Minnesota History Day at the State Fair on Sept. 1, 2013, with live multi-cultural entertainment, history trivia contests, kids crafts, historical characters and more.



History Hound makes his debut during State History Day at the Minnesota State Fair, 2013.

Minnesota fairgoers had great things to say about the Minnesota State Fair History Walking Tour:

“Great history of the fair and we learned new things.”

“Great learning adventure and lots of exercise.”

“Interesting information led us to various locations that we most likely would not have seen.”

**Somali Oral History Project .....\$120,000**

Partner: Macalester College

The goal of this project is to record the history of Somalis in Minnesota through interviews of 25 Somali immigrants across the state. Professor Ahmed Samatar from Macalester College is guiding the process, consulting with the Minnesota Historical Society on who to interview and how to best serve the community with this project. Professor Samatar is regarded as a world-renowned international studies professor, specializing in Somali studies. Macalester students are also assisting with the project as paid interns, aiding with the research while gaining valuable work experience.

The interviewer for this project is Ahmed Yusuf, author of *Somalis in Minnesota*, a book recently published by MNHS Press. He completed two interviews for the oral history project in 2013, one with a woman who is a Somali language expert and another with a man who is the founder and owner of the first mental health center for Somalis in Minnesota and the United States. The remaining interviews are scheduled to be completed in 2014.

When complete, the interviews will be published as books for the MNHS library and education departments that can be used as primary sources. The interviews will also be added to the MNHS online collection of oral histories, the largest such collection in the country (<http://collections.mnhs.org/voicesofmn/>), and as material on the “Becoming Minnesotan” site (<http://education.mnhs.org/immigration/>), which uses oral history excerpts to help educate students on immigration. The site averages more than 13,000 unique views per month.



Participants from the Somali Skyline Tower Oral History Project.

## CONNECTING

### Library Outreach Programs ..... \$90,000

Partner: The Minnesota Regional Public Library System



History Player portraying George Nelson.

The Minnesota Historical Society and regional public libraries across Minnesota are combining resources to educate, entertain and build community among library patrons in the state. Libraries and MNHS are bringing a range of programs and events to local libraries that document and preserve community stories for future generations, educate people of all ages about the history of Minnesota and its people, and make high quality history programming accessible to all Minnesotans.

More than 70 programs will be presented in dozens of communities around the state, including:

- A Civil War interactive experience
- Historical craft workshops
- Comic book workshops centered around historical Minnesota figures
- Genealogy workshops
- An interactive history mystery for teens
- History Player performances
- Lectures on the history of beer and brewing in Minnesota
- An exhibit by American Indian teen photographers

### Neighborhood Leadership Program.....\$92,050

Partner: The Amherst H. Wilder Foundation

The Minnesota Historical Society and the Wilder Foundation worked with two new groups of existing and emerging community leaders in 2013 to enhance their ability to act on important community issues.

During each six-month program, 25 participants explored neighborhood involvement and developed leadership skills to take effective community action. Program participants were matched one-on-one with volunteer coaches from the community who served as learning partners, mentors, supporters and navigators, assisting participants in real-time application of skills developed during their time in the Neighborhood Leadership Program. Through visits to the Minnesota History Center, participants also learned about the diverse history of St. Paul and explored the resources available through MNHS. Through this exploration they learned how understanding the history of their community improves communication with community members, framing of community issues and setting goals and strategies for creating change.

This program has provided a new connection for participants to the Minnesota History Center, many of whom had never visited. More importantly, it has provided MNHS with a new way of engaging with the greater community.

### Education Outreach Partnership .....\$62,800

Partners: Minneapolis and St. Paul Public Schools, St. Cloud State University, the University of Minnesota, St. Paul College, C.L.U.E.S.

Education Outreach Partnerships are designed to strengthen existing partnerships and to create new opportunities for The Minnesota Historical Society to deliver transformative educational experiences to students. Partnership dollars were used to leverage matching dollars from the Minneapolis and St. Paul Public Schools to increase their commitment to contract with MNHS for educational programs, such as History Day. St. Cloud State University (SCSU) also provided matching funds for a partnership that will enrich U.S. history instruction with experiences at historic sites and museums, as well as providing paid internships to SCSU students enrolled in the Public History Program. MNHS also expanded its summer enrichment programs, adding two new cohorts of the Summer History Immersion Program at the University of Minnesota and St. Paul College. Another summer program partnership introduced Latino students to IT skills and career paths related to operating MNHS.

**Diversity Outreach.....\$131,985**

Partner: MN Humanities Center for Indian Fellows;  
Comunidades Latinas Unidas En Servicio (CLUES) for  
Summer Technology Workshop



Summer History Immersion Program 2013,  
Cohort 1 participants.

The Minnesota Historical Society is working to serve Twin Cities area schools with increasingly diverse demographics. Staff members provide support services for students competing in National History Day in Minnesota and American Indian History Day. In addition, MNHS promotes and recruits diverse students for programs that engage participants in history. Two of these programs are the American Indian Museum Fellowship Program and the Summer History Immersion Program. This summer, Diversity Outreach staff engaged Latino high school students from St. Paul in the Summer Technology Workshop designed to teach participants how to use Google applications, such as Google Docs, Google Spreadsheets and Google Presentation. These funds also provide logistical support for diversity outreach efforts.

“ Throughout the first week of the program I started to look at college a different way. Before I saw it as just more school and another step toward a career; now that I have toured a real campus and talked to college students, I see that college can be more than just school and that there are many opportunities to discover who you are as a person.”

—Michael Perez, Summer History  
Immersion Program 2013

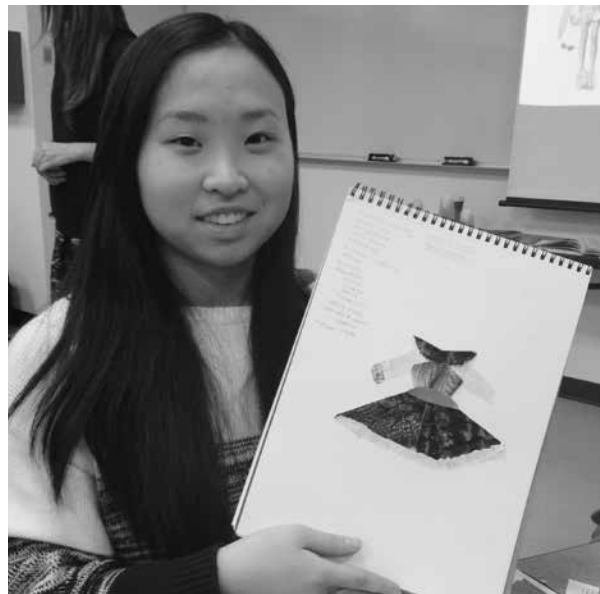
**Design Diaries International.....\$37,566**

Partner: American Alliance of Museums

In fall 2013, 20 Minnesota teens partnered with 20 Palestinian teens in Jerusalem to study fashion, history and culture through a program called Design Diaries International. Throughout the course of the program the girls researched textiles in the Minnesota Historical Society collections and the Palestinian Heritage Museum. They also worked with fashion designers to create garments, drawing on their research to express their unique identities. The girls shared what they learned through posts on Tumblr, a closed Facebook group, photo diaries, sketches and written reflections. The participating teens also met monthly via video conference to share their ideas and culture. The initiative will culminate with two fashion shows put on by the students in spring 2014.

Developed by MNHS, Design Diaries International is part of the Museums Connect program, an initiative of the U.S. Department of State’s Bureau of Educational and Cultural Affairs that is administered by the American Alliance of Museums. Funding for travel is provided through a grant from the U.S. State Department.

Four Minnesota teen participants will be selected to travel to Jerusalem for the Palestinian fashion show in April 2014. In addition, a U.S. show will be held in May at the Minnesota History Center. To learn more about Design Diaries International, visit [www.minnesotahistorycenter.org/designdiariesintl](http://www.minnesotahistorycenter.org/designdiariesintl).



A student in Design Diaries International shows off her fashion design.

**One Minneapolis One Read Artist-in-Residency Program and Exhibit .....\$57,686**

Partner: City of Minneapolis, Hennepin County Library and Minneapolis Public Schools

In November and December 2013, Minnesota residents had a unique opportunity to view a collection of photos by Gordon Parks and participate in a community conversation around his book *A Choice of Weapons*, the 2013 One Minneapolis One Read selection. The exhibit, which was on display at Mill City Museum, also featured approximately 30 photographs created by Minneapolis high school students alongside images by Parks, on loan from The Gordon Parks Foundation. Taking inspiration from the book, the students worked with acclaimed photographer Jamel Shabazz at Juxtaposition Arts to create their own photographs. Shabazz worked with the students in October during a week-long artist residency.

**Education Outreach for National History Day .....\$200,000**

Partners: Associated Colleges of the Twin Cities (ACTC), Minnesota State Colleges and Universities (MNSCU), University of Minnesota (U of M), Minneapolis Public Schools, St. Paul Public Schools



Minnesota students at History Day 2013.

Through this program, partners are extending the reach of National History Day in Minnesota. MNHS professional staff members coordinate school services with an emphasis on support for students from diverse backgrounds. Higher education partnerships help build college readiness skills for middle and high school students and strengthen the mentoring skills of Minnesota college students. Undergraduate students from the U of M, ACTC and MNSCU colleges are trained to become History Day mentors and work with History Day students at inner city and rural schools.

In another component of the partnership, undergraduate students representing all five ACTC colleges participated

in a fall semester course designed to increase knowledge about the museum field. During the spring semester these students interned at Minneapolis and St. Paul public schools, mentoring students participating in the History Day program. ACTC Fellows also visited leading museums in the Midwest to compare and contrast MNHS with other cultural institutions regarding content learned in class.

**American Indian Museum Fellowship .....\$75,000**

Partners: The Minnesota Humanities Center, the Minnesota Indian Affairs Council



American Indian Museum Fellows at Pipestone National Monument, 2013.

American Indian undergraduate students from across Minnesota participated in a unique summer educational experience. The students selected for this intensive three-week residential program attended classroom presentations and experienced hands-on learning about the museum field and other historical and cultural preservation organizations. The students also learned about various career paths and academic requirements for working in these types of organizations, both on and off reservations, as well as particular challenges faced by American Indian communities related to preserving tribal history.

“It gave me an opportunity to experience the true history of Natives in Minnesota, how to use that information to facilitate museum growth and also incorporate Native spirituality into the program which is beneficial for those of us who don’t always get that experience.”

—American Indian Museum Fellow, 2013



History Museum Fellows at Mount Vernon.

**History Museum Fellows Program.....\$105,000**

Partner: The University of Minnesota—Twin Cities

Through this partnership, University of Minnesota students from diverse backgrounds explored the museum field through a semester-long course at the University of Minnesota and then a paid summer internship at the Minnesota Historical Society. The course introduced the students to issues related to diversity and museums. Students then chose from a wide range of internship positions and also interacted with professionals in the field during a museum study trip to Washington, D.C.

The History Museum Fellows Program also engages students in discussions about ways to address the underrepresentation of communities of color and American Indian nations in historical organizations and public history graduate programs.

“Serving as a History Museum Fellow was one of the defining experiences of my collegiate years. Participating in the program helped me cultivate a better understanding of my own identity and the way the history of my ancestors is told. The program also gave me experience that was critical in helping me finding a job immediately after I graduated.”

—Donald Lynn Wilhite III,  
Museum Fellow 2013

**Teaching Heritage Collaboration..... \$49,000**

Partner: University of Minnesota

Through this partnership the University of Minnesota and the Minnesota Historical Society are collaborating to enhance heritage education across Minnesota. One of the goals is to bring university students out of the classroom, engaging them in work in communities whose heritage may be overlooked or undervalued. The university will build educational programs that bring awareness for cultural heritage awareness and protection. Through the projects, the students will be exposed to the breadth of Minnesota’s diverse artifacts, sites, stories and traditions, thus nurturing future generations of professionals who understand the interdisciplinary and collaborative nature of heritage and preservation work. This initiative will also have secondary benefits of building better community-institutional relationships and fostering broader public support for cultural heritage awareness and protection.

**Expanding Support and Training Opportunities for Museum Professionals ..... \$30,000**

Partner: Minnesota Association of Museums (MAM)

The Minnesota Association of Museums (MAM) provides professional development and support to museum professionals across the state. In FY14, this partnership will assist with the funding of a part-time managing coordinator who will research what programs exist for museum professionals in Minnesota, communicate and promote the programs, determine what additional professional development opportunities are needed and expand MAM programming to serve organizations across the state.

**Administrative Expenses and Indirect Cost Support .....\$63,500**

In order to implement its Arts and Cultural Heritage Fund partnerships, the Minnesota Historical Society employs an ACHF manager to oversee the administration and financial reporting of the partnerships. MNHS works diligently to keep administrative costs low while adhering to the legislative mandate that costs be “directly related to and necessary for a specific appropriation.”

## Partnerships Outside of the Minnesota Historical Society

### Scan, Digitize and Georeference Data from Minnesota's Archaeological Database

Database ..... \$114,590

Partner Organizations: Minnesota Department of Transportation (MnDOT) and the Office of the State Archaeologist

MnDOT's Cultural Resource Unit (CRU) is partnering with the Office of the State Archaeologist (OSA) to scan, digitize and georeference site and survey data from the OSA database, with a long-term goal of allowing electronic access to public data, simplified electronic site form submission and data management tools for the OSA. A total of 4,000 survey reports and 7,000 site lead forms will be scanned and site and survey locations will be digitized (site leads are possible sites reported to the OSA, but not confirmed by a professional archaeologist).

This is one step in a multi-agency effort to digitize cultural resource information for Minnesota. When complete, it will result in substantial time and cost savings and efficiencies for multiple state agencies (OSA, MnDOT, the State Historic Preservation Office, Department of Natural Resources, etc.), federal agencies and the public. Having more accurate, up-to-date and accessible archaeological site data will help protect Minnesota's archaeological heritage.

### Acquisition of the Historic Bally Blacksmith Shop ..... \$130,000

Partner Organizations: Cook County and the Cook County Historical Society

In partnership, Cook County as owner and the Cook County Historical Society as manager are purchasing the Historic Bally Blacksmith Shop property for long-term preservation. The Bally Blacksmith Shop is architecturally and historically significant as a rare and intact example of an early twentieth-century blacksmith shop. Much of the original antique equipment remains in the building. The shop's original owner, Sam Bally, relocated from Bayfield, Wisconsin to Grand Marais in 1903. He was first employed as a blacksmith with the Cook County Manufacturing Company, which established the first sawmill in Grand Marais. Bally went into business for himself in 1911, purchasing a parcel of land on Broadway and erecting the Bally Blacksmith Shop. Sam's son and grandson continued operating the business until 2009.

Under the Cook County Historical Society's vision, the property will be more than a wonderful educational



The Historic Bally Blacksmith Shop in Grand Marais, MN.

resource; it will also be an important economic asset to the community. As long-term interpretive goals are developed, this site will serve as an integral component of a county-wide history tour, connecting the region's historic resources in a way that is packaged for visitors. With more than a million tourists annually, this project will contribute to the county's economy and will also preserve this historic blacksmith shop for future generations to experience

### Support of External Partnerships ..... \$400,000

To promote the sharing of resources among historical organizations and to extend the reach of the Arts and Cultural Heritage Fund, the Minnesota Historical Society supports partnerships between history-minded groups across Minnesota. The pre-application deadline for organizations interested in obtaining funding from this allocation was January 24, 2014 with a final application deadline of March 7, 2014. External partnership grants for FY14 will be determined in April 2014.

## Statewide Surveys of Historical and Archaeological Sites

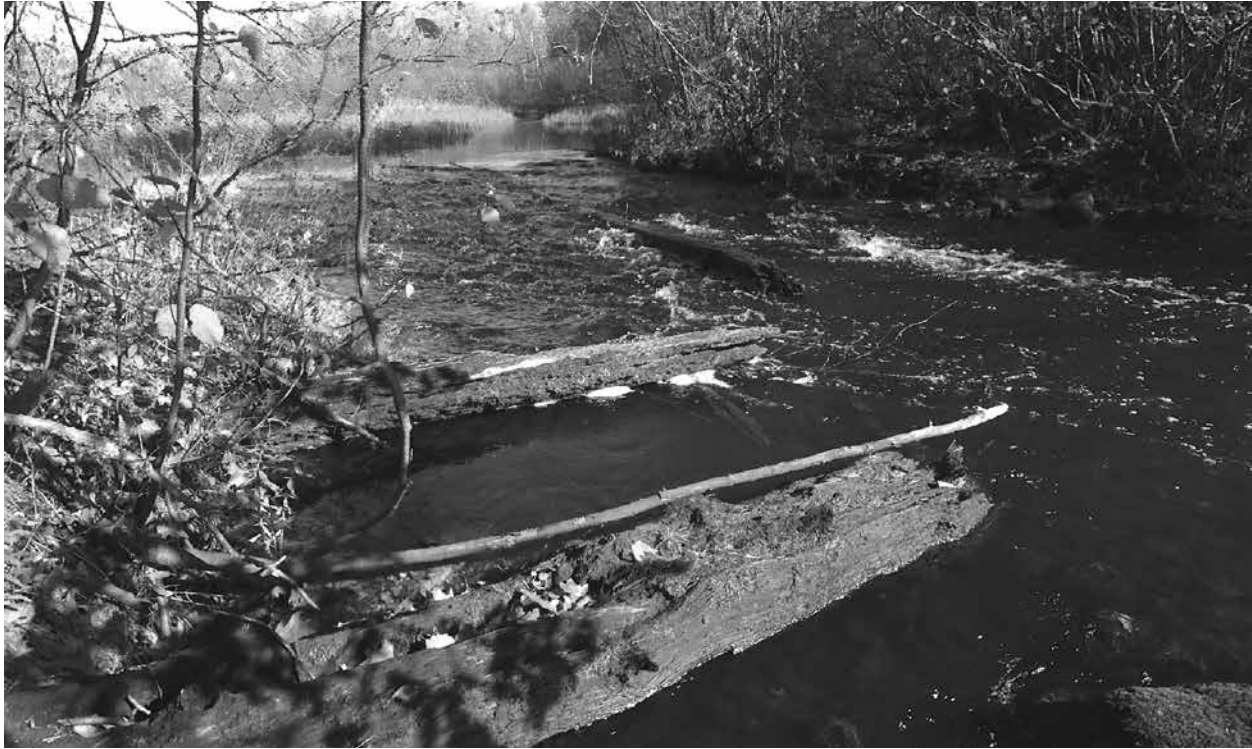


Cordes House ruins in Goodhue County.

Current and accurate data on historic and archaeological sites is crucial to understanding our past and to preserving Minnesota's history for future generations. In FY14, the Oversight Board of the Statewide Survey of Archaeological and Historic Sites (comprising representatives from the Minnesota Historical Society, Office of the State Archaeologist and Minnesota Indian Affairs Council) oversaw the completion of four projects that began in FY13 and has funded three new projects thus far. Two additional projects are planned for the last half of FY14.

---

**FY14-15 Appropriations Language:** \$300,000 the first year and \$300,000 the second year are for a contract or contracts to be awarded on a competitive basis to conduct statewide surveys of Minnesota's sites of historical, archaeological, and cultural significance. Results of the surveys must be published in a searchable form and available to the public on a cost-free basis. The Minnesota Historical Society, the Office of the State Archaeologist, and the Indian Affairs Council shall each appoint a representative to an oversight board to select contractors and direct the conduct of the surveys. The oversight board shall consult with the Departments of Transportation and Natural Resources.



Remains of logging dam on Lower Tamarack River in Pine County.

**FY13 projects completed include:**

- **LiDAR (Light Detection and Ranging) Mapping of Minnesota Burial Mound Sites.** This expanded the geographic range within which LiDAR technology is used to identify precise locations and conditions of ancient burial mounds. The project covered 27 counties, home to more than 7,500 documented burial mounds. The project consultants produced a set of maps using the most recent satellite imagery to document mound locations in contemporary landscapes. They also evaluated the accuracy of LiDAR imagery in illuminating mound locations.
- **Multiple Property Documentation: 19th Century Masonry Ruins.** This project created a database of all known sites containing ruins of 19th-century masonry structures in the state, developed criteria for determining the significance of the ruins, and conducted field investigations of masonry ruins at 22 locations. The information compiled by this project will be useful for future preservation, management and interpretation of these scarce historic resources.
- **The Woodland Tradition in West-Central Minnesota.** This project, scheduled to be completed at the end of FY14, is studying archaeological sites in the west-central part of the state that reflect occupation during the Woodland Period, roughly 3,000 to 1,000 years ago. Investigations are focusing on review of existing artifact collections from that time period, particularly those containing prehistoric ceramics, in order to clarify the relationships among people in the study area and those living in other

parts of Minnesota and the mid-continent. Some field excavations have been conducted at sites in Kandiyohi County as part of the project.

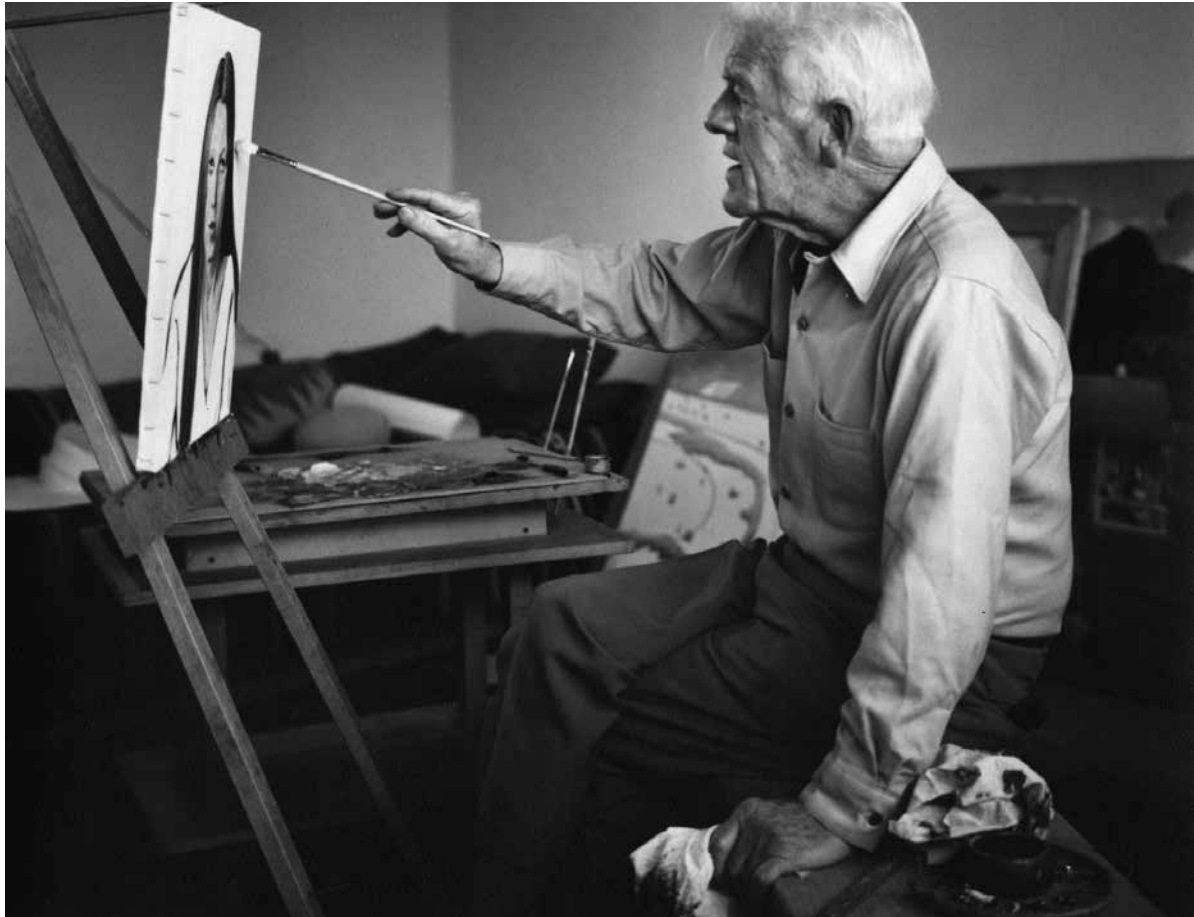
- **Multiple Property Documentation: Historic Dams in Minnesota.** This project compiled information about historic dams built as part of logging operations, at milling industry sites, for flood control and for other reasons in the 19th and early 20th centuries. The project consultants generated a database of known dam locations and prepared a detailed discussion of the motivations that drove dam building in the state and how efforts to control water flow affected both natural and cultural systems. The team conducted field investigations at a set of dam locations, including experiments with high-tech recording systems such as ground-penetrating radar.

New projects for FY14 just underway include archaeological surveys of LeSueur County and Hennepin County and a study of Civilian Conservation Corps (CCC) camps in Minnesota as archaeological properties. Additional projects planned for later this fiscal year are a study of the Archaic Period in Minnesota (circa 8,000 to 3,000 years ago) and an assessment of the Minneapolis Parks system as a cultural landscape.

Reports for completed projects are posted on the Office of the State Archaeologist's website at [www.osa.admin.state.mn.us](http://www.osa.admin.state.mn.us).



## Minnesota Digital Library



Portrait of Karl Larsson in his studio, Minneapolis, Minnesota, 1966. Photographer: Walter King. Photo courtesy of the American Swedish Institute, one of more than 150 historical organizations whose collections are available to the public through the MDL's "Minnesota Reflections" website.

The Minnesota Digital Library (MDL) is a statewide, multi-institutional initiative that is making the rich historical resources of the state's public and academic libraries, archives, museums and historical societies available to students, teachers and the public via the web and is also preserving these resources for future generations.

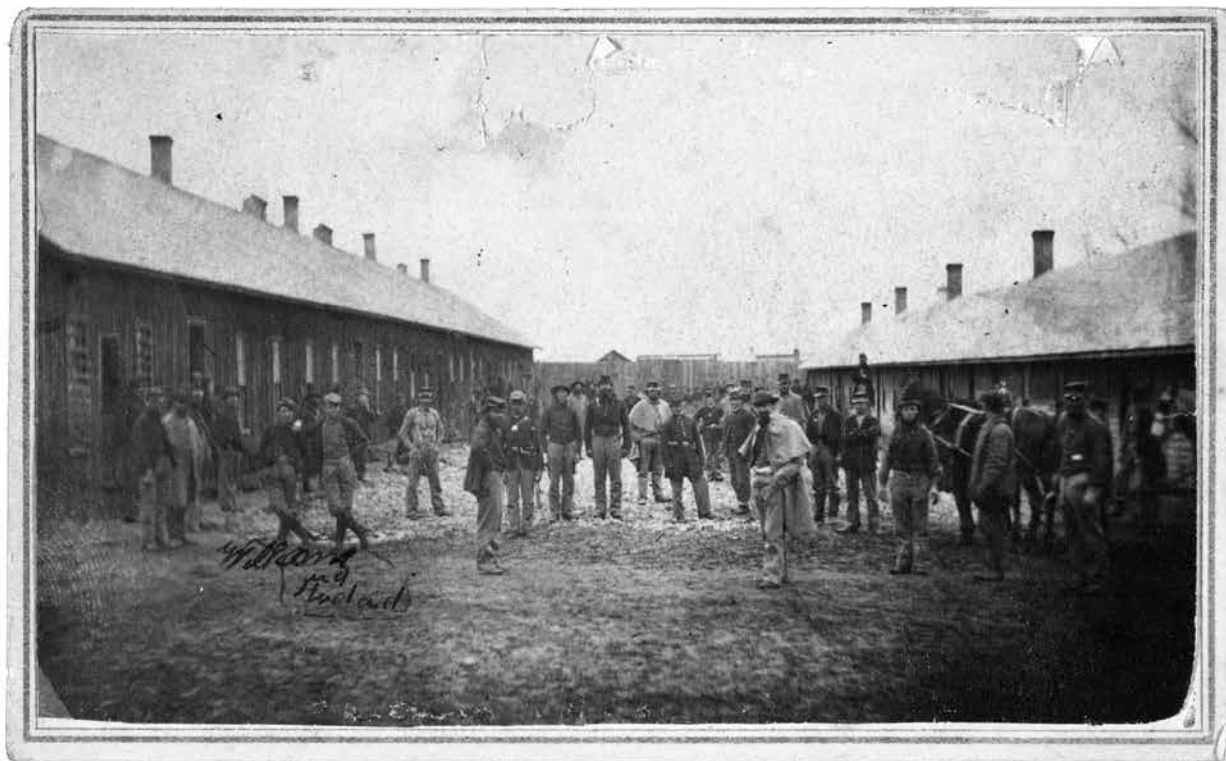
**T**he MDL, working with more than 150 of the state's cultural heritage organizations, has digitized more than 135,000 unique photographs and images, maps, journals, documents, letters and works of art, collected the information on these images and created a searchable database to help people access and use them.

This biennium's appropriation from the Legacy Amendment's Arts and Cultural Heritage Fund, is allowing the MDL to expand the number of historical resources online at [reflections.mndigital.org](http://reflections.mndigital.org), and make these resources more accessible to students and the general public through the creation of tools like User and Teacher's Guides.

---

**FY14-15 Appropriations Language:** \$300,000 the first year and \$300,000 the second year are for a digital library project to preserve, digitize, and share Minnesota images, documents, and historical materials. The Minnesota Historical Society shall cooperate with the Minitex interlibrary loan system and shall jointly share this appropriation for these purposes.

## Civil War Commemoration Task Force



First Minnesota Mounted Rangers in front of temporary barracks at Fort Snelling during the Civil War in 1864.

The mission of the Minnesota Civil War Commemoration Task Force is to promote and share the rich history of the American Civil War and Minnesota's connection to it. With support from the Legacy Amendment's Arts and Cultural Heritage Fund, the task force is collaborating with schools, community groups and county historical societies statewide to enhance activities intended to result in a positive legacy and long-term public benefit.

In 2013, the task force played a leadership in commemorating the 150th anniversary of the Battle of Gettysburg and Lincoln's immortal address that followed.

The task force is co-chaired by Secretary of State Mark Ritchie and State Representative Dean Urdahl and is comprised of state legislators, citizens and a Minnesota Historical Society staff person.

---

**FY14-15 Appropriations Language:** \$25,000 the first year is to the Civil War Task Force for activities that commemorate the sesquicentennial of the American Civil War and the Dakota Conflict, as recommended by the Civil War Commemoration Task Force established in Executive Order 11-15 (2011).

## Civics Education



Children at the St. Clair Station of the St. Paul Public Library, housed in a wooden temporary classroom on the grounds of Groveland Park School, St. Clair and Cleveland, St. Paul, circa 1937.

The Minnesota Historical Society will administer grants to organizations to support civics education programs for Minnesota's youth. Civics education provides students with an understanding of the democratic foundation of our national, state and local government and constitutional principles. Programs run by Kids Voting St. Paul, the Learning Law and Democracy Foundation and the YMCA will be funded with this money.

---

**FY14-15 Appropriations Language:** \$125,000 the first year and \$125,000 the second year are for grants to Kids Voting St. Paul, Learning Law and Democracy Foundation, and YMCA Youth in Government, to conduct civics education programs for the civic and cultural development of Minnesota youth. Civic education is the study of constitutional principles and the democratic foundation of our national, state, and local institutions and the study of political processes and structures of government, grounded in the understanding of constitutional government under the rule of law.







345 Kellogg Boulevard West, Saint Paul, Minnesota 55102  
651-259-3000 • [mnhs.org](http://mnhs.org)

**Using the Power of History to Transform Lives**  
PRESERVING > SHARING > CONNECTING