

Minnesota Teacher Licensure Examinations

Technical Report 2011–2012

August 2013

TABLE OF CONTENTS

Preface	ii
Section I: Purpose of the Minnesota Teacher Licensure Examinations	1
Introduction	1
Composition of the MTLE Program	1
Tests Administered during the 2011–2012 Program Year	2
Program Enhancements	3
Section II: Findings: September 2011–August 2012	8
Percent Passing each Subtest by Gender and Ethnicity	
Cumulative Retake Analysis	

PREFACE

Evaluation Systems group of Pearson prepared this document for the Minnesota Board of Teaching (BOT). It provides information about the Minnesota Teacher Licensure Examinations program (MTLE).

The first section of the report describes the purpose, structure, and composition of the MTLE, including a listing of the tests administered during the 2011–2012 program year. It also includes information regarding enhancements that Pearson has implemented in an effort to continually improve the MTLE.

The second section of the report provides pass rate information on candidates who took one or more MTLE examination during the 2011–2012 program year.

Section I: Purpose of the Minnesota Teacher Licensure Examinations

Introduction

Evaluation Systems group of Pearson has developed the Minnesota Teacher Licensure Examinations (MTLE) program on behalf of the Minnesota Board of Teaching (BOT). The main purpose of the MTLE program is to assist the BOT in identifying those candidates who have the basic skills, pedagogical, and content area knowledge needed to obtain an initial Minnesota teaching license. Examinations for licensure are required by Minnesota Rules Chapter 8710, and the MTLE tests are based on and aligned to the Minnesota Teacher Standards .

The MTLE program became operational in September 2010 and includes basic skills, pedagogy, and content area tests. Please refer to the following page for a complete list of the tests available for administration during the 2011-2012 program year. Each test in the MTLE program was developed in accordance with the practices recommended by the Standards for Educational and Psychological Testing (AERA, APA, & NCME, 1999), which require a clear definition of content domain and a rationale to support a claim that the knowledge and skills being assessed in a licensure test are required for credential-worthy performance. To verify that the MTLE reflect the knowledge and skills essential to an entry-level Minnesota educator, Pearson used the Minnesota Teacher Standards to draft test frameworks for each test field. Minnesota educators and educator preparation faculty reviewed test materials to confirm that they reflect the knowledge and skills a Minnesota educator must possess to receive a license in a given field. Minnesota educators also provided recommendations used by the BOT to establish a passing standard for each test.

Composition of the MTLE Program

Currently, the MTLE program includes 37 examinations for the fields listed on the following page. The major features of the MTLE test designs are as follows:

- All examinations except World Languages¹ are offered on computer.
- Most examinations include two subtests that cover the range of knowledge and skills needed for entry-level teaching in Minnesota.
- The MTLE Basic Skills and Elementary Education examinations each include three subtests.

¹ MTLE World Languages examinations are scheduled to be administered by computer only beginning in fall 2013.

- Most of the MTLE tests consist of selected-response (multiple-choice) items only.
- The MTLE Basic Skills Writing subtest consists of selected-response (multiple-choice) and two constructed-response items.
- All the World Language Examinations (with the Exception of Chinese (Mandarin)) consist of both selected-response (multiple-choice) and constructed-response items; the Chinese (Mandarin) World Language Examination consists of constructed-response items only.

MTLE Tests Offered during 2011–2012 Program Year

Basic Skills

001 Reading Subtest

002 Writing Subtest

003 Mathematics Subtest

Pedagogy Tests:

010, 011 Pedagogy: Early Childhood (Birth to Grade 3)

012, 013 Pedagogy: Elementary (Grades K-6) 014, 015 Pedagogy: Secondary (Grades 5-12)

Content Area Tests:

020, 021	Early Childhood Education (Birth to Grade 3)
022, 023	PrePrimary (Age 3 to PreKindergarten)
024, 025, 026	Elementary Education (Grades K-6)
030, 031	Middle Level Communication Arts/Literature (Grades 5-8)
032, 033	Middle Level Social Studies (Grades 5-8)
034, 035	Middle Level Mathematics (Grades 5-8)
036, 037	Middle Level Science (Grades 5-8)
050, 051	Communication Arts/Literature (Grades 5-12)
052, 053	Social Studies (Grades 5-12)
054, 055	Mathematics (Grades 5-12)
056, 057	Health (Grades 5-12)
058, 059	Chemistry (Grades 9-12)
060, 061	Earth and Space Science (Grades 9-12)
062, 063	Life Science (Grades 9-12)
064, 065	Physics (Grades 9-12)
080, 081	Technology (Grades 5-12)
082, 083	Business (Grades 5-12)

Content Area Tests:

084, 085	Family and Consumer Sciences (Grades 5-12)
086, 087	Agricultural Education (Grades 5-12)
100, 101	Reading Teacher (Grades K-12)
102, 103	Library Media Specialist (Grades K-12)
104, 105	Visual Arts (Grades K-12)
106	Instrumental & Vocal Classroom Music (Grades K-12)
108, 109	Theatre (Grades K-12)
110, 111	Dance (Grades K-12)
112, 113	Physical Education (Grades K-12)
114, 115	English as a Second Language (Grades K-12)
130, 131	Computer, Keyboarding, & Related Technology (Grades K-12)
158, 159	World Language & Culture: Chinese (Mandarin) (Grades K-12)
160, 161	World Language & Culture: French (Grades K-12)
162, 163	World Language & Culture: German (Grades K-12)
164, 165	World Language & Culture : Spanish (Grades K-12)
180, 181	Special Education Core Skills (Birth to Age 21)
184	Instrumental Classroom Music (Grades K-12)
185	Vocal Classroom Music (Grades K-12)

Program Enhancements

Pearson continually works with the Board of Teaching to evaluate and improve the quality of the MTLE program. Since the beginning of the program, the following enhancements have been implemented.

Re-development of MTLE tests. Shortly after the first administrations of the MTLE tests in September 2010, the Board of Teaching requested the redevelopment of the Vocal and Instrumental Music Subtest 2. Pearson worked with the BOT to create separate subtests for Instrumental Music and Vocal Music. In December 2010, Pearson and the Board of Teaching convened a panel of music educators to provide a final determination on the assignment of items to the two revised item banks. Based on those Minnesota educator recommendations, a separate Vocal Music Subtest 2 test was created along with a separate Instrumental Music Subtest 2. A passing score review meeting was held on June 8, 2011. The first administration of the new Vocal and Instrumental subtest 2 tests took place in September 2011.

In spring 2012 the Board of Teaching requested the redevelopment of the Special Education Core Skills (Birth to Age 21) examination to align the tests with newly developed Minnesota Special Education standards. In December 2012, Pearson and the Board of Teaching convened the Minnesota Bias

Review Committee and a Minnesota Special Education Content Advisory Committee to review a draft test framework and draft test items for the redeveloped examination. Pearson revised the draft test framework as directed by Minnesota educators and then conducted a Content Validation Survey of the draft test framework with Minnesota teachers and teacher educators in spring 2013. Pearson revised the draft test items as directed by the Minnesota teachers and conducted a pilot test of the test items in Minnesota during spring and summer 2013. A passing score review meeting will be held in Minnesota in fall 2013. The revised Special Education Core Skills (Birth to Age 21) examination is scheduled to available for administration beginning in January 2014.

Adjusted testing time. Pearson conducted a series of analyses to examine the amount of time used by MTLE examinees. As a result of this analysis, the testing time for five MTLE subtests (Basic Skills—Writing, Middle Level Mathematics Subtest 1, Middle Level Mathematics Subtest 2, Physics Subtest 1, and Physics Subtest 2) was increased by 15 minutes, effective September 2012.

Data Support for BOT program accountability system. Pearson, working with the BOT and the Minnesota Department of Education, developed and implemented a system to provide data on an annual basis that will support Minnesota's new teacher preparation program accountability system. This system will allow data to import directly rather than each preparation program manually entering testing data for their program.

Conducted Passing Score Review Meetings. Under the direction of the Board of Teaching, Pearson conducted passing score review meetings for six MTLE examinations (Earth and Space Sciences; Middle Level Mathematics; Physic; World Language and Culture: French; World Language and Culture: German; World Language and Culture: Spanish).

Minnesota teachers and teacher educators participated in a passing score review meeting. A modified Angoff (Angoff, 1971) procedure was used to gather passing score ratings for the items included on each subtest. Teachers and teacher educators provided three rounds of passing score ratings based on their professional judgment, their knowledge of the test field, their understanding of the qualifications of prospective educators, the content of the test items, and candidate performance on the examination.

Pearson calculated a recommended passing score for each subtest included in the examination based on panel member recommendations and provided the recommendations to the Board of Teaching. The Board of Teaching determined the passing score for each subtest.

Implemented Revised Passing Scores. Pearson implemented the Board of Teaching approved passing scores for six MTLE examinations (Earth and Space Sciences; Middle Level Mathematics; Physic; World Language and Culture: French; World Language and Culture: German; World Language and Culture: Spanish). Pearson notified candidates affected by the revised passing scores, provided the Board of Teaching with a list of candidates

affected by the implementation of the revised passing scores, and provided each institution with a list of students from their programs affected by the implementation of the revised passing scores.

Implementing computer-based testing for World Language and Culture subtests. Pearson will begin administering the World Language and Culture subtests on computer beginning in fall 2013. As a result, increased testing opportunities will be available for candidates taking these tests.

Enhancements to Assist Candidates. Pearson continually works with the Board of Teaching to examine program policies and materials and provide additional services and resources for candidates taking MTLE examinations.

- Candidate preparation. Since program implementation, Pearson has added the following candidate preparation resources to the MTLE program website.
 - o *Online calculator tutorial*. Candidates can review a description of the online calculator that is provided for select MTLE subtests.
 - o **Test preparation video**. Candidates can view an 8 minute test preparation video that provides an overview of test preparation and test taking strategies. It describes strategies for preparing for the subtests including how to effectively use the test frameworks and other available preparation materials and resources.
 - o **Test preparation worksheets**. Candidates can download and complete test preparation worksheets that enable them to evaluate their level of preparedness for the subtests. The worksheets describe how to map the test framework to the curriculum associated with each subtest.
 - o **Expanded study guides**. Pearson continues to develop expanded study guides for the MTLE program. The expanded study guides provide sample questions with explanations of the correct response and other helpful study tools. Expanded study guides are currently available for 28 test fields. By fall 2013 expanded study guides will be available for virtually all MTLE test fields.
 - o National Evaluation Series expanded study guides and diagnostic practice tests. Additional fee-based study materials originally developed for Pearson's National Evaluation Series of tests have also been made available to MTLE candidates. Pearson conducted a crosswalk of the content of the National Evaluation Series materials to verify that the content was generally aligned with the MTLE.
- Candidate Registration and Administration. Since program implementation, Pearson has implemented the following enhancements to candidate test registration and administration.
 - o **Streamlined Registration Process.** In September 2011, Pearson improved the candidate registration experience by providing the

- ability to register to test and schedule a test appointment at the same time.
- o **Expanded Options for documenting need for Alternative Testing Arrangements.** Pearson worked with the Board of Teaching to implement additional options for candidates to provide documentation of the need for Alternative Testing Arrangements. These options will be available beginning in fall 2013.
- o *Increased testing locations*. MTLE tests are available at Pearson testing locations in Minnesota and world wide. Since the MTLE became operational in September 2010, Pearson has continued to add test locations in Minnesota. As of August 2013, the MTLE tests are available at 21 locations throughout the state.
- o *Increased testing opportunities.* To provide additional opportunities for candidates to take MTLE tests, Pearson increased the number and length of the testing windows for the program. Computer-based tests are now available by appointment, year round Monday through Saturday (excluding holidays) at test centers across the state and nationwide for virtually all tests².
- Adjusted retake policy. The retake policy refers to the amount of time that candidates who do not pass a subtest must wait before they can retake the subtest. The original retake policy was set at 90 days. Upon the recommendation of the BOT, it has been changed and is now set to 45 days.
- o **Provide preliminary passing status.** By the end of 2012, candidates began to receive a print out of their preliminary, unofficial passing status after they complete their test. This information is provided for multiple-choice only tests.
- o *Free re-tests.* In summer 2012, Pearson implemented a system that provides free re-tests to candidates who fail a subtest at least five times.
- Resources for understanding candidate scores on Basic Skills examination. Pearson worked with the Board of Teaching to expand the information that is included with candidate eReports.
 - o **Expanded descriptions of performance indices**. The description of performance indices on candidate eReports was expanded to provide additional information concerning the relationship between the candidate's performance and the passing standard.
 - o **Detailed performance analysis**. Beginning in 2014, candidates will be provided additional information on their eReport regarding

² World Language and Culture subtests which include constructed-response components are available periodically throughout the year.

their performance on each test objective included on the Basic Skills subtests.

Resources to Assist Faculty. Pearson has worked to provide additional resources and support for faculty at Minnesota educator preparation programs.

- Increased access to preparation materials. Faculty are able to receive a free trial of the fee-based, expanded study guides so they can review them prior to purchase to ensure that the product will meet their needs. In addition, educator preparation programs may purchase bulk orders of the fee-based preparation materials at discounted prices.
- Additional score reports. Institutions now receive annual information regarding their institution's performance and statewide performance on each test objective included in each subtest (as long as at least 10 candidates take a subtest).
- ResultsAnalyzer trainings. Evaluation Systems invited faculty at Minnesota educator preparation programs to participate in a webinar to answer questions about ResultsAnalyzer and provide additional training in the use of the tool. A series of three webinars were provided for faculty.

Section II: Findings: September 2011–August 2012

The following reports are provided for the MTLE program.

- Percent Passing each Subtest by Gender and Ethnicity. The report provides information on the number of candidates passing by gender and ethnicity.
- Cumulative Retake Analysis. This report provides information on pass rates by test attempts. For each subtest information is provided for all candidates. The information includes the number of candidates who tested and the number passing on their first attempt, their second attempt, and their third or greater attempt.

Interpretive Cautions. The notes below are an integral part of the accompanying tables.

- Pass rate tables include data from September 2011 through August 2012.
- Mean SS=Mean Scaled Score: Scaled scores are from 100-300. An examinee must receive a scaled score of 240 or higher to pass the subtest.
- Examinees whose data are presented in this document may not reflect the same performance as that of examinees who will take these tests in the future.
- Extreme caution should be used in interpreting data for small numbers of examinees. The examinees for whom results are presented in this document may not reflect the same proportion of all the types and capabilities of examinees in the population who will take the tests in the future.
- Caution should be used in interpreting pass rate data by institution. These data are based on examinee self-reported responses to the optional test registration question, "where have you received the majority of your educator preparation training."
- Pass rate data are based upon candidates' best attempts.

Percent Passing Each Subtest by Gender and Ethnicity (September 1, 2011–August 31, 2012)

Minnesota Teacher Licensure Examinations (MTLE) Percent Passing each Subtest by Gender and Ethnicity September 1, 2011 - August 31, 2012

Test=001 Basic Skills: Reading

						Total Sca	led Score	
	N	N Pass	N Fail	% Pass	Mean	Median	Min	Max
All Examinees	5,248	3,723	1,525	71	249	254	148	300
No response	35	27	8	77	254	263	171	286
Male	1,389	1,043	346	75	252	258	148	300
Female	3,824	2,653	1,171	69	248	249	152	300
African American/Black (not of Hispanic origin)	182	60	122	33	223	222	152	291
American Indian or Alaskan Native	44	31	13	70	242	249	171	286
Asian or Pacific Islander	175	77	98	44	233	235	148	291
Hispanic	122	46	76	38	224	222	157	291
White (not of Hispanic origin)	4,499	3,328	1,171	74	251	254	152	300
Multiracial	63	54	9	86	257	258	198	300
Other	46	24	22	52	243	243	171	282
Undeclared	117	103	14	88	262	263	185	295

Minnesota Teacher Licensure Examinations (MTLE) Percent Passing each Subtest by Gender and Ethnicity September 1, 2011 - August 31, 2012

Test=002 Basic Skills: Writing

						Total Sca	led Score	
	N	N Pass	N Fail	% Pass	Mean	Median	Min	Max
All Examinees	5,244	3,787	1,457	72	247	249	127	300
No response	39	29	10	74	247	250	168	297
Male	1,465	1,011	454	69	246	247	127	300
Female	3,740	2,747	993	73	248	249	130	300
African American/Black (not of Hispanic origin)	178	61	117	34	222	224	137	288
American Indian or Alaskan Native	46	24	22	52	234	242	156	279
Asian or Pacific Islander	160	86	74	54	234	240	151	282
Hispanic	122	52	70	43	226	235	127	297
White (not of Hispanic origin)	4,508	3,397	1,111	75	249	250	143	300
Multiracial	62	48	14	77	254	258	209	297
Other	47	25	22	53	241	240	183	288
Undeclared	121	94	27	78	252	256	168	300

Minnesota Teacher Licensure Examinations (MTLE) Percent Passing each Subtest by Gender and Ethnicity September 1, 2011 - August 31, 2012

Test=003 Basic Skills: Mathematics

						Total Sca	led Score	
	N	N Pass	N Fail	% Pass	Mean	Median	Min	Max
All Examinees	5,105	3,646	1,459	71	250	255	135	300
No response	34	23	11	68	245	253	150	295
Male	1,330	1,060	270	80	258	265	140	300
Female	3,741	2,563	1,178	69	247	250	135	300
African American/Black (not of Hispanic origin)	172	43	129	25	210	210	135	295
American Indian or Alaskan Native	44	24	20	55	234	240	165	285
Asian or Pacific Islander	136	102	34	75	252	255	155	300
Hispanic	127	51	76	40	225	225	150	295
White (not of Hispanic origin)	4,398	3,251	1,147	74	252	255	140	300
Multiracial	63	54	9	86	258	255	185	300
Other	41	24	17	59	240	250	185	295
Undeclared	124	97	27	78	254	260	150	300

Minnesota Teacher Licensure Examinations (MTLE) Percent Passing each Subtest by Gender and Ethnicity September 1, 2011 - August 31, 2012

Test=010 Pedagogy: Early Childhood (Birth to Grade 3) Subtest 1

					Total Scaled Score			
	N	N Pass	N Fail	% Pass	Mean	Median	Min	Max
All Examinees	367	366	1	100	279	281	217	300
No response	4	1	1		1			
Male	12	12	0	100	269	266	253	291
Female	351	350	1	100	279	281	217	300
African American/Black (not of Hispanic origin)	2	1	1		1			
Asian or Pacific Islander	12	12	0	100	274	275	253	300
Hispanic	9	1	i		1			
White (not of Hispanic origin)	328	328	0	100	279	281	243	300
Multiracial	5		-		-			
Other	3		-		-			
Undeclared	8				-			

Test=011 Pedagogy: Early Childhood (Birth to Grade 3) Subtest 2

						Total Scaled Score			
	N	N Pass	N Fail	% Pass	Mean	Median	Min	Max	
All Examinees	369	367	2	99	275	277	213	300	
No response	4	-	1	-	-				
Male	11	11	0	100	270	273	250	293	
Female	354	352	2	99	276	277	213	300	
African American/Black (not of Hispanic origin)	2		-						
Asian or Pacific Islander	12	12	0	100	269	269	250	287	
Hispanic	9	-	1	-	-				
White (not of Hispanic origin)	330	330	0	100	276	277	240	300	
Multiracial	5	-	1	-	1	-			
Other	3		-						
Undeclared	8								

Test=012 Pedagogy: Elementary (Grades K-6) Subtest 1

						Total Sca	led Score	
	N	N Pass	N Fail	% Pass	Mean	Median	Min	Max
All Examinees	2,366	2,109	257	89	256	255	160	300
No response	23	21	2	91	261	265	225	285
Male	374	300	74	80	250	250	160	295
Female	1,969	1,788	181	91	257	260	175	300
African American/Black (not of Hispanic origin)	23	16	7	70	246	245	190	285
American Indian or Alaskan Native	14	13	1	93	260	260	235	280
Asian or Pacific Islander	57	40	17	70	247	250	200	280
Hispanic	50	36	14	72	244	250	160	285
White (not of Hispanic origin)	2,131	1,921	210	90	257	255	175	300
Multiracial	22	20	2	91	254	255	225	275
Other	18	15	3	83	251	250	220	290
Undeclared	51	48	3	94	260	260	205	290

Test=013 Pedagogy: Elementary (Grades K-6) Subtest 2

						Total Sca	led Score	
	N	N Pass	N Fail	% Pass	Mean	Median	Min	Max
All Examinees	2,352	2,100	252	89	259	258	114	300
No response	23	22	1	96	265	264	234	294
Male	373	311	62	83	255	258	114	300
Female	1,956	1,767	189	90	259	258	156	300
African American/Black (not of Hispanic origin)	24	16	8	67	245	249	156	294
American Indian or Alaskan Native	13	12	1	92	260	264	228	294
Asian or Pacific Islander	56	45	11	80	252	252	198	300
Hispanic	52	33	19	63	240	246	114	294
White (not of Hispanic origin)	2,117	1,910	207	90	259	258	156	300
Multiracial	22	19	3	86	257	258	216	294
Other	18	15	3	83	255	255	228	288
Undeclared	50	50	0	100	267	267	240	300

Test=014 Pedagogy: Secondary (Grades 5-12) Subtest 1

						Total Sca	led Score	
	N	N Pass	N Fail	% Pass	Mean	Median	Min	Max
All Examinees	1,856	1,737	119	94	259	261	167	296
No response	24	24	0	100	262	261	244	287
Male	809	746	63	92	256	257	167	296
Female	1,023	967	56	95	260	261	206	296
African American/Black (not of Hispanic origin)	38	22	16	58	243	244	167	287
American Indian or Alaskan Native	5	1	-		1			
Asian or Pacific Islander	32	30	2	94	257	257	219	287
Hispanic	29	22	7	76	248	249	219	279
White (not of Hispanic origin)	1,637	1,547	90	95	259	261	197	296
Multiracial	17	16	1	94	256	261	231	279
Other	19	19	0	100	262	261	240	291
Undeclared	79	76	3	96	260	261	227	287

Test=015 Pedagogy: Secondary (Grades 5-12) Subtest 2

						Total Scal	led Score	
	N	N Pass	N Fail	% Pass	Mean	Median	Min	Max
All Examinees	1,813	1,768	45	98	268	270	193	300
No response	24	23	1	96	270	279	231	296
Male	787	763	24	97	267	266	193	296
Female	1,002	982	20	98	269	270	219	300
African American/Black (not of Hispanic origin)	37	31	6	84	255	257	210	291
American Indian or Alaskan Native	5	1	-	1	-			
Asian or Pacific Islander	31	30	1	97	262	261	236	287
Hispanic	26	21	5	81	257	261	219	287
White (not of Hispanic origin)	1,601	1,571	30	98	269	270	193	300
Multiracial	17	16	1	94	264	266	236	283
Other	20	18	2	90	266	266	227	287
Undeclared	76	76	0	100	270	270	240	296

Test=020 Early Childhood Education (Birth to Grade 3) Subtest 1

						Total Scal	led Score	
	N	N Pass	N Fail	% Pass	Mean	Median	Min	Max
All Examinees	345	317	28	92	260	262	164	300
No response	5	-	1		1			
Male	7	-	1		1			
Female	333	306	27	92	260	262	164	300
African American/Black (not of Hispanic origin)	4	1	1		1			
American Indian or Alaskan Native	1	-	ł		1			
Asian or Pacific Islander	12	10	2	83	251	257	207	279
Hispanic	4		-		-			
White (not of Hispanic origin)	312	288	24	92	261	262	185	300
Multiracial	2		-		-			
Other	2		-		-			
Undeclared	8				-			

Test=021 Early Childhood Education (Birth to Grade 3) Subtest 2

						Total Scal	led Score	
	N	N Pass	N Fail	% Pass	Mean	Median	Min	Max
All Examinees	352	319	33	91	260	264	174	300
No response	5	-	1		1			
Male	7	-	1		1			
Female	340	308	32	91	260	261	174	300
African American/Black (not of Hispanic origin)	4		1		1			
American Indian or Alaskan Native	1	-	ł		1			
Asian or Pacific Islander	13	10	3	77	243	246	198	270
Hispanic	4		-		-			
White (not of Hispanic origin)	317	291	26	92	261	264	192	300
Multiracial	3		-		-			
Other	2		-		-			
Undeclared	8				-			

Test=022 PrePrimary (Age 3 to PreKindergarten) Subtest 1

						Total Sca	led Score	
	N	N Pass	N Fail	% Pass	Mean	Median	Min	Max
All Examinees	144	138	6	96	265	265	185	290
Male	6		1	1	1		1	
Female	138	133	5	96	266	270	185	290
American Indian or Alaskan Native	1		1	1	1		1	
Asian or Pacific Islander	4		1	1	1		1	
Hispanic	2		1	1	1		1	
White (not of Hispanic origin)	134	129	5	96	265	268	185	290
Other	1		1	1	-	-	1	
Undeclared	2		-	-	-		1	

Test=023 PrePrimary (Age 3 to PreKindergarten) Subtest 2

						Total Sca	led Score	
	N	N Pass	N Fail	% Pass	Mean	Median	Min	Max
All Examinees	160	136	24	85	249	251	191	295
Male	7		ł	-	ł			
Female	153	131	22	86	250	251	191	295
American Indian or Alaskan Native	1	1	1	1	1		1	
Asian or Pacific Islander	5		1	-	-		-	
Hispanic	3		-	1	1		1	
White (not of Hispanic origin)	148	126	22	85	249	251	191	295
Other	1		-	1	-	-	1	
Undeclared	2						-	

Test=024 Elementary Education (Grades K-6) Subtest 1

						Total Sca	led Score	
	N	N Pass	N Fail	% Pass	Mean	Median	Min	Max
All Examinees	1,858	1,618	240	87	256	255	160	300
No response	22	21	1	95	262	265	195	284
Male	266	213	53	80	250	250	175	290
Female	1,570	1,384	186	88	256	256	160	300
African American/Black (not of Hispanic origin)	8							
American Indian or Alaskan Native	10	9	1	90	268	271	235	288
Asian or Pacific Islander	37	26	11	70	250	255	200	285
Hispanic	32	24	8	75	245	248	160	292
White (not of Hispanic origin)	1,708	1,500	208	88	256	255	175	300
Multiracial	18	17	1	94	258	256	205	285
Other	13	8	5	62	253	260	220	285
Undeclared	32	30	2	94	260	262	208	284

Test=025 Elementary Education (Grades K-6) Subtest 2

						Total Sca	led Score	
	N	N Pass	N Fail	% Pass	Mean	Median	Min	Max
All Examinees	1,885	1,723	162	91	262	263	166	300
No response	21	20	1	95	263	268	226	286
Male	264	247	17	94	266	268	194	300
Female	1,600	1,456	144	91	261	263	166	300
African American/Black (not of Hispanic origin)	8	-						
American Indian or Alaskan Native	11	10	1	91	259	263	212	286
Asian or Pacific Islander	39	34	5	87	256	258	198	291
Hispanic	34	21	13	62	242	247	175	286
White (not of Hispanic origin)	1,727	1,597	130	92	262	263	166	300
Multiracial	20	18	2	90	263	263	203	291
Other	13	12	1	92	262	258	231	295
Undeclared	33	28	5	85	262	263	208	291

Minnesota Teacher Licensure Examinations (MTLE) Percent Passing each Subtest by Gender and Ethnicity September 1, 2011 - August 31, 2012

Test=026 Elementary Education (Grades K-6) Subtest 3

						Total Sca	led Score	
	N	N Pass	N Fail	% Pass	Mean	Median	Min	Max
All Examinees	2,081	1,550	531	74	248	250	150	300
No response	21	18	3	86	257	255	225	300
Male	283	236	47	83	257	255	185	300
Female	1,777	1,296	481	73	247	250	150	300
African American/Black (not of Hispanic origin)	9	-		-				
American Indian or Alaskan Native	12	10	2	83	251	255	200	275
Asian or Pacific Islander	44	24	20	55	238	240	155	285
Hispanic	35	20	15	57	238	245	165	285
White (not of Hispanic origin)	1,914	1,436	478	75	248	250	150	300
Multiracial	18	13	5	72	251	253	185	290
Other	16	13	3	81	246	253	190	285
Undeclared	33	30	3	91	262	265	220	295

Minnesota Teacher Licensure Examinations (MTLE) Percent Passing each Subtest by Gender and Ethnicity September 1, 2011 - August 31, 2012

Test=030 Middle Level Communication Arts/Literature (Grades 5-8) Subtest 1

						Total Scal	led Score	
	N	N Pass	N Fail	% Pass	Mean	Median	Min	Max
All Examinees	210	185	25	88	253	253	210	283
No response	5	1	1	1	-			
Male	19	16	3	84	254	257	231	279
Female	186	164	22	88	253	253	210	283
African American/Black (not of Hispanic origin)	3	1	1	1	-			
American Indian or Alaskan Native	2	1	1	1	-			
Asian or Pacific Islander	3							
Hispanic	5			-				
White (not of Hispanic origin)	188	168	20	89	254	253	210	283
Multiracial	3	1	-	-				
Other	2							
Undeclared	4		-					

Test=031 Middle Level Communication Arts/Literature (Grades 5-8) Subtest 2

						Total Scal	led Score	
	N	N Pass	N Fail	% Pass	Mean	Median	Min	Max
All Examinees	207	188	19	91	258	256	191	295
No response	5	1	ł		1			
Male	18	18	0	100	266	267	245	284
Female	184	165	19	90	256	256	191	295
African American/Black (not of Hispanic origin)	3	1	1		-		-	
American Indian or Alaskan Native	2	-	ł		1			
Asian or Pacific Islander	3	1	i		-		-	
Hispanic	5		-					
White (not of Hispanic origin)	185	167	18	90	257	256	191	295
Multiracial	3							
Other	2	1	1		1			
Undeclared	4							

Test=032 Middle Level Social Studies (Grades 5-8) Subtest 1

						Total Scal	led Score	
	N	N Pass	N Fail	% Pass	Mean	Median	Min	Max
All Examinees	134	109	25	81	250	249	225	288
No response	2	-	ł		ł			
Male	39	35	4	90	251	249	225	282
Female	93	72	21	77	249	249	225	288
African American/Black (not of Hispanic origin)	1	1	1		1		-	
Asian or Pacific Islander	1	-	ł		ł			
Hispanic	1	1	i		i		-	
White (not of Hispanic origin)	123	101	22	82	250	249	225	288
Multiracial	2		1		1			
Other	2		-					
Undeclared	4							

Test=033 Middle Level Social Studies (Grades 5-8) Subtest 2

					Total Scaled Score			
	N	N Pass	N Fail	% Pass	Mean	Median	Min	Max
All Examinees	133	107	26	80	251	250	217	293
No response	2	-	ł	-	1			
Male	37	33	4	89	258	260	220	293
Female	94	72	22	77	248	250	217	280
African American/Black (not of Hispanic origin)	1	1	1	1	-		-	
Asian or Pacific Islander	1	-	ł	-	1			
Hispanic	1	1	i	1	-		-	
White (not of Hispanic origin)	124	98	26	79	251	250	217	293
Multiracial	1		1	-	-			
Other	1		-	-				
Undeclared	4							

Test=034 Middle Level Mathematics (Grades 5-8) Subtest 1

					Total Scaled Score			
	N	N Pass	N Fail	% Pass	Mean	Median	Min	Max
All Examinees	290	58	232	20	202	204	100	287
No response	2	1	ł		ł			
Male	60	18	42	30	212	218	107	287
Female	228	39	189	17	199	198	100	273
African American/Black (not of Hispanic origin)	4	1	1		-			
American Indian or Alaskan Native	1	-	ł		ł			
Asian or Pacific Islander	7	1	i		1			
Hispanic	3		-					
White (not of Hispanic origin)	268	52	216	19	202	204	107	287
Multiracial	2							
Other	2	1	1		-			
Undeclared	3							

Test=035 Middle Level Mathematics (Grades 5-8) Subtest 2

					Total Scaled Score			
	N	N Pass	N Fail	% Pass	Mean	Median	Min	Max
All Examinees	272	87	185	32	221	224	100	284
No response	2	-	ł		ł			
Male	59	20	39	34	225	229	147	273
Female	211	66	145	31	220	224	100	284
African American/Black (not of Hispanic origin)	2							
American Indian or Alaskan Native	1	1	-		1			
Asian or Pacific Islander	5							
Hispanic	2							
White (not of Hispanic origin)	254	81	173	32	221	224	125	284
Multiracial	3				-			
Other	2							
Undeclared	3							

Minnesota Teacher Licensure Examinations (MTLE) Percent Passing each Subtest by Gender and Ethnicity September 1, 2011 - August 31, 2012

Test=036 Middle Level Science (Grades 5-8) Subtest 1

						Total Sca	led Score	
	N	N Pass	N Fail	% Pass	Mean	Median	Min	Max
All Examinees	244	230	14	94	263	264	161	296
No response	4	1	1	-			-	
Male	77	75	2	97	270	275	206	296
Female	163	151	12	93	260	263	161	293
Asian or Pacific Islander	3	-						
White (not of Hispanic origin)	230	219	11	95	263	265	161	296
Multiracial	2	1	1	1			1	
Other	2	1	1	-			-	
Undeclared	7	-	-				-	

Test=037 Middle Level Science (Grades 5-8) Subtest 2

						Total Sca	led Score	
	N	N Pass	N Fail	% Pass	Mean	Median	Min	Max
All Examinees	253	210	43	83	257	260	188	300
No response	4	1	1	1			-	
Male	79	72	7	91	264	268	204	300
Female	170	134	36	79	253	256	188	296
Asian or Pacific Islander	2	1	1	1			1	
White (not of Hispanic origin)	239	200	39	84	257	260	188	300
Multiracial	2	1	1	1			1	
Other	2	1	1	1			-	
Undeclared	8	-	-	1			-	

Test=050 Communication Arts/Literature (Grades 5-12) Subtest 1

						Total Sca	led Score	
	N	N Pass	N Fail	% Pass	Mean	Median	Min	Max
All Examinees	342	330	12	96	266	266	193	291
No response	6	-	ł	-	1			
Male	92	90	2	98	267	266	227	291
Female	244	234	10	96	265	266	193	291
African American/Black (not of Hispanic origin)	11	8	3	73	248	253	210	274
Asian or Pacific Islander	10	8	2	80	255	257	223	274
Hispanic	7	1	i	1	-		-	
White (not of Hispanic origin)	289	287	2	99	268	266	219	291
Multiracial	7		-	1	-		-	
Other	3		-	-				
Undeclared	15	14	1	93	263	266	193	287

Test=051 Communication Arts/Literature (Grades 5-12) Subtest 2

						Total Scal	led Score	
	N	N Pass	N Fail	% Pass	Mean	Median	Min	Max
All Examinees	364	312	52	86	253	255	165	290
No response	6	-	ł	-	1			
Male	98	88	10	90	254	255	205	290
Female	260	218	42	84	252	255	165	290
African American/Black (not of Hispanic origin)	13	6	7	46	233	235	205	260
Asian or Pacific Islander	10	6	4	60	237	243	200	260
Hispanic	6	-	1	-				
White (not of Hispanic origin)	311	277	34	89	255	255	205	290
Multiracial	6	-	1	1	-	-		
Other	3		-	-				
Undeclared	15	14	1	93	257	260	205	280

Test=052 Social Studies (Grades 5-12) Subtest 1

						Total Scal	led Score	
	N	N Pass	N Fail	% Pass	Mean	Median	Min	Max
All Examinees	390	275	115	71	246	249	193	300
No response	2	1	1		1			
Male	240	184	56	77	250	249	193	300
Female	148	89	59	60	241	244	197	283
African American/Black (not of Hispanic origin)	6	1	1		1			
American Indian or Alaskan Native	1	-	1		1			
Asian or Pacific Islander	5	1	i		1			
Hispanic	3							
White (not of Hispanic origin)	348	249	99	72	246	249	193	300
Multiracial	7	-	-		-			
Other	3	1	1		1			
Undeclared	17	13	4	76	252	253	219	279

Test=053 Social Studies (Grades 5-12) Subtest 2

						Total Sca	led Score	
	N	N Pass	N Fail	% Pass	Mean	Median	Min	Max
All Examinees	430	255	175	59	239	240	180	283
No response	3	1	ł	-	1			
Male	263	179	84	68	242	244	184	283
Female	164	75	89	46	234	236	180	274
African American/Black (not of Hispanic origin)	6	1	1	1	-			
American Indian or Alaskan Native	1	-	ł		1			
Asian or Pacific Islander	5	1	i	1	-			
Hispanic	3		-	-				
White (not of Hispanic origin)	382	226	156	59	239	240	180	283
Multiracial	8							
Other	3	1	1	1	-	-		
Undeclared	22	16	6	73	243	240	219	266

Test=054 Mathematics (Grades 5-12) Subtest 1

						Total Scal	led Score	
	N	N Pass	N Fail	% Pass	Mean	Median	Min	Max
All Examinees	243	154	89	63	240	245	157	300
Male	105	70	35	67	243	249	157	300
Female	138	84	54	61	237	245	162	300
African American/Black (not of Hispanic origin)	10	1	9	10	197	187	166	245
Asian or Pacific Islander	4	-	1	-	-			
Hispanic	1	1	1	1	-			
White (not of Hispanic origin)	217	144	73	66	241	245	157	300
Multiracial	1	1	1	1	-		-	
Other	2	1	-	1	-		-	
Undeclared	8	-	-	-				

Test=055 Mathematics (Grades 5-12) Subtest 2

						Total Scal	led Score	
	N	N Pass	N Fail	% Pass	Mean	Median	Min	Max
All Examinees	230	169	61	73	247	249	176	296
Male	99	76	23	77	250	253	180	296
Female	131	93	38	71	245	249	176	296
African American/Black (not of Hispanic origin)	7	1	1		1		-	
Asian or Pacific Islander	4		1		1			
Hispanic	1	-	ł		ł			
White (not of Hispanic origin)	205	156	49	76	248	249	184	296
Multiracial	1		-		-			
Other	3		-		-		-	
Undeclared	9	-	-		1		-	

Minnesota Teacher Licensure Examinations (MTLE) Percent Passing each Subtest by Gender and Ethnicity September 1, 2011 - August 31, 2012

Test=056 Health (Grades 5-12) Subtest 1

						Total Sca	led Score	
	N	N Pass	N Fail	% Pass	Mean	Median	Min	Max
All Examinees	127	124	3	98	266	270	219	300
Male	76	74	2	97	266	266	219	291
Female	51	50	1	98	267	270	236	300
American Indian or Alaskan Native	1							
Asian or Pacific Islander	1						-	
Hispanic	2						1	
White (not of Hispanic origin)	121	118	3	98	266	270	219	300
Undeclared	2						1	

Test=057 Health (Grades 5-12) Subtest 2

						Total Sca	led Score	
	N	N Pass	N Fail	% Pass	Mean	Median	Min	Max
All Examinees	128	122	6	95	264	264	196	288
Male	76	71	5	93	264	266	196	288
Female	52	51	1	98	265	264	224	288
American Indian or Alaskan Native	1							
Asian or Pacific Islander	1					-	-	
Hispanic	2					1	1	
White (not of Hispanic origin)	122	116	6	95	264	264	196	288
Undeclared	2					-	1	

Test=058 Chemistry (Grades 9-12) Subtest 1

						Total Sca	led Score	
	N	N Pass	N Fail	% Pass	Mean	Median	Min	Max
All Examinees	70	65	5	93	261	258	212	296
No response	1	-	1			-	-	
Male	36	36	0	100	266	263	240	293
Female	33	28	5	85	256	254	212	296
Asian or Pacific Islander	2	1	1	-		1	-	
Hispanic	2	-	1			1	-	
White (not of Hispanic origin)	60	57	3	95	263	261	222	296
Multiracial	1	1	1	1		1	-	
Other	2	1	1	-		1	-	
Undeclared	3	-	-			-		

Test=059 Chemistry (Grades 9-12) Subtest 2

						Total Sca	led Score	
	N	N Pass	N Fail	% Pass	Mean	Median	Min	Max
All Examinees	71	67	4	94	261	261	215	296
No response	1	1	1	-	1	1	1	
Male	36	36	0	100	265	267	240	293
Female	34	30	4	88	256	254	215	296
Asian or Pacific Islander	2	-	1		-	-	-	
Hispanic	2	-	1		1	1	-	
White (not of Hispanic origin)	61	59	2	97	262	261	233	296
Multiracial	1	1	1	1	1	1	1	-
Other	2	-	-	-		1	1	-
Undeclared	3		-			-	-	

Minnesota Teacher Licensure Examinations (MTLE) Percent Passing each Subtest by Gender and Ethnicity September 1, 2011 - August 31, 2012

Test=060 Earth and Space Science (Grades 9-12) Subtest 1

					Total Scaled Score			
	N	N Pass	N Fail	% Pass	Mean	Median	Min	Max
All Examinees	25	11	14	44	229	228	186	288
Male	12	3	9	25	219	213	198	240
Female	13	8	5	62	238	240	186	288
White (not of Hispanic origin)	22	10	12	45	229	228	186	288
Multiracial	1							
Other	2	-	-	-			-	

Test=061 Earth and Space Science (Grades 9-12) Subtest 2

						Total Sca	led Score	
	N	N Pass	N Fail	% Pass	Mean	Median	Min	Max
All Examinees	26	15	11	58	239	243	175	270
Male	12	6	6	50	238	240	195	265
Female	14	9	5	64	240	243	175	270
White (not of Hispanic origin)	23	13	10	57	238	240	175	270
Multiracial	1	-					-	
Other	2						-	

Test=062 Life Science (Grades 9-12) Subtest 1

						Total Scal	led Score	
	N	N Pass	N Fail	% Pass	Mean	Median	Min	Max
All Examinees	166	136	30	82	252	253	197	300
No response	1	1	1		-			
Male	66	52	14	79	253	253	201	291
Female	99	83	16	84	252	253	197	300
African American/Black (not of Hispanic origin)	2	1	1		-		-	
Asian or Pacific Islander	3	-	1		-			
Hispanic	1	-	1					
White (not of Hispanic origin)	150	125	25	83	253	253	201	291
Multiracial	1		-	-	-		-	
Other	3		-					
Undeclared	6							

Minnesota Teacher Licensure Examinations (MTLE) Percent Passing each Subtest by Gender and Ethnicity September 1, 2011 - August 31, 2012

Test=063 Life Science (Grades 9-12) Subtest 2

						Total Scal	led Score	
	N	N Pass	N Fail	% Pass	Mean	Median	Min	Max
All Examinees	173	130	43	75	248	250	200	295
No response	1	-	1		-			
Male	65	50	15	77	251	250	200	290
Female	107	79	28	74	246	245	210	295
African American/Black (not of Hispanic origin)	2	1	1		-		-	
Asian or Pacific Islander	2	-	1		-			
Hispanic	1	-	1					
White (not of Hispanic origin)	158	120	38	76	248	250	200	295
Multiracial	1		-	-	-		-	
Other	3							
Undeclared	6							

Minnesota Teacher Licensure Examinations (MTLE) Percent Passing each Subtest by Gender and Ethnicity September 1, 2011 - August 31, 2012

Test=064 Physics (Grades 9-12) Subtest 1

						Total Sca	led Score	
	N	N Pass	N Fail	% Pass	Mean	Median	Min	Max
All Examinees	51	27	24	53	235	240	164	284
No response	2	1	1	1			-	
Male	28	18	10	64	241	256	164	284
Female	21	9	12	43	227	224	175	284
Asian or Pacific Islander	2							
White (not of Hispanic origin)	48	24	24	50	234	238	164	284
Undeclared	1							

Test=065 Physics (Grades 9-12) Subtest 2

						Total Sca	led Score	
	N	N Pass	N Fail	% Pass	Mean	Median	Min	Max
All Examinees	46	29	17	63	239	247	166	286
No response	2	-	1	1		-	-	
Male	24	18	6	75	247	254	198	286
Female	20	10	10	50	229	236	166	282
Asian or Pacific Islander	3	1	1	1		1	1	
Hispanic	1	1	1	1		1	1	
White (not of Hispanic origin)	41	24	17	59	237	245	166	286
Undeclared	1	-	-	1		-	-	

Minnesota Teacher Licensure Examinations (MTLE) Percent Passing each Subtest by Gender and Ethnicity September 1, 2011 - August 31, 2012

Test=080 Technology (Grades 5-12) Subtest 1

						Total Sca	led Score	
	N	N Pass	N Fail	% Pass	Mean	Median	Min	Max
All Examinees	12	10	2	83	249	251	229	275
Male	10	8	2	80	250	253	229	275
Female	2							
White (not of Hispanic origin)	10	8	2	80	248	248	229	275
Undeclared	2							

Test=081 Technology (Grades 5-12) Subtest 2

						Total Sca	led Score	
	N	N Pass	N Fail	% Pass	Mean	Median	Min	Max
All Examinees	12	9	3	75	244	248	221	266
Male	10	7	3	70	242	244	221	266
Female	2							
White (not of Hispanic origin)	10	8	2	80	246	248	221	266
Undeclared	2							

Test=082 Business (Grades 5-12) Subtest 1

						Total Sca	led Score	
	N	N Pass	N Fail	% Pass	Mean	Median	Min	Max
All Examinees	31	23	8	74	245	244	204	276
Male	9							
Female	22	15	7	68	244	246	204	276
White (not of Hispanic origin)	30	23	7	77	246	246	204	276
Undeclared	1							

Test=083 Business (Grades 5-12) Subtest 2

						Total Sca	led Score	
	N	N Pass	N Fail	% Pass	Mean	Median	Min	Max
All Examinees	30	22	8	73	242	245	190	270
Male	8							
Female	22	16	6	73	241	245	190	270
White (not of Hispanic origin)	29	22	7	76	242	245	190	270
Undeclared	1							

Test=084 Family and Consumer Sciences (Grades 5-12) Subtest 1

					Total Scaled Score				
	N	N Pass	N Fail	% Pass	Mean	Median	Min	Max	
All Examinees	12	12	0	100	270	268	255	285	
Female	12	12	0	100	270	268	255	285	
White (not of Hispanic origin)	11	11	0	100	270	270	255	285	
Multiracial	1								

Test=085 Family and Consumer Sciences (Grades 5-12) Subtest 2

						Total Scaled Score				
	N	N Pass	N Fail	% Pass	Mean	Median	Min	Max		
All Examinees	13	10	3	77	247	249	231	272		
Female	13	10	3	77	247	249	231	272		
White (not of Hispanic origin)	12	9	3	75	247	247	231	272		
Multiracial	1									

Minnesota Teacher Licensure Examinations (MTLE) Percent Passing each Subtest by Gender and Ethnicity September 1, 2011 - August 31, 2012

Test=086 Agricultural Education (Grades 5-12) Subtest 1

					Total Scaled Score				
	N	N Pass	N Fail	% Pass	Mean	Median	Min	Max	
All Examinees	14	14	0	100	264	264	240	296	
Male	6								
Female	8								
White (not of Hispanic origin)	14	14	0	100	264	264	240	296	

Test=087 Agricultural Education (Grades 5-12) Subtest 2

					Total Scaled Score				
	N	N Pass	N Fail	% Pass	Mean	Median	Min	Max	
All Examinees	14	14	0	100	266	263	247	289	
Male	6								
Female	8								
White (not of Hispanic origin)	14	14	0	100	266	263	247	289	

Minnesota Teacher Licensure Examinations (MTLE) Percent Passing each Subtest by Gender and Ethnicity September 1, 2011 - August 31, 2012

Test=100 Reading Teacher (Grades K-12) Subtest 1

						Total Scal	led Score	
	N	N Pass	N Fail	% Pass	Mean	Median	Min	Max
All Examinees	364	346	18	95	266	270	197	296
Male	23	22	1	96	263	266	227	287
Female	341	324	17	95	266	270	197	296
African American/Black (not of Hispanic origin)	6	1	1	1	-			
American Indian or Alaskan Native	1	1	1	1	-			
Asian or Pacific Islander	4	1	-	1	-			
Hispanic	3	1	i	1	-			
White (not of Hispanic origin)	333	320	13	96	267	270	197	296
Multiracial	4		1	-	-			
Other	2		-	-				
Undeclared	11	10	1	91	264	266	227	283

Test=101 Reading Teacher (Grades K-12) Subtest 2

						Total Scal	led Score	
	N	N Pass	N Fail	% Pass	Mean	Median	Min	Max
All Examinees	377	350	27	93	262	260	200	295
Male	24	22	2	92	259	260	220	285
Female	353	328	25	93	262	260	200	295
African American/Black (not of Hispanic origin)	7	1	1	1	-	-		
American Indian or Alaskan Native	1	1	1		-			
Asian or Pacific Islander	7	-	1		-			
Hispanic	3	-	1					
White (not of Hispanic origin)	342	322	20	94	263	265	200	295
Multiracial	4	-	1	-1	-	-		
Other	2		-					
Undeclared	11	9	2	82	256	255	230	275

Test=102 Library Media Specialist (Grades K-12) Subtest 1

						Total Sca	led Score	
	N	N Pass	N Fail	% Pass	Mean	Median	Min	Max
All Examinees	22	20	2	91	259	258	236	280
Male	3							-
Female	19	18	1	95	261	260	236	280
White (not of Hispanic origin)	20	18	2	90	258	256	236	280
Undeclared	2							

Test=103 Library Media Specialist (Grades K-12) Subtest 2

						Total Sca	led Score	
	N	N Pass	N Fail	% Pass	Mean	Median	Min	Max
All Examinees	22	22	0	100	258	261	240	274
Male	3							
Female	19	19	0	100	258	261	240	274
White (not of Hispanic origin)	20	20	0	100	257	259	240	274
Undeclared	2							

Test=104 Visual Arts (Grades K-12) Subtest 1

						Total Scal	led Score	
	N	N Pass	N Fail	% Pass	Mean	Median	Min	Max
All Examinees	90	72	18	80	250	253	187	287
No response	2	1	1		1			
Male	22	15	7	68	245	250	187	280
Female	66	56	10	85	252	253	213	287
African American/Black (not of Hispanic origin)	1	1	1		1			
Asian or Pacific Islander	2	1	ľ		1			
White (not of Hispanic origin)	75	61	14	81	250	253	187	287
Multiracial	3	1	1		1			
Other	2	1	1		-			
Undeclared	7	-	1		-			

Test=105 Visual Arts (Grades K-12) Subtest 2

						Total Scal	led Score	
	N	N Pass	N Fail	% Pass	Mean	Median	Min	Max
All Examinees	95	69	26	73	249	251	185	295
No response	2	1	1	1	-			
Male	21	15	6	71	254	251	229	295
Female	72	54	18	75	248	251	185	284
African American/Black (not of Hispanic origin)	1	1	1	1	-			
Asian or Pacific Islander	1	1	ľ	-	-			
White (not of Hispanic origin)	81	59	22	73	249	251	185	295
Multiracial	3	1	1	1	-	-		
Other	2	1	1	1	-			
Undeclared	7							

Test=106 Instrumental and Vocal Classroom Music (Grades K-12) Subtest 1

						Total Scal	led Score	
	N	N Pass	N Fail	% Pass	Mean	Median	Min	Max
All Examinees	158	141	17	89	258	256	207	295
No response	4	1	1		1			
Male	58	50	8	86	260	267	207	289
Female	96	87	9	91	257	256	213	295
African American/Black (not of Hispanic origin)	1	-	1		1			
Asian or Pacific Islander	3	1	-		-			
Hispanic	3	1	i		1			
White (not of Hispanic origin)	145	129	16	89	258	256	207	295
Other	1	1	-					
Undeclared	5	1	-		-			

Test=108 Theatre (Grades K-12) Subtest 1

					Total Scaled Score				
	N	N Pass	N Fail	% Pass	Mean	Median	Min	Max	
All Examinees	5								
Female	5								
White (not of Hispanic origin)	4								
Multiracial	1								

Test=109 Theatre (Grades K-12) Subtest 2

						Total Scaled Score				
	N	N Pass	N Fail	% Pass	Mean	Median	Min	Max		
All Examinees	5									
Female	5									
White (not of Hispanic origin)	4									
Multiracial	1									

Test=110 Dance (Grades K-12) Subtest 1

						Total Scaled Score				
	N	N Pass	N Fail	% Pass	Mean	Median	Min	Max		
All Examinees	6									
No response	1									
Female	5									
White (not of Hispanic origin)	6									

Test=111 Dance (Grades K-12) Subtest 2

						Total Scaled Score				
	N	N Pass	N Fail	% Pass	Mean	Median	Min	Max		
All Examinees	6									
No response	1									
Female	5									
White (not of Hispanic origin)	6									

Test=112 Physical Education (Grades K-12) Subtest 1

						Total Scal	led Score	
	N	N Pass	N Fail	% Pass	Mean	Median	Min	Max
All Examinees	177	163	14	92	253	254	162	286
Male	115	103	12	90	253	254	162	286
Female	62	60	2	97	254	254	226	277
African American/Black (not of Hispanic origin)	2	1	1	1	-		-	
American Indian or Alaskan Native	2	1	1	1	-		-	
Asian or Pacific Islander	2	-	ł	-	1			
Hispanic	4		ł		1			
White (not of Hispanic origin)	161	150	11	93	254	254	222	286
Multiracial	2		-	1	-		-	
Other	2		-	-				
Undeclared	2							

Test=113 Physical Education (Grades K-12) Subtest 2

						Total Scal	led Score	
	N	N Pass	N Fail	% Pass	Mean	Median	Min	Max
All Examinees	177	160	17	90	256	257	184	283
Male	115	101	14	88	255	257	184	283
Female	62	59	3	95	259	261	219	283
African American/Black (not of Hispanic origin)	2	1	1	1	-		-	
American Indian or Alaskan Native	2		1	-	-			
Asian or Pacific Islander	2	1	-	1	-			
Hispanic	4	1	i	1	-		-	
White (not of Hispanic origin)	161	150	11	93	257	257	193	283
Multiracial	2		-	1	-		-	
Other	2		-	-				
Undeclared	2							

Test=114 English as a Second Language (Grades K-12) Subtest 1

						Total Sca	led Score	
	N	N Pass	N Fail	% Pass	Mean	Median	Min	Max
All Examinees	185	164	21	89	259	263	194	300
No response	2	1	1		-			
Male	34	26	8	76	252	258	203	277
Female	149	136	13	91	260	263	194	300
African American/Black (not of Hispanic origin)	1	1	1		-			
Asian or Pacific Islander	10	5	5	50	239	242	194	268
Hispanic	11	9	2	82	250	258	212	277
White (not of Hispanic origin)	149	137	12	92	261	263	198	300
Multiracial	2	1	1		-			
Other	2	1	-			-		
Undeclared	10	10	0	100	264	263	245	286

Test=115 English as a Second Language (Grades K-12) Subtest 2

						Total Scal	led Score	
	N	N Pass	N Fail	% Pass	Mean	Median	Min	Max
All Examinees	195	160	35	82	253	254	185	291
No response	2	1	1		1			
Male	37	27	10	73	249	254	185	286
Female	156	131	25	84	254	254	189	291
African American/Black (not of Hispanic origin)	2	1	1		1		-	
Asian or Pacific Islander	11	5	6	45	232	231	189	263
Hispanic	11	7	4	64	241	240	203	286
White (not of Hispanic origin)	156	133	23	85	256	258	185	291
Multiracial	3	-	-					
Other	2	1	-					
Undeclared	10	10	0	100	261	261	245	282

Test=130 Computer, Keyboarding, and Related Technology (Grades K-12) Subtest 1

						Total Sca	led Score	
	N	N Pass	N Fail	% Pass	Mean	Median	Min	Max
All Examinees	11	11	0	100	276	279	247	289
Male	2							
Female	9				- -		-	
African American/Black (not of Hispanic origin)	1						-	
Asian or Pacific Islander	1							
White (not of Hispanic origin)	7							
Undeclared	2						-	

Test=131 Computer, Keyboarding, and Related Technology (Grades K-12) Subtest 2

						Total Scal	led Score	
	N	N Pass	N Fail	% Pass	Mean	Median	Min	Max
All Examinees	10	10	0	100	277	278	262	294
Male	2		1		-			
Female	8						-	
African American/Black (not of Hispanic origin)	1						-	
White (not of Hispanic origin)	7							
Undeclared	2		-					

Minnesota Teacher Licensure Examinations (MTLE) Percent Passing each Subtest by Gender and Ethnicity September 1, 2011 - August 31, 2012

Test=158 World Language and Culture: Chinese (Mandarin) (Grades K-12) Subtest 1

						Total Sca	led Score	
	N	N Pass	N Fail	% Pass	Mean	Median	Min	Max
All Examinees	15	15	0	100	287	289	255	300
No response	1	1	1	1	1	1	1	
Male	1	-						
Female	13	13	0	100	287	289	255	300
Asian or Pacific Islander	12	12	0	100	288	289	255	300
White (not of Hispanic origin)	1	-	1	-	1	1	1	
Undeclared	2	-						

Test=159 World Language and Culture: Chinese (Mandarin) (Grades K-12) Subtest 2

						Total Sca	led Score	
	N	N Pass	N Fail	% Pass	Mean	Median	Min	Max
All Examinees	16	13	3	81	273	300	140	300
No response	1	1	1	1			-	
Male	1							
Female	14	12	2	86	277	300	140	300
Asian or Pacific Islander	12	12	0	100	293	300	260	300
White (not of Hispanic origin)	2	-	-	-				
Undeclared	2			-				

Minnesota Teacher Licensure Examinations (MTLE) Percent Passing each Subtest by Gender and Ethnicity September 1, 2011 - August 31, 2012

Test=160 World Language and Culture: French (Grades K-12) Subtest 1

						Total Scaled Score			
	N	N Pass	N Fail	% Pass	Mean	Median	Min	Max	
All Examinees	21	14	7	67	239	245	175	275	
Male	3								
Female	18	14	4	78	241	245	175	275	
African American/Black (not of Hispanic origin)	1								
Hispanic	2								
White (not of Hispanic origin)	18	12	6	67	237	244	175	275	

Test=161 World Language and Culture: French (Grades K-12) Subtest 2

						Total Scaled Score			
	N	N Pass	N Fail	% Pass	Mean	Median	Min	Max	
All Examinees	18	7	11	39	201	200	120	300	
Male	2								
Female	16	6	10	38	203	200	140	300	
African American/Black (not of Hispanic origin)	1								
Hispanic	2								
White (not of Hispanic origin)	15	5	10	33	196	180	120	260	

Test=162 World Language and Culture: German (Grades K-12) Subtest 1

						Total Sca	led Score	
	N	N Pass	N Fail	% Pass	Mean	Median	Min	Max
All Examinees	13	10	3	77	257	261	216	287
Male	2							
Female	11	8	3	73	255	261	216	281
White (not of Hispanic origin)	12	9	3	75	257	262	216	287
Other	1							

Test=163 World Language and Culture: German (Grades K-12) Subtest 2

						Total Sca	led Score	
	N	N Pass	N Fail	% Pass	Mean	Median	Min	Max
All Examinees	15	9	6	60	235	240	150	300
Male	4							
Female	11	7	4	64	231	250	150	300
White (not of Hispanic origin)	14	9	5	64	239	245	150	300
Other	1							

Test=164 World Language and Culture: Spanish (Grades K-12) Subtest 1

						Total Scal	led Score	
	N	N Pass	N Fail	% Pass	Mean	Median	Min	Max
All Examinees	174	122	52	70	243	246	171	289
No response	3	-	1		1			
Male	23	16	7	70	249	254	189	286
Female	148	103	45	70	242	246	171	289
African American/Black (not of Hispanic origin)	2	1	1		1		-	
Asian or Pacific Islander	2	-	1		1			
Hispanic	21	17	4	81	241	249	171	269
White (not of Hispanic origin)	139	96	43	69	244	246	183	289
Multiracial	1	-	1	-1	1	-		
Other	3		-		-			
Undeclared	6	-	-	-	-	-		

Test=165 World Language and Culture: Spanish (Grades K-12) Subtest 2

						Total Scal	led Score	
	N	N Pass	N Fail	% Pass	Mean	Median	Min	Max
All Examinees	176	96	80	55	232	240	100	300
No response	3	1	1		1			
Male	25	15	10	60	247	240	150	300
Female	148	78	70	53	229	240	100	300
African American/Black (not of Hispanic origin)	1	1	1		1		-	
American Indian or Alaskan Native	1	-	ł		1			
Asian or Pacific Islander	2	1	i		1		-	
Hispanic	18	16	2	89	273	285	210	300
White (not of Hispanic origin)	141	71	70	50	226	240	100	300
Multiracial	1	1	-		-			
Other	3	-	-		-			
Undeclared	9				-			

Minnesota Teacher Licensure Examinations (MTLE) Percent Passing each Subtest by Gender and Ethnicity September 1, 2011 - August 31, 2012

Test=180 Special Education Core Skills (Birth to Age 21) Subtest 1

						Total Scal	led Score	
	N	N Pass	N Fail	% Pass	Mean	Median	Min	Max
All Examinees	905	825	80	91	260	258	194	300
No response	10	10	0	100	259	258	245	291
Male	206	171	35	83	253	254	198	300
Female	689	644	45	93	262	263	194	300
African American/Black (not of Hispanic origin)	14	12	2	86	254	247	217	286
American Indian or Alaskan Native	4	1	1		1			
Asian or Pacific Islander	14	14	0	100	260	256	240	295
Hispanic	8							
White (not of Hispanic origin)	817	742	75	91	260	258	194	300
Multiracial	10	10	0	100	269	263	258	286
Other	13	12	1	92	250	249	208	286
Undeclared	25	24	1	96	268	268	226	295

Test=181 Special Education Core Skills (Birth to Age 21) Subtest 2

						Total Scal	led Score	
	N	N Pass	N Fail	% Pass	Mean	Median	Min	Max
All Examinees	870	851	19	98	268	272	180	300
No response	10	10	0	100	266	266	245	291
Male	191	180	11	94	264	263	194	295
Female	669	661	8	99	270	272	180	300
African American/Black (not of Hispanic origin)	14	14	0	100	263	259	240	295
American Indian or Alaskan Native	4	-	1		1			
Asian or Pacific Islander	13	12	1	92	266	272	231	282
Hispanic	8	1	1		1			
White (not of Hispanic origin)	783	767	16	98	268	272	194	300
Multiracial	10	10	0	100	270	270	249	291
Other	13	11	2	85	252	254	180	286
Undeclared	25	25	0	100	275	277	240	295

Test=184 Instrumental Classroom Music (Grades K-12) Subtest 2

						Total Sca	led Score	
	N	N Pass	N Fail	% Pass	Mean	Median	Min	Max
All Examinees	94	81	13	86	255	257	206	287
No response	1		1		1			
Male	43	40	3	93	257	257	214	287
Female	50	40	10	80	253	257	206	287
African American/Black (not of Hispanic origin)	1							
Asian or Pacific Islander	3							
Hispanic	2							
White (not of Hispanic origin)	85	73	12	86	255	257	206	287
Undeclared	3							

Test=185 Vocal Classroom Music (Grades K-12) Subtest 2

						Total Sca	led Score	
	N	N Pass	N Fail	% Pass	Mean	Median	Min	Max
All Examinees	75	74	1	99	262	261	226	286
No response	3	1	1	-			1	
Male	21	21	0	100	264	268	240	286
Female	51	50	1	98	261	261	226	286
Asian or Pacific Islander	1	-					-	
Hispanic	1	1	1	-			1	
White (not of Hispanic origin)	70	69	1	99	262	263	226	286
Other	1	1	1	-			1	
Undeclared	2	-	-	-			1	

Cumulative Retake Analysis (September 1, 2011–August 31, 2012)

CUMULATIVE RETAKE ANALYSIS

				— — — — Basic Skills Reading			
	FIELD. 00 — ALL ATTEN		'			Y ATTEMPT	
EXAMINEE GROUP		NUMBER	PCT		— – в 1	2	3+
ALL	TESTED:	8,766					
7122	PASSED:	6,622	76	N PASSED	5,984	471	167
	FAILED:	2,144	24	N FAILED	2,782	839	308
	RETAKES:	1,310		% PASS	68	36	35
	PASSED:	638	49	CUM % PASS	68	74	76
		 2	— —	— — — — — Basic Skills: Writing		- — — -	
_	— – ALL ATTEN	MPTS —			— — В	Y ATTEMPT	
EXAMINEE GROUP	١	NUMBER	PCT		1	2	3+
ALL	TESTED:	8,719					
		6,551	75	N PASSED			211
	FAILED:	2,168	25	N FAILED	3,010	760	203
	RETAKES:	1,391		% PASS	65	45	51
	PASSED:	842	61	CUM % PASS	65	73	75
	FIELD: 00	3		— — — — — Basic Skills Mathem	atics		
-	— - ALL ATTEN	MPTS —			— – В	Y ATTEMPT	
EXAMINEE GROUP	N	NUMBER	PCT		1	2	3+
						- — — -	
ALL	TESTED:	8,520				,	
	PASSED: FAILED:	6,406 2,114	75 25	N PASSED N FAILED	5,731 2,789	490 716	185 190
	FAILED.	۷, ۱ ۱4	20	IN FAILED	2,109	710	190
	RETAKES:	1,206		% PASS	67	41	49
	PASSED:	675	56	CUM % PASS	67	73	75

CUMULATIVE RETAKE ANALYSIS

	FIELD:	010		Pedagogy: Early Ch	ldhood (Birth	to Grade 3)	Subtest 1	
-	— — ALL ATT	EMPTS —			— – ВҮ	ATTEMPT		
EXAMINEE GROUP		NUMBER	PCT		1	2	3+	
	TESTED:	648						
	PASSED:	647	100	N PASSED	646	1	0	
	FAILED:	1	0	N FAILED	2	0	0	
	RETAKES:	1		% PASS	100	100	0	
	PASSED:	1	100	CUM % PASS	100	100	100	
	FIELD:	 011	· — —	Pedagogy: Early Ch	ldhood (Birth	to Grade 3)	Subtest 2	
-	— — ALL ATT	EMPTS —			— – ВҮ	ATTEMPT		
EXAMINEE GROUP		NUMBER	PCT		1	2	3+	
ALL	TESTED:	646	00	NDACCED	000	0	0	
	PASSED: FAILED:	641 5	99 1	N PASSED N FAILED	638 8	3 0	0 0	
	I AILLD.	3	'	NIAILLD	O	O	O	
	RETAKES:	3		% PASS	99	100	0	
	PASSED:	3	100	CUM % PASS	99	99	99	
	FIELD:	 012		— — — — — Pedagogy: Elementa	ary (Grades K	— — — - (-6) Subtest 1		
-	— — ALL ATT	EMPTS —			— — ВҮ	ATTEMPT		
EXAMINEE GROUP		NUMBER	PCT		1	2	3+	
ALL	TESTED:	3,941	00	NDACOED	0.044	004	00	
	PASSED: FAILED:	3,608 333	92 8	N PASSED N FAILED	3,241 700	284 203	83 44	
	FAILED.	333	0	IN FAILED	700	203	44	
	RETAKES:	487		% PASS	82	58	65	

CUMULATIVE RETAKE ANALYSIS

	FIELD: 0	113	— —	Pedagogy: Elementa	ary (Grades K	-6) Subtest 2		
_	ALL ATTE	MPTS —			— – ВҮ	ATTEMPT		
EXAMINEE GROUP		NUMBER	PCT		1	2	3+	
	TESTED:	3,924						
	PASSED:	3,606	92	N PASSED	3,261	258	87	
	FAILED:	318	8	N FAILED	663	210	61	
	RETAKES:	468		% PASS	83	55	59	
	PASSED:	345	74	CUM % PASS	83	90	92	
	FIELD: 0)14	— —	Pedagogy: Seconda	ry (Grades 5-	 12) Subtest 1		
_	ALL ATTE	MPTS —			— – ВҮ	ATTEMPT		
EXAMINEE GROUP		NUMBER	PCT		1	2	3+	
ALL	TESTED:	3,294	00	NDAGGED	0.050	450	00	
	PASSED: FAILED:	3,148 146	96 4	N PASSED N FAILED	2,952 342	158 85	38 17	
	TAILLD.	140	7	NIALLD	0 1 2	03	17	
	RETAKES:	243		% PASS	90	65	69	
	PASSED:	196	81	CUM % PASS	90	94	96	
		— — — 115	— —	Pedagogy: Seconda	ry (Grades 5-	— — — - 12) Subtest 2		
_	ALL ATTE	MPTS —			— – ВҮ	ATTEMPT		
EXAMINEE GROUP		NUMBER	PCT		1	2	3+	
ALL	TESTED:	3,285		N. D. 00.	0.45:		40	
	PASSED:	3,230 55	98 2	N PASSED	3,164 121	56 25	10 7	
	FAILED:	55	2	N FAILED	121	25	,	
	RETAKES:	81		% PASS	96	69	59	

CUMULATIVE RETAKE ANALYSIS

			— — E	Early Childhood Edu	ubtest 1	. — — — —		
-	— - ALL ATTEMPTS				— — BY .	ATTEMPT		
EXAMINEE GROUP	NUME	BER	PCT		•	2		
		589						
	PASSED:	556	94	N PASSED	538	16	2	
	FAILED:	33	6	N FAILED	51	13	3	
	RETAKES:	29		% PASS	91	55	40	
	PASSED:	18	62	CUM % PASS	91	94	94	
	FIELD: 021		— —	Early Childhood Edu	cation (Birth to	o Grade 3) Su	ubtest 2	. — — — —
-	— - ALL ATTEMPTS				— — ВҮ <i>.</i>	ATTEMPT		
EXAMINEE GROUP	NUME	BER	PCT		1	2	3+	
ALL		589	02	NDACCED	E11	27	7	
	PASSED: FAILED:	548 41	93 7	N PASSED N FAILED	514 75	27 23	7 6	
	TAILLD.	71	,	NITALLE	70	20	Ü	
	RETAKES:	50		% PASS	87	54	54	
	PASSED:	34	68	CUM % PASS	87	92	93	
	FIELD: 022		— —	PrePrimary (Age 3 to	— — — - PreKinderga	— — — – rten) Subtest	_ <i></i>	
-	— - ALL ATTEMPTS				— — ВҮ <i>.</i>	ATTEMPT		
EXAMINEE GROUP	NUME	BER	PCT		1	2	3+	
								. — — — —
ALL	TESTED:	309	07	NDACCED	202	0	0	
	PASSED: FAILED:	301 8	97 3	N PASSED N FAILED	293 16	6 6	2 2	
	I AILLU.	U	3	NIAILLU	10	O	4	
	RETAKES:	12		% PASS	95	50	50	
	PASSED:	8	67	CUM % PASS	95	97	97	

CUMULATIVE RETAKE ANALYSIS

	FIELD:	 023	— — I	PrePrimary (Age 3 to	PreKinderga	— — — — arten) Subtest	2	
	— — ALL ATT	EMPTS —			— – ВҮ	ATTEMPT		- — –
EXAMINEE GROUP		NUMBER	PCT		1	2	3+	
		307					- — — —	
	PASSED:	271	88	N PASSED	224	30	17	
	FAILED:	36	12	N FAILED	83	35	8	
	RETAKES:	65		% PASS	73	46	68	
	PASSED:	47	72	CUM % PASS	73	83	88	
	FIELD:	024		Elementary Education	on (Grades K-	 6) Subtest 1		
	— — ALL ATT	EMPTS —			— – ВҮ	ATTEMPT		_
EXAMINEE GROUP		NUMBER	PCT		1	2	3+	
ALL	TESTED: PASSED:	3,073 2,797	91	N PASSED	2,570	199	28	
	FAILED:	2,797	9	N FAILED	503	123	36	
	1711223.	2.0	J	11711223		.20		
	RETAKES:	322		% PASS	84	62	44	
	PASSED:	227	70	CUM % PASS	84	90	91	
	FIELD:	 025		— — — — — Elementary Education	on (Grades K-	— — — — 6) Subtest 2		
	— – ALL ATT	EMPTS —			— – ВҮ	ATTEMPT		_
EXAMINEE GROUP		NUMBER	PCT		1	2	3+	
					. — — —			— –
ALL	TESTED:	3,062		N DAGGED	0.000	40.4	50	
	PASSED:	2,860 202	93 7	N PASSED N FAILED	2,608 454	194 120	58 25	
	FAILED:	202	1	IN FAILED	404	120	20	
	RETAKES:	314		% PASS	85	62	70	

CUMULATIVE RETAKE ANALYSIS

			Elementary Education	on (Grades K-	— — — – 6) Subtest 3		- — — — -
-	— - ALL ATTEMPTS	— —		— — BY	ATTEMPT		
EXAMINEE GROUP	NUMBE	R PCT		1	2	3+	
			- — — — —				- — — — -
	•	48 80 606 20	N PASSED N FAILED	1,935 1,119	301 559	212 203	
	RETAKES: 8	860	% PASS	63	35	51	
	PASSED: 5	60	CUM % PASS	63	73	80	
	FIELD: 030		Middle Level Comm	unication Arts	 Literature (G	rades 5-8) Subtes	- — — — — - st 1
_	— - ALL ATTEMPTS	——		— — BY	ATTEMPT		
EXAMINEE GROUP	NUMBE	R PCT		1	2	3+	
		63	- — — — —	- — — —			- — — — -
		18 90	N PASSED	378	33	7	
	FAILED:	45 10	N FAILED	85	20	6	
	RETAKES:	53	% PASS	82	62	54	
	PASSED:	40 75	CUM % PASS	82	89	90	
	FIELD: 031		Middle Level Comm	unication Arts	— — — - Literature (G	rades 5-8) Subtes	- — — — — - st 2
-	— - ALL ATTEMPTS			— – BY	ATTEMPT		
EXAMINEE GROUP	NUMBE	R PCT		1	2	3+	
			- — — — —	- — — — .			- — — — -
		25 92	N PASSED	398	18	9	
	FAILED:	37 8	N FAILED	64	19	4	
	RETAKES:	37	% PASS	86	49	69	
	PASSED:	27 73	CUM % PASS	86	90	92	

CUMULATIVE RETAKE ANALYSIS

	FIELD: 0	 032		Middle Level Social S		— — — – es 5-8) Subte	 est 1	
_	— — ALL ATTE	MPTS —			— — ВY	ATTEMPT		
EXAMINEE GROUP		NUMBER	PCT		·	2		
	TESTED:	271						
	PASSED:	228	84	N PASSED	208	14	6	
	FAILED:	43	16	N FAILED	63	17	4	
	RETAKES:	31		% PASS	77	45	60	
	PASSED:	20	65	CUM % PASS	77	82	84	
	FIELD: 0)33		Middle Level Social S	Etudies (Grad	es 5-8) Subte	est 2	
_	— — ALL ATTE	MPTS —			— — BY	ATTEMPT		
EXAMINEE GROUP		NUMBER	PCT		1	2	3+	
ALL	TESTED:	269	02	NDASSED	200	10	2	
	PASSED: FAILED:	222 47	83 17	N PASSED N FAILED	200 69	19 17	3 5	
	.,			TTT THE E	00		· ·	
	RETAKES:	36		% PASS	74	53	38	
	PASSED:	22	61	CUM % PASS	74	81	83	
)34		— — — — — Middle Level Mathem	atics (Grade	— — — – s 5-8) Subtes	 t 1	
-	— — ALL ATTE	MPTS —			— — ВY	ATTEMPT		
EXAMINEE GROUP		NUMBER	PCT		1	2	3+	
ALL	TESTED:	418						
	PASSED:	99	24 76	N PASSED	44 274	28 177	27 50	
	FAILED:	319	76	N FAILED	374	177	50	
	RETAKES:	205		% PASS	11	14	35	

CUMULATIVE RETAKE ANALYSIS

	FIELD: 035		— — 1	— — — — — Middle Level Mathem	natics (Grade	— — — – s 5-8) Subtes	 t 2	. — — — — -
-	— - ALL ATTEMPT	s —			— — BY	ATTEMPT		
EXAMINEE GROUP	NUM	IBER	PCT		1	2	3+	
	— — — — — TESTED:	— — 411						- — — — — -
	PASSED:	147	36	N PASSED	85	42	20	
	FAILED:	264	64	N FAILED	326	124	29	
	RETAKES:	166		% PASS	21	25	41	
	PASSED:	62	37	CUM % PASS	21	31	36	
	FIELD: 036		· — —	— — — — — Middle Level Science	— — — e (Grades 5-8) Subtest 1		. — — — — .
-	— - ALL ATTEMPT	s —			— — ВY	ATTEMPT		
EXAMINEE GROUP	NUM	IBER	PCT		1	2	3+	
								. — — — — -
ALL	TESTED:	470						
	PASSED:	436	93	N PASSED	414	16	6	
	FAILED:	34	7	N FAILED	56	11	2	
	RETAKES:	27		% PASS	88	59	75	
	PASSED:	22	81	CUM % PASS	88	91	93	
	FIELD: 037		 1	— — — — — Middle Level Science	— — — · e (Grades 5-8) Subtest 2		. — — — — -
-	— - ALL ATTEMPT	s —			— — ВY	ATTEMPT		
EXAMINEE GROUP	NUM	IBER	PCT		1	2	3+	
								- — — — — -
ALL	TESTED:	463 382	02	NDASSED	350	23	0	
	PASSED: FAILED:	382 81	83 17	N PASSED N FAILED	350 113	23 44	9 18	
	I / NILLD.	01	17	NIMELD	110	⊣	10	
	RETAKES:	67		% PASS	76	34	33	
	PASSED:	32	48	CUM % PASS	76	81	83	

CUMULATIVE RETAKE ANALYSIS

	FIELD: 050			— — — — — Communication Arts/				
-	— — ALL ATTEMF	PTS —			— — ВҮ <i>.</i>	ATTEMPT		_ — — — — —
EXAMINEE GROUP	NU	JMBER	PCT			2		
	— — — — — TESTED:	614						
	PASSED:	598	97	N PASSED	582	14	2	
	FAILED:	16	3	N FAILED	32	8	0	
	RETAKES:	22		% PASS	95	64	100	
	PASSED:	16	73	CUM % PASS	95	97	97	
	FIELD: 051			Communication Arts	Literature (Gr	ades 5-12) S	ubtest 2	
-	— - ALL ATTEMF	PTS —			— — ВҮ <i>.</i>	ATTEMPT		
EXAMINEE GROUP	NU	JMBER	PCT		1	2	3+	
ALL	TESTED:	611	00	NBAGOED	400	47	07	
	PASSED: FAILED:	542 69	89 11	N PASSED N FAILED	468 143	47 55	27 10	
	I AILLD.	03		NIALLD	140	33	10	
	RETAKES:	102		% PASS	77	46	73	
	PASSED:	74	73	CUM % PASS	77	84	89	
	FIELD: 052			— — — — — Social Studies (Grad	— — — - es 5-12) Subt	— — — - est 1		
-	— — ALL ATTEMF	PTS —			— — ВҮ <i>.</i>	ATTEMPT		
EXAMINEE GROUP	NU	JMBER	PCT		1	2	3+	
ALL	TESTED:	626		N DA 00==	000		0.4	
	PASSED:	489	78	N PASSED	399	59 01	31	
	FAILED:	137	22	N FAILED	227	91	31	
	RETAKES:	150		% PASS	64	39	50	
	PASSED:	90	60	CUM % PASS	64	73	78	

CUMULATIVE RETAKE ANALYSIS

	FIELD: 053			— — — — — Social Studies (Grad	es 5-12) Subt	_ — — –		
-	— - ALL ATTEMP	TS —			— — BY	ATTEMPT		
EXAMINEE GROUP	NU	MBER	PCT		1	2	3+	
	— — — — — TESTED:	624						
	PASSED:	412	66	N PASSED	272	69	71	
	FAILED:	212	34	N FAILED	352	175	57	
	RETAKES:	244		% PASS	44	28	55	
	PASSED:	140	57	CUM % PASS	44	55	66	
	FIELD: 054			Mathematics (Grades	s 5-12) Subte	 st 1		
-	— - ALL ATTEMP	TS —			— — BY	ATTEMPT		
EXAMINEE GROUP	NU	MBER	PCT		1	2	3+	
							_ — — –	
ALL	TESTED: PASSED:	381 277	73	N PASSED	191	55	31	
	FAILED:	104	27	N FAILED	190	76	17	
	RETAKES:	131		% PASS	50	42	65	
	PASSED:	86	66	CUM % PASS	50	65	73	
	FIELD: 055		· — —	— — — — — — Mathematics (Grades	s 5-12) Subte	 st 2		
_	— - ALL ATTEMP	TS —			— — ВY	ATTEMPT		
EXAMINEE GROUP	NU	MBER	PCT		1	2	3+	
		- — —					- — — –	
ALL	TESTED: PASSED:	374 300	80	N PASSED	220	49	31	
	FAILED:	74	20	N FAILED	154	58	7	
	RETAKES:	107		% PASS	59	46	82	
	PASSED:	80	75	CUM % PASS	59	72	80	

CUMULATIVE RETAKE ANALYSIS

	FIELD: 05	 6	— — I	— — — — — Health (Grades 5-12)	 Subtest 1		- — — -	
-	— - ALL ATTEN	MPTS —			— – ВY	ATTEMPT		
EXAMINEE GROUP	N	IUMBER	PCT		1	2	3+	
	— — — — TESTED:	— — — 243						
	PASSED:	240	99	N PASSED	239	1	0	
	FAILED:	3	1	N FAILED	4	0	0	
	RETAKES:	1		% PASS	98	100	0	
	PASSED:	1	100	CUM % PASS	98	99	99	
	FIELD: 05	— — — 7		Health (Grades 5-12)	Subtest 2			
-	— — ALL ATTEN	MPTS —			— — ВY	ATTEMPT	— —	
EXAMINEE GROUP	N	NUMBER	PCT		1	2	3+	
							_ — — -	
ALL	TESTED: PASSED:	242 236	98	N PASSED	232	3	1	
	FAILED:	6	2	N FAILED	10	2	1	
	RETAKES:	5		% PASS	96	60	50	
	PASSED:	4	80	CUM % PASS	96	97	98	
	FIELD: 05	 8		Chemistry (Grades 9	 -12) Subtest	— — — – 1		
_	— — ALL ATTEN	MPTS —			— — ВҮ	ATTEMPT		
EXAMINEE GROUP	N	NUMBER	PCT		1	2	3+	
ALL	TESTED: PASSED:	144 134	93	N PASSED	124	9	1	
	FAILED:	10	7	N FAILED	20	4	3	
	RETAKES:	13		% PASS	86	69	25	
	PASSED:	10	77	CUM % PASS	86	92	93	

CUMULATIVE RETAKE ANALYSIS

	FIELD: 059			— — — — — Chemistry (Grades 9	-12) Subtest 2	 2		. — — — — -
_	— — ALL ATTEMP	гs —			— — ВҮ .	ATTEMPT		
EXAMINEE GROUP	NUI	MBER	PCT		1	2	3+	
	— — — — — TESTED:	— — 143						. — — — — -
	PASSED:	135	94	N PASSED	125	8	2	
	FAILED:	8	6	N FAILED	18	5	2	
	RETAKES:	13		% PASS	87	62	50	
	PASSED:	10	77	CUM % PASS	87	93	94	
	FIELD: 060		· — —	Earth and Space Sci	ence (Grades	9-12) Subtes	— — — — st 1	. — — — — -
-	— — ALL ATTEMP	rs —			— — BY .	ATTEMPT		
EXAMINEE GROUP	NUI	MBER	PCT		1	2	3+	
ALL	TESTED: PASSED:	48	5 0	NDACCED	17	E	2	
	FAILED:	24 24	50 50	N PASSED N FAILED	31	5 8	2 4	
	1741225.	- 1	00	TTTTTTTTTTTTTTTTTTTTTTTTTTTTTTTTTTTTTTT	01	Ü	•	
	RETAKES:	13		% PASS	35	38	33	
	PASSED:	7	54	CUM % PASS	35	46	50	
	FIELD: 061		· — —	Earth and Space Sci	ence (Grades	9-12) Subtes	 st 2	. — — — — -
-	— — ALL ATTEMP	гs —			— — BY .	ATTEMPT		
EXAMINEE GROUP	NUI	MBER	PCT		1	2	3+	
								. — — — — -
ALL	TESTED: PASSED:	48 26	54	N PASSED	17	6	2	
	FAILED:	26 22	54 46	N FAILED	31	6 8	3 3	
	. , ,,,		10	,	0.1	Ŭ	J	
	RETAKES:	14		% PASS	35	43	50	
	PASSED:	9	64	CUM % PASS	35	48	54	

CUMULATIVE RETAKE ANALYSIS

	FIELD: 062		. — — I	 Life Science (Grades	9-12) Subtes	 it 1		- — — — —
_	— — ALL ATTEMF	rs —			— — ВҮ <i>л</i>	ATTEMPT		
EXAMINEE GROUP	NU	JMBER	PCT		1	2	3+	
	— — — — – TESTED:	 273						- — — — —
	PASSED:	234	86	N PASSED	197	27	10	
	FAILED:	39	14	N FAILED	76	26	7	
	RETAKES:	53		% PASS	72	51	59	
	PASSED:	37	70	CUM % PASS	72	82	86	
	FIELD: 063		 I	 Life Science (Grades	— — — - 9-12) Subtes	 st 2		- — — — —
_	— — ALL ATTEMF	rs —			— — ВҮ <i>л</i>	ATTEMPT		
EXAMINEE GROUP	NU	JMBER	PCT		1	2	3+	
								- — — — –
ALL	TESTED:	268	70	N DAGGED	404	00	47	
	PASSED: FAILED:	211 57	79 21	N PASSED N FAILED	161 107	33 44	17 15	
	FAILED.	37	21	NFAILED	107	44	13	
	RETAKES:	77		% PASS	60	43	53	
	PASSED:	50	65	CUM % PASS	60	72	79	
	FIELD: 064		· — —	— — — — — Physics (Grades 9-12	 2) Subtest 1			- — — — —
_	— — ALL ATTEMF	TS —			— — ВҮ <i>л</i>	ATTEMPT		
EXAMINEE GROUP	NU	JMBER	PCT		1	2	3+	
								- — — — —
ALL	TESTED:	77		NDAGGER	07	40	,	
	PASSED:	41 36	53	N PASSED	27 50	10 16	4	
	FAILED:	36	47	N FAILED	50	16	4	
	RETAKES:	26		% PASS	35	38	50	
	PASSED:	14	54	CUM % PASS	35	48	53	

CUMULATIVE RETAKE ANALYSIS

			— F	Physics (Grades 9-12			_ — — -	
-	─ − ALL ATTEMPTS	— —	-		— — BY A	ATTEMPT		
EXAMINEE GROUP	NUMBE	R PO	CT		1	2	3+	
	— — — — — TESTED:	— — 74	_				_ — — -	
		41 !	55	N PASSED	27	10	4	
	FAILED:	33 4	45	N FAILED	47	10	3	
	RETAKES:	20		% PASS	36	50	57	
	PASSED:	14	70	CUM % PASS	36	50	55	
	FIELD: 080			Fechnology (Grades	— — — — 5-12) Subtest	1		
_	─ − ALL ATTEMPTS		-		— — BY A	ATTEMPT		
EXAMINEE GROUP	NUMBE	R PO	CT		1	2	3+	
			_					
ALL		24 22 9	92	N PASSED	20	1	1	
		22 .		N FAILED	4	2	1	
		_			·	_	•	
	RETAKES:	3		% PASS	83	33	50	
	PASSED:	2 (67	CUM % PASS	83	88	92	
	FIELD: 081			— — — — — Fechnology (Grades !	— — — — 5-12) Subtest			
_	─ − ALL ATTEMPTS		-		BY A	ATTEMPT		
EXAMINEE GROUP	NUMBE	R PO	CT		1	2	3+	
		— —	_				_ — — -	
ALL		24 20 8	33	N PASSED	18	1	1	
	FAILED:		17	N FAILED	6	3	0	
	RETAKES:	4		% PASS	75	25	100	
	PASSED:	2 !	50	CUM % PASS	75	79	83	

CUMULATIVE RETAKE ANALYSIS

	FIELD: 082		— — [— — — — — Business (Grades 5-1	2) Subtest 1			
_	— - ALL ATTEMPTS	_			— — ВҮ.	ATTEMPT		
EXAMINEE GROUP	NUMB	ER	PCT		1	2	3+	
	— — — — — — TESTED:	63						. — — — —
	PASSED:	51	81	N PASSED	37	10	4	
	FAILED:	12	19	N FAILED	26	8	0	
	RETAKES:	18		% PASS	59	56	100	
	PASSED:	14	78	CUM % PASS	59	75	81	
	FIELD: 083		— —	Business (Grades 5-1	2) Subtest 2			
-	─ − ALL ATTEMPTS				— — ВY .	ATTEMPT		
EXAMINEE GROUP	NUMB	ER	PCT		1	2	3+	
ALL	TESTED: PASSED:	63 54	86	N PASSED	41	9	4	
	FAILED:	9	14	N FAILED	22	8	1	
	RETAKES:	17		% PASS	65	53	80	
	PASSED:	13	76	CUM % PASS	65	79	86	
	FIELD: 084		— —	Family and Consume	r Sciences (0	— — — - Grades 5-12)	Subtest 1	
-	— - ALL ATTEMPTS	_			— — ВҮ.	ATTEMPT		
EXAMINEE GROUP	NUMB	ER	PCT		1	2	3+	
ALL	TESTED: PASSED:	30 30	100	N PASSED	29	1	0	
	FAILED:	0	0	N FAILED	1	0	0	
	RETAKES:	1		% PASS	97	100	0	
	PASSED:	1	100	CUM % PASS	97	100	100	

CUMULATIVE RETAKE ANALYSIS

	— — — — — — — FIELD: 085		 F	amily and Consume	er Sciences (0	— — — - Grades 5-12)	Subtest 2	- — — — -
_	— - ALL ATTEMPTS		-		— — ВY	ATTEMPT		
EXAMINEE GROUP	NUMBE	ER PO	СТ		1	2	3+	
	— — — — — — TESTED:	30						- — — — -
			80	N PASSED	21	1	2	
	FAILED:	6 2	20	N FAILED	9	3	0	
	RETAKES:	4		% PASS	70	25	100	
	PASSED:	3	75	CUM % PASS	70	73	80	
	FIELD: 086		Α	gricultural Education	m (Grades 5-	 I2) Subtest 1		- — — — -
_	— - ALL ATTEMPTS				— — — — BY ATTEMP			
EXAMINEE GROUP	NUMBE	R PO	СТ		1	2	3+	
			_					- — — — -
ALL		20						
			00	N PASSED	19	1	0	
	FAILED:	0	0	N FAILED	1	0	0	
	RETAKES:	1		% PASS	95	100	0	
	PASSED:	1 10	00	CUM % PASS	95	100	100	
	FIELD: 087		. — А	gricultural Education	— — — · n (Grades 5-1	— — — - I2) Subtest 2		- — — — -
-	— - ALL ATTEMPTS		-		— — ВУ	ATTEMPT		
EXAMINEE GROUP	NUMBE	ER PO	СТ		1	2	3+	
			· —					
ALL	TESTED:	20	00	N DAGGED	00		•	
	PASSED:	20 10	00 0	N PASSED	20	0 0	0 0	
	FAILED:	U	U	N FAILED	0	U	U	
	RETAKES:	0		% PASS	100	0	0	
	PASSED:	0	0	CUM % PASS	100	100	100	

CUMULATIVE RETAKE ANALYSIS

	FIELD: 100			— — — — — Reading Teacher (Gr	 ades K-12) S	— — — – ubtest 1		_
-	— — ALL ATTEMF	rs —			— — ВҮ <i>л</i>	ATTEMPT		
EXAMINEE GROUP	NU	IMBER	PCT		1	2	3+	
	— — — — — TESTED:	- — — 706						_
	PASSED:	672	95	N PASSED	653	14	5	
	FAILED:	34	5	N FAILED	53	15	1	
	RETAKES:	29		% PASS	92	48	83	
	PASSED:	19	66	CUM % PASS	92	94	95	
	FIELD: 101			Reading Teacher (Gr	ades K-12) S	ubtest 2		
_	— — ALL ATTEMP	TS —			— — BY <i>i</i>	ATTEMPT		
EXAMINEE GROUP	NU	IMBER	PCT		1	2	3+	
	— — — — — TESTED:	- — — 704						_
7.22	PASSED:	652	93	N PASSED	614	31	7	
	FAILED:	52	7	N FAILED	90	22	6	
	RETAKES:	53		% PASS	87	58	54	
	PASSED:	38	72	CUM % PASS	87	92	93	
	FIELD: 102		I	 _ibrary Media Specia	llist (Grades k	— — — — (-12) Subtest	1	_
_	— — ALL ATTEMP	TS —			— — BY <i>i</i>	ATTEMPT		
EXAMINEE GROUP	NU	IMBER	PCT		1	2	3+	
	— — — — — TESTED:	- — — 45						_
	PASSED:	43	96	N PASSED	43	0	0	
	FAILED:	2	4	N FAILED	2	0	0	
	RETAKES:	0		% PASS	96	0	0	
	PASSED:	0	0	CUM % PASS	96	96	96	

CUMULATIVE RETAKE ANALYSIS

	FIELD:	103		 Library Media Specia	Iist (Grades k	— — — — <-12) Subtest	2
_	— — ALL ATT	EMPTS —			— — ВҮ <i>л</i>	ATTEMPT	
EXAMINEE GROUP		NUMBER	PCT		1	2	3+
	— — — - TESTED:						
	PASSED:	44	100	N PASSED	41	2	1
	FAILED:	0	0	N FAILED	3	1	0
	RETAKES:	3		% PASS	93	67	100
	PASSED:	3	100	CUM % PASS	93	98	100
	FIELD:	104		— — — — — Visual Arts (Grades h	 (-12) Subtest	1	
-	— — ALL ATT	EMPTS —	_		— — ВҮ <i>л</i>	ATTEMPT	
EXAMINEE GROUP		NUMBER	PCT		1	2	3+
	— — — - TESTED:	_					
ALL	PASSED:	133	86	N PASSED	122	9	2
	FAILED:	22	14	N FAILED	33	15	6
	RETAKES:	24		% PASS	79	38	25
	PASSED:	11	46	CUM % PASS	79	85	86
	— — — – FIELD:	 105		— — — — — Visual Arts (Grades h	— — — - (-12) Subtest		
_	— — ALL ATT	EMPTS —			— — ВҮ <i>л</i>	ATTEMPT	
EXAMINEE GROUP		NUMBER	PCT		1	2	3+
	— — — – TESTED:	152					
ALL	PASSED:	153 120	78	N PASSED	97	12	11
	FAILED:	33	22	N FAILED	56	31	11
	RETAKES:	43		% PASS	63	28	50
	PASSED:	23	53	CUM % PASS	63	71	78

CUMULATIVE RETAKE ANALYSIS

	FIELD: 106		I	Instrumental and Vocal Classroom Music (Grades K-12) Subtest 1						
_	ALL ATTEMPTS	s —			— — BY	ATTEMPT		— -		
EXAMINEE GROUP	NUM	BER	PCT			2				
	— — — — — TESTED:	281								
	PASSED:	264	94	N PASSED	240	21	3			
	FAILED:	17	6	N FAILED	41	13	2			
	RETAKES:	34		% PASS	85	62	60			
	PASSED:	24	71	CUM % PASS	85	93	94			
	FIELD: 107			nstrumental and Voc	al Classroom	Music (Grac	les K-12) Subtest 2			
_	ALL ATTEMPTS	s —			— — ВY .	BY ATTEMPT — — —				
EXAMINEE GROUP	NUM	BER	PCT		1	2	3+			
ALL	TESTED:	128	0.4	N D4005D	400					
	PASSED:	116	91	N PASSED	106	9	1			
	FAILED:	12	9	N FAILED	22	5	0			
	RETAKES:	14		% PASS	83	64	100			
	PASSED:	10	71	CUM % PASS	83	90	91			
	FIELD: 108			— — — — — Гheatre (Grades K-1	 2) Subtest 1					
_	ALL ATTEMPTS	s —			— — ВY .	ATTEMPT		_		
EXAMINEE GROUP	NUM	BER	PCT		1	2	3+			
ALL	TESTED:	7								
	PASSED:	7	100	N PASSED	7	0	0			
	FAILED:	0	0	N FAILED	0	0	0			
	RETAKES:	0		% PASS	100	0	0			
	PASSED:	0	0	CUM % PASS	100	100	100			

CUMULATIVE RETAKE ANALYSIS

	— — — — — — FIELD: 109		Theatre (Grades K-1				
_	─ − ALL ATTEMPTS			— — ВҮ <i>г</i>	ATTEMPT		
EXAMINEE GROUP	NUMBER	R PCT		1	2	3+	
— — — — — — — ALL	— — — — — TESTED:	— — — 7	- — — — —				_ — — — — -
	PASSED:	7 100	N PASSED	7	0	0	
	FAILED:	0 0	N FAILED	0	0	0	
	RETAKES:	0	% PASS	100	0	0	
	PASSED:	0 0	CUM % PASS	100	100	100	
	FIELD: 110		Dance (Grades K-12) Subtest 1			
_	─ ALL ATTEMPTS			— — BY /	ATTEMPT		
EXAMINEE GROUP	NUMBER	R PCT		1	2	3+	
ALL	PASSED:		N PASSED	9	0	0	
	FAILED:	1 10	N FAILED	1	0	0	
	RETAKES:	0	% PASS	90	0	0	
	PASSED:	0 0	CUM % PASS	90	90	90	
	FIELD: 111		Dance (Grades K-12) Subtest 2			
_	─ ALL ATTEMPTS			— — ВҮ <i>л</i>	ATTEMPT		
EXAMINEE GROUP	NUMBER	R PCT		1	2	3+	
							_ — — — — –
ALL		9 90	N PASSED	9	0	0	
	FAILED:	1 10	N FAILED	1	0	0	
	RETAKES:	0	% PASS	90	0	0	
	PASSED:	0 0	CUM % PASS	90	90	90	

CUMULATIVE RETAKE ANALYSIS

	FIELD:	_ — — — 112		— — — — — Physical Education (0	— — — Grades K-12)	Subtest 1	
-	— — ALL ATTE	EMPTS —			— — ВY .	ATTEMPT	
EXAMINEE GROUP		NUMBER	PCT		1	2	3+
	— — — — TESTED:	306					
	PASSED:	287	94	N PASSED	262	19	6
	FAILED:	19	6	N FAILED	44	12	1
	RETAKES:	31		% PASS	86	61	86
	PASSED:	25	81	CUM % PASS	86	92	94
	FIELD:	 113		Physical Education (— — — Grades K-12)	Subtest 2	
-	— — ALL ATTE	EMPTS —			— — ВҮ.	ATTEMPT	
EXAMINEE GROUP		NUMBER	PCT		1	2	3+
	— — — — TESTED:	302					
ALL	PASSED:	281	93	N PASSED	268	12	1
	FAILED:	21	7	N FAILED	34	5	2
	RETAKES:	17		% PASS	89	71	33
	PASSED:	13	76	CUM % PASS	89	93	93
	FIELD:	- — — — 114		— — — — — English as a Second	— — — ·		Subtest 1
-	— — ALL ATTE	EMPTS —			— — ВУ	ATTEMPT	
EXAMINEE GROUP		NUMBER	PCT		1	2	3+
	— — — — TESTED:	348					
ALL	PASSED:	324	93	N PASSED	303	16	5
	FAILED:	24	7	N FAILED	45	10	3
	RETAKES:	26		% PASS	87	62	63
	PASSED:	21	81	CUM % PASS	87	92	93

CUMULATIVE RETAKE ANALYSIS

	FIELD: 115			English as a Second Language (Grades K-12) Subtest 2							
-	— - ALL ATTEMPT	s —			— — ВY	ATTEMPT					
EXAMINEE GROUP	NUN	1BER	PCT		1	2	3+				
	— — — — — TESTED:	346									
	PASSED: FAILED:	305 41	88 12	N PASSED N FAILED	280 66	16 24	9 7				
	RETAKES:	40		% PASS	81	40	56				
	PASSED:	25	62	CUM % PASS	81	86	88				
	FIELD: 130			Computer, Keyboard	— — — ing, and Rela	ted Technolo	gy (Grades K-1				
-	— - ALL ATTEMPT	s —			— — ВY	ATTEMPT					
EXAMINEE GROUP	NUN	1BER	PCT		1	2	3+				
	— — — — — TESTED:										
	PASSED:	23	100	N PASSED	22	1	0				
	FAILED:	0	0	N FAILED	1	0	0				
	RETAKES:	1		% PASS	96	100	0				
	PASSED:	1	100	CUM % PASS	96	100	100				
	FIELD: 131			Computer, Keyboard	ing, and Rela	ted Technolo	gy (Grades K-1				
-	─ − ALL ATTEMPT	s —			— — ВY	ATTEMPT		. — — — —			
EXAMINEE GROUP	NUN	1BER	PCT		1	2	3+				
	— — — — — TESTED:										
	PASSED:	23	100	N PASSED	23	0	0				
	FAILED:	0	0	N FAILED	0	0	0				
	RETAKES:	0		% PASS	100	0	0				
	PASSED:	0	0	CUM % PASS	100	100	100				

CUMULATIVE RETAKE ANALYSIS

	— — — — — 158 — — ALL ATTEM			World Language and Culture: Chinese (Mandarin) (Grades K-12) Subtest 1 — — — BY ATTEMPT — — — — — — — — — — — — — — — — — — —							
EXAMINEE GROUP			PCT		1	2	3+				
	— — — — - TESTED:	 32					_ — — — -				
	PASSED:	32	100	N PASSED	32	0	0				
	FAILED:	0	0	N FAILED	0	0	0				
	RETAKES:	0		% PASS	100	0	0				
	PASSED:	0	0	CUM % PASS	100	100	100				
	FIELD: 159	— — — 9		— — — — — World Language and	— — — Culture: Chi	— — — - nese (Manda	rin) (Grades K-1	— — — — 2) Subtest 2			
_	— — ALL ATTEM	PTS —			— – ВҮ	ATTEMPT					
EXAMINEE GROUP	N	UMBER	PCT		1	2	3+				
ALL	TESTED:	32									
	PASSED:	28	88	N PASSED	26	2	0				
	FAILED:	4	12	N FAILED	6	3	1				
	RETAKES:	5		% PASS	81	40	0				
	PASSED:	2	40	CUM % PASS	81	88	88				
	FIELD: 160	— — —)		── ── ── ── ── World Language and	Culture: Fre	nch (Grades I	 K-12) Subtest 1				
-	— — ALL ATTEM	PTS —			— — ВҮ	ATTEMPT					
EXAMINEE GROUP	N	UMBER	PCT		1	2	3+				
ALL	TESTED:	36				_					
	PASSED:	25	69	N PASSED	16	7	2				
	FAILED:	11	31	N FAILED	20	3	1				
	RETAKES:	10		% PASS	44	70	67				
	PASSED:	9	90	CUM % PASS	44	64	69				

CUMULATIVE RETAKE ANALYSIS

	— — — — — — — FIELD: 161		— — — — — — World Language and	Culture: Fren	— — — - ich (Grades I	 <-12) Subtest 2	
-	— −ALL ATTEMPTS			— — BY A	ATTEMPT		
EXAMINEE GROUP	NUMBE	R PCT		1	2	3+	
		37					
		23 62	N PASSED	22	1	0	
	FAILED:	14 38	N FAILED	15	4	2	
	RETAKES:	5	% PASS	59	20	0	
	PASSED:	1 20	CUM % PASS	59	62	62	
	FIELD: 162		World Language and	Culture: Gerr	man (Grades	K-12) Subtest 1	
-	— −ALL ATTEMPTS			— — BY A	ATTEMPT		
EXAMINEE GROUP	NUMBE	R PCT		1	2	3+	
ALL		252080	N PASSED	20	0	0	
	FAILED:	5 20	N FAILED	20 5	2	0	
				_	_	-	
	RETAKES:	2	% PASS	80	0	0	
	PASSED:	0 0	CUM % PASS	80	80	80	
	FIELD: 163		World Language and	— — — - Culture: Gerr	— — — - man (Grades	K-12) Subtest 2	
-	— - ALL ATTEMPTS			— — BY A	ATTEMPT		
EXAMINEE GROUP	NUMBE	R PCT		1	2	3+	
ALL	TESTED: PASSED:	261662	N PASSED	14	2	0	
		10 38	N FAILED	12	2	0	
		- 30		- -	_	-	
	RETAKES:	4	% PASS	54	50	0	
	PASSED:	2 50	CUM % PASS	54	62	62	

CUMULATIVE RETAKE ANALYSIS

	FIELD: 1	64		— — — — — World Language and	— — — I Culture: Spa	— — — — nish (Grades	
-	— — ALL ATTE	MPTS —			— — ВҮ .	ATTEMPT	
EXAMINEE GROUP		NUMBER	PCT		1	2	3+
	TESTED:	299					
	PASSED: FAILED:	213 86	71 29	N PASSED N FAILED	157 142	33 48	23 10
	I AILLD.	00	23	NIALLD	172	40	10
	RETAKES:	81		% PASS	53	41	70
	PASSED:	56	69	CUM % PASS	53	64	71
	FIELD: 1	65		World Language and	— — — I Culture: Spa	mish (Grades	K-12) Subtest 2
_	— — ALL ATTE	- ALL ATTEMPTS — —			— — ВҮ .	ATTEMPT	
EXAMINEE GROUP		NUMBER	PCT		1	2	3+
	— — — — TESTED:	303					
	PASSED:	174	57	N PASSED	132	27	15
	FAILED:	129	43	N FAILED	171	73	24
	RETAKES:	100		% PASS	44	27	38
	PASSED:	42	42	CUM % PASS	44	52	57
	FIELD: 1	80		Special Education C	ore Skills (Birt	h to Age 21)	 Subtest 1
-	— — ALL ATTE	MPTS —			— — ВY	ATTEMPT	
EXAMINEE GROUP		NUMBER	PCT		1	2	3+
	— — — — TESTED:	1,597					
- 	PASSED:	1,492	93	N PASSED	1,367	94	31
	FAILED:	105	7	N FAILED	230	69	18
	RETAKES:	163		% PASS	86	58	63
	PASSED:	125	77	CUM % PASS	86	91	93

CUMULATIVE RETAKE ANALYSIS

				— — — — — Special Education C	•		Subtest 2	
-	— – ALL ATTEMI	PTS —			— – BY	ATTEMPT		
EXAMINEE GROUP	N	JMBER	PCT		·	2		
	TESTED:	1,586						. — — — —
	PASSED:	1,550	98		1,499	43	8	
	FAILED:	36	2	N FAILED	87	17	4	
	RETAKES:	60		% PASS	95	72	67	
	PASSED:	51	85	CUM % PASS	95	97	98	
	FIELD: 184			nstrumental Classro	oom Music (Gr	 ades K-12) S	ubtest 2	
-	— — ALL ATTEMI	PTS —			— — ВУ	ATTEMPT		
EXAMINEE GROUP	N	JMBER	PCT		1	2	3+	
					. — — —			
ALL	TESTED:	94				_		
	PASSED:	81	86	N PASSED	72	7	2	
	FAILED:	13	14	N FAILED	22	6	1	
	RETAKES:	13		% PASS	77	54	67	
	PASSED:	9	69	CUM % PASS	77	84	86	
	FIELD: 185			— — — — — Vocal Classroom Mu	usic (Grades K	 (-12) Subtest	 2	
-	— — ALL ATTEMI	PTS —			— – ву	ATTEMPT		
EXAMINEE GROUP	N	JMBER	PCT		1	2	3+	
ALL	TESTED:	75		N DAGG==			,	
	PASSED:	74 1	99	N PASSED	72	1 1	1	
	FAILED:	1	1	N FAILED	3	ı	0	
	RETAKES:	2		% PASS	96	50	100	
	PASSED:	2	100	CUM % PASS	96	97	99	

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