

**HAMLIN
UNIVERSITY**

Center for Excellence in Urban Teaching

Collaborative Urban Educator (CUE Grant)

2011-2013 Grant Period Final Report

July 20, 2011-June 30, 2013

This report is submitted as required by Attachments A & B of the Minnesota Department of Education – Collaborative Urban Education (CUE) Grant ID 2011-00442, Center for Excellence in Urban Teaching (CEUT) at Hamline University, Saint Paul, Minnesota.

During the past 24 months, CEUT has conducted professional development for over 1,200 teachers and administrators in 26 metro area schools, 14 school districts, and at 42 local, regional, national, and international conferences and workshops. As a result of this work, over 7,850 students have benefitted.

The Center for Excellence in Urban Teaching (CEUT) delivers professional development and advanced academic study, training and teacher preparation through its on-site professional development and curriculum/instructional services program (PDP). CEUT offers varying levels of training opportunity to increase teacher's knowledge, strategies, and skill to work with and within complex social and socio-cultural economic situations and recognize learners living in urban and urban-like conditions as diverse, capable, motivated and resilient. These complex social situations include:

- Economics (economic disparity, achievement gaps);
- Language (linguistic diversity, second language learners, immigrant students);
- Culture (race, customs, traditions, norms and community environments);
- Social Issues (violence, substance abuse, mobility, health issues, etc); and
- Parent/Family and Community Involvement

WORKPLAN GOALS, ACTIVITIES and OUTCOMES TO DATE

Goal 1: Certificate in Urban Teaching

Activity 1.1: Infuse the Current Certificate program into the undergraduate licensure as a minor in the college of liberal arts at Hamline.

Final Outcome: After consideration and evaluation of this proposal, the University determined the Certificate in Urban Teacher will remain housed within Continuing Studies in the School of Education.

Measurable Outcome/estimated timeline: By the end of the 2011-2012 academic year, a minor will be created and implemented Fall 2012 in the undergraduate licensure program at Hamline

Evaluation of Outcomes: Hamline University College of Liberal Arts students and School of Education students will begin to choose the urban certificate as a minor. Minor participants will be tracked from entry to degree completion. Student majors and other minors will be tracked through Banner. Detailed demographics of participants will be compiled into formal reports for MDE, HSE, and the urban education field and the completion of this two year grant cycle.

Activity 1.2: Create a fifth year program incorporating current certificate with new courses. This would be a master's program in urban education.

Measureable Outcome/estimated timeline: By the end of the 2011-2012 academic year, a master's in Urban Education will be created. January 2013 would be the start-date for this new program. First cohort of students will graduate in Dec. 2015.

Evaluation of Outcomes: Detailed demographics of participants will be compiled into formal reports for MDE, HSE, and the urban education field and the completion of this two year grant cycle.

2012 Update: Work is Progressing on the Minor and Master's. Collaborative efforts between Continuing Studies, CLA and CEUT has created a pathway for students to begin taking the certificate as a minor. Master's program work has been stalled due to changing of Dean's in HSE. This fifth year program is drafted and working its way through the approval processes.

Goal 2: Parent Academies

Activity 2.1: Deliver one parent academy each academic year (2011-2012 and 2012-2013) for 25 participants.

Final Outcome: A total of five Parent Academies were delivered during the grant period. Participating schools were: Crossroads Elementary, Bethune Community School, Friendship Academy, St. Paul City School, and the Community School of Excellence. Over 170 parents were served with 138 families receiving computers.

Measure Outcome/estimated timeline: parent academies will be evaluated by participants and outside reviewer for effectiveness, content, and parent involvement tentatively at Bethune and one additional school to be named.

Activity 2.2: Parents completing all six sessions of the academy will receive a laptop for home and family use.

Measurable outcome/estimated timeline: 20 parents (each academic year) will complete the entire sequence of the parent academy, and demonstrate at least 3 strategies learned from the academy to use with their children at home. Upon completion of the demonstration, parents will receive a laptop.

Evaluation of Outcomes: Students of participating parents will be identified and MCAII test data will be compared between participant and non-participant students to identify gains. Results will be reported in CEUT's annual report, grant reports, and research presented at national conferences. A parent guide will be published through CEUT and given as a resource to other parent trainings, organizations, MDE and participants in the Certificate program.

2012-2013: Three Parent Academies have been delivered in 2011-2012 at Crossroads Elementary School (2), Bethune Community School, Friendship Academy and St. Paul City School serving over 90 parents, with 74 receiving computers.

Goal 3: Elite Academy

Activity 3.1: One Elite Academy will be held each summer for academic year. This partnership includes University of Minnesota, Hamline University, the Department of Education, Minneapolis/St. Paul and West Metro districts.

Final Outcome: Elite Academy 2013 was hosted on campus at Hamline University with 31 students participating. A total of 73 students participated in Elite Academy during the grant period.

Measurable outcome/estimated timeline: 60 students will participate in the summer academy and complete the curriculum as prescribed by the instructional team. Each outstanding student will receive a certificate of achievement and be invited to attend the second summer academy as scholar/leaders. Teachers will recommend an additional 20 students to begin the program in year two.

Evaluation of Outcomes: Participants will create a peer resource guide each year at the completion of both summer academies. CEUT will publish electronic copies of these guides and make them available on the CEUT main website. A copy will also be provided to MDE at the completion of each summer institute.

2012 UPDATE: Elite Academy 2012 included 42 student participants. Northwest Metro Integration District Funding for this endeavor was limited so fewer participants were selected. CEUT was able to help write a 10,000 grant that would assist the program. In addition, contacts were made with Roseville Area High School to begin a Pre-service Teaching Fellows Program.

Goal 4: Teacher Cadet

UPDATE: This goal was dropped in 2012 from the grant cycle due to financial and manpower issues in St. Paul Schools. Work has been initiated with Roseville Schools to start a Teacher Fellows Program and CEUT will continue to assist with this.

Goal 5: Minnesota Teacher Licensing Exam (MTLE) study preparation

Activity 5.1 Provide one MTLE training Spring 2012 and 2013 for 20 participants.

Final Outcome: During the grant cycle MTLE Training sessions were held at Hamline University. There were four sessions each for Math and Reading. Sessions were promoted and open to students attending any university in the Twin Cities. A total of 53 students from universities across the Twin Cities participated. In 2012, 26 participants passed the MTLE. Data from 2013 participants was not available at time of this report.

Measurable outcome/estimated timeline: The 20 participants each year will successfully pass all sections of the MTLE. A total of 40 participants will pass MTLE and receive licensure by the end of this grant.

Evaluation of Outcome: As a condition of participation, participants will provide both pre and post MTLE scores to CEUT for data collection and analysis. These scores will be compared to students of color who have taken/passed the MTLE without study preparation. This data will be reported to MDE in the final grant report.

2012 UPDATE: Both a pre-MTLE training and Summer MDE training were held. (7 students in pre-training and 23 in Summer 2012 training for both Math and Reading help. Training was opened to all universities in the Twin Cities. Currently, 26 students have passed the MTLE.

CEUT Training Overview: July 20, 2011 – June 30, 2013

<i>Impact Area</i>	<i>Number Served</i>
Number of Schools	26 metro area schools
Number of Districts	14 districts
Number of Presentations at Conferences, Workshops for Educators, Community Members, and Incoming Teachers	42 local, regional, national, and international presentation platforms
Number of Teachers and Administrators Trained	1,200
Number of Students Directly Impacted	7,850

1. Comprehensive Professional Development

<i>District(s)/Organization/Schools</i>	<i>Training/Activity Timeline: 7/20/11 – 6/30/13</i>	<i>Participants Impacted</i>
Moorhead Public Schools	In-Service trainings held in Moorhead. Professional development training topics: culturally responsive teaching, mind set, college readiness, bullying, and team development.	575 Teachers, 5,270 Students, and 8 administrators, including Superintendent.
St. Cloud Public Schools	In -Service trainings including culturally responsive teaching, working with Somali Students, mind set, college readiness, bullying, pipeline to prison, and team development.	100 teachers and 3,710 students.
LEAP Academy, St. Paul	Presentation to Math Master Students	120 students and teachers received training
Hancock -Hamline Collaborative Magnet	Two training for Students in Work study program- these students tutor K-6 students—Cultural Competency	50 students received training
Como Senior High School	Presentation to students	25 teachers and students received training
Interfaith Outreach and Community Partners	Planning meetings and On-site professional development training for preschool teachers	18 teachers, 4 directors and 5 partners received training
St. Paul Public School Foundation	Planning for Cultural Competency Training for Team and partners	Meeting with top two administrators and three staff
Friendship Academy, Minneapolis	2 trainings for teachers and one parent academy	15 teachers and administrators received phased training And 50 parents received training.
Minnesota Department of Education Parent Engagement workshop	6 Planning meetings and the workshop	administrative staff, assistant commissioner and the Humanities Center staff
Minnesota Department of Education Parent Engagement Framework meetings	8 planning meetings	Assistant Commissioners, CEUT staff and Grant consultant.

2. Regional Trainings (multiple districts)

<i>District(s)/Organization/Schools</i>	<i>Training/Activity Timeline</i>	<i>Participants Impacted</i>
<p>Northwest Suburban Integration District</p>	<p>Power of Cultural for Academic Achievement</p> <p>Comprehensive professional development, Summer Institute on ULF, Poverty, Culturally Responsive Curriculum, standards & language.</p> <p>Provide services to develop the Multi-cultural Center.</p> <p>Summer Writing Academy and Fall follow training. Year four and ongoing 2006/07.</p>	<p>150 teachers from 10 participating districts.</p>
<p>Minnesota Literacy Council</p>	<p>Partnership created for grants and assistance with SOAR literacy. Book drive and donations for other CEUT partners.</p>	
<p>Friendship Academy Charter</p>	<p>Instructional materials and design training to develop a special education model for the school. On-site professional development to prepare staff to work more effectively with students in complex social situations from diverse backgrounds. CEUT mentor relationship.</p>	<p>20 teacher and staff participants.</p> <p>Impacting 135 students.</p>

3. Seminars, Workshops, Conferences, Institutes/Academies

District(s)/Organization/Schools	Training/Activity Timeline:	Participants Impacted
Minnesota Association of Colleges of Teacher Education (MACTE)	Winter Conference- invited by Asst. Commissioner Chu for Parent Engagement training	64 Professors
YCC & U of MN	Presentation to Early childhood Providers through Minnesota	150 participants
Ed. Minnesota	Presented workshops on culture. Set up a booth to share information to Educators throughout Minnesota	2000 Conference Attendees
Hamline University/CEUT	Training for minority college students interested in teaching as a profession	27 college students
SOAR (Students Opportunity to Achieve in Reading)	Celebration for students and families of SOAR Program at Hamline's CEUT, held at the Center for Families	25 parents and students
Givens Foundation Symposium	Four planning meetings for Givens Foundation Symposium at Open Book.	7 foundation board members and community members
University of Minnesota STEM-	Presentation, Addressing the Needs of Urban Learners Through Service-Learning	400 teachers and professors as conference participants
Minnesota Name Conference	Co-Facilitation of Conference	231 teachers and administrators
Universal Peace Foundation	Co-facilitation of Conference	122 teachers
Givens Foundation Conference	Co-facilitation of Conference and presentations –host of Dr. Geneva Gay, cultural expert	500 teachers administrators
Get Ready Program	Provided college visitation and orientation to students from the Minneapolis and St. Paul Public School Districts	500 students

4. Certificate Course Study

District(s)/Organization/Schools	Training/Activity Timeline:	Participants Impacted
Hamline University	Six Certificate in Urban Teaching Certificate graduate courses offered through at Hamline University each semester. Anti Racism Study Circle Course added to urban certificate.	35 participants

5. Pending Partnerships and Contracts

District(s)/Organization/Schools	Training/Activity Timeline:	Participants Impacted

Summary

The Center for Excellence in Urban Teaching is building positive outcomes by preparing teachers and educators to work with and within complex social and socio-economic situations and recognize learners as diverse, capable, self-motivated and resilient. Thank you for the privilege and the opportunity to continue to serve educators in Minnesota.