



LEGISLATIVE COORDINATING COMMISSION
TRUSTEE CANDIDATE ADVISORY COUNCIL

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June 15, 2012

The Honorable Mark Dayton
Governor, State of Minnesota
Room 130, State Capitol
St. Paul, MN 55155

Dear Governor Dayton,

As chair of the Trustee Candidate Advisory Council (TCAC), I am pleased to inform you that the TCAC has completed its work recruiting, interviewing, and recommending candidates for your consideration for appointment to the Minnesota State Colleges and Universities Board of Trustees.

Through a variety of methods, the Council distributed information announcing its desire to seek candidates for the Minnesota State Colleges and Universities Board of Trustees. Those efforts generated 32 applications for four positions coming to term, which include one in the Second Congressional District, one in the Sixth Congressional District and two at-large positions.

After carefully reviewing all of the applications, the Council interviewed 15 finalists. In the case of each of these candidates, the Council reviewed candidate essays and references, and conducted an interview lasting approximately 40 minutes featuring an extensive question and answer period. Following interviews, the Council voted to recommend nine candidates for your consideration. The breadth of experience and expertise of the applicants made the process of elimination extremely difficult. The Council is confident that it has selected an exemplary group of candidates for your consideration.

The finalists recommended by the TCAC are (in alphabetical order):

Second Congressional District*: Janet Mohr

Sixth Congressional District: Joseph Grafft and John Kaul

At-Large Positions: Sarah Caruso, Dawn Erlandson, Readus Fletcher, Mary Hickerson, Wynn Kearney, and Margaret Anderson Kelliher

** Due to a limited pool of candidates for the Second Congressional District position, the Council is recommending only one candidate.*

For your reference, the applications of the candidates being recommended are enclosed. Additionally, the actual interviews were recorded and are available at: <http://www.commissions.leg.state.mn.us/tcac/tcacinterviews12.html>.

Pursuant to Minn. Stat. §136F.03, the TCAC's Selection Criteria is also enclosed. The criteria listed were used by the TCAC for the selection of candidates, and are divided into two categories, Personal and Professional/Experiential.

It has been the Council's privilege to serve you, the Legislature, the Minnesota State Colleges and Universities system, and the people of Minnesota. If you wish, I would be happy to meet with you and your staff to discuss the selection process and/or the candidates the TCAC has recommended. Please let me know if we can provide any additional assistance.

Respectfully submitted on behalf of the Trustee Candidate Advisory Council,



Nancy J. Black, Ph.D.
Chair, Trustee Candidate Advisory Council
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Enclosures

cc: Senator Michelle Fischbach
Senator Sandy Pappas
Representative Bud Nornes
Representative Tom Rukavina
Tiffany Orth, Office of the Governor
Lawrence Pogemiller, Director, Office of Higher Education
Chancellor Steven Rosenstone
Scott Thiss, Chair, Minnesota State Colleges and Universities Board of Trustees
Inge Chapin, Secretary, Minnesota State Colleges and University Board of Trustees



BOARD OF TRUSTEES CANDIDATE ADVISORY COUNCIL

SELECTION CRITERIA FOR MEMBERS OF THE BOARD OF TRUSTEES OF THE MINNESOTA STATE COLLEGES AND UNIVERSITIES

1. Personal

1. Integrity with a code of personal honor and ethics above reproach.
2. Wisdom and breadth of vision.
3. Independence.
4. An inquiring mind and an ability to speak it articulately and succinctly.
5. Ability to challenge, support, and motivate administration.
6. An orientation to the future with an appreciation of the distinct missions of the Minnesota State Colleges and Universities institutions.
7. The capability and willingness to function as a member of a diverse group in an atmosphere of collegiality and selflessness.
8. An appreciation of the public nature of the position and the institution including the open process of election and service.
9. An ability, based on candidates' own persona, to satisfy needs of the board based on diversity in geography, gender, race and occupation.

2. Professional/experiential

1. Valid knowledge and experience that bear on the Board of Trustees' problems, opportunities, and deliberations.
2. A record of accomplishment in one's own life.
3. An understanding of the board's role of governance and a proven record of contribution with the governing body of one or more appropriate organizations.
4. A general understanding of the system of higher education in Minnesota and the role of the state colleges and universities in that system.