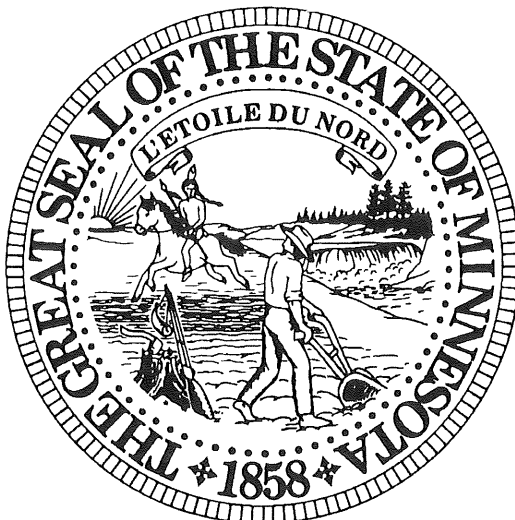


2009 Annual Report

“The Indian Affairs Council’s vision is to strive for social, economic, and political justice for all American Indian people living in the State of Minnesota, while embracing our traditional cultural and spiritual values.”



Minnesota

Indian Affairs Council

Protocols for Working with Tribes

The following list of suggestions is provided to help you develop sound relationships with tribal officials.

- Meetings between tribal officials and staff should, if possible, be conducted between the same level of officials.
- Respect Tribal council officials as officials of government.
- Tribal council officials expect to be treated in the highest professional manner when conducting business.
- Like all business relationships, honesty and integrity are highly valued. A sense of humor is appreciated, but generally, serious business-like behavior is appropriate.
- Personal interest in tribal political and cultural history is appreciated, but don't let your personal interest interfere with your mission or task. When possible, do your homework ahead of time to help you understand a situation or issue.
- During negotiations, prepare to discuss all aspects of an issue at hand simultaneously, rather than sequentially.
- Understand that there are different ways of communication. Seemingly extraneous data may be reviewed and re-reviewed.
- Always shake hands when introduced, meeting someone and departing. It is customary to shake hands with everyone in the room.
- For business meetings, dress formally.
- Traditional authorities often do not relate well to written communication and may find face-to-face consultation more appropriate.
- Like most people, American Indians object to being "consulted" by people who have little intention of doing anything in response to their concerns. Be prepared to negotiate -- to the extent that you have authority -- to find ways to accommodate the group's concerns. And be prepared to respond with reasons why the advice may or may not be followed.
- Do not rely solely on letters or other written materials to notify tribal governments of proposed plans or actions or to seek consultation. Many groups lack the funding or administrative support to receive and respond efficiently to letters. Letters may not reach the people who are most concerned. Follow-up written communication with telephone calls or in-person contacts.
- Tribal Governments usually are not wealthy. It may be difficult for tribal officials to come to meetings or exchange correspondence. In addition, traditional leaders are busy people with responsibilities in the social and cultural life of the community. Be careful how you use their time and avoid causing undue expense. In addition, tribal governments generally do not have large staffs to assign to meetings, follow-up, etc.
- Remember that American Indians may perceive themselves as having a long history of uneven relationships with the U.S. government. They may be suspicious of your proposals. Do not expect a sympathetic attitude to be automatic.
- Be flexible about deadlines, if possible. To be effective, try to follow the most natural schedule. If the mission requires that particular deadlines must be set, be sure to explain what they are and

why they must exist. Expect to negotiate about them.

- Those you consult with might not be able to answer questions immediately. They may have to think about it and consult with others. As a result, it may be necessary to pose a question and then go away while they consider and debate the matter.
- Do not assume one American Indian speaks for all American Indians or tribal governments. Take advantage of organizations like the Urban Indian Advisory Council for broad input.

According to a survey by the National Conference of State Legislatures, "...state and tribal governments that work together on less controversial issues learn about each other in the process. Collaboration requires a willingness to overlook what might seem to be glaring differences in order to search for common ground. Increased understanding and communication that results in cooperation on less demanding issues fosters an improved ability to work together in the future.

"Success is not so closely related to what type of state organization, office or committee has been set up to deal with tribal issues as it is a function of (1) how involved (American Indians) are in the political structure; (2) how good the communication is between different branches of government dealing with Indian affairs; (3) how good the communication is between state government offices and (American Indian) communities; and (4) how much the employees of those offices understand and care about state-tribal relations."

Finally, remember what the N.C.S.L.'s *State and Tribes Building New Traditions* publication says:

"Cooperative state-tribal government relationships are difficult to establish. With slim guidance from the U.S. Constitution and inconsistent foundations in case law, states and tribes are forging their ways in a legal wilderness.

"The primary government-to-government relationship for most tribes is at the federal level. Because of ill-defined relationships and imprecise definitions of regulatory authority, state and Indian tribal governments are often on their own to work out one-to-one arrangements."

Council Description and Background Information

The Minnesota Indian Affairs Council (MIAC) was established in 1963 (MN Statutes Chapter 888, Sec. 2 (3:922)). MIAC is a liaison between the State of Minnesota and the eleven Tribal Governments within the State. The Council provides a forum for and advises state government on issues of concern to American Indian communities. The Council administers two programs designed to enhance economic opportunities and protect cultural resources for the State's American Indian constituencies. The MIAC plays a central role in the development of state legislation. It monitors programs that affect the State's American Indian population and tribal governments. Minnesota was the first state in the nation to establish an Indian Affairs agency that today still provides a model for other states to follow.

Vision Statement

"The Indian Affairs Council's vision is to strive for social, economic and political justice for all American Indian people living in the State of Minnesota, while embracing our traditional cultural and spiritual values."

Mission

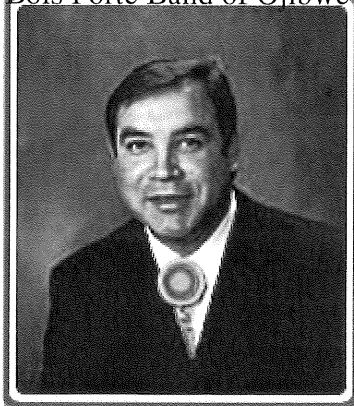
The mission of the Indian Affairs Council is to protect the sovereignty of the eleven Minnesota Tribes and ensure the well being of American Indian citizens throughout the State of Minnesota.

2008 MIAC Board of Directors

Executive Board

Chairman of the Board

Chairman Kevin Leecy
Bois Forte Band of Ojibwe

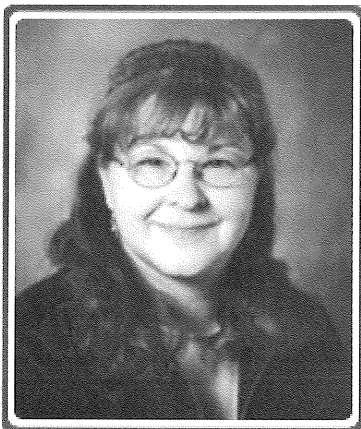


Vice Chairman of the Board

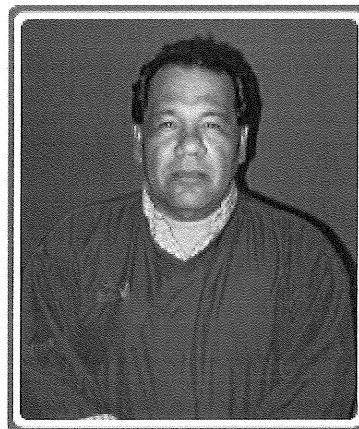
Councilman Curt Calk
Mille Lacs Band of Ojibwe

Board Secretary/Treasurer

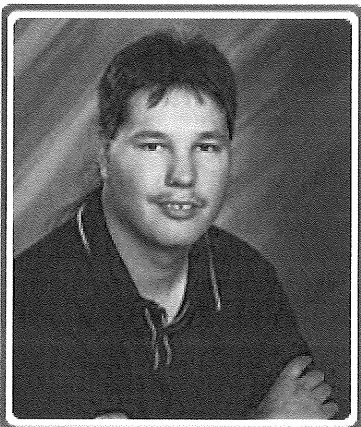
Chairwoman Karen Diver
Fond du Lac Reservation



Chairman Norman Deschampe
Grand Portage Reservation



Chairman Archie LaRose
Leech Lake Band of Ojibwe



President Gabe Prescott
Lower Sioux Indian Community

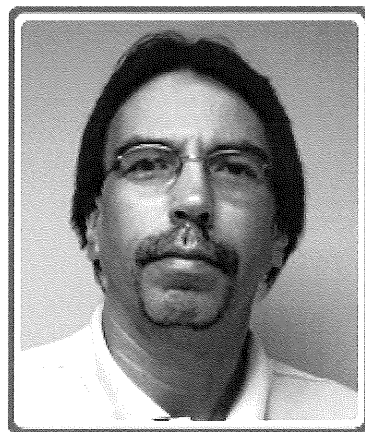
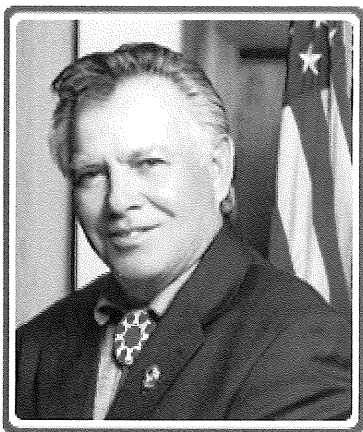
**President Victoria Winfrey
Prairie Island Indian Community**

**Chairman Buck Jourdain
Red Lake Nation**



**Chairman Stanley Crooks, Sr.
Shakopee Mdewakanton Sioux Community**

**Chairman Kevin Jensvold
Upper Sioux Indian Community**



**Chairwoman Erma Vizenor
White Earth Band of Ojibwe**



Urban Indian Advisory Board (UIAB)

The Urban Indian Advisory Board is a subcommittee of the Minnesota Indian Affairs Council with representatives from four Minnesota cities that have significant American Indian populations: Minneapolis, St. Paul, Duluth, and Bemidji. Minneapolis and St. Paul each have two representatives. Duluth and Bemidji each have one representative that comprise the six-member Urban Indian Advisory Board. The Urban Advisory Board provides a forum for urban Indian communities, groups, and citizens to raise issues, discuss potential solutions, and request action regarding those identified issues that impact them. The Urban Indian Advisory Board meets quarterly in the urban areas and, when appropriate, presents its findings to the full Minnesota Indian Affairs Council for potential action or support. These activities can be used as a basis for new legislation or policy change that affects the Indian urban populations in Minnesota. The chair of the Urban Indian Advisory Board attends and reports at the quarterly meetings of the full Council so as to allow direct communications between the Council and the Urban Indian Advisory Board.

As part of their mission, the members of the Urban Indian Advisory Board are committed advocates willing to introduce issues to the full Minnesota Indian Affairs Council. Especially those issues expressed by those they represent. With that in mind, members seek to participate in strategic planning sessions to better identify which avenue they may pursue to address and solve problems. The strategic planning sessions present an excellent opportunity to create goals and objectives for the upcoming biennium.

Urban Advisory Board Members

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Duluth

Seat Open

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2009 House of Representatives Members appointed to the MIAC Board

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Representative Karen Clark
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Various state agencies provide services to tribes and other American Indians who do not reside within reservation boundaries. Some agencies have liaisons that directly coordinate with tribal, state, federal, and Indian programs to ensure that services are delivered. The liaisons coordinate with the MIAC staff to review and analyze data and trends and provide the findings to their respective agencies, tribes and other American Indian programs.

State of Minnesota American Indian Liaisons

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Indian Economic Opportunity Program

The MIAC maintains an annual interagency agreement and funding grant for the Indian Economic Opportunity Program through the Department of Human Services (DHS). This program provides information and technical assistance to Indian Reservations in Minnesota.

A Community Services Block Grant (CSBG) provides federal monies each year from DHS to the MIAC for this position. This grant provides funds for the Community Service Representative to provide information and technical assistance for a wide range of programs and activities that impact causes of poverty in reservation communities. The interagency agreement enhances the Council's relationship with tribal governments by promoting understanding of programs, identifying problems,

and recommending solutions to ensure the objectives of the respective programs are met.

Contracts and allocations for various programs are awarded to the eleven reservation tribal governments, based on the most recent census count. In most instances, grant awards do not begin to meet the needs of most reservations. Base funding is also provided to each reservation grantee. For this reason, coordination of grant planning among Community Service administered grants is essential. Grants include Community Services Block Grant (CSBG), Minnesota Economic Opportunity Grant (MEOG), Emergency Shelter Grant Program (ESGP), Supportive Services for Rural Homeless Youth (SSRHY), Transitional Housing Program (THP), Emergency Service Program (ESP), Emergency Shelter Grant Program (ESGP) and Emergency Food Assistance Program (TEFAP).

This is the 26th year the CSBG has funded the position of Economic Opportunity Specialist. This employee maintains office hours at the MIAC's office in Bemidji as well as at the Office of Economic Opportunity in St. Paul. The main focus is to education and assist tribal families achieve self-sufficiency.

Cultural Resource Program

Cultural Resource Program

The Minnesota Indian Affairs Council has a Cultural and legal responsibility to monitor and enforce laws that protect American Indian human remains and associated burial items. This includes the protection of the places where our ancestors lived and camped.

The Cultural Resource Program works directly under three separate laws within Minnesota. The main law that MIAC has authority under is Minnesota Statute 307.08, the Private Cemeteries Act. The Private Cemeteries Act applies to all human remains buried more than 50 years ago outside of platted cemeteries. This includes remains which may be in their original burial places, those reinterred after removal from an original burial place, remains accidentally disinterred, remains authorized for disinterment, and remains currently held by individuals, agencies, or other institutions. The procedures delineated herein apply to all state agencies, political subdivisions, institutions, and private individuals within the State of Minnesota.

The Native American Graves Protection and Repatriation Act, (NAGRPA), public law 101-601. These regulations develop a systematic process for determining the rights of lineal descendants and members of Indian Tribes and Native Hawaiian organizations to certain Native American human remains and cultural items with they are affiliated. These regulations pertain to the identification and appropriate disposition of human remains and cultural items that are. In federal possession or control; or in the possession or control of an institution or State or local government receiving Federal funds; or that have been excavated or discovered on Federal or Tribal Lands.

IAC-FY 2009 Budget and Expenditures

The MIAC agency profile and budget information can be accessed by going to:

<http://www.mmb.state.mn.us/doc/budget/narratives/initial11/indian-affairs.pdf>

2009 Legislative Session

HF1231-Omnibus Cultural and Resources Finance Bill

Appropriates \$250,000 in 2010 and \$250,000 in 2011 to the Minnesota Historical Society for a contract or contracts to conduct a statewide survey of Minnesota's sites of historical, archeological, and cultural significance. The Indian Affairs Council, Minnesota Historical Society, and the Office of the State Archeologist shall appoint a representative to an oversight board to conduct the survey, It also appropriates \$125,000 in 2010 and \$125,000 in 2011 to the Minnesota Center for the Humanities for programs and cooperation between the Indian Affairs Council. \$150,000 is appropriated to the Indian Affairs Council to conduct a volunteer working group feasibility study on Dakota and Ojibwe language in Minnesota. The working group will consist of members from the Eleven Tribal Nations and the Urban Indian Community. \$550,000 in 2010 and \$750,000 in 2011 is appropriated to the Indian Affairs Council to issue grants for programs to preserve Dakota and Ojibwe Indian languages and to foster educational programs in Dakota and Ojibwe languages. \$125,000 in 2010 and 2011 is appropriated both to the Niigaane Ojibwe Immersion School and the Wicoie Nandagikendan Urban Immersion Project to:

- (1) develop and expand K-12 curriculum;
- (2) provide fluent speakers in the classroom;
- (3) develop appropriate testing and evaluation procedures; and
- (4) develop community-based training and engagement

SF 1623 Resolution to urge the President and Congress to repeal the federal legislation of 1863 ordering the removal of Dakota people from Minnesota and the Dakotas.

This Resolutions urges the Congress of the United States to repeal United States Statutes at Large, volume 12, page 819, chapter 119, and pages 803-804, chapter 103, and that the Secretary of State of the State of Minnesota is directed to prepare copies of this memorial and transmit them to the President of the United States, the President and the Secretary of the United States Senate, the Speaker and the Clerk of the United States House of Representatives, and Minnesota's Senators and Representatives in Congress.

HF3201 – Omnibus technical tax bill.

This bill contained tax policy and administration provisions modified relating to income, franchise, property, sales, and other taxes. It appropriates payments to Mahnomen relating to the trust conversion application of the Shooting Star Casino.

This bill appropriates that the commissioner of revenue pay \$600,000. The money will be paid as follows; to the county of Mahnomen, \$450,000; the city of Mahnomen, \$80,000; and Independent School District No. 432, Mahnomen, \$70,000. The payments shall be made on July 20, 2008 and each subsequent year. These payments are related to the trust conversion application of the Shooting Star Casino. Is also reduces the referendum market value and adjusted net tax capacity used to calculate school levies beginning with taxes payable in 2009 and subsequent years for ISD 432 by the amounts attributed to the Shooting Star Casino. The adjustment shall be made for each assessment year that the property remains on the tax rolls. The Mahnomen county auditor will certify the reductions. The Commissioner of revenue must

reduce the county and city net tax capacities used to calculate aids, beginning with aids payable in 2009 by the amounts attributable to property that is pending placement into trust.

HF 1812-State government operations funding provided and money appropriated.

This bill appropriates \$7,100,000 in fiscal year 2009 for supported work for MFIP participants to be allocated to counties and tribes based on certain criteria. Paid transitional work experience and other supported employment under this clause shall provide a continuum of employment assistance, including outreach and recruitment, program orientation and intake, testing and assessment, job development and marketing, pre worksite training, supported worksite experience, job coaching, and post placement follow-up, in addition to extensive case management and referral services. The base for this program shall be \$7,100,000 in fiscal year 2010 and zero in fiscal year 2011. A county or Tribe who is eligible to receive an allocation must meet the following requirements; if: i) the county or tribe is not meeting the federal work participation rate; (ii) the county or tribe has participants who are required to perform work activities under Minnesota Statutes, chapter 256J, but are not meeting hourly work requirements; and (iii) the county or tribe has assessed participants who have completed six weeks job search or are required to perform work activities and are not meeting the hourly requirements, and the county or tribe has determined that the participant would benefit from working in a supported work environment. Tribes may also be eligible for funds in order to contract for supplemental hours of paid work at the participant's child's place of education, childcare location, or the child's physical or mental health treatment facility or office. Grants to counties and tribes under this clause are specifically for MFIP participants who need to work up to five hours more per week in order to meet the hourly work requirement, and the participant's employer cannot or will not offer more hours to the participant. It also requires that a member designated by Indian Affairs Council be a member of the Star Lake Board, which identifies and promotes star lake in rivers in Minnesota.

HF3376 Interstate Compact for the Placement of Children established.

SF 3135- Minnesota responds medical reserve corps. This bill changes policy relating to receiving funding from emergency preparedness.

It says that if a board of health receives funding from the state or US department of health for emergency preparedness or pandemic flu planning it must participate in planning for emergency use of volunteer health professionals through the Minnesota responds Medical Reserve Corps Program of the Department of Health. The board must collaborate with other partners such as Tribal Governments, state and local emergency management and local disaster relief organizations, and hospitals. It also says that a Board of health may enter into mutual aid agreements for deployment of its paid employees with tribal governments, Indian Health Services, other boards of health, and political subdivisions.

SF 2942 Indian Scholarship

Legislation was adopted to make statutory language match the procedures in place when the program was transferred to the Office of Higher Education in 2007. Additional authority was provided to use unspent funds (if any are available) from other financial aid programs to provide scholarships for some of the 300 students on the waiting list for Indian Scholarships.

Dakota and Ojibwe Language Revitalization Program

The Minnesota Indian Affairs Council Board met on July 28th 2009, in Bois Forte for their quarterly meeting. The main agenda item was the Dakota and Ojibwe language revitalization grant money and the Volunteer Working Group on Dakota and Ojibwe Language. It was decided that the MIAC Board would designate a Tribal member to be on both the volunteer working group and the grant review board. Once the Indian Affairs Council Office is notified of the designees, the meetings will be scheduled.

During the 2009 legislative session, the Indian Affairs Council was appropriated \$550,000 in fiscal year 2010 and \$700,000 in fiscal year 2011 to, "preserve Dakota and Ojibwe Indian languages and to foster educational programs in Dakota and Ojibwe languages." This money is coming from a tax increase voted on in 2008 which began on July 1st, 2009. The Dakota and Ojibwe language revitalization working group worked diligently for nine months to determine the funding criteria and eligibility. We would like to congratulate the following organizations who received a Dakota and Ojibwe Language Revitalization Grant for the 2010 funding cycle.

Department of Indian Studies-University of Minnesota-Twin Cities Campus

- Grant Activities: Recruit dedicated community members to take part in language instruction at the University level. Financially assist full-time committed language students in need. Train a qualified undergraduate student as an apprentice to assist instructors. Train three teacher student practicum's in immersion classrooms to assist fluent instructors. Instructors and students will plan activities for enrichment (to hold/attend events).

Upper Sioux Indian Community

- Grant Activities: Speaking, listening, and interacting in Dakota. Going on field trips; nature, culture, others. Preparing and eating meals. Participating in community services. Attending Dakota culture presentations. Mentoring children with Dakota play. Nurturing community garden. Playing games; moccasin, lacrosse, other. Learning and participating in Dakota singing and dancing, as appropriate.

White Earth Reservation Tribal Council

- Grant Activities: Recording of 1st speakers. Webmaster hired to maintain language website. Conduct two half day gatherings for 1st Generation speakers.

Dakota Wichohan

- Grant Activities: Apprentices will enroll and attend certifications courses at the U of M. Dakota Wichohan will support students to ensure retention and academic success. Apprentices will attend and participate in trainings by the teacher in residence, staff trainings, and language

conferences. Apprentices will implement a community language venue (tables, after-school programs, etc.). Apprentices will serve as language facilitators at youth camps. Apprentices will meet weekly with master speakers. Apprentices and families will attend monthly Tiwahe gatherings.

Prairie Island Indian Community

- Grant Activities: Print 400 Early reader Dakota language readers. Print 400 comic books in Dakota. Create web page for Dakota language with a youth focus. Hire two Dakota language consultants to teach the language.

Rainy River Community College

- Grant Activities: Ojibwe jeopardy knowledge bowls. Ojibwe knowledge competitions. Label college in Ojibwe signs. Ojibwe feasts. Drum socials. Ojibwe dance group. Elders to speak to students. Annual powwow. Immersion camps and classes.

ISD 318 American Indian Services

- Grant Activities: Complement one on one teaching with technology. Create a new curriculum for two Ojibwe language classes. Introduce interactive online educational software to appeal to today's techno-savvy students, along with other online teaching aids. Base grammatical language instruction around Ojibwemowin texts. Continue Indian student quiz bowl team. With online activities, use Ojibwe literature and nonfiction books to build literary skills. Bring fluent Ojibwe speakers into the classroom and to the family language tables that will be established at existing family nights. Have language table participants create printable materials. Let students become teachers when they put together elementary school curriculum.

Concordia Language Villages

- Grant Activities: Plan and implement a five-day immersion methodology training session for 20 Dakota participants, with a follow up weekend workshop. Create a thematic based immersion curriculum, along with assessment tools, for Dakota learners that will be available in print and via an interactive web page. Implement two successful intergenerational immersion sessions for a total of 80 participants, by hiring/training leaders and staff.

Fond du Lac Tribal College

- Grant Activities: Offer Fond du Lac Family language camp. Receive training for Ojibwe language immersion teaching. Develop Ojibwe immersion curriculum. Publish 2,000 copies of Daga Anishinaabemodaa with illustrations and audio CD. Establish feeder college and pre K-12 school network. Draft guidelines and establish elder-student apprenticeships. Set up and announce website. Accept students and pre K-12 teachers for Ottertail language camp for summer 2011 and promise financial support. Evaluate all grant activities.

Anoka Hennepin ISD #11

- Grant Activities: Establish implementation and evaluation timelines. Solicit participants for program design and secure elders support. Curriculum development and materials acquisition for Ojibwe language courses. Submission and approval by the district Curriculum Advisory council and approval by the Indian Education PAC

Description of Minnesota Indian Reservations

