Minnesota State Academies

Projects Summary

(\$ in Thousands)

Project Title	2012 Agency Priority	Agency Project Request for State Funds (\$ by Session)				Governor's Recommendations	Governor's Planning Estimate	
	Ranking	2012	2014	2016	Total	2012	2014	2016
Asset Preservation	1	\$3,000	\$0	\$0	\$3,000	\$0	\$0	\$0
MSA Technology Center	2	5,439	0	0	5,439	0	0	0
Frechette Hall and Laundry Building Demolition	3	450	0	0	450	0	0	0
MSAD Parking Lot	4	400	0	0	400	0	0	0
MSAD Independent Living Housing	5	500	0	0	500	0	0	0
Total Project Requests		\$9,789	\$0	\$0	\$9,789	\$0	\$0	\$0

Asset Preservation

2012 STATE APPROPRIATION REQUEST: \$3,000,000

AGENCY PROJECT PRIORITY: 1 of 5

PROJECT LOCATION:

Project At A G	lance
 Sidewalk/Asphalt Replacement Building upgrades (roofs, windows, Tuck-pointing, stone restoration) 	\$ 150,000 \$1,000,000
 Building upgrades (roofs, windows, Tuck-pointing, stone restoration) Power Plant Utility Upgrades HVAC Equipment Replacement (air handling units) Parking Lot Expansion (Bus drop-offs) 	\$ 800,000 \$ 600,000 \$ 450,000

Project Description

The Minnesota State Academies (MSA) are requesting \$3 million for asset preservation for both campuses. The MSA is a state agency with fourteen major buildings that were constructed between 1890 and 2000. The facilities are the cornerstone for the education and residential needs of the deaf and blind students served at the Minnesota State Academies. Ongoing maintenance, repairs and renovations are necessary for the preservation of the facilities, providing a safe and healthy educational environment for students and staff. Funding is needed for the use of the Minnesota State Academies to meet code requirements and address deferred maintenance issues that cannot be financed through other sources. The need for these upgrades and repairs are not cosmetic in nature but are for the use of the MSA to provide the legally mandated programs for deaf and blind children. These projects may also be due to changes in life/safety regulations or the aging of building materials and systems. This funding is necessary to maintain the infrastructure of the Minnesota State Academies facilities.

Impact on Agency Operating Budgets (Facilities Notes)

There will be no significant impact on the operating costs as a result of these improvements. Energy efficiencies will result in measurable savings.

Previous Appropriations for this Project

Asset Preservation in 2006	\$2.5 million
Asset Preservation in 2008	\$2.4 million
Asset Preservation in 2010	\$2.0 million
Asset Preservation in 2011	\$2.16 million

Other Considerations

The request for asset preservation funding assists the MSA in addressing deferred maintenance which does not fall within the purview of other funding available to the MSA. With more students utilizing daily transportation to the Academies, the need for an expanded bus drop-off zone is essential. This is a safety issue for students and staff. The building structures are also in need of repair and while our buildings are structurally sound, there is need for stone repair and painting of the exteriors.

The campuses/facilities of the MSA are valuable assets to the State of Minnesota and have a rich history of educating deaf and blind children for more than 140 years. As a state asset, they should be maintained and supported.

Asset Preservation

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MSA Technology Center

2012 STATE APPROPRIATION REQUEST: \$5,439,000

AGENCY PROJECT PRIORITY: 2 of 5

PROJECT LOCATION:

Project At A Glance

The Minnesota State Academies are requesting \$5.4 million to design and construct a new technology center to serve the students at the Minnesota State Academies. This request is being made to address the educational needs of deaf and blind students with an emphasis on career development and expanding academic opportunities using assistive technology.

Project Description

The mission of the center will be to provide students with the proper setting and tools to inspire their creativity and develop problem-solving skills along with practical real world skills which will enhance their employment potential and allow them to be competitive in the global job market. Advancements in technology have leveled the playing field for people with disabilities and career opportunities are expanding, especially as improvements are made in assistive technology. As academic focus has turned to STEM (science, technology, engineering and math) concepts, it has become imperative for our students who are deaf or blind to have access to this same instruction. This center will provide students with hands-on applied learning and also offer opportunities for students to develop personal responsibility and self-discipline.

The center will be home to areas of computer technology, cinematography, cinema production and cinema studies, directing and producing, graphic design, media production, sound arts, musical recording, animation, screenwriting, editing and post production, video and digital arts, web page development, web casting, photography and digital imaging, culinary arts, and wood-working. There will be a multi-purpose gathering or presentation area for demonstrations and instruction. Included will be computer labs with the necessary assistive technology for the deaf and the blind as well as

individual and group spaces where the various technology areas can be studied and explored.

Impact on Agency Operating Budgets (Facilities Notes)

There will be an increase to the operating budget due to the additional square footage as well as the electrical operation of the technological equipment.

Previous Appropriations for this Project

The Minnesota State Academies were given \$100,000 for the pre-design of a technology center during the last bonding session.

Other Considerations

This construction will be an addition to one of the existing education buildings on the MSAD campus and will provide the necessary space for students to hone their skills for careers in the 21st century. This new space will replace the old vocational center, Mott Memorial Hall, which is no longer a viable space for student use. Mott will become much needed space for the physical plant on the MSAD campus.

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Frechette Hall and Laundry Building Demolition

2012 STATE APPROPRIATION REQUEST: \$450,000

AGENCY PROJECT PRIORITY: 3 of 5

PROJECT LOCATION:

Project At A Glance

The Minnesota State Academies are requesting \$450,000 to demolish Frechette Hall and the "Old Laundry" building on the MSAD campus. The laundry building is the only building still standing from the original MSAD campus and while there is sentimental attachment to the structure, it is no longer safe or usable and should be razed. Frechette Hall was built in 1967 and has been utilized as a residence hall for the boys who attend MSAD. To describe a few of its short-comings, it has a flat, leaky roof, failing HVAC systems (many IAQ issues), inadequate ventilation, non-insulated windows and doors, hallways with plexi-glass windows, inadequately designed bathrooms and dimly lit bedrooms. It is difficult to heat or cool and is very energy inefficient.

Project Description

Frechette Hall sits on the northern end of the MSAD campus and replaced Barron Hall (1893) which was the original dormitory for the boys who attended MSAD. Razing Frechette Hall will give us the needed space to construct a new dormitory that is structurally sound, energy efficient and meets the needs of our students who attend MSAD. The old laundry building is no longer a useful asset to the state and is past the point of being able to be renovated or utilized. It is located to the west of the Power Plant on the Northwest corner of the MSAD campus.

Impact on Agency Operating Budgets (Facilities Notes)

Frechette Hall is a 44,000 square foot residence hall and removing it from operation will show a significant savings in energy resources. The Old

Laundry building is 7,100 square feet that is also a drain on energy. There would be maintenance savings with both buildings removed.

Previous Appropriations for this Project

None.

Other Considerations

The intent is to raze Frechette Hall so that a new dormitory can be built in its place. In 2008 the MSA was granted \$100,000 for pre-design for a new dormitory. Once Frechette is razed we will be requesting funding for a new residential hall. A transition plan is ready which can be implemented for temporary housing for the boys at MSAD while a new dormitory is under construction. Some space in Tate Hall and Pollard Hall could be made available for the short term while the new structure is being completed.

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MSAD Parking Lot

2012 STATE APPROPRIATION REQUEST: \$400,000

AGENCY PROJECT PRIORITY: 4 of 5

PROJECT LOCATION:

Project At A Glance

The Minnesota State Academies are requesting \$400,000 to create a parking lot by the Lauritsen Gym on the Minnesota State Academy for the Deaf campus. This lot will provide spaces for 60 vehicles for spectators who attend events at the gymnasium as well as other sporting events and activities on the MSAD campus.

Project Description

The Lauritsen Gymnasium was constructed in 1932 and functioned as a space for daily exercise and activities for the students who attended the school. It was not originally intended for use as a competitive sports facility or major events center. As a result, no consideration was made for the number of spectators who attend these events to have adequate parking facilities. The only parking space for athletic events either in the gym itself or outdoors in the athletic complex is the limited space along the drive in front of the gym. This results in vehicles being parked illegally on the grass, on the sidewalks etc. This parking lot will provide much needed space for the visitors who attend events at the Lauritsen Gymnasium or outside it and will also eliminate a safety hazard as well as the repairs that must repeatedly be made to the grass and sidewalks.

Impact on Agency Operating Budgets (Facilities Notes)

There will not be a significant impact on the operating budget of the Minnesota State Academies due to the addition of this project.

Previous Appropriations for this Project

None.

Other Considerations

One of the on-going goals of the Academies master facilities plan is to reduce the traffic in the campus circle at MSAD. The George Hanson Green in the center of the campus is the main outdoor activity area for the students and accessing that space means crossing the road in the campus circle. Creating this parking lot north of the Lauritsen Gymnasium will allow traffic to use the existing road off of Shumway Avenue instead of entering the campus circle. This will be a great safety improvement and will reduce the danger of crossing the circle drive for our deaf students.

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MSAD Independent Living Housing

2012 STATE APPROPRIATION REQUEST: \$500,000

AGENCY PROJECT PRIORITY: 5 of 5

PROJECT LOCATION:

Project At A Glance

The Minnesota State Academies is requesting \$500,000 to build an independent living structure on the Minnesota State Academy for the Deaf campus. This project will be completed in collaboration with the carpentry class of South Central College of Faribault. This building would provide housing for MSAD students who are 18-21 years old in the non-traditional student component of the Academy Plus Transition Program (A+ Program).

Project Description

This housing project would provide residential space for those students whose high school diplomas are unsigned and whose IEPs allow them to participate in this transition program through the school year in which they reach the age of 21. In order for these students to focus on additional academic skills, employment training and the development of independent living skills, they need separate housing space from the K-12 students who attend MSAD. The programming for these students is in place and we need a residence for them that will give them the opportunity to practice the skills needed for them to live independently. The students who would reside in this house would be students who would spend their time focusing on academic work and employment, possibly earning college credits and developing independent living skills. This project is a unique collaboration that fulfills the needs of two agencies in a practical and financially efficient manner.

South Central College of Faribault's carpentry class has constructed and sold homes in the Faribault community for 44 years. With the current economy, it is no longer fiscally profitable to continue this practice. The carpentry class does need building experience and the MSAD needs housing for the students who are working on academic, employment and independent living skills. MSAD has an appropriate location on campus for the construction of this house.

Impact on Agency Operating Budgets (Facilities Notes)

This project may slightly increase the operating costs for MSAD due to the additional square footage of this new building.

Previous Appropriations for this Project

None

Other Considerations

This project allows for collaboration between two state agencies, Minnesota State Academies and the South Central College. We each have a need: MSA for residential living space for students in the A+ Program and the SCC for a building project for their carpentry students. This project satisfies both needs in a fiscally prudent manner. South Central College (SCC) and MSAB just completed an A+ House for the students at the Minnesota State Academy for the Blind. It has fulfilled a need for both SCC and MSAB and has been a great collaborative partnership. This is a practical and fiscally responsible way to meet the needs of both South Central College and MSAD.

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