

Clause A: GENERAL STATEMENT OF BOARD ACTIVITIES

The Board of Teaching was created by Minnesota Legislature to provide leadership in teacher education programs, maintain standards for initial licensure, and assure that Minnesota has well-qualified, professional teachers to guide Minnesota students to academic excellence. The responsibilities and authorities of the Board are delineated in Minnesota Statute sections 122A.09 through 122A.18, and 214.

- The Board establishes and maintains standards for the preparation and licensure of teachers by assuring sound and relevant programs of teacher preparation, establishing and revising standards of licensure in instructional areas, approving licensure programs offered by teacher preparation institutions approved by the Board, implementing an assessment system for licensure and maintaining a system of continued professional growth through licensure renewal requirements.
- The Board provides leadership for improving teacher preparation and licensing through research and development on teacher licensure systems, beginning teacher programs, and the assessment of teaching skills.
- The Board addresses professional practice by suspending or revoking for cause any license issued by the Board, receiving complaints relative to Minnesota Statutes section 122A.20 and the Code of Ethics for Minnesota Teachers, and conducting investigations and processing complaints related to licensed personnel.
- The Board processes appeals resulting from denial of licensure and schedules contested case hearings. It also assists licensure candidates in disputes with preparation programs and determining their licensure qualifications.

The Board of Teaching has strengthened the preparation and licensing of teachers by establishing a system based on demonstrated competencies. The system focuses on standards and performance-based assessments as the criteria for granting licenses. It requires that all candidates for initial licenses complete teacher education programs. This licensure system will assure the public and the profession that beginning teachers have demonstrated the knowledge and skills needed to teach before they are licensed to practice independently.

The Board has the following standing committees: Executive, Standards and Rules, and Legislative. Task forces are frequently appointed to deal with specific issues such as teacher examinations, content area, licensure issues, and teacher education.

In addition, the Chair appoints two teacher members to serve as Disciplinary Committee members whose duties are to review complaints and results of investigations alleging or implying a violation of a statute or rule which the Board is empowered to enforce, and to make recommendations to the Executive Director and the Office of the Attorney General regarding any disciplinary action that should be taken against a teacher's license, and what action is appropriate.

Specific policies and procedures have been developed related to Board operations. Examples of such operating policies and procedures include:

1. guidelines for task force appointments and operations
2. guidelines for rule adoption
3. guidelines for granting waivers of licensure rules
4. guidelines to assist colleges and universities in the process of institutional approval
5. guidelines to assist colleges and universities in the process of program approval.

Minnesota Statutes section 122A.09 requires the Board of Teaching "To develop a Code of Ethics governing standards of professional practices, including areas of ethical conduct and professional performance and methods of enforcement." The Code of Ethics for Minnesota Teachers is found in Minnesota Rule 8700.7500.

In accordance with Minnesota Statutes, the Board has implemented procedures for processing, investigating, and hearing complaints against licensed and unlicensed personnel in teaching. The Board has also established procedures related to the enforcement of the Code of Ethics. Minnesota Statutes Section 122A.20, subdivision 2, requires school districts to report to the appropriate licensing Board within 10 days of the following:

1. When any of its teachers are suspended or resign while an investigation is pending under any of the following:
 - a. Section 122A.40, subdivision 13, paragraph a, clauses (a), (b), (c), (d), and (e) (the Continuing Contract Law); or
 - b. Section 122A.41, subdivision 6, clauses (1), (2), and (3) (the Teacher Tenure Act for School Districts in Cities of the First Class); or
 - c. Section 626.556
2. When any of its teachers are discharged or resign after a charge is filed under either:
 - a. Section 122A.40, subdivision 13, paragraph a, clauses (a), (b), (c), (d), and (e); or
 - b. Section 122A.41, subdivision 6, clauses (1), (2), and (3).
3. When any of its teachers are suspended without an investigation under either:
 - a. Section 122A.41, subdivision 6, paragraph a, clauses (1), (2), (3), and (7); or
 - b. Section 626.556

When it is determined that grounds exist to suspend or revoke a teacher's license to teach, the Board must consider suspending or revoking, or decline to suspend or revoke the teacher's license, within 45 days of receiving a stipulation executed by the teacher under investigation or a recommendation from an administrative law judge that disciplinary action be taken.

In addition, procedures have been established by Board of Teaching rule whereby an individual who is denied issuance or renewal of a teaching license can appeal that denial. Similarly, a Minnesota college or university teacher preparation institution or program that is denied approval by the Board may appeal that decision. In both cases, the appellant is entitled to a hearing pursuant to Minnesota Statutes Chapter 14, with a final decision by the Board of Teaching.

To provide leadership in teacher education and professional practice, the following goals were adopted by the Board of Teaching.



2009-2010 BOARD OF TEACHING GOALS: TEACHER EFFECTIVENESS

These goal areas are not mutually exclusive; rather, they are highly interdependent. The purpose of investing in each of these areas is our foundational commitment to **TEACHER EFFECTIVENESS**.

Our energy and efforts will focus on three goal areas:

RECRUITMENT

1. **Reciprocity** – How can we encourage quality teachers from other states to become licensed in Minnesota without compromising our high standards?
2. **Alternative Pathways** – How can we invite high caliber individuals into the teaching field through non-traditional routes without compromising quality and in a way that complements our other preparation and licensure options?
3. **Entry Requirements** – How can we ensure that we are attracting strong candidates into teacher preparation programs?
4. **Shortage Areas** – How can we proactively address the licensure fields where we have a shortage of licensed teachers?

LICENSURE REQUIREMENTS

1. **Licensure Standards** – What standards will best serve as the foundation for teacher preparation to ensure that teachers are well prepared to enter the classroom?
2. **Licensure Testing** – How can we leverage our testing requirements so that our tests serve as a meaningful measure in the preparation process?
3. **Non-Traditional Licensure Fields** – What appropriate licensure responses could be explored or developed to address needs in areas such as STEM, online, and immersion settings?

CONTINUOUS IMPROVEMENT

1. **Institutional and Program Approval** – How can we improve our approval process to ensure candidate competence and adherence to Board rule while encouraging institutional autonomy and innovative practices in teacher education?
2. **Data Management** – How can we better gather and analyze data for use in informing policy decisions?
3. **License Renewal** – How can we ensure that our license renewal structure promotes meaningful ongoing professional development for Minnesota teachers?

CORE VALUES

In all of these goals, our commitments are two-fold:

1. **Communication and collaboration are central to success in any of these goal areas.** We commit to proactive, transparent, and ongoing communication and collaboration with the legislature, Minnesota Department of Education, the higher education community, and our many critical stakeholders.
2. **Research and data must provide a foundation for all policy discussions and precede any policy decisions.** We commit to investing in the exploration of research and generation and analysis of data in all goal areas.

MN BOARD OF TEACHING MISSION

The purpose of the MN Board of Teaching, an autonomous body, is to establish and maintain standards for a quality teacher licensing system for MN public schools.

MN BOARD OF TEACHING VISION

The vision of the MN Board of Teaching will be to maintain high licensure standards while providing flexibility in the licensing process to assure that public school students have fully licensed teachers.

According to the provisions of Minnesota Statutes Section 214.04, the Board has, since 1976, entered into an annual agreement for provision of services with the Department of Education. Through this Agreement, the Board has established an efficient, effective, and fiscally responsible procedure to receive necessary services and staff assistance to carry out the statutory duties and responsibilities assigned to the Board.

Clause B:	Total Number of Board Meetings Held FY 2009:	12
	Total Number of Board Meetings Held FY 2010:	12

Approximate Total Number of Hours Spend by Board Members in Meetings and Other Board Activities.

	<u>FY 2009</u>	<u>FY 2010</u>
Jeffrey Anderson	26 hours Meetings 12 hours Activities	38 hours Meetings 21 hours Activities
Jim Bartholomew	53 hours Meetings 23 hours Activities	46 hours Meetings 18 hours Activities
Daniel Bittman	22 hours Meetings 10 hours Activities	56 hours Meetings 23 hours Activities
Jennifer Brist	87 hours Meetings 41 hours Activities	90 hours Meetings 46 hours Activities
Patricia DeJarlais	56 hours Meetings 24 hours Activities	41 hours Meetings 18 hours Activities
Kristi Delaney	22 hours Meetings 11 hours Activities	37 hours Meetings 17 hours Activities
Ron Hill	26 hours Meetings 12 hours Activities	74 hours Meetings 33 hours Activities
Todd Johnson	27 hours Meetings 14 hours Activities	
Anita Otten	56 hours Meetings 25 hours Activities	89 hours Meetings 34 hours Activities
Leonard Runck	84 hours Meetings 43 hours Activities	101 hours Meetings 51 hours Activities
Janet Schutz	57 hours Meetings 24 hours Activities	80 hours Meetings 38 hours Activities
Lee-Ann Stephens		4 hours Meetings 1 hour Activities
Louise Wilson	58 hours Meetings 24 hours Activities	80 hours Meetings 38 hours Activities
Asad Zaman	22 hours Meetings 12 hours Activities	

During FY 2009 and FY 2010 Board of Teaching members participated in the following activities: Board meetings, Board committee meetings, serving as Board liaison with organizations and other agencies, rulemaking, representing the Board at on-site college evaluations and at conferences other than meetings, at legislative hearings, and in preparation for Board meetings and Board committee meetings.

Clause C: The Receipt and Disbursement of Board Funds

	<u>FY 2009</u>	<u>FY 2010</u>	<u>Total</u>
Total State Appropriations	\$674,404*	\$618,000**	\$1,292,140
Total Non-Dedicated Fee Receipts	\$1,616,064	\$1,584,942	\$3,201,006
Total Disbursements	\$674,404	\$591,750***	\$1,266,154

*The Board was allocated \$632,000 for FY09. This amount, including the carryover from FY08 which was \$42,404, resulted in the Board having a final budget of \$674,404.

**The Board was allocated \$632,000 for FY10. This amount was reduced by 2.25% due to budget cuts as part of the budget-balancing solution. This resulted in the Board having a final budget of \$618,000.

*** Due to budget cuts the Board had to lay off a staff member, which is the reason for unused funds.

Comments: The Board of Teaching generates non-dedicated revenue from teacher licensure fees set by the Board. This revenue returns to the General Fund to recover the cost of the operations of the Board of Teaching. It also includes the operations of the Educator Licensing Team of the Department of Education, which issues, as required by statute, all licenses granted under the authority of the Board of Teaching. Both activities receive General Fund appropriations.

CLAUSE D: List of Board Members Who Served During FY 2009 and FY 2010

Number of Board Members required by statute: 11

The statutory length of term: 4 years

<u>Name and Address</u>	<u>Occupation</u>	<u>Date of Appointment and Reappointment</u>
Jeffrey Anderson Austin	Classroom Teacher	2/14/09 – 3/2/10
Jim Bartholomew Edina	Public Member	4/2/04 – 1/7/08 1/7/08 – 1/2/12
Daniel Bittman Lino Lakes	School Administrator	2/14/09 – 1/7/13
Jennifer Brist Crookston	Classroom Teacher	1/14/05 – 1/5/09 2/14/09 – 16/30/10
Patricia DeJarlais Blaine	Classroom Teacher	6/11/07 – 1/3/11

Charlene Delaney Rosemount	Classroom Teacher	7/1/05 – 8/31/08
Kristi Delaney Woodbury	Classroom Teacher	2/14/09 – 1/7/13
Ron Hill Savage	Public Member	2/14/09 – 1/7/13
Todd Johnson Burnsville	Public Member	1/14/05 – 1/5/09
Anita Otten Eden Prairie	Classroom Teacher	6/11/07 – 1/3/11
Leonard Runck Lamberton	Classroom Teacher	1/14/05 – 1/5/09 2/14/09 – 1/7/13
Janet Schutz Medina	Public Member	4/2/04 – 1/7/08 1/7/08 – 1/2/12
Lee-Ann Stephens St. Louis Park	Classroom Teacher	5/25/10 – 1/3/11
Louise Wilson Arden Hills	Teacher Education Faculty	6/11/07 – 1/3/11
Asad Zaman Inver Grove Heights	School Administrator	7/1/05 – 1/5/09

Clause E: List Board Employees Who Were Employed During FY 09-10

<u>Name:</u>	<u>Job Classification/Title</u>	<u>Status</u>
Karen Balmer	Unclassified/Executive Director	Full-time employee
Nancy Triplett	Ed. Spec. II/Teacher Ethics Spec.	Full-time employee
Sandra Needham	State Programs Administrator/Programs Adm.	Full-time employee
Carol Knicker	Ed. Prog. Specialist	Full-time employee

Clause F: Brief summary of Board rules proposed or adopted during this reporting period, FY 2009 and FY 2010. Give appropriate citations to the State Register and published rules for those adopted.

The Minnesota Board of Teaching proposed or adopted the following rules during this reporting period, FY2009 and FY2010.

Adopted Rules

Adopted Permanent Rules Relating to Teacher and Other School Professional Licensure. Minnesota Rules, Part 8710. Request for Comments was published in 33 S.R. 518. Notice of Hearing to adopt rules was published in 33 S.R. 1565. Notice of Adoption was published in 34 S.R. 595.

Proposed Rules

Proposed Rule 8710.9000, on Possible Rules Governing Credentialing for Paraprofessionals. Request for Comments was published in 33 S.R. 1226. Dual Notice of intent to adopt rules was published in 34 S.R. 1016.

Clause G: List the number of persons having each type of license issued by the Board as of June 30, 2010.

<u>Type of License</u>	<u>Total Number in Effect</u>
Standard Licenses	145,333
Life Licenses	35,420
Limited Licenses	3,253
Vocational Licenses	2,721

Note: Post secondary, adult vocational, and administrative licenses are not issued by this Board.

Clause H: Administration of Examinations by Board

Legislation enacted in 1985 required the Minnesota Board of Teaching to adopt examinations for assessing skills in reading, writing, and mathematics for teachers licensed under its authority and to adopt rules for implementation and ongoing administration of the examinations.

In addition, effective September 1, 2001, examinations in content and pedagogy were adopted as requirements for first time applicants for teacher licensure in Minnesota. Minnesota licensed classroom teachers adding a new licensure field must take the specified content test but are not required to take a pedagogy test.

The Board has adopted Praxis I and Praxis II examinations administered nationwide by the Educational Testing Service (ETS) at least four times annually. Testing centers are conveniently located throughout the state.

Clause I: The number of persons examined by the Board.

The Test Information Tables (Appendix A) show the number of persons examined by the Board for the Pre-Professional Skill Tests in reading, writing, and mathematics. Also included is Test Information for persons taking the Praxis II examinations in pedagogy and content areas.

This information is maintained for the 2001-09 period. The data also contains information subdivided by sex. Data for persons examined by the Board is not maintained on the basis of age and states of residency.

Clause J: The number of persons licensed by the Board after taking the examinations.

	<u>FY 09 & 10</u>
Total number of persons granted licenses or registration (includes renewals and endorsements)	51,901
Total number of persons taking exam and granted initial licensure	16,081

Clause K: The number of persons not licensed or registered by the Board after taking the examinations.

	<u>FY 09 & 10</u>
Total number of persons denied licensure - did not meet standards	860

***NOTE - Clause J & K:** State residence is not a requirement for teaching licensure in Minnesota. Data are not maintained on the basis of residence, age, or sex. To maintain such data would require a substantial budget increase for the Minnesota Board of Teaching administrative services.

Clause L: The number of persons not taking examinations who were licensed or registered by the Board or who were denied licensing or registration with the reason for the licensing or registration or denial thereof.

Minnesota Rules, Part 8710.0500, subpart 1, provides that all applicants for initial licensure must provide official evidence of having successfully completed examinations in reading, writing, and mathematics. On or after September 1, 2001, all applicants for initial licensure must also provide official evidence of having successfully completed examinations in content and pedagogy. Therefore, no person would be licensed by the Board without having taken and passed the required tests.

Clause M: Persons previously licensed or registered by the Board whose licenses or registrations were revoked, suspended or otherwise altered in status, with brief statements of the reasons for the revocation, suspension or alteration.

	<u>FY 09 & 10</u>	<u>Reasons</u>
Total Number of Revocations	8	M.S. 122A.20 or M.R. 8700.7500
Total Number of Suspensions	57	M.S. 122A.20, M.S. 270C.72, M.S. 214.101, or M.R. 8700.7500

Total Number of Surrenders	5	M.S. 122A.20
Total Number of Renewals Denied	8	M.S. 122A.20 or M.R. 8700.7500

Clause N: List the number of complaints and other communications received by the Executive Director, each board member, employee or other person performing services for the Board that allege or imply a violation of a statute or rule which the Board is empowered to enforce.

FY 09 and FY 10 310 - written complaints
 0 - oral complaints

Clause O: Summarize, by specific category, the substance of the complaints and communications referred to in Clause (n) of M.S. 214.07, and, for each specific category, the responses or dispositions thereof pursuant to M.S. 214.10 and 214.11 (Indicate authority/citations for Disposition).

<u>Summary of Complaints and Communications by Specific Category</u>		<u>Summary of Responses and Dispositions for each Specific Category</u>	
100	Allegations of immoral character or conduct	21	License suspended
		8	License revoked
		1	License denied
		3	License surrendered
		2	Agree not to teach/apply
		23	Allegation unsubstantiated/dismissed
		42	Investigation pending
111	Allegations of violation of the Code of Ethics	8	License suspended
		2	License denied
		3	Agree not to teach/apply
		69	Allegation unsubstantiated/dismissed
		29	Investigation pending
7	Failure to complete contract	1	License suspended
		1	License surrendered
		4	No action
		1	Investigation pending
40	Allegations of gross inefficiency/willful neglect of duty	1	License surrendered
		22	Allegation unsubstantiated/dismissed
		1	No jurisdiction
		16	Investigation pending
18	Investigations of previous conviction of a crime	5	License denied
		7	No action
		1	Not issued
		5	Investigation pending

20	Department of Revenue complaints	20	License suspended
7	Non-Payment of Child Support	7	License suspended
7	No jurisdiction	7	No jurisdiction

Clause P: State any other objective information which the board members believe will be useful in reviewing Board activities:

Today, approximately 56,000 licensed teachers are serving in Minnesota public schools in over forty-five academic and special areas. Others are being prepared for their chosen profession in thirty-two approved teacher preparation institutions in this state. The Board of Teaching is continually looking at adding to or revising existing licensure rules that will reflect the changing needs of both students and the teaching profession.

Appendix A

TEST INFORMATION

Test Code SCORE RANGE	710	TEST NAME	PPST Reading
	150-190		

2001-2009 ALL MINNESOTA EXAMINEES

GENDER COUNT (n=39,141)				ETHNICITY COUNT (n=39,141)						
	Females	Males	Not Coded	African American	Asian	Hispanic	Native American	Other	White	X-Missing
n	28,601	10,366	174	717	940	588	267	575	35,575	479
%	73.1	26.5	0.4	1.8	2.4	1.5	0.7	1.5	90.9	1.2

SCORE	Median	Mean	Range
Females	179	177	152-188
Males	180	178	151-189
Not Coded	181	179	160-187
Total Gender	179	178	151-189
African American	172	171	151-187
Asian	174	173	153-187
Hispanic	175	174	154-187
Native American	177	175	156-186
Other	182	179	156-186
White	180	178	151-189
X-Missing Code	181	179	155-188
Total Ethnicity	179	178	151-189

PASS RATE	Number Passing	Number Failing	Percent Passing
Females	24,779	3,822	87
Males	9,294	1,072	90
Not Coded	152	22	87
Total Gender	34,225	4,916	87
African American	412	305	58
Asian	640	300	68
Hispanic	417	171	71
Native American	203	64	76
Other	506	69	88
White	31,626	3,949	89
X-Missing Code	421	58	88
Total Ethnicity	34,225	4,916	87

ALL STATE USERS (Current Scores)	PASSING SCORE
MS, NE	170
AR, CT, DC, HI, PA	172
MN, ND, OK, VI	173
LA, NH, NV, OR, TN, WV	174
AK, DE, NJ, SC, WI	175
IN, NC	176
MD, VT	177
VA	178

TEST INFORMATION

Test Code SCORE RANGE	720	TEST NAME	PPST Writing
	150-190		

2001-2009 ALL MINNESOTA EXAMINEES

GENDER COUNT (n=39,384)				ETHNICITY COUNT (n=39,384)						
	Females	Males	Not Coded	African American	Asian	Hispanic	Native American	Other	White	X-Missing
n	28,320	10,888	176	725	939	618	279	594	35,746	483
%	71.9	27.6	0.4	1.8	2.4	1.6	0.7	1.5	90.8	1.2

SCORE	Median	Mean	Range
Females	176	175	151-190
Males	175	175	150-190
Not Coded	176	176	160-188
Total Gender	176	176	150-190
African American	172	171	157-188
Asian	173	172	158-187
Hispanic	172	172	157-186
Native American	173	172	157-186
Other	176	175	151-190
White	176	175	150-190
X-Missing Code	177	176	160-188
Total Ethnicity	176	176	150-190

PASS RATE	Number Passing	Number Failing	Percent Passing
Females	25,014	3,306	88
Males	9,156	1,732	84
Not Coded	155	21	88
Total Gender	34,325	5,059	87
African American	433	292	60
Asian	637	302	68
Hispanic	420	198	68
Native American	180	99	65
Other	507	87	85
White	31,729	4,017	89
X-Missing Code	419	64	87
Total Ethnicity	34,325	5,059	87

ALL STATE USERS (Current Scores)	PASSING SCORE
CT, DC, HI, OR	171
IN, MN, MS, NE, NH, NV, OK, VI, WV	172
AR, DE, LA, MD, NC, ND, NJ, PA, SC, TN	173
AK, VT, WI	174
VA	176

TEST INFORMATION

Test Code SCORE RANGE	730	TEST NAME	PPST Mathematics
	150-190		

2001-2009 ALL MINNESOTA EXAMINEES

GENDER COUNT (n=38,138)				ETHNICITY COUNT (n=38,138)						
	Females	Males	Not Coded	African American	Asian	Hispanic	Native American	Other	White	X-Missing
n	27,988	9,982	168	741	827	591	270	601	34,620	488
%	73.4	26.2	0.4	1.9	2.2	1.5	0.7	1.6	90.8	1.3

SCORE	Median	Mean	Range
Females	179	178	151-190
Males	183	181	154-190
Not Coded	183	180	156-190
Total Gender	181	179	151-190
African American	170	170	151-190
Asian	179	177	155-190
Hispanic	173	173	154-190
Native American	174	174	151-190
Other	180	178	151-190
White	181	179	152-190
X-Missing Code	182	180	154-190
Total Ethnicity	181	179	151-190

PASS RATE	Number Passing	Number Failing	Percent Passing
Females	25,344	2,644	91
Males	9,491	491	95
Not Coded	149	19	89
Total Gender	34,984	3,154	92
African American	427	314	58
Asian	717	110	87
Hispanic	414	177	70
Native American	193	77	72
Other	533	68	89
White	32,267	2,353	93
X-Missing Code	433	55	89
Total Ethnicity	34,984	3,154	92

ALL STATE USERS (Current Scores)	PASSING SCORE
MS	169
ND	170
AR, CT, MN, NE, OK, VI	171
LA, NH, NV, SC, WV	172
AK, HI, NC, PA, TN, WI	173
DC, DE, NJ	174
IN, OR, VT	175
MD	177
VA	178

TEST INFORMATION

Test Code SCORE RANGE	521	TEST NAME	Praxis II:Principles of Learning and Teaching(PLT) Birth-Age 8
	100-200		

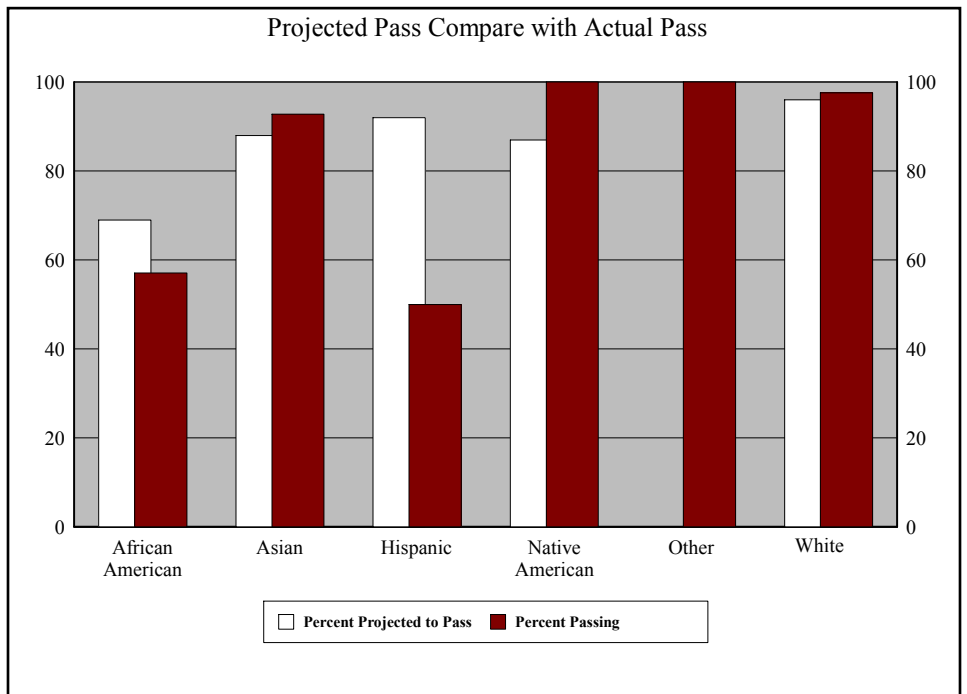
2007-2009 ALL MINNESOTA EXAMINEES

GENDER COUNT (n=518)				ETHNICITY COUNT (n=518)						
Females	Males	Not Coded		African American	Asian	Hispanic	Native American	Other	White	X-Missing
n	496	16	6	14	14	6	2	3	476	3
%	95.8	3.1	1.2	2.7	2.7	1.2	0.4	0.6	91.9	0.6

SCORE	Median	Mean	Range
Females	182	180	127-200
Males	179	179	157-199
Not Coded	177	179	167-200
Total Gender	182	181	127-200
African American	165	163	139-182
Asian	182	176	148-200
Hispanic	161	157	127-192
Native American	178	177	168-187
Other	193	190	183-196
White	182	181	136-200
X-Missing Code	192	193	190-199
Total Ethnicity	182	181	127-200

PASS RATE	Number Passing	Number Failing	Percent Passing
Females	475	21	96
Males	16	0	100
Not Coded	6	-	100
Total Gender	497	21	96
African American	8	6	57
Asian	13	1	93
Hispanic	3	3	50
Native American	2	-	100
Other	3	-	100
White	465	11	98
X-Missing Code	3	-	100
Total Ethnicity	497	21	96

ALL STATE USERS (Current Scores)	PASS SCORE
TN	155
HI	158
AR	159
SD, UT	160
KS	161
MN	164
OH	166
MD	169
LA, ME	172



TEST INFORMATION

Test Code SCORE RANGE	522	TEST NAME	Praxis II:Principles of Learning and Teaching(PLT) Grades K-6
	100-200		

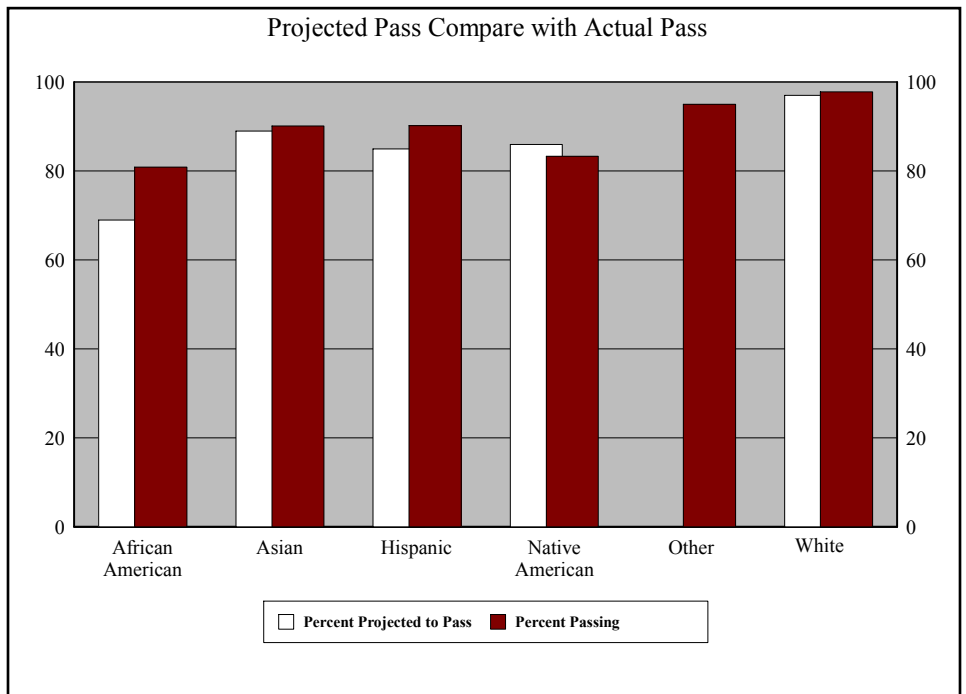
2001-2009 ALL MINNESOTA EXAMINEES

GENDER COUNT (n=17,774)				ETHNICITY COUNT (n=17,774)						
Females	Males	Not Coded		African American	Asian	Hispanic	Native American	Other	White	X-Missing
n	15,016	2,602	156	173	314	185	114	243	16,495	250
%	84.5	14.6	0.9	1.0	1.8	1.0	0.6	1.4	92.8	1.4

SCORE	Median	Mean	Range
Females	177	175	108-200
Males	172	170	117-200
Not Coded	177	177	139-196
Total Gender	176	175	108-200
African American	164	161	119-193
Asian	170	167	118-200
Hispanic	168	167	115-197
Native American	170	164	122-196
Other	177	174	108-200
White	176	175	117-200
X-Missing Code	178	176	129-200
Total Ethnicity	176	175	108-200

PASS RATE	Number Passing	Number Failing	Percent Passing
Females	14,703	313	98
Males	2,442	160	94
Not Coded	152	4	97
Total Gender	17,297	477	97
African American	140	33	81
Asian	283	31	90
Hispanic	167	18	90
Native American	95	19	83
Other	231	12	95
White	16,140	355	98
X-Missing Code	241	9	96
Total Ethnicity	17,297	477	97

ALL STATE USERS (Current Scores)	PASS SCORE
MS	152
SD	153
TN	155
MN	159
UT	160
ID, KS, KY, LA	161
ND, VI	162
HI	163
SC, WV	165
ME	166
RI	167
OH	168
NV	169



TEST INFORMATION

Test Code SCORE RANGE	523	TEST NAME	Praxis II:Principles of Learning and Teaching(PLT) Grades 5-9
	100-200		

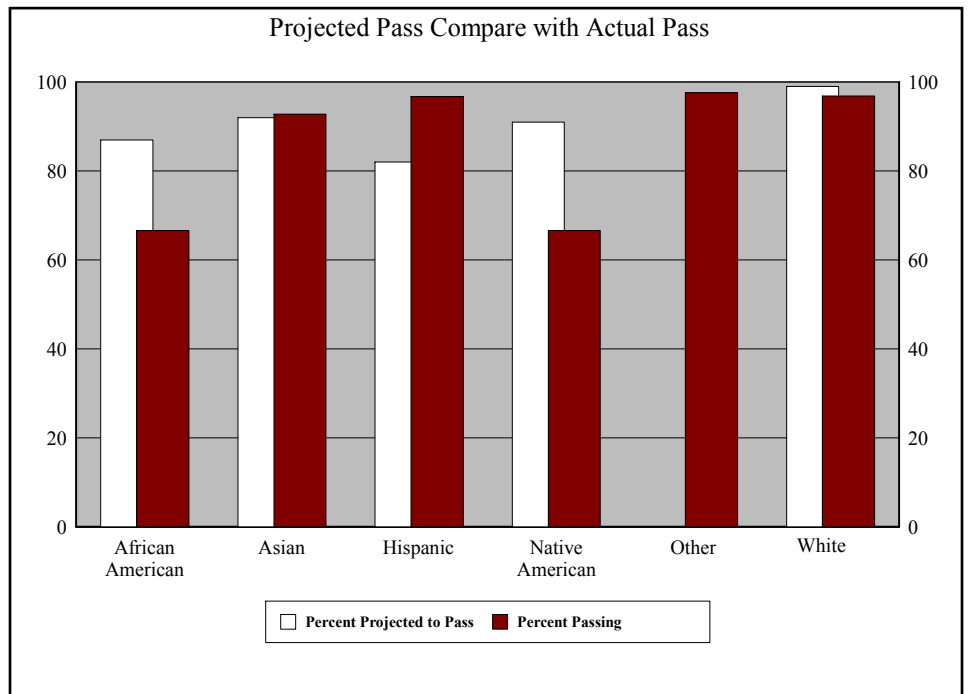
2001-2009 ALL MINNESOTA EXAMINEES

GENDER COUNT (n=2,240)				ETHNICITY COUNT (n=2,240)						
Females	Males	Not Coded		African American	Asian	Hispanic	Native American	Other	White	X-Missing
n	1,506	707	27	42	42	31	6	43	2,026	50
%	67.2	31.6	1.2	1.9	1.9	1.4	0.3	1.9	90.4	2.2

SCORE	Median	Mean	Range
Females	173	171	114-200
Males	167	165	106-192
Not Coded	174	171	124-193
Total Gender	171	170	106-200
African American	156	151	106-185
Asian	170	169	134-197
Hispanic	166	165	144-184
Native American	157	155	137-180
Other	169	169	130-192
White	172	170	115-200
X-Missing Code	174	172	148-192
Total Ethnicity	171	170	106-200

PASS RATE	Number Passing	Number Failing	Percent Passing
Females	1,474	32	98
Males	658	49	93
Not Coded	25	2	93
Total Gender	2,157	83	96
African American	28	14	67
Asian	39	3	93
Hispanic	30	1	97
Native American	4	2	67
Other	42	1	98
White	1,965	61	97
X-Missing Code	49	1	98
Total Ethnicity	2,157	83	96

ALL STATE USERS (Current Scores)	PASS SCORE
MS	152
SD	153
LA, TN	154
MN	155
HI, WY	157
WV	159
MO, UT	160
KS, KY	161
ID	162
AR	164
SC	165
OH	168



TEST INFORMATION

Test Code SCORE RANGE	524	TEST NAME	Praxis II:Principles of Learning and Teaching(PLT) Grades 7-12
	100-200		

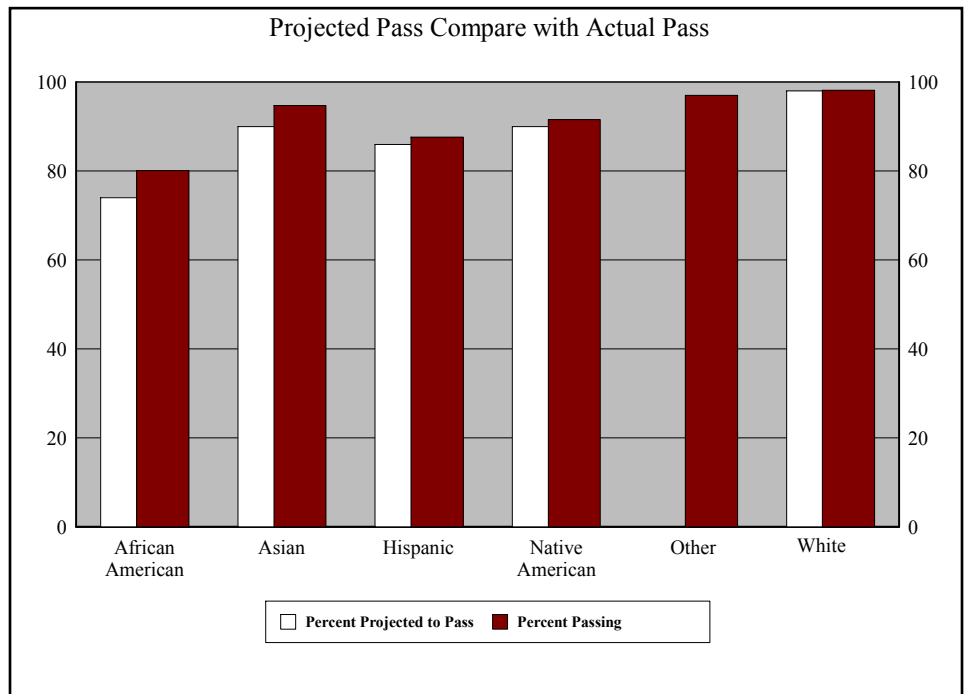
2001-2009 ALL MINNESOTA EXAMINEES

GENDER COUNT (n=10,543)				ETHNICITY COUNT (n=10,543)						
Females	Males	Not Coded		African American	Asian	Hispanic	Native American	Other	White	X-Missing
n	5,861	4,563	119	151	190	154	48	235	9,492	273
%	55.6	43.3	1.1	1.4	1.8	1.5	0.5	2.2	90.0	2.6

SCORE	Median	Mean	Range
Females	177	176	109-200
Males	172	170	103-200
Not Coded	178	178	153-200
Total Gender	175	174	103-200
African American	162	161	104-199
Asian	170	169	115-195
Hispanic	165	164	116-193
Native American	169	167	113-200
Other	174	173	136-200
White	175	174	103-200
X-Missing Code	178	176	138-200
Total Ethnicity	175	174	103-200

PASS RATE	Number Passing	Number Failing	Percent Passing
Females	5,795	66	99
Males	4,386	177	96
Not Coded	118	1	99
Total Gender	10,299	244	98
African American	121	30	80
Asian	180	10	95
Hispanic	135	19	88
Native American	44	4	92
Other	228	7	97
White	9,321	171	98
X-Missing Code	270	3	99
Total Ethnicity	10,299	244	98

ALL STATE USERS (Current Scores)	PASS SCORE
MS	152
SD	153
WV	156
HI, MN	157
TN	159
MO, UT	160
KS, KY, LA, NV, WY	161
MD, ME	162
AR	164
OH, SC	165
RI	167



TEST INFORMATION

Test Code SCORE RANGE	700	TEST NAME	Agriculture
	250-990		

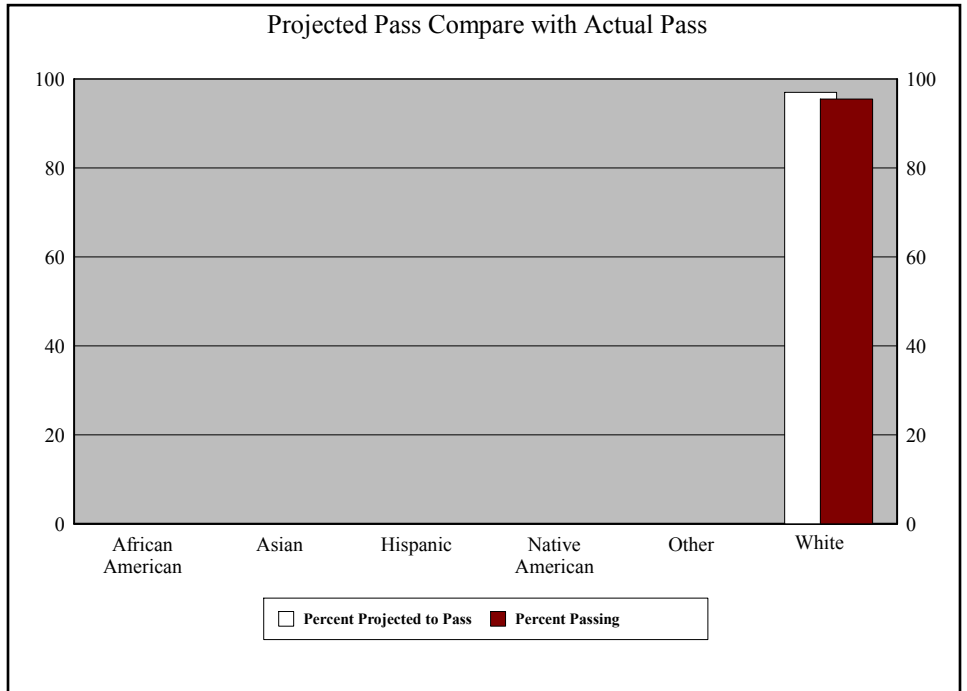
2001-2009 ALL MINNESOTA EXAMINEES

GENDER COUNT (n=117)				ETHNICITY COUNT (n=117)						
Females	Males	Not Coded		African American	Asian	Hispanic	Native American	Other	White	X-Missing
n	63	54	-	-	-	-	-	-	113	4
%	53.8	46.2	-	-	-	-	-	-	96.6	3.4

SCORE	Median	Mean	Range
Females	560	562	420-690
Males	620	605	410-730
Not Coded	-	-	-
Total Gender	580	582	410-730
African American	-	-	-
Asian	-	-	-
Hispanic	-	-	-
Native American	-	-	-
Other	-	-	-
White	580	580	410-730
X-Missing Code	610	615	540-700
Total Ethnicity	580	582	410-730

PASS RATE	Number Passing	Number Failing	Percent Passing
Females	60	3	95
Males	52	2	96
Not Coded	-	-	-
Total Gender	112	5	96
African American	-	-	-
Asian	-	-	-
Hispanic	-	-	-
Native American	-	-	-
Other	-	-	-
White	108	5	96
X-Missing Code	4	-	100
Total Ethnicity	112	5	96

ALL STATE USERS (Current Scores)	PASS SCORE
WV	430
AL	460
KS	470
SD	480
MN, UT	490
AR, ID, LA, WI	510
KY, MO	520
DE, TN	530
WY	540



TEST INFORMATION

Test Code SCORE RANGE	133	TEST NAME	Art: Content Knowledge
	100-200		

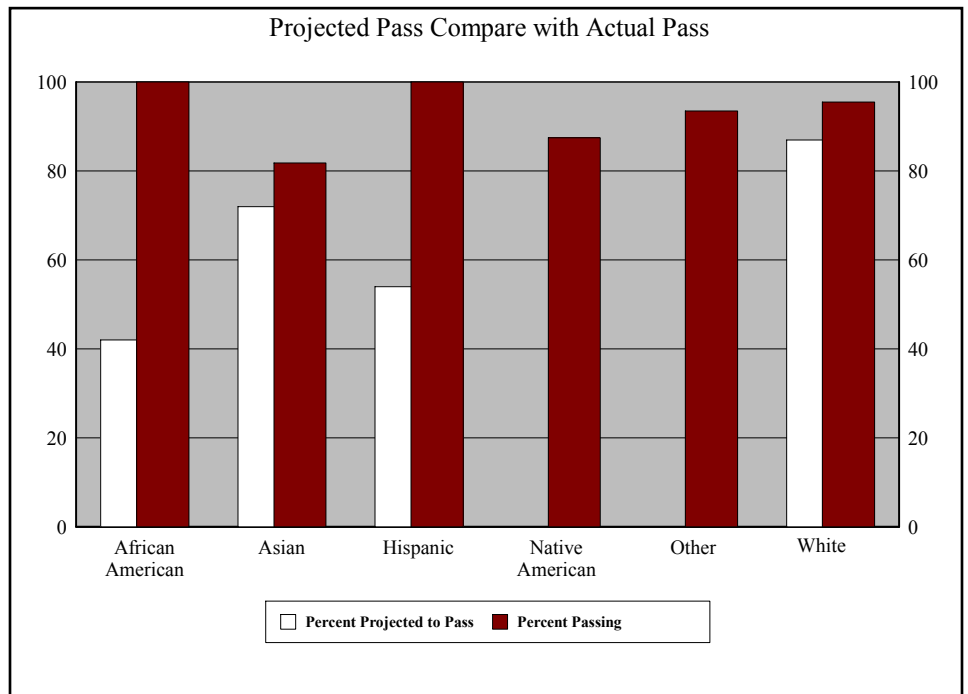
2001-2009 ALL MINNESOTA EXAMINEES

GENDER COUNT (n=900)				ETHNICITY COUNT (n=900)						
Females	Males	Not Coded		African American	Asian	Hispanic	Native American	Other	White	X-Missing
n	690	201	9	2	22	10	8	31	802	25
%	76.7	22.3	1.0	0.2	2.4	1.1	0.9	3.4	89.1	2.8

SCORE	Median	Mean	Range
Females	170	170	130-200
Males	171	169	137-200
Not Coded	170	170	149-185
Total Gender	171	170	130-200
African American	179	179	171-187
Asian	170	166	141-187
Hispanic	174	173	157-200
Native American	169	167	142-185
Other	178	175	147-195
White	170	169	130-200
X-Missing Code	176	176	140-196
Total Ethnicity	171	170	130-200

PASS RATE	Number Passing	Number Failing	Percent Passing
Females	655	35	95
Males	193	8	96
Not Coded	8	1	89
Total Gender	856	44	95
African American	2	-	100
Asian	18	4	82
Hispanic	10	-	100
Native American	7	1	88
Other	29	2	94
White	766	36	96
X-Missing Code	24	1	96
Total Ethnicity	856	44	95

ALL STATE USERS (Current Scores)	PASS SCORE
MS	139
SD	143
ND	146
IN, SC	149
AL, NJ, TN	150
ME	151
UT	152
MO	153
AK, ID, LA, WI	155
KS, NV, OR	156
AR, CT, OH	157
KY	158
MD, VA	159
WV	160
DE, PA	161
MN	164



**PASS/FAIL COUNTS AND PERCENTS BY
INSTITUTION BY GENDER BY RACE & ETHNICITY**

Art: Content Knowledge - TEST CODE 133

	Female		Male		African American		Asian		Hispanic		Native American		Other		White		Ethnicity TOTAL		
	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	
HI																			166

TEST INFORMATION

Test Code SCORE RANGE	100	TEST NAME	Business Education
	250-990		

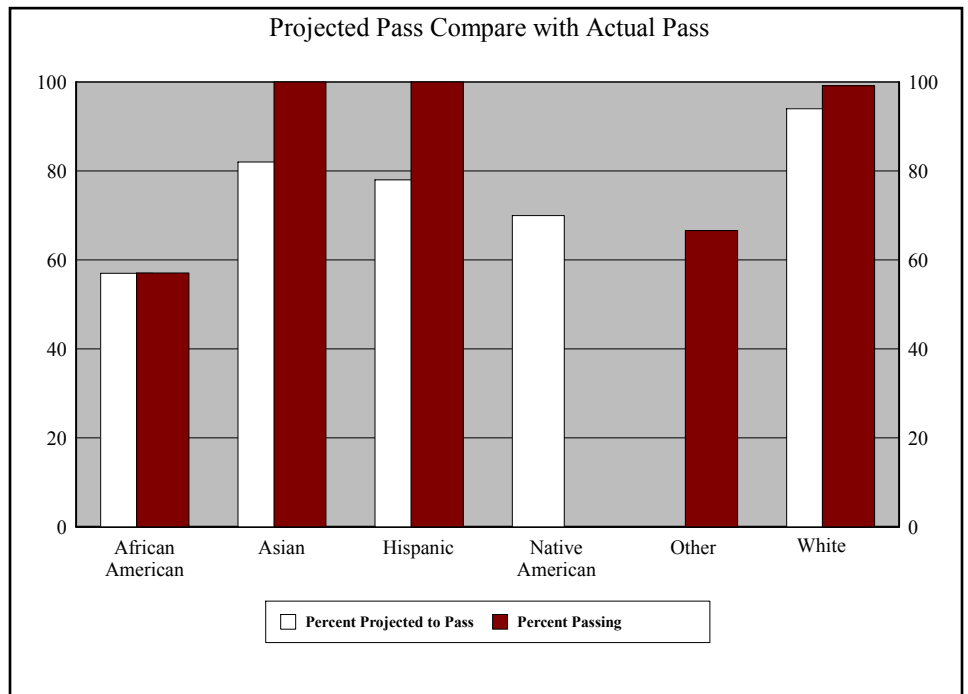
2001-2009 ALL MINNESOTA EXAMINEES

GENDER COUNT (n=272)				ETHNICITY COUNT (n=272)						
	Females	Males	Not Coded	African American	Asian	Hispanic	Native American	Other	White	X-Missing
n	147	123	2	7	1	1	-	3	254	6
%	54.0	45.2	0.7	2.6	0.4	0.4	-	1.1	93.4	2.2

SCORE	Median	Mean	Range
Females	660	669	510-780
Males	670	672	520-830
Not Coded	710	710	620-800
Total Gender	670	671	510-830
African American	680	645	510-760
Asian	660	660	660-660
Hispanic	730	730	730-730
Native American	-	-	-
Other	560	562	510-620
White	670	672	520-830
X-Missing Code	720	716	650-780
Total Ethnicity	670	671	510-830

PASS RATE	Number Passing	Number Failing	Percent Passing
Females	144	3	98
Males	120	3	98
Not Coded	2	-	100
Total Gender	266	6	98
African American	4	3	57
Asian	1	-	100
Hispanic	1	-	100
Native American	-	-	-
Other	2	1	67
White	252	2	99
X-Missing Code	6	-	100
Total Ethnicity	266	6	98

ALL STATE USERS (Current Scores)	PASS SCORE
IN	480
SC	540
AR	550
ME, MS, NV, PA, SD	560
AL, HI, LA, TN, WV	570
ID, NC, NJ, WI	580
KS, KY, MD, MO, UT, VA	590
DE, OR	600
MN, OH	610
CT	620



TEST INFORMATION

Test Code SCORE RANGE	41	TEST NAME	Communication Arts and Literature: Content Knowledge
	100-200		

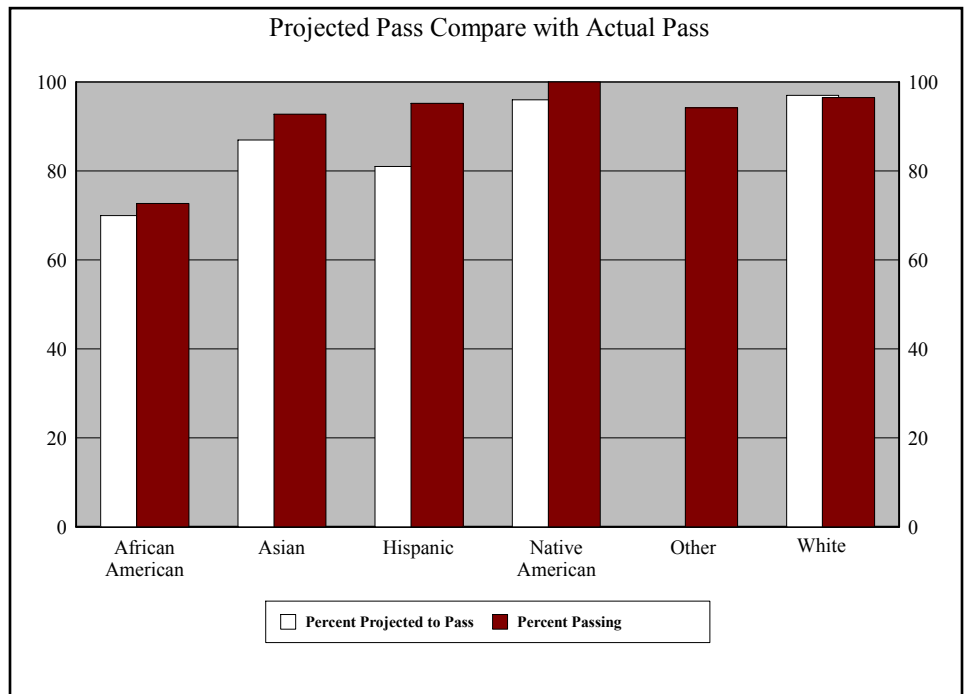
2001-2009 ALL MINNESOTA EXAMINEES

GENDER COUNT (n=2,131)				ETHNICITY COUNT (n=2,131)						
Females	Males	Not Coded	African American	Asian	Hispanic	Native American	Other	White	X-Missing	
n	1,563	546	22	22	28	21	8	52	1,953	47
%	73.3	25.6	1.0	1.0	1.3	1.0	0.4	2.4	91.6	2.2

SCORE	Median	Mean	Range
Females	178	175	126-200
Males	181	179	126-200
Not Coded	186	185	171-200
Total Gender	178	177	126-200
African American	159	160	126-194
Asian	169	166	140-200
Hispanic	163	166	137-200
Native American	179	177	158-200
Other	176	173	131-199
White	179	177	126-200
X-Missing Code	187	185	150-200
Total Ethnicity	178	177	126-200

PASS RATE	Number Passing	Number Failing	Percent Passing
Females	1,496	67	96
Males	533	13	98
Not Coded	22	-	100
Total Gender	2,051	80	96
African American	16	6	73
Asian	26	2	93
Hispanic	20	1	95
Native American	8	-	100
Other	49	3	94
White	1,886	67	97
X-Missing Code	46	1	98
Total Ethnicity	2,051	80	96

ALL STATE USERS (Current Scores)	PASS SCORE
DC	142
NV	150
AL, ND	151
IN	153
SD	154
WV	155
MN, MS, TN	157
AK, ID, MO	158
AR, OR	159
KY, LA, ME, PA, WI	160
VI	161
CO, NJ, SC	162
DE, WY	163
HI, MD, NH	164
KS	165
OH	167



**PASS/FAIL COUNTS AND PERCENTS BY
 INSTITUTION BY GENDER BY RACE & ETHNICITY
 Communication Arts and Literature: Content Knowledge - TEST CODE 41**

Institution	Female		Male		African American		Asian		Hispanic		Native American		Other		White		Ethnicity TOTAL		
	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	
UT																			168
CT, VA, VT																			172

TEST INFORMATION

Test Code SCORE RANGE	22	TEST NAME	Early Childhood: Content Knowledge
	100-200		

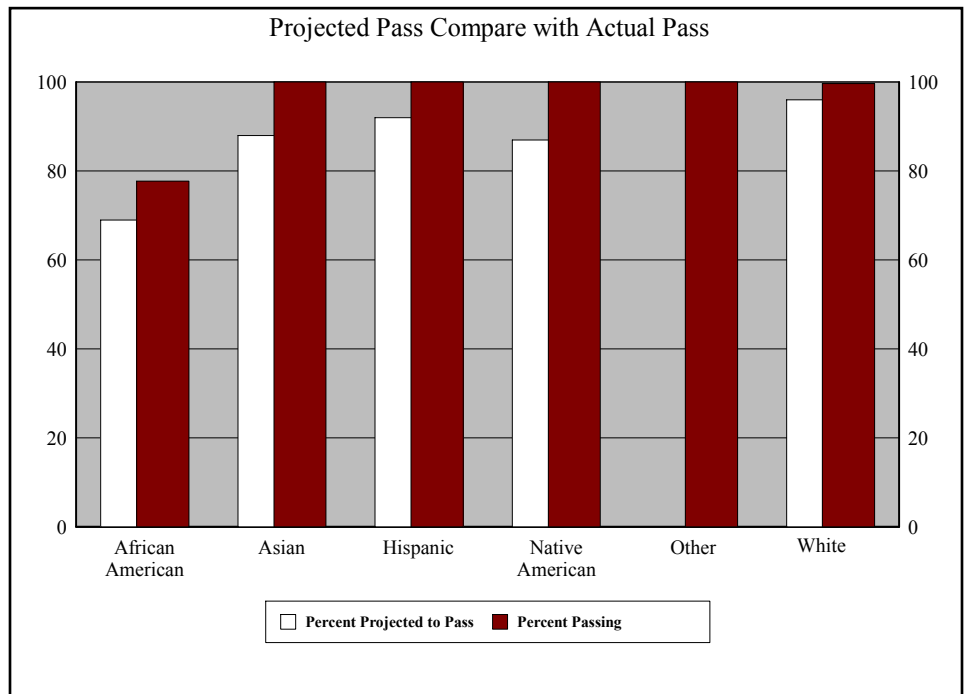
2007-2009 ALL MINNESOTA EXAMINEES

GENDER COUNT (n=427)				ETHNICITY COUNT (n=427)						
Females	Males	Not Coded		African American	Asian	Hispanic	Native American	Other	White	X-Missing
n	413	13	1	9	11	4	2	1	395	5
%	96.7	3.0	0.2	2.1	2.6	0.9	0.5	0.2	92.5	1.2

SCORE	Median	Mean	Range
Females	179	177	133-197
Males	179	174	146-189
Not Coded	169	169	169-169
Total Gender	179	177	133-197
African American	168	165	133-182
Asian	178	174	161-186
Hispanic	168	163	149-174
Native American	168	168	159-177
Other	168	168	168-168
White	179	177	146-197
X-Missing Code	185	180	159-189
Total Ethnicity	179	177	133-197

PASS RATE	Number Passing	Number Failing	Percent Passing
Females	411	2	100
Males	12	1	92
Not Coded	1	-	100
Total Gender	424	3	99
African American	7	2	78
Asian	11	-	100
Hispanic	4	-	100
Native American	2	-	100
Other	1	-	100
White	394	1	100
X-Missing Code	5	-	100
Total Ethnicity	424	3	99

ALL STATE USERS (Current Scores)	PASS SCORE
WY	143
MN, NC	155
CT	156
AR	157
ND, NV	158
NJ	159
MD	160
NH	161
KY	165
RI	169



TEST INFORMATION

Test Code SCORE RANGE	14	TEST NAME	Elementary Education: Content Knowledge
	100-200		

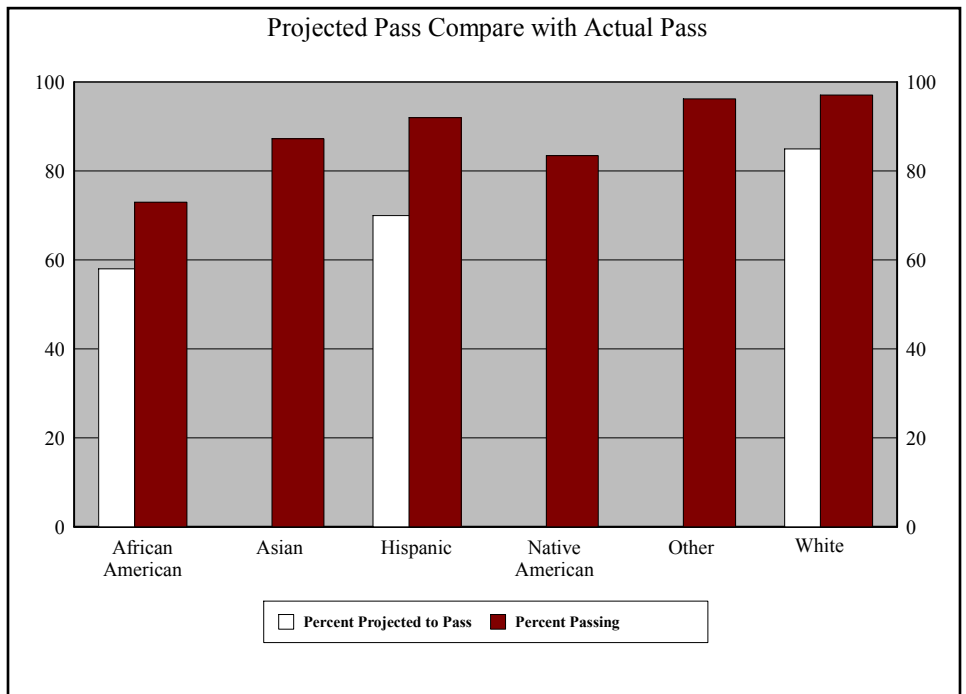
2001-2009 ALL MINNESOTA EXAMINEES

GENDER COUNT (n=14,636)				ETHNICITY COUNT (n=14,636)						
Females	Males	Not Coded		African American	Asian	Hispanic	Native American	Other	White	X-Missing
n	12,374	2,134	128	130	260	138	97	184	13,622	205
%	84.5	14.6	0.9	0.9	1.8	0.9	0.7	1.3	93.1	1.4

SCORE	Median	Mean	Range
Females	166	165	100-200
Males	175	173	124-200
Not Coded	172	169	134-196
Total Gender	168	167	100-200
African American	151	150	110-198
Asian	156	157	100-198
Hispanic	158	157	125-200
Native American	158	156	117-195
Other	167	166	118-200
White	168	167	100-200
X-Missing Code	172	170	111-200
Total Ethnicity	168	167	100-200

PASS RATE	Number Passing	Number Failing	Percent Passing
Females	11,907	467	96
Males	2,107	27	99
Not Coded	126	2	98
Total Gender	14,140	496	97
African American	95	35	73
Asian	227	33	87
Hispanic	127	11	92
Native American	81	16	84
Other	177	7	96
White	13,238	384	97
X-Missing Code	195	10	95
Total Ethnicity	14,140	496	97

ALL STATE USERS (Current Scores)	PASS SCORE
AL	137
SD, TN, VI	140
NJ	141
IA, MD	142
AK, ID, OH, VA	143
DC, ME, MN, RI	145
CO, WI	147
KY, NH, VT	148
LA, UT	150
DE	151
MS	153



TEST INFORMATION

Test Code SCORE RANGE	120	TEST NAME	Family and Consumer Science
	100-200		

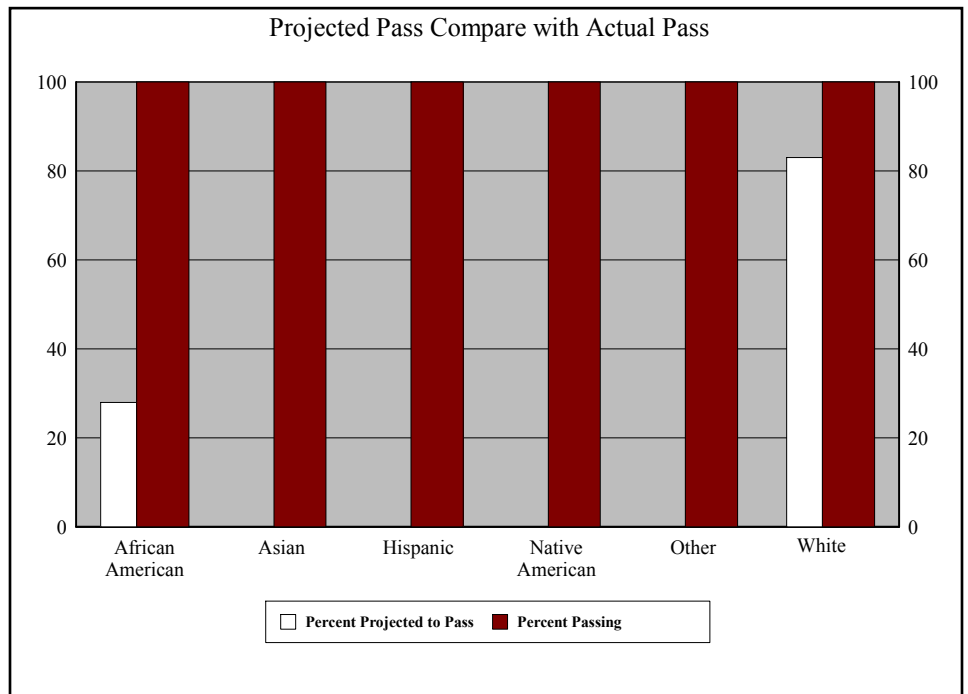
2001-2009 ALL MINNESOTA EXAMINEES

GENDER COUNT (n=147)				ETHNICITY COUNT (n=147)						
Females	Males	Not Coded		African American	Asian	Hispanic	Native American	Other	White	X-Missing
n	145	1	1	6	1	2	1	2	132	3
%	98.6	0.7	0.7	4.1	0.7	1.4	0.7	1.4	89.8	2.0

SCORE	Median	Mean	Range
Females	650	601	164-760
Males	660	660	660-660
Not Coded	660	660	660-660
Total Gender	650	602	164-760
African American	600	479	164-710
Asian	680	680	680-680
Hispanic	605	605	600-610
Native American	660	660	660-660
Other	398	397	175-620
White	660	608	164-760
X-Missing Code	650	650	600-700
Total Ethnicity	650	602	164-760

PASS RATE	Number Passing	Number Failing	Percent Passing
Females	145	0	100
Males	1	0	100
Not Coded	1	-	100
Total Gender	147	0	100
African American	6	-	100
Asian	1	-	100
Hispanic	2	-	100
Native American	1	-	100
Other	2	-	100
White	132	-	100
X-Missing Code	3	-	100
Total Ethnicity	147	0	100

ALL STATE USERS (Current Scores)	PASS SCORE
WA	500
LA	510
AL, WV	530
IN, NC, OH, SC	540
NJ, SD, VA	550
AR, HI, MS	560
ME	570
ID, TN	580
MD, WI	590
KS, KY, MN, MO, PA	600
NV	610
CT, OR	630



TEST INFORMATION

Test Code SCORE RANGE	550	TEST NAME	Health Education
	250-990		

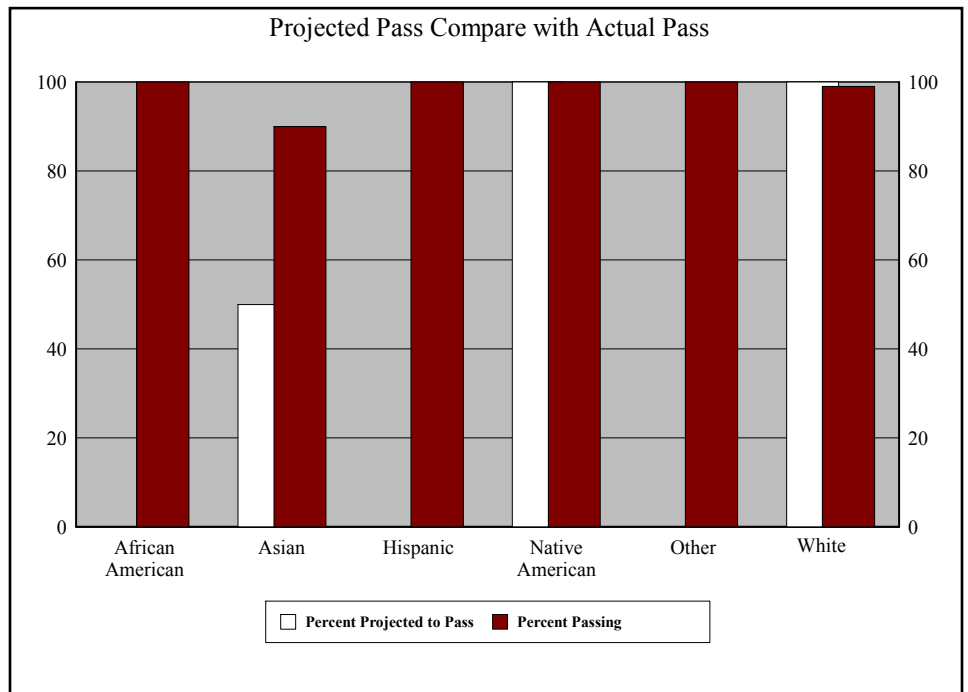
2001-2009 ALL MINNESOTA EXAMINEES

GENDER COUNT (n=762)				ETHNICITY COUNT (n=762)						
Females	Males	Not Coded		African American	Asian	Hispanic	Native American	Other	White	X-Missing
n	393	356	13	6	10	5	4	3	722	12
%	51.6	46.7	1.7	0.8	1.3	0.7	0.5	0.4	94.8	1.6

SCORE	Median	Mean	Range
Females	720	713	390-880
Males	700	694	510-870
Not Coded	710	717	620-820
Total Gender	710	705	390-880
African American	730	710	590-750
Asian	650	658	390-790
Hispanic	650	676	650-750
Native American	710	702	640-750
Other	630	630	600-660
White	710	705	510-880
X-Missing Code	755	740	620-790
Total Ethnicity	710	705	390-880

PASS RATE	Number Passing	Number Failing	Percent Passing
Females	389	4	99
Males	352	4	99
Not Coded	13	-	100
Total Gender	754	8	99
African American	6	-	100
Asian	9	1	90
Hispanic	5	-	100
Native American	4	-	100
Other	3	-	100
White	715	7	99
X-Missing Code	12	-	100
Total Ethnicity	754	8	99

ALL STATE USERS (Current Scores)	PASS SCORE
IN	420
OH	480
HI	560
TN	570
AL, MN, SD	580
MS, NV	600
WI	610
KS, MO	620
ID, KY, MD	630
ME, NC, WV, WY	640
PA	650
UT	670
CT, SC	680
OR	690



TEST INFORMATION

Test Code SCORE RANGE	310	TEST NAME	Library Media Specialist
	250-990		

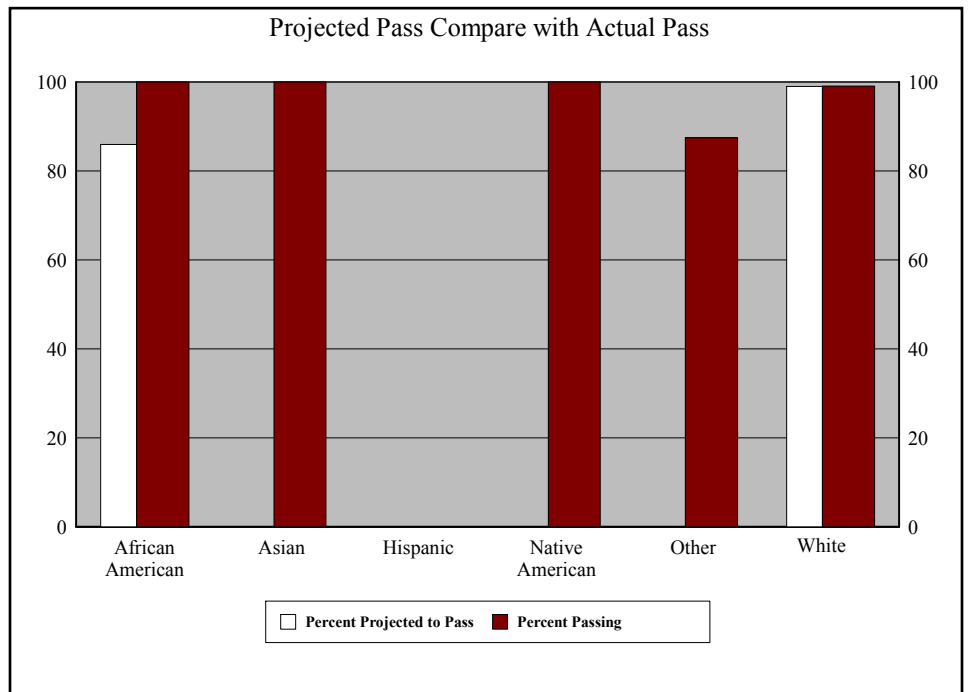
2001-2009 ALL MINNESOTA EXAMINEES

GENDER COUNT (n=408)				ETHNICITY COUNT (n=408)						
	Females	Males	Not Coded	African American	Asian	Hispanic	Native American	Other	White	X-Missing
n	335	64	9	3	1	-	1	8	367	28
%	82.1	15.7	2.2	0.7	0.2	-	0.2	2.0	90.0	6.9

SCORE	Median	Mean	Range
Females	710	700	480-790
Males	680	679	560-760
Not Coded	710	711	670-740
Total Gender	700	697	480-790
African American	690	660	560-730
Asian	610	610	610-610
Hispanic	-	-	-
Native American	670	670	670-670
Other	675	673	610-730
White	700	697	480-790
X-Missing Code	715	714	640-790
Total Ethnicity	700	697	480-790

PASS RATE	Number Passing	Number Failing	Percent Passing
Females	331	4	99
Males	64	0	100
Not Coded	9	-	100
Total Gender	404	4	99
African American	3	-	100
Asian	1	-	100
Hispanic	-	-	-
Native American	1	-	100
Other	7	1	88
White	364	3	99
X-Missing Code	28	-	100
Total Ethnicity	404	4	99

ALL STATE USERS (Current Scores)	PASS SCORE
IN	530
LA	560
WV	570
ME, MS	590
AL, TN, WA	600
AR, HI, NC, OH, OR	610
ID, PA, SC	620
KS, MN, MO	630
KY	640



TEST INFORMATION

Test Code SCORE RANGE	61	TEST NAME	Mathematics: Content Knowledge
	100-200		

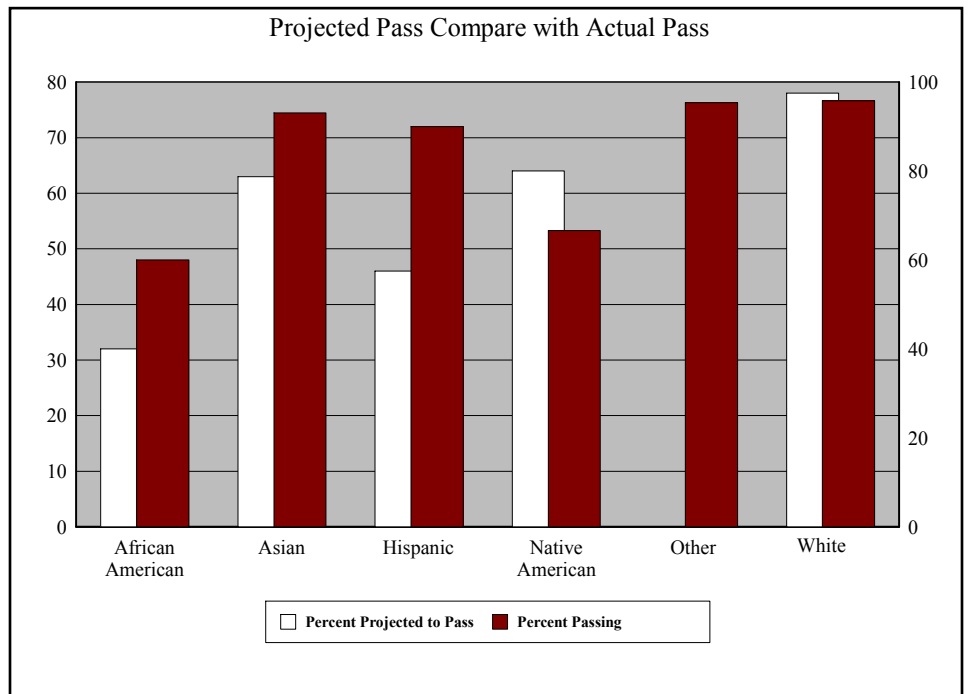
2001-2009 ALL MINNESOTA EXAMINEES

GENDER COUNT (n=1,460)				ETHNICITY COUNT (n=1,460)						
Females	Males	Not Coded		African American	Asian	Hispanic	Native American	Other	White	X-Missing
n	797	647	16	35	44	10	3	22	1,312	34
%	54.6	44.3	1.1	2.4	3.0	0.7	0.2	1.5	89.9	2.3

SCORE	Median	Mean	Range
Females	153	152	100-200
Males	160	157	100-200
Not Coded	157	160	128-196
Total Gender	156	155	100-200
African American	123	126	100-181
Asian	150	148	100-187
Hispanic	135	138	108-177
Native American	172	157	117-184
Other	159	157	100-196
White	156	155	100-200
X-Missing Code	169	163	123-198
Total Ethnicity	156	155	100-200

PASS RATE	Number Passing	Number Failing	Percent Passing
Females	755	42	95
Males	613	34	95
Not Coded	16	-	100
Total Gender	1,384	76	95
African American	21	14	60
Asian	41	3	93
Hispanic	9	1	90
Native American	2	1	67
Other	21	1	96
White	1,257	55	96
X-Missing Code	33	1	97
Total Ethnicity	1,384	76	95

ALL STATE USERS (Current Scores)	PASS SCORE
MS	123
SD	124
AR, KY, MN, VI	125
AL, ME	126
NH	127
ID	129
LA	130
SC	131
NV, WV	133
WI	135
HI, IN, PA, TN, WY	136
CT, KS, MO, NJ	137
UT	138
ND, OH, OR	139
DC, DE, MD, VT	141
AK	146



ALL STATE USERS (Current Scores)	PASSING SCORE
VA	147
CO	156

TEST INFORMATION

Test Code SCORE RANGE	49	TEST NAME	Middle School English Language Arts
	100-200		

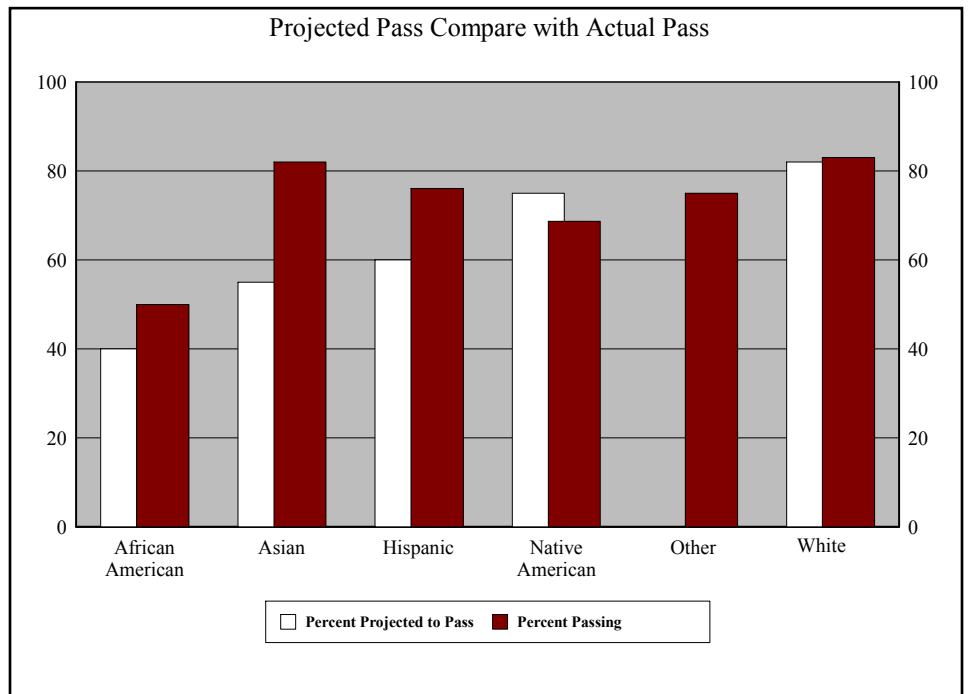
2004-2009 ALL MINNESOTA EXAMINEES

GENDER COUNT (n=2,469)				ETHNICITY COUNT (n=2,469)						
Females	Males	Not Coded		African American	Asian	Hispanic	Native American	Other	White	X-Missing
n	2,194	245	30	22	39	21	16	32	2,288	51
%	88.9	9.9	1.2	0.9	1.6	0.9	0.6	1.3	92.7	2.1

SCORE	Median	Mean	Range
Females	167	166	100-200
Males	166	166	103-199
Not Coded	179	174	140-194
Total Gender	167	166	100-200
African American	151	150	115-181
Asian	161	161	127-200
Hispanic	159	155	119-192
Native American	164	158	109-193
Other	164	164	115-197
White	168	166	100-200
X-Missing Code	177	174	140-200
Total Ethnicity	167	166	100-200

PASS RATE	Number Passing	Number Failing	Percent Passing
Females	1,813	381	83
Males	196	49	80
Not Coded	27	3	90
Total Gender	2,036	433	82
African American	11	11	50
Asian	32	7	82
Hispanic	16	5	76
Native American	11	5	69
Other	24	8	75
White	1,899	389	83
X-Missing Code	43	8	84
Total Ethnicity	2,036	433	82

ALL STATE USERS (Current Scores)	PASS SCORE
MS, NC, TN	145
WV	147
AL	148
SD	150
IN, OR	152
AK, VT	154
ME, NH, SC, UT	155
NJ, OH	156
KY, ND	157
NV	158
HI, LA, MD, WY	160
DE, MN	161
RI	162
MO, PA	163
CT, VA	164
KS	165



TEST INFORMATION

Test Code SCORE RANGE	69	TEST NAME	Middle School Mathematics
	100-200		

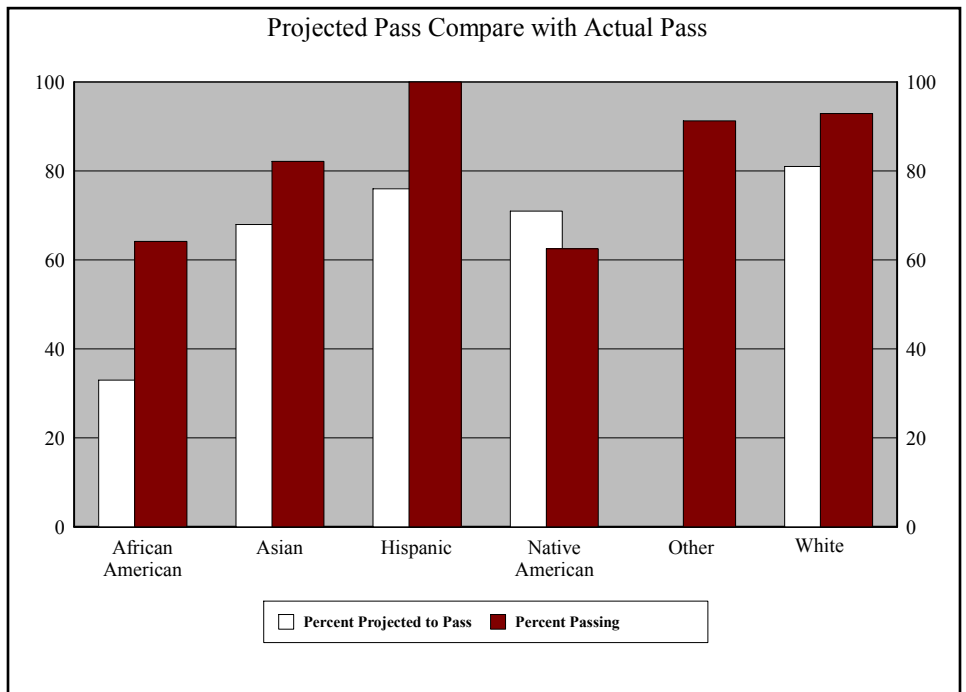
2004-2009 ALL MINNESOTA EXAMINEES

GENDER COUNT (n=1,793)				ETHNICITY COUNT (n=1,793)						
Females	Males	Not Coded	African American	Asian	Hispanic	Native American	Other	White	X-Missing	
n	1,382	378	33	14	45	9	8	23	1,653	41
%	77.1	21.1	1.8	0.8	2.5	0.5	0.4	1.3	92.2	2.3

SCORE	Median	Mean	Range
Females	167	167	116-200
Males	175	174	128-200
Not Coded	166	164	122-196
Total Gender	169	169	116-200
African American	155	150	116-167
Asian	159	164	130-196
Hispanic	164	165	152-185
Native American	154	159	135-200
Other	174	173	134-200
White	169	169	122-200
X-Missing Code	164	167	117-200
Total Ethnicity	169	169	116-200

PASS RATE	Number Passing	Number Failing	Percent Passing
Females	1,265	117	92
Males	357	21	94
Not Coded	28	5	85
Total Gender	1,650	143	92
African American	9	5	64
Asian	37	8	82
Hispanic	9	-	100
Native American	5	3	63
Other	21	2	91
White	1,537	116	93
X-Missing Code	32	9	78
Total Ethnicity	1,650	143	92

ALL STATE USERS (Current Scores)	PASS SCORE
NV	139
MS, SD	140
NC	141
HI, OH, TN	143
AK, UT	145
DE, KY, LA, ME, ND, WV	148
AL, SC	149
ID	150
NH, PA	151
MD, MN, NJ, WY	152
IN, OR	156
CT, KS, MO, RI	158
AR, VT	161
VA	163



TEST INFORMATION

Test Code SCORE RANGE	439	TEST NAME	Middle School Science
	100-200		

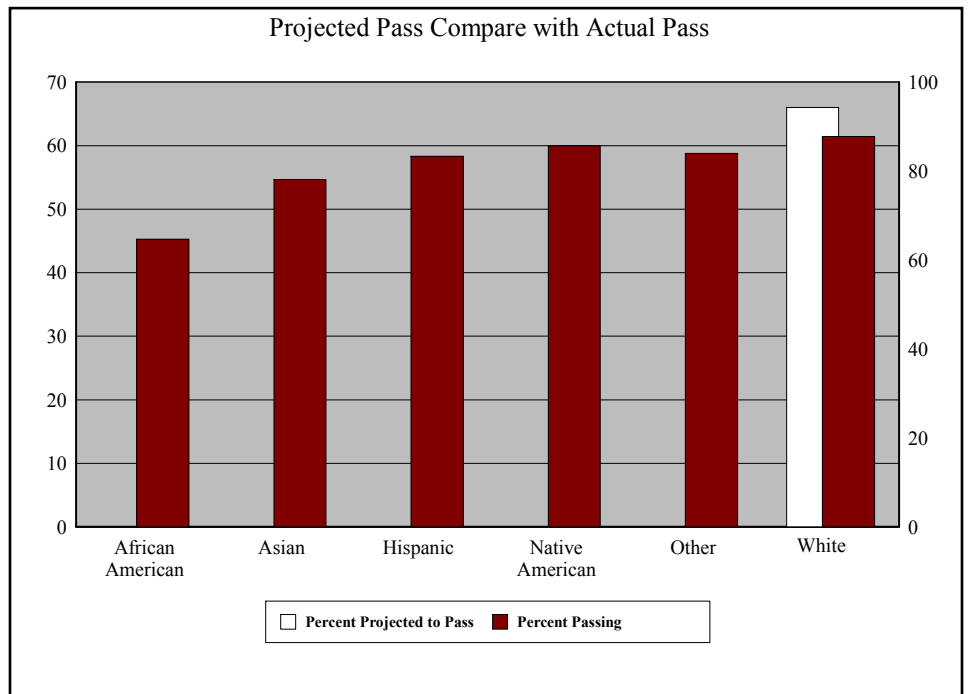
2004-2009 ALL MINNESOTA EXAMINEES

GENDER COUNT (n=1,869)				ETHNICITY COUNT (n=1,869)						
Females	Males	Not Coded		African American	Asian	Hispanic	Native American	Other	White	X-Missing
n	1,277	555	37	17	32	18	7	25	1,710	60
%	68.3	29.7	2.0	0.9	1.7	1.0	0.4	1.3	91.5	3.2

SCORE	Median	Mean	Range
Females	158	159	114-200
Males	176	174	125-200
Not Coded	177	172	133-198
Total Gender	163	163	114-200
African American	150	147	117-167
Asian	160	158	131-198
Hispanic	152	149	119-200
Native American	168	163	142-179
Other	162	160	134-200
White	163	163	114-200
X-Missing Code	179	175	127-199
Total Ethnicity	163	163	114-200

PASS RATE	Number Passing	Number Failing	Percent Passing
Females	1,066	211	84
Males	536	19	97
Not Coded	34	3	92
Total Gender	1,636	233	88
African American	11	6	65
Asian	25	7	78
Hispanic	15	3	83
Native American	6	1	86
Other	21	4	84
White	1,502	208	88
X-Missing Code	56	4	93
Total Ethnicity	1,636	233	88

ALL STATE USERS (Current Scores)	PASS SCORE
NC	134
MS, TN	135
AK	136
IN	137
SD	138
AL, ME, OR	142
NV	143
KY, OH, PA	144
MD, ND, NJ, SC	145
DE	146
WY	147
HI	148
KS, MO	149
LA, MN	150
WV	151
RI	154



**PASS/FAIL COUNTS AND PERCENTS BY
INSTITUTION BY GENDER BY RACE & ETHNICITY**

Middle School Science - TEST CODE 439

Institution	Female		Male		African American		Asian		Hispanic		Native American		Other		White		Ethnicity TOTAL		
	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	
VT																			157
CT, VA																			162

TEST INFORMATION

Test Code SCORE RANGE	89	TEST NAME	Middle School Social Studies
	100-200		

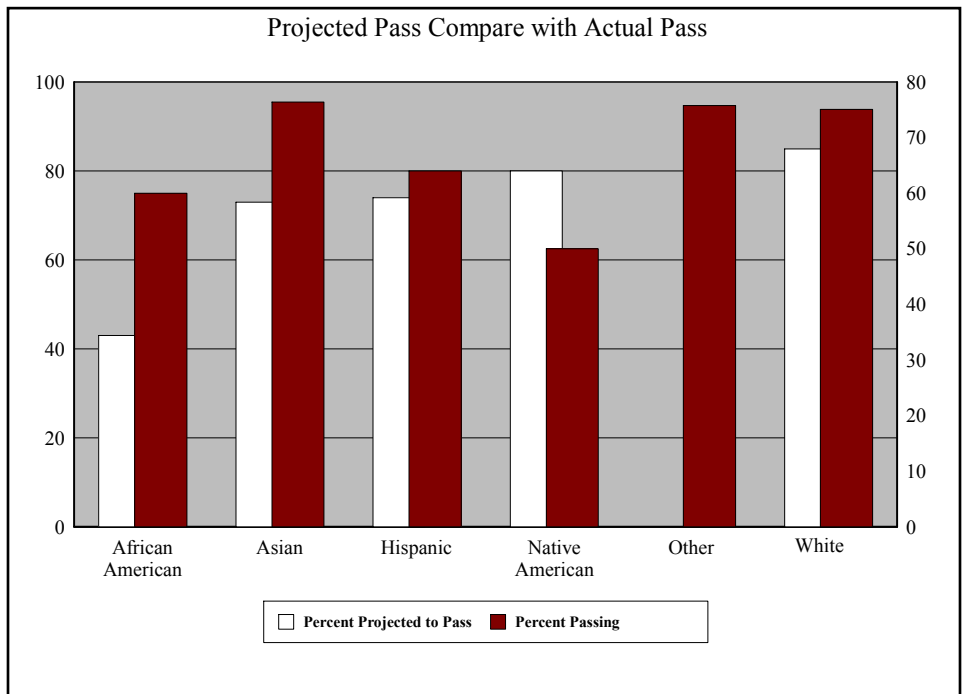
2004-2009 ALL MINNESOTA EXAMINEES

GENDER COUNT (n=2,205)				ETHNICITY COUNT (n=2,205)						
Females	Males	Not Coded		African American	Asian	Hispanic	Native American	Other	White	X-Missing
n	1,622	544	39	20	34	25	10	29	2,055	32
%	73.6	24.7	1.8	0.9	1.5	1.1	0.5	1.3	93.2	1.5

SCORE	Median	Mean	Range
Females	151	153	101-200
Males	160	161	121-200
Not Coded	161	161	116-200
Total Gender	154	155	101-200
African American	153	152	124-190
Asian	154	154	125-194
Hispanic	149	150	116-187
Native American	146	151	130-180
Other	161	157	126-197
White	154	155	101-200
X-Missing Code	158	159	106-200
Total Ethnicity	154	155	101-200

PASS RATE	Number Passing	Number Failing	Percent Passing
Females	1,157	465	71
Males	461	83	85
Not Coded	31	8	80
Total Gender	1,649	556	75
African American	12	8	60
Asian	26	8	77
Hispanic	16	9	64
Native American	5	5	50
Other	22	7	76
White	1,545	510	75
X-Missing Code	23	9	72
Total Ethnicity	1,649	556	75

ALL STATE USERS (Current Scores)	PASS SCORE
MS, OR, TN	140
SD	145
AK	147
NV	148
AL, KY, LA, NC	149
SC	150
MN, OH, WV	151
HI, ND, PA	152
IN, ME, NH, WY	153
MD, MO	154
KS	155
NJ	158
CT, VA	160
DE	164
VT	165



TEST INFORMATION

Test Code	113	TEST NAME	Music: Content Knowledge
SCORE RANGE	100-200		

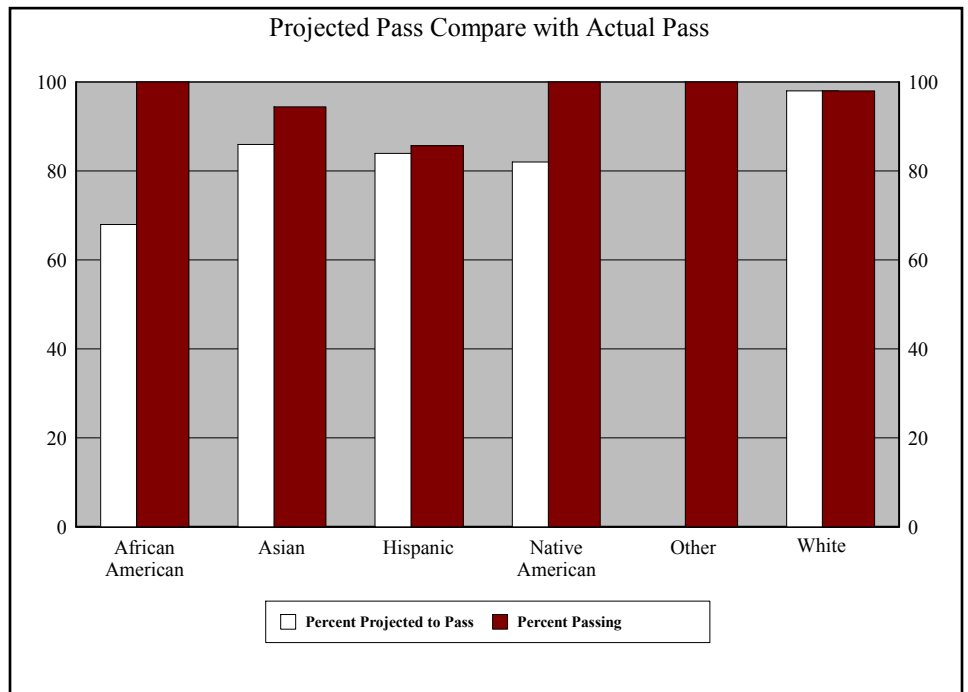
2001-2009 ALL MINNESOTA EXAMINEES

GENDER COUNT (n=1,179)				ETHNICITY COUNT (n=1,179)						
	Females	Males	Not Coded	African American	Asian	Hispanic	Native American	Other	White	X-Missing
n	751	413	15	4	18	7	4	17	1,109	20
%	63.7	35.0	1.3	0.3	1.5	0.6	0.3	1.4	94.1	1.7

SCORE	Median	Mean	Range
Females	167	166	125-198
Males	173	171	131-200
Not Coded	177	172	149-192
Total Gender	169	168	125-200
African American	150	154	135-171
Asian	165	162	139-181
Hispanic	163	163	133-184
Native American	164	159	141-170
Other	174	174	154-189
White	169	168	125-200
X-Missing Code	170	167	136-185
Total Ethnicity	169	168	125-200

PASS RATE	Number Passing	Number Failing	Percent Passing
Females	731	20	97
Males	408	5	99
Not Coded	15	-	100
Total Gender	1,154	25	98
African American	4	-	100
Asian	17	1	94
Hispanic	6	1	86
Native American	4	-	100
Other	17	-	100
White	1,087	22	98
X-Missing Code	19	1	95
Total Ethnicity	1,154	25	98

ALL STATE USERS (Current Scores)	PASS SCORE
HI, MS	139
IN	140
AK, ID	148
MN, ND, NV	149
AL, AR, SD, TN, WA, WI	150
LA, ME, MO, SC	151
KS	152
CT, NJ, UT, VT	153
KY, MD, OH	154
DE, WV	155
WY	156
PA	158
VA	160
OR	162



TEST INFORMATION

Test Code SCORE RANGE	91	TEST NAME	Physical Education: Content Knowledge
	100-200		

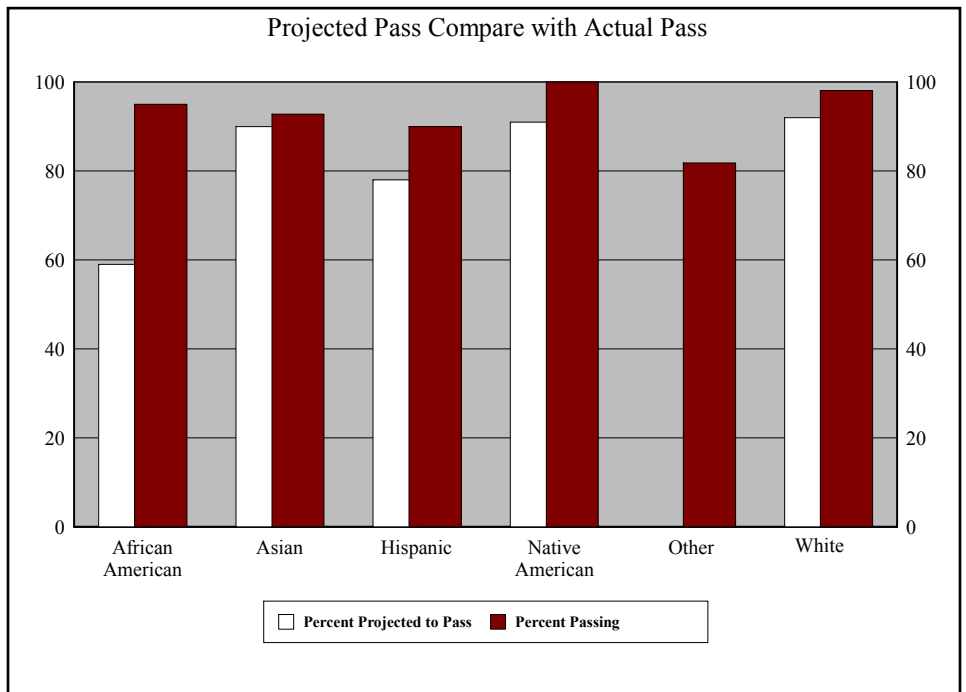
2001-2009 ALL MINNESOTA EXAMINEES

GENDER COUNT (n=1,422)				ETHNICITY COUNT (n=1,422)						
Females	Males	Not Coded	African American	Asian	Hispanic	Native American	Other	White	X-Missing	
n	587	826	9	20	14	10	3	11	1,346	18
%	41.3	58.1	0.6	1.4	1.0	0.7	0.2	0.8	94.7	1.3

SCORE	Median	Mean	Range
Females	157	156	116-177
Males	159	158	129-181
Not Coded	154	157	152-168
Total Gender	158	158	116-181
African American	151	152	142-176
Asian	155	151	122-168
Hispanic	154	154	138-174
Native American	155	155	151-160
Other	155	149	116-168
White	158	158	129-181
X-Missing Code	164	161	153-172
Total Ethnicity	158	158	116-181

PASS RATE	Number Passing	Number Failing	Percent Passing
Females	569	18	97
Males	814	12	99
Not Coded	9	-	100
Total Gender	1,392	30	98
African American	19	1	95
Asian	13	1	93
Hispanic	9	1	90
Native American	3	-	100
Other	9	2	82
White	1,321	25	98
X-Missing Code	18	-	100
Total Ethnicity	1,392	30	98

ALL STATE USERS (Current Scores)	PASS SCORE
MS	138
SD	140
AL	141
ID, MN	143
LA, SC	146
KY, VT	147
KS, NJ, WY	148
AR, ME	149
IN, WI, WV	150
DE, NC, TN, UT	152
MD, MO, OH	153
CT, NV	154
HI	155
OR	156



TEST INFORMATION

Test Code SCORE RANGE	171	TEST NAME	Productive Language Skills: French
	100-200		

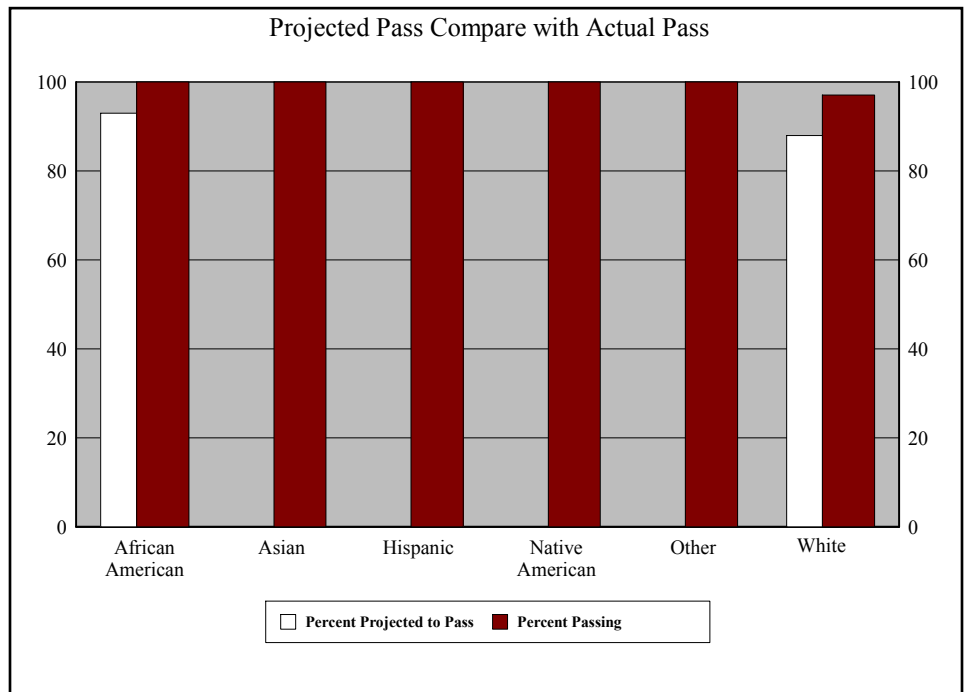
2001-2009 ALL MINNESOTA EXAMINEES

GENDER COUNT (n=163)				ETHNICITY COUNT (n=163)						
	Females	Males	Not Coded	African American	Asian	Hispanic	Native American	Other	White	X-Missing
n	144	18	1	5	3	1	1	6	142	5
%	88.3	11.0	0.6	3.1	1.8	0.6	0.6	3.7	87.1	3.1

SCORE	Median	Mean	Range
Females	179	178	148-200
Males	178	180	162-200
Not Coded	197	197	197-197
Total Gender	179	178	148-200
African American	178	181	162-196
Asian	169	171	160-184
Hispanic	189	189	189-189
Native American	161	161	161-161
Other	186	182	163-196
White	178	178	148-200
X-Missing Code	182	184	170-197
Total Ethnicity	179	178	148-200

PASS RATE	Number Passing	Number Failing	Percent Passing
Females	140	4	97
Males	18	0	100
Not Coded	1	-	100
Total Gender	159	4	98
African American	5	-	100
Asian	3	-	100
Hispanic	1	-	100
Native American	1	-	100
Other	6	-	100
White	138	4	97
X-Missing Code	5	-	100
Total Ethnicity	159	4	98

ALL STATE USERS (Current Scores)	PASS SCORE
MN	158
OR	160
MS	161
NV	162
VT	163
HI	164
TN	165
SC	166
AR	167
DE	168
MD	170
AK	171
DC	173



TEST INFORMATION

Test Code SCORE RANGE	182	TEST NAME	Productive Language Skills: German
	100-200		

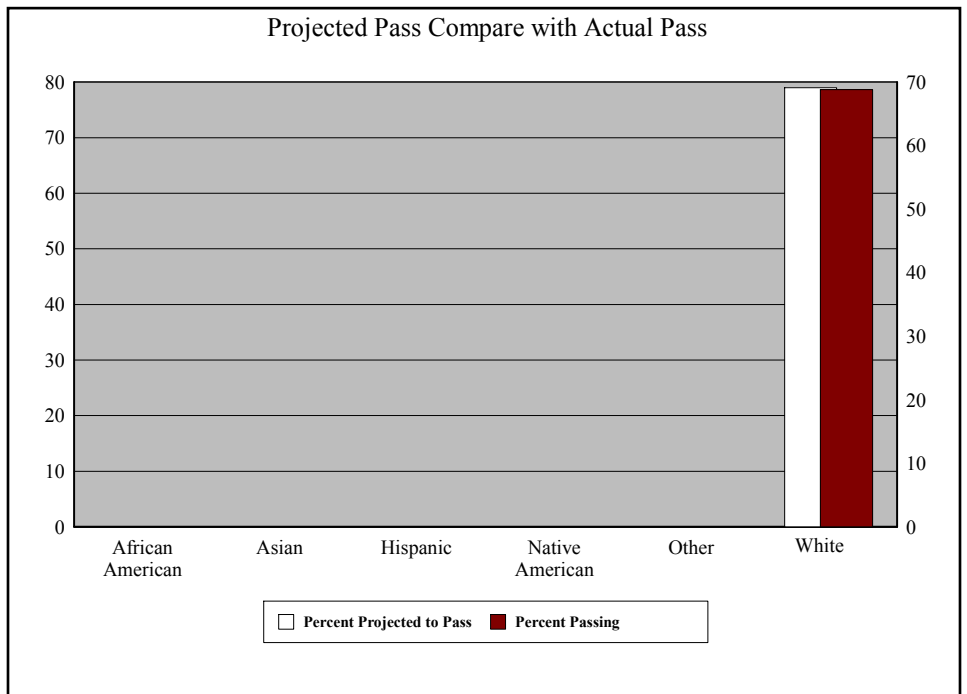
2001-2009 ALL MINNESOTA EXAMINEES

GENDER COUNT (n=95)				ETHNICITY COUNT (n=95)						
Females	Males	Not Coded		African American	Asian	Hispanic	Native American	Other	White	X-Missing
n	79	15	1	-	-	-	-	-	93	2
%	83.2	15.8	1.1	-	-	-	-	-	97.9	2.1

SCORE	Median	Mean	Range
Females	172	172	117-200
Males	174	171	129-200
Not Coded	164	163	161-166
Total Gender	172	172	117-200
African American	-	-	-
Asian	-	-	-
Hispanic	-	-	-
Native American	-	-	-
Other	-	-	-
White	171	172	117-200
X-Missing Code	189	189	178-200
Total Ethnicity	172	172	117-200

PASS RATE	Number Passing	Number Failing	Percent Passing
Females	53	26	67
Males	13	2	87
Not Coded	-	1	-
Total Gender	66	29	69
African American	-	-	-
Asian	-	-	-
Hispanic	-	-	-
Native American	-	-	-
Other	-	-	-
White	64	29	69
X-Missing Code	2	-	100
Total Ethnicity	66	29	69

ALL STATE USERS (Current Scores)	PASS SCORE
MS, OR	160
MD	164
HI, VT	169
AK	178
MN	179
SC	181



TEST INFORMATION

Test Code SCORE RANGE	192	TEST NAME	Productive Language Skills: Spanish
	100-200		

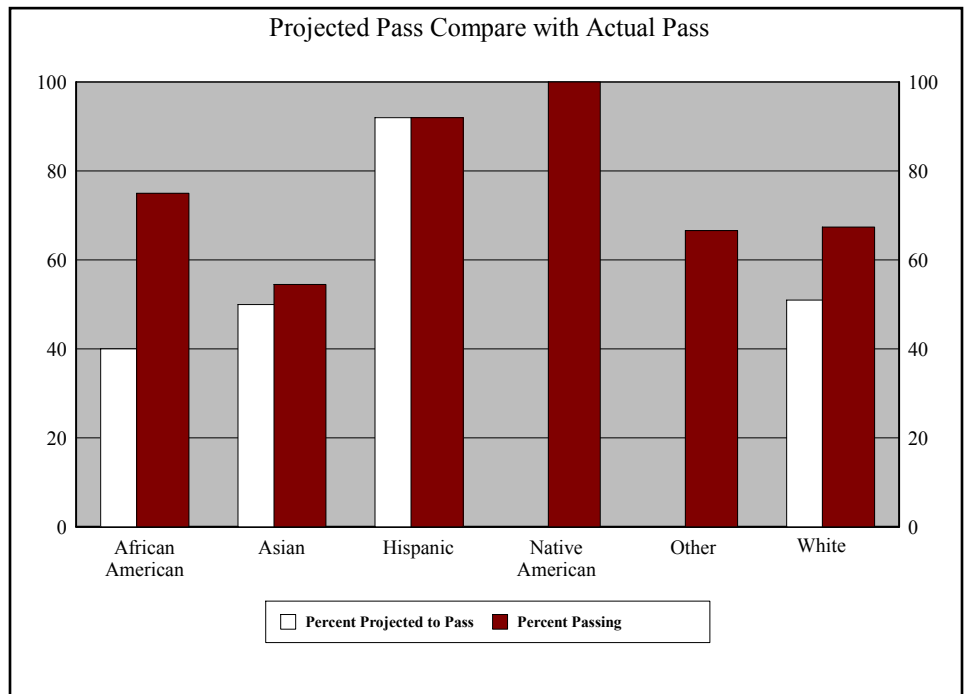
2001-2009 ALL MINNESOTA EXAMINEES

GENDER COUNT (n=918)				ETHNICITY COUNT (n=918)						
Females	Males	Not Coded		African American	Asian	Hispanic	Native American	Other	White	X-Missing
n	784	118	16	4	11	88	2	24	759	30
%	85.4	12.9	1.7	0.4	1.2	9.6	0.2	2.6	82.7	3.3

SCORE	Median	Mean	Range
Females	162	162	100-200
Males	168	166	110-200
Not Coded	169	167	144-191
Total Gender	162	163	100-200
African American	164	163	154-170
Asian	159	160	139-192
Hispanic	183	177	132-200
Native American	180	180	170-190
Other	162	161	105-184
White	161	161	100-200
X-Missing Code	175	171	123-200
Total Ethnicity	162	163	100-200

PASS RATE	Number Passing	Number Failing	Percent Passing
Females	545	239	70
Males	84	34	71
Not Coded	13	3	81
Total Gender	642	276	70
African American	3	1	75
Asian	6	5	55
Hispanic	81	7	92
Native American	2	-	100
Other	16	8	67
White	512	247	68
X-Missing Code	22	8	73
Total Ethnicity	642	276	70

ALL STATE USERS (Current Scores)	PASS SCORE
AR	141
TN	154
MS	155
DE, NV	156
OR	160
SC	161
MN	162
VT	165
DC	166
UT	167
MD	168
RI	174



TEST INFORMATION

Test Code SCORE RANGE	300	TEST NAME	Reading Specialist
	250-990		

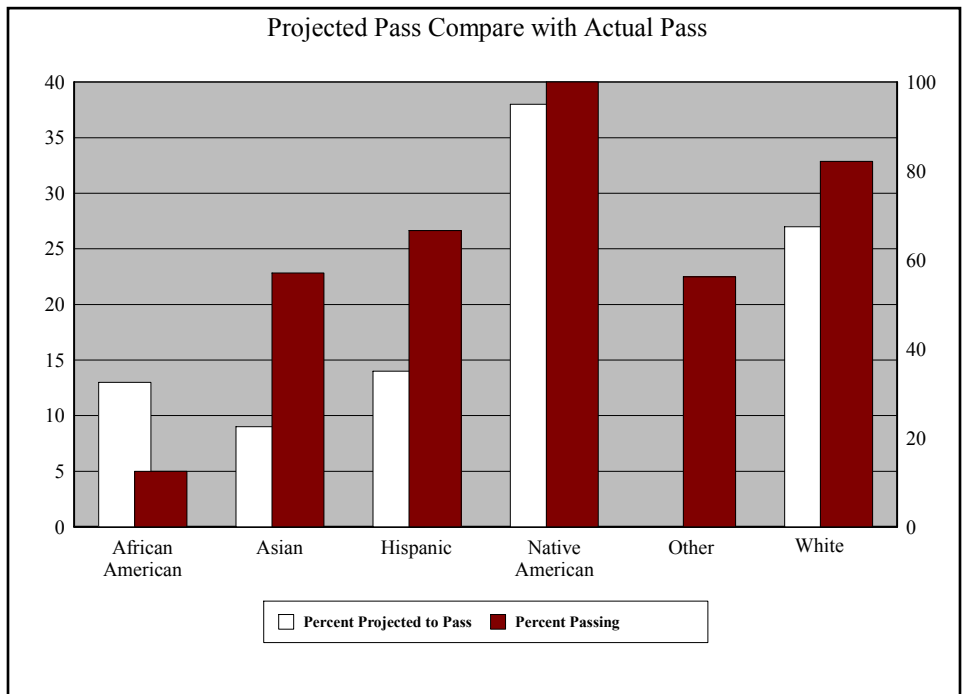
2005-2009 ALL MINNESOTA EXAMINEES

GENDER COUNT (n=1,047)				ETHNICITY COUNT (n=1,047)						
	Females	Males	Not Coded	African American	Asian	Hispanic	Native American	Other	White	X-Missing
n	958	59	30	8	7	3	3	16	935	75
%	91.5	5.6	2.9	0.8	0.7	0.3	0.3	1.5	89.3	7.2

SCORE	Median	Mean	Range
Females	620	615	250-760
Males	610	599	320-710
Not Coded	640	640	550-740
Total Gender	620	615	250-760
African American	500	463	320-590
Asian	610	568	430-670
Hispanic	610	613	570-660
Native American	660	646	620-660
Other	605	608	490-700
White	620	617	250-760
X-Missing Code	615	607	440-730
Total Ethnicity	620	615	250-760

PASS RATE	Number Passing	Number Failing	Percent Passing
Females	773	185	81
Males	45	14	76
Not Coded	26	4	87
Total Gender	844	203	81
African American	1	7	13
Asian	4	3	57
Hispanic	2	1	67
Native American	3	-	100
Other	9	7	56
White	769	166	82
X-Missing Code	56	19	75
Total Ethnicity	844	203	81

ALL STATE USERS (Current Scores)	PASS SCORE
ID	480
TN	510
WV	520
AL, ME	530
HI	540
AR, DE, KS	560
NC, PA	570
MN	590
OR	610



TEST INFORMATION

Test Code SCORE RANGE	235	TEST NAME	Science Biology: Content Knowledge
	100-200		

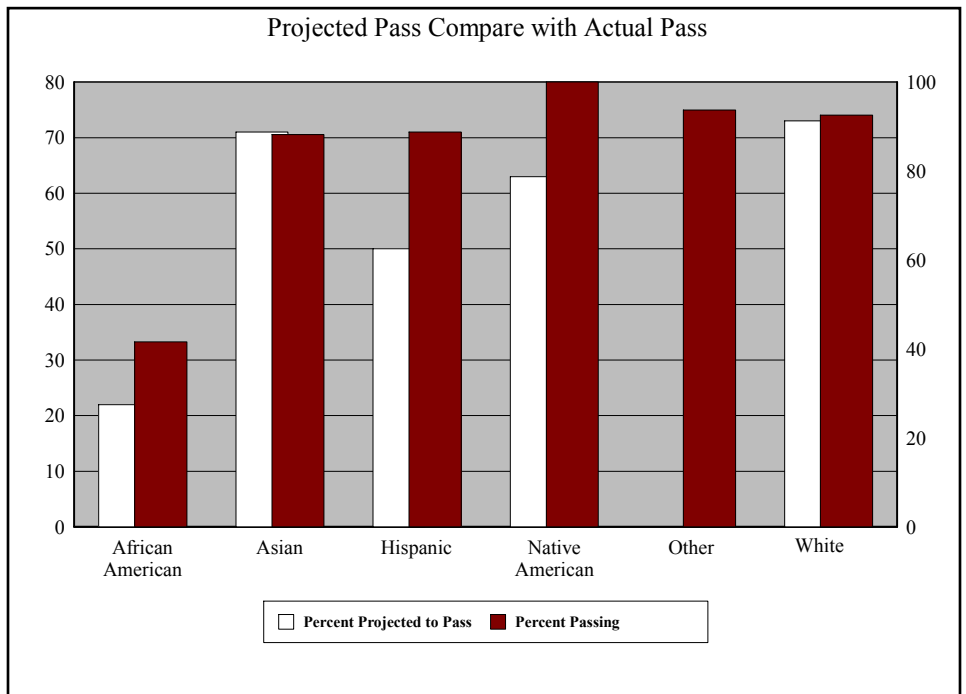
2001-2009 ALL MINNESOTA EXAMINEES

GENDER COUNT (n=752)				ETHNICITY COUNT (n=752)						
	Females	Males	Not Coded	African American	Asian	Hispanic	Native American	Other	White	X-Missing
n	432	301	19	12	17	9	3	16	663	32
%	57.4	40.0	2.5	1.6	2.3	1.2	0.4	2.1	88.2	4.3

SCORE	Median	Mean	Range
Females	164	163	104-200
Males	168	167	125-198
Not Coded	170	173	159-188
Total Gender	166	165	104-200
African American	146	143	104-171
Asian	161	160	138-189
Hispanic	155	159	146-174
Native American	164	165	158-175
Other	168	168	137-195
White	166	165	123-200
X-Missing Code	174	171	125-188
Total Ethnicity	166	165	104-200

PASS RATE	Number Passing	Number Failing	Percent Passing
Females	388	44	90
Males	282	19	94
Not Coded	19	-	100
Total Gender	689	63	92
African American	5	7	42
Asian	15	2	88
Hispanic	8	1	89
Native American	3	-	100
Other	15	1	94
White	614	49	93
X-Missing Code	29	3	91
Total Ethnicity	689	63	92

ALL STATE USERS (Current Scores)	PASS SCORE
AK, ID	139
AR	142
AL	143
NV	145
KY	146
PA, SD	147
OH, TN, WY	148
UT	149
DC,KS,LA,MD,ME,MO,MS	150
VT	151
CT, MN, NJ, WV	152
ND, NH, OR	153
IN	154
VA	155
DE	157



TEST INFORMATION

Test Code SCORE RANGE	245	TEST NAME	Science Chemistry: Content Knowledge
	100-200		

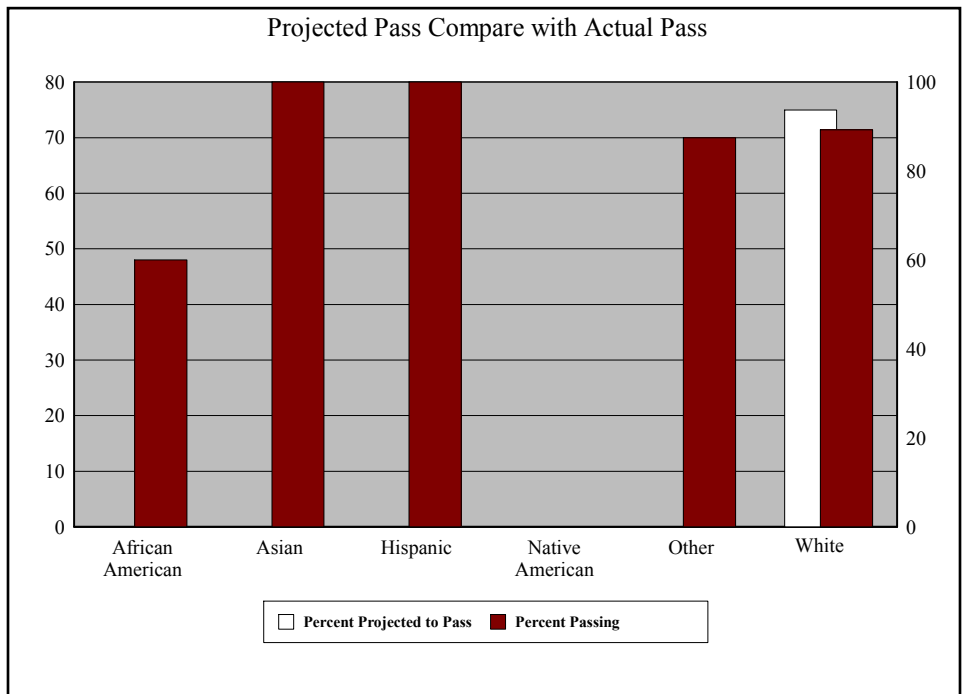
2001-2009 ALL MINNESOTA EXAMINEES

GENDER COUNT (n=349)				ETHNICITY COUNT (n=349)						
Females	Males	Not Coded		African American	Asian	Hispanic	Native American	Other	White	X-Missing
n	177	162	10	5	7	3	-	8	310	16
%	50.7	46.4	2.9	1.4	2.0	0.9	-	2.3	88.8	4.6

SCORE	Median	Mean	Range
Females	159	160	111-200
Males	169	168	119-200
Not Coded	165	167	140-194
Total Gender	164	164	111-200
African American	151	149	129-171
Asian	164	164	147-179
Hispanic	177	174	168-178
Native American	-	-	-
Other	177	170	120-195
White	164	164	111-200
X-Missing Code	167	171	152-200
Total Ethnicity	164	164	111-200

PASS RATE	Number Passing	Number Failing	Percent Passing
Females	154	23	87
Males	150	12	93
Not Coded	9	1	90
Total Gender	313	36	90
African American	3	2	60
Asian	7	-	100
Hispanic	3	-	100
Native American	-	-	-
Other	7	1	88
White	277	33	89
X-Missing Code	16	-	100
Total Ethnicity	313	36	90

ALL STATE USERS (Current Scores)	PASS SCORE
SD	135
AK, ID	139
OR	146
KY, ND	147
AL	150
CT,IN,LA,MS,NV,UT,WY	151
DC,KS,MN,MO,NJ,OH,TN	152
MD, NH, VA	153
PA	154
WV	157
DE	158
VT	160



TEST INFORMATION

Test Code	571	TEST NAME	Science Earth: Content Knowledge
SCORE RANGE	100-200		

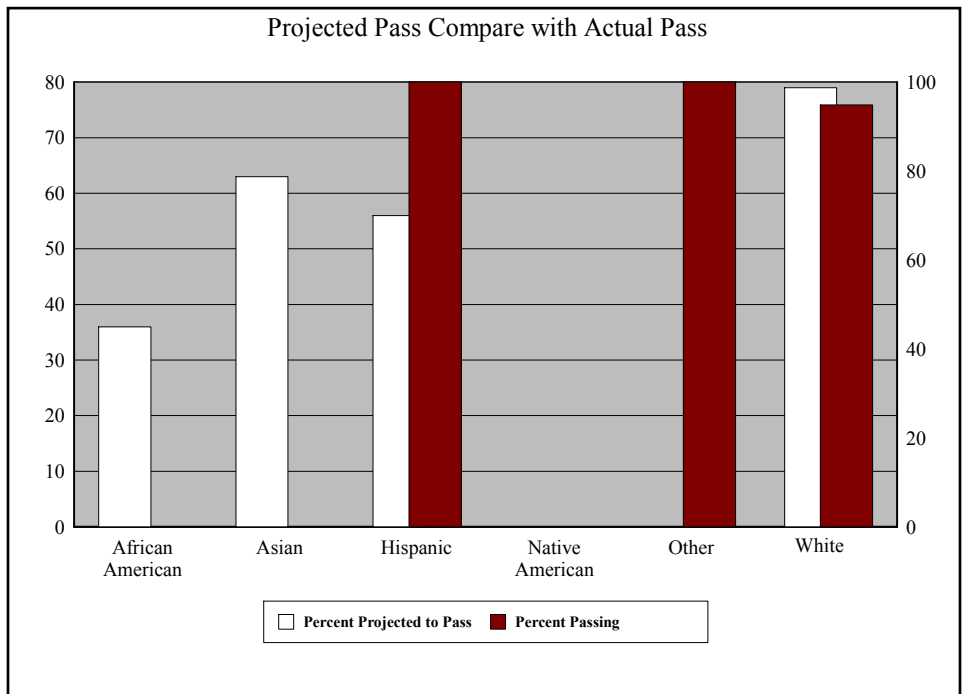
2001-2009 ALL MINNESOTA EXAMINEES

GENDER COUNT (n=168)				ETHNICITY COUNT (n=168)						
	Females	Males	Not Coded	African American	Asian	Hispanic	Native American	Other	White	X-Missing
n	87	80	1	-	-	2	-	4	158	4
%	51.8	47.6	0.6	-	-	1.2	-	2.4	94.0	2.4

SCORE	Median	Mean	Range
Females	174	170	106-200
Males	180	179	147-197
Not Coded	169	169	169-169
Total Gender	177	174	106-200
African American	-	-	-
Asian	-	-	-
Hispanic	188	188	180-196
Native American	-	-	-
Other	170	172	162-188
White	177	174	106-200
X-Missing Code	184	184	176-192
Total Ethnicity	177	174	106-200

PASS RATE	Number Passing	Number Failing	Percent Passing
Females	80	7	92
Males	79	1	99
Not Coded	1	-	100
Total Gender	160	8	95
African American	-	-	-
Asian	-	-	-
Hispanic	2	-	100
Native American	-	-	-
Other	4	-	100
White	150	8	95
X-Missing Code	4	-	100
Total Ethnicity	160	8	95

ALL STATE USERS (Current Scores)	PASS SCORE
NC	136
AK, ID	144
AR	145
TN	146
KY, MO	147
NH	148
MN, ND	149
AL,DE,IN,KS,SD,WY	150
OH	151
MD	152
NJ, UT	153
VA	156
CT, PA	157
VT	158



TEST INFORMATION

Test Code SCORE RANGE	265	TEST NAME	Science Physics: Content Knowledge
	100-200		

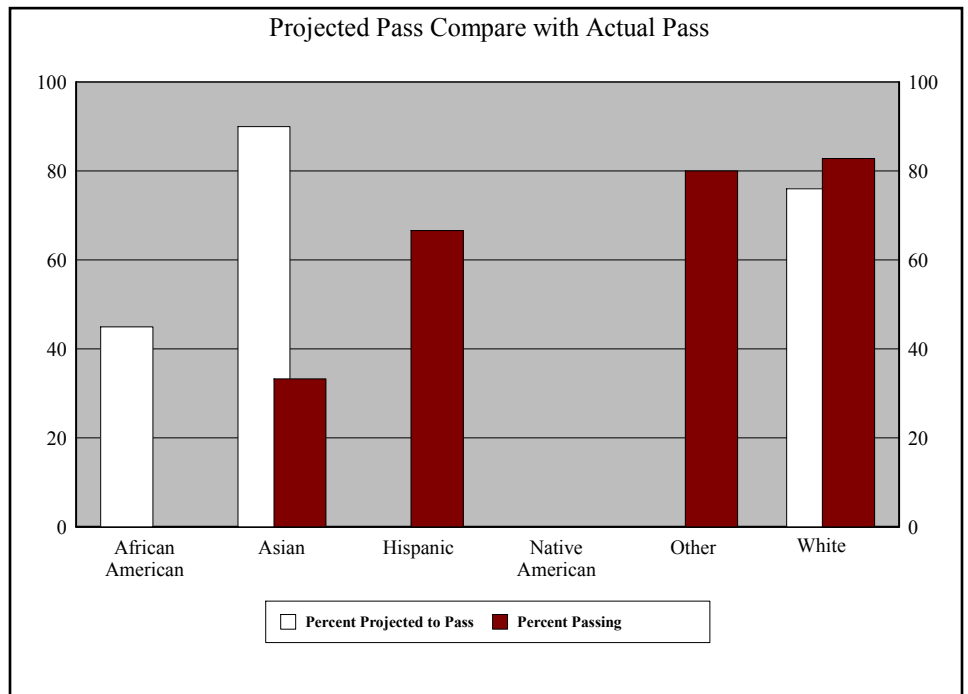
2001-2009 ALL MINNESOTA EXAMINEES

GENDER COUNT (n=234)				ETHNICITY COUNT (n=234)						
Females	Males	Not Coded		African American	Asian	Hispanic	Native American	Other	White	X-Missing
n	89	139	6	1	6	3	1	5	210	8
%	38.0	59.4	2.6	0.4	2.6	1.3	0.4	2.1	89.7	3.4

SCORE	Median	Mean	Range
Females	140	141	100-182
Males	154	152	107-197
Not Coded	158	159	149-172
Total Gender	148	149	100-197
African American	122	122	122-122
Asian	130	131	100-174
Hispanic	159	149	118-172
Native American	122	122	119-125
Other	178	163	123-182
White	147	148	101-197
X-Missing Code	158	158	140-172
Total Ethnicity	148	149	100-197

PASS RATE	Number Passing	Number Failing	Percent Passing
Females	62	27	70
Males	122	17	88
Not Coded	6	-	100
Total Gender	190	44	81
African American	-	1	-
Asian	2	4	33
Hispanic	2	1	67
Native American	-	1	-
Other	4	1	80
White	174	36	83
X-Missing Code	8	-	100
Total Ethnicity	190	44	81

ALL STATE USERS (Current Scores)	PASS SCORE
WV	126
AK, ID	129
SD	130
ND, OH	132
KY	133
UT	136
MN, WY	137
AL	138
MS	139
PA, VT	140
CT, KS, LA, MO, NJ	141
MD	143
TN	144
NH	146
OR, VA	147
IN	149



TEST INFORMATION

Test Code SCORE RANGE	81	TEST NAME	Social Studies: Content Knowledge
	100-200		

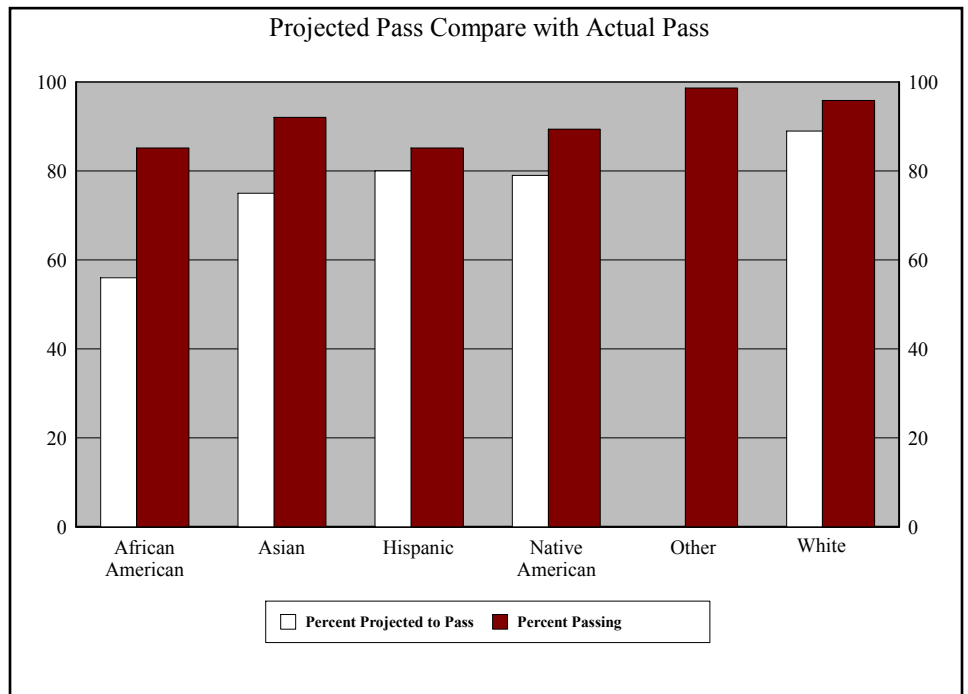
2001-2009 ALL MINNESOTA EXAMINEES

GENDER COUNT (n=2,929)				ETHNICITY COUNT (n=2,929)						
Females	Males	Not Coded		African American	Asian	Hispanic	Native American	Other	White	X-Missing
n	1,323	1,578	28	34	38	34	19	78	2,657	69
%	45.2	53.9	1.0	1.2	1.3	1.2	0.6	2.7	90.7	2.4

SCORE	Median	Mean	Range
Females	163	162	119-200
Males	169	168	125-200
Not Coded	169	168	143-198
Total Gender	166	166	119-200
African American	155	157	133-192
Asian	157	156	119-191
Hispanic	161	161	130-190
Native American	158	157	126-186
Other	178	175	142-200
White	166	166	124-200
X-Missing Code	172	172	138-200
Total Ethnicity	166	166	119-200

PASS RATE	Number Passing	Number Failing	Percent Passing
Females	1,239	84	94
Males	1,538	40	98
Not Coded	27	1	96
Total Gender	2,804	125	96
African American	29	5	85
Asian	35	3	92
Hispanic	29	5	85
Native American	17	2	90
Other	77	1	99
White	2,550	107	96
X-Missing Code	67	2	97
Total Ethnicity	2,804	125	96

ALL STATE USERS (Current Scores)	PASS SCORE
MS	143
DC	145
MN, SD	146
IN	147
WV	148
LA	149
AK, CO, ID	150
KY	151
MO, NV	152
AL, ND, OR, WI	153
HI, MD	154
AR, NH	155
DE, ME, NJ, OH, PA	157
KS, SC, UT, WY	158
VA	161
CT, VT	162



TEST INFORMATION

Test Code SCORE RANGE	353	TEST NAME	Special Education-Education of Exceptional Students: Core Content Knowledge
	100-200		

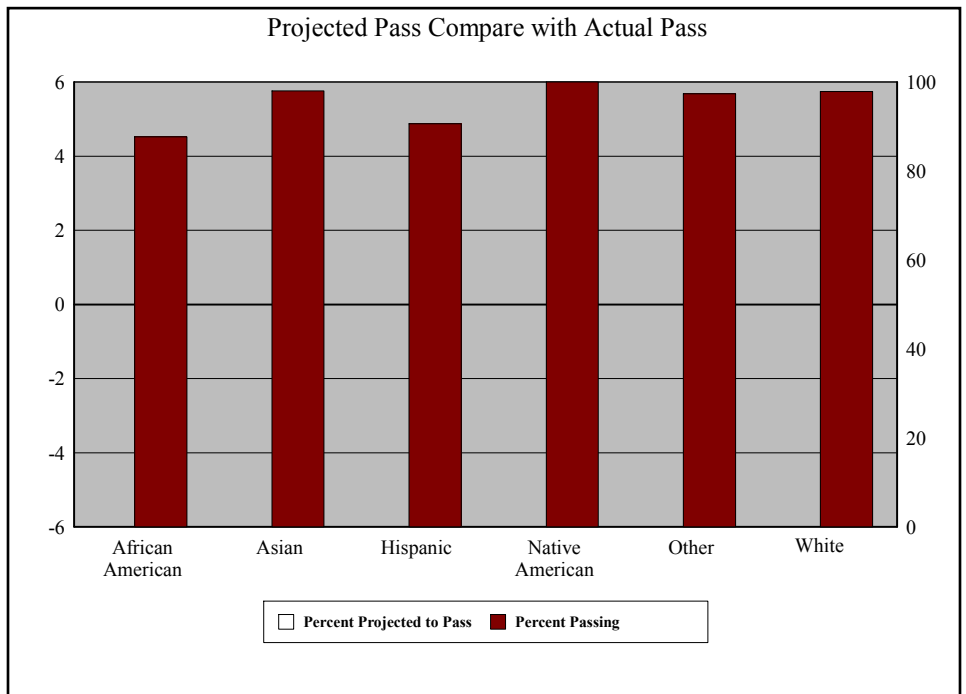
2001-2009 ALL MINNESOTA EXAMINEES

GENDER COUNT (n=4,849)				ETHNICITY COUNT (n=4,849)						
Females	Males	Not Coded		African American	Asian	Hispanic	Native American	Other	White	X-Missing
n	3,749	1,029	71	90	51	32	23	77	4,427	149
%	77.3	21.2	1.5	1.9	1.1	0.7	0.5	1.6	91.3	3.1

SCORE	Median	Mean	Range
Females	179	177	116-200
Males	172	170	119-200
Not Coded	180	180	153-200
Total Gender	177	176	116-200
African American	160	160	116-194
Asian	175	173	134-200
Hispanic	168	166	119-192
Native American	179	178	164-197
Other	179	177	136-200
White	177	176	127-200
X-Missing Code	178	178	136-200
Total Ethnicity	177	176	116-200

PASS RATE	Number Passing	Number Failing	Percent Passing
Females	3,697	52	99
Males	974	55	95
Not Coded	70	1	99
Total Gender	4,741	108	98
African American	79	11	88
Asian	50	1	98
Hispanic	29	3	91
Native American	23	-	100
Other	75	2	97
White	4,338	89	98
X-Missing Code	147	2	99
Total Ethnicity	4,741	108	98

ALL STATE USERS (Current Scores)	PASS SCORE
MS, PA	136
LA	143
TN	144
DC, WV	146
MD, VI	148
IN, SC, SD	150
HI	152
UT	155
ID	156
KY, ME	157
CT, MN	158
KS, MO, OH	160
OR	162



TEST INFORMATION

Test Code SCORE RANGE	360	TEST NAME	Teaching English as a Second Language
	250-990		

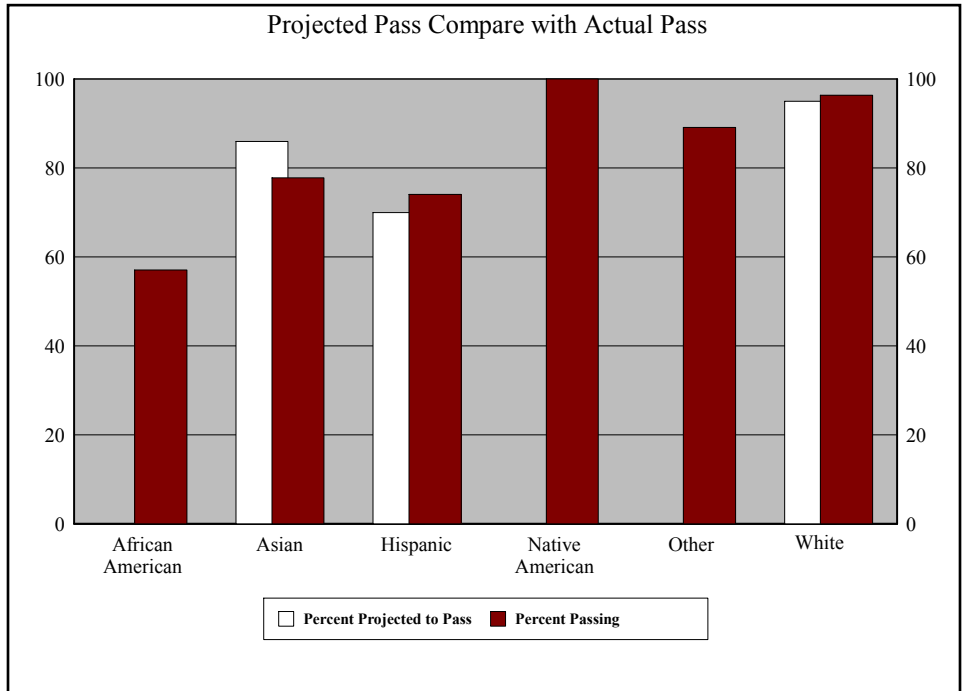
2001-2009 ALL MINNESOTA EXAMINEES

GENDER COUNT (n=1,403)				ETHNICITY COUNT (n=1,403)						
	Females	Males	Not Coded	African American	Asian	Hispanic	Native American	Other	White	X-Missing
n	1,179	200	24	21	104	62	1	46	1,111	58
%	84.0	14.3	1.7	1.5	7.4	4.4	0.1	3.3	79.2	4.1

SCORE	Median	Mean	Range
Females	710	700	330-990
Males	660	662	370-890
Not Coded	730	715	330-990
Total Gender	700	695	330-990
African American	570	553	330-780
Asian	580	594	330-830
Hispanic	590	599	410-860
Native American	680	680	680-680
Other	710	684	450-850
White	730	719	400-990
X-Missing Code	740	734	580-930
Total Ethnicity	700	695	330-990

PASS RATE	Number Passing	Number Failing	Percent Passing
Females	1,115	64	95
Males	173	27	87
Not Coded	23	1	96
Total Gender	1,311	92	93
African American	12	9	57
Asian	81	23	78
Hispanic	46	16	74
Native American	1	-	100
Other	41	5	89
White	1,072	39	97
X-Missing Code	58	-	100
Total Ethnicity	1,311	92	93

ALL STATE USERS (Current Scores)	PASS SCORE
OH	420
KS	500
HI	510
DC, NC, OR	520
TN, WI	530
AL, ME, SC	540
WY	560
MD, VI	570
ID	580
MN	600
KY	620



TEST INFORMATION

Test Code SCORE RANGE	50	TEST NAME	Technology Education
	250-990		

2001-2009 ALL MINNESOTA EXAMINEES

GENDER COUNT (n=249)				ETHNICITY COUNT (n=249)						
	Females	Males	Not Coded	African American	Asian	Hispanic	Native American	Other	White	X-Missing
n	23	224	2	3	1	1	-	6	230	8
%	9.2	90.0	0.8	1.2	0.4	0.4	-	2.4	92.4	3.2

SCORE	Median	Mean	Range
Females	620	618	530-710
Males	660	657	510-750
Not Coded	635	635	590-680
Total Gender	650	653	510-750
African American	595	615	570-700
Asian	680	680	680-680
Hispanic	560	560	560-560
Native American	-	-	-
Other	685	673	630-710
White	650	653	510-750
X-Missing Code	640	645	530-740
Total Ethnicity	650	653	510-750

PASS RATE	Number Passing	Number Failing	Percent Passing
Females	20	3	87
Males	216	8	96
Not Coded	2	-	100
Total Gender	238	11	96
African American	2	1	67
Asian	1	-	100
Hispanic	-	1	-
Native American	-	-	-
Other	6	-	100
White	222	8	97
X-Missing Code	7	1	88
Total Ethnicity	238	11	96

ALL STATE USERS (Current Scores)	PASS SCORE
AL	540
AR	550
HI, MS, SD	560
KS, ME, MO, NJ, SC, WV	570
MD, NC, NV, TN	580
ID, IN, WI	590
KY, LA, MN, UT, WY	600
VA	610
OR, PA	620
CT	640

