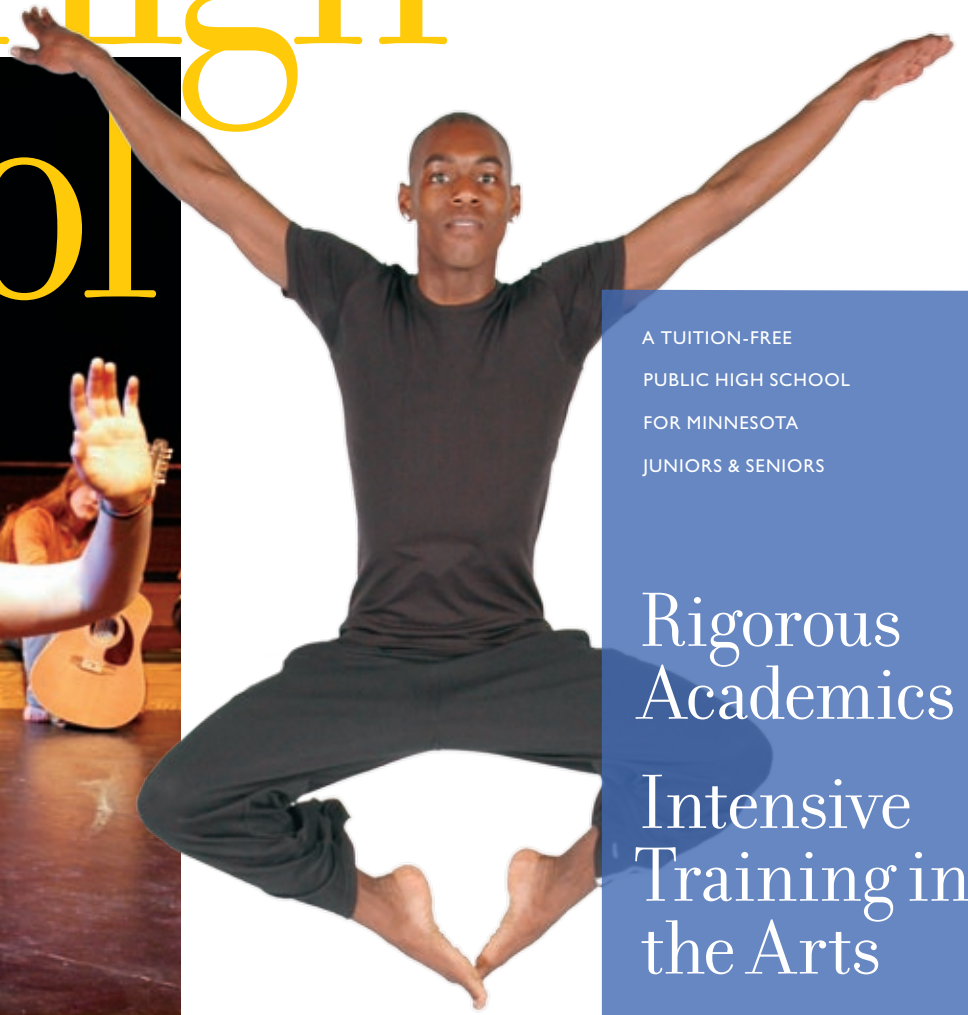


Arts High School



A TUITION-FREE
PUBLIC HIGH SCHOOL
FOR MINNESOTA
JUNIORS & SENIORS

Rigorous
Academics

Intensive
Training in
the Arts



dance
literary arts
media arts
music
theater
visual arts

PCAE

Accelerate

ACCELERATE YOUR EDUCATION at the Perpich Center for Arts Education. The **Perpich Center Arts High School is a comprehensive, tuition-free public high school offering a rigorous academic program, with intensive coursework focused in six art areas:** dance, literary arts, media arts (photography/cinema), music, theater, and visual arts.

Arts High School students have energy, passion, and a love of the arts. Open to 11th and 12th grade students who are Minnesota residents, the Arts High School is a unique learning environment where **dedicated teachers inspire students to realize their potential, as individuals, as students, as artists, and as members of a community.** Students accepted into the Arts High School have artistic talent—either demonstrated or potential—and a desire to grow artistically and academically. Those who attend are willing to take risks, work hard, and are open to discovery—they are interested in making connections between their artistic vision and their academic life.

The Perpich Center for Arts Education is a national leader in the field of arts education and pedagogy and the Arts High School serves as a laboratory for improving learning in and through the arts.

Our academic programs provide **college preparation, while also being focused toward experiential and creative learners.** Last year, 81 percent of our graduates went directly to college. If you have dreamed of taking your art to the next level, watch your dreams take flight at the Perpich Center for Arts Education.

GET TO KNOW US! **The Arts High School conducts information sessions in Golden Valley, Duluth, Mankato, and Moorhead.** Interested students and parents can learn more about the school, take a tour, and ask questions (sessions run approximately two hours). If you are unable to attend an information session, please call the admissions office to schedule a campus visit: 763-591-4710 or 800-657-3515 .

“Our daughter graduated from Perpich in ‘03. We know now more than ever that this was a life-changing experience for her. Mostly, it raised the standard of quality and expectations she had for herself—and it exposed her to things she would never have had access to otherwise. When she was meeting with different college reps and they asked what high school she was from, when she said “Perpich” they would consistently look up with approving recognition.

- ARTS HIGH SCHOOL PARENT



“We were very blessed to have our son attend PCAE. He was given tremendous opportunities and experiences he would not have received anywhere else. The teaching staff is enthusiastic and really make every effort to provide individualized attention. Overall, extreme high praise for an amazing school and incredible teachers!”

- ARTS HIGH SCHOOL PARENT



Please join us for an information session and tour.

Reservations required for Duluth, Moorhead, and Mankato locations.
Call 763-591-4710 or 800-657-3515.

DATE	TIME	LOCATION
September 20.....	10 AM.....	Arts High School
October 11	10 AM.....	Duluth Comfort Suites/Canal Park
October 25	10 AM.....	Moorhead AmeriInn/I-94 & Hwy. 75
November 1	10 AM.....	Arts High School
November 15	10 AM.....	Mankato Best Western/Hwy169--Range St.
December 6	10 AM.....	Arts High School
January 10, '09.....	10 AM, Session 1	Arts High School
	1 PM, Session 2	
January 24, '09.....	10 AM, Session 1	Arts High School
	1 PM, Session 2	

For directions: Visit us online at www.pcae.k12.mn.us

Academics

THE ARTS HIGH SCHOOL PROVIDES college-preparatory academic courses in English, Math, Science, Social Studies, and World Languages. Our academic programs **focus on gaining knowledge and critical thinking skills** that are fundamental to success in college and life.

We recognize that people use many routes to learn, and our academic courses reflect this philosophy. The **arts are infused throughout our academic classes and lessons are structured to engage students in hands-on, experiential learning** that offers many avenues to success for students with varied learning styles.



“Because of the focus on different types of learning, my daughter has really learned a lot in the subjects that she normally would not like. I feel you have a talented and unique staff that relates their areas of instruction to the students. They appear to be specialists at connecting with children whose attention and interest lie in the arts.”

- ARTS HIGH SCHOOL PARENT

“The Arts High School is more than we could have asked for our son. He is so happy there—he would never go back to a regular school. The classes have really challenged him, while understanding the way he thinks. He has really been able to see his potential, and enjoy success.”

- ARTS HIGH SCHOOL PARENT

English

The English program at Perpich is both academically rigorous and truly art-centered. Our courses are college preparatory and our curriculum is subject to a formal review cycle in order to ensure that it meets and exceeds State Standards in Language Arts & Communication.

Through high expectations, all students are given the opportunity to develop a strong foundation of skills in reading, writing, listening, and speaking in classrooms that are largely discussion-based. Throughout the rich variety of offerings—including American and world literature, film studies and mass media, writing, and speech—**art is both the subject of study and also a means of studying.** The English curriculum reflects a commitment to diversity of perspectives and prepares students to participate knowledgeably in a complex, multicultural world. Formal academic writing, research and media literacy, and creative writing in a variety of genres are also mainstays of our program.

Mathematics

The Mathematics program **acknowledges diverse learning styles and prepares students for higher education** by offering a variety of classes, including Advanced Algebra, Geometry, Pre-Calculus, and AP Calculus. All Mathematics courses employ the most current technology and incorporate the arts at every opportunity. College preparatory classes include coursework in functions, statistics, trigonometry, geometric concepts, and calculus.



Science

Through critical analysis of standard conceptions (and often misconceptions) about how the universe and the environment work, students at the Arts High School learn to **see connections among science disciplines and between science and the arts.** Courses offered include Chemistry, Physics, Earth Systems, Environmental Science, Forensics, and The Human Condition. Guided by an interdisciplinary focus, students explore the range and history of our scientific understanding as a species.

Social Studies

Social Studies classes are designed with two primary aims: developing students' awareness and interaction with society around them, and providing **opportunities to show the relevance of social studies processes to their lives in the arts.** Social Studies courses offered include Sociology, Contemporary World Issues, Urban Geography, Advanced American Studies, 20th Century World History, and Collision Course. Research is central to all Social Studies classes. In each class, students complete at least one major research project in the interest of developing student confidence and literacy.

World Languages

The World Languages program offers Spanish (Levels 1-4) and French (Levels 1-4). Given the successful completion of coursework at another school or institution, students enter the next appropriate level of study. Students in Level 4 earn high school and college credit through College in the Schools. **Language courses focus on reading, writing, speaking, and listening, as well as learning about culture.** In addition to typical language activities, students experience enriched interdisciplinary projects that connect language to art and other academic areas.

Dance

THE ARTS HIGH SCHOOL MODERN DANCE-BASED PROGRAM offers classes in modern dance, ballet, composition, history, criticism, improvisation, and body studies. Students develop technique, a broader movement vocabulary, and a wide view of dance.

The process of learning and creating dance is a primary focus of the program. Students have opportunities to develop and use their skills while exploring their personal voice as a choreographer and performer. Dancers study modern dance or ballet in a daily technique class. They come into the program with varying skill levels and are placed in classes accordingly. All dance students work on major performance projects.

The dance department is committed to performance as a teaching tool, an assessment tool, and as a vehicle for artistic expression. Students perform their own work—as well as the work of professional choreographers—in concerts throughout the year. They create work from classroom assignments, and on their own as they form a performing ensemble. In recent years, students have performed at the Walker Art Center, Bryant Lake Bowl, Patrick's Cabaret, and the Southern Theater.

“My daughter was chosen along with other Arts High School dancers to perform at the Walker Art Center under the direction of well-known choreographer Sara Michelson. The performance was a great critical success . . . and a great accomplishment to include on her resume. I will always, *always* have a special place in my heart for the best art-centered school in Minnesota (and perhaps beyond). The teaching staff is top notch.”

- ARTS HIGH SCHOOL PARENT





“Perpich not only taught me composition, technique and history of dance, but I was also introduced to, and became a part of, the dynamic local dance scene. People who are passionate about their art are drawn to study here. Perpich is a community with endless opportunities for collaboration.”

- ARTS HIGH SCHOOL GRADUATE



Literary Arts

THE LITERARY ARTS PROGRAM helps each student develop a distinctive voice as a writer.

Students explore their own ideas and experiences through daily in-class writing. They study and work in all genres—poetry, fiction, and nonfiction—and read literature from diverse periods and cultures.


The Literary Arts program requires formalized study of literature, identifying literary movements and placing them in social and historical context. Students participate in peer critique circles, read their work in a variety of public settings, and compile a collective anthology at the end of each school year. They have the opportunity to pursue creative projects of their own choosing.

Finally, a very important goal of Literary Arts is to develop a supportive, constructive writing community. Graduates from the Literary Arts Program have not only learned to effectively and creatively express themselves through writing, they have also learned to confidently present their writing in public, and to submit work for publication. Our students learn to make their voices heard.

“Perpich has truly been a wonderful experience. The school helped our daughter to blossom from teenager, into budding impassioned adult—excited to meet all the challenges that lay ahead in college. The school and especially the Literary Arts teachers inspired the best in her, and helped her to see that hard work and discipline can create beauty.”

- ARTS HIGH SCHOOL PARENT



A group of students are sitting on a wooden bench outdoors. In the foreground, a young woman with blonde hair, wearing a blue patterned sweater, sits cross-legged, holding a notebook and a red pen. To her right, a young man in a brown beanie and dark jacket sits cross-legged, reading a book. In the background, other students are visible, some sitting and some standing, in a bright, sunny outdoor setting with large windows in the background.

“Our daughter has already realized how unique her experience at the Arts High School is. She knows that, as a writer, she will rarely be part of a writing community the way she is at the Perpich Center, and she truly appreciates the opportunity.”

- ARTS HIGH SCHOOL PARENT



Media Arts

THE MEDIA ARTS PROGRAM teaches students to use elements and tools of current and emerging technologies to create works that express feelings and ideas. Students are challenged to appreciate, analyze, and create works through the moving image, stop-motion animation, sound, photography, digital arts, and interactive media.

Juniors are introduced to a variety of genres and approaches to subject matter, basic technology, and criticism in an historical and cultural context. They develop critical and creative thinking skills by creating works that convey their own ideas. Seniors learn advanced skills and techniques, history and theory, career planning and portfolio development, and work on an independent senior project of their choice.

Students learn through hands-on assignments, lectures, readings, and technical demonstrations. Work is evaluated through self-assessment, peer-assessment, and teacher assessment during class critiques, projects, portfolio interviews, class discussions, exhibitions, observations, technical tests, and technical demonstrations.

Media Arts students are involved with the community both regionally and nationally, in a variety of venues. Students have won over 150 regional and national awards for their work through competitions such as Scholastic Art Awards Program and National Foundation for Advancement in the Arts. Arts High School students have worked on a variety of community projects with other institutions including the Walker Art Center, Minneapolis Institute of Arts, Independent Feature Project Minnesota, Minneapolis Community and Technical College, and cable access centers.

“My son is applying to a conservatory and finds that the equipment at the Arts High School is better than some of the conservatories he has visited. The structure of how the arts time is used has been very beneficial. I was impressed that all the students seemed to learn some new technique or art form to which they hadn’t previously been exposed.”

- ARTS HIGH SCHOOL PARENT



“We cannot say enough about the great experience our daughter had at the Arts High School. The Media Arts faculty is just terrific, not only in teaching, but in making sure the students entered contests and were exposed to the local and national scene. The equipment is second to none. In fact, we had trouble finding a college that could compete with the technical abilities of PCAE.”

- ARTS HIGH SCHOOL PARENT



Music

THE ARTS HIGH SCHOOL MUSIC PROGRAM is designed for dedicated music students with a broad range of musical interests. Across the musical spectrum – in classical, jazz, popular, and experimental genres – classes and instructors focus on developing musicianship, discipline, communication, artistry, and technique. Participation in the Arts High School music program is best suited to students who are passionate about their study of music, open to many types of music and musical cultures, and willing to explore their unique musical voice.

Music seminars and performance ensembles make up the music program. A sample of music seminars includes: music theory and ear training, composition, European and American music history, music through electronics using MIDI and multi-track recording, world music, technique classes for guitar and voice, and inter-disciplinary seminars with other arts and academic subjects.

Students participate in a minimum of four and a maximum of six ensembles throughout the year. Ensembles are determined by the types of voices and instruments represented, and typically include jazz bands, classical ensembles, rock bands, folk and pop groups. Many ensembles write their own music, while others arrange existing music according to the instruments and voices in their group. Music students are encouraged to participate in the PCAE choir, which is open to all students.

Performances are a vital part of the music program. Students help prepare programs, publicize the concerts, and act as stage managers and sound technicians. The music program produces an average of fifteen concerts per school year, all of which represent the mix of musical voices and styles (acoustic and electric) at the Arts High School.

“Our experience at Perpich was fantastic! My son was in Music and he learned so much. The teachers all took time to get to know him and he gained confidence and grew as a guitarist. I think attending the Arts High School helped my son gain admittance into Berklee College of Music. Perpich is a great gift to Minnesota and we love it!”

- ARTS HIGH SCHOOL PARENT





“My daughter just graduated from Perpich and we really value what the school has done for her. She was encouraged to explore and experiment, She gained confidence in her abilities. She has a stage presence—something new! A very good experience and we highly recommend this school to anyone with artistic tendencies.”

- ARTS HIGH SCHOOL PARENT



Theater

ARE YOU IN THE MOOD for something completely different? Here at the Perpich Center we do **contemporary, experimental, and classical work** in the theater. We produce the kind of plays that get launched at Fringe Festivals, that are done in progressive regional theaters, and that most students don't experience until college.

We provide a solid preparation for college theater programs in acting, directing, and playwriting. The theater department has a strong record of placing students in conservatory programs.

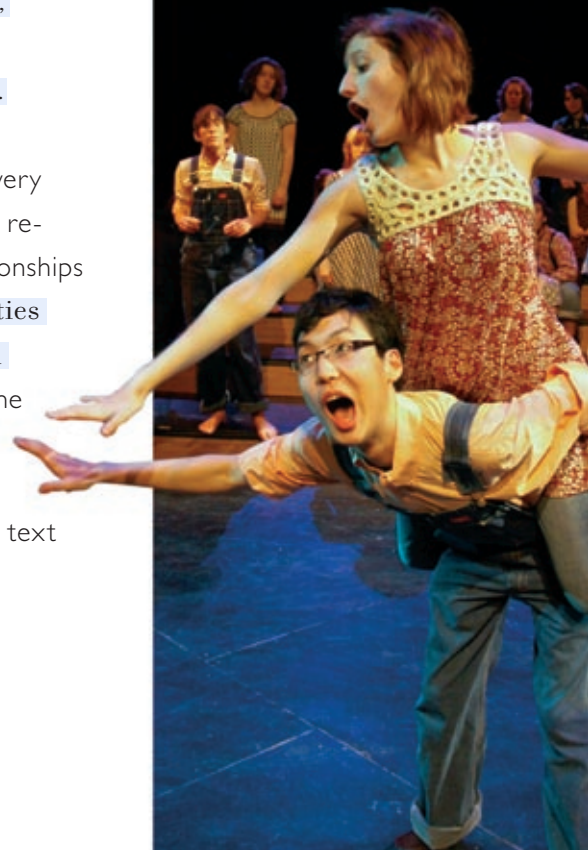
Students at all levels of experience have found success in our program. Alumni who have had no prior experience in theater have been accepted into top acting conservatories. Students who have been involved in theater for several years and are looking for concentrated developmental training are also successful in this program. We are also appealing to students who are interested in storytelling, literature, history, and how the arts impact society.

We find ways to take ourselves and the audience to worlds beyond the stage. Our students work in an ensemble company throughout their two years at the Perpich Center, which means everyone performs a meaningful speaking role in every one of the plays—even if we have to write the play ourselves to get there! Through workshops and productions, **each student develops a working understanding of artistic relationships and protocols, dramatic structure and expression, allowing them to make independent artistic choices as directors, actors, and playwrights.**

One of our most important missions at the Perpich Center is to nurture the unique artistic voice of each and every student—and to help them share that voice with a receptive, respectful community. In addition to the exciting artistic relationships among the students and staff, **guest artists from the Twin Cities theater community collaborate with us in class and on productions.** Productions and class workshops emphasize the work of the actor, the director, and the playwright, using a spare, suggestive design aesthetic. We place particular focus on movement that reveals the structure and meaning of the text through exciting, ever-changing visual images. Join us!

“The Theater faculty has done an exceptional job on so many levels: personal attention and understanding, connecting with the students, patience, hard work, compassion, brilliance. Excellent teaching skills, listening skills, blending student personalities, and caring about them and their experience.”

- ARTS HIGH SCHOOL PARENT



"Theater program is amazing. My son is very pleased with the program, and I have been impressed with the performances. I am envious of the classes my son is taking! The Theater program keeps him focused on his goals for post high school, and he will find himself ahead of the pack."

- ARTS HIGH SCHOOL PARENT



Visual Arts

STUDENTS IN THE VISUAL ARTS PROGRAM become thinking artists and learn to use a variety of media and communications—written, visual, and verbal. The curriculum encourages community-building and gives students access to arts careers and higher education in Visual Arts. The Visual Arts Department is well-respected by arts colleges and liberal arts programs across the country.

Exploring and expanding students' personal voices through media, critical thinking, and decision-making are the cornerstones of the program. Students expand their creativity, knowledge, and discipline through production of artwork, discussion, critique, and observation.

Curriculum for juniors gives students a common language and builds a supportive atmosphere. All junior students share this communal experience of core learning—studying painting, drawing, graphic design, printmaking, documentation, portfolio development, and art history.

Electives frame the experience for seniors. Choices—including papermaking, oil painting, advanced drawing, stop-motion animation, ceramics, sculpture, digital imaging, grant writing, public art, sculpture, jewelry, monotype printmaking, screen printing, and portfolio development—prepare students for their next step. Senior classes are designed to hone skills, develop independence, and explore post-secondary options.

Both years are grounded in critique, making connections, and discovering a broader and deeper understanding of how the visual arts relate to a variety of disciplines.

“The Visual Arts instructors are excellent, extremely knowledgeable and invested in the success of their students. The studios are well equipped and appropriate for the art area—as good as those in many colleges. The experiences that the students have had in them are unique – I can’t imagine another public school that can equal those offered here .”

- ARTS HIGH SCHOOL PARENT



“My daughter had a wonderful experience at Perpich. She graduated with honors and a fabulous art portfolio. She got into all three of the art colleges to which she applied. She received \$56,000 in merit scholarships to Maryland Institute College of Art. I don't think for one moment that the arts education she received would have been feasible at another high school in Minnesota.”

- ARTS HIGH SCHOOL PARENT



Residential Life

Living away from home for the first time is a transition most families do not typically make during high school.

However, living in the residence hall at the Arts High School is a wonderful addition to the school experience—filled with guidance and support every step of the way. Residence hall advisors facilitate many valuable lifeskills programs and collaborate with parents and students to ensure a safe, comfortable, and nurturing environment for residents. Alumni often say living in the residence hall was the “best college preparation” imaginable!

The application process for the residence hall is a separate and independent process that begins upon acceptance to the Arts High School. A student's eligibility to apply for residency is determined by mileage. The mileage criteria is reviewed annually (based on space availability in the residence hall) with priority given to applicants who live the farthest from campus.

A comprehensive orientation is provided in May to families and students who apply to live on campus. The Residential section of the Student Handbook offers many details about residential living. Parents may be most interested in reading a few responses from parents of resident students when they were asked to reflect on their greatest concern about sending their child to live at the Arts High School campus.

Feel free to direct questions or concerns regarding residential life to:

Mary Pietruszewski, Residence Hall Director
mary.pietruszewski@pcae.k12.mn.us
763-591-4873
800-657-3518

“Our greatest concern about sending our daughter to live at Delta Dorm was of course her safety. After attending the dorm information sessions all of us felt much more secure. The dorm is set up very securely with a set of very reasonable yet strict rules. We were comfortable with the curfews, the sign in and out procedures, and all the other restrictions (some of which were stricter than home). Our daughter has learned to balance her life on her own, to live with other people and their differences and she's felt a little freedom.”

- ARTS HIGH SCHOOL PARENT

“We live 250 miles from the school and couldn’t imagine how we would be able to maintain the quality of communication we felt necessary. What we discovered was that good communication didn’t depend on how physically close you happen to be. We’ve continued to have close intimate connection with our son despite the distance. And the dorm staff fosters it!”

- ARTS HIGH SCHOOL PARENT

“We worried that there would not be enough supervision in the dorm. Parent orientation really relieved my anxiety. When it was pointed out that staff provided 24-hour supervision and that this is not college, I felt much more relieved. Our daughter has become much more responsible living at the dorm.”

- ARTS HIGH SCHOOL PARENT

Graduates

THE ARTS HIGH SCHOOL'S PHILOSOPHY of educating students "in and through the arts" has proven to be effective and successful. College admissions counselors have commented on the advanced preparedness of our graduates. In 2008, Arts High School students had an average score of 23.1 on the ACT (national average: 21.1) and an SAT composite score of 1654 (national average: 1511).

Our students have gone on to attend the nation's top colleges and universities, including eight of the top 10 liberal arts colleges and four of the top five national universities as ranked by US News and World Report. The young men and women from the class of 2008 were accepted to 63 colleges in 23 states, Washington DC, and Canada. Approximately 81% will attend college in the fall.

Arts High School graduates go on to success in many different endeavors. Many choose to continue their studies in music, visual art, dance, media arts, theater, or literary arts. Others may choose a different field of study or career path. Whether they go on to work, travel, college, or other adventures – Arts High School graduates take with them the ability to learn, collaborate, create, and contribute.



“The thing that often sets Perpich graduates apart from other students is their work ethic. Students that come from Perpich are consistently pushing the envelope—challenging other students, deeply investigating theory, and engaging thoughtfully and wholeheartedly with faculty. If anything, Perpich students know the meaning of try, and try again. They are relentless in their pursuit of the marriage of conceptual ideas and technical skills.

- STACEY STEINBERG
MILWAUKEE INSTITUTE OF ART AND DESIGN

“PCAE graduates arrive at Bennington with a strong sense of and commitment to their interests, and have already begun the important process of connecting their interests to the rest of the world—a developmental phase that many Bennington students do not engage in until they are enrolled on campus. In addition to currently enrolled students, Bennington is proud to feature two PCAE alumae among its administration and hopes to enroll more PCAE graduates in the coming years.

- HOLLY BRATKOVICH
BENNINGTON COLLEGE

Credit Requirements

GRADUATION REQUIREMENTS FOR THE STATE OF MINNESOTA

As students think about starting school at the Arts High School, it is important to be aware of the State of Minnesota Graduation Standards, as well as the Arts High School credit requirements, for enrollment and graduation. The State of Minnesota Graduation Standards require students to earn 21.5 full year credits, in grades 9 through 12, in order to graduate from public high school as follows:

Arts	=	1
English	=	4
Mathematics	=	3 <i>(including Algebra 1, Geometry, and Algebra 2 <u>or</u> Advanced Algebra)</i>
Science	=	3 <i>(including Biology)</i>
Social Studies	=	3.5
Health	=	0 <i>(local decision)</i>
Physical Education	=	0 <i>(local decision)</i>
World Languages	=	0 <i>(local decision)</i>
Miscellaneous	=	7.0
* TOTAL	=	21.5

* THE ARTS HIGH SCHOOL REQUIRES A MINIMUM OF 22 CREDITS FOR GRADUATION. SEE INFORMATION BELOW.

CREDIT REQUIREMENTS FOR ENROLLMENT AT THE ARTS HIGH SCHOOL

THE ARTS HIGH SCHOOL POLICY FOR THE EVALUATION OF CREDITS EARNED DURING NINTH, TENTH, AND ELEVENTH GRADES STATES THE FOLLOWING:

Students accepted to the Arts High School are expected to make "normal progress," as defined below, toward graduation at their previous schools. Before students are granted final acceptance and enroll at the Arts High School, their credits are reviewed using the following guidelines:

STUDENTS WHO ENTER AS JUNIORS:

Normal progress is defined as the earning of 5 credits per year in ninth and tenth grade in a one credit per course, per year system. Credits for students coming from different kinds of credit systems will be converted into year-credits for evaluation purposes. If a student is "passed" from one grade level to the next by the home district, the student must still meet the Perpich Center for Arts Education definition of "normal progress."

Students who enter the Arts High School as JUNIORS typically have earned full year credits as follows in ninth and tenth grades:

Arts	=	any number
English	=	2
Mathematics	=	1 <i>(Algebra 1)</i>
Science	=	1 <i>(Biology)</i>
Social Studies	=	2
Health	=	0.5
Physical Education	=	0.5
Miscellaneous	=	3 <i>(World Languages and Arts credits will be included in this category)</i>
TOTAL	=	10

For final admission and acceptance, students entering as juniors must submit a final transcript prior to the beginning of the school year showing **a minimum of 10 year or 20 semester or 30 trimester credits have been earned by the end of the grade 10 academic year.**

If a student is deficient in a specific subject area, he/she must earn these credits prior to the end of grade 12 in order to graduate. **The Arts High School does NOT offer Algebra 1, Biology, Health and Physical Education; these credits must be earned through an approved high school, area learning center, or**

on-line program. If you have questions regarding credits, please call Bev DeVos at 763-591-4710.

Students who have not earned these minimum credits needed for progress toward graduation will be disqualified and will not be allowed to enroll at the Arts High School.

STUDENTS WHO ENTER AS SENIORS:

Normal progress is defined as the earning of 5 credits per year in ninth and tenth grades and 6 credits in eleventh grade on a one credit per course, per year system. Credits for students coming from different kinds of credit systems will be converted into year credits for evaluation purposes. If a student is "passed" from one grade level to the next by the home district, the student must still meet the Perpich Center for Arts Education definition of "normal progress."

Students who enter the Arts High School as SENIORS are expected to have earned full year credits as follows in ninth, tenth, and eleventh grades:

Arts	=	any number
English	=	3
Mathematics	=	2 (<i>Algebra 1 and Geometry <u>or</u> Algebra 2 <u>or</u> Advanced Algebra</i>)
Science	=	2 (<i>including Biology</i>)
Social Studies	=	2.5
Health	=	0.5
Physical Education	=	0.5
<u>Miscellaneous</u>	=	5.5 (<i>World Languages and Arts credits will be included in this category</i>)
TOTAL	=	16

For final admission and acceptance students entering as seniors must submit a final transcript prior to the beginning of the school year showing **a minimum of 16 year or 32 semester or 48 trimester credits have been earned by the end of the grade 11 academic year.** Seniors must also have a cumulative grade point average (GPA) of "C" or better in their high school coursework.

If a student is deficient in a specific subject area, he/she must earn these credits prior to the end of grade 12 in order to graduate. **The Arts High School does NOT offer Algebra I, Biology, Health and Physical Education, these credits must be earned through an approved high school, area learning center or on-line program.** If you have questions regarding credits, please call Bev DeVos at 763-591-4710.

Students who have not earned these minimum credits needed for progress toward graduation and minimum GPA will be disqualified and will not be allowed to enroll at the Arts High School.

CREDIT REQUIREMENTS FOR GRADUATION AT THE ARTS HIGH SCHOOL

Students entering as Juniors who have passed all of the classes attempted in ninth and tenth grades in their previous schools **are required to earn 12 additional credits** including 2 English credits, 4 arts credits, and 6 credits in the necessary academic and elective subject areas during the eleventh and twelfth grade years at the Arts High School in order to meet our graduation requirements (in compliance with the State of Minnesota Graduation Standards). By the end of 12th grade, students are **required to pass the Minnesota Comprehensive Assessments in Math, Reading, and Writing.** Students who earn 14 or more credits in grades 11 and 12 and maintain a cumulative GPA (grades 9 through 12) of 3.3/4.0 or higher will be awarded diplomas with honors designation.

Students entering as Seniors who have passed all of the classes attempted in ninth, tenth, and eleventh grades in their previous schools **are required to earn 6 additional credits** including 1 English credit, 2 arts credits, and 3 credits in the necessary academic and elective subject areas during the twelfth grade year at the Arts High School in order to meet our graduation requirements (in compliance with the State of Minnesota Graduation Standards). By the end of grade 12 students are required to pass the **Graduation Required Assessment for Diploma (GRAD) tests in Writing-gr. 9, Reading-gr. 10 and Mathematics-gr. 11.** Students who earn 7 or more credits in grade 12 and maintain a cumulative GPA (grades 9 through 12) of 3.3/4.0 or higher will be awarded diplomas with

honors designation.
If you have questions about credits or our requirements, please call:

Bev DeVos
Admissions
763-591-4710

Dianne Auger
Guidance Counselor
763-591-4754

Either may be reached at
1-800-657-3515.

How to apply for the 2009-10 school year

APPLICATIONS ARE ACCEPTED SEPTEMBER 1, 2008 THROUGH FEBRUARY 1, 2009.
APPLICATIONS MUST BE POSTMARKED NO LATER THAN FEBRUARY 1, 2009.

Application materials are available online at: www.pcae.k12.mn.us/ahs/adminfo.html, or call the Admissions Office at 763-591-4710, toll-free 800-657-3515 or 711 (TTY/TDD-MN Relay Service).

This document is available in alternative formats to individuals with disabilities by request.

APPLICATION FOR 2009-10 SCHOOL YEAR

Please complete **this application** and submit the following information to the Admissions Office by February 1, 2009.
(Additional information will not be considered and cannot be kept on file.)

1. **Personal Essay** (two-page, typed, and double-spaced) Please include the following:
 - Describe yourself as an artist.
 - Describe yourself as a problem solver.
 - What community(ies) do you consider yourself part of? Tell us about your involvement.
 - What would you like to contribute to the Arts High School?
2. **Transcript** (please request an unofficial transcript from your school counselor)
3. **ONE Academic Recommendation Form** (attached)
completed by a high school teacher of English, Math, Science, Social Studies, or World Languages

STUDENT INFORMATION

STUDENT NAME (LAST, FIRST)

GENDER: FEMALE MALE

BIRTHDATE

Racial/Ethnic background (optional)

☐ African American (Non-Hispanic)

☐ American Indian

☐ Asian or Pacific Islander

☐ Hispanic

☐ White (Non-Hispanic)

Student Language Information (optional)

WHICH LANGUAGE DID YOU LEARN FIRST?

WHICH LANGUAGE IS MOST OFTEN SPOKEN IN YOUR HOME?

WHICH LANGUAGE DO YOU USUALLY SPEAK?

STUDENT CURRENT HOME ADDRESS

HOME CITY/STATE/ZIP

HOME PHONE

HOME EMAIL

PARENT/GUARDIAN NAME

WORK PHONE

PARENT/GUARDIAN PERMANENT ADDRESS (IF DIFFERENT)

HIGH SCHOOL INFORMATION

SCHOOL NAME

SCHOOL DIST. NO.

SCHOOL ADDRESS

SCHOOL CITY/STATE/ZIP

SCHOOL PHONE

SCHOOL PRINCIPAL'S NAME

SCHOOL COUNSELOR'S NAME

CURRENT GRADE: 10TH 11TH (CIRCLE ONE)

FOR OFFICE USE ONLY:

CD _____, LD _____, HD _____, Type _____, County _____, Miles _____, SLS _____

AREA OF INTEREST AND ADMISSION REVIEW

Please indicate with an "X" which area of interest you are applying for. All students who apply to the Arts High School must participate in an Admission Review on one of the dates listed below the area of interest. Admission reviews are held on Saturdays, February 28, March 7, 14 and 21 from 8:00 AM-4:30 PM. **Please indicate your first and second choices for your admission review date.** Scheduling is a complicated process and we will do our best to honor your choices. Please note that all art areas will not review on each of these dates. It depends upon the number of applicants in each art area.

<input type="checkbox"/> DANCE	<input type="checkbox"/> LITERARY ARTS	<input type="checkbox"/> MEDIA ARTS	<input type="checkbox"/> MUSIC	<input type="checkbox"/> THEATER	<input type="checkbox"/> VISUAL ARTS
<input type="checkbox"/> February 28	<input type="checkbox"/> February 28	<input type="checkbox"/> February 28	<input type="checkbox"/> February 28	<input type="checkbox"/> February 28	<input type="checkbox"/> February 28
<input type="checkbox"/> March 7	<input type="checkbox"/> March 7	<input type="checkbox"/> March 7	<input type="checkbox"/> March 7	<input type="checkbox"/> March 7	<input type="checkbox"/> March 7
<input type="checkbox"/> March 14	<input type="checkbox"/> March 14	<input type="checkbox"/> March 14	<input type="checkbox"/> March 14	<input type="checkbox"/> March 14	<input type="checkbox"/> March 14
<input type="checkbox"/> March 21	<input type="checkbox"/> March 21	<input type="checkbox"/> March 21	<input type="checkbox"/> March 21	<input type="checkbox"/> March 21	<input type="checkbox"/> March 21

MUSIC ONLY – PLEASE SPECIFY INSTRUMENT/VOICE TYPE

In mid-February you will be mailed information regarding your exact date, time, and what to prepare for your Admission Review. The Admission Review will consist of an academic/arts evaluation which includes performing or bringing example(s) of your work; completing an arts assignment mailed two weeks prior to your review; participating in a spontaneous activity; and an academic/arts interview. After all Admission Reviews are completed, an administrative team will review the results of the academic/arts evaluation, application, transcript, essay, and academic recommendation, and will determine admission. **Final results will be mailed late March, 2009.**

SIGNATURES *(All signatures are required for a complete application.)*

STUDENT SIGNATURE _____ DATE _____

PARENT/GUARDIAN SIGNATURE _____ DATE _____

SCHOOL COUNSELOR OR PRINCIPAL SIGNATURE _____ DATE _____

THIS VERIFIES THIS STUDENT IS IN 10TH / 11TH GRADE (CIRCLE ONE) FOR THE 2008-2009 SCHOOL YEAR.

Please Mail/Fax to:

Admissions Office
Perpich Center for Arts Education
6125 Olson Memorial Highway
Golden Valley, Minnesota 55422

Phone:

763-591-4710 (voice)
800-657-3515 (toll free)
711 (TTY/TDD - MN Relay Service)

Fax:

763-591-4747

Where did you hear about the Arts High School?

- ☐ guidance office ☐ library ☐ friend ☐ Arts High School student
☐ teacher ☐ alumni ☐ other

☐ newspaper—which one _____

☐ magazine—which one _____

☐ online—how _____

Academic Recommendation

For admission to Arts High School for the 2009-10 School Year

(High School Teacher of English, Math, Science, Social Studies, or World Languages must complete this recommendation.)

Recommendation must be submitted by February 1, 2009.

NAME OF STUDENT

NAME OF PERSON MAKING RECOMMENDATION

TITLE

ADDRESS

CITY, STATE, ZIP

TELEPHONE

EMAIL

• How long have you known this student and in what context?

• What are the first words that come to your mind to describe this student?

• Please feel free to write whatever you think is important about this student, including a description of academic and personal characteristics. We welcome information that will help us to differentiate this student from others. Please use a separate sheet if necessary.

ACADEMIC RECOMMENDATION

How do you rate this student in terms of:

NO BASIS		BELOW AVERAGE	AVERAGE	GOOD	VERY GOOD	EXCELLENT (TOP 10%)	ONE OF THE TOP FEW ENCOUNTERED IN MY CAREER
	Creative, original thought						
	Motivation						
	Self-Confidence						
	Independence, initiative						
	Intellectual ability						
	Academic achievement						
	Written expression of ideas						
	Effective class discussion						
	Disciplined work habits						
	Potential for growth						

THANK YOU FOR TAKING TIME TO PROVIDE THIS RECOMMENDATION.

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Fax:

763-591-4747

CONFIDENTIALITY

We value your comments highly and ask that you complete this form with the knowledge that it may be retained in the student's file should the applicant matriculate at the Perpich Center for Arts Education. In accordance with the Family Educational Rights and Privacy Act 8 1974, matriculating students have access to their permanent files which include these recommendations. We do not provide access to admissions records to applicants, those students who are denied admission, or those students who decline an offer of admission. Again, your comments are important to us and we thank you for your cooperation.

SIGNATURE

DATE

Arts High School

Perpich Center for Arts Education
6125 Olson Memorial Highway
Golden Valley, Minnesota 55422



“I can’t say enough positive things about the Arts High School. There is such a feeling of community and acceptance, and such amazingly gifted kids who seem genuinely happy and appreciated for who they are. The students are producing astoundingly good work. When kids are happy, accepted and feel that what they are good at is finally being appreciated, they can’t help but learn and grow.”

- ARTS HIGH SCHOOL STUDENT PARENT