

08 - 0767

MINNESOTA BOARD OF TEACHING

BIENNIAL REPORT TO THE GOVERNOR

**REPORT PERIOD
JULY 1, 2006 THROUGH JUNE 30, 2008**

Clause A: GENERAL STATEMENT OF BOARD ACTIVITIES

The Board of Teaching was created by Minnesota Legislature to provide leadership in teacher education programs, maintain standards for initial licensure, and assure that Minnesota has well-qualified, professional teachers to guide Minnesota students to academic excellence. The responsibilities and authorities of the Board are lineated in Minnesota Statute sections 122A.09 through 122A.18, and 214.

- The Board establishes and maintains standards for the preparation and licensure of teachers by assuring sound and relevant programs of teacher preparation, establishing and revising standards of licensure in instructional areas, approving licensure programs offered by teacher preparation institutions approved by the Board, implementing an assessment system for licensure and maintaining a system of continued professional growth through licensure renewal requirements.
- The Board provides leadership for improving teacher preparation and licensing through research and development on teacher licensure systems, beginning teacher programs, and the assessment of teaching skills.
- The Board addresses professional practice by suspending or revoking for cause any license issued by the Board, receiving complaints relative to M.S. 122A.20 and the Code of Ethics for Minnesota Teachers, and conducting investigations and processing complaints related to licensed personnel.
- The Board processes appeals resulting from denial of licensure and schedules contested case hearings. It also assists licensure candidates in disputes with preparation programs and determining their licensure qualifications.

The Board of Teaching has strengthened the preparation and licensing of teachers by establishing a system based on demonstrated competencies. The system focuses on standards and performance-based assessments as the criteria for granting licenses. It requires that all candidates for initial licenses complete teacher education programs. This licensure system will assure the public and the profession that beginning teachers have demonstrated the knowledge and skills needed to teach before they are licensed to practice independently.

The Board has the following standing committees: Executive, Standards and Rules, and Legislative. Task forces are frequently appointed to deal with specific issues such as teacher examinations, content area, licensure issues, and teacher education.

In addition, the Chair appoints two teacher members to serve as Disciplinary Committee members whose duties are to review complaints and results of investigations alleging or implying a violation of a statute or rule which the Board is empowered to enforce, and to make recommendations to the Executive Director and the Office of the Attorney General regarding any disciplinary action that should be taken against a teacher's license, and what action is appropriate.

Specific policies and procedures have been developed related to Board operations. Examples of such operating policies and procedures include:

1. guidelines for task force appointments and operations
2. guidelines for rule adoption
3. guidelines for granting waivers of licensure rules
4. guidelines to assist colleges and universities in the process of institutional approval
5. guidelines to assist colleges and universities in the process of program approval.

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Minnesota Statutes section 122A.09 requires the Board of Teaching "To develop a Code of Ethics governing standards of professional practices, including areas of ethical conduct and professional performance and methods of enforcement." The Code of Ethics for Minnesota Teachers is found in Minnesota Rule 8700.7500.

In accordance with Minnesota Statutes, the Board has implemented procedures for processing, investigating, and hearing complaints against licensed and unlicensed personnel in teaching. The Board has also established procedures related to the enforcement of the Code of Ethics. Minnesota Statutes Section 122A.20, subdivision 2, requires school districts to report to the appropriate licensing Board within 10 days of the following:

1. When any of its teachers are suspended or resign while an investigation is pending under any of the following:
 - a. Section 122A.40, subdivision 13, paragraph a, clauses (a), (b), (c), (d), and (e) (the Continuing Contract Law); or
 - b. Section 122A.41, subdivision 6, clauses (1), (2), and (3) (the Teacher Tenure Act for School Districts in Cities of the First Class); or
 - c. Section 626.556
2. When any of its teachers are discharged or resign after a charge is filed under either:
 - a. Section 122A.40, subdivision 13, paragraph a, clauses (a), (b), (c), (d), and (e); or
 - b. Section 122A.41, subdivision 6, clauses (1), (2), and (3).
3. When any of its teachers are suspended without an investigation under either:
 - a. Section 122A.41, subdivision 6, paragraph a, clauses (1), (2), (3), and (7); or
 - b. Section 626.556

When it is determined that grounds exist to suspend or revoke a teacher's license to teach, the Board must consider suspending or revoking, or decline to suspend or revoke the teacher's license, within 45 days of receiving a stipulation executed by the teacher under investigation or a recommendation from an administrative law judge that disciplinary action be taken.

In addition, procedures have been established by Board of Teaching rule whereby an individual who is denied issuance or renewal of a teaching license can appeal that denial. Similarly, a Minnesota college or university teacher preparation institution or program that is denied approval by the Board may appeal that decision. In both cases, the appellant is entitled to a hearing pursuant to Minnesota Statutes Chapter 14, with a final decision by the Board of Teaching.

To provide leadership in teacher education and professional practice, the following goals were adopted by the Board of Teaching.

MN BOARD OF TEACHING GOALS for FY07

GOAL #1: IMPROVE COMMUNICATION AND COLLABORATION

- A. Proactively engage in the Legislative process.
 1. BOT Legislative Committee will provide recommendations for BOT positions on legislation.
 2. BOT will act on recommendations provided by the Legislative Committee and communicate formal positions on legislation.

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- B. Work collaboratively with MDE and other stakeholders on legislative and other initiatives.
 - 1. Partner with MDE on selected MDE initiatives.
 - 2. Collaborate with MDE to gather data about social studies licensure in response to federal concerns.
 - 3. Explore the possibility of licensure to address language immersion education.
- C. Work with MDE to determine appropriate roles and responsibilities for mentoring and induction program initiatives.

GOAL #2: ADDRESS LICENSURE ISSUES

- A. Analyze and determine the practical and philosophical purpose of Praxis exams in teacher licensing.
- B. Analyze data and feasibility of proposals for alternative pathways to licensure.
- C. Resolve science licensure issues by completing the Rulemaking process.
- D. Bring closure to questions relating to interdisciplinary licensure.

GOAL #3: INVEST IN BOARD MEMBER EDUCATION AND IMPROVE BOARD OPERATIONS

- A. Take an active role in budgeting processes.
- B. Strengthen understanding of the Rulemaking process.
- C. Dedicate resources to better understand how Minnesota compares to licensing bodies in other states.
- D. Research and implement mechanisms to maximize Board member participation in BOT work.

MN BOARD OF TEACHING GOALS for 2008

GOAL #1: IMPROVE COMMUNICATION AND COLLABORATION

- A. Proactively engage in the Legislative process.
 - a. Clarify and strengthen the role of the BOT Legislative Committee.
 - b. Generate legislative positions and recommendations through the BOT Legislative Committee.
 - c. Communicate BOT legislative positions, input and recommendations to legislators and other stakeholders.
- B. Work collaboratively with MDE and other stakeholders on legislative and other initiatives, including mentoring and induction initiatives.

GOAL #2: ADDRESS TESTING ISSUES

- A. Analyze and determine the practical and philosophical purpose of exams in teacher licensing.
- B. Explore test vendor alternatives.
- C. Analyze implications of current testing requirements.

GOAL #3: ADDRESS LICENSURE ISSUES

- A. Develop proposals for alternative pathways to licensure.
- B. Act on recommendations relating to FY07 licensure initiatives and begin the rulemaking process.
 - a. Middle level and specialty area licensure
 - b. Reading
 - c. Technology
- C. Explore licensure as it relates to different delivery and pedagogy models.

GOAL #4: INVEST IN BOARD MEMBER EDUCATION AND IMPROVE BOARD OPERATIONS

- A. Strengthen understanding of how Minnesota compares to licensing bodies in other states.

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- B. Analyze the practical implications of current BOT requirements.

MN BOARD OF TEACHING MISSION

The purpose of the MN Board of Teaching, an autonomous body, is to establish and maintain standards for a quality teacher licensing system for MN public schools.

MN BOARD OF TEACHING VISION

The vision of the MN Board of Teaching will be to maintain high licensure standards while providing flexibility in the licensing process to assure that public school students have fully licensed teachers.

According to the provisions of Minnesota Statutes Section 214.04, the Board has, since 1976, entered into an annual agreement for provision of services with the Department of Education. Through this Agreement, the Board has established an efficient, effective, and fiscally responsible procedure to receive necessary services and staff assistance to carry out the statutory duties and responsibilities assigned to the Board.

Clause B:	Total Number of Board Meetings Held FY 2007:	12
	Total Number of Board Meetings Held FY 2008:	12

Approximate Total Number of Hours Spend by Board Members in Meetings and Other Board Activities.

	<u>FY 2007</u>	<u>FY 2008</u>
Jim Bartholomew	50 hours Meetings 21 hours Activities	46 hours Meetings 23 hours Activities
Jennifer Brist	89 hours Meetings 54 hours Activities	62 hours Meetings 29 hours Activities
Lindsey Cartwright	76 hours Meetings 45 hours Activities	
Patricia DeJarlais	6 hours Meetings 3 hours Activities	32 hours Meetings 15 hours Activities
Charlene Delaney	62 hours Meetings 61 hours Activities	83 hours Meetings 49 hours Activities
Kristi Delaney	29 hours Meetings 11 hours Activities	
Todd Johnson	69 hours Meetings 34 hours Activities	65 hours Meetings 35 hours Activities
Maggie Knutson	6 hours Meetings 3 hours Activities	37 hours Meetings 17 hours Activities

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Deirdre Kramer	38 hours Meetings 14 hours Activities	
Stuart Lade	6 hours Meetings 3 hours Activities	
Anita Otten	6 hours Meetings 3 hours Activities	51 hours Meetings 23 hours Activities
Leonard Runck	66 hours Meetings 30 hours Activities	84 hours Meetings 49 hours Activities
Janet Schutz	64 hours Meetings 27 hours Activities	50 hours Meetings 22 hours Activities
Louise Wilson		43 hours Meetings 20 hours Activities
Asad Zaman	53 hours Meetings 21 hours Activities	39 hours Meetings 18 hours Activities

During FY 2007 and FY 2008 Board of Teaching members participated in the following activities: Board meetings, Board committee meetings, serving as Board liaison with organizations and other agencies, rulemaking, representing the Board at on-site college evaluations and at conferences other than meetings, at legislative hearings, and in preparation for Board meetings and Board committee meetings.

Clause C: The Receipt and Disbursement of Board Funds

	<u>FY 2007</u>	<u>FY 2008</u>	<u>Total</u>
Total State Appropriations	\$802,594*	\$619,000	\$1,421,594
Total Non-Dedicated Fee Receipts	\$1,675,002	\$1,622,904	\$3,297,906
Total Disbursements	\$708,885	\$576,240**	\$1,285,125

*The Board was allocated \$605,000 for FY07. This amount, including the carryover from FY06 which was \$197,594, resulted in the Board having a final budget of \$802,594.

**The Board has a staff position that was vacant for five months of this year.

Comments: The Board of Teaching generates non-dedicated revenue from teacher licensure fees set by the Board. This revenue returns to the General Fund to recover the cost of the operations of the Board of Teaching. It also includes the operations of the Educator Licensing Team of the Department of Education, which issues, as required by statute, all licenses granted under the authority of the Board of Teaching. Both activities receive General Fund appropriations.

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CLAUSE D: List of Board Members Who Served During FY 2007 and FY 2008

Number of Board Members required by statute: 11

The statutory length of term: 4 years

<u>Name and Address</u>	<u>Occupation</u>	<u>Date of Appointment and Reappointment</u>
Jim Bartholomew Edina	Public Member	4/2/04 – 1/7/08 1/7/08 – 1/2/12
Jennifer Brist Albert Lea	Classroom Teacher	1/14/05 – 1/5/09
Lindsey Cartwright Windom	Classroom Teacher	6/5/03 – 6/10/07
Patricia DeJarlais Blaine	Classroom Teacher	6/11/07 – 1/3/11
Charlene Delaney Rosemount	Classroom Teacher	7/1/05 – 8/31/08
Kristi Delaney Woodbury	Classroom Teacher	1/14/05 – 1/1/07
Todd Johnson Burnsville	Public Member	1/14/05 – 1/5/09
Maggie Knutson Minneapolis	Classroom Teacher	6/11/07 – 6/30/08
Deirdre Kramer Stillwater	Teacher Education Faculty	6/5/03 – 1/1/07
Stuart Lade Brainerd	Classroom Teacher	6/5/03 – 9/15/06
Anita Otten Eden Prairie	Classroom Teacher	6/11/07 – 1/3/11
Leonard Runck Lamberton	Classroom Teacher	1/14/05 – 1/5/09
Janet Schutz Medina	Public Member	4/2/04 – 1/7/08 1/7/08 – 1/2/12

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Louise Wilson Arden Hills	Teacher Education Faculty	6/11/07 – 1/3/11
Asad Zaman Inver Grove Heights	School Administrator	7/1/05 – 1/5/09

Clause E: List Board Employees Who Were Employed During FY 07 - 08

<u>Name:</u>	<u>Job Classification/Title</u>	<u>Status</u>
Karen Balmer	Unclassified/Executive Director	Full-time employee
Nancy Triplett	Ed. Spec. II/Teacher Ethics Spec.	Full-time employee
Sandra Needham	State Programs Administrator/Programs Adm.	Full-time employee
Richard Simms	Ed. Prog. Supervisor	Full-time employee

Clause F: Brief summary of Board rules proposed or adopted during this reporting period, FY 2007 and FY 2008. Give appropriate citations to the State Register and published rules for those adopted.

The Minnesota Board of Teaching proposed or adopted the following rules during this reporting period, FY2007 and FY2008.

Adopted Rules

Adopted Permanent Rules Relating to Teachers of Science Endorsement Licensure by Examination, Minnesota Rules, Part 8710.4770. Request for Comments was published in 31 S.R. 43. Dual Notice of intent to adopt rules was published in 31 S.R. 1315. Notice of Adoption was published in 32 S.R. 653.

Proposed Rules

Proposed Rule 8710.9000, on Possible Rules Governing Credentialing for Paraprofessionals. Request for Comments was published in 32 S.R. 671. Dual Notice of intent to adopt rules was published in 32 S.R. 1229. Rule not approved, as per report from administrative law judge, May 5, 2008.

Clause G: List the number of persons having each type of license issued by the Board as of June 30, 2008.

<u>Type of License</u>	<u>Total Number in Effect</u>
Standard Licenses	142,449
Life Licenses	34,848

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Limited Licenses	3,241
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Vocational Licenses	2,997
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Note: Post secondary, adult vocational, and administrative licenses are not issued by this Board.

Clause H: Administration of Examinations by Board

Legislation enacted in 1985 required the Minnesota Board of Teaching to adopt examinations for assessing skills in reading, writing, and mathematics for teachers licensed under its authority and to adopt rules for implementation and ongoing administration of the examinations.

In addition, effective September 1, 2001, examinations in content and pedagogy were adopted as requirements for first time applicants for teacher licensure in Minnesota. Minnesota licensed classroom teachers adding a new licensure field must take the specified content test but are not required to take a pedagogy test.

The Board has adopted Praxis I and Praxis II examinations administered nationwide by the Educational Testing Service (ETS) at least four times annually. Testing centers are conveniently located throughout the state.

Clause I: The number of persons examined by the Board.

The Test Information Tables (Appendix A) show the number of persons examined by the Board for the Pre-Professional Skill Tests in reading, writing, and mathematics. Also included is Test Information for persons taking the Praxis II examinations in pedagogy and content areas.

This information is maintained for the 2001-07 period. The data also contains information subdivided by sex. Data for persons examined by the Board is not maintained on the basis of age and states of residency.

Clause J: The number of persons licensed by the Board after taking the examinations.

FY 07 & 08

Total number of persons granted licenses or registration (includes renewals and endorsements)	53,490
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Total number of persons taking exam and granted initial licensure	15,882
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Clause K: The number of persons not licensed or registered by the Board after taking the examinations.

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FY 07 & 08

Total number of persons denied
licensure - did not meet standards

411

***NOTE - Clause J & K:** State residence is not a requirement for teaching licensure in Minnesota. Data are not maintained on the basis of residence, age, or sex. To maintain such data would require a substantial budget increase for the Minnesota Board of Teaching administrative services.

Clause L: The number of persons not taking examinations who were licensed or registered by the Board or who were denied licensing or registration with the reason for the licensing or registration or denial thereof.

Minnesota Rules, Part 8710.0500, subpart 1, provides that all applicants for initial licensure must provide official evidence of having successfully completed examinations in reading, writing, and mathematics. On or after September 1, 2001, all applicants for initial licensure must also provide official evidence of having successfully completed examinations in content and pedagogy. Therefore, no person would be licensed by the Board without having taken and passed the required tests.

Clause M: Persons previously licensed or registered by the Board whose licenses or registrations were revoked, suspended or otherwise altered in status, with brief statements of the reasons for the revocation, suspension or alteration.

	<u>FY 07 & 08</u>	<u>Reasons</u>
Total Number of Revocations	20	M.S. 122A.20 or M.R. 8700.7500
Total Number of Suspensions	72	M.S. 122A.20, M.S. 270C.72, M.S. 214.101, or M.R. 8700.7500
Total Number of Surrenders	6	M.S. 122A.20
Total Number of Renewals Denied	7	M.S. 122A.20 or M.R. 8700.7500

Clause N: List the number of complaints and other communications received by the Executive Director, each board member, employee or other person performing services for the Board that allege or imply a violation of a statute or rule which the Board is empowered to enforce.

FY 07 and FY 08 260 - written complaints
 0 - oral complaints

Clause O: Summarize, by specific category, the substance of the complaints and communications referred to in Clause (n) of M.S. 214.07, and, for each specific

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**category, the responses or dispositions thereof pursuant to M.S. 214.10 and 214.11
(Indicate authority/citations for Disposition).**

<u>Summary of Complaints and Communications by Specific Category</u>		<u>Summary of Responses and Dispositions for each Specific Category</u>	
65	Allegations of immoral character or conduct	8	License suspended
		13	License revoked
		3	License denied
		1	Application withdrawn
		14	Allegation unsubstantiated/dismissed
		26	Investigation pending
105	Allegations of violation of the Code of Ethics	3	License suspended
		1	License denied
		2	License surrendered
		1	License denied
		71	Allegation unsubstantiated/dismissed
		27	Investigation pending
2	Failure to complete contract	1	License suspended
		1	No action
27	Allegations of gross inefficiency/ willful neglect of duty	1	License suspended
		2	License surrendered
		18	Allegation unsubstantiated/dismissed
		1	No jurisdiction
		5	Investigation pending
13	Investigations of previous conviction of a crime	1	License denied
		5	No action
		2	Not issued
		5	Investigation pending
39	Department of Revenue complaints	39	License suspended
8	Non-Payment of Child Support	8	License suspended
1	Teaching without a license	1	License denied

Clause P: State any other objective information which the board members believe will be useful in reviewing Board activities:

Today, approximately 56,000 licensed teachers are serving in Minnesota public schools in over forty-five academic and special areas. Others are being prepared for their chosen profession in thirty approved teacher preparation institutions in this state. The Board of Teaching is continually looking at adding to or revising existing licensure rules that will reflect the changing needs of both students and the teaching profession.

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The Board of Teaching revised its teacher preparation and licensing systems by requiring completion of statewide examinations of teaching knowledge and skills. These changes have resulted in Minnesota sending new teachers into the profession well equipped to carry out recent reforms in education, including the federal "No Child Left Behind" legislation. The Board has also worked with the Minnesota Department of Education to develop state guidelines for meeting the definition of "highly qualified" teachers, as required by the same federal legislation.

The Board of Teaching is also exploring alternative pathways to licensure, as demonstrated in the development of an assessment process through which an individual whose preparation may not have followed the traditional teacher preparation pathway can be evaluated. Based on the results of that evaluation, the individual will know precisely what s/he must do to meet Minnesota's rigorous standards for teaching. The Board is also working closely with the Minnesota Association of Colleges for Teacher Education (MACTE) in developing strategies for assisting individuals who wish to move into the teaching profession from careers outside the field of education.

Finally, the Board continues to provide leadership in establishing and funding mentorship programs for new teachers.

Appendix A

TEST INFORMATION

Test Code	710	TEST NAME	PPST Reading
SCORE RANGE	150-190		
2001-2007 ALL MINNESOTA EXAMINEE			

GENDER COUNT (n=29,826)				ETHNICITY COUNT (n=29,826)						
	Females	Males	Not Coded	African American	Asian	Hispanic	Native American	Other	White	X-Missing
n	21,703	7,871	252	489	716	428	204	448	27,117	424
%	72.8	26.4	0.8	1.6	2.4	1.4	0.7	1.5	90.9	1.4

SCORE	Median	Mean	Range
Females	179	177	152-188
Males	180	178	151-189
Not Coded	181	178	160-187
Total Gender	179	178	151-189
African American	172	171	151-187
Asian	173	172	153-187
Hispanic	175	174	154-187
Native American	176	175	156-186
Other	182	179	156-186
White	180	178	151-189
X-Missing Code	181	179	155-188
Total Ethnicity	179	178	151-189

PASS RATE	Number Passing	Number Failing	Percent Passing
Females	18,677	3,026	86
Males	6,997	874	89
Not Coded	221	31	88
Total Gender	25,895	3,931	87
African American	275	214	56
Asian	460	256	64
Hispanic	301	127	70
Native American	149	55	73
Other	397	51	89
White	23,938	3,179	88
X-Missing Code	375	49	88
Total Ethnicity	25,895	3,931	87

ALL STATE USERS (Current Scores)	PASSING SCORE
MS, NE	170
AR, CT, DC, HI, PA	172
MN, ND, OH, OK, VI	173
LA, NH, NV, OR, TN, WV	174
AK, DE, SC, WI	175
IN, NC	176
MD, VT	177
VA	178

TEST INFORMATION

Test Code	720	TEST NAME	PPST Writing
SCORE RANGE	150-190		
2001-2007 ALL MINNESOTA EXAMINEE			

GENDER COUNT (n=30,096)				ETHNICITY COUNT (n=30,096)						
	Females	Males	Not Coded	African American	Asian	Hispanic	Native American	Other	White	X-Missing
n	21,535	8,310	251	497	702	457	207	465	27,341	427
%	71.6	27.6	0.8	1.7	2.3	1.5	0.7	1.5	90.8	1.4

SCORE	Median	Mean	Range
Females	176	175	151-190
Males	175	174	150-190
Not Coded	177	176	160-190
Total Gender	176	176	150-190
African American	172	171	157-188
Asian	173	172	158-187
Hispanic	172	172	157-186
Native American	172	172	157-186
Other	176	175	151-190
White	176	175	150-190
X-Missing Code	177	176	160-189
Total Ethnicity	176	176	150-190

PASS RATE	Number Passing	Number Failing	Percent Passing
Females	18,917	2,618	88
Males	6,915	1,395	83
Not Coded	224	27	89
Total Gender	26,056	4,040	87
African American	293	204	59
Asian	458	244	65
Hispanic	308	149	67
Native American	129	78	62
Other	399	66	86
White	24,099	3,242	88
X-Missing Code	370	57	87
Total Ethnicity	26,056	4,040	87

ALL STATE USERS (Current Scores)	PASSING SCORE
CT, DC, HI, OR	171
IN, MN, MS, NE, NH, NV, OH, OK, VI, WV	172
AR, DE, LA, MD, NC, ND, PA, SC, TN	173
AK, VT, WI	174
VA	176

TEST INFORMATION

Test Code	730	TEST NAME	PPST Mathematics
SCORE RANGE	150-190		
2001-2007 ALL MINNESOTA EXAMINEE			

GENDER COUNT (n=29,100)				ETHNICITY COUNT (n=29,100)						
Females	Males	Not Coded		African American	Asian	Hispanic	Native American	Other	White	X-Missing
n	21,300	7,560	240	517	607	439	203	469	26,437	428
%	73.2	26.0	0.8	1.8	2.1	1.5	0.7	1.6	90.8	1.5

SCORE	Median	Mean	Range
Females	180	178	151-190
Males	183	181	154-190
Not Coded	183	180	156-190
Total Gender	181	179	151-190
African American	169	170	151-190
Asian	179	177	155-190
Hispanic	172	173	155-190
Native American	175	174	151-190
Other	181	179	151-190
White	181	179	154-190
X-Missing Code	182	180	154-190
Total Ethnicity	181	179	151-190

PASS RATE	Number Passing	Number Failing	Percent Passing
Females	19,306	1,994	91
Males	7,201	359	95
Not Coded	215	25	90
Total Gender	26,722	2,378	92
African American	288	229	56
Asian	519	88	86
Hispanic	302	137	69
Native American	145	58	71
Other	420	49	90
White	24,665	1,772	93
X-Missing Code	383	45	90
Total Ethnicity	26,722	2,378	92

ALL STATE USERS (Current Scores)	PASSING SCORE
MS	169
ND	170
AR, CT, MN, NE, OK, VI	171
LA, NH, NV, OH, SC, WV	172
AK, HI, NC, PA, TN, WI	173
DC, DE	174
IN, OR, VT	175
MD	177
VA	178

TEST INFORMATION

Test Code	522	TEST NAME	Praxis II:Principles of Learning and Teaching(PLT)
SCORE RANGE	100-200		Grades K-6

2001-2007 ALL MINNESOTA EXAMINEES

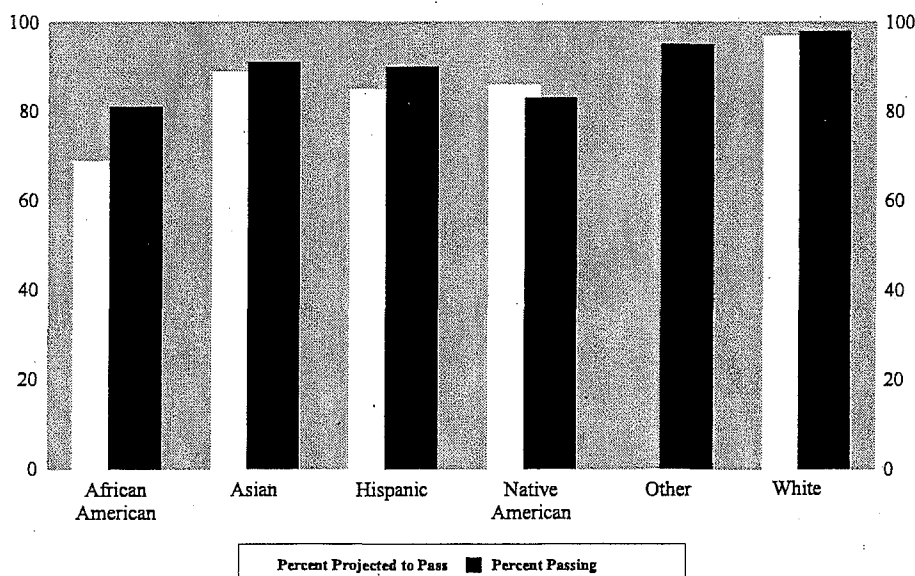
GENDER COUNT (n=14,127)				ETHNICITY COUNT (n=14,127)						
	Females	Males	Not Coded	African American	Asian	Hispanic	Native American	Other	White	X-Missing
n	11,921	2,044	162	144	224	134	86	194	13,135	210
%	84.4	14.5	1.1	1.0	1.6	0.9	0.6	1.4	93.0	1.5

SCORE	Median	Mean	Range
Females	177	175	108-200
Males	171	169	117-200
Not Coded	177	176	139-196
Total Gender	176	175	108-200
African American	163	162	119-193
Asian	170	168	118-200
Hispanic	168	167	115-197
Native American	170	163	122-191
Other	176	174	108-200
White	176	175	117-200
X-Missing Code	177	176	133-198
Total Ethnicity	176	175	108-200

PASS RATE	Number Passing	Number Failing	Percent Passing
Females	11,665	256	98
Males	1,912	132	94
Not Coded	158	4	98
Total Gender	13,735	392	97
African American	116	28	81
Asian	204	20	91
Hispanic	121	13	90
Native American	71	15	83
Other	185	9	95
White	12,834	301	98
X-Missing Code	204	6	97
Total Ethnicity	13,735	392	97

ALL STATE USERS (Current Scores)	PASSING SCORE
MS	152
SD	153
TN	155
MN	159
UT	160
ID, KS, KY, LA	161
ND	162
HI	163
SC, WV	165
ME	166
RI	167
OH	168
NV	169

Projected Pass Compare with Actual Pass



TEST INFORMATION

Test Code	523	TEST NAME	Praxis II:Principles of Learning and Teaching(PLT)
SCORE RANGE	100-200		Grades 5-9

2001-2007 ALL MINNESOTA EXAMINEES

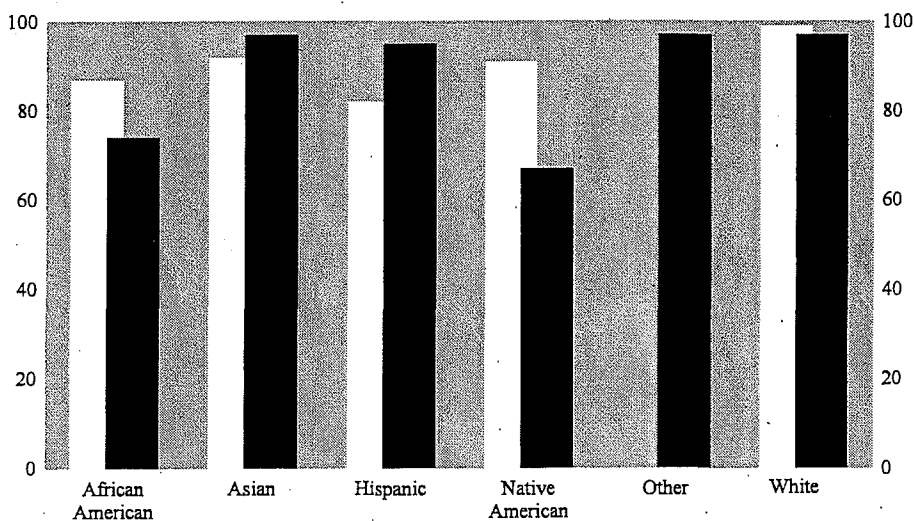
GENDER COUNT (n=1,763)				ETHNICITY COUNT (n=1,763)						
	Females	Males	Not Coded	African American	Asian	Hispanic	Native American	Other	White	X-Missing
n	1,178	556	29	23	31	19	6	37	1,604	43
%	66.8	31.5	1.6	1.3	1.8	1.1	0.3	2.1	91.0	2.4

SCORE	Median	Mean	Range
Females	173	171	117-200
Males	167	165	115-192
Not Coded	171	169	124-193
Total Gender	171	170	115-200
African American	159	153	120-185
Asian	173	170	134-197
Hispanic	166	163	144-180
Native American	157	155	137-180
Other	168	168	130-192
White	171	170	115-200
X-Missing Code	174	172	148-192
Total Ethnicity	171	170	115-200

PASS RATE	Number Passing	Number Failing	Percent Passing
Females	1,153	25	98
Males	523	33	94
Not Coded	26	3	90
Total Gender	1,702	61	97
African American	17	6	74
Asian	30	1	97
Hispanic	18	1	95
Native American	4	2	67
Other	36	1	97
White	1,556	48	97
X-Missing Code	41	2	95
Total Ethnicity	1,702	61	97

ALL STATE USERS (Current Scores)	PASSING SCORE
MS	152
SD	153
LA, TN	154
MN	155
HI, WY	157
WV	159
MO, UT	160
KS, KY	161
ID	162
AR	164
SC	165
OH	168

Projected Pass Compare with Actual Pass



Percent Projected to Pass ■ Percent Passing

TEST INFORMATION

Test Code	524	TEST NAME	Praxis II:Principles of Learning and Teaching(PLT)
SCORE RANGE	100-200		Grades 7-12

2001-2007 ALL MINNESOTA EXAMINEES

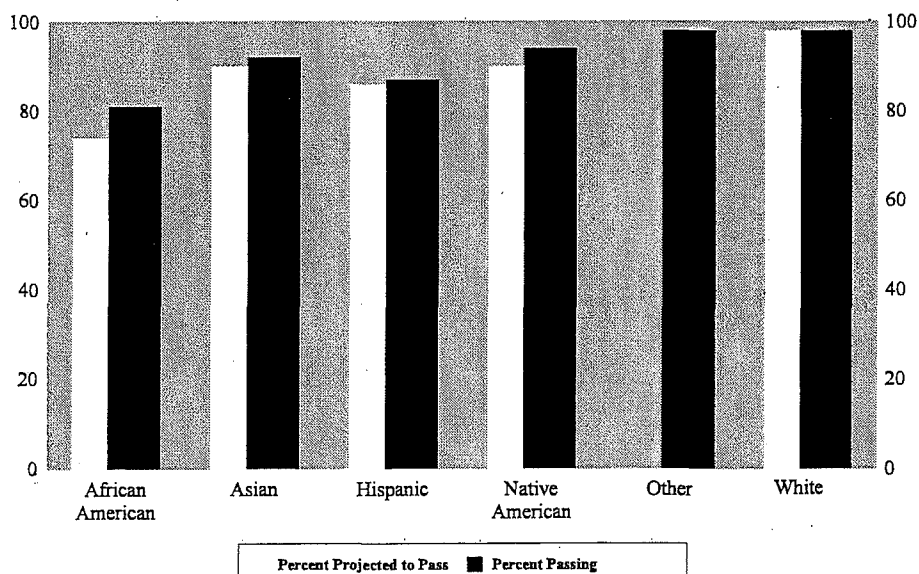
GENDER COUNT (n=8,016)				ETHNICITY COUNT (n=8,016)						
	Females	Males	Not Coded	African American	Asian	Hispanic	Native American	Other	White	X-Missing
n	4,430	3,462	124	104	134	107	33	184	7,239	215
%	55.3	43.2	1.5	1.3	1.7	1.3	0.4	2.3	90.3	2.7

SCORE	Median	Mean	Range
Females	177	176	109-200
Males	171	170	104-200
Not Coded	178	178	153-200
Total Gender	175	174	104-200
African American	162	161	104-190
Asian	170	168	115-192
Hispanic	165	164	123-193
Native American	169	168	132-200
Other	174	173	136-200
White	175	174	105-200
X-Missing Code	177	176	138-200
Total Ethnicity	175	174	104-200

PASS RATE	Number Passing	Number Failing	Percent Passing
Females	4,380	50	99
Males	3,308	154	96
Not Coded	122	2	98
Total Gender	7,810	206	97
African American	84	20	81
Asian	123	11	92
Hispanic	93	14	87
Native American	31	2	94
Other	180	4	98
White	7,087	152	98
X-Missing Code	212	3	99
Total Ethnicity	7,810	206	97

ALL STATE USERS (Current Scores)	PASSING SCORE
MS	152
SD	153
WV	156
HI, MN	157
TN	159
MO, UT	160
KS, KY, LA, NV, WY	161
MD	162
AR	164
OH, SC	165
RI	167

Projected Pass Compare with Actual Pass



TEST INFORMATION

Test Code	700	TEST NAME	Agriculture
SCORE RANGE	250-990		

2001-2007 ALL MINNESOTA EXAMINEES

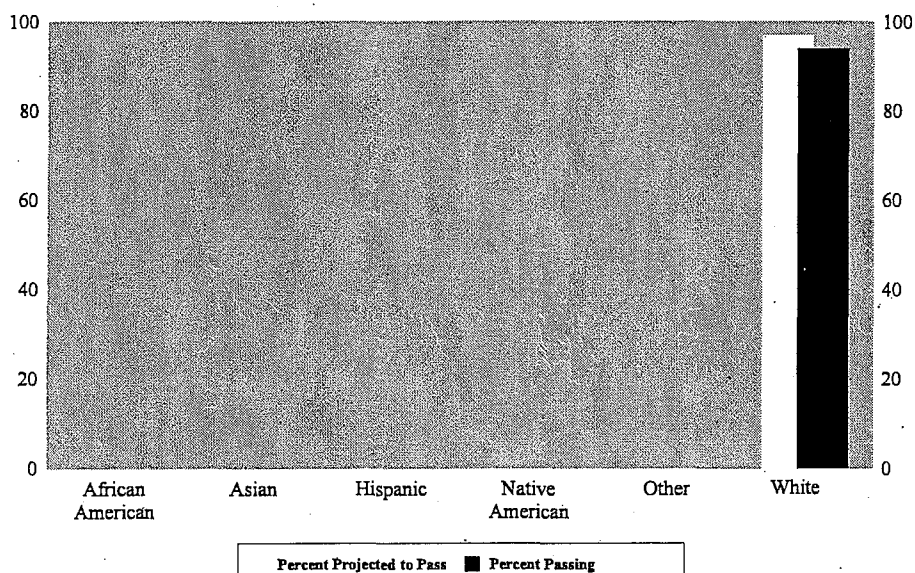
GENDER COUNT (n=92)				ETHNICITY COUNT (n=92)						
	Females	Males	Not Coded	African American	Asian	Hispanic	Native American	Other	White	X-Missing
n	51	41	-	-	-	-	-	-	88	4
%	55.4	44.6	-	-	-	-	-	-	95.7	4.3

SCORE	Median	Mean	Range
Females	565	560	420-690
Males	620	603	410-730
Not Coded	-	-	-
Total Gender	580	579	410-730
African American	-	-	-
Asian	-	-	-
Hispanic	-	-	-
Native American	-	-	-
Other	-	-	-
White	580	577	410-730
X-Missing Code	610	615	540-700
Total Ethnicity	580	579	410-730

PASS RATE	Number Passing	Number Failing	Percent Passing
Females	48	3	94
Males	39	2	95
Not Coded	-	-	-
Total Gender	87	5	95
African American	-	-	-
Asian	-	-	-
Hispanic	-	-	-
Native American	-	-	-
Other	-	-	-
White	83	5	94
X-Missing Code	4	-	100
Total Ethnicity	87	5	95

ALL STATE USERS (Current Scores)	PASSING SCORE
WV	430
AL	460
KS	470
SD	480
MN	490
AR, ID, LA, WI	510
KY, MO, WA	520
DE, TN	530

Projected Pass Compare with Actual Pass



TEST INFORMATION

Test Code	133	TEST NAME	Art: Content Knowledge
SCORE RANGE	100-200		

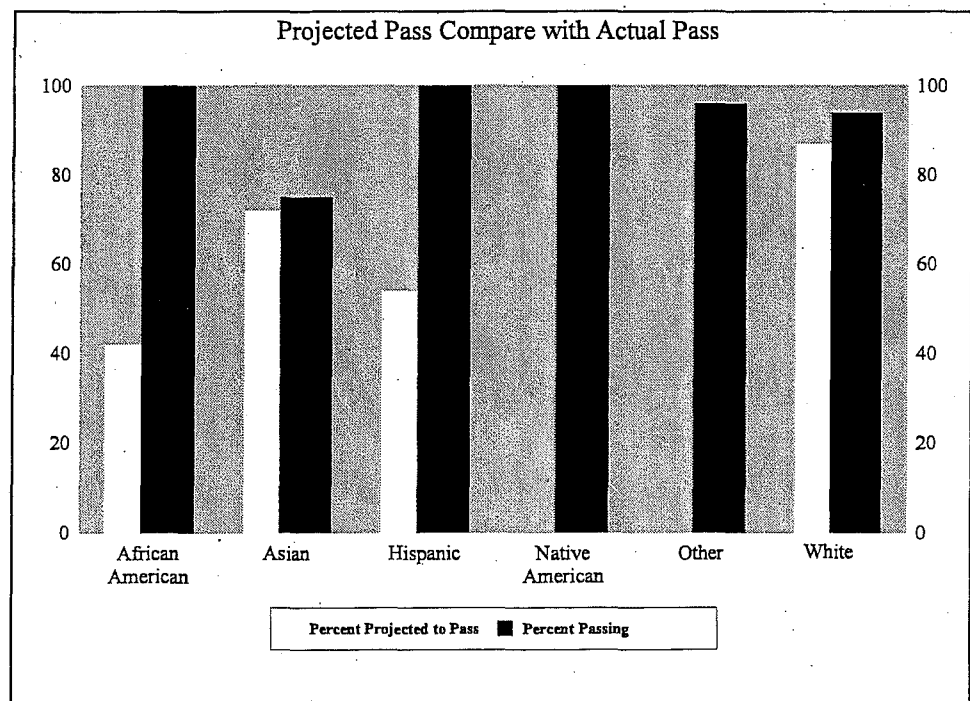
2001-2007 ALL MINNESOTA EXAMINEES

GENDER COUNT (n=684)				ETHNICITY COUNT (n=684)						
	Females	Males	Not Coded	African American	Asian	Hispanic	Native American	Other	White	X-Missing
n	521	153	10	2	16	9	5	27	606	19
%	76.2	22.4	1.5	0.3	2.3	1.3	0.7	3.9	88.6	2.8

SCORE	Median	Mean	Range
Females	171	170	130-200
Males	171	169	137-194
Not Coded	171	171	149-185
Total Gender	171	170	130-200
African American	179	179	171-187
Asian	163	162	141-187
Hispanic	174	174	157-200
Native American	171	172	154-185
Other	178	176	149-195
White	171	169	130-198
X-Missing Code	178	176	158-193
Total Ethnicity	171	170	130-200

PASS RATE	Number Passing	Number Failing	Percent Passing
Females	487	34	94
Males	145	8	95
Not Coded	9	1	90
Total Gender	641	43	94
African American	2	-	100
Asian	12	4	75
Hispanic	9	-	100
Native American	5	-	100
Other	26	1	96
White	568	38	94
X-Missing Code	19	-	100
Total Ethnicity	641	43	94

ALL STATE USERS (Current Scores)	PASSING SCORE
MS	139
SD	143
ND	146
IN, SC	149
AL, NJ, TN	150
ME	151
MO	153
AK, ID, LA, MN, WA, WI	155
KS, NV, OR	156
AR, CT, OH	157
KY	158
MD, VA	159
WV	160
DE, PA	161
HI	166



TEST INFORMATION

Test Code	100	TEST NAME	Business Education
SCORE RANGE	250-990		

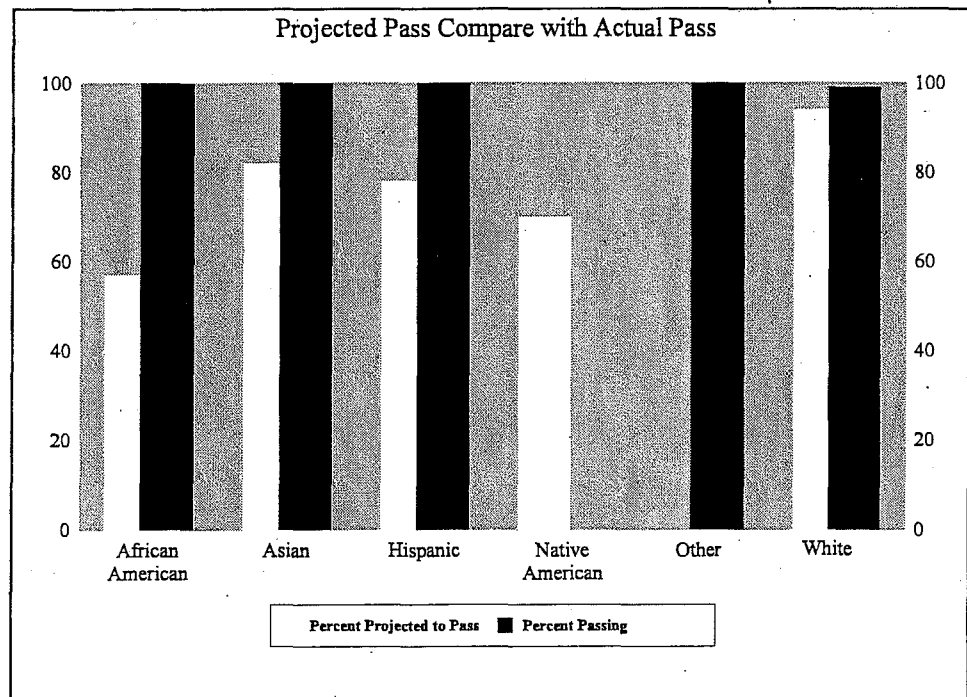
2001-2007 ALL MINNESOTA EXAMINEES

GENDER COUNT (n=213)				ETHNICITY COUNT (n=213)						
	Females	Males	Not Coded	African American	Asian	Hispanic	Native American	Other	White	X-Missing
n	118	93	2	2	1	1	-	2	202	5
%	55.4	43.7	0.9	0.9	0.5	0.5	-	0.9	94.8	2.3

SCORE	Median	Mean	Range
Females	660	672	540-780
Males	680	678	520-780
Not Coded	710	710	620-800
Total Gender	670	675	520-800
African American	730	730	700-760
Asian	660	660	660-660
Hispanic	730	730	730-730
Native American	-	-	-
Other	610	610	600-620
White	670	673	520-800
X-Missing Code	740	730	680-780
Total Ethnicity	670	675	520-800

PASS RATE	Number Passing	Number Failing	Percent Passing
Females	117	1	99
Males	92	1	99
Not Coded	2	-	100
Total Gender	211	2	99
African American	2	-	100
Asian	1	-	100
Hispanic	1	-	100
Native American	-	-	-
Other	2	-	100
White	200	2	99
X-Missing Code	5	-	100
Total Ethnicity	211	2	99

ALL STATE USERS (Current Scores)	PASSING SCORE
IN	480
SC	540
AR	550
ME, MS, NV, PA, SD, WA	560
AL, HI, LA, TN, WV	570
ID, NC, NJ, WI	580
KS, KY, MD, MO, VA	590
DE, OR	600
MN, OH	610
CT	620



TEST INFORMATION

Test Code	41	TEST NAME	Communication Arts and Literature: Content Knowledge
SCORE RANGE	100-200		

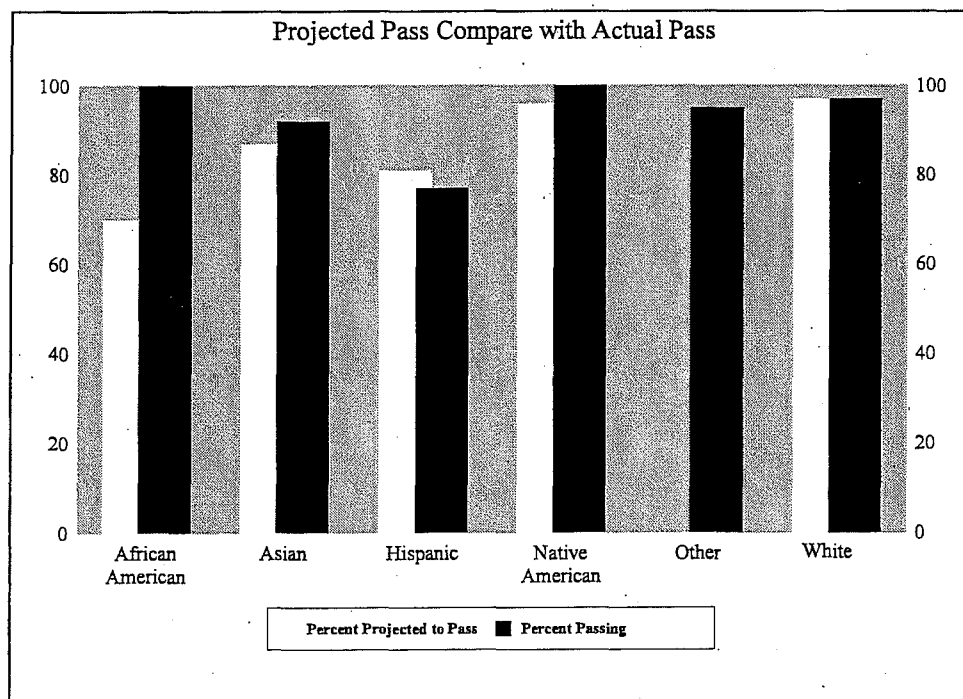
2001-2007 ALL MINNESOTA EXAMINEES

GENDER COUNT (n=1,560)				ETHNICITY COUNT (n=1,560)						
	Females	Males	Not Coded	African American	Asian	Hispanic	Native American	Other	White	X-Missing
n	1,141	397	22	10	24	13	4	41	1,428	40
%	73.1	25.4	1.4	0.6	1.5	0.8	0.3	2.6	91.5	2.6

SCORE	Median	Mean	Range
Females	178	176	129-200
Males	181	180	145-200
Not Coded	186	185	171-200
Total Gender	179	177	129-200
African American	163	168	143-194
Asian	165	165	140-200
Hispanic	182	174	137-200
Native American	175	177	158-200
Other	178	175	131-198
White	179	177	129-200
X-Missing Code	187	185	150-200
Total Ethnicity	179	177	129-200

PASS RATE	Number Passing	Number Failing	Percent Passing
Females	1,096	45	96
Males	391	6	99
Not Coded	22	-	100
Total Gender	1,509	51	97
African American	10	-	100
Asian	22	2	92
Hispanic	10	3	77
Native American	4	-	100
Other	39	2	95
White	1,385	43	97
X-Missing Code	39	1	98
Total Ethnicity	1,509	51	97

ALL STATE USERS (Current Scores)	PASSING SCORE
DC	142
NV	150
AL, ND	151
IN	153
SD	154
WV	155
MN, MS, TN	157
AK, ID, MO, WA	158
AR, OR	159
KY, LA, ME, PA, WI	160
CO, NJ, SC	162
DE	163
HI, MD, NH	164
KS	165
OH	167
UT	168



PASS/FAIL COUNTS AND PERCENTS BY

INSTITUTION BY GENDER BY RACE & ETHNICITY

Communication Arts and Literature: Content Knowledge - TEST CODE 41

			African American	Asian	Hispanic	Native American	Other	White	Ethnicity TOTAL
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CT, VA, VT	172
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TEST INFORMATION

Test Code	20	TEST NAME	Early Childhood Education
SCORE RANGE	250-990		

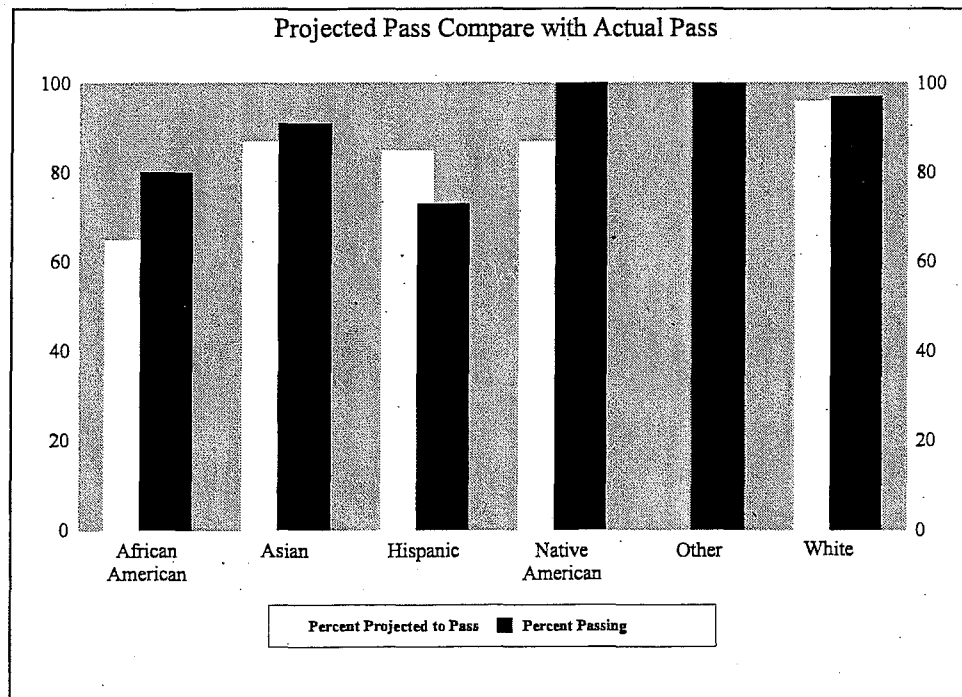
2001-2007 ALL MINNESOTA EXAMINEES

GENDER COUNT (n=1,328)				ETHNICITY COUNT (n=1,328)						
	Females	Males	Not Coded	African American	Asian	Hispanic	Native American	Other	White	X-Missing
n	1,278	30	20	15	11	11	3	15	1,243	30
%	96.2	2.3	1.5	1.1	0.8	0.8	0.2	1.1	93.6	2.3

SCORE	Median	Mean	Range
Females	660	656	420-790
Males	660	654	570-750
Not Coded	645	640	490-730
Total Gender	660	657	420-790
African American	610	606	520-700
Asian	610	609	500-680
Hispanic	615	593	450-690
Native American	690	700	660-750
Other	690	674	580-770
White	660	657	420-790
X-Missing Code	670	672	570-750
Total Ethnicity	660	657	420-790

PASS RATE	Number Passing	Number Failing	Percent Passing
Females	1,236	42	97
Males	29	1	97
Not Coded	18	2	90
Total Gender	1,283	45	97
African American	12	3	80
Asian	10	1	91
Hispanic	8	3	73
Native American	3	-	100
Other	15	-	100
White	1,205	38	97
X-Missing Code	30	-	100
Total Ethnicity	1,283	45	97

ALL STATE USERS (Current Scores)	PASSING SCORE
IN, LA	510
SC	520
PA, WV	530
MN, OR	580



TEST INFORMATION

Test Code	14	TEST NAME	Elementary Education: Content Knowledge
SCORE RANGE	100-200		

2001-2007 ALL MINNESOTA EXAMINEES

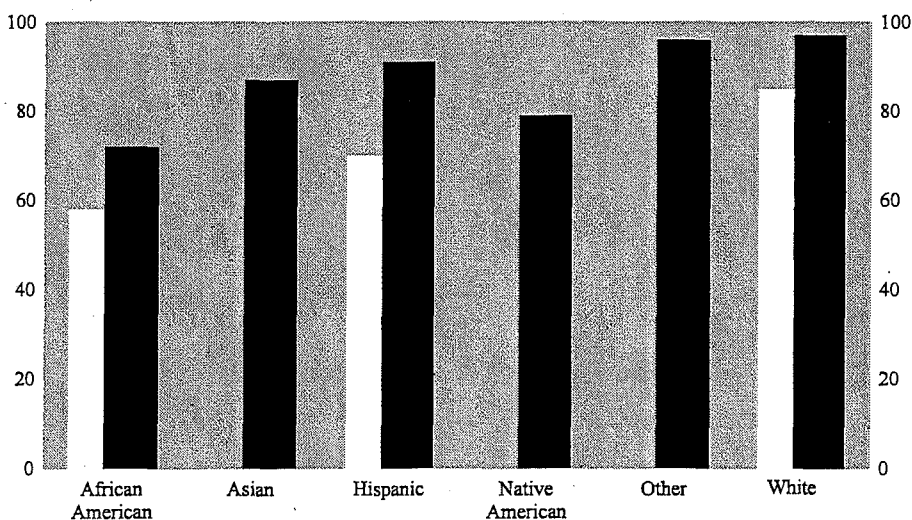
GENDER COUNT (n=11,430)				ETHNICITY COUNT (n=11,430)						
	Females	Males	Not Coded	African American	Asian	Hispanic	Native American	Other	White	X-Missing
n	9,635	1,662	133	103	186	93	70	145	10,674	159
%	84.3	14.5	1.2	0.9	1.6	0.8	0.6	1.3	93.4	1.4

SCORE	Median	Mean	Range
Females	166	165	100-200
Males	174	173	124-200
Not Coded	170	168	134-196
Total Gender	167	167	100-200
African American	152	151	110-198
Asian	157	157	100-197
Hispanic	157	157	126-198
Native American	157	155	117-195
Other	166	165	124-200
White	168	166	100-200
X-Missing Code	170	169	133-200
Total Ethnicity	167	167	100-200

PASS RATE	Number Passing	Number Failing	Percent Passing
Females	9,246	389	96
Males	1,637	25	99
Not Coded	130	3	98
Total Gender	11,013	417	96
African American	74	29	72
Asian	161	25	87
Hispanic	85	8	91
Native American	55	15	79
Other	139	6	96
White	10,346	328	97
X-Missing Code	153	6	96
Total Ethnicity	11,013	417	96

ALL STATE USERS (Current Scores)	PASSING SCORE
AL	137
SD, TN	140
NJ, WA	141
IA, MD	142
AK, ID, OH, VA	143
DC, ME, MN, RI	145
CO, WI	147
KY, NH, VT	148
LA, UT	150
DE	151
MS	153

Projected Pass Compare with Actual Pass



Percent Projected to Pass ■ Percent Passing

TEST INFORMATION

Test Code	120	TEST NAME	Family and Consumer Science
SCORE RANGE	250-990		

2001-2007 ALL MINNESOTA EXAMINEES

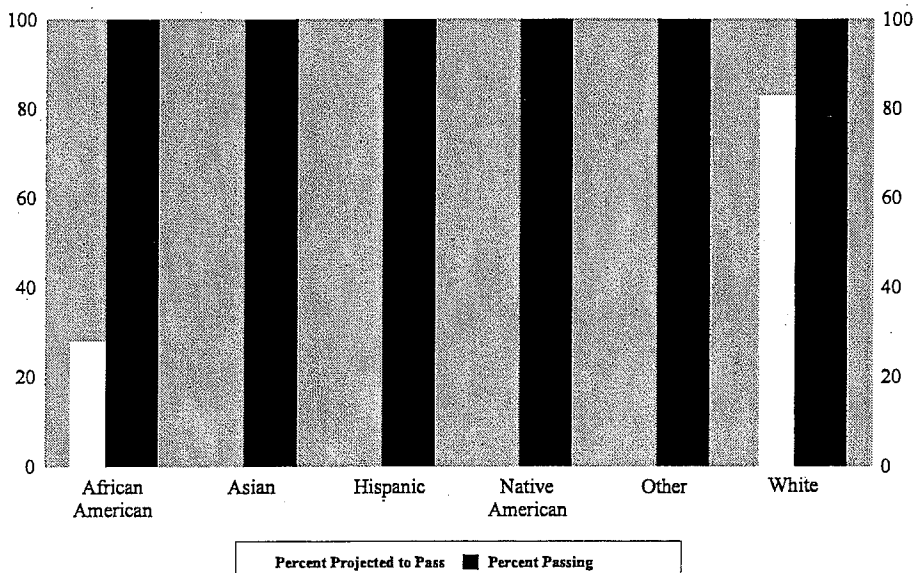
GENDER COUNT (n=110)				ETHNICITY COUNT (n=110)						
	Females	Males	Not Coded	African American	Asian	Hispanic	Native American	Other	White	X-Missing
n	109	-	1	4	1	2	1	1	99	2
%	99.1	-	0.9	3.6	0.9	1.8	0.9	0.9	90.0	1.8

SCORE	Median	Mean	Range
Females	660	652	550-750
Males	-	-	-
Not Coded	660	660	660-660
Total Gender	660	653	550-750
African American	625	635	580-710
Asian	680	680	680-680
Hispanic	605	605	600-610
Native American	660	660	660-660
Other	620	620	620-620
White	660	654	550-750
X-Missing Code	650	650	600-700
Total Ethnicity	660	653	550-750

PASS RATE	Number Passing	Number Failing	Percent Passing
Females	109	0	100
Males	0	0	-
Not Coded	1	-	100
Total Gender	110	0	100
African American	4	-	100
Asian	1	-	100
Hispanic	2	-	100
Native American	1	-	100
Other	1	-	100
White	99	-	100
X-Missing Code	2	-	100
Total Ethnicity	110	0	100

ALL STATE USERS (Current Scores)	PASSING SCORE
WA	500
LA	510
AL, WV	530
IN, NC, OH, SC	540
MN, NJ, SD, VA	550
AR, HI, MS	560
ME	570
ID, TN	580
MD, WI	590
KS, KY, MO, PA	600
NV	610
CT, OR	630

Projected Pass Compare with Actual Pass



TEST INFORMATION

Test Code	550	TEST NAME	Health Education
SCORE RANGE	250-990		

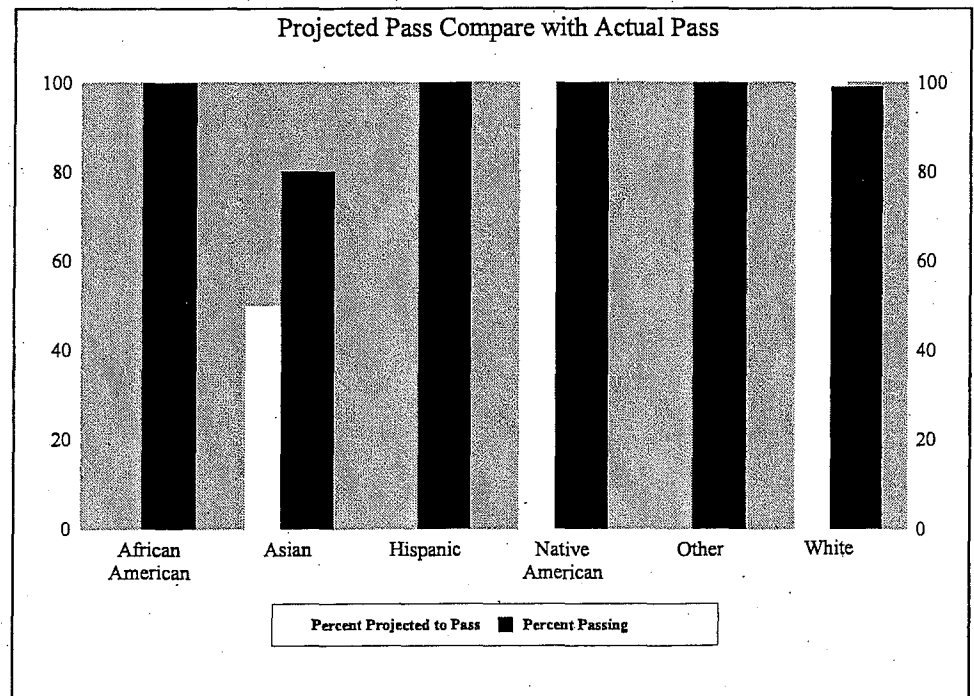
2001-2007 ALL MINNESOTA EXAMINEES

GENDER COUNT (n=540)				ETHNICITY COUNT (n=540)						
	Females	Males	Not Coded	African American	Asian	Hispanic	Native American	Other	White	X-Missing
n	284	243	13	1	5	4	3	4	513	10
%	52.6	45.0	2.4	0.2	0.9	0.7	0.6	0.7	95.0	1.9

SCORE	Median	Mean	Range
Females	710	709	390-860
Males	700	690	510-870
Not Coded	710	717	620-820
Total Gender	710	701	390-870
African American	750	750	750-750
Asian	630	620	390-790
Hispanic	665	682	650-750
Native American	710	686	640-710
Other	645	650	600-710
White	710	702	510-870
X-Missing Code	745	734	620-770
Total Ethnicity	710	701	390-870

PASS RATE	Number Passing	Number Failing	Percent Passing
Females	280	4	99
Males	240	3	99
Not Coded	13	-	100
Total Gender	533	7	99
African American	1	-	100
Asian	4	1	80
Hispanic	4	-	100
Native American	3	-	100
Other	4	-	100
White	507	6	99
X-Missing Code	10	-	100
Total Ethnicity	533	7	99

ALL STATE USERS (Current Scores)	PASSING SCORE
IN	420
OH	480
HI	560
TN	570
AL, MN, SD	580
NV	600
WI	610
KS, MO	620
ID, KY, MD	630
NC, WV	640
PA	650
CT, SC	680
OR	690



TEST INFORMATION

Test Code	310	TEST NAME	Library Media Specialist
SCORE RANGE	250-990		

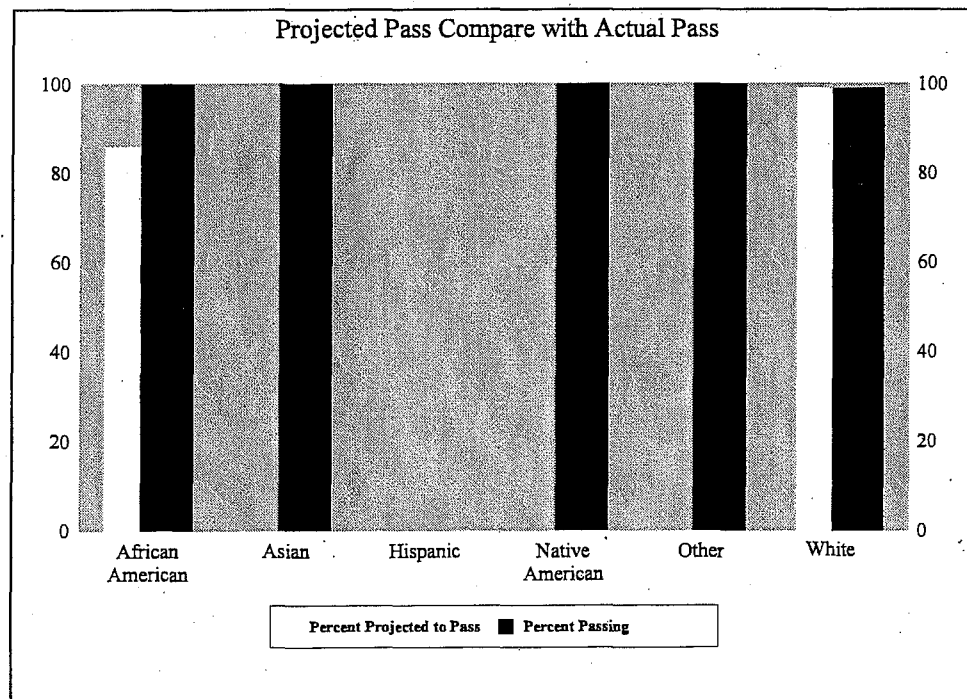
2001-2007 ALL MINNESOTA EXAMINEES

GENDER COUNT (n=308)				ETHNICITY COUNT (n=308)						
	Females	Males	Not Coded	African American	Asian	Hispanic	Native American	Other	White	X-Missing
n	248	51	9	1	1	-	1	6	279	20
%	80.5	16.6	2.9	0.3	0.3	-	0.3	1.9	90.6	6.5

SCORE	Median	Mean	Range
Females	700	697	480-790
Males	680	678	560-740
Not Coded	710	711	670-740
Total Gender	700	695	480-790
African American	560	560	560-560
Asian	610	610	610-610
Hispanic	-	-	-
Native American	670	670	670-670
Other	675	680	650-730
White	700	694	480-790
X-Missing Code	710	710	640-790
Total Ethnicity	700	695	480-790

PASS RATE	Number Passing	Number Failing	Percent Passing
Females	245	3	99
Males	51	0	100
Not Coded	9	-	100
Total Gender	305	3	99
African American	1	-	100
Asian	1	-	100
Hispanic	-	-	-
Native American	1	-	100
Other	6	-	100
White	276	3	99
X-Missing Code	20	-	100
Total Ethnicity	305	3	99

ALL STATE USERS (Current Scores)	PASSING SCORE
IN	530
LA	560
WV	570
ME, MS	590
AL, TN, WA	600
AR, HI, NC, OH, OR	610
ID, PA, SC	620
KS, MN, MO	630
KY	640



TEST INFORMATION

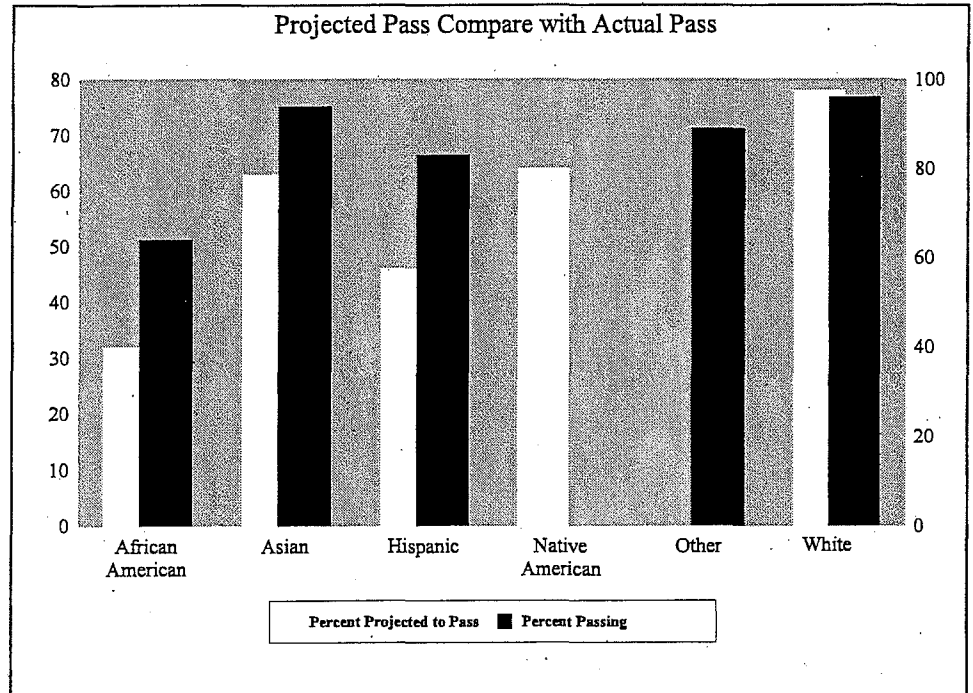
Test Code	61	TEST NAME	Mathematics: Content Knowledge
SCORE RANGE	100-200		
2001-2007 ALL MINNESOTA EXAMINEES			

GENDER COUNT (n=1,056)				ETHNICITY COUNT (n=1,056)						
	Females	Males	Not Coded	African American	Asian	Hispanic	Native American	Other	White	X-Missing
n	559	479	18	22	31	6	1	19	951	26
%	52.9	45.4	1.7	2.1	2.9	0.6	0.1	1.8	90.1	2.5

SCORE	Median	Mean	Range
Females	153	151	100-200
Males	159	157	100-200
Not Coded	157	159	128-196
Total Gender	156	154	100-200
African American	127	126	100-161
Asian	148	146	100-187
Hispanic	143	141	108-177
Native American	117	117	117-117
Other	151	152	100-196
White	156	155	100-200
X-Missing Code	168	160	123-198
Total Ethnicity	156	154	100-200

PASS RATE	Number Passing	Number Failing	Percent Passing
Females	530	29	95
Males	457	22	95
Not Coded	18	-	100
Total Gender	1,005	51	95
African American	14	8	64
Asian	29	2	94
Hispanic	5	1	83
Native American	-	1	-
Other	17	2	90
White	915	36	96
X-Missing Code	25	1	96
Total Ethnicity	1,005	51	95

ALL STATE USERS (Current Scores)	PASSING SCORE
AR	116
ID	119
MS	123
SD	124
KY, MN	125
AL, ME	126
NH	127
LA	130
SC	131
NV, WV	133
WA	134
WI	135
HI, IN, PA, TN	136
CT, KS, MO, NJ	137
UT	138
ND, OH, OR	139



ALL STATE USERS (Current Scores)	PASSING SCORE
DC, DE, MD, VT	141
AK	146
VA	147
CO	156

TEST INFORMATION

Test Code	49	TEST NAME	Middle School English Language Arts
SCORE RANGE	100-200		

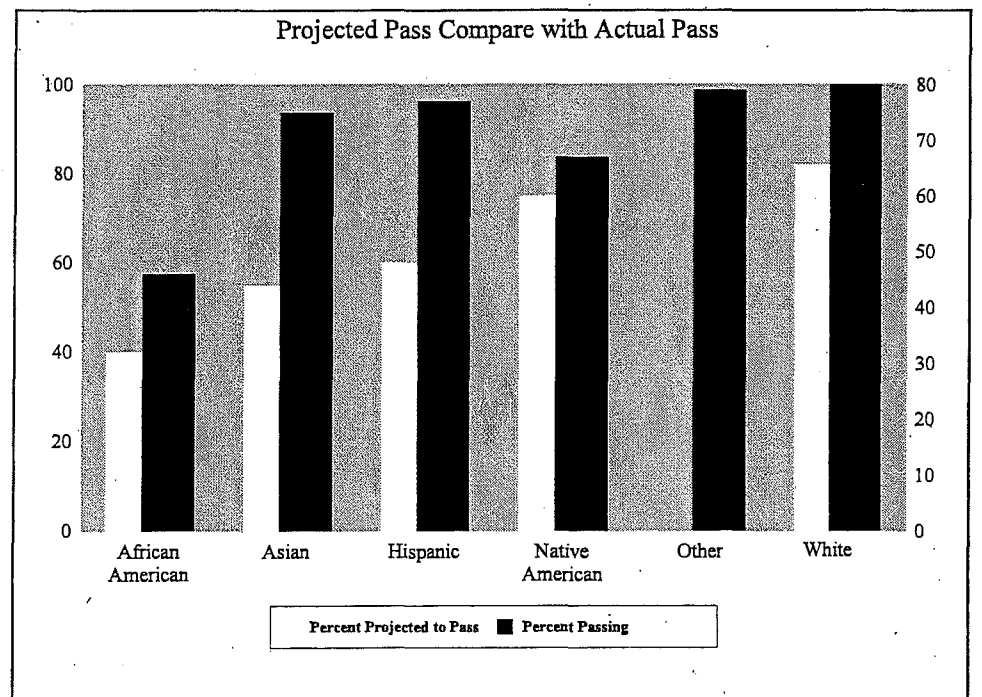
2004-2007 ALL MINNESOTA EXAMINEES

GENDER COUNT (n=1,496)				ETHNICITY COUNT (n=1,496)						
	Females	Males	Not Coded	African American	Asian	Hispanic	Native American	Other	White	X-Missing
n	1,328	135	33	13	20	13	12	24	1,382	32
%	88.8	9.0	2.2	0.9	1.3	0.9	0.8	1.6	92.4	2.1

SCORE	Median	Mean	Range
Females	168	166	109-200
Males	170	168	103-199
Not Coded	174	171	135-194
Total Gender	168	167	103-200
African American	151	152	125-181
Asian	163	164	132-186
Hispanic	157	153	119-187
Native American	169	159	109-193
Other	164	165	124-197
White	169	167	103-200
X-Missing Code	172	171	140-198
Total Ethnicity	168	167	103-200

PASS RATE	Number Passing	Number Failing	Percent Passing
Females	1,057	271	80
Males	105	30	78
Not Coded	27	6	82
Total Gender	1,189	307	79
African American	6	7	46
Asian	15	5	75
Hispanic	10	3	77
Native American	8	4	67
Other	19	5	79
White	1,104	278	80
X-Missing Code	27	5	84
Total Ethnicity	1,189	307	79

ALL STATE USERS (Current Scores)	PASSING SCORE
MS, NC, TN	145
WV	147
AL	148
SD	150
IN	152
AK, VT	154
ME, NH, SC	155
NJ, OH	156
KY, ND	157
NV, WA	158
OR	159
HI, LA, MD, WY	160
DE, MN	161
RI	162
MO, PA	163
CT, VA	164



Middle School English Language Arts - TEST CODE 49

	Female		Male		African American		Asian		Hispanic		Native American		Other		White		Ethnicity TOTAL	
Institution	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
KS			165															

TEST INFORMATION

Test Code	69	TEST NAME	Middle School Mathematics
SCORE RANGE	100-200		

2004-2007 ALL MINNESOTA EXAMINEES

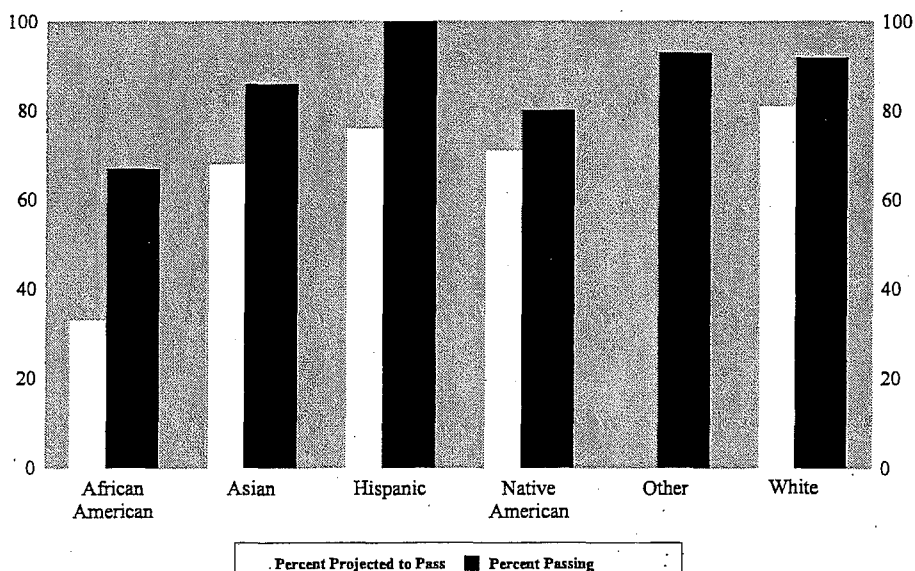
GENDER COUNT (n=1,135)				ETHNICITY COUNT (n=1,135)						
	Females	Males	Not Coded	African American	Asian	Hispanic	Native American	Other	White	X-Missing
n	870	233	32	9	29	5	5	14	1,045	28
%	76.7	20.5	2.8	0.8	2.6	0.4	0.4	1.2	92.1	2.5

SCORE	Median	Mean	Range
Females	167	167	123-200
Males	174	172	128-200
Not Coded	167	164	122-196
Total Gender	168	168	122-200
African American	153	151	128-165
Asian	159	164	130-196
Hispanic	167	166	161-174
Native American	178	177	151-200
Other	170	170	134-200
White	169	168	123-200
X-Missing Code	161	163	122-196
Total Ethnicity	168	168	122-200

PASS RATE	Number Passing	Number Failing	Percent Passing
Females	795	75	91
Males	215	18	92
Not Coded	27	5	84
Total Gender	1,037	98	91
African American	6	3	67
Asian	25	4	86
Hispanic	5	-	100
Native American	4	1	80
Other	13	1	93
White	963	82	92
X-Missing Code	21	7	75
Total Ethnicity	1,037	98	91

ALL STATE USERS (Current Scores)	PASSING SCORE
NV	139
MS, SD	140
NC	141
HI, OH, TN	143
AK, ID	145
DE, KY, LA, ME, ND, WV	148
AL, SC	149
NH, PA	151
MD, MN, NJ, WA, WY	152
IN, OR	156
CT, KS, MO, RI	158
VT	161
VA	163

Projected Pass Compare with Actual Pass



TEST INFORMATION

Test Code	439	TEST NAME	Middle School Science
SCORE RANGE	100-200		

2004-2007 ALL MINNESOTA EXAMINEES

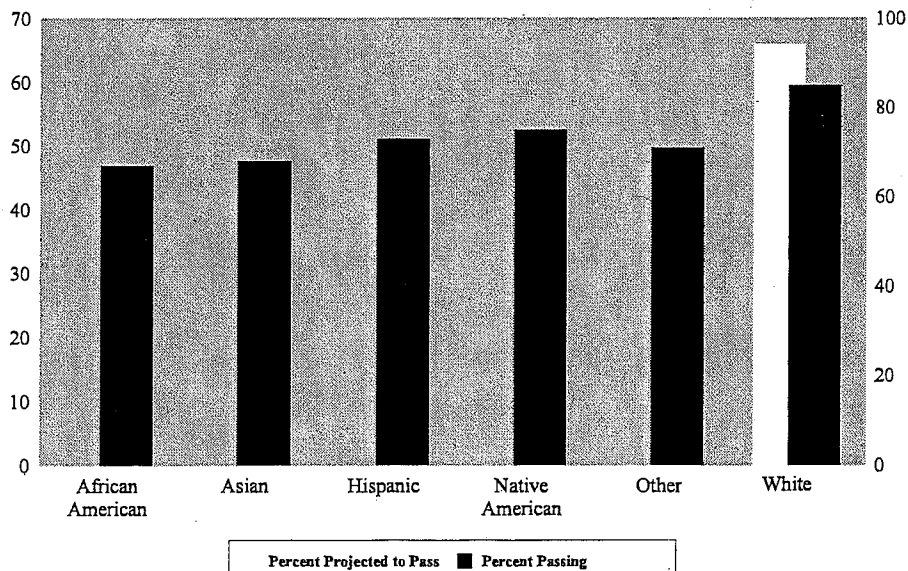
GENDER COUNT (n=1,230)				ETHNICITY COUNT (n=1,230)						
	Females	Males	Not Coded	African American	Asian	Hispanic	Native American	Other	White	X-Missing
n	853	338	39	15	25	11	4	14	1,115	46
%	69.3	27.5	3.2	1.2	2.0	0.9	0.3	1.1	90.7	3.7

SCORE	Median	Mean	Range
Females	158	159	114-200
Males	177	175	132-200
Not Coded	177	172	133-198
Total Gender	163	164	114-200
African American	151	149	132-165
Asian	153	156	131-198
Hispanic	152	148	123-186
Native American	177	168	142-179
Other	157	161	135-196
White	163	164	114-200
X-Missing Code	177	174	127-199
Total Ethnicity	163	164	114-200

PASS RATE	Number Passing	Number Failing	Percent Passing
Females	675	178	79
Males	326	12	96
Not Coded	36	3	92
Total Gender	1,037	193	84
African American	10	5	67
Asian	17	8	68
Hispanic	8	3	73
Native American	3	1	75
Other	10	4	71
White	947	168	85
X-Missing Code	42	4	91
Total Ethnicity	1,037	193	84

ALL STATE USERS (Current Scores)	PASSING SCORE
NC	134
MS, TN	135
AK	136
IN	137
SD	138
KY	139
AL, ME	142
NV	143
OH, PA	144
LA, MD, ND, NJ, SC, WA	145
DE	146
WY	147
HI, OR	148
KS, MO	149
MN	150
WV	151

Projected Pass Compare with Actual Pass



Middle School Science - TEST CODE 439

Institution	Female		Male		African American		Asian		Hispanic		Native American		Other		White		Ethnicity TOTAL	
	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
RI			154															
VT			157															
CT, VA			162															

TEST INFORMATION

Test Code	89	TEST NAME	Middle School Social Studies
SCORE RANGE	100-200		

2004-2007 ALL MINNESOTA EXAMINEES

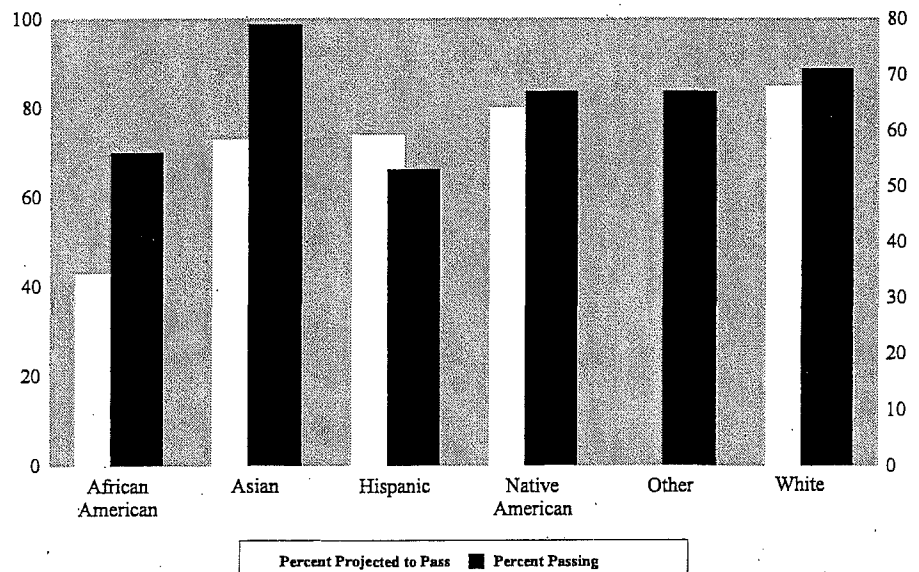
GENDER COUNT (n=1,588)				ETHNICITY COUNT (n=1,588)						
	Females	Males	Not Coded	African American	Asian	Hispanic	Native American	Other	White	X-Missing
n	1,172	376	40	16	19	17	3	15	1,497	21
%	73.8	23.7	2.5	1.0	1.2	1.1	0.2	0.9	94.3	1.3

SCORE	Median	Mean	Range
Females	152	153	101-200
Males	160	161	121-200
Not Coded	159	159	116-200
Total Gender	154	155	101-200
African American	149	151	124-190
Asian	157	156	125-194
Hispanic	149	149	116-187
Native American	153	153	130-176
Other	152	155	126-181
White	154	155	101-200
X-Missing Code	150	153	106-200
Total Ethnicity	154	155	101-200

PASS RATE	Number Passing	Number Failing	Percent Passing
Females	786	386	67
Males	296	80	79
Not Coded	31	9	78
Total Gender	1,113	475	70
African American	9	7	56
Asian	15	4	79
Hispanic	9	8	53
Native American	2	1	67
Other	10	5	67
White	1,056	441	71
X-Missing Code	12	9	57
Total Ethnicity	1,113	475	70

ALL STATE USERS (Current Scores)	PASSING SCORE
MS, TN	140
SD	145
OR	146
AK	147
NV	148
AL, KY, LA, NC	149
SC	150
MN, OH, WV	151
HI, ND, PA	152
IN, ME, NH, WY	153
MD, MO	154
KS	155
WA	157
NJ	158
CT, VA	160
DE	164

Projected Pass Compare with Actual Pass



ALL STATE USERS (Current Scores)	PASSING SCORE
VT	165

TEST INFORMATION

Test Code	113	TEST NAME	Music: Content Knowledge
SCORE RANGE	100-200		

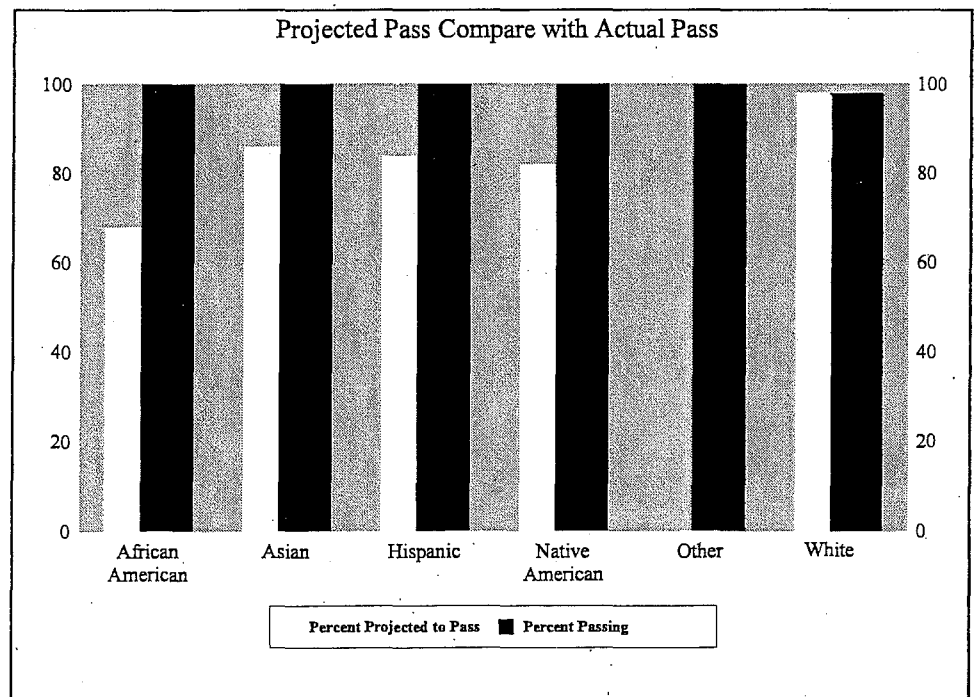
2001-2007 ALL MINNESOTA EXAMINEES

GENDER COUNT (n=934)				ETHNICITY COUNT (n=934)						
	Females	Males	Not Coded	African American	Asian	Hispanic	Native American	Other	White	X-Missing
n	605	313	16	3	15	5	3	15	878	15
%	64.8	33.5	1.7	0.3	1.6	0.5	0.3	1.6	94.0	1.6

SCORE	Median	Mean	Range
Females	167	166	129-198
Males	172	171	137-200
Not Coded	175	171	149-192
Total Gender	168	168	129-200
African American	149	151	135-171
Asian	166	164	146-179
Hispanic	172	171	162-184
Native American	160	156	141-167
Other	176	174	154-189
White	168	168	129-200
X-Missing Code	172	168	136-185
Total Ethnicity	168	168	129-200

PASS RATE	Number Passing	Number Failing	Percent Passing
Females	591	14	98
Males	310	3	99
Not Coded	16	-	100
Total Gender	917	17	98
African American	3	-	100
Asian	15	-	100
Hispanic	5	-	100
Native American	3	-	100
Other	15	-	100
White	862	16	98
X-Missing Code	14	1	93
Total Ethnicity	917	17	98

ALL STATE USERS (Current Scores)	PASSING SCORE
HI, MS	139
IN	140
AK, ID	148
MN, ND, NV	149
AL, AR, SD, TN, WA, WI	150
LA, ME, MO, SC	151
KS	152
CT, NJ, VT	153
KY, MD, OH	154
DE, WV	155
PA	158
VA	160
OR	162



TEST INFORMATION

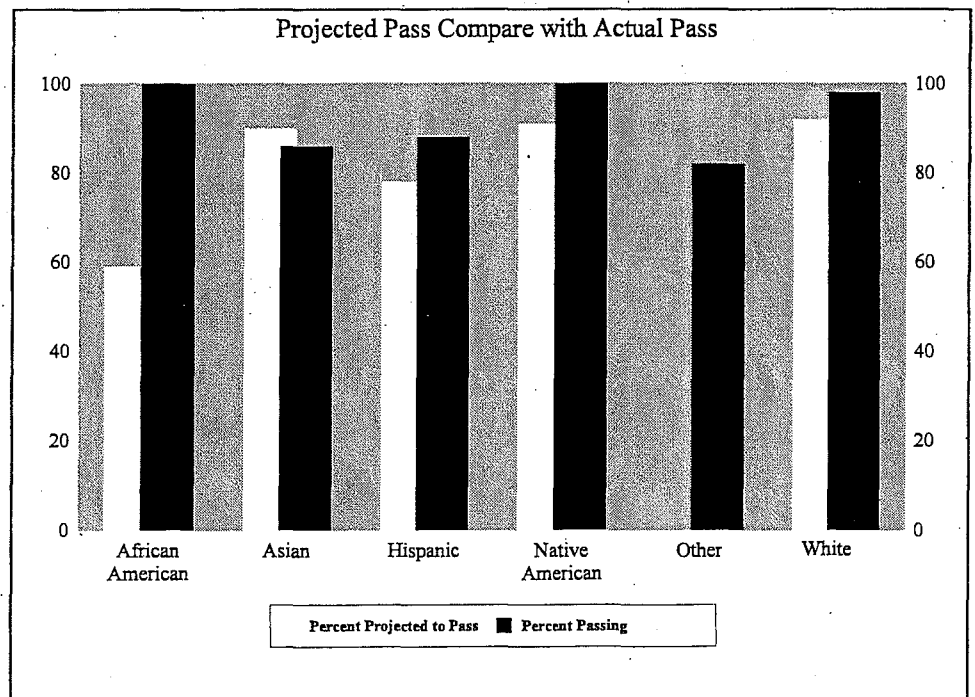
Test Code	91	TEST NAME	Physical Education: Content Knowledge
SCORE RANGE	100-200		
2001-2007 ALL MINNESOTA EXAMINEES			

GENDER COUNT (n=1,091)				ETHNICITY COUNT (n=1,091)						
	Females	Males	Not Coded	African American	Asian	Hispanic	Native American	Other	White	X-Missing
n	443	639	9	12	7	8	3	11	1,037	13
%	40.6	58.6	0.8	1.1	0.6	0.7	0.3	1.0	95.1	1.2

SCORE	Median	Mean	Range
Females	157	156	116-177
Males	159	158	129-179
Not Coded	154	157	152-168
Total Gender	158	158	116-179
African American	151	151	146-166
Asian	147	147	122-162
Hispanic	154	152	138-166
Native American	155	155	151-160
Other	157	151	116-176
White	158	157	129-179
X-Missing Code	164	162	153-172
Total Ethnicity	158	158	116-179

PASS RATE	Number Passing	Number Failing	Percent Passing
Females	427	16	96
Males	627	12	98
Not Coded	9	-	100
Total Gender	1,063	28	97
African American	12	-	100
Asian	6	1	86
Hispanic	7	1	88
Native American	3	-	100
Other	9	2	82
White	1,013	24	98
X-Missing Code	13	-	100
Total Ethnicity	1,063	28	97

ALL STATE USERS (Current Scores)	PASSING SCORE
MS	138
SD	140
AL, AR	141
ID, MN	143
LA, SC	146
KY, VT	147
ME	149
KS, NJ	148
IN, WI, WV	150
DE, TN	152
MD, MO, OH	153
CT, NV	154
HI	155
OR	156
NC	158



TEST INFORMATION

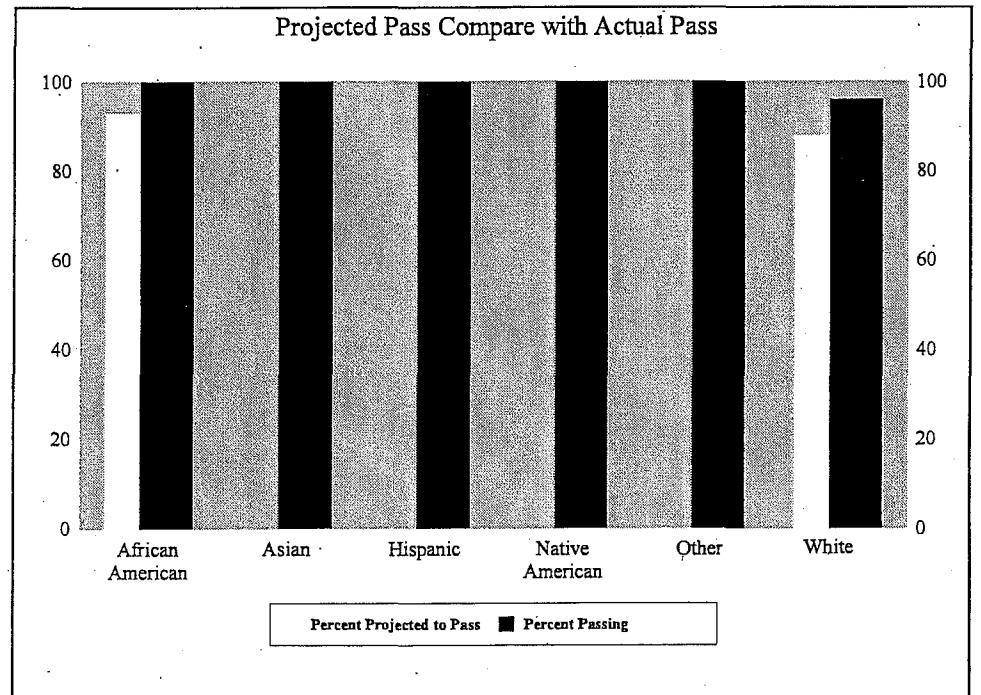
Test Code	171	TEST NAME	Productive Language Skills: French
SCORE RANGE	100-200		
2001-2007 ALL MINNESOTA EXAMINEES			

GENDER COUNT (n=118)				ETHNICITY COUNT (n=118)						
Females	Males	Not Coded		African American	Asian	Hispanic	Native American	Other	White	X-Missing
n	103	14	1	3	3	1	1	1	104	5
%	87.3	11.9	0.8	2.5	2.5	0.8	0.8	0.8	88.1	4.2

SCORE	Median	Mean	Range
Females	179	177	148-200
Males	177	179	162-200
Not Coded	197	197	197-197
Total Gender	179	178	148-200
African American	178	178	162-196
Asian	169	171	160-184
Hispanic	189	189	189-189
Native American	161	161	161-161
Other	163	163	163-163
White	179	177	148-200
X-Missing Code	182	184	170-197
Total Ethnicity	179	178	148-200

PASS RATE	Number Passing	Number Failing	Percent Passing
Females	99	4	96
Males	14	0	100
Not Coded	1	-	100
Total Gender	114	4	97
African American	3	-	100
Asian	3	-	100
Hispanic	1	-	100
Native American	1	-	100
Other	1	-	100
White	100	4	96
X-Missing Code	5	-	100
Total Ethnicity	114	4	97

ALL STATE USERS (Current Scores)	PASSING SCORE
MN	158
OR	160
MS	161
NV	162
VT	163
HI	164
TN	165
SC	166
AR	167
DE	168
MD	170
AK	171
DC	173



TEST INFORMATION

Test Code	182	TEST NAME	Productive Language Skills: German
SCORE RANGE	100-200		

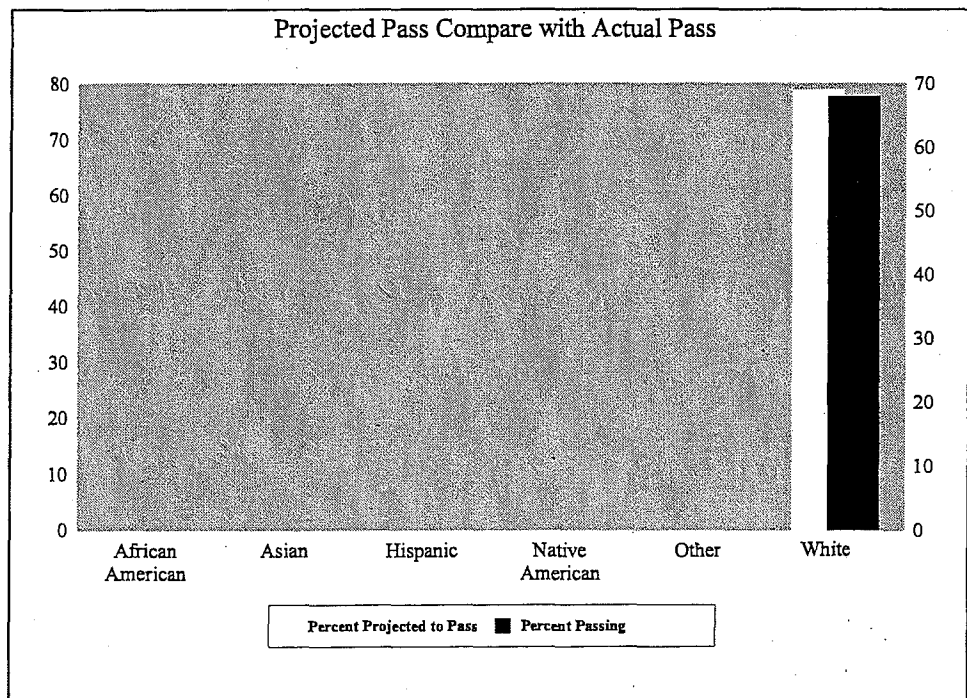
2001-2007 ALL MINNESOTA EXAMINEES

GENDER COUNT (n=73)				ETHNICITY COUNT (n=73)						
	Females	Males	Not Coded	African American	Asian	Hispanic	Native American	Other	White	X-Missing
n	60	9	4	-	-	-	-	-	72	1
%	82.2	12.3	5.5	-	-	-	-	-	98.6	1.4

SCORE	Median	Mean	Range
Females	175	175	130-200
Males	177	176	129-200
Not Coded	161	165	153-193
Total Gender	174	175	129-200
African American	-	-	-
Asian	-	-	-
Hispanic	-	-	-
Native American	-	-	-
Other	-	-	-
White	173	175	129-200
X-Missing Code	178	178	178-178
Total Ethnicity	174	175	129-200

PASS RATE	Number Passing	Number Failing	Percent Passing
Females	41	19	68
Males	8	1	89
Not Coded	1	3	25
Total Gender	50	23	68
African American	-	-	-
Asian	-	-	-
Hispanic	-	-	-
Native American	-	-	-
Other	-	-	-
White	49	23	68
X-Missing Code	1	-	100
Total Ethnicity	50	23	68

ALL STATE USERS (Current Scores)	PASSING SCORE
MS, OR	160
MD	164
HI, VT	169
MN	170
AK	178
SC	181



TEST INFORMATION

Test Code	192	TEST NAME	Productive Language Skills: Spanish
SCORE RANGE	100-200		

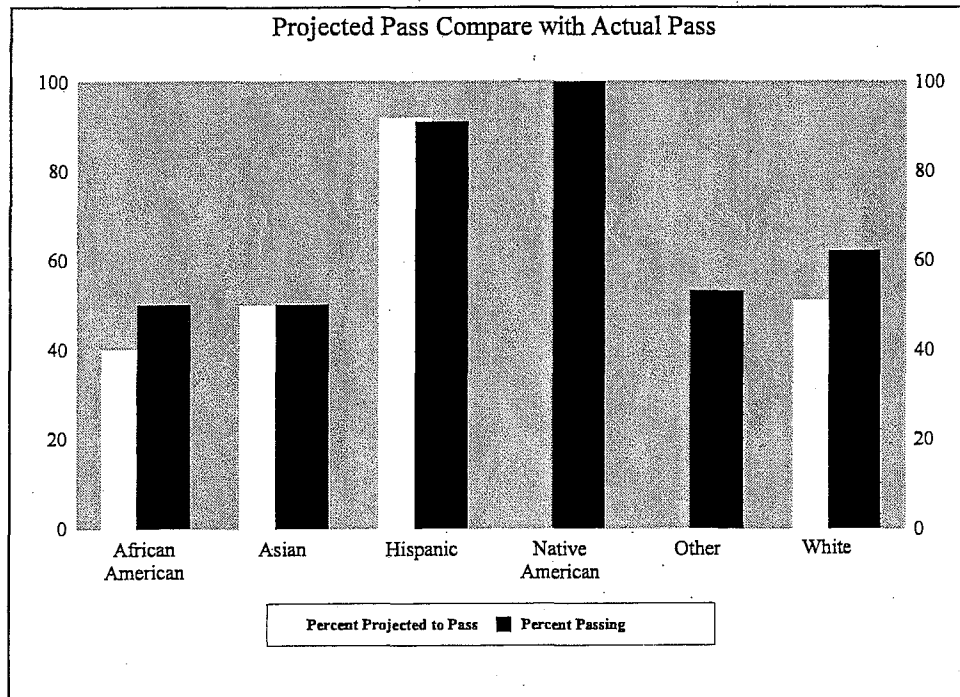
2001-2007 ALL MINNESOTA EXAMINEES

GENDER COUNT (n=636)				ETHNICITY COUNT (n=636)						
Females	Males	Not Coded		African American	Asian	Hispanic	Native American	Other	White	X-Missing
n	526	92	18	2	10	56	1	17	526	24
%	82.7	14.5	2.8	0.3	1.6	8.8	0.2	2.7	82.7	3.8

SCORE	Median	Mean	Range
Females	162	162	100-200
Males	167	165	110-200
Not Coded	166	164	144-191
Total Gender	162	163	100-200
African American	159	159	154-164
Asian	155	159	139-192
Hispanic	181	177	132-200
Native American	190	190	190-190
Other	160	158	105-182
White	161	161	100-200
X-Missing Code	172	170	123-200
Total Ethnicity	162	163	100-200

PASS RATE	Number Passing	Number Failing	Percent Passing
Females	337	189	64
Males	61	31	66
Not Coded	13	5	72
Total Gender	411	225	65
African American	1	1	50
Asian	5	5	50
Hispanic	51	5	91
Native American	1	-	100
Other	9	8	53
White	328	198	62
X-Missing Code	16	8	67
Total Ethnicity	411	225	65

ALL STATE USERS (Current Scores)	PASSING SCORE
AR	141
TN	154
MS	155
DE, NV	156
OR	160
SC	161
MN	162
VT	165
DC	166
MD	168
RI	174



TEST INFORMATION

Test Code	300	TEST NAME	Reading Specialist
SCORE RANGE	250-990		

2005-2007 ALL MINNESOTA EXAMINEES

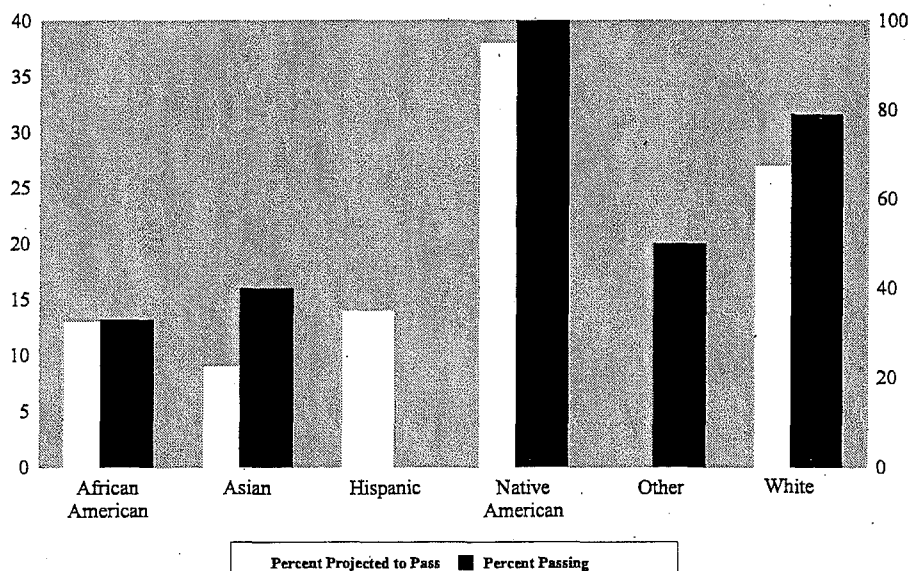
GENDER COUNT (n=485)				ETHNICITY COUNT (n=485)						
	Females	Males	Not Coded	African American	Asian	Hispanic	Native American	Other	White	X-Missing
n	419	36	30	3	5	-	1	10	414	52
%	86.4	7.4	6.2	0.6	1.0	-	0.2	2.1	85.4	10.7

SCORE	Median	Mean	Range
Females	620	612	440-760
Males	610	580	320-690
Not Coded	640	640	550-740
Total Gender	620	611	320-760
African American	480	463	320-590
Asian	540	538	430-630
Hispanic	-	-	-
Native American	620	620	620-620
Other	585	601	490-700
White	620	615	440-760
X-Missing Code	610	596	440-710
Total Ethnicity	620	611	320-760

PASS RATE	Number Passing	Number Failing	Percent Passing
Females	319	100	76
Males	25	11	69
Not Coded	26	4	87
Total Gender	370	115	76
African American	1	2	33
Asian	2	3	40
Hispanic	-	-	-
Native American	1	-	100
Other	5	5	50
White	325	89	79
X-Missing Code	36	16	69
Total Ethnicity	370	115	76

ALL STATE USERS (Current Scores)	PASSING SCORE
ID	480
TN	510
WV	520
AL, ME	530
HI, WA	540
AR, DE, KS	560
NC, PA	570
MN	590
OR	610

Projected Pass Compare with Actual Pass



TEST INFORMATION

Test Code	235	TEST NAME	Science Biology: Content Knowledge
SCORE RANGE	100-200		

2001-2007 ALL MINNESOTA EXAMINEES

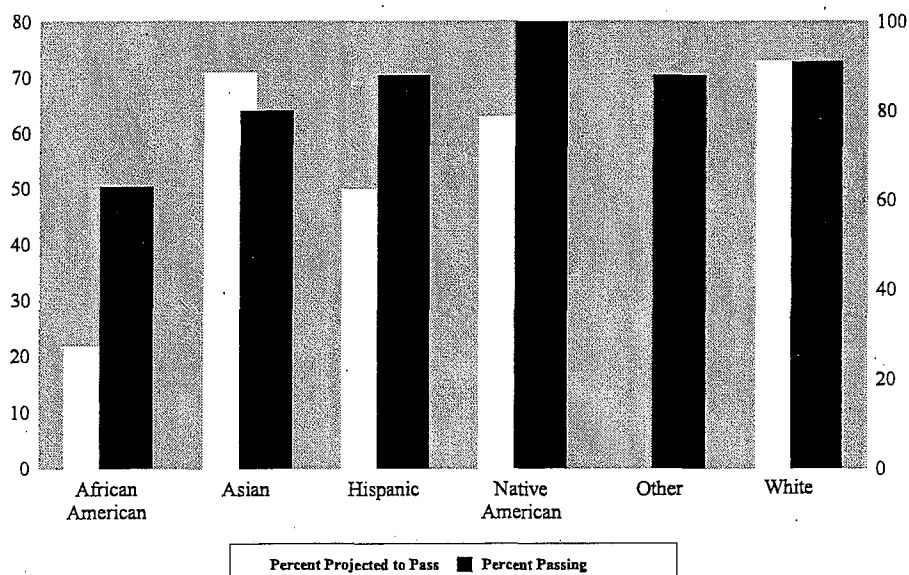
GENDER COUNT (n=484)				ETHNICITY COUNT (n=484)						
	Females	Males	Not Coded	African American	Asian	Hispanic	Native American	Other	White	X-Missing
n	281	183	20	8	10	8	3	8	421	26
%	58.1	37.8	4.1	1.7	2.1	1.7	0.6	1.7	87.0	5.4

SCORE	Median	Mean	Range
Females	164	163	122-200
Males	166	166	125-198
Not Coded	173	173	159-188
Total Gender	165	165	122-200
African American	153	149	122-171
Asian	159	160	138-189
Hispanic	161	161	147-174
Native American	164	165	158-175
Other	168	164	137-181
White	165	164	123-200
X-Missing Code	173	170	125-188
Total Ethnicity	165	165	122-200

PASS RATE	Number Passing	Number Failing	Percent Passing
Females	250	31	89
Males	168	15	92
Not Coded	20	-	100
Total Gender	438	46	90
African American	5	3	63
Asian	8	2	80
Hispanic	7	1	88
Native American	3	-	100
Other	7	1	88
White	385	36	91
X-Missing Code	23	3	89
Total Ethnicity	438	46	90

ALL STATE USERS (Current Scores)	PASSING SCORE
AK, ID	139
AR	142
AL	143
KY	146
PA, SD	147
OH, TN	148
UT	149
DC,KS,LA,MD,ME,MO,MS	150
VT	151
CT, MN, WA, WV	152
ND, NH	153
IN	154
VA	155
DE	157

Projected Pass Compare with Actual Pass



TEST INFORMATION

Test Code	245	TEST NAME	Science Chemistry: Content Knowledge
SCORE RANGE	100-200		

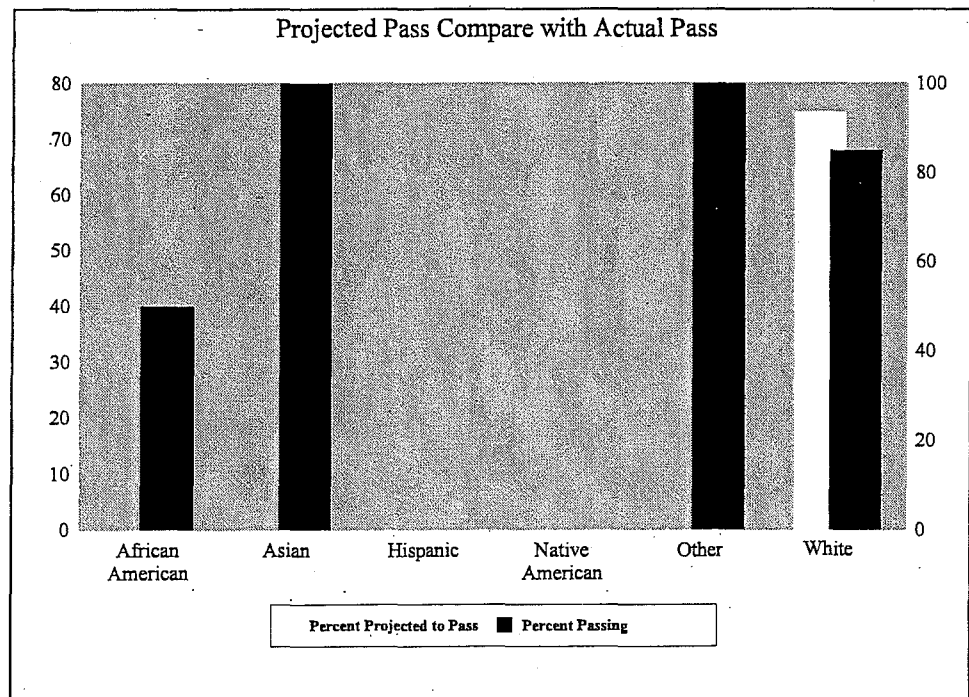
2001-2007 ALL MINNESOTA EXAMINEES

GENDER COUNT (n=186)				ETHNICITY COUNT (n=186)						
	Females	Males	Not Coded	African American	Asian	Hispanic	Native American	Other	White	X-Missing
n	97	78	11	2	4	-	-	3	170	7
%	52.2	41.9	5.9	1.1	2.2	-	-	1.6	91.4	3.8

SCORE	Median	Mean	Range
Females	164	162	125-200
Males	172	170	119-200
Not Coded	165	168	140-194
Total Gender	167	166	119-200
African American	141	141	129-153
Asian	171	171	165-179
Hispanic	-	-	-
Native American	-	-	-
Other	191	181	158-195
White	167	165	119-200
X-Missing Code	165	172	156-200
Total Ethnicity	167	166	119-200

PASS RATE	Number Passing	Number Failing	Percent Passing
Females	80	17	83
Males	70	8	90
Not Coded	10	1	91
Total Gender	160	26	86
African American	1	1	50
Asian	4	-	100
Hispanic	-	-	-
Native American	-	-	-
Other	3	-	100
White	145	25	85
X-Missing Code	7	-	100
Total Ethnicity	160	26	86

ALL STATE USERS (Current Scores)	PASSING SCORE
SD	135
AK, ID	139
KY, ND	147
AL	150
CT, IN, LA, MS, NV, UT	151
DC, KS, MN, MO, OH, TN, WA	152
MD, NH, VA	153
PA	154
WV	157
DE	158
VT	160



TEST INFORMATION

Test Code	571	TEST NAME	Science Earth: Content Knowledge
SCORE RANGE	100-200		

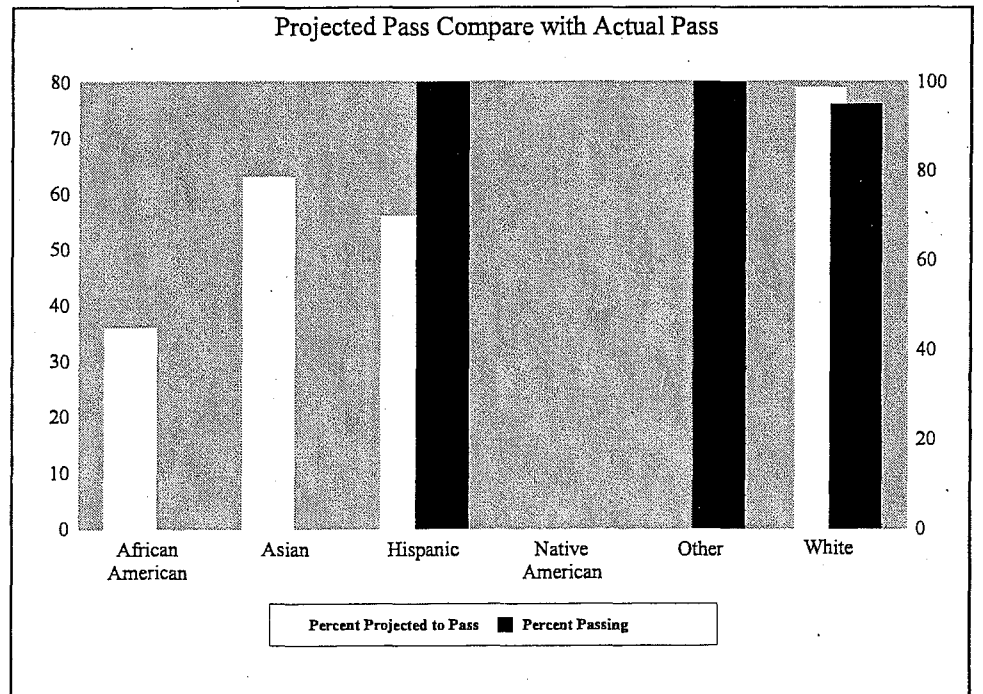
2001-2007 ALL MINNESOTA EXAMINEES

GENDER COUNT (n=83)				ETHNICITY COUNT (n=83)						
	Females	Males	Not Coded	African American	Asian	Hispanic	Native American	Other	White	X-Missing
n	45	37	1	-	-	1	-	1	79	2
%	54.2	44.6	1.2	-	-	1.2	-	1.2	95.2	2.4

SCORE	Median	Mean	Range
Females	173	169	124-200
Males	181	179	151-196
Not Coded	169	169	169-169
Total Gender	176	174	124-200
African American	-	-	-
Asian	-	-	-
Hispanic	196	196	196-196
Native American	-	-	-
Other	176	176	176-176
White	176	173	124-200
X-Missing Code	181	180	176-185
Total Ethnicity	176	174	124-200

PASS RATE	Number Passing	Number Failing	Percent Passing
Females	41	4	91
Males	37	0	100
Not Coded	1	-	100
Total Gender	79	4	95
African American	-	-	-
Asian	-	-	-
Hispanic	1	-	100
Native American	-	-	-
Other	1	-	100
White	75	4	95
X-Missing Code	2	-	100
Total Ethnicity	79	4	95

ALL STATE USERS (Current Scores)	PASSING SCORE
NC	136
AK, ID	144
AR, KY, NJ	145
TN	146
MO	147
NH	148
MN, ND	149
AL, DE, IN, KS, SD, WA	150
OH	151
MD	152
UT	153
VA	156
CT, PA	157
VT	158



TEST INFORMATION

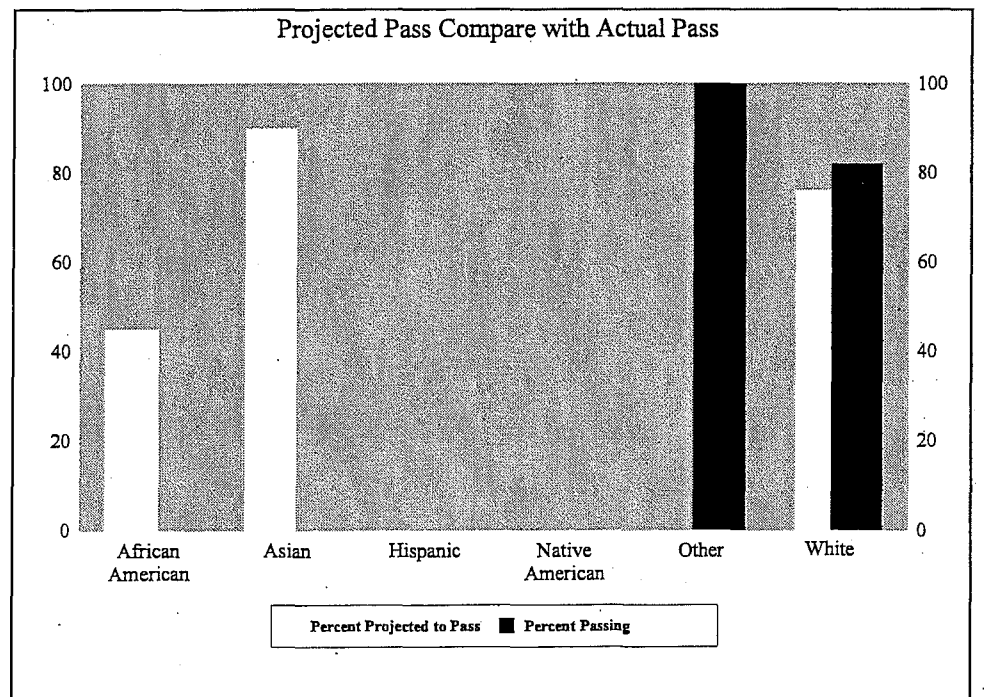
Test Code	265	TEST NAME	Science Physics: Content Knowledge
SCORE RANGE	100-200		
2001-2007 ALL MINNESOTA EXAMINEES			

GENDER COUNT (n=122)				ETHNICITY COUNT (n=122)						
	Females	Males	Not Coded	African American	Asian	Hispanic	Native American	Other	White	X-Missing
n	49	66	7	-	1	-	-	3	114	4
%	40.2	54.1	5.7	-	0.8	-	-	2.5	93.4	3.3

SCORE	Median	Mean	Range
Females	146	143	100-178
Males	160	160	125-197
Not Coded	156	157	146-172
Total Gender	153	153	100-197
African American	-	-	-
Asian	100	100	100-100
Hispanic	-	-	-
Native American	-	-	-
Other	178	171	154-182
White	153	153	104-197
X-Missing Code	150	148	140-156
Total Ethnicity	153	153	100-197

PASS RATE	Number Passing	Number Failing	Percent Passing
Females	35	14	71
Males	59	7	89
Not Coded	7	-	100
Total Gender	101	21	83
African American	-	-	-
Asian	-	1	-
Hispanic	-	-	-
Native American	-	-	-
Other	3	-	100
White	94	20	83
X-Missing Code	4	-	100
Total Ethnicity	101	21	83

ALL STATE USERS (Current Scores)	PASSING SCORE
WV	126
AK, ID	129
SD	130
ND, OH	132
KY	133
UT	136
MN	137
AL	138
MS	139
PA, WA	140
CT, KS, LA, MO	141
MD	143
TN	144
NH	146
VA	147
IN	149



TEST INFORMATION

Test Code	81	TEST NAME	Social Studies: Content Knowledge
SCORE RANGE	100-200		

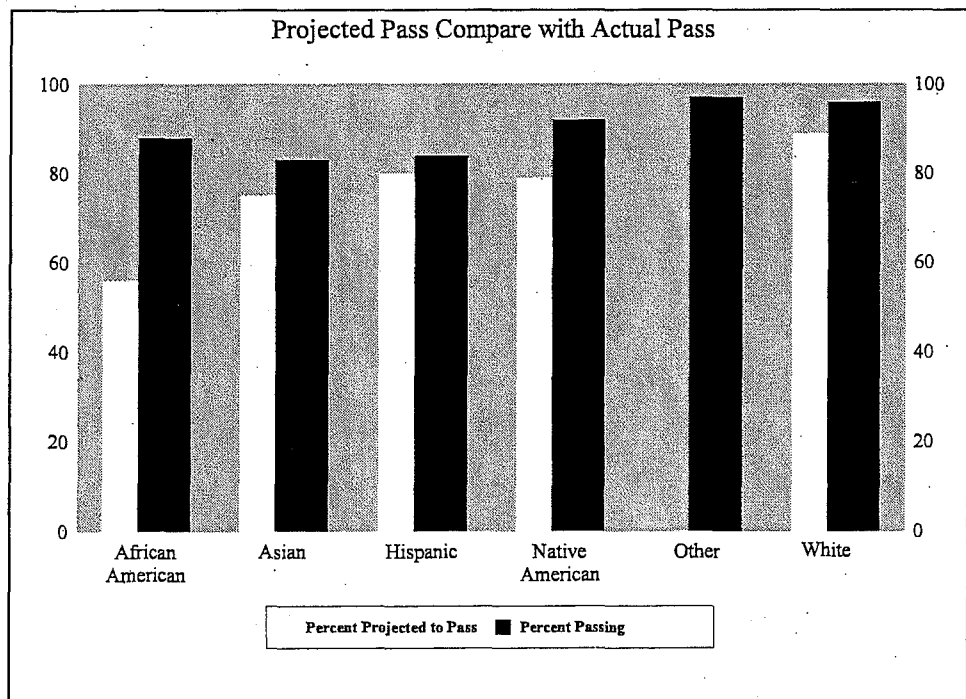
2001-2007 ALL MINNESOTA EXAMINEES

GENDER COUNT (n=2,242)				ETHNICITY COUNT (n=2,242)						
	Females	Males	Not Coded	African American	Asian	Hispanic	Native American	Other	White	X-Missing
n	1,012	1,201	29	26	24	25	12	67	2,029	59
%	45.1	53.6	1.3	1.2	1.1	1.1	0.5	3.0	90.5	2.6

SCORE	Median	Mean	Range
Females	163	163	119-200
Males	169	169	125-200
Not Coded	169	169	143-198
Total Gender	166	166	119-200
African American	159	160	133-192
Asian	161	157	119-191
Hispanic	157	159	130-190
Native American	158	156	126-177
Other	175	174	142-200
White	166	166	125-200
X-Missing Code	172	172	138-200
Total Ethnicity	166	166	119-200

PASS RATE	Number Passing	Number Failing	Percent Passing
Females	952	60	94
Males	1,162	39	97
Not Coded	28	1	97
Total Gender	2,142	100	96
African American	23	3	89
Asian	20	4	83
Hispanic	21	4	84
Native American	11	1	92
Other	65	2	97
White	1,944	85	96
X-Missing Code	58	1	98
Total Ethnicity	2,142	100	96

ALL STATE USERS (Current Scores)	PASSING SCORE
MS	143
DC	145
MN, SD	146
IN	147
WV	148
LA	149
AK, CO, ID	150
KY	151
MO, NV	152
AL, ND, OR, WI	153
HI, MD	154
AR, NH	155
DE, ME, NJ, OH, PA, WA	157
KS, SC, WY	158
VA	161
CT, VT	162



TEST INFORMATION

Test Code	353	TEST NAME	Special Education-Education of Exceptional Students:
SCORE RANGE	100-200		Core Content Knowledge
2001-2007 ALL MINNESOTA EXAMINEES			

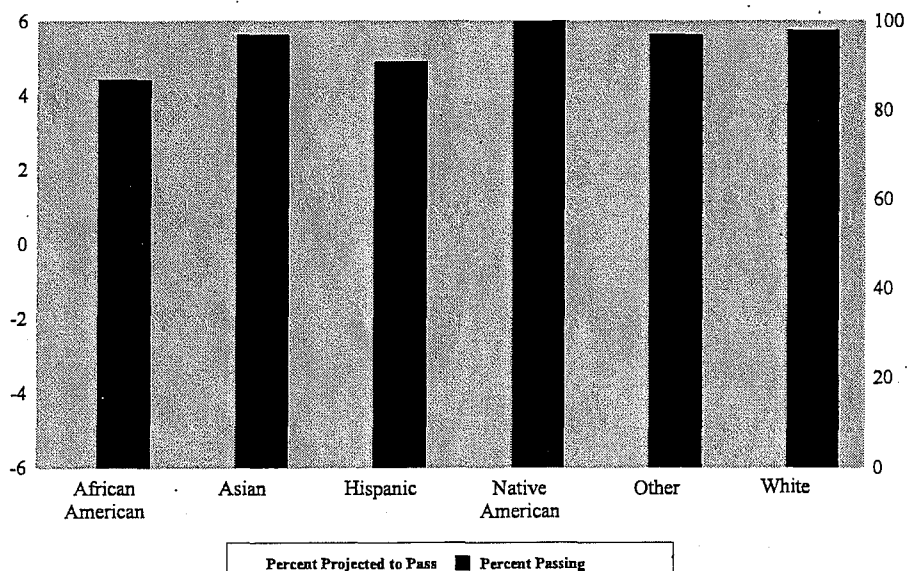
GENDER COUNT (n=3,620)				ETHNICITY COUNT (n=3,620)						
	Females	Males	Not Coded	African American	Asian	Hispanic	Native American	Other	White	X-Missing
n	2,741	807	72	61	36	22	18	63	3,296	124
%	75.7	22.3	2.0	1.7	1.0	0.6	0.5	1.7	91.0	3.4

SCORE	Median	Mean	Range
Females	179	177	127-200
Males	172	170	119-200
Not Coded	179	180	153-200
Total Gender	177	176	119-200
African American	159	159	131-194
Asian	175	172	134-195
Hispanic	165	163	119-192
Native American	179	177	164-193
Other	176	176	136-200
White	177	176	127-200
X-Missing Code	177	178	136-200
Total Ethnicity	177	176	119-200

PASS RATE	Number Passing	Number Failing	Percent Passing
Females	2,704	37	99
Males	761	46	94
Not Coded	71	1	99
Total Gender	3,536	84	98
African American	53	8	87
Asian	35	1	97
Hispanic	20	2	91
Native American	18	-	100
Other	61	2	97
White	3,227	69	98
X-Missing Code	122	2	98
Total Ethnicity	3,536	84	98

ALL STATE USERS (Current Scores)	PASSING SCORE
MS, PA	136
LA, NC	143
TN	144
DC, WV	146
MD	148
IN, SC, SD	150
HI, WA	152
ID	156
KY, ME	157
CT, MN	158
KS, MO	160

Projected Pass Compare with Actual Pass



TEST INFORMATION

Test Code	360	TEST NAME	Teaching English as a Second Language
SCORE RANGE	250-990		

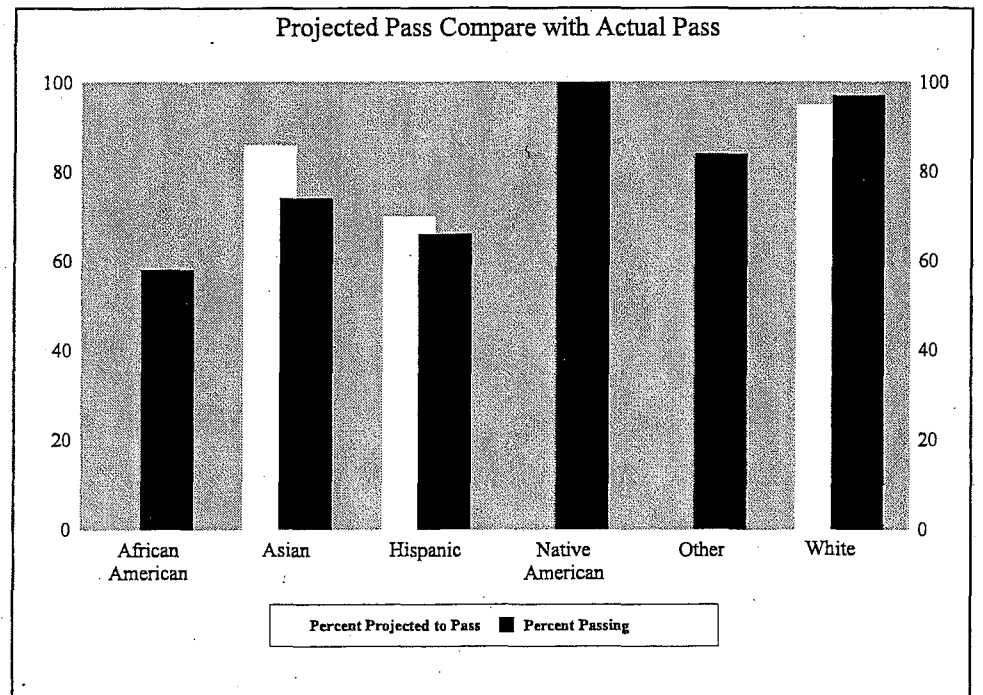
2001-2007 ALL MINNESOTA EXAMINEES

GENDER COUNT (n=1,005)				ETHNICITY COUNT (n=1,005)						
	Females	Males	Not Coded	African American	Asian	Hispanic	Native American	Other	White	X-Missing
n	831	148	26	12	76	41	1	31	799	45
%	82.7	14.7	2.6	1.2	7.6	4.1	0.1	3.1	79.5	4.5

SCORE	Median	Mean	Range
Females	720	709	330-990
Males	670	666	380-890
Not Coded	670	702	330-990
Total Gender	710	703	330-990
African American	585	565	330-780
Asian	600	608	330-830
Hispanic	570	589	410-850
Native American	680	680	680-680
Other	715	676	450-850
White	730	721	400-990
X-Missing Code	740	737	530-930
Total Ethnicity	710	703	330-990

PASS RATE	Number Passing	Number Failing	Percent Passing
Females	781	50	94
Males	129	19	87
Not Coded	24	2	92
Total Gender	934	71	93
African American	7	5	58
Asian	56	20	74
Hispanic	27	14	66
Native American	1	-	100
Other	26	5	84
White	773	26	97
X-Missing Code	44	1	98
Total Ethnicity	934	71	93

ALL STATE USERS (Current Scores)	PASSING SCORE
OH	420
KS	500
HI, OR	510
DC, NC	520
TN, WI	530
AL, ME, SC	540
MD	570
ID, WA	580
MN	600
KY	620



TEST INFORMATION

Test Code	50	TEST NAME	Technology Education
SCORE RANGE	250-990		

2001-2007 ALL MINNESOTA EXAMINEES

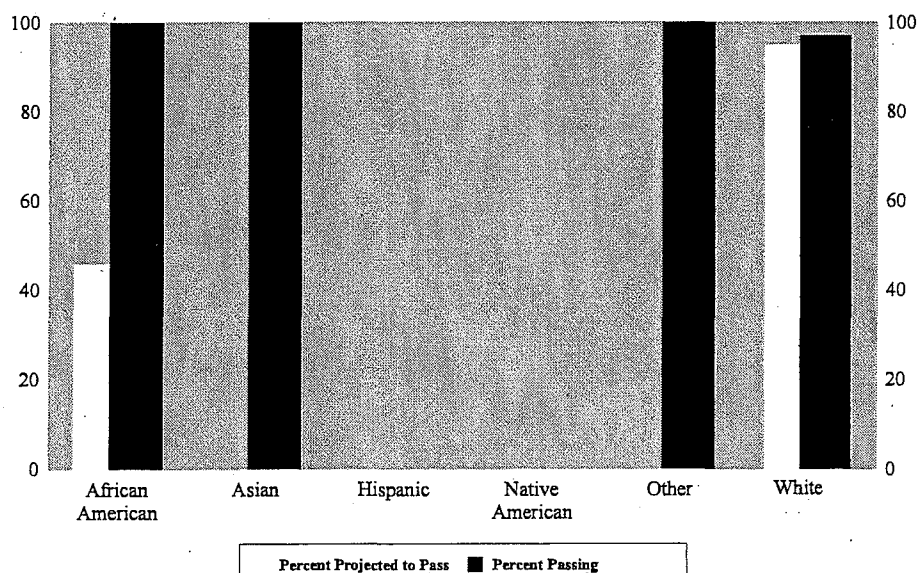
GENDER COUNT (n=205)				ETHNICITY COUNT (n=205)						
Females	Males	Not Coded		African American	Asian	Hispanic	Native American	Other	White	X-Missing
n	15	188	2	2	1	1	-	3	191	7
%	7.3	91.7	1.0	1.0	0.5	0.5	-	1.5	93.2	3.4

SCORE	Median	Mean	Range
Females	630	630	550-710
Males	660	658	530-750
Not Coded	635	635	590-680
Total Gender	650	656	530-750
African American	650	650	600-700
Asian	680	680	680-680
Hispanic	560	560	560-560
Native American	-	-	-
Other	700	680	630-710
White	650	655	530-750
X-Missing Code	650	661	590-740
Total Ethnicity	650	656	530-750

PASS RATE	Number Passing	Number Failing	Percent Passing
Females	14	1	93
Males	182	6	97
Not Coded	2	-	100
Total Gender	198	7	97
African American	2	-	100
Asian	1	-	100
Hispanic	-	1	-
Native American	-	-	-
Other	3	-	100
White	185	6	97
X-Missing Code	7	-	100
Total Ethnicity	198	7	97

ALL STATE USERS (Current Scores)	PASSING SCORE
AL	540
AR	550
HI, MS, SD	560
KS, ME, MO, NJ, SC, WV	570
MD, NC, NV, TN	580
ID, IN, WA, WI	590
KY, LA, MN	600
VA	610
OR, PA	620
CT	640

Projected Pass Compare with Actual Pass



TEST INFORMATION

Test Code	640	TEST NAME	Theatre Arts
SCORE RANGE	250-990		
2001-2007 ALL MINNESOTA EXAMINEES			

GENDER COUNT (n=33)				ETHNICITY COUNT (n=33)						
	Females	Males	Not Coded	African American	Asian	Hispanic	Native American	Other	White	X-Missing
n	21	11	1	-	-	-	-	-	31	2
%	63.6	33.3	3.0	-	-	-	-	-	93.9	6.1

SCORE	Median	Mean	Range
Females	740	740	640-850
Males	740	752	620-840
Not Coded	690	690	690-690
Total Gender	740	743	620-850
African American	-	-	-
Asian	-	-	-
Hispanic	-	-	-
Native American	-	-	-
Other	-	-	-
White	740	741	620-850
X-Missing Code	765	765	760-770
Total Ethnicity	740	743	620-850

PASS RATE	Number Passing	Number Failing	Percent Passing
Females	21	0	100
Males	11	0	100
Not Coded	1	-	100
Total Gender	33	0	100
African American	-	-	-
Asian	-	-	-
Hispanic	-	-	-
Native American	-	-	-
Other	-	-	-
White	31	-	100
X-Missing Code	2	-	100
Total Ethnicity	33	0	100

ALL STATE USERS (Current Scores)	PASSING SCORE
SD	450
AL	510
ID	540
AK, MD, MN, WA	560
NJ	570
AR	580
WI	600
TN	610
KY	630

