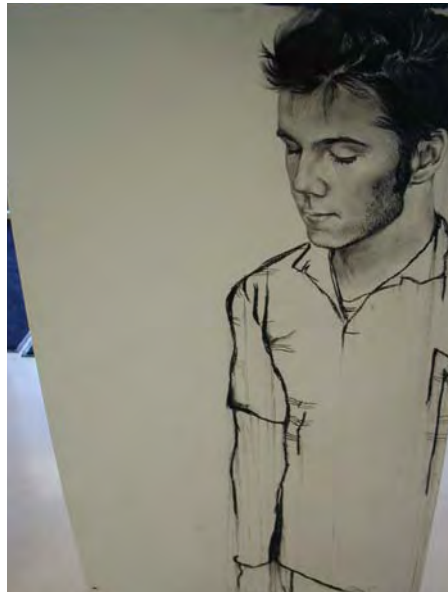


Arts High School

DO YOU HAVE ENERGY, PASSION AND LOVE FOR THE ARTS? Are you willing to take risks, work hard and be open to discovery? Are you interested in connections between your artistic vision and your academic life? If so, **THE ARTS HIGH SCHOOL IS FOR YOU!**

"I can't say enough positive things about the Arts High School. When I am at the school, I don't want to leave. There is such a feeling of community and acceptance and such amazingly gifted kids who seem genuinely happy and appreciated for who they are. The students are producing astoundingly good work. When kids are happy, accepted and feel that what they are good at is finally being appreciated, they can't help but learn and grow."

- PARENT OF CURRENT
ARTS HIGH SCHOOL STUDENT



PCAE

Accelerate

ACCELERATE YOUR ARTS EDUCATION at the Perpich Center for Arts Education. The **PERPICH CENTER ARTS HIGH SCHOOL IS A COMPREHENSIVE, TUITION-FREE PUBLIC HIGH SCHOOL OFFERING A RIGOROUS ACADEMIC PROGRAM, WITH INTENSIVE COURSEWORK FOCUSED IN SIX ART AREAS:** dance, literary arts, media arts (photography/ cinema), music, theater and visual arts.

The Arts High School is **OPEN TO 11TH AND 12TH GRADE** students who are Minnesota residents. It offers a residential component for students enrolled from outside the Twin Cities metropolitan area. Students accepted into the high school have artistic talent, either demonstrated or potential, and a desire to grow artistically and academically.

Our **ACADEMIC PROGRAMS PROVIDE COLLEGE PREPARATORY RIGOR, WHILE ALSO BEING FOCUSED TOWARD EXPERIENTIAL AND CREATIVE LEARNERS.** Last year, 87 percent of our graduates went directly on to college. If you have dreamed of taking your art to the next level, watch your dreams take flight at the Perpich Center for Arts Education.

THE ARTS HIGH SCHOOL CONDUCTS INFORMATION SESSIONS where interested students and parents can learn more details about the school, take a tour and ask questions. Sessions run approximately two hours. Reservations are not necessary to attend sessions at the Arts High School, but are required for the Duluth and Mankato locations.

PLEASE JOIN US FOR AN INFORMATION SESSION AND TOUR
Reservations required for Duluth and Mankato locations. Call 763-591-4710.

DATE	TIME	LOCATION
September 29, 2007	11:00 am.....	Arts High School
October 13, 2007.....	10:00 am.....	University of MN–Duluth
October 27, 2007.....	11:00 am.....	Arts High School
November 10, 2007	10:00 am.....	MN State University–Mankato
December 1, 2007	11:00 am.....	Arts High School
January 12, 2008.....	Session 1 @ 11:00 am.....	Arts High School
	Session 2 @ 2:00 pm	
January 26, 2008.....	Session 1 @ 11:00 am.....	Arts High School
	Session 2 @ 2:00 pm	

“ Our daughter graduated from Perpich in ‘03 and our son in ‘07. Looking back in the four years since our daughter graduated we know now more than ever that this was a life-changing experience for her. Mostly, it raised the standard of quality and expectations she had for herself - and it exposed her to things she would never have had access to otherwise. When she was meeting with different college reps and they asked what high school she was from, when she said “Perpich” they would consistently look up with approving recognition.

- PARENT OF ARTS HIGH SCHOOL GRADUATES



"We were very blessed to have our son attend PCAE. He was given tremendous opportunities and experiences he would have not received anywhere else. The teaching staff is enthusiastic and really make every effort to provide individualized attention. Overall, extreme high praise for an amazing school and incredible teachers!"

- PARENT OF ARTS HIGH SCHOOL GRADUATE



Academics

THE ARTS HIGH SCHOOL PROVIDES college-preparatory academic courses in English, Math, Science, Social Studies and World Languages. Our academic programs **FOCUS ON GAINING KNOWLEDGE AND CRITICAL THINKING SKILLS** that are fundamental to success in college and life.

We recognize that people use many routes to learn, and our academic courses reflect this philosophy. The **ARTS ARE INFUSED THROUGHOUT OUR ACADEMIC CLASSES AND LESSONS ARE STRUCTURED TO ENGAGE STUDENTS IN HANDS-ON, EXPERIENTIAL LEARNING** that offers many more avenues to success for students with varied learning styles and approaches.

English

The English program at Perpich is both academically rigorous and truly art centered. Through high expectations, all students are given the opportunity to develop a strong foundation of skills in reading, writing, listening and speaking in classrooms that are largely discussion based. Throughout the rich variety of offerings including American and world literature, film studies and mass media, writing, and speech, art is both the subject of study and also a means of studying. To continue developing critical thinking skills and grow as articulate and artful communicators, students consider a variety of perspectives in the analysis and interpretation of work made for the page, screen, or stage. The English curriculum reflects a commitment to diversity of perspectives and prepares our students to participate knowledgeably in a complex, multicultural world. Formal academic writing, research and media literacy, and creative writing in a variety of genres are also mainstays of our program. Our courses are college preparatory and our curriculum is subject to a formal review cycle in order to ensure that it meets and exceeds State Standards in Language Arts & Communication.

Mathematics

The Mathematics program acknowledges diverse learning styles and prepares students for higher education by offering a variety of classes, including Advanced Algebra, Geometry, Pre-Calculus and AP Calculus. These college preparatory classes include coursework in functions, statistics, trigonometry, geometric concepts, and calculus. All Mathematics courses employ the most current technology and incorporate the arts at every opportunity.



“Because of the focus on different types of learning, my daughter has really learned a lot in the subjects that she normally would not like. I feel you have a talented and unique staff that relates their areas of instruction to the students. They appear to be specialists at connecting with children whose attention and interest lie in the arts.”

- PARENT OF CURRENT ARTS HIGH SCHOOL STUDENT

“The Arts High School is more than we could have asked for our son. He is so happy there he would never go back to a regular public school. The classes have really challenged him, while understanding the way he thinks. He has really been able to see his potential, and enjoy success.”

-PARENT OF CURRENT ARTS HIGH SCHOOL STUDENT

Science

By confronting their own conceptions and misconceptions about how the universe and environment work, students at the Arts High School learn to see connections among science disciplines and between science and the arts. Courses offered include Physics, Chemistry, Environmental Science, Science in Society and The Human Condition. Guided by an interdisciplinary focus, students will explore elements, compounds, chemical reactions, sound, electricity, and laws of energy and motion.

Social Studies

Social Studies classes are designed with two primary aims: developing students' awareness and interaction with society around them, and providing opportunities to show the relevance of social studies processes to their lives in the arts. Social Studies courses offered include Sociology, Contemporary World Issues, Urban Geography, Advanced American Studies, 20th Century World History, and Collision Course. Research is central to all Social Studies classes. In each class students complete at least one major research project in the interest of developing student confidence and literacy and using a wide variety of sources of information.

World Languages

The World Languages program offers the following courses: Spanish (*levels 1-4*), French (*levels 1-4*) German (*levels 3 & 4*). All of the language courses have similar outcomes and focus on reading, writing, speaking, and listening, as well as learning about the culture. Given the successful completion of coursework at another school or institution, students enter the next appropriate level of study. In addition to typical language activities, students experience various enriched interdisciplinary projects that connect language to art and other academic areas.



Dance

THE ARTS HIGH SCHOOL MODERN DANCE-BASED PROGRAM offers a **MULTITUDE OF CLASSES IN MODERN DANCE, BALLET, COMPOSITION, HISTORY, CRITICISM, IMPROVISATION AND BODY STUDIES.** Students learn to develop technique, a broader movement vocabulary and a wide view of dance.

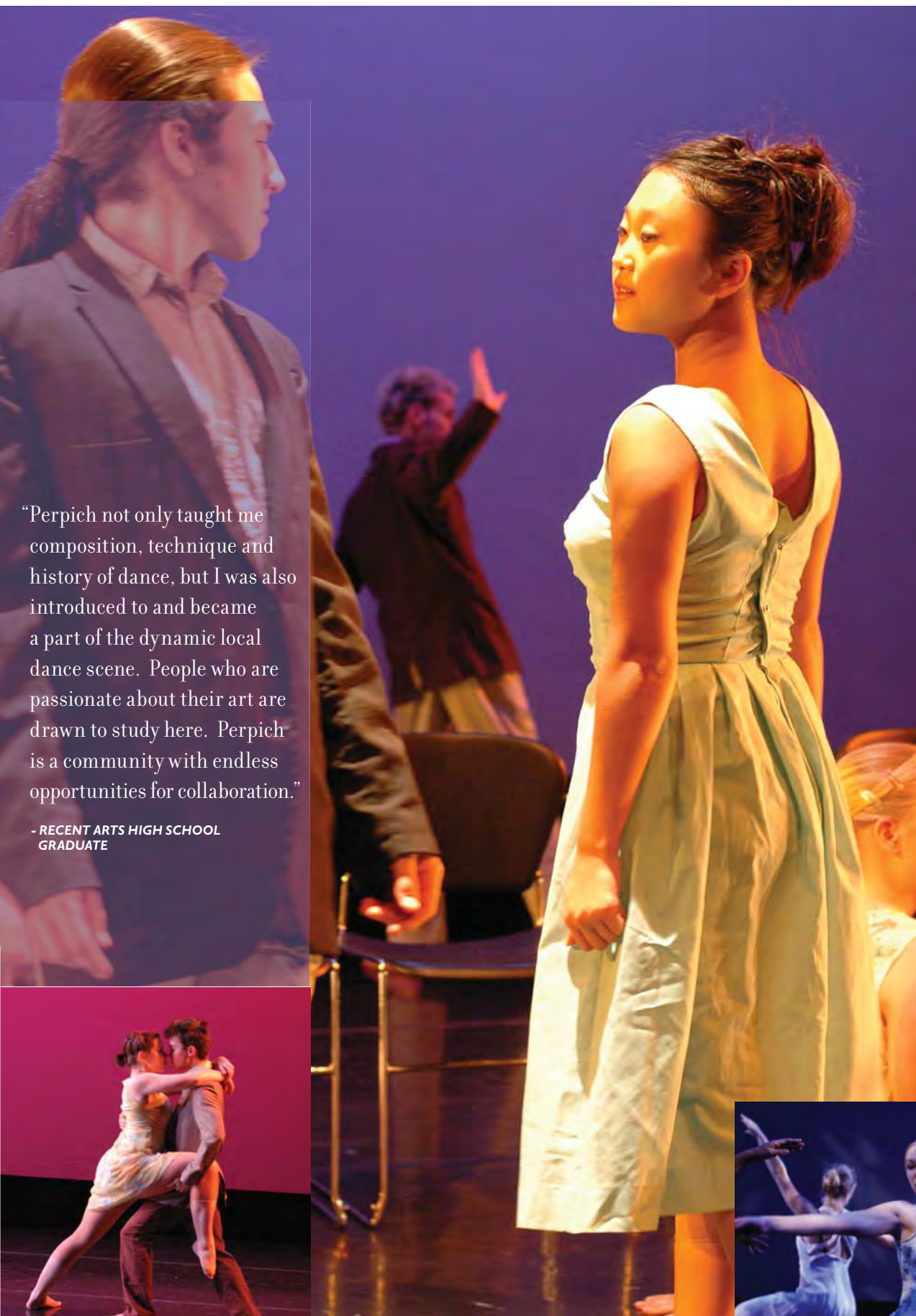
Students have opportunities to use these skills while **EXPLORING THEIR PERSONAL VOICE AS A CHOREOGRAPHER AND PERFORMER.** Dancers study modern dance or ballet in a daily technique class. They come into the program with varying skill levels and are placed in classes according to their skill. All dance students work on major projects for performance through the process of learning and creating choreography, a primary focus in our program.

THE DANCE DEPARTMENT IS COMMITTED TO PERFORMANCE AS A TEACHING TOOL, AN ASSESSMENT TOOL AND AS A VEHICLE FOR PERSONAL VOICE AND ARTISTIC EXPRESSION. Students perform their own work as well as the work of professional choreographers in several concerts throughout the year. Students create work from classroom assignments as well as on their own initiative as they form a performing ensemble. In recent years, students have performed at the Walker Art Center, Bryant Lake Bowl, Patrick's Cabaret and the Southern Theater.

“My daughter was chosen along with other Arts High School dancers to perform at the Walker Art Center under the direction of well-known choreographer Sara Michelson. The performance was a great critical success and my daughter had a significant part in the performance and a great accomplishment to include on her resume. I will always, *always* have a special place in my heart for the best art-centered school in Minnesota (and perhaps beyond). The teaching staff is top notch.”

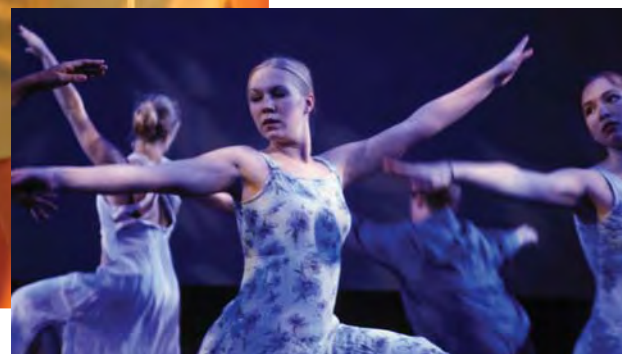
- PARENT OF RECENT ARTS HIGH SCHOOL GRADUATE





“Perpich not only taught me composition, technique and history of dance, but I was also introduced to and became a part of the dynamic local dance scene. People who are passionate about their art are drawn to study here. Perpich is a community with endless opportunities for collaboration.”

- RECENT ARTS HIGH SCHOOL GRADUATE



Literary Arts

THE LITERARY ARTS PROGRAM helps each student **DEVELOP A DISTINCTIVE VOICE AS A WRITER.**

Students explore their own ideas and experiences through daily in-class writing. They **STUDY AND WORK IN ALL GENRES - POETRY, FICTION AND NONFICTION - AND READ LITERATURE FROM A VARIETY OF PERIODS AND CULTURES.**

The Literary Arts program requires formalized study of literature, identifying literary movements and placing them in social and historical context. Students participate in peer critique circles, read their work in a variety of public settings and compile a collective anthology at the end of each school year. They have the opportunity to pursue creative projects of their own choosing.

Finally, a very important goal of Literary Arts is to develop a supportive, constructive writing community. Graduates from the Literary Arts Program have not only learned to effectively and creatively express themselves through writing, they have also learned to **CONFIDENTLY PRESENT THEIR WRITING IN PUBLIC, AND TO SUBMIT WORK FOR PUBLICATION.** Our students learn to make their voices heard.

“Perpich has truly been a wonderful experience. The school helped our daughter to blossom from teenager, into budding impassioned adult, excited to meet all the challenges that lay ahead in college. The school and especially the Literary Arts teachers inspired the best in her, and helped her to see that hard work and discipline can create beauty. Even teachers in other areas taught her the importance of a well-rounded education. Thanks to you all at Perpich.”

- PARENT OF RECENT
ARTS HIGH SCHOOL GRADUATE



“Our daughter has already realized how unique her experience at the Arts High School is. She knows that, as a writer, she will rarely be part of a writing community the way she is at the Perpich Center, and she truly appreciates the opportunity.”

- PARENT OF CURRENT
ARTS HIGH SCHOOL STUDENT



Media Arts

THE MEDIA ARTS PROGRAM teaches students to use elements and **TOOLS OF CURRENT AND EMERGING TECHNOLOGIES** to create works that express feelings and ideas. Students are challenged to appreciate, analyze and create works through the moving image, stop-motion animation, sound, photography, digital arts and interactive media.

Junior students are introduced to a variety of genres and approaches to subject matter, basic technology, and criticism in an historical and cultural context. Students develop critical and creative thinking skills by creating works that convey their own ideas. Senior students learn advanced skills and techniques, history and theory, career planning and portfolio development, and work on an independent senior project of their choice as they develop a personal vision.

Students **LEARN THROUGH HANDS-ON ASSIGNMENTS, LECTURES, READINGS AND TECHNICAL DEMONSTRATIONS.** Work is evaluated through self-assessment, peer-assessment and teacher assessment during class critiques, projects, portfolio interviews, class discussions, exhibitions, observations, technical tests and technical demonstrations.

Media Arts students are involved with the community both regionally and nationally, in a variety of venues. **STUDENTS HAVE WON OVER 150 REGIONAL AND NATIONAL AWARDS FOR THEIR WORK** through competitions such as Scholastic Art Awards Program and National Foundation for Advancement in the Arts. Arts High School students have worked on a variety of community projects with other institutions including the Walker Art Center, Minneapolis Institute of Arts, Independent Feature Project Minnesota, Minneapolis Community and Technical College, and cable access centers.

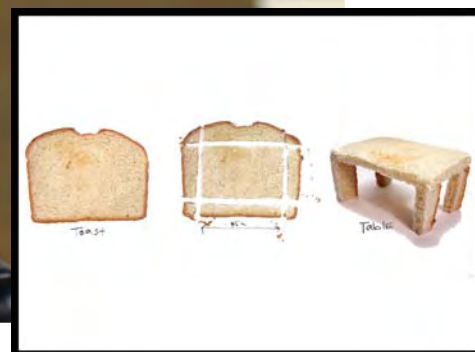
“We cannot say enough about the great experience our daughter had at the Arts High School. The Media Arts faculty is just terrific, not only in teaching, but making sure the students entered contests and were exposed to the local and national scene. The equipment is second to none. In fact, we had trouble finding a college that could compete with the technical abilities of PCAE. Keep up the good work.”

- PARENT OF RECENT ARTS HIGH SCHOOL GRADUATE



“My son is applying to a conservatory and finds that the equipment at the Arts High School is better than some of the conservatories he has visited. The structure of how the arts time is used has been very beneficial. I was impressed that all the students seemed to learn some new technique or art form to which they hadn’t previously been exposed.”

- PARENT OF RECENT ARTS HIGH SCHOOL GRADUATE



Music

THE ARTS HIGH SCHOOL MUSIC Program is designed for dedicated music students with a broad range of musical interests. Whether pursuing classical, jazz, popular or experimental music genres, classes and instructors address specific needs and interests.

MUSIC SEMINARS AND PERFORMANCE ENSEMBLES MAKE UP THE MUSIC PROGRAM, and students explore a wide range of interests.

A sample of music seminars include music theory and ear training, composition, European and American music history, music through electronics using MIDI and multi-track recording, world music, technique classes for guitar and voice and interdisciplinary seminars with other arts and academic subjects.

Music students form many performing ensembles at the Arts High School. Ensembles are determined by the types of voices and instruments represented, and typically include jazz bands, traditional classical ensembles, rock bands, folk and pop ensembles. Many ensembles write their own music, while others arrange existing music to suit the needs of their group. Students have a chance to **PARTICIPATE IN A MINIMUM OF FOUR AND A MAXIMUM OF SIX ENSEMBLES OF VARIOUS GENRES THROUGHOUT THE YEAR.** The PCAE choir is open to all students, and is offered as a half-credit class in the fall semester. All music students are especially encouraged to participate in the choir.

PERFORMANCES AT THE SCHOOL ARE A VITAL PART OF THE MUSIC PROGRAM. The music program produces an average of 15 concerts per school year, all of which represent the mix of acoustic and electric music at the Arts High School. In addition to performing in the concerts, **STUDENTS HELP PREPARE PROGRAMS, PUBLICIZE THE CONCERTS AND ACT AS STAGE MANAGERS AND SOUND TECHNICIANS.**

Participation in the Arts High School music program is best suited to students who are passionate about their study of music, and who are willing to broaden their exposure to many types of music and musical cultures, refine their technical skills as a musician and begin to explore their unique musical voices.

“My daughter just graduated from Perpich and we all really value what the school has done for her in so many ways. She is going to continue to study music and has found the teachers in the Music department to be a total inspiration to her. She was encouraged to explore and experiment, which is something that is often frowned on in more traditional schools. She gained confidence in her abilities. She has a stage presence - something new! All in all a very good experience and we highly recommend this school to anyone with artistic tendencies.”

- PARENT OF RECENT ARTS HIGH SCHOOL GRADUATE



“Our experience at Perpich was fantastic! My son was in Music and he learned so much. The teachers all took time to get to know him and he gained confidence and grew as a guitarist. I think attending the Arts High School helped my son gain admittance into Berklee College of Music. I think after being at Perpich he has a wide range of music styles that will serve him well in college. Perpich is a great gift to Minnesota and we loved it!”

- PARENT OF RECENT ARTS HIGH SCHOOL GRADUATE



Theater

ARE YOU IN THE MOOD for something completely different? Here at the Perpich Center we do **CONTEMPORARY, EXPERIMENTAL, AND CLASSICAL WORK** in the theater. We produce the kind of plays that get launched at Fringe Festivals, that are done in progressive regional theaters, and that most students don't get to work on until college.

WE PROVIDE A SOLID PREPARATION FOR COLLEGE THEATER PROGRAMS IN ACTING, DIRECTING AND PLAYWRITING. THE THEATER DEPARTMENT HAS A STRONG RECORD OF PLACING STUDENTS IN CONSERVATORY PROGRAMS.

We also have a more general appeal for students who are interested in storytelling, literature, history and how the arts impact society. Students at all levels of experience have found success in our program. Alumni who have had no prior experience in theater have gone on to be accepted into top acting conservatories at the end of their two years at the Arts High School. Students who have been involved in theater for several years and are looking for concentrated developmental training are also successful in this program.

Our students work in an ensemble company throughout their two years at the Perpich Center, which means that everyone in the class performs a meaningful speaking role in every one of the plays - even if we have to write the play ourselves to get there! Through workshops and productions, **EACH STUDENT DEVELOPS A WORKING UNDERSTANDING OF ARTISTIC RELATIONSHIPS AND PROTOCOLS, DRAMATIC STRUCTURE AND EXPRESSION, ALLOWING THEM TO MAKE INDEPENDENT ARTISTIC CHOICES AS DIRECTORS, ACTORS, AND PLAYWRIGHTS.**

One of our most important missions at the Perpich Center is to nurture the unique artistic voice of each and every student and to help them share that voice with a receptive, respectful community. In addition to the exciting artistic relationships that grow among the students and staff at Perpich, guest artists from the Twin Cities theater community collaborate with us in class and on productions. Productions and class workshops emphasize the work of the actor, the director and the playwright, using a spare, suggestive design aesthetic. We place particular focus on movement that reveals the structure and meaning of the text through exciting, ever-changing visual images.

WE FIND WAYS TO TAKE OURSELVES AND THE AUDIENCE TO WORLDS BEYOND THE CONFINES OF THE STAGE. JOIN US!

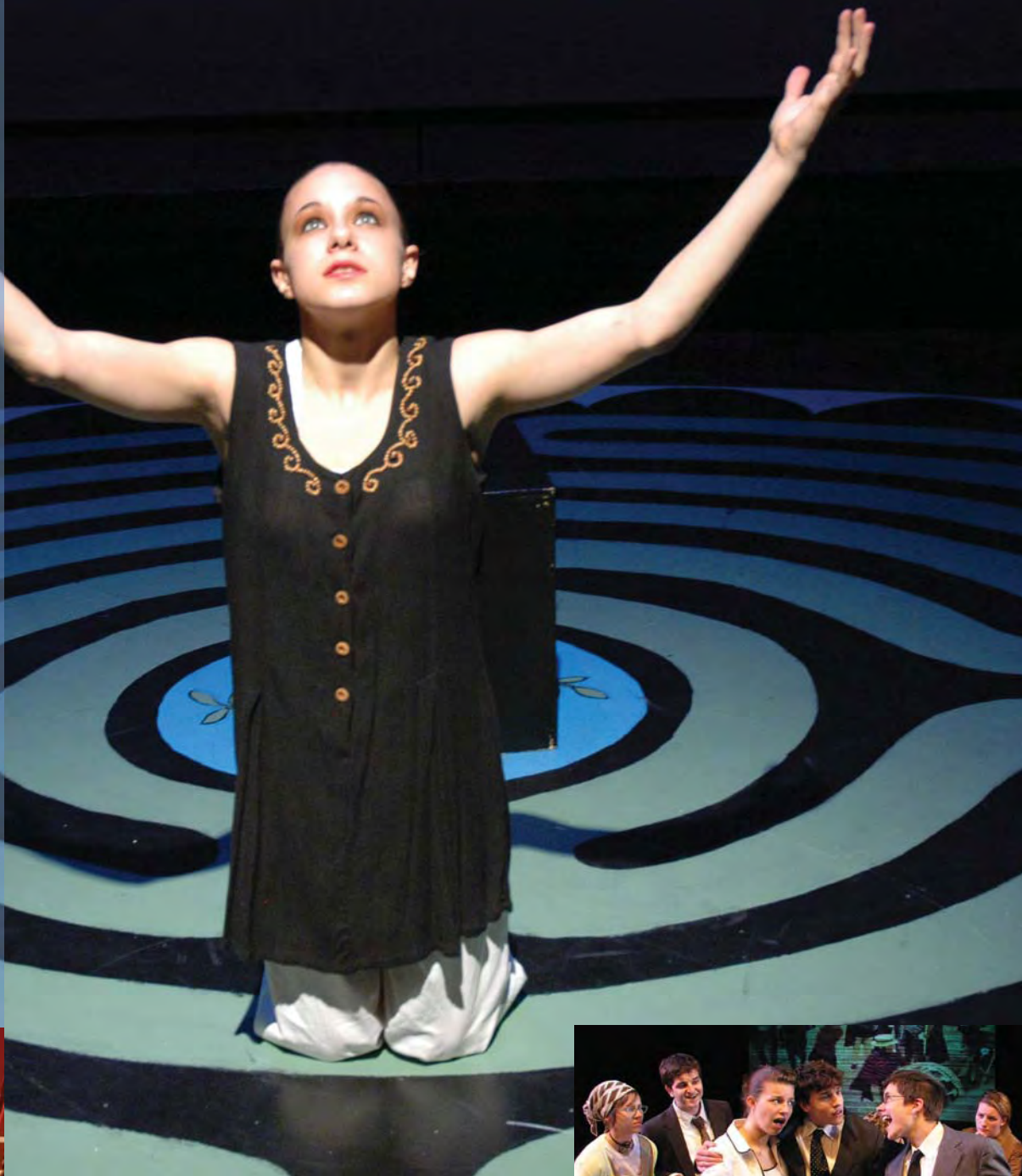
"My daughter's experience in the Theater program has been stimulating, engaging and exciting for her. The Theater faculty has done an exceptional job on so many levels. Personal attention and understanding, connecting with the students, patience, HARD work, compassion, brilliance. Excellent teaching skills, listening skills, blending student personalities, and caring about them and their experience. I have heard all of these comments from my student and other students in her class."

- PARENT OF CURRENT ARTS HIGH SCHOOL STUDENT



“Theater program is amazing. My son is very pleased with the program, and I have been impressed with the performances. I am envious of the classes my son is taking! The Theater program keeps him focused on his goals for post high school, and he will find himself ahead of the pack. I wish there had been this type of challenging program when I was in school – it might have encouraged me to go to college earlier.”

- PARENT OF CURRENT ARTS HIGH SCHOOL STUDENT



Visual Arts

STUDENTS IN THE VISUAL ARTS PROGRAM **BECOME THINKING ARTISTS AND LEARN TO USE A VARIETY OF MEDIA AND COMMUNICATIONS - WRITTEN, VISUAL AND VERBAL.** The curriculum encourages community building and gives students access to arts careers and higher education in Visual Arts. The Visual Arts Department is well respected both by arts colleges and liberal arts programs across the country.

EXPLORING AND EXPANDING STUDENTS' PERSONAL VOICES THROUGH VARIOUS MEDIA, CRITICAL THINKING AND DECISION-MAKING ARE THE CORNERSTONES OF THIS PROGRAM. Students expand their creativity, knowledge and discipline through production of artwork, discussion, critique and observation.

CURRICULUM FOR JUNIORS GIVES STUDENTS A COMMON LANGUAGE AND BUILDS A SUPPORTIVE ATMOSPHERE. All junior students share this communal experience of core learning, studying painting, drawing, graphic design, printmaking, documentation, portfolio development and art history.

ELECTIVES FRAME THE EXPERIENCE FOR SENIORS. Choices including papermaking, oil painting, advanced drawing, stop-motion animation, ceramics, sculpture, digital imaging, grant writing, public art, sculpture, jewelry, monotype printmaking, screen printing, and portfolio development prepare students for their next step. Senior classes are designed to hone skills, develop independence, and explore post-secondary options.

Both years are grounded in critique, making connections and discovering a **BROADER AND DEEPER UNDERSTANDING OF HOW THE VISUAL ARTS RELATE TO A VARIETY OF DISCIPLINES.**

“The Visual Arts instructors are excellent, extremely knowledgeable and invested in the success of their students. The studios are well equipped and appropriate for the art area – as good as those in many colleges. The experiences that the students have had in them are unique – I can’t imagine another public school that can equal those offered here. The amount of time that the students are allowed to spend in the studio is great and allows for their uninterrupted creativity.”

-PARENT OF CURRENT ARTS HIGH SCHOOL STUDENT



“My daughter had a wonderful experience at Perpich. She graduated with honors and a fabulous art portfolio. She got into all three of the art colleges to which she applied. She received \$56,000 in merit scholarships to Maryland Institute College of Art. She absolutely had a tremendous advantage going to Perpich. I don't think for one moment that the arts education she received would have been feasible at another high school in Minnesota.”

- PARENT OF RECENT ARTS HIGH SCHOOL GRADUATE



Graduates

THE ARTS HIGH SCHOOL'S PHILOSOPHY of educating students in and through the arts has proven to be effective and successful. **GRADUATES OF THE ARTS HIGH SCHOOL GO ON TO SUCCESS IN MANY DIFFERENT ENDEAVORS.** In 2006, we had a 100 percent graduation rate (state average is 87.9 percent). Last year, 87 percent of our graduates attended college immediately after high school (state average is 65 percent) and were accepted to 65 colleges in 20 states and Canada.

Arts High School students had an average score of 23.88 on the ACT in 2006 (national average is 20.96) and an SAT composite score of 1726 (national average is 1518).

College admissions counselors have commented on the advanced preparedness of Arts High School graduates for success in college. Our graduates have gone on to attend the nation's top colleges and universities, including eight of the top 10 liberal arts colleges and four of the top five national universities as ranked by US News and World Report.



“The thing that often sets Perpich graduates apart from other students is their work ethic. Students that come from Perpich are consistently pushing the envelope - challenging other students, deeply investigating theory, and engaging thoughtfully and wholeheartedly with faculty. If anything, Perpich students know the meaning of try, and try again. They are relentless in their pursuit of the marriage of conceptual ideas and technical skills.

- STACEY STEINBERG
MILWAUKEE INSTITUTE OF ART
AND DESIGN

“PCAE graduates arrive at Bennington with a strong sense of and commitment to their interests, and have already begun the important process of connecting their interests to the rest of the world - a developmental phase that many Bennington students do not engage in until they are enrolled on campus. In addition to currently enrolled students, Bennington is proud to feature two PCAE alumae among its administration and hopes to enroll more PCAE graduates in the coming years.

- HOLLY BRATKOVICH
BENNINGTON COLLEGE

Credit Requirements

GRADUATION REQUIREMENTS FOR THE STATE OF MINNESOTA

As students think about starting school at the Arts High School, it is important to be aware of the State of Minnesota Graduation Standards, as well as the Arts High School credit requirements, for enrollment and graduation. The State of Minnesota Graduation Standards requires students to earn 21.5 full year credits, in grades 9 through 12, in order to graduate from public high school as follows:

Arts	=	1
English	=	4
Mathematics	=	3 <i>(including Algebra 1, Geometry and Algebra 2 <u>or</u> Advanced Algebra)</i>
Science	=	3 <i>(including Biology)</i>
Social Studies	=	3.5
Health	=	0 <i>(local decision)</i>
Physical Education	=	0 <i>(local decision)</i>
World Languages	=	0 <i>(local decision)</i>
Miscellaneous	=	7.0
TOTAL	=	21.5

CREDIT REQUIREMENTS FOR ENROLLMENT AT THE ARTS HIGH SCHOOL

THE ARTS HIGH SCHOOL POLICY FOR THE EVALUATION OF CREDITS EARNED DURING NINTH, TENTH AND ELEVENTH GRADES STATES THE FOLLOWING:

Students accepted to the Arts High School are expected to make "normal progress," as defined below, toward graduation at their previous schools. Before students are granted final acceptance and enroll at the Arts High School, their credits are reviewed using the following guidelines:

STUDENTS WHO ENTER AS JUNIORS:

Normal progress is defined as the earning of 5 credits per year in ninth and tenth grade on a one credit per course, per year, system. Credits for students coming from different kinds of credit systems will be converted into year credits for evaluation purposes. If a student is "passed" from one grade level to the next by the home district, the student must still meet the Perpich Center for Arts Education definition of "normal progress."

Students who enter the Arts High School as JUNIORS typically have earned full year credits as follows in ninth and tenth grades:

Arts	=	any number
English	=	2
Mathematics	=	1 <i>(Algebra 1)</i>
Science	=	1 <i>(Biology)</i>
Social Studies	=	2
Health	=	0.5
Physical Education	=	0.5
Miscellaneous	=	3 <i>(World Languages and Arts credits will be included in this category)</i>
TOTAL	=	10

Final admission and acceptance for students entering as juniors require that, prior to the beginning of the school year, a student submit a final transcript showing that **he/she has earned a minimum of 10 year or 20 semester or 30 trimester credits by the end of the grade 10 academic year.**

If a student is deficient in a specific subject area, he/she must earn these credits prior to the end of grade 12 in order to graduate. The Arts High School does NOT offer Algebra 1, Biology, Health and Physical Education; these credits must be earned through an approved high school, area learning

center or on-line program. If you have questions regarding credits, please call Bev DeVos at 763-591-4710.

Students who have not earned these minimum credits needed for graduation will be disqualified and will not be allowed to enroll at the Arts High School.

STUDENTS WHO ENTER AS SENIORS:

Normal progress is defined as the earning of 5 credits per year in ninth and tenth grades and 6 credits in eleventh grade on a one credit per course, per year, system. Credits for students coming from different kinds of credit systems will be converted into year credits for evaluation purposes. If a student is "passed" from one grade level to the next by the home district, the student must still meet the Perpich Center for Arts Education definition of "normal progress."

Students who enter the Arts High School as SENIORS are expected to have earned full year credits as follows in ninth, tenth, and eleventh grades:

Arts	=	any number
English	=	3
Mathematics	=	2 (<i>Algebra 1 and Geometry <u>or</u> Algebra 2</i>)
Science	=	2 (<i>including Biology</i>)
Social Studies	=	2.5
Health	=	0.5
Physical Education	=	0.5
<u>Miscellaneous</u>	=	5.5 (<i>World Languages and Arts credits will be included in this category</i>)
TOTAL	=	16

Final admission and acceptance for students entering as seniors require that, prior to the beginning of the school year, a student submit a final transcript showing that **he/she has earned a minimum of 16 year or 32 semester or 48 trimester credits by the end of the grade 11 academic year.**

Students must also have a cumulative (9th through 11th grades) grade point average (GPA) of "C" or better in their high school coursework.

If a student is deficient in a specific subject area, he/she must earn these credits prior to the end of grade 12 in order to graduate. The Arts High School does NOT offer Algebra I, Biology, Health and Physical Education, these credits must be earned through an approved high school, area learning center or on-line program. If you have questions regarding credits, please call Bev DeVos at 763-591-4710.

Students who have not earned these minimum credits needed for graduation and minimum GPA will be disqualified and will not be allowed to enroll at the Arts High School.

CREDIT REQUIREMENTS FOR GRADUATION AT THE ARTS HIGH SCHOOL

Students entering as Juniors who have passed all of the classes attempted in ninth and tenth grades in their previous schools **are required to earn 12 additional credits** including 2 English credits, 4 arts credits and 6 credits in the necessary academic and elective subject areas during the eleventh and twelfth grade years at the Arts High School in order to meet our graduation requirements in compliance with the State of Minnesota Graduation Standards. By the end of 12th grade they also are **required to pass the Minnesota Comprehensive Assessments in Math, Reading and Writing.** Students who earn 14 or more credits in grades 11 and 12 and maintain a cumulative GPA (grades 9 through 12) of 3.3/4.0 or higher will be awarded diplomas with honors designation.

Students entering as Seniors who have passed all of the classes attempted in ninth, tenth and eleventh grades in their previous schools are **required to earn 6 additional credits** including 1 English credit, 2 arts credits and 3 credits in the necessary academic and elective subject areas during the twelfth grade year at the Arts High School in order to meet our graduation requirements in compliance with the State of Minnesota Graduation Standards. By the end of 12th grade they also are **required to pass the Minnesota Comprehensive Assessments in Math, Reading and Writing.** Students who earn 7 or more credits in grade 12 and maintain a cumulative GPA (grades 9 through 12) of 3.3/4.0 or higher will be awarded diplomas with honors designation.

If you have questions about credits or our requirements, please call:

Bev DeVos
Admissions
763-591-4710

Dianne Auger
Guidance Counselor
763-591-4754

Either may be reached at
1-800-657-3515.

How to apply for the 2008-09 school year

APPLICATIONS ARE ACCEPTED SEPTEMBER 1, 2007 THROUGH FEBRUARY 1, 2008.

APPLICATIONS MUST BE POSTMARKED NO LATER THAN FEBRUARY 1, 2008.

Application materials are available online at: www.pcae.k12.mn.us/ahs/admininfo.html, or call the Admissions Office at 763-591-4710, toll-free 800-657-3515 or 711 (TTY/TDD-MN Relay Service).

This document is available in alternative formats to individuals with disabilities by request.

APPLICATION FOR 2008-09 SCHOOL YEAR

Please complete **this application** and submit the following information to the Admissions Office by February 1, 2008.

(Additional information will not be considered and cannot be kept on file.)

1. **Personal Essay** *(two-page, typed and double-spaced)* Please include the following:

- Describe yourself as an artist.
- Describe yourself as a problem solver.
- What community(ies) do you consider yourself part of? Tell us about your involvement.
- What would you like to contribute to the Arts High School?

2. **Transcript** *(please request an unofficial transcript from your school counselor)*

3. **ONE Academic Recommendation Form** *(attached)*

completed by a High School Teacher of English, Math, Science, Social Studies or World Languages

STUDENT INFORMATION

STUDENT NAME (LAST, FIRST)

GENDER: FEMALE MALE

BIRTHDATE

Racial/Ethnic background (optional)

☐ African American (Non-Hispanic) ☐ American Indian ☐ Asian or Pacific Islander ☐ Hispanic ☐ White (Non-Hispanic)

Student Language Information (optional)

WHICH LANGUAGE DID YOU LEARN FIRST?

WHICH LANGUAGE IS MOST OFTEN SPOKEN IN YOUR HOME?

WHICH LANGUAGE DO YOU USUALLY SPEAK?

STUDENT CURRENT HOME ADDRESS

HOME CITY/STATE/ZIP

HOME PHONE

HOME EMAIL

PARENT/GUARDIAN NAME

WORK PHONE

PARENT/GUARDIAN PERMANENT ADDRESS (IF DIFFERENT)

HIGH SCHOOL INFORMATION

SCHOOL NAME

SCHOOL DIST. NO.

SCHOOL ADDRESS

SCHOOL CITY/STATE/ZIP

SCHOOL PHONE

SCHOOL PRINCIPAL'S NAME

SCHOOL COUNSELOR'S NAME

CURRENT GRADE: 10TH 11TH (CIRCLE ONE)

FOR OFFICE USE ONLY:

CD _____, LD _____, HD _____, Type _____, County _____, Miles _____, SLS _____

COMPLETE BOTH SIDES

AREA OF INTEREST AND ADMISSION REVIEW

Please indicate with an "X" which area of interest you are applying for. All students who apply to the Arts High School must participate in an Admission Review on one of the dates listed below the area of interest. Admission reviews are held on Saturdays, March 1, 8 and 15th from 8:00 am-4:30 pm and on Friday, March 7th from 10:00 am-6:00 pm. **Please indicate your first and second choices for your admission review date.** Scheduling is a complicated process and we will do our best to honor your choices. Please note that all art areas will not review on each of these dates. It depends upon the number of applicants in each art area.

☐ DANCE

__ March 1
__ March 7
__ March 8

☐ LITERARY ARTS

__ March 1
__ March 7
__ March 8
__ March 15

☐ MEDIA ARTS

__ March 1
__ March 7
__ March 8
__ March 15

☐ MUSIC

__ March 1
__ March 7
__ March 8
__ March 15

☐ THEATER

__ March 1
__ March 7
__ March 8

☐ VISUAL ARTS

__ March 1
__ March 7
__ March 8
__ March 15

MUSIC ONLY – PLEASE SPECIFY INSTRUMENT/VOICE TYPE

In mid-February you will be mailed information regarding your exact date, time, and what to prepare for your Admission Review. The Admission Review will consist of an academic/arts evaluation which includes performing or bringing example(s) of your work; completing an arts assignment mailed two weeks prior to your review; participating in a spontaneous activity; and an academic/arts interview. After all Admission Reviews are completed, an administrative team will review the results of the academic/arts evaluation, application, transcript, essay and academic recommendation, and will determine admission. **Final results are mailed late March, 2008.**

SIGNATURES *(All signatures are required for a complete application.)*

STUDENT SIGNATURE

DATE

PARENT/GUARDIAN SIGNATURE

DATE

SCHOOL COUNSELOR OR PRINCIPAL SIGNATURE

DATE

THIS VERIFIES THIS STUDENT IS IN 10TH / 11TH GRADE (CIRCLE ONE) FOR THE 2007-2008 SCHOOL YEAR.

Please Mail/Fax to:

Admissions Office
Perpich Center for Arts Education
6125 Olson Memorial Highway
Golden Valley, Minnesota 55422

Phone:

763-591-4710 (voice)
800-657-3515 (toll free)
711 (TTY/TDD - MN Relay Service)

Fax:

763-591-4747

Where did you hear about the Arts High School? *(optional)*

- ☐ guidance office ☐ library ☐ friend ☐ Arts High School student
☐ teacher ☐ alumni ☐ other

☐ newspaper – which one _____

☐ magazine – which one _____

Academic Recommendation

For admission to Arts High School for the 2008-09 School Year

(High School Teacher of English, Math, Science, Social Studies or World Languages must complete this recommendation.)

Recommendation must be submitted by February 1, 2008.

NAME OF STUDENT

NAME OF PERSON MAKING RECOMMENDATION

TITLE

ADDRESS

CITY, STATE, ZIP

TELEPHONE

EMAIL

• How long have you known this student and in what context?

• What are the first words that come to your mind to describe this student?

• Please feel free to write whatever you think is important about this student, including a description of academic and personal characteristics. We welcome information that will help us to differentiate this student from others. Please use a separate sheet if necessary.

ACADEMIC RECOMMENDATION

How do you rate this student in terms of:

NO BASIS		BELOW AVERAGE	AVERAGE	GOOD	VERY GOOD	EXCELLENT (TOP 10%)	ONE OF THE TOP FEW ENCOUNTERED IN MY CAREER
	Creative, original thought						
	Motivation						
	Self-Confidence						
	Independence, initiative						
	Intellectual ability						
	Academic achievement						
	Written expression of ideas						
	Effective class discussion						
	Disciplined work habits						
	Potential for growth						

THANK YOU FOR TAKING TIME TO PROVIDE THIS RECOMMENDATION.

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CONFIDENTIALITY

We value your comments highly and ask that you complete this form with the knowledge that it may be retained in the student’s file should the applicant matriculate at the Perpich Center for Arts Education. In accordance with the Family Educational Rights and Privacy Act 8 1974, matriculating students have access to their permanent files which include these recommendations. We do not provide access to admissions records to applicants, those students who are denied admission, or those students who decline an offer of admission. Again, your comments are important to us and we thank you for your cooperation.

SIGNATURE

DATE



Perpich Center for Arts Education
6125 Olson Memorial Highway
Golden Valley, Minnesota 55422

800-657-3515

763-591-4710

FAX 763-591-4747

PCAE