Education, Department of

Projects Summary (\$ in Thousands)

| Project Title | 2008 Agency Priority | Agenc | y Project Req (\$ by S | Governor's Recommendations 2008 | Governor's Planning Estimate | | | |
|--|----------------------------|----------|---------------------------|---------------------------------------|------------------------------------|--|------|------|
| | Ranking | 2008 | 2010 | 2012 | Total | | 2010 | 2012 |
| Red Lake Capital Loan | 1 | \$59,211 | \$0 | \$0 | \$59,211 | | | |
| Library Accessibility and Improvement Grants | 2 | 10,000 | 0 | 0 | 10,000 | | | |
| Total Project Requests | | \$69,211 | \$0 | \$0 | \$69,211 | | | |

Red Lake Capital Loan

2008 STATE APPROPRIATION REQUEST: \$59,211,000

AGENCY PROJECT PRIORITY: 1 of 2

PROJECT LOCATION:

Project At A Glance

- ◆ \$59.211 million to fund additions and renovations to Red Lake ISD 38 K-12 facilities under the capital loan provisions of M.S. 126C.69.
- Renovate substandard facilities to promote student achievement.
- Provide additional elementary education space due to enrollment growth.
- Provide program specific space for special education, vocational, and other specialty programming.
- Request is based on short-term and long-term planning to bring all district facilities to current education standards.

Project Description

The Department of Education requests funding through the education capital loan program to support the Red Lake Independent School District in bringing district facilities up to current education standards. These funds will be used by the district for the following projects.

- ⇒ Continued renovation of and addition to the Red Lake High School and Red Lake Middle School including renovation for specialty curriculum for Technology Education, Vocational Education, Physical Education, cafeteria/commons, kitchen, community education spaces, and additions for general classrooms. In addition, the upgrade of the heating plant and piping for both high school and middle schools will be completed. Portions of the building where mold growth is an issue will be replaced. A new administration building will replace the aged portable currently used to house administrative staff.
- ⇒ Addition of elementary classrooms to accommodate increased enrollment, expansion of common spaces, and addition of a building

segment that will link the Red Lake Elementary School and the Early Childhood Learning Center, allowing sharing of facilities.

⇒ Addition of a Media Center and a Head Start Center at the Ponemah Elementary School, along with site improvements that will add parking, improve bus drop-off, and expand playground facilities.

The Red Lake Independent School District has provided review and comment information on the proposed projects to the Department of Education. If the projects are approved based on the review and comment criteria, district voters must approve the borrowing of funds through the capital loan program in an election prior to January 1, 2008.

The total project cost that qualifies for funding under the capital loan provisions is \$59.277 million. The local district contribution, calculated according to M.S. 126C.69, subd. 9, is approximately \$66,000 and the capital loan request is \$59.211 million.

In addition, the district plan includes a \$921,000 expansion and renovation of the school bus center. The capital loan program does not allow use of state funds for this purpose, and the district will fund this from another source. This amount is not included in the capital loan request or in the total project cost above.

The district completed long-term facilities planning prior to the 2004 legislative session, developing a plan to bring all district facilities to current education standards. Funding was unsuccessfully sought in both the 2006 and 2007 legislative sessions. The facility project remains virtually unchanged and will complete all construction envisioned in the long-term plan; however, due to inflation the cost has increased.

Of the amount requested, approximately \$23.7 million will fund additions and remodeling of the Red Lake Elementary School; \$32.1 million will fund additions and remodeling at the High School/Middle School, and \$3.5 million will fund additions and remodeling at the Ponemah Elementary School.

Impact on Agency Operating Budgets (Facilities Notes)

Red Lake Capital Loan

There is no effect on the Department of Education operating budget resulting from this request.

District operating costs will increase slightly primarily due to increases in staffing. There will be small increases in maintenance costs due to increased square footage. District revenue projections show revenues sufficient to absorb the additional costs.

Previous Appropriations for this Project

| 1992 | \$10 million | Construction of Red Lake Elementary School and addition to Red Lake Middle School |
|------|------------------|---|
| 2000 | \$11.166 million | Construction of Red Lake Early Childhood Center and Additions to Ponemah Elementary and Middle School |
| 2002 | \$12.4 million | Additions and Renovations – Red Lake High School, Early Childhood Center, Red Lake and Ponemah Elementary Schools |
| 2005 | \$18 million | Begin construction of new middle school facilities and renovation of existing high school |

Other Considerations

While funding for school facilities is viewed as primarily a local responsibility, the Red Lake Independent School District has extremely low property values and very little private ownership of land as most of the land is owned in common by Red Lake Tribal members. A measure commonly used to compare school district ability to raise funds through property taxes is the adjusted net tax capacity (ANTC) per pupil unit. In the 2006 Payable 2007 levy cycle, the Red Lake 2005 ANTC per FY 2008 adjusted marginal cost pupil unit was \$7.29. For all districts, the median ANTC per adjusted pupil unit was \$5,657.

The district has experienced population growth as many members of the Red Lake Tribe have returned to the Red Lake area, partially due to welfare reform. New housing development is occurring and desirable housing is available for returning tribal members. Based on average daily membership (ADM), school enrollment has increased by about 3% in the last 10 years. Kindergarten through grade 5 enrollment has increased by approximately 26% since the elementary school was designed in 1990-91. Estimates of student enrollment assume that new and renovated facilities allowing expanded educational programming will draw some of the approximately 13% of resident students (school year 2005-06) who are not educated in the Red Lake School District back to the school district.

The Red Lake School District management and the Red Lake community recognize the importance of a stable and healthy school environment to children in an economically and socially depressed community. The current crowded and deficient facilities do not provide a safe and healthy environment that is conducive to learning and supportive to children.

Project Contact Person

Audrey Bomstad
Department of Education
1500 Highway 36 West
Roseville, Minnesota 55113
Phone: (651) 582-8793
Fax: (651) 582-8878

E-mail: audrey.bomstad@state.mn.us

Library Accessibility and Improvement Grants

2008 STATE APPROPRIATION REQUEST: \$10,000,000

AGENCY PROJECT PRIORITY: 2 of 2

PROJECT LOCATION:

Project At A Glance

\$10 million in the 2008 session to fund disabled access and library renovation/construction under M.S. 134.45.

Project Description

The Department of Education requests \$10 million to fund competitive grants for library accessibility, renovation and construction projects for public library improvements under M.S. 134.45. This statute was amended in the 2005 legislative session to expand the existing grant program from accessibility grants requiring a 50% local match to include grants for renovation, expansion, or construction of library facilities. For purposes of this program, public libraries include regional public library systems, regional library districts, cities, and counties operating libraries.

The American with Disabilities Act (ADA) mandates that buildings newly constructed or remodeled after January 26 1992, must be accessible to all citizens. Grants provide funding to enable public libraries to remove architectural barriers either as a unique project or as a part of remodeling or renovation.

Renovation, expansion and construction grants will allow local libraries to renew or replace deteriorated and deficient facilities with the goal of providing improved services to the public. As of June 2007, local needs assessments identified construction projects totaling over \$280 million.

Impact on Agency Operating Budgets (Facilities Notes)

This request will have no impact on the Department of Education operating budget. Current staff is involved in the grant evaluation and approval process, and in traveling to grantee sites when necessary.

Previous Appropriations for this Project

Since the inception of the Library Accessibility Grant Program in 1994, the following amounts have been provided by the legislature.

| 1994 | \$1 million |
|------|---------------|
| 1996 | \$1 million |
| 1998 | \$1.5 million |
| 2000 | \$1 million |
| 2003 | \$1 million |
| 2005 | \$1 million |
| 2006 | \$1 million |

Other Considerations

Many libraries throughout the state need to address issues of accessibility and renovation or replacement. The competitive grant process assures equitable distribution of funds based on objective criteria. Application of criteria by state review committee ensures the facility will meet current and future need based on national standards and coordination with regional and statewide needs. If requests for funding exceed the amount of money available, those libraries with the most critical needs are given higher priority through a rating process.

Project Contact Person

Suzanne Miller Director/State Librarian Minnesota State Library Services and School Technology 1500 Highway 36 West Roseville, Minnesota 55113

Phone: (651) 582-8251 (direct) Phone: (651) 582-8791 (secretary)

Fax: (651) 582-8752