

06 - 0518

**MINNESOTA BOARD
OF TEACHING**

**BIENNIAL
REPORT TO THE GOVERNOR**

**REPORT PERIOD
JULY 1, 2004 THROUGH JUNE 30, 2006**

Clause A: GENERAL STATEMENT OF BOARD ACTIVITIES

The Board of Teaching was created by Minnesota Legislature to provide leadership in teacher education programs, maintain standards for initial licensure, and assure that Minnesota has well-qualified, professional teachers to guide Minnesota students to academic excellence. The responsibilities and authorities of the Board are lineated in Minnesota Statute sections 122A.09 through 122A.18, and 214.

- The Board establishes and maintains standards for the preparation and licensure of teachers by assuring sound and relevant programs of teacher preparation, establishing and revising standards of licensure in instructional areas, approving licensure programs offered by teacher preparation institutions approved by the Board, implementing an assessment system for licensure and maintaining a system of continued professional growth through licensure renewal requirements.
- The Board provides leadership for improving teacher preparation and licensing through research and development on teacher licensure systems, beginning teacher programs, and the assessment of teaching skills.
- The Board addresses professional practice by suspending or revoking for cause any license issued by the Board, receiving complaints relative to M.S. 122A.20 and the Code of Ethics for Minnesota Teachers, and conducting investigations and processing complaints related to licensed personnel.
- The Board processes appeals resulting from denial of licensure and schedules contested case hearings. It also assists licensure candidates in disputes with preparation programs and determining their licensure qualifications.

The Board of Teaching has strengthened the preparation and licensing of teachers by establishing a system based on demonstrated competencies. The system focuses on standards and performance-based assessments as the criteria for granting licenses. It requires that all candidates for initial licenses complete teacher education programs. This licensure system will assure the public and the profession that beginning teachers have demonstrated the knowledge and skills needed to teach before they are licensed to practice independently.

The Board has the following standing committees: Executive, Standards and Rules, and Legislative. Task forces are frequently appointed to deal with specific issues such as teacher examinations, content area, licensure issues, and teacher education.

In addition, the Chair appoints two teacher members to serve as Disciplinary Committee members whose duties are to review complaints and results of investigations alleging or implying a violation of a statute or rule which the Board is empowered to enforce, and to make recommendations to the Executive Director and the Office of the Attorney General regarding any disciplinary action that should be taken against a teacher's license, and what action is appropriate.

Specific policies and procedures have been developed related to Board operations. Examples of such operating policies and procedures include:

1. guidelines for task force appointments and operations
2. guidelines for rule adoption
3. guidelines for granting waivers of licensure rules
4. guidelines to assist colleges and universities in the process of institutional approval
5. guidelines to assist colleges and universities in the process of program approval.

Minnesota Statutes section 122A.09 requires the Board of Teaching "To develop a Code of Ethics governing standards of professional practices, including areas of ethical conduct and professional performance and methods of enforcement." The Code of Ethics for Minnesota Teachers is found in Minnesota Rule 8700.7500.

In accordance with Minnesota Statutes, the Board has implemented procedures for processing, investigating, and hearing complaints against licensed and unlicensed personnel in teaching. The Board has also established procedures related to the enforcement of the Code of Ethics. Minnesota Statutes Section 122A.20, subdivision 2, requires school districts to report to the appropriate licensing Board within 10 days of the following:

1. When any of its teachers are suspended or resign while an investigation is pending under any of the following:
 - a. Section 122A.40, subdivision 13, paragraph a, clauses (a), (b), (c), (d), and (e) (the Continuing Contract Law); or
 - b. Section 122A.41, subdivision 6, clauses (1), (2), and (3) (the Teacher Tenure Act for School Districts in Cities of the First Class); or
 - c. Section 626.556
2. When any of its teachers are discharged or resign after a charge is filed under either:
 - a. Section 122A.40, subdivision 13, paragraph a, clauses (a), (b), (c), (d), and (e); or
 - b. Section 122A.41, subdivision 6, clauses (1), (2), and (3).
3. When any of its teachers are suspended without an investigation under either:
 - a. Section 122A.41, subdivision 6, paragraph a, clauses (1), (2), (3), and (7); or
 - b. Section 626.556

When it is determined that grounds exist to suspend or revoke a teacher's license to teach, the Board must consider suspending or revoking, or decline to suspend or revoke the teacher's license, within 45 days of receiving a stipulation executed by the teacher under investigation or a recommendation from an administrative law judge that disciplinary action be taken.

In addition, procedures have been established by Board of Teaching rule whereby an individual who is denied issuance or renewal of a teaching license can appeal that denial. Similarly, a Minnesota college or university teacher preparation institution or program that is denied approval by the Board may appeal that decision. In both cases, the appellant is entitled to a hearing pursuant to Minnesota Statutes Chapter 14, with a final decision by the Board of Teaching.

To provide leadership in teacher education and professional practice, the following goals were adopted by the Board of Teaching.

MN BOARD OF TEACHING GOALS for 2005

The goals of the Board will be accomplished through collaboration, communication and connection with our constituents.

Goal 1: To increase flexibility in the licensing process

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Goal 2: To communicate with constituents and to support teachers

Goal 3: To maintain high quality teacher preparation

Goal 1: To increase flexibility in the licensing process	
<ul style="list-style-type: none"> o Support alternative pathways to MN teacher licensure by commissioning a study that will determine real and perceived barriers in the current license system for applicants, identify alternative pathways for licensure in other states, and make recommendations to the Board. o Gather and disseminate information on what are the alternative pathways for licensure in our state. o Appoint a board member to partner with MACTE in accelerating the alternative pathways component of their website. o Identify the licensure issues created by programs for which current licensure rules do not fit and for which teachers are not HQ, i.e. ESL, Spec. Ed, project-based learning, and separate sites. o Broaden partnerships so the BOT gains more information on alternative pathways to licensure 	
Goal 2: To communicate with constituents and support teachers	
<ul style="list-style-type: none"> o Facilitate access to information o Develop a position statement regarding statewide mentorship program for teachers. o Develop strategies for clear communications with constituents. o Communicate data on current status of teacher shortages and over supply electronically o Communicate with constituents on licensure rules that need to be amended electronically o Communicate with constituents on relicensure requirements electronically o Explore the development of a research-based web page link on the BOT webpage. 	
Goal 3: To maintain high quality teacher preparation	
<ul style="list-style-type: none"> o Stay current on research and use research when studying and implementing new policies o Review licensure rules to ensure standards for technology are addressed. o Establish our own assessment plan for evaluating program effectiveness. 	

MN BOARD OF TEACHING GOALS for 2006

	Goal 1: To increase flexibility in the licensing programs
<p>MN Board of Teaching 2006 Mission/Vision</p> <p>MISSION:</p> <p>The purpose of the MN Board of Teaching is to establish and maintain standards for a quality teacher licensing system for MN public schools.</p>	<ul style="list-style-type: none"> a. Collect and publish in a central location (BOT website) information on the alternative licensure options available in the state. March 06 b. Define interdisciplinary licensure February 06

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<p>VISION for 2009:</p> <p>The vision of the MN Board Of Teaching will be to maintain high licensure standards while providing flexibility in the licensing process to assure that public school students have fully licensed teachers.</p>	<p>c. Consider creating more flexible licensing requirements to better meet the needs of smaller schools</p> <p>February 06</p>
	<p>Goal 2: To communicate with constituents and support teachers</p>
	<p>a. Revise the Standards and Rules committee structure and operation so as to be more responsive and inclusive</p> <p>November 05</p> <p>b. Assess teacher mentorship program to determine effectiveness</p> <p>April 06</p>
	<p>Goal 3: To maintain high quality teacher preparation</p>
<p>GOALS for 2005-06</p> <p>The goals of the Board will be accomplished through collaboration, communication and connection with our constituents.</p> <p>Goal 1: To provide flexibility in the licensing process</p> <p>Goal 2: To communicate with constituents and to support teachers</p> <p>Goal 3: To maintain high quality teacher preparation</p>	<p>a. Review licensure rules to ensure that standards for technology are addressed</p> <p>April 06</p> <p>b. Establish and implement assessment plan for determining the effectiveness of teacher preparation evaluations and consider recommendations for change</p> <p>June 06</p> <p>c. Assess and address the teacher preparation for teaching in on-line learning programs</p> <p>June 06</p> <p>d. Ensure that standards for teacher licensure directly relate to student learning standards</p> <p>July 06</p> <p>e. Determine the relevant implications of teacher retention issues for the BOT and consider actions over which the BOT has jurisdiction to address the issue of retention.</p> <p>April 06</p>

MN BOARD OF TEACHING MISSION

The purpose of the MN Board of Teaching, an autonomous body, is to establish and maintain standards for a quality teacher licensing system for MN public schools.

MN BOARD OF TEACHING VISION for 2009

The vision of the MN Board of Teaching will be to maintain high licensure standards while providing flexibility in the licensing process to assure that public school students have fully licensed teachers.

According to the provisions of Minnesota Statutes Section 214.04, the Board has, since 1976, entered into an annual agreement for provision of services with the Department of Education. Through this Agreement, the Board has established an efficient, effective, and fiscally responsible procedure to receive necessary services and staff assistance to carry out the statutory duties and responsibilities assigned to the Board.

Clause B: Total Number of Board Meetings Held FY 2005: 12
Total Number of Board Meetings Held FY 2006: 12

Approximate Total Number of Hours Spend by Board Members in Meetings and Other Board Activities.

	<u>FY 2005</u>	<u>FY 2006</u>
Jim Bartholomew	80 hours Meetings 25 hours Activities	97 hours Meetings 49 hours Activities
Jennifer Brist	43 hours Meetings 24 hours Activities	98 hours Meetings 63 hours Activities
Lindsey Cartwright	104 hours Meetings 34 hours Activities	110 hours Meetings 70 hours Activities
Rosemary Crowe-Campos	40 hours Meetings 13 hours Activities	
Charlene Delaney		84 hours Meetings 36 hours Activities
Kristi Delaney	51 hours Meetings 24 hours Activities	89 hours Meetings 49 hours Activities
Dee Grover-Thomas	107 hours Meetings 51 hours Activities	
Allen Hoffman	50 hours Meetings 24 hours Activities	
Renee Jesness	43 hours Meetings 12 hours Activities	
Todd Johnson	65 hours Meetings 29 hours Activities	78 hours Meetings 51 hours Activities

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Deirdre Kramer	111 hours Meetings 32 hours Activities	148 hours Meetings 65 hours Activities
Stuart Lade	68 hours Meetings 20 hours Activities	73 hours Meetings 32 hours Activities
Heather Lindstrom	36 hours Meetings 13 hours Activities	
Leonard Runck	46 hours Meetings 26 hours Activities	83 hours Meetings 35 hours Activities
Janet Schutz	88 hours Meetings 27 hours Activities	60 hours Meetings 25 hours Activities
Richard Tschida	53 hours Meetings 18 hours Activities	
Asad Zaman		48 hours Meetings 25 hours Activities

During FY 2005 and FY 2006 Board of Teaching members participated in the following activities: Board meetings, Board committee meetings, serving as Board liaison with organizations and other agencies, rulemaking, representing the Board at on-site college evaluations and at conferences other than meetings, at legislative hearings, and in preparation for Board meetings and Board committee meetings.

Clause C: The Receipt and Disbursement of Board Funds

	<u>FY 2005</u>	<u>FY 2006</u>	<u>Total</u>
Total State Appropriations	\$724,977*	\$787,445**	\$1,512,422
Total Non-Dedicated Fee Receipts	\$1,538,555	\$1,682,573	\$3,221,128
Total Disbursements	\$542,532	\$589,851	\$1,132,383

*The Board was allocated \$621,000 for FY05. Budget cuts of \$21,368 brought the budget to \$599,632. This amount, including the carryover from FY04, resulted in the Board having a final budget of \$724,977.

** The Board was allocated \$605,000 for FY06. This amount, including the carryover from FY05, resulted in the Board having a final budget of \$787,445.

Comments: The Board of Teaching generates non-dedicated revenue from teacher licensure fees set by the Board. This revenue returns to the General Fund to recover the cost of the operations of the Board of Teaching. It also includes the operations of the Educator Licensing and Teacher Quality Team of the Department of Education, which issues, as required by statute, all licenses granted under the authority of the Board of Teaching. Both activities receive General Fund appropriations.

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CLAUSE D: List of Board Members Who Served During FY 2005 and FY 2006

Number of Board Members required by statute: 11

The statutory length of term: 4 years

<u>Name and Address</u>	<u>Occupation</u>	<u>Date of Appointment and Reappointment</u>
Jim Bartholomew Edina	Public Member	4/2/04 – 1/7/08
Jennifer Brist Albert Lea	Classroom Teacher	1/14/05 – 1/5/09
Lindsey Cartwright Windom	Classroom Teacher	6/5/03 – 1/1/07
Rosemary Crowe-Campos St. Paul	Classroom Teacher	2/10/01 - 1/3/05
Charlene Delaney Rosemount	Classroom Teacher	7/1/05 – 1/1/07
Kristi Delaney Woodbury	Classroom Teacher	1/14/05 – 1/1/07
Dee Grover-Thomas Henderson	School Administrator	2/10/01 - 6/30/05
Allen Hoffman Courtland	Classroom Teacher	2/10/01 - 12/10/04
Renee Jesness Minneapolis	Classroom Teacher	3/20/01 - 1/3/05
Todd Johnson Burnsville	Public Member	1/14/05 – 1/5/09
Deirdre Kramer Stillwater	Teacher Education Faculty	6/5/03 – 1/1/07
Stuart Lade Brainerd	Classroom Teacher	6/5/03 – 1/1/07
Heather Lindstrom Red Wing	Classroom Teacher	6/5/03 – 12/31/04

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Leonard Runck Lamberton	Classroom Teacher	1/14/05 – 1/5/09
Janet Schutz Medina	Public Member	4/2/04 – 1/7/08
Richard Tschida Forest Lake	Public Member	6/30/97 - 1/2001 2/10/01 - 1/3/05
Asad Zaman Inver Grove Heights	School Administrator	7/1/05 – 1/5/09

Clause E: List Board Employees Who Were Employed During FY 05 - 06

<u>Name:</u>	<u>Job Classification/Title</u>	<u>Status</u>
George Maurer	Unclassified/Executive Director	Full-time employee (through 1/7/05)
Allen Hoffman	Unclassified/Executive Director	Full-time employee (beginning 1/11/05)
Nancy Triplett	Ed. Spec. II/Teacher Ethics Spec.	Full-time employee
Sandra Needham	State Programs Administrator/Programs Adm.	Full-time employee
Richard Simms	Ed. Prog. Supervisor on Mobility Assignment	Full-time employee (beginning 5/17/06)

Clause F: Brief summary of Board rules proposed or adopted during this reporting period, FY 2005 and FY 2006. Give appropriate citations to the State Register and published rules for those adopted.

The Minnesota Board of Teaching proposed or adopted the following rules during this reporting period, FY2005 and FY2006.

Adopted Rules

Amendments to Rules Relating to Continuing Teacher License Issuance and Renewal Requirement Regarding the Understanding of Warning Signs for Mental Illness in Children and Adolescents [Proposed Amendments to Minnesota Rules 8710.7200, Subpart 2.] Request for Comments was published in 28 S.R. 341. Dual Notice of intent to adopt rules was published in 29 S.R. 355. Notice of Adoption was published in 29 S.R. 897.

Adopted Permanent Rules Relating to a Non-Renewable Teacher License, Minnesota Rules, Part 8710.1410, and to Minnesota Rules 8710.6000, Educational Speech Language Pathologist. Request for Comments was published in 28 S.R. 1337. Dual Notice of intent to adopt rules was published in 29 S.R. 1199. Notice of Adoption was published in 30 S.R. 504.

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Amendment to Minnesota Rule 8710.4725, Subpart 2 Relating To The Issuance Of A Reading License To Special Education Licensees. Request for Comments was published in 29 S.R. 924. Dual Notice of intent to adopt rules was published in 30 S.R. 211. Notice of Adoption was published in 30 S.R. 943.

Adopted Permanent Rules Relating To Implementing A Teaching License For Dance, And A Teaching License For Theatre Arts, In Addition To The Dance And Theatre Arts License Under Minnesota Rule 8710.4300, and To Expand The Scope Of Technical And Career Education Licenses From Grades 9-12 To Grades 7-12 For These Career Education Licenses: Teachers Of Communications Technology Careers 8710.8010, Teachers Of Construction Careers 8710.20, Teachers Of Manufacturing Careers 8710.8030, Teachers Of Medical Careers 8710.8040, Teachers Of Creative Design Careers 8710.8050, Teachers Of Early Childhood Careers 8710.8060, Teachers Of Hospitality Service Careers 8710.8070, Teachers Of Transportation Careers 8710.8080. Request for Comments was published in 29 S.R. 925. Dual Notice of intent to adopt rules was published in 30 S.R. 443. Notice of Adoption was published in 30 S.R. 1054.

Proposed Rules

Proposed Rule 8710.XXXX, To Establish A Teacher Of General Science 9-12 License
Proposed Amendments To Minnesota Rule 8710.4750 To Include The Requirements Of Subpart 3e Of Minnesota Rule 8710.4750, To The Licensure Rules Of 9-12 Teachers Of Chemistry, 9-12 Teachers Of Earth And Space Science, 9-12 Teachers Of Life Science And 9-12 Teachers Of Physics, As This Was Inadvertently Excluded From These Licensure Areas When The Rules Were Rewritten. Request for Comments was published in 29 S.R. 1614.

Clause G: List the number of persons having each type of license issued by the Board as of June 30, 2006.

<u>Type of License</u>	<u>Total Number in Effect</u>
Standard Licenses	107,499
Life Licenses	9,488
Limited Licenses	2,567
Vocational Licenses	3,304

Note: Post secondary, adult vocational, and administrative licenses are not issued by this Board.

Clause H: Administration of Examinations by Board

Legislation enacted in 1985 required the Minnesota Board of Teaching to adopt examinations for assessing skills in reading, writing, and mathematics for teachers licensed under its authority and to adopt rules for implementation and ongoing administration of the examinations.

In addition, effective September 1, 2001, examinations in content and pedagogy were adopted as requirements for first time applicants for teacher licensure in Minnesota. Minnesota licensed classroom

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teachers adding a new licensure field must take the specified content test but are not required to take a pedagogy test.

The Board has adopted Praxis I and Praxis II examinations administered nationwide by the Educational Testing Service (ETS) at least four times annually. Testing centers are conveniently located throughout the state.

Clause I: The number of persons examined by the Board.

The Test Information Tables (Appendix A) show the number of persons examined by the Board for the Pre-Professional Skill Tests in reading, writing, and mathematics. Also included is Test Information for persons taking the Praxis II examinations in pedagogy and content areas.

This information is maintained for the 2001-05 period. The data also contains information subdivided by sex. Data for persons examined by the Board is not maintained on the basis of age and states of residency.

Clause J: The number of persons licensed by the Board after taking the examinations.

	<u>FY 05 & 06</u>
Total number of persons granted licenses or registration (includes renewals and endorsements)	54,015
Total number of persons taking exam and granted initial licensure	12,500

Clause K: The number of persons not licensed or registered by the Board after taking the examinations.

	<u>FY 05 & 06</u>
Total number of persons denied licensure - did not meet standards	191

***NOTE - Clause J & K:** State residence is not a requirement for teaching licensure in Minnesota. Data are not maintained on the basis of residence, age, or sex. To maintain such data would require a substantial budget increase for the Minnesota Board of Teaching administrative services.

Clause L: The number of persons not taking examinations who were licensed or registered by the Board or who were denied licensing or registration with the reason for the licensing or registration or denial thereof.

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78	Allegations of violation of the Code of Ethics	1	License surrendered
		1	License denied
		53	Allegation unsubstantiated/dismissed
		23	Investigation pending
2	Previous criminal sexual conduct conviction	2	License permanently revoked
11	Failure to complete contract	4	License suspended
		5	No action
		2	Investigation pending
18	Allegations of gross inefficiency/ willful neglect of duty	1	License suspended
		7	Allegation unsubstantiated/dismissed
		10	Investigation pending
10	Failure to meet licensure requirements	1	License revoked
		4	License surrendered
		4	No action
		1	Investigation pending
12	Investigations of previous conviction of a crime	2	Application withdrawn
		7	No action
		3	Investigation pending
68	Department of Revenue complaints	66	License suspended
		2	No action/clearance received
13	Non-Payment of Child Support	13	License suspended
3	No jurisdiction	3	No action
6	Teaching without a license	3	License denied
		3	No action

Clause P: State any other objective information which the board members believe will be useful in reviewing Board activities:

Today, approximately 55,000 licensed teachers are serving in Minnesota public schools in over forty-five academic and special areas. Others are being prepared for their chosen profession in twenty-nine approved teacher preparation institutions in this state. The Board of Teaching is continually looking at adding to or revising existing licensure rules that will reflect the changing needs of both students and the teaching profession.

The Board of Teaching revised its teacher preparation and licensing systems by requiring completion of statewide examinations of teaching knowledge and skills. These changes have resulted in Minnesota sending new teachers into the profession well equipped to carry out recent reforms in education, including

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the federal "No Child Left Behind" legislation. The Board has also worked with the Minnesota Department of Education to develop state guidelines for meeting the definition of "highly qualified" teachers, as required by the same federal legislation.

The Board of Teaching is also exploring alternative pathways to licensure, as demonstrated in the development of an assessment process through which an individual whose preparation may not have followed the traditional teacher preparation pathway can be evaluated. Based on the results of that evaluation, the individual will know precisely what s/he must do to meet Minnesota's rigorous standards for teaching. The Board is also working closely with the Minnesota Association of Colleges for Teacher Education (MACTE) in developing strategies for assisting individuals who wish to move into the teaching profession from careers outside the field of education.

Finally, the Board continues to provide leadership in establishing and funding mentorship programs for new teachers.

Appendix A

A-1

TEST INFORMATION

Test Code	0710	TEST NAME	Pre-Professional Skills Test: Reading
SCORE RANGE	150-190		
MN Qualifying Score	173		
2001-05 ALL MINNESOTA EXAMINEES (Most recent year)			

GENDER COUNT (n=20,732)				ETHNICITY COUNT (n=20,732)						
	Females	Males	Not Coded	African American	Asian	Hispanic	Native American	Other	White	X-Missing
n	15,156	5,503	73	345	489	296	119	340	18,890	253
%	73.10	26.54	.35	1.66	2.36	1.43	0.57	1.64	91.12	1.22

SCORE	Median	Mean
Females	179	178
Males	180	179
Not Coded	181	179
African American	173	172
Asian	173	173
Hispanic	176	175
Native American	176	175
Other	182	180
White	180	178
X-Missing Code	182	180

PASS RATE	Number Passing	Number Failing	Percent Passing
Females	12,926	2,230	85
Males	4,817	686	88
Not Coded	59	14	81
African American	198	147	57
Asian	299	190	61
Hispanic	205	91	69
Native American	89	30	75
Other	298	42	88
White	16,497	2,393	87
Total Ethnicity	17,802	2,930	86
X-Missing Code	216	37	85

ALL STATE USERS (Current Scores)	PASSING SCORE
HI, MS, NE	170
AR, CT, DC, LA, PA	172
KY, MN, ND, OH, OK, VI	173
NH, NV, OR, TN, WV	174
AK, DE, SC, WI	175
IN, NC	176
VT, WA	177
VA	178
MD	179

MN Recommended study value was 175. Qualifying score was set 1 standard error of measurement below SV.

TEST INFORMATION

Test Code	0720	TEST NAME	Pre-Professional Skills Test: Writing
SCORE RANGE	150-190		
MN Qualifying Score	172		
2001-05 ALL MINNESOTA EXAMINEES (Most recent year)			

GENDER COUNT (n=20,911)				ETHNICITY COUNT (n=20,911)						
	Females	Males	Not Coded	African American	Asian	Hispanic	Native American	Other	White	X-Missing
n	15,037	5,801	73	356	462	320	116	350	19,049	258
%	71.91	27.74	.35	1.70	2.21	1.53	.55	1.67	91.10	1.23

SCORE	Median	Mean
Females	176	176
Males	175	175
Not Coded	176	176
African American	172	172
Asian	173	172
Hispanic	172	173
Native American	172	172
Other	176	176
White	176	176
X-Missing Code	177	177

PASS RATE	Number Passing	Number Failing	Percent Passing
Females	13,067	1,970	87
Males	4,741	1,060	82
Not Coded	60	13	82
African American	205	151	58
Asian	295	167	64
Hispanic	210	110	66
Native American	76	40	66
Other	298	52	85
White	16,557	2,492	87
Total Ethnicity	17,868	3,043	85
X-Missing Code	227	31	88

STATE (Current Scores)	PASSING SCORE
HI	170
CT, DC, LA, OR	171
IN, KY, MN, MS, NE, NH, NV, OH, OK, VI, WV	172
AR, DE, MD, ND, PA, SC, TN	173
AK, VT, WA, WI	174
VA	176

MN Recommended study value was 175. Qualifying score was set 1 standard error of measurement below SV.

TEST INFORMATION

Test Code	0730	TEST NAME	Pre-Professional Skills Test: Mathematics
SCORE RANGE	150-190		
MN Qualifying Score	169		
2001-05 ALL MINNESOTA EXAMINEES (Most recent year)			

GENDER COUNT (n=20,186)				ETHNICITY COUNT (n=20,186)						
	Females	Males	Not Coded	African American	Asian	Hispanic	Native American	Other	White	X-Missing
n	14,868	5,250	68	362	402	303	115	351	18,397	256
%	73.66	26.01	.34	1.79	1.99	1.50	.57	1.74	91.14	1.27

SCORE	Median	Mean
Females	180	179
Males	183	182
Not Coded	183	180
African American	169	171
Asian	179	178
Hispanic	173	174
Native American	174	174
Other	181	180
White	181	180
X-Missing	183	181

PASS RATE	Number Passing	Number Failing	Percent Passing
Females	13,436	1,432	90
Males	4,985	265	95
Not Coded	60	8	88
African American	202	160	56
Asian	340	62	85
Hispanic	214	89	71
Native American	81	34	70
Other	314	37	89
White	17,101	1,296	93
Total Ethnicity	18,481	1,705	92
X-Missing	229	27	89

ALL STATE USERS (Current Scores)	PASSING SCORE
MS	169
HI, LA, ND, VI	170
AR, CT, *MN, NE, OK	171
NH, NV, OH, SC, WV	172
AK, KY, NC, PA, TN, WI	173
DE, DC	174
IN, OR, VT	175
WA	176
MD	177
VA	178

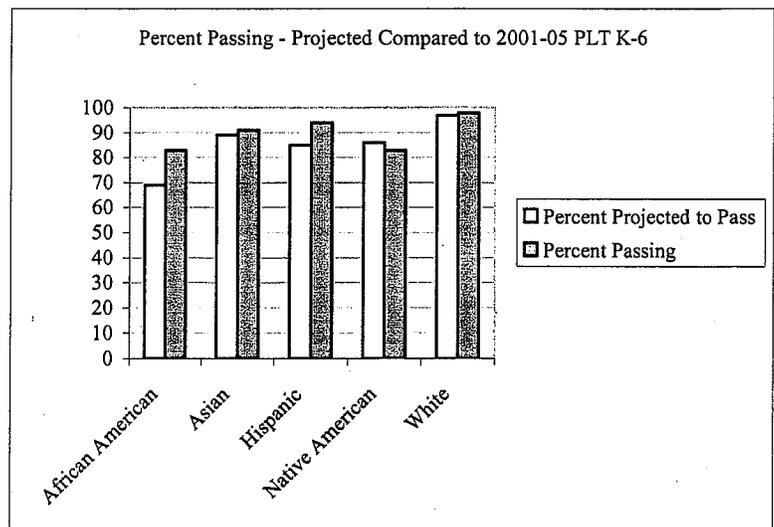
TEST INFORMATION			
Test Code	0522	TEST NAME	Praxis II; Principles of Learning and Teaching (PLT) Grades K-6
SCORE RANGE	100-200		
2001-05 ALL MINNESOTA EXAMINEES			

GENDER COUNT (n=10,145)				ETHNICITY COUNT (n=10,145)						
	Females	Males	X-Missing	African American	Asian	Hispanic	Native American	Other	White	X-Missing
n	8,656	1,434	55	106	154	90	59	163	9,438	135
%	85.32	14.14	.54	1.04	1.52	.89	.58	1.61	93.03	1.33

SCORE	Median	Mean	Range
Female	177	175	119-200
Male	171	170	117-197
Not Coded	176	176	146-196
African American	164	163	119-190
Asian	169	167	124-194
Hispanic	170	168	127-197
Native American	170	162	122-184
Other	176	175	140-200
White	176	175	117-200
Total Ethnicity	176	175	117-200
X-Missing Code	177	176	148-196

	PASS RATE	Number Passing	Number Failing	Percent Passing
Female		8,509	147	98
Male		1,344	90	94
Total		9,853	237	98
Not Coded		53	2	96
African American		88	18	83
Asian		140	14	91
Hispanic		85	5	94
Native American		49	10	83
Other		158	5	97
White		9,255	183	98
Total Ethnicity		9,775	235	98
X-Missing Code		131	4	97

ALL STATE USERS	PASSING SCORE
SD	146
GA, MS	152
TN	155
MN	159
UT	160
ID, KS, KY, LA	161
ND	162
HI	163
SC, WV	165
PA, RI	167
OH	168
NV	169



TEST INFORMATION			
Test Code	0523	TEST NAME	Praxis II; Principles of Learning and Teaching (PLT) Grades 5-9
SCORE RANGE	100-200		
2001-05 ALL MINNESOTA EXAMINEES			

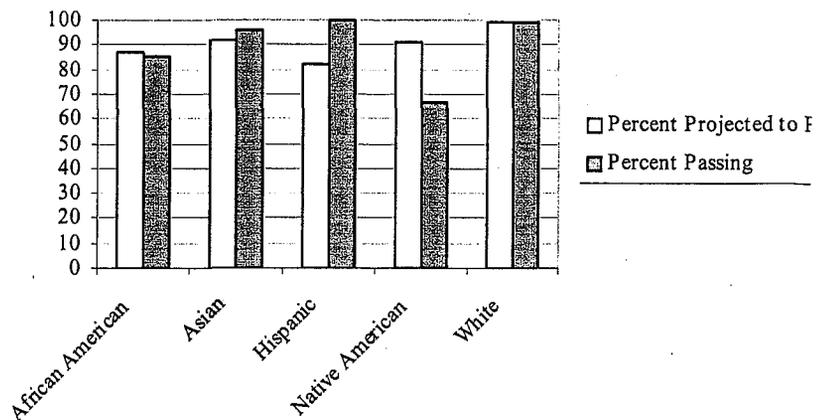
GENDER COUNT (n=1,148)				ETHNICITY COUNT (n=1,148)						
	Females	Males	X-Missing	African American	Asian	Hispanic	Native American	Other	White	X-Missing
n	746	396	6	13	23	12	3	32	1,038	27
%	64.98	34.49	.52	1.13	2.00	1.05	.26	2.79	90.42	2.35

SCORE	Median	Mean	Range
Female	173	172	117-200
Male	168	167	120-192
Not Coded	168	172	164-193
African American	160	156	120-185
Asian	170	170	134-197
Hispanic	160	161	144-180
Native American	163	154	137-163
Other	169	170	130-192
White	172	171	117-200
Total Ethnicity	171	170	117-200
X-Missing Code	174	173	154-191

PASS RATE	Number Passing	Number Failing	Percent Passing
Female	739	7	99
Male	386	10	97
Total	1,125	17	99
Not Coded	6	-	100
African American	11	2	85
Asian	22	1	96
Hispanic	12	-	100
Native American	2	1	67
Other	31	1	97
White	1,026	12	99
Total Ethnicity	1,104	17	98
X-Missing Code	27	-	100

ALL STATE USERS	PASSING SCORE
SD	139
MS	152
LA, TN	154
GA, MN	155
HI, WY	157
WV	159
MO, UT	160
KS, KY	161
ID	162
AR	164
SC	165
OH	168

Percent Passing - Projected Compared to 2001-05 PLT 5-9



TEST INFORMATION

Test Code	0524	TEST NAME	Praxis II; Principles of Learning and Teaching (PLT) Grades 7-12
SCORE RANGE	100-200		
2001-05 ALL MINNESOTA EXAMINEES			

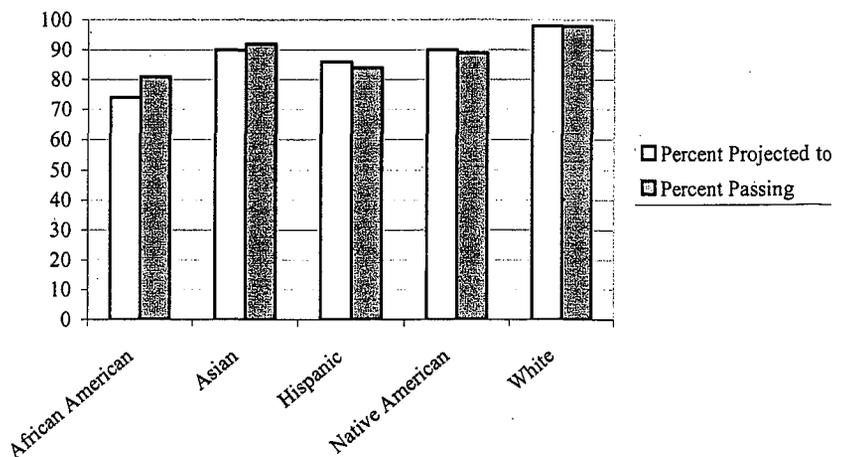
GENDER COUNT (n=5,428)				ETHNICITY COUNT (n=5,428)						
	Females	Males	X-Missing	African American	Asian	Hispanic	Native American	Other	White	X-Missing
n	3,049	2,343	36	70	90	76	18	149	4,903	122
%	56.17	43.17	.66	1.29	1.66	1.40	.33	2.75	90.33	2.25

SCORE	Median	Mean	Range
Female	177	176	109-200
Male	171	171	105-200
Not Coded	180	180	153-196
African American	162	162	121-190
Asian	171	169	132-192
Hispanic	164	164	125-193
Native American	168	168	132-200
Other	174	173	136-196
White	175	174	105-200
Total Ethnicity	175	174	105-200
X- Missing Code	176	176	143-200

PASS RATE	Number Passing	Number Failing	Percent Passing
Female	3,011	38	99
Male	2,235	108	95
Total	5,246	146	97
Not Coded	36	-	100
African American	57	13	81
Asian	83	7	92
Hispanic	64	12	84
Native American	16	2	89
Other	144	5	97
White	4,798	105	98
Total Ethnicity	5,162	144	97
X- Missing Code	120	2	98

ALL STATE USERS	PASSING SCORE
SD	146
MS	152
GA	154
WV	156
HI, MN	157
TN	159
MO, UT	160
KS, KY, LA, NV, WY	161
MD	162
AR	164
OH, SC	165
PA, RI	167

Percent Passing - Projected Compared to 2001-05 PLT 7-12



TEST INFORMATION			
Test Code	0700	TEST NAME	Agriculture
SCORE RANGE	250-990	2001-05 ALL MINNESOTA EXAMINEES	

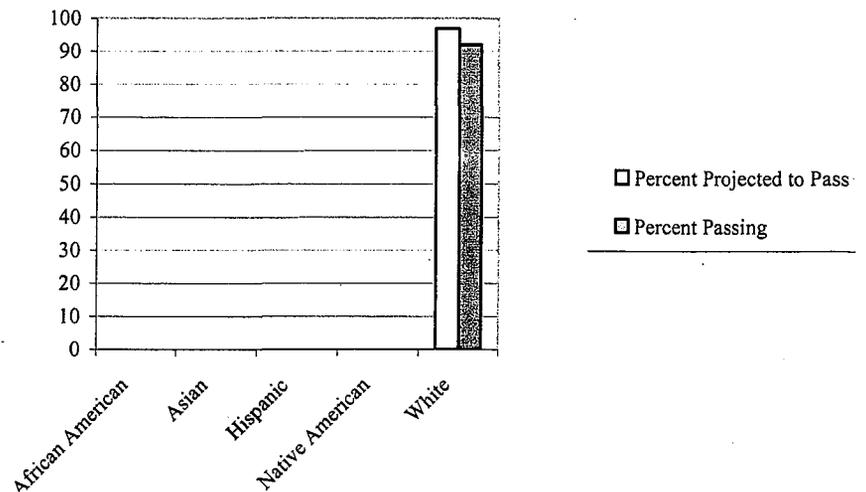
GENDER COUNT (n=67)				ETHNICITY COUNT (n=67)						
	Females	Males	X-Missing	African American	Asian	Hispanic	Native American	Other	White	X-Missing
n	34	33	-	-	-	-	-	-	66	1
%	50.75	49.25	-	-	-	-	-	-	98.51	1.49

SCORE	Median	Mean	Range
Female	560	559	420-690
Male	610	595	410-700
Not Coded			
African American	-	-	-
Asian	-	-	-
Hispanic	-	-	-
Native American	-	-	-
Other	-	-	-
White	580	575	410-700
Total Ethnicity	580	577	410-700
X-Missing Code	700	700	700-700

PASS RATE	Number Passing	Number Failing	Percent Passing
Female	31	3	91
Male	31	2	94
Total	62	5	93
Not Coded	-	-	-
African American	-	-	-
Asian	-	-	-
Hispanic	-	-	-
Native American	-	-	-
Other	-	-	-
White	61	5	92
Total Ethnicity	61	5	92
X-Missing Code	1	-	100

ALL STATE USERS	PASSING SCORE
WV	430
SD	460
KS, KY	470
MN	490
AR, ID, WI	510
MO, WA	520
DE, GA, TN	530

Percent Passing - Projected Compared to 2001-05 Agriculture



TEST INFORMATION

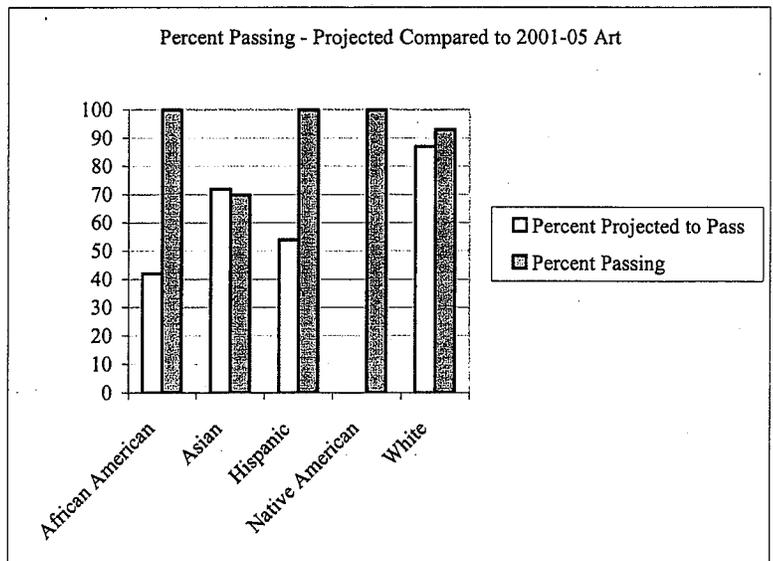
Test Code	0133	TEST NAME	Art: Content Knowledge
SCORE RANGE	100-200		
2001-05 ALL MINNESOTA EXAMINEES			

GENDER COUNT (n=449)				ETHNICITY COUNT (n=449)						
	Females	Males	X-Missing	African American	Asian	Hispanic	Native American	Other	White	X-Missing
n	343	100	6	1	10	8	4	21	394	11
%	76.39	22.27	1.34	.22	2.23	1.78	.89	4.68	87.75	2.45

SCORE	Median	Mean	Range
Female	171	170	130-200
Male	171	168	137-194
Not Coded	172	170	149-184
African American	187	187	187-187
Asian	160	161	141-187
Hispanic	176	175	157-200
Native American	169	170	154-185
Other	178	177	149-195
White	171	169	130-197
Total Ethnicity	171	170	130-200
X-Missing Code	175	175	162-187

PASS RATE	Number Passing	Number Failing	Percent Passing
Female	321	22	94
Male	93	7	93
Total	414	29	93
Not Coded	5	1	83
African American	1	-	100
Asian	7	3	70
Hispanic	8	-	100
Native American	4	-	100
Other	20	1	95
White	368	26	93
Total Ethnicity	408	30	93
X-Missing Code	11	-	100

ALL STATE USERS	PASSING SCORE
SD	136
MS	139
IN, SC	149
NJ, TN	150
MO	153
KY	154
AK, DE, ID, MN, WA, WI	155
NV, OR	156
AR, CT, OH	157
VA	159
WV	160
GA, PA	161
HI	166



TEST INFORMATION			
Test Code	0100	TEST NAME	Business Education
SCORE RANGE	250-990		
2001-05 ALL MINNESOTA EXAMINEES			

GENDER COUNT (n=140)			ETHNICITY COUNT (n=140)							
	Females	Males	X-Missing	African American	Asian	Hispanic	Native American	Other	White	X-Missing
n	82	58	-	1	-	1	-	1	135	2
%	58.57	41.43	-	.71	-	.71	-	.71	96.43	1.43

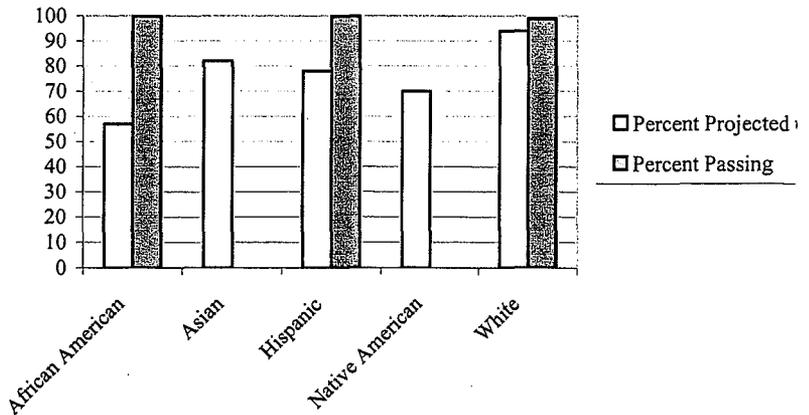
SCORE	Median	Mean	Range
Female	670	677	540-780
Male	680	680	520-770
Not Coded	-	-	-
African American	700	700	700-700
Asian	-	-	-
Hispanic	730	730	730-730
Native American	-	-	-
Other	600	600	600-600
White	680	677	520-780
Total Ethnicity	680	678	520-780
X-Missing Code	715	715	680-750

PASS RATE	Number Passing	Number Failing	Percent Passing
Female	82	-	100
Male	57	1	98
Total	139	1	99
Not Coded	-	-	-
African American	1	-	100
Asian	-	-	-
Hispanic	1	-	100
Native American	-	-	-
Other	1	-	100
White	134	1	99
Total Ethnicity	137	1	99
X-Missing Code	2	-	100

ALL STATE USERS	PASSING SCORE
SD	460
IN	480
SC	540
AR, HI	550
DE, ME, MN, MS, NV, PA, WA	560
LA, TN, WV	570
ID, NC, WI	580
KS, KY, MD, MO, VA	590
OR	600
GA, OH	610
CT	620

Score adjustment 9-1-06 to 610.

Percent Passing - Projected Compared to 2001-05 Business



TEST INFORMATION			
Test Code	0014	TEST NAME	Elementary Education: Content Knowledge
SCORE RANGE	100-200		
2001-05 ALL MINNESOTA EXAMINEES			

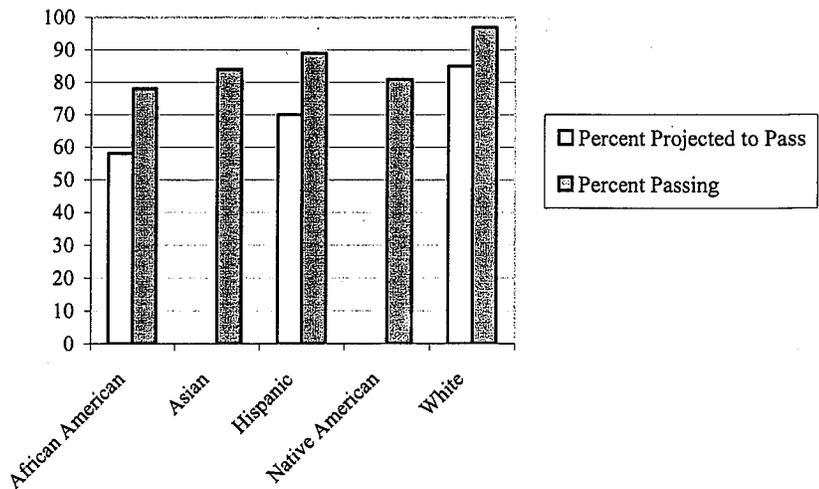
GENDER COUNT (n=8,014)				ETHNICITY COUNT (n=8,014)						
	Females	Males	X-Missing	African American	Asian	Hispanic	Native American	Other	White	X-Missing
n	6,821	1,147	46	73	131	62	43	129	7,474	102
%	85.11	14.31	.57	.91	1.63	.77	.54	1.61	93.26	1.27

SCORE	Median	Mean	Range
Female	166	165	100-200
Male	174	173	124-200
Not Coded	167	167	144-194
African American	156	154	128-198
Asian	156	156	100-197
Hispanic	161	158	128-198
Native American	157	157	124-195
Other	166	165	124-200
White	168	167	100-200
Total Ethnicity	167	166	100-200
X-Missing Code	170	169	133-200

PASS RATE	Number Passing	Number Failing	Percent Passing
Female	6,565	256	96
Male	1,126	21	98
Total	7,691	277	96
Not Coded	46	-	100
African American	57	16	78
Asian	110	21	84
Hispanic	55	7	89
Native American	35	8	81
Other	123	6	95
White	7,258	216	97
Total Ethnicity	7,638	274	97
X-Missing Code	99	3	97

ALL STATE USERS	PASSING SCORE
SD	137
TN	140
NJ, WA	141
MD	142
AK, ID, OH, VA	143
ME, MN, RI	145
CO, WI	147
KY, VT	148
LA	150
MS	153

Percent Passing - Projected Copared to 2001-05 Elementary Education



TEST INFORMATION			
Test Code	0020	TEST NAME	Early Childhood Education
SCORE RANGE	250-990		
2001-05 ALL MINNESOTA EXAMINEES			

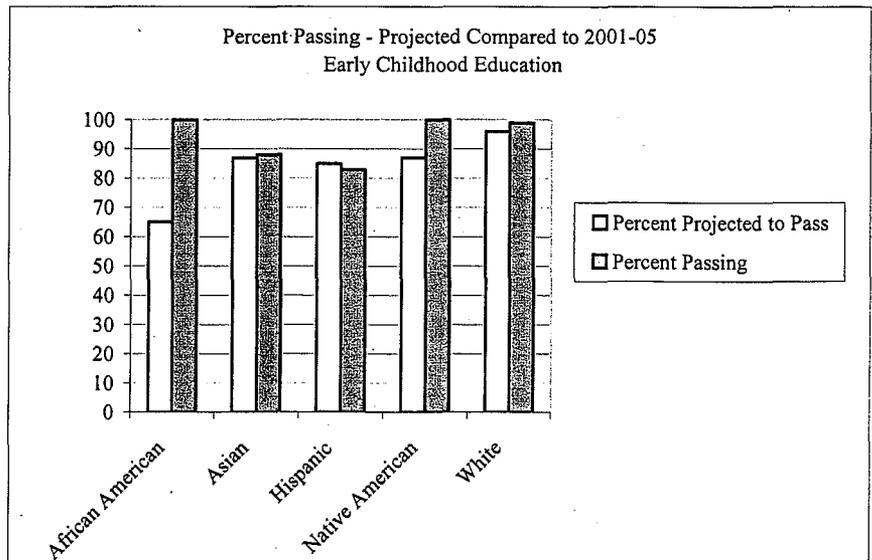
Test will be discontinued 9-06. New test under consideration for adoption.

GENDER COUNT (n=878)				ETHNICITY COUNT (n=878)						
	Females	Males	X-Missing	African American	Asian	Hispanic	Native American	Other	White	X-Missing
n	854	16	8	10	8	6	2	11	818	23
%	97.27	1.82	.91	1.14	.91	.68	.23	1.25	93.17	2.62

SCORE	Median	Mean	Range
Female	670	662	420-790
Male	670	656	570-750
Not Coded	655	660	550-730
African American	645	642	550-700
Asian	620	613	500-700
Hispanic	620	604	510-690
Native American	720	720	690-750
Other	670	662	560-770
White	670	662	420-790
Total Ethnicity	670	661	420-790
X-Missing Code	680	675	570-750

PASS RATE	Number Passing	Number Failing	Percent Passing
Female	841	13	98
Male	16	-	100
Total	857	13	99
Not Coded	8	-	100
African American	10	-	100
Asian	7	1	88
Hispanic	5	1	83
Native American	2	-	100
Other	11	-	100
White	807	11	99
Total Ethnicity	842	13	98
X-Missing Code	23	-	100

ALL STATE USERS	PASSING SCORE
IN, LA	510
DC, SC	520
PA, WV	530
MS	550
TN	570
MN, OR	580
MD	600



TEST INFORMATION			
Test Code	0041	TEST NAME	Communication Arts and Literature: Content Knowledge
SCORE RANGE	100-200		
2001-05 ALL MINNESOTA EXAMINEES			

GENDER COUNT (n=1,005)				ETHNICITY COUNT (n=1,005)						
	Females	Males	X-Missing	African American	Asian	Hispanic	Native American	Other	White	X-Missing
n	744	255	6	5	18	6	2	33	924	17
%	74.03	25.37	.60	.50	1.79	.60	.20	3.28	91.94	1.69

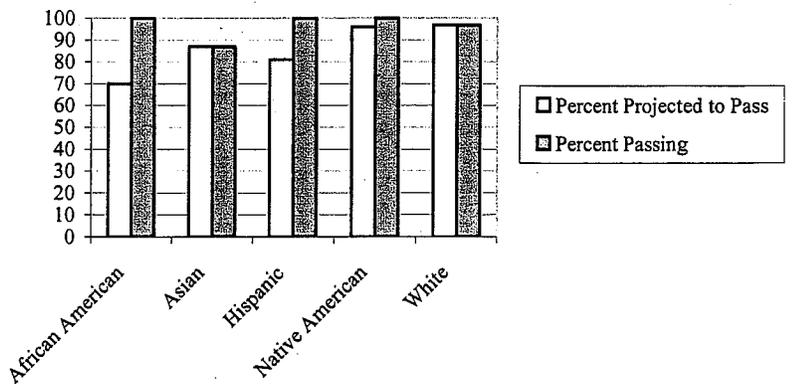
Data reported on old score of 148. New score went into effective 9-06.

SCORE	Median	Mean	Range
Female	178	176	129-200
Male	181	181	145-200
Not Coded	189	186	176-192
African American	168	173	149-194
Asian	171	167	143-200
Hispanic	179	178	160-188
Native American	168	168	158-178
Other	178	175	135-196
White	179	178	129-200
Total Ethnicity	179	178	129-200
X-Missing Code	187	184	153-196

PASS RATE	Number Passing	Number Failing	Percent Passing
Female	719	25	97
Male	253	2	99
Total	972	27	97
Not Coded	6	-	100
African American	5	-	100
Asian	16	2	89
Hispanic	6	-	100
Native American	2	-	100
Other	31	2	94
White	901	23	98
Total Ethnicity	961	27	98
X-Missing Code	17	-	100

ALL STATE USERS	PASSING SCORE
DC	142
NV	150
ND	151
IN	153
SD	154
WV	155
MN, MS, TN	157
AK, ID, MO, WA	158
AR, DE, OR	159
LA, ME, PA, WI	160
CO, NJ, SC	162
HI, MD, NH	164
KS, KY	165
OH	167
GA	168
CT, VA, VT	172

Percent Passing - Projected Compared to 2001-05
Communication Arts and Literature



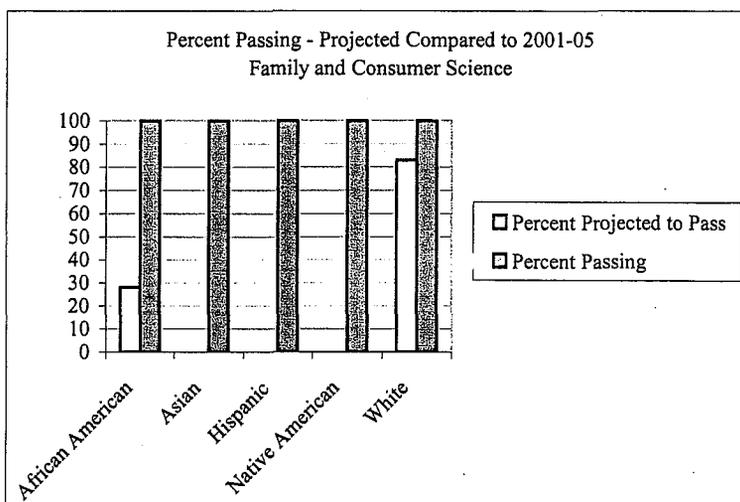
TEST INFORMATION			
Test Code	0120	TEST NAME	Family & Consumer Science
SCORE RANGE	250-990		
2001-05 ALL MINNESOTA EXAMINEES			

GENDER COUNT (n=81)				ETHNICITY COUNT (n=81)						
	Females	Males	X-Missing	African American	Asian	Hispanic	Native American	Other	White	X-Missing
n	81	-	-	4	1	2	1	1	70	2
%	100	-	-	4.94	1.23	2.47	1.23	1.23	86.42	2.47

SCORE	Median	Mean	Range
Female	660	651	550-730
Male	-	-	-
Not Coded	-	-	-
African American	625	635	580-710
Asian	680	680	680-680
Hispanic	605	605	600-610
Native American	660	660	660-660
Other	620	620	620-620
White	660	654	550-730
Total Ethnicity	660	651	550-730
X-Missing Code	650	650	600-700

<u>PASS RATE</u>	<u>Number Passing</u>	<u>Number Failing</u>	<u>Percent Passing</u>
Female	81	-	100
Male	-	-	-
Total	81	-	100
Not Coded	-	-	-
African American	4	-	100
Asian	1	-	100
Hispanic	2	-	100
Native American	1	-	100
Other	1	-	100
White	70	-	100
Total Ethnicity	79	-	100
X-Missing Code	2	-	100

ALL STATE USERS	PASSING SCORE
SD	440
WA	500
LA	510
WV	530
IN, NC, OH, SC	540
GA, MN, NJ, VA	550
AR, HI, MS	560
ME	570
ID, TN	580
MD, WI	590
KS, KY, MO, PA	600
NV	610
CT, OR	630



Test was required for one year. Discontinued and replaced with the new Middle Level Science Test.

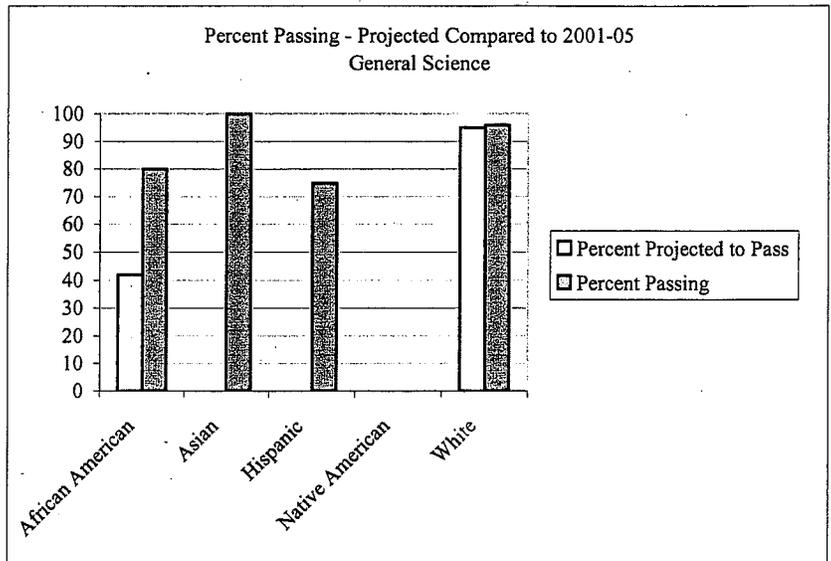
TEST INFORMATION			
Test Code	0435	TEST NAME	General Science: Content Knowledge
SCORE RANGE	100-200		
2001-05 ALL MINNESOTA EXAMINEES			

GENDER COUNT (n=568)				ETHNICITY COUNT (n=568)						
	Females	Males	X-Missing	African American	Asian	Hispanic	Native American	Other	White	X-Missing
n	337	231	-	10	8	4	-	8	520	18
%	59.33	40.67	-	1.76	1.41	.70	-	1.41	91.55	3.17

SCORE	Median	Mean	Range
Female	169	168	114-200
Male	178	174	129-200
Not Coded	-	-	-
African American	152	151	114-180
Asian	171	166	139-185
Hispanic	169	166	131-196
Native American	-	-	-
Other	173	164	130-187
White	172	171	129-200
Total Ethnicity	172	171	114-200
X-Missing Code	169	169	131-194

PASS RATE	Number Passing	Number Failing	Percent Passing
Female	321	16	95
Male	224	7	97
Total	545	23	96
Not Coded	-	-	-
African American	8	2	80
Asian	8	-	100
Hispanic	3	1	75
Native American	-	-	-
Other	8	-	100
White	501	19	96
Total Ethnicity	528	22	96
X-Missing Code	17	1	94

ALL STATE USERS	PASSING SCORE
MN	143
GA	145
PA	146
NH	147
AK, ID, OH	149
CO	152
SD, WA	153
MO, WI	154
CT, VT	157



TEST INFORMATION			
Test Code	0550	TEST NAME	Health Education
SCORE RANGE	250-990		
2001-05 ALL MINNESOTA EXAMINEES			

GENDER COUNT (n=347)				ETHNICITY COUNT (n=347)						
	Females	Males	X-Missing	African American	Asian	Hispanic	Native American	Other	White	X-Missing
n	195	151	1	-	2	2	2	3	337	1
%	56.20	43.52	.29	-	.58	.58	.58	.86	97.12	.29

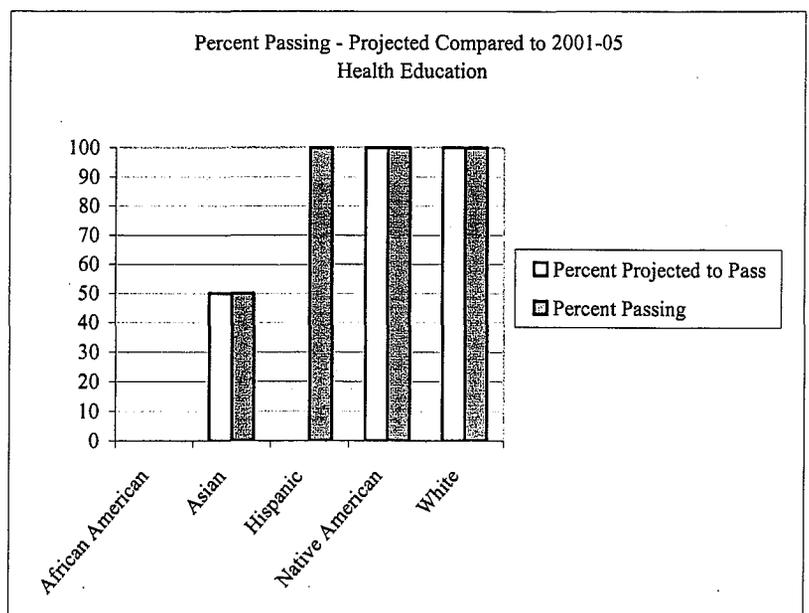
Data reported on old score of 500. New score went into effective 9-06.

SCORE	Median	Mean	Range
Female	710	708	390-850
Male	690	684	510-830
Not Coded	700	700	700-700
African American	-	-	-
Asian	560	560	390-730
Hispanic	700	700	650-750
Native American	675	675	640-710
Other	660	657	600-710
White	700	699	510-850
Total Ethnicity	700	698	390-850
X-Missing Code	760	760	760-760

PASS RATE	Number Passing	Number Failing	Percent Passing
Female	194	1	99
Male	151	-	100
Total	345	1	99
Not Coded	1	-	100
African American	-	-	-
Asian	1	1	50
Hispanic	2	-	100
Native American	2	-	100
Other	3	-	100
White	337	-	100
Total Ethnicity	345	1	99
X-Missing Code	1	-	100

ALL STATE USERS	PASSING SCORE
IN	420
OH	480
TN	570
MN	580
NV	600
WI	610
KS, KY, MO	620
ID, MD	630
NC, WV	640
GA, PA	650
CT	680
OR	690
SC	710

Score adjustment to 630 effective 9-06.



TEST INFORMATION			
Test Code	0310	TEST NAME	Library Media Specialist
SCORE RANGE	250-990		
2001-05 ALL MINNESOTA EXAMINEES			

Data reported on old score of 540. New score of 630 went into effective 9-06.

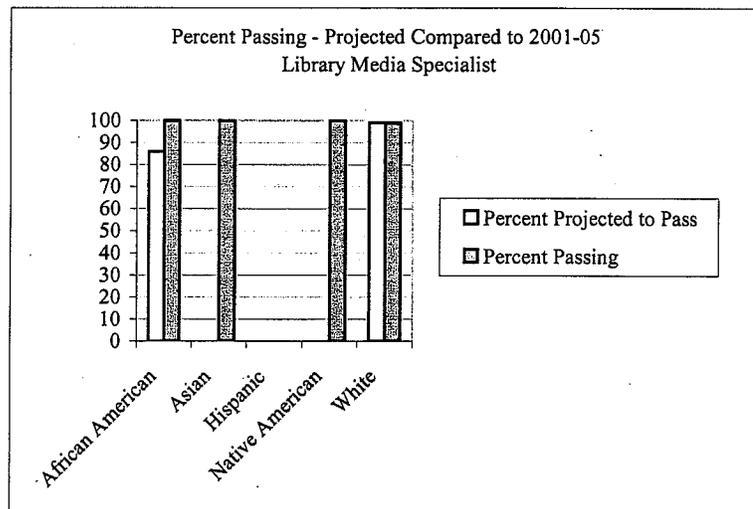
GENDER COUNT (n=214)				ETHNICITY COUNT (n=214)						
	Females	Males	X-Missing	African American	Asian	Hispanic	Native American	Other	White	X-Missing
n	169	42	3	1	1	-	1	6	194	11
%	78.97	19.63	1.4	.47	.47	-	.47	2.80	90.65	5.14

Data reported on old score of 124. New score of 125 went into effective 9-06.

<u>SCORE</u>	<u>Median</u>	<u>Mean</u>	<u>Range</u>
Female	700	694	480-790
Male	680	674	560-730
Not Coded	700	703	700-710
African American	560	560	560-560
Asian	610	610	610-610
Hispanic	-	-	-
Native American	670	670	670-670
Other	675	680	650-730
White	700	692	480-790
Total Ethnicity	700	690	480-790
X-Missing Code	700	691	640-730

<u>PASS RATE</u>	<u>Number Passing</u>	<u>Number Failing</u>	<u>Percent Passing</u>
Female	167	2	99
Male	42	-	100
Total	209	2	99
Not Coded	3	-	100
African American	1	-	100
Asian	1	-	100
Hispanic	-	-	-
Native American	1	-	100
Other	6	-	100
White	192	2	99
Total Ethnicity	201	2	99
X-Missing Code	11	-	100

<u>STATE</u>	<u>PASSING SCORE</u>
IN	530
MN	540
LA	560
WV	570
ME, MS, SC	590
TN, WA	600
AR, HI, NC, OH, OR	610
GA, ID, PA	620
KS, KY, MO	630



TEST INFORMATION			
Test Code	0061	TEST NAME	Mathematics: Content Knowledge
SCORE RANGE	100-200		
2001-05 ALL MINNESOTA EXAMINEES			

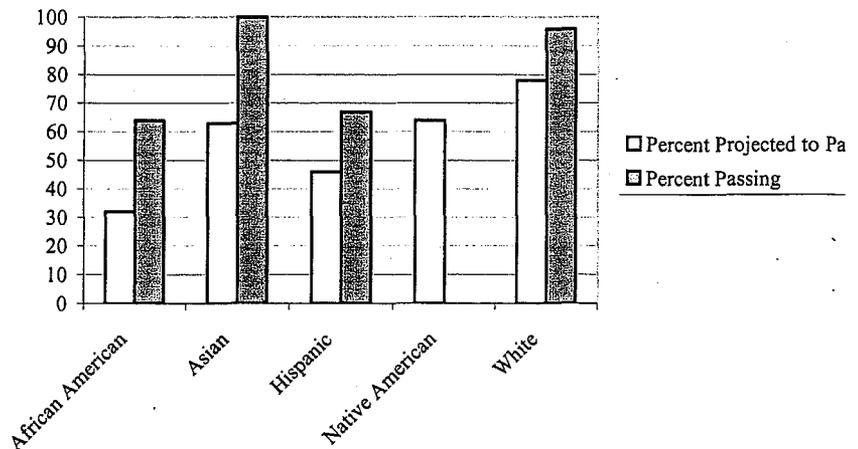
GENDER COUNT (n=666)				ETHNICITY COUNT (n=666)						
	Females	Males	X-Missing	African American	Asian	Hispanic	Native American	Other	White	X-Missing
n	352	311	3	14	16	3	1	12	609	11
%	52.85	46.70	.45	2.10	2.40	.45	.15	1.80	91.44	1.65

SCORE	Median	Mean	Range
Female	153	151	100-200
Male	160	158	100-200
Not Coded	136	156	135-196
African American	127	126	100-159
Asian	146	143	101-166
Hispanic	137	135	108-160
Native American	117	117	117-117
Other	151	152	123-196
White	156	155	100-200
Total Ethnicity	156	154	100-200
X-Missing Code	174	164	128-198

	PASS RATE	Number Passing	Number Failing	Percent Passing
Female		336	16	95
Male		296	15	95
Total		632	31	95
Not Coded		3	-	100
African American		9	5	64
Asian		16	-	100
Hispanic		2	1	67
Native American		-	1	-
Other		11	1	92
White		586	23	96
Total Ethnicity		624	31	95
X-Missing Code		11	-	100

ALL STATE USERS	PASSING SCORE
AR	116
ID	119
DE	121
MS	123
SD	124
LA, MN	125
ME	126
NH	127
SC	131
WV	133
WA	134
WI	135
GA, HI, IN, PA, TN	136
CT, KS, KY, MO, NJ	137
OR	138
OH	139
DC, MD, VT	141
AK	146
VA	147
CO	156

Percent Passing - Projected Compared to 2001-05 Mathematics



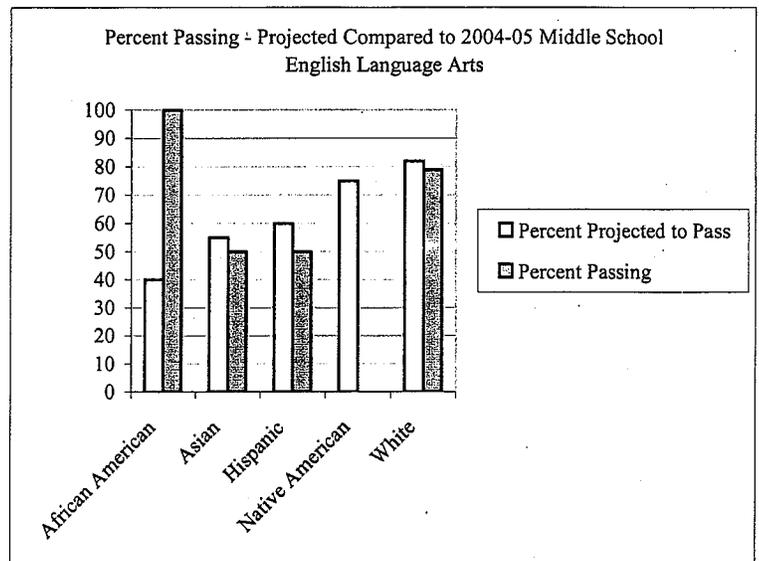
TEST INFORMATION			
Test Code	0049	TEST NAME	Middle School English Language Arts
SCORE RANGE	100-200		
2004-05 ALL MINNESOTA EXAMINEES			

GENDER COUNT (n=485)				ETHNICITY COUNT (n=485)						
	Females	Males	X-Missing	African American	Asian	Hispanic	Native American	Other	White	X-Missing
n	433	44	8	3	4	2	3	11	452	10
%	89.28	9.07	1.65	.62	.82	.41	.62	2.27	93.20	2.06

SCORE	Median	Mean	Range
Female	167	165	109-200
Male	166	165	119-194
Not Coded	173	172	155-185
African American	175	174	165-181
Asian	160	157	132-172
Hispanic	136	140	119-169
Native American	127	123	109-133
Other	159	159	124-193
White	167	166	112-200
Total Ethnicity	167	165	109-200
X-Missing Code	164	165	148-187

PASS RATE	Number Passing	Number Failing	Percent Passing
Female	337	96	78
Male	32	12	73
Total	369	108	77
Not Coded	6	2	75
African American	3	-	100
Asian	2	2	50
Hispanic	1	1	50
Native American	-	3	-
Other	7	4	64
White	355	97	79
Total Ethnicity	368	107	77
X-Missing Code	7	3	70

ALL STATE USERS	PASSING SCORE
SD	143
GA	144
MS, NC, TN	145
WV	147
IN	152
AK	154
ME, SC	155
NJ, OH	156
ND	157
WA	158
OR	159
LA, MD	160
MN	161
MO, PA	163
CT, VA	164
KS, KY	165



TEST INFORMATION			
Test Code	0069	TEST NAME	Middle School Mathematics
SCORE RANGE	100-200		
2004-05 ALL MINNESOTA EXAMINEES			

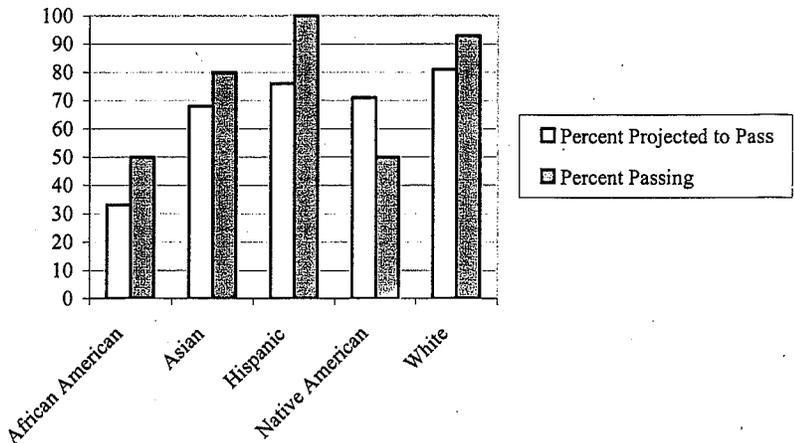
GENDER COUNT (n=422)				ETHNICITY COUNT (n=422)						
	Females	Males	X-Missing	African American	Asian	Hispanic	Native American	Other	White	X-Missing
n	320	88	14	4	10	1	2	8	391	6
%	75.83	20.85	3.32	.95	2.37	.24	.47	1.90	92.65	1.42

SCORE	Median	Mean	Range
Female	168	168	123-200
Male	177	174	128-200
Not Coded	170	168	138-196
African American	153	150	128-165
Asian	157	165	145-196
Hispanic	161	161	161-161
Native American	171	171	151-191
Other	184	178	134-200
White	170	169	123-200
Total Ethnicity	170	169	123-200
X-Missing Code	170	168	141-196

PASS RATE	Number Passing	Number Failing	Percent Passing
Female	292	28	91
Male	80	8	91
Total	372	36	91
Not Coded	13	1	93
African American	2	2	50
Asian	8	2	80
Hispanic	1	-	100
Native American	1	1	50
Other	7	1	87
White	362	29	93
Total Ethnicity	381	35	92
X-Missing Code	4	2	67

ALL STATE USERS	PASSING SCORE
SD	139
MS	140
NC	141
OH, TN	143
AK, GA,	145
DE, LA, ME, WV	148
SC	149
MD, MN, NJ, WA	152
NH, PA	151
IN, OR	156
CT, KS, KY, MO	158
VA	163

Percent Passing - Projected Compared to 2004-05 Middle School Mathematics



TEST INFORMATION

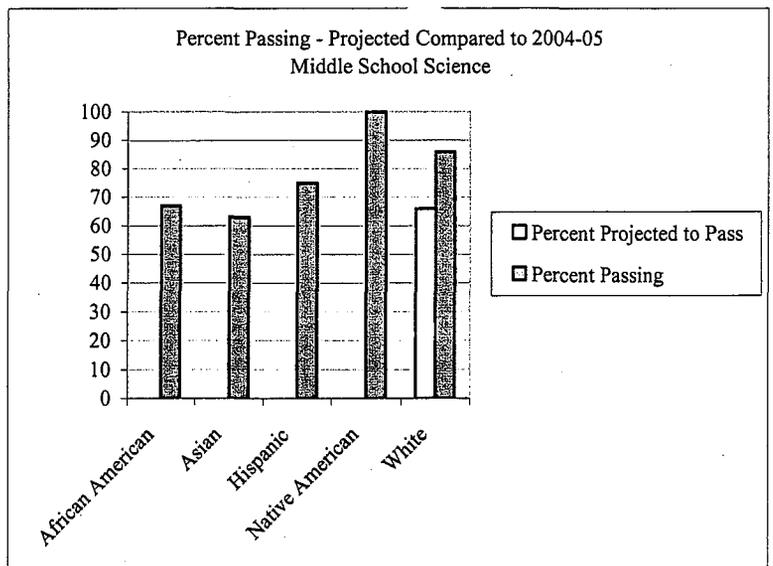
Test Code	0439	TEST NAME	Middle School Science
SCORE RANGE	100-200	2004-05 ALL MINNESOTA EXAMINEES	

GENDER COUNT (n=452)				ETHNICITY COUNT (n=452)						
	Females	Males	X-Missing	African American	Asian	Hispanic	Native American	Other	White	X-Missing
n	310	128	14	6	8	4	2	6	405	21
%	68.58	28.32	3.10	1.33	1.77	.88	.44	1.33	89.60	4.65

SCORE	Median	Mean	Range
Female	158	160	123-200
Male	177	175	133-200
Not Coded	177	176	150-198
African American	150	147	134-157
Asian	160	158	134-192
Hispanic	156	150	123-186
Native American	178	178	176-179
Other	149	150	136-168
White	163	165	125-200
Total Ethnicity	163	165	123-200
X-Missing Code	175	175	154-199

PASS RATE	Number Passing	Number Failing	Percent Passing
Female	248	62	80
Male	124	4	97
Total	372	66	85
Not Coded	14	-	100
African American	4	2	67
Asian	5	3	63
Hispanic	3	1	75
Native American	2	-	100
Other	4	2	67
White	347	58	86
Total Ethnicity	365	66	85
X-Missing Code	21	-	100

ALL STATE USERS	PASSING SCORE
NC	134
MS, TN	135
AK	136
IN	137
LA, SD	140
ME	142
OH, PA	144
MD, NJ, SC, WA	145
GA, OR	148
KS, KY, MO	149
MN	150
WV	151
CT, VA	162



TEST INFORMATION			
Test Code	0089	TEST NAME	Middle School Social Studies
SCORE RANGE	100-200		
2004-05 ALL MINNESOTA EXAMINEES			

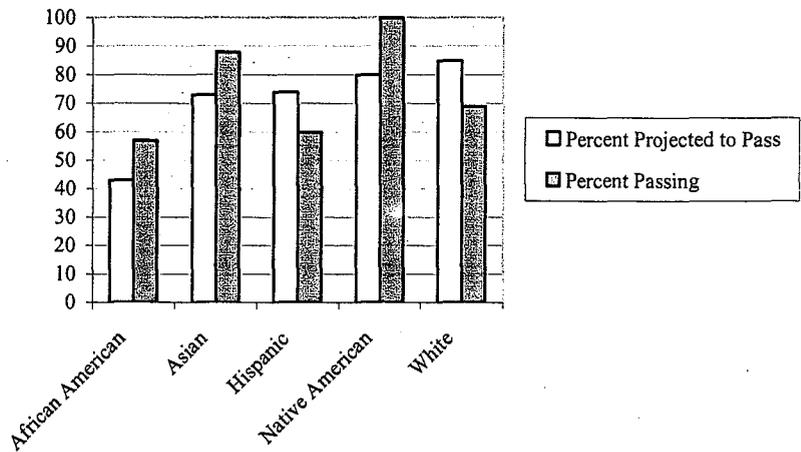
GENDER COUNT (n=646)				ETHNICITY COUNT (n=646)						
	Females	Males	X-Missing	African American	Asian	Hispanic	Native American	Other	White	X-Missing
n	473	155	18	7	7	5	1	7	612	7
%	73.22	23.99	2.79	1.08	1.08	.77	.15	1.08	94.74	1.08

SCORE	Median	Mean	Range
Female	153	154	101-198
Male	163	162	127-196
Not Coded	148	150	116-184
African American	148	150	132-183
Asian	157	157	125-193
Hispanic	155	154	116-187
Native American	176	176	176-176
Other	145	152	126-174
White	155	155	101-198
Total Ethnicity	155	155	101-198
X-Missing Code	143	151	130-184

PASS RATE	Number Passing	Number Failing	Percent Passing
Female	315	158	67
Male	121	34	78
Total	436	192	69
Not Coded	10	8	56
African American	4	3	57
Asian	6	1	86
Hispanic	3	2	60
Native American	1	-	100
Other	3	4	43
White	425	187	69
Total Ethnicity	442	197	69
X-Missing Code	4	3	57

ALL STATE USERS	PASSING SCORE
SD	135
MS, TN	140
GA	144
OR	146
AK	147
LA, NC	149
SC	150
MN, OH, WV	151
ND, PA	152
IN	153
MD, MO	154
KS, KY, ME	155
WA	157
NJ	158
CT, VA	160

Percent Passing - Projected Compared to 2004-05
Middle School Social Studies



TEST INFORMATION			
Test Code	0113	TEST NAME	Music: Content Knowledge
SCORE RANGE	100-200		
2001-05 ALL MINNESOTA EXAMINEES			

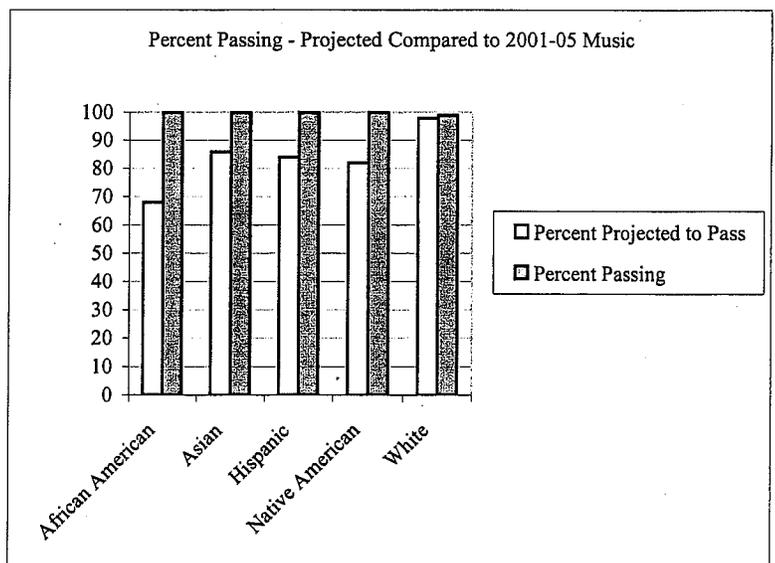
Data reported on old score of 140. New score of 149 went into effective 9-06.

GENDER COUNT (n=627)				ETHNICITY COUNT (n=627)						
	Females	Males	X-Missing	African American	Asian	Hispanic	Native American	Other	White	X-Missing
n	404	218	5	2	10	4	1	13	589	8
%	64.43	34.77	.80	.32	1.59	.64	.16	2.07	93.94	1.28

SCORE	Median	Mean	Range
Female	167	167	129-196
Male	172	171	137-200
Not Coded	169	169	152-183
African American	148	144	135-150
Asian	167	164	146-179
Hispanic	168	170	162-184
Native American	141	141	141-141
Other	169	172	154-189
White	169	168	129-200
Total Ethnicity	169	168	129-200
X-Missing Code	165	164	136-185

PASS RATE	Number Passing	Number Failing	Percent Passing
Female	400	4	99
Male	215	3	99
Total	615	7	99
Not Coded	5	-	100
African American	2	-	100
Asian	10	-	100
Hispanic	4	-	100
Native American	1	-	100
Other	13	-	100
White	583	6	99
Total Ethnicity	613	6	99
X-Missing Code	7	1	88

ALL STATE USERS	PASSING SCORE
SD	138
HI, MS	139
IN	140
NJ	143
AK, ID	148
MN, NV	149
AR, TN, WA, WI	150
DE, LA, ME, MO, SC	151
KS, KY	152
CT, VT	153
GA, OH	154
WV	155
PA	158
VA	160
OR	162



TEST INFORMATION

Test Code	0091	TEST NAME	Physical Education: Content Knowledge
SCORE RANGE	100-200		
2001-05 ALL MINNESOTA EXAMINEES			

Data reported on old score of 140. New score of 143 went into effective 9-06.

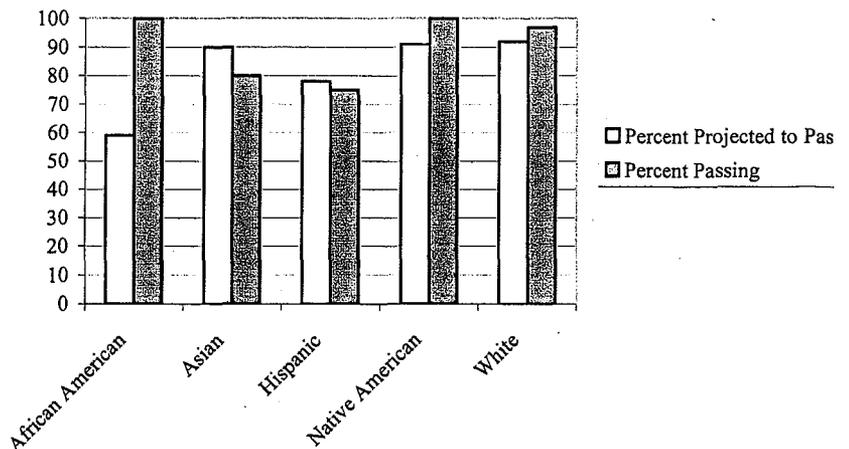
GENDER COUNT (n=790)				ETHNICITY COUNT (n=790)						
	Females	Males	X-Missing	African American	Asian	Hispanic	Native American	Other	White	X-Missing
n	339	449	2	6	5	4	3	6	758	8
%	42.91	56.84	.25	.76	.63	.51	.38	.76	95.95	1.01

SCORE	Median	Mean	Range
Female	157	157	122-177
Male	158	158	129-179
Not Coded	154	154	153-154
African American	149	151	146-166
Asian	146	143	122-156
Hispanic	153	153	138-166
Native American	155	155	151-160
Other	158	162	153-176
White	157	157	129-179
Total Ethnicity	157	157	122-179
X-Missing Code	164	163	153-172

	PASS RATE	Number Passing	Number Failing	Percent Passing
Female		327	12	96
Male		439	10	98
Total		766	22	97
Not Coded		2	-	100
African American		6	-	100
Asian		4	1	80
Hispanic		3	1	75
Native American		3	-	100
Other		6	-	100
White		738	20	97
Total Ethnicity		760	22	97
X-Missing Code		8	-	100

ALL STATE USERS	PASSING SCORE
SD	137
MS	138
AR	141
ID, MN	143
LA, SC	146
DE, VT	147
ME	149
K.S, KY, NJ	148
IN, WI, WV	150
TN	152
MD, MO, OH	153
CT, NV	154
NC	158
HI	160

Percent Passing - Projected Compared to 2001-05 Physical Education



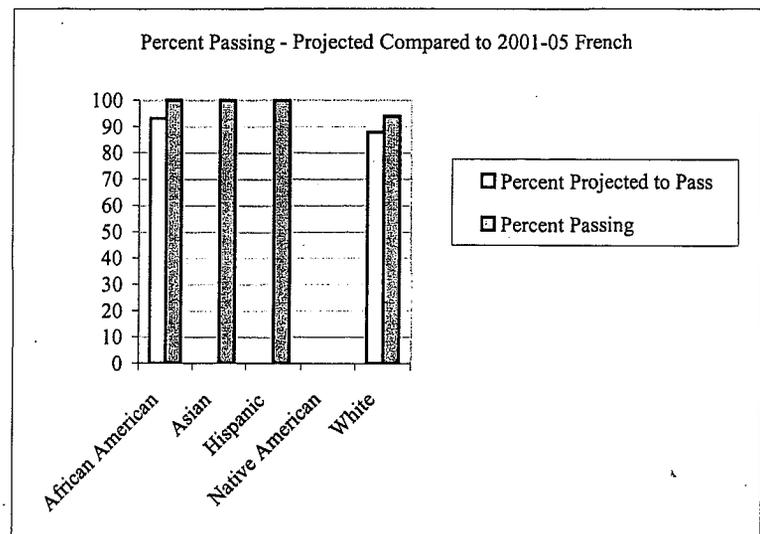
TEST INFORMATION			
Test Code	0171	TEST NAME	French: Productive Language Skills
SCORE RANGE	100-200		
2001-05 ALL MINNESOTA EXAMINEES			

GENDER COUNT (n=73)				ETHNICITY COUNT (n=73)						
	Females	Males	X-Missing	African American	Asian	Hispanic	Native American	Other	White	X-Missing
n	64	8	1	2	1	1	-	2	64	3
%	87.67	10.96	1.37	2.74	1.37	1.37	-	2.74	87.67	4.11

SCORE	Median	Mean	Range
Female	178	177	148-200
Male	175	179	162-200
Not Coded	197	197	197-197
African American	179	179	162-196
Asian	169	169	169-169
Hispanic	189	189	189-189
Native American	-	-	-
Other	178	178	163-193
White	177	177	148-200
Total Ethnicity	178	178	148-200
X-Missing Code	182	187	182-197

PASS RATE	Number Passing	Number Failing	Percent Passing
Female	60	4	94
Male	8	-	100
Total	68	4	94
Not Coded	1	-	100
African American	2	-	100
Asian	1	-	100
Hispanic	1	-	100
Native American	-	-	-
Other	2	-	100
White	60	4	94
Total Ethnicity	66	4	94
X-Missing code	3	-	100

ALL STATE USERS	PASSING SCORE
MN	158
OR	160
DE, MS	161
NV	162
HI	164
TN	165
GA, SC	166
AR, KY	167
AK	171
DC	173



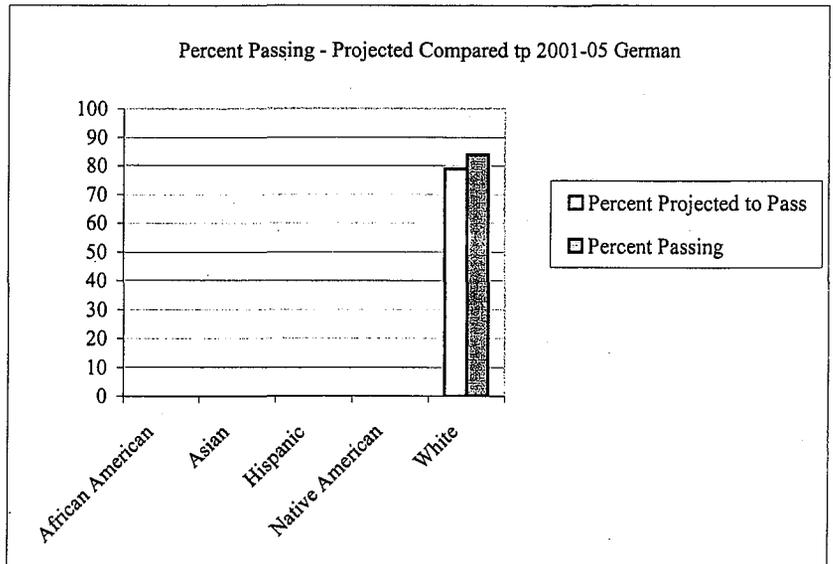
TEST INFORMATION			
Test Code	0182	TEST NAME	German: Productive Language Skills
SCORE RANGE	100-200		
2001-05 ALL MINNESOTA EXAMINEES			

GENDER COUNT (n=39)				ETHNICITY COUNT (n=39)						
	Females	Males	X-Missing	African American	Asian	Hispanic	Native American	Other	White	X-Missing
n	32	7	-	-	-	-	-	-	38	1
%	82.05	17.95	-	-	-	-	-	-	97.44	2.56

SCORE	Median	Mean	Range
Female	186	185	156-200
Male	177	180	158-200
Not Coded	-	-	-
African American	-	-	-
Asian	-	-	-
Hispanic	-	-	-
Native American	-	-	-
Other	-	-	-
White	184	184	156-200
Total Ethnicity	182	184	156-200
X-Missing Code	178	178	178-178

PASS RATE	Number Passing	Number Failing	Percent Passing
Female	28	4	88
Male	5	2	71
Total	33	6	85
Not Coded	-	-	-
African American	-	-	-
Asian	-	-	-
Hispanic	-	-	-
Native American	-	-	-
Other	-	-	-
White	32	6	84
Total Ethnicity	32	6	84
X-Missing Code	1	-	100

ALL STATE USERS	PASSING SCORE
MS, OR	160
HI	169
MN	170
AK	178
GA	179
SC	181



TEST INFORMATION			
Test Code	0192	TEST NAME	Spanish: Productive Language Skills
SCORE RANGE	100-200		
2001-05 ALL MINNESOTA EXAMINEES			

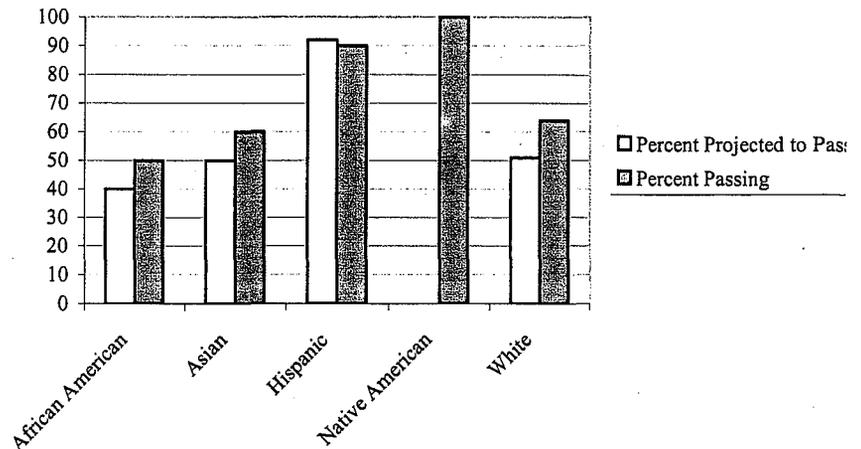
GENDER COUNT (n=324)				ETHNICITY COUNT (n=324)						
	Females	Males	X-Missing	African American	Asian	Hispanic	Native American	Other	White	X-Missing
n	274	46	4	2	5	31	1	13	263	9
%	84.57	14.20	1.23	.62	1.54	9.57	.31	4.01	81.17	2.78

SCORE	Median	Mean	Range
Female	164	164	100-200
Male	168	165	110-200
Not Coded	173	167	146-176
African American	159	159	154-164
Asian	164	165	139-192
Hispanic	183	181	132-200
Native American	190	190	190-190
Other	160	158	105-182
White	163	163	100-200
Total Ethnicity	165	164	100-200
X-Missing Code	181	177	146-198

PASS RATE	Number Passing	Number Failing	Percent Passing
Female	180	94	66
Male	30	16	65
Total	210	110	66
Not Coded	3	1	75
African American	1	1	50
Asian	3	2	60
Hispanic	28	3	90
Native American	1	-	100
Other	6	7	46
White	167	96	64
Total Ethnicity	206	109	65
X-Missing Code	7	2	78

ALL STATE USERS	PASSING SCORE
AR	141
TN	154
MS	155
DE, NV	156
KY	158
GA	159
OR	160
SC	161
MN	162
DC	166
RI	174
CA	181

Percent Passing - Projected Compared to 2001-05 Spanish



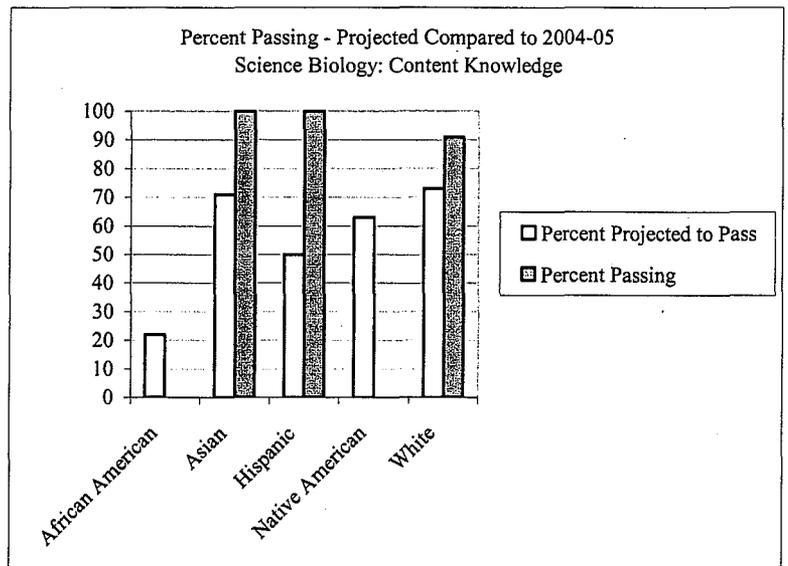
TEST INFORMATION			
Test Code	0235	TEST NAME	Science Biology: Content Knowledge
SCORE RANGE	100-200		
2004-05 ALL MINNESOTA EXAMINEES			

GENDER COUNT (n=178)				ETHNICITY COUNT (n=178)						
	Females	Males	X-Missing	African American	Asian	Hispanic	Native American	Other	White	X-Missing
n	106	66	6	1	3	2	-	6	155	11
%	59.55	37.08	3.37	.56	1.69	1.12	-	3.37	87.08	6.18

SCORE	Median	Mean	Range
Female	165	163	125-200
Male	168	167	125-193
Not Coded	176	176	163-188
African American	150	144	133-150
Asian	167	168	159-178
Hispanic	173	173	171-174
Native American	-	-	-
Other	167	161	137-181
White	166	165	125-200
Total Ethnicity	167	165	125-200
X-Missing Code	172	166	125-181

PASS RATE	Number Passing	Number Failing	Percent Passing
Female	90	16	85
Male	64	2	97
Total	154	18	90
Not Coded	6	-	100
African American	-	1	-
Asian	3	-	100
Hispanic	2	-	100
Native American	-	-	-
Other	5	1	83
White	141	14	91
Total Ethnicity	151	16	90
X-Missing Code	9	2	82

ALL STATE USERS	PASSING SCORE
AK, ID	139
AR	142
PA, SD	147
OH, TN	148
GA, KS, KY, MD, ME, MO, MS	150
CT, MN, WA, WV	152
NH	153
IN	154
VA	155



TEST INFORMATION

Test Code	0245	TEST NAME	Science Chemistry: Content Knowledge
SCORE RANGE	100-200		

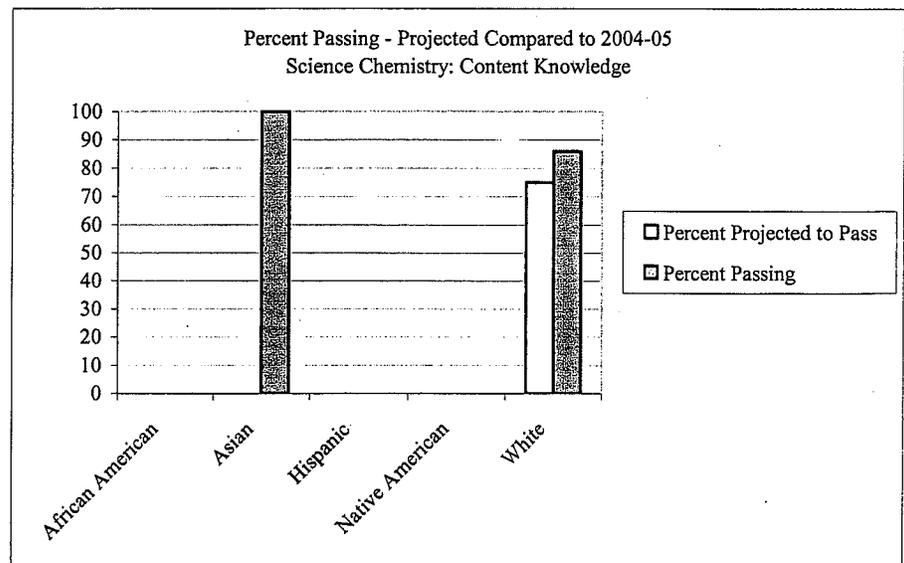
2004-05 ALL MINNESOTA EXAMINEES

GENDER COUNT (n=54)				ETHNICITY COUNT (n=54)						
	Females	Males	X-Missing	African American	Asian	Hispanic	Native American	Other	White	X-Missing
n	31	22	1	1	2	-	-	1	49	1
%	57.41	40.74	1.85	1.85	3.70	-	-	1.85	90.74	1.85

SCORE	Median	Mean	Range
Female	172	169	129-194
Male	177	172	129-200
Not Coded	194	194	194-194
African American	129	129	129-129
Asian	176	176	172-179
Hispanic	-	-	-
Native American	-	-	-
Other	191	191	191-191
White	173	170	129-200
Total Ethnicity	174	170	129-200
X-Missing Code	194	194	194-194

	PASS RATE	Number Passing	Number Failing	Percent Passing
Female		27	4	87
Male		18	4	82
Total		45	8	85
Not Coded		1	-	100
African American		-	1	-
Asian		2	-	100
Hispanic		-	-	-
Native American		-	-	-
Other		1	-	100
White		42	7	86
Total Ethnicity		45	8	85
X-Missing Code		1	-	100

ALL STATE USERS	PASSING SCORE
SD	135
AK, ID	139
CT, IN, MS, NV	151
KS, KY, MN, MO, OH, TN, WA	152
MD, NH, VA	153
GA, PA	154
WV	157



TEST INFORMATION			
Test Code	0571	TEST NAME	Science Earth: Content Knowledge
SCORE RANGE	100-200		
2004-05 ALL MINNESOTA EXAMINEES			

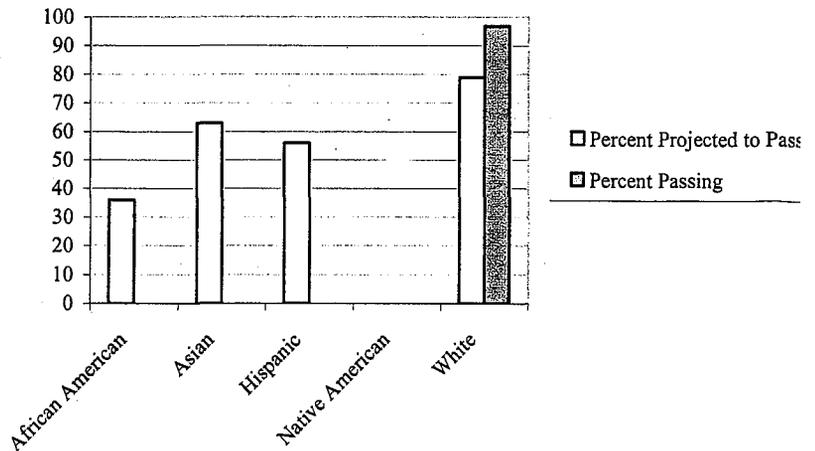
GENDER COUNT (n=35)				ETHNICITY COUNT (n=35)						
	Females	Males	X-Missing	African American	Asian	Hispanic	Native American	Other	White	X-Missing
n	17	17	1	-	-	-	-	1	33	1
%	48.57	48.57	2.86	-	-	-	-	2.86	94.29	2.86

SCORE	Median	Mean	Range
Female	170	169	144-197
Male	178	179	162-192
Not Coded	169	169	169-169
African American	-	-	-
Asian	-	-	-
Hispanic	-	-	-
Native American	-	-	-
Other	176	176	176-176
White	175	174	144-197
Total Ethnicity	176	174	144-197
X-Missing Code	185	185	185-185

PASS RATE	Number Passing	Number Failing	Percent Passing
Female	16	1	94
Male	17	-	100
Total	33	1	97
Not Coded	1	-	100
African American	-	-	-
Asian	-	-	-
Hispanic	-	-	-
Native American	-	-	-
Other	1	-	100
White	32	1	97
Total Ethnicity	33	1	97
X-Missing Code	1	-	100

ALL STATE USERS	PASSING SCORE
NC	136
AK, ID	144
AR, NJ	145
TN	146
MO	147
NH	148
MN	149
DE, IN, KS, KY, SD, WA	150
OH	151
MD	152
VA	156
CT, PA	157

Percent Passing - Projected Compared to 2004-05
Science Earth: Content Knowledge



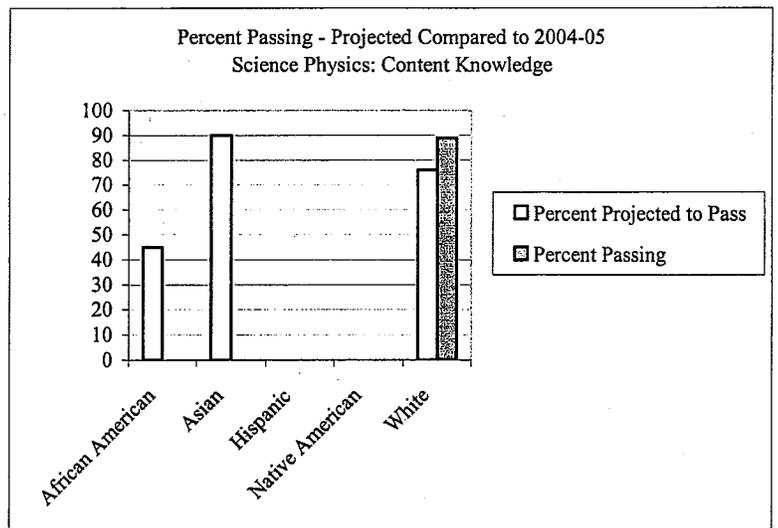
TEST INFORMATION			
Test Code	0265	TEST NAME	Science Physics: Content Knowledge
SCORE RANGE	100-200		
2004-05 ALL MINNESOTA EXAMINEES			

GENDER COUNT (n=28)				ETHNICITY COUNT (n=28)						
	Females	Males	X-Missing	African American	Asian	Hispanic	Native American	Other	White	X-Missing
n	8	18	2	-	-	-	-	-	27	1
%	28.57	64.29	7.14	-	-	-	-	-	96.43	3.57

SCORE	Median	Mean	Range
Female	144	146	113-175
Male	173	173	138-194
Not Coded	150	150	146-153
African American	-	-	-
Asian	-	-	-
Hispanic	-	-	-
Native American	-	-	-
Other	-	-	-
White	168	164	113-194
Total Ethnicity	168	163	113-194
X-Missing Code	153	153	153-153

PASS RATE	Number Passing	Number Failing	Percent Passing
Female	5	3	63
Male	18	-	100
Total	23	3	88
Not Coded	2	-	100
African American	-	-	-
Asian	-	-	-
Hispanic	-	-	-
Native American	-	-	-
Other	-	-	-
White	24	3	89
Total Ethnicity	24	3	89
X-Missing Code	1	-	100

ALL STATE USERS	PASSING SCORE
WV	126
AK, ID	129
AL, OH	132
SD	133
MN	137
MS	139
PA, WA	140
CT, KS, KY, MO	141
MD	143
TN	144
NH	146
DE, VA	147
IN	149



TEST INFORMATION

Test Code	0081	TEST NAME	Social Studies: Content Knowledge
SCORE RANGE	100-200		
2004-05 ALL MINNESOTA EXAMINEES			

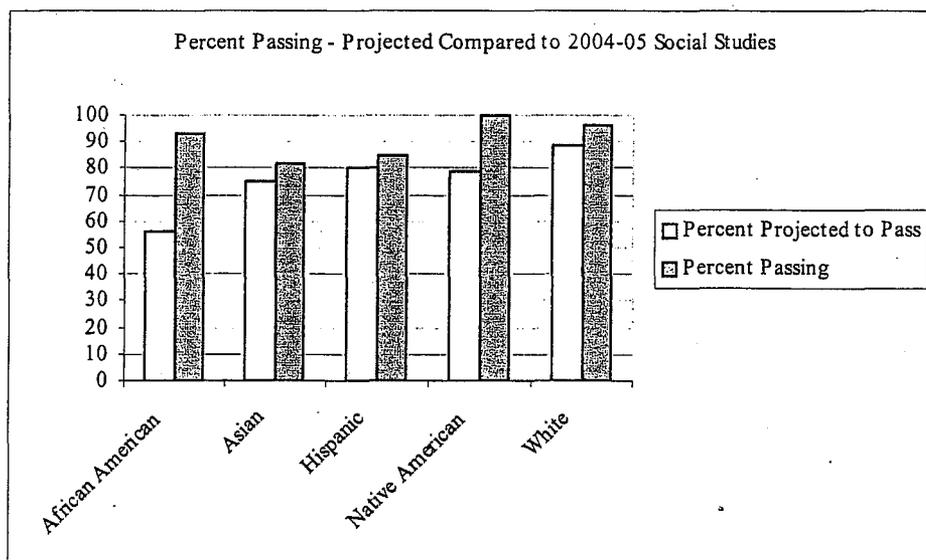
Data reported on old score of 145. New score of 146 went into effective 9-06.

GENDER COUNT (n=1,531)				ETHNICITY COUNT (n=1,531)						
	Females	Males	X-Missing	African American	Asian	Hispanic	Native American	Other	White	X-Missing
n	699	826	6	14	22	20	7	56	1,377	35
%	45.66	53.95	.39	.91	1.44	1.31	.46	3.66	89.94	2.29

SCORE	Median	Mean	Range
Female	163	163	119-200
Male	169	169	125-200
Not Coded	177	171	145-185
African American	162	163	142-185
Asian	162	159	119-191
Hispanic	156	159	130-190
Native American	158	159	147-177
Other	174	173	142-200
White	166	166	125-200
Total Ethnicity	166	166	119-200
X-Missing Code	171	170	138-199

PASS RATE	Number Passing	Number Failing	Percent Passing
Female	660	39	94
Male	799	27	97
Total	1,459	66	96
Not Coded	6	-	100
African American	13	1	93
Asian	18	4	82
Hispanic	17	3	85
Native American	7	-	100
Other	55	1	98
White	1,321	56	96
Total Ethnicity	1,431	65	96
X-Missing Code	34	1	97

ALL STATE USERS	PASSING SCORE
MS, SD	143
DC	145
MN	146
IN	147
WV	148
LA	149
AK, CO, ID	150
GA	151
MO, NV	152
ND, OR, WI	153
HI, MD	154
AR, NH	155
DE, ME, NJ, OH, PA, WA	157
KS, KY, SC	158
VA	161
CT, VT	162



TEST INFORMATION			
Test Code	0353	TEST NAME	Special Education-Education of Exceptional Students:
SCORE RANGE			Core Content Knowledge
2001-05 ALL MINNESOTA EXAMINEES			

Data reported on old score of 140. New score of 158 went into effective 9-06.

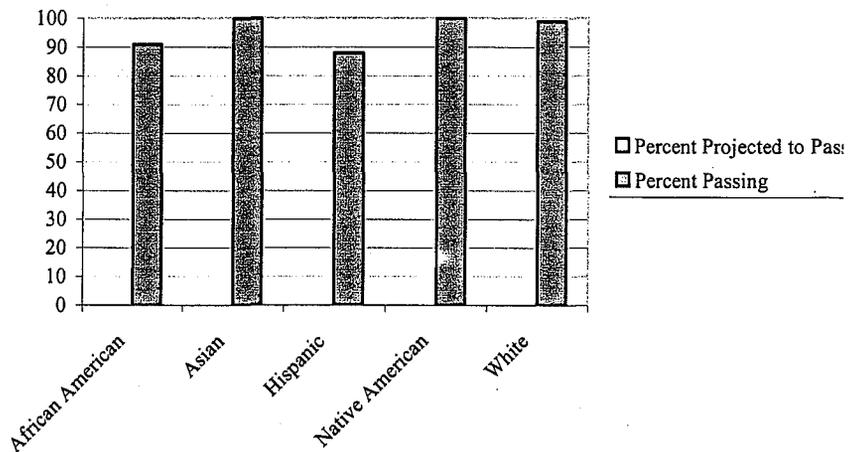
GENDER COUNT (n=2,347)				ETHNICITY COUNT (n=2,347)						
	Females	Males	X-Missing	African American	Asian	Hispanic	Native American	Other	White	X-Missing
n	1,817	514	16	43	21	17	11	49	2,144	62
%	77.42	21.90	.68	1.83	.89	.72	.47	2.09	91.35	2.64

SCORE	Median	Mean	Range
Female	179	177	127-200
Male	173	171	130-200
Not coded	184	183	157-200
African American	159	160	131-194
Asian	175	172	152-192
Hispanic	164	163	130-192
Native American	179	178	164-193
Other	181	177	136-199
White	178	176	127-200
Total Ethnicity	177	176	127-200
X-Missing Code	181	179	136-200

PASS RATE	Number Passing	Number Failing	Percent Passing
Female	1,809	8	99
Male	502	12	98
Total	2,311	20	99
Not Coded	16	-	100
African American	39	4	91
Asian	21	-	100
Hispanic	15	2	88
Native American	11	-	100
Other	48	1	98
White	2,132	12	99
Total Ethnicity	2,266	19	99
X-Missing Code	61	1	98

STATE	PASSING SCORE
MS, PA, SD	136
GA	138
LA, NC, SC	143
WV	146
IN	150
WA	152
ID	156
ME	157
CT, MN	158
KS, KY, MO	160

Percent Passing - Projected Compared to 2001-05 Special Education



TEST INFORMATION			
Test Code	0360	TEST NAME	Teaching English as a Second Language
SCORE RANGE	250-990		
2004-05 ALL MINNESOTA EXAMINEES			

Data reported on old score of 540. New score of 600 went into effective 9-06.

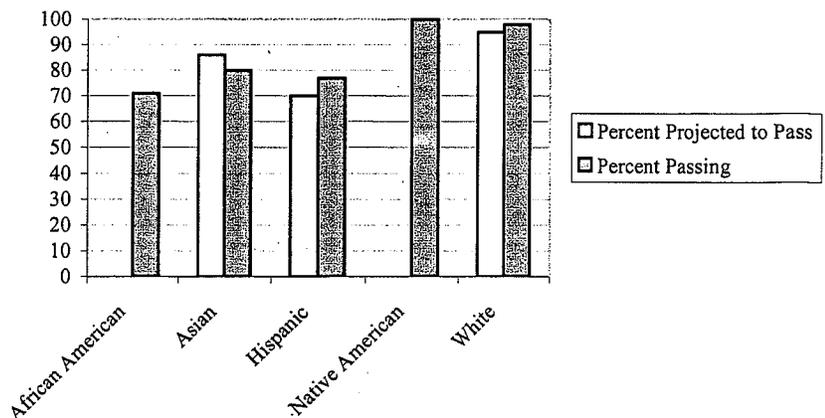
GENDER COUNT (n=642)				ETHNICITY COUNT (n=642)						
	Females	Males	X-Missing	African American	Asian	Hispanic	Native American	Other	White	X-Missing
n	542	94	6	7	46	26	1	15	523	24
	84.42	14.64	.93	1.09	7.17	4.05	.16	2.34	81.46	3.74

SCORE	Median	Mean	Range
Female	730	714	370-990
Male	700	691	380-890
Not Coded	820	807	650-990
African American	600	586	380-780
Asian	600	624	370-830
Hispanic	585	605	410-850
Native American	680	680	680-680
Other	735	715	520-850
White	740	725	400-990
Total Ethnicity	730	711	370-990
Missing Code	740	740	600-870

PASS RATE	Number Passing	Number Failing	Percent Passing
Female	521	21	96
Male	86	8	91
Total	607	29	95
Not Coded	6	-	100
African American	5	2	71
Asian	37	9	80
Hispanic	20	6	77
Native American	1	-	100
Other	15	-	100
White	511	12	98
Total Ethnicity	589	29	95
X-Missing Code	24	-	100

ALL STATE USERS	PASSING SCORE
OH	420
KS, KY	500
HI	510
DC, NC, OR	520
TN, WI	530
ME	540
MD	570
ID, WA	580
MN	600

Percent Passing - Projected Compared to 2001-05 Teaching English as a Second Language



TEST INFORMATION			
Test Code	0050	TEST NAME	Technology Education
SCORE RANGE	250-990		
2001-05 ALL MINNESOTA EXAMINEES			

GENDER COUNT (n=148)				ETHNICITY COUNT (n=148)						
	Females	Males	X-Missing	African American	Asian	Hispanic	Native American	Other	White	X-Missing
n	10	137	1	1	1	1	-	2	138	5
%	6.76	92.57	.68	.68	.68	.68	-	1.35	93.24	3.38

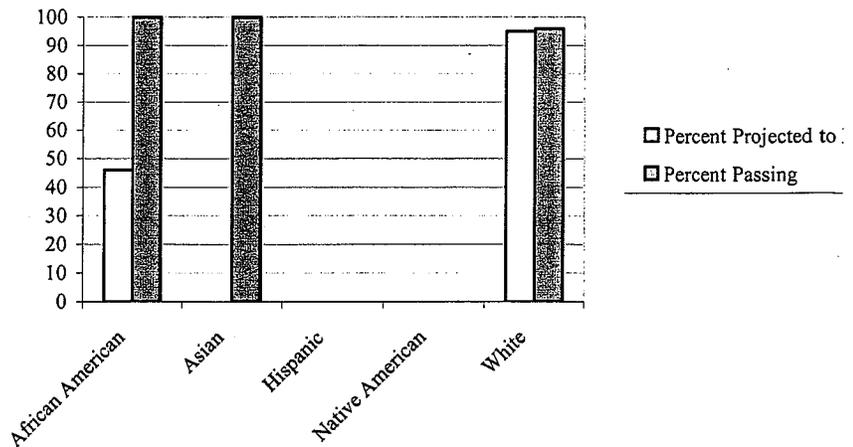
SCORE	Median	Mean	Range
Female	630	630	550-710
Male	650	656	530-750
Not Coded	680	680	680-680
African American	700	700	700-700
Asian	680	680	680-680
Hispanic	560	560	560-560
Native American	-	-	-
Other	705	705	700-710
White	650	653	530-750
Total Ethnicity	650	654	530-750
X-Missing Code	690	678	610-740

PASS RATE	Number Passing	Number Failing	Percent Passing
Female	9	1	90
Male	131	6	96
Total	140	7	95
Not coded	1	-	100
African American	1	-	100
Asian	1	-	100
Hispanic	-	1	-
Native American	-	-	-
Other	2	-	100
White	132	6	96
Total Ethnicity	136	7	95
X-Missing Code	5	-	100

ALL STATE USERS	PASSING SCORE
SD	530
AR	550
HI, MS	560
KS, KY, ME, MO, NJ, SC, WV	570
MD, MN, NC, NV, TN	580
ID, IN, WA, WI	590
VA	610
GA, PA	620
OR	630
CT	640

Score adjustment 600 effective 9-06.

Percent Passing - Projected Compared to 2001-05
Technology Education



TEST INFORMATION			
Test Code	0640	TEST NAME	Theatre Arts
SCORE RANGE	250-990		
2001-05 ALL MINNESOTA EXAMINEES			

GENDER COUNT (n=13)			ETHNICITY COUNT (n=13)							
	Females	Males	X-Missing	African American	Asian	Hispanic	Native American	Other	White	X-Missing
n	8	5	-	-	-	-	-	-	12	1
%	61.54	38.46	-	-	-	-	-	-	92.31	7.69

SCORE	Median	Mean	Range
Female	730	740	660-850
Male	770	772	730-830
Not Coded	-	-	-
African American	-	-	-
Asian	-	-	-
Hispanic	-	-	-
Native American	-	-	-
Other	-	-	-
White	735	751	660-850
Total Ethnicity	740	752	660-850
X-Missing Code	770	770	770-770

PASS RATE	Number Passing	Number Failing	Percent Passing
Female	8	-	100
Male	5	-	100
Total	13	-	100
Not Coded	-	-	-
African American	-	-	-
Asian	-	-	-
Hispanic	-	-	-
Native American	-	-	-
Other	-	-	-
White	12	-	100
Total Ethnicity	12	-	100
X-Missing Code	1	-	100

ALL STATE USERS	PASSING SCORE
ID	540
AK, MD, MN, WA	560
AR	580
WI	600
TN	610
KY	630

Percent Passing - Projected Compared to 2001-05 Theatre

