

Agency Purpose

The Board of Psychology is the agency of the state that licenses and regulates licensed psychologists (LP) and licensed psychological practitioners (LPP), under the authority of M.S. 148.88-148.98 and related rules.

The mission of the board is to protect the public from the practice of psychology by unqualified persons and from unethical and unprofessional conduct by persons licensed to practice psychology.

Core Functions

The board accomplishes its mission by:

- ◆ reviewing applicants' education and training for compliance with board requirements for licensure;
- ◆ requiring that applicants pass a state and a national standardized examination on the practice of psychology;
- ◆ educating the public about the requirements for licensure and the rules of conduct for applicants and licensees;
- ◆ requiring and approving continuing education for licensees; and
- ◆ accepting and investigating complaints from the public (including other licensees), which allege violations of the Psychology Practice Act.

Operations

The board serves a varied customer base. Primary customers include applicants for examinations and licensure, licensees, the general public, continuing education sponsors, and other government agencies.

The agency gathers information from applicants about their qualifications for licensure and independently verifies the information from primary sources. If the information is substantiated and meets licensure requirements, the 11 member Board of Psychology admits an applicant to examination or to licensure. Licenses are renewed biennially after licensees meet all renewal requirements, including providing documentation of the required amount of continuing education hours. Consumer complaints are investigated to establish whether a violation of the Psychology Practice Act has occurred and the board adopts any necessary disciplinary or other remedy against an applicant's ability to be admitted to practice or a licensee's license to practice psychology.

Budget

Total direct and indirect expenses for the FY 2004-05 biennium are estimated to be \$2.025 million. The board staff includes 8.8 full-time equivalent employees.

Of the total budget for the FY 2004-05 biennium, an estimated \$2.118 million will be collected as non-dedicated revenue which is deposited into the state government special revenue fund. The board collects fees charged to applicants, licensees, sponsors of continuing education activities, companies seeking verifications of licensure, professional psychological corporations, and subjects of disciplinary actions (civil penalties). The board is responsible for collecting enough revenue to recover all direct and indirect costs.

The board is responsible for paying the costs of services received from the Attorney General's Office, Health Professional Services Program, and the Administrative Services Unit. A direct appropriation is given to each of these programs from the state government special revenue fund. The board must ensure that sufficient revenue is collected through its fees to fund its portion of these program costs.

At A Glance

Biennial Budget – FY 2004-05:

Total Estimated Expenses: \$2.025 million

Total Estimated Revenue: \$2.118 million

Staff: 8.8 Full-time equivalent employees

Minnesota Licensed Psychologists Statistics (As of June 30, 2004)

Total Licensed: 3,589

Contact

Minnesota Board of Psychology
2829 University Avenue Southeast
Suite 320
Minneapolis, Minnesota 55414-3237

E-mail: Psychology.Board@state.mn.us

Pauline Walker-Singleton, Executive Director

E-mail: Pauline.Walker-Singleton@state.mn.us

Phone: (612) 617-2230

Fax: (612) 617-2240

TDD: 1-800-627-3529

Dollars in Thousands

| | Current | | Forecast Base | | Biennium 2006-07 |
|---|------------|------------|---------------|------------|---------------------|
| | FY2004 | FY2005 | FY2006 | FY2007 | |
| <u>Direct Appropriations by Fund</u> | | | | | |
| State Government Spec Revenue | | | | | |
| Current Appropriation | 680 | 680 | 680 | 680 | 1,360 |
| Forecast Base | 680 | 680 | 680 | 680 | 1,360 |
| Change | | 0 | 0 | 0 | 0 |
| % Biennial Change from 2004-05 | | | | | 0% |
| | | | | | |
| <u>Expenditures by Fund</u> | | | | | |
| Direct Appropriations | | | | | |
| State Government Spec Revenue | 528 | 832 | 680 | 680 | 1,360 |
| Open Appropriations | | | | | |
| State Government Spec Revenue | 8 | 11 | 11 | 11 | 22 |
| Total | 536 | 843 | 691 | 691 | 1,382 |
| | | | | | |
| <u>Expenditures by Category</u> | | | | | |
| Total Compensation | 424 | 540 | 513 | 533 | 1,046 |
| Other Operating Expenses | 112 | 303 | 178 | 158 | 336 |
| Total | 536 | 843 | 691 | 691 | 1,382 |
| | | | | | |
| <u>Expenditures by Program</u> | | | | | |
| Psychology, Board Of | 536 | 843 | 691 | 691 | 1,382 |
| Total | 536 | 843 | 691 | 691 | 1,382 |
| | | | | | |
| Full-Time Equivalent (FTE) | 8.2 | 9.0 | 9.0 | 9.0 | |