

04 - 0569

MINNESOTA BOARD OF TEACHING

BIENNIAL REPORT TO THE GOVERNOR

**REPORT PERIOD
JULY 1, 2002 THROUGH JUNE 30, 2004**

Clause A: GENERAL STATEMENT OF BOARD ACTIVITIES

The Board of Teaching was established by Minnesota Statutes to assure the health, safety, and well-being of the citizens of the state by establishing standards of initial licensure and continuing occupational ability for approximately 135,000 licensed teachers. The responsibilities and authorities of the Board are delineated in M.S. 122A.09-122A.18 and M.S. Chapter 214.

- The Board establishes and maintains standards for the preparation and licensure of teachers by assuring sound and relevant programs of teacher preparation, establishing and revising standards of licensure in instructional areas, approving licensure programs offered by teacher preparation institutions approved by the Board, implementing an assessment system for licensure and maintaining a system of continued professional growth through licensure renewal requirements
- The Board provides leadership for improving teacher preparation and licensing through research and development on teacher licensure systems, beginning teacher programs, and the assessment of teaching skills.
- The Board addresses professional practice by suspending or revoking for cause any license issued by the Board, receiving complaints relative to M.S. 122A.20 and the Code of Ethics for Minnesota Teachers, and conducting investigations and processing complaints related to licensed personnel.
- The Board processes appeals resulting from denial of licensure and schedules contested case hearings. It also assists licensure candidates in disputes with preparation programs and determining their licensure qualifications.

The Board of Teaching has strengthened the preparation and licensing of teachers by establishing a system based on demonstrated competencies. The system focuses on standards and performance-based assessments as the criteria for granting licenses. It requires that all candidates for initial licenses complete teacher education programs. This licensure system will assure the public and the profession that beginning teachers have demonstrated the knowledge and skills needed to teach before they are licensed to practice independently.

The Board has the following standing committees: executive, standards and rules, and legislative. Task forces are frequently appointed to deal with specific issues such as teacher examinations, content area, licensure issues, and teacher education.

In addition, the Chair appoints two teacher members to serve as Disciplinary Committee Members whose duties are to review complaints and results of investigations alleging or implying a violation of a statute or rule which the Board is empowered to enforce, and to make recommendations to the Executive Director and the Office of the Attorney General regarding any disciplinary action that should be taken against a teacher's license, and what action is appropriate.

Specific policies and procedures have been developed related to Board operations. Examples of such operating policies and procedures include:

1. guidelines for task force appointments and operations
2. guidelines for rule adoption

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3. guidelines for granting waivers of licensure rules
4. guidelines to assist colleges and universities in the process of institutional approval
5. guidelines to assist colleges and universities in the process of program approval.

Minnesota Statutes Section 122A.09 charges the Board of Teaching "To develop a Code of Ethics governing standards of professional practices, including areas of ethical conduct and professional performance and methods of enforcement," and "to act in an advisory capacity to members of the profession in matters of interpretation of the Code of Ethics." Having established a Code of Ethics for Minnesota Teachers and methods for its enforcement, the Board advises the profession regarding its interpretation.

In accordance with Minnesota Statutes, the Board has implemented procedures for processing, investigating, and hearing complaints against licensed and unlicensed personnel in teaching. The Board has also established procedures related to the enforcement of the Code of Ethics. Minnesota Statutes Section 122A.20, subdivision 2. requires school districts to report to the appropriate licensing Board within 10 days of the following:

1. When any of its teachers are suspended or resign while an investigation is pending under any of the following:
 - a. Section 122A.40, subdivision 13, clauses (a), (b), (c), (d), and (e) (the Continuing Contract Law); or
 - b. Section 122A.41, subdivision 6, clauses (1), (2), and (3) (the Teacher Tenure Act for School Districts in Cities of the First Class); or
 - c. Section 626.556
2. When any of its teachers are discharged or resign after a charge is filed under either:
 - a. Section 122A.40, subdivision 13, clauses (a), (b), (c), (d), and (e); or
 - b. Section 122A.41, subdivision 6, clauses (1), (2), and (3).
3. When any of its teachers are suspended without an investigation under either:
 - a. Section 122A.41, subdivision 6, clauses a (1), (2), (3), and (7); or
 - b. Section 626.556

When it is found that grounds exist to suspend or revoke a teacher's license to teach, the Board must consider suspending or revoking or decline to suspend or revoke the teacher's license within 45 days of receiving a stipulation executed by the teacher under investigation or a recommendation from an administrative law judge that disciplinary action be taken.

An appeal procedure has been established by Board of Teaching rule whereby persons denied issuance or renewal of teaching licenses and Minnesota teacher preparing institutions denied program or institutional approval are entitled to a hearing pursuant to Minnesota Statutes Chapter 14 on such denial and to a final decision by the Minnesota Board of Teaching.

To provide leadership in teacher education and professional practice, the following goals were adopted by the Board of Teaching.

Board Goals for FY 2003

Ongoing Goals and Commitments

1. To continue to advance measurably the objective of ensuring that every student in Minnesota's public schools be taught by a fully licensed teacher;
2. To continue to advocate continuous improvement of the teacher licensure system to serve the needs of Minnesota's students, teachers, and their schools;
3. To continue to increase measurably the number and quality of teacher preparation programs in Minnesota;
4. To continue to increase measurably the number and quality of teacher induction programs in Minnesota schools;
5. To continue to strengthen measurably assistance to an collaboration with local continuing education committees;
6. To continue to reduce measurably the incidence of teacher licensure violations in Minnesota's public schools;
7. To continue to advocate and strengthen policies which advance physical, emotional, and educational safety, health, and excellence for all students; and a
8. To continue to strengthen state, national, and international partnerships which promote data-driven, standards-based educational improvement.

FY 2003 Task Goals and Commitments

1. To improve stakeholder dialogues regarding policies, rules, issues, concerns and accomplishments by development and support of a Board of Teaching Council of Liaisons and by increasing general public visibility of the Board;
2. To adopt rules that enhance teacher licensure, including implementation of new licenses in the areas of reading, career and technical education, and keyboarding for computer applications and implementation of new teacher credential assessment processes and procedures;
3. To consider other licensure field additions, including but not limited to new licenses in teaching gifted and talented students, teaching technology, online teaching, technology coordination, and teaching multidisciplinary curricula;
4. To develop and implement a customer service model that includes responses to all requests for information and assistance within two business days;
5. To complete all statutory report requests including reports on adult basic education, teacher testing, and special education preparation;
6. To continue to implement an effective teacher testing system in collaboration with the Educational Testing Service and our teacher preparation institutions with the advice of a task force convened specifically to examine and make recommendations regarding candidate assessment;
7. To design and implement a model of continuous improvement for teacher preparation, continuing education for teachers, and Board rule review and revision;
8. To review and upgrade teacher mentorship project evaluation procedures and;
9. To support projects for the upgrading of the Department's Personnel Licensing processes;
10. To study, consider, and improve the positive impact of Board policies, rules and procedures on educational success for students and their schools, teachers and communities.

Board of Teaching Goals – FY 04

- Highly Qualified definition/HOUSSE definition
- NCLB Transition rules

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- ALC issues regarding NCLB (Care & treatment, Correctional)
- Assessment center criteria
- Para rule
- Amend 8710.7620 rule regarding mental health issues
- ALC statute change 122A.09 (b)
- Define core academic subjects
- Variance after 3 times
- 5-8 License, testing requirements
- 5-8 specialty for out of State
- Science rule
- Keyboarding rule
- Reporting procedures for e-folio/Electronic signature for e-folio
- Program approval process

According to the provisions of Minnesota Statutes Section 214.04, the Board has, since 1976, entered into an annual agreement for provision of services with the Department of Education. Through this Agreement, the Board has established an efficient, effective, and fiscally responsible procedure to receive necessary services and staff assistance to carry out the statutory duties and responsibilities assigned to the Board.

Clause B: Total Number of Board Meetings Held FY 2003: 12
Total Number of Board Meetings Held FY 2004: 12

Approximate Total Number of Hours Spend by Board Members in Meetings and Other Board Activities.

	<u>FY 2003</u>	<u>FY 2004</u>
Betty Aune	73 hours Meetings 25 hours Activities	43 hours Meetings 13 hours Activities
Jim Bartholomew		17 hours Meetings 6 hours Activities
Lindsey Cartwright	6 hours Meetings 2 hours Activities	74 hours Meetings 22 hours Activities
Rosemary Crowe-Campos	50 hours Meetings 14 hours Activities	65 hours Meetings 30 hours Activities
Douglas Frisk	113 hours Meetings 56 hours Activities	
Dee Grover-Thomas	82 hours Meetings 47 hours Activities	133 hours Meetings 118 hours Activities
Allen Hoffman	109 hours Meetings 34 hours Activities	172 hours Meetings 58 hours Activities

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Renee Jesness	64 hours Meetings 24 hours Activities	82 hours Meetings 26 hours Activities
Deirdre Kramer	6 hours Meetings 2 hours Activities	128 hours Meetings 35 hours Activities
Stuart Lade	6 hours Meetings 2 hours Activities	98 hours Meetings 27 hours Activities
Jane Leonard	46 hours Meetings 16 hours Activities	80 hours Meetings 26 hours Activities
Heather Lindstrom	6 hours Meetings 2 hours Activities	66 hours Meetings 26 hours Activities
Walter Roberts	138 hours Meetings 117 hours Activities	
Janet Schutz		17 hours Meetings 6 hours Activities
Richard Tschida	71 hours Meetings 26 hours Activities	96 hours Meetings 35 hours Activities
Francisca Vega-Taylor	82 hours Meetings 58 hours Activities	

During FY 2003 and FY 2004 Board of Teaching members participated in the following activities: Board meetings, Board committee meetings, serving as Board liaison with organizations and other agencies, rulemaking, representing the Board at on-site college evaluations and at conferences other than meetings, at legislative hearings, and in preparation for Board meetings and Board committee meetings.

Clause C: The Receipt and Disbursement of Board Funds

	<u>FY 2003</u>	<u>FY 2004</u>	<u>Total</u>
Total State Appropriations	\$564,154*	\$615,858**	\$1,180,012
Total Non-Dedicated Fee Receipts	\$1,389,555	\$1,534,278	\$2,923,833
Total Disbursements	\$551,594	\$502,647	\$1,054,241

*The Board was allocated \$621,000 for FY03. This amount, including the carryover from FY02, was \$630,154. Budget cuts resulted in the Board having a final budget of \$564,154.

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**** The Board was allocated \$621,000 for FY04. Budget cuts resulted in the Board having a final budget of \$615,858.**

Comments: The Board of Teaching generates non-dedicated revenue from teacher licensure fees set by the Board. This revenue returns to the General Fund to recover the cost of the operations of the Board of Teaching. It also includes the operations of the Personnel Licensing Team of the Department of Education, which issues, as required by statute, all licenses granted under the authority of the Board of Teaching. Both activities receive General Fund appropriations.

CLAUSE D: List of Board Members Who Served During FY 2003 and FY 2004

Number of Board Members required by statute: 11

The statutory length of term: 4 years

<u>Name and Address</u>	<u>Occupation</u>	<u>Date of Appointment and Reappointment</u>
Betty Aune Marshall	Public Member	2/14/00 – 1/5/04
Jim Bartholomew Edina	Public Member	4/2/04 – 1/7/08
Lindsey Cartwright Windom	Classroom Teacher	6/5/03 – 1/1/07
Rosemary Crowe-Campos St. Paul	Classroom Teacher	2/10/01 - 1/3/05
Douglas Frisk New Brighton	Classroom Teacher	7/5/99 – 6/5/03
Dee Grover-Thomas Henderson	School Administrator	2/10/01 - 1/3/05
Allen Hoffman Courtland	Classroom Teacher	2/10/01 - 1/3/05
Renee Jesness Minneapolis	Classroom Teacher	3/20/01 - 1/3/05
Deirdre Kramer Stillwater	Teacher Education Faculty	6/5/03 – 1/1/07
Stuart Lade Brainerd	Classroom Teacher	6/5/03 – 1/1/07

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Jane Leonard St. Paul	Public Member	2/14/00 – 1/5/04
Heather Lindstrom Red Wing	Classroom Teacher	6/5/03 – 1/1/07
Walter Roberts Mankato	Teacher Education Faculty	7/5/99 – 6/5/03
Janet Schutz Medina	Public Member	4/2/04 – 1/7/08
Richard Tschida Forest Lake	Public Member	6/30/97 - 1/2001 2/10/01 - 1/3/05
Francisca Vega-Taylor Woodbury	Classroom Teacher	7/5/99 – 6/5/03

Clause E: List Board Employees Who Were Employed During FY 03 - 04

<u>Name:</u>	<u>Job Classification/Title</u>	<u>Status</u>
George J. Maurer	Unclassified/Executive Director	Full-time employee
Nancy J. Triplett	Ed. Spec. II/Teacher Ethics Spec.	Full-time employee
Sandra D. Needham	State Programs Administrator/Programs Adm.	Full-time employee

Clause F: Brief summary of Board rules proposed or adopted during this reporting period, FY 2003 and FY 2004. Give appropriate citations to the State Register and published rules for those adopted.

The Minnesota Board of Teaching proposed or adopted the following rules during this reporting period, FY2003 and FY2004.

Adopted Rules

Adopted of Praxis II Examination and Passing Score for Teacher Licensure, Minnesota Rules, Part 8710.4750 Teachers of Science, Part 8710.3300 Middle Level Licensure in Academic Specialty, and 8710.3200 Teachers of Elementary Education with a Specialty. Notice of Adoption was published in 28 S.R. 1439.

Proposed Rules

Proposed Rules Relating to Implementing a Statewide Credential for Education Paraprofessionals Who Assist a Licensed Teacher in Providing Student Instruction. Request for Comments was published in 28 S.R. 63.

Proposed Amendments to Rules Relating to Continuing Teacher License Issuance and Renewal Requirement Regarding the Understanding of Warning Signs for Mental Illness in Children and Adolescents [Proposed Amendments to Minnesota Rules 8710.7200, Subpart 2.] Request for Comments was published in 28 S.R. 341.

Proposed Rules Relating to Implementing a Non-Renewable License to Meet No Child Left Behind Requirements and Proposed Amendments to Rules Relating to Minnesota Rules 8710.6000, Educational Speech Language Pathologist. Request for Comments was published in 28 S.R. 1337.

Clause G: List the number of persons having each type of license and registration issued by the Board as of June 30, 2004.

<u>Type of License/Registration</u>	<u>Total Number in Effect</u>
Standard Licenses	117,520
Life Licenses	11,743
Limited Licenses	2,643
Vocational Licenses	3,367

Note: Post secondary, adult vocational, and administrative licenses are not issued by this Board.

Clause H: Administration of Examinations by Board

Legislation enacted in 1985 required the Minnesota Board of Teaching to adopt examinations for assessing skills in reading, writing, and mathematics for teachers licensed under its authority and to adopt rules for implementation and ongoing administration of the examinations.

In addition, effective September 1, 2001, examinations in content and pedagogy have been adopted as requirements for first time applicants for teacher licensure in Minnesota. Minnesota licensed classroom teachers adding a new licensure field must take the specified content test but are not required to take a pedagogy test.

The Board has adopted Praxis I and Praxis II examinations administered nationwide by the Educational Testing Service (ETS) at least four times annually. Testing centers are conveniently located throughout the state.

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Clause I: The number of persons examined by the Board.

The Test Information Tables (Appendix A) show the number of persons examined by the Board for the Pre Professional Skill Tests in reading, writing, and mathematics. Also included is Test Information for persons taking the Praxis II examinations in pedagogy and content areas.

This information is maintained for the 2001-03 period. We do not have data available for the period from 2002-04. The data also contains information subdivided by sex and states of residency. Data for persons examined by the Board is not maintained on the basis of age.

Clause J: The number of persons licensed or registered by the Board after taking the examinations.

FY 03 & 04

Total number of persons granted licenses or registration (includes renewals and endorsements)	57,569
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Total number of persons taking exam and granted initial licensure	14,724
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Clause K: The number of persons not licensed or registered by the Board after taking the examinations.

FY 03 & 04

Total number of persons denied licensure - did not meet standards	238
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***NOTE - Clause J & K:** State residence is not a requirement for teaching licensure in Minnesota. Data are not maintained on the basis of residence, age, or sex. To maintain such data would require a substantial budget increase for the Minnesota Board of Teaching administrative services.

Clause L: The number of persons not taking examinations who were licensed or registered by the Board or who were denied licensing or registration with the reason for the licensing or registration or denial thereof.

Minnesota Rules, Part 8710.0500, subpart 1, provides that all applicants for initial licensure must provide official evidence of having successfully completed examinations in reading, writing, and mathematics. On or after September 1, 2001, all applicants for initial licensure must also provide official evidence of having successfully completed examinations in content and pedagogy. Therefore, no person would be licensed by the Board without having taken and passed the required tests.

Clause M: Persons previously licensed or registered by the Board whose licenses or registrations were revoked, suspended or otherwise altered in status, with brief statements of the reasons for the revocation, suspension or alteration.

	<u>FY 03 & 04</u>	<u>Reasons</u>
Total Number of Revocations	17	M.S. 122A.20 or M.R. 8700.7500
Total Number of Suspensions	107	M.S. 122A.20, M.S. 270.72, M.S. 214.101, or M.R. 8700.7500
Total Number of Surrenders	12	M.S. 122A.20
Total Number of Renewals Denied	16	M.S. 122A.20 or M.R. 8700.7500

Clause N: List the number of complaints and other communications received by the Executive Director, each board member, employee or other person performing services for the Board.

FY 03 and FY 04 299 - written complaints
 0 - oral complaints

that allege or imply a violation of a statute or rule which the Board is empowered to enforce. These totals include cases referred to the Attorney General's staff who are assigned to assist the Board.

Clause O: Summarize, by specific category, the substance of the complaints and communications referred to in Clause (n) of M.S. 214.07, and, for each specific category, the responses or dispositions thereof pursuant to M.S. 214.10 and 214.11 (Indicate authority/citations for Disposition).

Summary of Complaints and
 Communications by Specific Category

Summary of Responses and Dispositions
 for each Specific Category

76 Allegations of immoral
 character or conduct

8 License suspended
 7 License revoked
 5 License surrendered
 5 License denied
 1 Application withdrawn
 23 Allegation unsubstantiated/dismissed
 27 Investigation pending

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82	Allegations of violation of the Code of Ethics	2	License suspended
		2	License denied
		2	Agreed not to teach
		50	Allegation unsubstantiated/dismissed
		26	Investigation pending
1	Previous criminal sexual conduct conviction	1	License permanently revoked
5	Failure to complete contract	2	License suspended
		3	No action
24	Allegations of gross inefficiency/ willful neglect of duty	1	License suspended
		1	License surrendered
		9	Allegation unsubstantiated/dismissed
		13	Investigation pending
9	Failure to meet licensure requirements	2	License revoked
		4	License surrendered
		3	No action
17	Investigations of previous conviction of a crime	1	License suspended
		1	License surrendered
		4	License denied
		3	Application withdrawn
		7	No action
		1	Investigation pending
55	Department of Revenue complaints	53	License suspended
		2	No action/clearance received
25	Non-Payment of Child Support	22	License suspended
		3	No action/clearance received
1	Report from other licensing board	1	No action
4	Teaching without a license	2	Suspended
		2	No action

Clause P: State any other objective information which the board members believe will be useful in reviewing Board activities:

Today, approximately 56,000 licensed teachers are serving in Minnesota public schools in over forty-five academic and special areas. Others are being prepared for their chosen profession in twenty-nine approved teacher preparation institutions in this state. The Board of Teaching is continually looking at adding to or revising existing licensure rules that will reflect the changing needs of both students and the teaching profession.

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The Board of Teaching revised its teacher preparation and licensing systems by requiring completion of statewide examinations of teaching knowledge and skills. These changes have resulted in Minnesota sending new teachers into the profession well equipped to carry out recent reforms in education, including the federal "No Child Left Behind" legislation. The Board has also worked with the Minnesota Department of Education to develop state guidelines for meeting the definition of "highly qualified" teachers, as required by the same federal legislation.

The Board of Teaching is also exploring alternative pathways to licensure, as demonstrated in the development of an assessment process through which an individual whose preparation may not have followed the traditional teacher preparation pathway can be evaluated. Based on the results of that evaluation, the individual will know precisely what s/he must do to meet Minnesota's rigorous standards for teaching. The Board is also working closely with the Minnesota Association of Colleges for Teacher Education (MACTE) in developing strategies for assisting individuals who wish to move into the teaching profession from careers outside the field of education.

Finally, the Board continues to provide leadership in establishing and funding mentorship programs for new teachers.

Appendix A

TEST INFORMATION

Test Code	0710	TEST NAME	Pre Professional Skills Test: Reading
<u>SCORE RANGE</u>	150-190		
MN Qualifying Score	173		
2001-03 ALL MINNESOTA EXAMINEES (Most recent year)			

<u>GENDER COUNT</u> (n=10,097)			<u>ETHNICITY COUNT</u> (n=10,025)					
	Females	Males	African American	Asian	Hispanic	Native American	Other	White
n	7,457	2,640	157	212	129	62	168	9,297
%	74	26	1.6	2.1	1.3	.6	1.7	92.7

<u>SCORE</u>	<u>Median</u>	<u>Mean</u>
Females	179	178
Males	180	179
African American	173	173
Asian	172	173
Hispanic	177	175
Native American	177	176
Other	182	180
White	180	178

<u>PASS RATE</u>	<u>Number Passing</u>	<u>Number Failing</u>	<u>Percent Passing</u>
Females	6,409	1,048	86
Males	2,324	316	88
African American	93	64	59
Asian	126	86	59
Hispanic	92	37	71
Native American	48	14	77
Other	146	22	87
White	8,163	1,134	88
Total Ethnicity	8,668	1,357	87

<u>ALL STATE USERS</u> (Current Scores)	<u>PASSING SCORE</u>
MS, MT, NE	170
AR, CT, DC, LA, PA	172
KY, MN, ND, OH, OK	173
NV, NH, OR, TN, WV	174
AK, DE, SC, VI, WI	175
GA, IN, NC	176
VT	177
VA	178

MN Recommended study value was 175. Qualifying score was set 1 standard error of measurement below SV.

TEST INFORMATION

Test Code	0720	TEST NAME	Pre Professional Skills Test: Writing
<u>SCORE RANGE</u>	150-190		
MN Qualifying Score	172		
2001-03 ALL MINNESOTA EXAMINEES (Most recent year)			

GENDER COUNT (n=10,230)			ETHNICITY COUNT (n=10,157)					
	Females	Males	African American	Asian	Hispanic	Native American	Other	White
n	7,457	2,773	169	207	143	58	176	9,404
%	73	27	1.7	2	1.4	.6	1.7	92.6

SCORE	Median	Mean
Females	176	176
Males	175	175
African American	172	172
Asian	173	172
Hispanic	172	173
Native American	173	173
Other	176	176
White	176	176

PASS RATE	Number Passing	Number Failing	Percent Passing
Females	6,636	821	89
Males	2,343	430	85
African American	108	61	64
Asian	130	77	63
Hispanic	94	49	66
Native American	38	20	66
Other	155	21	88
White	8,392	1,012	89
Total Ethnicity	8,917	1,240	88

STATE (Current Scores)	PASSING SCORE
MT	170
CT, DC, LA, OR	171
IN, KY, MN, MS, NE, NV, NH, OH, OK, WV	172
AR, DE, NC, PA, SC, TN	173
AK, GA, VT, VI, WI	174
VA	176

MN Recommended study value was 175. Qualifying score was set 1 standard error of measurement below SV.

TEST INFORMATION

Test Code	0730	TEST NAME	Pre Professional Skills Test: Mathematics
SCORE RANGE	150-190		
MN Qualifying Score	169		
2001-03 ALL MINNESOTA EXAMINEES (Most recent year)			

GENDER COUNT (n=9,944)			ETHNICITY COUNT (n=9,872)					
	Females	Males	African American	Asian	Hispanic	Native American	Other	White
n	7,392	2,552	174	185	135	62	175	9,141
%	74	26	1.8	1.9	1.4	.6	1.8	92.5

SCORE	Median	Mean
Females	180	179
Males	184	182
African American	168	170
Asian	179	178
Hispanic	174	174
Native American	173	174
Other	181	180
White	181	180

PASS RATE	Number Passing	Number Failing	Percent Passing
Females	6,803	589	92
Males	2,450	102	96
African American	99	75	57
Asian	159	26	86
Hispanic	106	29	79
Native American	42	20	68
Other	158	17	90
White	8,620	521	94
Total Ethnicity	9,184	688	93

ALL STATE USERS (Current Scores)	PASSING SCORE
MS	169
LA, MT, ND, VI	170
AR, CT, *MN, NE, OK	171
NH, NV, OH, SC, WV	172
AK, KY, NC, PA, TN, WI	173
DE, DC	174
IN, OR, VT	175
GA	176
VA	178

***If Score @ 171 for 1 year.**

MN Recommended study value was 171. Qualifying score was set 1 standard error of measurement below SV.
Effective September 1, 2003, Minnesota math score will be 171.

When score set at 171 the total pass rate for mathematics for 2001-03 would have been 86 percent.

TEST INFORMATION

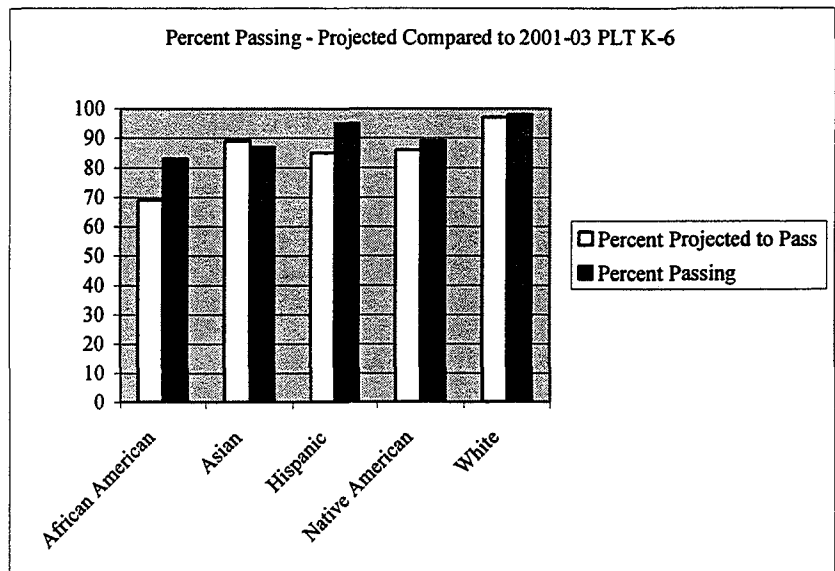
Test Code	0522	TEST NAME	Praxis II; Principles of Learning and Teaching (PLT) Grades K-6
SCORE RANGE	100-200		
2001-03 ALL MINNESOTA EXAMINEES			

GENDER COUNT (n=5134)			ETHNICITY COUNT (n=5082)					
	Females	Males	African American	Asian	Hispanic	Native American	Other	White
n	4414	720	54	79	37	36	95	4781
%	86	14	1.1	1.6	.7	.7	1.9	94

SCORE	Mean	Median	Range
Female	175	176	123-200
Male	170	171	122-197
African American	163	164	124-187
Asian	166	168	127-190
Hispanic	171	175	134-191
Native American	164	170	122-184
Other	175	177	143-200
White	175	176	123-200
Total Ethnicity	175	176	122-200

PASS RATE	Number Passing	Number Failing	Percent Passing
Female	4324	90	98
Male	675	45	94
African American	45	9	83
Asian	69	10	87
Hispanic	35	2	95
Native American	32	4	89
Other	92	3	97
White	4677	104	98
Total Ethnicity	4950	132	97

ALL STATE USERS	PASSING SCORE
MN, MS	152
TN	155
UT	160
KS, LA	161
HI, TX	163
AR	164
SC, WV	165
PA, RI	167
OH	168
NV	169



TEST INFORMATION

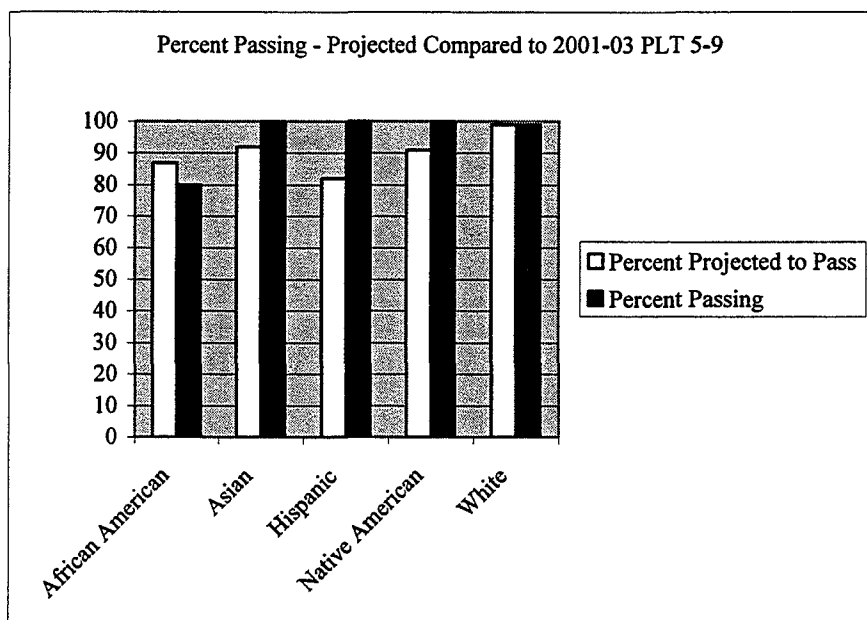
Test Code	0523	TEST NAME	Praxis II; Principles of Learning and Teaching (PLT) Grades 5-9
SCORE RANGE	100-200		
2001-03 ALL MINNESOTA EXAMINEES			

GENDER COUNT (n=528)			ETHNICITY COUNT (n=519)					
	Females	Males	African American	Asian	Hispanic	Native American	Other	White
n	353	175	5	9	6	2	16	481
%	67	33	1	1.7	1.2	.4	3	92.7

SCORE	Mean	Median	Range
Female	174	176	117-200
Male	167	168	129-191
African American	161	162	143-170
Asian	177	176	166-197
Hispanic	161	160	144-180
Native American	163	163	163-163
Other	172	173	130-192
White	172	173	117-200
Total Ethnicity	172	173	117-200

PASS RATE	Number Passing	Number Failing	Percent Passing
Female	350	3	99
Male	169	6	97
African American	4	1	80
Asian	9	-	100
Hispanic	6	-	100
Native American	2	-	100
Other	15	1	94
White	474	7	99
Total Ethnicity	510	9	98

ALL STATE USERS	PASSING SCORE
MN	144
MS	152
LA, TN	154
HI	157
WV	159
MO, UT	160
KS	161
AR	164
SC	165
OH	168



TEST INFORMATION

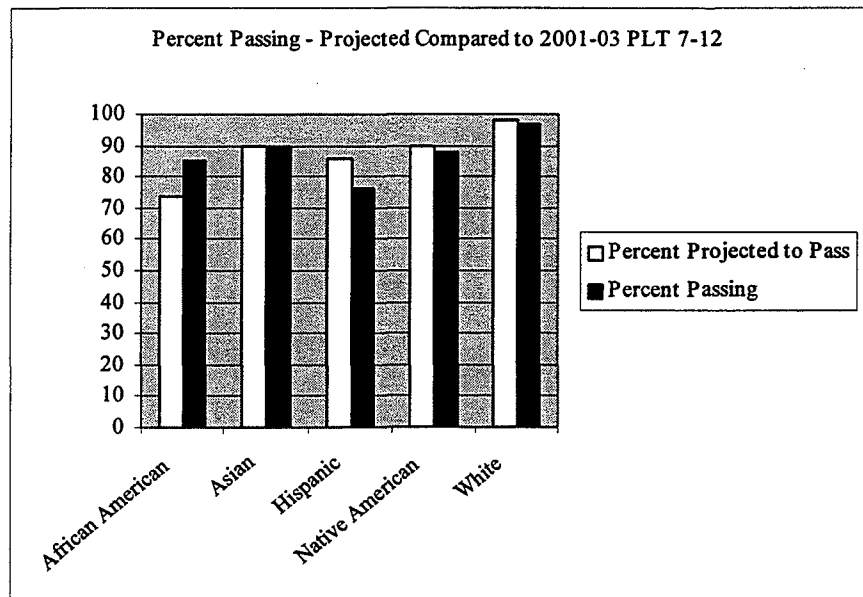
Test Code	0524	TEST NAME	Praxis II; Principles of Learning and Teaching
SCORE RANGE	100-200		(PLT) Grades 7-12
2001-03 ALL MINNESOTA EXAMINEES			

GENDER COUNT (n=2673)			ETHNICITY COUNT (n=2635)					
	Females	Males	African American	Asian	Hispanic	Native American	Other	White
n	1515	1158	34	39	37	8	61	2456
%	57	43	1.3	1.5	1.4	.3	2.3	93.2

SCORE	Mean	Median	Range
Female	176	177	109-200
Male	170	171	105-200
African American	166	169	136-188
Asian	169	172	139-188
Hispanic	162	163	138-193
Native American	165	166	151-172
Other	173	172	152-196
White	174	175	105-200
Total Ethnicity	173	174	105-200

PASS RATE	Number Passing	Number Failing	Percent Passing
Female	1492	23	99
Male	1084	74	94
African American	29	5	85
Asian	35	4	90
Hispanic	28	9	76
Native American	7	1	88
Other	59	2	97
White	2382	74	97
Total Ethnicity	2540	95	96

ALL STATE USERS	PASSING SCORE
MS	152
MN	153
WV	156
HI	157
TN	159
MO, UT	160
KS, LA, NV	161
MD	162
TX	163
AR	164
OH, SC	165
PA, RI	167



TEST INFORMATION

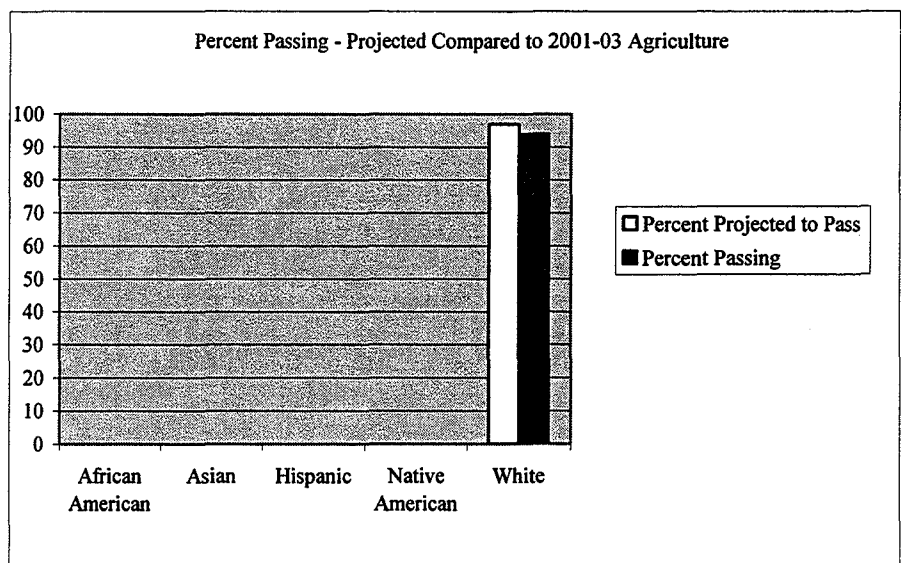
Test Code	0700	TEST NAME	Agriculture
SCORE RANGE	250-990		
2001-03 ALL MINNESOTA EXAMINEES			

GENDER COUNT (n=36)			ETHNICITY COUNT (n=36)					
	Females	Males	African American	Asian	Hispanic	Native American	Other	White
n	18	18	-	-	-	-	-	36
%	50	50	-	-	-	-	-	100

SCORE	Mean	Median	Range
Female	577	570	420-690
Male	578	575	410-700
African American	-	-	-
Asian	-	-	-
Hispanic	-	-	-
Native American	-	-	-
Other	-	-	-
White	577	570	410-700
Total Ethnicity	577	570	410-700

PASS RATE	Number Passing	Number Failing	Percent Passing
Female	17	1	94
Male	17	1	94
African American	-	-	-
Asian	-	-	-
Hispanic	-	-	-
Native American	-	-	-
Other	-	-	-
White	34	2	94
Total Ethnicity	34	2	94

ALL STATE USERS	PASSING SCORE
WV	430
MN	490
AR	510
MO	520
GA, TN	530



TEST INFORMATION

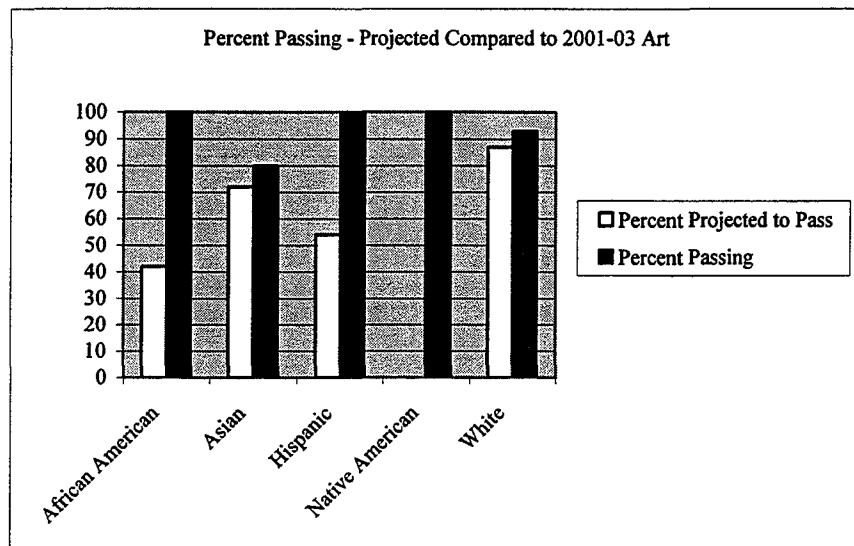
Test Code	0133	TEST NAME	Art: Content Knowledge
SCORE RANGE	100-200		
2001-03 ALL MINNESOTA EXAMINEES			

GENDER COUNT (n=219)			ETHNICITY COUNT (n=214)					
	Females	Males	African American	Asian	Hispanic	Native American	Other	White
n	167	52	1	5	3	1	9	195
%	76	24	.5	2.3	1.4	.5	4.2	91.1

SCORE	Mean	Median	Range
Female	172	172	131-200
Male	169	171	144-194
African American	187	187	187-187
Asian	165	160	150-187
Hispanic	185	177	177-200
Native American	173	173	173-173
Other	179	178	168-195
White	171	172	131-196
Total Ethnicity	171	172	131-200

PASS RATE	Number Passing	Number Failing	Percent Passing
Female	155	12	93
Male	49	3	94
African American	1	-	100
Asian	4	1	80
Hispanic	3	-	100
Native American	1	-	100
Other	9	-	100
White	181	14	93
Total Ethnicity	199	15	93

ALL STATE USERS	PASSING SCORE
NJ	136
MS	139
IN, SC	149
TN	150
MO	153
KY	154
MN	155
NV	156
AR, CT, OH	157
VA	159
WV	160
GA, OR, PA	161
HI	166



TEST INFORMATION

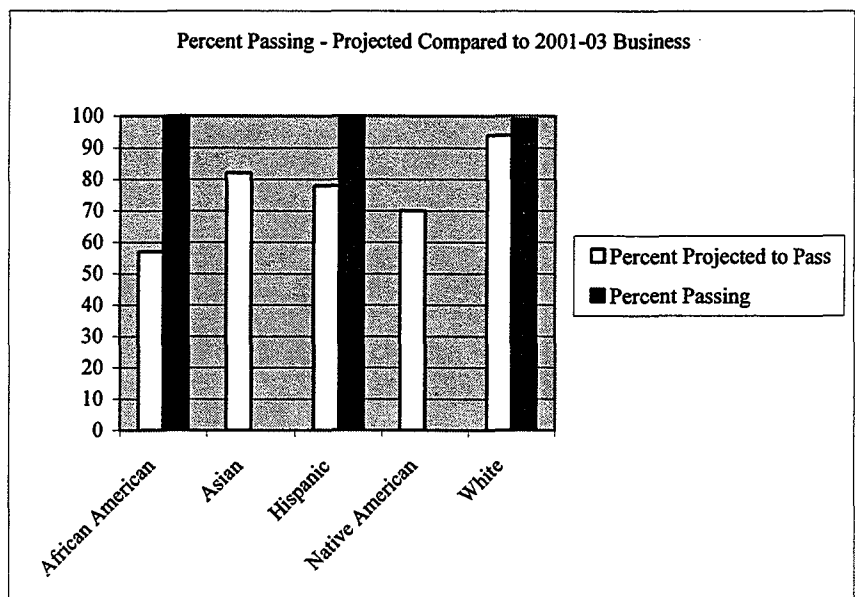
Test Code	0100	TEST NAME	Business Education
SCORE RANGE	250-990		
2001-03 ALL MINNESOTA EXAMINEES			

GENDER COUNT (n=73)			ETHNICITY COUNT (n=71)					
	Females	Males	African American	Asian	Hispanic	Native American	Other	White
n	49	24	1	-	1	-	1	68
%	67	33	1.4	-	1.4	-	1.4	95.8

SCORE	Mean	Median	Range
Female	675	680	540-770
Male	693	710	520-770
African American	700	700	700-700
Asian	-	-	-
Hispanic	730	730	730
Native American	-	-	-
Other	600	600	600-600
White	681	680	520-770
Total Ethnicity	680	685	520-770

PASS RATE	Number Passing	Number Failing	Percent Passing
Female	49	-	100
Male	23	1	96
African American	1	-	100
Asian	-	-	-
Hispanic	1	-	100
Native American	-	-	-
Other	1	-	100
White	67	1	99
Total Ethnicity	70	1	97

ALL STATE USERS	PASSING SCORE
IN	480
LA, SC	540
AR, HI	550
MN, MS, NV, PA	560
TN, WV	570
KY, NC	580
MD, MO, VA	590
GA, OH	610
CT, OR	620



TEST INFORMATION

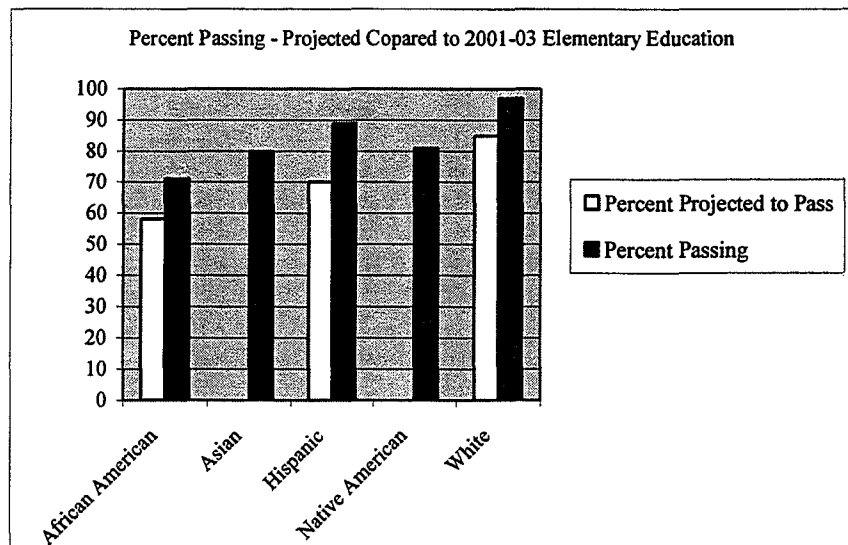
Test Code	0014	TEST NAME	Elementary Education: Content Knowledge
SCORE RANGE	100-200		
2001-03 ALL MINNESOTA EXAMINEES			

GENDER COUNT (n=3,986)			ETHNICITY COUNT (n=3,950)					
	Females	Males	African American	Asian	Hispanic	Native American	Other	White
n	3408	578	42	70	27	26	68	3717
%	85	15	1.1	1.8	.7	.6	1.7	94.1

SCORE	Mean	Median	Range
Female	166	166	100-200
Male	173	175	124-200
African American	153	152	128-198
Asian	154	152	100-196
Hispanic	163	169	135-188
Native American	158	158	129-195
Other	166	166	134-200
White	168	168	100-200
Total Ethnicity	167	168	100-200

PASS RATE	Number Passing	Number Failing	Percent Passing
Female	3271	137	96
Male	563	15	97
African American	30	12	71
Asian	56	14	80
Hispanic	24	3	89
Native American	21	5	81
Other	66	2	97
White	3603	114	97
Total Ethnicity	3800	150	96

ALL STATE USERS	PASSING SCORE
NJ	133
MN, TN	140
MD	142
VA	143
LA	147
VT	148
TX	151
MS	153



TEST INFORMATION

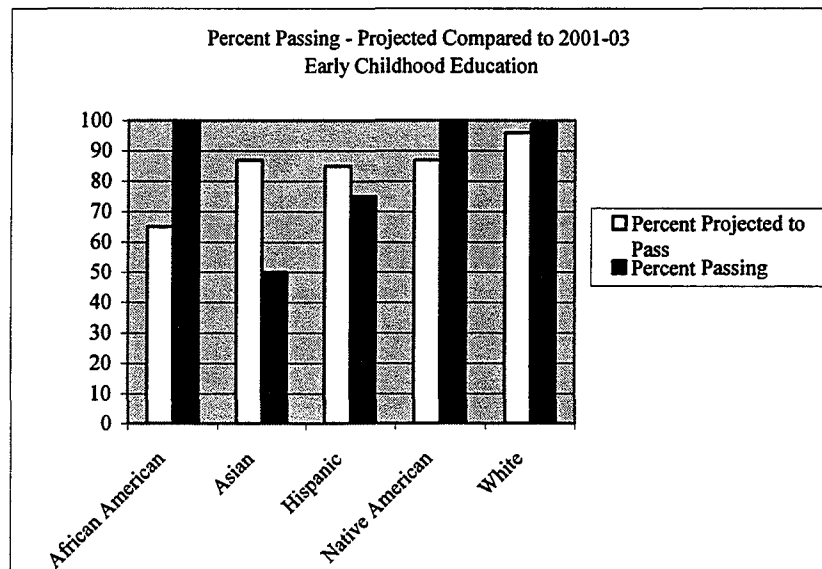
Test Code	0020	TEST NAME	Early Childhood Education
SCORE RANGE	250-990		
2001-03 ALL MINNESOTA EXAMINEES			

GENDER COUNT (n=396)			ETHNICITY COUNT (n=388)					
	Females	Males	African American	Asian	Hispanic	Native American	Other	White
n	386	10	3	2	4	1	6	372
%	97	3	.8	.5	1	.3	1.5	95.9

SCORE	Mean	Median	Range
Female	670	680	470-790
Male	645	650	570-730
African American	677	680	660-690
Asian	545	545	500-590
Hispanic	600	620	510-690
Native American	750	750	750-750
Other	707	700	650-770
White	670	680	470-790
Total Ethnicity	669	680	470-790

PASS RATE	Number Passing	Number Failing	Percent Passing
Female	379	7	98
Male	10	-	100
African American	3	-	100
Asian	1	1	50
Hispanic	3	1	75
Native American	1	-	100
Other	6	-	100
White	367	5	99
Total Ethnicity	381	7	98

ALL STATE USERS	PASSING SCORE
IN, LA	510
DC, SC	520
AR, PA, WV	530
MN	540
MS	550
OH, TN	570
MD, MO, OR	600



TEST INFORMATION

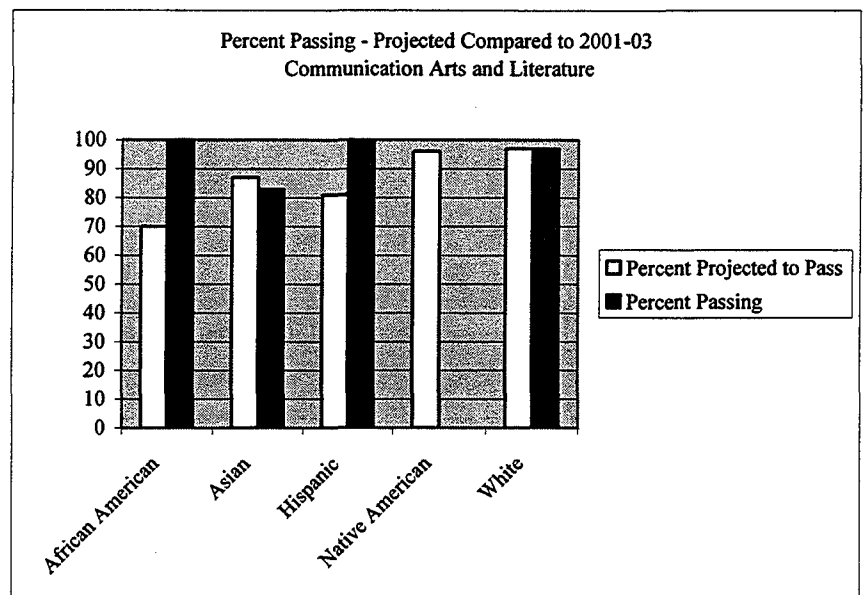
Test Code	0041	TEST NAME	Communication Arts and Literature: Content Knowledge
SCORE RANGE	100-200		
2001-03 ALL MINNESOTA EXAMINEES			

GENDER COUNT (n=434)			ETHNICITY COUNT (n=431)					
	Females	Males	African American	Asian	Hispanic	Native American	Other	White
n	323	111	2	6	2	-	13	408
%	74	26	.5	1.4	.5	-	3	94.6

SCORE	Mean	Median	Range
Female	177	179	129-200
Male	180	181	145-200
African American	181	181	168-193
Asian	160	150	144-198
Hispanic	181	181	175-186
Native American	-	-	-
Other	183	183	170-196
White	178	179	129-200
Total Ethnicity	178	179	129-200

PASS RATE	Number Passing	Number Failing	Percent Passing
Female	313	10	97
Male	109	2	98
African American	2	-	100
Asian	5	1	83
Hispanic	2	-	100
Native American	-	-	-
Other	13	-	100
White	397	11	97
Total Ethnicity	419	12	97

ALL STATE USERS	PASSING SCORE
DC	142
MN	148
NV	150
IN	153
NJ, WV	155
MS, TN	157
AK, MO	158
AR	159
KY, LA, PA	160
SC	162
HI, MD, NH, OR	164
OH	167
GA	168
CT, VA, VT	172



TEST INFORMATION

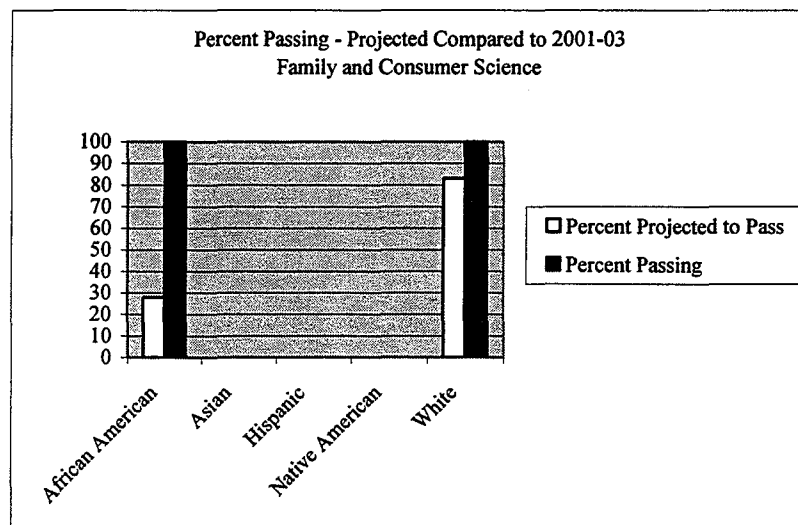
Test Code	0120	TEST NAME	Family & Consumer Science
SCORE RANGE	250-990		
2001-03 ALL MINNESOTA EXAMINEES			

GENDER COUNT (n=51)			ETHNICITY COUNT (n=50)					
	Females	Males	African American	Asian	Hispanic	Native American	Other	White
n	51	-	2	-	-	-	-	48
%	100	-	4	-	-	-	-	96

SCORE	Mean	Median	Range
Female	650	655	550-730
Male	-	-	-
African American	665	665	620-710
Asian	-	-	-
Hispanic	-	-	-
Native American	-	-	-
Other	-	-	-
White	649	655	550-730
Total Ethnicity	650	655	550-730

PASS RATE	Number Passing	Number Failing	Percent Passing
Female	51	-	100
Male	-	-	-
African American	2	-	100
Asian	-	-	-
Hispanic	-	-	-
Native American	-	-	-
Other	-	-	-
White	48	-	100
Total Ethnicity	50	-	100

ALL STATE USERS	PASSING SCORE
LA	510
WV	530
IN, NC, OH, SC	540
GA, MN, NJ, VA	550
AR, HI, MS	560
KY	570
TN	580
MO, PA	600
NV	610
CT	630
OR	650



TEST INFORMATION

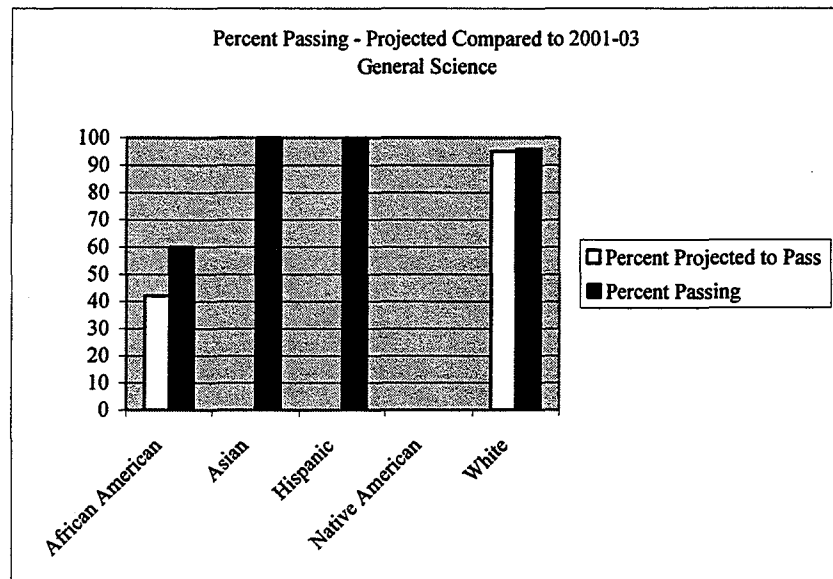
Test Code	0435	TEST NAME	General Science: Content Knowledge
SCORE RANGE	100-200		
2001-03 ALL MINNESOTA EXAMINEES			

GENDER COUNT (n=359)			ETHNICITY COUNT (n=349)					
	Females	Males	African American	Asian	Hispanic	Native American	Other	White
n	211	148	5	3	2	-	3	336
%	59	41	1.4	.9	.6	-	.9	96.2

SCORE	Mean	Median	Range
Female	168	170	114-200
Male	173	177	129-200
African American	139	143	114-153
Asian	177	174	171-185
Hispanic	175	175	153-196
Native American	-	-	-
Other	158	152	143-180
White	171	172	129-200
Total Ethnicity	170	172	114-200

PASS RATE	Number Passing	Number Failing	Percent Passing
Female	200	11	95
Male	142	6	96
African American	3	2	60
Asian	3	-	100
Hispanic	2	-	100
Native American	-	-	-
Other	3	-	100
White	322	14	96
Total Ethnicity	333	16	95

ALL STATE USERS	PASSING SCORE
MN	143
GA	145
PA	146
NH	147
MO, TX	154
CT, VT	157



TEST INFORMATION

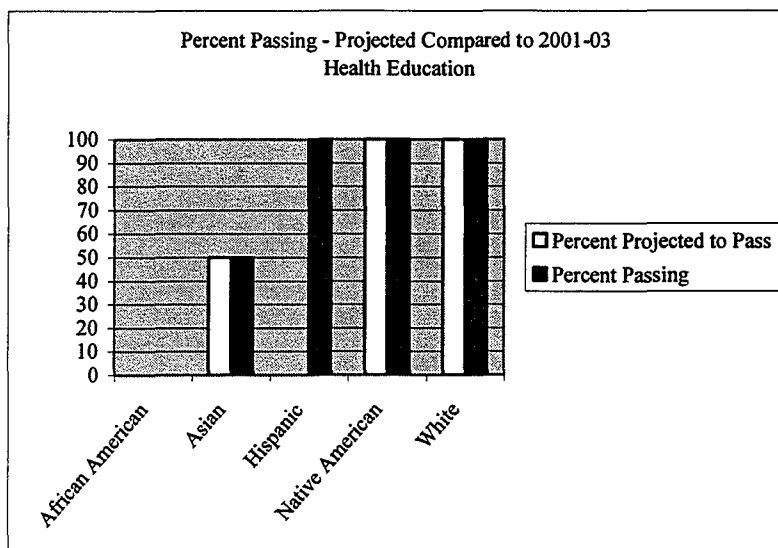
Test Code	0550	TEST NAME	Health Education
SCORE RANGE	250-990		
2001-03 ALL MINNESOTA EXAMINEES			

GENDER COUNT (n=185)			ETHNICITY COUNT (n=184)					
	Females	Males	African American	Asian	Hispanic	Native American	Other	White
n	107	78	-	2	1	2	2	177
%	58	42	-	1.1	.5	1.1	1.1	96.2

SCORE	Mean	Median	Range
Female	701	710	390-850
Male	669	670	510-830
African American	-	-	-
Asian	560	560	390-730
Hispanic	650	650	650-650
Native American	675	675	640-710
Other	630	630	600-660
White	690	690	510-850
Total Ethnicity	688	690	390-850

PASS RATE	Number Passing	Number Failing	Percent Passing
Female	106	1	99
Male	78	-	100
African American	-	-	-
Asian	1	1	50
Hispanic	1	-	100
Native American	2	-	100
Other	2	-	100
White	177	-	100
Total Ethnicity	183	1	99

ALL STATE USERS	PASSING SCORE
IN	420
OH	480
MN	500
AR	520
TN	570
NV	600
MO	620
KY	630
NC, WV	640
GA, PA	650
CT	680
SC	710
OR	720



TEST INFORMATION

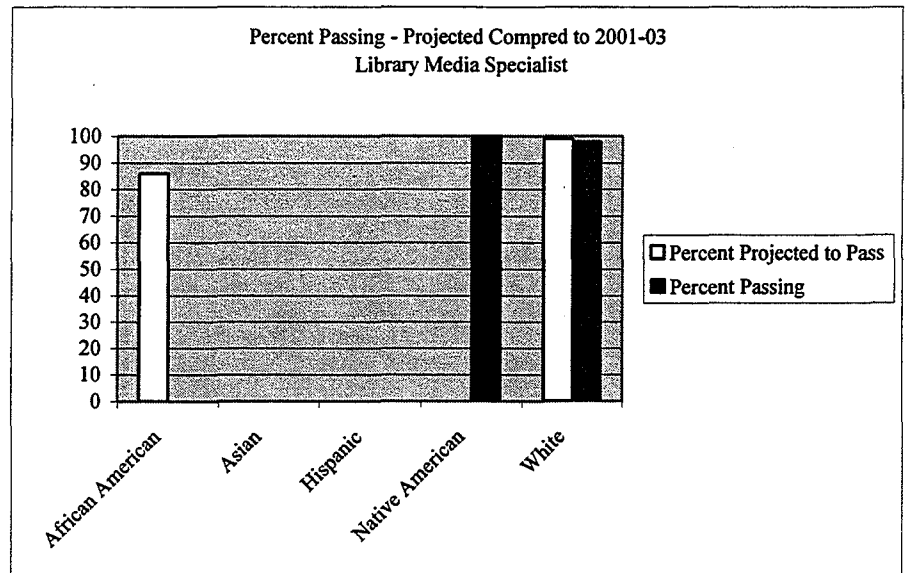
Test Code	0310	TEST NAME	Library Media Specialist
SCORE RANGE	250-990		
2001-03 ALL MINNESOTA EXAMINEES			

GENDER COUNT (n=98)			ETHNICITY COUNT (n=94)					
	Females	Males	African American	Asian	Hispanic	Native American	Other	White
n	73	25	-	-	-	1	1	92
%	74	26	-	-	-	1.1	1.1	97.8

SCORE	Mean	Median	Range
Female	688	695	480-770
Male	673	675	560-730
African American	-	-	-
Asian	-	-	-
Hispanic	-	-	-
Native American	670	670	670-670
Other	670	670	670-670
White	685	690	480-770
Total Ethnicity	684	690	480-770

PASS RATE	Number Passing	Number Failing	Percent Passing
Female	71	2	97
Male	25	-	100
African American	-	-	-
Asian	-	-	-
Hispanic	-	-	-
Native American	1	-	100
Other	1	-	100
White	90	2	98
Total Ethnicity	92	2	98

STATE	PASSING SCORE
IN	530
MN	540
LA	560
WV	570
MS, SC	590
TN	600
AR, HI, NC, OH	610
GA, PA	620
MO, OR	630



TEST INFORMATION

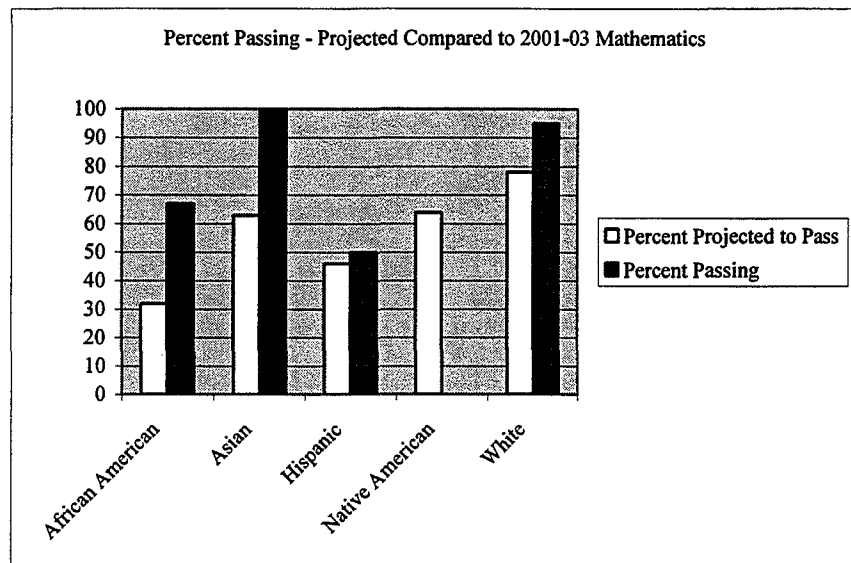
Test Code	0061	TEST NAME	Mathematics: Content Knowledge
SCORE RANGE	100-200		
2001-03 ALL MINNESOTA EXAMINEES			

GENDER COUNT (n=320)			ETHNICITY COUNT (n=316)					
	Females	Males	African American	Asian	Hispanic	Native American	Other	White
n	170	150	6	4	2	1	4	299
%	53	47	1.9	1.3	.6	.3	1.3	94.6

SCORE	Mean	Media n	Range
Female	149	151	100-193
Male	156	159	100-200
African American	129	127	100-159
Asian	139	145	101-166
Hispanic	130	130	108-151
Native American	117	117	117-117
Other	149	148	142-159
White	154	156	100-200
Total Ethnicity	153	155	100-200

PASS RATE	Number Passing	Number Failing	Percent Passing
Female	160	10	94
Male	142	8	95
African American	4	2	67
Asian	4	-	100
Hispanic	1	1	50
Native American	-	1	0
Other	4	-	100
White	285	14	95
Total Ethnicity	298	18	95

ALL STATE USERS	PASSING SCORE
AR	116
MS	123
MN	124
KY	125
NH	127
NJ	130
SC	131
WV	133
GA, HI, IN, PA, TN	136
CT, MO	137
OH	139
DC, MD, VT	141
AK	146
OR, VA	147



TEST INFORMATION

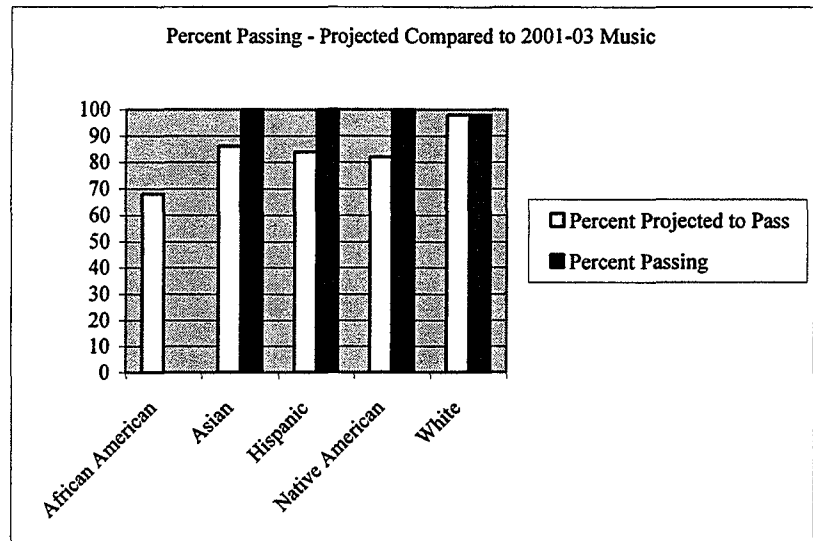
Test Code	0113	TEST NAME	Music: Content Knowledge
SCORE RANGE	100-200		
2001-03 ALL MINNESOTA EXAMINEES			

GENDER COUNT (n=319)			ETHNICITY COUNT (n=316)					
	Females	Males	African American	Asian	Hispanic	Native American	Other	White
n	217	102	-	5	1	1	7	302
%	68	32	-	1.6	.3	.3	2.2	95.6

SCORE	Mean	Median	Range
Female	166	166	129-196
Male	170	171	137-200
African American	-	-	-
Asian	168	169	150-179
Hispanic	163	163	163-163
Native American	141	141	141-141
Other	169	167	154-186
White	167	168	129-200
Total Ethnicity	167	168	129-200

PASS RATE	Number Passing	Number Failing	Percent Passing
Female	213	4	98
Male	99	3	97
African American	-	-	-
Asian	5	-	100
Hispanic	1	-	100
Native American	1	-	100
Other	7	-	100
White	296	6	98
Total Ethnicity	310	6	98

ALL STATE USERS	PASSING SCORE
HI, MS	139
IN, MN	140
NJ	143
NV	149
AR, KY, TN	150
MO, SC	151
CT	153
GA, OH	154
WV	155
PA	158
VA	160
OR	167



TEST INFORMATION

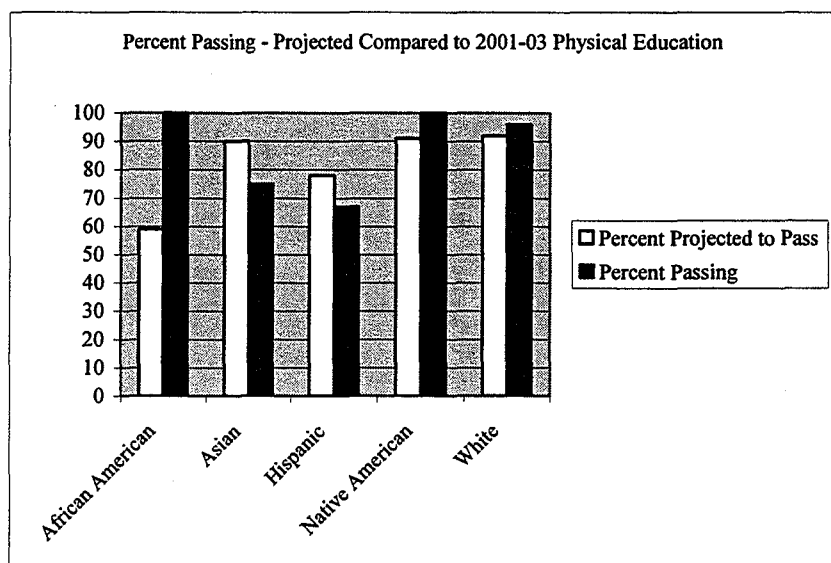
Test Code	0091	TEST NAME	Physical Education: Content Knowledge
SCORE RANGE	100-200		
2001-03 ALL MINNESOTA EXAMINEES			

GENDER COUNT (n=418)			ETHNICITY COUNT (n=416)					
	Females	Males	African American	Asian	Hispanic	Native American	Other	White
n	183	235	2	4	3	2	3	402
%	44	56	.5	1.0	.7	.5	.7	96.6

SCORE	Mean	Median	Range
Female	155	155	122-177
Male	156	157	129-179
African American	158	158	150-166
Asian	142	145	122-156
Hispanic	149	144	138-166
Native American	156	156	151-160
Other	156	157	153-158
White	156	156	129-179
Total Ethnicity	156	156	122-179

PASS RATE	Number Passing	Number Failing	Percent Passing
Female	171	12	93
Male	227	8	97
African American	2	-	100
Asian	3	1	75
Hispanic	2	1	67
Native American	2	-	100
Other	3	-	100
White	384	18	96
Total Ethnicity	396	20	95

ALL STATE USERS	PASSING SCORE
NJ	139
AR, MN	141
SC	146
KY	147
IN, MS, WV	150
TN	152
MD, MO, OH	153
CT, NV	154
NC	158
HI, OR	160



TEST INFORMATION

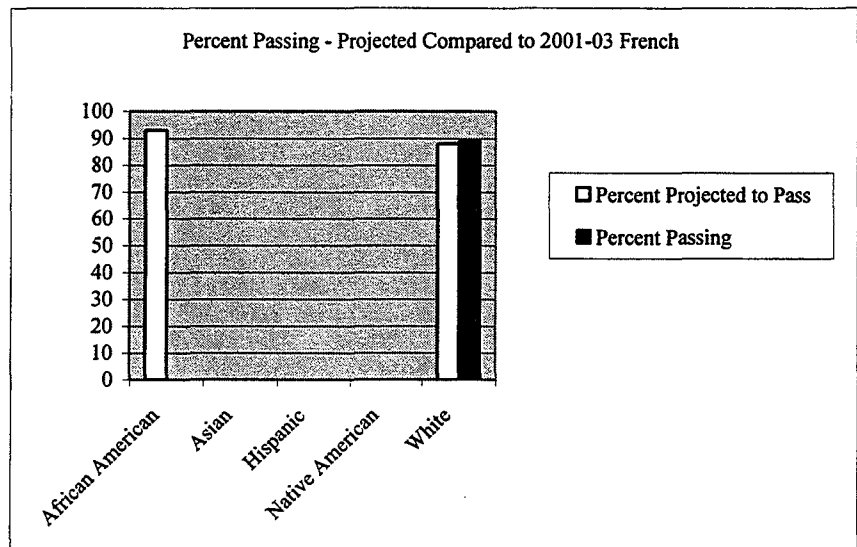
Test Code	0171	TEST NAME	French: Productive Language Skills
SCORE RANGE	100-200		
2001-03 ALL MINNESOTA EXAMINEES			

GENDER COUNT (n=29)			ETHNICITY COUNT (n=28)					
	Females	Males	African American	Asian	Hispanic	Native American	Other	White
n	28	1	-	-	-	-	1	27
%	97	3	-	-	-	-	3.6	96.4

SCORE	Mean	Median	Range
Female	177	179	156-200
Male	169	169	169-169
African American	-	-	-
Asian	-	-	-
Hispanic	-	-	-
Native American	-	-	-
Other	163	163	163-163
White	178	179	156-200
Total Ethnicity	177	177	156-200

PASS RATE	Number Passing	Number Failing	Percent Passing
Female	25	3	89
Male	1	-	100
African American	-	-	-
Asian	-	-	-
Hispanic	-	-	-
Native American	-	-	-
Other	1	-	100
White	24	3	89
Total Ethnicity	25	3	89

ALL STATE USERS	PASSING SCORE
MN	158
MS	161
IN, NV	162
HI, OR	164
TN	165
SC	166
AR, KY	167
GA, OH	169
AK	171
DC	173



TEST INFORMATION

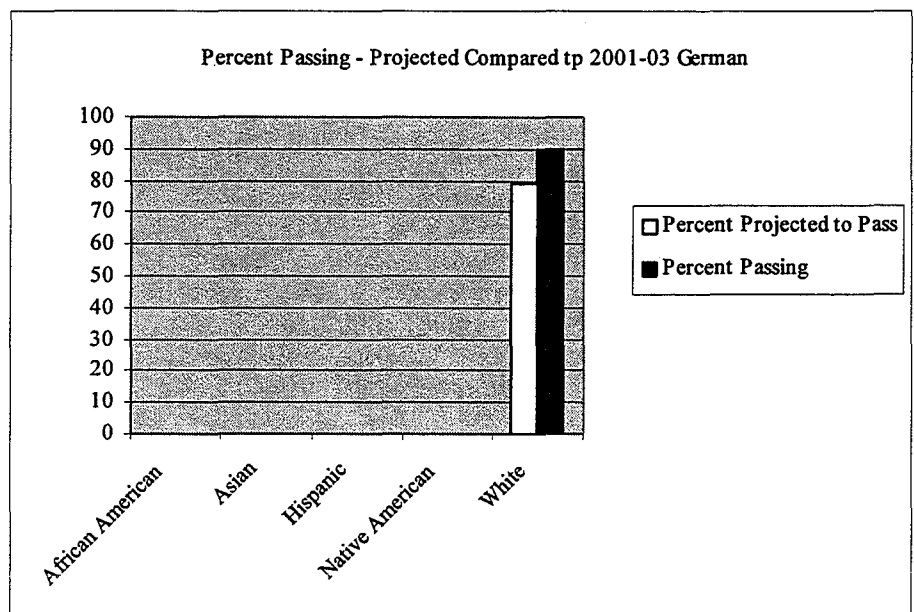
Test Code	0182	TEST NAME	German: Productive Language Skills
SCORE RANGE	100-200		
2001-03 ALL MINNESOTA EXAMINEES			

GENDER COUNT (n=10)			ETHNICITY COUNT (n=10)					
	Females	Males	African American	Asian	Hispanic	Native American	Other	White
n	10	-	-	-	-	-	-	10
%	100	-	-	-	-	-	-	100

SCORE	Mean	Median	Range
Female	190	195	169-200
Male	-	-	-
African American	-	-	-
Asian	-	-	-
Hispanic	-	-	-
Native American	-	-	-
Other	-	-	-
White	190	195	169-200
Total Ethnicity	190	195	169-200

PASS RATE	Number Passing	Number Failing	Percent Passing
Female	9	1	90
Male	-	-	-
African American	-	-	-
Asian	-	-	-
Hispanic	-	-	-
Native American	-	-	-
Other	-	-	-
White	9	1	90
Total Ethnicity	9	1	90

ALL STATE USERS	PASSING SCORE
MS	160
OR	164
HI, OH	169
MN	170
AK	178
SC	181
GA	182



TEST INFORMATION

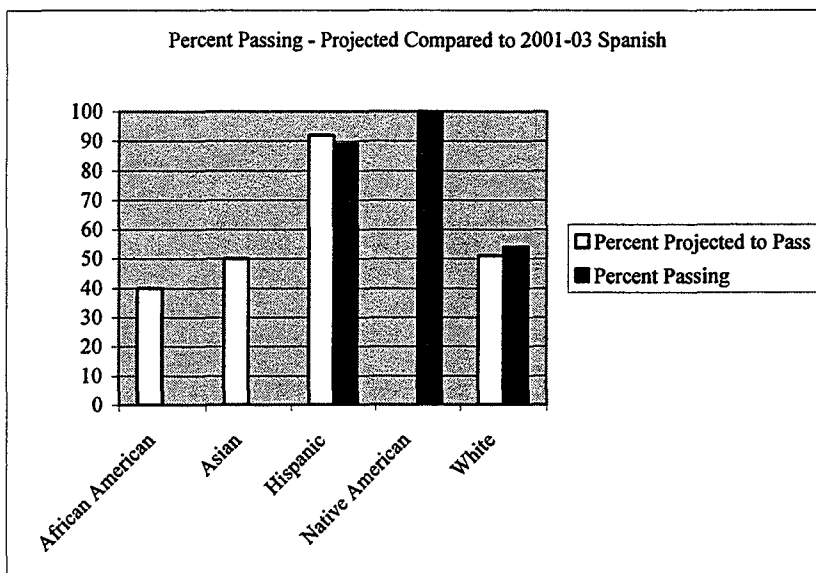
Test Code	0192	TEST NAME	Spanish: Productive Language Skills
SCORE RANGE	100-200		
2001-03 ALL MINNESOTA EXAMINEES			

GENDER COUNT (n=80)			ETHNICITY COUNT (n=75)					
	Females	Males	African American	Asian	Hispanic	Native American	Other	White
n	69	11	1	-	9	1	3	61
%	86	14	1.3	-	12.0	1.3	4.0	81.3

SCORE	Mean	Median	Range
Female	165	167	141-200
Male	157	159	110-180
African American	154	154	154
Asian	-	-	-
Hispanic	177	177	147-198
Native American	190	190	190-190
Other	160	161	150-169
White	163	163	110-200
Total Ethnicity	165	166	110-200

PASS RATE	Number Passing	Number Failing	Percent Passing
Female	41	28	59
Male	7	4	64
African American	-	1	0
Asian	-	-	-
Hispanic	8	1	89
Native American	1	-	100
Other	2	1	67
White	33	28	54
Total Ethnicity	44	31	59

ALL STATE USERS	PASSING SCORE
AR	141
TN	154
MS	155
NV	156
KY	158
GA	159
SC	161
IN, MN	162
DE, OR	165
DC	166
OH	167
CA	181



TEST INFORMATION

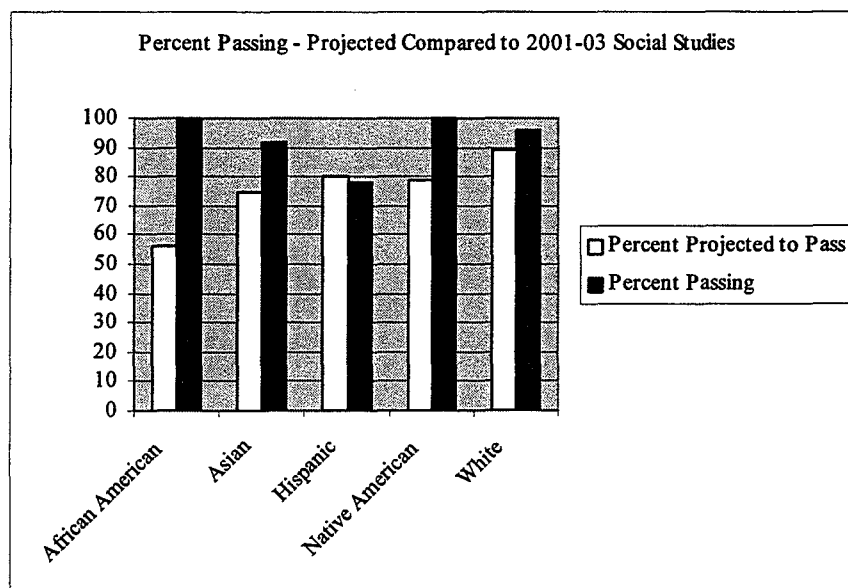
Test Code	0081	TEST NAME	Social Studies: Content Knowledge
SCORE RANGE	100-200		
2001-03 ALL MINNESOTA EXAMINEES			

GENDER COUNT (n=708)			ETHNICITY COUNT (n=696)					
	Females	Males	African American	Asian	Hispanic	Native American	Other	White
n	327	381	7	12	9	3	26	639
%	46	54	1	1.7	1.3	.4	3.7	91.8

SCORE	Mean	Median	Range
Female	164	163	130-200
Male	168	167	134-200
African American	163	159	149-185
Asian	165	166	136-188
Hispanic	154	153	130-174
Native American	156	158	147-163
Other	172	174	144-195
White	166	166	132-200
Total Ethnicity	166	166	130-200

PASS RATE	Number Passing	Number Failing	Percent Passing
Female	310	17	95
Male	367	14	96
African American	7	-	100
Asian	11	1	92
Hispanic	7	2	78
Native American	3	-	100
Other	26	-	100
White	612	27	96
Total Ethnicity	666	30	96

ALL STATE USERS	PASSING SCORE
MS	143
DC, MN	145
IN	147
WV	148
LA	149
GA, KY	151
MO, NV	152
NJ	153
HI, MD	154
AR, NH	155
OH, PA	157
OR, SC	158
VA	161
CT, VT	162



TEST INFORMATION

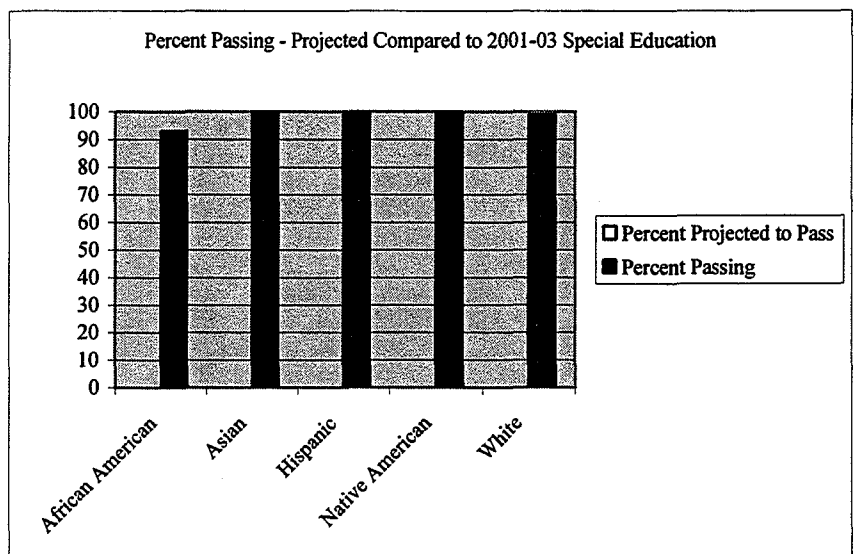
Test Code	0353	TEST NAME	Special Education-Education of Exceptional Students:
SCORE RANGE			Core Content Knowledge
2001-03 ALL MINNESOTA EXAMINEES			

GENDER COUNT (n=1016)			ETHNICITY COUNT (n=995)					
	Females	Males	African American	Asian	Hispanic	Native American	Other	White
n	809	207	15	8	4	5	20	943
%	80	20	1.5	.8	.4	.5	2	94.8

SCORE	Mean	Median	Range
Female	177	179	127-200
Male	170	172	136-200
African American	161	159	136-193
Asian	167	174	152-177
Hispanic	173	169	160-192
Native American	174	172	165-186
Other	174	179	136-193
White	176	177	127-200
Total Ethnicity	176	177	127-200

PASS RATE	Number Passing	Number Failing	Percent Passing
Female	804	5	99
Male	205	2	99
African American	14	1	93
Asian	8	-	100
Hispanic	4	-	100
Native American	5	-	100
Other	19	1	95
White	938	5	99
Total Ethnicity	988	7	99

STATE	PASSING SCORE
PA	136
GA	138
MN	140
SC	143
IN	150
MO	160



TEST INFORMATION

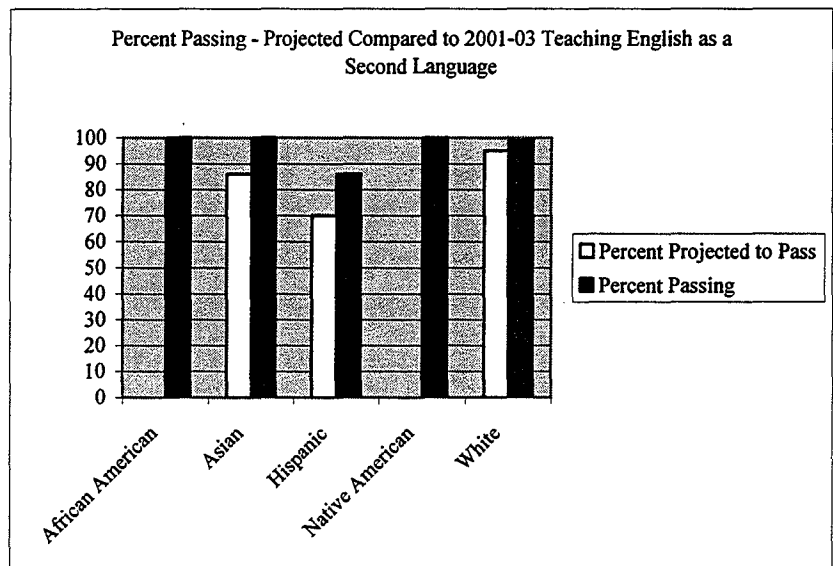
Test Code	0360	TEST NAME	Teaching English as a Second Language
SCORE RANGE	250-990		
2001-03 ALL MINNESOTA EXAMINEES			

GENDER COUNT (n=246)			ETHNICITY COUNT (n=238)					
	Females	Males	African American	Asian	Hispanic	Native American	Other	White
n	210	36	3	12	7	1	7	208
%	85	15	1.3	5	2.9	.4	2.9	87.4

SCORE	Mean	Median	Range
Female	725	740	460-870
Male	741	780	520-890
African American	697	710	600-780
Asian	691	740	520-820
Hispanic	653	660	520-850
Native American	680	680	680-680
Other	686	695	520-850
White	735	740	460-890
Total Ethnicity	728	740	460-890

PASS RATE	Number Passing	Number Failing	Percent Passing
Female	206	4	98
Male	36	-	100
African American	3	-	100
Asian	12	-	100
Hispanic	6	1	86
Native American	1	-	100
Other	7	-	100
White	205	3	99
Total Ethnicity	234	4	98

ALL STATE USERS	PASSING SCORE
OH	420
HI	510
DC, NC	520
TN	530
MN	540
OR	550
KY	620



TEST INFORMATION

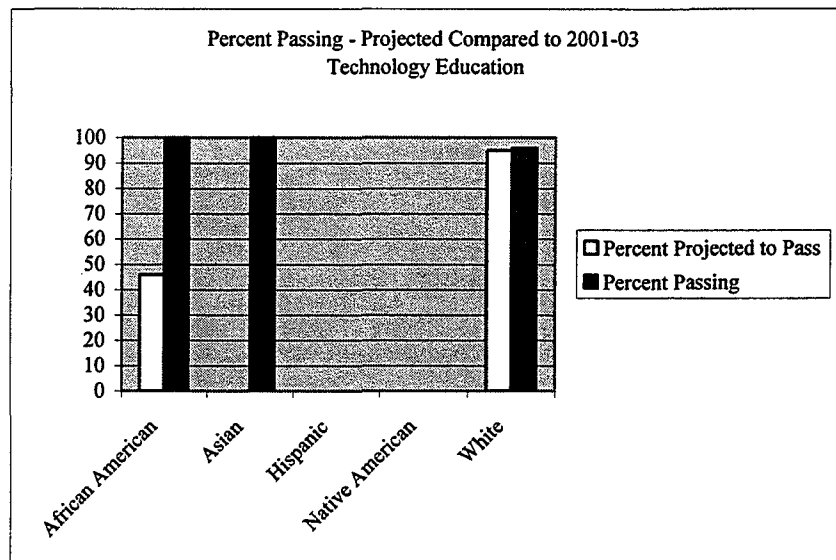
Test Code	0050	TEST NAME	Technology Education
SCORE RANGE	250-990		
2001-03 ALL MINNESOTA EXAMINEES			

GENDER COUNT (n=89)			ETHNICITY COUNT (n=87)					
	Females	Males	African American	Asian	Hispanic	Native American	Other	White
n	9	80	1	1	1	-	1	83
%	10	90	1.1	1.1	1.1	-	1.1	95.5

SCORE	Mean	Median	Range
Female	649	635	600-710
Male	652	650	540-740
African American	700	700	700-700
Asian	680	680	680-680
Hispanic	560	560	560-560
Native American	-	-	-
Other	710	710	710-710
White	651	650	540-740
Total Ethnicity	652	650	540-740

PASS RATE	Number Passing	Number Failing	Percent Passing
Female	9	-	100
Male	76	4	95
African American	1	-	100
Asian	1	-	100
Hispanic	-	1	0
Native American	-	-	-
Other	1	-	100
White	80	3	96
Total Ethnicity	83	4	95

ALL STATE USERS	PASSING SCORE
AR	550
HI, MS, NJ	560
MO, SC, WV	570
MD, MN, NC, NV, TN	580
IN	590
KY	600
VA	610
GA, PA	620
CT, OR	640



TEST INFORMATION

Test Code	0640	TEST NAME	Dance and Theatre Arts
SCORE RANGE	250-990		
2001-03 ALL MINNESOTA EXAMINEES			

GENDER COUNT (n=6)			ETHNICITY COUNT (n=5)					
	Females	Males	African American	Asian	Hispanic	Native American	Other	White
n	4	21	-	-	-	-	-	5
%	67	33	-	-	-	-	-	100

SCORE	Mean	Median	Range
Female	745	725	680-850
Male	830	830	830-830
African American	-	-	-
Asian	-	-	-
Hispanic	-	-	-
Native American	-	-	-
Other	-	-	-
White	762	740	680-850
Total Ethnicity	762	740	680-850

PASS RATE	Number Passing	Number Failing	Percent Passing
Female	4	-	100
Male	2	-	100
African American	-	-	-
Asian	-	-	-
Hispanic	-	-	-
Native American	-	-	-
Other	-	-	-
White	5	-	100
Total Ethnicity	5	-	100

ALL STATE USERS	PASSING SCORE
MN	560
AR	580
TN	610

