

## Frianation L

- EAS: intelligence and creativity maintain Minnesota's eminence for more than any other resource; and
- FAS: education should move students from intellectual traditionalism to freedom of inquiry with full development of creativity, intellectual ability, kinesthetics and psychosocial skills; and
- EAS: the maintaining, furthering, finding and developing of unusual human resources is a primary concern and obligation of the State of Minnesota and its educational systems; and
- AS: Minnesota has thousands of talented and gifted children who have been at best minimally tapped because of inappropriate priorities, indifference, lack of knowledge, lack of training, or lack of funds; and
- EAS: this waste of Minnesota's resources can only result in intellectual deprivation, continued educational disenchantment, and a tragic loss of intellectual power which will one day be in critical need; and
- AS: such loss should be prevented, and with reasonable effort from institutions, agencies, and individuals, it can be prevented;

THEREFORE, I, Wendell R. Anderson, Governor of the State of Minnesota, do hereby tain the week of March 14-20, 1975 as

## GIFTED AND TALENTED CHILD WEEK

innesota, and wrge that all local and state educational agencies and the citizenry urge consider how our schools might better serve these pupils.

IN WITNESS WHEREOF, I have hereunto set my hand and caused the Great Seal of the State of Minnesota to be affixed at the State Capitol this twelfth day of March in the year of our Lord one thousand nine hundred and seventy-five and of the State, the one hundred and seventeenth.

Windell R. Unduson

GOVERNOR

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STATE OF MINNLSOTA DEPARTMENT OF STATE FILED MART 2 1975

Coan Conderson Hower

Secretary of State

John Onderson Showe