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Superintendent Gina Kleive

April 26, 2025

Senator Ann Rest, Chair – Minnesota Senate Tax Committee
Minnesota Senate
95 University Avenue W.
Saint Paul, MN 55155

Dear Chair Rest and Members of the Senate Tax Committee:

On behalf of the Lake Superior School District, I am writing to express our strong support for Senate File 2530, Senator Hauschild's legislation to facilitate the orderly and environmentally responsible development of Minnesota's natural gas resources, including helium production.

As a school district located in northeastern Minnesota, we understand firsthand the importance of responsibly utilizing our state's natural resources to create new economic opportunities for our region. The development of Minnesota's helium resources presents a rare and exciting opportunity — one that not only strengthens the economic future of our communities but can directly support our public schools through new tax revenues.

Historically, resource development in Minnesota has provided critical funding for public education. Whether through the Permanent School Fund or local property tax contributions, responsible resource management has been a cornerstone of school funding in Greater Minnesota. S.F. 2530 builds on this tradition by ensuring that new tax revenues generated from helium production will help invest in the next generation — supporting the academic and career goals of our students and providing stability for our school operations.

Importantly, S.F. 2530 recognizes that economic development must be paired with environmental responsibility. By creating a structured, transparent, and accountable process for helium extraction, S.F. 2530 will help ensure that Minnesota remains a national leader in balancing innovation with stewardship.

The Lake Superior School District appreciates the Senate's leadership on this issue and urges swift passage of S.F. 2530. Our students, families, and communities stand to benefit for decades to come.

Sincerely,

Gina Kleive
Superintendent
Lake Superior School District ISD 381