

SENATE

STATE OF MINNESOTA

NINETY-FOURTH SESSION

S.F. No. 2255

(SENATE AUTHORS: KUNESH and Cwodzinski)		
DATE	D-PG	OFFICIAL STATUS
03/06/2025	667	Introduction and first reading Referred to Education Finance
04/22/2025	2222a	Comm report: To pass as amended and re-refer to Taxes
04/23/2025	3754	Comm report: To pass and re-referred to Finance
04/30/2025		Comm report: To pass as amended Second reading

1.1A bill for an act

1.2relating to education finance; modifying provisions for prekindergarten through

1.3grade 12 education; providing funding for general education, education excellence,

1.4teachers, American Indian education, special education, facilities, health, safety,

1.5school nutrition, libraries, early childhood education, community education, and

1.6state agencies; making forecast adjustments; requiring reports; transferring money;

1.7appropriating money; amending Minnesota Statutes 2024, sections 120B.117,

1.8subdivision 4; 120B.124, subdivision 4; 120B.241, subdivision 3; 121A.642, by

1.9adding a subdivision; 122A.59, by adding a subdivision; 122A.63, subdivision 9;

1.10122A.635; 122A.70, subdivisions 2, 3, 5, 5a, 6, by adding a subdivision; 123A.485,

1.11subdivision 2; 123A.73, subdivisions 4, 5; 123B.595, subdivisions 1, 4, 8, 10;

1.12123B.63, subdivision 3; 123B.71, subdivision 8; 123B.84; 123B.86, subdivisions

1.131, 3; 123B.87; 123B.92, subdivision 1; 124D.111, subdivisions 2a, 3; 124D.119,

1.14subdivision 1; 124D.231; 124D.42, subdivision 9; 124D.65, subdivision 5a;

1.15124D.81, subdivision 2b; 124D.83, subdivision 2; 124D.861, subdivisions 3, 4;

1.16124D.862, subdivisions 1, 8; 124D.901, subdivisions 1, 2, 3, 4, by adding

1.17subdivisions; 124D.98; 124D.992, subdivisions 1, 2; 124D.995, subdivision 6;

1.18124E.20, by adding a subdivision; 125A.76, subdivision 2e; 126C.05, subdivision

1.193; 126C.10, subdivisions 2, 3, 3c; 126C.17, subdivision 9b; 126C.40, subdivision

1.201, by adding a subdivision; 126C.45; 127A.41, subdivisions 8, 9; 127A.45,

1.21subdivision 13; 127A.47, subdivision 7; 127A.49, subdivision 3; 136A.1276,

1.22subdivision 4; 142D.06, subdivision 4; 142D.08, subdivision 8; 142D.093; 142D.11,

1.23subdivisions 1, 2, 10; Laws 2023, chapter 18, section 4, subdivisions 2, as amended,

1.243, as amended; Laws 2023, chapter 54, section 20, subdivisions 7, as amended, 9,

1.25as amended, 17, as amended; Laws 2023, chapter 55, article 1, sections 33; 36,

1.26subdivisions 2, as amended, 3, as amended, 4, as amended, 5, as amended, 6, as

1.27amended, 7, as amended, 9, as amended, 12; 37; article 2, section 64, subdivisions

1.282, as amended, 6, as amended, 16, as amended, 20, 21, as amended, 23, as amended,

1.2934; article 3, section 11, subdivision 3, as amended; article 4, section 21,

1.30subdivisions 2, as amended, 5, as amended; article 5, section 64, subdivisions 3,

1.31as amended, 14, as amended; article 7, section 18, subdivisions 2, as amended, 3,

1.32as amended, 4, as amended, 6, as amended, 7, as amended; article 8, section 19,

1.33subdivision 6, as amended; article 9, section 18, subdivisions 4, as amended, 8, as

1.34amended; article 11, section 11, subdivisions 2, as amended, 3, as amended, 10,

1.35as amended; article 12, sections 17, subdivision 2, as amended; 19; Laws 2024,

1.36chapter 115, article 3, sections 7, subdivision 4; 8, subdivision 4; proposing coding

1.37for new law in Minnesota Statutes, chapter 121A; repealing Minnesota Statutes

1.382024, sections 120B.241, subdivisions 2, 4, 6; 123B.40; 123B.41, subdivisions 2,

2.1 3, 4, 5, 5a, 6, 7, 8, 12, 14, 15; 123B.42; 123B.43; 123B.44; 123B.45; 123B.46;
2.2 123B.47; 123B.48; 123B.595, subdivision 2; 123B.86, subdivision 2; 123B.92,
2.3 subdivision 9; 124D.992, subdivision 1a.

2.4 BE IT ENACTED BY THE LEGISLATURE OF THE STATE OF MINNESOTA:

2.5 **ARTICLE 1**

2.6 **GENERAL EDUCATION**

2.7 Section 1. Minnesota Statutes 2024, section 123A.485, subdivision 2, is amended to read:

2.8 Subd. 2. **Aid.** (a) Consolidation transition aid is equal to ~~\$200~~ \$424 times the number
2.9 of resident pupil units in the newly created district in the year of consolidation and ~~\$100~~
2.10 \$212 times the number of resident pupil units in the first year following the year of
2.11 consolidation. The number of pupil units used to calculate aid in either year shall not exceed
2.12 ~~1,000 for districts consolidating July 1, 1994, and 1,500 for districts consolidating July 1,~~
2.13 ~~1995, and thereafter.~~

2.14 (b) If the total appropriation for consolidation transition aid for any fiscal year, plus any
2.15 amount transferred under section 127A.41, subdivision 8, is insufficient to pay all districts
2.16 the full amount of aid earned, the department must first pay the districts in the first year
2.17 following the year of consolidation the full amount of aid earned and distribute any remaining
2.18 funds to the newly created districts in the first year of consolidation.

2.19 Sec. 2. Minnesota Statutes 2024, section 123A.73, subdivision 4, is amended to read:

2.20 Subd. 4. **Consolidation; maximum authorized referendum revenues.** (a) As of the
2.21 effective date of a consolidation pursuant to section 123A.48, if the plan for consolidation
2.22 so provides, or if the plan for consolidation makes no provision concerning referendum
2.23 revenues, the authorization for all referendum revenues previously approved by the voters
2.24 of all affected districts for those districts pursuant to section 126C.17, subdivision 9, or its
2.25 predecessor provision shall be recalculated as provided in this subdivision. The referendum
2.26 revenue authorization for the newly created district shall be the revenue per adjusted pupil
2.27 unit that would raise an amount equal to the combined dollar amount of the referendum
2.28 revenues authorized by each of the component districts for the year preceding the
2.29 consolidation, unless the referendum revenue authorization of the newly created district is
2.30 subsequently modified pursuant to section 126C.17, subdivision 9.

2.31 (b) The referendum allowance for a consolidated district in the years following
2.32 consolidation equals the average of the consolidating districts' existing authorities for those
2.33 years, weighted by the districts' adjusted pupil units in the year preceding consolidation.

For purposes of this calculation, the referendum authorities used for individual districts shall not decrease from year to year until such time as all existing authorities for all the consolidating districts have fully expired, but shall increase if they were originally approved with consumer price index-based or other annual increases.

(c) The referendum revenue authorization for the newly created district shall continue for a period of time equal to the longest period authorized for any component district. The referendum revenue authorization for the newly created district may be renewed by the school board of the newly created district pursuant to section 126C.17, subdivision 9b, for a term not to exceed the longest period authorized for any component district.

EFFECTIVE DATE. This section is effective retroactively from June 16, 2024, and applies to school board resolutions adopted on or after that date.

Sec. 3. Minnesota Statutes 2024, section 123A.73, subdivision 5, is amended to read:

Subd. 5. Alternative method. (a) As of the effective date of a consolidation pursuant to section 123A.48, if the plan for consolidation so provides, the authorization for all referendum revenues previously approved by the voters of all affected districts for those districts pursuant to section 126C.17, subdivision 9, or its predecessor provision shall be combined as provided in this subdivision. The referendum revenue authorization for the newly created district may be any allowance per adjusted pupil unit provided in the plan for consolidation, but may not exceed the allowance per adjusted pupil unit that would raise an amount equal to the combined dollar amount of the referendum revenues authorized by each of the component districts for the year preceding the consolidation.

(b) The referendum allowance for a consolidated district in the years following consolidation equals the average of the consolidating districts' existing authorities for those years, weighted by the districts' adjusted pupil units in the year preceding consolidation. For purposes of this calculation, the referendum authorities used for individual districts shall not decrease from year to year until such time as all existing authorities for all the consolidating districts have fully expired, but shall increase if they were originally approved with consumer price index-based or other annual increases.

(c) The referendum revenue authorization for the newly created district shall continue for a period of time equal to the longest period authorized for any component district. The referendum revenue authorization for the newly created district may be modified pursuant to section 126C.17, subdivision 9. The referendum revenue authorization for the newly created district may be renewed by the school board of the newly created district pursuant

4.1 to section 126C.17, subdivision 9b, for a term not to exceed the longest period authorized
4.2 for any component district.

4.3 **EFFECTIVE DATE.** This section is effective retroactively from June 16, 2024, and
4.4 applies to school board resolutions adopted on or after that date.

4.5 Sec. 4. Minnesota Statutes 2024, section 123B.84, is amended to read:

4.6 **123B.84 POLICY.**

4.7 In districts where the state provides aids for transportation it is in the public interest to
4.8 provide equality of treatment in transporting public school children of the state who are
4.9 required to attend elementary and secondary schools pursuant to chapter 120A, so that the
4.10 health, welfare and safety of the children, while using the public highways of the state, shall
4.11 be protected.

4.12 School children attending any public schools, complying with section 120A.22, are
4.13 therefore entitled to the same rights and privileges relating to transportation.

4.14 Sec. 5. Minnesota Statutes 2024, section 123B.86, subdivision 1, is amended to read:

4.15 Subdivision 1. **General provisions.** A district shall provide equal transportation within
4.16 the district for all public school children to any public school when transportation is deemed
4.17 necessary by the school board because of distance or traffic condition in like manner and
4.18 form as provided in sections 123B.88 and 123B.92, when applicable.

4.19 Sec. 6. Minnesota Statutes 2024, section 123B.86, subdivision 3, is amended to read:

4.20 Subd. 3. **Board control.** (a) When transportation is provided, the scheduling of routes,
4.21 manner and method of transportation, control and discipline of school children and any
4.22 other matter relating thereto shall be within the sole discretion, control and management of
4.23 the board.

4.24 (b) A school board and a nonpublic school may mutually agree to a written plan for the
4.25 board to provide nonpublic pupil transportation to nonpublic school students.

4.26 ~~(c) A school board that provides pupil transportation through the school's employees~~
4.27 ~~may transport nonpublic school students according to the plan and retain the nonpublic~~
4.28 ~~pupil transportation aid attributable to that plan. A nonpublic school may make a payment~~
4.29 ~~to the school district to cover additional transportation services agreed to in the written plan~~
4.30 ~~for nonpublic pupil transportation services not required under sections 123B.84 to 123B.87.~~

~~(d) (c)~~ A school board that contracts for pupil transportation services may enter into a contractual arrangement with a school bus contractor according to the written plan adopted by the school board ~~and the nonpublic school to transport nonpublic school students and retain the nonpublic pupil transportation aid attributable to that plan for the purposes of paying the school bus contractor. A nonpublic school may make a payment to the school district to cover additional transportation services agreed to in the written plan for nonpublic pupil transportation services included in the contract that are not required under sections 123B.84 to 123B.87.~~

~~(e) The school district must report the number of nonpublic school students transported and the nonpublic pupil transportation expenditures incurred under paragraph (b) in the form and manner specified by the commissioner.~~

Sec. 7. Minnesota Statutes 2024, section 123B.87, is amended to read:

123B.87 FUNDS AND AIDS.

Subdivision 1. **State aid.** State aids made available or appropriated shall be for the equal benefit of all public school children, and be disbursed in such manner as determined by the board.

Subd. 2. **Boards may expend money.** The board of any district may expend any moneys in its treasury, whether received from state or any other source for the purpose of providing equal transportation treatment of all public school children attending school.

Sec. 8. Minnesota Statutes 2024, section 123B.92, subdivision 1, is amended to read:

Subdivision 1. **Definitions.** For purposes of this section and section 125A.76, the terms defined in this subdivision have the meanings given to them.

(a) "Actual expenditure per pupil transported in the regular and excess transportation categories" means the quotient obtained by dividing:

(1) the sum of:

(i) all expenditures for transportation in the regular category, as defined in paragraph (b), clause (1), and the excess category, as defined in paragraph (b), clause (2), plus

(ii) an amount equal to one year's depreciation on the district's school bus fleet and mobile units computed on a straight line basis at the rate of 15 percent per year for districts operating a program under section 124D.128 for grades 1 to 12 for all students in the district and 12-1/2 percent per year for other districts of the cost of the fleet, plus

(iii) an amount equal to one year's depreciation on the district's type III vehicles, as defined in section 169.011, subdivision 71, which must be used a majority of the time for pupil transportation purposes, computed on a straight line basis at the rate of 20 percent per year of the cost of the type three school buses by:

(2) the number of pupils eligible for transportation in the regular category, as defined in paragraph (b), clause (1), and the excess category, as defined in paragraph (b), clause (2).

(b) "Transportation category" means a category of transportation service provided to pupils as follows:

(1) "Regular transportation" is:

(i) transportation to and from school during the regular school year for resident elementary pupils residing one mile or more from the public or nonpublic school they attend, and resident secondary pupils residing two miles or more from the public or nonpublic school they attend, excluding desegregation transportation and noon kindergarten transportation; ~~but with respect to transportation of pupils to and from nonpublic schools, only to the extent permitted by sections 123B.84 to 123B.87;~~

(ii) transportation of resident pupils to and from language immersion programs;

(iii) transportation of a pupil who is a custodial parent and that pupil's child between the pupil's home and the child care provider and between the provider and the school, if the home and provider are within the attendance area of the school;

(iv) transportation to and from or board and lodging in another district, of resident pupils of a district without a secondary school;

(v) transportation to and from school during the regular school year required under subdivision 3 for nonresident elementary pupils when the distance from the attendance area border to the public school is one mile or more, and for nonresident secondary pupils when the distance from the attendance area border to the public school is two miles or more, excluding desegregation transportation and noon kindergarten transportation; and

(vi) transportation of pregnant or parenting pupils to and from a program that was established on or before January 1, 2018, or that is in operation on or after July 1, 2021, that provides:

(A) academic instruction;

(B) at least four hours per week of parenting instruction; and

(C) high-quality child care on site during the education day with the capacity to serve all children of enrolled pupils.

For the purposes of this paragraph, a district may designate a licensed day care facility, school day care facility, respite care facility, the residence of a relative, or the residence of a person or other location chosen by the pupil's parent or guardian, or an after-school program for children operated by a political subdivision of the state, as the home of a pupil for part or all of the day, if requested by the pupil's parent or guardian, and if that facility, residence, or program is within the attendance area of the school the pupil attends.

(2) "Excess transportation" is:

(i) transportation to and from school during the regular school year for resident secondary pupils residing at least one mile but less than two miles from the public or nonpublic school they attend, and transportation to and from school for resident pupils residing less than one mile from school who are transported because of full-service school zones, extraordinary traffic, drug, or crime hazards; and

(ii) transportation to and from school during the regular school year required under subdivision 3 for nonresident secondary pupils when the distance from the attendance area border to the school is at least one mile but less than two miles from the public school they attend, and for nonresident pupils when the distance from the attendance area border to the school is less than one mile from the school and who are transported because of full-service school zones, extraordinary traffic, drug, or crime hazards.

(3) "Desegregation transportation" is transportation within and outside of the district during the regular school year of pupils to and from schools located outside their normal attendance areas under a plan for desegregation mandated by the commissioner or under court order.

(4) "Transportation services for pupils with disabilities" is:

(i) transportation of pupils with disabilities who cannot be transported on a regular school bus between home or a respite care facility and school;

(ii) necessary transportation of pupils with disabilities from home or from school to other buildings, including centers such as developmental achievement centers, hospitals, and treatment centers where special instruction or services required by sections 125A.03 to 125A.24, 125A.26 to 125A.48, and 125A.65 are provided, within or outside the district where services are provided;

(iii) necessary transportation for resident pupils with disabilities required by sections 125A.12, and 125A.26 to 125A.48;

(iv) board and lodging for pupils with disabilities in a district maintaining special classes;

(v) transportation from one educational facility to another within the district for resident pupils enrolled on a shared-time basis in educational programs, and necessary transportation required by sections 125A.18, and 125A.26 to 125A.48, for resident pupils with disabilities who are provided special instruction and services on a shared-time basis or if resident pupils are not transported, the costs of necessary travel between public and private schools or neutral instructional sites by essential personnel employed by the district's program for children with a disability;

(vi) transportation for resident pupils with disabilities to and from board and lodging facilities when the pupil is boarded and lodged for educational purposes;

(vii) transportation of pupils for a curricular field trip activity on a school bus equipped with a power lift when the power lift is required by a student's disability or section 504 plan; and

(viii) services described in items (i) to (vii), when provided for pupils with disabilities in conjunction with a summer instructional program that relates to the pupil's individualized education program or in conjunction with a learning year program established under section 124D.128.

For purposes of computing special education initial aid under section 125A.76, the cost of providing transportation for children with disabilities includes (A) the additional cost of transporting a student in a shelter care facility as defined in section 260C.007, subdivision 30, a student placed in a family foster home as defined in section 260C.007, subdivision 16b, a homeless student in another district to the school of origin, or a formerly homeless student from a permanent home in another district to the school of origin but only through the end of the academic year; and (B) depreciation on district-owned school buses purchased after July 1, 2005, and used primarily for transportation of pupils with disabilities, calculated according to paragraph (a), items (ii) and (iii). Depreciation costs included in the disabled transportation category must be excluded in calculating the actual expenditure per pupil transported in the regular and excess transportation categories according to paragraph (a). For purposes of subitem (A), a school district may transport a child who does not have a school of origin to the same school attended by that child's sibling, if the siblings are homeless or in a shelter care facility.

~~(5) "Nonpublic nonregular transportation" is:~~

~~(i) transportation from one educational facility to another within the district for resident pupils enrolled on a shared-time basis in educational programs, excluding transportation for nonpublic pupils with disabilities under clause (4);~~

~~(ii) transportation within district boundaries between a nonpublic school and a public school or a neutral site for nonpublic school pupils who are provided pupil support services pursuant to section 123B.44; and~~

~~(iii) late transportation home from school or between schools within a district for nonpublic school pupils involved in after-school activities.~~

(c) "Mobile unit" means a vehicle or trailer designed to provide facilities for educational programs and services, including diagnostic testing, guidance and counseling services, and health services. ~~A mobile unit located off nonpublic school premises is a neutral site as defined in section 123B.41, subdivision 13.~~

Sec. 9. Minnesota Statutes 2024, section 124D.65, subdivision 5a, is amended to read:

Subd. 5a. **English learner cross subsidy aid.** (a) For fiscal year 2027 ~~and later~~, a district's English learner cross subsidy aid equals 25 percent of the district's English learner cross subsidy calculated under paragraph (b). For fiscal year 2028 and later, a district's English learner cross subsidy aid equals 32.7323 percent of the district's English learner cross subsidy calculated under paragraph (b).

(b) A district's English learner cross subsidy equals the greater of zero or the difference between the district's expenditures for qualifying English learner services for the second previous year and the district's English learner revenue under subdivision 5 for the second previous year. For the purposes of this subdivision, "qualifying English learner services" means the services necessary to implement the language instruction educational program for students identified as English learners under sections 124D.58 to 124D.65. Only expenditures that both address the English language development standards in Minnesota Rules, parts 3501.1200 and 3501.1210, which may include home language instruction, and are supplemental to the cost of core content instruction may be included as expenditures for qualifying English learner services. Expenditures do not include costs related to construction, indirect costs, core content instruction, or core administrative personnel.

Sec. 10. Minnesota Statutes 2024, section 124D.995, subdivision 6, is amended to read:

Subd. 6. **Expiration.** This section expires on June 30, ~~2027~~ 2028, and any balance remaining in the account is canceled to the general fund.

Sec. 11. Minnesota Statutes 2024, section 124E.20, is amended by adding a subdivision to read:

Subd. 3. **Additional general education revenue.** A charter school is eligible for additional general education revenue under this subdivision. The additional general education revenue for a charter school equals \$132 times the adjusted pupil units.

EFFECTIVE DATE. This section is effective for revenue in fiscal year 2026 and later.

Sec. 12. Minnesota Statutes 2024, section 126C.05, subdivision 3, is amended to read:

Subd. 3. **Compensation revenue pupil units.** Compensation revenue pupil units must be computed according to this subdivision.

(a) The compensation revenue concentration percentage for each building in a district equals the product of 100 times the ratio of:

(1) the sum of the number of pupils enrolled in the building eligible to receive free meals plus one-half of the pupils eligible to receive reduced-priced meals on October 1 of the previous fiscal year; to

(2) the number of pupils enrolled in the building on October 1 of the previous fiscal year.

(b) The compensation revenue pupil weighting factor for a building equals the lesser of one or the quotient obtained by dividing the building's compensation revenue concentration percentage by 80.0.

(c) The compensation revenue pupil units for a building equals the product of:

(1) the sum of the number of pupils enrolled in the building eligible to receive free meals and one-half of the pupils eligible to receive reduced-priced meals on October 1 of the previous fiscal year; times

(2) the compensation revenue pupil weighting factor for the building; times

(3) .60.

(d) Notwithstanding paragraphs (a) to (c), for voluntary prekindergarten programs under section 142D.08, charter schools, and contracted alternative programs in the first year of operation, compensation revenue pupil units shall be computed using data for the current fiscal year. If the voluntary prekindergarten program, charter school, or contracted alternative program begins operation after October 1, compensatory revenue pupil units shall be computed based on pupils enrolled on an alternate date determined by the commissioner,

11.1 and the compensation revenue pupil units shall be prorated based on the ratio of the number
11.2 of days of student instruction to 170 days.

11.3 (e) The percentages in this subdivision must be based on the count of individual pupils
11.4 and not on a building average or minimum.

11.5 (f) Notwithstanding paragraphs (a) to (e), for revenue in fiscal year 2025 only, the
11.6 compensation revenue pupil units for each building in a district equals the greater of the
11.7 building's actual compensation revenue pupil units computed according to paragraphs (a)
11.8 to (e) for revenue in fiscal year 2025, or the building's actual compensation revenue pupil
11.9 units computed according to paragraphs (a) to (e) for revenue in fiscal year 2024.

11.10 (g) Notwithstanding paragraphs (a) to (e), for revenue in fiscal year 2026 only, the
11.11 compensation revenue pupil units for each building in a district equals the greater of:

11.12 (1) the building's actual compensation revenue pupil units computed according to
11.13 paragraphs (a) to (e) for revenue in fiscal year 2026; or

11.14 (2) the product of:

11.15 (i) the building's actual compensation revenue pupil units computed according to
11.16 paragraphs (a) to (e) for revenue in fiscal year 2024; and

11.17 (ii) the lesser of one or the ratio of the number of pupils enrolled in the building on
11.18 October 1, 2024, to the number of pupils enrolled in the building on October 1, 2022.

11.19 Sec. 13. Minnesota Statutes 2024, section 126C.10, subdivision 2, is amended to read:

11.20 Subd. 2. **Basic revenue.** ~~(a) The basic revenue for each district equals the formula~~
11.21 ~~allowance times the adjusted pupil units for the school year. The formula allowance for~~
11.22 ~~fiscal year 2023 is \$6,863. The formula allowance for fiscal year 2024 is \$7,138. The formula~~
11.23 ~~allowance for fiscal year 2025 is \$7,281. The formula allowance for fiscal year 2026 is~~
11.24 ~~\$7,481. The formula allowance for fiscal year 2027 and later is \$7,705.~~

11.25 ~~(b) The formula allowance for fiscal year 2026 and later must be rounded to the nearest~~
11.26 ~~whole dollar and equals the formula allowance for the previous fiscal year times the greater~~
11.27 ~~of:~~

11.28 ~~(1) 1.02; or~~

11.29 ~~(2) one plus the rate of change in inflation calculated in paragraph (c) but not to exceed~~
11.30 ~~1.03.~~

~~(e) In January of the calendar year in which the formula allowance begins, the commissioner of education must calculate the rate of change in inflation equal to the change in the Consumer Price Index for all urban consumers as published by the Bureau of Labor Statistics of the Department of Labor for the average of the fourth calendar quarter of the second prior fiscal year compared to the average of the fourth calendar quarter of the immediately prior fiscal year.~~

~~(d) The commissioner must publish the formula allowance by the end of February of each year.~~

~~(e) It is the policy and purpose of the legislature to fund its public schools consistent with its constitutional obligations. To this purpose, the legislature may enact additional increases in the general education basic formula allowance.~~

Sec. 14. Minnesota Statutes 2024, section 126C.10, subdivision 3, is amended to read:

Subd. 3. **Compensatory education revenue.** (a) A district's compensatory revenue equals the sum of its compensatory revenue for each building in the district and the amounts designated under Laws 2015, First Special Session chapter 3, article 2, section 70, subdivision 8, for fiscal year 2017. Revenue shall be paid to the district and must be allocated according to section 126C.15, subdivision 2.

(b) For fiscal years 2024 ~~and~~, 2025, and 2026, the compensatory education revenue for each building in the district equals the formula allowance minus \$839 times the compensation revenue pupil units computed according to section 126C.05, subdivision 3.

(c) For fiscal year ~~2026~~ 2027 and later, the compensatory education revenue for each building in the district equals its compensatory pupils multiplied by the building compensatory allowance.

(d) When the district contracting with an alternative program under section 124D.69 changes prior to the start of a school year, the compensatory revenue generated by pupils attending the program shall be paid to the district contracting with the alternative program for the current school year, and shall not be paid to the district contracting with the alternative program for the prior school year.

(e) When the fiscal agent district for an area learning center changes prior to the start of a school year, the compensatory revenue shall be paid to the fiscal agent district for the current school year, and shall not be paid to the fiscal agent district for the prior school year.

(f) Notwithstanding paragraph (c), for fiscal year 2026, if the sum of the amounts calculated under paragraph (c) is less than \$838,947,000, the commissioner must

13.1 proportionately increase the revenue to each building until the total statewide revenue
 13.2 calculated for each building equals \$838,947,000.

13.3 (g) Notwithstanding paragraph (c), for fiscal year 2027 and later, if the sum of the
 13.4 amounts calculated under paragraph (c) is less than \$857,152,000, the commissioner must
 13.5 proportionately increase the revenue to each building until the total statewide revenue
 13.6 calculated for each building equals \$857,152,000.

13.7 (h) For revenue in fiscal year 2027 only, for a school district only, the commissioner
 13.8 must increase the compensatory revenue for the district by the greater of zero or the difference
 13.9 between:

13.10 (1) the product of (i) the sum of the amounts calculated under paragraph (b) for the
 13.11 district for fiscal year 2026, and (ii) the lesser of one or the ratio of the average daily
 13.12 membership of the district for fiscal year 2025 to the average daily membership of the
 13.13 district for fiscal year 2024; and

13.14 (2) the sum of the amounts calculated under paragraph (c) for the district for fiscal year
 13.15 2027.

13.16 (i) Notwithstanding section 126C.15, subdivision 2, for fiscal year 2027 only, a district
 13.17 may allocate the amount of increased revenue under paragraph (h) to school sites according
 13.18 to a plan adopted by the school board, consistent with the purposes listed in section 126C.15,
 13.19 subdivision 1.

13.20 Sec. 15. Minnesota Statutes 2024, section 126C.10, subdivision 3c, is amended to read:

13.21 Subd. 3c. **Statewide compensatory allowance.** For fiscal year ~~2026~~ 2027, the statewide
 13.22 compensatory allowance is ~~\$6,734~~ \$6,936. For fiscal year ~~2027~~ 2028 and later, the statewide
 13.23 compensatory allowance equals the statewide compensatory allowance in effect for the
 13.24 prior fiscal year times the ratio of the formula allowance under section 126C.10, subdivision
 13.25 2, for the current fiscal year to the formula allowance under section 126C.10, subdivision
 13.26 2, for the prior fiscal year, rounded to the nearest whole dollar.

13.27 Sec. 16. Minnesota Statutes 2024, section 126C.17, subdivision 9b, is amended to read:

13.28 Subd. 9b. **Renewal by school board.** (a) Notwithstanding the election requirements of
 13.29 subdivision 9, a school board may renew an expiring referendum, including an expiring
 13.30 referendum that was approved or adopted under section 123A.73, subdivision 4 or 5, by
 13.31 board action if:

(1) the per pupil amount of the referendum is the same as the amount expiring, or for an expiring referendum that was adjusted annually by the rate of inflation, the same as the per pupil amount of the expiring referendum, adjusted annually for inflation in the same manner as if the expiring referendum had continued;

(2) the term of the renewed referendum is no longer than the initial term approved by the voters, except as provided under section 123A.75, subdivision 4 or 5;

(3) the school board, having taken a recorded vote, has adopted a written resolution authorizing the renewal after holding a meeting and allowing public testimony on the proposed renewal; and

(4) the expiring referendum has not been previously renewed under this subdivision.

(b) The resolution must be adopted by the school board by on or after July 1 of the second fiscal year prior to the fiscal year in which the referendum expires, but no later than June 15 of any calendar year and the fiscal year prior to the fiscal year in which the referendum expires. The resolution becomes effective 60 days after its adoption.

(c) A referendum expires in the last fiscal year in which the referendum generates revenue for the school district. ~~A school board may renew an expiring referendum under this subdivision not more than two fiscal years before the referendum expires.~~

(d) A district renewing an expiring referendum under this subdivision must submit a copy of the adopted resolution to the commissioner and to the county auditor no later than ~~September 1~~ August 15 of the ~~calendar year in which the written resolution is adopted~~ fiscal year in which the referendum expires.

EFFECTIVE DATE. This section is effective retroactively from June 16, 2024, and applies to school board resolutions adopted on or after that date.

Sec. 17. Minnesota Statutes 2024, section 127A.47, subdivision 7, is amended to read:

Subd. 7. Alternative attendance programs. (a) The general education aid and special education aid for districts must be adjusted for each pupil attending a nonresident district under sections 123A.05 to 123A.08, 124D.03, 124D.08, and 124D.68. The adjustments must be made according to this subdivision.

(b) For purposes of this subdivision, the "unreimbursed cost of providing special education and services" means the difference between: (1) the actual cost of providing special instruction and services, including special transportation and unreimbursed building lease and debt service costs for facilities used primarily for special education, for a pupil

with a disability, as defined in section 125A.02, or a pupil, as defined in section 125A.51, who is enrolled in a program listed in this subdivision, minus (2) if the pupil receives special instruction and services outside the regular classroom for more than 60 percent of the school day, the amount of general education revenue, excluding local optional revenue, plus local optional aid and referendum equalization aid as defined in section 125A.11, subdivision 1, paragraph (d), attributable to that pupil for the portion of time the pupil receives special instruction and services outside of the regular classroom, excluding portions attributable to district and school administration, district support services, operations and maintenance, capital expenditures, and pupil transportation, minus (3) special education aid under section 125A.76, excluding cross subsidy reduction aid under section 125A.76, subdivision 2e, attributable to that pupil, that is received by the district providing special instruction and services. For purposes of this paragraph, general education revenue and referendum equalization aid attributable to a pupil must be calculated using the serving district's average general education revenue and referendum equalization aid per adjusted pupil unit.

(c) For fiscal year 2020, special education aid paid to a resident district must be reduced by an amount equal to 85 percent of the unreimbursed cost of providing special education and services. For fiscal year 2021 and later, special education aid paid to a resident district must be reduced by an amount equal to 80 percent of the unreimbursed cost of providing special education and services.

(d) Notwithstanding paragraph (c), special education aid paid to a resident district must be reduced by an amount equal to 100 percent of the unreimbursed cost of special education and services provided to students at an intermediate district, cooperative, or charter school where the percent of students eligible for special education services is at least 70 percent of the charter school's total enrollment.

(e) Notwithstanding paragraph (c), special education aid paid to a resident district must be reduced under paragraph (d) for students at a charter school receiving special education aid under section 124E.21, subdivision 3, calculated as if the charter school received special education aid under section 124E.21, subdivision 1.

(f) Special education aid paid to the district or cooperative providing special instruction and services for the pupil, or to the fiscal agent district for a cooperative, must be increased by the amount of the reduction in the aid paid to the resident district under paragraphs (c) and (d). If the resident district's special education aid is insufficient to make the full adjustment under paragraphs (c), (d), and (e), the remaining adjustment shall be made to other state aids due to the district.

(g) Notwithstanding paragraph (a), general education aid paid to the resident district of a nonspecial education student for whom an eligible special education charter school receives general education aid under section 124E.20, subdivision 1, paragraph (c), must be reduced by an amount equal to the difference between the general education aid attributable to the student under section 124E.20, subdivision 1, paragraph (c), and the general education aid that the student would have generated for the charter school under section 124E.20, subdivision 1, paragraph (a). For purposes of this paragraph, "nonspecial education student" means a student who does not meet the definition of pupil with a disability as defined in section 125A.02 or the definition of a pupil in section 125A.51.

(h) An area learning center operated by a service cooperative, intermediate district, education district, or a joint powers cooperative may elect through the action of the constituent boards to charge the resident district tuition for pupils rather than to have the general education revenue paid to a fiscal agent school district. Except as provided in paragraph (f), the district of residence must pay tuition equal to ~~at least 90 and no more than~~ 100 percent of the district average general education revenue per pupil unit minus an amount equal to the product of the formula allowance according to section 126C.10, subdivision 2, times .0466, calculated without compensatory revenue, local optional revenue, and transportation sparsity revenue, times the number of pupil units for pupils attending the area learning center.

EFFECTIVE DATE. This section is effective for revenue for fiscal year 2026 and later.

Sec. 18. Laws 2023, chapter 55, article 1, section 33, is amended to read:

Sec. 33. **UNEMPLOYMENT INSURANCE REPORT.**

By January 15 of each year, the Department of Education, in consultation with the Department of Employment and Economic Development, must report to the legislative committees with jurisdiction over education the balances in unemployment insurance aid accounts and information about the annual changes in reimbursable costs for school workers receiving unemployment insurance benefits. To the extent possible, the report must break out the costs by district and major job classes including separately identifying special education paraprofessionals from other paraprofessionals. The report must be filed according to Minnesota Statutes, section 3.195.

EFFECTIVE DATE. This section is effective for reports filed after July 1, 2025.

17.1 Sec. 19. Laws 2023, chapter 55, article 1, section 36, subdivision 12, is amended to read:

17.2 Subd. 12. **Career and technical program expansion; aeronautics pilot program.** (a)

17.3 For Independent School District No. 482, Little Falls, for an aeronautics and commercial
17.4 over-the-road technical program:

17.5 \$ 450,000 2024

17.6 (b) The funds must be used to help support the district's aeronautics and commercial
17.7 over-the-road technical pilot program. The funds may be used for equipment, staffing costs,
17.8 travel costs, and contracted services.

17.9 (c) By February 1, 2027, the district must report to the chairs and ranking minority
17.10 members of the legislative committees with jurisdiction over kindergarten through grade
17.11 12 education on the activities funded by this appropriation. The report must include but is
17.12 not limited to information about program participation and demographic information about
17.13 the students served in the program, a description of the type of activities offered by each
17.14 program during the year, partnerships with higher education and private providers of
17.15 aeronautic and commercial over-the-road services, and recommendations for state actions
17.16 that could improve aeronautics and commercial over-the-road programming for all school
17.17 districts. The report must also describe how the district's early expenditures for the program
17.18 were successful in providing the aeronautics and commercial over-the-road technical program
17.19 in a more timely manner to the district's participating students.

17.20 (d) The school district's program expenditures for this program occurring after May 24,
17.21 2023, and prior to the Department of Education officially awarding this grant to the school
17.22 district, qualify as eligible program expenditures and are reimbursable from the grant amount
17.23 in paragraph (a).

17.24 ~~(d)~~ (e) This appropriation is available until June 30, 2026. This is a onetime appropriation.

17.25 **EFFECTIVE DATE.** This section is effective retroactively from May 24, 2023.

17.26 Sec. 20. Laws 2023, chapter 55, article 1, section 37, the effective date, is amended to
17.27 read:

17.28 **EFFECTIVE DATE.** Paragraph (a) is effective for revenue for fiscal year ~~2026~~ 2027.
17.29 Paragraph (b) is effective May 28, 2023. Paragraph (c) is effective the day following final
17.30 enactment.

18.1 Sec. 21. **COMPENSATORY REVENUE TASK FORCE.**

18.2 Subdivision 1. **Task force established.** A task force is established to analyze the general
18.3 education compensatory revenue formula, including the purpose of the program, the revenue
18.4 levels of the program, the distribution formula for the revenue, and the uses of compensatory
18.5 revenue.

18.6 Subd. 2. **Membership.** The commissioner of education must appoint the following
18.7 members to the task force by August 1, 2025:

18.8 (1) the commissioner of education or the commissioner's designee;

18.9 (2) the commissioner of revenue or the commissioner's designee;

18.10 (3) the executive director of the Minnesota School Boards Association or the executive
18.11 director's designee;

18.12 (4) the executive director of Education Minnesota or the executive director's designee;

18.13 (5) the executive director of the Minnesota Rural Education Association or the executive
18.14 director's designee;

18.15 (6) the executive director of the Minnesota Education Equity Partnership or the executive
18.16 director's designee, and one parent of a child eligible for free or reduced-price meals under
18.17 the federal meal standards, appointed by the executive director;

18.18 (7) the executive director of the Association of Metropolitan School Districts or the
18.19 executive director's designee;

18.20 (8) a representative of a school district of a city of the first class appointed by the
18.21 executive director of the Association of Metropolitan School Districts;

18.22 (9) the executive director of the Minnesota Association of Alternative Programs or the
18.23 executive director's designee;

18.24 (10) the executive director of Schools Advocating for Fair Funding or the executive
18.25 director's designee;

18.26 (11) the executive director of EdAllies or the executive director's designee, and one
18.27 parent of a child eligible for free or reduced-price meals under the federal meal standards,
18.28 appointed by the executive director;

18.29 (12) the executive director of the Minnesota Association of School Business Officials
18.30 or the executive director's designee; and

19.1 (13) the executive director of the Minnesota Association of Charter Schools or the
19.2 executive director's designee.

19.3 Subd. 3. **Duties.** The task force must:

19.4 (1) evaluate which students currently generate compensatory revenue, examine whether
19.5 this student count aligns with students who are under-prepared to learn or otherwise not
19.6 meeting academic standards, and determine the best student population to target with
19.7 compensatory revenue;

19.8 (2) examine and determine the best proxy and demographic variables to identify students,
19.9 sites, and districts in need of assistance to help students better meet academic standards and
19.10 prepare to learn;

19.11 (3) examine potential input data elements for determining compensatory revenue,
19.12 including income tax data, census information, and federal school meals eligibility, whether
19.13 identified through direct certification of income from public assistance program participation
19.14 or through the application of educational benefits;

19.15 (4) determine whether compensatory revenue should be generated at the school district
19.16 or school site level;

19.17 (5) evaluate whether the compensatory revenue formula should contain a concentration
19.18 formula;

19.19 (6) examine the interrelationships between the compensatory revenue program and
19.20 extended time revenue program, including summer school, and propose methods to better
19.21 integrate compensatory revenue and extended time revenue; and

19.22 (7) evaluate the best uses of compensatory revenue.

19.23 Subd. 4. **Compensation.** Members of the task force are not eligible for per diem
19.24 compensation or reimbursement of expenses.

19.25 Subd. 5. **Meetings and administrative support.** (a) The commissioner of education or
19.26 the commissioner's designee must convene the first meeting of the task force no later than
19.27 August 15, 2025. The task force must establish a schedule for meetings and meet as necessary
19.28 to accomplish the duties under this section. Meetings are subject to Minnesota Statutes,
19.29 chapter 13D. The task force may meet by telephone or interactive technology consistent
19.30 with Minnesota Statutes, section 13D.015.

(b) The Department of Education must provide administrative support to assist the task force in its work, including providing information, data, and technical support, and the department must assist in the creation of the task force reports.

Subd. 6. **Reporting.** The task force must issue a preliminary report to the legislature by February 15, 2026, and a final report to the legislature by February 15, 2027. The reports must be prepared and filed consistent with the requirements of Minnesota Statutes, section 3.195.

Subd. 7. **Expiration.** The task force expires February 15, 2027.

Sec. 22. **APPROPRIATIONS.**

Subdivision 1. **Department of Education.** The sums indicated in this section are appropriated from the general fund to the Department of Education for the fiscal years designated.

Subd. 2. **General education aid.** (a) For general education aid under Minnesota Statutes, section 126C.13, subdivision 4:

\$ 8,474,329,000 2026

\$ 8,790,902,000 2027

(b) The 2026 appropriation includes \$783,251,000 for 2025 and \$7,691,078,000 for 2026.

(c) The 2027 appropriation includes \$803,213,000 for 2026 and \$7,987,689,000 for 2027.

Subd. 3. **Enrollment options transportation.** For transportation of pupils attending postsecondary institutions under Minnesota Statutes, section 124D.09, or for transportation of pupils attending nonresident districts under Minnesota Statutes, section 124D.03:

\$ 25,000 2026

\$ 27,000 2027

Subd. 4. **Abatement aid.** (a) For abatement aid under Minnesota Statutes, section 127A.49:

\$ 1,929,000 2026

\$ 2,340,000 2027

(b) The 2026 appropriation includes \$140,000 for 2025 and \$1,789,000 for 2026.

(c) The 2027 appropriation includes \$198,000 for 2026 and \$2,142,000 for 2027.

21.1 Subd. 5. **Consolidation transition aid.** (a) For districts consolidating under Minnesota
 21.2 Statutes, section 123A.485:

21.3 \$ 572,000 2026

21.4 \$ 350,000 2027

21.5 (b) The 2026 appropriation includes \$0 for 2025 and \$572,000 for 2026.

21.6 (c) The 2027 appropriation includes \$64,000 for 2026 and \$286,000 for 2027.

21.7 Subd. 6. **Nonpublic pupil education aid.** (a) For nonpublic pupil education aid under
 21.8 Minnesota Statutes, sections 123B.40 to 123B.43 and 123B.87:

21.9 \$ 2,355,000 2026

21.10 \$ 0 2027

21.11 (b) The 2026 appropriation includes \$2,355,000 for 2025 and \$0 for 2026.

21.12 Subd. 7. **Nonpublic pupil transportation.** (a) For nonpublic pupil transportation aid
 21.13 under Minnesota Statutes, section 123B.92, subdivision 9:

21.14 \$ 2,609,000 2026

21.15 \$ 0 2027

21.16 (b) The 2026 appropriation includes \$2,609,000 for 2025 and \$0 for 2026.

21.17 Subd. 8. **One-room schoolhouse.** (a) For aid to Independent School District No. 690,
 21.18 Warroad, to operate the Angle Inlet School:

21.19 \$ 65,000 2026

21.20 \$ 65,000 2027

21.21 (b) This aid is 100 percent payable in the current year.

21.22 Subd. 9. **Career and technical aid.** (a) For career and technical aid under Minnesota
 21.23 Statutes, section 124D.4531, subdivision 1b:

21.24 \$ 451,000 2026

21.25 \$ 350,000 2027

21.26 (b) The 2026 appropriation includes \$85,000 for 2025 and \$366,000 for 2026.

21.27 (c) The 2027 appropriation includes \$40,000 for 2026 and \$310,000 for 2027.

21.28 Subd. 10. **Pregnant and parenting pupil transportation reimbursement.** (a) To
 21.29 reimburse districts for transporting pregnant or parenting pupils under Minnesota Statutes,
 21.30 section 123B.92, subdivision 1, paragraph (b), clause (1), item (vi):

22.1 \$ 55,000 2026

22.2 \$ 55,000 2027

22.3 (b) To receive reimbursement, districts must apply in the form and manner prescribed
22.4 by the commissioner. If the appropriation is insufficient, the commissioner must prorate
22.5 the amount paid to districts seeking reimbursement.

22.6 (c) Any balance remaining in fiscal year 2026 is available in fiscal year 2027.

22.7 Subd. 11. **Career and technical education consortium.** (a) To the Minnesota Service
22.8 Cooperatives for career and technical education consortium grants under Minnesota Statutes,
22.9 section 124D.4536:

22.10 \$ 5,000,000 2026

22.11 \$ 5,000,000 2027

22.12 (b) If the appropriation in fiscal year 2026 is insufficient, the appropriation in fiscal year
22.13 2027 is available.

22.14 (c) Up to three percent of the appropriation in each year is available for grant
22.15 administration.

22.16 (d) Any balance remaining in fiscal year 2026 is available in fiscal year 2027.

22.17 Subd. 12. **Emergency medical training.** (a) For grants to offer high school students
22.18 courses in emergency medical services:

22.19 \$ 500,000 2026

22.20 \$ 500,000 2027

22.21 (b) A school district, charter school, Tribal contract school, or cooperative unit under
22.22 Minnesota Statutes, section 123A.24, subdivision 2, may apply for a grant under this section
22.23 to offer enrolled students emergency medical services courses approved by the Minnesota
22.24 Emergency Medical Services Regulatory Board to prepare students to take the emergency
22.25 medical technician certification test, including an emergency medical services course that
22.26 is a prerequisite to an emergency medical technician course.

22.27 (c) A grant recipient may use grant funds to partner with a district, charter school,
22.28 cooperative unit, postsecondary institution, political subdivision, or entity with expertise in
22.29 emergency medical services, including health systems, hospitals, ambulance services, and
22.30 health care providers to offer an emergency medical services course.

22.31 (d) Eligible uses of grant funds include teacher salaries, transportation, equipment costs,
22.32 emergency medical technician certification test fees, and student background checks.

(e) To the extent practicable, the commissioner must award at least half of the grant funds to applicants outside of the seven-county metropolitan area, and at least 30 percent of the grant funds to applicants with high concentrations of students of color.

(f) Any balance remaining in fiscal year 2026 is available in fiscal year 2027.

(g) Up to \$50,000 of the appropriation in each year is available for grant administration.

Subd. 13. Area learning center transportation aid. (a) For area learning center transportation aid under Minnesota Statutes, section 123B.92, subdivision 11:

\$ 1,000,000 2026

\$ 1,000,000 2027

(b) Any balance remaining in fiscal year 2026 is available in fiscal year 2027.

(c) This aid is 100 percent payable in the current year.

Subd. 14. Unemployment aid for hourly workers over the summer term. (a) For unemployment aid under Minnesota Statutes, section 124D.995:

\$ 30,000,000 2026

\$ 70,000,000 2027

(b) This appropriation is subject to the requirements under Minnesota Statutes, section 124D.995.

(c) This is a onetime appropriation.

Sec. 23. REVISOR INSTRUCTION.

The revisor of statutes must substitute the term "district, charter school, or Tribal school" for "district," "school district," "district or charter school," or "school district or charter school"; the term "district, charter school, and Tribal school" for "district and charter school" or "school district and charter school"; and similar singular or plural phrases wherever the terms appear in Minnesota Statutes for any statutorily named competitive grant program in Minnesota Statutes, chapters 120A to 129C, or a competitive grant program in Laws 2023, chapter 55, or Laws 2024, chapter 115, whose eligible grantees include school districts and charter schools, to name Tribal contract schools as eligible grantees. The revisor may also make any grammatical changes needed related to the change in terms.

24.1 Sec. 24. **REPEALER.**

24.2 Minnesota Statutes 2024, sections 123B.40; 123B.41, subdivisions 2, 3, 4, 5, 5a, 6, 7,
24.3 8, 12, 14, and 15; 123B.42; 123B.43; 123B.44; 123B.45; 123B.46; 123B.47; 123B.48;
24.4 123B.86, subdivision 2; and 123B.92, subdivision 9, are repealed.

24.5 **ARTICLE 2**

24.6 **EDUCATION EXCELLENCE**

24.7 Section 1. Minnesota Statutes 2024, section 120B.124, subdivision 4, is amended to read:

24.8 Subd. 4. **Volunteer and paraprofessional training.** (a) The department ~~and CAREI~~
24.9 must develop and provide training on evidence-based literacy interventions for the following
24.10 unlicensed persons that regularly provide Tier 2 interventions to students in Minnesota
24.11 districts:

24.12 (1) paraprofessionals and other unlicensed school staff; and

24.13 (2) volunteers, contractors, and other persons not employed by Minnesota districts.

24.14 (b) The regional literacy networks must ~~develop and~~ provide training on evidence-based
24.15 literacy interventions consistent with paragraph (a).

24.16 (c) ~~CAREI~~ The department and the regional literacy networks must collaborate to ensure
24.17 that training provided by ~~CAREI~~ and the regional literacy networks is consistent across
24.18 providers. The trainings must not exceed eight hours. The trainings must be based on
24.19 approved training developed for teachers, and must include a train the trainer component
24.20 to enable literacy leads to provide the training to paraprofessionals and volunteers. ~~CAREI~~
24.21 The department and the regional literacy networks must provide the trainings at no cost to
24.22 paraprofessionals and other unlicensed school staff who regularly provide Tier 2 interventions
24.23 to students in Minnesota districts.

24.24 Sec. 2. Minnesota Statutes 2024, section 120B.241, subdivision 3, is amended to read:

24.25 Subd. 3. **Computer science working group.** (a) The Department of Education shall
24.26 establish a computer science education working group to develop a state strategic plan for
24.27 long-term and sustained growth of computer science education in all kindergarten through
24.28 grade 12 school districts and charter schools. The commissioner of education must appoint
24.29 members of the working group by October 1, 2023.

(b) Demographics of the working group must be inclusive and represent the diversity of the state, including but not limited to racial, ethnic, and geographic diversity, and diversity related to gender and sexual orientation.

(c) Meetings of the advisory committee are subject to the Open Meeting Law under Minnesota Statutes, chapter 13D.

(d) The computer science education advisory committee shall consist of the following members:

(1) the commissioner of education or the commissioner's designee;

(2) the commissioner of higher education or the commissioner's designee;

(3) one representative of the Professional Educator Licensing and Standards Board;

(4) one representative of the Computer Science Teachers Association of Minnesota;

(5) one representative from the business community employing computer scientists or technologists;

(6) one representative from the Minnesota Technology Association;

(7) one representative from a nonprofit organization working with students and teachers in computer science;

(8) one representative from the Minnesota Association of School Administrators;

(9) one representative from Education Minnesota;

(10) one representative from the Minnesota Association of Colleges for Teacher Education;

(11) one representative from CSforAll Minnesota;

(12) one licensed library media specialist;

(13) one representative from the Minnesota School Boards Association;

(14) one representative from SciMathMN;

(15) one representative from the Tribal Nations Education Committee;

(16) one high school student enrolled in a school with fewer than 1,000 students and one high school student enrolled in a school with more than 1,000 students; and

(17) four computer science teachers that teach at schools of different sizes, including at least one teacher of students in kindergarten to grade 5, one teacher of students in grades 6

to 8, and one teacher of students in grades 9 to 12, and one career and technical education teacher.

(e) The computer science education working group shall develop a state strategic plan for a statewide computer science education program that includes but is not limited to:

(1) a statement of purpose that describes the objectives or goals the Department of Education will accomplish by implementing a computer science education program, the strategies by which those goals will be achieved, and a timeline for achieving those goals;

(2) a summary of the current state landscape for kindergarten through grade 12 computer science education, including diversity of students taking these courses;

(3) the creation or expansion of flexible options to license computer science teachers, which may include approval codes, technical permits, ancillary licenses, and standard licenses;

(4) a description of how the state will support the expansion of computer science education opportunities in every public school and public charter school in the state within five years, with a focus on ensuring equitable access;

(5) identifying high-quality computer science professional learning providers for teachers;

(6) an ongoing evaluation process that is overseen by the Department of Education;

(7) proposed rules that incorporate the principles of the state strategic plan into the state's public education system as a whole;

(8) recommendations for long-term expansion and sustainability of computer science education, including:

(i) implementation of a requirement that every kindergarten through grade 12 public school and public charter school employs at least one certified or endorsed computer science teacher, which may be met through multiple approved processes for certification and endorsement, including but not limited to endorsing a certified teacher as determined by the Professional Educator Licensing and Standards Board endorsed in another subject area;

(ii) expansion of a high school credit equivalency for computer science;

(iii) the development of standalone kindergarten through grade 12 standards for computer science; and

(iv) training preservice teachers in computer science education; and

(9) a description of existing gaps in computer science education access, participation, and success by geography and subgroup of students and a description of how to equitably address these gaps.

(f) By February 29, 2024, the Department of Education shall publish the proposed state strategic plan for public feedback.

(g) By March 22, 2024, the Department of Education shall present the adopted state strategic plan described in paragraph (e) to the chairs of the legislative committees with jurisdiction over education.

~~(h) The commissioner of education, or the commissioner of education's designee, may approve updates and changes to the state strategic plan described in paragraph (e) as necessary for the successful implementation of kindergarten through grade 12 computer science education.~~

~~(i) The Department of Education shall update the legislative committees with jurisdiction over education on all changes to the strategic plan described in paragraph (e) approved by the commissioner of education's designee since the last presentation to each respective entity.~~

Sec. 3. Minnesota Statutes 2024, section 121A.642, is amended by adding a subdivision to read:

Subd. 4. **Qualifications.** (a) Starting in the 2025-2026 school year, a paraprofessional meets the federal personnel qualifications required in Code of Federal Regulations, title 34, sections 200.58 and 300.156, if the paraprofessional:

(1) has at least two years of college credits through an accredited institution of higher education, or an associate's degree or higher;

(2) has received a score of 440 or higher on the ParaPro assessment, or a passing score on a different assessment approved by the Department of Education; or

(3) demonstrates the following competencies, regardless of the number of hours of training the paraprofessional has received:

(i) understanding the distinctions between roles and responsibilities of professionals, paraprofessionals, and support personnel;

(ii) understanding the purposes and goals of education and instruction for all students;

(iii) knowledge of relevant laws, rules, regulations, and local district policies and procedures to ensure paraprofessionals work within these parameters;

- 28.1 (iv) awareness of the challenges and expectations of various learning environments;
- 28.2 (v) the ability to establish and maintain rapport with students;
- 28.3 (vi) the ability to follow oral and written direction of licensed teachers, seeking
- 28.4 clarification as needed;
- 28.5 (vii) the ability to assist and reinforce elements that support a safe, healthy, and effective
- 28.6 teaching and learning environment;
- 28.7 (viii) understanding strategies for assisting with the inclusion of students in various
- 28.8 settings;
- 28.9 (ix) the ability to use strategies that promote the student's independence;
- 28.10 (x) understanding applicable laws, rules, and regulations, and procedural safeguards
- 28.11 regarding the management of student behaviors;
- 28.12 (xi) awareness of the primary factors that influence student behavior;
- 28.13 (xii) the ability to effectively employ a variety of strategies that reinforce positive
- 28.14 behavior;
- 28.15 (xiii) the ability to use ethical practices for confidential communication about students;
- 28.16 (xiv) the ability to follow teacher instructions while conferring and collaborating with
- 28.17 teachers about student schedules, instructional goals, and performance;
- 28.18 (xv) demonstrating a commitment to assisting students in reaching the students' highest
- 28.19 potential, including the modeling of positive behavior;
- 28.20 (xvi) showing respect for the diversity of students;
- 28.21 (xvii) showing a willingness to participate in ongoing staff development and
- 28.22 self-evaluation and to apply constructive feedback;
- 28.23 (xviii) supporting and reinforcing the instruction of students in mathematics following
- 28.24 written and oral lesson plans developed by licensed teachers;
- 28.25 (xix) supporting and reinforcing the instruction of students in reading following written
- 28.26 and oral lesson plans developed by licensed teachers. Professional development required
- 28.27 under the Read Act in section 120B.123 exceeds this requirement; and
- 28.28 (xx) supporting and reinforcing the instruction of students in writing following written
- 28.29 and oral lesson plans developed by licensed teachers.

(b) Upon request from a paraprofessional employed by a school district, charter school, or cooperative unit providing direct instructional services, the school must provide administrative assistance to the paraprofessional when completing the competencies required under this subdivision.

EFFECTIVE DATE. This section is effective the day following final enactment.

Sec. 4. Minnesota Statutes 2024, section 124D.231, is amended to read:

124D.231 FULL-SERVICE COMMUNITY SCHOOLS.

Subdivision 1. **Definitions.** For the purposes of this section, the following terms have the meanings given them.

(a) "Community organization" means a community center, university, nonprofit organization that has, or other community-based organization focused on providing service to a specific geographic area. The partnering organization must have been in existence for three years or more and serves serve persons within the community surrounding the covered school site on education and other issues.

(b) "Community school consortium" means ~~a group of schools and community organizations~~ a partnership between at least one school and at least one community organization that propose to work together to plan and implement community school programming.

(c) "Community school programming" means services, activities, and opportunities described under subdivision 2, ~~paragraph (f)~~ 2c.

(d) "Community-wide full-service community school leadership team" means a district-level team that is responsible for guiding the vision, policy, resource alignment, implementation, oversight, and goal setting for community school programs within the district. This team ~~shall~~ may include representatives from the district, including teachers, school leaders, students, and family members from the eligible schools; community members; system-level partners that include representatives from government agencies, relevant unions, and nonprofit and other community-based partners; and, if applicable, the full-service community school initiative director.

(e) "Full-service community school initiative director" means a director responsible for coordinating districtwide administrative and leadership assistance to community school sites and site coordinators, including serving as chairperson for the district's community-wide full-service community school leadership team; site coordinator support; data gathering and

30.1 evaluation; administration of partnership and data agreements, contracts, and procurement;
 30.2 and grant administration.

30.3 (f) "High-quality child care or early childhood education programming" means
 30.4 educational programming for preschool-aged children that is grounded in research, consistent
 30.5 with best practices in the field, and provided by licensed teachers.

30.6 (g) "School site" means a school site at which an applicant has proposed or has ~~been~~
 30.7 ~~funded to provide~~ provided community school programming.

30.8 (h) "Site coordinator" means a full-time staff member serving one eligible school who
 30.9 is responsible for the identification, implementation, and coordination of programming to
 30.10 address the needs of the school community identified in the baseline analysis.

30.11 Subd. 2. **Full-service community school program.** (a) The commissioner shall provide
 30.12 funding to districts and charter schools with eligible school sites to plan, implement, and
 30.13 improve full-service community schools. Eligible school sites must meet one of the following
 30.14 criteria:

30.15 (1) the school is on a development plan for continuous improvement under section
 30.16 120B.35, subdivision 2; or

30.17 (2) the school is in a district that has an achievement and integration plan approved by
 30.18 the commissioner of education under sections 124D.861 and 124D.862.

30.19 (b) Districts and charter schools may receive up to:

30.20 (1) \$100,000 for each eligible school available for up to one year to fund planning
 30.21 activities, including convening a full-service community school leadership team, facilitating
 30.22 family and community stakeholder engagement, conducting a baseline analysis, and creating
 30.23 a full-service community school plan. At the end of this period, the school must submit a
 30.24 full-service community school plan pursuant to ~~paragraphs (d) and (e)~~ subdivisions 2a and
 30.25 2b; and

30.26 (2) \$200,000 annually for each eligible school for up to three years of implementation
 30.27 of a full-service community school plan, pursuant to ~~paragraphs (f) and (g)~~ subdivision 2c.
 30.28 School sites receiving funding under this section shall hire or contract with a partner agency
 30.29 to hire a site coordinator to coordinate services at each covered school site. Districts or
 30.30 charter schools receiving funding under this section for three or more schools shall provide
 30.31 or contract with a partner agency to provide a full-service community school initiative
 30.32 director.

(c) The commissioner shall consider additional school factors when dispensing funds including: schools with significant populations of students ~~receiving~~ eligible for free or reduced-price meals; significant homeless and highly mobile rates; equity among urban, suburban, and greater Minnesota schools; and demonstrated success implementing full-service community school programming. In prioritizing and dispensing funds, the commissioner must not prioritize existing full-service community school sites based upon previous funding sources. The commissioner must fund programs in the following priority order:

(1) existing full-service community school sites with demonstrated readiness to execute the full-service community school model, including an established consortium partner, at least one full-time site coordinator, established family engagement processes, extended day and enrichment activities, and ability to comply with the school review process under subdivision 3;

(2) schools identified as low-performing under the federal Every Student Succeeds Act; and

(3) any other applicants.

Subd. 2a. School leadership team. ~~(d)~~ (a) To be eligible for funding under this section, a school site must establish a full-service community school leadership team responsible for developing school-specific programming goals, assessing program needs, and overseeing the process of implementing expanded programming. The school leadership team ~~shall~~ must have at least 12 members ~~and shall meet, including but not limited to the following requirements~~ representatives:

(1) at least 30 percent of the two members who are parents, guardians, family members, or students and 30 percent of the at the school site;

(2) at least two members who are teachers or school leaders at the school site and must include;

(3) the school principal; and

(4) representatives from partner agencies; and or the community.

~~(2)~~ (b) The full-service community school leadership team must be responsible for overseeing the baseline analyses under ~~paragraph (e)~~ subdivision 2b and the creation of a full-service community school plan under ~~paragraphs (f) and (g)~~ subdivision 2c. A full-service community school leadership team must meet at least quarterly and have ongoing responsibility for monitoring the development and implementation of full-service community school operations and programming at the school site and ~~shall~~ must issue recommendations

32.1 to schools on a regular basis and summarized in an annual report. These reports ~~shall also~~
32.2 must be made available to the public at the school site and on school and district websites.

32.3 Subd. 2b. **Baseline analysis.** (e) To be eligible for funding under this section, school
32.4 sites must complete a baseline analysis prior to the creation of a full-service community
32.5 school plan. The analysis ~~shall~~ must include:

32.6 (1) a baseline analysis of needs at the school site, led by the school leadership team,
32.7 including the following elements:

32.8 (i) identification of challenges facing the school;

32.9 (ii) analysis of the student body, including:

32.10 (A) number and percentage of students with disabilities and needs of these students;

32.11 (B) number and percentage of students who are English learners and the needs of these
32.12 students;

32.13 (C) number of students who are homeless or highly mobile;

32.14 (D) number and percentage of students receiving free or reduced-price meals and the
32.15 needs of these students; and

32.16 (E) number and percentage of students by race and ethnicity;

32.17 (iii) analysis of enrollment and retention rates for students with disabilities, English
32.18 learners, homeless and highly mobile students, and students receiving free or reduced-price
32.19 meals;

32.20 (iv) analysis of suspension and expulsion data, including the justification for such
32.21 disciplinary actions and the degree to which particular populations, including but not limited
32.22 to American Indian students and students of color, students with disabilities, students who
32.23 are English learners, and students receiving free or reduced-price meals are represented
32.24 among students subject to such actions;

32.25 (v) analysis of school achievement data disaggregated by major demographic categories,
32.26 including but not limited to race, ethnicity, English learner status, disability status, and free
32.27 or reduced-price meals status;

32.28 (vi) analysis of current parent engagement strategies and their success; and

32.29 (vii) evaluation of the need for and availability of full-service community school activities,
32.30 including, but not limited to:

(A) integrated student supports that address out-of-school barriers to learning through partnerships with social and health service agencies and providers, and may include medical, dental, vision care, and mental health services or counselors to assist with housing, transportation, nutrition, immigration, or criminal justice issues;

(B) expanded and enriched learning time and opportunities, including before-school, after-school, weekend, and summer programs that provide additional academic instruction, individualized academic support, enrichment activities, and learning opportunities that emphasize real-world learning and community problem solving and may include art, music, drama, creative writing, hands-on experience with engineering or science, tutoring and homework help, or recreational programs that enhance and are consistent with the school's curriculum;

(C) active family and community engagement that brings students' families and the community into the school as partners in education and makes the school a neighborhood hub, providing adults with educational opportunities that may include adult English as a second language classes, computer skills, art, or other programs that bring community members into the school for meetings or events; and

(D) collaborative leadership and practices that build a culture of professional learning, collective trust, and shared responsibility and include a school-based full-service community school leadership team, a full-service community school site coordinator, a full-service community school initiative director, a community-wide leadership team, other leadership or governance teams, teacher learning communities, or other staff to manage the joint work of school and community organizations;

(2) a baseline analysis of community assets, including documentation of individuals in the community, faith-based organizations, community and neighborhood associations, colleges, hospitals, libraries, businesses, and social service agencies that may be able to provide support and resources; and

(3) a baseline analysis of needs in the community surrounding the school, led by the school leadership team, including:

(i) the need for high-quality, full-day child care and early childhood education programs;

(ii) the need for physical and mental health care services for children and adults; and

(iii) the need for job training and other adult education programming.

- 34.1 Subd. 2c. **School plan.** ~~(f)~~ (a) Each school site receiving funding under this section must
- 34.2 develop a full-service community school plan that utilizes and aligns district and community
- 34.3 assets and establishes services in at least two of the following types of programming:
- 34.4 (1) early childhood:
- 34.5 (i) early childhood education; and
- 34.6 (ii) child care services;
- 34.7 (2) academic:
- 34.8 (i) academic support and enrichment activities, including expanded learning time;
- 34.9 (ii) summer or after-school enrichment and learning experiences;
- 34.10 (iii) job training, internship opportunities, and career counseling services;
- 34.11 (iv) programs that provide assistance to students who have been chronically absent,
- 34.12 truant, suspended, or expelled; and
- 34.13 (v) specialized instructional support services;
- 34.14 (3) parental involvement:
- 34.15 (i) programs that promote parental involvement and family literacy;
- 34.16 (ii) parent leadership development activities that empower and strengthen families and
- 34.17 communities, provide volunteer opportunities, or promote inclusion in school-based
- 34.18 leadership teams; and
- 34.19 (iii) parenting education activities;
- 34.20 (4) mental and physical health:
- 34.21 (i) mentoring and other youth development programs, including peer mentoring and
- 34.22 conflict mediation;
- 34.23 (ii) juvenile crime prevention and rehabilitation programs;
- 34.24 (iii) home visitation services by teachers and other professionals;
- 34.25 (iv) developmentally appropriate physical education;
- 34.26 (v) nutrition services;
- 34.27 (vi) primary health and dental care; and
- 34.28 (vii) mental health counseling services;
- 34.29 (5) community involvement:

- 35.1 (i) service and service-learning opportunities;
- 35.2 (ii) adult education, including instruction in English as a second language; and
- 35.3 (iii) homeless prevention services;
- 35.4 (6) positive discipline practices; and
- 35.5 (7) other programming designed to meet school and community needs identified in the
- 35.6 baseline analysis and reflected in the full-service community school plan.

35.7 ~~(g)~~ (b) The full-service community school leadership team at each school site must

35.8 develop a full-service community school plan detailing the steps the school leadership team

35.9 will take, including:

- 35.10 (1) timely establishment and consistent operation of the school leadership team;
- 35.11 (2) maintenance of attendance records in all programming components;
- 35.12 (3) maintenance of measurable data showing annual participation and the impact of
- 35.13 programming on the participating children and adults;
- 35.14 (4) documentation of meaningful and sustained collaboration between the school and
- 35.15 community stakeholders, including local governmental units, civic engagement organizations,
- 35.16 businesses, and social service providers;
- 35.17 (5) establishment and maintenance of partnerships with institutions, such as universities,
- 35.18 hospitals, museums, or not-for-profit community organizations to further the development
- 35.19 and implementation of community school programming;
- 35.20 (6) ensuring compliance with the district nondiscrimination policy; and
- 35.21 (7) plan for school leadership team development.

35.22 Subd. 3. **Full-service community school review.** (a) A full-service community school

35.23 site receiving funding under this section must submit to the commissioner, and make available

35.24 at the school site and online, a report describing efforts to integrate community school

35.25 programming at each covered school site and the effect of the transition to a full-service

35.26 community school on participating children and adults. This report shall include, but is not

35.27 limited to, the following:

- 35.28 (1) an assessment of the effectiveness of the school site in development or implementing
- 35.29 the community school plan;

36.1 (2) problems encountered in the design and execution of the community school plan,
36.2 including identification of any federal, state, or local statute or regulation impeding program
36.3 implementation;

36.4 (3) the operation of the school leadership team and its contribution to successful execution
36.5 of the community school plan;

36.6 (4) recommendations for improving delivery of community school programming to
36.7 students and families;

36.8 (5) the number and percentage of students receiving community school programming
36.9 who had not previously been served;

36.10 (6) the number and percentage of nonstudent community members receiving community
36.11 school programming who had not previously been served;

36.12 (7) improvement in retention among students who receive community school
36.13 programming;

36.14 (8) improvement in academic achievement among students who receive community
36.15 school programming;

36.16 (9) changes in student's readiness to enter school, active involvement in learning and in
36.17 their community, physical, social and emotional health, and student's relationship with the
36.18 school and community environment;

36.19 (10) an accounting of anticipated local budget savings, if any, resulting from the
36.20 implementation of the program;

36.21 (11) improvements to the frequency or depth of families' involvement with their children's
36.22 education;

36.23 (12) assessment of community stakeholder satisfaction;

36.24 (13) assessment of institutional partner satisfaction;

36.25 (14) the ability, or anticipated ability, of the school site and partners to continue to
36.26 provide services in the absence of future funding under this section;

36.27 (15) increases in access to services for students and their families; and

36.28 (16) the degree of increased collaboration among participating agencies and private
36.29 partners.

36.30 (b) Reports submitted under this section shall be evaluated by the commissioner with
36.31 respect to the following criteria:

(1) the effectiveness of the school or the community school consortium in implementing the full-service community school plan, including the degree to which the school site navigated difficulties encountered in the design and operation of the full-service community school plan, including identification of any federal, state, or local statute or regulation impeding program implementation;

(2) the extent to which the project has produced lessons about ways to improve delivery of community school programming to students;

(3) the degree to which there has been an increase in the number or percentage of students and nonstudents receiving community school programming;

(4) the degree to which there has been an improvement in retention of students and improvement in academic achievement among students receiving community school programming;

(5) local budget savings, if any, resulting from the implementation of the program;

(6) the degree of community stakeholder and institutional partner engagement;

(7) the ability, or anticipated ability, of the school site and partners to continue to provide services in the absence of future funding under this section;

(8) increases in access to services for students and their families; and

(9) the degree of increased collaboration among participating agencies and private partners.

Sec. 5. Minnesota Statutes 2024, section 124D.42, subdivision 9, is amended to read:

Subd. 9. **Minnesota math corps program.** (a) A Minnesota math corps program is established to ~~give~~ provide ServeMinnesota AmeriCorps members with a data-based problem-solving model of mathematics instruction ~~useful for~~ to use in providing elementary and middle school students and their teachers with instructional support. Minnesota math corps must use evidence-based instructional support to evaluate and accelerate student learning on foundational mathematics skills that enable students to meet state academic standards in mathematics and long-term proficiency expectations for the workforce.

(b) The commission must submit a biennial report to the committees of the legislature with jurisdiction over kindergarten through grade 12 education that records and evaluates program data to determine the efficacy of the programs under this subdivision.

38.1 Sec. 6. Minnesota Statutes 2024, section 124D.861, subdivision 3, is amended to read:

38.2 Subd. 3. **Public engagement; progress report and budget process.** (a) To receive
38.3 revenue under section 124D.862, the school board of an eligible district must incorporate
38.4 school and district plan components under section 120B.11 into the district's comprehensive
38.5 integration plan.

38.6 (b) A school board must hold at least one formal annual hearing to publicly report its
38.7 progress in realizing the goals identified in its plan. At the hearing, the board must provide
38.8 the public with longitudinal data demonstrating district and school progress in reducing the
38.9 disparities in student academic performance among the specified categories of students, in
38.10 improving students' equitable access to effective and more diverse teachers, and in realizing
38.11 racial and economic diversity and integration, consistent with the district plan and the
38.12 measures in paragraph (a). At least 30 days before the formal hearing under this paragraph,
38.13 the board must post its plan, its preliminary analysis, relevant student performance data,
38.14 and other longitudinal data on the district's website. A district must hold one hearing to
38.15 meet the hearing requirements of both this section and section 120B.11. Annually by October
38.16 15, a school board must submit a report of its progress in realizing the goals identified in
38.17 its comprehensive integration plan to the commissioner of education in the form and manner
38.18 determined by the commissioner.

38.19 (c) The district must submit a detailed budget to the commissioner by March 15 in the
38.20 year before it implements its plan. The commissioner must review, and approve or disapprove
38.21 the district's budget by June 1 of that year.

38.22 (d) The longitudinal data required under paragraph (b) must be based on student growth
38.23 and progress in reading and mathematics, as defined under section 120B.303, and student
38.24 performance data and achievement reports from fully adaptive reading and mathematics
38.25 assessments for grades 3 through 7 beginning in the 2015-2016 school year under section
38.26 120B.302, and either (i) school enrollment choices, (ii) the number of world language
38.27 proficiency or high achievement certificates awarded under section 120B.022, subdivision
38.28 1a, or the number of state bilingual and multilingual seals issued under section 120B.022,
38.29 subdivision 1b, or (iii) school safety and students' engagement and connection at school
38.30 under section 120B.35, subdivision 3, paragraph (d). Additional longitudinal data may be
38.31 based on: students' progress toward career and college readiness under section 120B.307;
38.32 or rigorous coursework completed under section 120B.35, subdivision 3, paragraph (c),
38.33 clause (2).

39.1 Sec. 7. Minnesota Statutes 2024, section 124D.861, subdivision 4, is amended to read:

39.2 Subd. 4. **Timeline and implementation.** A board must approve its plan and submit it
39.3 to the department by March 15. If a district that is part of a multidistrict council applies for
39.4 revenue for a plan, the individual district shall not receive revenue unless it ratifies the plan
39.5 adopted by the multidistrict council. Each plan has a term of three years. ~~For the 2014-2015~~
39.6 ~~school year, an eligible district under this section must submit its plan to the commissioner~~
39.7 ~~for review by March 15, 2014. For the 2013-2014 school year only, an eligible district may~~
39.8 ~~continue to implement its current plan until the commissioner approves a new plan under~~
39.9 ~~this section.~~

39.10 Sec. 8. Minnesota Statutes 2024, section 124D.862, subdivision 1, is amended to read:

39.11 Subdivision 1. **Initial achievement and integration revenue.** (a) An eligible district's
39.12 initial achievement and integration revenue equals the lesser of 100.3 percent of the district's
39.13 expenditures under the budget approved by the commissioner under section 124D.861,
39.14 subdivision 3, paragraph (c), excluding expenditures used to generate incentive revenue
39.15 under subdivision 2, or the sum of (1) \$350 times the district's adjusted pupil units for that
39.16 year times the ratio of the district's enrollment of protected students for the previous school
39.17 year to total enrollment for the previous school year and (2) the greater of zero or 66 percent
39.18 of the difference between the district's integration revenue for fiscal year 2013 and the
39.19 district's integration revenue for fiscal year 2014 under clause (1).

39.20 (b) In each year, an amount equal to ~~0.3~~ 1.3 percent of each district's initial achievement
39.21 and integration revenue for the second prior fiscal year is transferred to the department for
39.22 the oversight and accountability activities required under this section and section 124D.861.

39.23 **EFFECTIVE DATE.** This section is effective for revenue in fiscal year 2026 and later.

39.24 Sec. 9. Minnesota Statutes 2024, section 124D.862, subdivision 8, is amended to read:

39.25 Subd. 8. **Commissioner authority to withhold revenue.** (a) The commissioner must
39.26 review the results of each district's integration and achievement plan by ~~August~~ January 1
39.27 at the end of the third year of implementing the plan and determine if the district met its
39.28 goals.

39.29 (b) If a district met its goals, it may submit a new three-year plan to the commissioner
39.30 for review.

39.31 (c) If a district has not met its goals, the commissioner must:

(1) guide the district in the development of an improvement plan and timeline that identifies strategies and practices designed to meet the district's goals under this section and section 120B.11; and

(2) direct the district to use up to 20 percent of the district's integration revenue, until the district's goals are reached, to implement the improvement plan.

Sec. 10. Minnesota Statutes 2024, section 124D.98, is amended to read:

124D.98 LITERACY INCENTIVE AID.

Subdivision 1. **Literacy incentive aid.** For fiscal year 2026, a district's literacy incentive aid equals the sum of the proficiency aid under subdivision 2, and the growth aid under subdivision 3. For fiscal year 2027 and later, a district's literacy aid equals the sum of the basic literacy aid under subdivision 6, English learner literacy aid under subdivision 7, and targeted literacy aid under subdivision 8.

Subd. 1a. **Definitions.** (a) For purposes of this section, the following terms have the meanings given.

(b) "English learner concentration factor" means the ratio of: (1) the district's adjusted average daily membership of English learners under section 124D.59, subdivision 2, for the previous fiscal year; to (2) the district's total adjusted average daily membership for the previous fiscal year.

(c) "Poverty concentration factor" means the ratio of: (1) the sum of the number of pupils enrolled in the district eligible to receive free meals, plus one-half of the pupils eligible to receive reduced-priced meals on October 1 of the previous fiscal year; to (2) the number of pupils enrolled in the district on October 1 of the previous fiscal year.

Subd. 2. **Proficiency aid.** The proficiency aid for each school in a district that has submitted to the commissioner its local literacy plan under section 120B.12, subdivision 4a, is equal to the product of the school's proficiency allowance times the number of third grade pupils at the school on October 1 of the previous fiscal year. A school's proficiency allowance is equal to the percentage of students in each building that meet or exceed proficiency on the third grade reading Minnesota Comprehensive Assessment, averaged across the previous three test administrations, times \$530.

Subd. 3. **Growth aid.** The growth aid for each school in a district that has submitted to the commissioner its local literacy plan under section 120B.12, subdivision 4a, is equal to the product of the school's growth allowance times the number of fourth grade pupils enrolled at the school on October 1 of the previous fiscal year. A school's growth allowance is equal

to the percentage of students at that school making medium or high growth, under subdivision 4, on the fourth grade reading Minnesota Comprehensive Assessment, averaged across the previous three test administrations, times \$530.

Subd. 4. **Medium and high growth.** (a) The definitions in this subdivision apply to this section.

(b) "Medium growth" is an assessment score within one-half standard deviation above or below the average year-two assessment scores for students with similar year-one assessment scores.

(c) "High growth" is an assessment score one-half standard deviation or more above the average year-two assessment scores for students with similar year-one assessment scores.

Subd. 5. **Literacy incentive aid uses.** A school district must use its literacy incentive aid to support implementation of evidence-based reading instruction meet the requirements and goals adopted in the district's local literacy plan under section 120B.12, subdivision 4a. ~~The following are eligible uses of literacy incentive aid:~~

~~(1) training for kindergarten through grade 3 teachers, early childhood educators, special education teachers, reading intervention teachers working with students in kindergarten through grade 12, curriculum directors, and instructional support staff that provide reading instruction, on using evidence-based screening and progress monitoring tools;~~

~~(2) evidence-based training using a training program approved by the Department of Education under the Read Act;~~

~~(3) employing or contracting with a literacy lead, as defined in section 120B.119;~~

~~(4) employing an intervention specialist;~~

~~(5) approved screeners, materials, training, and ongoing coaching to ensure reading interventions under section 125A.56, subdivision 1, are evidence-based;~~

~~(6) costs of substitute teachers to allow teachers to complete required training during the teachers' contract day; and~~

~~(7) stipends for teachers completing training required under section 120B.12.~~

Subd. 6. **Basic literacy aid.** (a) A district's basic literacy aid equals the product of: (1) the basic literacy aid allowance; and (2) the district's adjusted average daily membership for kindergarten through grade four for the previous fiscal year.

(b) The basic literacy aid allowance equals \$100 for fiscal year 2027 and later.

Subd. 7. English learner literacy aid. (a) A district's English learner literacy aid equals the product of: (1) the English learner literacy aid allowance; (2) the district's English learner concentration factor; and (3) the district's adjusted average daily membership for kindergarten through grade four for the previous fiscal year.

(b) The English learner literacy aid allowance equals \$187.75 for fiscal year 2027 and later.

Subd. 8. Targeted literacy aid. (a) A district's targeted literacy aid equals the product of: (1) the statewide targeted literacy aid allowance; (2) the district's poverty concentration factor; and (3) the district's adjusted average daily membership for kindergarten through grade four for the previous fiscal year.

(b) The statewide targeted literacy aid allowance equals \$45 for fiscal year 2027 and later.

Subd. 9. Free and reduced-price meals. The commissioner must determine the number of children eligible to receive either a free or reduced-price meal on October 1 each year by means of direct certification or through the application for educational benefits. Children enrolled in a district on October 1 and determined to be eligible to receive free or reduced-price meals by December 15 of that school year must be counted as eligible on October 1 for purposes of aid under this section. The commissioner may use federal definitions for these purposes and may adjust these definitions as appropriate. The commissioner may adopt reporting guidelines to ensure accuracy of data counts and eligibility. Districts must use any guidelines adopted by the commissioner.

EFFECTIVE DATE. This section is effective for revenue in fiscal year 2026 and later.

Sec. 11. Laws 2023, chapter 55, article 2, section 64, subdivision 16, as amended by Laws 2024, chapter 115, article 2, section 16, is amended to read:

Subd. 16. Full-service community schools. (a) For grants to plan or expand the full-service community schools program under Minnesota Statutes, section 124D.231:

\$ 7,500,000 2024

\$ 7,500,000 2025

(b) Of this amount, priority must be given to programs in the following order:

(1) current grant recipients issued under Minnesota Statutes, section 124D.231;

(2) schools identified as low-performing under the federal Every Student Succeeds Act;

and

43.1 (3) any other applicants.

43.2 (c) Up to two percent of the appropriation is available for grant administration.

43.3 (d) The base for fiscal year 2026 and later is \$5,000,000.

43.4 (e) ~~Any balance in the first year does not cancel but is available in the second year.~~ This
43.5 appropriation is available until June 30, 2027.

43.6 **EFFECTIVE DATE.** This section is effective the day following final enactment.

43.7 Sec. 12. Laws 2023, chapter 55, article 2, section 64, subdivision 20, is amended to read:

43.8 Subd. 20. **Innovation service learning grants.** (a) For innovative service-learning grants
43.9 under article 2, section 59:

43.10 \$ 1,000,000 2024

43.11 \$ 0 2025

43.12 (b) ~~Any balance in the first year does not cancel but is available in the second year.~~ This
43.13 appropriation is available until June 30, 2026.

43.14 (c) The base for fiscal year 2026 and later is \$0.

43.15 **EFFECTIVE DATE.** This section is effective the day following final enactment.

43.16 Sec. 13. Laws 2023, chapter 55, article 3, section 11, subdivision 3, as amended by Laws
43.17 2024, chapter 115, article 3, section 4, is amended to read:

43.18 Subd. 3. **Read Act literacy aid.** (a) For state aid for school districts, charter schools,
43.19 and cooperative units for evidence-based literacy supports for children in prekindergarten
43.20 through grade 12 based on structured literacy:

43.21 \$ 35,000,000 2024

43.22 (b) The aid amount for each school district, charter school, and cooperative unit providing
43.23 direct instructional services equals the greater of \$2,000 or \$39.94 times the number of
43.24 students served by the school district, charter school, or cooperative as determined by the
43.25 fall 2023 enrollment count of students.

43.26 (c) A school district, charter school, or cooperative unit must place any aid received
43.27 under this subdivision in a reserved account in the general fund. Aid in the reserved account
43.28 must be used to implement requirements under the Read Act or for literacy incentive aid
43.29 uses under Minnesota Statutes, section 124D.98, subdivision 5.

43.30 (d) Of this amount, up to \$250,000 is available for administration.

(e) On June 29, 2025, \$250,000 from the fiscal year 2024 appropriation for administration is canceled to the general fund.

(f) This is a onetime appropriation and is available until June 30, 2025.

~~(f)~~ (g) This aid is 100 percent payable in fiscal year 2025.

EFFECTIVE DATE. This section is effective the day following final enactment.

Sec. 14. Laws 2024, chapter 115, article 3, section 7, subdivision 4, is amended to read:

Subd. 4. **Administrative process.** (a) Within 30 days of entering into a memorandum of understanding or adopting a plan under subdivision 1, a district must pay the required compensation to an eligible teacher in accordance with the memorandum of understanding or plan.

(b) The Minnesota School Boards Association and Education Minnesota are encouraged to collaborate to develop one or more model memoranda of understanding and make the memoranda available to districts by July 1, 2024.

(c) The Bureau of Mediation Services must make mediators available to aid districts and exclusive representatives in reaching agreement on the memoranda of understanding required under this section.

(d) A district that by August 1, 2025, has not entered into a memorandum of understanding with the exclusive representative of teachers providing how funding under this section may be used must use the funding to pay each teacher eligible for compensation under subdivision 3 a stipend in an amount equal to the funding the district received divided by the number of eligible teachers in the district. The district must pay the stipend to the eligible teachers by September 1, 2025.

Sec. 15. Laws 2024, chapter 115, article 3, section 8, subdivision 4, is amended to read:

Subd. 4. **Regional literacy network paraprofessional and volunteer training.** (a) For the regional literacy networks to develop and administer training for paraprofessionals and volunteers that regularly provide ~~Fier 2~~ literacy interventions to students in accordance with Minnesota Statutes, section 120B.124, subdivision 4:

\$ 375,000 2025

(b) This is a onetime appropriation and is available until June 30, 2027.

EFFECTIVE DATE. This section is effective the day following final enactment.

45.1 Sec. 16. **APPROPRIATION CANCELLATION; CAREI PARAPROFESSIONAL**
45.2 **AND VOLUNTEER TRAINING.**

45.3 The fiscal year 2025 appropriation in Laws 2024, chapter 115, article 3, section 8,
45.4 subdivision 5 for CAREI paraprofessional and volunteer training in the amount of \$375,000
45.5 is canceled to the general fund on June 30, 2025.

45.6 **EFFECTIVE DATE.** This section is effective the day following final enactment.

45.7 Sec. 17. **APPROPRIATIONS.**

45.8 Subdivision 1. **Department of Education.** The sums indicated in this section are
45.9 appropriated from the general fund to the Department of Education for the fiscal years
45.10 designated.

45.11 Subd. 2. **Achievement and integration aid.** (a) For achievement and integration aid
45.12 under Minnesota Statutes, section 124D.862:

45.13 \$ 85,619,000 2026

45.14 \$ 85,222,000 2027

45.15 (b) The 2026 appropriation includes \$8,446,000 for 2025 and \$77,173,000 for 2026.

45.16 (c) The 2027 appropriation includes \$8,575,000 for 2026 and \$76,647,000 for 2027.

45.17 Subd. 3. **Charter school building lease aid.** (a) For building lease aid under Minnesota
45.18 Statutes, section 124E.22:

45.19 \$ 96,453,000 2026

45.20 \$ 99,135,000 2027

45.21 (b) The 2026 appropriation includes \$9,391,000 for 2025 and \$87,062,000 for 2026.

45.22 (c) The 2027 appropriation includes \$9,673,000 for 2026 and \$89,462,000 for 2027.

45.23 Subd. 4. **College entrance examination reimbursement.** (a) To reimburse districts for
45.24 the costs of college entrance examination fees for students who are eligible for free or
45.25 reduced-price meals who take the ACT or SAT test under Minnesota Statutes, section
45.26 120B.30, subdivision 16:

45.27 \$ 1,011,000 2026

45.28 \$ 1,011,000 2027

45.29 (b) Any balance remaining in fiscal year 2026 is available in fiscal year 2027.

Subd. 5. COMPASS and MTSS. (a) To support the development and implementation of the MTSS framework and the Collaborative Minnesota Partnerships to Advance Student Success (COMPASS) school improvement model:

\$ 13,000,000 2026

\$ 13,000,000 2027

(b) Of this amount, \$5,000,000 each year is to support implementation of MTSS and COMPASS. Funds must be used to support increased capacity at the Department of Education and the Minnesota service cooperatives for implementation supports. Funds may be used to contract with the University of Minnesota Center for Applied Research and Educational Improvement to support implementation and evaluation of the MTSS framework.

(c) Of this amount, \$5,000,000 each year is reserved for grants to school districts, charter schools, Tribal contract schools, and cooperative units as defined in Minnesota Statutes, section 123A.24, subdivision 2, for implementation of MTSS, including: hiring local MTSS coordinators; deferring costs for personnel to participate in cohort activities and professional learning; and piloting the Department of Education One Plan, the consolidation of multiple reporting structures to streamline various applications, reports, and submissions by school districts and charter schools. Up to five percent of this amount is available for program and grant administration.

(d) Of this amount, \$3,000,000 each year must be used to develop a regional network focusing on mathematics to provide dedicated mathematics trainers and coaches to train regional support staff from the Minnesota service cooperatives and to support school leaders and teachers to implement evidence-based instructional strategies in mathematics. Funds may also be used to host an annual mathematics standards-based instructional institute.

(e) Support for school districts, charter schools, and cooperative units under this subdivision may include but is not limited to:

(1) partnering with the Minnesota Service Cooperatives to support districts in implementing COMPASS to support schools in the areas of literacy, math, social-emotional learning, and mental health using the MTSS framework;

(2) providing support to districts and charter schools identified under Minnesota Statutes, section 120B.11;

(3) providing support to districts and charter schools to streamline various applications, reports, and submissions to the Department of Education through One Plan;

(4) providing training, guidance, and implementation resources for MTSS, including a universal screening process approved by the Department of Education to identify students who may be at risk of experiencing academic, behavioral, and social-emotional development difficulties;

(5) providing guidance to convene school-based teams to analyze data provided by screenings and resources for related identification, instruction, and intervention methods;

(6) dyslexia screening and interventions that are evidence-based;

(7) requiring school districts and charter schools to provide parents of students identified in screenings with notice of screening findings and related support information;

(8) requiring districts and charter schools to provide at-risk students with interventions and to monitor the effectiveness of these interventions and student progress; and

(9) developing and annually reporting findings regarding the implementation of MTSS.

(f) Any balance remaining in fiscal year 2026 is available in fiscal year 2027.

Subd. 6. **Concurrent enrollment aid.** (a) For concurrent enrollment aid under Minnesota Statutes, section 124D.091:

\$ 4,000,000 2026

\$ 4,000,000 2027

(b) If the appropriation is insufficient, the commissioner must proportionately reduce the aid payment to each school district.

(c) Any balance remaining in fiscal year 2026 is available in fiscal year 2027.

Subd. 7. **Ethnic studies community consultation.** To consult with community members throughout Minnesota on the development of ethnic studies curricula, resources, and implementation support:

\$ 150,000 2026

\$ 150,000 2027

Subd. 8. **Ethnic studies school grants.** (a) For competitive grants to school districts, charter schools, and Tribal contract schools to develop, evaluate, and implement ethnic studies courses:

\$ 700,000 2026

\$ 700,000 2027

(b) The commissioner must consult with the Ethnic Studies Working Group to develop criteria for the grants.

(c) Up to five percent of the appropriation in each year is available for grant administration.

(d) Any balance remaining in fiscal year 2026 is available in fiscal year 2027.

Subd. 9. Examination fees; teacher training and support programs. (a) For students' advanced placement and international baccalaureate examination fees under Minnesota Statutes, section 120B.13, subdivision 3, and for training and related costs for teachers and other interested educators under Minnesota Statutes, section 120B.13, subdivision 1:

\$ 4,500,000 2026

\$ 4,500,000 2027

(b) The advanced placement program shall receive 75 percent of the appropriation each year and the international baccalaureate program shall receive 25 percent of the appropriation each year. The department, in consultation with representatives of the advanced placement and international baccalaureate programs selected by the Advanced Placement Advisory Council and International Baccalaureate Minnesota, respectively, shall determine the amounts of the expenditures each year for examination fees, training, and support programs for each program.

(c) Notwithstanding Minnesota Statutes, section 120B.13, subdivision 1, at least \$500,000 each year is for teachers to attend subject matter summer training programs and follow-up support workshops approved by the advanced placement or international baccalaureate programs. The amount of the subsidy for each teacher attending an advanced placement or international baccalaureate summer training program or workshop shall be the same. The commissioner shall determine the payment process and the amount of the subsidy.

(d) The commissioner shall pay all examination fees for all students of low-income families under Minnesota Statutes, section 120B.13, subdivision 3, and to the extent funds are available, shall also pay examination fees for students sitting for an advanced placement examination, international baccalaureate examination, or both.

(e) Any balance remaining in fiscal year 2026 is available in fiscal year 2027.

Subd. 10. Full-service community schools. (a) For grants to plan or expand the full-service community schools program under Minnesota Statutes, section 124D.231:

\$ 5,000,000 2026

\$ 5,000,000 2027

49.1 (b) Up to two percent of the appropriation in each year is available for grant
 49.2 administration.

49.3 (c) The fiscal year 2026 appropriation is available until June 30, 2029. The fiscal year
 49.4 2027 appropriation is available until June 30, 2030.

49.5 Subd. 11. **Grants to increase science, technology, engineering, and math course**
 49.6 **offerings.** (a) For grants to schools to encourage low-income and other underserved students
 49.7 to participate in advanced placement and international baccalaureate programs according
 49.8 to Minnesota Statutes, section 120B.132:

49.9 \$ 250,000 2026

49.10 \$ 250,000 2027

49.11 (b) To the extent practicable, the commissioner must distribute grant funds equitably
 49.12 among geographic areas in the state, including to schools located in greater Minnesota and
 49.13 in the seven-county metropolitan area.

49.14 (c) Any balance remaining in fiscal year 2026 is available in fiscal year 2027.

49.15 (d) Up to three percent of the appropriation in each year is available for grant
 49.16 administration.

49.17 Subd. 12. **Implementation of education on the Holocaust, genocide of Indigenous**
 49.18 **Peoples, and other genocides.** For implementation of requirements for education on the
 49.19 Holocaust, genocide of Indigenous Peoples, and other genocides under Minnesota Statutes,
 49.20 section 120B.252:

49.21 \$ 75,000 2026

49.22 \$ 75,000 2027

49.23 Subd. 13. **Interdistrict desegregation or integration transportation grants.** For
 49.24 interdistrict desegregation or integration transportation grants under Minnesota Statutes,
 49.25 section 124D.87:

49.26 \$ 16,396,000 2026

49.27 \$ 18,157,000 2027

49.28 Subd. 14. **Literacy aid.** (a) For literacy aid under Minnesota Statutes, section 124D.98:

49.29 \$ 40,686,000 2026

49.30 \$ 40,897,000 2027

49.31 (b) The 2026 appropriation includes \$4,057,000 for 2025 and \$36,629,000 for 2026.

49.32 (c) The 2027 appropriation includes \$4,069,000 for 2026 and \$36,828,000 for 2027.

50.1 Subd. 15. **Minnesota Center for the Book programming.** (a) For grants to the entity
50.2 designated by the Library of Congress as the Minnesota Center for the Book to provide
50.3 statewide programming related to the Minnesota Book Awards and for additional
50.4 programming throughout the state related to the Center for the Book designation:

50.5 \$ 200,000 2026

50.6 \$ 200,000 2027

50.7 (b) Up to three percent of the appropriation in each year is available for grant
50.8 administration.

50.9 Subd. 16. **Minnesota Independence College and Community.** (a) For transfer to the
50.10 Office of Higher Education for grants to Minnesota Independence College and Community
50.11 for tuition reduction and institutional support:

50.12 \$ 625,000 2026

50.13 \$ 625,000 2027

50.14 (b) Any balance remaining in fiscal year 2026 is available in fiscal year 2027.

50.15 (c) By January 15 of each year, Minnesota Independence College and Community must
50.16 submit a report detailing expenditures, activities, and outcomes to the commissioner and
50.17 the chairs and ranking minority members of the legislative committees with jurisdiction
50.18 over kindergarten through grade 12 education.

50.19 (d) The base for fiscal year 2028 and later is \$0.

50.20 Subd. 17. **Minnesota math corps.** (a) For the Minnesota math corps program under
50.21 Minnesota Statutes, section 124D.42, subdivision 9:

50.22 \$ 2,000,000 2026

50.23 \$ 1,000,000 2027

50.24 (b) Any balance remaining in fiscal year 2026 is available in fiscal year 2027.

50.25 Subd. 18. **Minnesota Principals Academy.** (a) For grants to the University of Minnesota
50.26 College of Education and Human Development for the operation of the Minnesota Principals
50.27 Academy:

50.28 \$ 200,000 2026

50.29 \$ 200,000 2027

50.30 (b) Of these amounts, \$50,000 must be used to pay the costs of attendance for principals
50.31 and school leaders from schools identified for intervention under the state's accountability
50.32 system as implemented to comply with the federal Every Student Succeeds Act. To the

extent funds are available, the Department of Education is encouraged to use up to \$200,000 of federal Title II funds to support additional participation in the Principals Academy by principals and school leaders from schools identified for intervention under the state's accountability system as implemented to comply with the federal Every Student Succeeds Act.

(c) Any balance remaining in fiscal year 2026 is available in fiscal year 2027.

Subd. 19. **Museums and education centers.** (a) For grants to museums and education centers:

\$ 1,791,000 2026

\$ 1,791,000 2027

(b) \$500,000 each year is for the Minnesota Children's Museum.

(c) \$106,000 each year is for the Children's Museum of Rochester.

(d) \$41,000 each year is for the Minnesota Academy of Science.

(e) \$100,000 each year is for The Bakken Museum, Minneapolis.

(f) \$60,000 each year is for the Headwaters Science Center.

(g) \$132,000 each year is for The Works Museum, Bloomington.

(h) \$89,000 each year is for the WonderTrek Children's Museum, Brainerd-Baxter.

(i) \$82,000 each year is for the Otter Cove Children's Museum, Fergus Falls.

(j) \$82,000 each year is for the Children's Discovery Museum, Grand Rapids.

(k) \$82,000 each year is for the Wheel and Cog Children's Museum, Hutchinson.

(l) \$82,000 each year is for the Village Children's Museum, Willmar.

(m) \$89,000 each year is for the Duluth Children's Museum, Duluth.

(n) \$132,000 each year is for the Children's Museum of Southern Minnesota, Mankato.

(o) \$132,000 each year is for the Great River Children's Museum, St. Cloud.

(p) \$82,000 each year is for the Children's Discovery Museum, Breckenridge.

(q) A recipient of a grant under this subdivision must use the funds to encourage and increase access for historically underserved communities.

(r) Up to three percent of the appropriation in each year is available for grant administration.

52.1 (s) Any balance remaining in fiscal year 2026 is available in fiscal year 2027.

52.2 Subd. 20. **Nonexclusionary discipline.** (a) For grants to school districts and charter
 52.3 schools to provide training for school staff on nonexclusionary disciplinary practices:

52.4 \$ 1,750,000 2026

52.5 \$ 1,750,000 2027

52.6 (b) Grants must be used to develop training and to work with schools to train staff on
 52.7 nonexclusionary disciplinary practices that maintain the respect, trust, and attention of
 52.8 students and help keep students in classrooms. These funds may also be used for grant
 52.9 administration.

52.10 (c) Eligible grantees include school districts, charter schools, Tribal charter schools,
 52.11 intermediate school districts, and cooperative units as defined in section 123A.24, subdivision
 52.12 2.

52.13 (d) Up to five percent of the appropriation in each year is available for grant
 52.14 administration.

52.15 (e) Any balance remaining in fiscal year 2026 is available in fiscal year 2027.

52.16 Subd. 21. **P-TECH schools.** (a) For P-TECH implementation grants under Minnesota
 52.17 Statutes, section 124D.093, subdivision 5:

52.18 \$ 791,000 2026

52.19 \$ 791,000 2027

52.20 (b) The department may award start-up and mentoring and technical assistance grants
 52.21 beginning in fiscal year 2026. Of the amount in fiscal year 2026, at least \$500,000 is for a
 52.22 support grant to a public-private partnership that includes Independent School District No.
 52.23 535, Rochester. Of the amount in fiscal year 2027, at least \$250,000 is for a support grant
 52.24 to a public-private partnership that includes Independent School District No. 535, Rochester.

52.25 (c) The department may retain money from this appropriation for administrative costs
 52.26 under Minnesota Statutes, section 124D.093, subdivision 5.

52.27 (d) Any balance in fiscal year 2026 is available in fiscal year 2027.

52.28 (e) The base for fiscal year 2028 and later is \$791,000, of which at least \$250,000 each
 52.29 year is for a support grant to a public-private partnership that includes Independent School
 52.30 District No. 535, Rochester.

Subd. 22. **Paraprofessional training.** (a) For compensation associated with paid orientation and professional development for paraprofessionals under Minnesota Statutes, section 121A.642:

\$ 4,721,000 2026

\$ 5,000,000 2027

(b) The 2026 appropriation includes \$221,000 for 2025 and \$4,500,000 for 2026.

(c) The 2027 appropriation includes \$500,000 for 2026 and \$4,500,000 for 2027.

Subd. 23. **Recovery program grants.** (a) For recovery program grants under Minnesota Statutes, section 124D.695:

\$ 750,000 2026

\$ 750,000 2027

(b) Any balance remaining in fiscal year 2026 is available in fiscal year 2027.

(c) Up to three percent of the appropriation in each year is available for grant administration.

Subd. 24. **ServeMinnesota program.** (a) For funding ServeMinnesota programs under Minnesota Statutes, sections 124D.37 to 124D.45:

\$ 900,000 2026

\$ 900,000 2027

(b) A grantee organization may provide health and child care coverage to the dependents of each participant enrolled in a full-time ServeMinnesota program to the extent such coverage is not otherwise available.

(c) Any balance remaining in fiscal year 2026 is available in fiscal year 2027.

Subd. 25. **Statewide testing and reporting system.** (a) For the statewide testing and reporting system under Minnesota Statutes, sections 120B.302 and 120B.305:

\$ 10,892,000 2026

\$ 10,892,000 2027

(b) Any balance remaining in fiscal year 2026 is available in fiscal year 2027.

Subd. 26. **Student organizations.** (a) For elementary or secondary student organizations:

\$ 1,084,000 2026

\$ 1,084,000 2027

(b) \$68,000 each year is for student organizations serving health occupations (HOSA).

54.1 (c) \$100,000 each year is for student organizations serving trade and industry occupations
54.2 (Skills USA).

54.3 (d) \$122,000 each year is for student organizations serving business occupations (BPA).

54.4 (e) \$322,000 each year is for student organizations serving agriculture occupations
54.5 (FFA).

54.6 (f) \$185,000 each year is for student organizations serving family and consumer science
54.7 occupations (FCCLA). Notwithstanding Minnesota Rules, part 3505.1000, subparts 28 and
54.8 31, the student organizations serving FCCLA shall continue to serve students younger than
54.9 grade 9.

54.10 (g) \$202,000 each year is for student organizations serving marketing occupations
54.11 (DECA).

54.12 (h) \$85,000 each year is for the Minnesota Foundation for Student Organizations. Of
54.13 this amount, \$30,000 each year must be used for direct support of underserved and special
54.14 student populations.

54.15 (i) Any balance remaining in fiscal year 2026 is available in fiscal year 2027.

54.16 Subd. 27. **Read Act school leader and literacy instructor professional**
54.17 **development.** (a) To offer training to school leaders and administrators from elementary
54.18 and secondary schools and literacy instructors from institutions of higher education:

54.19 \$ 375,000 2026

54.20 (b) Training provided with funding under this subdivision must be a department approved
54.21 evidence-based training program.

54.22 (c) This is a onetime appropriation and is available until June 30, 2027.

54.23 Subd. 28. **Read Act professional development.** (a) For evidence-based training on
54.24 structured literacy for teachers working in school districts, charter schools, and service
54.25 cooperatives:

54.26 \$ 8,000,000 2026

54.27 \$ 7,750,000 2027

54.28 (b) Of the amounts in paragraph (a), \$6,750,000 in fiscal year 2026 and \$6,500,000 in
54.29 fiscal year 2027 are for the Department of Education and the regional literacy networks and
54.30 \$1,250,000 each year is for statewide training. The department must use the funding to
54.31 develop a data collection system to: (1) collect and analyze the submission of the local
54.32 literacy plans and student-level universal screening data; (2) establish the regional literacy

networks as a partnership between the department and the Minnesota service cooperatives; and (3) administer statewide training based in structured literacy to be offered free to school districts and charter schools and facilitated by the regional literacy networks and the department. The regional literacy networks must focus on implementing comprehensive literacy reform efforts based on structured literacy. Each regional literacy network must maintain a literacy lead position and maintain a team of trained literacy coaches to facilitate evidence-based structured literacy training opportunities and ongoing supports to school districts and charter schools in each region. Funds may be used to provide training in structured literacy to grade 4 and 5 classroom teachers and literacy professors from Minnesota institutions of higher education.

(c) By January 15, 2027, and annually thereafter, the commissioner must report to the legislative committees with jurisdiction over kindergarten through grade 12 education the number of teachers from each district who received approved structured literacy training using funds under this subdivision and the service cooperatives.

(d) The regional literacy networks and staff from the Department of Education must provide ongoing support to school districts, charter schools, and service cooperatives implementing evidence-based literacy instruction.

Subd. 29. **Department literacy specialist.** For a full-time literacy specialist at the Department of Education:

\$ 250,000 2026

\$ 250,000 2027

Sec. 18. REPEALER.

Minnesota Statutes 2024, section 120B.241, subdivisions 2, 4, and 6, are repealed.

ARTICLE 3

TEACHERS

Section 1. Minnesota Statutes 2024, section 120B.117, subdivision 4, is amended to read:

Subd. 4. Reporting. ~~The Professional Educator Licensing and Standards Board~~
Department of Education must collaborate with the ~~Department of Education~~ Professional
Educator Licensing and Standards Board and the Office of Higher Education to publish a
summary report of each of the programs they administer and any other programs receiving
state appropriations that have or include an explicit purpose of increasing the racial and
ethnic diversity of the state's teacher workforce to more closely reflect the diversity of

students. The report must include programs under sections 122A.59, 122A.63, 122A.635, 122A.70, 122A.73, 124D.09, 124D.861, 136A.1274, 136A.1276, and 136A.1791, along with any other programs or initiatives that receive state appropriations to address the shortage of teachers of color and American Indian teachers. The ~~board~~ commissioner must, in coordination with the Professional Educator Licensing and Standards Board and the Office of Higher Education and Department of Education, provide policy and funding recommendations related to state-funded programs to increase the recruitment, preparation, licensing, hiring, and retention of racially and ethnically diverse teachers and the state's progress toward meeting or exceeding the goals of this section. The report must include recommendations for state policy and funding needed to achieve the goals of this section, plans for sharing the report and activities of grant recipients, and opportunities among grant recipients of various programs to share effective practices with each other. The initial report must also include a recommendation of whether a state advisory council should be established to address the shortage of racially and ethnically diverse teachers and what the composition and charge of such an advisory council would be if established. The ~~board~~ commissioner must consult with the Indian Affairs Council and other ethnic councils along with other community partners, including students of color and American Indian students, in developing the report. The ~~board~~ commissioner must submit the report to the chairs and ranking minority members of the legislative committees with jurisdiction over education and higher education policy and finance by November 3, 2025, for the initial report, and by November 3 each even-numbered year thereafter. The report must be available to the public on the ~~board's~~ commissioner's website.

Sec. 2. Minnesota Statutes 2024, section 122A.59, is amended by adding a subdivision to read:

Subd. 6. **Expiration.** This section expires June 30, 2029, and any balance remaining in the account is canceled to the general fund.

Sec. 3. Minnesota Statutes 2024, section 122A.635, is amended to read:

**122A.635 COLLABORATIVE URBAN AND GREATER MINNESOTA
EDUCATORS OF COLOR GRANT PROGRAM.**

Subdivision 1. **Establishment.** The ~~Professional Educator Licensing and Standards Board~~ Department of Education must award competitive grants to increase the number of teacher candidates who are of color or who are American Indian, complete teacher preparation programs, and meet the requirements for a Tier 3 license under section 122A.183. Eligibility

for a grant under this section is limited to public or private higher education institutions that offer a teacher preparation program approved by the Professional Educator Licensing and Standards Board.

Subd. 2. **Competitive grants.** (a) ~~The Professional Educator Licensing and Standards Board~~ commissioner must award competitive grants to a variety of higher education institution types under this section. ~~The board~~ commissioner must require an applicant institution to submit a plan describing how it would use grant funds to increase the number of teachers who are of color or who are American Indian, ~~and must award grants based on the following criteria, listed in descending order of priority.~~ To the extent practicable, the commissioner must award grants based on the following criteria:

(1) program outcomes, including graduation or program completion rates and licensure recommendation rates for candidates who are of color or who are American Indian compared to all candidates enrolled in a teacher preparation program at the institution and, for each outcome measure, the number of teacher candidates who are of color or who are American Indian;

(2) the extent to which an institution's plan is clear in describing how the institution would use grant funds for implementing explicit research-based practices to provide programmatic support to teacher candidates who are of color or who are American Indian. Plans for grant funds may include:

(i) recruiting more racially and ethnically diverse candidates for admission to teacher preparation programs;

(ii) providing differentiated advising, mentoring, or other supportive community-building activities in addition to what the institution provides to all candidates enrolled in the institution;

(iii) providing academic tutoring or support to help teacher candidates pass required assessments; and

(iv) providing for program staffing expenses;

(3) an institution's plan to provide direct financial assistance as scholarships or stipends ~~within the allowable dollar range determined by the board under subdivision 3, paragraph (b);~~ to teacher candidates who are of color or who are American Indian, not to exceed \$5,000 per academic year for each candidate. The purpose of direct financial assistance is to provide cost of attendance financial assistance to candidates matriculating through the licensure program if they demonstrate financial need;

(4) whether the institution has previously received a competitive grant under this section and has demonstrated positive outcomes from the use of grant funds for efforts helping teacher candidates who are of color or who are American Indian to enroll in and successfully complete teacher preparation programs and be recommended for licensure;

(5) geographic diversity among the applicant institutions. ~~In order to expand the number of grant recipients throughout the state, whenever there is at least a 20 percent increase in the base appropriation for this grant program, the board must prioritize awarding grants to institutions outside of the Twin Cities metropolitan area. If the board awards a grant based on the criteria in paragraph (a) to a program that has not previously received funding, the board must thereafter give priority to the program equivalent to other programs that have received grants and demonstrated positive outcomes~~ To the extent there are sufficient applications, and to the extent practicable, the commissioner must award an equal number of grants between applicants in greater Minnesota and those in the seven-county metropolitan area; and

(6) the percentage of racially and ethnically diverse teacher candidates enrolled in the ~~institution~~ teacher preparation program compared to: the aggregate percentage of students of color and American Indian students enrolled in the institution, regardless of major.

~~(i) the aggregate percentage of students of color and American Indian students enrolled in the institution, regardless of major; and~~

~~(ii) the percentage of underrepresented racially and ethnically diverse teachers in the economic development region of the state where the institution is located and where a shortage of diverse teachers exists, as reported under section 122A.091, subdivision 5.~~

(b) The ~~board~~ commissioner must not penalize an applicant institution in the grant review process for using grant funds only to provide direct financial support to teacher candidates if that is the institution's priority and the institution uses other resources to provide programmatic support to candidates.

(c) The ~~board~~ commissioner must determine award amounts for development, maintenance, or expansion of programs based only on the degree to which applicants meet the criteria in this subdivision, the number of candidates who are of color or who are American Indian supported by an applicant program, and funds available.

(d) ~~The board must determine grant awards in part by multiplying the number of teacher candidates to be provided direct financial assistance by the average amount the institution proposes per candidate that is within the allowable dollar range. After assessing an institution's adherence to grant criteria and funds available, the board may grant an institution~~

~~a lower average amount per candidate and the institution may decide to award less per candidate or provide financial assistance to fewer candidates within the allowable range. Additionally, an institution may use up to 25 percent of the awarded grant funds to provide programmatic support as described in paragraph (a), clause (3). If the board does not award an applicant institution's full request, the board must allow the institution to modify how it uses grant funds to maximize program outcomes consistent with the requirements of this section. The commissioner must allow an institution to use up to 25 percent of the awarded grant funds to provide programmatic support for the teacher candidates receiving financial support.~~

Subd. 3. **Grant program administration.** (a) ~~The Professional Educator Licensing and Standards Board may enter into an interagency agreement with the Office of Higher Education. The agreement may include a transfer of funds to the Office of Higher Education to help establish and administer the competitive grant process. The board must award grants to institutions located in various economic development regions throughout the state, but~~ The department must not predetermine the number of institutions to be awarded grants under this section or set a limit for the amount that any one institution may receive as part of the competitive grant application process.

~~(b) The board must establish a standard allowable dollar range for the amount of direct financial assistance an applicant institution may provide to each candidate. To determine the range, the board may collect de-identified data from institutions that received a grant during the previous grant period and calculate the average scholarship amount awarded to all candidates across all institutions using the most recent fiscal year data available. The calculation may be used to determine a scholarship range that is no more than 25 percent of this amount and no less than half the average of this amount. The purpose of direct financial assistance is to assist candidates matriculating through completing licensure programs if they demonstrate financial need after considering other grants and scholarships provided.~~

~~(c)~~ (b) All grants must be awarded by August 15 of the fiscal year in which the grants are to be used. The deadline must be extended if changes to the grant program or appropriation impact the timeline for grant awards. An institution that receives a grant under this section may use the grant funds ~~over a two-~~ up to a four-year period to sustain support for teacher candidates at any stage from recruitment and program admission to graduation and licensure application. For grantees who receive multiple awards that overlap in the same academic years, the maximum combined total of direct financial assistance that an institution may provide to the same teacher candidate in the same academic year is \$10,000.

Subd. 4. **Report.** (a) By August 15 of each year, an institution awarded a grant under this section must prepare for the ~~board~~ commissioner a detailed report regarding the expenditure of grant funds, including the amounts used to recruit, retain, and support teacher candidates of color or American Indian teacher candidates to complete programs and be recommended for licensure. The report must include:

(1) the total number of teacher candidates of color and American Indian teacher candidates who:

(i) are enrolled in the institution;

(ii) are supported by grant funds with direct financial assistance during the academic reporting year;

(iii) are supported with other programmatic supports;

(iv) are recruited and newly admitted to a licensure program;

(v) are enrolled in a licensure program;

(vi) have completed a licensure program; and

(vii) were recommended for licensure in the field for which they were prepared;

(2) the total number of teacher candidates of color or American Indian teacher candidates at each stage from program admission to licensure recommendation as a percentage of all candidates seeking the same licensure at the institution; and

(3) a brief narrative describing the successes and challenges of efforts proposed in the grant application to support candidates with grant funds, and lessons learned for future efforts.

(b) By November 1 of each year, the ~~board~~ commissioner must post a report on its website summarizing the activities and outcomes of grant recipients and results that promote sharing of effective practices and lessons learned among grant recipients.

Subd. 5. Positions transferred. All classified and unclassified positions associated with the administration of grant programs being transferred to the Department of Education under this section are transferred with their incumbents in accordance with section 15.039, subdivision 7, except as otherwise provided in section 122A.07.

61.1 Sec. 4. Minnesota Statutes 2024, section 122A.70, subdivision 2, is amended to read:

61.2 Subd. 2. **Board Grants.** (a) ~~The Professional Educator Licensing and Standards Board~~
61.3 Department of Education must make grant application forms available to sites interested in
61.4 developing, sustaining, or expanding a mentorship program.

61.5 (b) The following ~~applicants~~ are eligible for a program grant:

61.6 (1) a school district, charter school, or cooperative unit, on behalf of its participating
61.7 school sites;

61.8 (2) a Tribal contract school;

61.9 (3) a coalition of teachers; ~~and~~

61.10 (4) a higher education institution;

61.11 (5) a nonprofit organization;

61.12 (6) a professional organization; and

61.13 ~~(4)~~ (7) a coalition of two or more applicants that are individually eligible for a grant.

61.14 A higher education institution, professional organization, or nonprofit organization ~~may~~
61.15 must partner with ~~an eligible grant applicant but is not eligible as a sole applicant for grant~~
61.16 ~~funds~~ a school district, charter school, cooperative unit, Tribal contract school, or coalition
61.17 of teachers to apply for a grant.

61.18 (c) ~~The Professional Educator Licensing and Standards Board, in consultation with the~~
61.19 ~~teacher mentoring task force,~~ commissioner must approve or disapprove the applications.
61.20 To the extent possible, the approved applications must reflect effective mentoring,
61.21 professional development, and retention components, and be geographically distributed
61.22 throughout the state. ~~The Professional Educator Licensing and Standards Board must~~
61.23 ~~encourage the selected sites to consider the use of its assessment procedures.~~

61.24 Sec. 5. Minnesota Statutes 2024, section 122A.70, subdivision 3, is amended to read:

61.25 Subd. 3. **Criteria for selection.** (a) ~~At a minimum,~~ Applicants for grants under
61.26 subdivision 2 must express commitment to:

61.27 (1) allow staff participation;

61.28 (2) assess skills of both beginning and mentor teachers;

61.29 (3) provide appropriate in-service to needs identified in the assessment;

61.30 (4) provide leadership to the effort;

62.1 (5) cooperate with higher education institutions or teacher educators;

62.2 (6) provide facilities and other resources;

62.3 (7) share findings, materials, and techniques with other school districts; and

62.4 (8) retain teachers of color and teachers who are American Indian.

62.5 (b) The ~~Professional Educator Licensing and Standards Board~~ commissioner must give
62.6 priority to applications to fund programs to induct, mentor, and retain ~~Tier 2 or Tier 3~~
62.7 teachers who are of color or who are American Indian; and ~~Tier 2 or Tier 3~~ teachers in
62.8 licensure shortage areas within the applicant's economic development region.

62.9 Sec. 6. Minnesota Statutes 2024, section 122A.70, subdivision 5, is amended to read:

62.10 Subd. 5. **Program implementation.** A grant recipient may use grant funds on
62.11 implementing activities over a period of time up to 24 months. New and expanding
62.12 mentorship sites that receive a ~~board~~ grant under subdivision 2 to design, develop, implement,
62.13 and evaluate their program must participate in activities that support program development
62.14 and implementation.

62.15 Sec. 7. Minnesota Statutes 2024, section 122A.70, subdivision 5a, is amended to read:

62.16 Subd. 5a. **Grant program administration.** The ~~Professional Educator Licensing and~~
62.17 ~~Standards Board~~ commissioner may enter into an interagency agreement with the Office of
62.18 Higher Education or the ~~Department of Education~~ Professional Educator Licensing and
62.19 Standards Board. The agreement may include a transfer of funds to the Office of Higher
62.20 Education or the ~~Department of Education~~ Professional Educator Licensing and Standards
62.21 Board to help administer the competitive grant process.

62.22 Sec. 8. Minnesota Statutes 2024, section 122A.70, subdivision 6, is amended to read:

62.23 Subd. 6. **Report.** By September 30 of each year after receiving a grant, recipients must
62.24 submit a report to ~~the Professional Educator Licensing and Standards Board~~ the Department
62.25 of Education on program efforts that describes mentoring and induction activities and
62.26 assesses the impact of these programs on teacher effectiveness and retention. The ~~board~~
62.27 commissioner must publish a summary report for the public and submit the report to the
62.28 committees of the legislature with jurisdiction over kindergarten through grade 12 education
62.29 policy and finance in accordance with section 3.302 by November 30 of each even year.

63.1 Sec. 9. Minnesota Statutes 2024, section 122A.70, is amended by adding a subdivision to
63.2 read:

63.3 Subd. 7. **Positions transferred.** Classified and unclassified positions associated with
63.4 the administration of grant programs being transferred to the Department of Education under
63.5 this section are transferred with their incumbents in accordance with section 15.039,
63.6 subdivision 7, except as otherwise provided in section 122A.07.

63.7 Sec. 10. Minnesota Statutes 2024, section 124D.901, subdivision 1, is amended to read:

63.8 Subdivision 1. **Definitions.** For the purposes of this section, the following terms have
63.9 the meanings given:

63.10 (1) "new position" means a student support services personnel full-time or part-time
63.11 position not under contract by a school district, charter school, or cooperative unit at the
63.12 start of the 2022-2023 school year;

63.13 (2) "part-time position" means a student support services personnel position less than
63.14 1.0 full-time equivalent at the start of the 2022-2023 school year;

63.15 (3) "American Rescue Plan Act" means the federal American Rescue Plan Act of 2021,
63.16 Public Law 117-2, that awarded funds; ~~and~~

63.17 (4) "student support services personnel" means:

63.18 (i) an individual licensed to serve as a school counselor, school psychologist, school
63.19 social worker, school nurse, or chemical dependency counselor in Minnesota; or

63.20 (ii) an individual not included in item (i) whose work duties primarily consist of activities
63.21 that reduce chronic student absenteeism; and

63.22 (5) "eligible cooperative unit" means an intermediate school district or other cooperative
63.23 unit that directly serves students.

63.24 **EFFECTIVE DATE.** This section is effective for revenue in fiscal year 2026 and later.

63.25 Sec. 11. Minnesota Statutes 2024, section 124D.901, subdivision 2, is amended to read:

63.26 Subd. 2. **Purpose.** The purpose of student support personnel aid is to:

63.27 (1) address shortages of student support services personnel within Minnesota schools;

63.28 (2) decrease caseloads for existing student support services personnel to ensure effective
63.29 services;

(3) ensure that students receive effective student support services and integrated and comprehensive services to improve prekindergarten through grade 12 academic, physical, social, and emotional outcomes supporting career and college readiness and effective school mental health services;

(4) ensure that student support services personnel serve within the scope and practice of their training and licensure;

(5) fully integrate learning supports, instruction, assessment, data-based decision making, and family and community engagement within a comprehensive approach that facilitates interdisciplinary collaboration; and

(6) improve student health, attendance, school safety, and school climate to support academic success and career and college readiness.

Sec. 12. Minnesota Statutes 2024, section 124D.901, subdivision 3, is amended to read:

Subd. 3. **Student support personnel aid.** (a) The ~~initial~~ student support personnel aid for ~~a~~ an independent or special school district equals the greater of the student support personnel allowance times the adjusted pupil units at the district for the current fiscal year or ~~\$40,000~~ \$80,000. The ~~initial~~ student support personnel aid for a charter school equals the greater of the student support personnel allowance times the adjusted pupil units at the charter school for the current fiscal year or ~~\$20,000~~ \$40,000. Aid under this paragraph must be reserved in a fund balance that, beginning in fiscal year 2025, may not exceed the greater of the aid entitlement in the prior fiscal year or the fund balance in the prior fiscal year.

~~(b) The cooperative student support personnel aid for a school district that is a member of an intermediate school district or other cooperative unit that serves students equals the greater of the cooperative student support allowance times the adjusted pupil units at the district for the current fiscal year or \$40,000. If a district is a member of more than one cooperative unit that serves students, the revenue must be allocated among the cooperative units. Aid under this paragraph must not exceed actual expenditures.~~

~~(c)~~ The student support personnel allowance equals \$11.94 for fiscal year 2024, \$17.08 for fiscal year 2025, and ~~\$48.73~~ \$34.24 for fiscal year 2026 and later.

~~(d) The cooperative student support allowance equals \$0.60 for fiscal year 2024, \$0.85 for fiscal year 2025, and \$2.44 for fiscal year 2026 and later.~~

EFFECTIVE DATE. This section is effective for revenue in fiscal year 2026 and later.

Sec. 13. Minnesota Statutes 2024, section 124D.901, is amended by adding a subdivision to read:

Subd. 3a. Student support personnel aid; cooperative units. (a) The initial cooperative unit aid attributable to each member district of each eligible cooperative unit equals the greater of \$40,000 or the product of the adjusted pupil units of the member district and \$0.60 for fiscal year 2024, \$0.85 for fiscal year 2025, or \$2.44 for fiscal year 2026 and later.

(b) The total statewide cooperative unit aid available for distribution under this subdivision equals the sum of the initial amounts calculated for each member district for each eligible cooperative unit under paragraph (a).

(c) Aid for each eligible cooperative unit equals:

(1) \$100,000; plus

(2) \$10,000 times the number of its member districts in excess of ten.

(d) The commissioner must subtract the sum of the amounts calculated under paragraph (c) from the total aid available under paragraph (b) and distribute any remaining amount as additional aid to each eligible cooperative unit as follows:

(1) 50 percent of the remaining amount must be distributed to each eligible cooperative unit in proportion to the number of member districts of the eligible cooperative unit relative to the total number of member districts for all eligible cooperative units; and

(2) 50 percent of the remaining amount must be distributed to each eligible cooperative unit in proportion to the sum of the adjusted pupil units in each member district of the eligible cooperative unit relative to the total number of adjusted pupil units in each member district for all eligible cooperatives.

(e) Aid under this subdivision must be paid directly to an eligible cooperative unit. Aid to a cooperative unit under this subdivision must not exceed the cooperative unit's actual expenditures.

EFFECTIVE DATE. This section is effective for revenue in fiscal year 2026 and later.

Sec. 14. Minnesota Statutes 2024, section 124D.901, subdivision 4, is amended to read:

Subd. 4. Allowed uses. (a) Except as provided in paragraph (d) or subdivision 4a, aid under this section must be used to hire new positions for student support services personnel or increase a current position that is less than 1.0 full-time equivalent to a greater number of service hours or make permanent a position hired using onetime resources awarded through the federal Coronavirus Aid Relief and Economic Security Act, the federal

Consolidated Appropriations Act, the federal Division M-Coronavirus Response and Relief Supplemental Appropriations Act, or the federal American Rescue Plan Act, or to maintain a position that would otherwise be eliminated.

(b) For fiscal year 2025, except as provided in paragraph (d) or subdivision 4a, cooperative student support personnel aid must be transferred to the intermediate district or other cooperative unit of which the district is a member and used to hire new positions for student support services personnel or increase a current position that is less than 1.0 full-time equivalent to a greater number of service hours or make permanent a position hired using onetime resources awarded through the American Rescue Plan Act at the intermediate district or cooperative unit.

(c) If a school district, charter school, or cooperative unit does not receive at least two applications and is not able to hire a new full-time equivalent position with student support personnel aid or use the aid as otherwise provided under paragraph (d) or subdivision 4a, the aid may be used for contracted services from individuals licensed to serve as a school counselor, school psychologist, school social worker, school nurse, or chemical dependency counselor in Minnesota.

(d) Aid under this section may also be used to pay the costs of:

(1) necessary transportation among school sites for student support services personnel;

(2) training for student support services personnel; or

(3) technology upgrades for student support services personnel.

EFFECTIVE DATE. This section is effective for revenue in fiscal year 2025 and later.

Sec. 15. Minnesota Statutes 2024, section 124D.901, is amended by adding a subdivision to read:

Subd. 4a. Additional uses for a school with declining enrollment upon board approval. (a) If a school district, charter school, or cooperative unit has declining enrollment in fiscal year 2025 or a later fiscal year, and is unable to use student support personnel aid in accordance with subdivision 4, the district, charter school, or cooperative unit may use student support personnel aid to maintain a student support services personnel position if the position would otherwise be eliminated due to budgetary concerns.

(b) For purposes of this subdivision, a school district, charter school, or cooperative unit has declining enrollment for that fiscal year if the school district, charter school, or

67.1 cooperative unit reports fewer students on its previous fall's enrollment report than for the
67.2 second previous fall's enrollment report.

67.3 (c) Before a school board may exercise its authority under this subdivision, the school
67.4 board must allow for public testimony on the proposal at a regularly scheduled school board
67.5 meeting before approving a resolution approving the usage of the student support personnel
67.6 aid for this purpose.

67.7 **EFFECTIVE DATE.** This section is effective for revenue in fiscal year 2025 and later.

67.8 Sec. 16. Minnesota Statutes 2024, section 136A.1276, subdivision 4, is amended to read:

67.9 Subd. 4. **Report.** An alternative teacher preparation program receiving a grant under
67.10 this section must submit a report to the commissioner and the Professional Educator Licensing
67.11 and Standards Board on the grantee's ability to fill teacher shortage areas and positively
67.12 impact student achievement where data are available and do not identify individual teachers.
67.13 A grant recipient must submit the report required under this subdivision by January 31,
67.14 2018, and each ~~even-numbered~~ subsequent year thereafter this particular grant receives
67.15 allocated funding. The report must include disaggregated data regarding:

67.16 (1) the racial and ethnic diversity of teachers and teacher candidates licensed through
67.17 the program; and

67.18 (2) program participant placement.

67.19 Sec. 17. **TRANSFER OF GRANT ADMINISTRATION AND STAFF.**

67.20 Subdivision 1. **Transfer of contracts, obligations, and unexpended funds.** All contracts,
67.21 obligations, and unexpended funds associated with the administration of grant programs
67.22 under Minnesota Statutes, sections 122A.635 and 122A.70, are transferred from the
67.23 Professional Educator Licensing and Standards Board to the Department of Education
67.24 pursuant to Minnesota Statutes, section 15.039, subdivisions 5, 5a, and 6.

67.25 Subd. 2. **Transfer of staff; protections; applicability of collective bargaining**
67.26 **agreements.** (a) Personnel relating to the administration of grant programs under Minnesota
67.27 Statutes, sections 122A.635 and 122A.70, with the Professional Educator Licensing and
67.28 Standards Board are transferred to the Department of Education beginning August 1, 2025,
67.29 with 30 days notice from the commissioner of management and budget and after approval
67.30 by the commissioner.

(b) The following protections apply to employees who are transferred to the department from the Professional Educator Licensing and Standards Board to administer grant programs under Minnesota Statutes, sections 122A.635 and 122A.70:

(1) no transferred employee shall have their employment status and job classification altered as a result of the transfer;

(2) transferred employees who were represented by an exclusive representative prior to the transfer shall continue to be represented by the same exclusive representative after the transfer;

(3) any applicable collective bargaining agreements with exclusive representatives shall continue in full force and effect for transferred employees after the transfer;

(4) when an employee in a temporary unclassified position is transferred to the department, the total length of time that the employee has served in the appointment shall include all time served in the appointment at the transferring agency and the time served in the appointment at the department. An employee in a temporary unclassified position who was hired by a transferring agency through an open competitive selection process in accordance with a policy enacted by the commissioner of management and budget is considered to have been hired through that selection process after the transfer; and

(5) the state must meet and negotiate with the exclusive representatives of the transferred employees about any proposed changes affecting or relating to the transferred employees' terms and conditions of employment to the extent that the proposed changes are not addressed in the applicable collective bargaining agreement.

Subd. 3. **Future transfer.** (a) If the state transfers ownership or control of any facilities, services, or operations of the department related to the administration of grant programs under Minnesota Statutes, sections 122A.635 and 122A.70, to another private or public entity by subcontract, sale, assignment, lease, or other transfer, the state must require as a written condition of the transfer of ownership or control the following:

(1) employees who perform work in the facilities, services, or operations related to the administration of grant programs under Minnesota Statutes, sections 122A.635 and 122A.70, must be offered employment with the entity acquiring ownership or control before the entity offers employment to any individual who was not employed by the transferring agency at the time of the transfer; and

(2) the wage and benefit standards of the transferred employees must not be reduced by the entity acquiring ownership or control through the expiration of the collective bargaining

69.1 agreement in effect at the time of the transfer or for a period of two years after the transfer,
69.2 whichever is longer.

69.3 (b) There is no liability on the part of, and no cause of action arises against, the state of
69.4 Minnesota or its officers or agents for any action or inaction of any entity acquiring ownership
69.5 or control of any facilities, services, or operations of the department related to the
69.6 administration of grant programs under Minnesota Statutes, sections 122A.635 and 122A.70.

69.7 Sec. 18. **APPROPRIATIONS; DEPARTMENT OF EDUCATION.**

69.8 Subdivision 1. **Department of Education.** The sums indicated in this section are
69.9 appropriated from the general fund to the Department of Education for the fiscal years
69.10 designated.

69.11 Subd. 2. **Agricultural educator grants.** (a) For agricultural educator grants under Laws
69.12 2017, First Special Session chapter 5, article 2, section 51:

69.13 \$ 250,000 2026

69.14 \$ 250,000 2027

69.15 (b) Any balance remaining in fiscal year 2026 is available in fiscal year 2027.

69.16 (c) Up to three percent of the appropriation in each year is available for grant
69.17 administration.

69.18 Subd. 3. **Alternative teacher compensation aid.** (a) For alternative teacher compensation
69.19 aid under Minnesota Statutes, section 122A.415, subdivision 4:

69.20 \$ 88,717,000 2026

69.21 \$ 87,942,000 2027

69.22 (b) The 2026 appropriation includes \$8,814,000 for fiscal year 2025 and \$79,903,000
69.23 for fiscal year 2026.

69.24 (c) The 2027 appropriation includes \$8,878,000 for fiscal year 2026 and \$79,064,000
69.25 for fiscal year 2027.

69.26 Subd. 4. **Black Men Teach Twin Cities.** (a) For a grant to Black Men Teach Twin Cities
69.27 for the purposes listed in paragraph (c):

69.28 \$ 500,000 2026

69.29 \$ 500,000 2027

69.30 (b) Black Men Teach Twin Cities must use the grant to establish partnerships with public
69.31 elementary schools with a goal of increasing the number of black male teachers to 20 percent

of the teachers at each school site. To the extent possible, Black Men Teach Twin Cities must include sites in greater Minnesota, suburban areas, and urban settings.

(c) The grant money may be used for:

(1) scholarships for aspiring teachers;

(2) student teacher stipends;

(3) mentoring activities;

(4) professional development, with an emphasis on early literacy training, including best practices associated with the science of reading; and

(5) stipends for housing to allow a teacher to live closer to the teacher's school.

(d) Black Men Teach Twin Cities must provide a detailed report to the chairs and ranking minority members of the legislative committees with jurisdiction over kindergarten through grade 12 education and higher education by January 15 of each year following the year of a grant award describing how the grant money was used. The report must describe the progress made toward the goal of increasing the number of Black male teachers at each school site, identify the strategies used to recruit Black teachers, and describe barriers Black men face in the teaching profession. The report must be filed in accordance with Minnesota Statutes, section 3.195.

(e) Up to three percent of the appropriation in each year is available for grant administration.

Subd. 5. Coalition to Increase Teachers of Color and American Indian Teachers. (a)
For the Board of Directors of the Minnesota Humanities Center for a grant to the Coalition to Increase Teachers of Color and American Indian Teachers in Minnesota for nonlobbying activities and general operating expenses that support the recruitment and retention of racially and ethnically diverse teachers underrepresented in the state's workforce:

\$ 100,000 2026

\$ 100,000 2027

(b) Any balance remaining in fiscal year 2026 is available in fiscal year 2027.

Subd. 6. Collaborative urban and greater Minnesota educators of color grants. (a)
For collaborative urban and greater Minnesota educators of color competitive grants under Minnesota Statutes, section 122A.635:

\$ 5,440,000 2026

\$ 5,440,000 2027

- 71.1 (b) Up to \$100,000 of the appropriation in each year is available for grant administration.
- 71.2 (c) Any balance remaining in fiscal year 2026 is available in fiscal year 2027.
- 71.3 Subd. 7. **Concurrent enrollment teacher training program.** (a) For the concurrent
- 71.4 enrollment teacher partnership under Minnesota Statutes, section 122A.76:
- 71.5 \$ 375,000 2026
- 71.6 \$ 375,000 2027
- 71.7 (b) Any balance remaining in fiscal year 2026 is available in fiscal year 2027.
- 71.8 Subd. 8. **Expanded concurrent enrollment grants.** (a) For grants to institutions offering
- 71.9 "Introduction to Teaching" or "Introduction to Education" courses under Minnesota Statutes,
- 71.10 section 124D.09, subdivision 10, paragraph (b):
- 71.11 \$ 500,000 2026
- 71.12 \$ 500,000 2027
- 71.13 (b) Up to five percent of the appropriation in each year is available for grant
- 71.14 administration.
- 71.15 (c) Any balance remaining in fiscal year 2026 is available in fiscal year 2027.
- 71.16 Subd. 9. **Grow Your Own pathways to teacher licensure grants.** (a) For grants to
- 71.17 develop, continue, or expand Grow Your Own new teacher programs under Minnesota
- 71.18 Statutes, section 122A.73, to develop a teaching workforce that more closely reflects the
- 71.19 state's increasingly diverse student population and ensure all students have equitable access
- 71.20 to effective and diverse teachers:
- 71.21 \$ 23,954,000 2026
- 71.22 \$ 23,954,000 2027
- 71.23 (b) This appropriation is subject to the requirements under Minnesota Statutes, section
- 71.24 122A.73, subdivision 5.
- 71.25 Subd. 10. **Mentoring, induction, and retention incentive program grants for teachers**
- 71.26 **of color.** (a) To develop and expand mentoring, induction, and retention programs designed
- 71.27 for teachers of color or American Indian teachers under Minnesota Statutes, section 122A.70:
- 71.28 \$ 3,500,000 2026
- 71.29 \$ 3,500,000 2027
- 71.30 (b) Any balance remaining in fiscal year 2026 is available in fiscal year 2027.

72.1 (c) Up to three percent of the appropriation in each year is available for grant
72.2 administration.

72.3 Subd. 11. **Special education apprenticeship programs.** (a) For grants to intermediate
72.4 school districts for registered special education apprenticeship programs:

72.5 \$ 3,000,000 2026

72.6 \$ 3,000,000 2027

72.7 (b) In each year, the department must award grants of \$740,000 each to Intermediate
72.8 School Districts Nos. 287, 288, 916, and 917. Grant recipients must use grant money for
72.9 registered special education apprenticeship programs. Grant money may be used for:

72.10 (1) program oversight and administrative costs incurred by an intermediate school district
72.11 and its partner higher education institution;

72.12 (2) stipends and tuition, fees, and other direct program costs incurred by apprentices;

72.13 (3) stipends for teachers serving as mentors; and

72.14 (4) the cost of substitute teachers.

72.15 (c) Up to \$40,000 of the appropriation in each year is available for grant administration.

72.16 (d) This is a onetime appropriation.

72.17 Subd. 12. **Special education teacher pathway.** (a) For grants to develop special
72.18 education teacher pathways across Minnesota under Minnesota Statutes, section 122A.77:

72.19 \$ 0 2026

72.20 \$ 10,000,000 2027

72.21 (b) This appropriation is subject to the requirements under Minnesota Statutes, section
72.22 122A.77, subdivision 5.

72.23 Subd. 13. **Student support personnel aid.** (a) For aid to support schools in addressing
72.24 students' social, emotional, and physical health under Minnesota Statutes, section 124D.901:

72.25 \$ 58,556,000 2026

72.26 \$ 60,885,000 2027

72.27 (b) The 2026 appropriation includes \$3,655,000 for fiscal year 2025 and \$54,901,000
72.28 for fiscal year 2026.

72.29 (c) The 2027 appropriation includes \$6,099,000 for fiscal year 2026 and \$54,786,000
72.30 for fiscal year 2027.

73.1 Subd. 14. **Student support personnel workforce pathway.** (a) For a grant program to
73.2 develop a student support personnel workforce pathway focused on increasing school
73.3 psychologists, school nurses, school counselors, and school social workers of color and
73.4 Indigenous providers, professional respecialization, recruitment, and retention:

73.5 \$ 5,000,000 2026

73.6 \$ 5,000,000 2027

73.7 (b) Of the amount in paragraph (a), \$150,000 each year is for providing support to school
73.8 nurses across the state.

73.9 (c) To the extent practicable, the pathway grants must be used to support equal numbers
73.10 of students pursuing careers as school psychologists, school nurses, school counselors, and
73.11 school social workers.

73.12 (d) For grants awarded to school psychologists under this subdivision, the following
73.13 terms have the meanings given:

73.14 (1) "eligible designated trainee" means an individual enrolled in a National Association
73.15 of School Psychologists approved or American Psychological Association accredited school
73.16 psychology program granting educational specialist certificates or doctoral degrees in school
73.17 psychology;

73.18 (2) "eligible employment" means a paid position within a school or local education
73.19 agency directly related to a training program providing direct or indirect school psychology
73.20 services. Direct services include assessment, intervention, prevention, or consultation services
73.21 to students or their family members and educational staff. Indirect services include
73.22 supervision, research and evaluation, administration, program development, technical
73.23 assistance, or professional learning to support direct services; and

73.24 (3) "practica" means an educational experience administered and evaluated by a graduate
73.25 training program, with university and site supervision provided by appropriately credentialed
73.26 school psychologists, to develop trainees' competencies to provide school psychological
73.27 services based on the graduate training program's goals and competencies relative to
73.28 accreditation and licensure requirements.

73.29 (e) Grants awarded to school psychologists must be used for:

73.30 (1) providing paid, supervised, and educationally meaningful practica in a public school
73.31 setting for an eligible designated trainee enrolled in a qualifying program within the grantee's
73.32 institution;

74.1 (2) supporting student recruitment and retention to enroll and hire an eligible designated
 74.2 trainee for paid practica in public school settings; and

74.3 (3) oversight of trainee practica and professional development by a qualifying program
 74.4 to ensure the qualifications and conduct by an eligible designated trainee meet requirements
 74.5 set forth by the state and accrediting agencies.

74.6 (f) Upon successful completion of the graduate training program, grants awarded to
 74.7 school psychologists must maintain eligible employment within Minnesota for a minimum
 74.8 period of one-year full-time equivalent for each academic year of paid training under the
 74.9 grant program.

74.10 (g) Up to \$150,000 of the appropriation in each year is available for grant administration.

74.11 (h) Any balance remaining in fiscal year 2026 is available in fiscal year 2027.

74.12 **Sec. 19. APPROPRIATIONS; PROFESSIONAL EDUCATOR LICENSING AND**
 74.13 **STANDARDS BOARD.**

74.14 Subdivision 1. Professional Educator Licensing and Standards Board. The sums
 74.15 indicated in this section are appropriated from the general fund to the Professional Educator
 74.16 Licensing and Standards Board for the fiscal years designated. Any balance in fiscal year
 74.17 2026 is available in fiscal year 2027.

74.18 Subd. 2. Alternative pathways support position. To fund a position at the Professional
 74.19 Educator Licensing and Standards Board to support candidates through alternative pathway
 74.20 programs, including the licensure via portfolio process, and to support districts, charter
 74.21 schools, and educational cooperatives to become alternative preparation providers:

74.22 \$ 205,000 2026

74.23 \$ 208,000 2027

74.24 Subd. 3. Heritage language and culture teachers. To support an additional licensure
 74.25 pathway program for heritage language and culture teachers under Minnesota Statutes,
 74.26 section 122A.631, including funding for a portfolio liaison and funding for substitute teachers
 74.27 on meeting days, portfolio fees, licensure fees, and licensure exam fees for 50 program
 74.28 participants:

74.29 \$ 319,000 2026

74.30 \$ 322,000 2027

74.31 Subd. 4. Licensure via portfolio online platform. To complete the licensure via portfolio
 74.32 online platform to streamline the portfolio submission and review process:

75.1 \$ 471,000 2026

75.2 \$ 321,000 2027

75.3 **Sec. 20. REVISOR INSTRUCTION.**

75.4 The revisor of statutes shall codify Laws 2017, First Special Session chapter 5, article
75.5 2, section 51, as Minnesota Statutes, section 122A.78.

75.6 **ARTICLE 4**

75.7 **AMERICAN INDIAN EDUCATION**

75.8 Section 1. Minnesota Statutes 2024, section 122A.63, subdivision 9, is amended to read:

75.9 Subd. 9. **Eligible programming.** (a) The grantee institutions may provide scholarships
75.10 to eligible students progressing toward educational goals in an early education through
75.11 grade 12 educational setting in any area of teacher licensure, including an associate's,
75.12 bachelor's, master's, or doctoral degree in the following:

75.13 (1) any educational certification necessary for employment;

75.14 (2) early childhood family education or prekindergarten licensure;

75.15 (3) elementary and secondary education;

75.16 (4) school administration; or

75.17 (5) any educational program that provides services to American Indian students in
75.18 prekindergarten through grade 12.

75.19 (b) Scholarships may be used to cover an eligible student's cost of attendance under
75.20 section 136A.126, subdivision 3.

(c) For purposes of recruitment, the grantees or their contracted partner institutions must agree to work with their respective organizations to hire an American Indian work-study student or other American Indian staff to conduct initial information queries and to contact persons working in schools to provide programming regarding education professions to high school students who may be interested in education as a profession.

75.26 (d) At least 80 percent of the grants awarded under this section must be used for student
75.27 scholarships. No more than 20 percent of the grants awarded under this section may be used
75.28 for recruitment or administration of the student scholarships.

Sec. 2. Minnesota Statutes 2024, section 124D.81, subdivision 2b, is amended to read:

Subd. 2b. **Carry forward of funds.** Notwithstanding section 16A.28, if a school district or Tribal contract school does not expend the full amount of the American Indian education aid in accordance with the plan in the designated fiscal year, the school district or Tribal contract school may carry forward and expend up to half of the remaining funds in the following fiscal year, and is not subject to an aid reduction if:

(1) the district is otherwise following the plan submitted and approved under subdivision 2;

(2) the American Indian Parent Advisory Committee for the school is aware of and has approved the carry forward ~~and has concurred with~~ for the district's educational offerings extended to American Indian students under section 124D.78;

(3) the funds carried over are used in accordance with section 124D.74, subdivision 1; and

(4) by April 1, the district reports to the Department of Education American Indian education director the reason the aid was not expended in the designated fiscal year, and describes how the district intends to expend the funds in the following fiscal year. The district must report this information in the form and manner determined by the commissioner.

EFFECTIVE DATE. This section is effective the day following final enactment.

Sec. 3. Minnesota Statutes 2024, section 124D.83, subdivision 2, is amended to read:

Subd. 2. **Revenue amount.** An American Indian-controlled tribal contract or grant school that is located on a reservation within the state and that complies with the requirements in subdivision 1 is eligible to receive tribal contract or grant school aid. The amount of aid is derived by:

(1) multiplying the formula allowance under section 126C.10, subdivision 2, less \$170, times the difference between (i) the resident pupil units as defined in section 126C.05, subdivision 6, in average daily membership, excluding section 126C.05, subdivision 13, and (ii) the number of pupils for the current school year, weighted according to section 126C.05, subdivision 1, ~~receiving benefits under section 123B.42 or 123B.44 or for which~~ the school is receiving reimbursement under section 124D.69;

(2) adding to the result in clause (1) an amount equal to the product of the formula allowance under section 126C.10, subdivision 2, less \$300 times the tribal contract compensation revenue pupil units;

(3) subtracting from the result in clause (2) the amount of money allotted to the school by the federal government through Indian School Equalization Program of the Bureau of Indian Affairs, according to Code of Federal Regulations, title 25, part 39, subparts A to E, for the basic program as defined by section 39.11, paragraph (b), for the base rate as applied to kindergarten through twelfth grade, excluding small school adjustments and additional weighting, but not money allotted through subparts F to L for contingency funds, school board training, student training, interim maintenance and minor repair, interim administration cost, prekindergarten, and operation and maintenance, and the amount of money that is received according to section 124D.69;

(4) dividing the result in clause (3) by the sum of the resident pupil units in average daily membership, excluding section 126C.05, subdivision 13, plus the tribal contract compensation revenue pupil units; and

(5) multiplying the sum of the resident pupil units, including section 126C.05, subdivision 13, in average daily membership plus the tribal contract compensation revenue pupil units by the lesser of \$3,230 for fiscal year 2019 and 51.17 percent of the formula allowance for fiscal year 2020 and later or the result in clause (4).

Sec. 4. **APPROPRIATIONS.**

Subdivision 1. Department of Education. The sums indicated in this section are appropriated from the general fund to the Department of Education for the fiscal years designated.

Subd. 2. American Indian education aid. (a) For American Indian education aid under Minnesota Statutes, section 124D.81, subdivision 2a:

\$ 20,646,000 2026

\$ 21,548,000 2027

(b) The 2026 appropriation includes \$1,973,000 for 2025 and \$18,673,000 for 2026.

(c) The 2027 appropriation includes \$2,074,000 for 2026 and \$19,474,000 for 2027.

Subd. 3. Early childhood programs at Tribal contract schools. (a) For early childhood family education programs at Tribal contract schools under Minnesota Statutes, section 124D.83, subdivision 4:

\$ 68,000 2026

\$ 68,000 2027

(b) Any balance remaining in fiscal year 2026 is available in fiscal year 2027.

Subd. 4. **Mascot replacement assistance.** (a) For assistance to public schools seeking to comply with Minnesota Statutes, section 121A.041:

\$ 3,972,000 2026

(b) A public school may apply in the form and manner determined by the commissioner for reimbursement of costs incurred to meet the requirements of Minnesota Statutes, section 121A.041, subdivision 2, including the costs of replacing a prohibited name, symbol, or image on uniforms, signs, paintings, equipment, gym floors, websites, and other school property, including supplies and other building surfaces.

(c) The commissioner must establish procedures to allow for reimbursement of costs incurred by a public school after June 30, 2024. Subject to the availability of funding, the commissioner may reimburse up to 100 percent of the costs under this paragraph.

(d) The commissioner must establish procedures to ensure that any costs reimbursed under this subdivision are excluded from other school revenue calculations.

(e) This is a onetime appropriation and is available until June 30, 2027.

Subd. 5. **Minnesota Indian teacher training program grants.** (a) For joint grants to assist people who are American Indian to become teachers under Minnesota Statutes, section 122A.63:

\$ 600,000 2026

\$ 600,000 2027

(b) This appropriation is subject to the requirements under Minnesota Statutes, section 122A.63, subdivision 10.

Subd. 6. **Native language revitalization grants to schools.** (a) For grants to school districts, charter schools, and Tribal contract schools to offer language instruction in Dakota and Anishinaabe languages or another language indigenous to the United States or Canada:

\$ 7,500,000 2026

\$ 7,500,000 2027

(b) Grant amounts are to be determined based upon the number of schools within a district implementing language courses. Eligible expenses include costs for teachers, program supplies, and curricular resources.

(c) Up to five percent of the appropriation in each year is available for grant administration.

79.1 (d) Up to \$300,000 each year is for administrative and programmatic capacity at the
 79.2 Department of Education.

79.3 (e) Any balance remaining in fiscal year 2026 is available in fiscal year 2027.

79.4 Subd. 7. **Permanent school fund supplemental aid.** (a) For permanent school fund
 79.5 supplemental aid to American Indian schools as defined under Minnesota Statutes, section
 79.6 124D.73:

79.7 \$ 40,000 2026

79.8 \$ 40,000 2027

79.9 (b) The permanent school fund supplemental aid for an American Indian school equals
 79.10 the product of:

79.11 (1) the amount appropriated under paragraph (a) for that fiscal year; and

79.12 (2) the ratio of (i) the average daily membership served of the American Indian school
 79.13 in the prior fiscal year, to (ii) the total average daily membership served of all American
 79.14 Indian schools in the state in the prior fiscal year.

79.15 (c) Aid under this subdivision must be paid 100 percent in the current year on a schedule
 79.16 determined by the commissioner.

79.17 Subd. 8. **Tribal contract school aid.** (a) For Tribal contract school aid under Minnesota
 79.18 Statutes, section 124D.83:

79.19 \$ 2,313,000 2026

79.20 \$ 2,554,000 2027

79.21 (b) The 2026 appropriation includes \$221,000 for 2025 and \$2,092,000 for 2026.

79.22 (c) The 2027 appropriation includes \$232,000 for 2026 and \$2,322,000 for 2027.

79.23 **ARTICLE 5**

79.24 **SPECIAL EDUCATION**

79.25 **Section 1.** Minnesota Statutes 2024, section 125A.76, subdivision 2e, is amended to read:

79.26 **Subd. 2e. **Cross subsidy reduction aid.**** (a) A school district's annual cross subsidy
 79.27 reduction aid equals the school district's initial special education cross subsidy for the
 79.28 previous fiscal year times the cross subsidy aid factor for that fiscal year.

79.29 (b) The cross subsidy aid factor equals 6.43 percent for fiscal year 2023; 44 percent for
 79.30 fiscal years 2024, 2025, and 2026; ~~and~~ 50 percent for fiscal year 2027; and 53.26 percent
 79.31 for fiscal year 2028 and later.

80.1 Sec. 2. **APPROPRIATIONS.**

80.2 **Subdivision 1. Department of Education.** The sums indicated in this section are
80.3 appropriated from the general fund to the Department of Education for the fiscal years
80.4 designated.

80.5 **Subd. 2. Aid for children with disabilities.** (a) For aid under Minnesota Statutes, section
80.6 125A.75, subdivision 3, for children with disabilities placed in residential facilities within
80.7 district boundaries for whom no district of residence can be determined:

80.8 \$ 2,240,000 2026

80.9 \$ 2,570,000 2027

80.10 (b) If the appropriation for either year is insufficient, the appropriation for the other year
80.11 is available.

80.12 **Subd. 3. Court-placed special education revenue.** For reimbursing serving school
80.13 districts for unreimbursed eligible expenditures attributable to children placed in the serving
80.14 school district by court action under Minnesota Statutes, section 125A.79, subdivision 4:

80.15 \$ 41,000 2026

80.16 \$ 42,000 2027

80.17 **Subd. 4. Special education; regular.** (a) For special education aid under Minnesota
80.18 Statutes, section 125A.76:

80.19 \$ 2,789,872,000 2026

80.20 \$ 3,023,359,000 2027

80.21 (b) The 2026 appropriation includes \$322,670,000 for 2025 and \$2,467,202,000 for
80.22 2026.

80.23 (c) The 2027 appropriation includes \$347,310,000 for 2026 and \$2,676,049,000 for
80.24 2027.

80.25 **Subd. 5. Special education out-of-state tuition.** For special education out-of-state
80.26 tuition under Minnesota Statutes, section 125A.79, subdivision 8:

80.27 \$ 250,000 2026

80.28 \$ 250,000 2027

80.29 **Subd. 6. Special education separate sites and programs.** (a) For aid for special
80.30 education separate sites and programs under Minnesota Statutes, section 125A.81, subdivision
80.31 4:

81.1 \$ 4,470,000 2026

81.2 \$ 4,695,000 2027

81.3 (b) The 2026 appropriation includes \$427,000 for 2025 and \$4,043,000 for 2026.

81.4 (c) The 2027 appropriation includes \$449,000 for 2026 and \$4,246,000 for 2027.

81.5 Subd. 7. **Travel for home-based services.** (a) For aid for teacher travel for home-based

81.6 services under Minnesota Statutes, section 125A.75, subdivision 1:

81.7 \$ 488,000 2026

81.8 \$ 538,000 2027

81.9 (b) The 2026 appropriation includes \$44,000 for 2025 and \$444,000 for 2026.

81.10 (c) The 2027 appropriation includes \$49,000 for 2026 and \$489,000 for 2027.

81.11 **ARTICLE 6**81.12 **FACILITIES, HEALTH, AND SAFETY**

81.13 Section 1. **[121A.241] CARDIAC EMERGENCY RESPONSE PLAN.**

81.14 Subdivision 1. Cardiac emergency response plan. (a) For the purposes of this section,

81.15 a "cardiac emergency response plan" means a written document that establishes specific

81.16 steps to reduce death from cardiac arrest in a specific setting.

81.17 (b) Beginning in the 2026-2027 school year, a school district or charter school must
81.18 develop a cardiac emergency response plan established by the American Heart Association
81.19 or other cardiovascular care organization or the model plan developed by the commissioner
81.20 under section 121A.035, subdivision 1, for cardiac emergencies that occur on school property.
81.21 At a minimum, the plan must:

81.22 (1) establish a school cardiac emergency response team and plan of activation during
81.23 the event of sudden cardiac arrest;

81.24 (2) provide for placement of automated external defibrillators (AEDs) on school grounds
81.25 following American Heart Association or other nationally recognized cardiovascular care
81.26 organization guidelines;

81.27 (3) provide for routine maintenance of AEDs;

81.28 (4) provide for distribution of the plan on school grounds and in coordination with local
81.29 emergency medical services providers;

81.30 (5) provide for annual cardiac emergency response plan drills for school staff and
81.31 students; and

82.1 (6) require the school board to annually review and evaluate the effectiveness of the
82.2 plan.

82.3 Subd. 2. **Cardiac emergency response plan; athletic program.** (a) Beginning in the
82.4 2026-2027 school year, a school district or charter school with an athletic department or
82.5 organized athletic program must develop a cardiac emergency response plan. The plan must
82.6 be consistent with recommendations or core elements proposed by the American Heart
82.7 Association or an athletic emergency action plan following nationally recognized
82.8 recommendations or core elements that are venue specific. At a minimum, a cardiac
82.9 emergency response plan for athletics must:

82.10 (1) provide for venue specific and appropriate use of school personnel to respond to
82.11 incidents involving an individual experiencing cardiac arrest or a similar life-threatening
82.12 emergency while attending or participating in an athletic practice or event on school grounds;

82.13 (2) provide for AEDs in clearly marked, unlocked, and easily accessible locations at
82.14 each school athletic venue and event following guidelines established by the American
82.15 Heart Association or an organization focused on cardiovascular care;

82.16 (3) require an AED to be accessible during the school day and on location at a
82.17 school-sponsored athletic event or team practice when the school's students are participating;

82.18 (4) require AEDs to be tested and maintained according to the manufacturer's operational
82.19 guidelines; and

82.20 (5) require appropriate first aid, ambulance, rescue squad, or other appropriate emergency
82.21 medical services providers notice of the AED, the type of AED, and its location.

82.22 (b) A cardiac emergency response plan developed under subdivision 1 may include the
82.23 requirements of the required plan for the athletic program.

82.24 Sec. 2. Minnesota Statutes 2024, section 123B.595, subdivision 1, is amended to read:

82.25 Subdivision 1. **Long-term facilities maintenance revenue.** (a) Long-term facilities
82.26 maintenance revenue equals the greater of (1) the sum of (i) \$380 times the district's adjusted
82.27 pupil units times the lesser of one or the ratio of the district's average building age to 35
82.28 years, plus (ii) the cost approved by the commissioner for indoor air quality, fire alarm and
82.29 suppression, and asbestos abatement projects under section 123B.57, subdivision 6, and
82.30 roof repair and replacement with an estimated cost of \$100,000 or more per site, plus (iii)
82.31 for a school district with an approved voluntary prekindergarten program under section
82.32 142D.08, the cost approved by the commissioner for remodeling existing instructional space
82.33 to accommodate prekindergarten instruction, or (2) the sum of (i) the amount the district

would have qualified for under Minnesota Statutes 2014, section 123B.57, Minnesota Statutes 2014, section 123B.59, and Minnesota Statutes 2014, section 123B.591, and (ii) for a school district with an approved voluntary prekindergarten program under section 142D.08, the cost approved by the commissioner for remodeling existing instructional space to accommodate prekindergarten instruction.

(b) Notwithstanding paragraph (a), a school district that qualified for eligibility under Minnesota Statutes 2014, section 123B.59, subdivision 1, paragraph (a), for fiscal year 2010 remains eligible for funding under this section as a district that would have qualified for eligibility under Minnesota Statutes 2014, section 123B.59, subdivision 1, paragraph (a), for fiscal year 2017 and later.

EFFECTIVE DATE. This section is effective for revenue for fiscal year 2027 and later.

Sec. 3. Minnesota Statutes 2024, section 123B.595, subdivision 4, is amended to read:

Subd. 4. **Facilities plans.** (a) To qualify for revenue under this section, a school district or intermediate district, ~~not including a charter school,~~ must have a ten-year facility plan adopted by the school board and approved by the commissioner. The plan must include provisions for implementing a health and safety program that complies with health, safety, and environmental regulations and best practices, including indoor air quality management and remediation of lead hazards. For fiscal year 2027 and later, the plan must address the maintenance and repair schedule for each school's roof for which funding is requested. For planning purposes, the plan must also address provisions for providing a gender-neutral single-user restroom at each school site.

(b) The district must annually update the plan, submit the plan to the commissioner for approval by July 31, and indicate whether the district will issue bonds to finance the plan or levy for the costs.

(c) For school districts issuing bonds to finance the plan, the plan must include a debt service schedule demonstrating that the debt service revenue required to pay the principal and interest on the bonds each year will not exceed the projected long-term facilities revenue for that year.

Sec. 4. Minnesota Statutes 2024, section 123B.595, subdivision 8, is amended to read:

Subd. 8. **Long-term facilities maintenance equalized levy.** (a) A district's long-term facilities maintenance equalized levy equals the district's long-term facilities maintenance equalization revenue minus the greater of:

(1) the lesser of the district's long-term facilities maintenance equalization revenue or the amount of aid the district received for fiscal year 2015 under Minnesota Statutes 2014, section 123B.59, subdivision 6; or

(2) the district's long-term facilities maintenance equalization revenue times the greater of (i) zero, or (ii) one minus the ratio of its adjusted net tax capacity per adjusted pupil unit in the year preceding the year the levy is certified to ~~123 percent of~~ the product of the equalizing factor times the state average adjusted net tax capacity per adjusted pupil unit for all school districts in the year preceding the year the levy is certified. The equalizing factor equals 123 percent for fiscal year 2026, 125.5 percent for fiscal year 2027, and 127 percent for fiscal year 2028 and later.

(b) For purposes of this subdivision, "adjusted net tax capacity" means the value described in section 126C.01, subdivision 2, paragraph (b).

Sec. 5. Minnesota Statutes 2024, section 123B.595, subdivision 10, is amended to read:

Subd. 10. **Allowed uses for long-term facilities maintenance revenue.** (a) A district may use revenue under this section for any of the following:

(1) deferred capital expenditures and maintenance projects necessary to prevent further erosion of facilities, including repair and replacement of roofs;

(2) increasing accessibility of school facilities;

(3) health and safety capital projects under section 123B.57;

(4) remodeling or constructing a gender-neutral single-user restroom at each school site; or

(5) by board resolution, to transfer money from the general fund reserve for long-term facilities maintenance to the debt redemption fund to pay the amounts needed to meet, when due, principal and interest on general obligation bonds issued under subdivision 5.

(b) A charter school may use revenue under this section for any purpose related to the school.

Sec. 6. Minnesota Statutes 2024, section 123B.63, subdivision 3, is amended to read:

Subd. 3. **Capital project levy referendum.** (a) A district may levy the local tax rate approved by a majority of the electors voting on the question to provide funds for an approved project. The election must take place no more than five years before the estimated date of commencement of the project. The referendum must be held on a date authorized by section

205A.05, subdivision 1a. A district must meet the requirements of section 123B.71 for projects funded under this section. If a review and comment is required under section 123B.71, subdivision 8, a referendum for a project not receiving a positive review and comment by the commissioner must be approved by at least 60 percent of the voters at the election.

(b) The referendum may be called by the school board and may be held:

(1) separately, before an election for the issuance of obligations for the project under chapter 475; or

(2) in conjunction with an election for the issuance of obligations for the project under chapter 475; or

(3) notwithstanding section 475.59, as a conjunctive question authorizing both the capital project levy and the issuance of obligations for the project under chapter 475. Any obligations authorized for a project may be issued within five years of the date of the election.

(c) The ballot must provide a general description of the proposed project, state the estimated total cost of the project, state whether the project has received a positive or negative review and comment from the commissioner, state the maximum amount of the capital project levy as a percentage of net tax capacity, state the amount that will be raised by that local tax rate in the first year it is to be levied, ~~and~~ state the maximum number of years that the levy authorization will apply, and state that the levy authorization approved by the voters may be renewed once by the school board after holding a meeting and allowing public testimony on the proposed renewal.

The ballot must contain a textual portion with the information required in this section and a question stating substantially the following:

"Shall the capital project levy proposed by the board of School District No. be approved?"

If approved, the amount provided by the approved local tax rate applied to the net tax capacity for the year preceding the year the levy is certified may be certified for the number of years, not to exceed ten, approved.

(d) If the district proposes a new capital project to begin at the time the existing capital project expires and at the same maximum tax rate, the general description on the ballot may state that the capital project levy is being renewed and that the tax rate is not being increased from the previous year's rate. An election to renew authority under this paragraph may be

86.1 called at any time that is otherwise authorized by this subdivision. The ballot notice required
86.2 under section 275.60 may be modified to read:

86.3 "BY VOTING YES ON THIS BALLOT QUESTION, YOU ARE VOTING TO RENEW
86.4 AN EXISTING CAPITAL PROJECTS REFERENDUM THAT IS SCHEDULED TO
86.5 EXPIRE."

86.6 (e) In the event a conjunctive question proposes to authorize both the capital project
86.7 levy and the issuance of obligations for the project, appropriate language authorizing the
86.8 issuance of obligations must also be included in the question.

86.9 (f) Notwithstanding the election requirements of this subdivision, a school board may
86.10 renew an expiring capital projects referendum by board action if:

86.11 (1) the annual amount of the referendum is the same as the amount expiring;

86.12 (2) the term of the renewed capital projects referendum is no longer than the initial term
86.13 approved by the voters;

86.14 (3) the ballot for the election in which the expiring capital projects referendum was
86.15 approved by the voters stated that the levy authorization approved by the voters may be
86.16 renewed once by the school board, consistent with the requirements of paragraph (c), except
86.17 that the requirement under this clause does not apply to an expiring capital projects
86.18 referendum that was approved by the voters in an election occurring before November 4,
86.19 2025;

86.20 (4) the school board, having taken a recorded vote, has adopted a written resolution
86.21 authorizing the renewal after holding a meeting and allowing public testimony on the
86.22 proposed renewal; and

86.23 (5) the expiring capital projects referendum has not been previously renewed by board
86.24 action.

86.25 (g) A resolution authorized in paragraph (f) must be adopted by the school board no
86.26 later than June 15 of the year the renewed capital levy is first certified, and becomes effective
86.27 60 days after its adoption. A referendum expires in the last fiscal year in which the
86.28 referendum generates revenue for the school district. A school board may renew an expiring
86.29 capital projects referendum under this subdivision not more than two fiscal years before the
86.30 referendum expires. A district renewing an expiring capital projects referendum under this
86.31 subdivision must submit a copy of the adopted resolution to the commissioner and to the
86.32 county auditor no later than August 15 of the fiscal year in which the referendum expires.

86.33 ~~(f)~~ (h) The district must notify the commissioner of the results of the referendum.

87.1 **EFFECTIVE DATE.** This section is effective the day following final enactment and
 87.2 applies to elections occurring on or after November 4, 2025.

87.3 Sec. 7. Minnesota Statutes 2024, section 123B.71, subdivision 8, is amended to read:

87.4 Subd. 8. **Review and comment.** A school district, a special education cooperative, or
 87.5 a cooperative unit of government, as defined in section 123A.24, subdivision 2, must not
 87.6 enter into an installment contract for purchase or a lease agreement, hold a referendum for
 87.7 bonds, nor solicit bids for new construction, expansion, or remodeling of an educational
 87.8 facility that requires an expenditure in excess of \$500,000 per school site if it has a capital
 87.9 loan outstanding, or \$2,000,000 per school site if it does not have a capital loan outstanding,
 87.10 prior to review and comment by the commissioner. New construction, expansion, or
 87.11 remodeling of an educational facility funded only with general education revenue, ~~lease~~
 87.12 ~~levy proceeds from an additional capital expenditure levy under section 126C.40, subdivision~~
 87.13 ~~4,~~ capital facilities bond proceeds, or long-term facilities maintenance revenue is exempt
 87.14 from this provision. A capital project under section 123B.63 addressing only technology is
 87.15 exempt from this provision if the district submits a school board resolution stating that funds
 87.16 approved by the voters will be used only as authorized in section 126C.10, subdivision 14.
 87.17 A school board shall not separate portions of a single project into components to avoid the
 87.18 requirements of this subdivision.

87.19 **EFFECTIVE DATE.** This section is effective for taxes payable in 2026 and later.

87.20 Sec. 8. Minnesota Statutes 2024, section 126C.40, subdivision 1, is amended to read:

87.21 Subdivision 1. **To lease building or land.** (a) When an independent or a special school
 87.22 district or a group of independent or special school districts finds it economically
 87.23 advantageous to rent or lease a building or land for any instructional purposes or for school
 87.24 storage or furniture repair, ~~and it determines that the operating capital revenue authorized~~
 87.25 ~~under section 126C.10, subdivision 13, is insufficient for this purpose,~~ it may apply to the
 87.26 commissioner for permission to make an additional capital expenditure levy for this purpose.
 87.27 An application for permission to levy under this subdivision must contain ~~financial~~
 87.28 ~~justification for the proposed levy,~~ the terms and conditions of the proposed lease, and a
 87.29 description of the space to be leased and its proposed use. Projects funded under this
 87.30 subdivision that require an expenditure in excess of \$500,000 per school site if the school
 87.31 district has a capital loan outstanding, or \$2,000,000 per school site if the school district
 87.32 does not have a capital loan outstanding, are subject to review and comment under section
 87.33 123B.71, subdivision 8, in the form and manner prescribed by the commissioner.

88.1 (b) The criteria for approval of applications to levy under this subdivision must be
88.2 annually prescribed by the commissioner, and must include but are not limited to: the
88.3 reasonableness of the price, the appropriateness of the space to the proposed activity, the
88.4 feasibility of transporting pupils to the leased building or land, conformity of the lease to
88.5 the laws and rules of the state of Minnesota, ~~and~~ the appropriateness of the proposed lease
88.6 to the space needs ~~and~~ of the district, the financial condition of the district, and a review of
88.7 the statutory operating debt percentage applicable to the district. The commissioner must
88.8 not authorize a levy under this subdivision in an amount greater than the cost to the district
88.9 of renting or leasing a building or land for approved purposes. The proceeds of this levy
88.10 must not be used for ~~eustodial or other maintenance services~~ operating costs. A district may
88.11 not levy under this subdivision for the purpose of leasing or renting a district-owned building
88.12 or site to itself.

88.13 (c) For agreements finalized after July 1, 1997, a district may not levy under this
88.14 subdivision for the purpose of leasing: (1) a newly constructed building used primarily for
88.15 regular kindergarten, elementary, or secondary instruction; or (2) a newly constructed
88.16 building addition or additions used primarily for regular kindergarten, elementary, or
88.17 secondary instruction that contains more than 20 percent of the square footage of the
88.18 previously existing building.

88.19 (d) Notwithstanding paragraph (b), a district may levy under this subdivision for the
88.20 purpose of leasing or renting a district-owned building or site to itself only if the amount is
88.21 needed by the district to make payments required by a lease purchase agreement, installment
88.22 purchase agreement, or other deferred payments agreement authorized by law, and the levy
88.23 meets the requirements of paragraph (c). A levy authorized for a district by the commissioner
88.24 under this paragraph may be in the amount needed by the district to make payments required
88.25 by a lease purchase agreement, installment purchase agreement, or other deferred payments
88.26 agreement authorized by law, provided that any agreement include a provision giving the
88.27 school districts the right to terminate the agreement annually without penalty.

88.28 (e) The total levy under this subdivision for a district for any year must not exceed \$212
88.29 times the adjusted pupil units for the fiscal year to which the levy is attributable.

88.30 (f) For agreements for which a review and comment under section 123B.71, subdivision
88.31 8, have been submitted to the Department of Education after April 1, 1998, the term
88.32 "instructional purpose" as used in this subdivision excludes expenditures on stadiums.

88.33 (g) The commissioner of education may authorize a school district to exceed the limit
88.34 in paragraph (e) if the school district petitions the commissioner for approval. The

89.1 commissioner shall grant approval to a school district to exceed the limit in paragraph (e)
89.2 for not more than five years if the district meets the following criteria:

89.3 (1) the school district has been experiencing pupil enrollment growth in the preceding
89.4 five years;

89.5 (2) the purpose of the increased levy is in the long-term public interest;

89.6 (3) the purpose of the increased levy promotes colocation of government services; and

89.7 (4) the purpose of the increased levy is in the long-term interest of the district by avoiding
89.8 over construction of school facilities.

89.9 (h) A school district that is a member of an intermediate school district or other
89.10 cooperative unit under section 123A.24, subdivision 2, or a joint powers district under
89.11 section 471.59 may include in its authority under this section the costs associated with leases
89.12 of administrative and classroom space for programs of the intermediate school district or
89.13 other cooperative unit under section 123A.24, subdivision 2, or joint powers district under
89.14 section 471.59. This authority must not exceed \$65 times the adjusted pupil units of the
89.15 member districts. This authority is in addition to any other authority authorized under this
89.16 section. The intermediate school district, other cooperative unit, or joint powers district may
89.17 specify which member districts will levy for lease costs under this paragraph.

89.18 (i) Notwithstanding paragraph (a), a district may levy under this subdivision for the
89.19 purpose of leasing administrative space if the district can demonstrate to the satisfaction of
89.20 the commissioner that the lease cost for the administrative space is no greater than the lease
89.21 cost for instructional space that the district would otherwise lease. The commissioner must
89.22 deny this levy authority unless the district passes a resolution stating its intent to lease
89.23 instructional space under this section if the commissioner does not grant authority under
89.24 this paragraph. The resolution must also certify that the lease cost for administrative space
89.25 under this paragraph is no greater than the lease cost for the district's proposed instructional
89.26 lease.

89.27 (j) Notwithstanding paragraph (a), a district may levy under this subdivision for the
89.28 district's proportionate share of deferred maintenance expenditures for a district-owned
89.29 building or site leased to a cooperative unit under section 123A.24, subdivision 2, or a joint
89.30 powers district under section 471.59 for any instructional purposes or for school storage.

89.31 **EFFECTIVE DATE.** This section is effective for taxes payable in 2026 and later.

90.1 Sec. 9. Minnesota Statutes 2024, section 126C.40, is amended by adding a subdivision to
 90.2 read:

90.3 Subd. 1a. **Definitions.** (a) For the purposes of this section, the following terms have the
 90.4 meanings given.

90.5 (b) "Capital lease" means an agreement to use, construct, or remodel a site that results
 90.6 in ownership of the site by the district.

90.7 (c) "Instructional purposes" means that the use of a building or land being leased leads
 90.8 to education-related outcomes identified in law or state program policy.

90.9 (d) "Joint powers lease" means a capital lease or operational lease under which two or
 90.10 more districts agree to contribute to the annual lease costs. Under a joint powers lease, the
 90.11 host district or joint powers district has the authority to allocate lease costs to member
 90.12 districts for leases approved by the commissioner.

90.13 (e) "Operating costs" means the costs of regular maintenance or custodial supplies and
 90.14 services.

90.15 (f) "Operational lease" means an agreement to use buildings or land that does not result
 90.16 in ownership of the property by the district.

90.17 **EFFECTIVE DATE.** This section is effective for taxes payable in 2026 and later.

90.18 Sec. 10. Minnesota Statutes 2024, section 126C.45, is amended to read:

90.19 **126C.45 ICE ARENA LEVY.**

90.20 (a) Each year, an independent school district operating and maintaining an ice arena,
 90.21 may levy for the net operational costs of the ice arena. The levy may not exceed the net
 90.22 actual costs of operation of the arena for the previous year. Net actual costs are defined as
 90.23 operating costs less any operating revenues.

90.24 (b) Two or more school districts may enter into a cooperation agreement to operate and
 90.25 maintain an ice arena. A district with a cooperation agreement must apportion the qualifying
 90.26 costs and annual levy amount among each cooperating district as specified in the cooperation
 90.27 agreement. Cooperating districts must report the apportionment of the costs and levy to the
 90.28 Department of Education in the form and manner specified by the commissioner.

90.29 ~~(b)~~ (c) Any district operating and maintaining an ice arena must demonstrate to the
 90.30 satisfaction of the ~~Office of Monitoring in the~~ department that the district will offer equal
 90.31 sports opportunities for male and female students to use its ice arena, particularly in areas

91.1 of access to prime practice time, team support, and providing junior varsity and younger
91.2 level teams for girls' ice sports and ice sports offerings.

91.3 **EFFECTIVE DATE.** This section is effective for taxes payable in 2026 and later.

91.4 Sec. 11. **APPROPRIATIONS.**

91.5 Subdivision 1. **Department of Education.** The sums indicated in this section are
91.6 appropriated from the general fund to the Department of Education for the fiscal years
91.7 designated.

91.8 Subd. 2. **Cardiac emergency response plan assistance.** (a) To assist school districts
91.9 and charter schools implementing cardiac emergency response plans under Minnesota
91.10 Statutes, section 121A.241:

91.11 \$ 2,000,000 2026

91.12 \$ 250,000 2027

91.13 (b) Funding may be used for activities and equipment that promote cardiac emergency
91.14 response plan preparedness in schools, including but not limited to the purchase and
91.15 maintenance of automated external defibrillators, purchase of cardiopulmonary resuscitation
91.16 equipment and training for faculty and staff, basic first aid training, and educational materials
91.17 related to cardiac emergency response preparedness.

91.18 (c) Any balance in fiscal year 2026 is available in fiscal year 2027.

91.19 Subd. 3. **Debt service equalization aid.** (a) For debt service equalization aid under
91.20 Minnesota Statutes, section 123B.53, subdivision 6:

91.21 \$ 16,218,000 2026

91.22 \$ 14,327,000 2027

91.23 (b) The 2026 appropriation includes \$1,986,000 for 2025 and \$14,232,000 for 2026.

91.24 (c) The 2027 appropriation includes \$1,581,000 for 2026 and \$12,746,000 for 2027.

91.25 Subd. 4. **Equity in telecommunications access.** (a) For equity in telecommunications
91.26 access:

91.27 \$ 3,750,000 2026

91.28 \$ 3,750,000 2027

91.29 (b) If the appropriation amount is insufficient, the commissioner must reduce the
91.30 reimbursement rate in Minnesota Statutes, section 125B.26, subdivisions 4 and 5, and the
91.31 revenue for fiscal years 2026 and 2027 must be prorated.

92.1 (c) Any balance remaining in fiscal year 2026 is available in fiscal year 2027.

92.2 Subd. 5. **Grants for gender-neutral single-user restrooms.** (a) For grants to school
92.3 districts for remodeling, constructing, or repurposing space for gender-neutral single-user
92.4 restrooms:

92.5 \$ 1,064,000 2026

92.6 \$ 1,064,000 2027

92.7 (b) A school district or a cooperative unit under Minnesota Statutes, section 123A.24,
92.8 subdivision 2, may apply for a grant of not more than \$75,000 per site under this subdivision
92.9 in the form and manner specified by the commissioner.

92.10 (c) The commissioner must ensure that grants are awarded to schools to reflect the
92.11 geographic diversity of the state.

92.12 (d) Up to \$75,000 each year is available for grant administration and monitoring.

92.13 (e) By February 1 of each year, the commissioner must annually report to the chairs and
92.14 ranking minority members of the legislative committees with jurisdiction over kindergarten
92.15 through grade 12 education on the number of grants that were awarded each year and the
92.16 number of grant applications that were unfunded each year.

92.17 (f) Any balance remaining in fiscal year 2026 is available in fiscal year 2027.

92.18 Subd. 6. **Long-term facilities maintenance equalized aid.** (a) For long-term facilities
92.19 maintenance equalized aid under Minnesota Statutes, section 123B.595, subdivision 9:

92.20 \$ 97,104,000 2026

92.21 \$ 97,910,000 2027

92.22 (b) The 2026 appropriation includes \$10,719,000 for 2025 and \$86,385,000 for 2026.

92.23 (c) The 2027 appropriation includes \$9,597,000 for 2026 and \$88,313,000 for 2027.

92.24 Sec. 12. **REPEALER.**

92.25 Minnesota Statutes 2024, section 123B.595, subdivision 2, is repealed.

92.26 **ARTICLE 7**

92.27 **SCHOOL NUTRITION AND LIBRARIES**

92.28 **Section 1. Minnesota Statutes 2024, section 124D.111, subdivision 2a, is amended to read:**

92.29 **Subd. 2a. Federal child and adult care food program and federal summer food**
92.30 **service program; criteria and notice; board of directors; salaries. (a) The commissioner**

93.1 must post on the department's website eligibility criteria and application information for
93.2 nonprofit organizations interested in applying to the commissioner for approval as a multisite
93.3 sponsoring organization under the federal child and adult care food program and federal
93.4 summer food service program. The posted criteria and information must inform interested
93.5 nonprofit organizations about:

93.6 (1) the criteria the commissioner uses to approve or disapprove an application, including
93.7 how an applicant demonstrates financial viability for the Minnesota program, among other
93.8 criteria;

93.9 (2) the commissioner's process and time line for notifying an applicant when its
93.10 application is approved or disapproved and, if the application is disapproved, the explanation
93.11 the commissioner provides to the applicant; and

93.12 (3) any appeal or other recourse available to a disapproved applicant.

93.13 (b) The commissioner must evaluate financial eligibility as part of the application process.
93.14 An organization applying to be a prospective nonprofit multisite sponsoring organization
93.15 for the federal child and adult care food program or the federal summer food service program
93.16 must provide documentation of financial viability as an organization. Documentation must
93.17 include:

93.18 (1) evidence that the organization has operated for at least one year and has filed at least
93.19 one tax return;

93.20 (2) the most recent tax return submitted by the organization and corresponding forms
93.21 and financial statements;

93.22 (3) a profit and loss statement and balance sheet or similar financial information; and

93.23 (4) evidence that at least ten percent of the organization's operating revenue comes from
93.24 sources other than the United States Department of Agriculture child nutrition program and
93.25 that the organization has additional funds or a performance bond available to cover at least
93.26 one month of reimbursement claims.

93.27 (c) When a nonprofit organization applies for sponsorship as a multisite sponsoring
93.28 organization under the federal child and adult care food program or federal summer food
93.29 service program, applications are evaluated on the following criteria in addition to federal
93.30 requirements:

93.31 (1) any sponsor that applies to receive reimbursement over the federal single audit
93.32 threshold, as defined in Code of Federal Regulations, title 2, section 200, must ensure a
93.33 minimum of one full-time equivalent financial director, or similar role, for the organization.

94.1 This position must be solely dedicated to the responsibilities of a financial director, or similar
94.2 role, and be separate from any other position within the organization;

94.3 (2) volunteers must not be allowed to make organization-level decisions, monitor sites,
94.4 or provide financial oversight. Board members, whether paid or unpaid, are not considered
94.5 volunteers; and

94.6 (3) unless granted special approval by the commissioner, sponsoring organizations are
94.7 limited to an annual maximum increase of 25 percent for the number of sponsored sites and
94.8 total reimbursement.

94.9 (d) A nonprofit multisite sponsoring organization must be governed by a board of
94.10 directors consistent with the following requirements:

94.11 (1) board bylaws must outline the procedures for changing the governance structure,
94.12 following the requirements of chapter 317A;

94.13 (2) board of director meetings must comply with chapter 13D governing open meetings;
94.14 and

94.15 (3) a nonprofit multisite sponsoring organization must publish and maintain:

94.16 (i) the meeting minutes of the board of directors and of members and committees having
94.17 board-delegated authority, within 30 days following the earlier of the date of board approval
94.18 or the next regularly scheduled meeting, and for at least 365 days from the date of publication;
94.19 and

94.20 (ii) directory information for the board of directors and for the members of committees
94.21 having board-delegated authority.

94.22 (e) The commissioner must post annually on the department's website the approved
94.23 salary range for the positions of executive director, financial director, monitoring staff,
94.24 administrative staff, and officer-level positions for multisite sponsoring organizations under
94.25 the federal child and adult care food program and federal summer food service program.
94.26 Salaries charged to the nonprofit food service fund must fall within these ranges.

94.27 Sec. 2. Minnesota Statutes 2024, section 124D.111, subdivision 3, is amended to read:

94.28 Subd. 3. **School food service fund.** (a) The expenses described in this subdivision must
94.29 be recorded as provided in this subdivision.

94.30 (b) In each district, the expenses for a school food service program for pupils must be
94.31 attributed to a school food service fund. Under a food service program, the school food

95.1 service may prepare or serve milk, meals, or snacks in connection with school or community
95.2 service activities.

95.3 (c) Revenues and expenditures for food service activities must be recorded in the food
95.4 service fund. The costs of processing applications, accounting for meals, preparing and
95.5 serving food, providing kitchen custodial services, waste management, and other expenses
95.6 involving the preparing of meals or the kitchen ~~section~~ or serving area sections of the
95.7 lunchroom may be charged to the food service fund or to the general fund of the district.
95.8 For the purposes of this paragraph, the costs of serving food include the costs of technology
95.9 and systems related to serving line automation and meal tracking. The costs of ~~lunchroom~~
95.10 ~~supervision~~, lunchroom custodial services, lunchroom utilities, lunchroom furniture, and
95.11 other administrative costs of the food service program must be charged to the general fund.
95.12 Staff whose primary responsibility is financial or program management of food service
95.13 operations may charge time spent managing the program to the food service fund.

95.14 ~~That portion of superintendent and fiscal manager costs that can be documented as~~
95.15 ~~attributable to the food service program may be charged to the food service fund provided~~
95.16 ~~that the school district does not employ or contract with a food service director or other~~
95.17 ~~individual who manages the food service program, or food service management company.~~
95.18 ~~If the cost of the superintendent or fiscal manager is charged to the food service fund, the~~
95.19 ~~charge must be at a wage rate not to exceed the statewide average for food service directors~~
95.20 ~~as determined by the department.~~

95.21 (d) Capital expenditures for the purchase of food service equipment must be made from
95.22 the general fund and not the food service fund, unless the restricted balance in the food
95.23 service fund at the end of the last fiscal year is greater than the cost of the equipment to be
95.24 purchased.

95.25 (e) If the condition set out in paragraph (d) applies, the equipment may be purchased
95.26 from the food service fund.

95.27 (f) If a deficit in the food service fund exists at the end of a fiscal year, and the deficit
95.28 is not eliminated by revenues from food service operations in the next fiscal year, then the
95.29 deficit must be eliminated by a permanent fund transfer from the general fund at the end of
95.30 that second fiscal year. ~~However, if a district contracts with a food service management~~
95.31 ~~company during the period in which the deficit has accrued, the deficit must be eliminated~~
95.32 ~~by a payment from the food service management company.~~

95.33 (g) Notwithstanding paragraph (f), a district may incur a deficit in the food service fund
95.34 for up to three years without making the permanent transfer if the district submits to the

96.1 commissioner by January 1 of the second fiscal year a plan for eliminating that deficit at
96.2 the end of the third fiscal year.

96.3 (h) If a surplus in the food service fund exists at the end of a fiscal year for three
96.4 successive years, a district may recode for ~~that fiscal year~~ the documented costs of ~~lunchroom~~
96.5 ~~supervision~~, lunchroom custodial services, lunchroom utilities, lunchroom furniture, and
96.6 other administrative costs of the food service program charged to the general fund according
96.7 to paragraph (c), or costs under paragraph (j), and charge those costs to the food service
96.8 fund identified by the commissioner in a total amount not to exceed the amount of surplus
96.9 ~~in the food service fund~~.

96.10 (i) For purposes of this subdivision, "lunchroom furniture" means tables and chairs
96.11 regularly used by pupils in a lunchroom from which they may consume milk, meals, or
96.12 snacks in connection with school or community service activities.

96.13 (j) The costs of kitchen, serving area, lunchroom, and food storage remodeling or
96.14 reconfiguration, including facility expansion, may not be charged to the food service fund,
96.15 except as provided under paragraph (h). The costs of plumbing, electrical, air handling,
96.16 ventilation, or other building utility work necessary to operate equipment essential for food
96.17 service activities or to remediate food service-related health and safety hazards may not be
96.18 charged to the food service fund, except as provided under paragraph (h).

96.19 Sec. 3. Minnesota Statutes 2024, section 124D.119, subdivision 1, is amended to read:

96.20 Subdivision 1. **Summer ~~Food Service~~ Electronic Benefit Transfer Program**
96.21 **replacement aid.** State funds are available to compensate ~~department-approved~~ school food
96.22 authorities who gather student data for the Summer ~~Food Service~~ Electronic Benefit Transfer
96.23 Program sponsors. Reimbursement shall be made ~~on~~ by December 15 based on ~~total meals~~
96.24 ~~served by each sponsor from the end of the school year to the beginning of the next school~~
96.25 ~~year~~ the number of pupil units eligible during the Summer Electronic Benefit Transfer
96.26 Program eligibility year on a pro rata basis.

96.27 Sec. 4. Minnesota Statutes 2024, section 124D.992, subdivision 1, is amended to read:

96.28 Subdivision 1. **School library aid.** ~~For fiscal year 2024 and later,~~ School library aid for
96.29 ~~a~~ an independent or special school district equals the greater of \$16.11 \$7.38 times the
96.30 district's adjusted pupil units for the school year or \$40,000. ~~For fiscal year 2024 and later,~~
96.31 School library aid for a charter school equals the greater of \$16.11 \$7.38 times the charter
96.32 school's adjusted pupil units for the school year or \$20,000.

97.1 Sec. 5. Minnesota Statutes 2024, section 124D.992, subdivision 2, is amended to read:

97.2 Subd. 2. **Uses of school library aid.** School library aid must be reserved and used for
97.3 directly funding the costs of the following purposes within a school library or school library
97.4 media center, as defined in section 124D.991:

97.5 (1) the salaries and benefits of a school library media specialist;

97.6 ~~(2) electronic, computer, and audiovisual equipment;~~

97.7 ~~(3) information technology infrastructure and digital tools;~~

97.8 ~~(4)~~ (2) electronic and material resources; or

97.9 ~~(5)~~ (3) furniture, equipment, or supplies.

97.10 **EFFECTIVE DATE.** This section is effective for fiscal year 2026 and later.

97.11 Sec. 6. **APPROPRIATIONS.**

97.12 Subdivision 1. **Department of Education.** The sums indicated in this section are
97.13 appropriated from the general fund to the Department of Education for the fiscal years
97.14 designated.

97.15 Subd. 2. **Basic system support.** (a) For basic system support aid under Minnesota
97.16 Statutes, section 134.355:

97.17 \$ 17,995,000 2026

97.18 \$ 18,372,000 2027

97.19 (b) The 2026 appropriation includes \$1,752,000 for 2025 and \$16,243,000 for 2026.

97.20 (c) The 2027 appropriation includes \$1,804,000 for 2026 and \$16,568,000 for 2027.

97.21 Subd. 3. **Electronic library for Minnesota.** (a) For statewide licenses to online databases
97.22 selected in cooperation with the Minnesota Office of Higher Education for school media
97.23 centers, public libraries, state government agency libraries, and public or private college or
97.24 university libraries:

97.25 \$ 1,900,000 2026

97.26 \$ 1,900,000 2027

97.27 (b) Any balance in fiscal year 2026 is available in fiscal year 2027.

97.28 Subd. 4. **School lunch.** For school lunch aid under Minnesota Statutes, section 124D.111,
97.29 including the amounts for the free school meals program:

98.1 \$ 264,162,000 2026

98.2 \$ 276,392,000 2027

98.3 Subd. 5. **School breakfast.** For school breakfast aid under Minnesota Statutes, section
 98.4 124D.1158:

98.5 \$ 57,642,000 2026

98.6 \$ 60,413,000 2027

98.7 Subd. 6. **Kindergarten milk.** For kindergarten milk aid under Minnesota Statutes,
 98.8 section 124D.118:

98.9 \$ 387,000 2026

98.10 \$ 387,000 2027

98.11 Subd. 7. **Multicounty, multitype library systems.** (a) For aid under Minnesota Statutes,
 98.12 sections 134.353 and 134.354, to multicounty, multitype library systems:

98.13 \$ 2,000,000 2026

98.14 \$ 2,000,000 2027

98.15 (b) The 2026 appropriation includes \$200,000 for 2025 and \$1,800,000 for 2026.

98.16 (c) The 2027 appropriation includes \$200,000 for 2026 and \$1,800,000 for 2027.

98.17 Subd. 8. **Regional library telecommunications.** (a) For regional library
 98.18 telecommunications aid under Minnesota Statutes, section 134.355:

98.19 \$ 230,000 2026

98.20 (b) The 2026 appropriation includes \$230,000 for 2025 and \$0 for 2026.

98.21 Subd. 9. **School library aid.** (a) For school library aid under Minnesota Statutes, section
 98.22 124D.992:

98.23 \$ 19,120,000 2026

98.24 \$ 18,597,000 2027

98.25 (b) The 2026 appropriation includes \$2,376,000 for 2025 and \$16,744,000 for 2026.

98.26 (c) The 2027 appropriation includes \$1,861,000 for 2026 and \$16,736,000 for 2027.

98.27 Subd. 10. **Summer Electronic Benefit Transfer Program.** (a) To support local education
 98.28 agencies uploading data for and administering the Summer Electronic Benefit Transfer
 98.29 Program.

99.1 \$ 150,000 2026

99.2 \$ 150,000 2027

99.3 (b) Any balance in fiscal year 2026 is available in fiscal year 2027.

99.4 **Sec. 7. REPEALER.**

99.5 Minnesota Statutes 2024, section 124D.992, subdivision 1a, is repealed.

99.6 **EFFECTIVE DATE.** This section is effective for revenue in fiscal year 2026 and later.

ARTICLE 8

EARLY CHILDHOOD EDUCATION

99.9 Section 1. Minnesota Statutes 2024, section 127A.41, subdivision 8, is amended to read:

Subd. 8. **Appropriation transfers.** (a) If a direct appropriation from the general fund to the department for any education aid or grant authorized in this chapter and chapters 122A, 123A, 123B, 124D, 124E, 125A, 126C, and 134, excluding appropriations under sections ~~124D.135, 124D.16,~~ 124D.20, 124D.22, 124D.52, 124D.531, 124D.55, and 124D.56, exceeds the amount required, the commissioner may transfer the excess to any education aid or grant appropriation that is insufficient. However, section 126C.20 applies to a deficiency in the direct appropriation for general education aid. Excess appropriations must be allocated proportionately among aids or grants that have insufficient appropriations. The commissioner of management and budget shall make the necessary transfers among appropriations according to the determinations of the commissioner. If the amount of the direct appropriation for the aid or grant plus the amount transferred according to this subdivision is insufficient, the commissioner shall prorate the available amount among eligible districts. The state is not obligated for any additional amounts.

99.23 (b) Transfers for aids paid under section 127A.45, subdivisions 12 and 13, shall be made
99.24 during the fiscal year after the fiscal year of the entitlement. Transfers for aids paid under
99.25 section 127A.45, subdivisions 11 and 12a, shall be made during the fiscal year of the
99.26 appropriation.

99.27 Sec. 2. Minnesota Statutes 2024, section 127A.41, subdivision 9, is amended to read:

99.28 Subd. 9. **Appropriation transfers for community education programs.** If a direct
99.29 appropriation from the general fund to the Department of Education for an education aid
99.30 or grant authorized under section ~~124D.135, 124D.16,~~ 124D.20, 124D.22, 124D.52,
99.31 124D.531, 124D.55, or 124D.56 exceeds the amount required, the commissioner of education

100.1 may transfer the excess to any education aid or grant appropriation that is insufficiently
100.2 funded under these sections. Excess appropriations shall be allocated proportionately among
100.3 aids or grants that have insufficient appropriations. The commissioner of management and
100.4 budget shall make the necessary transfers among appropriations according to the
100.5 determinations of the commissioner of education. If the amount of the direct appropriation
100.6 for the aid or grant plus the amount transferred according to this subdivision is insufficient,
100.7 the commissioner shall prorate the available amount among eligible districts. The state is
100.8 not obligated for any additional amounts.

100.9 Sec. 3. Minnesota Statutes 2024, section 127A.45, subdivision 13, is amended to read:

100.10 Subd. 13. **Aid payment percentage.** Except as provided in subdivisions 11, 12, 12a,
100.11 14, and 14a, each fiscal year, all education aids and credits in this chapter ~~and~~ chapters
100.12 120A, 120B, 121A, 122A, 123A, 123B, 124D, 124E, 125A, 125B, 126C, and 134; and
100.13 ~~section~~ sections 142D.06, 142D.093, 142D.11, and 273.1392; shall be paid at the current
100.14 year aid payment percentage of the estimated entitlement during the fiscal year of the
100.15 entitlement. For the purposes of this subdivision, a district's estimated entitlement for special
100.16 education aid under section 125A.76 for fiscal year 2014 and later equals 97.4 percent of
100.17 the district's entitlement for the current fiscal year. The final adjustment payment, according
100.18 to subdivision 9, must be the amount of the actual entitlement, after adjustment for actual
100.19 data, minus the payments made during the fiscal year of the entitlement.

100.20 Sec. 4. Minnesota Statutes 2024, section 142D.06, subdivision 4, is amended to read:

100.21 Subd. 4. **Funding.** The commissioner and the commissioner of education shall enter
100.22 into an agreement under which the commissioner of education shall distribute funds
100.23 appropriated for programs under this section. Funding is subject to sections 127A.41 and
100.24 127A.45, subdivision 13.

100.25 Sec. 5. Minnesota Statutes 2024, section 142D.08, subdivision 8, is amended to read:

100.26 Subd. 8. **Funding.** The commissioner and the commissioner of education shall enter
100.27 into an agreement under which the commissioner of education shall distribute funds
100.28 appropriated for programs under this section. Funding is subject to sections 127A.41 and
100.29 127A.45, subdivision 13.

101.1 Sec. 6. Minnesota Statutes 2024, section 142D.093, is amended to read:

101.2 **142D.093 DEVELOPMENTAL SCREENING AID.**

101.3 (a) Each school year, the state must pay a district for each child or student screened by
101.4 the district according to the requirements of section 142D.091. The amount of state aid for
101.5 each child or student screened shall be: (1) \$98 for a child screened at age three; (2) \$65
101.6 for a child screened at age four; (3) \$52 for a child screened at age five or six prior to
101.7 kindergarten; and (4) \$39 for a student screened within 30 days after first enrolling in a
101.8 public school kindergarten if the student has not previously been screened according to the
101.9 requirements of section 142D.091. If this amount of aid is insufficient, the district may
101.10 permanently transfer from the general fund an amount that, when added to the aid, is
101.11 sufficient. Developmental screening aid shall not be paid for any student who is screened
101.12 more than 30 days after the first day of attendance at a public school kindergarten, except
101.13 if a student transfers to another public school kindergarten within 30 days after first enrolling
101.14 in a Minnesota public school kindergarten program. In this case, if the student has not been
101.15 screened, the district to which the student transfers may receive developmental screening
101.16 aid for screening that student when the screening is performed within 30 days of the transfer
101.17 date.

101.18 (b) The commissioner and the commissioner of education shall enter into an agreement
101.19 under which the commissioner of education shall distribute funds appropriated for programs
101.20 under this section. Funding is subject to sections 127A.41 and 127A.45, subdivision 13.

101.21 Sec. 7. Minnesota Statutes 2024, section 142D.11, subdivision 1, is amended to read:

101.22 Subdivision 1. **Revenue.** The revenue for early childhood family education programs
101.23 for a school district equals the formula allowance under section 126C.10, subdivision 2, for
101.24 the year times 0.023 times the greater of:

101.25 (1) 150; or

101.26 (2) the number of people under five years of age residing in the district on October 1 of
101.27 the previous school year.

101.28 Sec. 8. Minnesota Statutes 2024, section 142D.11, subdivision 2, is amended to read:

101.29 Subd. 2. **Population.** For the purposes of subdivision 1, data reported to the Department
101.30 of Education may be used to determine the number of people under five years of age residing
101.31 in the district. The commissioner, with the assistance of the state demographer, shall review
101.32 the number reported by any district operating an early childhood family education program.

If requested, the district shall submit to the commissioner an explanation of its methods and other information necessary to document accuracy. If the commissioner determines that the district has not provided sufficient documentation of accuracy, the commissioner may request the state demographer to prepare an estimate of the number of people under five years of age residing in the district and may use this estimate for the purposes of subdivision 1.

Sec. 9. Minnesota Statutes 2024, section 142D.11, subdivision 10, is amended to read:

Subd. 10. **Funding.** The commissioner and the commissioner of education shall enter into an agreement under which the commissioner of education shall distribute funds appropriated for programs under this section. Funding is subject to sections 127A.41 and 127A.45, subdivision 13.

Sec. 10. **APPROPRIATIONS; DEPARTMENT OF EDUCATION.**

Subdivision 1. **Department of Education.** The sums indicated in this section are appropriated from the general fund to the Department of Education in the fiscal years designated.

Subd. 2. **Kindergarten fall assessment.** For the kindergarten fall assessment under Minnesota Statutes, section 124D.162:

\$	<u>2,357,000</u>	<u>.....</u>	<u>2026</u>
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\$	<u>1,743,000</u>	<u>.....</u>	<u>2027</u>
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Subd. 3. **Metro Deaf School.** (a) For a grant to Metro Deaf School to provide services to young children who have a primary disability of deaf, deafblind, or hard-of-hearing and who are not eligible for funding under Minnesota Statutes, section 124E.11, paragraph (h):

\$	<u>150,000</u>	<u>.....</u>	<u>2026</u>
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\$	<u>150,000</u>	<u>.....</u>	<u>2027</u>
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(b) This is a onetime appropriation.

Sec. 11. **APPROPRIATIONS; DEPARTMENT OF CHILDREN, YOUTH, AND FAMILIES.**

Subdivision 1. **Department of Children, Youth, and Families.** The sums indicated in this section are appropriated from the general fund to the Department of Children, Youth, and Families for the fiscal years designated.

Subd. 2. Developmental screening administrative costs. (a) For the administrative costs associated with developmental screening under Minnesota Statutes, sections 142D.091 and 142D.093:

\$	<u>77,000</u>	<u>.....</u>	<u>2026</u>
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\$	<u>77,000</u>	<u>.....</u>	<u>2027</u>
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(b) Any balance in fiscal year 2026 is available in fiscal year 2027.

Subd. 3. Developmental screening aid. (a) For transfer to the Department of Education for developmental screening aid under Minnesota Statutes, sections 142D.091 and 142D.093:

\$	<u>4,127,000</u>	<u>.....</u>	<u>2026</u>
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\$	<u>4,083,000</u>	<u>.....</u>	<u>2027</u>
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(b) The 2026 appropriation includes \$414,000 for 2025 and \$3,713,000 for 2026.

(c) The 2027 appropriation includes \$412,000 for 2026 and \$3,671,000 for 2027.

Subd. 4. Early childhood family education aid. (a) For transfer to the Department of Education for early childhood family education aid under Minnesota Statutes, section 142D.11:

\$	<u>39,365,000</u>	<u>.....</u>	<u>2026</u>
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\$	<u>41,300,000</u>	<u>.....</u>	<u>2027</u>
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(b) The 2026 appropriation includes \$3,792,000 for 2025 and \$35,573,000 for 2026.

(c) The 2027 appropriation includes \$3,952,000 for 2026 and \$37,348,000 for 2027.

Subd. 5. Early childhood family education support staff. (a) For the purposes described under Minnesota Statutes, section 142D.10, subdivision 12a:

\$	<u>375,000</u>	<u>.....</u>	<u>2026</u>
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\$	<u>375,000</u>	<u>.....</u>	<u>2027</u>
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(b) Any balance in fiscal year 2026 is available in fiscal year 2027.

Subd. 6. Home visiting aid. (a) For transfer to the Department of Education for home visiting aid under Minnesota Statutes, section 142D.11:

\$	<u>245,000</u>	<u>.....</u>	<u>2026</u>
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\$	<u>222,000</u>	<u>.....</u>	<u>2027</u>
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(b) The 2026 appropriation includes \$28,000 for 2025 and \$217,000 for 2026.

(c) The 2027 appropriation includes \$24,000 for 2026 and \$198,000 for 2027.

104.1 Subd. 7. **School readiness.** For transfer to the Department of Education for revenue for
104.2 school readiness programs under Minnesota Statutes, sections 142D.05 and 142D.06:

104.3 \$ 33,683,000 2026

104.4 \$ 33,683,000 2027

104.5 (b) The 2026 appropriation includes \$3,368,000 for 2025 and \$30,315,000 for 2026.

104.6 (c) The 2027 appropriation includes \$3,368,000 for 2026 and \$30,315,000 for 2027.

104.7 Subd. 8. **Voluntary prekindergarten administrative costs.** (a) For administrative and
104.8 IT costs associated with the voluntary prekindergarten program under Minnesota Statutes,
104.9 section 142D.08:

104.10 \$ 691,000 2026

104.11 \$ 691,000 2027

104.12 (b) Any balance in fiscal year 2026 is available in fiscal year 2027.

104.13 **ARTICLE 9**

104.14 **COMMUNITY EDUCATION AND LIFELONG LEARNING**

104.15 **Section 1. APPROPRIATIONS.**

104.16 Subdivision 1. **Department of Education.** The sums indicated in this section are
104.17 appropriated from the general fund to the Department of Education for the fiscal years
104.18 designated. Any balance remaining in fiscal year 2026 is available in fiscal year 2027.

104.19 Subd. 2. **Adult basic education aid.** (a) For adult basic education aid under Minnesota
104.20 Statutes, section 124D.531:

104.21 \$ 55,281,000 2026

104.22 \$ 56,919,000 2027

104.23 (b) The 2026 appropriation includes \$5,401,000 for 2025 and \$49,880,000 for 2026.

104.24 (c) The 2027 appropriation includes \$5,542,000 for 2026 and \$51,377,000 for 2027.

104.25 Subd. 3. **Adults with disabilities program aid.** (a) For adults with disabilities programs
104.26 under Minnesota Statutes, section 124D.56:

104.27 \$ 1,560,000 2026

104.28 \$ 1,580,000 2027

104.29 (b) The 2026 appropriation includes \$151,000 for 2025 and \$1,409,000 for 2026.

104.30 (c) The 2027 appropriation includes \$156,000 for 2026 and \$1,424,000 for 2027.

105.1 Subd. 4. **Community education aid.** (a) For community education aid under Minnesota
 105.2 Statutes, section 124D.20:

105.3 \$ 10,080,000 2026

105.4 \$ 11,815,000 2027

105.5 (b) The 2026 appropriation includes \$871,000 for 2025 and \$9,209,000 for 2026.

105.6 (c) The 2027 appropriation includes \$1,023,000 for 2026 and \$10,792,000 for 2027.

105.7 Subd. 5. **Deaf, deafblind, and hard-of-hearing adults.** (a) For programs for deaf,
 105.8 deafblind, and hard-of-hearing adults under Minnesota Statutes, section 124D.57:

105.9 \$ 70,000 2026

105.10 \$ 70,000 2027

105.11 (b) Any balance in fiscal year 2026 is available in fiscal year 2027.

105.12 Subd. 6. **High school equivalency tests.** (a) For payment of the costs of the
 105.13 commissioner-selected high school equivalency tests under Minnesota Statutes, section
 105.14 124D.55:

105.15 \$ 125,000 2026

105.16 \$ 125,000 2027

105.17 (b) Any balance in fiscal year 2026 is available in fiscal year 2027.

105.18 Subd. 7. **Neighborhood partnership grants.** (a) For neighborhood partnership grants
 105.19 under Minnesota Statutes, section 124D.99:

105.20 \$ 2,600,000 2026

105.21 \$ 2,600,000 2027

105.22 (b) Of the amounts in paragraph (a), \$1,300,000 each year is for the Northside
 105.23 Achievement Zone and \$1,300,000 each year is for the St. Paul Promise Neighborhood.

105.24 (c) Any balance in fiscal year 2026 is available in fiscal year 2027.

105.25 Subd. 8. **Regional neighborhood partnership grants.** (a) For regional neighborhood
 105.26 partnership grants under Minnesota Statutes, section 124D.99:

105.27 \$ 1,400,000 2026

105.28 \$ 1,400,000 2027

105.29 (b) Of the amounts in paragraph (a), \$200,000 each year is for the following programs:

105.30 (1) Northfield Healthy Community Initiative in Northfield;

- 106.1 (2) Red Wing Youth Outreach Program in Red Wing;
- 106.2 (3) United Way of Central Minnesota in St. Cloud;
- 106.3 (4) Austin Aspires in Austin;
- 106.4 (5) Rochester Area Foundation in Rochester;
- 106.5 (6) Greater Twin Cities United Way for Generation Next; and
- 106.6 (7) Children First and Partnership for Success in St. Louis Park.
- 106.7 (c) Any balance in fiscal year 2026 is available in fiscal year 2027.

106.8 Subd. 9. **School-age care aid.** (a) For school-age care aid under Minnesota Statutes,

106.9 section 124D.22:

106.10 \$ 1,000 2026

106.11 \$ 1,000 2027

106.12 (b) The 2026 appropriation includes \$0 for 2025 and \$1,000 for 2026.

106.13 (c) The 2027 appropriation includes \$0 for 2026 and \$1,000 for 2027.

106.14 **ARTICLE 10**

106.15 **STATE AGENCIES**

106.16 Section 1. Minnesota Statutes 2024, section 127A.49, subdivision 3, is amended to read:

106.17 Subd. 3. **Excess tax increment.** (a) The county auditor must, prior to February 1 of each

106.18 year, certify to the commissioner of education the amount of any excess tax increment that

106.19 accrued to the district during the preceding year. If a return of excess tax increment is made

106.20 to a district pursuant to sections 469.176, subdivision 2, and 469.177, subdivision 9, or upon

106.21 decertification of a tax increment district, the school district's aid and levy limitations must

106.22 be adjusted for the fiscal year in which the excess tax increment is paid under the provisions

106.23 of this subdivision.

106.24 (b) An amount must be subtracted from the district's aid for the current fiscal year equal

106.25 to the product of:

106.26 (1) the amount of the payment of excess tax increment to the district in the preceding

106.27 year, times

106.28 (2) the ratio of:

106.29 (i) the sum of the amounts of the district's certified levy in the third preceding year

106.30 according to the following:

107.1 (A) section ~~123B.57~~ 123B.595, if the district received ~~health and safety~~ long-term
107.2 facilities maintenance aid according to that section for the second preceding year;

107.3 (B) section 124D.20, if the district received aid for community education programs
107.4 according to that section for the second preceding year;

107.5 (C) section 142D.11, subdivision 3, if the district received early childhood family
107.6 education aid according to section 142D.11 for the second preceding year;

107.7 (D) section 126C.17, subdivision 6, if the district received referendum equalization aid
107.8 according to that section for the second preceding year;

107.9 (E) section 126C.10, subdivision 13a, if the district received operating capital aid
107.10 according to section 126C.10, subdivision 13b, in the second preceding year;

107.11 (F) section 126C.10, subdivision 29, if the district received equity aid according to
107.12 section 126C.10, subdivision 30, in the second preceding year;

107.13 (G) section 126C.10, subdivision 32, if the district received transition aid according to
107.14 section 126C.10, subdivision 33, in the second preceding year;

107.15 (H) section 123B.53, subdivision 5, if the district received debt service equalization aid
107.16 according to section 123B.53, subdivision 6, in the second preceding year;

107.17 (I) section 123B.535, subdivision 4, if the district received natural disaster debt service
107.18 equalization aid according to section 123B.535, subdivision 5, in the second preceding year;

107.19 (J) section 124D.22, subdivision 3, if the district received school-age care aid according
107.20 to section 124D.22, subdivision 4, in the second preceding year; and

107.21 (K) section 126C.10, subdivision 2e, if the district received local optional aid according
107.22 to section 126C.10, subdivision 2e, in the second preceding year; and

107.23 (L) section 122A.415, subdivision 5, if the district received alternative teacher
107.24 compensation equalization aid according to section 122A.415, subdivision 6, paragraph (a),
107.25 in the second preceding year; to

107.26 (ii) the total amount of the district's certified levy in the third preceding year, plus or
107.27 minus auditor's adjustments.

107.28 (c) An amount must be subtracted from the school district's levy limitation for the next
107.29 levy certified equal to the difference between:

107.30 (1) the amount of the distribution of excess increment; and

107.31 (2) the amount subtracted from aid pursuant to clause (a).

108.1 If the aid and levy reductions required by this subdivision cannot be made to the aid for
108.2 the fiscal year specified or to the levy specified, the reductions must be made from aid for
108.3 subsequent fiscal years, and from subsequent levies. The school district must use the payment
108.4 of excess tax increment to replace the aid and levy revenue reduced under this subdivision.

108.5 (d) This subdivision applies only to the total amount of excess increments received by
108.6 a district for a calendar year that exceeds \$25,000.

108.7 **EFFECTIVE DATE.** This section is effective for revenue in fiscal year 2027 and later,
108.8 except that the changes to paragraph (a) are effective July 1, 2025.

108.9 Sec. 2. Laws 2023, chapter 55, article 12, section 17, subdivision 2, as amended by Laws
108.10 2024, chapter 115, article 10, section 3, is amended to read:

108.11 Subd. 2. **Department.** (a) For the Department of Education:

108.12 \$ 47,005,000 2024

108.13 \$ 40,052,000 2025

108.14 Of these amounts:

108.15 (1) \$405,000 each year is for the Board of School Administrators;

108.16 (2) \$1,000,000 each year is for regional centers of excellence under Minnesota Statutes,
108.17 section 120B.115;

108.18 (3) \$720,000 each year is for implementing Minnesota's Learning for English Academic
108.19 Proficiency and Success Act (LEAPS) under Laws 2014, chapter 272, article 1, as amended;

108.20 (4) \$480,000 each year is for the Department of Education's mainframe update;

108.21 (5) \$7,500,000 in fiscal year 2024 only is for legal fees and costs associated with
108.22 litigation;

108.23 (6) \$595,000 in fiscal year 2024 and \$2,609,000 in fiscal year 2025 are for modernizing
108.24 district data submissions. The base for fiscal year 2026 and later is \$2,359,000;

108.25 (7) \$573,000 each year is for engagement and rulemaking related to Specific Learning
108.26 Disability;

108.27 (8) \$150,000 each year is for an ethnic studies specialist in the academic standards
108.28 division to provide support to the ethnic studies working group and to school districts seeking
108.29 to establish or strengthen ethnic studies courses;

108.30 (9) \$150,000 each year is for the comprehensive school mental health services lead under
108.31 Minnesota Statutes, section 127A.215;

109.1 (10) \$150,000 each year is for a school health services specialist under Minnesota
 109.2 Statutes, section 121A.20;

109.3 (11) \$2,000,000 each year is for the Office of the Inspector General established under
 109.4 Minnesota Statutes, section 127A.21;

109.5 (12) \$800,000 each year is for audit and internal control resources;

109.6 (13) \$2,000,000 in fiscal year 2024 only is for information technology infrastructure
 109.7 and portfolio resources;

109.8 (14) \$2,000,000 each year is for staffing the Equity, Diversity and Inclusion (EDI) Center
 109.9 at the Department of Education;

109.10 (15) \$275,000 in fiscal year 2024 and \$175,000 in fiscal year 2025 are for administrative
 109.11 expenses for unemployment aid; and

109.12 (16) \$130,000 in fiscal year 2025 only is for the state school librarian under Minnesota
 109.13 Statutes, section 127A.151.

109.14 (b) None of the amounts appropriated under this subdivision may be used for Minnesota's
 109.15 Washington, D.C., office.

109.16 (c) The expenditures of federal grants and aids as shown in the biennial budget document
 109.17 and its supplements are approved and appropriated and must be spent as indicated.

109.18 (d) The base for fiscal year 2026 and later is \$39,667,000.

109.19 (e) On June 29, 2025, \$1,500,000 from the fiscal year 2025 appropriation for the Office
 109.20 of the Inspector General and \$500,000 from the fiscal year 2025 appropriation for engagement
 109.21 and rulemaking related to Specific Learning Disability is canceled to the general fund.

109.22 **EFFECTIVE DATE.** This section is effective the day following final enactment.

109.23 Sec. 3. Laws 2023, chapter 55, article 12, section 19, is amended to read:

109.24 Sec. 19. **APPROPRIATIONS; PERPICH CENTER FOR ARTS EDUCATION.**

109.25 (a) The sums indicated in this section are appropriated from the general fund to the
 109.26 Perpich Center for Arts Education for the fiscal years designated:

109.27 \$ 9,243,000 2024

109.28 \$ 8,435,000 2025

109.29 Of these amounts:

(1) \$1,150,000 in fiscal year 2024 only is for furniture replacement in the agency's dormitory and classrooms, including costs associated with moving and disposal. These funds may also be used for equipment and technology. This appropriation is available until June 30, 2027; and

(2) \$24,000 each year is for unemployment costs.

(b) Except for the amount in paragraph (a), clause (1), any balance in the first year does not cancel but is available in the second year.

EFFECTIVE DATE. This section is effective the day following final enactment.

Sec. 4. **ADMINISTRATIVE COSTS.**

Notwithstanding Minnesota Statutes, section 16B.98, subdivision 14, the Department of Education may only retain the amounts allocated to it for grant administration costs in the appropriations under this act.

Sec. 5. **APPROPRIATIONS; DEPARTMENT OF EDUCATION.**

Subdivision 1. **Department of Education.** The sums indicated in this section are appropriated from the general fund to the Department of Education for the fiscal years designated. Any balance remaining in fiscal year 2026 is available in fiscal year 2027.

Subd. 2. **Department.** (a) For the Department of Education:

\$ 46,927,000 2026

\$ 41,515,000 2027

Of these amounts:

(1) \$694,000 in fiscal year 2026 and \$594,000 in fiscal year 2027 is for the Board of School Administrators;

(2) \$1,000,000 each year is for regional centers of excellence under Minnesota Statutes, section 120B.115;

(3) \$720,000 each year is for implementing Minnesota's Learning for English Academic Proficiency and Success Act (LEAPS) under Laws 2014, chapter 272, article 1, as amended;

(4) \$480,000 each year is for the Department of Education's mainframe update;

(5) \$6,000,000 in fiscal year 2026 only is for legal fees and costs associated with litigation;

(6) \$2,359,000 each year is for modernizing district data submissions;

111.1 (7) \$573,000 each year is for engagement and rulemaking related to Specific Learning
111.2 Disability;

111.3 (8) \$130,000 each year is for the state school librarian under Minnesota Statutes, section
111.4 127A.151;

111.5 (9) \$2,000,000 each year is for the Office of the Inspector General established under
111.6 Minnesota Statutes, section 127A.21;

111.7 (10) \$800,000 each year is for audit and internal control resources;

111.8 (11) \$2,000,000 each year is for staffing the Equity, Diversity and Inclusion (EDI) Center
111.9 at the Department of Education;

111.10 (12) \$175,000 each year is for administrative expenses for unemployment aid;

111.11 (13) \$550,000 each year is for fraud prevention and detection; and

111.12 (14) \$572,000 each year is for administration of the Summer Electronic Benefits Transfer
111.13 Program.

111.14 (b) None of the amounts appropriated under this subdivision may be used for Minnesota's
111.15 Washington, D.C., office.

111.16 (c) The expenditures of federal grants and aids as shown in the biennial budget document
111.17 and its supplements are approved and appropriated and must be spent as indicated.

111.18 Sec. 6. **APPROPRIATIONS; MINNESOTA STATE ACADEMIES.**

111.19 (a) The sums indicated in this section are appropriated from the general fund to the
111.20 Minnesota State Academies for the Deaf and the Blind for the fiscal years designated:

111.21 \$ 17,838,000 2026

111.22 \$ 17,937,000 2027

111.23 Of these amounts:

111.24 (1) \$185,000 each year is for a mental health day treatment program; and

111.25 (2) \$321,000 each year is for unemployment costs.

111.26 (b) Any balance remaining in fiscal year 2026 is available in fiscal year 2027.

111.27 Sec. 7. **APPROPRIATIONS; PERPICH CENTER FOR ARTS EDUCATION.**

111.28 (a) The sums indicated in this section are appropriated from the general fund to the
111.29 Perpich Center for Arts Education for the fiscal years designated:

112.1 \$ 8,637,000 2026

112.2 \$ 8,818,000 2027

112.3 (b) \$24,000 each year is for unemployment costs.

112.4 (c) Any balance remaining in fiscal year 2026 is available in fiscal year 2027.

112.5 **Sec. 8. APPROPRIATIONS; PROFESSIONAL EDUCATOR LICENSING AND**

112.6 **STANDARDS BOARD.**

112.7 Subdivision 1. Professional Educator Licensing and Standards Board. (a) The sums
112.8 indicated in this section are appropriated from the general fund, unless indicated otherwise,
112.9 to the Professional Educator Licensing and Standards Board for the fiscal years designated:

112.10 \$ 3,933,000 2026

112.11 \$ 4,033,000 2027

112.12 (b) Any balance remaining in fiscal year 2026 is available in fiscal year 2027.

112.13 Subd. 2. **Licensure by portfolio.** (a) For licensure by portfolio:

112.14 \$ 25,000 2026

112.15 \$ 25,000 2027

112.16 (b) This appropriation is from the education licensure portfolio account in the special
112.17 revenue fund.

112.18 **ARTICLE 11**112.19 **FORECAST**112.20 **A. GENERAL EDUCATION**

112.21 Section 1. Laws 2023, chapter 55, article 1, section 36, subdivision 2, as amended by Laws
112.22 2024, chapter 81, section 1, and Laws 2024, chapter 115, article 1, section 15, is amended
112.23 to read:

112.24 Subd. 2. **General education aid.** (a) For general education aid under Minnesota Statutes,
112.25 section 126C.13, subdivision 4:

112.26 \$ 8,103,909,000 2024

112.27	8,333,843,000
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112.27	\$ 8,280,528,000	2025
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112.29 (b) The 2024 appropriation includes \$707,254,000 for 2023 and \$7,396,655,000 for
112.30 2024.

113.1 (c) The 2025 appropriation includes \$771,421,000 for 2024 and ~~\$7,562,422,000~~
 113.2 \$7,509,107,000 for 2025.

113.3 Sec. 2. Laws 2023, chapter 55, article 1, section 36, subdivision 3, as amended by Laws
 113.4 2024, chapter 81, section 2, is amended to read:

113.5 Subd. 3. **Enrollment options transportation.** For transportation of pupils attending
 113.6 postsecondary institutions under Minnesota Statutes, section 124D.09, or for transportation
 113.7 of pupils attending nonresident districts under Minnesota Statutes, section 124D.03:

113.8 \$ 23,000 2024

113.9 ~~25,000~~

113.10 \$ 23,000 2025

113.11 Sec. 3. Laws 2023, chapter 55, article 1, section 36, subdivision 4, as amended by Laws
 113.12 2024, chapter 81, section 3, is amended to read:

113.13 Subd. 4. **Abatement aid.** (a) For abatement aid under Minnesota Statutes, section
 113.14 127A.49:

113.15 \$ 2,318,000 2024

113.16 ~~2,516,000~~

113.17 \$ 1,503,000 2025

113.18 (b) The 2024 appropriation includes \$126,000 for 2023 and \$2,192,000 for 2024.

113.19 (c) The 2025 appropriation includes \$243,000 for 2024 and ~~\$2,273,000~~ \$1,260,000 for
 113.20 2025.

113.21 Sec. 4. Laws 2023, chapter 55, article 1, section 36, subdivision 5, as amended by Laws
 113.22 2024, chapter 81, section 4, is amended to read:

113.23 Subd. 5. **Consolidation transition aid.** (a) For districts consolidating under Minnesota
 113.24 Statutes, section 123A.485:

113.25 \$ 7,000 2024

113.26 ~~180,000~~

113.27 \$ 0 2025

113.28 (b) The 2024 appropriation includes \$7,000 for 2023 and \$0 for 2024.

113.29 (c) The 2025 appropriation includes \$0 for 2024 and ~~\$180,000~~ \$0 for 2025.

114.1 Sec. 5. Laws 2023, chapter 55, article 1, section 36, subdivision 6, as amended by Laws
114.2 2024, chapter 81, section 5, is amended to read:

114.3 Subd. 6. **Nonpublic pupil education aid.** (a) For nonpublic pupil education aid under
114.4 Minnesota Statutes, sections 123B.40 to 123B.43 and 123B.87:

114.5 \$ 21,176,000 2024

114.6 ~~24,478,000~~

114.7 \$ 23,337,000 2025

114.8 (b) The 2024 appropriation includes \$1,925,000 for 2023 and \$19,251,000 for 2024.

114.9 (c) The 2025 appropriation includes \$2,138,000 for 2024 and ~~\$22,340,000~~ \$21,199,000
114.10 for 2025.

114.11 Sec. 6. Laws 2023, chapter 55, article 1, section 36, subdivision 7, as amended by Laws
114.12 2024, chapter 81, section 6, is amended to read:

114.13 Subd. 7. **Nonpublic pupil transportation.** (a) For nonpublic pupil transportation aid
114.14 under Minnesota Statutes, section 123B.92, subdivision 9:

114.15 \$ 22,979,000 2024

114.16 ~~27,177,000~~

114.17 \$ 25,802,000 2025

114.18 (b) The 2024 appropriation includes \$2,115,000 for 2023 and \$20,864,000 for 2024.

114.19 (c) The 2025 appropriation includes \$2,318,000 for 2024 and ~~\$24,859,000~~ \$23,484,000
114.20 for 2025.

114.21 Sec. 7. Laws 2023, chapter 55, article 1, section 36, subdivision 9, as amended by Laws
114.22 2024, chapter 81, section 7, is amended to read:

114.23 Subd. 9. **Career and technical aid.** (a) For career and technical aid under Minnesota
114.24 Statutes, section 124D.4531, subdivision 1b:

114.25 \$ 1,664,000 2024

114.26 ~~874,000~~

114.27 \$ 937,000 2025

114.28 (b) The 2024 appropriation includes \$183,000 for 2023 and \$1,481,000 for 2024.

114.29 (c) The 2025 appropriation includes \$164,000 for 2024 and ~~\$710,000~~ \$773,000 for 2025.

B. EDUCATION EXCELLENCE

Sec. 8. Laws 2023, chapter 55, article 2, section 64, subdivision 2, as amended by Laws 2024, chapter 81, section 8, and Laws 2024, chapter 115, article 2, section 13, is amended to read:

Subd. 2. **Achievement and integration aid.** (a) For achievement and integration aid under Minnesota Statutes, section 124D.862:

\$	82,818,000	2024
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	85,043,000		
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\$	<u>84,300,000</u>	2025
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(b) The 2024 appropriation includes \$8,172,000 for 2023 and \$74,646,000 for 2024.

(c) The 2025 appropriation includes \$8,294,000 for 2024 and ~~\$76,749,000~~ \$76,006,000 for 2025.

Sec. 9. Laws 2023, chapter 55, article 2, section 64, subdivision 6, as amended by Laws 2024, chapter 81, section 9, and Laws 2024, chapter 115, article 6, section 3, is amended to read:

Subd. 6. **Charter school building lease aid.** (a) For building lease aid under Minnesota Statutes, section 124E.22:

\$	91,457,000	2024
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	94,906,000		
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\$	<u>93,684,000</u>	2025
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(b) The 2024 appropriation includes \$9,047,000 for 2023 and \$82,410,000 for 2024.

(c) The 2025 appropriation includes \$9,156,000 for 2024 and ~~\$85,750,000~~ \$84,528,000 for 2025.

Sec. 10. Laws 2023, chapter 55, article 2, section 64, subdivision 21, as amended by Laws 2024, chapter 81, section 10, is amended to read:

Subd. 21. **Interdistrict desegregation or integration transportation grants.** For interdistrict desegregation or integration transportation grants under Minnesota Statutes, section 124D.87:

\$	14,828,000	2024
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	16,413,000		
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\$	<u>14,799,000</u>	2025
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116.1 Sec. 11. Laws 2023, chapter 55, article 2, section 64, subdivision 23, as amended by Laws
116.2 2024, chapter 81, section 11, is amended to read:

116.3 Subd. 23. **Literacy incentive aid.** (a) For literacy incentive aid under Minnesota Statutes,
116.4 section 124D.98:

116.5 \$ 41,071,000 2024

116.6 ~~41,588,000~~

116.7 \$ 40,570,000 2025

116.8 (b) The 2024 appropriation includes \$4,606,000 for 2023 and \$36,465,000 for 2024.

116.9 (c) The 2025 appropriation includes \$4,051,000 for 2024 and ~~\$37,537,000~~ \$36,519,000
116.10 for 2025.

116.11 Sec. 12. Laws 2023, chapter 55, article 2, section 64, subdivision 34, is amended to read:

116.12 Subd. 34. **Paraprofessional training.** (a) For compensation associated with paid
116.13 orientation and professional development for paraprofessionals under Minnesota Statutes,
116.14 section 121A.642:

116.15 \$ 0 2024

116.16 ~~7,230,000~~

116.17 \$ 1,997,000 2025

116.18 (b) The 2025 appropriation includes \$0 for 2024 and ~~\$7,230,000~~ \$1,997,000 for 2025.

116.19 Sec. 13. Laws 2023, chapter 55, article 4, section 21, subdivision 2, as amended by Laws
116.20 2024, chapter 81, section 12, is amended to read:

116.21 Subd. 2. **American Indian education aid.** (a) For American Indian education aid under
116.22 Minnesota Statutes, section 124D.81, subdivision 2a:

116.23 \$ 18,131,000 2024

116.24 ~~19,672,000~~

116.25 \$ 19,649,000 2025

116.26 (b) The 2024 appropriation includes \$1,159,000 for 2023 and \$16,972,000 for 2024.

116.27 (c) The 2025 appropriation includes \$1,885,000 for 2024 and ~~\$17,787,000~~ \$17,764,000
116.28 for 2025.

117.1 Sec. 14. Laws 2023, chapter 55, article 4, section 21, subdivision 5, as amended by Laws
117.2 2024, chapter 81, section 13, is amended to read:

117.3 Subd. 5. **Tribal contract school aid.** (a) For Tribal contract school aid under Minnesota
117.4 Statutes, section 124D.83:

117.5 \$ 1,673,000 2024

117.6 ~~2,131,000~~

117.7 \$ 2,153,000 2025

117.8 (b) The 2024 appropriation includes \$255,000 for 2023 and \$1,418,000 for 2024.

117.9 (c) The 2025 appropriation includes \$157,000 for 2024 and ~~\$1,974,000~~ \$1,996,000 for
117.10 2025.

117.11 **C. TEACHERS**

117.12 Sec. 15. Laws 2023, chapter 55, article 5, section 64, subdivision 3, as amended by Laws
117.13 2024, chapter 81, section 14, and Laws 2024, chapter 115, article 5, section 11, is amended
117.14 to read:

117.15 Subd. 3. **Alternative teacher compensation aid.** (a) For alternative teacher compensation
117.16 aid under Minnesota Statutes, section 122A.415, subdivision 4:

117.17 \$ 88,706,000 2024

117.18 ~~89,012,000~~

117.19 \$ 88,206,000 2025

117.20 (b) The 2024 appropriation includes \$8,824,000 for fiscal year 2023 and \$79,882,000
117.21 for fiscal year 2024.

117.22 (c) The 2025 appropriation includes \$8,875,000 for fiscal year 2024 and ~~\$80,137,000~~
117.23 \$79,331,000 for fiscal year 2025.

117.24 Sec. 16. Laws 2023, chapter 55, article 5, section 64, subdivision 14, as amended by Laws
117.25 2024, chapter 81, section 15, is amended to read:

117.26 Subd. 14. **Student support personnel aid.** (a) For aid to support schools in addressing
117.27 students' social, emotional, and physical health under Minnesota Statutes, section 124D.901:

117.28 \$ 30,255,000 2024

117.29 ~~36,498,000~~

117.30 \$ 36,259,000 2025

117.31 (b) The 2024 appropriation includes \$0 for fiscal year 2023 and \$30,255,000 for fiscal
117.32 year 2024.

118.1 (c) The 2025 appropriation includes \$3,361,000 for fiscal year 2024 and ~~\$33,137,000~~
118.2 \$32,898,000 for fiscal year 2025.

118.3 **D. SPECIAL EDUCATION**

118.4 Sec. 17. Laws 2023, chapter 55, article 7, section 18, subdivision 2, as amended by Laws
118.5 2024, chapter 81, section 16, is amended to read:

118.6 Subd. 2. **Aid for children with disabilities.** (a) For aid under Minnesota Statutes, section
118.7 125A.75, subdivision 3, for children with disabilities placed in residential facilities within
118.8 the district boundaries for whom no district of residence can be determined:

118.9 \$ 1,597,000 2024

118.10 ~~1,844,000~~

118.11 \$ 1,952,000 2025

118.12 (b) If the appropriation for either year is insufficient, the appropriation for the other year
118.13 is available.

118.14 Sec. 18. Laws 2023, chapter 55, article 7, section 18, subdivision 3, as amended by Laws
118.15 2024, chapter 81, section 17, is amended to read:

118.16 Subd. 3. **Court-placed special education revenue.** For reimbursing serving school
118.17 districts for unreimbursed eligible expenditures attributable to children placed in the serving
118.18 school district by court action under Minnesota Statutes, section 125A.79, subdivision 4:

118.19 \$ 39,000 2024

118.20 ~~40,000~~

118.21 \$ 0 2025

118.22 Sec. 19. Laws 2023, chapter 55, article 7, section 18, subdivision 4, as amended by Laws
118.23 2024, chapter 81, section 18, and Laws 2024, chapter 115, article 7, section 4, is amended
118.24 to read:

118.25 Subd. 4. **Special education; regular.** (a) For special education aid under Minnesota
118.26 Statutes, section 125A.75:

118.27 \$ 2,288,826,000 2024

118.28 ~~2,486,181,000~~

118.29 \$ 2,582,007,000 2025

118.30 (b) The 2024 appropriation includes \$229,860,000 for 2023 and \$2,058,966,000 for
118.31 2024.

119.1 (c) The 2025 appropriation includes \$289,842,000 for 2024 and ~~\$2,196,339,000~~
119.2 \$2,292,165,000 for 2025.

119.3 Sec. 20. Laws 2023, chapter 55, article 7, section 18, subdivision 6, as amended by Laws
119.4 2024, chapter 81, section 19, is amended to read:

119.5 Subd. 6. **Special education separate sites and programs.** (a) For aid for special
119.6 education separate sites and programs under Minnesota Statutes, section 125A.81, subdivision
119.7 4:

119.8 \$ 3,880,000 2024

119.9 ~~4,505,000~~

119.10 \$ 4,282,000 2025

119.11 (b) The 2024 appropriation includes \$0 for 2023 and \$3,880,000 for 2024.

119.12 (c) The 2025 appropriation includes \$431,000 for 2024 and ~~\$4,074,000~~ \$3,851,000 for
119.13 2025.

119.14 Sec. 21. Laws 2023, chapter 55, article 7, section 18, subdivision 7, as amended by Laws
119.15 2024, chapter 81, section 20, is amended to read:

119.16 Subd. 7. **Travel for home-based services.** (a) For aid for teacher travel for home-based
119.17 services under Minnesota Statutes, section 125A.75, subdivision 1:

119.18 \$ 425,000 2024

119.19 ~~475,000~~

119.20 \$ 440,000 2025

119.21 (b) The 2024 appropriation includes \$32,000 for 2023 and \$393,000 for 2024.

119.22 (c) The 2025 appropriation includes \$43,000 for 2024 and ~~\$432,000~~ \$397,000 for 2025.

119.23 **E. FACILITIES**

119.24 Sec. 22. Laws 2023, chapter 55, article 8, section 19, subdivision 6, as amended by Laws
119.25 2024, chapter 81, section 22, and Laws 2024, chapter 115, article 8, section 5, is amended
119.26 to read:

119.27 Subd. 6. **Long-term facilities maintenance equalized aid.** (a) For long-term facilities
119.28 maintenance equalized aid under Minnesota Statutes, section 123B.595, subdivision 9:

119.29 \$ 107,905,000 2024

119.30 ~~107,865,000~~

119.31 \$ 107,262,000 2025

120.1 (b) The 2024 appropriation includes \$10,821,000 for 2023 and \$97,084,000 for 2024.

120.2 (c) The 2025 appropriation includes \$10,787,000 for 2024 and ~~\$97,078,000~~ \$96,475,000
120.3 for 2025.

120.4 **F. NUTRITION**

120.5 Sec. 23. Laws 2023, chapter 18, section 4, subdivision 2, as amended by Laws 2023,
120.6 chapter 55, article 9, section 16, Laws 2024, chapter 81, section 23, and Laws 2024, chapter
120.7 115, article 9, section 8, is amended to read:

120.8 Subd. 2. **School lunch.** For school lunch aid under Minnesota Statutes, section 124D.111,
120.9 including the amounts for the free school meals program:

120.10 \$ 218,801,000 2024

120.11 ~~239,686,000~~

120.12 \$ 251,667,000 2025

120.13 Sec. 24. Laws 2023, chapter 18, section 4, subdivision 3, as amended by Laws 2023,
120.14 chapter 55, article 9, section 17, Laws 2024, chapter 81, section 24, and Laws 2024, chapter
120.15 115, article 9, section 9, is amended to read:

120.16 Subd. 3. **School breakfast.** For school breakfast aid under Minnesota Statutes, section
120.17 124D.1158:

120.18 \$ 44,178,000 2024

120.19 ~~48,747,000~~

120.20 \$ 54,835,000 2025

120.21 Sec. 25. Laws 2023, chapter 55, article 9, section 18, subdivision 4, as amended by Laws
120.22 2024, chapter 81, section 25, is amended to read:

120.23 Subd. 4. **Kindergarten milk.** For kindergarten milk aid under Minnesota Statutes,
120.24 section 124D.118:

120.25 \$ 428,000 2024

120.26 ~~428,000~~

120.27 \$ 387,000 2025

120.28 Sec. 26. Laws 2023, chapter 55, article 9, section 18, subdivision 8, as amended by Laws
120.29 2024, chapter 81, section 26, is amended to read:

120.30 Subd. 8. **School library aid.** (a) For school library aid under Minnesota Statutes, section
120.31 ~~134.356~~ 124D.992:

121.1	\$	21,586,000	2024
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121.2	23,903,000
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121.3 \$ 23,791,000 2025

121.4 (b) The 2024 appropriation includes \$0 for 2023 and \$21,586,000 for 2024.

121.5 (c) The 2025 appropriation includes \$2,398,000 for 2024 and ~~\$21,505,000~~ \$21,393,000

121.6 for 2025.

121.7 **G. EARLY EDUCATION**

121.8 Sec. 27. Laws 2023, chapter 54, section 20, subdivision 7, as amended by Laws 2024,

121.9 chapter 81, section 27, is amended to read:

121.10 Subd. 7. **Early childhood family education aid.** (a) For early childhood family education

121.11 aid under Minnesota Statutes, section ~~124D.135~~ 142D.11:

121.12 \$ 37,209,000 2024

121.13	38,985,000
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121.14	\$	37,874,000	2025
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121.15 (b) The 2024 appropriation includes \$3,518,000 for 2023 and \$33,691,000 for 2024.

121.16 (c) The 2025 appropriation includes \$3,743,000 for 2024 and ~~\$35,242,000~~ \$34,131,000

121.17 for 2025.

121.18 Sec. 28. Laws 2023, chapter 54, section 20, subdivision 9, as amended by Laws 2024,

121.19 chapter 81, section 28, is amended to read:

121.20 Subd. 9. **Developmental screening aid.** (a) For developmental screening aid under

121.21 Minnesota Statutes, sections ~~121A.17~~ 142D.091 and ~~121A.19~~ 142D.093:

121.22 \$ 4,148,000 2024

121.23	4,151,000
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121.24 \$ 4,156,000 2025

121.25 (b) The 2024 appropriation includes \$349,000 for 2023 and \$3,799,000 for 2024.

121.26 (c) The 2025 appropriation includes \$422,000 for 2024 and ~~\$3,729,000~~ \$3,734,000 for

121.27 2025.

121.28 Sec. 29. Laws 2023, chapter 54, section 20, subdivision 17, as amended by Laws 2024,

121.29 chapter 81, section 29, is amended to read:

121.30 Subd. 17. **Home visiting aid.** (a) For home visiting aid under Minnesota Statutes, section

121.31 ~~124D.135~~ 142D.11:

122.1 \$ 382,000 2024

122.2 ~~300,000~~

122.3 \$ 290,000 2025

122.4 (b) The 2024 appropriation includes \$41,000 for 2023 and \$341,000 for 2024.

122.5 (c) The 2025 appropriation includes \$37,000 for 2024 and ~~\$263,000~~ \$253,000 for 2025.

122.6 **H. COMMUNITY EDUCATION AND LIFELONG LEARNING**

122.7 Sec. 30. Laws 2023, chapter 55, article 11, section 11, subdivision 2, as amended by Laws
122.8 2024, chapter 81, section 30, is amended to read:

122.9 Subd. 2. **Adult basic education aid.** (a) For adult basic education aid under Minnesota
122.10 Statutes, section 124D.531:

122.11 \$ 52,566,000 2024

122.12 ~~53,684,000~~

122.13 \$ 53,880,000 2025

122.14 (b) The 2024 appropriation includes \$5,179,000 for 2023 and \$47,387,000 for 2024.

122.15 (c) The 2025 appropriation includes \$5,265,000 for 2024 and ~~\$48,419,000~~ \$48,615,000
122.16 for 2025.

122.17 Sec. 31. Laws 2023, chapter 55, article 11, section 11, subdivision 3, as amended by Laws
122.18 2024, chapter 81, section 31, is amended to read:

122.19 Subd. 3. **Adults with disabilities program aid.** (a) For adults with disabilities programs
122.20 under Minnesota Statutes, section 124D.56:

122.21 \$ 710,000 2024

122.22 ~~1,520,000~~

122.23 \$ 1,433,000 2025

122.24 (b) The 2024 appropriation includes \$71,000 for 2023 and \$639,000 for 2024.

122.25 (c) The 2025 appropriation includes \$71,000 for 2024 and ~~\$1,449,000~~ \$1,362,000 for
122.26 2025.

122.27 Sec. 32. Laws 2023, chapter 55, article 11, section 11, subdivision 10, as amended by
122.28 Laws 2024, chapter 81, section 33, is amended to read:

122.29 Subd. 10. **School-age care aid.** (a) For school-age care aid under Minnesota Statutes,
122.30 section 124D.22:

123.1

\$

0

.....

2024

123.2

~~1,000~~

123.3

\$

0

.....

2025

123.4

(b) The 2024 appropriation includes \$0 for 2023 and \$0 for 2024.

123.5

(c) The 2025 appropriation includes \$0 for 2024 and ~~\$1,000~~ \$0 for 2025.

123.6

Sec. 33. EFFECTIVE DATE.

123.7

Article 11 is effective the day following final enactment.

APPENDIX
Article locations for S2255-1

ARTICLE 1 GENERAL EDUCATION..... Page.Ln 2.5

ARTICLE 2 EDUCATION EXCELLENCE..... Page.Ln 24.5

ARTICLE 3 TEACHERS..... Page.Ln 55.24

ARTICLE 4 AMERICAN INDIAN EDUCATION..... Page.Ln 75.6

ARTICLE 5 SPECIAL EDUCATION..... Page.Ln 79.23

ARTICLE 6 FACILITIES, HEALTH, AND SAFETY..... Page.Ln 81.11

ARTICLE 7 SCHOOL NUTRITION AND LIBRARIES..... Page.Ln 92.26

ARTICLE 8 EARLY CHILDHOOD EDUCATION..... Page.Ln 99.7

ARTICLE 9 COMMUNITY EDUCATION AND LIFELONG LEARNING..... Page.Ln 104.13

ARTICLE 10 STATE AGENCIES..... Page.Ln 106.14

ARTICLE 11 FORECAST..... Page.Ln 112.18

120B.241 COMPUTER SCIENCE EDUCATION ADVANCEMENT PROGRAM.

Subd. 2. **Computer science education supervisor.** The Department of Education must employ a computer science supervisor dedicated to:

(1) the implementation of this section and the implementation of the computer science education strategic plan developed by the working group under subdivision 3;

(2) outreach to districts that need additional supports to create or advance their computer science programs; and

(3) supporting districts in using existing and available resources for districts to create and advance their computer science programs.

Subd. 4. **Computer science educator training and capacity building.** (a) The Department of Education shall develop and implement, or award grants or subcontract with eligible entities, for the development and implementation of high-quality, coordinated teacher recruitment and educator training programs for computer science courses and content as defined in subdivision 1 and aligned to the state strategic plan as developed under subdivision 3.

(b) For the purposes of this subdivision, eligible entities include:

(1) a consortium of local educational agencies in the state; and

(2) high-quality computer science professional learning providers, including institutions of higher education in the state that are reasonably accessible geographically to all Minnesota educators, nonprofits, other state-funded entities, or private entities working in partnership with a consortium of local educational agencies.

(c) For purposes of this subdivision, eligible uses of funding include:

(1) high-quality professional learning opportunities for kindergarten through grade 12 computer science content that:

(i) are created and delivered in a consistent manner across the state;

(ii) are made available with no out-of-pocket expenses to educators, including teachers, counselors, administrators, and other district employees as approved by the Department of Education, schools, and school districts;

(iii) are made available asynchronously online, in person, and online or hybrid as determined appropriate by the Department of Education; and

(iv) include introductory, intermediate, and advanced trainings aligned to the kindergarten through grade 12 academic standards or, as necessary, other standards approved by the Department of Education, specified for each of the grade bands kindergarten through grade 2, grades 3 to 5, grades 6 to 8, and grades 9 to 12;

(2) professional learning opportunities for educators of students in grades 9 to 12 that may include trainings for advanced placement, international baccalaureate, and concurrent enrollment credit computer science courses;

(3) travel expenses for kindergarten through grade 12 computer science teachers:

(i) for attending training opportunities under clauses (1) and (2); and

(ii) deemed appropriate and approved by the commissioner of education, or the commissioner of education's designee;

(4) any future credentialing for kindergarten through grade 12 computer science teachers, including Career and Technical Education and academic endorsements;

(5) supports for kindergarten through grade 12 computer science professional learning, including mentoring and coaching;

(6) creation and deployment of resources to promote training opportunities and recruitment of kindergarten through grade 12 computer science teachers;

(7) creation or purchase of resources to support implementation approved by the commissioner of education, or the commissioner of education's designee;

(8) creation and deployment of resources to promote learning opportunities or recruit students to engage in the learning opportunities;

APPENDIX
Repealed Minnesota Statutes: S2255-1

(9) development of teacher credentialing programs;

(10) planning for districts to implement or expand computer science education opportunities;
and

(11) employment, or grant for employment, of personnel or contractors to oversee the statewide initiative, develop programs and trainings, and deliver training opportunities under clause (1).

(d) As a condition of receiving any funding through grants or subcontracts, eligible entities must submit an application to the Department of Education. The application must, at a minimum, address how the entity will:

(1) reach new and existing teachers with little to no computer science background;

(2) attract and support educators from schools that currently do not have established computer science education programs;

(3) use research- or evidence-based practices for high-quality professional development;

(4) focus the professional learning on the conceptual foundations of computer science;

(5) reach and support subgroups underrepresented in computer science;

(6) provide teachers with concrete experience through hands-on, inquiry-based practices;

(7) accommodate the particular teacher and student needs in each district and school; and

(8) ensure that participating districts begin offering courses or content within the same or subsequent school year after the teacher receives the professional learning.

(e) The Department of Education shall prioritize the following applications:

(1) consortiums of local educational agencies that are working in partnership with providers of high-quality professional learning for kindergarten through grade 12 computer science;

(2) proposals that describe strategies to increase enrollment overall, including but not limited to subgroups of students that are traditionally underrepresented in computer science; and

(3) proposals from rural or urban areas with a low penetration of kindergarten through grade 12 computer science offerings, including local education consortiums within these areas.

(f) The award recipient shall report, for all funding received under this section annually, at a minimum:

(1) the number of teachers:

(i) trained within each elementary, middle, and high school; and

(ii) trained within trainings offered as outlined in paragraph (c), clause (1), item (iv);

(2) the number of trainings offered in advanced placement, international baccalaureate, and concurrent enrollment credit computer science courses; and

(3) the number of teachers, and percentage of teachers trained, that started implementing computer science courses limited to middle and high school implementation.

(g) The Department of Education shall make these reports public. The publicly released data shall not include student-level personally identifiable information.

Subd. 6. Computer science education data collection. (a) The Department of Education shall require all high schools to report data and information about computer science course offerings and enrollment.

(b) The Department of Education shall develop a plan for the secure and regular reporting of computer science course offerings and enrollment data from schools with kindergarten to grade 8 bands within 90 days of enactment of this act.

(c) Data collected in processes described in paragraphs (a) and (b) should be disaggregated by gender, race, ethnicity, free and reduced-price meals status, Individuals with Disabilities Education Act status, 504 status, and English language learner status.

123B.40 DECLARATION OF POLICY.

It is the intent of the legislature to provide for distribution of educational aids such as textbooks, standardized tests and pupil support services so that every school pupil in the state will share equitably in education benefits and therefore further assure all Minnesota pupils and their parents freedom of choice in education.

123B.41 DEFINITIONS.

Subd. 2. **Textbook.** (a) "Textbook" means any book or book substitute, including electronic books as well as other printed materials delivered electronically, which a pupil uses as a text or text substitute in a particular class or program in the school regularly attended and a copy of which is expected to be available for the individual use of each pupil in this class or program. Textbook includes an online book with an annual subscription cost. Textbook includes a teacher's edition, teacher's guide, or other materials that accompany a textbook that a pupil uses when the teacher's edition, teacher's guide, or other teacher materials are packaged physically or electronically with textbooks for student use.

(b) For purposes of calculating the annual nonpublic pupil aid entitlement for textbooks, the term shall be limited to books, workbooks, or manuals, whether bound or in loose-leaf form, as well as electronic books and other printed materials delivered electronically, intended for use as a principal source of study material for a given class or a group of students.

(c) For purposes of sections 123B.40 to 123B.48, the terms "textbook" and "software or other educational technology" include only such secular, neutral, and nonideological materials as are available, used by, or of benefit to Minnesota public school pupils.

Subd. 3. **Standardized tests.** "Standardized tests" means standardized tests and scoring services which are provided by commercial publishing organizations or the state and which are in use in the public schools of Minnesota to measure the progress of pupils in secular subjects.

Subd. 4. **Pupil support services.** "Pupil support services" means guidance and counseling services and health services.

Subd. 5. **Individualized instructional or cooperative learning materials.** (a) "Individualized instructional or cooperative learning materials" means educational materials which:

(1) are designed primarily for individual pupil use or use by pupils in a cooperative learning group in a particular class or program in the school the pupil regularly attends, including teacher materials that accompany materials that a pupil uses;

(2) are secular, neutral, nonideological and not capable of diversion for religious use; and

(3) are available, used by, or of benefit to Minnesota public school pupils.

(b) Subject to the requirements in paragraph (a), "individualized instructional or cooperative learning materials" include, but are not limited to, the following if they do not fall within the definition of "textbook" in subdivision 2: published materials; periodicals; documents; pamphlets; photographs; reproductions; pictorial or graphic works; prerecorded video programs; prerecorded tapes, cassettes and other sound recordings; manipulative materials; desk charts; games; study prints and pictures; desk maps; models; learning kits; blocks or cubes; flash cards; individualized multimedia systems; prepared instructional computer software programs; choral and band sheet music; electronic books and other printed materials delivered electronically; and CD-Rom.

(c) "Individualized instructional or cooperative learning materials" do not include instructional equipment, instructional hardware, or ordinary daily consumable classroom supplies.

Subd. 5a. **Software or other educational technology.** For purposes of sections 123B.42 and 123B.43, "software or other educational technology" includes software, programs, applications, hardware, and any other electronic educational technology. Software or other educational technology includes course registration fees for advanced placement courses delivered online.

Subd. 6. **Pupils.** "Pupils" means elementary and secondary pupils.

Subd. 7. **Elementary pupils.** "Elementary pupils" means pupils in grades kindergarten through 6; provided, each kindergarten pupil in a half-day program shall be counted as one-half pupil for all computations pursuant to sections 123B.40 to 123B.42, and 123B.44 to 123B.48.

Subd. 8. **Secondary pupils.** "Secondary pupils" means pupils in grades 7 through 12.

Subd. 12. **Intermediary service area.** "Intermediary service area" means a school administrative unit approved by the commissioner, other than a single school district, including but not limited to the following:

- (a) a service cooperative;
- (b) a cooperative of two or more school districts;
- (c) learning centers; or
- (d) an association of schools or school districts.

Subd. 14. **Guidance and counseling services.** "Guidance and counseling services" means all activities of a licensed counselor in counseling pupils and parents, providing counseling on learning problems, evaluating the abilities of pupils, assisting pupils in personal and social development and providing referral assistance.

Subd. 15. **Health services.** "Health services" means physician, dental, nursing or optometric services and health supplies brought to the site by the health professional for pupil usage in the field of physical or mental health; provided the term does not include direct educational instruction, services which are required pursuant to sections 125A.03 to 125A.24, and 125A.65, and 125A.26 to 125A.48, or services which are eligible to receive special education aid pursuant to section 125A.75.

123B.42 TEXTBOOKS; INDIVIDUAL INSTRUCTION OR COOPERATIVE LEARNING MATERIAL; STANDARD TESTS.

Subdivision 1. **Providing education materials and tests.** The commissioner of education shall promulgate rules under the provisions of chapter 14 requiring that in each school year, based upon formal requests by or on behalf of nonpublic school pupils in a nonpublic school, the local districts or intermediary service areas must purchase or otherwise acquire textbooks, individualized instructional or cooperative learning materials, software or other educational technology, and standardized tests and loan or provide them for use by children enrolled in that nonpublic school. These textbooks, individualized instructional or cooperative learning materials, software or other educational technology, and standardized tests must be loaned or provided free to the children for the school year for which requested. The loan or provision of the textbooks, individualized instructional or cooperative learning materials, and standardized tests shall be subject to rules prescribed by the commissioner of education.

Subd. 1a. **Curriculum; electronic components.** A school district that provides curriculum to resident students that has both physical and electronic components must make the electronic component accessible to a resident student in a home school in compliance with sections 120A.22 and 120A.24 at the request of the student or the student's parent or guardian, provided that the district does not incur more than an incidental cost as a result of providing access electronically.

Subd. 2. **Title to education materials and tests.** The title to textbooks, individualized instructional or cooperative learning materials, software or other educational technology, and standardized testing materials must remain in the servicing school district or intermediary service area, and possession or custody may be granted or charged to administrators of the nonpublic school attended by the nonpublic school pupil or pupils to whom the textbooks, individualized instructional or cooperative learning materials, or standardized tests are loaned or provided.

Subd. 3. **Cost; limitation.** (a) The cost per pupil of the textbooks, individualized instructional or cooperative learning materials, software or other educational technology, and standardized tests provided for in this section for each school year must not exceed the statewide average expenditure per pupil, adjusted pursuant to paragraph (b), by the Minnesota public elementary and secondary schools for textbooks, individualized instructional materials and standardized tests as computed and established by the department by February 1 of the preceding school year from the most recent public school year data then available.

(b) The cost computed in paragraph (a) shall be increased by an inflation adjustment equal to the percent of increase in the formula allowance, pursuant to section 126C.10, subdivision 2, from the second preceding school year to the current school year.

(c) The commissioner shall allot to the districts or intermediary service areas the total cost for each school year of providing or loaning the textbooks, individualized instructional or cooperative learning materials, software or other educational technology, and standardized tests for the pupils in each nonpublic school. The allotment shall not exceed the product of the statewide average expenditure per pupil, according to paragraph (a), adjusted pursuant to paragraph (b), multiplied

by the number of nonpublic school pupils who make requests pursuant to this section and who are enrolled as of September 15 of the current school year.

123B.43 USE OF INDIVIDUALIZED INSTRUCTIONAL MATERIALS.

(a) The commissioner shall assure that textbooks and individualized instructional materials loaned to nonpublic school pupils are secular, neutral, nonideological and that they are incapable of diversion for religious use.

(b) Textbooks, individualized instructional materials, software or other educational technology must not be used in religious courses, devotional exercises, religious training or any other religious activity.

(c) Textbooks and individualized instructional materials must be loaned only to individual pupils upon the request of a parent or guardian or the pupil on a form designated for this use by the commissioner. The request forms shall provide for verification by the parent or guardian or pupil that the requested textbooks and individualized instructional materials are for the use of the individual pupil in connection with a program of instruction in the pupil's elementary or secondary school.

(d) The servicing school district or the intermediary service area must take adequate measures to ensure an accurate and periodic inventory of all textbooks, individualized instructional materials, software or other educational technology loaned to elementary and secondary school pupils attending nonpublic schools. The commissioner of education shall promulgate rules under the provisions of chapter 14 to terminate the eligibility of any nonpublic school pupil if the commissioner determines, after notice and opportunity for hearing, that the textbooks, individualized instructional materials, or software or other educational technology, have been used in a manner contrary to the provisions of section 123B.41, subdivision 5, 123B.42, or this section or any rules promulgated by the commissioner of education.

(e) Nothing contained in section 123B.41, subdivision 5, 123B.42, or this section shall be construed to authorize the making of any payments to a nonpublic school or its faculty, staff or administrators for religious worship or instruction or for any other purpose.

123B.44 PROVISION OF PUPIL SUPPORT SERVICES.

Subdivision 1. **Provided services.** The commissioner of education shall promulgate rules under the provisions of chapter 14 requiring each district or other intermediary service area: (a) to provide each year upon formal request by a specific date by or on behalf of a nonpublic school pupil enrolled in a nonpublic school located in that district or area, the same specific health services as are provided for public school pupils by the district where the nonpublic school is located; and (b) to provide each year upon formal request by a specific date by or on behalf of a nonpublic school secondary pupil enrolled in a nonpublic school located in that district or area, the same specific guidance and counseling services as are provided for public school secondary pupils by the district where the nonpublic school is located. The district where the nonpublic school is located must provide the necessary transportation within the district boundaries between the nonpublic school and a public school or neutral site for nonpublic school pupils who are provided pupil support services under this section if the district elects to provide pupil support services at a site other than the nonpublic school. Each request for pupil support services must set forth the guidance and counseling or health services requested by or on behalf of all eligible nonpublic school pupils enrolled in a given nonpublic school. No district or intermediary service area must not expend an amount for these pupil support services which exceeds the amount allotted to it under this section.

Subd. 2. **Location of services.** Health and guidance and counseling services may be provided to nonpublic school pupils under this section at a public school, a neutral site, the nonpublic school or any other suitable location. District or intermediary service area personnel and representatives of the nonpublic school pupils receiving pupil support services must hold an annual consultation regarding the type of services, provider of services, and the location of the provision of these services. The district board or intermediary service area governing board must make the final decision on the location of the provision of these services.

Subd. 3. **Guidance and counseling; exclusions.** Guidance and counseling services provided to nonpublic school pupils pursuant to this section shall not include the planning or selection of particular courses or classroom activities of the nonpublic school.

Subd. 4. **Health services; allotment.** Each school year the commissioner shall allot to the school districts or other intermediary service areas for the provision of health services pursuant to this section the actual cost of the services provided for the pupils in each respective nonpublic school for that school year. The allotment must not exceed the average expenditure per public school pupil

for these services by those Minnesota public elementary and secondary schools which provide health services to public school pupils, multiplied by the number of pupils in that particular nonpublic school who request these health services and who are enrolled as of September 15 of the current school year.

Subd. 5. **Guidance and counseling services; allotment.** Each school year the commissioner shall allot to the school districts or intermediary service areas for the provision of guidance and counseling services pursuant to this section the actual cost of the services provided for the pupils in each respective nonpublic school for that school year. The allotment for guidance and counseling services for the secondary pupils in each nonpublic school must not exceed the average expenditure per public school secondary pupil for these services by those Minnesota public schools which provide these services to their secondary pupils, multiplied by the number of secondary pupils in that particular nonpublic school who request these services and who are enrolled as of September 15 of the current school year.

Subd. 6. **Computation of maximum allotments.** For purposes of computing maximum allotments for each school year pursuant to this section, the average public school expenditure per pupil for health services and the average public school expenditure per secondary pupil for guidance and counseling services shall be computed and established by the department by February 1 of the preceding school year from the most recent public school year data then available.

123B.45 PAYMENTS FOR CONTRACTUAL OBLIGATIONS.

The commissioner shall make such payments to school districts or intermediary service areas pursuant to sections 123B.40 to 123B.42, and 123B.44 to 123B.48 as are needed to meet contractual obligations incurred for the provision of benefits to nonpublic school students pursuant to section 123B.42, 123B.44, or 123B.445.

123B.46 ADMINISTRATIVE COSTS.

Each year, a district or intermediary service area may claim and receive from the department an additional sum for the administration of sections 123B.42, 123B.44, and 123B.445, equal to five percent of the district's or area's allocation for that year pursuant to those sections.

123B.47 NOTICE TO DISTRICTS; PRORATION.

If the appropriation for nonpublic educational aid under sections 123B.40 to 123B.48 is not sufficient to meet the required payments in any fiscal year, the department must notify the school districts at the earliest possible date of the need to prorate the appropriation among the districts.

123B.48 LIMIT ON DISTRICT OBLIGATIONS.

If the amount appropriated for purposes of sections 123B.40 to 123B.42, and 123B.44 to 123B.48, for any year is not sufficient to make the payments required pursuant to sections 123B.40 to 123B.42, and 123B.44 to 123B.48, for that year, then no school district or intermediary service area is required to expend an amount pursuant to sections 123B.40 to 123B.42, and 123B.44 to 123B.48, for that year which exceeds the amount of the payments it receives pursuant to sections 123B.40 to 123B.42, and 123B.44 to 123B.48, for that year.

123B.595 LONG-TERM FACILITIES MAINTENANCE REVENUE.

Subd. 2. **Long-term facilities maintenance revenue for a charter school.** Long-term facilities maintenance revenue for a charter school equals \$132 times the adjusted pupil units.

123B.86 EQUAL TREATMENT.

Subd. 2. **Nonpublic school students.** (a) The board of any local district must provide school bus transportation to the district boundary for school children residing in the district at least the same distance from a nonpublic school actually attended in another district as public school pupils are transported in the transporting district. Such transportation must be provided whether or not there is another nonpublic school within the transporting district, if the transportation is to schools maintaining grades or departments not maintained in the district or if the attendance of such children at school can more safely, economically, or conveniently be provided for by such means.

(b) The school board of any local district may provide school bus transportation to a nonpublic school in another district for school children residing in the district and attending that school, whether or not there is another nonpublic school within the transporting district, if the transportation is to schools maintaining grades or departments not maintained in the district or if the attendance of such children at school can more safely, economically, or conveniently be provided for by such

means. If the board transports children to a nonpublic school located in another district, the nonpublic school must pay the cost of such transportation provided outside the district boundaries.

123B.92 TRANSPORTATION AID ENTITLEMENT.

Subd. 9. **Nonpublic pupil transportation aid.** (a) A district's nonpublic pupil transportation aid for the 1996-1997 and later school years for transportation services for nonpublic school pupils according to sections 123B.88, 123B.84 to 123B.86, and this section, equals the sum of the amounts computed in paragraphs (b) and (c). This aid does not limit the obligation to transport pupils under sections 123B.84 to 123B.87.

(b) For regular and excess transportation according to subdivision 1, paragraph (b), clauses (1) and (2), an amount equal to the product of:

(1) the district's actual expenditure per pupil transported in the regular and excess transportation categories during the second preceding school year; times

(2) the number of nonpublic school pupils residing in the district who receive regular or excess transportation service or reimbursement for the current school year; times

(3) the ratio of the formula allowance pursuant to section 126C.10, subdivision 2, for the current school year to the formula allowance pursuant to section 126C.10, subdivision 2, for the second preceding school year.

(c) For nonpublic nonregular transportation according to subdivision 1, paragraph (b), clause (5), an amount equal to the product of:

(1) the district's actual expenditure for nonpublic nonregular transportation during the second preceding school year; times

(2) the ratio of the formula allowance pursuant to section 126C.10, subdivision 2, for the current school year to the formula allowance pursuant to section 126C.10, subdivision 2, for the second preceding school year.

(d) Notwithstanding the amount of the formula allowance for fiscal years 2015 and 2016 in section 126C.10, subdivision 2, the commissioner shall use the amount of the formula allowance for the current year minus \$414 in determining the nonpublic pupil transportation revenue in paragraphs (b) and (c) for fiscal years 2015 and 2016.

124D.992 SCHOOL LIBRARY AID.

Subd. 1a. **State school librarian.** In fiscal year 2026 and each fiscal year thereafter, the Department of Education may retain up to \$130,000 of the amount appropriated for school library aid under this section for the costs of the state school librarian under section 127A.151. The aid for each school district and charter school under subdivision 1 must be reduced proportionately. The reduction in aid under this subdivision must be applied to the current year aid payment.