

SENATE  
STATE OF MINNESOTA  
NINETY-FOURTH SESSION

S.F. No. 1506

(SENATE AUTHORS: NELSON)

DATE	D-PG	OFFICIAL STATUS
02/17/2025	413	Introduction and first reading Referred to Labor

1.1A bill for an act

1.2relating to apprenticeship; requiring reports; appropriating money for a career

1.3pathways program in emergency medicine.

1.4BE IT ENACTED BY THE LEGISLATURE OF THE STATE OF MINNESOTA:

1.5Section 1. **APPROPRIATION; EMERGENCY MEDICINE CAREER PATHWAYS**

1.6**PROGRAM.**

1.7(a) \$300,000 in fiscal year 2026 is appropriated from the general fund to the commissioner

1.8of labor and industry for a grant to Independent School District No. 294, Houston, for the

1.9Minnesota Virtual Academy's career pathways program, which may include up to two

1.10semesters of courses and must lead to eligibility for emergency medical responder or

1.11emergency medical technician certification. This appropriation is available until June 30,

1.122028.

1.13(b) Grant money may be used to encourage and support student participation in the

1.14career pathways program through additional academic, counseling, and other support services

1.15provided by the student's enrolling school district. The Minnesota Virtual Academy may

1.16contract with a student's enrolling school district to provide these services.

1.17(c) The career pathways program must provide outreach to and encourage participation

1.18in its programming by students of color, Indigenous students, students from families with

1.19low income, students located throughout Minnesota, and underserved students.

1.20(d) Beginning on January 15, 2027, and every year through January 15, 2029, Independent

1.21School District No. 294, Houston, must submit a written report to the legislative committees

1.22having jurisdiction over education and workforce development that:

- 2.1 (1) is in accordance with the provisions of Minnesota Statutes, sections 3.195 and  
2.2 127A.20;
- 2.3 (2) describes students' experiences with the program;
- 2.4 (3) documents the program's spending and the number of students participating in the  
2.5 program and entering into the apprenticeship program;
- 2.6 (4) includes geographic and demographic information on the program participants;
- 2.7 (5) makes recommendations to improve the support of career pathways programs  
2.8 statewide; and
- 2.9 (6) makes recommendations to improve student participation in career pathways  
2.10 programs.