

**SENATE
STATE OF MINNESOTA
NINETY-FOURTH SESSION**

S.F. No. 1506

(SENATE AUTHORS: NELSON)

DATE
02/17/2025

D-PG

413 Introduction and first reading
Referred to Labor

OFFICIAL STATUS

1.4 BE IT ENACTED BY THE LEGISLATURE OF THE STATE OF MINNESOTA:

1.5 Section 1. **APPROPRIATION; EMERGENCY MEDICINE CAREER PATHWAYS**

1.6 **PROGRAM.**

1.7 (a) \$300,000 in fiscal year 2026 is appropriated from the general fund to the commissioner
1.8 of labor and industry for a grant to Independent School District No. 294, Houston, for the
1.9 Minnesota Virtual Academy's career pathways program, which may include up to two
1.10 semesters of courses and must lead to eligibility for emergency medical responder or
1.11 emergency medical technician certification. This appropriation is available until June 30,
1.12 2028.

1.13 (b) Grant money may be used to encourage and support student participation in the
1.14 career pathways program through additional academic, counseling, and other support services
1.15 provided by the student's enrolling school district. The Minnesota Virtual Academy may
1.16 contract with a student's enrolling school district to provide these services.

1.17 (c) The career pathways program must provide outreach to and encourage participation
1.18 in its programming by students of color, Indigenous students, students from families with
1.19 low income, students located throughout Minnesota, and underserved students.

1.20 (d) Beginning on January 15, 2027, and every year through January 15, 2029, Independent
1.21 School District No. 294, Houston, must submit a written report to the legislative committees
1.22 having jurisdiction over education and workforce development that:

2.1 (1) is in accordance with the provisions of Minnesota Statutes, sections 3.195 and
2.2 127A.20;
2.3 (2) describes students' experiences with the program;
2.4 (3) documents the program's spending and the number of students participating in the
2.5 program and entering into the apprenticeship program;
2.6 (4) includes geographic and demographic information on the program participants;
2.7 (5) makes recommendations to improve the support of career pathways programs
2.8 statewide; and
2.9 (6) makes recommendations to improve student participation in career pathways
2.10 programs.