

Senator moves to amend the delete-everything amendment
(JOBSOMNIBUS) to S.F. No. 1832 as follows:

Page 37, after line 30, insert:

"(ppp) \$250,000 the first year from the
workforce development fund for the test
preparation pilot program under Minnesota
Statutes, section 116J.9927."

Page 44, after line 14, insert:

"Sec. 4. [116J.9927] PREPARE MINNESOTA.

Subdivision 1. Establishment. (a) The commissioner must establish and administer a
comprehensive test and professional licensure pilot program that must be provided at no
cost to students at one University of Minnesota system campus, one Minnesota State Colleges
and Universities system campus, and dislocated workers as defined in section 116L.17.

(b) The pilot program must, at a minimum, offer students and dislocated workers test
preparation services for the Medical College Admission Test, Law School Admission Test,
Graduate Record Examination, Graduate Management Admission Test, and other preparation
programs for professional exams, including but not limited to the areas of nursing, teaching,
real estate, securities, and law. The pilot program must, at a minimum, also provide
preparation for the Securities Industry Essentials exam, a Financial Paraplanner Qualified
Professional exam, and a Wealth Management Specialist exam.

Subd. 2. Vendors. The commissioner must procure and contract with a vendor to provide
comprehensive test and professional licensure preparation services.

Subd. 3. Priority of recipients. If money is insufficient to provide comprehensive test
and professional licensure preparation to all students or dislocated workers seeking to
participate in the program, the commissioner may prioritize offering the services to recipients
of a state grant under section 136A.121.

Subd. 4. Reporting. (a) By February 15 of each year, the commissioner must submit a
report on the details of the pilot program under this section to the legislative committees
with jurisdiction over higher education finance and policy. The report must include the
following information:

(1) research and analysis on the effectiveness and impact of the program that considers
the following:

- 2.1 (i) recruitment and retention of students at eligible institutions;
- 2.2 (ii) the number of students who remain in Minnesota after graduating; and
- 2.3 (iii) the long-term value the program offers to students;
- 2.4 (2) the number of students who participated in the program in the prior academic year;
- 2.5 and
- 2.6 (3) updated spending projections for the program.
- 2.7 (b) Institutions with students participating in the program must provide information to
- 2.8 the commissioner annually to facilitate reporting."
- 2.9 Renumber the sections in sequence