

SENATE
STATE OF MINNESOTA
NINETY-FOURTH SESSION

S.F. No. 2811

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DATE	D-PG	OFFICIAL STATUS
03/20/2025	930	Introduction and first reading Referred to Jobs and Economic Development

1.1A bill for an act

1.2relating to economic development; providing test and professional licensure

1.3preparation services; requiring reports; appropriating money; proposing coding

1.4for new law in Minnesota Statutes, chapter 116J.

1.5BE IT ENACTED BY THE LEGISLATURE OF THE STATE OF MINNESOTA:

1.6Section 1. [116J.9927] PREPARE MINNESOTA.

1.7Subdivision 1. Establishment. (a) The commissioner must establish and administer a

1.8comprehensive test and professional licensure program that must be provided at no cost to

1.9students at public higher education institutions and dislocated workers as defined in section

1.10116L.17.

1.11(b) The program must, at a minimum, offer students and dislocated workers test

1.12preparation services for the Medical College Admission Test, Law School Admission Test,

1.13Graduate Record Examination, Graduate Management Admission Test, and other preparation

1.14programs for professional exams, including but not limited to the areas of nursing, teaching,

1.15real estate, securities, and law. The program must, at a minimum, also provide preparation

1.16for the Securities Industry Essentials exam, a Financial Paraplanner Qualified Professional

1.17exam, and a Wealth Management Specialist exam.

1.18Subd. 2. Vendors. The commissioner must procure and contract with a vendor to provide

1.19comprehensive test and professional licensure preparation services.

1.20Subd. 3. Priority of recipients. If money is insufficient to provide comprehensive test

1.21and professional licensure preparation to all students or dislocated workers seeking to

1.22participate in the program, the commissioner may prioritize offering the services to recipients

1.23of a state grant under section 136A.121.

2.1 Subd. 4. **Reporting.** (a) By February 15 of each year, the commissioner must submit a
2.2 report on the details of the program under this section to the legislative committees with
2.3 jurisdiction over higher education finance and policy. The report must include the following
2.4 information:

2.5 (1) research and analysis on the effectiveness and impact of the program that considers
2.6 the following:

2.7 (i) recruitment and retention of students at eligible institutions;

2.8 (ii) the number of students who remain in Minnesota after graduating; and

2.9 (iii) the long-term value the program offers to students;

2.10 (2) the number of students who participated in the program in the prior academic year;
2.11 and

2.12 (3) updated spending projections for the program.

2.13 (b) Institutions with students participating in the program must provide information to
2.14 the commissioner annually to facilitate reporting.

2.15 **Sec. 2. APPROPRIATION.**

2.16 \$5,000,000 in fiscal year 2026 and \$5,000,000 in fiscal year 2027 are appropriated from
2.17 the workforce development fund to the commissioner of employment and economic
2.18 development to establish and administer a comprehensive test and professional licensure
2.19 preparation program under Minnesota Statutes, section 116J.9927.