

1.1 Senator moves to amend S.F. No. 2507 as follows:

1.2 Page 4, after line 13, insert:

1.3 "Sec. 2. Minnesota Statutes 2024, section 142B.171, subdivision 2, is amended to read:

1.4 **Subd. 2. Documented technical assistance.** (a) In lieu of a correction order under section
1.5 142B.16, the commissioner shall provide documented technical assistance to a family child
1.6 care or child care center license holder if the commissioner finds that:

1.7 (1) the license holder has failed to comply with a requirement in this chapter or Minnesota
1.8 Rules, chapter 9502 or 9503, that the commissioner determines to be low risk as determined
1.9 by the child care weighted risk system;

1.10 (2) the noncompliance does not imminently endanger the health, safety, or rights of the
1.11 persons served by the program; and

1.12 (3) the license holder did not receive documented technical assistance or a correction
1.13 order for the same violation at the license holder's most recent annual licensing inspection.

1.14 (b) Documented technical assistance must include communication from the commissioner
1.15 to the license holder that:

1.16 (1) states the conditions that constitute a violation of a law or rule;

1.17 (2) references the specific law or rule violated; and

1.18 (3) explains remedies for correcting the violation.

1.19 (e) ~~The commissioner shall not publicly publish documented technical assistance on the
1.20 department's website.~~"

1.21 Page 7, after line 20, insert:

1.22 "Sec. 6. Minnesota Statutes 2024, section 142B.65, subdivision 9, is amended to read:

1.23 **Subd. 9. In-service training.** (a) A license holder must ensure that the center director,
1.24 staff persons, substitutes, and unsupervised volunteers complete in-service training each
1.25 calendar year.

1.26 (b) The center director and staff persons who work more than 20 hours per week must
1.27 complete 24 hours of in-service training each calendar year. Staff persons who work 20
1.28 hours or less per week must complete 12 hours of in-service training each calendar year.
1.29 Substitutes and unsupervised volunteers must complete at least two hours of training each

2.1 year, and the training must include the requirements of paragraphs (d) to (g) and do not
2.2 otherwise have a minimum number of hours of training to complete.

2.3 (c) The number of in-service training hours may be prorated for individuals center
2.4 directors and staff persons not employed for an entire year.

2.5 (d) Each year, in-service training must include:

2.6 (1) the center's procedures for maintaining health and safety according to section 142B.66
2.7 and Minnesota Rules, part 9503.0140, and handling emergencies and accidents according
2.8 to Minnesota Rules, part 9503.0110;

2.9 (2) the reporting responsibilities under chapter 260E and Minnesota Rules, part
2.10 9503.0130;

2.11 (3) at least one-half hour of training on the standards under section 142B.46 and on
2.12 reducing the risk of sudden unexpected infant death as required under subdivision 6, if
2.13 applicable; and

2.14 (4) at least one-half hour of training on the risk of abusive head trauma from shaking
2.15 infants and young children as required under subdivision 7, if applicable.

2.16 (e) Each year, or when a change is made, whichever is more frequent, in-service training
2.17 must be provided on: (1) the center's risk reduction plan under section 142B.54, subdivision
2.18 2; and (2) a child's individual child care program plan as required under Minnesota Rules,
2.19 part 9503.0065, subpart 3.

2.20 (f) At least once every two calendar years, the in-service training must include:

2.21 (1) child development and learning training under subdivision 3;

2.22 (2) pediatric first aid that meets the requirements of subdivision 4;

2.23 (3) pediatric cardiopulmonary resuscitation training that meets the requirements of
2.24 subdivision 5;

2.25 (4) cultural dynamics training to increase awareness of cultural differences; and

2.26 (5) disabilities training to increase awareness of differing abilities of children.

2.27 (g) At least once every five years, in-service training must include child passenger
2.28 restraint training that meets the requirements of subdivision 8, if applicable.

2.29 (h) The remaining hours of the in-service training requirement must be met by completing
2.30 training in the following content areas of the Minnesota Knowledge and Competency
2.31 Framework:

- 3.1 (1) Content area I: child development and learning;
- 3.2 (2) Content area II: developmentally appropriate learning experiences;
- 3.3 (3) Content area III: relationships with families;
- 3.4 (4) Content area IV: assessment, evaluation, and individualization;
- 3.5 (5) Content area V: historical and contemporary development of early childhood
- 3.6 education;
- 3.7 (6) Content area VI: professionalism;
- 3.8 (7) Content area VII: health, safety, and nutrition; and
- 3.9 (8) Content area VIII: application through clinical experiences.

3.10 (i) For purposes of this subdivision, the following terms have the meanings given them.

- 3.11 (1) "Child development and learning training" means training in understanding how children develop physically, cognitively, emotionally, and socially and learn as part of the children's family, culture, and community.
- 3.14 (2) "Developmentally appropriate learning experiences" means creating positive learning experiences, promoting cognitive development, promoting social and emotional development, promoting physical development, and promoting creative development.
- 3.17 (3) "Relationships with families" means training on building a positive, respectful relationship with the child's family.
- 3.19 (4) "Assessment, evaluation, and individualization" means training in observing, recording, and assessing development; assessing and using information to plan; and assessing and using information to enhance and maintain program quality.
- 3.22 (5) "Historical and contemporary development of early childhood education" means training in past and current practices in early childhood education and how current events and issues affect children, families, and programs.
- 3.25 (6) "Professionalism" means training in knowledge, skills, and abilities that promote ongoing professional development.
- 3.27 (7) "Health, safety, and nutrition" means training in establishing health practices, ensuring safety, and providing healthy nutrition.
- 3.29 (8) "Application through clinical experiences" means clinical experiences in which a person applies effective teaching practices using a range of educational programming models.

4.1 (j) The license holder must ensure that documentation, as required in subdivision 10,
4.2 includes the number of total training hours required to be completed, name of the training,
4.3 the Minnesota Knowledge and Competency Framework content area, number of hours
4.4 completed, and the director's approval of the training.

4.5 (k) In-service training completed by a staff person that is not specific to that child care
4.6 center is transferable upon a staff person's change in employment to another child care
4.7 program."

4.8 Page 9, after line 15, insert:

4.9 "Sec. 9. Minnesota Statutes 2024, section 142B.70, subdivision 8, is amended to read:

4.10 **Subd. 8. Training requirements for family and group family child care.** (a) For
4.11 purposes of family and group family child care, the license holder and each second adult
4.12 caregiver must complete 16 hours of ongoing training each year. Repeat of topical training
4.13 requirements in subdivisions 3 to 9 shall count toward the annual 16-hour training
4.14 requirement. Additional ongoing training subjects to meet the annual 16-hour training
4.15 requirement must be selected from the following areas:

4.16 (1) child development and learning training in understanding how a child develops
4.17 physically, cognitively, emotionally, and socially, and how a child learns as part of the
4.18 child's family, culture, and community;

4.19 (2) developmentally appropriate learning experiences, including training in creating
4.20 positive learning experiences, promoting cognitive development, promoting social and
4.21 emotional development, promoting physical development, promoting creative development;
4.22 and behavior guidance;

4.23 (3) relationships with families, including training in building a positive, respectful
4.24 relationship with the child's family;

4.25 (4) assessment, evaluation, and individualization, including training in observing,
4.26 recording, and assessing development; assessing and using information to plan; and assessing
4.27 and using information to enhance and maintain program quality;

4.28 (5) historical and contemporary development of early childhood education, including
4.29 training in past and current practices in early childhood education and how current events
4.30 and issues affect children, families, and programs;

4.31 (6) professionalism, including training in knowledge, skills, and abilities that promote
4.32 ongoing professional development; and

5.1 (7) health, safety, and nutrition, including training in establishing healthy practices;
5.2 ensuring safety; and providing healthy nutrition.

5.3 (b) A provider who is approved as a trainer through the Develop data system may count
5.4 up to two hours of training instruction toward the annual 16-hour training requirement in
5.5 paragraph (a). The provider may only count training instruction hours for the first instance
5.6 in which they deliver a particular content-specific training during each licensing year. Hours
5.7 counted as training instruction must be approved through the Develop data system with
5.8 attendance verified on the trainer's individual learning record and must be in Knowledge
5.9 and Competency Framework content area VII A (Establishing Healthy Practices) or B
5.10 (Ensuring Safety).

5.11 (c) Substitutes and adult caregivers who provide care for 500 or fewer hours per year
5.12 must complete a minimum of one hour of training each calendar year, and the training must
5.13 include the requirements in subdivisions 3, 4, 5, 6, and 9."

5.14 Page 10, after line 14, insert:

5.15 "Sec. 13. Minnesota Statutes 2024, section 142C.12, subdivision 6, is amended to read:

5.16 Subd. 6. **In-service training.** (a) The certified center must ensure that the director and
5.17 all staff persons, including substitutes and unsupervised volunteers, are trained at least once
5.18 each calendar year on health and safety requirements in this section and sections 142C.10,
5.19 142C.11, and 142C.13.

5.20 (b) The director and each staff person, not including substitutes, must complete at least
5.21 six hours of training each calendar year. Substitutes must complete at least two hours of
5.22 training each calendar year. Training required under paragraph (a) may be used toward the
5.23 hourly training requirements of this subdivision."

5.24 Renumber the sections in sequence and correct the internal references

5.25 Amend the title accordingly