

SF2028 - 0 - Flexible Driver's Education Instruction Permitted

Chief Author: **John Jasinski**
 Committee: **Transportation**
 Date Completed: **3/21/2025 8:56:55 PM**
 Agency: **Public Safety Dept**

State Fiscal Impact	Yes	No
Expenditures	X	
Fee/Departmental Earnings		X
Tax Revenue		X
Information Technology	X	
Local Fiscal Impact		X

This table shows direct impact to state government only. Local government impact, if any, is discussed in the narrative.
 Reductions shown in the parentheses.

State Cost (Savings)	Biennium			Biennium	
Dollars in Thousands	FY2025	FY2026	FY2027	FY2028	FY2029
Restrict Misc Special Revenue	-	-	-	-	-
Total	-	-	-	-	-
Biennial Total			-		-

Full Time Equivalent Positions (FTE)	Biennium			Biennium	
	FY2025	FY2026	FY2027	FY2028	FY2029
Restrict Misc Special Revenue	-	-	-	-	-
Total	-	-	-	-	-

LBO Analyst's Comment

I have reviewed this fiscal note for reasonableness of content and consistency with the LBO's Uniform Standards and Procedures.

LBO Signature: Laura Cecko **Date:** 3/21/2025 8:56:55 PM
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State Cost (Savings) Calculation Details

This table shows direct impact to state government only. Local government impact, if any, is discussed in the narrative. Reductions are shown in parentheses.

*Transfers In/Out and Absorbed Costs are only displayed when reported.

State Cost (Savings) = 1-2		Biennium			Biennium	
Dollars in Thousands		FY2025	FY2026	FY2027	FY2028	FY2029
Restrict Misc Special Revenue	-	-	-	-	-	-
Total	-	-	-	-	-	-
Biennial Total				-		-
1 - Expenditures, Absorbed Costs*, Transfers Out*						
Restrict Misc Special Revenue						
Expenditures	-	3	-	-	-	-
Absorbed Costs	-	(3)	-	-	-	-
Total	-	-	-	-	-	-
Biennial Total				-		-
2 - Revenues, Transfers In*						
Restrict Misc Special Revenue	-	-	-	-	-	-
Total	-	-	-	-	-	-
Biennial Total				-		-

Bill Description

This bill allows existing schools to split curriculum instruction among online, teleconference, and classroom instruction.

Assumptions

This bill will require curriculum review by Driver and Vehicle Services (DVS). Each school participating in this change will need to lay out which instruction is provided on which day and reviews will ensure all curriculum elements are included. As this is an option allows for driver education providers to implement at any time, curriculum review can be done with existing staff as part of regular duties.

The memorandum of understanding (MOU) between DVS and driver education providers will need to be updated to reflect the option to combine instruction. This update would take minimal effort and can be done with existing staff as part of regular duties.

The completion notice a student receives upon satisfactory education completion, known as the "blue card," will not need to be updated, as it is being phased out and will become obsolete before the bill's effective date of August 1, 2025. The blue card is being replaced by an electronic option in eServices, which will require a programming update to document hours completed in different instructional capacities. Programming will cost be minimal and will be completed under the existing contract.

Expenditure and/or Revenue Formula

\$3,494.40 MNDRIVE programming, absorbed (16 hours x 218.40 per hour = \$3,494.40)

Long-Term Fiscal Considerations

Local Fiscal Impact

References/Sources

Driver and Vehicle Services

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