



S.F. No. 1462 – Modifying teacher licensure requirements and transferring certain grant administration and licensure duties to the Department of Education (as proposed to be amended by the A-2 amendment)

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Section 1. Reporting. Transfers primary reporting duties from the Professional Licensing and Standards Board (PELSB) to the Minnesota Department of Education (MDE) relating to reports on state-funded programs that have or include an explicit purpose of increasing the racial and ethnic diversity of the state's teacher workforce to more closely reflect the diversity of students.

Sec. 2. Rulemaking [for paraprofessional credential]. Transfers rulemaking authority from PELSB to MDE relating to rules governing a statewide credential for education paraprofessionals.

Sec. 3. Training possibilities [for paraprofessional credential]. Makes conforming change to section 2.

Sec. 4. Professional Educator Licensing and Standards Board must adopt rules. Makes conforming change to section 2.

Sec. 5. Requirements for board approval [of teacher preparation programs]. Removes a requirement that PELSB annually report certain performance of teacher candidates to the legislature. Strikes other obsolete language.

Sec. 6. [Teacher preparation program] reading strategies. Completes a technical correction under Laws 2024, Chapter 85, Section 18, related to teacher testing requirements that were substantively modified under Laws 2023, Chapter 55, Article 5, Sections 39 and 40.

Sec. 7. Term of [tier 1] license and renewal. Removes the requirement that a Tier 1 license may be renewed if the teacher took a content examination and submitted the results to the employing district or charter school within one year of receiving their initial Tier 1 license.

Sec. 8. Collaborative Urban and Greater Minnesota Educators of Color Grant Program. Transfers responsibility for administering the Collaborative Urban and Greater Minnesota

Educators of Color grant program from PELSB to MDE. Modifies the criteria and timeline for awarding grants to applicant higher education institutions and teacher candidates.

Sec. 9. [Teacher mentorship] grants. Transfers responsibility for administering the teacher mentorship grant program from PELSB to MDE. Expands individual grant eligibility to additional entities, including nonprofit organizations or professional organizations.

Sec. 10. Criteria for selection [for teacher mentorship grants]. Removes the requirement that the commissioner give priority specifically to programs serving Tier 2 or Tier 3 teachers. Makes other conforming changes.

Sec. 11. Program implementation [for teacher mentorship grants]. Makes conforming change to section 9.

Sec. 12. Grant program administration [for teacher mentorship grants]. Makes conforming change to section 9.

Sec. 13. Report [on teacher mentorship grants]. Reduces the frequency of the report on teacher mentorship grants from an annual report to a biennial report. Makes other conforming changes.

Sec. 14. Report [on alternative teacher preparation program grants]. Clarifies that an alternative teacher preparation program must submit a report only for years in which the program received grant funding.

Sec. 15. Transfer of grant administration and staff. Provides for transfer of contracts, obligations, unexpended funds, and staff from PELSB to MDE relating to the transfer of the grant programs under the bill.

Sec. 16. Appropriations; Department of Education. Appropriates money to the Department of Education for grants, for a teacher recruitment marketing campaign, and for the Board of School Administrators.

Sec. 17. Appropriations; Professional Educator Licensing and Standards Board. Appropriates money to PELSB for operations, additional staffing and programs, and the licensure via portfolio online platform.