



ITRAC 
Intermediate Districts Teacher Registered Apprenticeship Collaborative
In partnership with
 MINNESOTA STATE UNIVERSITY MANKATO



Collectively, we developed the FIRST teacher apprenticeship program in the State of Minnesota.



Why Apprenticeship?

Percentage of Teachers who are Not Highly Qualified



STATEWIDE AVERAGE

9.75%

Not Highly Qualified

**Out-of-Field License/Tier 1 & Tier 2*



INTERMEDIATES AVERAGE

21%

Not Highly Qualified

**Out-of-Field License/Tier 1 & Tier 2*

Why Apprenticeship?

- Increase the amount of highly qualified special education teachers in Minnesota.
- Support paraprofessionals who are committed to special education in obtaining their teaching license.
- Redefine and enhance the student teaching experience to support retention.
- Create a sustainable pathway that addresses systemic barriers to licensure.

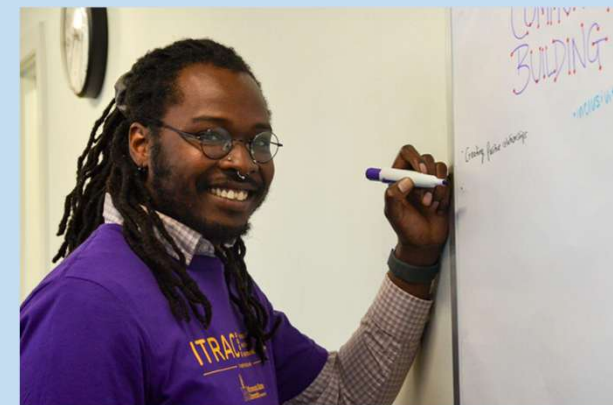


ITRAC APPRENTICESHIP

SUMMER 1	Intro to the Profession Learning and Human Development Individuals with Diverse and Exceptional Needs Culturally and Linguistically Sustaining Practices 1	DEGREE AND LICENSE
FALL 1	Behavior Supports and Management Assessment and Decision Making ASD/EBD Foundations Culturally and Linguistically Sustaining Practices 2	Degree Bachelor of Science in Special Education: ASD/EBD License K-12 EBD/Birth-12 ASD
SPRING 1	Instructional Design Accessing General Education Curriculum ASD/EBD Methods Culturally and Linguistically Sustaining Practices 3	FIELD EXPERIENCES
SUMMER 2	Professional Development and Growth Collaboration and Transition Culturally and Linguistically Sustaining Practices 4	Elementary ASD and EBD Middle School ASD and EBD High School ASD and EBD Birth-5 ASD Transition Level 1/2
YEAR 2	Literacy Methods Math Methods EBD Methods ASD Methods Student Teaching	EXAMPLE JOB-EMBEDDED PROJECTS
		IEP Review, Evaluation, and Development Intersectionally Conscious Collaboration Reflection Professional Resource Portfolio High Leverage Practice Implementation Environment and Behavior Project Evidence-Based Practices Toolkit Culturally and Linguistically Sustaining Practices Journal Academic Intervention Portfolio

Let's hear from our Apprentices and Journeyworkers about their experience.

- **Alvin Chambers** - *Apprentice*, Intermediate District 287
- **Kirsten Rasmussen** - *Journeyworker*, Intermediate District 287
- **Kyle Brown** - *Apprentice*, Intermediate District 916



ASK

To support ITRAC by allocating \$3 million annually for ongoing funding to expand this program and support more candidates in obtaining a special education teaching license.

Thank you!!!

