

Nonpublic Pupil Aid Impacts

Total amount MAIS schools currently receive in nonpublic pupil aid annually? \$2,930,816

Effects of Budget Cuts to Nonpublic Pupil Aid and Nonpublic Pupil Transportation Aid:*

- One out of four (26%) of our families receive need-based tuition assistance. Elimination of nonpublic aid would disproportionately affect our low-income families by increasing textbook expenses, instructional materials costs, and busing costs. It is unlikely that a number of these families would be able to stay at our school.
- Regarding transportation, I am not sure there is a viable alternative that we could support through fees, no matter what we charge. We gain tremendous efficiencies working with the (public school) district on transportation, and cutting the program would mean that our highest-need, highest-aid families would likely have no way to attend our school. Transportation is an equity issue.
- As a school for students with dyslexia and other learning differences, many of whom have been recommended by their public school to attend our academy, cutting financial assistance would prevent our students from learning how to manage their learning differences while learning how to read and write...Our school provides significant tuition assistance to families, further increasing access to a highly specialized educational experience. The cut in funds would also affect the ability of some of our families to attend.
- We would lose nursing services, drastically reduce our counseling services and programming for students, and potentially lose students due to transportation.
- We have relied on non-public pupil aid to support the purchase of textbooks, class readers, and other critical materials for our school programs for many years.
- ...student speech and language support compromised; reduced educational technology and training on how to properly leverage those resources; fewer resources for bus transportation maintenance that may compromise student safety.
- It would limit access to professional development that ensures that faculty are current with their credentials, certifications, and practice.
- Those funds are used for books, reading software, typing software, music software, student learning accommodation programs, both physical and digital and dyslexia programming. Withdrawal of those funds would lead to an impact on each student who attends our school.

* Sample responses from MAIS school heads on proposed budget cuts to Nonpublic Pupil Aid and Nonpublic Pupil Transportation Aid.

For more information about MAIS and its member schools,
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