	01/23/25 03:01 pm	COUNSEL	BA/GC	SCS0133A-1	
1.1	Senator moves	s to amend S.F. No. 133 as	s follows:		
1.2	Delete everything after the enacting clause and insert:				
1.3	"Section 1. Minnesota Statute	s 2024, section 124D.901,	subdivision 1, is	amended to read	
1.4	Subdivision 1. Definitions.	For the purposes of this s	ection, the follow	ving terms have	
1.5	the meanings given:				
1.6	(1) "new position" means a	student support services p	personnel full-tim	ne or part-time	
1.7	position not under contract by a school district, charter school, or cooperative unit at the				
1.8	start of the 2022-2023 school y	rear;			
1.9	(2) "part-time position" mea	ans a student support servi	ices personnel po	sition less than	
1.10	1.0 full-time equivalent at the s	start of the 2022-2023 scho	ool year;		
1.11	(3) "American Rescue Plan	Act" means the federal Ar	merican Rescue F	Plan Act of 2021	
1.12	Public Law 117-2, that awarde	d funds; and			
1.13	(4) "student support service	s personnel" means:			
1.14	(i) an individual licensed to	serve as a school counsel	or, school psycho	ologist, school	
1.15	social worker, school nurse, or	chemical dependency cou	inselor in Minnes	sota- <u>; or</u>	
1.16	(ii) an individual not include	ed in item (i) whose work d	uties primarily co	nsist of activities	
1.17	that reduce chronic student abs	enteeism.			
1.18	EFFECTIVE DATE. This	section is effective for rev	enue in fiscal yea	ar 2026 and later	
1.19	Sec. 2. Minnesota Statutes 20	024, section 124D.901, sub	odivision 2, is am	nended to read:	
1.20	Subd. 2. Purpose. The purp	oose of student support per	rsonnel aid is to:		
1.21	(1) address shortages of stu	dent support services pers	onnel within Mir	nnesota schools;	
1.22	(2) decrease caseloads for ex	xisting student support serv	vices personnel to	ensure effective	
1.23	services;				
1.24	(3) ensure that students reco	eive effective student supp	ort services and	integrated and	
1.25	comprehensive services to imp	rove prekindergarten thro	ugh grade 12 aca	demic, physical,	
1.26	social, and emotional outcomes	supporting career and coll	ege readiness and	l effective school	
1.27	mental health services;				

(4) ensure that student support services personnel serve within the scope and practice

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of their training and licensure;

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(5) fully integrate learning supports, instruction, assessment, data-based decision making, and family and community engagement within a comprehensive approach that facilitates interdisciplinary collaboration; and

- (6) improve student health, <u>attendance</u>, school safety, and school climate to support academic success and career and college readiness.
- Sec. 3. Minnesota Statutes 2024, section 124D.901, subdivision 4, is amended to read:
 - Subd. 4. **Allowed uses.** (a) Except as provided in paragraph (d), aid under this section must be used to hire new positions for student support services personnel or increase a current position that is less than 1.0 full-time equivalent to a greater number of service hours or make permanent a position hired using onetime resources awarded through the federal Coronavirus Aid Relief and Economic Security Act, the federal Consolidated Appropriations Act, the federal Division M-Coronavirus Response and Relief Supplemental Appropriations Act, or the federal American Rescue Plan Act, or to maintain a position that would otherwise be eliminated.
 - (b) Except as provided in paragraph (d), cooperative student support personnel aid must be transferred to the intermediate district or other cooperative unit of which the district is a member and used to hire new positions for student support services personnel or increase a current position that is less than 1.0 full-time equivalent to a greater number of service hours or make permanent a position hired using onetime resources awarded through the American Rescue Plan Act at the intermediate district or cooperative unit.
 - (c) If a school district, charter school, or cooperative unit does not receive at least two applications and is not able to hire a new full-time equivalent position with student support personnel aid, the aid may be used for contracted services from individuals licensed to serve as a school counselor, school psychologist, school social worker, school nurse, or chemical dependency counselor in Minnesota.
 - (d) Aid under this section may also be used to pay the costs of:
- 2.27 (1) necessary transportation among school sites for student support services personnel;
- 2.28 (2) training for student support services personnel; or
- 2.29 (3) technology upgrades for student support services personnel.
- 2.30 **EFFECTIVE DATE.** This section is effective for revenue in fiscal year 2025 and later."

2.31 Amend the title accordingly

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