



To: Sen. Mary Kunesh

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RE: Summary of amendments proposed to S.F. 2255 (Kunesh)

S.F. 2255 is the omnibus E-12 finance bill. This memo summarizes amendments proposed to the bill in the Committee on Finance.

SCS2255A30

Under S.F. 2255 as referred to the Committee on Finance, the formula allowance in FY2026 and FY2027 is established at the level projected for those years under the February 2025 forecast. The formula allowance in FY2028 and later equals the formula allowance established for FY2027. Further, the current-law annual inflation adjustment is eliminated entirely.

The A30 amendment would modify the bill to re-establish the annual formula allowance inflation adjustment beginning in FY2030.

SCS2255A31

The various provisions of the A31 amendment are summarized in the table below.

A31 page and line	Description
1.2-1.24	Clarifies that both voter-approved and board-approved referendum allowances may be recalculated or discontinued under the existing reorganization procedures in cases of school district dissolution or consolidation.
1.25-2.7	Strikes language to conform with the repeal of nonpublic pupil aid programs under 123B.40-123B.48.
2.8	Modifies the English learner cross subsidy aid percentage.
2.9	Modifies the English learner literacy aid allowance to correct a modeling error.

A31 page and line	Description
2.10	Modifies the FY2026 appropriation for Minnesota math corps.
2.11-3.13	Authorizes that student support personnel aid (SSPA) may be used to maintain a current student support services personnel position that had provided pupil support services to nonpublic pupils and was funded with nonpublic pupil aid allotted to the district to provide such services. (See new paragraph (a), clause 4.)
3.14-3.19	Clarifies that a district with declining enrollment in any fiscal year that elects to maintain a current student support personnel position may continue to maintain that position with SSPA in later fiscal years, even if the district no longer has declining enrollment.
3.20	Modifies the FY2026 and FY2027 appropriation for Grow Your Own teacher licensure grants.
3.21-3.23	Modifies the FY2026 and FY2027 appropriation for special education apprenticeship program grants.
3.24-3.26	Deletes redundant language from the appropriation for student support personnel aid.
3.27-3.29	Modifies the FY2026 and FY2027 appropriation for student support personnel workforce pathway grants.
3.30-7.4	Provides that a capital project referendum authority for a school district may continue if that district consolidates with another district before the current authority expires, unless the consolidation plan provides otherwise. Provides a process for recalculating the authority for the consolidated district. Clarifies that the consolidated school board may later renew an expiring capital project referendum that was previously approved by voters of one or more component districts.
7.5-7.25	Strikes language to conform with the repeal of the equity in telecommunications access aid program under 125B.26.
7.26-8.3	Strikes language to conform with the repeal of the equity in telecommunications access aid program under 125B.26.
8.4	Deletes the appropriation for equity in telecommunications access aid under 125B.26 to conform with the repeal of the program.
8.6	Repeals the equity in telecommunications access aid program under 125B.26.
8.7-8.8	Modifies school library aid allowances to restore them to current law levels.
8.9-8.23	Extends the availability of the Laws 2023 appropriation for aid to multicounty, multitype library systems.
8.24-8.30	Restores the regional library telecommunications aid appropriation to the amount under the February 2025 forecast.
9.1-9.6	Restores the school library aid appropriation to the amount under the February 2025 forecast.



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