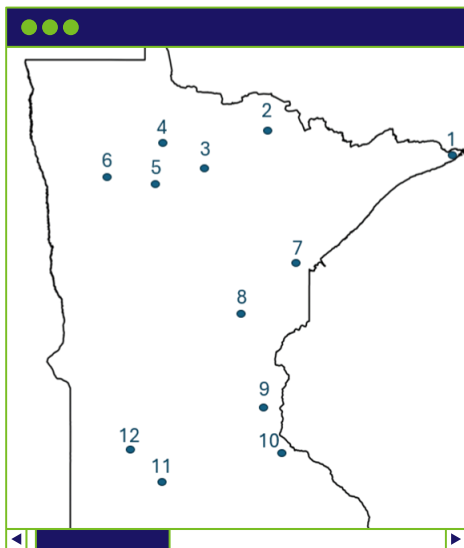


# Legacy Funded Dakota and Ojibwe Language Revitalization Grants



- 1. Grand Portage Band of Lake Superior Chippewa
- 2. Bois Forte Band of Chippewa
- 3. Leech Lake Band of Ojibwe, Niigaane Immersion Program
- 4. Red Lake Nation, Red Lake Immersion Program
- 5. Manidoo Ogitigaan
- 6. White Earth Nation, White Earth Community and Tribal College
- 7. Fond Du Lac Band of Lake Superior Chippewa, Fond Du Lac Tribal and Community College
- 8. Mille Lacs Band of Ojibwe
- 9. American Indian OIC, Minneapolis American Indian Center, University of Minnesota (Twin Cities Campus)
- 10. Prairie Island Indian Community
- 11. Lower Sioux Indian Community
- 12. Upper Sioux Indian Community, Dakota Iapi Okodakiciye

Through the generosity of the Minnesota Legislature, the Minnesota Indian Affairs Council (MIAC) received funds for Dakota and Ojibwe language preservation and revitalization projects since the inception of the Legacy Amendment. The approximate \$2 million in funding this year supports twenty-two language projects across the entire state.

The scope of eligible projects is designed to foster creativity and innovation, ensuring that a wide variety of initiatives can be funded. Notable initiatives include educational institutions such as Çaṇṣayapi Wakanyeža Owayawa Oṭi - Lower Sioux Early Head Start and Head Start Dakota language immersion program in Morton, Minnesota. This program is the first and only Dakota Head Start program in the nation.

<https://lscwoo.com/>

TRIBAL	AMOUNT
Bois Forte	\$ 161,500.00
Fond Du Lac	\$ 161,500.00
Grand Portage	\$ 161,500.00
Leech Lake	\$ 161,500.00
Lower Sioux	\$ 161,500.00
Mille Lacs	\$ 161,500.00
Prairie Island	\$ 161,500.00
Red Lake	\$ 161,500.00
Upper Sioux	\$ 161,500.00
White Earth	\$ 161,500.00

REVITALIZATION	AMOUNT
American Indian OIC	\$ 150,469.65
Dakohta Iapi	\$ 202,500.00
Grand Portage	\$ 131,241.80
Mpls American Indian Center	\$ 202,500.00
University of Minnesota	\$ 88,307.80
Manidoo Ogitigaan	\$ 116,463.89
White Earth Tribal Community College	\$ 153,810.77

IMMERSION	AMOUNT
Fond du Lac Tribal College	\$ 299,538.80
Lower Sioux Immersion	\$ 287,954.00
Niiganne Immersion	\$100,000.00
Bois Forte Immersion	\$ 221,752.00
Red Lake Immersion School	\$ 221,752.00

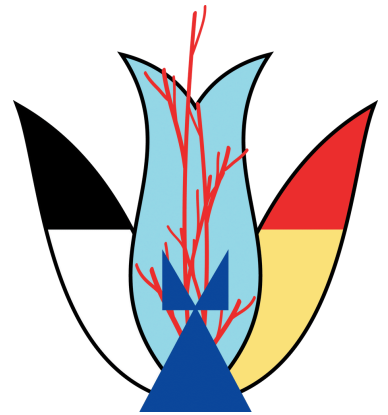
# Highlights From Our Grantees

**Name:** Çaṇṣayapi Waḡaṇyeḡa Owayawa Ṭi

**Location:** Morton, MN

**Summary:** The Çaṇṣayapi Waḡaṇyeḡa Owayawa Oṭi (CWOO) immersion school at Lower Sioux focuses on expanding Dakota language teaching capacities and increasing language use within the home. The goal of the grant is to increase language proficiency and teaching capacity at CWOO, targeting 15 Early Childhood Language Nest Teachers and 140 children and families.

The project includes three SMART objectives: increasing the number of full-time teachers with at least intermediate-mid fluency from 2 to 3, raising the fluency of two early childhood language nest teachers to intermediate-low, and increasing daily language use at home among 50 families while raising the fluency of 20 families by 0.5-1 level on the ACTFL fluency scale. Strategies to achieve these objectives included hiring a third full-time teacher, using the Master-Apprentice model for teacher training, developing language materials for home use, and conducting language assessments for families. These efforts improve language acquisition and use within the community, providing increased access to language for staff, families, and the broader Lower Sioux community.



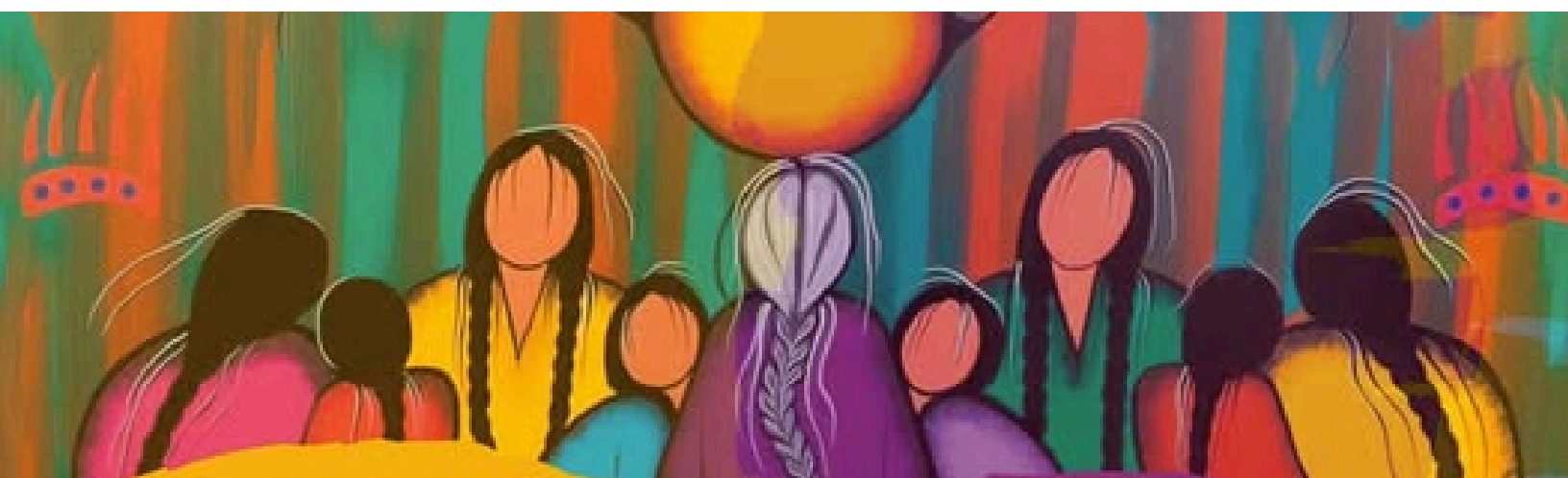
**Name:** Ojibwemotaadidaa Omaa Gidakiiminaang

**Location:** Cloquet, MN

**Summary:** The project develops a comprehensive Ojibwe language curriculum by completing preliminary arrangements, gathering resources from elder-first speakers, and conducting plenary workshops to define and structure the curriculum. It focuses on five immersion programs tailored to different age groups and family needs, including infant, preschool, family camp, weekend, and in-home programs. Key objectives include creating audio-visual resources, story collections, and high-quality Ojibwe books with an audio option for young children, contributing these materials to the Ojibwe People's Dictionary, and disseminating them across various immersion schools and programs. The materials they create are open to the public.



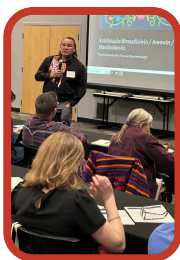




# Dakota and Ojibwe Language Symposium

On March 3rd and 4th, 2025, the Minnesota Indian Affairs Council Language Revitalization Working Group, in collaboration with the Minnesota Humanities Center, hosted the fourth annual Dakota and Ojibwe Language Symposium at the Fond du Lac Band of Lake Superior Chippewa. The MIAC Working Group is made up of volunteers who work in the Dakota and Ojibwe language field. The event had over 150 attendees and has consistently grown in attendance year after year.

The symposium provides a crucial platform for educators and others to come together, break down barriers, and address challenges in language resources, acquisition, and revitalization efforts. The methods featured a diverse array of topics in 16 breakout sessions that focused on either Dakota or Ojibwe language learning and a field trip to Ojibwemotaadidaa Omaa Gidakiiminaang. The resounding success of this year's event underscores the significance in fostering dialogue and collaboration within the Dakota and Ojibwe language revitalization community.



*Dakota and Ojibwe are spoken and valued as vibrant, living and thriving languages throughout Minnesota.*

