

1.1 Senator ..... moves to amend the delete-everything amendment (SCS1740A-2)  
1.2 to S.F. No. 1740 as follows:

1.3 Page 2, line 11, delete "is counted as in" and insert "who is participating in cocurricular  
1.4 or extracurricular activities must be counted as in attendance to the extent that the activities  
1.5 occur during school hours. For the purposes of this paragraph, "cocurricular activities" and  
1.6 "extracurricular activities" have the meanings given in section 123B.49, subdivisions 3 and  
1.7 4."

1.8 Page 2, delete lines 12 and 13

1.9 Page 3, delete section 4

1.10 Page 4, delete section 6

1.11 Page 6, line 13, delete the new language

1.12 Page 8, delete section 8

1.13 Page 8, delete lines 4 to 9

1.14 Page 15, delete section 16

1.15 Page 16, delete lines 26 to 30 and insert:

1.16 "(c) A responsible authority may provide data on a rolling basis to a person making a  
1.17 request under this subdivision. If a responsible authority has notified the requesting person  
1.18 that responsive data or copies are available for inspection or collection, and the requesting  
1.19 person does not inspect the data or collect the copies, the responsible authority may suspend  
1.20 any further response to the request until the requesting person inspects the data that has  
1.21 been made available, or collects and pays for the copies that have been produced."

1.22 Page 18, line 20, delete "or enrolled in a Minnesota public school" and insert a period

1.23 Page 18, delete lines 21 and 22

1.24 Page 33, lines 22 and 27, after "parent" insert "advisory"

1.25 Page 34, delete section 24 and insert:

1.26 "Sec. 24. Laws 2024, chapter 115, article 2, section 21, subdivision 3, is amended to read:

1.27 Subd. 3. **Other health-related subject areas.** The commissioner may include the  
1.28 following expectations for learning in the statewide standards:

1.29 (1) child physical and sexual abuse prevention education in accordance with Minnesota  
1.30 Statutes, sections 120B.021, subdivision 1, paragraph (d); and 120B.234;

2.1 (2) violence prevention education in accordance with Minnesota Statutes, section  
2.2 120B.22;

2.3 (3) character development education in accordance with Minnesota Statutes, section  
2.4 120B.232;

2.5 (4) safe and supportive schools education in accordance with Minnesota Statutes, section  
2.6 121A.031, subdivision 5; and

2.7 (5) other expectations for learning identified through the standards development process.

2.8 **EFFECTIVE DATE.** This section is effective the day following final enactment."

2.9 Page 44, line 19, delete the colon and insert "the individual, an immediate family member,  
2.10 or the individual's partner is a full or part owner or principal with a for-profit or nonprofit  
2.11 entity or independent contractor with whom the charter school contracts, directly or indirectly,  
2.12 for professional services, goods, or facilities. A charter school employee or immediate  
2.13 family member of that employee may serve on the board of directors of the charter school's  
2.14 affiliated building corporation if the employee has no conflict of interest, as defined in  
2.15 section 471.87."

2.16 Page 44, delete lines 20 to 26

2.17 Page 59, line 6, strike "and" and insert "ensure meaningful participation in the  
2.18 individualized education program process by families where the family speaks a language  
2.19 other than English or has a disability themselves;"

2.20 Page 59, line 7, after "plan" insert "; and a process to appeal the accommodations of the  
2.21 access plan if needs are not met"

2.22 Page 63, after line 4, insert:

2.23 "Sec. 6. Minnesota Statutes 2024, section 125A.0942, subdivision 4, is amended to read:

2.24 Subd. 4. **Prohibitions.** The following actions or procedures are prohibited:

2.25 (1) engaging in conduct prohibited under section 121A.58;

2.26 (2) requiring a child to assume and maintain a specified physical position, activity, or  
2.27 posture that induces physical pain;

2.28 (3) totally or partially restricting a child's senses as punishment;

2.29 (4) presenting an intense sound, light, or other sensory stimuli using smell, taste,  
2.30 substance, or spray as punishment;

(5) denying or restricting a child's access to equipment and devices such as walkers, wheelchairs, hearing aids, and communication boards that facilitate the child's functioning, except when temporarily removing the equipment or device is needed to prevent injury to the child or others or serious damage to the equipment or device, in which case the equipment or device shall be returned to the child as soon as possible;

(6) interacting with a child in a manner that constitutes sexual abuse, neglect, or physical abuse under chapter 260E;

(7) withholding regularly scheduled meals or water;

(8) denying access to bathroom facilities;

(9) physical holding that restricts or impairs a child's ability to breathe, restricts or impairs a child's ability to communicate distress, places pressure or weight on a child's head, throat, neck, chest, lungs, sternum, diaphragm, back, or abdomen, or results in straddling a child's torso;

(10) prone restraint; and

(11) the use of seclusion on children from birth through grade 3 ~~by September 1, 2024~~ 6, unless the use of seclusion is explicitly agreed to by the student's parents and the rest of the individualized education program team under section 125A.08. Nothing in this section requires a school to create a seclusion room if one does not exist.

Sec. 7. Minnesota Statutes 2024, section 125A.0942, subdivision 6, is amended to read:

Subd. 6. **Behavior supports; reasonable force.** (a) School districts are encouraged to establish effective schoolwide systems of positive behavior interventions and supports.

(b) Nothing in this section or section 125A.0941 precludes the use of reasonable force under sections 121A.582; 609.06, subdivision 1; and 609.379. Any reasonable force used under sections 121A.582; 609.06, subdivision 1; and 609.379 which intends to hold a child immobile or limit a child's movement where body contact is the only source of physical restraint or confines a child alone in a room from which egress is barred shall be reported to the Department of Education as a restrictive procedure, including physical holding or seclusion used by an unauthorized or untrained staff person.

~~(c) By February 1, 2024, the commissioner, in cooperation with stakeholders, must make recommendations to the legislature for urgently ending seclusion in Minnesota schools. The commissioner must consult with interested stakeholders, including parents of students who have been secluded or restrained; advocacy organizations; legal services providers; special~~

4.1 ~~education directors; teachers; paraprofessionals; intermediate school districts and cooperative~~  
4.2 ~~units as defined under section 123A.24, subdivision 2; school boards; day treatment~~  
4.3 ~~providers; county social services; state human services department staff; mental health~~  
4.4 ~~professionals; autism experts; and representatives of groups disproportionately affected by~~  
4.5 ~~restrictive procedures, including People of Color and people with disabilities. The~~  
4.6 ~~recommendations must include specific dates for ending seclusion by grade or facility. The~~  
4.7 ~~recommendations must identify existing resources and the new resources necessary for staff~~  
4.8 ~~capacity, staff training, children's supports, child mental health services, and schoolwide~~  
4.9 ~~collaborative efforts."~~

4.10 Page 63, line 23, delete "and"

4.11 Page 63, line 26, delete the period and insert "; and"

4.12 Page 63, after line 26, insert:

4.13 "(8) two representatives from the Minnesota School Social Workers Association,  
4.14 consisting of one member working in a school setting and one member working in a  
4.15 postsecondary school social worker preparation program."

4.16 Page 64, delete section 1

4.17 Page 66, delete section 3

4.18 Renumber the sections in sequence and correct the internal references

4.19 Amend the title accordingly