



S.F. No. 1740 – Omnibus E-12 Policy (as proposed to be amended by the A-2 delete-everything amendment)

Author: Senator Steve A. Cwodzinski

Prepared by: Ann Marie Lewis, Senate Counsel (ann.marie.lewis@mnsenate.gov)
Bjorn Arneson, Legislative Analyst (bjorn.arneson@mnsenate.gov)

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ARTICLE 1 GENERAL EDUCATION

Section 1. Legitimate exceptions. Provides that an application to excuse a child from school attendance may be made to a truant officer or other school official designated by the principal. Removes other school officials from the set of people who may receive such applications. [SF2882, Cwodzinski]

Sec. 2. Reporting attendance. Provides that a student is counted in attendance on each day that a school employee is paid to supervise or provide services to the student. Requires the school principal to issue and keep records of attendance excuses. [SF2882, Cwodzinski]

Sec. 3. Reports to the state or county. Requires the school principal to report to the superintendent information about students who are unexpectedly not re-enrolled in the school for the current term. Requires the superintendent to immediately make such information available to applicable county representatives. [SF2882, Cwodzinski]

Sec. 4. Reenrollment. Requires a district to notify the local welfare agency of any student dropped from its roll for unexcused absences exceeding 15 consecutive school days. Requires the district to contact the student's family to encourage reenrollment. Provides that the Department of Education (MDE) is responsible for reenrolling students who have been dropped from the district's attendance roll. Requires MDE to provide certain information to families. [SF2882, Cwodzinski]

Sec. 5. Standards development. Clarifies that academic standards are not grade-specific. (Grade-specific content is described in the benchmarks.) [MDE policy bill]

Sec. 6. Revisions and reviews required. States that algebra II must not be required in the next review and revision of the mathematics academic standards. [SF360, Farnsworth, modified]

Sec. 7. Credits. Beginning in the 2025-2026 school year, algebra II or higher is no longer required for high school graduation. Allows a personal finance credit taught by a teacher with a field license or out-of-field permission in math to fulfill a math credit required for high school graduation. Authorizes equivalent credit for courses that meet or surpass the relevant state and local standards for health education or related science credits. Corrects other statutory cross-references. [SF360, Farnsworth, modified; MDE policy bill]

Sec. 8. [State assessment] reporting requirements. Requires an individual student report of state assessment results to include information about the student's school attendance in the previous school year. [SF2882, Cwodzinski]

Sec. 9. [PSEO] authorization; notification. Clarifies that students enrolled in charter schools or Tribal contract schools are eligible to participate in PSEO programs. Requires a postsecondary institution to notify a pupil's school if the pupil withdraws from a course or stops attending a course that the student is taking for postsecondary credit. [MDE policy bill]

Sec. 10. [PSEO] authorization; career or technical education. Clarifies that students enrolled in charter schools or Tribal contract schools are eligible to participate in PSEO programs. [MDE policy bill]

Sec. 11. [PSEO] authorization; 9th or 10th grade pupil. Clarifies that students enrolled in charter schools or Tribal contract schools are eligible to participate in PSEO programs. [MDE policy bill]

Sec. 12. [PSEO] enrollment priority. Removes obsolete language about limits on the information that postsecondary institutions may share with high school students. (The additional authority provided under the language expired after the 2019-2020 school year.) [MDE policy bill]

Sec. 13. [PSEO] courses according to agreements. Clarifies that students enrolled in charter schools or Tribal contract schools are eligible to participate in PSEO programs. [MDE policy bill]

Sec. 14. Definitions [for the Online Instruction Act]. Clarifies that the Online Instruction Act is applicable to charter schools and is not applicable to nonpublic schools. Provides that state-operated schools are eligible supplemental online course providers under the Online Instruction Act. [MDE policy bill]

Sec. 15. [Adult basic education] program approval. Provides that adult basic education programs may be approved by MDE for up to six years, to better align with the six-year timelines under some federal and private grant awards. [MDE policy bill]

Sec. 16. Presumptions regarding truancy or educational neglect. Provides that school absences for children under 16 years old are presumed to be due to the parent's, guardian's, or custodian's failure to comply with compulsory attendance laws, not the child's own intent to be absent from school. [SF2882, Cwodzinski]

Sec. 17. Revisor instruction. Directs the Revisor to modify other provisions of the PSEO law to clarify that students at charter schools and Tribal schools are eligible to participate in the program. [MDE policy bill]

ARTICLE 2 EDUCATION EXCELLENCE

Section 1. Data requests to school districts. (a) Defines school districts to include independent, common, or special school districts or cooperative units.

(b) Limits the applicability of this subdivision to requests made to a school district to inspect or receive copies of public government data under section 13.03, subdivision 3. If there's a conflict between this subdivision and subdivision 3, the provisions of this subdivision prevail.
(c) Allows a school district to require the requesting person to pay costs of employee time spent separating public from not public data, if the requesting person fails to appear within 30 calendar days to inspect the requested data. [SF2390, Mann]

Sec. 2. Healthy aging and dementia education. Encourages school districts and charter schools to provide instruction on healthy aging and dementia to students in grades 6 through 12 that is aligned with applicable health standards and integrated into existing curriculum. Requires the Commissioner of Education, in consultation with the Commissioner of Health, to provide schools with age-appropriate resources on healthy aging and dementia. [SF1355, Boldon]

Sec. 3. State growth measures; other state measures. Clarifies the Commissioner must report language development outcomes of the target language of instruction other than English for all students who are in dual language immersion programs or enrolled in a public-school course or program in which the object is improving or maintaining the students' native language. [MDE Policy Bill]

Sec. 4. Rulemaking. Clarifies that the Commissioner, not the Professional Educator Licensing and Standards Board (PELSB), is responsible for credentialing education paraprofessionals. [SF1462, Kunesh]

Sec. 5. Training possibilities. Clarifies that the Commissioner, not PELSB, is responsible for credentialing education paraprofessionals. [SF1462, Kunesh]

Sec. 6. Definitions. Clarifies that "remedial responses," under the student bullying policy, may include nonexclusionary disciplinary policies and practices. Defines "familial status" as the condition of one or more minors being domiciled having legal status or custody with (1) the minor's parents or the minor's legal guardian, or (2) the designee of the parent or guardian with the written permission of the parent or guardian. [MDE Policy Bill]

Sec. 7. Local policy components. Replaces “parent” with “individual with familial status” in the local policy requirements of the school student bullying policy. [MDE Policy Bill]

Sec. 8. State model policy. Clarifies that the Department has authority to assess and evaluate, not investigate, noncompliance with the school student bullying requirements. [MDE Policy Bill]

Sec. 9. Prohibition on American Indian mascots. Requires the current report on district progress to comply with the prohibition on American Indian mascots to be submitted to the Education Finance Committee, in addition to the Education Policy Committee. [SF1404, Kunesh]

Sec. 10. Exemption. Amends the exemption process for districts with an American Indian mascot to require the district to request a letter of consent from the nearest Minnesota Tribal Nation. [SF1404, Kunesh, with technical modification]

Sec. 11. Sexually transmitted infections and diseases program. Amends the sexually transmitted infections and diseases program to include materials for medically accurate and unbiased. Requires the program to allow a student to gain knowledge of methods of preventing sexually transmitted infections and diseases, in addition to abstaining from sexual activity, and is inclusive of all students. Strikes the requirement that the program target adolescents who may be at high risk of contracting sexually transmitted infections and diseases. [SF1048, Maye Quade]

Sec. 12. Suspension. Updates the definition of “suspension” to be less than one school day. [MDE Policy Bill]

Sec. 13. Appeal. Requires the school district to provide the Commissioner and the parent a written transcript of the expulsion hearing after the district is served with a notice of appeal. [MDE Policy Bill]

Sec. 14. Professional Educator Licensing and Standards Board must adopt rules. Strikes the requirement for PELSB to adopt rules related to the credential for education paraprofessionals. [SF1462, Kunesh]

Sec. 15. Requirements for board action. Removes a requirement that PELSB annually report certain performance of teacher candidates to the legislature. Strikes other obsolete language. [SF1462, Kunesh]

Sec. 16. Reading strategies. Completes a technical correction under Laws 2024, Chapter 85, Section 18, related to teacher testing requirements that were substantively modified under Laws 2023, Chapter 55, Article 5, Sections 39 and 40. [SF1462, Kunesh]

Sec. 17. Term of license and renewal. Removes the requirement that a Tier 1 license may be renewed if the teacher took a content examination and submitted the results to the employing

district or charter school within one year of receiving their initial Tier 1 license. [SF1462, Kunesh]

Sec. 18. Student representatives. Encourages a school board to adopt a process to include two student representatives to advise the school board. Requires the board process to include a process to replace a student representative if the original representative cannot serve the entire term. [SF197, Maye Quade, modified]

Sec. 19. Disposing of surplus books. Allows a school district to dispose of surplus schoolbooks by donating them to a family of a student residing district or a charitable organization. [SF392, Abeler, modified]

Sec. 20. Kindergarten fall assessment. Clarifies the name of the assessment and provides a one-year extension to implement the requirements. [MDE Policy Bill]

Sec. 21. Graduation ceremonies; Tribal regalia and objects of cultural significance; drumming. Requires a school district or charter school to allow American Indian drumming at a graduation ceremony if requested by the school's American Indian parent committee or an American Indian student organization. [SF1405, Kunesh]

Sec. 22. American Indian drumming. Requires a school district or charter school to allow American Indian drumming if requested by the school's American Indian parent committee. [SF1405, Kunesh]

Sec. 23. Required health-related subject areas. Requires the cannabis and substance use education required in the statewide health academic standards to include overdoses recognition, prevention, and response education. [SF2234, Mann]

Sec. 24. School start date for the 2026-2027 and 2027-2028 school years only. Allows a school district to begin the school year on or after August 30th for the 2026-2027 and 2027-2028 school years only. [SF1336, Cwodzinski, with technical modification]

ARTICLE 3 CHARTER SCHOOLS

Section 1. Definitions [applicable to charter schools]. Provides a definition of “competitive procurement process” relating to procurement provisions modified later in this article. Clarifies that a charter school “market need and demand study” must include information relating to all of the proposed grades, sites, and programs for the school or additional school site. [MDE policy bill]

Sec. 2. Certain federal, state, and local requirements [applicable to charter schools]. Clarifies that a charter school must comply with all requirements under chapter 120B, not only those relating to state standards and assessments. Provides that a charter school must comply with the statutory limits on screen time for children in preschool, prekindergarten, and kindergarten. [MDE policy bill]

Sec. 3. Roles, responsibilities, and requirements of authorizers. Requires a charter school authorizer to include information in its annual report regarding the commissioner's performance review of the authorizer. Provides that an authorizer must participate in annual department-approved training. [SF1311, Cwodzinski]

Sec. 4. [Charter school] merger. Requires that the merged school and its authorizer must execute a new charter contract by June 1 preceding the July 1 effective date of the merger. [MDE policy bill]

Sec. 5. Change in location [of a charter school]. Requires a charter school to apply to its authorizer to change the location of the school and requires certain documentation for the authorizer's review and approval. [MDE policy bill]

Sec. 6. Ongoing board of directors [of a charter school]. Strikes language regarding the timing of charter school board elections that is recodified in a later section of this article. [SF2412, Cwodzinski]

Sec. 7. Membership criteria [for a charter school board of directors]. Prohibits an individual who has violated the law against serving on more than one charter school board at the same time from continuing to serve as a board member and makes them ineligible to be elected or appointed to a charter school board for 24 months. Provides that a charter school board member who is compensated for serving on the board must not receive more compensation than a school board member in the district in which the charter school is located. [SF1311, Cwodzinski; SF2412, Cwodzinski]

Sec. 8. Board elections [for a charter school]. Recodifies language regarding the timing of charter school board elections that was stricken in a previous section of this article. Requires charter school board members to file a written oath of office with the charter school's authorizer. [SF2412, Cwodzinski]

Sec. 9. Duties [of a charter school board of directors]. Requires a charter school board of directors to establish a finance committee and requires establishes statutory duties for the committee. Requires that a charter school that is under corrective actions for financial reasons must include the school's authorizer in meetings of its finance committee, and, upon request of the authorizer, hire a financial expert. [SF1311, Cwodzinski]

Sec. 10. [Charter school board] meetings and information. Requires a charter school to videorecord its board meetings and publish the video on its website for at least one year. [MDE policy bill]

Sec. 11. Causes for nonrenewal or termination of a charter school contract. Requires that a hearing before a charter school's authorizer regarding nonrenewal or termination of the charter school's contract be live-streamed. (Under current law, the hearing must be recorded by audio, video, or a court reporter.) [SF1311, Cwodzinski]

Sec. 12. Affiliated nonprofit building corporation. Requires that a contractor or certain other interested parties must not serve on the board of a charter school's affiliated building

corporation (ABC). Provides that a charter school employee may serve on the ABC board if the employee has no conflict of interest. [SF1311, Cwodzinski]

Sec. 13. Audit report. Requires that a charter school annually submit all supplemental information included in its audit to the commissioner and to its authorizer. The supplemental information must include any management agreement with a charter management organization (CMO) or educational management organization (EMO). [MDE policy bill]

Sec. 14. Public accounting and reporting CMO and EMO agreements. Makes a technical correction to language governing conflicts of interest between charter schools and CMO/EMO entities. [MDE policy bill]

Sec. 15. Authorizer performance evaluation report. Requires a charter school to publish on its website the formal written performance evaluation from its authorizer and disseminate the evaluation to enrolled families. [MDE policy bill]

Sec. 16. Dissemination of information. Requires an authorizer to publish on its website information about charter contracts, school performance reviews, notices to terminate or not renew, and certain other notices regarding charter schools in its portfolio. Requires a charter school to post a link from its website to this information on the authorizer's website, and upon request of the authorizer, distribute certain information from the authorizer to charter school employees and families. Requires an authorizer to publish on its website certain financial statements related to its authorizing activities. [SF1311, Cwodzinski]

Sec. 17. Required [charter school procurement] policy components. Clarifies charter school procurement procedures, including requirements for procurement by sealed bids or proposals. [MDE policy bill]

Sec. 18. Competitive procurement. Defines the requirements for procurement by sealed bids or procurement by proposals. [MDE policy bill]

Sec. 19. Reduction in aid. Authorizes the commissioner to reduce a charter school's aid if the school makes a purchase under a locally-adopted procurement policy that does not meet the statutory requirements. [MDE policy bill, modified]

Sec. 20. Revisor instruction. Directs the revisor to recodify an existing subdivision regarding public accounting and reporting of CMO and EMO agreements. [MDE policy bill]

ARTICLE 4 THE READ ACT [sc2998-2, Maye Quade]

Section 1. Local literacy plan. Amends the report to the legislature summarizing local literacy plans to include the number of teachers or other staff required to complete the training under section 120B.123, subdivision 5 that have received other training or education that meets the requirements of the training approved by the Department of Education.

Sec. 2. Professional development. (e) Requires an educator required to receive training under this section, who is new to the state of Minnesota or is newly licensed who did not receive instruction in the teaching of foundational reading skills based on structured literacy, to complete one of the three approved required trainings. The required trainings must be offered through the regional literacy network and facilitated by a local certified trained facilitator. Directs the Department to review educator profiles and previous training and grant waivers to educators new to the state who have completed the professional development requirements consistent with this subdivision.

(f) Extends the hours of instruction reduction for elementary students to the 2025-2026 school year. Allows the hours of instruction for secondary students to be reduced by 5 ½ hours for the 2025-2026 school year.

Sec. 3. Teacher licensure; renewal. (a) Starting July 1, 2025, requires a Tier 1 early learning, elementary education, or special education teacher who is responsible for teaching reading, for their first licensure renewal, to demonstrate that they are registered for, currently taking, or have completed evidence-based structured literacy training consistent with training approved by the Department. Allows the educator to demonstrate evidence of progress in meeting the reading standards through evidence-based structured literacy coursework or the Department's educator profile review. Requires the training to be completed before a second license renewal.

(b) Starting July 1, 2025, requires a Tier 2 early learning, elementary education, or special education teacher who is responsible for teaching reading, for their first licensure renewal, to demonstrate that they are registered for, currently taking, or have completed evidence-based structured literacy training consistent with training approved by the Department. Allows the educator to demonstrate evidence of progress in meeting the reading standards through evidence-based structured literacy coursework or the Department's educator profile review. Requires the training to be completed before the first license renewal is granted.

(c) Starting July 1, 2026, requires a Tier 3 early learning, elementary education, or special education teacher licensure candidate, who demonstrates field-specific teacher experience to complete the coursework requirements, to demonstrate they have completed evidence-based structured literacy training before PELSB issues the Tier 3 license.

Sec. 4. Curriculum review cycle. Starting July 1, 2030, and every five years thereafter, requires the Department and CAREI to allow districts to request additions to the reviewed list of curricula and intervention programs. Requires the Department to publish the procedure for review on the agency's website. Requires the review process to use the rubric used to approve curriculum under subdivision 1 with the addition of culturally responsive criteria as determined by the third-party review. Requires the reviewed resources to be categorized as highly aligned, partially aligned, minimally aligned, or not aligned to evidence-based structured literacy practices. Defines the reviewed resource categories. Limits the use of literacy incentive aid and state funding provided under the Read Act to materials that are categorized as highly aligned.

Sec. 5. Term of license and renewal. Amends the Tier 1 licensure requirements to require a Tier 1 licensed early learning, elementary education, or special education teacher who is responsible for teaching reading to meet the evidence-based literacy training requirements for their first licensure renewal.

Sec. 6. Term of license and renewal. Amends the Tier 2 licensure requirements to require a Tier 2 licensed early learning, elementary education, or special education teacher who is responsible for teaching reading to meet the evidence-based literacy training requirements for their first renewal of their initial license.

Sec. 7. Coursework. Amends the Tier 3 licensure requirements to require a Tier 3 early learning, elementary education, or special education licensure applicant who demonstrates field-specific teaching experience to complete the coursework requirements for licensure to demonstrate they have completed evidence-based structured literacy training before PELSB issues the initial Tier 3 license.

ARTICLE 5 SPECIAL EDUCATION

Section 1. Language access plan required. Provides that the school board-adopted language access plan must also specify the district's process and procedures to render effective language assistance to students and adults who require additional assistance due to a disability. [SF507, Mann, modified]

Sec. 2. [Language access] plan requirements. Clarifies that the language access plan should address district procedures for communication relating to special education determinations and placements. [SF507, Mann, modified]

Sec. 3. Additional requirements for prior written notice. Clarifies that parental consent for initial provision of special education services does not automatically extend the parents' consent to all special education services following a completed and agreed to individualized education program (IEP). The school must still obtain consent for services from the parents to ensure that the IEP requirements are satisfied. [MDE policy bill]

Sec. 4. Initial action; parent consent. Codifies rulings by the Minnesota Supreme Court, and federal code regulations set for IEP processes under the Individuals with Disabilities Education Act (IDEA). [MDE policy bill]

Sec. 5. State complaint process. Codifies the IDEA implementing regulations on the state complaint process into Minnesota law. (The state complaint process is the process for a parent or other individual to file a complaint with, and seek resolution from, a state education agency alleging that a local education agency has not complied with special education laws.) [MDE policy bill]

Sec. 6. Developmental delay age limit working group. Directs the Department of Education to establish a working group on the age limit for children receiving special education services for developmental delay. Requires the commissioner of education to appoint various

members to the working group. Requires the working group to meet regularly to review current law limiting the eligibility of children ages seven or older from receiving intervention services for developmental delay, and to assess the impact of extending eligibility for services until a child turns nine years old. Requires the working group to report to the legislature. Provides for administration and expiration of the working group. [SF1667, Hoffman]

ARTICLE 6 SCHOOL NUTRITION AND FACILITIES

Section 1. School on landfill site; prohibition; notice. Prohibits construction of a new school building, playground, or athletic field on land within one-quarter mile of a dump site or closed landfill. Provides other definitions applicable to the prohibition. Provides an exemption for construction projects on land in use as a school site as of July 1, 2025. [SF1979, Rarick, modified]

Sec. 2. Exemption [from the school breakfast requirement]. Clarifies that schools that participate in the free school meals program are not subject to the requirements to provide school breakfast under section 124D.117. (Schools participating in the free school meals program are required to provide breakfast under a different provision of law.) [MDE policy bill, modified]

Sec. 3. Summer Food Service Program locations. Corrects a citation to the Code of Federal Regulations governing the Summer Food Service Program (SFSP). [MDE policy bill]

ARTICLE 7 STATE AGENCIES

Section 1. Directory information. Adds a citation to federal regulations to clarify that parental consent continues to be required for school districts and charter schools to share personally identifiable information about students with disabilities with the Department of Employment and Economic Development (DEED). [MDE policy bill]

Sec. 2. Rulemaking. Provides the commissioner of education flexibility to use either the standard or expedited rulemaking process for adopting rules implementing statewide academic standards in language arts, mathematics, science, social studies, physical education, and the arts. (The agency currently has statutory authority to use the expedited rulemaking process for this purpose.) [MDE policy bill, with technical edit]

Sec. 3. Catastrophic accident insurance. Requires the Minnesota State High School League (MSHSL) to enter a contract for a catastrophic injury insurance policy that provides coverage for students involved in MSHSL-sponsored extracurricular athletic activities. Requires that the policy meet certain minimum requirements. [SF2685, Dibble]



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95 University Ave. W., STE 3300, Saint Paul, MN, 55155