

SF 1462

**Professional Educator Licensing and Standards Board
(PELSB) Presentation**

Dr. Yelena Bailey, Executive Director

Mission & Vision

MISSION:

Ensuring all Minnesota students have high quality educators in their schools

VISION:

To ensure equitable education practices through high licensure standards, quality educator preparation programs, and stakeholder engagement.



FY24 Jurisdiction and Scope of Work

6

Pathways to Licensure

- ✓ Oversees 38 Providers
- ✓ Oversees 670 Programs
- ✓ Licensure via Portfolio
- ✓ Heritage Language Licensure Pathways Program

2

Ethics

- ✓ 217 licensee files opened
- ✓ 567 applications reviewed

1

Rulemaking

- ✓ 1 Active Project

13

Licensure

- ✓ 110,000 Licensed Teachers
- ✓ 16,359 New Licenses Issued
- ✓ 5,119 Permissions Granted
- ✓ 20,145 Renewals Processed

2

Data & Compliance

- ✓ Licensure and assignment data from 550 Districts & Charter schools

3

Board Work

- ✓ 12 Meetings Held
- ✓ 1 Retreat
- ✓ 6 Committees (with regularly scheduled meetings)

1

Grants

- ✓ \$17 million in grant funding distributed

Bill Walk Through

Operations & Technical Changes

Section 1: Moves TOCAIT reporting duties to MDE. PELSB and OHE will collaborate.

Sections 2-4: Move the voluntary paraprofessional credential to MDE, in alignment with their jurisdiction over non-licensed school staff.

Section 5: Removes reference to outdated InTASC standards in favor of current standards. It also removes an obsolete reporting requirement.

Section 6: Removes redundant language.

Section 7: Removes requirement for Tier 1 teachers to take, but not pass, content exams before renewal.

Section 8: Moves administration of the Collaborative Urban and Greater MN Educators of Color (CUGMEC) Grant to MDE.

Sections 9-13: Move administration of the Teacher Mentorship & Retention of Effective Teachers Grant to MDE.

Section 14: Aligns the alternative teacher preparation grant reporting requirement with grant administration.

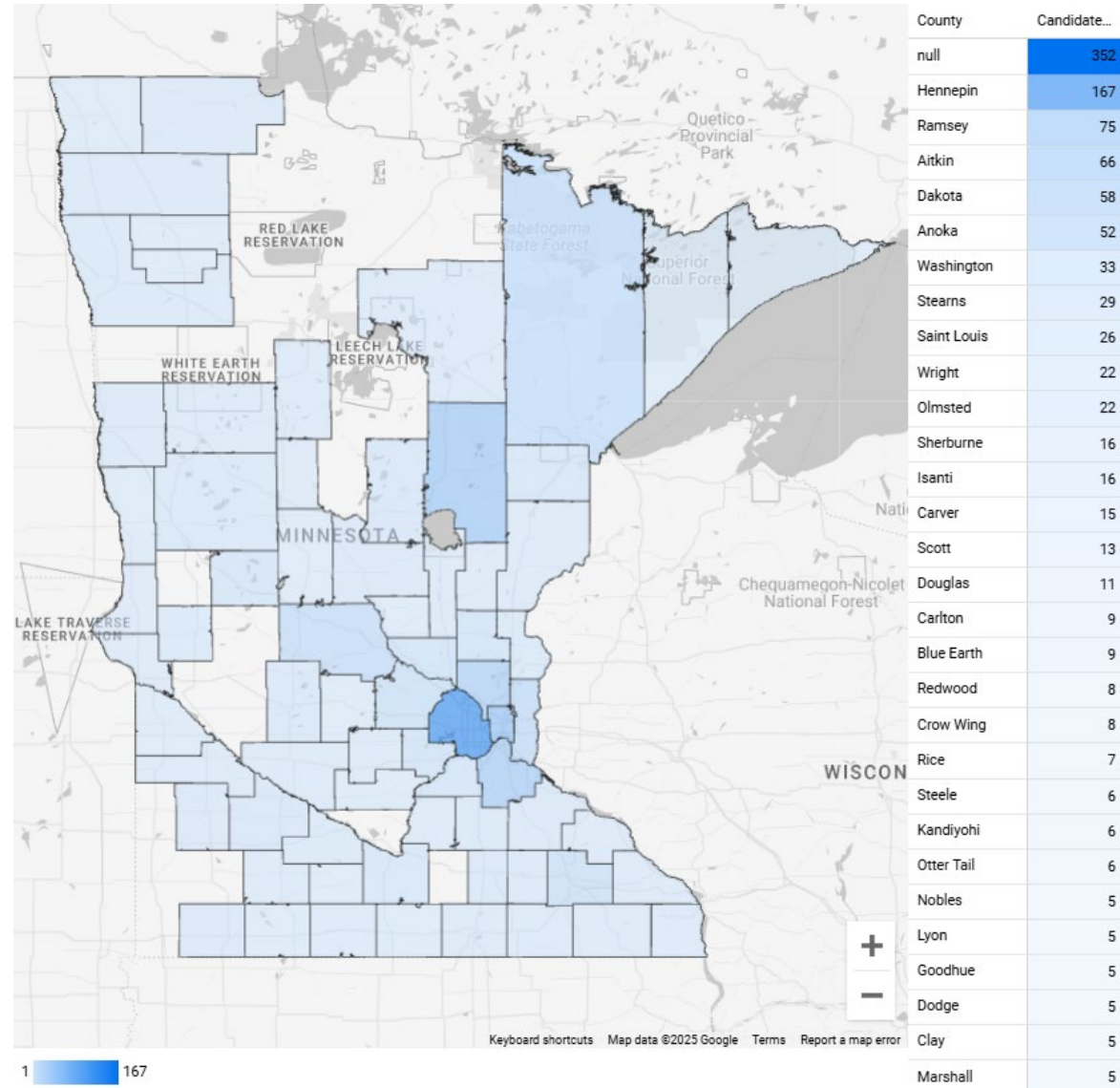
Section 15: Transfers PELSB's grantmaking duties and staff to MDE.

Section 16: Transfers appropriations for the CUGMEC Grant, Teacher Mentorship & Retention of Effective Teachers Grant, and the Teacher Recruitment Marketing Campaign Grant to MDE.

Provides one-time funding for IT and 1 ongoing FTE to the Board of School Administrators to enable the Board to issue administrative licenses.

Section 17: Funding Operations & Alternative Pathways to Licensure

Individuals who have started portfolios or expressed interest in licensure via portfolio since October 2023.



Funding Alternative Pathways to Licensure

	Number of Eligibility Forms Submitted	Number of Portfolios Submitted	Number of Portfolios Approved
Fiscal Year 2023	332	71	Total # 1 Initial License 64 Additional Licenses
Fiscal Year 2024	363	100	Total # 2 Initial Licenses 65 Additional Licenses
Fiscal Year 2025 (as of January 2025)	218	92	Total # 9 Initial Licenses 66 Additional Licenses 30 currently under review

Funding Alternative Pathways to Licensure

Section 17:

- Increases operations funds to cover staff salaries;
- funds portfolio review;
- funds the heritage language pathway program;
- funds alternative pathway programs (portfolio cohorts); and
- funds the online portfolio platform.

Interest in portfolio and alternative pathways has grown significantly over the past two years.

Recommendation: SF 1462 does not include an appropriation for the Preparation Pathways Grant Program as that work is now conducted by staff funded under section 17.

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