

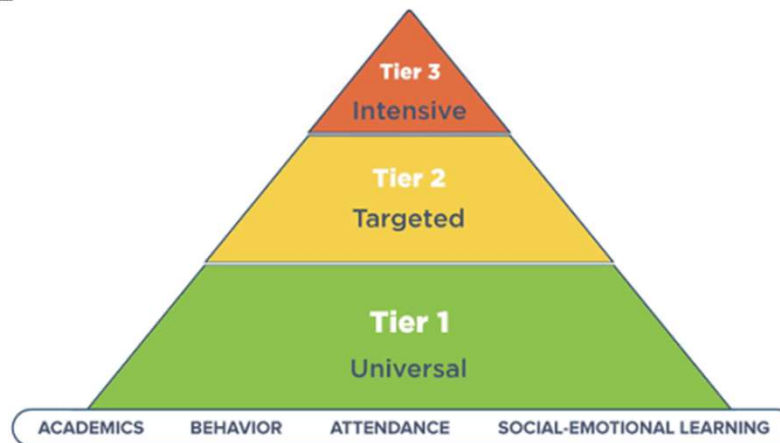
Minneapolis Public Schools
Colleen Kaibel
Director, Student Retention & Recovery

February 3rd, 2025

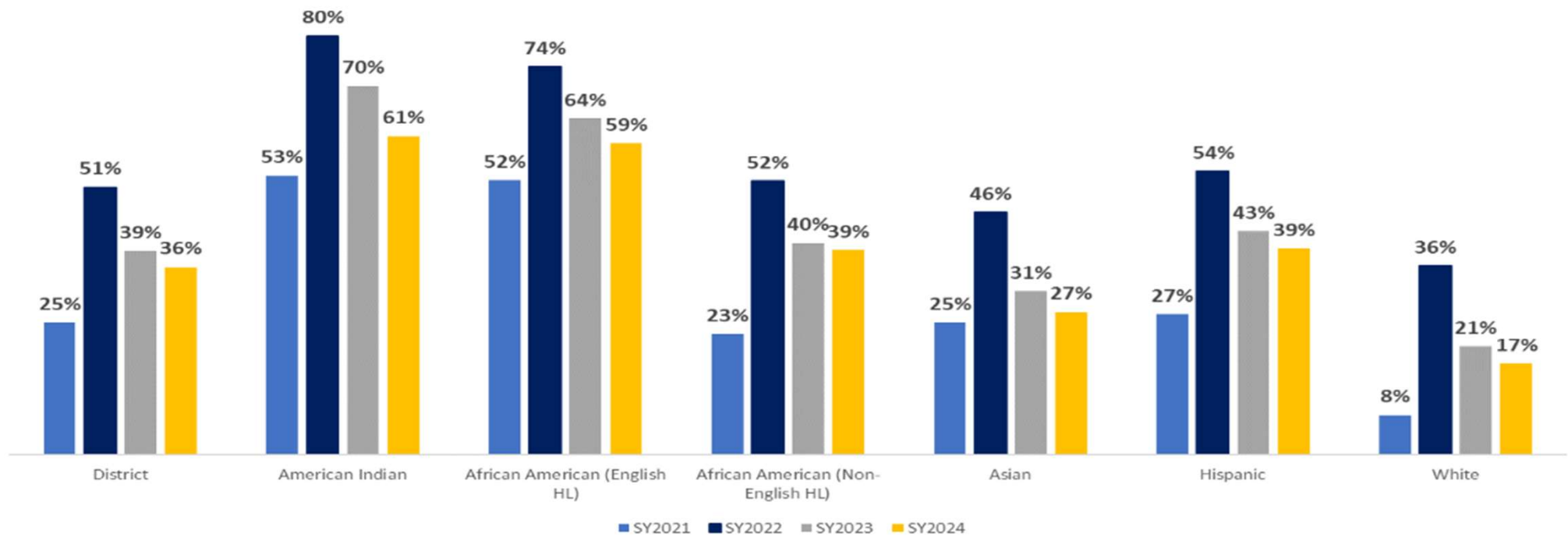
**Minnesota
State
Attendance
Pilot
Presentation**

MPS State Attendance Pilot Objectives

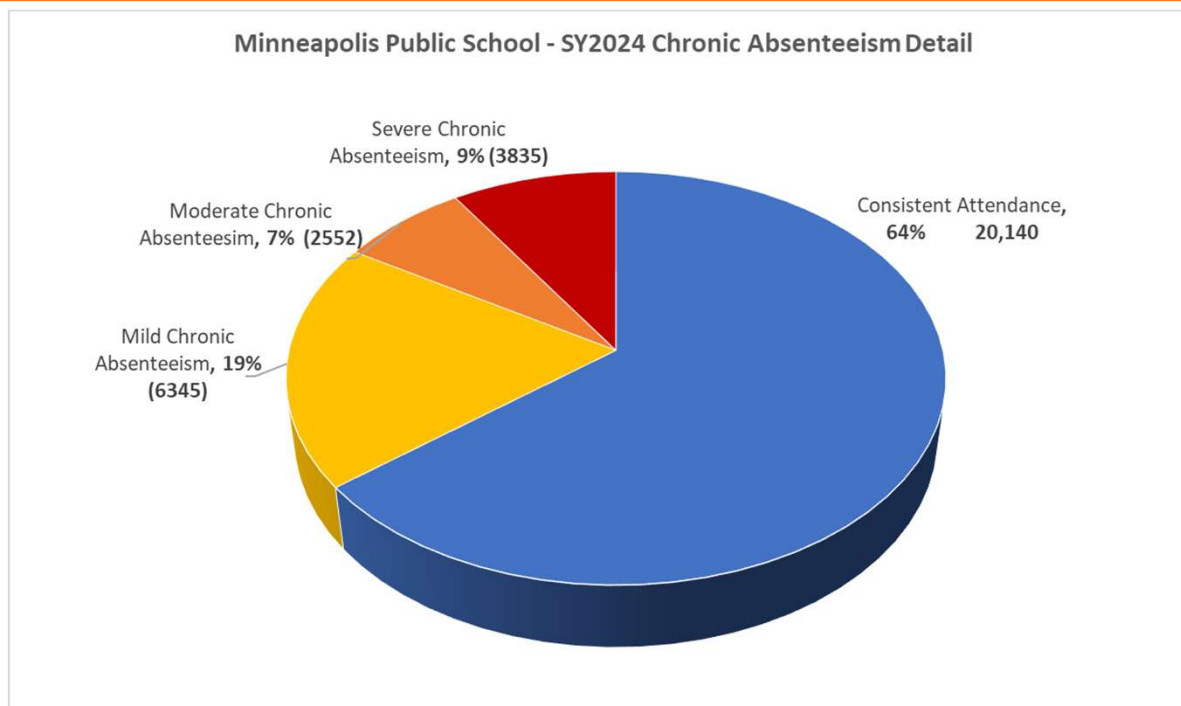
- Support schools in prevention of absences and the ability to rapidly identify and respond to students who are chronically absent using best practices with the understanding that attendance efforts are about engagement and partnership, not solely about compliance.
- Foster the development of student, family, school, and community partnerships to create strong, ongoing working collaborations addressing student attendance, engagement, and well-being.



Review of MPS Chronic Absenteeism



MPS Chronic Absenteeism – Tier 3



- Mild Chronic Absenteeism attending 80% – 90%
- Moderate Chronic Absenteeism attending 70% – 79%
- Severe Chronic Absenteeism attending <70%

Student Led Attendance Teams – Tier 1

Empowering students to actively participate in building the culture of their school and positively impact daily attendance and the overall well-being of students.

Deliverables: Student Led Attendance Teams will

- become informed and understand the impact absences have on their peers and school.
- engage peers in identifying obstacles to daily attendance.
- develop ideas/actions that create a sense of belonging, positively impact daily attendance, and are inclusive to all students.
- implement ideas.
- review outcomes and identify next steps.

Caring Adult, Mentoring – Tier 2

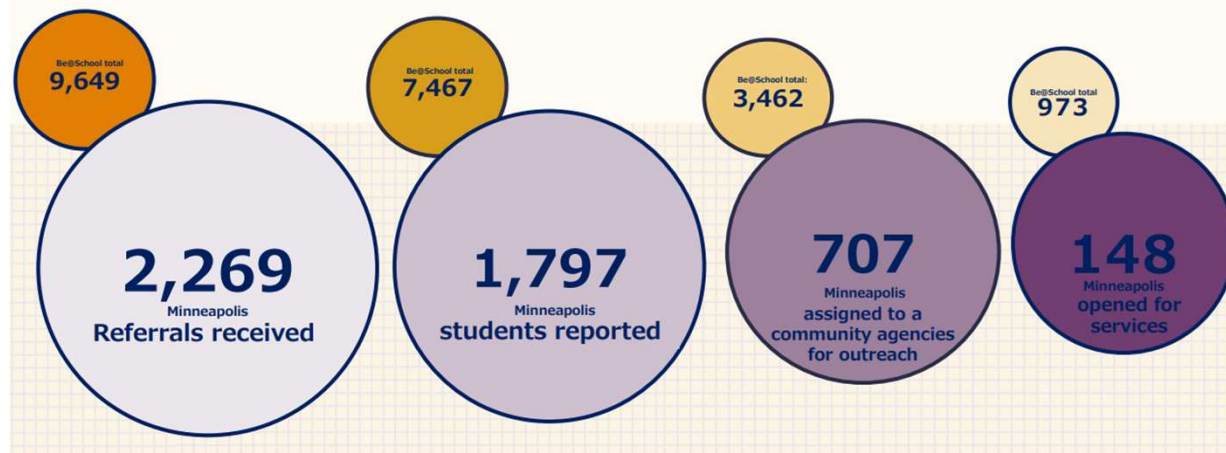
Check, Connect, & Expect will be implemented with existing school staff to promote engagement in learning by creating a sense of belonging through a meaningful, intentional relationship.

Deliverables: Check, Connect & Expect will

- create positive adult relationships with disengaged learners.
- foster a sense of belonging.
- allow students to identify a caring adult at school.
- address daily attendance and barriers to success.
- promote strength-based development.
- review outcomes and identify next steps.

MPS Be@School Referral Outcomes

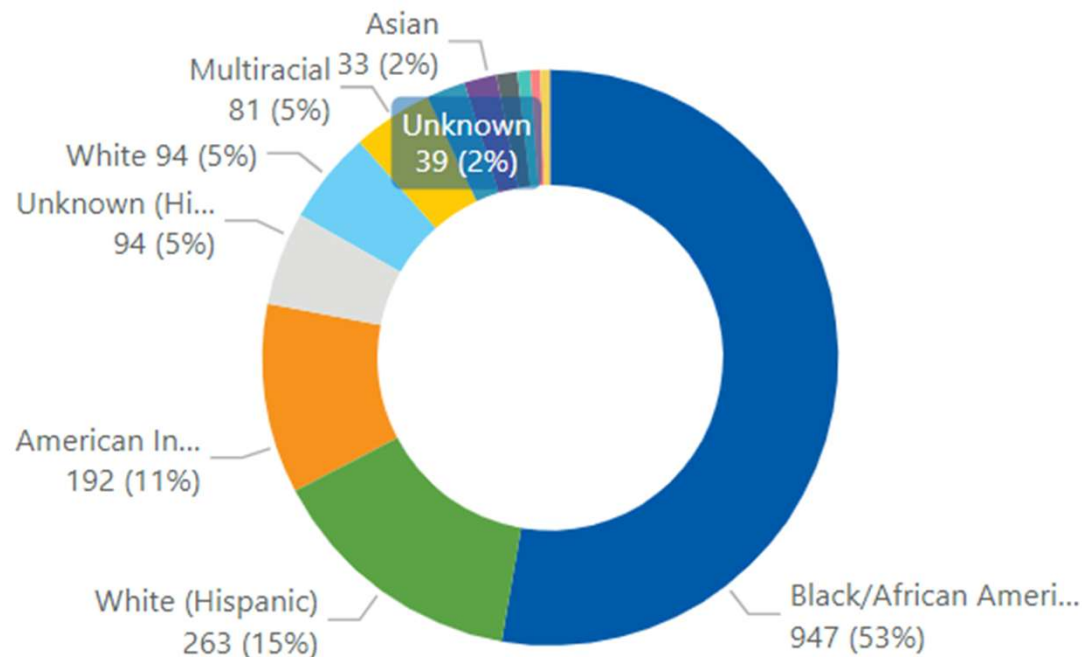
Minneapolis Student Report Totals: 23/24 school year



- 39.3% (707) of 1797 students were referred to an agency.
- 20.9% (148) of the 707 referred to an agency accept service.
- 8.2% of MPS 1797 reports served by an agency.

MPS BASIL Reported Students Race/Ethnicity

Count of Reported Students by Race/Ethnicity



Minneapolis Public School District

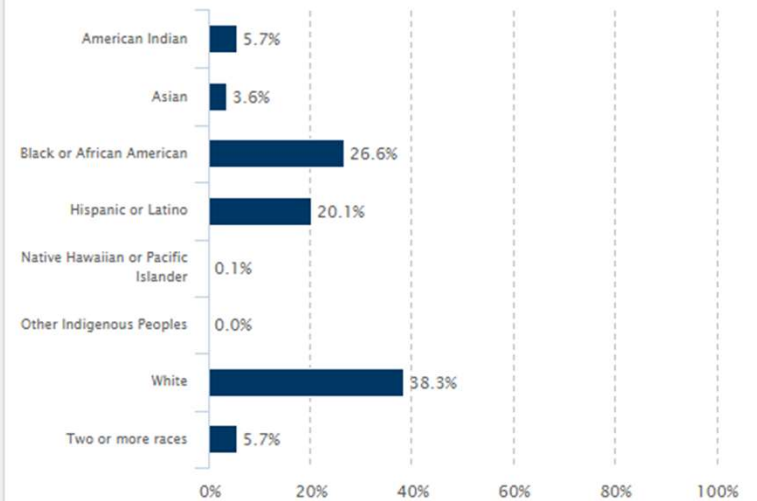
Year: 2024 Demographics: All Students



2024 Enrollment by Race/Ethnicity

Note: Data are reported by fiscal year based on October 1 enrollment for the most recent year available. The fiscal year is the year in which the school year ends (e.g., 2017 is the 2016-2017 school year).

Export to PDF



MPS BASIL Reported Students

Minneapolis District data

Highly mobile/
Homeless:

447

students

Be@School total: 930

Were eligible for
Medical Assistance:

425

students

Be@School total: 2358

Sent to child protection via
Be@school:

103

students

Be@School total: 417

Student Engagement Specialists

Mentor, Advocate, Case Manager

Student Engagement Specialists will serve our most chronically absent students by working directly and collaboratively with a caseload of students and their families, school site staff, MPS district staff, county service units, and community service providers to implement comprehensive and inclusive strategies that address engagement with learning and a sense of belonging.

Students and their families will be served for
a minimum of one year.

A Caring Adult

Questions?

