



School District 191 Burnsville- Eagan-Savage Attendance Pilot

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Vision

In 2024-2026, One91 will create a multi-pronged approach to system redesign around the question:

How might we proactively decrease the amount of chronically absent students in our system?

(Chronically absent student, as defined by students missing more than 15 days or 9% of instructional class periods in a school year.)



**Elevate
Staff**



**Empower
Families**



**Engage and
Welcome All**



**Partner with
Community**

Our Students

7,500 K-12 Students

72% Students of Color, 28% White

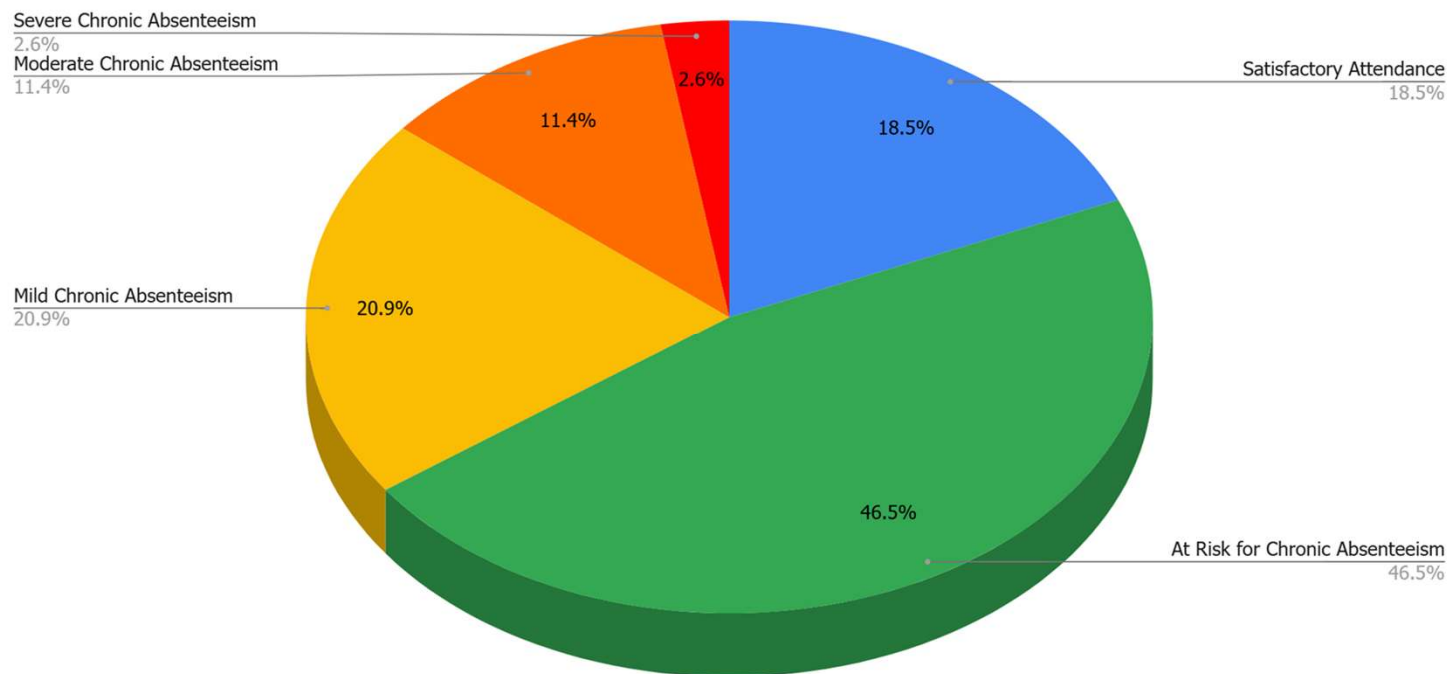
17% Special Education Services Eligible

27% Limited English Proficiency Eligible

56% Free/Reduced Meal Eligible



Current Reality



Best Practices

SCALE & INTENSITY OF CHALLENGE

REQUIRES A SYSTEMIC APPROACH

1

Improvement
is Possible.

2

Know Your
Challenge.

3

Organize Your
Response.

4

Align Your
Resources.

Mitigation

Problem-Solving

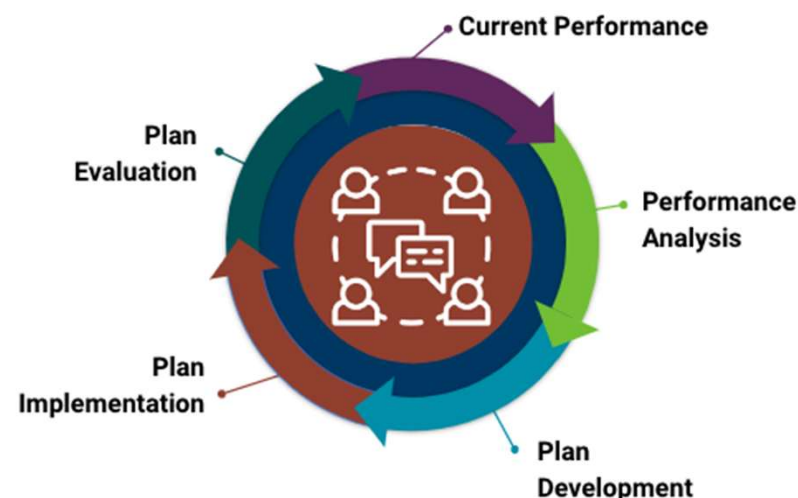
Prevention

District and School Teams
with Actionable Data

Data Based Decision Making

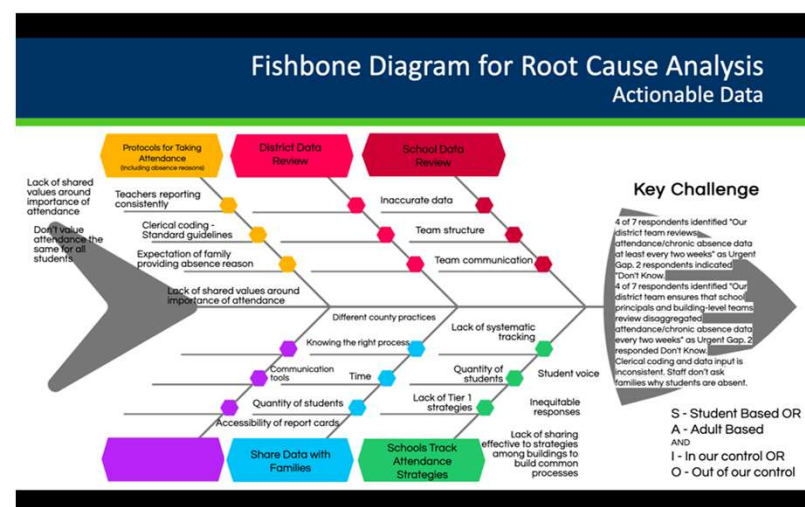
● Step 1 - Current Performance

- Staff Focus Groups
 - Social Workers, Cultural Liaisons, Clerical Staff
- District Systems Self Assessment
- Pilot Sites School Self Assessment
- Chronic Absenteeism Data



Data Based Decision Making

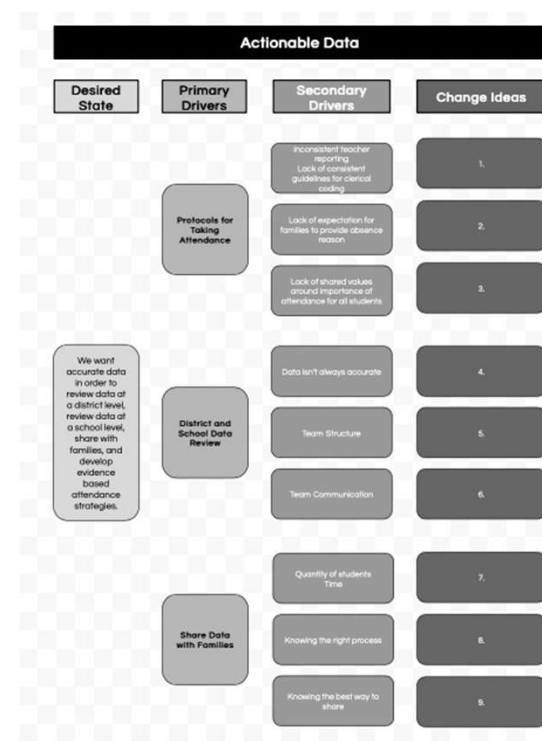
- **Step 2 - Performance Analysis**
 - Strengths
 - Needs
 - Actionable Data and Positive Engagement
 - Root Cause Analysis
 - Desired State



Data Based Decision Making

● Step 3 - Plan Development

- Greatest Need
 - Drivers
 - Change Ideas
- Prioritization



Inclusive Partnerships

- 12 Pilot Districts
- Legislative Study Group
- Scott County & Dakota County - Prevention Partnerships
- Communications - Tier 1 Communication, Parent Square
- Clerical Staff - Consistent Guidance
- Support Staff - Data Based Decision Making
- Family Engagement



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Thank You

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