



Support in 2023-2024 and 2024-Feb 1, 2025 for Educators from Perpich Center's Professional Development and Resource Programs (PDR) – at no cost

Senate District 9 includes:

- Alexandria Public School District
- Ashby Public School District
- Barnesville Public School District
- Battle Lake Public School District
- Bertha-Hewitt Public School District
- Brandon-Evansville Public Schools
- Breckenridge Public School District
- Browns Valley Public School District
- Campbell-Tintah Public School District
- Chokio-Alberta Public Schools
- Clinton-Graceville-Beardsley
- Detroit Lakes Public School District
- Fergus Falls Public School District
- Frazee-Vergas Public School District
- Henning Public School District
- Herman-Norcross School District
- Lake Park Audubon School District
- Menahga Public School District
- Minnewaska School District
- New York Mills Public School District
- Parkers Prairie Public School District
- Pelican Rapids Public School District
- Perham-Dent Public School District
- Rothsay Public School District
- Sebeka Public School District
- Underwood Public School District
- Wadena-Deer Creek School District
- West Central Area
- Wheaton Area Public School District

Total number of contacts in Senate District 9 – teachers and administrators	34	Number of unique teachers and administrators served in Senate District 9	23
Total number of contacts statewide – teachers and administrators	2, 498	Number of unique teachers and administrators served statewide	1,571

Customized, district-specific professional development, by request

- Lake Park Audubon – Music department (January 2024)
- Menahga – Visual & Media Arts department (March 2024)
- Detroit Lakes – Music department (August 2023 and November 2023)

Teachers participating in workshops open to MN statewide, by individual registration

- Classroom Visits/Peer Observations in Music – 7 teachers
- Relicensure Topics (Accommodation/Modification, PBIS, English Learners, Mental Health) – 1 teacher
- Native Authors & Artists Series* – 2 teachers
- Visual & Media Arts Standards 101* – 1 teacher
- Spiderwoman Theater Presentation* – 1 teacher
- Creating and Sustaining a Theater Program in a Small School* – 1 teacher
- Arts Standards for Leaders* – 2 administrators
- Teaching Guitar* – 1 teacher
- All-Inclusive Drumming with an African Flair* – 2 teachers
- Groove Galore with Orff* – 1 teacher

Teachers participating in multi-session cohorts, by application

- Theater Mentoring Program – 1 teacher

Example evaluation comments: Ideas to implement in their teaching or “ah-has” teachers have taken away from participation in Perpich Center workshops

- “I appreciated the opportunity to problem solve with my colleagues around accommodations and modifications in their arts classes.”
- “I learned how to care for my lights and gained the ability to tell my activities director what we need for our space.”
- “Doing a better job with transitions including using music resources and hand instruments, also, new phrases to use for discussion and lining up.”
- “Tips on observations and standards—what administration and peer coaches observe in our music classes.”
- “I love the chance to share ideas.”
- “Create more patient learners and joy will follow.”



Support in 2023-2024 and 2024-Feb 1, 2025 for Educators from Perpich Center's Professional Development and Resource Programs (PDR) – at no cost

Senate District 18 includes:

- GFW Public Schools
- Lake Crystal-Wellcome Memorial
- Le Sueur-Henderson School District
- Mankato Public School District
- New Ulm Public School District
- Nicollet Public School District
- Sibley East School District
- St. Clair Public School District
- St. Peter Public School District

Total number of contacts in Senate District 18 – teachers and administrators	45	Number of unique teachers and administrators served in Senate District 18	21
Total number of contacts statewide – teachers and administrators	2, 498	Number of unique teachers and administrators served statewide	1,571

Customized, district-specific professional development, by request

- Sibley East – Music and Visual Arts departments (January 2024, February 2024, August 2024)
- St. Peter – Music and Visual departments (January 2024 and February 2024)

Teachers participating in workshops open to MN statewide, by individual registration

- *Native Authors & Artists Series* – 1 teacher
- *Theater Tech/Design* – 1 teacher
- *Creating and Sustaining a Theater Program in a Small School* – 4 teachers
- *Rootedness & Futurity: Integrating Arts and Philosophies of Minnesota Native Americans in Curriculum Development* – 2 teachers
- *Arts Standards for Leaders* – 2 administrators
- *Visual & Media Arts Standards 101* – 1 teacher
- Relicensure Topics (Accommodation/Modification, PBIS, English Learners, Mental Health) – 1 teacher

Teachers participating in multi-session cohorts, by application

- Regional Arts Teacher-Leader Network – 1 teacher

Example evaluation comments: Ideas to implement in their teaching or “ah-has” teachers have taken away from participation in Perpich Center workshops

- “Remember Arts Standard 10 can be implemented throughout many different lessons.”
- “How to perform regular maintenance on my lighting equipment
- “There’s so much that I’m already doing that applies to the new standards; don’t overthink it! It’s not as difficult as I think it needs to be.”
- “I plan to add more opportunities for my music students to create.”
- “Evaluate student work in the standards more on process than basic knowledge/foundations.”
- “I plan to bring this information back to my PLC so we can move forward with creating common assessments.”
- “I hope to become more purposeful with ways to Respond and Connect students to music. I loved the tangible ideas that were presented.”



Support in 2023-2024 and 2024-Feb 1, 2025 for Educators from Perpich Center's Professional Development and Resource Programs (PDR) – at no cost

Senate District 19 includes:

- Faribault Public School District
- Janesville-Waldorf-Pemberton
- Kenyon-Wanamingo School District
- Medford Public School District
- Northfield Public School District
- Owatonna Public School District
- Tri-City United School District
- Triton School District
- Waseca Public School District
- Waterville-Elysian-Morristown Public School District

Total number of contacts in Senate District 19 – teachers and administrators	76	Number of unique teachers and administrators served in Senate District 19	38
Total number of contacts statewide – teachers and administrators	2, 498	Number of unique teachers and administrators served statewide	1,571

Customized, district-specific professional development, by request

- Faribault – Music, Visual Arts, and Theater departments (September 2023)
- Faribault – Music and Theater departments (December 2023)
- Kenyon-Wanamingo – Music department (February 2024 and January 2025)
- Owatonna – Elementary Music department (September 2024)
- Tri-City United – Music and Visual Arts departments (August 2023)

Teachers participating in workshops open to MN statewide, by individual registration

- *Native Authors & Artists Series* – 3 teachers
- *Rootedness & Futurity: Integrating Arts and Philosophies of Minnesota Native Americans in Curriculum Development* – 5 teachers
- Relicensure Topics (Accommodation/Modification, PBIS, English Learners, Mental Health) – 5 teachers
- *Arts Standards for Leaders* – 1 administrator
- *Visual & Media Arts Standards 101* – 4 teachers
- *Dallas Brass/Harmony Bridge* – 1 teacher
- *Groove Galore with Orff* – 1 teacher
- *Creating and Sustaining a Theater Program in a Small School* – 1 teacher
- *Data Driven Decision Making in the Arts* – 1 teacher

Teachers participating in multi-session cohorts, by application

- Media Arts Cohort – 3 teachers
- Theater Mentoring Program – 1 teacher

Example evaluation comments: Ideas to implement in their teaching or “ah-has” teachers have taken away from participation in Perpich Center workshops

- “I have already been implementing many of the ideas presented. It is reassuring that I am on the right track.”
- “It is so refreshing to have workshops tailored to the arts that relate to renewal requirements! Thank you for making these opportunities happen.”
- “I am doing more with literacy than I permitted myself to acknowledge!”
- “Having time to think! I loved looking over resources and considering how they can fit into my media arts class. I just started an animation unit with my class, so the timing was pretty perfect!”
- “It made me think deeper about the invisible culture values that my students have and the conversations I can have with them and their ELL teacher to support them more and honor their stories.”
- “Collaborating with other people and learning about many resources. I really appreciate the lists and links and barrage of ideas.!”



Support in 2023-2024 and 2024-Feb 1, 2025 for Educators from Perpich Center's Professional Development and Resource Programs (PDR) – at no cost

Senate District 24 includes:

- Blooming Prairie Public School District
- Byron Public School District
- Hayfield Public School District
- Kasson-Mantorville School District
- Kenyon-Wanamingo School District
- Pine Island Public School District
- Rochester Public School District
- Stewartville Public School District
- Triton School District

Total number of contacts in Senate District 24 – teachers and administrators	73	Number of unique teachers and administrators served in Senate District 24	59
Total number of contacts statewide – teachers and administrators	2, 498	Number of unique teachers and administrators served statewide	1,571

Customized, district-specific professional development, by request

- Kasson-Mantorville – Music department (December 2023 and January 2025)
- Kenyon-Wanamingo – Music department (February 2024, April 2024, and January 2025)
- Rochester – Music department (August 2023)

Teachers participating in workshops open to MN statewide, by individual registration

- *Native Authors & Artists Series* – 2 teachers
- *Rootedness & Futurity: Integrating Arts and Philosophies of Minnesota Native Americans in Curriculum Development* – 3 teachers
- *Spiderwoman Theater Presentation* – 2 teachers
- Relicensure Topics (Accommodation/Modification, PBIS, English Learners, Mental Health) – 7 teachers
- *Creating and Sustaining a Theater Program at a Small School* – 3 teachers
- *Arts Standards for Leaders* – 1 administrator
- *Visual & Media Arts Standards 101* – 2 teachers
- *Data Driven Decision Making in the Arts* – 3 teachers
- *Teaching Guitar* – 1 teacher
- *All-Inclusive Drumming with an African Flair* – 1 teacher
- *Music Literacy* – 3 teachers

Teachers participating in multi-session cohorts, by application

- Theater Mentoring Program – 1 teacher

Example evaluation comments: Ideas to implement in their teaching or “ah-has” teachers have taken away from participation in Perpich Center workshops

- “Beautiful moments and joy every day. Fantastic session!”
- “I appreciate being in arts-oriented PD.”
- “Having students do terms in their own words as a vocabulary comprehension step.”
- “I can use picture books with my secondary students, too.”
- “Remember to reset my attitude before each class period.”



Support in 2023-2024 and 2024-Feb 1, 2025 for Educators from Perpich Center's Professional Development and Resource Programs (PDR) – at no cost

Senate District 32 includes:

- Anoka-Hennepin Public School District
- Centennial Public School District
- Forest Lake Public School District
- Spring Lake Park Public Schools

Total number of contacts in Senate District 32 – teachers and administrators	93	Number of unique teachers and administrators served in Senate District 32	45
Total number of contacts statewide – teachers and administrators	2, 498	Number of unique teachers and administrators served statewide	1,571

Customized, district-specific professional development, by request

- Anoka-Hennepin – Music department consultation (September 2023 and April 2024)
- Anoka-Hennepin – Visual Arts department consultation (January 2024)
- Anoka-Hennepin – Dance department consultation (December 2023)
- Anoka-Hennepin – Middle Level Band department (November 2024)

Teachers participating in workshops open to MN statewide, by individual registration

- *Native Authors & Artists Series* – 3 teachers, 1 administrator
- *Rootedness & Futurity: Integrating Arts and Philosophies of Minnesota Native Americans in Curriculum Development* – 2 teachers
- Relicensure Topics (Accommodation/Modification, PBIS, English Learners) – 10 teachers
- Theater Tech/Design – 1 teacher
- *2024 Dance Summit* – 3 teachers
- *Moving the Standards* – 1 teacher
- *Top Five Lessons* – 1 teacher
- *Arts Standards for Leaders* – 4 administrators
- *All-Inclusive Drumming with an African Flair* – 10 teachers
- *Music Literacy* – 3 teachers
- *Groove Galore with Orff* – 3 teachers

Teachers participating in multi-session cohorts, by application

- Regional Arts Teacher-Leaders Network – 2 teachers
- Theater Mentoring Program – 2 teachers

Example evaluation comments: Ideas to implement in their teaching or “ah-has” teachers have taken away from participation in Perpich Center workshops

- “I’m reminded of the power of word walls and word fluency.”
- “I teach in a traditional classroom, and some of the methods shared really need a bigger, nontraditional space that isn’t full of desks. I’m thinking about how to achieve this.”
- “Building a classroom community is the key to helping all students be engaged and feel that their contribution is important.”
- “Students with difficult behaviors are trying to tell me something – that the work is too hard, too easy, that they are stressed or tired or hungry. I need to try to figure out what the barrier is and help them.”
- “Use more visuals with and without text and make sure vocabulary is scaffolded in the levels.”
- “I plan to incorporate the Sketch Up Design App into my tech theatre class for the set design unit. I also hope to do a bit of an audit of our sound and light system to see what improvements need to be made before our next season.”



Support in 2023-2024 and 2024-Feb 1, 2025 for Educators from Perpich Center's Professional Development and Resource Programs (PDR) – at no cost

Senate District 33 includes:

- Chisago Lakes School District
- Forest Lake Public School District
- Mahtomedi Public School District
- North Lakes Academy
- Stillwater Area Public Schools
- White Bear Lake School District

Total number of contacts in Senate District 33 – teachers and administrators	67	Number of unique teachers and administrators served in Senate District 33	44
Total number of contacts statewide – teachers and administrators	2, 498	Number of unique teachers and administrators served statewide	1,571

Customized, district-specific professional development, by request

- Stillwater – Music department (August 2023)
- Stillwater – Middle School Media Arts department (March 2024)

Teachers participating in workshops open to MN statewide, by individual registration

- Theater Classroom Visit/Peer Observation – 1 teacher
- *Supporting Tier 1/Tier 2 Teachers* – 1 teacher
- *Native Authors & Artists Series* – 3 teachers
- *Rootedness & Futurity: Integrating Arts and Philosophies of Minnesota Native Americans in Curriculum Development* – 3 teachers
- Relicensure Topics (Accommodation/Modification, PBIS, English Learners) – 2 teachers
- *Arts Standards for Leaders* – 3 administrators
- *Visual & Media Arts Standards 101* – 2 teachers
- *Data Driven Decision Making in the Arts* – 1 teacher

Teachers participating in multi-session cohorts, by application

- Media Arts Cohort – 1 teacher
- Theater Mentoring Program – 4 teachers

Example evaluation comments: Ideas to implement in their teaching or “ah-has” teachers have taken away from participation in Perpich Center workshops

- “I plan to incorporate the Sketch Up Design App into my tech theatre class for the set design unit. I also hope to do a bit of an audit of our sound and light system to see what improvements need to be made before our next season.”
- “Observing time management in the theater classroom visit was really helpful.”
- “Suggestions from other participants on how they (K-5 arts specialists) can create relationships when they see hundreds of students only periodically.”
- “Be more mindful about allowing students time to respond.”



Support in 2023-2024 and 2024-Feb 1, 2025 for Educators from Perpich Center's Professional Development and Resource Programs (PDR) – at no cost

Senate District 38 includes:

- Anoka-Hennepin Public School District
- Brooklyn Center School District
- Osseo Public School District
- Robbinsdale Public School District

Total number of contacts in Senate District 38 – teachers and administrators	174	Number of unique teachers and administrators served in Senate District 38	79
Total number of contacts statewide – teachers and administrators	2, 498	Number of unique teachers and administrators served statewide	1,571

Customized, district-specific professional development, by request

- Anoka-Hennepin – Music department consultation (September 2023 and April 2024)
- Anoka-Hennepin – Visual Arts department consultation (January 2024)
- Anoka-Hennepin – Dance department consultation (December 2023)
- Anoka-Hennepin – Middle Level Band department (November 2024)
- Osseo – Music consultation (October 2023 and November 2023)
- Osseo – District Media Specialists (August 2023)
- Robbinsdale – Arts Integration consultation (December 2024)

Teachers participating in workshops open to MN statewide, by individual registration

- Native Authors & Artists Series* – 10 teachers
- Rootedness & Futurity: Integrating Arts and Philosophies of Minnesota Native Americans in Curriculum Development* – 6 teachers
- Relicensure Topics (Accommodation/Modification, PBIS, English Learners) – 16 teachers
- Support for Tier 1/Tier 2 Teachers* – 1 teacher
- 2024 Dance Summit* – 1 administrator
- Top Five Lessons* – 1 teacher
- Arts Standards for Leaders* – 1 administrator
- Moving the Standards* – 1 teacher
- Teaching Guitar* – 1 teacher
- All-Inclusive Drumming with an African Flair* – 10 teachers
- Music Literacy* – 3 teachers
- Groove Galore with Orff* – 8 teachers

Teachers participating in multi-session cohorts, by application

- Elementary Art Cohort – 1 teacher
- Regional Arts Teacher-Leaders Network – 5 teachers
- Theater Mentoring Program – 1 teacher

Example evaluation comments: Ideas to implement in their teaching or “ah-has” teachers have taken away from participation in Perpich Center workshops

- “It’s great to have collaborative time to take a deep dive into curriculum/course development and project sharing relative to state standards with an affinity group of high school media arts teachers; specifically teachers who have the same software and hardware access (or lack thereof).”
- “I teach in a traditional classroom, and some of the methods shared really need a bigger, nontraditional space that isn’t full of desks. I’m thinking about how to achieve this.”
- “Building a classroom community is the key to helping all students be engaged and feel that their contribution is important.”
- “Students with difficult behaviors are trying to tell me something – that the work is too hard, too easy, that they are stressed or tired or hungry. I need to try to figure out what the barrier is and help them.”
- “Use more visuals with and without text and make sure vocabulary is scaffolded in the levels.”



Support in 2023-2024 and 2024-Feb 1, 2025 for Educators from Perpich Center's Professional Development and Resource Programs (PDR) – at no cost

Senate District 44 includes:

- Mahtomedi Public School District
- North St. Paul-Maplewood-Oakdale School District
- Roseville Public School District
- Stillwater Area Public Schools
- White Bear Lake School District

Total number of contacts in Senate District 44 – teachers and administrators	115	Number of unique teachers and administrators served in Senate District 44	71
Total number of contacts statewide – teachers and administrators	2, 498	Number of unique teachers and administrators served statewide	1,571

Customized, district-specific professional development, by request

- North St. Paul-Maplewood-Oakdale – Media Arts consultation (January 2024)
- North St. Paul-Maplewood-Oakdale – Elementary Music department (January 2024)
- North St. Paul-Maplewood-Oakdale – Middle School Music consultation (March 2024)
- Roseville – Music department (November 2023)
- Stillwater – Music department (August 2023)
- Stillwater – Middle School Media Arts (March 2024)

Teachers participating in workshops open to MN statewide, by individual registration

- *Native Authors & Artists Series* – 3 teachers
- *Rootedness & Futurity: Integrating Arts and Philosophies of Minnesota Native Americans in Curriculum Development* – 4 teachers
- Theater Classroom Visit/Peer Observation – 1 teacher
- *Spiderwoman Theater Presentation* – 1 teacher
- *Support for Tier 1/Tier 2 Teachers* – 1 teacher
- Relicensure Topics (Accommodation/Modification, PBIS, English Learners, Mental Health) – 4 teachers
- *Creating and Sustaining a Theater Program in a Small School* – 1 teacher
- *Culturally Sustaining Pedagogy in the Arts* – 1 teacher
- *Music Standards 101* – 3 teachers
- *Visual & Media Arts Standards 101* – 2 teachers
- *Data Driven Decision Making in the Arts* – 1 teacher
- *Music Literacy* – 1 teacher

Teachers participating in multi-session cohorts, by application

- Media Arts Cohort – 1 teacher
- Regional Arts Teacher-Leaders Network – 2 teachers
- Theater Mentoring Program – 3 teachers

Example evaluation comments: Ideas to implement in their teaching or “ah-has” teachers have taken away from participation in Perpich Center workshops

- “Watching time management in the theater classroom visit was really helpful.”
- “I appreciated hearing suggestions from other K-5 specialists for how they work to create relationships when they see hundreds of students only periodically.”
- “I want to use more books and manipulatives.”
- “End everything with a game—more Feierabend!”
- “Be more mindful about allowing students time to respond.”



Support in 2023-2024 and 2024-Feb 1, 2025 for Educators from Perpich Center's Professional Development and Resource Programs (PDR) – at no cost

Senate District 45 includes:

- Delano Public School District
- Hopkins Public School District
- Minnetonka Public School District
- Orono Public School District
- St. Louis Park Public School District
- Waconia Public School District
- Watertown-Mayer Public School District
- Wayzata Public School District
- Westonka Public School District

Total number of contacts in Senate District 45 – teachers and administrators	156	Number of unique teachers and administrators served in Senate District 45	105
Total number of contacts statewide – teachers and administrators	2, 498	Number of unique teachers and administrators served statewide	1,571

Customized, district-specific professional development, by request

- Hopkins – Visual Arts department consultation (July-August 2023)
- Minnetonka – Music department consultation (October 2023)
- Waseca – Music department consultation (August 2023)
- Wayzata – Music department consultation (December 2023)
- Wayzata – Elementary Physical Education and Music departments (August 2024)

Teachers participating in workshops open to MN statewide, by individual registration

- *Native Authors & Artists Series* – 39 teachers
- *Spiderwoman Theater Presentation* – 2 teachers
- *Intercultural Conflict Inventory* – 2 teachers
- Theater Classroom Visit/Peer Observation – 1 teacher
- *Rootedness & Futurity: Integrating Arts and Philosophies of Minnesota Native Americans in Curriculum Development* – 8 teachers
- Relicensure Topics (Accommodation/Modification, PBIS, English Learners, Mental Health) – 3 teachers
- *Supporting Tier 1/Tier 2 Arts Teachers* – 1 teacher
- *Dallas Brass/Harmony Bridge* – 1 teacher
- *Arts Standards for Leaders* – 2 teachers
- *Visual & Media Arts Standards 101* – 2 teachers
- *Music Standards 101* – 2 teachers
- *Data Driven Decision Making in the Arts* – 1 teacher
- *Teaching Guitar* – 2 teachers
- *All-Inclusive Drumming with an African Flair* – 1 teacher
- *Music Literacy* – 2 teachers
- *Groove Galore with Orff* – 1 teacher

Teachers participating in multi-session cohorts, by application

- Professional Learning Community, Elementary Music – 1 teacher
- Comprehensive Arts Planning Program (CAPP) – 3 teachers, 1 administrator
- CAPP Book Study – 1 teacher
- Theater Mentoring Program – 3 teachers

Example evaluation comments: Ideas to implement in their teaching or “ah-has” teachers have taken away from participation in Perpich Center workshops

- “I can collect data in the arts and use it to show student outcomes to stakeholders.”
- “We haven’t touched the conversation about common assessments. I would love to look at that for PD.”
- “Think-Pair-Share. I love giving all students a chance to talk ideas through.”
- “How easy it will be to incorporate quick rhythm compositions that kids can do individually or as a team.”



Support in 2023-2024 and 2024-Feb 1, 2025 for Educators from Perpich Center's Professional Development and Resource Programs (PDR) – at no cost

Senate District 54 includes:

- Burnsville Public School District
- Jordan Public School District
- Lakeville Public School District
- Prior-Lake-Savage Area Schools
- Shakopee Public School District

Total number of contacts in Senate District 54 – teachers and administrators	68	Number of <u>unique</u> teachers and administrators served in Senate District 54	41
Total number of contacts statewide – teachers and administrators	2, 498	Number of <u>unique</u> teachers and administrators served statewide	1,571

Customized, district-specific professional development, by request

- Burnsville – Elementary Music department (January 2025)

Teachers participating in workshops open to MN statewide, by individual registration

- *Rootedness & Futurity: Integrating Arts and Philosophies of Minnesota Native Americans in Curriculum Development* – 4 teachers
- *Native Authors & Artists Series* – 5 teachers
- Relicensure Topics (Accommodation/Modification, PBIS, English Learners) – 11 teachers
- *Culturally Sustaining Pedagogy in the Arts* – 1 teacher
- *Visual & Media Arts Standards 101* – 3 teachers
- *Music Standards 101* – 1 teacher
- *Data Driven Decision Making in the Arts* – 2 teachers
- *Teaching Guitar* – 1 teacher

Teachers participating in multi-session cohorts, by application

- Media Arts Cohort – 3 teachers
- Regional Arts Teacher-Leader Network – 1 teacher
- Theater Mentoring Program – 1 teacher

Example evaluation comments: Ideas to implement in their teaching or “ah-has” teachers have taken away from participation in Perpich Center workshops

- “Hearing other people’s responses and sharing. I liked the interaction.”
- “The Hologram creations. It is a simple method in turning digital drawing and animations into something a little more spectacular.”
- “A lot of what was in this PD were things I already do in my classroom but I appreciate the connections.”
- “Learning new things about media arts like exploring camera angles.”



Support in 2023-2024 and 2024-Feb 1, 2025 for Educators from Perpich Center's Professional Development and Resource Programs (PDR) – at no cost

Senate District 61 includes:

- Minneapolis Public School District

Total number of contacts in Senate District 61 – teachers and administrators	200	Number of unique teachers and administrators served in Senate District 61	102
Total number of contacts statewide – teachers and administrators	2, 498	Number of unique teachers and administrators served statewide	1,571

Customized, district-specific professional development, by request

- Music department consultation (November 2023)
- Dance department (August 2024)
- FAIR School for Arts, Arts department (February 2024)
- Marcy Arts Elementary School (December 2023)

Teachers participating in workshops open to MN statewide, by individual registration

- *Native Authors & Artists Series* – 17 teachers
- *Spiderwoman Theater Presentation* – 1 teacher
- *Rootedness & Futurity: Integrating Arts and Philosophies of Minnesota Native Americans in Curriculum Development* – 7 teachers
- Relicensure Topics (Accommodation/Modification, PBIS, English Learners, Mental Health) – 30 teachers
- *Supporting Tier 1/Tier 2 Teachers* – 4 teachers
- Theater Classroom Visit/Peer Observation – 2 teachers
- Dance Classroom Visit/Peer Observation – 3 teachers
- *2024 Dance Summit* – 5 teachers
- *2025 Dance Summit* – 3 teachers
- *Top Five Lessons* – 1 teacher
- *Classroom Management for Art, Music and PE Teachers* – 1 teacher
- *Arts Standards for Leaders* – 1 administrator
- *Music Standards 101* – 1 teacher
- *Visual & Media Arts Standards 101* – 5 teachers
- *Dance Check-in* – 1 teacher
- *Moving the Standards* – 1 teacher
- *Teachers Teaching Teachers* – 2 teachers
- *Theater Tech/Design* – 3 teachers
- *Teaching Guitar* – 2 teachers
- *All-Inclusive Drumming with an African Flair* – 2 teachers
- *Music Literacy* – 1 teacher

Teachers participating in multi-session cohorts, by application

- Elementary Art Cohort – 4 teachers
- Media Arts Cohort – 2 teachers
- Professional Learning Community, Elementary Music – 2 teachers
- Regional Arts Teacher-Leader Network – 2 teachers
- Theater Mentoring Program – 4 teachers

Example evaluation comments: Ideas to implement in their teaching or “ah-has” teachers have taken away from participation in Perpich Center workshops

- “I’m going to work on reducing workload as an accommodation rather than just extending deadlines.”
- “I will be using the whole year to develop one “BIG ART” project for 5th grader students.”
- “Dance is equally intellectual as it is physical.”
- “Give more chances for everyone to respond to questions.”
- “Remember that strategies for multilingual learners are often good for all students.”



Support in 2023-2024 and 2024-Feb 1, 2025 for Educators from Perpich Center's Professional Development and Resource Programs (PDR) – at no cost

Senate District 63 includes:

- Minneapolis Public School District
- Richfield Public School District

Total number of contacts in Senate District 61 – teachers and administrators	200	Number of unique teachers and administrators served in Senate District 61	102
Total number of contacts statewide – teachers and administrators	2, 498	Number of unique teachers and administrators served statewide	1,571

Customized, district-specific professional development, by request

- Music department consultation (November 2023)
- Dance department (August 2024)
- FAIR School for Arts, Arts department (February 2024)
- Marcy Arts Elementary School (December 2023)

Teachers participating in workshops open to MN statewide, by individual registration

- *Native Authors & Artists Series* – 17 teachers
- *Spiderwoman Theater Presentation* – 1 teacher
- *Rootedness & Futurity: Integrating Arts and Philosophies of Minnesota Native Americans in Curriculum Development* – 7 teachers
- Relicensure Topics (Accommodation/Modification, PBIS, English Learners, Mental Health) – 30 teachers
- *Supporting Tier 1/Tier 2 Teachers* – 4 teachers
- Theater Classroom Visit/Peer Observation – 2 teachers
- Dance Classroom Visit/Peer Observation – 3 teachers
- *2024 Dance Summit plus 2025 Dance Summit* – 8 teachers
- *Top Five Lessons* – 1 teacher
- *Classroom Management for Art, Music and PE Teachers* – 1 teacher
- *Arts Standards for Leaders* – 1 administrator
- *Music Standards 101* – 1 teacher
- *Visual & Media Arts Standards 101* – 5 teachers
- *Moving the Standards* – 1 teacher
- *Teachers Teaching Teachers* – 2 teachers
- *Theater Tech/Design* – 3 teachers
- *Teaching Guitar* – 2 teachers
- *All-Inclusive Drumming with an African Flair* – 2 teachers
- *Music Literacy* – 1 teacher

Teachers participating in multi-session cohorts, by application

- Elementary Art Cohort – 4 teachers
- Media Arts Cohort – 2 teachers
- Professional Learning Community, Elementary Music – 2 teachers
- Regional Arts Teacher-Leader Network – 2 teachers
- Theater Mentoring Program – 4 teachers

Example evaluation comments: Ideas to implement in their teaching or “ah-has” teachers have taken away from participation in Perpich Center workshops

- “I’m going to work on reducing workload as an accommodation rather than just extending deadlines.”
- “I will be using the whole year to develop one “BIG ART” project for 5th grader students.”
- “Dance is equally intellectual as it is physical.”
- “Give more chances for everyone to respond to questions.”
- “Remember that strategies for multilingual learners are often good for all students.”



Support in 2023-2024 and 2024-Feb 1, 2025 for Educators from Perpich Center's Professional Development and Resource Programs (PDR) – at no cost

Senate District 65 includes:

- St. Paul Public School District

Total number of contacts in Senate District 65 – teachers and administrators	156	Number of unique teachers and administrators served in Senate District 65	102
Total number of contacts statewide – teachers and administrators	2, 498	Number of unique teachers and administrators served statewide	1,571

Customized, district-specific professional development, by request

- Theater department (September 2023)
- Music department (September 2023)
- J.J. Hill Montessori School – Music consultation (October 2023)
- Arts Consultation (September 2023)

Teachers participating in workshops open to MN statewide, by individual registration

- Relicensure Topics (Accommodation/Modification, PBIS, English Learners, Mental Health) – 8 teachers
- *Native Authors & Artists Series* – 1 teacher
- *Rootedness & Futurity: Integrating Arts and Philosophies of Minnesota Native Americans in Curriculum Development* – 17 teachers
- *2024 Dance Summit* – 6 teachers
- *2025 Dance Summit* – 3 teachers
- *Creating and Sustaining a Theater Program in a Small School* – 1 teacher
- *Elementary/Middle School Theater Roundtable* – 1 teacher
- *Theater Tech/Design* – 2 teachers
- *Visual & Media Arts Standards 101* – 7 teachers
- *Data Driven Decision Making in the Arts* – 4 teachers
- *All-Inclusive Drumming with an African Flair* – 2 teachers
- *Teaching Guitar* – 2 teachers

Teachers participating in multi-session cohorts, by application

- Elementary Art Cohort – 1 teacher
- Media Arts Cohort – 2 teachers
- Regional Arts Teacher-Leader Network – 1 teacher
- Theater Mentoring Program – 4 teachers

Example evaluation comments: Ideas to implement in their teaching or “ah-has” teachers have taken away from participation in Perpich Center workshops

- “Generative process for group work.”
- “So many great connections to the arts, finally! Thank you for making this relevant to what we teach.”
- “I will intentionally practice new vocabulary over longer periods of time to insure that all learners understand the new words.”
- “Asking simple questions like ‘What’s on your mind?’ to bring in student voice and topicality.”
- “Get back to my foundational beliefs about teaching—don’t get stuck in the way things are.”