



Governor's 2024 Supplemental Education Budget

Ten Minnesota Commitments to Equity

1. Prioritize equity.
2. Start from within.
3. Measure what matters.
4. Go local.
5. Follow the money.
6. Start early.
7. Monitor implementation of standards.
8. Value people.
9. Improve conditions for learning.
10. Give students options.



Article 1 – General Education

- **Kindergarten ADM technical clarification.** Fully align the laws related to the ADM Change for Kindergarten Students with a Disability modification that was passed by the 2023 Legislature. (A1S1, A1S5)
- **Area Learning Center Transportation Aid Modification.** Modify the allowable recipients of Area Learning Transportation Aid to include cooperative units that provide their own transportation for ALCs. (A1S2)
- **English Learner Cross Subsidy Qualifying Costs Definition.** Add a definition in law regarding allowable EL costs; more specificity in law is needed in response to new aid established in 2023. (A1S3)

Article 1 – General Education (2)

- **School Unemployment Aid Funding Modifications.** Require funding to be paid on a 90/10 basis, instead of 100% in the current fiscal year, so that aid may be paid ahead of final audited data being received. (A1S4)
- **Voluntary Prekindergarten (VPK) Reserve Allocation.** VPK investment provided by the 2023 Minnesota Legislature for expanding VPK allocated to provide an additional 5,200 seats in FY2025. (A1S6,10-11; A2S2-3; A4S1,10; A6S1; A7S2; A8S1-2; A9S1,4)
- **Compensatory Revenue – Technical Correction.** Correct duplicative and conflicting language related to compensatory allowance for FY2026 and later. (A1S7-8)

Article 1 – General Education (3)

- **Operating Capital Levy Exemption Clarification.** Clarify that the aid related to purchasing menstrual products and opiate antagonists passed during the 2023 legislative session is not subject to the levy equalization under operating capital revenue statute. (A1S9)
- **One Room School House Funding Modification.** Change funding to the Warroad School District to operate the Angle Inlet School from a grant to an aid to simplify the distribution. (A1S12)
- **Basic Skills Revenue – Account Transfer Authorized.** Permit school districts to execute a one-time transfer of restricted balance sheet funds into another restricted balance sheet that is in alignment with uses. (A1S13)

Article 2 – Education Excellence

- **Paraprofessional Training Clarifications.** Clarify all recipients of this aid must provide required hours of training to eligible staff and define "compensation" eligible for reimbursement as the regularly hourly wage, FICA taxes, and employer-paid pension contributions. (A2S1)
- **Grant Appropriation Availability Modifications.** Extend the availability of 7 grant programs administered by MDE from June 2024 to June 2025, and make technical corrections to 3. (A2S4-5,7; A4S11,13-16; A7S1; A9S3)
- **Grantee Timeline Revision.** Aligning the MCEE grant with other state-named grants, including distributing funds based on deliverables and eliminating statutory timelines for payment. (A2S6)

Article 3 – American Indian Education

- **American Indian Education Aid Carry Forward Adjustment.** Revise the period in which American Indian Education Aid is carried over from one fiscal year to the next from six months to one year to be consistent with district financial reporting that occurs on an annual basis.

Article 4 – Teachers

- **Alternative Teacher Compensation Revenue Reserved.** Require funding for "Q Comp" to be reserved so that any unused funds are in a restricted fund and only used for their intended purpose. (A4S2)
- **Grow Your Own Program Modifications.** Add Tribal contract schools as an eligible grantee, allow scholarships to be used at community colleges, and allow existing grantees to revise current grant agreements. (A4S3-5)
- **Special Education Teacher Pipeline Program Modifications.** Add Tribal contract schools as an eligible grantee and allows funds to support any participant employed by the recipient (including tier 3 and 4 license holders) as well as community members affiliated with the grant recipient. Also allows existing grantees to revise under current agreements. (A4S6-8)

Article 4 – Teachers (2)

- **Student Support Personnel Aid Modifications.** Allow districts and charters to retain unspent aid in a restricted fund balance, limited to the amount of the prior year's aid allocation. (A4S9)
- **Statewide Teacher Mentoring Program Use Modifications.** Allow statewide teacher mentoring program funds to be used to support mentorship for Tier 2 special education teachers in addition to Tier 1. (A4S12)

Article 5 – Charter Schools

- **Charter School Lease Aid Review Modification.** Allow the commissioner to develop a system of analyzing the financial viability of multiple charter school leases. (A5S1-2)

Article 9 – Early Childhood

- **Voluntary Prekindergarten.** Establishes that the seat total for the voluntary prekindergarten program is at 12,360 for FY2025 and later. Repeals 2023 session law allocating the set-aside funding for voluntary prekindergarten. (A9S1, 4)
- **Head Start Administrative Support.** Allows up to 2% of the Early Head Start and Head Start appropriation to be used for state-level program and funding distribution support beginning in FY2025. (A9S2)

Article 10 – State Agencies

- **Educators Online Licensing System.** \$2.767M appropriation to PELSB for information technology costs.

Thank You