

## SF3860 - 0 - English Learner and Alternative Ed Programs Mod

Chief Author: **Mary Kunesh**  
 Committee: **Education Finance**  
 Date Completed: **3/27/2024 10:16:05 AM**  
 Agency: **Education Department**

State Fiscal Impact	Yes	No
Expenditures	X	
Fee/Departmental Earnings		X
Tax Revenue		X
Information Technology		X
Local Fiscal Impact	X	

This table shows direct impact to state government only. Local government impact, if any, is discussed in the narrative.  
 Reductions shown in the parentheses.

State Cost (Savings)	Biennium			Biennium	
	FY2023	FY2024	FY2025	FY2026	FY2027
Dollars in Thousands					
General Fund	-	-	1,242	1,380	1,380
Total	-	-	1,242	1,380	1,380
Biennial Total			1,242		2,760

Full Time Equivalent Positions (FTE)	Biennium			Biennium	
	FY2023	FY2024	FY2025	FY2026	FY2027
General Fund	-	-	-	-	-
Total	-	-	-	-	-

**LBO Analyst's Comment**

I have reviewed this fiscal note for reasonableness of content and consistency with the LBO's Uniform Standards and Procedures.

Per the instruction on this fiscal note request, the fiscal note was completed on section 1 of the bill only.

**LBO Signature:** Alyssa Holterman Rosas      **Date:** 3/27/2024 10:16:05 AM  
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**State Cost (Savings) Calculation Details**

This table shows direct impact to state government only. Local government impact, if any, is discussed in the narrative. Reductions are shown in parentheses.

\*Transfers In/Out and Absorbed Costs are only displayed when reported.

<b>State Cost (Savings) = 1-2</b>		<b>Biennium</b>			<b>Biennium</b>
<b>Dollars in Thousands</b>		<b>FY2023</b>	<b>FY2024</b>	<b>FY2025</b>	<b>FY2026</b>
General Fund		-	-	1,242	1,380
<b>Total</b>		-	-	<b>1,242</b>	<b>1,380</b>
<b>Biennial Total</b>				<b>1,242</b>	<b>2,760</b>
<b>1 - Expenditures, Absorbed Costs*, Transfers Out*</b>					
General Fund		-	-	1,242	1,380
<b>Total</b>		-	-	<b>1,242</b>	<b>1,380</b>
<b>Biennial Total</b>				<b>1,242</b>	<b>2,760</b>
<b>2 - Revenues, Transfers In*</b>					
General Fund		-	-	-	-
<b>Total</b>		-	-	-	-
<b>Biennial Total</b>				-	-

**Bill Description**

Section 1 makes an area learning center that serves students participating in dual enrollment program eligible for school support personnel revenue equal to \$20,000 each fiscal year.

Section 2 requires area learning center student support personnel aid be transferred to the area learning center and used to hire new positions for student support services personnel.

Section 3 strikes the FY25 appropriation of student support personnel aid under Laws 2023, chapter 55 and leaves it blank.

Section 4 creates three new pilot programs on English learner programming, alternative programs, and dual enrollment program. It sets blank amounts for all three pilot programs for FY25 only, and makes all three appropriations available until June 30, 2026.

**Assumptions**

The current funding assumption for student support personnel aid is based on a FY23 query of ALC data because that is the latest data available. Assumptions are difficult for future year forecasts because student mobility and student course enrollment are highly volatile at an ALC. For this fiscal note, is assumed that FY25 FY27 amounts are based on FY23 data where 69 ALCs would qualify for additional students support personnel aid.

MDE is not addressing the unspecified appropriation for grant funding in section 4 in this fiscal note.

**Expenditure and/or Revenue Formula**

<b>Student Support Personnel Aid for ALCs</b>	<b>FY24</b>	<b>FY25</b>	<b>FY26</b>	<b>FY27</b>
Entitlement		\$1,380,000	\$1,380,000	\$1,380,000
90% Current Year Appropriation		\$1,242,000	\$1,242,000	\$1,242,000
10% Final Year Appropriation			\$ 138,000	\$ 138,000

Total Appropriation		\$1,242,000	\$1,380,000	\$1,380,000
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### **Long-Term Fiscal Considerations**

Additional funding for area learning centers will be ongoing.

Because MDE can't forecast the ALCs that will qualify for additional student support personnel aid, there is a high level of unpredictability in future costs. If every ALC in the state qualified for additional aid under this bill, that would cost about \$5.58 million per year.

### **Local Fiscal Impact**

Qualifying area learning centers will receive additional revenue under section 1.

### **References/Sources**

MDE Org database, MARSS student reporting data, Student Support Personnel Aid Cooperative Reporting data

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