

SENATE
STATE OF MINNESOTA
NINETY-THIRD SESSION

S.F. No. 3503

(SENATE AUTHORS: MAYE QUADE, Gustafson and Oumou Verbeten)		
DATE	D-PG	OFFICIAL STATUS
02/12/2024	11549	Introduction and first reading Referred to Education Finance
03/07/2024	12066	Author added Gustafson
03/18/2024	12417	Author added Oumou Verbeten

1.1

A bill for an act

1.2

relating to education finance; appropriating money for a grant for Girl Scouts

1.3

community engagement programs; requiring a report.

1.4

BE IT ENACTED BY THE LEGISLATURE OF THE STATE OF MINNESOTA:

1.5

Section 1. APPROPRIATIONS.

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Subdivision 1. Department of Education. The sum indicated in this section is

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appropriated from the general fund to the Department of Education for the fiscal year

1.8

designated.

1.9

Subd. 2. Girl Scouts. (a) For a grant to Girl Scouts River Valleys as fiscal agent for Girl

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Scouts councils' community engagement programs:

1.11

\$ 1,000,000 2025

1.12

(b) Grant funds must be used for community engagement programs for underserved

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communities and girls facing systemic barriers in education through innovative, culturally

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responsive programming for underrepresented, underresourced girls in kindergarten through

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grade 12, including programming relating to healthy relationships; science, technology,

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engineering, and math; financial literacy; college and career readiness; and leadership

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development and service learning.

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(c) By February 1, 2026, the grantee must submit a report detailing expenditures and

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outcomes of the grant-supported programs to the commissioner of education and the chairs

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and ranking minority members of the legislative committees with primary jurisdiction over

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kindergarten through grade 12 education policy and finance. The report must include:

- 2.1 (1) self-reported demographic information for the participants in programs funded by
2.2 the grant;
- 2.3 (2) the number and percentage of participants who self-report positive social and
2.4 emotional health benefits as a result of participating in the program; and
- 2.5 (3) self-reported data on the number of participants who believe they will graduate from
2.6 high school and enroll in postsecondary education or career training.
- 2.7 (d) This is a onetime appropriation.