

1.1 Senator moves to amend S.F. No. 2618 as follows:

1.2 Delete everything after the enacting clause and insert:

1.3 "Section 1. **ADVANCE EQUITY IN RIGOROUS COURSES PILOT PROGRAM.**

1.4 Subdivision 1. **Pilot program established.** The commissioner of education must establish
1.5 a pilot program to increase access to rigorous coursework in six school districts or charter
1.6 schools during the 2025-2026 to 2027-2028 school years.

1.7 Subd. 2. **Definitions.** (a) For purposes of this section, the following terms have the
1.8 meanings given them.

1.9 (b) "Rigorous coursework" means an advanced placement course, postsecondary
1.10 enrollment options course including a concurrent enrollment course, or international
1.11 baccalaureate course.

1.12 (c) "Participant" means a school district or charter school selected to participate in the
1.13 pilot program.

1.14 Subd. 3. **Automatic enrollment.** (a) A participant must adopt an automatic enrollment
1.15 policy at one or more school sites that meets the minimum requirements of this subdivision.
1.16 A participant may adopt additional eligibility criteria for students to participate in the advance
1.17 equity in rigorous courses policy so long as the criteria does not create inequities among
1.18 student groups in the rigorous coursework.

1.19 (b) The policy must require automatic enrollment in rigorous coursework in language
1.20 arts, mathematics, or science if the student meets eligibility criteria. A student is eligible
1.21 for automatic enrollment if the student meets or exceeds the state standard on the applicable
1.22 eighth grade or high school statewide assessment, or earns the highest grade available in a
1.23 course in the applicable subject matter in the preceding school year. The subject matter of
1.24 the rigorous coursework in which a student is automatically enrolled depends on the content
1.25 area or areas of assessment where the student has met or exceeded the state standard.

1.26 (c) The policy must provide the parent of a student automatically enrolled in a course
1.27 an opportunity to opt the student out of the advance equity in rigorous courses policy and
1.28 enroll the student in an alternative course or program.

1.29 Subd. 4. **Participation requirements.** A participant must:

1.30 (1) prioritize recruiting teachers of color with the training necessary to teach advanced
1.31 placement courses or graduate credits necessary to teach secondary school courses for

2.1 postsecondary credit, or providing teachers of color with opportunities to obtain the necessary
2.2 training or graduate credits at no cost;

2.3 (2) notify a parent or guardian at least two weeks before the start of the school year that
2.4 a student has been automatically enrolled in rigorous coursework for that school term under
2.5 the district policy. The notice must include information about the benefits of rigorous
2.6 coursework, the district's automatic enrollment policy, and the courses available to students
2.7 leading to dual credit and advanced placement. The information must be available in the
2.8 three most common languages in the district;

2.9 (3) identify tutoring and other academic supports available to students having difficulty
2.10 in rigorous coursework; and

2.11 (4) collect and report to the commissioner, in the form and manner determined by the
2.12 commissioner, disaggregated data on the number of students who are eligible for automatic
2.13 enrollment, who opt out or drop the course, who complete an advanced placement course
2.14 but do not take the assessment, who take the advanced placement assessment but do not
2.15 pass, and who pass an advanced placement assessment.

2.16 Subd. 5. **Application process.** (a) A district applying to participate in the pilot program
2.17 must submit an application to the commissioner in the form and manner determined by the
2.18 commissioner. The application must identify how state grant funds would be used to increase
2.19 access to rigorous coursework.

2.20 (b) The commissioner must notify participants of their selection by January 1, 2025. At
2.21 least one participating district must have a high percentage of American Indian students.
2.22 When selecting the remaining five participants, the commissioner must, to the extent
2.23 practicable, ensure the rollout sites represent urban school districts, suburban school districts,
2.24 nonurban school districts, and charter schools. The commissioner may also consider:

2.25 (1) the availability of rigorous coursework to current students;

2.26 (2) the number of enrolled students currently participating in rigorous coursework; and

2.27 (3) the number of enrolled students eligible for free and reduced-price meals.

2.28 Subd. 6. **Grant uses.** Participants must use grant funds to pay for advanced placement
2.29 fees for all students automatically enrolled in an advanced placement course. A district may
2.30 use grant funds for the following eligible expenses:

2.31 (1) training for teachers to teach advanced placement courses or secondary school courses
2.32 for postsecondary credit;

3.1 (2) textbooks and other instructional materials;

3.2 (3) tutoring for students enrolled in rigorous coursework;

3.3 (4) administrative expenses, including expenses related to data collection and reporting
3.4 and family engagement; and

3.5 (5) notwithstanding any law to the contrary, bonuses for teachers based on the number
3.6 of students who pass advanced placement exams.

3.7 Subd. 7. **State report.** (a) For the report under Minnesota Statutes, section 120B.13,
3.8 subdivision 4, that is due in 2029, the commissioner must include information about the
3.9 advance equity in rigorous courses pilot program. The report must include the following
3.10 information:

3.11 (1) the number of students who were eligible for rigorous coursework under the pilot
3.12 program, and of those students, the number of students that did and did not enroll in, or
3.13 complete, rigorous coursework. The data must be disaggregated by race and ethnicity,
3.14 eligibility for free or reduced-price meals, and special education status;

3.15 (2) the number of teachers providing instruction in rigorous coursework, including the
3.16 number of teachers recruited to teach rigorous coursework. The data must be disaggregated
3.17 by race and ethnicity;

3.18 (3) the rigorous coursework students were automatically enrolled in; and

3.19 (4) feedback provided by participating districts on the implementation of the pilot
3.20 program.

3.21 (b) The report must include recommendations to the legislature on the implementation
3.22 of a statewide advance equity in rigorous courses program.

3.23 **EFFECTIVE DATE.** This section is effective the day following final enactment.

3.24 Sec. 2. **APPROPRIATIONS.**

3.25 Subdivision 1. **Department of Education.** The sums indicated in this section are
3.26 appropriated from the general fund to the Department of Education for the fiscal year
3.27 designated.

3.28 Subd. 2. **Advance equity in rigorous courses pilot program.** (a) For the advance equity
3.29 in rigorous courses pilot program:

3.30 \$ 2025

4.1 (b) The department may retain up to five percent of the appropriation to create an
4.2 application for the pilot program, administer the grant, and report to the legislature on the
4.3 pilot program.

4.4 (c) Any balance in the first year does not cancel but is available in the second year.

4.5 (d) Grantees must submit a work plan that includes measurable goals and expected
4.6 outcomes, and a budget that complies with the terms outlined in Minnesota Statutes, section
4.7 16B.98 and state grant management policy. Legislatively mandated grants will be managed
4.8 with the same level of oversight applied to other state grants.

4.9 (e) This appropriation does not cancel but is available until June 30, 2028."

4.10 Amend the title as follows:

4.11 Page 1, line 2, delete "an academic acceleration" and insert "the advance equity in
4.12 rigorous courses"