

SENATE

STATE OF MINNESOTA

NINETY-THIRD SESSION

S.F. No. 5252

(SENATE AUTHORS: KUNESH and Cwodzinski)		
DATE	D-PG	OFFICIAL STATUS
04/02/2024	13333	Introduction and first reading Referred to Education Finance
04/15/2024	13901	Author added Cwodzinski
04/18/2024	14129a	Comm report: To pass as amended and re-refer to Taxes

1.1

A bill for an act

1.2 relating to education finance; providing for supplemental funding for

1.3 prekindergarten through grade 12 education; modifying provisions for general

1.4 education, education excellence, literacy, teachers, charter schools, special

1.5 education, health and safety, facilities, nutrition, libraries, early childhood education,

1.6 and state agencies; providing for rulemaking; requiring reports; appropriating

1.7 money; amending Minnesota Statutes 2022, sections 120A.41; 120B.363,

1.8 subdivision 1; 121A.035; 121A.037; 122A.415, by adding a subdivision; 122A.73,

1.9 subdivision 4; 123B.71, subdivision 8; 124D.093, subdivisions 4, 5; 124D.151,

1.10 by adding a subdivision; 124D.19, subdivisions 8, 11; 124D.65, by adding a

1.11 subdivision; 124D.957, subdivision 1; 124E.22; 126C.05, subdivision 15; 126C.10,

1.12 subdivision 13a; 127A.33; Minnesota Statutes 2023 Supplement, sections 120B.018,

1.13 subdivision 6; 120B.021, subdivisions 1, 2, 3, 4; 120B.024, subdivision 1;

1.14 120B.123, subdivision 7; 120B.124, subdivisions 1, 2; 121A.642; 122A.415,

1.15 subdivision 4; 122A.73, subdivisions 2, 3; 122A.77, subdivisions 1, 2, 3; 123B.71,

1.16 subdivision 12; 123B.92, subdivision 11; 124D.111, subdivision 3; 124D.151,

1.17 subdivisions 5, 6; 124D.65, subdivision 5, as amended; 124D.81, subdivision 2b;

1.18 124D.901, subdivisions 1, 2, 3; 124D.98, subdivision 5; 124D.995, subdivision

1.19 3; 124E.13, subdivision 1; 126C.10, subdivisions 2e, 3, 3a, 3c, 18a; 126C.40,

1.20 subdivision 6; 134.356, by adding a subdivision; 256B.0625, subdivision 26;

1.21 256B.0671, by adding a subdivision; Laws 2023, chapter 18, section 4, subdivisions

1.22 2, as amended, 3, as amended; Laws 2023, chapter 54, section 20, subdivisions 6,

1.23 24; Laws 2023, chapter 55, article 1, section 36, subdivisions 2, as amended, 8,

1.24 13; article 2, section 64, subdivisions 2, as amended, 6, as amended, 14, 16, 26,

1.25 31, 33; article 3, section 11, subdivisions 3, 4; article 5, sections 64, subdivisions

1.26 3, as amended, 5, 13, 15, 16; 65, subdivisions 3, 6, 7; article 7, section 18,

1.27 subdivision 4, as amended; article 8, section 19, subdivisions 5, 6, as amended;

1.28 article 12, section 17, subdivision 2; Laws 2023, chapter 64, article 15, section 34,

1.29 subdivision 2; proposing coding for new law in Minnesota Statutes, chapters 121A;

1.30 123B; 127A; repealing Laws 2023, chapter 55, article 10, section 4.

BE IT ENACTED BY THE LEGISLATURE OF THE STATE OF MINNESOTA:

ARTICLE 1

GENERAL EDUCATION

Section 1. Minnesota Statutes 2022, section 120A.41, is amended to read:

120A.41 LENGTH OF SCHOOL YEAR; HOURS OF INSTRUCTION.

(a) A school board's annual school calendar must include at least 425 hours of instruction for a kindergarten student ~~without a disability~~, 935 hours of instruction for a student in grades 1 through 6, and 1,020 hours of instruction for a student in grades 7 through 12, not including summer school. The school calendar for all-day kindergarten must include at least 850 hours of instruction for the school year. The school calendar for a prekindergarten student under section 124D.151, if offered by the district, must include at least 350 hours of instruction for the school year. A school board's annual calendar must include at least 165 days of instruction for a student in grades 1 through 11 unless a four-day week schedule has been approved by the commissioner under section 124D.126.

(b) A school board's annual school calendar may include plans for up to five days of instruction provided through online instruction due to inclement weather. The inclement weather plans must be developed according to section 120A.414.

EFFECTIVE DATE. This section is effective for the 2023-2024 school year and later.

Sec. 2. Minnesota Statutes 2023 Supplement, section 123B.92, subdivision 11, is amended to read:

Subd. 11. **Area learning center transportation aid.** (a) A district or cooperative unit under section 123A.24, subdivision 2, that provides transportation of pupils to and from an area learning center program established under section 123A.05 is eligible for state aid to reimburse the additional costs of transportation during the preceding fiscal year.

(b) A district or cooperative unit under section 123A.24, subdivision 2, may apply to the commissioner of education for state aid to reimburse the costs of transporting pupils who are enrolled in an area learning center program established under section 123A.05 during the preceding fiscal year. The commissioner shall develop the form and manner of applications for state aid, the criteria to determine when transportation is necessary, and the accounting procedure to determine excess costs. In determining aid amounts, the commissioner shall consider other revenue received by the district or cooperative unit under section 123A.24, subdivision 2, for transportation for area learning center purposes.

(c) The total aid entitlement for this section is \$1,000,000 each year. The commissioner must prorate aid if this amount is insufficient to reimburse ~~district~~ costs for a district or cooperative unit under section 123A.24, subdivision 2.

EFFECTIVE DATE. This section is effective for revenue in fiscal year 2024 and later.

Sec. 3. Minnesota Statutes 2023 Supplement, section 124D.65, subdivision 5, as amended by Laws 2024, chapter 85, section 21, is amended to read:

Subd. 5. **School district EL revenue.** (a) For fiscal year 2024 through fiscal year 2026, a district's English learner programs revenue equals the sum of:

(1) the product of (i) \$1,228, and (ii) the greater of 20 or the adjusted average daily membership of eligible English learners enrolled in the district during the current fiscal year; and

(2) \$436 times the English learner pupil units under section 126C.05, subdivision 17.

(b) For fiscal year 2027 and later, a district's English learner programs revenue equals the sum of:

(1) the product of (i) \$1,775, and (ii) the greater of 20 or the adjusted average daily membership of eligible English learners enrolled in the district during the current fiscal year; and

(2) \$630 times the English learner pupil units under section 126C.05, subdivision 17; ~~and~~

~~(3) the district's English learner cross-subsidy aid. A district's English learner cross-subsidy aid equals 25 percent of the district's English learner cross-subsidy under paragraph (c) for fiscal year 2027 and later.~~

~~(c) A district's English learner cross-subsidy equals the greater of zero or the difference between the district's expenditures for qualifying English learner services for the second previous year and the district's English learner revenue for the second previous year.~~

~~(d)~~ A pupil ceases to generate state English learner aid in the school year following the school year in which the pupil attains the state cutoff score on a commissioner-provided assessment that measures the pupil's emerging academic English.

EFFECTIVE DATE. This section is effective July 1, 2024.

Sec. 4. Minnesota Statutes 2022, section 124D.65, is amended by adding a subdivision to read:

Subd. 5a. **English learner cross subsidy aid.** (a) For fiscal year 2027 and later, a district's English learner cross subsidy aid equals 25 percent of the district's English learner cross subsidy calculated under paragraph (b).

(b) A district's English learner cross subsidy equals the greater of zero or the difference between the district's expenditures for qualifying English learner services for the second previous year and the district's English learner revenue for the second previous year. For the purposes of this subdivision, "qualifying English learner services" means the services necessary to implement the language instruction educational program for students identified as English learners under sections 124D.58 to 124D.65. Only expenditures that both address the English language development standards in Minnesota Rules, parts 3501.1200 and 3501.1210, which may include home language instruction, and are supplemental to the cost of core content instruction may be included as expenditures for qualifying English learner services. Expenditures do not include costs related to construction, indirect costs, core content instruction, or core administrative personnel.

EFFECTIVE DATE. This section is effective July 1, 2024.

Sec. 5. Minnesota Statutes 2023 Supplement, section 124D.995, subdivision 3, is amended to read:

Subd. 3. Money appropriated. (a) Subject to the availability of funds, money in the account is annually appropriated to the commissioner of education to reimburse school districts; charter schools; intermediate school districts and cooperative units under section 123A.24, subdivision 2; the Perpich Center for Arts Education; and the Minnesota State Academies for costs associated with providing unemployment benefits to school employees under section 268.085, subdivision 7, paragraph (b).

(b) The Perpich Center for Arts Education and the Minnesota State Academies may only apply to the commissioner for reimbursement of unemployment insurance amounts in excess of the amounts specifically identified in their annual agency appropriations.

(c) If the amount in the account is insufficient, the commissioner must proportionately reduce the aid payment to each recipient. Notwithstanding section 127A.45, subdivision 3, aid payments must be paid ~~100~~ 90 percent in the current year and ten percent in the following year on a schedule determined by the commissioner.

EFFECTIVE DATE. This section is effective for revenue in fiscal year 2024 and later.

5.1 Sec. 6. Minnesota Statutes 2022, section 126C.05, subdivision 15, is amended to read:

5.2 Subd. 15. **Learning year pupil units.** (a) When a pupil is enrolled in a learning year
5.3 program under section 124D.128, an area learning center or an alternative learning program
5.4 approved by the commissioner under sections 123A.05 and 123A.06, or a contract alternative
5.5 program under section 124D.68, subdivision 3, paragraph (d), or subdivision 4, for more
5.6 than 1,020 hours in a school year for a secondary student, more than 935 hours in a school
5.7 year for an elementary student, more than 850 hours in a school year for a kindergarten
5.8 student ~~without a disability~~ in an all-day kindergarten program, or more than 425 hours in
5.9 a school year for a half-day kindergarten student ~~without a disability~~, that pupil may be
5.10 counted as more than one pupil in average daily membership for purposes of section 126C.10,
5.11 subdivision 2a. The amount in excess of one pupil must be determined by the ratio of the
5.12 number of hours of instruction provided to that pupil in excess of: (i) the greater of 1,020
5.13 hours or the number of hours required for a full-time secondary pupil in the district to 1,020
5.14 for a secondary pupil; (ii) the greater of 935 hours or the number of hours required for a
5.15 full-time elementary pupil in the district to 935 for an elementary pupil in grades 1 through
5.16 6; and (iii) the greater of 850 hours or the number of hours required for a full-time
5.17 kindergarten student ~~without a disability~~ in the district to 850 for a kindergarten student
5.18 ~~without a disability~~. Hours that occur after the close of the instructional year in June shall
5.19 be attributable to the following fiscal year. A student in kindergarten or grades 1 through
5.20 12 must not be counted as more than 1.2 pupils in average daily membership under this
5.21 subdivision.

5.22 (b)(i) To receive general education revenue for a pupil in an area learning center or
5.23 alternative learning program that has an independent study component, a district must meet
5.24 the requirements in this paragraph. The district must develop, for the pupil, a continual
5.25 learning plan consistent with section 124D.128, subdivision 3. Each school district that has
5.26 an area learning center or alternative learning program must reserve revenue in an amount
5.27 equal to at least 90 and not more than 100 percent of the district average general education
5.28 revenue per pupil unit, minus an amount equal to the product of the formula allowance
5.29 according to section 126C.10, subdivision 2, times .0466, calculated without basic skills
5.30 revenue, local optional revenue, and transportation sparsity revenue, times the number of
5.31 pupil units generated by students attending an area learning center or alternative learning
5.32 program. The amount of reserved revenue available under this subdivision may only be
5.33 spent for program costs associated with the area learning center or alternative learning
5.34 program. Basic skills revenue generated according to section 126C.10, subdivision 4, by
5.35 pupils attending the eligible program must be allocated to the program.

(ii) General education revenue for a pupil in a state-approved alternative program without an independent study component must be prorated for a pupil participating for less than a full year, or its equivalent. The district must develop a continual learning plan for the pupil, consistent with section 124D.128, subdivision 3. Each school district that has an area learning center or alternative learning program must reserve revenue in an amount equal to at least 90 and not more than 100 percent of the district average general education revenue per pupil unit, minus an amount equal to the product of the formula allowance according to section 126C.10, subdivision 2, times .0466, calculated without basic skills revenue, local optional revenue, and transportation sparsity revenue, times the number of pupil units generated by students attending an area learning center or alternative learning program. The amount of reserved revenue available under this subdivision may only be spent for program costs associated with the area learning center or alternative learning program. Basic skills revenue generated according to section 126C.10, subdivision 4, by pupils attending the eligible program must be allocated to the program.

(iii) General education revenue for a pupil in a state-approved alternative program that has an independent study component must be paid for each hour of teacher contact time and each hour of independent study time completed toward a credit or graduation standards necessary for graduation. Average daily membership for a pupil shall equal the number of hours of teacher contact time and independent study time divided by 1,020.

(iv) For a state-approved alternative program having an independent study component, the commissioner shall require a description of the courses in the program, the kinds of independent study involved, the expected learning outcomes of the courses, and the means of measuring student performance against the expected outcomes.

EFFECTIVE DATE. This section is effective for the 2023-2024 school year and later.

Sec. 7. Minnesota Statutes 2023 Supplement, section 126C.10, subdivision 2e, is amended to read:

Subd. 2e. **Local optional revenue.** (a) Local optional revenue for a school district equals the sum of the district's first tier local optional revenue and second tier local optional revenue. A district's first tier local optional revenue equals \$300 times the adjusted pupil units of the district for that school year. A district's second tier local optional revenue equals \$424 times the adjusted pupil units of the district for that school year.

(b) A district's local optional levy equals the sum of the first tier local optional levy and the second tier local optional levy.

(c) A district's first tier local optional levy equals the district's first tier local optional revenue times the lesser of one or the ratio of the district's referendum market value per resident pupil unit to \$880,000.

(d) For fiscal year 2023, a district's second tier local optional levy equals the district's second tier local optional revenue times the lesser of one or the ratio of the district's referendum market value per resident pupil unit to \$548,842. For fiscal year 2024, a district's second tier local optional levy equals the district's second tier local optional revenue times the lesser of one or the ratio of the district's referendum market value per resident pupil unit to \$510,000. For fiscal year 2025, a district's second tier local optional levy equals the district's second tier local optional revenue times the lesser of one or the ratio of the district's referendum market value per resident pupil unit to ~~\$587,244~~ \$626,450. For fiscal year 2026, a district's second tier local optional levy equals the district's second tier local optional revenue times the lesser of one or the ratio of the district's referendum market value per resident pupil unit to \$642,038. For fiscal year 2027 and later, a district's second tier local optional levy equals the district's second tier local optional revenue times the lesser of one or the ratio of the district's referendum market value per resident pupil unit to \$671,345.

(e) The local optional levy must be spread on referendum market value. A district may levy less than the permitted amount.

(f) A district's local optional aid equals its local optional revenue minus its local optional levy. If a district's actual levy for first or second tier local optional revenue is less than its maximum levy limit for that tier, its aid must be proportionately reduced.

EFFECTIVE DATE. This section is effective for revenue in fiscal year 2025 and later.

Sec. 8. Minnesota Statutes 2023 Supplement, section 126C.10, subdivision 3, is amended to read:

Subd. 3. **Compensatory education revenue.** ~~(a) For fiscal year 2024, the compensatory education revenue for each building in the district equals the formula allowance minus \$839 times the compensation revenue pupil units computed according to section 126C.05, subdivision 3.~~ A district's compensatory revenue equals the sum of its compensatory revenue for each building in the district and the amounts designated under Laws 2015, First Special Session chapter 3, article 2, section 70, subdivision 8, for fiscal year 2017. Revenue shall be paid to the district and must be allocated according to section 126C.15, subdivision 2.

~~(b) For fiscal year 2025, compensatory revenue must be calculated under Laws 2023, chapter 18, section 3.~~ For fiscal years 2024 and 2025, the compensatory education revenue

for each building in the district equals the formula allowance minus \$839 times the compensation revenue pupil units computed according to section 126C.05, subdivision 3.

(c) For fiscal year 2026 and later, the compensatory education revenue for each building in the district equals its compensatory pupils multiplied by the building compensatory allowance. ~~Revenue shall be paid to the district and must be allocated according to section 126C.15, subdivision 2.~~

(d) When the district contracting with an alternative program under section 124D.69 changes prior to the start of a school year, the compensatory revenue generated by pupils attending the program shall be paid to the district contracting with the alternative program for the current school year, and shall not be paid to the district contracting with the alternative program for the prior school year.

(e) When the fiscal agent district for an area learning center changes prior to the start of a school year, the compensatory revenue shall be paid to the fiscal agent district for the current school year, and shall not be paid to the fiscal agent district for the prior school year.

~~(f) Notwithstanding paragraph (c), for voluntary prekindergarten programs under section 124D.151, charter schools, and contracted alternative programs in the first year of operation, compensatory education revenue must be computed using data for the current fiscal year. If the voluntary prekindergarten program, charter school, or contracted alternative program begins operation after October 1, compensatory education revenue must be computed based on pupils enrolled on an alternate date determined by the commissioner, and the compensatory education revenue must be prorated based on the ratio of the number of days of student instruction to 170 days.~~

~~(g)~~ (f) Notwithstanding paragraph (c), for fiscal year 2026, if the calculation under paragraph (d) results in statewide revenue of sum of the amounts calculated under paragraph (c) is less than \$838,947,000, ~~additional revenue must be provided~~ the commissioner must proportionately increase the revenue to each building in a manner prescribed by the commissioner of education until the total statewide revenue calculated for each building equals \$838,947,000.

~~(h)~~ (g) Notwithstanding paragraph (c), for fiscal year 2027 and later, if the calculation under paragraph (d) results in statewide revenue of sum of the amounts calculated under paragraph (c) is less than \$857,152,000, ~~additional revenue must be provided~~ the commissioner must proportionately increase the revenue to each building in a manner prescribed by the commissioner of education until the total statewide revenue calculated for each building equals \$857,152,000.

9.1 **EFFECTIVE DATE.** This section is effective for revenue in fiscal year 2025 and later.

9.2 Sec. 9. Minnesota Statutes 2023 Supplement, section 126C.10, subdivision 3a, is amended
9.3 to read:

9.4 Subd. 3a. **Definitions.** The definitions in this subdivision apply only to subdivisions 3,
9.5 3b, and 3c.

9.6 (a) "Building compensatory allowance" means a building concentration factor multiplied
9.7 by the statewide compensatory allowance.

9.8 (b) "Building concentration factor" means the ratio of a building's compensatory pupils
9.9 to the number of pupils enrolled in the building on October 1 of the previous fiscal year.

9.10 (c) "Compensatory pupils" means the sum of the number of pupils enrolled in a building
9.11 eligible to receive free meals pursuant to subdivision 3b plus one-half of the pupils eligible
9.12 to receive reduced-priced meals pursuant to subdivision 3b on October 1 of the previous
9.13 fiscal year.

9.14 (d) "Statewide compensatory allowance" means the amount calculated pursuant to
9.15 subdivision 3c.

9.16 (e) Notwithstanding paragraphs (b) and (c), for voluntary prekindergarten programs
9.17 under section 124D.151, charter schools, and contracted alternative programs in the first
9.18 year of operation, the building concentration factor and compensatory pupils must be
9.19 computed using data for the current fiscal year. If the voluntary prekindergarten program,
9.20 charter school, or contracted alternative program begins operation after October 1, the
9.21 building concentration factor and compensatory pupils must be computed based on pupils
9.22 enrolled on an alternate date determined by the commissioner and the compensatory pupils
9.23 must be prorated based on the ratio of the number of days of student instruction to 170 days.

9.24 **EFFECTIVE DATE.** This section is effective for revenue in fiscal year 2025 and later.

9.25 Sec. 10. Minnesota Statutes 2023 Supplement, section 126C.10, subdivision 3c, is amended
9.26 to read:

9.27 Subd. 3c. **Statewide compensatory allowance.** ~~(a)~~ For fiscal year 2026, the statewide
9.28 compensatory allowance is \$6,734. For fiscal year 2027 and later, the statewide compensatory
9.29 allowance equals the statewide compensatory allowance in effect for the prior fiscal year
9.30 times the ratio of the formula allowance under section 126C.10, subdivision 2, for the current
9.31 fiscal year to the formula allowance under section 126C.10, subdivision 2, for the prior
9.32 fiscal year, rounded to the nearest whole dollar.

~~(b) For fiscal year 2026 and later, the statewide compensatory allowance equals the statewide compensatory allowance in effect for the prior fiscal year times the ratio of the formula allowance under section 126C.10, subdivision 2, for the current fiscal year to the formula allowance under section 126C.10, subdivision 2, for the prior fiscal year, rounded to the nearest whole dollar.~~

Sec. 11. Minnesota Statutes 2022, section 126C.10, subdivision 13a, is amended to read:

Subd. 13a. **Operating capital levy.** (a) To obtain operating capital revenue, a district may levy an amount not more than the product of its operating capital equalization revenue for the fiscal year times the lesser of one or the ratio of its adjusted net tax capacity per adjusted pupil unit to the operating capital equalizing factor. The operating capital equalizing factor equals \$23,902 for fiscal year 2020, \$23,885 for fiscal year 2021, and \$22,912 for fiscal year 2022 and later 2024, \$23,138 for fiscal year 2025, and \$22,912 for fiscal year 2026 and later.

(b) A district's operating capital equalization revenue equals the district's total operating capital revenue under subdivision 13, calculated without the amount under subdivision 13, paragraph (a), clause (3).

EFFECTIVE DATE. This section is effective for revenue in fiscal year 2024 and later.

Sec. 12. Minnesota Statutes 2023 Supplement, section 126C.10, subdivision 18a, is amended to read:

Subd. 18a. **Pupil transportation adjustment.** (a) An independent, common, or special school district's transportation sparsity revenue under subdivision 18 is increased by the greater of zero or 35 percent of the difference between:

(1) the lesser of the district's total cost for regular and excess pupil transportation under section 123B.92, subdivision 1, paragraph (b), including depreciation, for the previous fiscal year or 105 percent of the district's total cost for the second previous fiscal year; and

(2) the sum of:

(i) 4.66 percent of the district's basic revenue for the previous fiscal year;

(ii) transportation sparsity revenue under subdivision 18 for the previous fiscal year;

(iii) the district's charter school transportation adjustment for the previous fiscal year;

~~and~~

11.1 (iv) the district's reimbursement for transportation provided under section 123B.92,
 11.2 subdivision 1, paragraph (b), clause (1), item (vi); and

11.3 (v) the district's area learning center transportation aid under section 123B.92, subdivision
 11.4 11.

11.5 (b) A charter school's pupil transportation adjustment equals the school district per pupil
 11.6 unit adjustment under paragraph (a).

11.7 **EFFECTIVE DATE.** This section is effective for revenue in fiscal year 2025 and later.

11.8 Sec. 13. Minnesota Statutes 2022, section 127A.33, is amended to read:

11.9 **127A.33 SCHOOL ENDOWMENT FUND; APPORTIONMENT.**

11.10 The commissioner ~~shall~~ must apportion the school endowment fund semiannually on
 11.11 the first Monday in March and September in each year; to districts ~~whose schools~~ and
 11.12 participating schools and American Indian schools as defined in section 124D.73 that have
 11.13 been in session at least nine months. The apportionment shall must be in proportion to each
 11.14 district's, participating school's, and American Indian school's adjusted average daily
 11.15 membership during the preceding year. The apportionment ~~shall~~ must not be paid to a
 11.16 district, participating school, or American Indian school for pupils for whom tuition is
 11.17 received by the district or school.

11.18 Sec. 14. Laws 2023, chapter 55, article 1, section 36, subdivision 2, as amended by Laws
 11.19 2024, chapter 81, section 1, is amended to read:

11.20 Subd. 2. **General education aid.** (a) For general education aid under Minnesota Statutes,
 11.21 section 126C.13, subdivision 4:

11.22 \$ 8,103,909,000 2024

11.23 ~~8,299,317,000~~

11.24 \$ 8,333,843,000 2025

11.25 (b) The 2024 appropriation includes \$707,254,000 for 2023 and \$7,396,655,000 for
 11.26 2024.

11.27 (c) The 2025 appropriation includes \$771,421,000 for 2024 and ~~\$7,527,896,000~~
 11.28 \$7,562,422,000 for 2025.

11.29 Sec. 15. Laws 2023, chapter 55, article 1, section 36, subdivision 8, is amended to read:

11.30 Subd. 8. **One-room schoolhouse.** (a) ~~For a grant aid~~ to Independent School District No.
 11.31 690, Warroad, to operate the Angle Inlet School:

12.1 \$ 65,000 2024

12.2 \$ 65,000 2025

12.3 (b) This aid is 100 percent payable in the current year.

12.4 Sec. 16. Laws 2023, chapter 64, article 15, section 34, subdivision 2, is amended to read:

12.5 Subd. 2. **Windom School District onetime supplemental aid.** (a) For aid to Independent

12.6 School District No. 177, Windom:

12.7 \$ 1,000,000 2024

12.8 (b) For fiscal year 2024 only, Windom School District's onetime supplemental aid equals
12.9 the greater of zero or the product of: (1) \$10,000, and (2) the difference between the October
12.10 1, 2022, pupil enrollment count and the October 1, 2023, pupil enrollment count. The amount
12.11 calculated under this paragraph must not exceed \$1,000,000.

12.12 (c) 100 percent of the aid must be paid in the current year.

12.13 (d) This is a onetime appropriation.

12.14 (e) On June 29, 2024, \$840,000 from the initial fiscal year 2024 appropriation is canceled
12.15 to the general fund.

12.16 **EFFECTIVE DATE.** This section is effective the day following final enactment.

12.17 Sec. 17. **BASIC SKILLS REVENUE ACCOUNT TRANSFERS.**

12.18 Notwithstanding Minnesota Statutes, section 126C.15, subdivision 4, by June 30, 2025,
12.19 school districts with a balance in their basic skills revenue account that is restricted for use
12.20 on extended time programs must transfer those funds to an account that is restricted for
12.21 basic skills revenue.

12.22 **EFFECTIVE DATE.** This section is effective the day following final enactment.

12.23 ARTICLE 2

12.24 EDUCATION EXCELLENCE

12.25 Section 1. Minnesota Statutes 2023 Supplement, section 121A.642, is amended to read:

12.26 **121A.642 PARAPROFESSIONAL TRAINING.**

12.27 Subdivision 1. **Training required.** A school district ~~or~~, charter school, intermediate,
12.28 other cooperative unit, Perpich Center for Arts Education, or the Minnesota State Academies
12.29 must provide a minimum of eight hours of paid orientation or professional development

annually to all paraprofessionals, Title I aides, and other instructional support staff. Six of the eight hours must be completed before the first instructional day of the school year or within 30 days of hire. The orientation or professional development must be relevant to the employee's occupation and may include collaboration time with classroom teachers and planning for the school year. For paraprofessionals who provide direct support to students, at least 50 percent of the professional development or orientation must be dedicated to meeting the requirements of this section. Professional development for paraprofessionals may also address the requirements of section 120B.363, subdivision 3. A school administrator must provide an annual certification of compliance with this requirement to the commissioner.

Subd. 2. Reimbursement for paraprofessional training. (a) Beginning in fiscal year 2025, the commissioner of education must reimburse school districts, charter schools, intermediate school districts and other cooperative units, the Perpich Center for Arts Education, and the Minnesota State Academies in the form and manner specified by the commissioner for paraprofessional training costs.

(b) The paraprofessional reimbursement equals the prior year compensation expenses associated with providing up to eight hours of paid orientation and professional development for each paraprofessional trained under subdivision 1. "Compensation" means the regular hourly wage as defined in applicable collective bargaining agreements, Federal Insurance Contributions Act (FICA) taxes under United States Code, title 26, chapter 21, and employer contributions required under chapter 352, 353, 354, or 354A.

(c) The commissioner may establish procedures to ensure that any costs reimbursed under this section are excluded from other school revenue calculations.

EFFECTIVE DATE. This section is effective for revenue in fiscal year 2024 and later.

Sec. 2. Minnesota Statutes 2022, section 124D.093, subdivision 4, is amended to read:

Subd. 4. Approval process. (a) The commissioner of education must appoint an advisory committee to review the applications and to recommend approval for those applications that meet the requirements of this section. The commissioner of education has final authority over application approvals.

(b) To the extent practicable, the commissioner must ensure an equitable geographic distribution of approved P-TECH schools.

~~(c) The commissioner must first begin approving applications for a P-TECH school enrolling students in the 2020-2021 school year or later.~~

14.1 Sec. 3. Minnesota Statutes 2022, section 124D.093, subdivision 5, is amended to read:

14.2 Subd. 5. **P-TECH implementation grants: support; start-up; and mentoring**

14.3 **grants.** (a) When an appropriation is available, each P-TECH school is eligible for a grant
14.4 to support start-up and ongoing program costs, which may include, but are not limited to,
14.5 recruitment, student support, program materials, and P-TECH school liaisons. A P-TECH
14.6 school may form a partnership with a school in another school district.

14.7 (b) For fiscal year 2026 and later, the maximum P-TECH support grant must not exceed
14.8 \$500,000 per year. A support grant may be awarded for a period not to exceed two years.

14.9 (c) An approved P-TECH school is eligible to receive a grant to support start-up costs
14.10 the year before first enrolling P-TECH students. A start-up grant may be awarded to a new
14.11 applicant in an amount not to exceed \$50,000.

14.12 (d) A grant recipient operating a P-TECH program may provide mentoring and technical
14.13 assistance to a school eligible for a start-up grant. A mentoring and technical assistance
14.14 grant may not exceed \$50,000.

14.15 (e) For each year that an appropriation is made for the purposes of this section, the
14.16 department may retain five percent of the appropriation for grant administration and program
14.17 oversight.

14.18 Sec. 4. Minnesota Statutes 2022, section 124D.19, subdivision 8, is amended to read:

14.19 Subd. 8. **Program approval.** ~~To be eligible for revenue for the program for adults with~~
14.20 ~~disabilities, a program and budget must receive approval from the community education~~
14.21 ~~section in the department. Approval may be for five years. During that time, a board must~~
14.22 ~~report any significant changes to the department for approval. For programs offered~~
14.23 ~~cooperatively, the request for approval must include an agreement on the method by which~~
14.24 ~~local money is to be derived and distributed. A request for approval~~ (a) Beginning July 1,
14.25 2024, and at least once every five years thereafter, a district's community education advisory
14.26 council must review and approve the district's adults with disabilities program and submit
14.27 a statement of assurances to the commissioner in the form and manner determined by the
14.28 commissioner. The program must seek feedback from adults with disabilities and other
14.29 community organizations providing services to adults with disabilities.

14.30 (b) Each school district with an adults with disabilities program must include all of at
14.31 least the following information about its adults with disabilities program in its annual
14.32 community education report under subdivision 14:

14.33 (1) a summary of the characteristics of the people to be served by the program;

- 15.1 (2) a description of the program services and activities;
15.2 (3) the most recent program budget ~~and amount of aid requested;~~
15.3 (4) a summary of the participation by adults with disabilities in developing the program;
15.4 (5) an assessment of the needs of adults with disabilities; and
15.5 (6) a description of cooperative efforts with community organizations.

15.6 **EFFECTIVE DATE.** This section is effective July 1, 2024, for plans developed on or
15.7 after that date.

15.8 Sec. 5. Minnesota Statutes 2023 Supplement, section 124D.81, subdivision 2b, is amended
15.9 to read:

15.10 Subd. 2b. **Carry forward of funds.** Notwithstanding section 16A.28, if a school district
15.11 or Tribal contract school does not expend the full amount of the American Indian education
15.12 aid in accordance with the plan in the designated fiscal year, the school district or Tribal
15.13 contract school may carry forward and expend up to half of the remaining funds in the ~~first~~
15.14 ~~six months of the~~ following fiscal year, and is not subject to an aid reduction if:

15.15 (1) the district is otherwise following the plan submitted and approved under subdivision
15.16 2;

15.17 (2) the American Indian Parent Advisory Committee for the school is aware of and has
15.18 approved the carry forward and has concurred with the district's educational offerings
15.19 extended to American Indian students under section 124D.78;

15.20 (3) the funds carried over are used in accordance with section 124D.74, subdivision 1;
15.21 and

15.22 (4) by April 1, the district reports to the Department of Education American Indian
15.23 education director the reason the aid was not expended in the designated fiscal year, and
15.24 describes how the district intends to expend the funds in the following fiscal year. The
15.25 district must report this information in the form and manner determined by the commissioner.

15.26 **EFFECTIVE DATE.** This section is effective for revenue in fiscal year 2024 and later.

15.27 Sec. 6. Minnesota Statutes 2022, section 124D.957, subdivision 1, is amended to read:

15.28 Subdivision 1. **Establishment and membership.** The Minnesota Youth Council
15.29 Committee is established within and under the auspices of the Minnesota Alliance With
15.30 Youth. The committee consists of four members from each congressional district in

Minnesota and four members selected at-large. Members must be selected through an application and interview process conducted by the Minnesota Alliance With Youth. In making its appointments, the Minnesota Alliance With Youth should strive to ensure gender and ethnic diversity in the committee's membership. Members must be ~~between the ages of 13 and 19~~ in grades 8 through 12 and serve two-year terms, except that one-half of the initial members must serve a one-year term. Members may serve a maximum of two terms.

Sec. 7. Laws 2023, chapter 55, article 1, section 36, subdivision 13, is amended to read:

Subd. 13. **Emergency medical training.** (a) For grants to offer high school students courses in emergency medical services:

\$ 500,000 2024

\$ ~~500,000~~ 750,000 2025

(b) A school district, charter school, or cooperative unit under Minnesota Statutes, section 123A.24, subdivision 2, may apply for a grant under this section to offer enrolled students emergency medical services courses approved by the Minnesota Emergency Medical Services Regulatory Board to prepare students to take the emergency medical technician certification test, including an emergency medical services course that is a prerequisite to an emergency medical technician course.

(c) A grant recipient may use grant funds to partner with a district, charter school, cooperative unit, postsecondary institution, political subdivision, or entity with expertise in emergency medical services, including health systems, hospitals, ambulance services, and health care providers to offer an emergency medical services course.

(d) Eligible uses of grant funds include teacher salaries, transportation, equipment costs, emergency medical technician certification test fees, and student background checks.

(e) To the extent practicable, the commissioner must award at least half of the grant funds to applicants outside of the seven-county metropolitan area, and at least 30 percent of the grant funds to applicants with high concentrations of students of color.

(f) Any balance in the first year does not cancel but is available in the second year.

(g) Of the amount in fiscal year 2025 only, \$250,000 is for a grant to Independent School District No. 742, St. Cloud, for an emergency medical services education facility suitable for coursework in emergency medical services. For the project under this paragraph, eligible uses of grant funds include any design and construction costs and remodeling costs necessary to prepare the education facility in addition to the eligible uses under paragraph (d).

17.1 Notwithstanding Minnesota Statutes, section 16B.98, subdivision 14, up to three percent
17.2 of the amount in this paragraph is available for grant administration.

17.3 (h) The base for fiscal year 2026 and later is \$500,000.

17.4 Sec. 8. Laws 2023, chapter 55, article 2, section 64, subdivision 2, as amended by Laws
17.5 2024, chapter 81, section 8, is amended to read:

17.6 Subd. 2. **Achievement and integration aid.** (a) For achievement and integration aid
17.7 under Minnesota Statutes, section 124D.862:

17.8 \$ 82,818,000 2024

17.9 ~~84,739,000~~

17.10 \$ 85,043,000 2025

17.11 (b) The 2024 appropriation includes \$8,172,000 for 2023 and \$74,646,000 for 2024.

17.12 (c) The 2025 appropriation includes \$8,294,000 for 2024 and ~~\$76,445,000~~ \$76,749,000
17.13 for 2025.

17.14 Sec. 9. Laws 2023, chapter 55, article 2, section 64, subdivision 14, is amended to read:

17.15 Subd. 14. **Ethnic studies school grants.** (a) For competitive grants to school districts
17.16 and charter schools to develop, evaluate, and implement ethnic studies courses:

17.17 \$ 700,000 2024

17.18 \$ 700,000 2025

17.19 (b) The commissioner must consult with the Ethnic Studies Working Group to develop
17.20 criteria for the grants.

17.21 (c) Up to five percent of the appropriation is available for grant administration.

17.22 (d) Any balance in the first year does not cancel but is available in the second year.

17.23 **EFFECTIVE DATE.** This section is effective the day following final enactment.

17.24 Sec. 10. Laws 2023, chapter 55, article 2, section 64, subdivision 16, is amended to read:

17.25 Subd. 16. **Full-service community schools.** (a) For grants to plan or expand the
17.26 full-service community schools program under Minnesota Statutes, section 124D.231:

17.27 \$ 7,500,000 2024

17.28 \$ 7,500,000 2025

17.29 (b) Of this amount, priority must be given to programs in the following order:

18.1 (1) current grant recipients issued under Minnesota Statutes, section 124D.231;
 18.2 (2) schools identified as low-performing under the federal Every Student Succeeds Act;
 18.3 and

18.4 (3) any other applicants.

18.5 (c) Up to two percent of the appropriation is available for grant administration.

18.6 (d) The base for fiscal year 2026 and later is \$5,000,000.

18.7 (e) Any balance in the first year does not cancel but is available in the second year.

18.8 **EFFECTIVE DATE.** This section is effective the day following final enactment.

18.9 Sec. 11. Laws 2023, chapter 55, article 2, section 64, subdivision 26, is amended to read:

18.10 Subd. 26. **Minnesota Council on Economic Education.** (a) For a grant to the Minnesota
 18.11 Council on Economic Education:

18.12 \$ 200,000 2024

18.13 \$ 200,000 2025

18.14 (b) The grant must be used to:

18.15 (1) provide professional development to kindergarten through grade 12 teachers
 18.16 implementing state graduation standards in learning areas related to economic education;
 18.17 and

18.18 (2) support the direct-to-student ancillary economic and personal finance programs that
 18.19 teachers supervise and coach.

18.20 (c) By February 15 of each year following the receipt of a grant, the Minnesota Council
 18.21 on Economic Education must report to the commissioner of education the number and type
 18.22 of in-person and online teacher professional development opportunities provided by the
 18.23 Minnesota Council on Economic Education or its affiliated state centers. The report must
 18.24 include a description of the content, length, and location of the programs; the number of
 18.25 preservice and licensed teachers receiving professional development through each of these
 18.26 opportunities; and summaries of evaluations of teacher professional opportunities.

18.27 (d) ~~The Department of Education must pay the full amount of the grant to the Minnesota~~
 18.28 ~~Council on Economic Education by August 15 of each fiscal year for which the grant is~~
 18.29 ~~appropriated.~~ The Minnesota Council on Economic Education must submit its fiscal reporting
 18.30 in the form and manner specified by the commissioner. The commissioner may request
 18.31 additional information as necessary.

19.1 (e) Any balance in the first year does not cancel but is available in the second year.

19.2 (f) The base for fiscal year 2026 and later is \$0.

19.3 Sec. 12. Laws 2023, chapter 55, article 2, section 64, subdivision 31, is amended to read:

19.4 Subd. 31. **Nonexclusionary discipline.** (a) For grants to school districts and charter
19.5 schools to provide training for school staff on nonexclusionary disciplinary practices:

19.6 \$ 1,750,000 2024

19.7 \$ 1,750,000 2025

19.8 (b) Grants are to develop training and to work with schools to train staff on
19.9 nonexclusionary disciplinary practices that maintain the respect, trust, and attention of
19.10 students and help keep students in classrooms. These funds may also be used for grant
19.11 administration.

19.12 (c) Eligible grantees include school districts, charter schools, intermediate school districts,
19.13 and cooperative units as defined in section 123A.24, subdivision 2.

19.14 (d) Up to five percent of the appropriation is available for grant administration.

19.15 (e) Any balance in the first year does not cancel but is available in the second year.

19.16 **EFFECTIVE DATE.** This section is effective the day following final enactment.

19.17 Sec. 13. Laws 2023, chapter 55, article 2, section 64, subdivision 33, is amended to read:

19.18 Subd. 33. **P-TECH schools.** (a) For P-TECH support grants under Minnesota Statutes,
19.19 section 124D.093, subdivision 5:

19.20 \$ 791,000 2024

19.21 \$ 791,000 0 2025

19.22 (b) The amounts in this subdivision are for grants, including to a public-private
19.23 partnership that includes Independent School District No. 535, Rochester.

19.24 ~~(c) Any balance in the first year does not cancel but is available in the second year~~ This
19.25 appropriation is available until June 30, 2025. The base for fiscal year 2026 and later is \$0.

19.26 (d) Up to five percent of the fiscal year 2024 appropriation is available for grant
19.27 administration.

19.28 **EFFECTIVE DATE.** This section is effective the day following final enactment.

20.1 Sec. 14. **DIGITAL CITIZENSHIP, INTERNET SAFETY, AND MEDIA LITERACY**
20.2 **ADVISORY COUNCIL.**

20.3 Subdivision 1. **Establishment; membership.** (a) The commissioner of education must
20.4 establish and convene the 25-member Digital Citizenship, Internet Safety, and Media Literacy
20.5 Advisory Council. The council must be composed of the following members:

20.6 (1) three licensed classroom teachers, one each from a district or charter school located
20.7 in rural, urban, and suburban Minnesota;

20.8 (2) three licensed school media specialists, one each from a district or charter school
20.9 located in rural, urban, and suburban Minnesota;

20.10 (3) three representatives from parent-teacher organizations, one each from a district or
20.11 charter school located in rural, urban, and suburban Minnesota;

20.12 (4) four representatives from the Minnesota Regional Public Library Systems;

20.13 (5) two academic librarians;

20.14 (6) two people with expertise in digital citizenship;

20.15 (7) two people with expertise in Internet safety;

20.16 (8) two people with expertise in computer science education;

20.17 (9) two representatives from school districts with expertise in student information systems
20.18 and the data privacy issues surrounding those systems; and

20.19 (10) two people with expertise in media literacy.

20.20 (b) Advisory council member compensation is determined under Minnesota Statutes,
20.21 section 15.059.

20.22 Subd. 2. **Duties.** The advisory council must make recommendations to the commissioner
20.23 of education regarding:

20.24 (1) best practices relating to instruction in digital citizenship, Internet safety, and media
20.25 literacy; and

20.26 (2) methods of instructing students to safely, ethically, responsibly, and effectively use
20.27 media and technology resources.

20.28 Subd. 3. **Report.** By January 14, 2026, the commissioner must report to the chairs and
20.29 ranking minority members of the legislative committees having jurisdiction over kindergarten
20.30 through grade 12 education. The report must include guidelines to assist stakeholders with

21.1 instructional practices and methods regarding digital citizenship, Internet safety, and media
 21.2 literacy under subdivision 2 and any draft legislation, if necessary.

21.3 Subd. 4. **Meetings.** The commissioner must convene the first meeting by April 1, 2025.
 21.4 At the first meeting, the members must select a chair or cochaIRS to convene and facilitate
 21.5 future advisory council meetings. The commissioner must provide administrative support
 21.6 to the advisory council.

21.7 Subd. 5. **Open meeting law.** Meetings of the advisory council are subject to the
 21.8 Minnesota Open Meeting Law under Minnesota Statutes, chapter 13D.

21.9 Subd. 6. **Expiration.** The advisory council expires on January 15, 2026.

21.10 **EFFECTIVE DATE.** This section is effective the day following final enactment.

21.11 Sec. 15. **APPROPRIATIONS.**

21.12 Subdivision 1. **Department of Education.** The sums indicated in this section are
 21.13 appropriated from the general fund to the Department of Education for the fiscal years
 21.14 designated.

21.15 Subd. 2. **Civic education grants.** (a) For the Minnesota Civic Education Coalition for
 21.16 grants to Youth in Government, the Learning Law and Democracy Foundation, and the
 21.17 YMCA Center for Youth Voice to support civic education programs for youth age 18 and
 21.18 under to provide teacher professional development, educational resources, and program
 21.19 support:

21.20 § 150,000 2025

21.21 (b) The programs must instruct students in:

21.22 (1) the constitutional principles and the democratic foundation of our national, state,
 21.23 and local institutions; and

21.24 (2) the political processes and structures of government, grounded in the understanding
 21.25 of constitutional government and individual rights.

21.26 (c) Notwithstanding Minnesota Statutes, section 16B.98, subdivision 14, up to three
 21.27 percent of the appropriation is available for grant administration.

21.28 (d) This is a onetime appropriation.

21.29 Subd. 3. **Digital Citizenship, Internet Safety, and Media Literacy Advisory**
 21.30 **Council.** (a) For administration and per diem compensation for members of the Digital
 21.31 Citizenship, Internet Safety, and Media Literacy Advisory Council:

22.1 \$ 151,000 2025

22.2 (b) This is a onetime appropriation and is available until June 30, 2026.

22.3 Subd. 4. **Dyslexia Institute of Minnesota.** (a) For a grant to the Dyslexia Institute of
22.4 Minnesota to provide free evidence-based literacy interventions to students who are reading
22.5 below grade level and are enrolled in public schools where a majority of students are eligible
22.6 for free or reduced-price meals:

22.7 \$ 450,000 2025

22.8 (b) Grant funds must be used to support tutor training and compensation, curricular
22.9 materials, program delivery, and program administration.

22.10 (c) The Dyslexia Institute of Minnesota must provide a detailed report to the chairs and
22.11 ranking minority members of the legislative committees having jurisdiction over kindergarten
22.12 through grade 12 education and higher education by January 15, 2027. At a minimum, the
22.13 report must include information on how the grant funds were used and describe how the
22.14 grant-funded activities improved the literacy proficiency of participating students. The
22.15 report must be filed according to Minnesota Statutes, section 3.195.

22.16 (d) This is a onetime appropriation and is available until June 30, 2026.

22.17 (e) Notwithstanding Minnesota Statutes, section 16B.98, subdivision 14, the department
22.18 may retain up to three percent of this appropriation to administer the grant program.

22.19 Subd. 5. **Girl Scouts.** (a) For a grant to Girl Scouts River Valleys as fiscal agent for Girl
22.20 Scouts councils' community engagement programs:

22.21 \$ 500,000 2025

22.22 (b) Grant funds must be used for community engagement programs for underserved
22.23 communities and girls facing systemic barriers in education through innovative, culturally
22.24 responsive programming for underrepresented, underresourced girls in kindergarten through
22.25 grade 12, including programming relating to healthy relationships; science, technology,
22.26 engineering, and math; financial literacy; college and career readiness; and leadership
22.27 development and service learning.

22.28 (c) By February 1, 2026, the grantee must submit a report detailing expenditures and
22.29 outcomes of the grant-supported programs to the commissioner of education and the chairs
22.30 and ranking minority members of the legislative committees with primary jurisdiction over
22.31 kindergarten through grade 12 education policy and finance. The report must include:

23.1 (1) self-reported demographic information for the participants in programs funded by
23.2 the grant;

23.3 (2) the number and percentage of participants who self-report positive social and
23.4 emotional health benefits as a result of participating in the program; and

23.5 (3) self-reported data on the number of participants who believe they will graduate from
23.6 high school and enroll in postsecondary education or career training.

23.7 (d) Notwithstanding Minnesota Statutes, section 16B.98, subdivision 14, up to three
23.8 percent of the appropriation is available for grant administration.

23.9 (e) This is a onetime appropriation.

23.10 Subd. 6. **Minnesota Alliance With Youth.** (a) For a grant to the Minnesota Alliance
23.11 With Youth to improve student attendance and academic engagement provided through the
23.12 Promise Fellow program:

23.13 § 625,000 2025

23.14 (b) The Promise Fellow program must form partnerships with AmeriCorps members,
23.15 individual schools, school districts, charter schools, and community organizations to provide
23.16 attendance and academic engagement intervention services. Services may include family
23.17 and caregiver outreach and engagement, academic support, connection to out-of-school
23.18 activities and resources, and individual and small group mentoring designed to help students
23.19 return to and maintain consistent school attendance.

23.20 (c) The Minnesota Alliance With Youth must promote Promise Fellow program
23.21 opportunities throughout the state.

23.22 (d) Notwithstanding Minnesota Statutes, section 16B.98, subdivision 14, up to three
23.23 percent of the appropriation is available for grant administration.

23.24 (e) This is a onetime appropriation.

23.25 Subd. 7. **Minnesota Youth Council.** (a) For a grant to the Minnesota Alliance With
23.26 Youth for the activities of the Minnesota Youth Council:

23.27 § 375,000 2025

23.28 (b) Notwithstanding Minnesota Statutes, section 16B.98, subdivision 14, up to three
23.29 percent of the appropriation is available for grant administration.

23.30 (c) This is a onetime appropriation.

24.1 Subd. 8. **P-TECH schools.** (a) For P-TECH implementation grants under Minnesota
24.2 Statutes, section 124D.093, subdivision 5:

24.3 \$ 791,000 2025

24.4 (b) Of the amount in paragraph (a), at least \$500,000 is for a grant to a public-private
24.5 partnership that includes Independent School District No. 535, Rochester. The department
24.6 may award start-up grants and mentoring and technical assistance grants.

24.7 (c) Notwithstanding Minnesota Statutes, section 16B.98, subdivision 14, the department
24.8 may retain money from this appropriation for administrative costs under Minnesota Statutes,
24.9 section 124D.093, subdivision 5.

24.10 (d) This appropriation is available until June 30, 2027.

24.11 (e) The base for fiscal year 2026 is \$791,000, of which at least \$250,000 is for a support
24.12 grant to a public-private partnership that includes Independent School District No. 535,
24.13 Rochester. The base for fiscal year 2027 and later is \$791,000, of which at least \$50,000 is
24.14 for a mentorship and technical assistance grant to a public-private partnership that includes
24.15 Independent School District No. 535, Rochester.

24.16 Subd. 9. **Student connections pilot program.** (a) For a pilot program to help connect
24.17 students to their schools and improve student attendance:

24.18 \$ 5,000,000 2025

24.19 (b) A school district, charter school, intermediate district, or other cooperative unit may
24.20 apply to the commissioner of education in the form and manner determined by the
24.21 commissioner for participation in the student connections pilot program. A school district,
24.22 charter school, intermediate district, or cooperative unit may individually or jointly apply
24.23 for participation in the pilot program. To the extent practicable, the commissioner must
24.24 select pilot program participants representing urban, suburban, and rural schools. In selecting
24.25 pilot program participants, the commissioner must give priority to applicants who demonstrate
24.26 low consistent student attendance among enrolled students according to the most recent
24.27 North Star Accountability data or according to another reliable data source selected by the
24.28 commissioner.

24.29 (c) The commissioner of education may award a student connections grant to each pilot
24.30 program participant. The grant may not exceed \$250,000 per individual or joint applicant.

24.31 (d) A student connections grant under this subdivision must be used for programs that
24.32 build connections to students and encourage regular school attendance. A school may provide
24.33 a program with its own staff or a school may contract for services. Student connections

25.1 program activities may include individualized contact through phone, texting, and home
 25.2 visits. To the extent possible, a program must include preventive measures, build student
 25.3 skills and capacity to remain in school, use existing school and community resources, and
 25.4 focus on the individual needs of each student.

25.5 (e) Notwithstanding Minnesota Statutes, section 16B.98, subdivision 14, the commissioner
 25.6 may retain up to \$150,000 to administer the pilot program and grants.

25.7 (f) On or before January 15 in each of calendar years 2026, 2027, and 2028, the
 25.8 commissioner of education must deliver a report on the pilot program to the chairs and
 25.9 ranking minority members of the legislative committees with jurisdiction over
 25.10 prekindergarten through grade 12 education finance and policy. Each report must include
 25.11 information on the progress of the pilot program and the programmatic activities and student
 25.12 attendance outcomes among the pilot program participants, including any successful strategies
 25.13 implemented by participants. The report must be filed according to Minnesota Statutes,
 25.14 section 3.195.

25.15 (g) This is a onetime appropriation.

25.16 (h) This appropriation does not cancel but is available until June 30, 2027.

25.17 Subd. 10. **Writing skills.** (a) For a grant to 826 MSP:

25.18 \$ 300,000 2025

25.19 (b) The grant recipient must use grant funds for programs for students from low-income
 25.20 families and students of color in the Twin Cities that strengthen students' literacy skills,
 25.21 increase student engagement, and develop student leadership. Grant funds may be used to:

25.22 (1) provide all-day, in-school academic support and tutoring throughout the school year;

25.23 (2) provide year-round, out-of-school writing, publishing, and leadership activities;

25.24 (3) enhance career exploration opportunities, including exposure to literary arts and
 25.25 creative industries; and

25.26 (4) support families' literacy development through family literacy activities.

25.27 (c) A grant applicant must submit to the commissioner of education a description of the
 25.28 program's goals and strategies consistent with the evidence-based grant requirements of
 25.29 Minnesota Statutes, section 127A.20. The grant recipient must submit a preliminary report
 25.30 on the program's status on January 15, 2025, and submit a final report consistent with
 25.31 Minnesota Statutes, section 127A.20.

(d) Notwithstanding Minnesota Statutes, section 16B.98, subdivision 14, the department may retain up to five percent of the appropriation amount to monitor and administer the grant program.

(e) This appropriation is available until June 30, 2026. This is a onetime appropriation.

ARTICLE 3

READ ACT

Section 1. Minnesota Statutes 2023 Supplement, section 120B.123, subdivision 7, is amended to read:

Subd. 7. **Department of Education.** (a) By July 1, 2023, the department must make available to districts a list of approved evidence-based screeners in accordance with section 120B.12. A district must use an approved screener to assess students' mastery of foundational reading skills in accordance with section 120B.12.

(b) The Department of Education must partner with CAREI as required under section 120B.124 to approve professional development programs, subject to final determination by the department. After the implementation partnership under section 120B.124 ends, the department must continue to regularly provide districts with information about professional development opportunities available throughout the state on reading instruction that is evidence-based.

(c) The department must identify training required for a literacy lead and literacy specialist employed by a district or Minnesota service cooperatives.

(d) The department must employ a literacy specialist to provide support to districts implementing the Read Act and coordinate duties assigned to the department under the Read Act. The literacy specialist must work on state efforts to improve literacy tracking and implementation.

(e) The department must develop a template for a local literacy plan in accordance with section 120B.12, subdivision 4a.

(f) The department must partner with CAREI as required under section 120B.124 to approve literacy intervention models, subject to final determination by the department. The department must make a list of the approved intervention models available to districts, and make available to districts a list of at least 15 approved evidence-based literacy intervention models by November 1, 2025. The department may make the list of approved intervention models available as each program is approved.

27.1 (g) The department must provide ongoing coaching and support to certified trained
27.2 facilitators.

27.3 (h) The department must collaborate with the publishers of curriculum and intervention
27.4 models approved by the department and CAREI to update the curriculum and materials to
27.5 meet the culturally responsive standard under section 120B.124, subdivision 1, and reflect
27.6 students with disabilities.

27.7 Sec. 2. Minnesota Statutes 2023 Supplement, section 120B.124, subdivision 1, is amended
27.8 to read:

27.9 Subdivision 1. **Resources.** (a) The Department of Education must partner with CAREI
27.10 for two years beginning July 1, 2023, until August 30, 2025, to support implementation of
27.11 the Read Act. The department and CAREI must jointly:

27.12 (1) identify at least five literacy curricula and supporting materials that are evidence-based
27.13 or focused on structured literacy by January 1, 2024, and post a list of the curricula on the
27.14 department website. The list must only include curricula that use culturally and linguistically
27.15 responsive materials that reflect diverse populations and, ~~to the extent practicable,~~ curricula
27.16 that reflect the experiences of students from diverse backgrounds, including multilingual
27.17 learners, biliterate students, and students who are Black, Indigenous, and People of Color.
27.18 A district is not required to use an approved curriculum, unless the curriculum was purchased
27.19 with state funds that require a curriculum to be selected from a list of approved curricula;

27.20 (2) identify at least three professional development programs that focus on the five pillars
27.21 of literacy and the components of structured literacy by August 15, 2023, subject to final
27.22 approval by the department. The department must post a list of the programs on the
27.23 department website. The programs may include a program offered by CAREI. The
27.24 requirements of section 16C.08 do not apply to the selection of a provider under this section;

27.25 (3) identify evidence-based literacy intervention materials for students in kindergarten
27.26 through grade 12;

27.27 (4) develop an evidence-based literacy lead training program that trains literacy specialists
27.28 throughout Minnesota to support schools' efforts in screening, measuring growth, monitoring
27.29 progress, and implementing interventions in accordance with subdivision 1;

27.30 (5) identify measures of foundational literacy skills and mastery that a district must
27.31 report on a local literacy plan;

27.32 (6) provide guidance to districts about best practices in literacy instruction, and practices
27.33 that are not evidence-based;

(7) develop MTSS model plans that districts may adopt to support efforts to screen, identify, intervene, and monitor the progress of students not reading at grade level; and

(8) ensure that teacher professional development options and MTSS framework trainings are geographically equitable by supporting trainings through the regional service cooperatives;

(9) develop a coaching and mentorship program for certified trained facilitators; and

(10) identify at least 15 evidence-based literacy intervention models by November 1, 2025, and post a list of the interventions on the department website. A district is not required to use an approved intervention model, unless the intervention model was purchased with state funds that require an intervention model to be selected from a list of approved models.

(b) The department must contract to develop culturally and linguistically responsive supplemental materials and guidance for the approved literacy curricula to meet the culturally and linguistically responsive standard in paragraph (a), clause (1).

(c) The department and CAREI may partner to revise the list of culturally and linguistically responsive curriculum and supporting materials that are evidence-based or that are focused on structured literacy, starting in 2033.

Sec. 3. Minnesota Statutes 2023 Supplement, section 120B.124, subdivision 2, is amended to read:

Subd. 2. **Reconsideration.** (a) The department and CAREI must provide districts an opportunity to request that the department and CAREI add to the list of curricula or professional development programs a specific curriculum or professional development program. The department must publish the request for reconsideration procedure on the department website. A request for reconsideration must demonstrate that the curriculum or professional development program meets the requirements of the Read Act, is evidence-based, and has structured literacy components; ~~or that the screener accurately measures literacy growth, monitors progress, and accurately assesses effective reading, including phonemic awareness, phonics, fluency, vocabulary, and comprehension.~~ The department and CAREI must review the request for reconsideration and approve or deny the request within 60 days.

(b) The department and CAREI must conduct a final curriculum review by March 3, 2025, to review curriculum that is available to districts at no cost.

29.1 Sec. 4. Minnesota Statutes 2023 Supplement, section 124D.98, subdivision 5, is amended
29.2 to read:

29.3 Subd. 5. **Literacy incentive aid uses.** A school district must use its literacy incentive
29.4 aid to support implementation of evidence-based reading instruction. The following are
29.5 eligible uses of literacy incentive aid:

29.6 (1) training for kindergarten through grade 3 teachers, early childhood educators, special
29.7 education teachers, reading intervention teachers working with students in kindergarten
29.8 through grade 12, curriculum directors, and instructional support staff that provide reading
29.9 instruction, on using evidence-based screening and progress monitoring tools;

29.10 (2) evidence-based training using a training program approved by the Department of
29.11 Education under the Read Act;

29.12 (3) employing or contracting with a literacy lead, as defined in section ~~120B.118~~
29.13 120B.119;

29.14 (4) employing an intervention specialist;

29.15 ~~(4)(5) screeners,~~ materials, training, and ongoing coaching to ensure reading interventions
29.16 under section 125A.56, subdivision 1, are evidence-based; ~~and~~

29.17 ~~(5)(6) costs of substitute teachers to allow teachers to complete required training during~~
29.18 ~~the teachers' contract day;~~ and

29.19 (7) stipends for teachers completing training required under section 120B.12.

29.20 **EFFECTIVE DATE.** This section is effective for revenue in fiscal year 2025 and later.

29.21 Sec. 5. Laws 2023, chapter 55, article 3, section 11, subdivision 3, is amended to read:

29.22 Subd. 3. ~~Read Act curriculum and intervention materials reimbursement~~ **literacy**
29.23 **aid.** (a) ~~To reimburse~~ For state aid for school districts, charter schools, and cooperative
29.24 units for evidence-based literacy supports for children in prekindergarten through grade 12
29.25 based on structured literacy:

29.26 \$ 35,000,000 2024

29.27 (b) ~~The commissioner must use this appropriation to reimburse school districts, charter~~
29.28 ~~schools, and cooperatives for approved evidence-based structured literacy curriculum and~~
29.29 ~~supporting materials, and intervention materials purchased after July 1, 2021. An applicant~~
29.30 ~~must apply for the reimbursement in the form and manner determined by the commissioner~~
29.31 The aid amount for each school district, charter school, and cooperative unit providing direct

instructional services equals the greater of \$2,000 or \$39.91 times the number of students served by the school district, charter school, or cooperative as determined by the fall 2023 enrollment count of students.

~~(c) The commissioner must report to the legislative committees with jurisdiction over kindergarten through grade 12 education the districts, charter schools, and cooperative units that receive literacy grants and the amounts of each grant, by January 15, 2025, according to Minnesota Statutes, section 3.195.~~ A school district, charter school, or cooperative unit must place any aid received under this subdivision in a reserved account in the general fund. Aid in the reserved account may only be used for literacy interventions authorized under the Read Act or for literacy incentive aid uses under Minnesota Statutes, section 124D.98, subdivision 5.

~~(d) A school district, charter school, or cooperative unit must purchase curriculum and instructional materials that reflect diverse populations.~~

~~(e)~~ Of this amount, up to \$250,000 is available for grant administration.

~~(f)~~ (e) This appropriation does not cancel but is available until June 30, 2025. This is a onetime appropriation ~~and is available until June 30, 2028.~~

(f) This aid is 100 percent payable in fiscal year 2025.

EFFECTIVE DATE. This section is effective the day following final enactment.

Sec. 6. Laws 2023, chapter 55, article 3, section 11, subdivision 4, is amended to read:

Subd. 4. **Read Act professional development.** (a) For evidence-based training on structured literacy for teachers working in school districts, charter schools, and cooperatives:

\$ 34,950,000 2024

\$ 0 7,000,000 2025

(b) Of the amount in paragraph (a), \$18,000,000 in fiscal year 2024 is for the Department of Education and the regional literacy networks and \$16,700,000 in fiscal year 2024 and \$7,000,000 in fiscal year 2025 is for statewide training. The department must use the funding to develop a data collection system to collect and analyze the submission of the local literacy plans and student-level universal screening data, to establish the regional literacy networks as a partnership between the department and the Minnesota service cooperatives, and to administer statewide training based in structured literacy to be offered free to school districts and charter schools and facilitated by the regional literacy networks and the department. The regional literacy networks must focus on implementing comprehensive literacy reform

efforts based on structured literacy. Each regional literacy network must add a literacy lead position and establish a team of trained literacy coaches to facilitate evidence-based structured literacy training opportunities and ongoing supports to school districts and charter schools in each of their regions. Funds appropriated under this subdivision may also be used to provide training in structured literacy to fourth and fifth grade classroom teachers.

(c) Of the amount in paragraph (a), \$250,000 in fiscal year 2024 only is for administration.

(d) If funds remain unspent on July 1, 2026, the commissioner must expand eligibility for approved training to include principals and other district, charter school, or cooperative administrators.

(e) The commissioner must report to the legislative committees with jurisdiction over kindergarten through grade 12 education the number of teachers from each district who received approved structured literacy training using funds under this subdivision, and the amounts awarded to districts, charter schools, or cooperatives.

(f) The regional literacy networks and staff at the Department of Education must provide ongoing support to school districts, charter schools, and cooperatives implementing evidence-based literacy instruction.

(g) This appropriation is available until June 30, 2028. The base for fiscal year 2026 and later is \$7,750,000, of which \$6,500,000 is for the regional literacy networks and \$1,250,000 is for statewide training.

EFFECTIVE DATE. This section is effective the day following final enactment.

Sec. 7. **PELSB READING AUDIT REPORT.**

(a) The Professional Educator Licensing and Standards Board must conduct an audit that evaluates whether and how approved teacher training programs for candidates for the following licensure areas meet subject matter standards for reading:

(1) early childhood education in accordance with Minnesota Rules, part 8710.3000;

(2) elementary education in accordance with Minnesota Rules, part 8710.3200; and

(3) special education in accordance with Minnesota Rules, part 8710.5000.

(b) The board must submit an initial report with its findings to the legislative committees with jurisdiction over kindergarten through grade 12 and higher education by January 15, 2025, and a final report by August 1, 2026. Each report must:

(1) identify the reading standards for each licensure area, identify how they are aligned to the requirements of the Read Act, including requirements on evidence-based instruction, phonemic awareness, phonics, vocabulary development, reading fluency, and reading comprehension, and to the requirements of Minnesota Statutes, section 122A.092, subdivision 5;

(2) describe how the board conducted the audit;

(3) identify the results of the audit; and

(4) summarize the program effectiveness reports for continuing approval related to reading standards reviewed by the board, including the board determinations under Minnesota Rules, part 8705.2200.

Sec. 8. READ ACT DEAF, DEAFBLIND, AND HARD OF HEARING WORKING GROUP.

Subdivision 1. **Working group purpose.** The Department of Education must establish a working group to make recommendations on literacy training, screeners, and curriculum for students who cannot fully access sound-based approaches such as phonics.

Subd. 2. **Members.** The Department of Education must appoint representatives from the Center for Applied Research and Educational Improvement at the University of Minnesota; the Minnesota Commission of the Deaf, Deafblind and Hard of Hearing; the Minnesota State Academies; Metro Deaf School; intermediate school districts; regional low-incidence facilitators; a Deaf and Hard of Hearing teacher licensure preparation program in Minnesota approved by the Professional Educator Licensing and Standards Board; and teachers of students who are deaf, deafblind, or hard of hearing.

Subd. 3. **Report.** The working group must review curriculum, screeners, and training approved under the Read Act and make recommendations for adapting curriculum, screeners, and training available to districts, charter schools, teachers, and administrators to meet the needs of students and educators who cannot fully access sound-based approaches. The report must address how approved curriculum, screeners, and training may be modified and identify resources for alternatives to sound-based approaches. The working group must post its report on the Department of Education website, and submit the report to the legislative committees with jurisdiction over kindergarten through grade 12 education no later than January 15, 2025.

Subd. 4. **Administrative provisions.** (a) The commissioner, or the commissioner's designee, must convene the initial meeting of the working group. At the first meeting, the

department must provide members of the working group information on structured literacy and the curriculum, screeners, and training approved under the Read Act.

(b) Members of the working group are eligible for per diem compensation as provided under Minnesota Statutes, section 15.059, subdivision 3. The working group expires January 16, 2025, or upon submission of the report to the legislature under subdivision 3, whichever is earlier.

EFFECTIVE DATE. This section is effective the day following final enactment.

Sec. 9. **APPROPRIATIONS.**

Subdivision 1. **Department of Education.** The sums indicated in this section are appropriated from the general fund to the Department of Education in the fiscal years designated.

Subd. 2. **Read Act substitute teacher and teacher stipend reimbursements.** (a) For payments to school districts, charter schools, and cooperative units for substitute teachers and teacher stipends related to Read Act implementation:

\$ 23,800,000 2025

(b) To be eligible for payment under this subdivision, a school district, charter school, or cooperative unit must apply in the form and manner determined by the commissioner for reimbursement for: (1) substitute teachers to enable teachers to complete required training during the school day, unless the teachers are compensated for time outside the school day to complete the training, and (2) stipends to teachers who complete an evidence-based professional development program approved under Minnesota Statutes, section 120B.124. To be eligible for the stipend, a teacher must have a license to teach in Minnesota; work for a school district, charter school, or cooperative; and complete an approved professional development program between July 1, 2024, and July 1, 2027. If the appropriation is insufficient, the commissioner must prorate the amounts to applicants seeking payment.

(c) This is a onetime appropriation. This appropriation is available until June 30, 2028.

Subd. 3. **Read Act deaf, deafblind, and hard of hearing working group.** (a) For administration and per diem compensation for members of the Read Act deaf, deafblind, and hard of hearing working group:

\$ 100,000 2025

(b) This is a onetime appropriation.

34.1 Subd. 4. **Supplemental culturally responsive materials.** (a) For a contract to develop
34.2 supplemental culturally responsive materials for evidence-based structured literacy
34.3 curriculum:

34.4 § 1,000,000 2025

34.5 (b) The commissioner must issue a request for proposals for a contract to develop
34.6 supplemental culturally responsive materials for the approved evidence-based structured
34.7 literacy curriculum under Minnesota Statutes, section 120B.124, subdivision 1, clause (1).
34.8 Upon completion, the commissioner must make the supplemental culturally responsive
34.9 materials available at no cost to districts.

34.10 (c) This is a onetime appropriation. This appropriation is available until June 30, 2026.

34.11 Subd. 5. **Read Act paraprofessional training.** (a) To provide structured literacy
34.12 instruction training to paraprofessionals:

34.13 § 500,000 2025

34.14 (b) The department must partner with the Regional Centers of Excellence to provide
34.15 training for paraprofessionals that assist in providing Tier 2 literacy interventions to students
34.16 in Minnesota school districts on the key components of structured literacy instruction and
34.17 interventions by June 10, 2025. The training must be eight hours long.

34.18 (c) This is a onetime appropriation.

34.19 Subd. 6. **Evidence-based reading instruction training reimbursement.** (a) To
34.20 reimburse teachers for evidence-based reading instruction training:

34.21 § 1,500,000 2025

34.22 (b) A teacher who is currently teaching in a Minnesota school district, charter school,
34.23 or cooperative unit must apply in the form and manner determined by the commissioner to
34.24 be eligible to receive reimbursement for the actual cost the applicant paid for an
34.25 evidence-based reading instruction training, including tuition, books, and other instructional
34.26 materials. The commissioner must establish procedures to ensure that the costs reimbursed
34.27 under this section have not been reimbursed by the applicant's employer or another source.
34.28 If the appropriation is insufficient, the commissioner must prorate the amount paid to
34.29 applicants seeking reimbursement.

34.30 (c) An eligible evidence-based reading instruction training is an approved professional
34.31 development program identified under Minnesota Statutes, section 120B.124, subdivision
34.32 1, paragraph (a), clause (2), that was completed by the applicant between January 1, 2020,
34.33 and June 30, 2023.

35.1 (d) This is a onetime appropriation.

35.2 **ARTICLE 4**

35.3 **TEACHERS**

35.4 Section 1. Minnesota Statutes 2022, section 120B.363, subdivision 1, is amended to read:

35.5 Subdivision 1. **Rulemaking.** (a) The Professional Educator Licensing and Standards
35.6 Board must adopt rules to implement a statewide credential for education paraprofessionals
35.7 who assist a licensed teacher in providing student instruction. Any paraprofessional holding
35.8 this credential or working in a local school district after meeting a state-approved local
35.9 assessment is considered to be highly qualified under federal law. Under this subdivision,
35.10 the Professional Educator Licensing and Standards Board, in consultation with the
35.11 commissioner, must adopt qualitative criteria for approving local assessments that include
35.12 an evaluation of a paraprofessional's knowledge of reading, writing, and math and the
35.13 paraprofessional's ability to assist in the instruction of reading, writing, and math. The
35.14 commissioner must approve or disapprove local assessments using these criteria. The
35.15 commissioner must make the criteria available to the public.

35.16 (b) By September 1, 2024, the commissioner must establish qualifying scores for each
35.17 of the assessments approved under paragraph (a) that result in first-time passage rates for
35.18 individuals in all racial and ethnic groups of at least 95 percent.

35.19 Sec. 2. Minnesota Statutes 2023 Supplement, section 122A.415, subdivision 4, is amended
35.20 to read:

35.21 Subd. 4. **Basic alternative teacher compensation aid.** (a) The basic alternative teacher
35.22 compensation aid for a school with a plan approved under section 122A.414, subdivision
35.23 2b, equals 65 percent of the alternative teacher compensation revenue under subdivision 1.
35.24 The basic alternative teacher compensation aid for a charter school with a plan approved
35.25 under section 122A.414, subdivisions 2a and 2b, equals \$260 times the number of pupils
35.26 enrolled in the school on October 1 of the previous year, or on October 1 of the current year
35.27 for a charter school in the first year of operation, times the ratio of the sum of the alternative
35.28 teacher compensation aid and alternative teacher compensation levy for all participating
35.29 school districts to the maximum alternative teacher compensation revenue for those districts
35.30 under subdivision 1.

35.31 (b) Notwithstanding paragraph (a) and subdivision 1, the state total basic alternative
35.32 teacher compensation aid entitlement must not exceed \$88,118,000 for fiscal year 2023;
35.33 \$88,461,000 for fiscal year 2024; ~~\$88,461,000~~ \$88,961,000 for fiscal year 2025; and

\$89,486,000 for fiscal year 2026 and later. The commissioner must limit the amount of alternative teacher compensation aid approved under this section so as not to exceed these limits by not approving new participants or by prorating the aid among participating districts, intermediate school districts, school sites, and charter schools. The commissioner may also reallocate a portion of the allowable aid for the biennium from the second year to the first year to meet the needs of approved participants.

(c) Basic alternative teacher compensation aid for an intermediate district or other cooperative unit equals \$3,000 times the number of licensed teachers employed by the intermediate district or cooperative unit on October 1 of the previous school year.

EFFECTIVE DATE. This section is effective for revenue in fiscal year 2025 and later.

Sec. 3. Minnesota Statutes 2022, section 122A.415, is amended by adding a subdivision to read:

Subd. 7. Revenue reserved. Revenue under this section must be reserved and used only for the programs authorized under section 122A.414.

EFFECTIVE DATE. This section is effective for revenue in fiscal year 2025 and later.

Sec. 4. Minnesota Statutes 2023 Supplement, section 122A.73, subdivision 2, is amended to read:

Subd. 2. Grow Your Own district programs. (a) A school district, charter school, Tribal contract school, or cooperative unit under section 123A.24, subdivision 2, may apply for a grant for a teacher preparation program that meets the requirements of paragraph (c) to establish a Grow Your Own pathway for adults to obtain their first professional teaching license. The grant recipient must use at least 80 percent of grant funds to provide tuition scholarships or stipends to enable ~~school district~~ grant recipient employees or community members affiliated with a ~~school district~~ grant recipient, who are of color or American Indian and who seek a teaching license, to participate in the teacher preparation program. Grant funds may also be used to pay for teacher licensure exams and licensure fees.

(b) A district using grant funds under this subdivision to provide financial support to teacher candidates may require a commitment as determined by the district to teach in the ~~district~~ school district, charter school, Tribal contract school, or cooperative unit for a reasonable amount of time that does not exceed five years.

(c) A grantee must partner with:

37.1 (1) a Professional Educator Licensing and Standards Board-approved teacher preparation
37.2 program;

37.3 (2) a Council for the Accreditation of Educator Preparation-accredited teacher preparation
37.4 program from a private, not for profit, institution of higher education; or

37.5 (3) an institution that has an articulated transfer pathway with a board-approved teacher
37.6 preparation program.

37.7 Sec. 5. Minnesota Statutes 2023 Supplement, section 122A.73, subdivision 3, is amended
37.8 to read:

37.9 Subd. 3. **Grants for programs serving secondary school students.** (a) A school district,
37.10 ~~or~~ charter school, Tribal contract school, or cooperative unit may apply for grants under
37.11 this section to offer other innovative programs that encourage secondary school students,
37.12 especially students of color and American Indian students, to pursue teaching. To be eligible
37.13 for a grant under this subdivision, an applicant must ensure that the aggregate percentage
37.14 of secondary school students of color and American Indian students participating in the
37.15 program is equal to or greater than the aggregate percentage of students of color and
37.16 American Indian students in the school district, charter school, Tribal contract school, or
37.17 cooperative unit.

37.18 (b) A grant recipient must use grant funds awarded under this subdivision for:

37.19 (1) supporting future teacher clubs or service-learning opportunities that provide middle
37.20 and high school students with experiential learning that supports the success of younger
37.21 students or peers and increases students' interest in pursuing a teaching career;

37.22 (2) developing and offering postsecondary enrollment options for "Introduction to
37.23 Teaching" or "Introduction to Education" courses consistent with section 124D.09,
37.24 subdivision 10, that meet degree requirements for teacher licensure;

37.25 (3) providing direct support, including wrap-around services, for students who are of
37.26 color or American Indian to enroll and be successful in postsecondary enrollment options
37.27 courses under section 124D.09 that would meet degree requirements for teacher licensure;
37.28 or

37.29 (4) offering scholarships to graduating high school students who are of color or American
37.30 Indian to enroll in board-approved undergraduate teacher preparation programs at a college
37.31 or university in Minnesota or in an institution that has an articulated transfer pathway with
37.32 a board-approved teacher preparation program.

(c) The maximum grant award under this subdivision is \$500,000. The commissioner may consider the number of participants a grant recipient intends to support when determining a grant amount.

Sec. 6. Minnesota Statutes 2022, section 122A.73, subdivision 4, is amended to read:

Subd. 4. **Grant procedure.** (a) ~~A district~~ An applicant must apply for a grant under this section in the form and manner specified by the commissioner. The commissioner must give priority to ~~districts~~ applicants with the highest total number or percentage of students who are of color or American Indian. To the extent that there are sufficient applications, the commissioner must, to the extent practicable, award an equal number of grants between ~~districts~~ applicants in greater Minnesota and those in the Twin Cities metropolitan area.

(b) ~~For the 2022-2023 school year and later,~~ Grant applications for new and existing programs must be received by the commissioner no later than January 15 of the year prior to the school year in which the grant will be used. The commissioner must review all applications and notify grant recipients by March 15 or as soon as practicable of the anticipated amount awarded. If the commissioner determines that sufficient funding is unavailable for the grants, the commissioner must notify grant applicants by June 30 or as soon as practicable that there are insufficient funds.

(c) ~~For the 2021-2022 school year, the commissioner must set a timetable for awarding grants as soon as practicable~~ The commissioner may allow existing grantees to revise their grant agreements to operate under the current statutory program requirements of this section if the requirements differ from those in place at the time of the original grant agreement.

Sec. 7. Minnesota Statutes 2023 Supplement, section 122A.77, subdivision 1, is amended to read:

Subdivision 1. **Grant program established.** The commissioner of education must administer a grant program to develop a pipeline of trained, licensed Tier 3 or Tier 4 special education teachers. A school district, charter school, Tribal contract school, or cooperative unit under section 123A.24, subdivision 2, may apply for a grant under this section. An applicant must partner with:

(1) a Professional Educator Licensing and Standards Board-approved teacher preparation program;

(2) a Council for the Accreditation of Educator Preparation-accredited teacher preparation program from a private, not-for-profit, institution of higher education; or

(3) an institution that has an articulated transfer pathway with a board-approved teacher preparation program.

Sec. 8. Minnesota Statutes 2023 Supplement, section 122A.77, subdivision 2, is amended to read:

Subd. 2. **Grant uses.** (a) A grant recipient must use grant funds to support participants who are employed by the grant recipient ~~as either a paraprofessional or other unlicensed staff, or a teacher with a Tier 1 or Tier 2 license~~ or are community members affiliated with the grant recipient, and who demonstrate a willingness to be a special education teacher after completing the program.

(b) A grant recipient may use grant funds for:

(1) tuition assistance or stipends for participants;

(2) supports for participants, including mentoring, licensure test preparation, and technology support; or

(3) participant recruitment.

Sec. 9. Minnesota Statutes 2023 Supplement, section 122A.77, subdivision 3, is amended to read:

Subd. 3. **Grant procedure.** (a) Applicants must apply for a grant under this section in the form and manner specified by the commissioner.

(b) In awarding grants, the commissioner must prioritize funding for training to allow participants holding a Tier 1 or Tier 2 special education license to obtain a Tier 3 special education license.

(c) To the extent that there are sufficient applications, the commissioner must, to the extent practicable, award an equal number of grants between applicants in greater Minnesota and applicants in the metropolitan area.

(d) The commissioner may allow existing grantees to revise their grant agreements to operate under the current statutory program requirements of this section if the requirements differ from those in place at the time of the original grant agreement.

Sec. 10. **[123B.155] PAID LEAVE FOR SCHOOL CLOSURES.**

A school district or charter school that alters its calendar due to a weather event, public health emergency, or any other circumstance must continue to pay the full wages for

scheduled work hours and benefits of all school employees for full or partial day closures, if the district or charter school counts that day as an instructional day for any students in the district or charter school. School employees may be allowed to work from home to the extent practicable. Paid leave for an e-learning day is provided under section 120A.414, subdivision 6.

EFFECTIVE DATE. This section is effective for the 2024-2025 school year and later.

Sec. 11. Minnesota Statutes 2023 Supplement, section 124D.901, subdivision 1, is amended to read:

Subdivision 1. **Definitions.** For the purposes of this section, the following terms have the meanings given:

(1) "new position" means a student support services personnel full-time or part-time position not under contract by a school district, charter school, or cooperative unit at the start of the 2022-2023 school year;

(2) "part-time position" means a student support services personnel position less than 1.0 full-time equivalent at the start of the 2022-2023 school year;

(3) "American Rescue Plan Act" means the federal American Rescue Plan Act of 2021, Public Law 117-2, that awarded funds; and

(4) "student support services personnel" means:

(i) an individual licensed to serve as a school counselor, school psychologist, school social worker, school nurse, or chemical dependency counselor in Minnesota; or

(ii) an individual not included in item (i) whose work duties primarily consist of activities that reduce chronic student absenteeism.

EFFECTIVE DATE. This section is effective for revenue in fiscal year 2025 and later.

Sec. 12. Minnesota Statutes 2023 Supplement, section 124D.901, subdivision 2, is amended to read:

Subd. 2. **Purpose.** The purpose of student support personnel aid is to:

(1) address shortages of student support services personnel within Minnesota schools;

(2) decrease caseloads for existing student support services personnel to ensure effective services;

(3) ensure that students receive effective student support services and integrated and comprehensive services to improve prekindergarten through grade 12 academic, physical, social, and emotional outcomes supporting career and college readiness and effective school mental health services;

(4) ensure that student support services personnel serve within the scope and practice of their training and licensure;

(5) fully integrate learning supports, instruction, assessment, data-based decision making, and family and community engagement within a comprehensive approach that facilitates interdisciplinary collaboration; and

(6) improve student attendance, health, school safety, and school climate to support academic success and career and college readiness.

Sec. 13. Minnesota Statutes 2023 Supplement, section 124D.901, subdivision 3, is amended to read:

Subd. 3. **Student support personnel aid.** (a) The initial student support personnel aid for a school district equals the greater of the student support personnel allowance times the adjusted pupil units at the district for the current fiscal year or \$40,000. The initial student support personnel aid for a charter school equals the greater of the student support personnel allowance times the adjusted pupil units at the charter school for the current fiscal year or \$20,000. Aid under this paragraph must be reserved in a fund balance that, beginning in fiscal year 2025, may not exceed the greater of the aid entitlement in the prior fiscal year or the fund balance in the prior fiscal year.

(b) The cooperative student support personnel aid for a school district that is a member of an intermediate school district or other cooperative unit that serves students equals the greater of the cooperative student support allowance times the adjusted pupil units at the district for the current fiscal year or \$40,000. If a district is a member of more than one cooperative unit that serves students, the revenue must be allocated among the cooperative units. Aid under this paragraph must not exceed actual expenditures.

(c) The student support personnel allowance equals \$11.94 for fiscal year 2024, \$17.08 for fiscal year 2025, and \$48.73 for fiscal year 2026 and later.

(d) The cooperative student support allowance equals \$0.60 for fiscal year 2024, \$0.85 for fiscal year 2025, and \$2.44 for fiscal year 2026 and later.

~~(e) Notwithstanding paragraphs (a) and (b), the student support personnel aid must not exceed the district's, charter school's, or cooperative unit's actual expenditures.~~

42.1 **EFFECTIVE DATE.** This section is effective for revenue in fiscal year 2024 and later.

42.2 Sec. 14. Laws 2023, chapter 55, article 5, section 64, subdivision 3, as amended by Laws
42.3 2024, chapter 81, section 14, is amended to read:

42.4 Subd. 3. **Alternative teacher compensation aid.** (a) For alternative teacher compensation
42.5 aid under Minnesota Statutes, section 122A.415, subdivision 4:

42.6 \$ 88,706,000 2024

42.7 ~~\$88,562,000~~

42.8 \$ 89,012,000 2025

42.9 (b) The 2024 appropriation includes \$8,824,000 for fiscal year 2023 and \$79,882,000
42.10 for fiscal year 2024.

42.11 (c) The 2025 appropriation includes \$8,875,000 for fiscal year 2024 and ~~\$79,687,000~~
42.12 \$80,137,000 for fiscal year 2025.

42.13 Sec. 15. Laws 2023, chapter 55, article 5, section 64, subdivision 5, is amended to read:

42.14 Subd. 5. **Closing educational opportunity gaps grants.** (a) To support schools in their
42.15 efforts to close opportunity gaps under Minnesota Statutes, section 120B.113:

42.16 \$ 3,000,000 2024

42.17 \$ 3,000,000 2025

42.18 (b) The department may retain up to five percent of this appropriation to administer the
42.19 grant program.

42.20 (c) The base for fiscal year 2026 and later is \$0.

42.21 (d) Any balance in the first year does not cancel but is available in the second year.

42.22 **EFFECTIVE DATE.** This section is effective the day following final enactment.

42.23 Sec. 16. Laws 2023, chapter 55, article 5, section 64, subdivision 13, is amended to read:

42.24 Subd. 13. **Statewide teacher mentoring program.** (a) For a statewide teacher induction
42.25 and mentoring program:

42.26 \$ 9,940,000 2024

42.27 \$ 0 2025

42.28 (b) Funds may be used for:

42.29 (1) competitive grants to Minnesota regional partners, including institutions of higher
42.30 education, regional service cooperatives, other district or charter collaboratives, and

professional organizations, to provide mentoring supports for new teachers, on-the-ground training, technical assistance, and networks or communities of practice for local new teachers, districts, and charter schools to implement Minnesota's induction model;

(2) competitive grants to school districts to fund ~~Teacher of Record~~ mentorships to Tier 1 and Tier 2 special education teachers, including training and supervision; and

(3) contracts with national content experts and research collaboratives to assist in developing Minnesota's induction model, to provide ongoing training to mentors and principals, and to evaluate the program over time.

(c) Up to five percent of the appropriation is available for grant administration.

(d) This is a onetime appropriation and is available until June 30, 2027.

Sec. 17. Laws 2023, chapter 55, article 5, section 64, subdivision 15, is amended to read:

Subd. 15. **Student support personnel workforce pipeline.** (a) For a grant program to develop a student support personnel workforce pipeline focused on increasing school psychologists, school nurses, school counselors, and school social workers of color and Indigenous providers, professional respecialization, recruitment, and retention:

\$ 5,000,000 2024

\$ 5,000,000 2025

(b) Of the amount in paragraph (a), \$150,000 is for providing support to school nurses across the state.

(c) To the extent practicable, the pipeline grants must be used to support equal numbers of students pursuing careers as school psychologists, school nurses, school counselors, and school social workers.

(d) For grants awarded under this subdivision to school psychologists, the following terms have the meanings given:

(1) "eligible designated trainee" means an individual enrolled in a NASP-approved or APA-accredited school psychology program granting educational specialist certificates or doctoral degrees in school psychology;

(2) "practica" means an educational experience administered and evaluated by the graduate training program, with university and site supervision by appropriately credentialed school psychologists, to develop trainees' competencies to provide school psychological services based on the graduate program's goals and competencies relative to accreditation and licensure requirements; and

(3) "eligible employment" means a paid position within a school or local education agency directly related to the training program providing direct or indirect school psychology services. Direct services include assessment, intervention, prevention, or consultation services to students or their family members and educational staff. Indirect services include supervision, research and evaluation, administration, program development, technical assistance, or professional learning to support direct services.

(e) Grants awarded to school psychologists must be used for:

(1) the provision of paid, supervised, and educationally meaningful practica in a public school setting for an eligible designated trainee enrolled in a qualifying program within the grantee's institution;

(2) to support student recruitment and retention to enroll and hire an eligible designated trainee for paid practica in public school settings; and

(3) oversight of trainee practica and professional development by the qualifying institution to ensure the qualifications and conduct by an eligible designated trainee meet requirements set forth by the state and accrediting agencies.

(f) Upon successful completion of the graduate training program, grants awarded to school psychologists must maintain eligible employment within Minnesota for a minimum period of one-year full-time equivalent for each academic year of paid traineeship under the grant program.

(g) Up to \$150,000 of the appropriation is available for grant administration.

(h) Any balance in the first year does not cancel but is available in the second year.

EFFECTIVE DATE. This section is effective the day following final enactment.

Sec. 18. Laws 2023, chapter 55, article 5, section 64, subdivision 16, is amended to read:

Subd. 16. **Teacher residency program.** (a) For the teacher residency program that meets the requirements of Minnesota Rules, part 8705.2100, subpart 2, item D, subitem (5), unit (g):

\$ 3,000,000 2024

\$ 3,000,000 2025

(b) Up to three percent of the appropriation is available for grant administration.

(c) Any balance in the first year does not cancel but is available in the ~~following fiscal~~ second year.

EFFECTIVE DATE. This section is effective the day following final enactment.

Sec. 19. Laws 2023, chapter 55, article 5, section 65, subdivision 3, is amended to read:

Subd. 3. **Collaborative urban and greater Minnesota educators of color grants.** (a)

For collaborative urban and greater Minnesota educators of color competitive grants under Minnesota Statutes, section 122A.635:

\$ 5,440,000 2024

~~5,440,000~~

\$ 6,440,000 2025

(b) The board may retain up to \$100,000 of the appropriation amount to monitor and administer the grant program.

(c) Any balance in the first year does not cancel but is available in the ~~following fiscal~~ second year.

(d) The base for fiscal year 2026 and later is \$5,440,000.

EFFECTIVE DATE. This section is effective the day following final enactment.

Sec. 20. Laws 2023, chapter 55, article 5, section 65, subdivision 6, is amended to read:

Subd. 6. **Mentoring, induction, and retention incentive program grants for teachers of color.** (a) To develop and expand mentoring, induction, and retention programs designed for teachers of color or American Indian teachers under Minnesota Statutes, section 122A.70:

\$ 3,500,000 2024

~~3,500,000~~

\$ 8,500,000 2025

(b) Any balance in the first year does not cancel but is available in the ~~following fiscal~~ second year.

(c) The base for grants under Minnesota Statutes, section 122A.70, for fiscal year 2026 and later is \$4,500,000, of which at least \$3,500,000 each fiscal year is for grants to develop and expand mentoring, induction, and retention programs designed for teachers of color or American Indian teachers.

(d) The board may retain up to three percent of the appropriation amount to monitor and administer the grant program.

EFFECTIVE DATE. This section is effective the day following final enactment.

Sec. 21. Laws 2023, chapter 55, article 5, section 65, subdivision 7, is amended to read:

Subd. 7. **Pathway preparation grants.** (a) For grants to support teachers holding a Tier 1 or Tier 2 license and seeking a Tier 3 or Tier 4 license:

\$ 400,000 2024

\$ 400,000 2025

(b) The following are eligible for grants under this subdivision:

(1) school districts;

(2) charter schools;

(3) service cooperatives; and

(4) partnerships between one or more teacher preparation providers, school districts, or charter schools.

(c) Grant funds must be used to support teachers holding a Tier 1 or Tier 2 license and seeking a Tier 3 or Tier 4 license through completion of a teacher preparation program or the licensure via portfolio process. A grant recipient must provide teachers holding a Tier 1 or Tier 2 license with professional development, mentorship, and coursework aligned to state standards for teacher licensure.

(d) The Professional Educator Licensing and Standards Board may collaborate with the Department of Education and the Office of Higher Education to administer the grant program.

(e) The board may retain up to three percent of the appropriation amount to monitor and administer the grant.

Sec. 22. **TEACHER AND PARAPROFESSIONAL COMPENSATION WORKING GROUP.**

Subdivision 1. Establishment; membership. (a) The Teacher and Paraprofessional Compensation Working Group is established and consists of the following 22 members:

(1) one prekindergarten teacher;

(2) one elementary school teacher;

(3) one middle school teacher;

(4) one high school teacher;

(5) one physical education teacher;

(6) one vocal music or instrumental music teacher;

- 47.1 (7) one visual arts teacher;
- 47.2 (8) one library media specialist;
- 47.3 (9) one community education teacher;
- 47.4 (10) one teacher teaching in an alternative setting;
- 47.5 (11) one member working in a school setting with children from birth to age three;
- 47.6 (12) one special education teacher;
- 47.7 (13) four paraprofessionals working with elementary, middle, or high school students;
- 47.8 (14) two superintendents;
- 47.9 (15) one community education director;
- 47.10 (16) two school finance directors; and
- 47.11 (17) one member with expertise in school board governance.

47.12 (b) The members under paragraph (a), clauses (1) to (13), must be appointed by the
47.13 Professional Educator Licensing and Standards Board. The members under paragraph (a),
47.14 clauses (14) to (16), must be appointed by the Minnesota Board of School Administrators.
47.15 The members under paragraph (a), clause (17), must be appointed by the Minnesota School
47.16 Boards Association. To the extent practicable, each appointing authority must appoint
47.17 members representing schools in regions across the state. All appointments must be made
47.18 no later than September 1, 2024.

47.19 Subd. 2. **Duties; report.** (a) The working group is established to advise the legislature
47.20 on strategies and recommendations to provide competitive compensation to teachers and
47.21 paraprofessionals in Minnesota elementary, middle, and secondary schools.

47.22 (b) The working group must report its proposed strategies, recommendations, and draft
47.23 legislation to the legislative committees with jurisdiction over prekindergarten through
47.24 grade 12 education finance and policy by February 14, 2025. The report must be filed
47.25 according to Minnesota Statutes, section 3.195.

47.26 (c) At a minimum, the report must:

- 47.27 (1) analyze data on the professional pay gap for Minnesota teachers;
- 47.28 (2) provide historical analysis on pay trends for Minnesota teachers;
- 47.29 (3) examine historical trends in total compensation for Minnesota teachers, including
47.30 wages and salary, health insurance and other benefits, and pension benefits;

(4) examine historical trends in the tuition and opportunity costs of teacher preparation and student debt burdens; and

(5) collect and analyze data on the workloads and compensation of Minnesota education support professionals.

Subd. 3. **Meetings; compensation.** (a) The working group must convene its initial meeting no later than September 15, 2024, and must meet regularly thereafter.

(b) Members of the working group are eligible for per diem compensation as provided under Minnesota Statutes, section 15.059, subdivision 3.

Subd. 4. **Administrative provisions.** (a) The executive director of the Professional Educator Licensing and Standards Board or the executive director's designee must convene the initial meeting of the working group. Upon request of the working group, the executive director must provide meeting space and administrative services for the group. The members of the working group must elect a chair or cochairs from the members of the working group at the initial meeting.

(b) Upon request of the working group, the Professional Educator Licensing and Standards Board must provide information necessary for the working group to make its recommendations, including but not limited to information on teacher and paraprofessional qualifications, licensure, employment, assignment, and compensation.

Subd. 5. **Expiration.** The working group expires February 14, 2025, or upon submission of the report required under subdivision 2, whichever is earlier.

EFFECTIVE DATE. This section is effective the day following final enactment.

Sec. 23. **APPROPRIATIONS.**

Subdivision 1. **Professional Educator Licensing and Standards Board.** The sum indicated in this section is appropriated from the general fund to the Professional Educator Licensing and Standards Board for the fiscal year designated.

Subd. 2. **Teacher and paraprofessional compensation working group.** (a) For administration and per diem compensation for members of the teacher and paraprofessional compensation working group:

§ 150,000 2025

(b) This is a onetime appropriation.

ARTICLE 5**CHARTER SCHOOLS**

Section 1. Minnesota Statutes 2023 Supplement, section 124E.13, subdivision 1, is amended to read:

Subdivision 1. **Leased space.** A charter school may lease space from: an independent or special school board; other public organization; private, nonprofit, nonsectarian organization; private property owner; or a sectarian organization if the leased space is constructed as a school facility. In all cases, the eligible lessor must also be the building owner. The commissioner must review and approve or disapprove ~~leases~~ lease aid applications in a timely manner to determine eligibility for lease aid under section 124E.22.

Sec. 2. Minnesota Statutes 2022, section 124E.22, is amended to read:

124E.22 BUILDING LEASE AID.

(a) When a charter school finds it economically advantageous to rent or lease a building or land for any instructional purpose and it determines that the total operating capital revenue under section 126C.10, subdivision 13, is insufficient for this purpose, it may apply to the commissioner for building lease aid in the form and manner prescribed by the commissioner. The commissioner must review and either approve or deny a lease aid application using at least the following criteria:

(1) the reasonableness of the price based on current market values;

(2) the extent to which the lease conforms to applicable state laws and rules; and

(3) the appropriateness of the proposed lease in the context of the space needs and financial circumstances of the charter school. The commissioner must approve aid only for a facility lease that has (i) a sum certain annual cost and (ii) a closure clause to relieve the charter school of its lease obligations at the time the charter contract is terminated or not renewed. The closure clause under item (ii) must not be constructed or construed to relieve the charter school of its lease obligations in effect before the charter contract is terminated or not renewed.

(b) A charter school must not use the building lease aid it receives for custodial, maintenance service, utility, or other operating costs.

(c) The amount of annual building lease aid for a charter school shall not exceed the lesser of (1) 90 percent of the approved cost or (2) the product of the charter school building lease aid pupil units served for the current school year times \$1,314.

(d) A charter school's building lease aid pupil units equals the sum of the charter school pupil units under section 126C.05 and the pupil units for the portion of the day that the charter school's enrolled students are participating in the Postsecondary Enrollment Options Act under section 124D.09 and not otherwise included in the pupil count under section 126C.05.

Sec. 3. Laws 2023, chapter 55, article 2, section 64, subdivision 6, as amended by Laws 2024, chapter 81, section 9, is amended to read:

Subd. 6. **Charter school building lease aid.** (a) For building lease aid under Minnesota Statutes, section 124E.22:

\$ 91,457,000 2024

~~94,578,000~~

\$ 94,906,000 2025

(b) The 2024 appropriation includes \$9,047,000 for 2023 and \$82,410,000 for 2024.

(c) The 2025 appropriation includes \$9,156,000 for 2024 and ~~\$85,422,000~~ \$85,750,000 for 2025.

Sec. 4. APPROPRIATIONS.

Subdivision 1. Department of Education. The sum indicated in this section is appropriated from the general fund to the Department of Education for the fiscal year designated.

Subd. 2. Safe schools supplemental aid for charter schools. (a) For safe schools supplemental aid for charter schools:

\$ 3,000,000 2025

(b) Safe schools supplemental aid for a charter school equals the product of:

(1) the amount appropriated under paragraph (a); and

(2) the ratio of (i) the charter school's student enrollment on October 1, 2024, to (ii) the student enrollment on October 1, 2024, for all charter schools in the state.

(c) Safe schools supplemental aid must be reserved and used only for costs associated with safe schools activities authorized under Minnesota Statutes, section 126C.44, subdivision 4, or building lease expenses not funded by building lease aid that are attributable to facility security enhancements made by the landlord after March 1, 2024.

51.1 (d) One hundred percent of the aid under this subdivision must be paid in fiscal year
51.2 2025 on a schedule to be determined by the commissioner.

51.3 (e) This is a onetime appropriation.

51.4 **ARTICLE 6**
51.5 **SPECIAL EDUCATION**

51.6 Section 1. Minnesota Statutes 2023 Supplement, section 256B.0625, subdivision 26, is
51.7 amended to read:

51.8 Subd. 26. **Special education services.** (a) Medical assistance covers evaluations necessary
51.9 in making a determination for eligibility for individualized education program and
51.10 individualized family service plan services and for medical services identified in a recipient's
51.11 individualized education program and individualized family service plan and covered under
51.12 the medical assistance state plan. Covered services include occupational therapy, physical
51.13 therapy, speech-language therapy, clinical psychological services, nursing services, school
51.14 psychological services, school social work services, personal care assistants serving as
51.15 management aides, assistive technology devices, transportation services, health assessments,
51.16 and other services covered under the medical assistance state plan. Mental health services
51.17 eligible for medical assistance reimbursement must be provided or coordinated through a
51.18 children's mental health collaborative where a collaborative exists if the child is included
51.19 in the collaborative operational target population. The provision or coordination of services
51.20 does not require that the individualized education program be developed by the collaborative.

51.21 The services may be provided by a Minnesota school district that is enrolled as a medical
51.22 assistance provider or its subcontractor, and only if the services meet all the requirements
51.23 otherwise applicable if the service had been provided by a provider other than a school
51.24 district, in the following areas: medical necessity; physician's, advanced practice registered
51.25 nurse's, or physician assistant's orders; documentation; personnel qualifications; and prior
51.26 authorization requirements. The nonfederal share of costs for services provided under this
51.27 subdivision is the responsibility of the local school district as provided in section 125A.74.
51.28 Services listed in a child's individualized education program are eligible for medical
51.29 assistance reimbursement only if those services meet criteria for federal financial participation
51.30 under the Medicaid program.

51.31 (b) Approval of health-related services for inclusion in the individualized education
51.32 program does not require prior authorization for purposes of reimbursement under this
51.33 chapter. The commissioner may require physician, advanced practice registered nurse, or

52.1 physician assistant review and approval of the plan not more than once annually or upon
52.2 any modification of the individualized education program that reflects a change in
52.3 health-related services.

52.4 (c) Services of a speech-language pathologist provided under this section are covered
52.5 notwithstanding Minnesota Rules, part 9505.0390, subpart 1, item L, if the person:

52.6 (1) holds a masters degree in speech-language pathology;

52.7 (2) is licensed by the Professional Educator Licensing and Standards Board as an
52.8 educational speech-language pathologist; and

52.9 (3) either has a certificate of clinical competence from the American Speech and Hearing
52.10 Association, has completed the equivalent educational requirements and work experience
52.11 necessary for the certificate or has completed the academic program and is acquiring
52.12 supervised work experience to qualify for the certificate.

52.13 (d) Medical assistance coverage for medically necessary services provided under other
52.14 subdivisions in this section may not be denied solely on the basis that the same or similar
52.15 services are covered under this subdivision.

52.16 (e) The commissioner shall develop and implement package rates, bundled rates, or per
52.17 diem rates for special education services under which separately covered services are grouped
52.18 together and billed as a unit in order to reduce administrative complexity.

52.19 (f) The commissioner shall develop a cost-based payment structure for payment of these
52.20 services. Only costs reported through the designated Minnesota Department of Education
52.21 data systems in distinct service categories qualify for inclusion in the cost-based payment
52.22 structure. The commissioner shall reimburse claims submitted based on an interim rate, and
52.23 shall settle at a final rate once the department has determined it. The commissioner shall
52.24 notify the school district of the final rate. The school district has 60 days to appeal the final
52.25 rate. To appeal the final rate, the school district shall file a written appeal request to the
52.26 commissioner within 60 days of the date the final rate determination was mailed. The appeal
52.27 request shall specify (1) the disputed items and (2) the name and address of the person to
52.28 contact regarding the appeal.

52.29 (g) Effective July 1, 2000, medical assistance services provided under an individualized
52.30 education program or an individual family service plan by local school districts shall not
52.31 count against medical assistance authorization thresholds for that child.

52.32 (h) Nursing services as defined in section 148.171, subdivision 15, and provided as an
52.33 individualized education program health-related service, are eligible for medical assistance

53.1 payment if they are otherwise a covered service under the medical assistance program.

53.2 Medical assistance covers the administration of prescription medications by a licensed nurse
53.3 who is employed by or under contract with a school district when the administration of
53.4 medications is identified in the child's individualized education program. The simple
53.5 administration of medications alone is not covered under medical assistance when
53.6 administered by a provider other than a school district or when it is not identified in the
53.7 child's individualized education program.

53.8 (i) ~~School social work Services~~ provided by a school social worker as described in
53.9 paragraph (l) must be provided by a mental health professional as defined in section 245I.04,
53.10 subdivision 2; a clinical trainee as defined in section 245I.04, subdivision 6, under the
53.11 supervision of a mental health professional; or a mental health practitioner as defined in
53.12 section 245I.04, subdivision 4, under the supervision of a mental health professional, ~~are~~
53.13 to be eligible for medical assistance payment. A mental health practitioner performing
53.14 ~~school social work services under this section must provide services within the mental health~~
53.15 ~~practitioner's licensure scope of practice, if applicable, and within the mental health~~
53.16 ~~practitioner scope of practice under section 245I.04, subdivision 5 reimbursement. Services~~
53.17 described in paragraph (l) must be provided within the provider's scope of practice as defined
53.18 in section 245I.04, subdivisions 3, 5, and 7.

53.19 (j) Notwithstanding section 245I.10, subdivision 2, a special education evaluation, ~~and~~
53.20 assessment for and within an individual family service plan or individualized education
53.21 ~~program, or individual family service plan~~ may be used to determine medical necessity ~~and~~
53.22 ~~eligibility for school social work services under paragraph (i) instead of a diagnostic~~
53.23 ~~assessment~~ for services described under paragraph (l). The special education evaluation and
53.24 assessments for and within the individualized education program, or individual family
53.25 service plan, that meet the requirements in section 245I.10, subdivision 4 and subdivision
53.26 5 or 6, and that is completed by a licensed mental health professional or clinical trainee
53.27 supervised by a licensed mental health professional can be used for determining medical
53.28 necessity. In addition, for services that do not require a diagnosis using an assessment as
53.29 defined in section 245I.10, subdivision 4 and subdivision 5 or 6, the special education
53.30 evaluation and assessments for and within the individualized education program, or individual
53.31 family service plan, that provide an International Classification of Diseases diagnostic code
53.32 and are completed by a licensed mental health professional or clinical trainee supervised
53.33 by a licensed mental health professional can be used for determining medical necessity.

(k) A school social worker or school providing ~~mental health~~ services under paragraph ~~(i)~~ (1) is not required to be certified to provide children's therapeutic services and supports under section 256B.0943.

(l) Covered ~~mental health~~ services provided by a school social worker under this paragraph ~~(i)~~ include ~~but are not limited to:~~

~~(1) administering and reporting standardized measures;~~

~~(2) care coordination;~~

~~(3) children's mental health crisis assistance, planning, and response services;~~

(1) the explanation of findings as described in section 256B.0671, subdivision 4;

(2) psychotherapy for crisis as described in section 256B.0671, subdivision 14;

~~(4)~~ (3) children's mental health clinical care consultation, as described in section 256B.0671, subdivision 7;

~~(5)~~ (4) dialectical behavioral therapy for adolescents, as described in section 256B.0671, subdivision 6;

~~(6) direction of mental health behavioral aides;~~

~~(7)~~ (5) family psychoeducation, as described in section 256B.0671, subdivision 5; and

~~(8)~~ (6) individual, family, and group psychotherapy, as described in section 256B.0671, subdivision 11.

~~(9) mental health behavioral aide services;~~

~~(10) skills training; and~~

~~(11) treatment plan development and review.~~

EFFECTIVE DATE. This section is effective July 1, 2024, or upon federal approval, whichever is later.

Sec. 2. Minnesota Statutes 2023 Supplement, section 256B.0671, is amended by adding a subdivision to read:

Subd. 14. Psychotherapy for crisis. (a) Medical assistance covers psychotherapy for crisis when a recipient is in need of an immediate response due to an increase of mental illness symptoms that put them at risk of one of the following:

(1) experiencing a life threatening mental health crisis;

55.1 (2) needing a higher level of care;

55.2 (3) worsening symptoms without mental health intervention;

55.3 (4) harm to self, others, or property damage; or

55.4 (5) significant disruption of functioning in at least one life area.

55.5 (b) "Psychotherapy for crisis" means a treatment of client to reduce their mental health
55.6 crisis through immediate assessment and psychotherapeutic interventions. It must include:

55.7 (1) emergency assessment of the crisis situation;

55.8 (2) mental status exam;

55.9 (3) psychotherapeutic interventions to reduce the crisis; and

55.10 (4) development of a post-crisis plan that addresses the recipient's coping skills and
55.11 community resources.

55.12 **EFFECTIVE DATE.** This section is effective the day following final enactment.

55.13 Sec. 3. Laws 2023, chapter 55, article 7, section 18, subdivision 4, as amended by Laws
55.14 2024, chapter 81, section 18, is amended to read:

55.15 Subd. 4. **Special education; regular.** (a) For special education aid under Minnesota
55.16 Statutes, section 125A.75:

55.17 \$ 2,288,826,000 2024

55.18 ~~2,485,140,000~~

55.19 \$ 2,486,181,000 2025

55.20 (b) The 2024 appropriation includes \$229,860,000 for 2023 and \$2,058,966,000 for
55.21 2024.

55.22 (c) The 2025 appropriation includes \$289,842,000 for 2024 and ~~\$2,195,298,000~~
55.23 \$2,196,339,000 for 2025.

55.24 Sec. 4. **APPROPRIATIONS.**

55.25 Subdivision 1. **Department of Education.** The sum indicated in this section is
55.26 appropriated from the general fund to the Department of Education in the fiscal year
55.27 designated.

55.28 Subd. 2. **Special education apprenticeship programs.** (a) For grants to intermediate
55.29 school districts for special education registered apprenticeship programs:

55.30 \$ 1,030,000 2025

(b) The department must award grants of \$250,000 each to Intermediate School Districts Nos. 287, 288, 916, and 917. The grant funds must be used for special education registered apprenticeship programs. Grant funds may be used for:

(1) program oversight and administrative costs of the intermediate school district and its partner higher education institution;

(2) stipends and tuition, fees, and other direct program costs incurred by apprentices;

(3) stipends for teachers serving as mentors; and

(4) the cost of substitute teachers.

(c) Notwithstanding Minnesota Statutes, section 16B.98, subdivision 14, up to \$30,000 of the appropriation is available for grant administration.

(d) This appropriation does not cancel but is available until June 30, 2027.

(e) This is a onetime appropriation.

ARTICLE 7

HEALTH AND SAFETY

Section 1. Minnesota Statutes 2023 Supplement, section 120B.018, subdivision 6, is amended to read:

Subd. 6. **Required standard.** "Required standard" means ~~(1) a statewide adopted expectation for student learning in the content areas of language arts, mathematics, science, social studies, physical education, health, and the arts, and (2) a locally adopted expectation for student learning in health.~~

Sec. 2. Minnesota Statutes 2023 Supplement, section 120B.021, subdivision 1, is amended to read:

Subdivision 1. **Required academic standards.** (a) The following subject areas are required for statewide accountability:

(1) language arts;

(2) mathematics, encompassing algebra II, integrated mathematics III, or an equivalent in high school, and to be prepared for the three credits of mathematics in grades 9 through 12, the grade 8 standards include completion of algebra;

(3) science, including earth and space science, life science, and the physical sciences, including chemistry and physics;

(4) social studies, including history, geography, economics, and government and citizenship that includes civics;

(5) physical education;

(6) health, ~~for which locally developed academic standards apply~~; and

(7) the arts. Public elementary and middle schools must offer at least three and require at least two of the following five arts areas: dance; media arts; music; theater; and visual arts. Public high schools must offer at least three and require at least one of the following five arts areas: media arts; dance; music; theater; and visual arts.

(b) For purposes of applicable federal law, the academic standards for language arts, mathematics, and science apply to all public school students, except the very few students with extreme cognitive or physical impairments for whom an individualized education program team has determined that the required academic standards are inappropriate. An individualized education program team that makes this determination must establish alternative standards.

(c) The department may modify SHAPE America (Society of Health and Physical Educators) standards and adapt the national standards to accommodate state interest. The modification and adaptations must maintain the purpose and integrity of the national standards. The department must make available sample assessments, which school districts may use as an alternative to local assessments, to assess students' mastery of the physical education standards beginning in the 2018-2019 school year.

(d) A school district may include child sexual abuse prevention instruction in a health curriculum, consistent with paragraph (a), clause (6). Child sexual abuse prevention instruction may include age-appropriate instruction on recognizing sexual abuse and assault, boundary violations, and ways offenders groom or desensitize victims, as well as strategies to promote disclosure, reduce self-blame, and mobilize bystanders. A school district may provide instruction under this paragraph in a variety of ways, including at an annual assembly or classroom presentation. A school district may also provide parents information on the warning signs of child sexual abuse and available resources.

(e) District efforts to develop, implement, or improve instruction or curriculum as a result of the provisions of this section must be consistent with sections 120B.10, 120B.11, and 120B.20.

58.1 (f) Locally developed academic standards in health apply until the end of the 2025-2026
58.2 school year, or until the commissioner adopts statewide rules implementing statewide health
58.3 standards under subdivision 3, whichever occurs later.

58.4 Sec. 3. Minnesota Statutes 2023 Supplement, section 120B.021, subdivision 2, is amended
58.5 to read:

58.6 Subd. 2. **Standards development.** (a) The commissioner must consider advice from at
58.7 least the following stakeholders in developing statewide rigorous core academic standards
58.8 in language arts, mathematics, science, social studies, including history, geography,
58.9 economics, government and citizenship, health, and the arts:

58.10 (1) parents of school-age children and members of the public throughout the state;

58.11 (2) teachers throughout the state currently licensed and providing instruction in language
58.12 arts, mathematics, science, social studies, health, or the arts and licensed elementary and
58.13 secondary school principals throughout the state currently administering a school site;

58.14 (3) currently serving members of local school boards and charter school boards throughout
58.15 the state;

58.16 (4) faculty teaching core subjects at postsecondary institutions in Minnesota;

58.17 (5) representatives of the Minnesota business community; ~~and~~

58.18 (6) representatives from the Tribal Nations Education Committee and Tribal Nations
58.19 and communities in Minnesota, including both Anishinaabe and Dakota; and

58.20 (7) current students, with input from the Minnesota Youth Council.

58.21 (b) Academic standards must:

58.22 (1) be clear, concise, objective, measurable, and grade-level appropriate;

58.23 (2) not require a specific teaching methodology or curriculum; and

58.24 (3) be consistent with the Constitutions of the United States and the state of Minnesota.

58.25 **EFFECTIVE DATE.** This section is effective the day following final enactment.

58.26 Sec. 4. Minnesota Statutes 2023 Supplement, section 120B.021, subdivision 3, is amended
58.27 to read:

58.28 Subd. 3. **Rulemaking.** (a) The commissioner, consistent with the requirements of this
58.29 section and section 120B.022, must adopt statewide rules under section 14.389 for

59.1 implementing statewide rigorous core academic standards in language arts, mathematics,
59.2 science, social studies, physical education, and the arts.

59.3 (b) The commissioner must adopt statewide rules for implementing statewide rigorous
59.4 core academic standards in health.

59.5 **EFFECTIVE DATE.** This section is effective the day following final enactment.

59.6 Sec. 5. Minnesota Statutes 2023 Supplement, section 120B.021, subdivision 4, is amended
59.7 to read:

59.8 Subd. 4. **Revisions and reviews required.** (a) The commissioner of education must
59.9 revise the state's academic standards and graduation requirements and implement a ten-year
59.10 cycle to review and, consistent with the review, revise state academic standards and related
59.11 benchmarks, consistent with this subdivision. During each ten-year review and revision
59.12 cycle, the commissioner also must examine the alignment of each required academic standard
59.13 and related benchmark with the knowledge and skills students need for career and college
59.14 readiness and advanced work in the particular subject area. The commissioner must include
59.15 the contributions of Minnesota American Indian Tribes and communities, including urban
59.16 Indigenous communities, as related to the academic standards during the review and revision
59.17 of the required academic standards. The commissioner must embed Indigenous education
59.18 for all students consistent with recommendations from Tribal Nations and urban Indigenous
59.19 communities in Minnesota regarding the contributions of American Indian Tribes and
59.20 communities in Minnesota into the state's academic standards during the review and revision
59.21 of the required academic standards. The recommendations to embed Indigenous education
59.22 for all students includes but is not limited to American Indian experiences in Minnesota,
59.23 including Tribal histories, Indigenous languages, sovereignty issues, cultures, treaty rights,
59.24 governments, socioeconomic experiences, contemporary issues, and current events.

59.25 (b) The commissioner must ensure that the statewide mathematics assessments
59.26 administered to students in grades 3 through 8 and 11 are aligned with the state academic
59.27 standards in mathematics, consistent with section 120B.302, subdivision 3, paragraph (a).
59.28 The commissioner must implement a review of the academic standards and related
59.29 benchmarks in mathematics beginning in the 2021-2022 school year and every ten years
59.30 thereafter.

59.31 (c) The commissioner must implement a review of the academic standards and related
59.32 benchmarks in arts beginning in the 2017-2018 school year and every ten years thereafter.

(d) The commissioner must implement a review of the academic standards and related benchmarks in science beginning in the 2018-2019 school year and every ten years thereafter.

(e) The commissioner must implement a review of the academic standards and related benchmarks in language arts beginning in the 2019-2020 school year and every ten years thereafter.

(f) The commissioner must implement a review of the academic standards and related benchmarks in social studies beginning in the 2020-2021 school year and every ten years thereafter.

(g) The commissioner must implement a review of the academic standards and related benchmarks in physical education beginning in the 2026-2027 school year and every ten years thereafter.

(h) The commissioner must implement a review of the academic standards and related benchmarks in health education beginning in the 2034-2035 school year and every ten years thereafter.

~~(h)~~ (i) School districts and charter schools must revise and align local academic standards and high school graduation requirements in ~~health~~, world languages, and career and technical education to require students to complete the revised standards beginning in a school year determined by the school district or charter school. School districts and charter schools must formally establish a periodic review cycle for the academic standards and related benchmarks in ~~health~~, world languages, and career and technical education.

~~(i)~~ (j) The commissioner of education must embed technology and information literacy standards consistent with recommendations from school media specialists into the state's academic standards and graduation requirements.

~~(j)~~ (k) The commissioner of education must embed ethnic studies as related to the academic standards during the review and revision of the required academic standards.

Sec. 6. Minnesota Statutes 2023 Supplement, section 120B.024, subdivision 1, is amended to read:

Subdivision 1. **Graduation requirements.** (a) Students must successfully complete the following high school level credits for graduation:

(1) four credits of language arts sufficient to satisfy all of the academic standards in English language arts;

61.1 (2) three credits of mathematics sufficient to satisfy all of the academic standards in
61.2 mathematics;

61.3 (3) three credits of science, including one credit to satisfy all the earth and space science
61.4 standards for grades 9 through 12, one credit to satisfy all the life science standards for
61.5 grades 9 through 12, and one credit to satisfy all the chemistry or physics standards for
61.6 grades 9 through 12;

61.7 (4) three and one-half credits of social studies, including credit for a course in government
61.8 and citizenship in either grade 11 or 12 for students beginning grade 9 in the 2024-2025
61.9 school year and later or an advanced placement, international baccalaureate, or other rigorous
61.10 course on government and citizenship under section 120B.021, subdivision 1a, and a
61.11 combination of other credits encompassing at least United States history, geography,
61.12 government and citizenship, world history, and economics sufficient to satisfy all of the
61.13 academic standards in social studies;

61.14 (5) one credit of the arts sufficient to satisfy all of the academic standards in the arts;

61.15 (6) credits sufficient to satisfy the state standards in physical education; ~~and~~

61.16 (7) credits sufficient to satisfy the state standards in health upon adoption of statewide
61.17 rules for implementing health standards under section 120B.021; and

61.18 ~~(7)~~ (8) a minimum of seven elective credits.

61.19 (b) Students who begin grade 9 in the 2024-2025 school year and later must successfully
61.20 complete a course for credit in personal finance in grade 10, 11, or 12. A teacher of a personal
61.21 finance course that satisfies the graduation requirement must have a field license or
61.22 out-of-field permission in agricultural education, business, family and consumer science,
61.23 social studies, or math.

61.24 Sec. 7. Minnesota Statutes 2022, section 121A.035, is amended to read:

61.25 **121A.035 CRISIS MANAGEMENT POLICY.**

61.26 Subdivision 1. **Model policy.** The commissioner shall maintain and make available to
61.27 school boards and charter schools a model crisis management policy that includes, among
61.28 other items, cardiac emergency response plans, school lock-down and tornado drills,
61.29 consistent with subdivision 2, and school fire drills under section 299F.30.

61.30 Subd. 2. **School district and charter school policy.** A school board and a charter school
61.31 must adopt a crisis management policy to address potential violent crisis situations in the
61.32 district or charter school. The policy must be developed cooperatively with administrators,

teachers, employees, students, parents, community members, law enforcement agencies, other emergency management officials, county attorney offices, social service agencies, emergency medical responders, and any other appropriate individuals or organizations. The policy must include at least ~~five~~ three school lock-down drills, five school fire drills consistent with section 299F.30, ~~and one tornado drill, and one cardiac emergency response drill~~ consistent with section 121A.241. An active shooter drill conducted according to the criteria established in section 121A.038, subdivision 2, is equivalent to a school lock-down drill.

Sec. 8. Minnesota Statutes 2022, section 121A.037, is amended to read:

121A.037 SCHOOL SAFETY DRILLS.

Private schools and educational institutions not subject to section 121A.035 must have at least ~~five~~ three school lock-down drills, five school fire drills consistent with section 299F.30, ~~and one tornado drill, and one cardiac emergency response drill consistent with~~ section 121A.241. An active shooter drill conducted according to the criteria established in section 121A.038, subdivision 2, is equivalent to a school lock-down drill.

Sec. 9. [121A.241] CARDIAC EMERGENCY RESPONSE PLAN.

Subdivision 1. Cardiac emergency response plan. (a) For purposes of this section, a "cardiac emergency response plan" is a written document that establishes specific steps to reduce death from cardiac arrest. A cardiac emergency response plan must integrate evidence-based core elements, such as those recommended by the American Heart Association in accordance with a published, peer-reviewed journal article or similar document.

(b) Beginning in the 2025-2026 school year, a school district or charter school must develop a cardiac emergency response plan that addresses the appropriate use of school personnel to respond to incidents involving an individual experiencing sudden cardiac arrest or a similar life-threatening emergency while on school grounds or at a school-sponsored activity or event. A district or charter school must consult with athletic trainers when developing the plan. A principal or other person having administrative control over the school site must ensure that the plan is:

(1) available to the school community on the school website and in paper form at various locations at the school site;

(2) distributed to all coaches and other athletic staff members at each school site, all persons responsible for executing the plan in the event of a cardiac emergency, all health

63.1 care professionals that provide medical services during school-sponsored activities or events,
63.2 and to other appropriate school staff, as determined by school administrators; and

63.3 (3) annually reviewed, rehearsed, and revised, as necessary.

63.4 (c) A cardiac emergency response plan must:

63.5 (1) identify the members of a cardiac emergency response team at each school site who
63.6 are on duty during the regular school day and while extracurricular activities are conducted
63.7 at the school site;

63.8 (2) provide guidelines for the cardiac emergency response team's response to sudden
63.9 cardiac arrest;

63.10 (3) require that automatic external defibrillators are available for use within close
63.11 proximity to the site of a school-sponsored activity or event; identify where automatic
63.12 external defibrillators are located at the school site, in accordance with guidelines from the
63.13 American Heart Association or other nationally recognized guidelines focused on emergency
63.14 cardiovascular care; and identify the maintenance schedule for the automatic external
63.15 defibrillators;

63.16 (4) require training on cardiopulmonary resuscitation and automatic external defibrillator
63.17 use for coaches, assistant coaches, and other school staff identified by school administrators;

63.18 (5) require the emergency response team to participate in a cardiac emergency simulation
63.19 at least 30 days before the beginning of each school year;

63.20 (6) describe the procedures that must be followed after a serious or life-threatening injury
63.21 or cardiac emergency occurs at a school-sponsored event or activity, including but not
63.22 limited to responding to the injured individual, summoning emergency medical care, assisting
63.23 emergency medical service providers, and documenting the actions taken during the
63.24 emergency;

63.25 (7) encourage cooperation and coordination with community members such as emergency
63.26 medical technicians and paramedics, among others; and

63.27 (8) integrate an emergency action plan that was developed by health care personnel and
63.28 is currently in place.

63.29 Subd. 2. **Training requirements.** A school district or charter school must provide all
63.30 members of a cardiac emergency response team with training necessary to implement a
63.31 cardiac emergency response plan.

64.1 Sec. 10. HEALTH EDUCATION STANDARDS; RULEMAKING.

64.2 (a) The commissioner of education must begin the rulemaking process to adopt statewide
64.3 academic standards in health in accordance with Minnesota Statutes, chapter 14 and section
64.4 120B.021. The commissioner must consult with the commissioner of health and the
64.5 commissioner of human services in developing the proposed rules. The rules must include
64.6 at least the expectations for learning listed in paragraph (b), but may consider expectations
64.7 in paragraph (c).

64.8 (b) The standards must include expectations for learning in the following areas:

64.9 (1) mental health education in accordance with Minnesota Statutes, section 120B.21;

64.10 (2) cardiopulmonary resuscitation and automatic defibrillator education that allows
64.11 districts to include instruction for grades 7 through 12 that meets the requirements of
64.12 Minnesota Statutes, section 120B.236;

64.13 (3) vaping awareness and prevention education that allows districts to include instruction
64.14 for grades 6 through 8 that meets the requirements of Minnesota Statutes, section 120B.238;

64.15 (4) cannabis use and substance use education that allows districts to include instruction
64.16 for grades 6 through 12 that meets the requirements of Minnesota Statutes, section 120B.215;
64.17 and

64.18 (5) sexually transmitted infections and diseases education that meets the requirements
64.19 of Minnesota Statutes, section 121A.23.

64.20 (c) The standards may include the following optional expectations for learning:

64.21 (1) child sexual abuse prevention education in accordance with Minnesota Statutes,
64.22 sections 120B.021, subdivision 1, paragraph (d); and 120B.234;

64.23 (2) violence prevention education in accordance with Minnesota Statutes, section
64.24 120B.22;

64.25 (3) character development education in accordance with Minnesota Statutes, section
64.26 120B.232; and

64.27 (4) safe and supportive schools education in accordance with Minnesota Statutes, section
64.28 121A.031, subdivision 5.

64.29 **EFFECTIVE DATE.** This section is effective the day following final enactment.

Sec. 11. **APPROPRIATIONS.**

Subdivision 1. Department of Education. The sums indicated in this section are appropriated from the general fund to the Department of Education in the fiscal years designated.

Subd. 2. Rulemaking. (a) For rulemaking related to health education standards:

\$ 132,000 2025

(b) This is a onetime appropriation. This appropriation is available until June 30, 2026.

Subd. 3. Cardiac emergency response plan assistance. (a) To reimburse school districts and charter schools for costs related to implementing cardiac emergency response plans under Minnesota Statutes, section 121A.241:

\$ 1,000,000 2025

(b) To receive reimbursement, a school district or charter school must apply in the form and manner determined by the commissioner. The commissioner must provide reimbursement for expenses incurred on or after July 1, 2024, for activities and equipment that promote cardiac emergency response plan preparedness in schools, including but not limited to the purchase and maintenance of automatic external defibrillators, purchase of cardiopulmonary resuscitation equipment and training for faculty and staff, basic first aid training, and educational materials related to cardiac emergency response preparedness. If the appropriation is insufficient, the commissioner must prorate the amount paid to districts seeking reimbursement.

(c) This is a onetime appropriation. This appropriation is available until June 30, 2026.

ARTICLE 8

FACILITIES

Section 1. Minnesota Statutes 2022, section 123B.71, subdivision 8, is amended to read:

Subd. 8. Review and comment. A school district, a special education cooperative, or a cooperative unit of government, as defined in section 123A.24, subdivision 2, must not ~~initiate~~ enter into an installment contract for purchase or a lease agreement, hold a referendum for bonds, nor solicit bids for new construction, expansion, or remodeling of an educational facility that requires an expenditure in excess of \$500,000 per school site if it has a capital loan outstanding, or \$2,000,000 per school site if it does not have a capital loan outstanding, prior to review and comment by the commissioner. ~~A facility addition, maintenance project, or remodeling project~~ New construction, expansion, or remodeling of an educational facility

funded only with general education revenue, lease levy proceeds from an additional capital expenditure levy under section 126C.40, subdivision 1, capital facilities bond proceeds, or long-term facilities maintenance revenue is exempt from this provision. A capital project under section 123B.63 addressing only technology is exempt from this provision if the district submits a school board resolution stating that funds approved by the voters will be used only as authorized in section 126C.10, subdivision 14. A school board shall not separate portions of a single project into components to avoid the requirements of this subdivision.

Sec. 2. Minnesota Statutes 2023 Supplement, section 123B.71, subdivision 12, is amended to read:

Subd. 12. **Publication.** (a) At least 48 days but not more than ~~60~~ 88 days before a referendum for bonds under chapter 475 or solicitation of bids for a project that has received a positive or unfavorable review and comment under section 123B.70, the school board shall publish a summary of the commissioner's review and comment of that project in the legal newspaper of the district. The school board must hold a public meeting to discuss the commissioner's review and comment before ~~the~~ such a referendum for bonds. Supplementary information shall be available to the public. Where no such referendum for bonds is required, the publication and public meeting requirements of this subdivision shall not apply.

(b) The publication requirement in paragraph (a) does not apply to alternative facilities projects approved under section 123B.595.

Sec. 3. Minnesota Statutes 2023 Supplement, section 126C.40, subdivision 6, is amended to read:

Subd. 6. **Lease purchase; installment buys.** (a) Upon application to, and approval by, the commissioner in accordance with the procedures and limits in subdivision 1, paragraphs (a) and (b), a district, as defined in this subdivision, may:

(1) purchase real or personal property under an installment contract or may lease real or personal property with an option to purchase under a lease purchase agreement, by which installment contract or lease purchase agreement title is kept by the seller or vendor or assigned to a third party as security for the purchase price, including interest, if any; and

(2) annually levy the amounts necessary to pay the district's obligations under the installment contract or lease purchase agreement.

(b) The obligation created by the installment contract or the lease purchase agreement must not be included in the calculation of net debt for purposes of section 475.53, and does

67.1 not constitute debt under other law. An election is not required in connection with the
67.2 execution of the installment contract or the lease purchase agreement.

67.3 (c) The proceeds of the levy authorized by this subdivision must not be used to acquire
67.4 a facility to be primarily used for athletic or school administration purposes.

67.5 (d) For the purposes of this subdivision, "district" means:

67.6 (1) Special School District No. 1, Minneapolis, Independent School District No. 625,
67.7 St. Paul, Independent School District No. 709, Duluth, or Independent School District No.
67.8 535, Rochester, if the district's desegregation plan has been determined by the commissioner
67.9 to be in compliance with Department of Education rules relating to equality of educational
67.10 opportunity and where the acquisition of property under this subdivision is determined by
67.11 the commissioner to contribute to the implementation of the desegregation plan; or

67.12 (2) other districts eligible for revenue under section 124D.862 if the facility acquired
67.13 under this subdivision is to be primarily used for a joint program for interdistrict
67.14 desegregation and the commissioner determines that the joint programs are being undertaken
67.15 to implement the districts' desegregation plan.

67.16 (e) Notwithstanding subdivision 1, the prohibition against a levy by a district to lease
67.17 or rent a district-owned building to itself does not apply to levies otherwise authorized by
67.18 this subdivision.

67.19 (f) For the purposes of this subdivision, any references in subdivision 1 to building or
67.20 land shall include personal property.

67.21 (g) Projects funded under this subdivision that require an expenditure in excess of
67.22 \$500,000 per school site if the school district has a capital loan outstanding, or \$2,000,000
67.23 per school site if the school district does not have a capital loan outstanding, are subject to
67.24 review and comment under section 123B.71, subdivision 8, in the same manner as other
67.25 school construction projects.

67.26 Sec. 4. Laws 2023, chapter 55, article 8, section 19, subdivision 5, is amended to read:

67.27 Subd. 5. **Grants for gender-neutral single-user restrooms.** (a) For grants to school
67.28 districts for remodeling, constructing, or repurposing space for gender-neutral single-user
67.29 restrooms:

67.30 \$ 1,000,000 2024

67.31 \$ 1,000,000 2025

(b) A school district or a cooperative unit under Minnesota Statutes, section 123A.24, subdivision 2, may apply for a grant of not more than \$75,000 per site under this subdivision in the form and manner specified by the commissioner. The commissioner must award at least one grant under this subdivision to Independent School District No. 709, Duluth, for a demonstration grant for a project awaiting construction.

(c) The commissioner must ensure that grants are awarded to schools to reflect the geographic diversity of the state.

(d) Up to \$75,000 each year is available for grant administration and monitoring.

(e) By February 1 of each year, the commissioner must annually report to the committees of the legislature with jurisdiction over education on the number of grants that were awarded each year and the number of grant applications that were unfunded during that year.

(f) Any balance in the first year does not cancel but is available in the second year.

EFFECTIVE DATE. This section is effective the day following final enactment.

Sec. 5. Laws 2023, chapter 55, article 8, section 19, subdivision 6, as amended by Laws 2024, chapter 81, section 22, is amended to read:

Subd. 6. **Long-term facilities maintenance equalized aid.** (a) For long-term facilities maintenance equalized aid under Minnesota Statutes, section 123B.595, subdivision 9:

\$ 107,905,000 2024

~~107,630,000~~

\$ 107,865,000 2025

(b) The 2024 appropriation includes \$10,821,000 for 2023 and \$97,084,000 for 2024.

(c) The 2025 appropriation includes \$10,787,000 for 2024 and ~~\$96,843,000~~ \$97,078,000 for 2025.

ARTICLE 9

NUTRITION AND LIBRARIES

Section 1. Minnesota Statutes 2023 Supplement, section 124D.111, subdivision 3, is amended to read:

Subd. 3. **School food service fund.** (a) The expenses described in this subdivision must be recorded as provided in this subdivision.

(b) In each district, the expenses for a school food service program for pupils must be attributed to a school food service fund. Under a food service program, the school food

69.1 service may prepare or serve milk, meals, or snacks in connection with school or community
69.2 service activities.

69.3 (c) Revenues and expenditures for food service activities must be recorded in the food
69.4 service fund. The costs of processing applications, accounting for meals, preparing and
69.5 serving food, providing kitchen custodial services, and other expenses involving the preparing
69.6 of meals or the kitchen section of the lunchroom may be charged to the food service fund
69.7 or to the general fund of the district. The costs of lunchroom supervision, lunchroom custodial
69.8 services, lunchroom utilities, lunchroom furniture, and other administrative costs of the
69.9 food service program must be charged to the general fund.

69.10 That portion of superintendent and fiscal manager costs that can be documented as
69.11 attributable to the food service program may be charged to the food service fund provided
69.12 that the school district does not employ or contract with a food service director or other
69.13 individual who manages the food service program, or food service management company.
69.14 If the cost of the superintendent or fiscal manager is charged to the food service fund, the
69.15 charge must be at a wage rate not to exceed the statewide average for food service directors
69.16 as determined by the department.

69.17 (d) Capital expenditures for the purchase of food service equipment must be made from
69.18 the general fund and not the food service fund, unless the restricted balance in the food
69.19 service fund at the end of the last fiscal year is greater than the cost of the equipment to be
69.20 purchased.

69.21 (e) If the condition set out in paragraph (d) applies, the equipment may be purchased
69.22 from the food service fund.

69.23 (f) If a deficit in the food service fund exists at the end of a fiscal year, and the deficit
69.24 is not eliminated by revenues from food service operations in the next fiscal year, then the
69.25 deficit must be eliminated by a permanent fund transfer from the general fund at the end of
69.26 that second fiscal year. However, if a district contracts with a food service management
69.27 company during the period in which the deficit has accrued, the deficit must be eliminated
69.28 by a payment from the food service management company.

69.29 (g) Notwithstanding paragraph (f), a district may incur a deficit in the food service fund
69.30 for up to three years without making the permanent transfer if the district submits to the
69.31 commissioner by January 1 of the second fiscal year a plan for eliminating that deficit at
69.32 the end of the third fiscal year.

69.33 (h) If a surplus in the food service fund exists at the end of a fiscal year for three
69.34 successive years, a district may recode for that fiscal year the costs of lunchroom supervision,

lunchroom custodial services, lunchroom utilities, lunchroom furniture, and other administrative costs of the food service program charged to the general fund according to paragraph (c) and charge those costs to the food service fund in a total amount not to exceed the amount of surplus in the food service fund.

(i) For purposes of this subdivision, "lunchroom furniture" means tables and chairs regularly used by pupils in a lunchroom from which they may consume milk, meals, or snacks in connection with school or community service activities.

EFFECTIVE DATE. This section is effective for fiscal year 2024 and later.

Sec. 2. **[127A.151] STATE SCHOOL LIBRARIAN.**

(a) The Department of Education must employ a state school librarian within the State Library Services Division of the department to provide technical assistance to licensed school library media specialists and licensed school librarians. The state school librarian must be or have been a licensed school library media specialist.

(b) The responsibilities of the state school librarian include but are not limited to providing advice and guidance in academic standards development and statewide library data collection from district and charter schools, and related activities. The state school librarian may provide advice and guidance to the Department of Education staff responsible for administering state library aid and monitoring district compliance. The state school librarian must support district and charter schools on issues of intellectual freedom, media and digital literacy, and growing lifelong readers. The state school librarian must share information about available grant funds and resources, work with the Professional Educator Licensing and Standards Board to support licensure acquisition, and support professional development for licensed school library media specialists and licensed school librarians.

Sec. 3. Minnesota Statutes 2023 Supplement, section 134.356, is amended by adding a subdivision to read:

Subd. 3. Report. By January 15, 2025, and annually thereafter, the commissioner of education must report to the chairs and ranking minority members of the legislative committees with jurisdiction over kindergarten through grade 12 education on how school districts and charter schools used aid under this section in the previous fiscal year. In preparing the report, the commissioner may use information available from the uniform financial accounting and reporting system. The report must be filed in accordance with section 3.195.

71.1 Sec. 4. Laws 2023, chapter 18, section 4, subdivision 2, as amended by Laws 2023, chapter
71.2 55, article 9, section 16, and Laws 2024, chapter 81, section 23, is amended to read:

71.3 Subd. 2. **School lunch.** For school lunch aid under Minnesota Statutes, section 124D.111,
71.4 including the amounts for the free school meals program:

71.5 \$ 218,801,000 2024

71.6 ~~238,987,000~~

71.7 \$ 239,686,000 2025

71.8 Sec. 5. Laws 2023, chapter 18, section 4, subdivision 3, as amended by Laws 2023, chapter
71.9 55, article 9, section 17, and Laws 2024, chapter 81, section 24, is amended to read:

71.10 Subd. 3. **School breakfast.** For school breakfast aid under Minnesota Statutes, section
71.11 124D.1158:

71.12 \$ 44,178,000 2024

71.13 ~~48,334,000~~

71.14 \$ 48,747,000 2025

71.15 Sec. 6. **REVISOR INSTRUCTION.**

71.16 The revisor of statutes shall renumber Minnesota Statutes, section 134.356, as Minnesota
71.17 Statutes, section 124D.992, and make any necessary changes to statutory cross-references
71.18 to reflect these changes.

71.19 ARTICLE 10

71.20 EARLY CHILDHOOD EDUCATION

71.21 Section 1. Minnesota Statutes 2023 Supplement, section 124D.151, subdivision 5, is
71.22 amended to read:

71.23 Subd. 5. **Application process; priority for high poverty schools.** (a) ~~To qualify for~~
71.24 ~~program approval for fiscal year 2017, a district or charter school must submit an application~~
71.25 ~~to the commissioner by July 1, 2016. To qualify for program approval for fiscal year 2018~~
71.26 ~~and later, a district or charter school must submit an application to the commissioner by~~
71.27 January 30 of the fiscal year prior to the fiscal year in which the program will be
71.28 implemented. The application must include:

71.29 (1) a description of the proposed program, including the number of hours per week the
71.30 program will be offered at each school site or mixed-delivery location;

(2) an estimate of the number of eligible children to be served in the program at each school site or mixed-delivery location; and

(3) a statement of assurances signed by the superintendent or charter school director that the proposed program meets the requirements of subdivision 2.

(b) The commissioner ~~must review all applications submitted for fiscal year 2017 by August 1, 2016, and~~ must review all applications submitted for fiscal year 2018 and later by March 1 of the fiscal year in which the applications are received and determine whether each application meets the requirements of paragraph (a).

(c) The commissioner must divide all applications for new or expanded voluntary prekindergarten programs under this section meeting the requirements of paragraph (a) and school readiness plus programs into ~~four~~ five groups as follows: the Minneapolis ~~and school district;~~ the St. Paul school districts district; other school districts located in the metropolitan equity region as defined in section 126C.10, subdivision 28; school districts located in the rural equity region as defined in section 126C.10, subdivision 28; and charter schools. Within each group, the applications must be ordered by rank using a sliding scale based on the following criteria:

(1) concentration of kindergarten students eligible for free or reduced-price meals by school site on October 1 of the previous school year. A school site may contract to partner with a community-based provider or Head Start under subdivision 3 or establish an early childhood center and use the concentration of kindergarten students eligible for free or reduced-price meals from a specific school site as long as those eligible children are prioritized and guaranteed services at the mixed-delivery site or early education center. For school district programs to be operated at locations that do not have free and reduced-price meals concentration data for kindergarten programs for October 1 of the previous school year, including mixed-delivery programs, the school district average concentration of kindergarten students eligible for free or reduced-price meals must be used for the rank ordering;

(2) presence or absence of a three- or four-star Parent Aware rated program within the school district or close proximity of the district. School sites with the highest concentration of kindergarten students eligible for free or reduced-price meals that do not have a three- or four-star Parent Aware program within the district or close proximity of the district shall receive the highest priority, and school sites with the lowest concentration of kindergarten students eligible for free or reduced-price meals that have a three- or four-star Parent Aware

rated program within the district or close proximity of the district shall receive the lowest priority; and

(3) whether the district has implemented a mixed delivery system.

~~(d) The limit on participation for the programs as specified in subdivision 6 must initially be allocated among the four groups based on each group's percentage share of the statewide kindergarten enrollment on October 1 of the previous school year. Within each group, the participation limit for fiscal years 2018 and 2019 must first be allocated to school sites approved for aid in the previous year to ensure that those sites are funded for the same number of participants as approved for the previous year. The remainder of the participation limit for each group must be allocated among school sites in priority order until that region's share of the participation limit is reached. If the participation limit is not reached for all groups, the remaining amount must be allocated to the highest priority school sites, as designated under this section, not funded in the initial allocation on a statewide basis. For fiscal year 2020 and later, the participation limit must first be allocated to school sites approved for aid in fiscal year 2017, and then to school sites approved for aid in fiscal year 2018 based on the statewide rankings under paragraph (c).~~

~~(e) Once a school site or a mixed delivery site under subdivision 3 is approved for aid under this subdivision, it shall remain eligible for aid if it continues to meet program requirements, regardless of changes in the concentration of students eligible for free or reduced-price meals.~~

~~(f) If the total number of participants approved based on applications submitted under paragraph (a) is less than the participation limit under subdivision 6, the commissioner must notify all school districts and charter schools of the amount that remains available within 30 days of the initial application deadline under paragraph (a), and complete a second round of allocations based on applications received within 60 days of the initial application deadline.~~

~~(g) Procedures for approving applications submitted under paragraph (f) shall be the same as specified in paragraphs (a) to (d), except that the allocations shall be made to the highest priority school sites not funded in the initial allocation on a statewide basis.~~

EFFECTIVE DATE. This section is effective the day following final enactment.

Sec. 2. Minnesota Statutes 2022, section 124D.151, is amended by adding a subdivision to read:

Subd. 5a. Participation limit allocation. (a) Beginning July 1, 2024, the participation limit specified in subdivision 6 must be initially allocated as follows:

74.1 (1) a school site or mixed delivery site must receive the same number of seats the site
74.2 received in fiscal year 2024; and

74.3 (2) the remaining seats must be allocated among the five groups identified under
74.4 subdivision 5, paragraph (c), based on each group's percentage share of the statewide
74.5 kindergarten enrollment on October 1 of the previous school year.

74.6 (b) Within each group:

74.7 (1) the seats must be first allocated to any school sites and mixed delivery sites approved
74.8 for aid in the previous year; and

74.9 (2) any remaining seats must be allocated among school sites in priority order, as
74.10 determined under subdivision 5, paragraph (c), until the group's share of seats are allocated.

74.11 (c) If a group's entire share of seats is not allocated under paragraphs (a) and (b), then
74.12 the remaining seats must be allocated to the highest priority school sites and mixed delivery
74.13 sites in the state, as designated under subdivision 5, paragraph (c), not funded in the allocation
74.14 under paragraphs (a) and (b).

74.15 (d) Once a school site or a mixed delivery site is approved for aid under subdivision 5
74.16 and is allocated seats under this subdivision, it shall remain eligible for aid and seats if it
74.17 continues to meet program requirements, regardless of changes in the concentration of
74.18 students eligible for free or reduced-price meals.

74.19 (e) If the total number of participants approved based on applications submitted under
74.20 subdivision 5, paragraph (a), is less than the participation limit under subdivision 6, the
74.21 commissioner must notify all school districts and charter schools of the amount that remains
74.22 available within 30 days of the initial application deadline under subdivision 5, paragraph
74.23 (a), and complete a second round of allocations based on applications received within 60
74.24 days of the initial application deadline.

74.25 (f) Procedures for approving applications submitted under paragraph (e) shall be the
74.26 same as specified in subdivision 5, and the allocations shall be made to the highest priority
74.27 school sites in the state as designated under subdivision 5, paragraph (c), not funded in the
74.28 initial allocation under paragraphs (a) and (b).

74.29 **EFFECTIVE DATE.** This section is effective the day following final enactment.

75.1 Sec. 3. Minnesota Statutes 2023 Supplement, section 124D.151, subdivision 6, is amended
75.2 to read:

75.3 Subd. 6. **Participation limits.** (a) Notwithstanding section 126C.05, subdivision 1,
75.4 paragraph (c), the pupil units for a voluntary prekindergarten program for an eligible school
75.5 district or charter school must not exceed 60 percent of the kindergarten pupil units for that
75.6 school district or charter school under section 126C.05, subdivision 1, paragraph (d).

75.7 (b) In reviewing applications under subdivision 5 and allocating seats under subdivision
75.8 5a, the commissioner must limit the total number of participants in the voluntary
75.9 prekindergarten and school readiness plus programs under Laws 2017, First Special Session
75.10 chapter 5, article 8, section 9, to not more than 7,160 participants for fiscal ~~years 2023, year~~
75.11 ~~2024, and 2025~~, and 12,360 participants for fiscal year ~~2026~~ 2025 and later.

75.12 **EFFECTIVE DATE.** This section is effective the day following final enactment.

75.13 Sec. 4. Minnesota Statutes 2022, section 124D.19, subdivision 11, is amended to read:

75.14 Subd. 11. **School-age care programs.** (a) A school board may offer, as part of a
75.15 community education program, a school-age care program for children ~~from kindergarten~~
75.16 enrolled in the district through grade 6 for the purpose of expanding students' learning
75.17 opportunities. If the school board chooses not to offer a school-age care program, it may
75.18 allow an appropriate insured community group, for profit entity or nonprofit organization
75.19 to use available school facilities for the purpose of offering a school-age care program.

75.20 (b) A school-age care program must include the following:

75.21 (1) adult supervised programs while school is not in session;

75.22 (2) parental involvement in program design and direction;

75.23 (3) partnerships with the kindergarten through grade 12 system, and other public, private,
75.24 or nonprofit entities;

75.25 (4) opportunities for trained secondary school pupils to work with younger children in
75.26 a supervised setting as part of a community service program; and

75.27 (5) access to available school facilities, including the gymnasium, sports equipment,
75.28 computer labs, and media centers, when not otherwise in use as part of the operation of the
75.29 school. The school district may establish reasonable rules relating to access to these facilities
75.30 and may require that:

75.31 (i) the organization request access to the facilities and prepare and maintain a schedule
75.32 of proposed use;

(ii) the organization provide evidence of adequate insurance to cover the activities to be conducted in the facilities; and

(iii) the organization prepare and maintain a plan demonstrating the adequacy and training of staff to supervise the use of the facilities.

(c) The district may charge a sliding fee based upon family income for school-age care programs. The district may receive money from other public or private sources for the school-age care program. The board of the district must develop standards for school-age child care programs. The commissioner of education may not adopt rules for school-age care programs.

(d) The district shall maintain a separate account within the community services fund for all funds related to the school-age care program.

(e) A district is encouraged to coordinate the school-age care program with its special education, vocational education, adult basic education, early childhood family education programs, kindergarten through grade 12 instruction and curriculum services, youth development and youth service agencies, and with related services provided by other governmental agencies and nonprofit agencies.

Sec. 5. Laws 2023, chapter 54, section 20, subdivision 6, is amended to read:

Subd. 6. **Head Start program.** (a) For Head Start programs under Minnesota Statutes, section 119A.52:

\$ 35,100,000 2024

\$ 35,100,000 2025

(b) For fiscal year 2025 and later, up to two percent of the appropriation in each year is available for administration.

(c) Any balance in the first year does not cancel but is available in the second year.

Sec. 6. Laws 2023, chapter 54, section 20, subdivision 24, is amended to read:

Subd. 24. **Early childhood curriculum grants.** (a) For competitive grants to Minnesota postsecondary institutions to improve the curricula of the recipient institution's early childhood education programs by incorporating or conforming to the Minnesota knowledge and competency frameworks for early childhood professionals:

\$ 250,000 2024

\$ 250,000 2025

(b) By December 1, 2024, and again by December 1, 2025, the commissioner must submit a report to the chairs and ranking minority members of the legislative committees with jurisdiction over early childhood through grade 12 education and higher education finance and policy reporting on grants awarded under this subdivision. The report must include the following information for the previous fiscal year:

(1) the number of grant applications received;

(2) the criteria applied by the commissioner for evaluating applications;

(3) the number of grants awarded, grant recipients, and amounts awarded;

(4) early childhood education curricular reforms proposed by each recipient institution;

(5) grant outcomes for each recipient institution; and

(6) other information identified by the commissioner as outcome indicators.

(c) The commissioner may use no more than three percent of the appropriation under this subdivision to administer the grant program.

(d) This is a onetime appropriation.

(e) Any balance in the first year does not cancel but is available in the second year.

EFFECTIVE DATE. This section is effective the day following final enactment.

Sec. 7. DIRECTION TO THE COMMISSIONER OF EDUCATION; ADJUSTING VOLUNTARY PREKINDERGARTEN PARTICIPATION LIMITS.

The commissioner of education must retroactively adjust the voluntary prekindergarten and school readiness plus seat allocation under Minnesota Statutes, section 124D.151, subdivision 5a, for fiscal year 2025 to match the participation limit under Minnesota Statutes, section 124D.141, subdivision 6, for fiscal year 2025. The commissioner of education, in consultation with the Department of Children, Youth, and Families Implementation Office, must finish allocating the new seats for fiscal year 2025 by June 1, 2024, and must notify qualifying school districts and charter schools about the new seats by June 15, 2024.

EFFECTIVE DATE. This section is effective the day following final enactment.

Sec. 8. REPEALER.

Laws 2023, chapter 55, article 10, section 4, is repealed.

ARTICLE 11**STATE AGENCIES**

Section 1. Laws 2023, chapter 55, article 12, section 17, subdivision 2, is amended to read:

Subd. 2. **Department.** (a) For the Department of Education:

\$ 47,005,000 2024

\$ 39,922,000 2025

Of these amounts:

(1) \$405,000 each year is for the Board of School Administrators;

(2) \$1,000,000 each year is for regional centers of excellence under Minnesota Statutes, section 120B.115;

(3) \$720,000 each year is for implementing Minnesota's Learning for English Academic Proficiency and Success Act (LEAPS) under Laws 2014, chapter 272, article 1, as amended;

(4) \$480,000 each year is for the Department of Education's mainframe update;

(5) \$7,500,000 in fiscal year 2024 only is for legal fees and costs associated with litigation;

(6) \$595,000 in fiscal year 2024 and \$2,609,000 in fiscal year 2025 are for modernizing district data submissions. The base for fiscal year 2026 and later is \$2,359,000;

(7) \$573,000 each year is for engagement and rulemaking related to Specific Learning Disability;

(8) \$150,000 each year is for an ethnic studies specialist in the academic standards division to provide support to the ethnic studies working group and to school districts seeking to establish or strengthen ethnic studies courses;

(9) \$150,000 each year is for the comprehensive school mental health services lead under Minnesota Statutes, section 127A.215;

(10) \$150,000 each year is for a school health services specialist under Minnesota Statutes, section 121A.20;

(11) \$2,000,000 each year is for the Office of the Inspector General established under Minnesota Statutes, section 127A.21;

(12) \$800,000 each year is for audit and internal control resources;

79.1 (13) \$2,000,000 in fiscal year 2024 only is for information technology infrastructure
79.2 and portfolio resources;

79.3 (14) \$2,000,000 each year is for staffing the Equity, Diversity and Inclusion (EDI) Center
79.4 at the Department of Education; ~~and~~

79.5 (15) \$275,000 in fiscal year 2024 and ~~\$175,000~~ \$45,000 in fiscal year 2025 are for
79.6 administrative expenses for unemployment aid; and

79.7 (16) \$130,000 in fiscal year 2025 is for the state school librarian under Minnesota
79.8 Statutes, section 127A.151.

79.9 (b) None of the amounts appropriated under this subdivision may be used for Minnesota's
79.10 Washington, D.C., office.

79.11 (c) The expenditures of federal grants and aids as shown in the biennial budget document
79.12 and its supplements are approved and appropriated and must be spent as indicated.

79.13 (d) The base for fiscal year 2026 and later is \$39,667,000.

79.14 Sec. 2. **PERMANENT SCHOOL FUND; DISTRIBUTION OF ENDOWMENT**
79.15 **FUND EARNINGS TASK FORCE.**

79.16 Subdivision 1. **Task force established.** A task force of nine members is established to
79.17 examine the distribution of earnings from the permanent school fund endowment.

79.18 Subd. 2. **Membership qualifications and appointments.** (a) Appointed members of
79.19 the task force must have outstanding professional experience in at least one of the following
79.20 areas:

79.21 (1) institutional asset management;

79.22 (2) investment finance;

79.23 (3) trust administration;

79.24 (4) investment fund accounting;

79.25 (5) investment banking; or

79.26 (6) the practice of law in the areas of capital markets, securities funds, trusts, foundations,
79.27 or endowments.

79.28 (b) The task force consists of the following nine members, each of whom must be
79.29 appointed by September 1, 2024:

79.30 (1) the commissioner of education or the commissioner's designee;

80.1 (2) an employee or other member appointed by the State Board of Investment;

80.2 (3) four members appointed by the governor; and

80.3 (4) three members appointed by vote of the Legislative Permanent School Fund

80.4 Commission.

80.5 (c) The first meeting of the task force must be called by the commissioner of education

80.6 no later than October 1, 2024. The Department of Education must provide staff, technical

80.7 assistance, and organizational support for the task force.

80.8 Subd. 3. **Duties.** The task force must examine the historical returns on the permanent

80.9 school fund endowment and evaluate and recommend potential changes to the distribution

80.10 of earnings. The task force may examine school trust endowment policies in other states.

80.11 The task force recommendations may include proposed changes to state statutes and

80.12 Minnesota's constitutional provisions governing the school trust fund endowment.

80.13 Subd. 4. **Report; expiration.** The task force must report its recommendations to the

80.14 chairs and ranking minority members of the legislative committees with jurisdiction over

80.15 the permanent school fund by January 15, 2026. The task force report must be submitted

80.16 consistent with Minnesota Statutes, section 3.195. The task force expires on January 15,

80.17 2026, or upon submission of the report required under this subdivision, whichever occurs

80.18 earlier.

80.19 Sec. 3. **APPROPRIATION; PERMANENT SCHOOL FUND TASK FORCE.**

80.20 Subdivision 1. **Department of Education.** The sum indicated in this section is

80.21 appropriated from the general fund to the Department of Education for the fiscal year

80.22 designated.

80.23 Subd. 2. **Permanent School Fund Task Force.** (a) To administer the task force on the

80.24 distribution of earnings from the permanent school fund:

80.25 § 64,000 2025

80.26 (b) This is a onetime appropriation. This appropriation is available until June 30, 2026.

80.27 Sec. 4. **APPROPRIATION; PROFESSIONAL EDUCATOR LICENSING AND**

80.28 **STANDARDS BOARD.**

80.29 Subdivision 1. **Professional Educator Licensing and Standards Board.** The sum

80.30 indicated in this section is appropriated from the general fund to the Professional Educator

80.31 Licensing and Standards Board in the fiscal year designated.

81.1

Subd. 2. **Educator online licensing system.** (a) For information technology costs for

81.2

the educator online licensing system:

81.3

\$ 2,767,000 2025

81.4

(b) This is a onetime appropriation and is available until June 30, 2027.

Laws 2023, chapter 55, article 10, section 4

Sec. 4. APPROPRIATION; VOLUNTARY PREKINDERGARTEN RESERVE.

Subdivision 1. Department of Education. The sums indicated in this section are appropriated from the general fund to the Department of Education in the fiscal years designated.

Subd. 2. Voluntary prekindergarten reserve. (a) The commissioner must reserve the following amount for future allocation towards 3,000 voluntary prekindergarten seats:

<u>\$</u>	<u>0</u>	<u>.....</u>	<u>2024</u>
<u>\$</u>	<u>50,000,000</u>	<u>.....</u>	<u>2025</u>

(b) The 2024 legislature must provide direction to the commissioner on allocating the money reserved under paragraph (a).

(c) This is a onetime appropriation and is available until June 30, 2026.