

SF1599 - 0 - Supporting and Strengthening Career Pathways

Chief Author: **Aric Putnam**
 Committee: **Labor**
 Date Completed: **2/27/2023 8:52:31 AM**
 Agency: **Labor and Industry Dept**

State Fiscal Impact	Yes	No
Expenditures	X	
Fee/Departmental Earnings		X
Tax Revenue		X
Information Technology		X
Local Fiscal Impact		X

This table shows direct impact to state government only. Local government impact, if any, is discussed in the narrative. Reductions shown in the parentheses.

State Cost (Savings)	Biennium			Biennium		
	Dollars in Thousands	FY2023	FY2024	FY2025	FY2026	FY2027
General Fund	-	300	-	-	-	-
Total	-	300	-	-	-	-
Biennial Total			300			-

Full Time Equivalent Positions (FTE)	Biennium			Biennium	
	FY2023	FY2024	FY2025	FY2026	FY2027
General Fund	-	-	-	-	-
Total	-	-	-	-	-

LBO Analyst's Comment

I have reviewed this fiscal note for reasonableness of content and consistency with the LBO's Uniform Standards and Procedures.

LBO Signature: Christian Larson **Date:** 2/27/2023 8:52:31 AM
Phone: 651-284-6436 **Email:** christian.larson@lbo.mn.gov

State Cost (Savings) Calculation Details

This table shows direct impact to state government only. Local government impact, if any, is discussed in the narrative. Reductions are shown in parentheses.

*Transfers In/Out and Absorbed Costs are only displayed when reported.

State Cost (Savings) = 1-2		Biennium		Biennium		
Dollars in Thousands		FY2023	FY2024	FY2025	FY2026	FY2027
General Fund	-	300	-	-	-	-
Total	-	300	-	-	-	-
Biennial Total			300			
1 - Expenditures, Absorbed Costs*, Transfers Out*						
General Fund	-	300	-	-	-	-
Total	-	300	-	-	-	-
Biennial Total			300			
2 - Revenues, Transfers In*						
General Fund	-	-	-	-	-	-
Total	-	-	-	-	-	-
Biennial Total			-			

Bill Description

The bill appropriates \$300,000 from the general fund to MN DLI which will be awarded as a grant to Independent School District (ISD) 294 for the Minnesota Virtual Academy’s career pathways program with Operating Engineers Local 49 to operate up to five semesters of courses leading to a registered apprenticeship. The career pathways program must provide outreach to and encourage participation by students of color, Indigenous students, students from families with low income, students located throughout Minnesota and underserved students.

ISD 294 is responsible for providing a written report on January 15 of each year, following the receipt of the grant, describing the students’ experiences with the program, documenting the program’s spending and the number of students participating in the program and entering the apprenticeship program. The report must also include geographic and demographic information on the program participants, make recommendations to improve the support of career pathways programs statewide, and make recommendations to improve student participation in career pathways programs.

Assumptions

This funding will reach ISD 294 by way of a direct pass-through grant, administered by the Department of Labor and Industry (DLI) grants and financial services staff within DLI. The responsibilities of DLI will be limited to securing and approving a workplan and budget from the grantee organization, establishing a grant contract with all relevant parties, reviewing, and paying invoices, and performing grant administration monitoring. The staff time requirements to administer this pass-through grant are considered immaterial with no financial impact on the agency.

DLI assumes that the legislatively mandated report will be submitted by ISD 294 directly to the chairs of the legislative committees that have jurisdiction over education and workforce development and that DLI has no enforcement responsibility for ensuring the report is complete and timely.

Expenditure and/or Revenue Formula

Expenditures	2024	2025	2026	2027
Grant to ISD 294	300,000			
Cumulative Expenditures	300,000	0	0	0

Long-Term Fiscal Considerations

NA

Local Fiscal Impact

Independent School District 294 may incur additional financial expenditures in managing the grant.

References/Sources

NA

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