

1.1 Senator ..... moves to amend S.F. No. 2075 as follows:

1.2 Delete everything after the enacting clause and insert:

1.3 "ARTICLE 1

1.4 APPROPRIATIONS

1.5 Section 1. APPROPRIATIONS.

1.6 The sums shown in the columns marked "Appropriations" are appropriated to the agencies  
1.7 and for the purposes specified in this article. The appropriations are from the general fund,  
1.8 or another named fund, and are available for the fiscal years indicated for each purpose.

1.9 The figures "2024" and "2025" used in this article mean that the appropriations listed under  
1.10 them are available for the fiscal year ending June 30, 2024, or June 30, 2025, respectively.

1.11 "The first year" is fiscal year 2024. "The second year" is fiscal year 2025. "The biennium"  
1.12 is fiscal years 2024 and 2025.

1.13		<b><u>APPROPRIATIONS</u></b>	
1.14		<b><u>Available for the Year</u></b>	
1.15		<b><u>Ending June 30</u></b>	
1.16		<b><u>2024</u></b>	<b><u>2025</u></b>

1.17 Sec. 2. MINNESOTA OFFICE OF HIGHER  
1.18 EDUCATION

1.19	<u>Subdivision 1. <b>Total Appropriation</b></u>	<b>\$</b>	<b><u>337,382,000</u></b>	<b>\$</b>	<b><u>504,344,000</u></b>
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1.20 The amounts that may be spent for each  
1.21 purpose are specified in the following  
1.22 subdivisions.

1.23	<u>Subd. 2. <b>State Grants</b></u>		<b><u>236,717,000</u></b>		<b><u>229,046,000</u></b>
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1.24 (a) If the appropriation in this subdivision for  
1.25 either year is insufficient, the appropriation  
1.26 for the other year is available for it.

1.27 (b) The base for this appropriation is  
1.28 \$225,316,000 for fiscal year 2026 and later.

2.1 for the other year is available to meet  
 2.2 reciprocity contract obligations.

2.3 **Subd. 6. Safety Officer's Survivors** 100,000 100,000

2.4 This appropriation is to provide educational  
 2.5 benefits under Minnesota Statutes, section  
 2.6 299A.45, to eligible dependent children and  
 2.7 to the spouses of public safety officers killed  
 2.8 in the line of duty.

2.9 If the appropriation in this subdivision for  
 2.10 either year is insufficient, the appropriation  
 2.11 for the other year is available for it.

2.12 **Subd. 7. American Indian Scholarships** 3,500,000 3,500,000

2.13 The commissioner must contract with or  
 2.14 employ at least one person with demonstrated  
 2.15 competence in American Indian culture and  
 2.16 residing in or near the city of Bemidji to assist  
 2.17 students with the scholarships under  
 2.18 Minnesota Statutes, section 136A.126, and  
 2.19 with other information about financial aid for  
 2.20 which the students may be eligible. This  
 2.21 appropriation includes funding to administer  
 2.22 the American Indian scholarship program.

2.23 **Subd. 8. Tribal College Grants** 3,150,000 3,150,000

2.24 (a) For Tribal college assistance grants under  
 2.25 Minnesota Statutes, section 136A.1796.

2.26 (b) In addition to grants made pursuant to  
 2.27 Minnesota Statutes, section 136A.1796, the  
 2.28 commissioner shall use this appropriation to

3.1 under this paragraph must submit a report to  
 3.2 the commissioner of the Office of Higher  
 3.3 Education and to the chairs and ranking  
 3.4 minority members of the legislative  
 3.5 committees with jurisdiction over higher  
 3.6 education finance and policy. The report must  
 3.7 include an accurate and detailed account of  
 3.8 how the funds were spent, and a copy of the  
 3.9 college's most recent audit report.

3.10 (c) The commissioner may use no more than  
 3.11 three percent of this appropriation to  
 3.12 administer the program grants.

3.13 **Subd. 9. Intervention for College Attendance**  
 3.14 **Program Grants**

1,942,000

1,142,000

3.15 For the intervention for college attendance  
 3.16 program under Minnesota Statutes, section  
 3.17 136A.861.

3.18 \$300,000 in fiscal year 2024 is for providing  
 3.19 one-time catalyst funding on a competitive  
 3.20 basis to postsecondary institutions, nonprofit  
 3.21 organizations, and local government  
 3.22 organizations to create or enhance supports,  
 3.23 navigation, and precollege services for  
 3.24 students who were formerly incarcerated.

3.25 The commissioner may use no more than three  
 3.26 percent of this appropriation to administer the  
 3.27 intervention for college attendance program  
 3.28 grants.

3.29 **Subd. 10. Student-Parent Information**

122,000

122,000

4.1	<b><u>Subd. 14. United Family Medicine Residency</u></b>		
4.2	<b><u>Program</u></b>	<u>501,000</u>	<u>501,000</u>
4.3	<u>For a grant to United Family Medicine</u>		
4.4	<u>residency program. This appropriation shall</u>		
4.5	<u>be used to support up to 21 resident physicians</u>		
4.6	<u>each year in family practice at United Family</u>		
4.7	<u>Medicine residency programs and shall</u>		
4.8	<u>prepare doctors to practice family care</u>		
4.9	<u>medicine in underserved rural and urban areas</u>		
4.10	<u>of the state. It is intended that this program</u>		
4.11	<u>will improve health care in underserved</u>		
4.12	<u>communities, provide affordable access to</u>		
4.13	<u>appropriate medical care, and manage the</u>		
4.14	<u>treatment of patients in a cost-effective</u>		
4.15	<u>manner.</u>		
4.16	<b><u>Subd. 15. MnLINK Gateway and Minitex</u></b>	<u>5,905,000</u>	<u>5,905,000</u>
4.17	<b><u>Subd. 16. Statewide Longitudinal Education</u></b>		
4.18	<b><u>Data System</u></b>	<u>2,550,000</u>	<u>2,550,000</u>
4.19	<b><u>Subd. 17. Hennepin Healthcare</u></b>	<u>645,000</u>	<u>645,000</u>
4.20	<u>For transfer to Hennepin Healthcare for</u>		
4.21	<u>graduate family medical education programs</u>		
4.22	<u>at Hennepin Healthcare.</u>		
4.23	<b><u>Subd. 18. College Possible</u></b>	<u>550,000</u>	<u>550,000</u>
4.24	<u>(a) This appropriation is for immediate transfer</u>		
4.25	<u>to College Possible to support programs of</u>		
4.26	<u>college admission and college graduation for</u>		
4.27	<u>low-income students through an intensive</u>		
4.28	<u>curriculum of coaching and support at both</u>		
4.29	<u>the high school and postsecondary levels.</u>		

5.1 (c) This appropriation must be used by College  
5.2 Possible only for programs supporting students  
5.3 who are residents of Minnesota and attending  
5.4 colleges or universities within Minnesota.

5.5 (d) By February 1 of each year, College  
5.6 Possible must report to the chairs and ranking  
5.7 minority members of the legislative  
5.8 committees and divisions with jurisdiction  
5.9 over higher education and E-12 education on  
5.10 activities funded by this appropriation. The  
5.11 report must include but is not limited to  
5.12 information about the work of College  
5.13 Possible Minnesota throughout the state; the  
5.14 number of College Possible coaches hired; the  
5.15 number of existing partner high schools; the  
5.16 geographic distribution of participants; the  
5.17 number of high school and college students  
5.18 specifically supported by the appropriations  
5.19 funds; the percentages of students who applied  
5.20 to college, were admitted into college, and  
5.21 enrolled in college from the previous program  
5.22 year; the number of college graduates  
5.23 supported by the appropriation funding in the  
5.24 previous program year; and a list of all  
5.25 communities and partner institutions  
5.26 benefiting from coaching and support through  
5.27 College Possible programming.

5.28 (e) The base is \$0 for fiscal year 2026 and  
5.29 thereafter.

6.1 The commissioner may use no more than three  
 6.2 percent of the amount transferred under this  
 6.3 subdivision to administer the grant program.

6.4 **Subd. 20. Summer Academic Enrichment**  
 6.5 **Program**

750,000

750,000

6.6 For summer academic enrichment grants under  
 6.7 Minnesota Statutes, section 136A.091.

6.8 The commissioner may use no more than three  
 6.9 percent of this appropriation to administer the  
 6.10 grant program under this subdivision.

6.11 **Subd. 21. Dual Training Competency Grants;**  
 6.12 **Office of Higher Education**

4,132,000

4,132,000

6.13 For transfer to the Dual Training Competency  
 6.14 Grants account in the special revenue fund  
 6.15 under Minnesota Statutes, section 136A.246,  
 6.16 subdivision 10. \$132,000 each year is for  
 6.17 transfer to the Department of Labor and  
 6.18 Industry.

6.19 **Subd. 22. Campus Sexual Assault Reporting**

25,000

25,000

6.20 For the sexual assault reporting required under  
 6.21 Minnesota Statutes, section 135A.15.

6.22 **Subd. 23. Campus Sexual Violence Prevention**  
 6.23 **and Response Coordinator**

150,000

150,000

6.24 For the Office of Higher Education to staff a  
 6.25 campus sexual violence prevention and  
 6.26 response coordinator to serve as a statewide  
 6.27 resource providing professional development  
 6.28 and guidance on best practices for

7.1 (a) \$7,550,000 the first year and \$7,550,000  
7.2 the second year are for emergency assistance  
7.3 for postsecondary students. Of this  
7.4 appropriation:

7.5 (1) \$5,000,000 the first year and \$5,000,000  
7.6 the second year are for the Minnesota State  
7.7 Colleges and Universities for direct emergency  
7.8 grants to students;

7.9 (2) \$2,000,000 the first year and \$2,000,000  
7.10 the second year are for the University of  
7.11 Minnesota for direct emergency grants to  
7.12 students;

7.13 (3) \$500,000 the first year and \$500,000 the  
7.14 second year are for the Office of Higher  
7.15 Education to allocate emergency grant funds  
7.16 to Minnesota Tribal Colleges and eligible  
7.17 nonprofit institutions as defined under  
7.18 Minnesota Statutes, section 136A.103, located  
7.19 in Minnesota with a demonstrable homeless  
7.20 student population. The Office of Higher  
7.21 Education shall develop a plan to distribute  
7.22 funds to institutions and provide guidance as  
7.23 to how grants are disbursed to students. The  
7.24 commissioner shall determine the application  
7.25 process and the grant amounts; and

7.26 (4) \$50,000 per year may be used by the  
7.27 commissioner for the administrative costs  
7.28 associated with this section.

8.1 shall minimize any negative impact on student  
 8.2 financial aid resulting from the receipt of  
 8.3 emergency funds.

8.4 (c) The commissioner must not distribute the  
 8.5 funds under this section until the Office of  
 8.6 Higher Education has worked with the  
 8.7 institutions and approved their plans for the  
 8.8 distribution of the grants to students and the  
 8.9 method of their reporting requirements.

8.10 (d) At the end of each biennium, institutions  
 8.11 must return any unused funds to the Office of  
 8.12 Higher Education.

8.13 **Subd. 25. Grants to Student Teachers in**  
 8.14 **Shortage Areas**

500,000

500,000

8.15 For grants to student teachers in shortage areas  
 8.16 under Minnesota Statutes, section 136A.1275.

8.17 The commissioner may use no more than three  
 8.18 percent of the appropriation for administration  
 8.19 of the program.

8.20 **Subd. 26. Grants to Underrepresented Student**  
 8.21 **Teachers**

1,125,000

1,125,000

8.22 For grants to underrepresented student teachers  
 8.23 under Minnesota Statutes, section 136A.1274.

8.24 The commissioner may use no more than three  
 8.25 percent of the appropriation for administration  
 8.26 of the program.

8.27 **Subd. 27. Teacher Shortage Loan Repayment**

1,200,000

1,200,000

8.28 For transfer to the teacher shortage loan



9.1	<u>subdivision to administer the program. The</u>		
9.2	<u>base is \$200,000 for fiscal year 2026 and</u>		
9.3	<u>thereafter.</u>		
9.4	<b><u>Subd. 28. Large Animal Veterinarian Loan</u></b>		
9.5	<b><u>Forgiveness Program</u></b>	<u>375,000</u>	<u>375,000</u>
9.6	<u>For transfer to the large animal veterinarian</u>		
9.7	<u>loan forgiveness program account in the</u>		
9.8	<u>special revenue fund under Minnesota</u>		
9.9	<u>Statutes, section 136A.1795, subdivision 2.</u>		
9.10	<b><u>Subd. 29. Agricultural Educators Loan</u></b>		
9.11	<b><u>Forgiveness</u></b>	<u>50,000</u>	<u>50,000</u>
9.12	<u>For transfer to the agricultural education loan</u>		
9.13	<u>forgiveness account in the special revenue</u>		
9.14	<u>fund under Minnesota Statutes, section</u>		
9.15	<u>136A.1794, subdivision 2.</u>		
9.16	<b><u>Subd. 30. Aviation Degree Loan Forgiveness</u></b>		
9.17	<b><u>Program</u></b>	<u>25,000</u>	<u>25,000</u>
9.18	<u>For transfer to the aviation degree loan</u>		
9.19	<u>forgiveness program account in the special</u>		
9.20	<u>revenue fund under Minnesota Statutes,</u>		
9.21	<u>section 136A.1789, subdivision 2.</u>		
9.22	<b><u>Subd. 31. Grants for Students with Intellectual</u></b>		
9.23	<b><u>and Developmental Disabilities</u></b>	<u>200,000</u>	<u>200,000</u>
9.24	<u>For grants for students with intellectual and</u>		
9.25	<u>developmental disabilities under Minnesota</u>		
9.26	<u>Statutes, section 136A.1215.</u>		
9.27	<b><u>Subd. 32. Loan Repayment Assistance Program</u></b>	<u>55,000</u>	<u>55,000</u>
9.28	<u>For a grant to the Loan Repayment Assistance</u>		
9.29	<u>Program of Minnesota to provide education</u>		

10.1 For a grant to Minnesota Independence  
 10.2 College and Community for need-based  
 10.3 scholarships and tuition reduction. Beginning  
 10.4 with students first enrolled in the fall of 2019,  
 10.5 eligibility is limited to resident students as  
 10.6 defined in Minnesota Statutes, section  
 10.7 136A.101, subdivision 8. This is a onetime  
 10.8 appropriation.

10.9 **Subd. 34. Student Loan Debt Counseling** 200,000 200,000

10.10 For student loan debt counseling under  
 10.11 Minnesota Statutes, section 136A.1788.  
 10.12 The Office of Higher Education may use no  
 10.13 more than three percent of the appropriation  
 10.14 to administer the student loan debt counseling  
 10.15 program.

10.16 **Subd. 35. Hunger-Free Campus Grants** 1,500,000 1,000,000

10.17 (a) \$1,000,000 the first year and \$1,000,000  
 10.18 the second year are for the Hunger-Free  
 10.19 Campus program under Minnesota Statutes,  
 10.20 section 135A.137.

10.21 (b) \$500,000 the first year is for grants not to  
 10.22 exceed \$25,000 to institutions for equipment  
 10.23 necessary to operate an on-campus food  
 10.24 pantry. The commissioner shall establish an  
 10.25 application and process for distributing the  
 10.26 grant funds. This appropriation is available  
 10.27 until June 30, 2026.

10.28 **Subd. 36. Fostering Independence Higher**

11.1 to individuals who were in foster care at the  
 11.2 age of 13 or later, and for individuals who are  
 11.3 transitioning from foster care to adulthood, up  
 11.4 to age 27, to improve the likelihood of  
 11.5 completing a degree and securing a stable  
 11.6 career. The program shall provide one-on-one  
 11.7 mentoring, leadership development, and  
 11.8 additional resources to support each student's  
 11.9 education journey through high school  
 11.10 graduation and institutions of higher  
 11.11 education. This is a onetime appropriation.

11.12 (b) \$4,247,000 the first year and \$4,416,000  
 11.13 the second year are for grants to eligible  
 11.14 students under Minnesota Statutes, section  
 11.15 136A.1241. The base under this paragraph is  
 11.16 \$4,416,000 for fiscal year 2026 and thereafter.  
 11.17 The Office of Higher Education may use no  
 11.18 more than three percent of the appropriation  
 11.19 to administer grants.

11.20	<u>Subd. 37. <b>Concurrent Enrollment Grants</b></u>	<u>340,000</u>	<u>340,000</u>
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11.21 For concurrent enrollment grants under  
 11.22 Minnesota Statutes, section 136A.91.

11.23	<u>Subd. 38. <b>Student Parent Support Initiative</b></u>	<u>6,924,000</u>	<u>6,438,000</u>
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11.24 (a) \$6,600,000 the first year and \$6,100,000  
 11.25 the second year are for grants to support  
 11.26 student parents under Minnesota Statutes,  
 11.27 section 136A.1251. This is a onetime  
 11.28 appropriation. These appropriations are  
 11.29 available until June 30, 2026.

12.1	<u>Subd. 39. <b>Director of Tribal Relations</b></u>	<u>134,000</u>	<u>143,000</u>
12.2	<u>Subd. 40. <b>Direct Admissions Program</b></u>	<u>500,000</u>	<u>500,000</u>
12.3	<u>For the direct admissions program under</u>		
12.4	<u>Minnesota Statutes, section 136A.84.</u>		
12.5	<u>Subd. 41. <b>American Indian Scholars</b></u>	<u>8,500,000</u>	<u>8,500,000</u>
12.6	<u>To support implementation of Minnesota</u>		
12.7	<u>Statutes, section 135A.121.</u>		
12.8	<u>\$4,031,801 in fiscal year 2024 and \$4,031,801</u>		
12.9	<u>in fiscal year 2025 is for transfer to Board of</u>		
12.10	<u>Regents of the University of Minnesota.</u>		
12.11	<u>\$4,468,199 in fiscal year 2024 and \$4,468,199</u>		
12.12	<u>in fiscal year 2025 is for transfer to Board of</u>		
12.13	<u>Trustees of the Minnesota State Colleges and</u>		
12.14	<u>Universities.</u>		
12.15	<u>Subd. 42. <b>Higher Education Public Service</b></u>		
12.16	<u><b>Feasibility Study</b></u>	<u>75,000</u>	<u>0</u>
12.17	<u>For the commissioner of the Office of Higher</u>		
12.18	<u>Education to conduct a feasibility study on</u>		
12.19	<u>creating and implementing a Minnesota</u>		
12.20	<u>service initiative. By October 31, 2023, the</u>		
12.21	<u>commissioner shall report to the chairs and</u>		
12.22	<u>ranking minority members of the legislative</u>		
12.23	<u>committees with jurisdiction over higher</u>		
12.24	<u>education on the feasibility of creating and</u>		
12.25	<u>implementing a Minnesota service initiative</u>		
12.26	<u>to increase student civic engagement. The</u>		
12.27	<u>report must include but is not limited to</u>		
12.28	<u>information about the program design,</u>		

13.1	<b><u>Subd. 43. Child Development Associate Pathway</u></b>	<u>475,000</u>	<u>0</u>
13.2	<u>For transfer to the Board of Trustees of the</u>		
13.3	<u>Minnesota State Colleges and Universities to</u>		
13.4	<u>develop a transparent pathway for current</u>		
13.5	<u>child development associate credential holders</u>		
13.6	<u>to be awarded academic credit that aligns with</u>		
13.7	<u>related academic certificate, diploma, and</u>		
13.8	<u>degree programs. Funds must be used to</u>		
13.9	<u>develop curriculum at eight colleges and</u>		
13.10	<u>universities, develop training and advising</u>		
13.11	<u>tools for those institutions, and form a</u>		
13.12	<u>statewide advisory committee to advise the</u>		
13.13	<u>project development.</u>		
13.14	<b><u>Subd. 44. Minnesota Commitment to Higher</u></b>		
13.15	<b><u>Education</u></b>	<u>496,000</u>	<u>177,105,000</u>
13.16	<u>(a) \$176,903,000 the second year is transferred</u>		
13.17	<u>from the general fund to the account in the</u>		
13.18	<u>special revenue fund under Minnesota</u>		
13.19	<u>Statutes, section 136A.1465, subdivision 6.</u>		
13.20	<u>The base for the transfer under this paragraph</u>		
13.21	<u>is \$49,306,000 in fiscal year 2026 and</u>		
13.22	<u>thereafter.</u>		
13.23	<u>(b) \$496,000 the first year and \$202,000 the</u>		
13.24	<u>second year are appropriated from the general</u>		
13.25	<u>fund to the commissioner of the Office of</u>		
13.26	<u>Higher Education for administrative and</u>		
13.27	<u>promotion expenses to implement and direct</u>		
13.28	<u>the scholarship awards under Minnesota</u>		
13.29	<u>Statutes, section 136A.1465.</u>		

14.1 Technical Assistance Center under Minnesota

14.2 Statutes, section 135A.161.

14.3 (b) \$750,000 the first year and \$750,000 the

14.4 second year are transferred from the general

14.5 fund to the inclusive higher education grant

14.6 account under Minnesota Statutes, section

14.7 135A.162, subdivision 4. Up to five percent

14.8 of the transfer can be used for administrative

14.9 expenses.

14.10 **Subd. 46. Postsecondary Student Basic Needs**

14.11 **Working Group**

44,000

0

14.12 \$44,000 the first year is to administer the

14.13 postsecondary student basic needs working

14.14 group under article 2, section 26, and provide

14.15 stipends to participants of the working group

14.16 who are students. A student participant must

14.17 receive a stipend, as determined by the

14.18 commissioner, for each meeting the student

14.19 attends. This is a onetime appropriation.

14.20 **Subd. 47. Minnesota Association of Black**

14.21 **Lawyers**

350,000

350,000

14.22 (a) \$350,000 in fiscal year 2024 and \$350,000

14.23 in fiscal year 2025 are appropriated from the

14.24 general fund to the commissioner of the Office

14.25 of Higher Education for a grant to the

14.26 Minnesota Association of Black Lawyers to

14.27 be used for a pilot program supporting black

14.28 undergraduate students pursuing admission to

14.29 law school in Minnesota. This is a onetime

- 15.1 baccalaureate degree-granting postsecondary  
15.2 institution in Minnesota full-time;  
15.3 (2) support each of the program's students with  
15.4 an academic scholarship in the amount of  
15.5 \$4,000 per academic year;  
15.6 (3) organize events and programming,  
15.7 including but not limited to one-on-one  
15.8 mentoring, to familiarize enrolled students  
15.9 with law school and legal careers; and  
15.10 (4) provide the program's students free test  
15.11 preparation materials, academic support,  
15.12 registration for the Law School Admission  
15.13 Test (LSAT) examination, and submission of  
15.14 test results to law schools in Minnesota.  
15.15 (c) The Minnesota Association of Black  
15.16 Lawyers may use grant funds under paragraph  
15.17 (a) for costs related to:  
15.18 (1) student scholarships;  
15.19 (2) academic events and programming,  
15.20 including food and transportation costs for  
15.21 students;  
15.22 (3) LSAT preparation materials, courses,  
15.23 registrations, and submission of test results to  
15.24 law schools in Minnesota; and  
15.25 (4) hiring staff for the program.  
15.26 (d) By January 30, 2025, and again by January  
15.27 30, 2026, the Minnesota Association of Black

16.1 include an accurate and detailed account of  
 16.2 the pilot program, its outcomes, and its  
 16.3 revenues and expenses, including the use of  
 16.4 all state funds appropriated in paragraph (a).

16.5 **Subd. 48. Agency Administration** 6,498,000 6,724,000

16.6 The base amount for this appropriation for  
 16.7 fiscal years 2026 and later is \$6,096,000.

16.8 **Subd. 49. Balances Forward**

16.9 A balance in the first year under this section  
 16.10 does not cancel, but is available for the second  
 16.11 year.

16.12 **Subd. 50. Transfers**

16.13 The commissioner of the Office of Higher  
 16.14 Education may transfer unencumbered  
 16.15 balances from the appropriations in this  
 16.16 section to the state grant appropriation, the  
 16.17 interstate tuition reciprocity appropriation, the  
 16.18 child care grant appropriation, the Indian  
 16.19 scholarship appropriation, the state work-study  
 16.20 appropriation, the get ready appropriation, the  
 16.21 intervention for college attendance  
 16.22 appropriation, the student-parent information  
 16.23 appropriation, the summer academic  
 16.24 enrichment program appropriation, the public  
 16.25 safety officers' survivors appropriation, and  
 16.26 the fostering independence higher education  
 16.27 grant program. The commissioner may transfer  
 16.28 unencumbered balances from the hunger-free



17.1 program, the commissioner may transfer  
 17.2 unencumbered balances between the two  
 17.3 programs as needed to meet demand. Transfers  
 17.4 from the child care, state work-study, or the  
 17.5 hunger-free campus appropriations may only  
 17.6 be made to the extent there is a projected  
 17.7 surplus in the appropriation. A transfer may  
 17.8 be made only with prior written notice to the  
 17.9 chairs and ranking minority members of the  
 17.10 senate and house of representatives  
 17.11 committees with jurisdiction over higher  
 17.12 education finance.

17.13 **Sec. 3. BOARD OF TRUSTEES OF THE**  
 17.14 **MINNESOTA STATE COLLEGES AND**  
 17.15 **UNIVERSITIES**

17.16 **Subdivision 1. Total Appropriation**                    **\$**    **933,265,000** **\$**    **904,242,000**

17.17 (a) The amounts that may be spent for each  
 17.18 purpose are specified in the following  
 17.19 subdivisions.

17.20 (b) This appropriation includes \$74,000,000  
 17.21 in fiscal year 2024 for onetime campus  
 17.22 support. The Board of Trustees must allocate  
 17.23 this amount to all colleges and universities  
 17.24 based upon each institution's estimated tuition  
 17.25 revenue loss due to declines in enrollment  
 17.26 from fiscal year 2019 to fiscal year 2023,  
 17.27 except that no institution shall receive an  
 17.28 allocation less than \$300,000. This is a  
 17.29 onetime appropriation. The base for this  
 17.30 appropriation in fiscal year 2026 and later is

18.1 Subd. 3. **Operations and Maintenance** 879,749,000 850,726,000

18.2 (a) \$40,000,000 the first year and \$85,000,000  
18.3 the second year are to stabilize system  
18.4 operations, maintain academic programs, and  
18.5 keep tuition affordable.

18.6 (b) \$5,700,000 in fiscal year 2024 and  
18.7 \$5,700,000 in fiscal year 2025 are to provide  
18.8 supplemental aid for operations and  
18.9 maintenance to the president of each two-year  
18.10 institution in the system with at least one  
18.11 campus that is not located in a metropolitan  
18.12 county, as defined in Minnesota Statutes,  
18.13 section 473.121, subdivision 4. The board  
18.14 shall transfer at least \$158,000 for each  
18.15 campus not located in a metropolitan county  
18.16 in each year to the president of each institution  
18.17 that includes such a campus.

18.18 (c) The Board of Trustees is requested to help  
18.19 Minnesota close the attainment gap by funding  
18.20 activities which improve retention and  
18.21 completion for students of color.

18.22 (d) \$5,250,000 in fiscal year 2024 and  
18.23 \$5,250,000 in fiscal year 2025 are for  
18.24 workforce development scholarships under  
18.25 Minnesota Statutes, section 136F.38. The base  
18.26 amount for this appropriation for fiscal year  
18.27 2026 and later is \$4,500,000.

18.28 (e) \$300,000 in fiscal year 2024 and \$300,000  
18.29 in fiscal year 2025 are for transfer to the Cook

19.1 shall continue to provide information to the  
19.2 Board of Trustees on the number of students  
19.3 served, credit hours delivered, and services  
19.4 provided to students.

19.5 (f) \$40,000 in fiscal year 2024 and \$40,000 in  
19.6 fiscal year 2025 to implement the sexual  
19.7 assault policies required under Minnesota  
19.8 Statutes, section 135A.15.

19.9 (g) \$8,000,000 in fiscal year 2024 and  
19.10 \$8,000,000 in fiscal year 2025 for upgrading  
19.11 the Integrated Statewide Record System.

19.12 (h) \$50,000 in fiscal year 2024 and \$50,000  
19.13 in fiscal year 2025 to implement the Z-Degree  
19.14 program under Minnesota Statutes, section  
19.15 136F.305.

19.16 (i) \$13,000,000 the first year and \$13,000,000  
19.17 the second year are to expand student support  
19.18 services. This appropriation provides funding  
19.19 to campuses to add additional staff in the areas  
19.20 of highest need, such as student advisors,  
19.21 social workers, basic needs coordinators,  
19.22 community resource connectors, and mental  
19.23 health support staff. In addition, this funding  
19.24 provides systemwide resources and  
19.25 coordination, including electronic connections  
19.26 for peer support and professional clinical  
19.27 support for mental health. These systemwide  
19.28 resources must be available online and via  
19.29 telephone and text, 24 hours a day, seven days

20.1 upgrades to college and university equipment  
 20.2 and learning environments. The base for this  
 20.3 appropriation for fiscal year 2026 and later is  
 20.4 \$10,000,000.

20.5 (k) \$172,000 in fiscal year 2024 and \$349,000  
 20.6 in fiscal year 2025 are for costs associated  
 20.7 with the increased employer contribution rates  
 20.8 for the Higher Education Individual  
 20.9 Retirement Account Plan under Minnesota  
 20.10 Statutes, section 354B.23, subdivision 3. The  
 20.11 base for fiscal year 2026 is \$530,000 and for  
 20.12 fiscal year 2027 is \$715,000.

20.13 (l) \$482,000 the first year and \$282,000 the  
 20.14 second year are to pay the cost of supplies and  
 20.15 equipment necessary to provide access to  
 20.16 menstrual products for purposes of Minnesota  
 20.17 Statutes, section 135A.1365.

20.18 (m) The total operations and maintenance base  
 20.19 for fiscal year 2026 and later is \$841,625,000.

20.20	<u>Subd. 4. <b>Learning Network of Minnesota</b></u>	<u>4,115,000</u>	<u>4,115,000</u>
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20.21	<u>Subd. 5. <b>Workforce Development</b></u>	<u>15,000,000</u>	<u>15,000,000</u>
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20.22 (a) \$10,000,000 the first year and \$10,000,000  
 20.23 the second year are to upgrade college and  
 20.24 university equipment and learning  
 20.25 environments to provide students with  
 20.26 state-of-the-art learning opportunities for  
 20.27 career and technical education and to enhance  
 20.28 applied research laboratories for interactive,

21.1 2026. Up to 1.5 percent of the appropriation  
 21.2 may be used for administration of the program.  
 21.3 (b) \$5,000,000 the first year and \$5,000,000  
 21.4 the second year are to develop and expand  
 21.5 industry sector programming to build capacity  
 21.6 and support new and redesigned curricular  
 21.7 options with an emphasis on offering students  
 21.8 work-based learning experiences. This  
 21.9 appropriation must be matched with cash or  
 21.10 in-kind contributions from nonstate sources.  
 21.11 This is a onetime appropriation and is  
 21.12 available until June 30, 2026. Up to 1.5  
 21.13 percent of the appropriation may be used for  
 21.14 administration of the program.

21.15 **Sec. 4. BOARD OF REGENTS OF THE**  
 21.16 **UNIVERSITY OF MINNESOTA**

21.17 **Subdivision 1. Total Appropriation**                                 **\$**     **718,787,000**   **\$**     **738,523,000**

21.18	<u>Appropriations by Fund</u>		
21.19		<u>2024</u>	<u>2025</u>
21.20	<u>General</u>	<u>716,630,000</u>	<u>736,366,000</u>
21.21	<u>Health Care Access</u>	<u>2,157,000</u>	<u>2,157,000</u>

21.22 The amounts that may be spent for each  
 21.23 purpose are specified in the following  
 21.24 subdivisions.

21.25 **Subd. 2. Operations and Maintenance**                                 **646,192,000**                 **655,928,000**

21.26 (a) \$15,000,000 in fiscal year 2024 and  
 21.27 \$15,000,000 in fiscal year 2025 are to: (1)  
 21.28 increase the medical school's research  
 21.29 capacity. (2) improve the medical school's

22.1 programs in rural and underserved  
22.2 communities; and (5) translate the medical  
22.3 school's research discoveries into new  
22.4 treatments and cures to improve the health of  
22.5 Minnesotans.

22.6 (b) \$7,800,000 in fiscal year 2024 and  
22.7 \$7,800,000 in fiscal year 2025 are for health  
22.8 training restoration. This appropriation must  
22.9 be used to support all of the following: (1)  
22.10 faculty physicians who teach at eight residency  
22.11 program sites, including medical resident and  
22.12 student training programs in the Department  
22.13 of Family Medicine; (2) the Mobile Dental  
22.14 Clinic; and (3) expansion of geriatric  
22.15 education and family programs.

22.16 (c) \$4,000,000 in fiscal year 2024 and  
22.17 \$4,000,000 in fiscal year 2025 are for the  
22.18 Minnesota Discovery, Research, and  
22.19 InnoVation Economy funding program for  
22.20 cancer care research.

22.21 (d) \$500,000 in fiscal year 2024 and \$500,000  
22.22 in fiscal year 2025 are for the University of  
22.23 Minnesota, Morris branch, to cover the costs  
22.24 of tuition waivers under Minnesota Statutes,  
22.25 section 137.16.

22.26 (e) \$374,000 the first year and \$110,000 the  
22.27 second year are to pay the cost of supplies and  
22.28 equipment necessary to provide access to  
22.29 menstrual products for purposes of article 2,

23.1 This appropriation is from the health care  
 23.2 access fund.

23.3 **Subd. 4. Special Appropriations**

23.4 **(a) Agriculture and Extension Service** 42,922,000 42,922,000

23.5 For the Agricultural Experiment Station and  
 23.6 the Minnesota Extension Service:

23.7 (1) the agricultural experiment stations and  
 23.8 Minnesota Extension Service must convene  
 23.9 agricultural advisory groups to focus research,  
 23.10 education, and extension activities on producer  
 23.11 needs and implement an outreach strategy that  
 23.12 more effectively and rapidly transfers research  
 23.13 results and best practices to producers  
 23.14 throughout the state;

23.15 (2) this appropriation includes funding for  
 23.16 research and outreach on the production of  
 23.17 renewable energy from Minnesota biomass  
 23.18 resources, including agronomic crops, plant  
 23.19 and animal wastes, and native plants or trees.

23.20 The following areas should be prioritized and  
 23.21 carried out in consultation with Minnesota  
 23.22 producers, renewable energy, and bioenergy  
 23.23 organizations:

23.24 (i) biofuel and other energy production from  
 23.25 perennial crops, small grains, row crops, and  
 23.26 forestry products in conjunction with the  
 23.27 Natural Resources Research Institute (NRRI);

23.28 (ii) alternative bioenergy crops and cropping

- 24.1 leadership for organic agronomic,  
24.2 horticultural, livestock, and food systems  
24.3 research, education, and outreach and for the  
24.4 purchase of state-of-the-art laboratory,  
24.5 planting, tilling, harvesting, and processing  
24.6 equipment necessary for this project;
- 24.7 (4) this appropriation includes funding for  
24.8 research efforts that demonstrate a renewed  
24.9 emphasis on the needs of the state's agriculture  
24.10 community. The following areas should be  
24.11 prioritized and carried out in consultation with  
24.12 Minnesota farm organizations:
- 24.13 (i) vegetable crop research with priority for  
24.14 extending the Minnesota vegetable growing  
24.15 season;
- 24.16 (ii) fertilizer and soil fertility research and  
24.17 development;
- 24.18 (iii) soil, groundwater, and surface water  
24.19 conservation practices and contaminant  
24.20 reduction research;
- 24.21 (iv) discovering and developing plant varieties  
24.22 that use nutrients more efficiently;
- 24.23 (v) breeding and development of turf seed and  
24.24 other biomass resources in all three Minnesota  
24.25 biomes;
- 24.26 (vi) development of new disease-resistant and  
24.27 pest-resistant varieties of turf and agronomic  
24.28 crops;



25.1 (ix) a rapid agricultural response fund for  
 25.2 current or emerging animal, plant, and insect  
 25.3 problems affecting production or food safety;  
 25.4 (x) crop pest and animal disease research;  
 25.5 (xi) developing animal agriculture that is  
 25.6 capable of sustainably feeding the world;  
 25.7 (xii) consumer food safety education and  
 25.8 outreach;  
 25.9 (xiii) programs to meet the research and  
 25.10 outreach needs of organic livestock and crop  
 25.11 farmers; and  
 25.12 (xiv) alternative bioenergy crops and cropping  
 25.13 systems; and growing, harvesting, and  
 25.14 transporting biomass plant material; and  
 25.15 (5) by February 1, 2025, the Board of Regents  
 25.16 must submit a report to the legislative  
 25.17 committees and divisions with jurisdiction  
 25.18 over agriculture and higher education finance  
 25.19 on the status and outcomes of research and  
 25.20 initiatives funded in this paragraph.

25.21 (b) **Health Sciences** 9,204,000 9,204,000

25.22 \$346,000 each year is to support up to 12  
 25.23 resident physicians in the St. Cloud Hospital  
 25.24 family practice residency program. The  
 25.25 program must prepare doctors to practice  
 25.26 primary care medicine in rural areas of the  
 25.27 state. The legislature intends this program to

25.28 improve health care in rural communities

26.1	<u>Diagnostic Laboratory; health sciences</u>		
26.2	<u>research; dental care; the Biomedical</u>		
26.3	<u>Engineering Center; and the collaborative</u>		
26.4	<u>partnership between the University of</u>		
26.5	<u>Minnesota and Mayo Clinic for regenerative</u>		
26.6	<u>medicine, research, clinical translation, and</u>		
26.7	<u>commercialization.</u>		
26.8	<b><u>(c) College of Science and Engineering</u></b>	<u>1,140,000</u>	<u>1,140,000</u>
26.9	<u>For the geological survey and the talented</u>		
26.10	<u>youth mathematics program.</u>		
26.11	<b><u>(d) System Special</u></b>	<u>9,181,000</u>	<u>9,181,000</u>
26.12	<u>(1) For general research, the Labor Education</u>		
26.13	<u>Service, Natural Resources Research Institute,</u>		
26.14	<u>Center for Urban and Regional Affairs, Bell</u>		
26.15	<u>Museum of Natural History, and the</u>		
26.16	<u>Humphrey exhibit. The base is \$8,181,000 for</u>		
26.17	<u>fiscal year 2026 and thereafter.</u>		
26.18	<u>(2) \$4,000,000 in fiscal year 2024 and</u>		
26.19	<u>\$4,000,000 in fiscal year 2025 are for the</u>		
26.20	<u>Natural Resources Research Institute to invest</u>		
26.21	<u>in applied research in natural resource</u>		
26.22	<u>stewardship and economic development to</u>		
26.23	<u>attract and retain top talent; provide matching</u>		
26.24	<u>funds for federal grants; upgrade facilities,</u>		
26.25	<u>equipment, and training; and expand</u>		
26.26	<u>entrepreneurial support and outreach efforts.</u>		
26.27	<u>The base for fiscal year 2026 and later is</u>		
26.28	<u>\$3,000,000.</u>		

27.1 direct and indirect expenses of the  
27.2 collaborative research partnership between the  
27.3 University of Minnesota and the Mayo  
27.4 Foundation for research in biotechnology and  
27.5 medical genomics. An annual report on the  
27.6 expenditure of these funds must be submitted  
27.7 to the governor and the chairs of the legislative  
27.8 committees responsible for higher education  
27.9 finance by June 30 of each fiscal year.

27.10 (2) \$500,000 in fiscal year 2024 and \$500,000  
27.11 in fiscal year 2025 are to award competitive  
27.12 grants to conduct research into the prevention,  
27.13 treatment, causes, and cures of Alzheimer's  
27.14 disease and other dementias.

27.15 Subd. 5. Academic Health Center

27.16 The appropriation for Academic Health Center  
27.17 funding under Minnesota Statutes, section  
27.18 297F.10, is estimated to be \$22,250,000 each  
27.19 year.

27.20 Sec. 5. MAYO CLINIC

27.21 Subdivision 1. Total Appropriation                         \$         1,799,000     \$         1,799,000

27.22 The amounts that may be spent are specified  
27.23 in the following subdivisions.

27.24 Subd. 2. Medical School   665,000   665,000

27.25 The state must pay a capitation each year for  
27.26 each student who is a resident of Minnesota.

27.27 The appropriation may be transferred between  
27.28 each year of the biennium to accommodate

28.1	<b><u>Subd. 3. Family Practice and Graduate</u></b>		
28.2	<b><u>Residency Program</u></b>	<u>1,134,000</u>	<u>1,134,000</u>

28.3 The state must pay stipend support for up to  
 28.4 27 residents each year.

28.5 **Sec. 6. DEPARTMENT OF EMPLOYMENT**  
 28.6 **AND ECONOMIC DEVELOPMENT**

28.7	<b><u>Subdivision 1. Total Appropriation</u></b>	<b><u>\$</u></b>	<b><u>20,000,000</u></b>	<b><u>\$</u></b>	<b><u>0</u></b>
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28.8	<b><u>Subd. 2. CentraCare Health System University</u></b>		
28.9	<b><u>of Minnesota Medical School</u></b>	<u>20,000,000</u>	<u>0</u>

28.10 (a) \$20,000,000 the first year is appropriated  
 28.11 to the commissioner of employment and  
 28.12 economic development for programs at the  
 28.13 University of Minnesota Medical School  
 28.14 Campus on the CentraCare Health System  
 28.15 Campus in St. Cloud. This appropriation may  
 28.16 be used for tuition support, a residency  
 28.17 program, a rural health research program, a  
 28.18 program to target scholarships to students from  
 28.19 diverse backgrounds, and a scholarship  
 28.20 program targeted at students who will practice  
 28.21 in rural areas.

28.22 (b) This appropriation is available June 30,  
 28.23 2027 and must be spent on the CentraCare  
 28.24 Health System Campus in the greater St.  
 28.25 Cloud area.

28.26 **ARTICLE 2**  
 28.27 **HIGHER EDUCATION PROVISIONS**

28.28 **Section 1. [135A.121] AMERICAN INDIAN SCHOLARS.**

29.1 (1) be enrolled in an undergraduate certificate, diploma, or degree program at the  
29.2 University of Minnesota or a Minnesota state college or university;

29.3 (2) be either (i) a Minnesota resident for resident tuition purposes who is an enrolled  
29.4 member or citizen of a federally recognized American Indian Tribe or Canadian First Nation,  
29.5 or (ii) an enrolled member or citizen of a Minnesota Tribal Nation, regardless of resident  
29.6 tuition status; and

29.7 (3) have not (i) obtained a baccalaureate degree, or (ii) been enrolled for 180 credits or  
29.8 the equivalent, excluding courses taken that qualify as developmental education or below  
29.9 college-level.

29.10 Subd. 3. **Administration.** Minnesota State Colleges and Universities must and the  
29.11 University of Minnesota is requested to provide a full tuition and fee waiver to a student  
29.12 eligible under subdivision 2. Funds appropriated with reference to this section may be used  
29.13 to offset the institutional costs of the waivers; fund existing waivers, scholarships, or grant  
29.14 programs for students eligible under subdivision 2; provide student supports for eligible  
29.15 students; and administer these programs.

29.16 Subd. 4. **Reports.** (a) Each institution receiving funds under this section must annually  
29.17 report to the commissioner of the Office of Higher Education the following:

29.18 (1) how the systems or institutions have administered, distributed, and awarded the  
29.19 funds;

29.20 (2) enrollment and graduation data for all eligible students, including applicants and  
29.21 recipients of funds; and

29.22 (3) the aggregate awarded financial aid information for all recipients of funds under this  
29.23 program.

29.24 (b) Using the data submitted to the office by institutions pursuant to paragraph (a), as  
29.25 well as other data available to the office, the office shall provide the following on its website  
29.26 by placing a prominent link on its website home page:

29.27 (1) information made available in a searchable database, including but not limited to

30.1       Sec. 2. [135A.1365] ACCESS TO MENSTRUAL PRODUCTS.

30.2           The Board of Trustees of the Minnesota State Colleges and Universities shall, and the  
30.3 Board of Regents of the University of Minnesota is requested to, provide students with  
30.4 access to menstrual products at no charge. The products must be available in restrooms used  
30.5 by students. For purposes of this section, "menstrual products" means pads, tampons, or  
30.6 other similar products used in connection with the menstrual cycle.

30.7       Sec. 3. Minnesota Statutes 2022, section 135A.137, subdivision 2, is amended to read:

30.8           Subd. 2. **Designation approval.** ~~(a) The statewide student associations representing the~~  
30.9 ~~state community and technical colleges and the state universities~~ student advisory council  
30.10 under section 136A.031 shall create an application process and an award for institutions  
30.11 applying for grant funds. The student advisory council shall review applications and provide  
30.12 make recommendations to the commissioner. The commissioner shall have final approval  
30.13 for the designation at each state college and university, respectively and the award amount.

30.14           ~~(b) The University of Minnesota Student Association at each institution shall create an~~  
30.15 ~~application process and an award and provide final approval for the designation at each~~  
30.16 ~~University of Minnesota institution.~~

30.17           ~~(c) The Minnesota Association of Private College Students and the Student Advisory~~  
30.18 ~~Council member representing Tribal colleges pursuant to section 136A.031, subdivision 3,~~  
30.19 ~~shall create an application process and an award and provide final approval for the designation~~  
30.20 ~~at each nonprofit degree-granting institution.~~

30.21       Sec. 4. Minnesota Statutes 2022, section 135A.137, subdivision 3, is amended to read:

30.22           Subd. 3. **Competitive grant.** (a) Institutions eligible for a grant under this subdivision  
30.23 include public postsecondary institutions, nonprofit private postsecondary institutions, and  
30.24 Tribal colleges.

30.25           (b) The commissioner shall establish a competitive grant program to distribute grants  
30.26 to eligible institutions to meet and maintain the requirements under subdivision 1, paragraph

30.27 (c) Initial grants shall be made to institutions that have not earned the designation and

31.1 (c) The commissioner shall give preference to applications for initial grants and to  
31.2 applications from institutions with the highest number of federal Pell Grant eligible students  
31.3 enrolled. The commissioner shall consider the head count at the institution when awarding  
31.4 grants. The maximum grant award for an initial institution designation is ~~\$8,000~~ \$25,000.  
31.5 The maximum grant award for sustaining an institution designation is ~~\$5,000~~ \$15,000.

31.6 (d) The commissioner, in collaboration with student associations representing eligible  
31.7 institutions, shall create an application process and establish selection criteria for awarding  
31.8 the grants.

31.9 (e) No more than 20 percent of the total grant awards each fiscal year shall be for grants  
31.10 to nonprofit private postsecondary institutions.

31.11 **Sec. 5. [135A.161] INCLUSIVE HIGHER EDUCATION TECHNICAL ASSISTANCE**  
31.12 **CENTER.**

31.13 Subdivision 1. **Definitions.** (a) For purposes of this section and section 135A.162, the  
31.14 following terms have the meanings given.

31.15 (b) "Center" means the Inclusive Higher Education Technical Assistance Center.

31.16 (c) "Commissioner" means the commissioner of the Office of Higher Education.

31.17 (d) "Comprehensive transition and postsecondary program for students with intellectual  
31.18 disabilities" means a degree, certificate, or nondegree program that is offered by an institution  
31.19 of higher education for students with intellectual disabilities and approved by the United  
31.20 States Department of Education.

31.21 (e) "Director" means the director of the Inclusive Higher Education Technical Assistance  
31.22 Center.

31.23 (f) "Inclusive higher education" means institution-approved access to higher education  
31.24 for students with an intellectual disability that allows for the same rights, privileges,  
31.25 experiences, benefits, and outcomes that result from a college experience the same as a  
31.26 matriculating student, resulting in a meaningful credential conferred by the institution of

31.27 higher education. Inclusive higher education includes:

- 32.1 (5) self-determination;
- 32.2 (6) paid internships and employment;
- 32.3 (7) on- or off-campus living, when available to other students;
- 32.4 (8) campus community clubs, events, and activity participation;
- 32.5 (9) peer mentors and support; and
- 32.6 (10) a degree, certificate, or nondegree credential.
- 32.7 (g) "National Coordinating Center" means the federally funded National Coordinating
- 32.8 Center, as identified in United States Code, title 20, section 1140q, that provides training
- 32.9 and technical assistance supporting evidence-based and student-centered research and
- 32.10 practice for inclusive higher education initiatives for students with intellectual disabilities.
- 32.11 (h) "Office" means the Office of Higher Education.
- 32.12 (i) "Student with an intellectual disability" means a student with an intellectual disability
- 32.13 as defined in Code of Federal Regulations, title 34, section 668.231.
- 32.14 Subd. 2. **Establishment.** The commissioner must contract with the Institute on
- 32.15 Community Integration at the University of Minnesota to establish the Inclusive Higher
- 32.16 Education Technical Assistance Center. The purpose of the center is to increase access to
- 32.17 self-sustaining postsecondary education options across Minnesota for students with an
- 32.18 intellectual disability to earn meaningful credentials through degree, certificate, and
- 32.19 nondegree initiatives leading to competitive integrated employment, genuine community
- 32.20 membership, and more independent living. The center must:
- 32.21 (1) coordinate and facilitate the statewide initiative to expand and enhance inclusive
- 32.22 higher education opportunities;
- 32.23 (2) provide expertise in inclusive higher education for students with an intellectual
- 32.24 disability;
- 32.25 (3) provide technical assistance:
- 32.26 (i) to Minnesota institutions of higher education;



33.1 (b) The center must make hiring decisions based on the Institute on Community  
33.2 Integration's values of diversity and inclusion of staff with disabilities.

33.3 (c) The director must appoint an advisory committee and seek the committee's review  
33.4 and recommendations on broad programmatic direction. The advisory committee must be  
33.5 composed of 50 percent students with an intellectual disability. The remaining positions  
33.6 must be filled by family members, key stakeholders, and allies. The director must convene  
33.7 the advisory committee at least quarterly. The advisory committee shall:

33.8 (1) review and recommend inclusive higher education offerings;

33.9 (2) review and recommend updates to state policy and practice;

33.10 (3) document existing and potential funding sources; and

33.11 (4) identify obstacles and barriers to students with an intellectual disability to access  
33.12 inclusive higher education opportunities.

33.13 Subd. 4. **Responsibilities.** (a) The center must advise and offer technical assistance to  
33.14 all Minnesota institutions of higher education planning or offering an inclusive higher  
33.15 education initiative to operate in accordance with federal requirements, the model Program  
33.16 Accreditation Standards for Postsecondary Education Programs for Students with Intellectual  
33.17 Disabilities, and guiding principles for inclusive higher education as developed by the  
33.18 National Coordinating Center.

33.19 (b) The center must monitor federal and state law related to inclusive higher education  
33.20 and notify the governor, the legislature, and the Office of Higher Education of any change  
33.21 in law which may impact inclusive higher education.

33.22 (c) The center must provide technical assistance to institutions of higher education,  
33.23 administrators, faculty, and staff by:

33.24 (1) offering institution faculty and staff training and professional development to start,  
33.25 operate, or enhance their inclusive higher education initiative;

33.26 (2) providing faculty and staff with information, training, and consultation on the  
33.27 comprehensive transition and postsecondary program requirements, model Program

34.1 (4) assisting institutions of higher education with identifying existing or potential funding  
34.2 sources for the institution of higher education, student financial aid, and funding for students  
34.3 with an intellectual disability; and

34.4 (5) advising faculty and staff with an inclusive higher education option of specific grant  
34.5 applications and funding opportunities.

34.6 (d) The center must disseminate information to students with an intellectual disability,  
34.7 their parents, and local education agencies, including but not limited to information about:

34.8 (1) postsecondary education options, services, and resources that are available at inclusive  
34.9 institutions of higher education;

34.10 (2) technical assistance and training provided by the center, the National Coordinating  
34.11 Center, and key stakeholder organizations and agencies; and

34.12 (3) mentoring, networking, and employment opportunities.

34.13 **Sec. 6. [135A.162] INCLUSIVE HIGHER EDUCATION GRANTS.**

34.14 Subdivision 1. **Establishment.** (a) The commissioner of the Office of Higher Education  
34.15 in collaboration with the director of the Inclusive Higher Education Technical Assistance  
34.16 Center must establish a competitive grant program for Minnesota institutions of higher  
34.17 education to develop new or enhance existing inclusive higher education initiatives to enroll  
34.18 or increase enrollment of students with an intellectual disability. The commissioner and  
34.19 director must collaborate to establish the grant program framework, including:

34.20 (1) minimum grant requirements;

34.21 (2) application format;

34.22 (3) criteria for evaluating applications;

34.23 (4) grant selection process;

34.24 (5) milestones and accountability; and

34.25 (6) reporting.

35.1 (1) is accredited by the Higher Learning Commission; and

35.2 (2) meets the eligibility requirements under section 136A.103.

35.3 Subd. 3. **Application.** (a) Applications must be made to the commissioner on a form  
35.4 developed and provided by the commissioner. The commissioner must, to the greatest extent  
35.5 possible, make the application form as short and simple to complete as is reasonably possible.  
35.6 The commissioner must establish a schedule for applications and grants. The application  
35.7 must include without limitation a written plan to develop or enhance a sustainable inclusive  
35.8 higher education initiative that:

35.9 (1) offers the necessary supports to students with an intellectual disability to access the  
35.10 same rights, privileges, experiences, benefits, and outcomes of a typically matriculating  
35.11 student;

35.12 (2) includes the development of a meaningful credential for students with an intellectual  
35.13 disability to attain upon successful completion of the student's postsecondary education;

35.14 (3) adopts admission standards that do not require a student with an intellectual disability  
35.15 to complete a curriculum-based, achievement college entrance exam that is administered  
35.16 nationwide;

35.17 (4) ensures that students with an intellectual disability:

35.18 (i) have access and choice in a wide array of academic courses to enroll in for credit or  
35.19 audit that align with the student's interest areas and are attended by students without  
35.20 disabilities;

35.21 (ii) have the option to live on or off campus in housing that is available to typically  
35.22 matriculating students;

35.23 (iii) have access and support for genuine membership in campus life, including events,  
35.24 social activities and organizations, institution facilities, and technology; and

35.25 (iv) are able to access and utilize campus resources available to typical matriculating  
35.26 students;

35.27 (5) provides students with an intellectual disability with the supports and experiences

36.1 (7) utilizes peer mentors who support enrolled students with an intellectual disability in  
36.2 academic, campus engagement, residence life, employment, and campus clubs and  
36.3 organizations;

36.4 (8) provides professional development and resources for university professors and  
36.5 instructors to utilize universal design for learning and differentiated instruction that supports  
36.6 and benefits all students; and

36.7 (9) presents a ten-year plan including student enrollment projections for sustainability  
36.8 of an initiative that is financially accessible and equitable for all interested students with an  
36.9 intellectual disability.

36.10 (b) Eligible institutions of higher education may apply for funding in subsequent years  
36.11 for up to a total of ten years of funding.

36.12 (c) Receipt of grant funds does not preclude nor replace the provision of accommodation  
36.13 for enrolled students with disabilities.

36.14 Subd. 4. **Grant account.** An inclusive higher education grant account is created in the  
36.15 special revenue fund for depositing money appropriated to or received by the commissioner  
36.16 for the program. Money deposited in the account is appropriated to the commissioner, does  
36.17 not cancel, and is continuously available for grants under this section. The commissioner  
36.18 may use up to five percent of the amount deposited into the account for the administration  
36.19 of this section.

36.20 Subd. 5. **Grant awards.** (a) The commissioner must award grants to eligible institutions  
36.21 of higher education on a competitive basis using criteria established in collaboration with  
36.22 the center. The commissioner must consider and prioritize applicants that have submitted  
36.23 for or received a comprehensive transition and postsecondary program designation, or  
36.24 applicants with documented progress or intent toward submitting for federal approval. An  
36.25 eligible institution of higher education may apply annually for and receive up to \$200,000  
36.26 per year for four years and \$100,000 in subsequent years pending performance and the  
36.27 funding limitation in subdivision 3, paragraph (b).

36.28 (b) A grant recipient must:

37.1 (3) collaborate with the Office of Higher Education, the center, and key stakeholders in  
37.2 the development of the inclusive higher education initiative.

37.3 Subd. 6. **Grantee reporting.** By August 1 and January 1 following a fiscal year in which  
37.4 a grant was received and for five years thereafter, the grantee must submit a report to the  
37.5 director that includes the status and outcomes of the initiative funded. The report must  
37.6 include performance indicators and information deemed relevant by the director and  
37.7 commissioner. The report must include the following performance indicators:

37.8 (1) student recruitment and number of students enrolled;

37.9 (2) student retainment effort and retention rate;

37.10 (3) initiative goals and outcomes;

37.11 (4) student attainment rate;

37.12 (5) graduated student employment rates and salary levels at year one and year five after  
37.13 completion; and

37.14 (6) additional performance indicators or information established under subdivision 1,  
37.15 paragraph (a), clauses (5) and (6).

37.16 Subd. 7. **Reporting.** The director must evaluate the development and implementation  
37.17 of the Minnesota inclusive higher education initiatives receiving a grant under this section.  
37.18 The director must submit an annual report by October 1 on the progress to expand Minnesota  
37.19 inclusive higher education options for students with intellectual disabilities to the  
37.20 commissioner and chairs and ranking minority members of the legislative committees with  
37.21 jurisdiction over higher education policy and finance. The report must include statutory and  
37.22 budget recommendations.

37.23 **EFFECTIVE DATE.** This section is effective July 1, 2023, except that the reporting  
37.24 requirements under subdivision 7 are effective July 1, 2024.

37.25 Sec. 7. Minnesota Statutes 2022, section 136A.031, subdivision 3, is amended to read:

37.26 Subd. 3. **Student Advisory Council.** (a) A Student Advisory Council (SAC) to the

38.1 College Council institutions; a student who is enrolled in a private career school, to be  
38.2 elected by students enrolled in Minnesota private career schools; and a student who is  
38.3 enrolled in a Minnesota tribal college to be elected by students enrolled in Minnesota tribal  
38.4 colleges. If students from the private career schools or tribal colleges do not elect a  
38.5 representative, the commissioner must appoint a student representative. If students from  
38.6 the Minnesota Private College Council institutions do not elect a representative, the  
38.7 Minnesota Private College Council must appoint the private nonprofit representative. A  
38.8 member may be represented by a student designee who attends an institution from the same  
38.9 system that the absent member represents. The SAC shall select one of its members to serve  
38.10 as chair.

38.11 (b) The office shall inform the SAC of all matters related to student issues under  
38.12 consideration. The SAC shall report to the office quarterly and at other times that the SAC  
38.13 considers desirable. The SAC shall determine its meeting times, but it shall also meet with  
38.14 the office within 30 days after the commissioner's request for a meeting.

38.15 (c) The SAC shall:

38.16 (1) bring to the attention of the office any matter that the SAC believes needs the attention  
38.17 of the office;

38.18 (2) fulfill the requirements under section 135A.137, subdivision 2;

38.19 (3) make recommendations to the office as it finds appropriate; and

38.20 ~~(3)~~ (4) approve student appointments by the office for each advisory group as provided  
38.21 in subdivision 4.

38.22 Sec. 8. Minnesota Statutes 2022, section 136A.101, subdivision 5a, is amended to read:

38.23 Subd. 5a. **Assigned family responsibility.** "Assigned family responsibility" means the  
38.24 amount of a family's contribution to a student's cost of attendance, as determined by a federal  
38.25 need analysis. For dependent students, the assigned family responsibility is 79 percent of  
38.26 the parental contribution. If the parental contribution is less than \$0, the assigned family  
38.27 responsibility is 100 percent of the parental contribution. For independent students with

39.1 responsibility using the ratio of the number of credits the student is enrolled in to the number  
39.2 of credits for full-time enrollment.

39.3 Sec. 9. Minnesota Statutes 2022, section 136A.101, subdivision 7, is amended to read:

39.4 Subd. 7. **Student.** "Student" means a person who is enrolled for at least ~~three credits~~  
39.5 one credit per term, in a program or course of study that applies to a degree, diploma, or  
39.6 certificate. Credit equivalencies assigned by an institution that are applicable to federal Pell  
39.7 grant calculations shall be counted as part of a student's credit load.

39.8 Sec. 10. Minnesota Statutes 2022, section 136A.121, subdivision 6, is amended to read:

39.9 Subd. 6. **Cost of attendance.** (a) The recognized cost of attendance consists of: (1) an  
39.10 allowance specified in law for living and miscellaneous expenses, and (2) an allowance for  
39.11 tuition and fees equal to the lesser of the average tuition and fees charged by the institution,  
39.12 or a tuition and fee maximum if one is established in law. If no living and miscellaneous  
39.13 expense allowance is established in law, the allowance is equal to ~~109~~ 115 percent of the  
39.14 federal poverty guidelines for a one person household in Minnesota for nine months. If no  
39.15 tuition and fee maximum is established in law, the allowance for tuition and fees is equal  
39.16 to the lesser of: (1) the average tuition and fees charged by the institution, and (2) for  
39.17 two-year programs, an amount equal to the highest tuition and fees charged at a public  
39.18 two-year institution, or for four-year programs, an amount equal to the highest tuition and  
39.19 fees charged at a public university.

39.20 (b) For a student registering for less than full time, the office shall prorate the cost of  
39.21 attendance ~~to the actual number of credits for which the student is enrolled~~ using the ratio  
39.22 of the number of credits the student is enrolled in to the number of credits for full-time  
39.23 enrollment.

39.24 (c) The recognized cost of attendance for a student who is confined to a Minnesota  
39.25 correctional institution shall consist of the tuition and fee component in paragraph (a), with  
39.26 no allowance for living and miscellaneous expenses.

39.27 (d) For the purpose of this subdivision, "fees" include only those fees that are mandatory

40.1 Sec. 11. Minnesota Statutes 2022, section 136A.121, subdivision 9, is amended to read:

40.2 Subd. 9. **Awards.** An undergraduate student who meets the office's requirements is  
40.3 eligible to apply for and receive a grant in any year of undergraduate study unless the student  
40.4 has obtained a baccalaureate degree or ~~previously has been enrolled full time or the equivalent~~  
40.5 ~~for eight semesters or the equivalent~~ previously has received a state grant award for 180  
40.6 credits or the equivalent, excluding (1) courses taken from a Minnesota school or  
40.7 postsecondary institution which is not participating in the state grant program and from  
40.8 which a student transferred no credit, and (2) courses taken that qualify as developmental  
40.9 education or below college-level. A student enrolled in a two-year program at a four-year  
40.10 institution is only eligible for the tuition and fee maximums established by law for two-year  
40.11 institutions.

40.12 Sec. 12. Minnesota Statutes 2022, section 136A.121, subdivision 13, is amended to read:

40.13 Subd. 13. **Deadline.** The deadline for the office to accept applications for state grants  
40.14 for a term is ~~30 days after the start of that term~~ June 30 of the fiscal year for which the  
40.15 student applies for a grant.

40.16 Sec. 13. Minnesota Statutes 2022, section 136A.1241, subdivision 5, is amended to read:

40.17 Subd. 5. **Foster grant amount; payment; opt-out.** (a) Each student shall be awarded  
40.18 a foster grant based on the federal need analysis. Applicants are encouraged to apply for all  
40.19 other sources of financial aid. The amount of the foster grant must be equal to the applicant's  
40.20 recognized cost of attendance after ~~deducting~~ accounting for:

- 40.21 (1) the ~~student aid index as calculated by~~ results of the federal need analysis;
- 40.22 (2) the amount of a federal Pell Grant award for which the applicant is eligible;
- 40.23 (3) the amount of the state grant;
- 40.24 (4) the Federal Supplemental Educational Opportunity Grant;
- 40.25 (5) the sum of all Tribal scholarships;

40.26 (6) the amount of any other state and federal gift aid.



41.1 (9) the amount of any private grants or scholarships, excluding grants and scholarships  
41.2 provided by the private institution of higher education in which the eligible student is  
41.3 enrolled; and

41.4 (10) for public institutions, the sum of all institutional grants, scholarships, tuition  
41.5 waivers, and tuition remission amounts.

41.6 (b) The foster grant shall be paid directly to the eligible institution where the student is  
41.7 enrolled.

41.8 (c) An eligible private institution may opt out of participating in the foster grant program  
41.9 established under this section. To opt out, the institution shall provide notice to the office  
41.10 by September 1 for the next academic year.

41.11 (d) An eligible private institution that does not opt out under paragraph (c) and accepts  
41.12 the student's application to attend the institution must provide institutional grants,  
41.13 scholarships, tuition waivers, or tuition remission in an amount equal to the difference  
41.14 between:

41.15 (1) the institution's cost of attendance as calculated under subdivision 4, paragraph (b),  
41.16 clause (1); and

41.17 (2) the sum of the foster grant under this subdivision and the sum of the amounts in  
41.18 paragraph (a), clauses (1) to (9).

41.19 (e) An undergraduate student who is eligible may apply for and receive a foster grant  
41.20 in any year of undergraduate study unless the student has obtained a baccalaureate degree  
41.21 or previously has been enrolled full time as defined in section 136A.101, subdivision 7a,  
41.22 or the equivalent for eight semesters or the equivalent, or received a foster grant for five  
41.23 years, whichever occurs first. A foster grant must not be awarded to a student for more than  
41.24 three years for a two-year degree, certificate, or diploma, or five years for a four-year  
41.25 undergraduate degree.

41.26 (f) Foster grants may be awarded to an eligible student for four quarters, three semesters,  
41.27 or the equivalent during the course of a single fiscal year. In calculating the award amount,

41.28 the office must use the same calculation it would for any other term.

42.1 officer may apply to the office for approval to increase grants by up to ten percent to  
42.2 compensate for higher market charges for infant care in a community.

42.3 (b) Applicants with ~~expected family~~ contributions at or below the qualifying ~~expected~~  
42.4 ~~family~~ contribution as determined by the federal need analysis for the federal Pell Grant,  
42.5 as determined by the commissioner, qualify for the maximum award. Applicants with  
42.6 ~~expected family~~ contributions as determined by the federal need analysis exceeding that  
42.7 threshold but less than 200 percent of the qualifying ~~expected family~~ contribution receive  
42.8 an amount proportional to their ~~expected family~~ contribution as determined by the  
42.9 commissioner.

42.10 (c) The academic year award amount must be disbursed by academic term using the  
42.11 following formula:

42.12 (1) the academic year amount described in paragraph (a);

42.13 (2) divided by the number of terms in the academic year; and

42.14 (3) multiplied by the applicable enrollment factor:

42.15 (i) 1.00 for undergraduate students enrolled in 12 or more semester credits or the  
42.16 equivalent or for graduate students enrolled in six or more semester credits or the equivalent;

42.17 (ii) 0.75 for undergraduate students enrolled in nine, ten, or 11 semester credits or the  
42.18 equivalent or for graduate students enrolled in five semester credits or the equivalent;

42.19 (iii) 0.50 for undergraduate students enrolled in six, seven, or eight semester credits or  
42.20 the equivalent or for graduate students enrolled in three or four semester credits or the  
42.21 equivalent; and

42.22 (iv) 0.25 for undergraduate students enrolled in at least one but less than six semester  
42.23 credits or the equivalent or for graduate students enrolled in one or two semester credits or  
42.24 the equivalent.

42.25 (d) Payments shall be made each academic term to the student or to the child care  
42.26 provider, as determined by the institution. Institutions may make payments more than once  
42.27 within the academic term.

43.1 professional organizations, community-based organizations, or other applicants deemed  
43.2 appropriate by the commissioner. Grants must be used to offer services to support the  
43.3 academic goals, health, and well-being of student parents. Services and costs eligible for  
43.4 grant funding include but are not limited to:

43.5 (1) program development costs;

43.6 (2) costs related to the start-up of on-campus child care;

43.7 (3) evaluation and data collection; and

43.8 (4) direct assistance to student parents including:

43.9 (i) scholarships;

43.10 (ii) basic needs support; and

43.11 (iii) expenses related to child care.

43.12 (b) Postsecondary institutions may act as the fiscal agents in partnership with a local  
43.13 nongovernmental agency, childcare center, or other organization that serves student parents.

43.14 Subd. 2. **Application process.** The commissioner shall develop a grant application  
43.15 process. The commissioner shall support projects in a manner that attempts to ensure eligible  
43.16 students throughout the state have access to program services.

43.17 Subd. 3. **Health-related supports.** The commissioner, in partnership with the Department  
43.18 of Health, shall provide health-related supports. Activities for health-related supports include:

43.19 (1) ensuring programs, services, and materials are medically accurate, age appropriate,  
43.20 culturally and linguistically appropriate, and inclusive of all populations;

43.21 (2) working with community health care providers and other service support organizations  
43.22 that serve the target population for this program; and

43.23 (3) providing technical assistance and training for institutional parent support center  
43.24 staff on how to conduct screenings and referrals for the health concerns of student parents,  
43.25 including alcohol misuse, substance use disorders, depression, anxiety, intimate partner  
43.26 violence, tobacco and nicotine, and other health concerns.

44.1 Sec. 16. Minnesota Statutes 2022, section 136A.126, subdivision 4, is amended to read:

44.2 Subd. 4. **Award amount.** (a) Each student shall be awarded a scholarship based on the  
44.3 federal need analysis. Applicants are encouraged to apply for all other sources of financial  
44.4 aid. The amount of the award must not exceed the applicant's cost of attendance, as defined  
44.5 in subdivision 3, after ~~deducting~~ accounting for:

44.6 (1) the ~~expected family contribution as calculated by~~ results of the federal need analysis;

44.7 (2) the amount of a federal Pell Grant award for which the applicant is eligible;

44.8 (3) the amount of the state grant;

44.9 (4) the federal Supplemental Educational Opportunity Grant;

44.10 (5) the sum of all institutional grants, scholarships, tuition waivers, and tuition remission  
44.11 amounts;

44.12 (6) the sum of all Tribal scholarships;

44.13 (7) the amount of any other state and federal gift aid; and

44.14 (8) the amount of any private grants or scholarships.

44.15 (b) The award shall be paid directly to the postsecondary institution where the student  
44.16 receives federal financial aid.

44.17 (c) Awards are limited as follows:

44.18 (1) the maximum award for an undergraduate is \$4,000 per academic year;

44.19 (2) the maximum award for a graduate student is \$6,000 per academic year; and

44.20 (3) the minimum award for all students is \$100 per academic year.

44.21 (d) Scholarships may not be given to any Indian student for more than three years of  
44.22 study for a two-year degree, certificate, or diploma program or five years of study for a  
44.23 four-year degree program at the undergraduate level and for more than five years at the  
44.24 graduate level. Students may acquire only one degree per level and one terminal graduate  
44.25 degree. Scholarships may not be given to any student for more than ten years including five

45.1 Sec. 17. Minnesota Statutes 2022, section 136A.1312, is amended to read:

45.2 **136A.1312 FINANCIAL AID ADMINISTRATOR, PROFESSIONAL JUDGMENT.**

45.3 Nothing in this chapter or in the office's rules shall be interpreted as limiting the ability  
45.4 of student financial aid administrators, on the basis of adequate documentation, to ~~make~~  
45.5 ~~necessary adjustments to the cost of attendance and expected family contribution~~  
45.6 ~~computations~~ adjust a student's dependency status or elements of a student's cost of attendance  
45.7 for federal needs analysis calculation to allow for treatment of individual students with  
45.8 special circumstances, with the exception of the cost of attendance defined under section  
45.9 136A.121, subdivision 6. In addition, nothing in this chapter or in the office's rules shall be  
45.10 interpreted as limiting the ability of the student financial aid administrator to use  
45.11 supplementary information about the financial status of eligible applicants with special  
45.12 circumstances in selecting recipients of state financial aid and determining the amount of  
45.13 awards. Nothing in this section precludes a financial aid administrator from establishing an  
45.14 appeals process for other extenuating circumstances.

45.15 Sec. 18. **[136A.1465] MINNESOTA COMMITMENT TO HIGHER EDUCATION**  
45.16 **ACT.**

45.17 Subdivision 1. **Definitions.** The following terms have the meanings given:

45.18 (1) "eligible student" means a resident student under section 136A.101, subdivision 8,  
45.19 who is enrolled in any public postsecondary educational institution or Tribal college;

45.20 (2) "gift aid" means all financial aid designated for the student's educational expenses,  
45.21 including a grant, scholarship, tuition waiver, fellowship stipend, or other third-party  
45.22 payment, that is not a loan or pursuant to a work-study program;

45.23 (3) "office" means the Office of Higher Education;

45.24 (4) "public postsecondary educational institution" means an institution operated by this  
45.25 state, the Board of Regents of the University of Minnesota, or a Tribal college;

45.26 (5) "scholarship" means funds to pay 100 percent of tuition and fees remaining after  
45.27 deducting grants and other scholarships;

46.1 (1) has completed the Free Application for Federal Student Aid (FAFSA) or the state  
46.2 aid application;

46.3 (2) has an adjusted gross household income below \$80,000;

46.4 (3) has not earned a baccalaureate degree at the time the scholarship is awarded;

46.5 (4) is enrolled in at least one credit per fall, spring, or summer semester;

46.6 (5) is not participating in the University of Minnesota Promise Scholarship program;

46.7 and

46.8 (6) is meeting satisfactory academic progress as defined in section 136A.101, subdivision

46.9 10.

46.10 Subd. 3. **Scholarship.** (a) Beginning in the 2024-2025 academic year, scholarships shall  
46.11 be awarded to eligible students in an amount not to exceed 100 percent of tuition and fees  
46.12 after grants and other scholarships are deducted.

46.13 (b) For the 2024-2025, 2025-2026, and 2026-2027 academic years, if funds remain after  
46.14 scholarships are awarded under paragraph (a), grants shall be awarded to Pell grant eligible  
46.15 students in an amount equal to 50 percent of the student's Pell grant. The commissioner  
46.16 may adjust the grant amount based on the availability of funds.

46.17 Subd. 3a. **Maintain current levels of institutional assistance.** (a) Commencing with  
46.18 the 2023-2024 academic year, a public postsecondary educational institution shall not reduce  
46.19 the institutional gift aid offered or awarded to a student who is eligible to receive funds  
46.20 under this program unless the student's gift aid exceeds the student's annual cost of  
46.21 attendance.

46.22 (b) The public postsecondary educational institution may reduce the institutional gift  
46.23 aid offer of a student who is eligible to receive funds under this program by no more than  
46.24 the amount of the student's gift aid that is in excess of the student's annual cost of attendance.

46.25 (c) The public postsecondary educational institution shall not consider receipt or  
46.26 anticipated receipt of funds under this program when considering a student for qualification  
46.27 for institutional gift aid.

47.1 Subd. 4. **Duration of scholarship authorized; scholarship paid to institution.** (a)

47.2 Each scholarship is for a period of one semester. A scholarship may be renewed provided  
47.3 that the eligible student continues to meet the conditions of eligibility.

47.4 (b) Scholarships may be provided to an eligible student for up to 60 credits for the  
47.5 completion of a certificate or an associate degree and up to 120 credits for the completion  
47.6 of a bachelor's degree. The maximum credits for which a student is eligible is a total of 120  
47.7 credits.

47.8 (c) The commissioner shall determine a time frame by which the eligible student must  
47.9 complete the credential.

47.10 (d) The scholarship must be paid directly to the eligible institution where the student is  
47.11 enrolled.

47.12 Subd. 5. **Termination of scholarship authorized.** A scholarship is terminated upon  
47.13 occurrence of:

47.14 (1) failure to meet satisfactory academic progress as defined in section 136A.101,  
47.15 subdivision 10; or

47.16 (2) substantial noncompliance by the eligible student with the requirements of the  
47.17 program.

47.18 Subd. 6. **Account established; appropriation.** An account is created in the special  
47.19 revenue fund for receiving money to provide scholarship awards. Money deposited in the  
47.20 account is appropriated to the commissioner of the Office of Higher Education for scholarship  
47.21 awards.

47.22 Subd. 7. **Office administration.** The office is authorized to administer the program. If  
47.23 funds are insufficient, the office shall determine the scholarship amount or number of  
47.24 scholarships awarded. If a student withdraws or is no longer enrolled during a semester in  
47.25 which a scholarship was awarded, the office may determine how this will affect the  
47.26 scholarship.

47.27 Subd. 8. **Report.** The commissioner of higher education shall submit a preliminary

48.1 (2) Minnesota Commitment to Higher Education Act participation data aggregated for  
48.2 each eligible institution to show the:

48.3 (i) number of eligible students who received scholarships in the prior academic year;

48.4 (ii) average and total award amounts;

48.5 (iii) summary demographic data on award recipients;

48.6 (iv) total number of students enrolled in eligible institutions in the prior academic year;

48.7 (v) the retention rates of participating students; and

48.8 (vi) number of eligible students who graduated with a degree and, for each eligible

48.9 student, the number of consecutive semesters and nonconsecutive semesters attended prior

48.10 to graduation.

48.11 **EFFECTIVE DATE.** This section is effective July 1, 2024.

48.12 Sec. 19. Minnesota Statutes 2022, section 136A.1791, subdivision 3a, is amended to read:

48.13 Subd. 3a. **Eligibility.** To be eligible for a disbursement under this section, a teacher must

48.14 belong to a racial or ethnic group underrepresented in the Minnesota teacher workforce;

48.15 To the extent that funds are available, eligibility extends to teachers who teach in a rural

48.16 school district, or teach in a license shortage area.

48.17 Sec. 20. Minnesota Statutes 2022, section 136A.246, subdivision 5, is amended to read:

48.18 Subd. 5. **Grant criteria.** (a) The commissioner shall make at least an approximately

48.19 equal dollar amount of grants for training for employees whose work site is projected to be

48.20 outside the metropolitan area as defined in section 473.121, subdivision 2, as for employees

48.21 whose work site is projected to be within the metropolitan area.

48.22 (b) In determining the award of grants, the commissioner must consider, among other

48.23 factors:

48.24 (1) the aggregate state and regional need for employees with the competency to be

48.25 trained;



49.1 (5) the on-the-job training the employee receives;

49.2 (6) the employer's demonstrated ability to recruit, train, and retain employees who are  
49.3 recent high school graduates or who recently passed high school equivalency tests;

49.4 (7) projected increases in compensation for employees receiving the training; ~~and~~

49.5 (8) the amount of employer training cost match, if required, on both a per employee and  
49.6 aggregate basis; and

49.7 (9) the employer's demonstrated ability to recruit, train, and retain employees who are  
49.8 employees of color, American Indian employees, and employees with disabilities.

49.9 Sec. 21. Minnesota Statutes 2022, section 136A.246, subdivision 6, is amended to read:

49.10 Subd. 6. **Employer match.** A large employer must pay for at least 25 percent of the  
49.11 ~~eligible training provider's charge for the eligible training to the provider~~ cost of training.  
49.12 For the purpose of this subdivision, a "large employer" means a business with more than  
49.13 \$25,000,000 in annual gross revenue in the previous calendar year.

49.14 Sec. 22. Minnesota Statutes 2022, section 136A.246, subdivision 8, is amended to read:

49.15 Subd. 8. **Grant amounts.** (a) The maximum grant for an application for the cost of  
49.16 training is \$150,000. The maximum grant for an application for trainee support is ten percent  
49.17 of the grant amount for the cost of training. The maximum total grant per application is  
49.18 \$165,000. A grant may not exceed \$6,000 per year for a maximum of ~~four years~~ \$24,000  
49.19 per employee.

49.20 (b) An employee who is attending an eligible training provider that is an institution under  
49.21 section 136A.103 must apply for Pell and state grants as a condition of payment for training  
49.22 that employee under this section.

49.23 Sec. 23. [136A.84] DIRECT ADMISSIONS PROGRAM.

49.24 Subdivision 1. Authorization. The commissioner shall administer the direct admissions  
49.25 program in consultation with stakeholders, including Minnesota State Colleges and

50.1 transcript information, standardized tests, statewide assessments, and other measures as  
50.2 determined by stakeholders.

50.3 Subd. 2. **Implementation.** The program shall establish and, to the extent feasible,  
50.4 implement a process for leveraging existing kindergarten through grade 12 and higher  
50.5 education student information systems to automate the admissions process for students. The  
50.6 program must specifically evaluate the impact this process has on outcomes for students  
50.7 with lower levels of college knowledge, low-income students, and students from populations  
50.8 underserved in higher education. The office shall attempt to achieve statewide representation  
50.9 and may prioritize program participants to include high schools with a significant number  
50.10 of students of color, low-income students, or both.

50.11 Subd. 2a. **Information.** The commissioner shall provide information about the Minnesota  
50.12 state grant program and the Minnesota commitment to higher education act and encourage  
50.13 students to determine their eligibility for financial aid based on FAFSA and state financial  
50.14 aid application completion.

50.15 Subd. 3. **Report.** Annually, by February 1, the Office of Higher Education shall report  
50.16 to the legislative committees with jurisdiction over kindergarten through grade 12 education  
50.17 finance and policy and higher education on activities occurring under this section. The report  
50.18 must include but is not limited to information about implementation, recommendations, and  
50.19 outcomes.

50.20 Sec. 24. Minnesota Statutes 2022, section 175.45, subdivision 1, is amended to read:

50.21 Subdivision 1. **Duties; goal.** The commissioner of labor and industry shall convene  
50.22 industry representatives, identify occupational competency standards, and provide technical  
50.23 assistance to develop dual-training programs. The competency standards shall be identified  
50.24 for employment in occupations in advanced manufacturing, health care services, information  
50.25 technology, and agriculture, transportation, and child care. Competency standards are not  
50.26 rules and are exempt from the rulemaking provisions of chapter 14, and the provisions in  
50.27 section 14.386 concerning exempt rules do not apply.

51.1	<u>from July 1, 1993, to June 30, 2023</u>	<u>6</u>
51.2	<u>from July 1, 2023, to June 30, 2024</u>	<u>6.55</u>
51.3	<u>from July 1, 2024, to June 30, 2025</u>	<u>7.1</u>
51.4	<u>from July 1, 2025, to June 30, 2026</u>	<u>7.65</u>
51.5	<u>from July 1, 2026, to June 30, 2027</u>	<u>7.65</u>
51.6	<u>after June 30, 2027</u>	<u>8.75</u>

51.7        **Sec. 26. POSTSECONDARY STUDENT BASIC NEEDS WORKING GROUP;**  
51.8        **REPORT.**

51.9        Subdivision 1. **Direction.** By September 1, 2023, the commissioner of the Office of  
51.10       Higher Education shall convene a working group on postsecondary student basic needs.  
51.11       The commissioner shall invite representatives from Minnesota State Colleges and  
51.12       Universities, the University of Minnesota, nonprofit private colleges, Tribal colleges and  
51.13       universities, student organizations, faculty and staff bargaining units, state agencies, and  
51.14       other interested parties as determined by the commissioner to participate in the working  
51.15       group.

51.16       Subd. 2. **Duties.** The working group must review, assess, and make specific  
51.17       recommendations on strategies to meet the basic needs of higher education students. The  
51.18       report must include a comprehensive plan on how to identify, assess, and support students  
51.19       who are experiencing housing and food insecurity. The report may also include proposals  
51.20       for substantive and technical amendments to Minnesota Statutes, chapters 135A to 137, and  
51.21       any other laws that relate to higher education. The working group may also make specific  
51.22       recommendations with regard to policy changes for the Office of Higher Education and  
51.23       postsecondary institutions.

51.24       Subd. 3. **Report to legislature.** The commissioner of higher education shall file a report  
51.25       detailing the working group's findings and recommendations with the chairs and ranking  
51.26       minority members of the legislative committees having jurisdiction over higher education  
51.27       policy and finance by September 1, 2024."

51.28       Amend the title accordingly