





- Public Tribal land-grant institution located in Cass Lake MN
- Established in 1990; land-grant designated in 1994
- Accredited by the Higher Learning Commission (HLC) since 2006



# Mission

- Our mission is to provide a quality higher education grounded in Anishinaabe values
- LLTC provides a world-class education; we are fully accredited and our education carries a cultural foundation steeped in the values as articulated in the Seven Grandfather Teachings: Honesty, Truth, Humility, Love, Wisdom, Courage and Respect



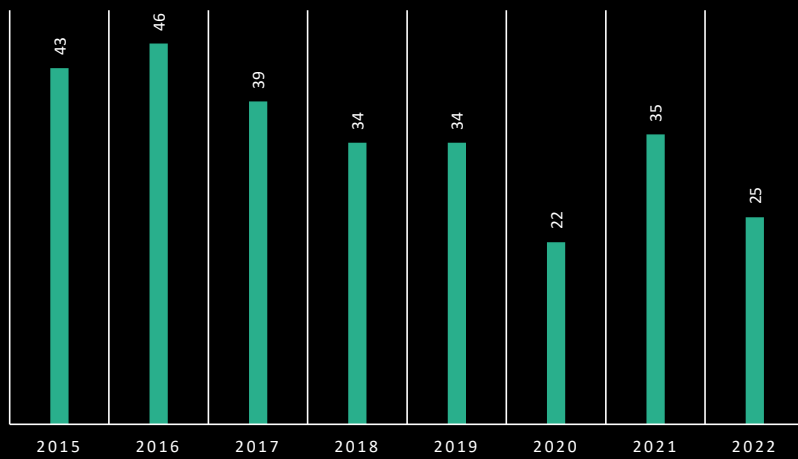
# Our Programs

- Indigenous Leadership
- Liberal Education (7 MNSCU articulation agreements)
- Business Management
- Law Enforcement (MN POST accredited)
- Early Childhood Education
- Indigenous Science (formerly LibEd-STEM)
  - IT
  - Human Health
  - Forest Ecology
- Integrated Residential Builder (2-year)
  - NCCER micro credential
  - Residential Carpentry (1-year)
  - Electrical Technician (1 –year; coming Fall 2022)

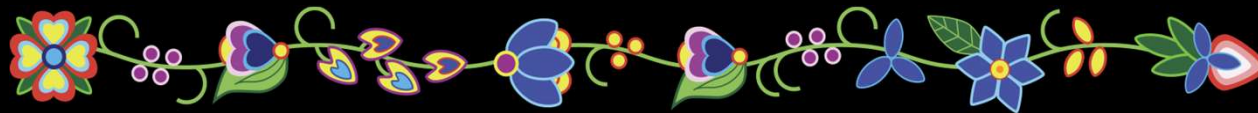
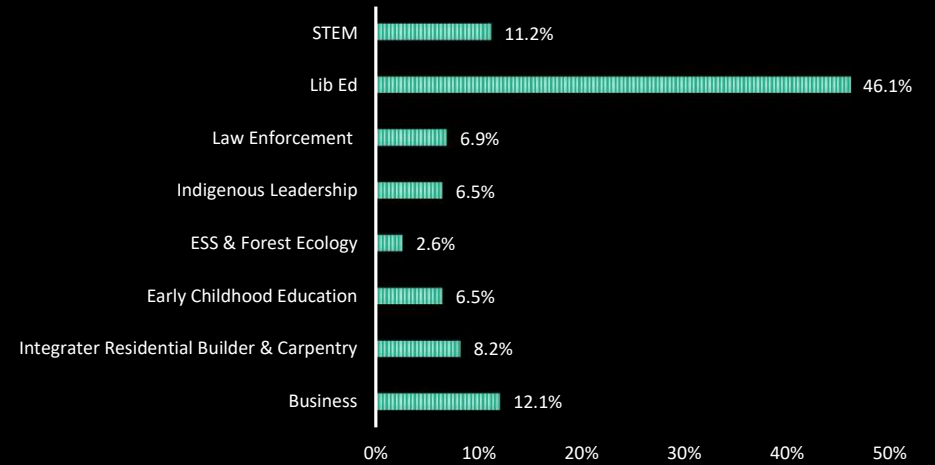


# Our Graduates

## LLTC GRADUATES 2015-2022



## GRADUATES BY MAJOR 2015-2022



# Accreditation

- LLTC is accredited by the Higher Learning Commission since 2006
- The same accreditation as the majority of higher education institutions in MN and in other parts of the country
- HLC is the largest accrediting body in the US



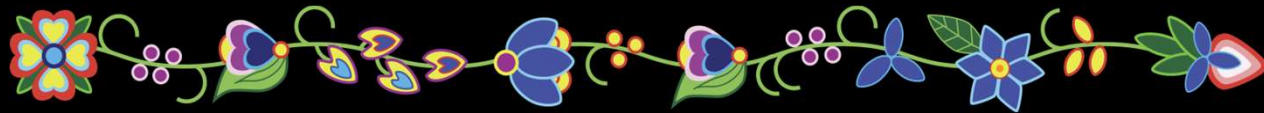
# LLTC Student Demographics

- Native American or descendant students ~ 92% -85%
- Native American/Descendant students are BIE funded
- Between 2015 and 2021, 23 nonbeneficiary\* students graduated from LLTC
- Approximately 100 nonbeneficiary students were enrolled at LLTC between 2015 and 2021
- Nonbeneficiary students who attend TCUs are not funded federally
- On average 15.8% of TCU students are nonbeneficiary students

\***Nonbeneficiary students** are those who are NOT enrolled in a federally recognized tribe and are NOT an immediate descendant of an enrolled member

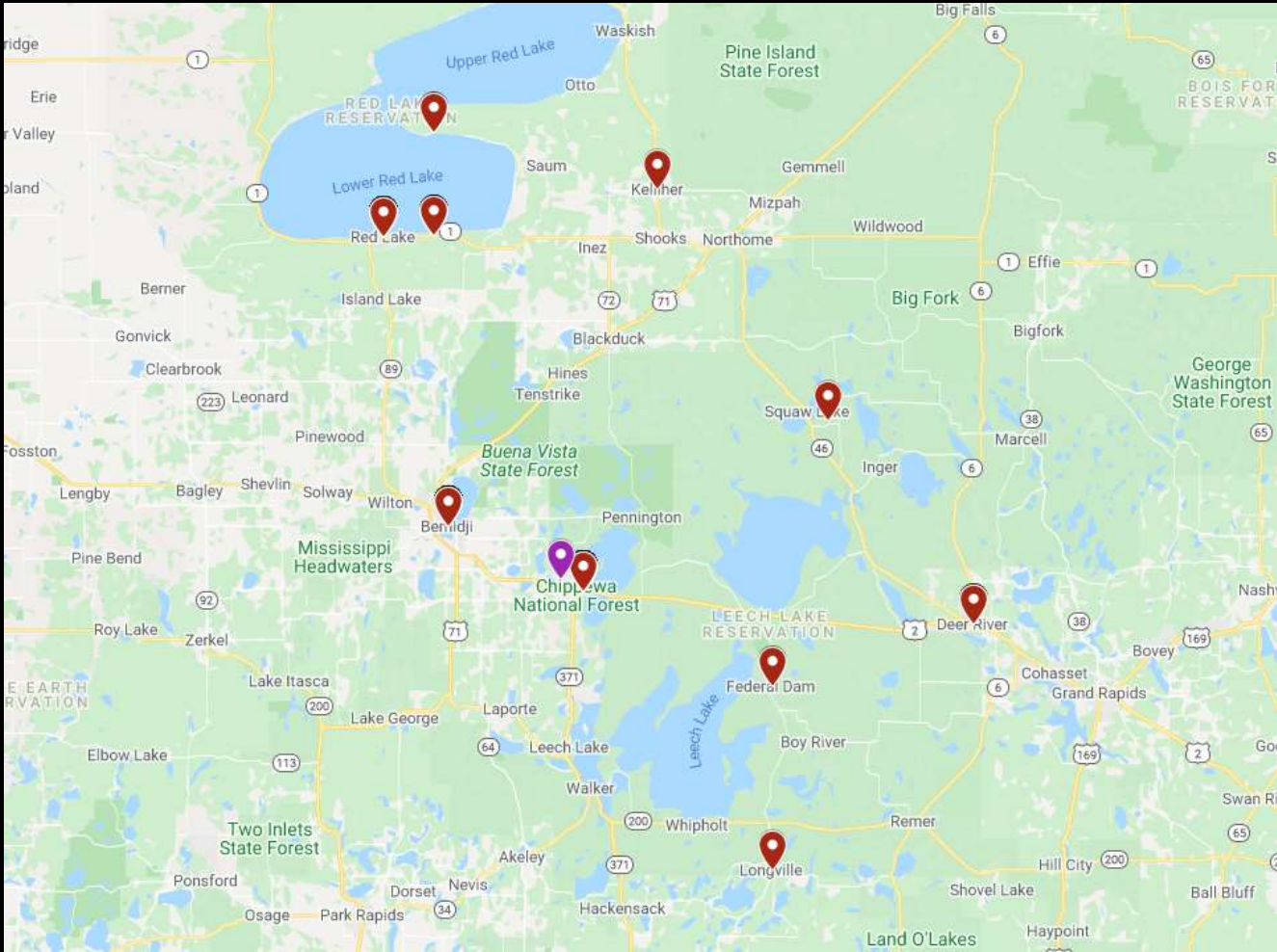


# Our Students (Nationally)

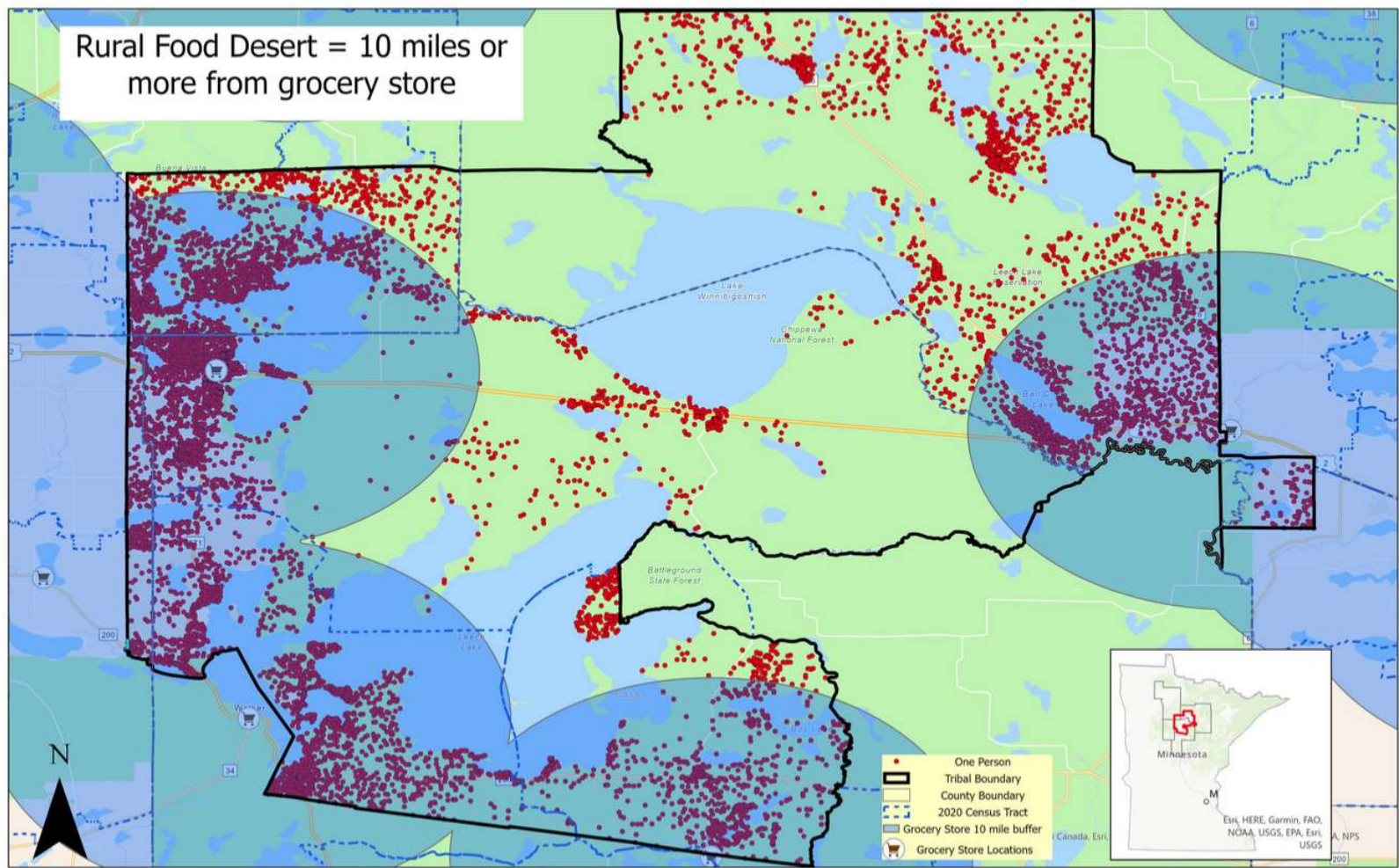




# Our Students (Locally)

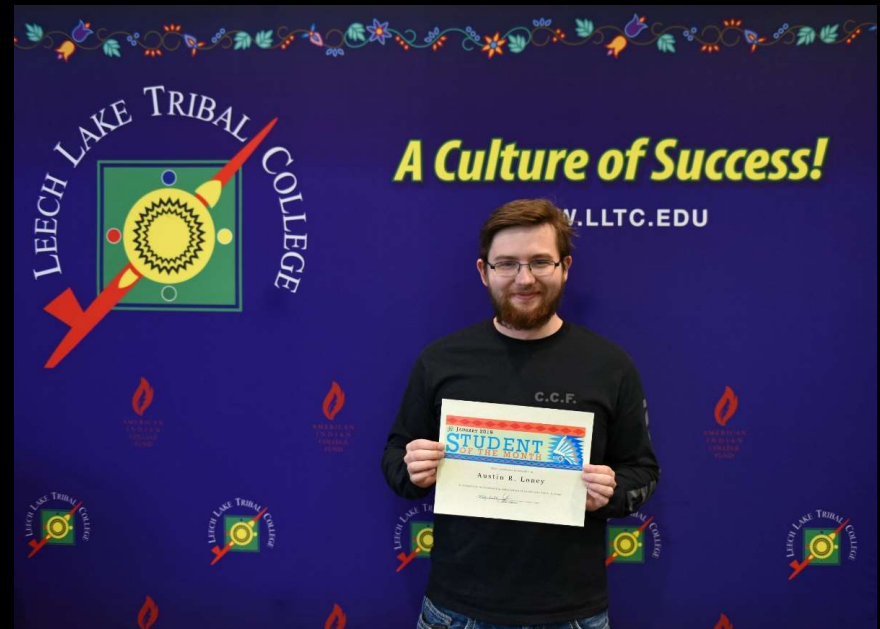


Rural Food Desert = 10 miles or more from grocery store



# Barriers

- Transportation (70%+)
- Childcare (60%+)
- Mental Health (50%+)
- Employment (50%+)
- Access to food and housing (80%+)
- Broadband Internet Access (40%+)
- Computer equipment (30%+)



# LLTC Aid to Students



## Emergency Aid (Program Success/Ascendium)

- Students Supported: 112
- Supported Awarded: \$107,146.88
- Average request \$600.00/average award \$956.66\* (\*students can request multiple times)
  - Utilities: 10 %
  - Housing/Rent: 16%
  - Vehicle Repairs: 65%
  - MISC: 9% (child care, medications, food)

## LLTC Subsistence Emergency Aid

- Degree-seeking students, enrolled in a minimum of 6 credits
- \$20.00 fuel card or \$50.00 food card = maximum award per emergency request

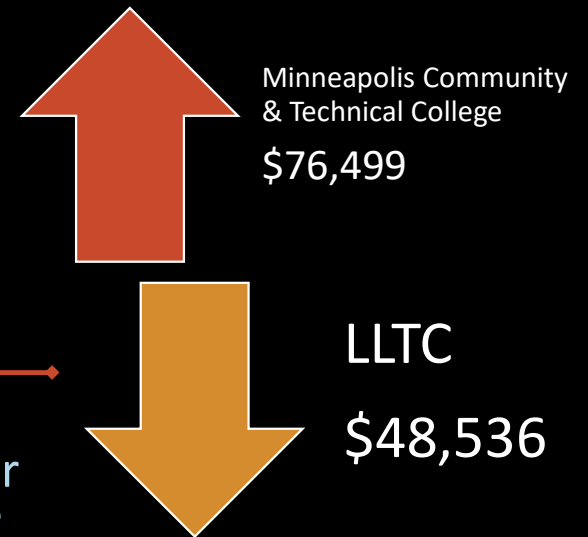
## Tuition, Books, and Equipment Assistance

# Faculty & Staff

- 50 employees at the college
  - 16 FT faculty & 5-7 adjunct faculty
- Licensed Mental Health Provider
- Cultural & Spiritual Coordinator
- Professional Education & Workforce Development
- Student Support staff
- Library & Learning Center

LLTC employees earn on average \$10,000 - \$20,000 less per year than other higher education employees in MN for the same jobs

Our employees have never had a consistent COLA increase



## LLTC Funding

\$4,869,939 average yearly budget

\$11,957,903 last year's budget with HEERF funds

\$3,500,000 direct student  
supports

\$3,500,000 Infrastructure  
& operations supports

# TCU Funding

- TCUs are perpetually underfunded through the federal Tribally Controlled Colleges and Universities Assistance Act of 1978 (TCCUAA).
- The formula for federal funds only allocates money for Native students. TCUs receive zero federal funding for non-Native students.
- Unlike other public MSIs, state and local governments have no obligation to appropriate funding to TCUs.
- TCUs are limited in their ability to increase tuition to fill revenue gaps, unlike other mainstream public institutions.
- The chronic underfunding of TCUs may jeopardize the educational attainment of Indigenous students, exacerbating attainment gaps that exist between Native and non-Native populations.\*



\*Nelson, C. A. & Frye, J.R. (2016). Tribal college and university funding: Tribal sovereignty at the intersection of federal, state, and local funding. *American Council of Education, Center for Policy Research: Minority Serving Institution Series*

# MN State Aid for TCUs

- **Proposed:**
  - Line item on the state's budget **allocating \$1M** or more to each TCU in MN in non-restricted operational funds
- State funding for students would allow us to:
  - Offer increased students supports, such as emergency assistance and tutoring
  - Retain faculty and staff by providing an equitable pay structure to other state institutions
  - Develop additional relevant programming to facilitate transfer to other MNSCU institutions
  - Infuse an educated and trained workforce into remote and rural areas with high need
  - Facilitate successful transfer of students to MN State institutions



3 out of 5 LLTC students say:

“I need help”

“I have not eaten in four days and I’ve been staying at the shelter. I was told I have PTSD because of some of my experiences in foster care, but they said I have to wait six months for a DA.”

“I don’t know, I just feel horrible in my head. I am scared.”

“I don’t have gas money to get to school and I am scared I will fail my classes. I don’t want my teacher to think I am lazy.”

“The college is the only place I feel safe.”

“I have straight As and custody of four of my siblings. I don’t have money to register my car, but I have to take them to school. Now Child Services wants to get involved. I don’t want them to go to foster care.”

NOTE: Quotation marks added for emphasis. These stories/quotes are modeled after actual students at LLLTC, but do not depict specific individuals

# Impact

- Mental Health Supports (\$52,000/year)
  - Currently, 16% of our students are utilizing MH supports on campus
- Cultural Connection Supports (\$40,000/year)
  - Cultural support available and utilized on campus only PT capacity
- New programs (\$300,000 - \$450,000)
- Professional Education & Workforce Development (\$50,000/year)