Overview of 2023 Increase Teachers of Color Act (ITCA)

- This is the 7th version of ITCA which was first introduced in 2017
- Crafted by the Coalition with extensive stakeholder and state agency input over years
- Focuses on policy proposals from 2021 ITCA that had bipartisan support and 55 endorsing organizations but didn't pass
- Keeps focus on closing opportunity gaps that inhibit BIPOC from entering and staying in the teaching profession
- Includes requests to further increase E12 and Higher Ed investments in TOCAIT



Main Purposes of 2023 ITCA

SF267 (Fateh) and SF619 (Kunesh)

This graphic shows the three major categories of proposals in ITCA needed for increasing the percentage of TOCAIT a



The representation gap is wide throughout the state.

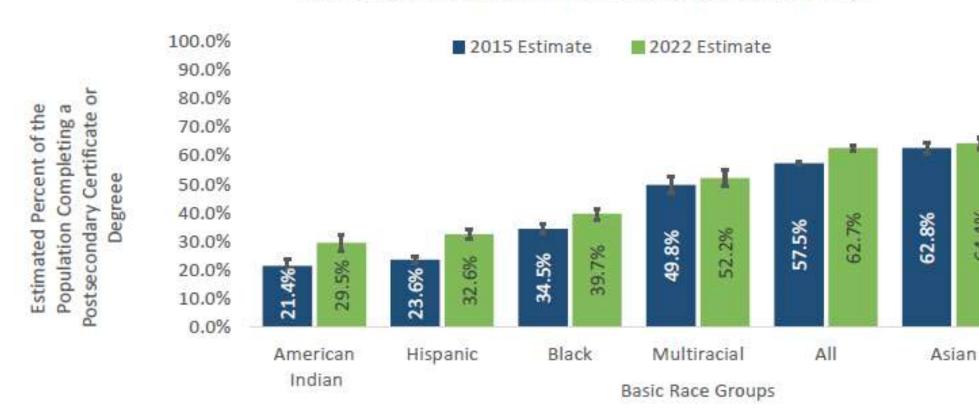
While BIPOC students represent 37-40% of all students in MN, BIPOC teachers represent only 6% of all teachers.

Table 9: Proportion of Teachers of Color and Indigenous Teachers (TOCIT) Compared to Color and Indigenous Students (SOCIS) by Economic Development Region (EDR)

| Region | Description | Total Number of TOCIT | Percent of Total TOCIT within the EDR | Total Number of SOCIS ¹¹ |
|----------------------|---------------------------|--------------------------|--|--|
| 1 | Northwest | 15 | 1.44% | 3,198 |
| 2 | Headwaters | 51 | 4.41% | 11,027 |
| 3 | Arrowhead | 99 | 3.10% | 10,951 |
| 4 | West Central | 53 | 2.01% | 8,605 |
| 5 | North Central | 34 | 1.73% | 5,823 |
| 6E | Southwest Central | 13 | 1.10% | 4,970 |
| 6W | Upper Minnesota Valley | 13 | 2.22% | 1,688 |
| 7E | East Central | 22 | 1.33% | 4,515 |
| 7W | Central | 111 | 2.10% | 17,382 |
| 8 | Southwest | 37 | 2.16% | 7,837 |
| 9 | South Central | 66 | 2.59% | 8,375 |
| 10 | Southeast | 137 | 2.41% | 23,409 |
| 7-County Twin Cities | | 3,189 | 9,68% | 240,283 |
| TOTAL | | 3,84012 | 6.24% | 348,063 |

Attainment Goal I

Percentage of the Population Age 25-44 with a Certificate or Higher Credential, Minnesota, 2015 and 2022 Estimates by Basic Race Groups



Source: IPUMS microdata version of U.S. Census Bureau 2015-2020 American Community Survey, with tabulations and additional anal Minnesota Demographic Center

Table 17: Candidates Enrolled in Teacher Preparation Programs in Minnesota, by Race/Ethnicity

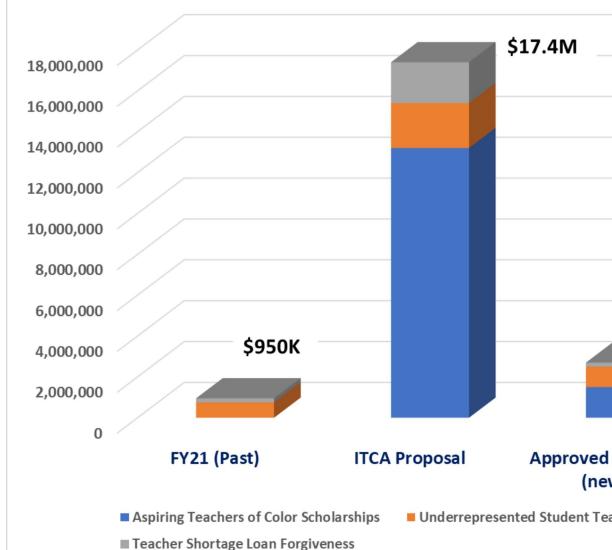
| Race/Ethnicity | Candidates Enrolled in Minnesota Teacher Preparation Programs | | | |
|----------------------------------|---|------------|--|--|
| | Number | Percentage | | |
| White | 9,964 | 79.74% | | |
| African American or Black | 842 | 6.74% | | |
| Hispanic/Latinx | 485 | 3.88% | | |
| Asian | 407 | 3.26% | | |
| Multiracial | 344 | 2.75% | | |
| American Indian or Alaska Native | 59 | 0.47% | | |
| Hawaiian or Pacific Islander | 14 | 0.11% | | |
| BIPOC Candidates | 2,142 | 17.14% | | |
| Total Unduplicated Candidates | 12,495 | 100.00% | | |

Table 18: Completers of Minnesota Teacher Preparation Programs, by Race/Ethnicity

| Race/Ethnicity | Program Completers from Minnesota T Preparation Programs | | | |
|----------------------------------|---|---------|--|--|
| | Number | Percent | | |
| White | 2,938 | 86.62 | | |
| African American or Black | 83 | 2.459 | | |
| Hispanic/Latinx | 91 | 2.689 | | |
| Asian | 82 | 2.429 | | |
| Multiracial | 57 | 1.689 | | |
| American Indian or Alaska Native | 20 | 0.599 | | |
| +Hawaiian or Pacific Islander | 2 | 0.069 | | |
| BIPOC Candidates | 378 | 11.14 | | |
| Total Unduplicated Candidates | 3,392 | 100.00 | | |

Higher Ed investments for FY22 & 23 from the 2021 Legislative Session were more than double previous investments but just 15% of what was proposed in the Increase Teachers of Color Act needed to "move the needle" Now, we're in a deeper hole but have the means to climb out.

Comparing Past, Proposed and Approved Sta Higher Ed Fiscal Investments to Increase Teachers



Policy Proposals in SF267

- > Amends Teacher Shortage Loan Repayment program statute to:
 - Ensures an equitable portion of appropriation is at least equal to the perc of BIPOC students in the state
 - Increase available amounts per teacher from maximum of \$1,000/yr for five years up to a maximum of \$4,000/yr for five years
- Codifies the Aspiring Teachers of Color Scholarship program provides important financial support before student teaching
 - Includes students in associate degree programs
 - Increases maximum lifetime amount to \$30,000

Proposed FY24 & FY25 Higher Ed Budget Investments Needed to Move the \$29 million/FY

| | | | | | - | | |
|---|--------------------------|------------------------------------|-----------------|------------------------------------|-----------------|------------------------------------|--------------|
| | Appropriated for FY22-23 | Estimated # TOCAIT Supported | FY24 Request | Estimated # TOCAIT Supported | FY25 Request | Estimated # TOCAIT Supported | Base FY26 |
| Underrepresen ted Student Teacher Grants | \$2.25M | 291 @ \$7,500 each | \$2.5M | 323 @ \$7,500 each | \$2.5M | 323 @ \$7,500 each | Ş |
| Aspiring MN Educators of Color Scholarships | \$3M | 291 @ \$10,000 each | \$18.5M | 1,830 @ \$10,000 each | \$18.5M | 1,830 @ \$10,000 each | \$ |
| Teacher Shortage Loan Repayment Program | \$400K | 10 @ \$1,000 each/yr | \$8.25M | 2,000 @ \$4,000 each/yr | \$8.25M | 2,000 @ \$4,000 each/yr | \$8 |

THANK YOU!

www.tocaimn.com/legislatio



info@tocaimn.com

