University Education Association-Duluth

The Union of Faculty at the University of Minnesota Duluth

John Schwetman
President
jschwetman@yahoo.com

The UEA-D represent 523 faculty who teach 9084 students at the University of Minnesota Duluth.

We share our local with our colleagues in the UEA-C at the University of Minnesota Crookston: 63 faculty who teach 2304 students.

We Support the University of Minnesota's Funding Request

- Invest in Minnesota's future by providing the resources our University needs to continue to act as the site of innovation in science, culture and the arts.
- Provide more educational opportunities to its talented young students.
- Invigorate the U of Minnesota's campuses as community resources in the heart of the Minneapolis-St. Paul metropolitan area and in Duluth, Morris, Crookston and Rochester.

Cost to Students

	Cost (Tuition + Room/Board) after aid	Average Loan Debt
UM Crookston	\$11,593.00	\$25,891.00
UM Morris	\$10,529.00	\$21,335.00
UM Duluth	\$18,505.00	\$31,018.00
Rochester	N/A	N/A
UM Twin Cities	\$17,878.00	\$27,075.00

According to *US News and World Report*, UMD is the most expensive of the U of MN campuses and leaves its students with the highest average debts after graduation.

Source: https://www.usnews.com/best-colleges/

the University Education Association of UMD

Funding per Student

	FY14	FY15	FY16	FY17	FY18
Crookston	\$6,197	\$6,424	\$6,877	\$6,937	\$6,858
Morris	\$8,474	\$9,136	\$9,566	\$9,634	\$10,576
Duluth	\$6,904	\$6,766	\$6,970	\$7,067	\$6,647
Rochester	\$7,057	\$7,657	\$8,129	\$7,631	\$8,235
Twin Cities	\$11,227	\$11,243	\$11,595	\$11,709	\$11,412

According to most recent available System numbers, UMD ranked last among U of M campuses in per-student funding.

Source: https://www.lrl.mn.gov/docs/2021/mandated/210095.pdf

Better Funding for a Better U of M System

With an appropriate level of funding, we can

- Bring our tuition into line with tuition at our peer institutions, making our campus more accessible to students.
- Expand support services including technology and mental health.
- Strengthen campus equity initiatives by making an ongoing conversation about structural racism a higher priority in targeted classrooms and university initiatives.

And, most importantly, envision a future for our campus that is based on what is best for the citizens of Minnesota—not on what will get us past the next funding crisis.